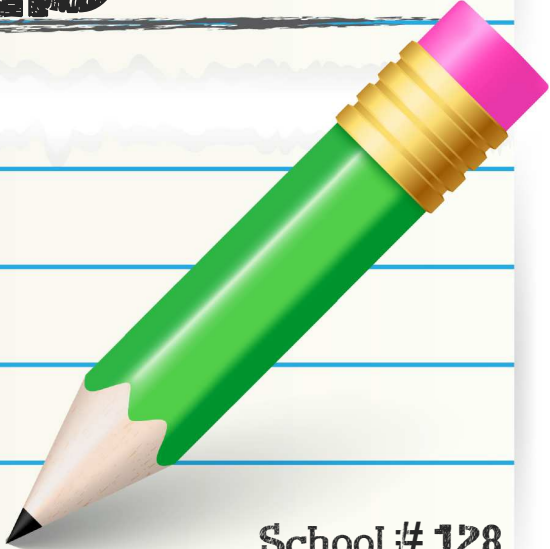




Data Packet 2022-23

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ARTS ACADEMY



School # 128

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	36
KN	50
1	56
2	56
3	50
4	57
5	46
6	34
ALL	385

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	239	62.1	21	65.6
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	134	34.8	11	34.4
White	1	0.3	0	0.0
Multiple	9	2.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	167	43.4
Economically disadvantaged	364	94.5
Limited English proficient (LEP)	105	27.3
Special education	40	10.4
Talented and Gifted (TAG)	69	17.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	56	34	60.7	0	0.0	0	0.0	18	32.1	0	0.0	4	7.1
	2021	35	24	68.6	0	0.0	0	0.0	11	31.4	0	0.0	0	0.0
	2022	36	20	55.6	0	0.0	0	0.0	13	36.1	1	2.8	2	5.6
KN	2020	62	39	62.9	1	1.6	0	0.0	19	30.6	0	0.0	3	4.8
	2021	57	34	59.6	0	0.0	0	0.0	18	31.6	0	0.0	5	8.8
	2022	50	37	74.0	0	0.0	0	0.0	13	26.0	0	0.0	0	0.0
1	2020	60	46	76.7	0	0.0	0	0.0	13	21.7	0	0.0	1	1.7
	2021	59	37	62.7	0	0.0	0	0.0	20	33.9	0	0.0	2	3.4
	2022	56	31	55.4	0	0.0	0	0.0	22	39.3	0	0.0	3	5.4
2	2020	72	52	72.2	0	0.0	0	0.0	20	27.8	0	0.0	0	0.0
	2021	52	34	65.4	0	0.0	0	0.0	16	30.8	0	0.0	2	3.8
	2022	56	35	62.5	0	0.0	0	0.0	19	33.9	0	0.0	2	3.6
3	2020	60	41	68.3	0	0.0	0	0.0	17	28.3	1	1.7	1	1.7
	2021	65	44	67.7	0	0.0	0	0.0	21	32.3	0	0.0	0	0.0
	2022	50	29	58.0	0	0.0	0	0.0	19	38.0	0	0.0	2	4.0
4	2020	63	48	76.2	2	3.2	0	0.0	12	19.0	0	0.0	1	1.6
	2021	45	27	60.0	0	0.0	0	0.0	16	35.6	1	2.2	1	2.2
	2022	57	39	68.4	0	0.0	0	0.0	18	31.6	0	0.0	0	0.0
5	2020	76	58	76.3	1	1.3	0	0.0	14	18.4	1	1.3	2	2.6
	2021	51	35	68.6	2	3.9	0	0.0	14	27.5	0	0.0	0	0.0
	2022	46	27	58.7	1	2.2	0	0.0	18	39.1	0	0.0	0	0.0
PK-5	2020	449	318	70.8	4	0.9	0	0.0	113	25.2	2	0.4	12	2.7
	2021	364	235	64.6	2	0.5	0	0.0	116	31.9	1	0.3	10	2.7
	2022	351	218	62.1	1	0.3	0	0.0	122	34.8	1	0.3	9	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020													
	2021													
	2022	34	21	61.8	1	2.9	0	0.0	12	35.3	0	0.0	0	0.0
6-8	2020													
	2021													
	2022	34	21	61.8	1	2.9	0	0.0	12	35.3	0	0.0	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	56	56	100.0	15	26.8	3	5.4	18	32.1	0	0.0	39	69.6	55.4	44.6	28.6
	2021	35	31	88.6	10	28.6	0	0.0	13	37.1	0	0.0	31	88.6	45.7	54.3	11.4
	2022	36	32	88.9	13	36.1	5	13.9	13	36.1	0	0.0	26	72.2	50.0	50.0	27.8
KN	2020	62	62	100.0	16	25.8	0	0.0	19	30.6	0	0.0	16	25.8	56.5	43.5	0.0
	2021	57	57	100.0	14	24.6	2	3.5	15	26.3	2	3.5	7	12.3	52.6	47.4	0.0
	2022	50	47	94.0	11	22.0	6	12.0	13	26.0	0	0.0	11	22.0	60.0	40.0	0.0
1	2020	60	60	100.0	11	18.3	3	5.0	16	26.7	11	18.3	8	13.3	61.7	38.3	1.7
	2021	59	55	93.2	16	27.1	2	3.4	17	28.8	3	5.1	2	3.4	52.5	47.5	0.0
	2022	56	56	100.0	14	25.0	2	3.6	15	26.8	5	8.9	4	7.1	50.0	50.0	0.0
2	2020	72	70	97.2	16	22.2	8	11.1	22	30.6	10	13.9	8	11.1	58.3	41.7	2.8
	2021	52	50	96.2	14	26.9	5	9.6	15	28.8	14	26.9	4	7.7	57.7	42.3	0.0
	2022	56	53	94.6	15	26.8	4	7.1	16	28.6	5	8.9	2	3.6	50.0	50.0	0.0
3	2020	60	60	100.0	15	25.0	6	10.0	19	31.7	6	10.0	12	20.0	53.3	46.7	1.7
	2021	65	63	96.9	17	26.2	7	10.8	21	32.3	12	18.5	2	3.1	60.0	40.0	1.5
	2022	50	47	94.0	14	28.0	6	12.0	14	28.0	20	40.0	6	12.0	40.0	60.0	0.0
4	2020	63	62	98.4	9	14.3	9	14.3	26	41.3	17	27.0	11	17.5	54.0	46.0	0.0
	2021	45	45	100.0	14	31.1	6	13.3	15	33.3	9	20.0	0	0.0	55.6	44.4	2.2
	2022	57	53	93.0	16	28.1	5	8.8	41	71.9	20	35.1	2	3.5	59.6	40.4	1.8
5	2020	76	75	98.7	13	17.1	11	14.5	25	32.9	13	17.1	12	15.8	52.6	47.4	0.0
