




Data Packet 2022-23

C.F. CARR
ELEMENTARY SCHOOL



School # 122

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)
- 38. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 42. TX-KEA Texas Kindergarten Entry Assessment
- 44. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	26
KN	49
1	37
2	41
3	34
4	48
5	38
6	33
ALL	306

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	191	62.4	14	48.3
American Indian/Alaska Native	2	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	105	34.3	9	31.0
White	3	1.0	6	20.7
Multiple	4	1.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	162	52.9
Economically disadvantaged	299	97.7
Limited English proficient (LEP)	95	31.0
Special education	31	10.1
Talented and Gifted (TAG)	43	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	29	16	55.2	0	0.0	0	0.0	11	37.9	0	0.0	2	6.9
	2021	24	15	62.5	0	0.0	0	0.0	9	37.5	0	0.0	0	0.0
	2022	26	18	69.2	0	0.0	0	0.0	8	30.8	0	0.0	0	0.0
KN	2020	34	20	58.8	2	5.9	0	0.0	11	32.4	0	0.0	1	2.9
	2021	39	25	64.1	0	0.0	0	0.0	13	33.3	0	0.0	1	2.6
	2022	49	32	65.3	0	0.0	0	0.0	16	32.7	0	0.0	1	2.0
1	2020	27	12	44.4	0	0.0	0	0.0	11	40.7	2	7.4	2	7.4
	2021	34	22	64.7	1	2.9	0	0.0	11	32.4	0	0.0	0	0.0
	2022	37	23	62.2	0	0.0	0	0.0	12	32.4	1	2.7	1	2.7
2	2020	48	32	66.7	0	0.0	0	0.0	16	33.3	0	0.0	0	0.0
	2021	27	12	44.4	1	3.7	0	0.0	10	37.0	2	7.4	2	7.4
	2022	41	27	65.9	1	2.4	0	0.0	12	29.3	1	2.4	0	0.0
3	2020	44	27	61.4	0	0.0	0	0.0	16	36.4	0	0.0	1	2.3
	2021	41	29	70.7	0	0.0	0	0.0	12	29.3	0	0.0	0	0.0
	2022	34	18	52.9	1	2.9	0	0.0	13	38.2	1	2.9	1	2.9
4	2020	43	24	55.8	0	0.0	2	4.7	17	39.5	0	0.0	0	0.0
	2021	40	20	50.0	0	0.0	0	0.0	20	50.0	0	0.0	0	0.0
	2022	48	31	64.6	0	0.0	0	0.0	17	35.4	0	0.0	0	0.0
5	2020	48	23	47.9	0	0.0	1	2.1	22	45.8	1	2.1	1	2.1
	2021	40	22	55.0	1	2.5	1	2.5	16	40.0	0	0.0	0	0.0
	2022	38	23	60.5	0	0.0	0	0.0	14	36.8	0	0.0	1	2.6
6	2020	41	28	68.3	0	0.0	0	0.0	13	31.7	0	0.0	0	0.0
	2021	37	21	56.8	0	0.0	1	2.7	14	37.8	0	0.0	1	2.7
	2022	33	19	57.6	0	0.0	1	3.0	13	39.4	0	0.0	0	0.0
PK-6	2020	314	182	58.0	2	0.6	3	1.0	117	37.3	3	1.0	7	2.2
	2021	282	166	58.9	3	1.1	2	0.7	105	37.2	2	0.7	4	1.4
	2022	306	191	62.4	2	0.7	1	0.3	105	34.3	3	1.0	4	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	29	29	100.0	9	31.0	0	0.0	9	31.0	0	0.0	21	72.4	55.2	44.8	27.6
	2021	24	24	100.0	9	37.5	1	4.2	7	29.2	0	0.0	21	87.5	50.0	50.0	12.5
	2022	26	26	100.0	7	26.9	0	0.0	7	26.9	0	0.0	24	92.3	61.5	38.5	7.7
KN	2020	34	33	97.1	8	23.5	0	0.0	8	23.5	4	11.8	6	17.6	55.9	44.1	0.0
	2021	39	39	100.0	9	23.1	3	7.7	9	23.1	2	5.1	10	25.6	56.4	43.6	0.0
	2022	49	48	98.0	14	28.6	5	10.2	17	34.7	3	6.1	23	46.9	59.2	40.8	2.0
1	2020	27	27	100.0	12	44.4	3	11.1	12	44.4	6	22.2	4	14.8	55.6	44.4	0.0
	2021	34	33	97.1	6	17.6	1	2.9	8	23.5	3	8.8	2	5.9	58.8	41.2	0.0
	2022	37	36	97.3	10	27.0	3	8.1	12	32.4	3	8.1	8	21.6	48.6	51.4	0.0
2	2020	48	48	100.0	14	29.2	9	18.8	18	37.5	6	12.5	2	4.2	41.7	58.3	8.3
	2021	27	27	100.0	12	44.4	1	3.7	13	48.1	6	22.2	3	11.1	48.1	51.9	0.0
	2022	41	40	97.6	9	22.0	4	9.8	12	29.3	6	14.6	6	14.6	48.8	51.2	9.8
3	2020	44	41	93.2	10	22.7	3	6.8	11	25.0	8	18.2	6	13.6	52.3	47.7	0.0
	2021	41	40	97.6	12	29.3	9	22.0	16	39.0	6	14.6	1	2.4	39.0	61.0	0.0
	2022	34	34	100.0	12	35.3	3	8.8	16	47.1	8	23.5	9	26.5	47.1	52.9	11.8
4	2020	43	41	95.3	18	41.9	3	7.0	29	67.4	13	30.2	2	4.7	34.9	65.1	0.0
	2021	40	38	95.0	13	32.5	3	7.5	14	35.0	7	17.5	4	10.0	55.0	45.0	0.0
	2022	48	46	95.8	15	31.3	9	18.8	43	89.6	8	16.7	6	12.5	41.7	58.3	10.4
5	2020	48	47	97.9	17	35.4	9	18.8	28	58.3	16	33.3	6	12.5	62.5	37.5	4.2
	2021	40	39	97.5	19	47.5	3	7.5	25	62.5	11	27.5	4	10.0	40.0	60.0	5.0
	2022	38	36	94.7	13	34.2	4	10.5	31	81.6	6	15.8	3	7.9	44.7	55.3	5.3
6	2020	41	41	100.0	10	24.4	14	34.1	14	34.1	5	12.2	3	7.3	61.0	39.0	0.0
	2021	37	37	100.0	12	32.4	8	21.6	29	78.4	7	18.9	3	8.1	64.9	35.1	0.0
	2022	33	33	100.0	15	45.5	3	9.1	24	72.7	9	27.3	2	6.1	45.5	54.5	9.1
PK-6	2020	314	307	97.8	98	31.2	41	13.1	129	41.1	58	18.5	50	15.9	51.9	48.1	4.5
	2021	282	277	98.2	92	32.6	29	10.3	121	42.9	42	14.9	48	17.0	51.4	48.6	1.8
	2022	306	299	97.7	95	31.0	31	10.1	162	52.9	43	14.1	81	26.5	49.3	50.7	6.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	32	10,874	30	92.3	10,319	94.9	4	12.4	3.8	24	9,815	74.2	90.3
	2021	36	10,216	35	97.3	10,002	97.9	5	14.0	4.7	28	9,094	78.3	89.0
	2022	46	10,601	41	90.9	9,857	93.0	10	21.9	8.0	33	8,573	72.4	80.9
1	2020	28	11,192	27	95.1	10,678	95.4	0	0.0	3.9	23	10,139	81.4	90.6
	2021	33	10,568	32	96.9	10,378	98.2	1	3.0	4.0	28	9,515	84.8	90.0
	2022	37	10,904	34	92.2	10,206	93.6	7	19.0	7.3	28	8,976	76.0	82.3
2	2020	46	11,070	44	96.5	10,616	95.9	3	6.5	3.2	42	10,175	91.5	91.9
	2021	27	10,574	26	99.4	10,394	98.3	5	18.9	3.8	25	9,653	94.3	91.3
	2022	37	10,614	34	91.3	9,987	94.1	3	8.1	6.0	26	8,941	69.9	84.2
3	2020	41	11,093	39	96.1	10,664	96.1	3	7.3	3.5	36	10,181	87.9	91.8
	2021	41	10,452	41	98.7	10,254	98.1	0	0.0	3.4	39	9,519	94.3	91.1
	2022	29	10,392	27	91.6	9,829	94.6	4	13.6	6.3	22	8,798	74.7	84.7
4	2020	45	11,323	43	95.2	10,902	96.3	1	2.2	3.4	37	10,479	82.6	92.5
	2021	40	10,526	38	96.1	10,325	98.1	3	7.5	2.9	33	9,562	83.0	90.8
	2022	47	10,478	44	94.2	9,930	94.8	10	21.2	5.8	42	8,981	89.0	85.7
5	2020	49	11,957	47	95.1	11,518	96.3	1	2.0	3.2	44	11,098	89.6	92.8
	2021	39	10,814	39	98.7	10,602	98.0	0	0.0	2.5	37	9,891	94.2	91.5
	2022	35	10,405	33	93.4	9,875	94.9	5	14.1	6.3	30	8,914	84.7	85.7
6	2020	42	11,110	40	95.0	10,711	96.4	2	4.7	4.0	36	10,111	84.9	91.0
	2021	37	10,575	35	96.1	10,169	96.2	4	10.9	3.1	30	8,812	81.9	83.3
	2022	31	9,901	30	95.2	9,363	94.6	2	6.4	8.9	30	8,300	95.8	83.8
KN-6	2020	284	78,618	270	95.2	75,409	95.9	14	4.9	3.6	242	71,998	85.3	91.6
	2021	252	73,723	246	97.6	72,125	97.8	18	7.1	3.5	220	66,046	87.2	89.6
	2022	263	73,294	244	92.6	69,048	94.2	41	15.6	6.9	211	61,483	80.2	83.9