	2021	51	49	96.1	10	19.6	9	17.6	26	51.0	15	29.4	0	0.0	52.9	47.1	0.0
	2022	46	44	95.7	14	30.4	6	13.0	33	71.7	13	28.3	6	13.0	54.3	45.7	0.0
PK-5	2020	449	445	99.1	95	21.2	40	8.9	145	32.3	57	12.7	106	23.6	55.9	44.1	4.5
	2021	364	350	96.2	95	26.1	31	8.5	122	33.5	55	15.1	46	12.6	54.4	45.6	1.6
	2022	351	332	94.6	97	27.6	34	9.7	145	41.3	63	17.9	57	16.2	52.1	47.9	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020																
	2021																
	2022	34	32	94.1	8	23.5	6	17.6	22	64.7	6	17.6	2	5.9	50.0	50.0	0.0
6-8	2020																
	2021																
	2022	34	32	94.1	8	23.5	6	17.6	22	64.7	6	17.6	2	5.9	50.0	50.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	62	10,874	61	98.6	10,319	94.9	4	6.5	3.8	55	9,815	89.0	90.3
	2021	59	10,216	58	98.7	10,002	97.9	1	1.7	4.7	51	9,094	86.8	89.0
	2022	53	10,601	50	93.3	9,857	93.0	1	1.9	8.0	44	8,573	82.8	80.9
1	2020	61	11,192	60	97.5	10,678	95.4	5	8.2	3.9	54	10,139	88.0	90.6
	2021	61	10,568	60	98.6	10,378	98.2	1	1.6	4.0	55	9,515	90.0	90.0
	2022	60	10,904	57	94.0	10,206	93.6	2	3.3	7.3	53	8,976	87.8	82.3
2	2020	68	11,070	67	98.2	10,616	95.9	2	2.9	3.2	61	10,175	89.8	91.9
	2021	57	10,574	56	97.9	10,394	98.3	0	0.0	3.8	51	9,653	89.7	91.3
	2022	57	10,614	54	95.2	9,987	94.1	2	3.5	6.0	53	8,941	93.1	84.2
3	2020	60	11,093	59	98.7	10,664	96.1	2	3.3	3.5	55	10,181	91.3	91.8
	2021	65	10,452	65	98.9	10,254	98.1	2	3.1	3.4	56	9,519	85.6	91.1
	2022	52	10,392	50	94.9	9,829	94.6	0	0.0	6.3	49	8,798	93.7	84.7
4	2020	62	11,323	61	98.7	10,902	96.3	7	11.2	3.4	55	10,479	88.3	92.5
	2021	48	10,526	47	97.4	10,325	98.1	1	2.1	2.9	38	9,562	78.6	90.8
	2022	61	10,478	58	94.0	9,930	94.8	0	0.0	5.8	54	8,981	88.1	85.7
5	2020	75	11,957	74	98.6	11,518	96.3	3	4.0	3.2	68	11,098	90.2	92.8
	2021	52	10,814	52	98.6	10,602	98.0	0	0.0	2.5	48	9,891	91.8	91.5
	2022	50	10,405	48	95.4	9,875	94.9	2	4.0	6.3	43	8,914	86.3	85.7
KN-5	2020	389	67,509	383	98.4	64,698	95.8	23	5.9	3.5	348	61,887	89.5	91.7
	2021	343	63,149	337	98.4	61,956	98.1	5	1.5	3.6	299	57,234	87.2	90.6
	2022	334	63,393	315	94.5	59,686	94.2	7	2.1	6.6	296	53,183	88.7	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021		10,575			10,169	96.2			3.1		8,812		83.3
	2022	39	9,901	37	96.8	9,363	94.6	4	10.3	8.9	34	8,300	87.9	83.8
6-8	2020		32,404			31,100	96.0			5.7		29,137		89.9
	2021		31,848			30,435	95.6			3.0		26,173		82.2
	2022	39	30,697	37	96.8	28,834	93.9	4	10.3	10.8	34	25,138	87.9	81.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	65.6
Hispanic	11	34.4
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	78.1
Male	7	21.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.5	81.5
2020-21	6.7	96.6
2021-22	9.4	90.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	1	3.1
2	5	15.6
3	1	3.1
4	2	6.3
5	0	0.0
1-3	7	21.9
More than 3	24	75.0
1 - 5	9	28.1
6 - 10	11	34.4
11 - 20	7	21.9
More than 20	4	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		64.3	*	66.7			85.7		66.7	68.4	67.4	67.0	46
	2021		50.0	*	51.2	*		*		41.7	68.4	53.5	60.2	43
	2022		82.1	*	81.3	*				71.4	90.5	82.9	69.7	35
4	2019		54.9	66.7	57.6	11.1	*	38.9		56.8	59.1	57.6	66.8	59
	2021	*	60.9	*	61.5	*		*		50.0	75.0	61.5	55.6	26
	2022		73.0	*	75.0	*		60.0		76.2	72.2	74.4	71.6	39
5	2019		82.6	100.0	85.2	*	*	81.4		83.3	86.7	85.2	72.3	54
	2021		60.0	*	60.6	*	*	35.3		50.0	80.0	62.9	66.9	35
	2022		76.0	*	77.8	*		62.5		71.4	86.7	79.3	77.3	29
3-5	2019		66.9	87.5	69.6	9.1	*	64.0		67.0	73.2	69.8	68.9	159
	2021	*	55.9	77.8	57.0	44.4	*	40.9		46.6	73.9	58.7	61.1	104
	2022		76.7	90.0	77.9	40.0		61.0		73.5	83.3	78.6	72.9	103

NUMBER TESTED IN GRADES 3-5													
2019		139	16	158	11	4	86		88	71	159	21,789	
2021	1	93	9	100	9	1	22		58	46	104	17,239	
2022		90	10	95	10		41		49	54	103	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												56.6	0
	2021												54.2	0
	2022		66.7	66.7	65.5	*	55.6	54.5		64.3	70.6	67.7	60.7	31
6-8	2019												63.1	0
	2021												60.3	0
	2022		66.7	66.7	65.5	*	55.6	54.5		64.3	70.6	67.7	69.1	31

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021														26,714
2022		18	12	29	2	9	22			14	17	31		28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		15	*	15			1		9	6	15	2,187	46
	2021		20	*	20	*		*		14	6	20	2,182	43
	2022		5	*	6	*				4	2	6	1,825	35
4	2019		23	2	25	8	*	22		16	9	25	2,418	59
	2021	*	9	*	10	*		*		7	3	10	2,521	26
	2022		10	*	9	*		10		5	5	10	1,785	39
5	2019		8	0	8	*	*	8		4	4	8	2,181	54
	2021		12	*	13	*	*	11		10	3	13	2,009	35
	2022		6	*	6	*		6		4	2	6	1,445	29
3-5	2019		46	2	48	10	*	31		29	19	48	6,786	159
	2021	*	41	2	43	5	*	13		31	12	43	6,712	104
	2022		21	1	21	6		16		13	9	22	5,055	103

NUMBER TESTED IN GRADES 3-5													
2019		139	16	158	11	4	86		88	71	159	21,789	
2021	1	93	9	100	9	1	22		58	46	104	17,239	
2022		90	10	95	10		41		49	54	103	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												4,698	0
	2021												4,079	0
	2022		6	4	10	*	4	10		5	5	10	3,664	31
6-8	2019												11,461	0
	2021												10,595	0
	2022		6	4	10	*	4	10		5	5	10	8,853	31

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021														26,714
2022		18	12	29	2	9	22			14	17	31		28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		40.5	*	40.0			42.9		29.6	57.9	41.3	35.7	46
	2021		22.5	*	24.4	*		*		16.7	31.6	23.3	32.1	43
	2022		39.3	*	40.6	*				42.9	42.9	42.9	45.3	35
4	2019		23.5	33.3	25.4	0.0	*	8.3		21.6	31.8	25.4	36.8	59
	2021	*	21.7	*	26.9	*		*		28.6	25.0	26.9	29.9	26
	2022		56.8	*	58.3	*		44.0		57.1	61.1	59.0	48.1	39
5	2019		50.0	0.0	42.6	*	*	32.6		45.8	40.0	42.6	44.8	54
	2021		43.3	*	45.5	*	*	23.5		35.0	60.0	45.7	40.6	35
	2022		64.0	*	66.7	*		43.8		57.1	80.0	69.0	54.0	29
3-5	2019		37.4	18.8	35.4	0.0	*	23.3		30.7	42.3	35.8	39.4	159
	2021	*	29.0	44.4	32.0	33.3	*	18.2		25.9	39.1	31.7	34.4	104
	2022		53.3	80.0	54.7	30.0		43.9		53.1	59.3	56.3	49.2	103

NUMBER TESTED IN GRADES 3-5													
2019		139	16	158	11	4	86		88	71	159	21,789	
2021	1	93	9	100	9	1	22		58	46	104	17,239	
2022		90	10	95	10		41		49	54	103	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												26.3	0
	2021												23.9	0
	2022		33.3	33.3	31.0	*	33.3	27.3		28.6	41.2	35.5	33.2	31
6-8	2019												34.4	0
	2021												32.3	0
	2022		33.3	33.3	31.0	*	33.3	27.3		28.6	41.2	35.5	42.3	31

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021														26,714
2022		18	12	29	2	9	22			14	17	31		28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		31.0	*	31.1			28.6		25.9	36.8	30.4	21.8	46
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	15.6	43
	2022		21.4	*	21.9	*				21.4	23.8	22.9	26.5	35
4	2019		7.8	0.0	8.5	0.0	*	0.0		8.1	9.1	8.5	18.1	59
	2021	*	8.7	*	11.5	*		*		14.3	8.3	11.5	14.2	26
	2022		18.9	*	22.2	*		8.0		14.3	27.8	20.5	25.0	39
5	2019		15.2	0.0	13.0	*	*	9.3		16.7	10.0	13.0	24.0	54
	2021		23.3	*	27.3	*	*	11.8		20.0	33.3	25.7	25.7	35
	2022		32.0	*	37.0	*		12.5		28.6	53.3	41.4	35.4	29
3-5	2019		17.3	0.0	16.5	0.0	*	7.0		15.9	16.9	16.4	21.4	159
	2021	*	9.7	22.2	12.0	11.1	*	9.1		10.3	13.0	11.5	18.7	104
	2022		23.3	60.0	26.3	30.0		9.8		20.4	33.3	27.2	29.0	103

NUMBER TESTED IN GRADE 3-5													
2019		139	16	158	11	4	86		88	71	159	21,789	
2021	1	93	9	100	9	1	22		58	46	104	17,239	
2022		90	10	95	10		41		49	54	103	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												11.1	0
	2021												10.2	0
	2022		16.7	16.7	17.2	*	11.1	13.6		7.1	23.5	16.1	16.0	31
6-8	2019												16.4	0
	2021												14.9	0
	2022		16.7	16.7	17.2	*	11.1	13.6		7.1	23.5	16.1	24.9	31