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	48.3
Hispanic	9	31.0
White	6	20.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	89.7
Male	3	10.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.1	59.3
2020-21	6.9	60.7
2021-22	7.4	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.9
1	4	13.8
2	3	10.3
3	1	3.4
4	2	6.9
5	1	3.4
1-3	8	27.6
More than 3	19	65.5
1 - 5	11	37.9
6 - 10	7	24.1
11 - 20	4	13.8
More than 20	5	17.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	60.0	*	56.8	*	*	50.0		46.7	65.2	57.9	67.0	38
	2021		25.0	*	25.0	14.3	*	*		18.2	27.8	24.1	60.2	29
	2022	*	41.2	*	54.2	*	*	62.5		27.3	76.9	54.2	69.7	24
4	2019	*	66.7	71.4	66.7	*	*	60.0		63.2	71.4	66.7	66.8	33
	2021		36.8	72.7	51.7	*	83.3	71.4		33.3	66.7	50.0	55.6	30
	2022		67.7	85.7	70.3	44.4	*	72.7		77.8	65.0	71.1	71.6	38
5	2019	*	65.7	50.0	64.3	50.0	*	51.7		56.5	71.4	63.6	72.3	44
	2021		50.0	57.1	51.9	*	70.0	37.5		41.7	62.5	53.6	66.9	28
	2022		73.9	57.1	66.7	*	71.4	61.5		53.8	77.8	67.7	77.3	31
6	2019		50.0	50.0	48.6	33.3	50.0	37.5		50.0	50.0	50.0	56.6	36
	2021		77.8	50.0	67.6	85.7	50.0	66.7		72.7	58.3	67.6	54.2	34
	2022		73.7	84.6	78.8	*	86.7	75.0		80.0	77.8	78.8	60.7	33
3-6	2019	*	61.3	53.1	59.2	47.8	65.2	48.7		54.7	64.5	59.6	64.8	151
	2021		44.7	57.6	50.0	40.0	66.7	56.4		46.7	52.5	49.6	58.7	121
	2022	*	65.6	80.6	68.5	47.1	83.9	69.2		63.2	73.9	69.0	68.9	126

NUMBER TESTED IN GRADES 3-6													
2019	3	111	32	147	23	23	78			75	76	151	32,604
2021		85	33	118	20	30	55			60	61	121	26,150
2022	1	90	31	124	17	31	91			57	69	126	28,005

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	12	*	16	*	*	5		8	8	16	2,187	38
	2021		21	*	21	6	*	*		9	13	22	2,182	29
	2022	*	10	*	11	*	*	3		8	3	11	1,825	24
4	2019	*	8	2	11	*	*	6		7	4	11	2,418	33
	2021		12	3	14	*	1	2		10	5	15	2,521	30
	2022		10	1	11	5	*	9		4	7	11	1,785	38
5	2019	*	12	4	15	5	*	14		10	6	16	2,181	44
	2021		10	3	13	*	3	10		7	6	13	2,009	28
	2022		6	3	10	*	2	10		6	4	10	1,445	31
6	2019		11	6	18	4	6	15		9	9	18	4,698	36
	2021		4	7	11	1	6	9		6	5	11	4,079	34
	2022		5	2	7	*	2	6		3	4	7	3,664	33
3-6	2019	*	43	15	60	12	8	40		34	27	61	11,484	151
	2021		47	14	59	12	10	24		32	29	61	10,791	121
	2022	*	31	6	39	9	5	28		21	18	39	8,719	126