NUMBER TESTED IN GRADE 6-8														
2019														31,088
2021														26,714
2022		18	12	29	2	9	22			14	17	31		28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.7	67.0	62.0
	2021	71.2	48.4	54.5
	2022	82.9	69.1	56.7
4	2019	61.2	57.9	53.5
	2021	58.2	56.4	64.2
	2022	70.2	70.1	62.7
5	2019	79.2	66.1	68.1
	2021	58.9	63.9	64.5
	2022	78.9	73.7	74.1
3-5	2019	67.5	63.3	60.9
	2021	63.8	55.6	60.3
	2022	76.9	70.8	63.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019			
	2021			
	2022	59.7	66.2	64.9
6-8	2019			
	2021			
	2022	59.7	66.2	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		68.3	90.0	73.6		87.5	85.7		70.0	79.2	74.1	75.5	54
	2021		45.0	30.0	39.7	*	25.0	36.8		37.1	44.0	40.0	57.1	60
	2022		60.7	77.8	68.9	*	76.9	76.9		78.9	62.1	68.8	65.9	48
4	2019		51.0	86.7	60.9	0.0	90.9	48.9		59.5	63.0	60.9	74.7	69
	2021	*	54.2	66.7	61.0	*	61.5	57.1		47.6	75.0	61.0	55.0	41
	2022		64.9	77.8	68.6	*	75.0	58.5		62.5	78.3	69.1	65.8	55
5	2019		67.4	83.3	73.2	*	89.5	68.3		70.6	75.7	73.2	81.8	71
	2021		56.7	90.9	65.9	*	100.0	62.5		54.5	81.0	67.4	69.3	43
	2022		80.0	83.3	81.0	*	78.6	74.2		69.6	95.2	81.8	74.9	44
3-5	2019		61.6	85.7	68.9	8.3	89.5	63.0		66.0	72.7	69.1	77.4	194
	2021	*	51.1	56.5	53.6	36.4	54.1	52.6		44.9	65.2	54.2	60.5	144
	2022		67.8	79.6	72.5	36.4	76.7	67.1		68.9	76.7	72.8	68.8	147

NUMBER TESTED IN GRADES 3-5													
2019		138	49	193	12	38	119		106	88	194	34,646	
2021	1	94	46	140	11	37	57		78	66	144	28,221	
2022		90	54	138	11	43	85		74	73	147	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												73.5	0
	2021												61.6	0
	2022		55.6	75.0	62.1	*	66.7	54.5		64.3	64.7	64.5	66.4	31
6-8	2019												72.2	0
	2021												52.7	0
	2022		55.6	75.0	62.1	*	66.7	54.5		64.3	64.7	64.5	60.9	31

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021														22,626
2022		18	12	29	2	9	22			14	17	31		24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		13	1	14		1	2		9	5	14	2,726	54
	2021		22	14	35	*	12	12		22	14	36	4,023	60
	2022		11	4	14	*	3	3		4	11	15	3,258	48
4	2019		25	2	27	9	1	23		17	10	27	2,958	69
	2021	*	11	5	16	*	5	6		11	5	16	4,186	41
	2022		13	4	16	*	4	17		12	5	17	3,298	55
5	2019		15	4	19	*	2	19		10	9	19	2,152	71
	2021		13	1	14	*	0	9		10	4	14	2,927	43
	2022		5	3	8	*	3	8		7	1	8	2,391	44
3-5	2019		53	7	60	11	4	44		36	24	60	7,836	194
	2021	*	46	20	65	7	17	27		43	23	66	11,136	144
	2022		29	11	38	7	10	28		23	17	40	8,947	147

NUMBER TESTED IN GRADES 3-5													
2019		138	49	193	12	38	119		106	88	194	34,646	
2021	1	94	46	140	11	37	57		78	66	144	28,221	
2022		90	54	138	11	43	85		74	73	147	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												2,859	0
	2021												3,435	0
	2022		8	3	11	*	3	10		5	6	11	3,133	31
6-8	2019												8,015	0
	2021												10,708	0
	2022		8	3	11	*	3	10		5	6	11	9,670	31

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021														22,626
2022		18	12	29	2	9	22			14	17	31		24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		34.1	40.0	39.6		50.0	42.9		33.3	45.8	38.9	42.8	54
	2021		12.5	10.0	10.3	*	6.3	10.5		5.7	20.0	11.7	25.6	60
	2022		28.6	50.0	35.6	*	38.5	38.5		52.6	27.6	37.5	37.6	48
4	2019		29.4	46.7	34.8	0.0	45.5	24.4		26.2	48.1	34.8	44.7	69
	2021	*	33.3	60.0	46.3	*	53.8	50.0		42.9	50.0	46.3	30.1	41
	2022		48.6	44.4	47.1	*	43.8	31.7		43.8	52.2	47.3	37.0	55
5	2019		28.3	45.8	33.8	*	52.6	30.0		38.2	29.7	33.8	54.9	71
	2021		30.0	36.4	34.1	*	50.0	25.0		36.4	33.3	34.9	42.7	43
	2022		52.0	66.7	57.1	*	57.1	45.2		43.5	76.2	59.1	46.8	44
3-5	2019		30.4	44.9	35.8	8.3	50.0	29.4		32.1	39.8	35.6	47.6	194
	2021	*	23.4	32.6	27.9	9.1	32.4	26.3		24.4	33.3	28.5	32.8	144
	2022		43.3	53.7	46.4	27.3	46.5	37.6		45.9	49.3	47.6	40.5	147

NUMBER TESTED IN GRADES 3-5													
2019		138	49	193	12	38	119		106	88	194	34,646	
2021	1	94	46	140	11	37	57		78	66	144	28,221	
2022		90	54	138	11	43	85		74	73	147	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												37.6	0
	2021												28.6	0
	2022		16.7	58.3	34.5	*	55.6	31.8		42.9	29.4	35.5	31.4	31
6-8	2019												39.2	0
	2021												24.4	0
	2022		16.7	58.3	34.5	*	55.6	31.8		42.9	29.4	35.5	29.4	31