NUMBER TESTED IN GRADES 3-6													
2019	3	111	32	147	23	23	78			75	76	151	32,604
2021		85	33	118	20	30	55			60	61	121	26,150
2022	1	90	31	124	17	31	91			57	69	126	28,005

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	16.7	*	18.9	*	*	20.0		13.3	21.7	18.4	35.7	38
	2021		10.7	*	10.7	0.0	*	*		9.1	11.1	10.3	32.1	29
	2022	*	11.8	*	29.2	*	*	50.0		9.1	46.2	29.2	45.3	24
4	2019	*	25.0	28.6	24.2	*	*	13.3		15.8	35.7	24.2	36.8	33
	2021		15.8	18.2	17.2	*	16.7	14.3		13.3	20.0	16.7	29.9	30
	2022		25.8	57.1	29.7	22.2	*	30.3		38.9	25.0	31.6	48.1	38
5	2019	*	37.1	12.5	33.3	30.0	*	27.6		39.1	28.6	34.1	44.8	44
	2021		25.0	14.3	25.9	*	50.0	25.0		16.7	31.3	25.0	40.6	28
	2022		34.8	42.9	36.7	*	57.1	34.6		23.1	44.4	35.5	54.0	31
6	2019		13.6	25.0	20.0	16.7	33.3	20.8		16.7	22.2	19.4	26.3	36
	2021		33.3	14.3	26.5	0.0	25.0	22.2		27.3	25.0	26.5	23.9	34
	2022		42.1	61.5	51.5	*	60.0	45.8		46.7	55.6	51.5	33.2	33
3-6	2019	*	24.3	18.8	24.5	21.7	43.5	21.8		22.7	26.3	24.5	35.0	151
	2021		20.0	15.2	20.3	0.0	36.7	23.6		18.3	21.3	19.8	30.8	121
	2022	*	28.9	61.3	37.1	17.6	67.7	37.4		31.6	42.0	37.3	43.9	126

NUMBER TESTED IN GRADES 3-6													
2019	3	111	32	147	23	23	78			75	76	151	32,604
2021		85	33	118	20	30	55			60	61	121	26,150
2022	1	90	31	124	17	31	91			57	69	126	28,005

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6.7	*	8.1	*	*	10.0		13.3	4.3	7.9	21.8	38
	2021		7.1	*	7.1	0.0	*	*		9.1	5.6	6.9	15.6	29
	2022	*	5.9	*	20.8	*	*	37.5		9.1	30.8	20.8	26.5	24
4	2019	*	12.5	14.3	12.1	*	*	6.7		5.3	21.4	12.1	18.1	33
	2021		5.3	0.0	3.4	*	0.0	0.0		0.0	6.7	3.3	14.2	30
	2022		9.7	28.6	10.8	0.0	*	12.1		11.1	15.0	13.2	25.0	38
5	2019	*	14.3	0.0	11.9	10.0	*	3.4		17.4	9.5	13.6	24.0	44
	2021		15.0	14.3	18.5	*	30.0	18.8		8.3	25.0	17.9	25.7	28
	2022		4.3	0.0	3.3	*	0.0	0.0		0.0	5.6	3.2	35.4	31
6	2019		4.5	8.3	5.7	0.0	0.0	0.0		5.6	5.6	5.6	11.1	36
	2021		5.6	0.0	2.9	0.0	0.0	0.0		0.0	8.3	2.9	10.2	34
	2022		15.8	38.5	27.3	*	40.0	25.0		13.3	38.9	27.3	16.0	33
3-6	2019	*	9.9	6.3	9.5	4.3	8.7	3.8		10.7	9.2	9.9	18.0	151
	2021		8.2	3.0	7.6	0.0	16.7	9.1		3.3	11.5	7.4	15.8	121
	2022	*	8.9	32.3	15.3	0.0	35.5	14.3		8.8	21.7	15.9	24.7	126

NUMBER TESTED IN GRADE 3-6													
2019	3	111	32	147	23	23	78			75	76	151	32,604
2021		85	33	118	20	30	55			60	61	121	26,150
2022	1	90	31	124	17	31	91			57	69	126	28,005

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.6	64.2	47.9
	2021	61.4	36.3	44.1
	2022	62.5	53.6	47.9
4	2019	67.8	63.2	57.8
	2021	57.1	53.1	53.3
	2022	66.8	68.4	50.4
5	2019	73.6	57.7	60.2
	2021	52.7	56.9	58.9
	2022	60.5	63.7	65.7
6	2019	61.5	56.5	57.4
	2021	58.5	73.2	54.3
	2022	70.8	69.9	71.3
3-6	2019	66.4	60.3	55.9
	2021	57.5	55.6	52.7
	2022	65.5	64.8	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	60.0	94.7	72.0	*	100.0	73.9		76.2	71.0	73.1	75.5	52
	2021		28.6	50.0	35.9	12.5	50.0	46.7		40.0	32.0	35.0	57.1	40
	2022	*	22.2	83.3	45.5	*	83.3	62.5		33.3	55.6	45.5	65.9	33
4	2019	*	87.5	91.7	88.0	83.3	95.2	80.6		86.7	90.0	88.0	74.7	50
	2021		57.9	61.1	61.1	*	50.0	53.8		57.9	61.1	59.5	55.0	37
	2022		58.1	100.0	71.7	33.3	100.0	71.4		70.0	74.1	72.3	65.8	47
5	2019	*	74.3	95.0	83.3	72.7	100.0	78.9		89.7	74.1	82.1	81.8	56
	2021		55.0	81.3	66.7	*	84.2	60.0		60.0	72.7	67.6	69.3	37
	2022		82.6	90.9	84.8	*	90.0	86.2		93.3	80.0	85.7	74.9	35
6	2019		90.9	91.7	91.4	83.3	91.7	87.5		94.4	88.9	91.7	73.5	36
	2021		72.2	85.7	79.4	85.7	83.3	77.8		86.4	66.7	79.4	61.6	34
	2022		100.0	92.3	97.0	*	93.3	95.8		100.0	94.4	97.0	66.4	33
3-6	2019	*	76.6	93.3	83.1	76.0	96.9	80.2		86.7	79.2	83.0	76.5	194
	2021		50.6	70.0	60.0	42.9	69.1	62.5		63.4	55.8	59.5	60.8	148
	2022	*	65.9	92.3	74.5	50.0	92.2	79.3		73.8	75.9	75.0	68.2	148

NUMBER TESTED IN GRADES 3-6													
2019	3	111	75	189	25	64	116			98	96	194	45,455
2021		85	60	145	21	55	80			71	77	148	37,162
2022	1	91	52	145	18	51	111			65	83	148	38,023

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	12	1	14	*	0	6		5	9	14	2,726	52
	2021		20	6	25	7	6	8		9	17	26	4,023	40
	2022	*	14	2	18	*	2	6		10	8	18	3,258	33
4	2019	*	3	2	6	1	1	6		4	2	6	2,958	50
	2021		8	7	14	*	6	6		8	7	15	4,186	37
	2022		13	0	13	6	0	12		6	7	13	3,298	47
5	2019	*	9	1	9	3	0	8		3	7	10	2,152	56
	2021		9	3	12	*	3	10		6	6	12	2,927	37
	2022		4	1	5	*	1	4		1	4	5	2,391	35
6	2019		2	1	3	1	1	3		1	2	3	2,859	36
	2021		5	2	7	1	2	6		3	4	7	3,435	34
	2022		0	1	1	*	1	1		0	1	1	3,133	33
3-6	2019	*	26	5	32	6	2	23		13	20	33	10,695	194
	2021		42	18	58	12	17	30		26	34	60	14,571	148
	2022	*	31	4	37	9	4	23		17	20	37	12,080	148

NUMBER TESTED IN GRADES 3-6													
2019	3	111	75	189	25	64	116			98	96	194	45,455
2021		85	60	145	21	55	80			71	77	148	37,162
2022	1	91	52	145	18	51	111			65	83	148	38,023

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	33.3	73.7	48.0	*	88.9	65.2		42.9	54.8	50.0	42.8	52
	2021		7.1	25.0	12.8	12.5	33.3	26.7		26.7	4.0	12.5	25.6	40
	2022	*	11.1	50.0	27.3	*	50.0	37.5		13.3	38.9	27.3	37.6	33
4	2019	*	41.7	58.3	48.0	33.3	61.9	45.2		46.7	50.0	48.0	44.7	50
	2021		36.8	27.8	33.3	*	16.7	15.4		42.1	22.2	32.4	30.1	37
	2022		12.9	50.0	23.9	0.0	50.0	26.2		30.0	22.2	25.5	37.0	47
5	2019	*	54.3	70.0	61.1	72.7	92.3	55.3		65.5	55.6	60.7	54.9	56
	2021		45.0	56.3	52.8	*	63.2	48.0		46.7	54.5	51.4	42.7	37
	2022		34.8	36.4	36.4	*	40.0	34.5		46.7	30.0	37.1	46.8	35
6	2019		59.1	58.3	60.0	33.3	66.7	45.8		66.7	55.6	61.1	37.6	36
	2021		33.3	50.0	41.2	71.4	50.0	44.4		40.9	41.7	41.2	28.6	34
	2022		57.9	61.5	60.6	*	60.0	54.2		60.0	61.1	60.6	31.4	33
3-6	2019	*	46.8	65.3	54.0	52.0	76.6	52.6		55.1	54.2	54.6	45.2	194
	2021		28.2	40.0	34.5	33.3	43.6	37.5		39.4	28.6	33.8	31.8	148
	2022	*	27.5	50.0	35.9	11.1	51.0	36.0		36.9	36.1	36.5	38.2	148

NUMBER TESTED IN GRADES 3-6													
2019	3	111	75	189	25	64	116		98	96	194	45,455	
2021		85	60	145	21	55	80		71	77	148	37,162	
2022	1	91	52	145	18	51	111		65	83	148	38,023	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	13.3	31.6	22.0	*	38.9	30.4		19.0	22.6	21.2	20.3	52
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.6	40
	2022	*	0.0	16.7	9.1	*	16.7	12.5		6.7	11.1	9.1	17.9	33
4	2019	*	16.7	37.5	26.0	16.7	38.1	22.6		23.3	30.0	26.0	25.2	50
	2021		15.8	5.6	11.1	*	8.3	7.7		15.8	5.6	10.8	16.4	37
	2022		3.2	0.0	2.2	0.0	7.1	2.4		5.0	0.0	2.1	18.5	47
5	2019	*	22.9	45.0	29.6	18.2	53.8	23.7		31.0	29.6	30.4	33.9	56
	2021		15.0	43.8	30.6	*	42.1	32.0		26.7	31.8	29.7	22.7	37
	2022		17.4	0.0	15.2	*	0.0	10.3		13.3	15.0	14.3	23.7	35
6	2019		18.2	25.0	17.1	16.7	25.0	8.3		16.7	22.2	19.4	15.4	36
	2021		5.6	14.3	11.8	14.3	8.3	7.4		4.5	25.0	11.8	9.3	34
	2022		26.3	38.5	33.3	*	46.7	33.3		26.7	38.9	33.3	10.6	33
3-6	2019	*	18.0	36.0	24.3	16.0	39.1	21.6		23.5	26.0	24.7	23.9	194
	2021		8.2	16.7	13.1	4.8	18.2	13.8		11.3	14.3	12.8	15.1	148
	2022	*	11.0	13.5	13.8	0.0	19.6	12.6		12.3	14.5	13.5	17.7	148

NUMBER TESTED IN GRADE 3-6													
2019	3	111	75	189	25	64	116			98	96	194	45,455
2021		85	60	145	21	55	80			71	77	148	37,162
2022	1	91	52	145	18	51	111			65	83	148	38,023

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	67.3	66.3	71.2	67.3
	2021	47.5	42.3	39.3	42.5
	2022	58.3	48.7	47.2	41.7
4	2019	74.2	61.5	68.0	74.0
	2021	58.3	51.8	56.5	54.7
	2022	61.2	52.4	57.4	51.1
5	2019	74.4	73.3	65.9	62.1
	2021	61.3	63.8	57.7	61.5
	2022	63.3	61.3	56.5	52.9
6	2019	62.2	61.5	63.4	55.6
	2021	59.4	52.4	61.8	57.6
	2022	65.5	68.3	68.2	64.5
3-6	2019	70.2	66.2	67.4	65.3
	2021	56.4	52.4	53.3	53.8
	2022	62.0	57.2	57.3	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	68.6	84.2	75.5	58.3	100.0	64.9		77.8	71.4	74.5	69.3	55
	2021		42.1	62.5	51.4	*	57.9	44.0		46.7	57.1	52.8	54.9	36
	2022		13.0	45.5	24.2	*	30.0	20.7		26.7	25.0	25.7	60.4	35

NUMBER TESTED IN GRADE 5													
2019	1	35	19	53	12	12	37		27	28	55	10,432	
2021		19	16	35	3	19	25		15	21	36	8,469	
2022		23	11	33	4	10	29		15	20	35	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	11	3	13	5	0	13		6	8	14	3203	55
	2021		11	6	17	*	8	14		8	9	17	3820	36
	2022		20	6	25	*	7	23		11	15	26	3468	35