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021														22,626
2022		18	12	29	2	9	22			14	17	31		24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		14.6	20.0	20.8		37.5	28.6		20.0	20.8	20.4	20.3	54
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	60
	2022		3.6	22.2	8.9	*	7.7	7.7		10.5	10.3	10.4	17.9	48
4	2019		0.0	33.3	10.1	0.0	36.4	8.9		7.1	14.8	10.1	25.2	69
	2021	*	8.3	33.3	17.1	*	30.8	28.6		19.0	15.0	17.1	16.4	41
	2022		21.6	5.6	17.6	*	6.3	4.9		18.8	13.0	16.4	18.5	55
5	2019		6.5	25.0	12.7	*	31.6	11.7		14.7	10.8	12.7	33.9	71
	2021		13.3	18.2	17.1	*	12.5	4.2		22.7	9.5	16.3	22.7	43
	2022		28.0	55.6	35.7	*	42.9	32.3		30.4	47.6	38.6	23.7	44
3-5	2019		6.5	26.5	14.0	0.0	34.2	12.6		13.2	14.8	13.9	26.6	194
	2021	*	6.4	15.2	10.0	0.0	13.5	8.8		11.5	7.6	9.7	16.9	144
	2022		17.8	27.8	20.3	18.2	18.6	15.3		20.3	21.9	21.1	20.0	147

NUMBER TESTED IN GRADE 3-5													
2019		138	49	193	12	38	119		106	88	194	34,646	
2021	1	94	46	140	11	37	57		78	66	144	28,221	
2022		90	54	138	11	43	85		74	73	147	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												15.4	0
	2021												9.3	0
	2022		5.6	25.0	13.8	*	22.2	13.6		21.4	11.8	16.1	10.6	31
6-8	2019												12.1	0
	2021												6.6	0
	2022		5.6	25.0	13.8	*	22.2	13.6		21.4	11.8	16.1	9.7	31

NUMBER TESTED IN GRADE 6-8														
2019														28,819
2021														22,626
2022		18	12	29	2	9	22			14	17	31		24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	59.5	68.7	61.4	70.4
	2021	50.8	45.3	41.4	46.7
	2022	70.3	61.9	50.3	55.7
4	2019	67.0	47.2	55.7	63.4
	2021	61.8	56.5	52.0	52.4
	2022	66.7	56.7	62.2	51.4
5	2019	66.4	65.0	52.4	52.5
	2021	51.2	62.7	52.5	49.4
	2022	75.0	67.8	73.0	59.1
3-5	2019	64.7	59.7	56.1	61.3
	2021	54.1	53.7	47.7	49.1
	2022	70.4	61.7	61.5	55.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019				
	2021				
	2022	50.3	46.0	55.4	45.2
6-8	2019				
	2021				
	2022	50.3	46.0	55.4	45.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		84.8	79.2	84.3	*	75.0	81.7		78.8	86.8	83.1	69.3	71
	2021		55.2	72.7	60.0	*	75.0	50.0		50.0	75.0	61.9	54.9	42
	2022		64.0	77.8	69.0	*	71.4	58.1		60.9	81.0	70.5	60.4	44

NUMBER TESTED IN GRADE 5													
2019		46	24	70	3	20	60		33	38	71	10,432	
2021		29	11	40	4	8	24		22	20	42	8,469	
2022		25	18	42	4	14	31		23	21	44	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		7	5	11	*	5	11		7	5	12	3203	71
	2021		13	3	16	*	2	12		11	5	16	3820	42
	2022		9	4	13	*	4	13		9	4	13	3468	44

NUMBER TESTED IN GRADE 5													
2019		46	24	70	3	20	60		33	38	71	10,432	
2021		29	11	40	4	8	24		22	20	42	8,469	
2022		25	18	42	4	14	31		23	21	44	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		45.7	45.8	45.7	*	35.0	43.3		51.5	39.5	45.1	42.0	71
	2021		20.7	45.5	30.0	*	37.5	20.8		31.8	25.0	28.6	23.4	42
	2022		28.0	61.1	40.5	*	50.0	29.0		34.8	52.4	43.2	33.0	44

NUMBER TESTED IN GRADE 5													
2019		46	24	70	3	20	60		33	38	71	10,432	
2021		29	11	40	4	8	24		22	20	42	8,469	
2022		25	18	42	4	14	31		23	21	44	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		10.9	12.5	11.4	*	10.0	8.3		12.1	10.5	11.3	19.7	71
	2021		3.4	0.0	2.5	*	0.0	0.0		4.5	0.0	2.4	8.9	42
	2022		20.0	33.3	23.8	*	28.6	16.1		26.1	23.8	25.0	13.7	44

NUMBER TESTED IN GRADE 5													
2019		46	24	70	3	20	60		33	38	71	10,432	
2021		29	11	40	4	8	24		22	20	42	8,469	
2022		25	18	42	4	14	31		23	21	44	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	75.1	74.8	71.8	69.6
	2021	69.0	58.3	63.6	56.5
	2022	75.0	69.6	64.8	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			85.7	88.9		87.5	87.5		*	83.3	88.9	75.0	9
	2021			94.1	94.1	*	94.1	93.8		90.9	100.0	94.1	58.9	17
	2022			84.6	84.6		84.6	84.6		*	75.0	84.6	59.7	13
4	2019	*		77.8	63.6	*	63.6	70.0		*	33.3	63.6	67.8	11
	2021			64.3	64.3	*	61.5	61.5		42.9	85.7	64.3	57.2	14
	2022			43.8	46.7		43.8	43.8		18.2	*	43.8	56.1	16
5	2019			94.1	94.1	*	100.0	94.1		90.0	100.0	94.1	85.3	17
	2021			87.5	90.0		88.9	100.0		*	100.0	90.0	83.5	10
	2022			73.3	73.3	*	71.4	73.3		55.6	100.0	73.3	71.2	15
3-5	2019	*		87.9	83.8	*	85.7	85.7		94.4	73.7	83.8	75.7	37
	2021			82.1	82.9	*	82.1	83.8		72.7	94.7	82.9	66.2	41
	2022			65.9	67.4	*	65.1	65.9		48.0	89.5	65.9	62.1	44