NUMBER TESTED IN GRADE 5													
2019	1	35	19	53	12	12	37		27	28	55	10,432	
2021		19	16	35	3	19	25		15	21	36	8,469	
2022		23	11	33	4	10	29		15	20	35	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	37.1	42.1	39.6	41.7	66.7	35.1		51.9	25.0	38.2	42.0	55
	2021		5.3	18.8	14.3	*	21.1	16.0		13.3	14.3	13.9	23.4	36
	2022		8.7	18.2	12.1	*	10.0	6.9		6.7	15.0	11.4	33.0	35

NUMBER TESTED IN GRADE 5													
2019	1	35	19	53	12	12	37		27	28	55	10,432	
2021		19	16	35	3	19	25		15	21	36	8,469	
2022		23	11	33	4	10	29		15	20	35	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	8.6	10.5	9.4	8.3	8.3	5.4		14.8	3.6	9.1	19.7	55
	2021		5.3	6.3	5.7	*	5.3	4.0		6.7	4.8	5.6	8.9	36
	2022		4.3	0.0	3.0	*	0.0	0.0		0.0	5.0	2.9	13.7	35

NUMBER TESTED IN GRADE 5													
2019	1	35	19	53	12	12	37		27	28	55	10,432	
2021		19	16	35	3	19	25		15	21	36	8,469	
2022		23	11	33	4	10	29		15	20	35	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	66.7	62.3	71.8	69.7
	2021	57.9	52.8	55.6	55.3
	2022	48.6	53.6	46.0	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			92.9	92.3		92.9	92.3		100.0	87.5	92.9	75.0	14
	2021			72.7	72.7	*	70.0	70.0		*	85.7	72.7	58.9	11
	2022			75.0	75.0	*	75.0	75.0		*	*	75.0	59.7	8
4	2019			64.7	64.7	*	62.5	62.5		54.5	83.3	64.7	67.8	17
	2021			57.1	57.1		*	*		*	*	57.1	57.2	7
	2022			88.9	88.9		88.9	88.9		*	85.7	88.9	56.1	9
5	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.3	12
	2021			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	9
	2022			85.7	83.3		83.3	*		*	*	85.7	71.2	7
3-6	2019			83.7	83.3	*	82.9	81.6		78.3	90.0	83.7	75.7	43
	2021			77.8	77.8	*	75.0	75.0		63.6	87.5	77.8	66.2	27
	2022			83.3	82.6	*	82.6	86.4		88.9	80.0	83.3	62.1	24

NUMBER TESTED IN GRADES 3-6													
2019			43	42	2	41	38		23	20	43	13,469	
2021			27	27	1	24	24		11	16	27	11,563	
2022			24	23	1	23	22		9	15	24	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			1	1		1	1		0	1	1	1,174	14
	2021			3	3	*	3	3		*	1	3	1,677	11
	2022			2	2	*	2	2		*	*	2	1,516	8
4	2019			6	6	*	6	6		5	1	6	1,491	17
	2021			3	3		*	*		*	*	3	1,630	7
	2022			1	1		1	1		*	1	1	1,578	9
5	2019			0	0	*	0	0		0	0	0	608	12
	2021			0	0		0	0		*	0	0	605	9
	2022			1	1		1	*		*	*	1	987	7
3-6	2019			7	7	*	7	7		5	2	7	3,273	43
	2021			6	6	*	6	6		4	2	6	3,912	27
	2022			4	4	*	4	3		1	3	4	4,081	24

NUMBER TESTED IN GRADES 3-6													
2019			43	42	2	41	38			23	20	43	13,469
2021			27	27	1	24	24			11	16	27	11,563
2022			24	23	1	23	22			9	15	24	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			71.4	69.2		71.4	69.2		50.0	87.5	71.4	46.2	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	32.1	11
	2022			12.5	12.5	*	12.5	12.5		*	*	12.5	30.6	8
4	2019			29.4	29.4	*	25.0	25.0		27.3	33.3	29.4	38.4	17
	2021			42.9	42.9		*	*		*	*	42.9	32.3	7
	2022			55.6	55.6		55.6	55.6		*	57.1	55.6	36.0	9
5	2019			91.7	91.7	*	90.9	88.9		83.3	100.0	91.7	63.2	12
	2021			66.7	66.7		66.7	66.7		*	83.3	66.7	59.0	9
	2022			28.6	33.3		33.3	*		*	*	28.6	41.7	7
3-6	2019			60.5	59.5	*	58.5	55.3		47.8	75.0	60.5	48.7	43
	2021			33.3	33.3	*	33.3	33.3		18.2	43.8	33.3	40.7	27
	2022			33.3	34.8	*	34.8	36.4		22.2	40.0	33.3	35.9	24

NUMBER TESTED IN GRADES 3-6													
2019			43	42	2	41	38			23	20	43	13,469
2021			27	27	1	24	24			11	16	27	11,563
2022			24	23	1	23	22			9	15	24	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			42.9	46.2		42.9	46.2		33.3	50.0	42.9	27.3	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	20.7	11
	2022			12.5	12.5	*	12.5	12.5		*	*	12.5	18.5	8
4	2019			11.8	11.8	*	12.5	12.5		18.2	0.0	11.8	17.9	17
	2021			42.9	42.9		*	*		*	*	42.9	16.9	7
	2022			11.1	11.1		11.1	11.1		*	14.3	11.1	21.4	9
5	2019			33.3	33.3	*	27.3	22.2		33.3	33.3	33.3	29.9	12
	2021			44.4	44.4		44.4	44.4		*	50.0	44.4	32.4	9
	2022			14.3	16.7		16.7	*		*	*	14.3	18.4	7
3-6	2019			27.9	28.6	*	26.8	26.3		26.1	30.0	27.9	24.9	43
	2021			25.9	25.9	*	25.0	25.0		18.2	31.3	25.9	23.2	27
	2022			12.5	13.0	*	13.0	13.6		11.1	13.3	12.5	19.4	24