NUMBER TESTED IN GRADES 3-5													
2019	1		33	37	2	35	35		18	19	37	13,469	
2021			39	41	2	39	37		22	19	41	11,563	
2022			44	43	1	43	44		25	19	44	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			1	1		1	1		*	1	1	1,174	9
	2021			1	1	*	1	1		1	0	1	1,677	17
	2022			2	2		2	2		*	2	2	1,516	13
4	2019	*		2	4	*	4	3		*	4	4	1,491	11
	2021			5	5	*	5	5		4	1	5	1,630	14
	2022			9	8		9	9		9	*	9	1,578	16
5	2019			1	1	*	0	1		1	0	1	608	17
	2021			1	1		1	0		*	0	1	605	10
	2022			4	4	*	4	4		4	0	4	987	15
3-5	2019	*		4	6	*	5	5		1	5	6	3,273	37
	2021			7	7	*	7	6		6	1	7	3,912	41
	2022			15	14	*	15	15		13	2	15	4,081	44

NUMBER TESTED IN GRADES 3-5													
2019	1		33	37	2	35	35		18	19	37	13,469	
2021			39	41	2	39	37		22	19	41	11,563	
2022			44	43	1	43	44		25	19	44	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			57.1	66.7		62.5	62.5		*	50.0	66.7	46.2	9
	2021			64.7	64.7	*	64.7	62.5		54.5	83.3	64.7	32.1	17
	2022			53.8	53.8		53.8	53.8		*	50.0	53.8	30.6	13
4	2019	*		44.4	36.4	*	36.4	40.0		*	16.7	36.4	38.4	11
	2021			42.9	42.9	*	38.5	38.5		42.9	42.9	42.9	32.3	14
	2022			25.0	26.7		25.0	25.0		9.1	*	25.0	36.0	16
5	2019			64.7	64.7	*	68.8	64.7		50.0	85.7	64.7	63.2	17
	2021			62.5	70.0		66.7	75.0		*	66.7	70.0	59.0	10
	2022			53.3	53.3	*	50.0	53.3		44.4	66.7	53.3	41.7	15
3-5	2019	*		57.6	56.8	*	57.1	57.1		61.1	52.6	56.8	48.7	37
	2021			56.4	58.5	*	56.4	56.8		54.5	63.2	58.5	40.7	41
	2022			43.2	44.2	*	41.9	43.2		32.0	57.9	43.2	35.9	44

NUMBER TESTED IN GRADES 3-5													
2019	1		33	37	2	35	35		18	19	37	13,469	
2021			39	41	2	39	37		22	19	41	11,563	
2022			44	43	1	43	44		25	19	44	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			42.9	55.6		50.0	50.0		*	50.0	55.6	27.3	9
	2021			41.2	41.2	*	41.2	37.5		27.3	66.7	41.2	20.7	17
	2022			7.7	7.7		7.7	7.7		*	12.5	7.7	18.5	13
4	2019	*		22.2	18.2	*	18.2	20.0		*	0.0	18.2	17.9	11
	2021			21.4	21.4	*	23.1	23.1		14.3	28.6	21.4	16.9	14
	2022			18.8	20.0		18.8	18.8		0.0	*	18.8	21.4	16
5	2019			23.5	23.5	*	25.0	23.5		40.0	0.0	23.5	29.9	17
	2021			37.5	50.0		44.4	50.0		*	33.3	50.0	32.4	10
	2022			20.0	20.0	*	21.4	20.0		22.2	16.7	20.0	18.4	15
3-5	2019	*		27.3	29.7	*	28.6	28.6		44.4	15.8	29.7	24.9	37
	2021			33.3	36.6	*	35.9	35.1		31.8	42.1	36.6	23.2	41
	2022			15.9	16.3	*	16.3	15.9		8.0	26.3	15.9	19.4	44

NUMBER TESTED IN GRADE 3-5													
2019	1		33	37	2	35	35		18	19	37	13,469	
2021			39	41	2	39	37		22	19	41	11,563	
2022			44	43	1	43	44		25	19	44	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.1	77.8	73.0
	2021	78.8	76.1	65.5
	2022	83.1	63.6	56.0
4	2019	58.0	60.6	61.5
	2021	54.5	53.8	63.2
	2022	57.0	51.7	51.0
5	2019	77.9	75.4	62.2
	2021	73.8	82.5	72.9
	2022	55.8	71.3	62.9
3-5	2019	70.3	71.6	64.6
	2021	69.3	70.0	66.5
	2022	64.3	61.9	56.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		40.0	*		*		*				41.5	48.4	41
	2022		57.6	*	62.5	*						59.5	36.6	42
K-1	2020													
	2021		40.0	*		*		*				41.5	49.4	41
	2022		57.6	*	62.5	*						59.5	37.9	42
# Tested (GR K-1)	2020													
	2021		35	4		1		1				41	5,754	
	2022		33	5	40	2						42	5,967	
2	2020													
	2021		43.8	*	*	*	*	*				51.2	48.4	41
	2022		28.1	*	27.8	*	*	*				28.2	39.9	39
# Tested (GR 2)	2020													
	2021		32	4	3	3	2	3				41	5,792	
	2022		32	5	36	2	1	2				39	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		2	*		*		*				2	1,162	41
	2022		6	*	8	*						8	652	42
K-1	2020													
	2021		2	*		*		*				2	1,277	41
	2022		6	*	8	*						8	724	42
# Tested (GR K-1)	2020													
	2021		35	4		1		1				41	5,754	
	2022		33	5	40	2						42	5,967	
2	2020													
	2021		3	*	*	*	*	*				5	1,359	41
	2022		3	*	3	*	*	*				3	916	39
# Tested (GR 2)	2020													
	2021		32	4	3	3	2	3				41	5,792	
	2022		32	5	36	2	1	2				39	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		54.8	*		*						52.6	57.1	38
	2022		58.3	*	52.9	*		*				56.8	41.1	37
1	2020													
	2021		55.6	*		*		*				57.1	46.7	42
	2022		58.1	*	59.0	*						59.0	35.7	39
K-1	2020													
	2021		55.2	71.4		*		*				55.0	51.7	80
	2022		58.2	50.0	56.2	16.7		*				57.9	38.3	76
# Tested (GR K-1)	2020													
	2021		67	7		3		1				80	10,412	
	2022		67	6	73	6		3				76	11,314	
2	2020													
	2021		63.3	*		*		*				66.7	49.7	33
	2022		34.3	*	30.8	*	*	*				35.7	44.5	42
# Tested (GR 2)	2020													
	2021		30	2		2		1				33	6,004	
	2022		35	5	39	3	1	2				42	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	*		*						3	1,120	38
	2022		3	*	2	*		*				3	655	37
1	2020													
	2021		2	*		*		*				2	934	42
	2022		4	*	5	*						5	582	39
K-1	2020													
	2021		4	1		*		*				5	2,054	80
	2022		7	1	7	0		*				8	1,237	76
# Tested (GR K-1)	2020													
	2021		67	7		3		1				80	10,412	
	2022		67	6	73	6		3				76	11,314	
2	2020													
	2021		1	*		*		*				3	1,149	33
	2022		2	*	3	*	*	*				3	946	42
# Tested (GR 2)	2020													
	2021		30	2		2		1				33	6,004	
	2022		35	5	39	3	1	2				42	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		37.8	50.0		*	37.5	41.2				44.1	52.9	59
	2022		54.5	40.9	51.8	*	40.0	42.9				49.2	46.4	59
K-1	2020													
	2021		37.8	50.0		*	37.5	41.2				44.1	53.5	59
	2022		54.5	40.9	51.8	*	40.0	42.9				49.2	47.6	59
# Tested (GR K-1)	2020													
	2021		37	20		2	16	17				59	10,304	
	2022		33	22	56	2	15	14				59	10,488	
2	2020													
	2021		25.0	46.7	*	*	46.2	42.9				32.7	46.7	52
	2022		33.3	52.6	35.3	*	53.3	50.0				38.9	40.2	54
# Tested (GR 2)	2020													
	2021		32	15	3	3	13	14				52	9,688	
	2022		33	19	51	4	15	16				54	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		2	1		*	1	1				4	1,950	59
	2022		3	2	5	*	0	0				5	1,175	59
K-1	2020													
	2021		2	1		*	1	1				4	2,117	59
	2022		3	2	5	*	0	0				5	1,341	59
# Tested (GR K-1)	2020													
	2021		37	20		2	16	17				59	10,304	
	2022		33	22	56	2	15	14				59	10,488	
2	2020													
	2021		0	0	*	*	0	0				0	1,397	52
	2022		3	1	3	*	1	1				4	986	54
# Tested (GR 2)	2020													
	2021		32	15	3	3	13	14				52	9,688	
	2022		33	19	51	4	15	16				54	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		63.3	66.7		*	57.1	61.5				63.5	62.3	52
	2022		55.6	61.5	54.3	*	63.6	69.2				57.1	49.1	49
1	2020													
	2021		38.9	40.0		*	37.5	41.2				41.4	54.3	58
	2022		45.2	42.9	45.5	*	35.7	35.7				45.5	46.0	55
K-1	2020													
	2021		50.0	52.6		*	46.7	50.0				51.8	58.2	110
	2022		50.7	50.0	49.5	33.3	48.0	51.9				51.0	47.5	104
# Tested (GR K-1)	2020													
	2021		66	38		3	30	30				110	19,324	
	2022		67	34	101	6	25	27				104	19,784	
2	2020													
	2021		50.0	73.3		*	69.2	64.3				59.1	45.4	44
	2022		23.5	42.1	26.9	*	53.3	50.0				29.1	40.9	55
# Tested (GR 2)	2020													
	2021		28	15		2	13	14				44	9,836	
	2022		34	19	52	4	15	16				55	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		3	2		*	1	1				6	2,140	52
	2022		2	3	4	*	3	3				5	1,309	49
1	2020													
	2021		2	0		*	0	0				2	1,882	58
	2022		2	1	4	*	0	0				4	1,298	55
K-1	2020													
	2021		5	2		*	1	1				8	4,022	110
	2022		4	4	8	0	3	3				9	2,607	104
# Tested (GR K-1)	2020													
	2021		66	38		3	30	30				110	19,324	
	2022		67	34	101	6	25	27				104	19,784	
2	2020													
	2021		4	4		*	2	2				8	1,182	44
	2022		0	1	1	*	1	1				1	903	55
# Tested (GR 2)	2020													
	2021		28	15		2	13	14				44	9,836	
	2022		34	19	52	4	15	16				55	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			62.5			62.5	62.5				62.5	65.2	16
	2022			52.9	56.3		60.0	64.3				52.9	55.6	17
K-1	2020													
	2021			62.5			62.5	62.5				62.5	64.9	16
	2022			52.9	56.3		60.0	64.3				52.9	55.8	17
# Tested (GR K-1)	2020													
	2021			16			16	16				16	4,901	
	2022			17	16		15	14				17	4,935	
2	2020													
	2021			72.7			72.7	72.7				72.7	61.5	11
	2022			64.3	64.3	*	64.3	64.3				64.3	55.4	14
# Tested (GR 2)	2020													
	2021			11			11	11				11	4,772	
	2022			14	14	1	14	14				14	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			2			2	2				2	1,275	16
	2022			2	2		2	2				2	815	17
K-1	2020													
	2021			2			2	2				2	1,327	16
	2022			2	2		2	2				2	884	17
# Tested (GR K-1)	2020													
	2021			16			16	16				16	4,901	
	2022			17	16		15	14				17	4,935	
2	2020													
	2021			4			4	4				4	1,204	11
	2022			5	5	*	5	5				5	910	14
# Tested (GR 2)	2020													
	2021			11			11	11				11	4,772	
	2022			14	14	1	14	14				14	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			60.0			64.3	69.2				60.0	55.8	15
	2022			75.0	75.0		72.7	80.0				75.0	52.5	12
1	2020													
	2021			50.0			50.0	50.0				50.0	57.6	16
	2022			56.3	56.3		64.3	64.3				56.3	51.5	16
K-1	2020													
	2021			54.8			56.7	58.6				54.8	56.7	31
	2022			64.3	64.3		68.0	70.8				64.3	52.0	28
# Tested (GR K-1)	2020													
	2021			31			30	29				31	9,529	
	2022			28	28		25	24				28	9,582	
2	2020													
	2021			76.9			76.9	76.9				76.9	54.2	13
	2022			73.3	78.6	*	73.3	73.3				73.3	50.1	15
# Tested (GR 2)	2020													
	2021			13			13	13				13	4,788	
	2022			15	14	1	15	15				15	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			1			1	1				1	602	15
	2022			1	1		1	1				1	356	12
1	2020													
	2021			1			1	1				1	840	16
	2022			1	1		1	1				1	566	16
K-1	2020													
	2021			2			2	2				2	1,442	31
	2022			2	2		2	2				2	922	28
# Tested (GR K-1)	2020													
	2021			31			30	29				31	9,529	
	2022			28	28		25	24				28	9,582	
2	2020													
	2021			5			5	5				5	816	13
	2022			2	2	*	2	2				2	652	15
# Tested (GR 2)	2020													
	2021			13			13	13				13	4,788	
	2022			15	14	1	15	15				15	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	39	10.3	38	18.4	39	20.5	38	63.2	38	44.7	26	11.5
			0.0		7.9		7.7		7.9		15.8		3.8
89.7	73.7	71.8	28.9	39.5	84.6								
2022	38	5.3	38	5.3	38	13.2	36	44.4	47	29.8	37	16.2	
		2.6		10.5		0.0		8.3		4.3		5.4	
92.1	84.2	86.8	47.2	66.0	78.4								
Wave 2 (MOY)	2020												
	2021			41	24.4	41	19.5	40	57.5	40	25.0	42	14.3
					12.2		4.9		10.0		0.0		2.4
63.4	75.6	32.5	75.0	83.3									
2022			37	10.8	37	8.1	37	10.8	49	18.4	49	14.3	
				8.1		0.0		5.4		12.2		2.0	
81.1	91.9	83.8	69.4	83.7									
Wave 3 (EOY)	2020												
	2021			42	9.5	42	4.8	42	19.0	42	14.3	27	18.5
					11.9		2.4		14.3		4.8		3.7
78.6	92.9	66.7	81.0	77.8									
2022			37	5.4	37	2.7	37	29.7	49	28.6	37	5.4	
				5.4		5.4		10.8		4.1		8.1	
89.2	91.9	59.5	67.3	86.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	14	42.9	9	11.1	13	30.8	9	0.0	8	25.0	7	42.9
			7.1		33.3		7.7		0.0		0.0		14.3
50.0	55.6	61.5	100.0	75.0	42.9								
2022	12	25.0	12	25.0	12	41.7	12	16.7	0		12	0.0	
		0.0		8.3		16.7		33.3				0.0	
75.0	66.7	41.7	50.0	100.0									
Wave 2 (MOY)	2020												
	2021			0		0		0		0		0	
2022			12	41.7	12	50.0	12	41.7	0		0		
				8.3		8.3		25.0				33.3	
50.0	41.7	33.3											
Wave 3 (EOY)	2020												
	2021			20.0	15	33.3	15	33.3	15	26.7	15	33.3	
				6.7		6.7		6.7		0.0			
73.3	60.0	60.0	66.7	66.7									
2022			12	33.3	12	25.0	12	33.3	0		12	25.0	
				0.0		0.0		8.3				16.7	
66.7	75.0	58.3											