NUMBER TESTED IN GRADE 3-6													
2019			43	42	2	41	38			23	20	43	13,469
2021			27	27	1	24	24			11	16	27	11,563
2022			24	23	1	23	22			9	15	24	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	85.7	76.7	72.4
	2021	60.0	57.6	42.2
	2022	80.0	52.5	58.0
4	2019	63.2	68.2	61.1
	2021	57.1	61.9	58.2
	2022	66.7	71.9	66.7
5	2019	84.4	83.9	74.4
	2021	79.2	73.6	69.0
	2022	57.1	58.9	57.1
3-6	2019	76.5	75.3	68.5
	2021	65.6	64.0	55.3
	2022	68.3	61.6	61.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		26.3	28.6		*	*	*				25.9	48.4	27
	2022	*	10.5	*	20.0	*	*	*				20.0	36.6	25
K-1	2020													
	2021		26.3	28.6		*	*	*				25.9	49.4	27
	2022	*	10.5	*	20.0	*	*	*				20.0	37.9	25
# Tested (GR K-1)	2020													
	2021		19	7		1	2	4				27	5,754	
	2022	1	19	4	25	2	2	3				25	5,967	
2	2020													
	2021		30.0	*			*	*				43.8	48.4	16
	2022		30.0	0.0	22.2	*	*	0.0				24.1	39.9	29
# Tested (GR 2)	2020													
	2021		10	3			3	4				16	5,792	
	2022		20	8	27	5	3	7				29	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	1		*	*	*				2	1,162	27
	2022	*	0	*	1	*	*	*				1	652	25
K-1	2020													
	2021		1	1		*	*	*				2	1,277	27
	2022	*	0	*	1	*	*	*				1	724	25
# Tested (GR K-1)	2020													
	2021		19	7		1	2	4				27	5,754	
	2022	1	19	4	25	2	2	3				25	5,967	
2	2020													
	2021		2	*			*	*				2	1,359	16
	2022		2	0	2	*	*	0				2	916	29
# Tested (GR 2)	2020													
	2021		10	3			3	4				16	5,792	
	2022		20	8	27	5	3	7				29	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		33.3	*	*	*	*	*				31.3	57.1	32
	2022		29.0	*	30.3	*	*	*				32.4	41.1	34
1	2020													
	2021		33.3	12.5		*	*	*				25.9	46.7	27
	2022	*	26.1	*	29.6	*	*	*				29.6	35.7	27
K-1	2020													
	2021		33.3	15.4	*	*	50.0	37.5				28.8	51.7	59
	2022	*	27.8	*	30.0	*	*	25.0				31.1	38.3	61
# Tested (GR K-1)	2020													
	2021		42	13	2	3	6	8				59	10,412	
	2022	1	54	4	60	4	3	8				61	11,314	
2	2020													
	2021		36.4	*			*	*				43.8	49.7	16
	2022		33.3	28.6	28.6	*	*	16.7				31.0	44.5	29
# Tested (GR 2)	2020													
	2021		11	2			3	4				16	6,004	
	2022		21	7	28	3	4	6				29	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	*	*	*	*	*				1	1,120	32
	2022		1	*	1	*	*	*				2	655	34
1	2020													
	2021		0	1		*	*	*				1	934	27
	2022	*	0	*	0	*	*	*				0	582	27
K-1	2020													
	2021		1	1	*	*	1	1				2	2,054	59
	2022	*	1	*	1	*	*	0				2	1,237	61
# Tested (GR K-1)	2020													
	2021		42	13	2	3	6	8				59	10,412	
	2022	1	54	4	60	4	3	8				61	11,314	
2	2020													
	2021		0	*			*	*				2	1,149	16
	2022		2	1	2	*	*	1				3	946	29
# Tested (GR 2)	2020													
	2021		11	2			3	4				16	6,004	
	2022		21	7	28	3	4	6				29	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		50.0	50.0		*	*	57.1				48.3	52.9	29
	2022	*	31.6	58.3	43.8	*	50.0	50.0				42.4	46.4	33
K-1	2020													
	2021		50.0	50.0		*	*	57.1				48.3	53.5	29
	2022	*	31.6	58.3	43.8	*	50.0	50.0				42.4	47.6	33
# Tested (GR K-1)	2020													
	2021		18	10		1	5	7				29	10,304	
	2022	1	19	12	32	3	10	10				33	10,488	
2	2020													
	2021	*	11.1	77.8	*	*	63.6	58.3				41.7	46.7	24
	2022	*	25.0	25.0	21.9	*	37.5	27.3				23.5	40.2	34
# Tested (GR 2)	2020													
	2021	2	9	9	1	1	11	12				24	9,688	
	2022	1	20	12	32	4	8	11				34	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	2		*	*	2				2	1,950	29
	2022	*	0	1	2	*	1	1				2	1,175	33
K-1	2020													
	2021		0	2		*	*	2				2	2,117	29
	2022	*	0	1	2	*	1	1				2	1,341	33
# Tested (GR K-1)	2020													
	2021		18	10		1	5	7				29	10,304	
	2022	1	19	12	32	3	10	10				33	10,488	
2	2020													
	2021	*	1	1	*	*	1	1				3	1,397	24
	2022	*	0	1	1	*	1	1				1	986	34
# Tested (GR 2)	2020													
	2021	2	9	9	1	1	11	12				24	9,688	
	2022	1	20	12	32	4	8	11				34	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		37.5	63.6	*	*	77.8	66.7				47.4	62.3	38
	2022		30.0	53.3	37.8	*	57.1	47.1				39.1	49.1	46
1	2020													
	2021		36.8	54.5		*	50.0	50.0				41.9	54.3	31
	2022	*	20.0	45.5	30.3	*	55.6	45.5				30.3	46.0	33
K-1	2020													
	2021		37.2	59.1	*	*	66.7	58.8				44.9	58.2	69
	2022	*	26.0	50.0	34.6	14.3	56.5	46.4				35.4	47.5	79
# Tested (GR K-1)	2020													
	2021		43	22	2	4	15	17				69	19,324	
	2022	1	50	26	78	7	23	28				79	19,784	
2	2020													
	2021	*	18.2	70.0		*	50.0	46.2				34.6	45.4	26
	2022	*	8.7	25.0	13.9	*	22.2	16.7				13.5	40.9	37
# Tested (GR 2)	2020													
	2021	2	11	10		1	12	13				26	9,836	
	2022	1	23	12	36	4	9	12				37	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	0	*	*	0	0				2	2,140	38
	2022		1	1	1	*	1	1				2	1,309	46
1	2020													
	2021		1	2		*	1	1				3	1,882	31
	2022	*	0	1	2	*	1	1				2	1,298	33
K-1	2020													
	2021		3	2	*	*	1	1				5	4,022	69
	2022	*	1	2	3	0	2	2				4	2,607	79
# Tested (GR K-1)	2020													
	2021		43	22	2	4	15	17				69	19,324	
	2022	1	50	26	78	7	23	28				79	19,784	
2	2020													
	2021	*	0	3		*	2	2				3	1,182	26
	2022	*	0	1	1	*	1	1				1	903	37
# Tested (GR 2)	2020													
	2021	2	11	10		1	12	13				26	9,836	
	2022	1	23	12	36	4	9	12				37	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			*			*	*				*	65.2	4
	2022			50.0	57.1	*	50.0	57.1				50.0	55.6	8
K-1	2020													
	2021			*			*	*				*	64.9	4
	2022			50.0	57.1	*	50.0	57.1				50.0	55.8	8
# Tested (GR K-1)	2020													
	2021			4			4	4				4	4,901	
	2022			8	7	1	8	7				8	4,935	
2	2020													
	2021	*		85.7	*	*	66.7	66.7				70.0	61.5	10
	2022	*		*	*		*	*				*	55.4	5
# Tested (GR 2)	2020													
	2021	2		7	1	1	9	9				10	4,772	
	2022	1		4	5		5	5				5	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			*			*	*				*	1,275	4
	2022			1	1	*	1	1				1	815	8
K-1	2020													
	2021			*			*	*				*	1,327	4
	2022			1	1	*	1	1				1	884	8
# Tested (GR K-1)	2020													
	2021			4			4	4				4	4,901	
	2022			8	7	1	8	7				8	4,935	
2	2020													
	2021	*		3	*	*	3	3				3	1,204	10
	2022	*		*	*		*	*				*	910	5
# Tested (GR 2)	2020													
	2021	2		7	1	1	9	9				10	4,772	
	2022	1		4	5		5	5				5	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			66.7		*	66.7	66.7				66.7	55.8	6
	2022			50.0	50.0	*	50.0	50.0				50.0	52.5	12
1	2020													
	2021			*			*	*				*	57.6	4
	2022			57.1	57.1		57.1	57.1				57.1	51.5	7
K-1	2020													
	2021			80.0		*	80.0	80.0				80.0	56.7	10
	2022			52.6	52.6	*	52.6	52.6				52.6	52.0	19
# Tested (GR K-1)	2020													
	2021			10		1	10	10				10	9,529	
	2022			19	19	3	19	19				19	9,582	
2	2020													
	2021	*		77.8		*	63.6	63.6				63.6	54.2	11
	2022	*		*	*		*	*				*	50.1	5
# Tested (GR 2)	2020													
	2021	2		9		1	11	11				11	4,788	
	2022	1		4	5		5	5				5	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			0		*	0	0				0	602	6
	2022			0	0	*	0	0				0	356	12
1	2020													
	2021			*			*	*				*	840	4
	2022			1	1		1	1				1	566	7
K-1	2020													
	2021			1		*	1	1				1	1,442	10
	2022			1	1	*	1	1				1	922	19
# Tested (GR K-1)	2020													
	2021			10		1	10	10				10	9,529	
	2022			19	19	3	19	19				19	9,582	
2	2020													
	2021	*		3		*	3	3				3	816	11
	2022	*		*	*		*	*				*	652	5
# Tested (GR 2)	2020													
	2021	2		9		1	11	11				11	4,788	
	2022	1		4	5		5	5				5	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	28	35.7	28	50.0	27	37.0	27	51.9	33	48.5	33	36.4
			14.3		7.1		18.5		11.1		18.2		21.2
50.0	42.9	44.4	37.0	33.3	42.4								
2022	26	26.9	27	37.0	26	34.6	27	55.6	37	56.8	37	48.6	
		11.5		0.0		3.8		11.1		10.8		2.7	
61.5	63.0	61.5	33.3	32.4	48.6								
Wave 2 (MOY)	2020												
	2021			28	57.1	27	25.9	27	70.4	33	30.3	19	15.8
					14.3		11.1		7.4		24.2		0.0
28.6	63.0	22.2	45.5	84.2									
2022			31	35.5	30	23.3	30	43.3	42	40.5	43	18.6	
				9.7		10.0		20.0		9.5		0.0	
54.8	66.7	36.7	50.0	81.4									
Wave 3 (EOY)	2020												
	2021			32	43.8	32	34.4	32	71.9	38	23.7	22	4.5
					21.9		21.9		9.4		21.1		0.0
34.4	43.8	18.8	55.3	95.5									
2022			34	23.5	34	11.8	34	41.2	44	40.9	47	17.0	
				11.8		5.9		11.8		11.4		2.1	
64.7	82.4	47.1	47.7	80.9									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	7	42.9	5	*	5	*	6	16.7	0		0	
			0.0		*		*		33.3				
57.1	*	*	50.0										
2022	11	27.3	11	36.4	11	36.4	11	0.0	0		0		
		18.2		0.0		18.2		36.4					
54.5	63.6	45.5	63.6										
Wave 2 (MOY)	2020												
	2021			6	0.0	6	16.7	6	16.7	0		6	16.7
					0.0		16.7		16.7				0.0
100.0	66.7	66.7	83.3										
2022			12	25.0	13	53.8	12	25.0	0		0		
				8.3		7.7		8.3					
66.7	38.5	66.7											
Wave 3 (EOY)	2020												
	2021			6	16.7	6	16.7	6	33.3	0		6	16.7
					0.0		0.0		0.0				0.0
83.3	83.3	83.3	83.3										
2022			12	33.3	12	50.0	12	41.7	0		0		
				16.7		0.0		8.3					
50.0	50.0	50.0											

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	20	60.0	17	88.2	12	41.7	26	42.3	12	8.3	
			0.0		0.0		0.0		0.0		0.0	
			40.0		11.8		58.3		57.7		91.7	
	2021	12	75.0	12	50.0	11	0.0	17	47.1	8	0.0	
			0.0		0.0		0.0		0.0		0.0	
			25.0		50.0		100.0		52.9		100.0	
	2022	14	71.4	14	71.4	14	21.4	21	38.1	21	38.1	
			0.0		0.0		0.0		0.0		0.0	
			28.6		28.6		78.6		61.9		61.9	
Wave 2 (MOY)	2020	20	55.0	20	50.0	20	40.0	27	25.9	27	22.2	
			0.0		0.0		0.0		0.0		0.0	
			45.0		50.0		60.0		74.1		77.8	
	2021	13	69.2	13	61.5	12	41.7	18	33.3	11	0.0	
			0.0		0.0		0.0		0.0		0.0	
			30.8		38.5		58.3		66.7		100.0	
	2022	17	58.8	17	52.9	16	37.5	23	26.1	24	8.3	
			0.0		0.0		0.0		0.0		0.0	
			41.2		47.1		62.5		73.9		91.7	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	15	40.0	15	66.7	15	40.0	23	52.2	0		
			0.0		0.0		0.0		0.0		0.0	
			60.0		33.3		60.0		47.8			
2022	19	36.8	19	57.9	19	21.1	26	23.1	19	15.8		
		0.0		0.0		0.0		0.0		0.0		
		63.2		42.1		78.9		76.9		84.2		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	7	28.6	7	0.0	7	0.0	0		0	
			0.0		0.0		0.0				
			71.4		100.0		100.0				
	2021	5	*	3	*	3	*	0		0	
			*		*		*				
			*		*		*				
2022	7	42.9	7	42.9	7	14.3	0		0		
		0.0		0.0		0.0					
		57.1		57.1		85.7					
Wave 2 (MOY)	2020	7	0.0	7	42.9	7	0.0	0		0	
			0.0		0.0		0.0				
			100.0		57.1		100.0				
	2021	6	0.0	6	33.3	6	0.0	0		0	
			0.0		0.0		0.0				
			100.0		66.7		100.0				
2022	7	0.0	7	42.9	7	14.3	0		0		
		0.0		0.0		0.0					
		100.0		57.1		85.7					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	8	0.0	8	37.5	8	25.0	0		0	
			0.0		0.0		0.0				
			100.0		62.5		75.0				
2022	7	0.0	7	42.9	7	14.3	0		7	0.0	
		0.0		0.0		0.0					
		100.0		57.1		85.7				100.0	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	11	78.6	11	78.6	13	92.9	13	92.9	11	78.6
	Intermediate	2	14.3	2	14.3	0	0.0	0	0.0	2	14.3
	Advanced	1	7.1	1	7.1	1	7.1	0	0.0	1	7.1
	Advanced High	0	0.0	0	0.0	0	0.0	1	7.1	0	0.0
1 (11)	Beginning	2	18.2	1	9.1	6	54.5	6	54.5	2	18.2
	Intermediate	6	54.5	7	63.6	3	27.3	2	18.2	6	54.5
	Advanced	1	9.1	3	27.3	2	18.2	1	9.1	2	18.2
	Advanced High	2	18.2	0	0.0	0	0.0	2	18.2	1	9.1
2 (9)	Beginning	0	0.0	2	22.2	1	11.1	3	33.3	0	0.0
	Intermediate	3	33.3	5	55.6	6	66.7	4	44.4	6	66.7
	Advanced	5	55.6	2	22.2	2	22.2	1	11.1	3	33.3
	Advanced High	1	11.1	0	0.0	0	0.0	1	11.1	0	0.0
3 (12)	Beginning	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	3	25.0	2	16.7	2	16.7	3	25.0
	Advanced	1	8.3	7	58.3	7	58.3	5	41.7	7	58.3
	Advanced High	10	83.3	0	0.0	3	25.0	5	41.7	2	16.7
4 (15)	Beginning	2	13.3	2	13.3	1	6.7	1	6.7	1	6.7
	Intermediate	4	26.7	8	53.3	3	20.0	5	33.3	5	33.3
	Advanced	5	33.3	5	33.3	2	13.3	6	40.0	7	46.7
	Advanced High	4	26.7	0	0.0	9	60.0	3	20.0	2	13.3


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 6 (75.0%)	Beginning	1			
	Intermediate	5	0		
	Advanced	0	0	1	
	Advanced High	0	1	0	
9 3 (33.3%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	2	1	
	Advanced High	0	0	0	
12 8 (66.7%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	5	2	
	Advanced High	0	0	2	
13 3 (23.1%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	5	
	Advanced High	0	1	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (12)	Beginning	2	16.7	4	33.3	2	16.7	0	0.0	2	16.7
	Intermediate	3	25.0	5	41.7	2	16.7	4	33.3	3	25.0
	Advanced	5	41.7	1	8.3	1	8.3	3	25.0	5	41.7
	Advanced High	2	16.7	2	16.7	7	58.3	5	41.7	2	16.7
6 (15)	Beginning	1	6.7	4	26.7	1	6.7	0	0.0	0	0.0
	Intermediate	0	0.0	8	53.3	2	13.3	2	13.3	6	40.0
	Advanced	3	20.0	3	20.0	5	33.3	2	13.3	8	53.3
	Advanced High	11	73.3	0	0.0	7	46.7	11	73.3	1	6.7
ALL (88)	Beginning	18	20.5	26	29.5	24	27.3	23	26.1	16	18.2
	Intermediate	19	21.6	38	43.2	18	20.5	19	21.6	31	35.2
	Advanced	21	23.9	22	25.0	20	22.7	18	20.5	33	37.5
	Advanced High	30	34.1	2	2.3	26	29.5	28	31.8	8	9.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
9 2 (22.2%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	2	
15 3 (20.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	6	
	Advanced High	0	0	1	
67 25 (37.3%)	Beginning	3			
	Intermediate	7	20		
	Advanced	0	11	19	
	Advanced High	0	2	5	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

13	57.5	79.1	83.8	84.3	100.0	100.0	62.2	88.3
----	------	------	------	------	-------	-------	------	------

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

16	75.0	84.4	82.8	82.6	93.8	87.5	63.0	94.6
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

12	51.8	75.1	82.2	83.0	66.7	100.0	45.5	86.1
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

11	72.7	83.6	90.9	91.7	100.0	100.0	75.2	97.5
----	------	------	------	------	-------	-------	------	------

SCIENCE 6 (tested with 2020-2021 test)

24	42.8	69.9	81.4	82.6	45.8	100.0	46.5	92.3
----	------	------	------	------	------	-------	------	------

SCIENCE 6 HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	60.8	*
---	---	---	---	---	---	---	------	---

WORLD CULTURES 6 (tested with 2020-2021 test)

16	47.5	71.4	84.7	86.2	68.8	100.0	47.9	93.1
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

12	55.6	73.4	90.7	92.5	58.3	91.7	62.3	97.0
----	------	------	------	------	------	------	------	------

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

25	48.7	69.2	72.3		52.0	72.0	56.3	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 READING (tested with 2020-2021 test)

16	40.3	64.2	71.8		31.3	50.0	40.3	86.9
----	------	------	------	--	------	------	------	------

MATHEMATICS 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 6 (tested with 2020-2021 test)

26	51.3	74.4	85.4	86.6	80.8	100.0	44.1	89.1
----	------	------	------	------	------	-------	------	------

SCIENCE 6 HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	78.1	*
---	---	---	---	---	---	---	------	---

WORLD CULTURES 6 (tested with 2020-2021 test)

16	54.0	74.0	87.3	88.7	68.8	100.0	48.9	88.8
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

12	59.4	77.4	95.8	97.9	75.0	100.0	73.8	95.2
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH (tested with 2020-2021 test)

9	51.7	71.0	75.3		55.6	88.9	59.8	84.8
---	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

39	65.5	74.8	78.7		71.8	89.7	62.0	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2020-2021 test)

26	38.5	66.4	73.7		42.3	73.1	54.2	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

11	47.7	68.6	69.4		54.5	54.5	56.5	89.0
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

32	62.5	75.0	83.1		65.6	90.6	66.5	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 READING (tested with 2020-2021 test)

28	45.5	72.7	78.4		64.3	85.7	77.2	87.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	70.2	*
---	---	---	---	--	---	---	------	---

GRADE 5 SCIENCE (tested with 2020-2021 test)

30	60.4	69.5	84.8		50.0	93.3	73.1	92.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--