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	36	44.4	36	27.8	36	13.9	50	12.0	20	15.0
			0.0		0.0		0.0		0.0		0.0
			55.6		72.2		86.1		88.0		85.0
	2021	19	31.6	19	26.3	17	11.8	29	24.1	18	0.0
			0.0		0.0		0.0		0.0		0.0
			68.4		73.7		88.2		75.9		100.0
	2022	22	36.4	22	31.8	20	10.0	35	28.6	12	16.7
			0.0		0.0		0.0		0.0		0.0
			63.6		68.2		90.0		71.4		83.3
Wave 2 (MOY)	2020	29	24.1	29	20.7	28	21.4	41	7.3	27	3.7
			0.0		0.0		0.0		0.0		0.0
			75.9		79.3		78.6		92.7		96.3
	2021	22	18.2	22	18.2	22	22.7	32	15.6	20	0.0
			0.0		0.0		0.0		0.0		0.0
			81.8		81.8		77.3		84.4		100.0
	2022	23	30.4	23	21.7	23	8.7	36	5.6	15	0.0
			0.0		0.0		0.0		0.0		0.0
			69.6		78.3		91.3		94.4		100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	25	8.0	25	8.0	25	16.0	35	5.7	23	8.7
			0.0		0.0		0.0		0.0		0.0
			92.0		92.0		84.0		94.3		91.3
2022	23	17.4	23	21.7	23	17.4	36	11.1	0		
		0.0		0.0		0.0		0.0			
		82.6		78.3		82.6		88.9			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	14	100.0	14	42.9	14	21.4	14	71.4	14	0.0	
			0.0		0.0		0.0		0.0			
			0.0		57.1		78.6		28.6		100.0	
	2021	10	70.0	10	60.0	9	0.0	0		0		
			0.0		0.0		0.0					
			30.0		40.0		100.0					
	2022	12	100.0	12	66.7	12	25.0	0		0		
			0.0		0.0		0.0					
			0.0		33.3		75.0					
Wave 2 (MOY)	2020	14	35.7	14	14.3	14	7.1	1	*	0		
			0.0		0.0		0.0		*			
			64.3		85.7		92.9		*			
	2021	10	40.0	10	60.0	10	0.0	0		0		
			0.0		0.0		0.0					
			60.0		40.0		100.0					
	2022	15	33.3	15	53.3	15	40.0	0		0		
			0.0		0.0		0.0					
			66.7		46.7		60.0					
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	10	10.0	10	10.0	10	0.0	0		0		
			0.0		0.0		0.0					
			90.0		90.0		100.0					
2022	15	6.7	15	86.7	15	40.0	0		15	13.3		
		0.0		0.0		0.0		0.0				
		93.3		13.3		60.0		86.7				

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	3	27.3	5	45.5	0	0.0	10	90.9	2	18.2
	Intermediate	2	18.2	3	27.3	2	18.2	0	0.0	8	72.7
	Advanced	3	27.3	1	9.1	8	72.7	1	9.1	1	9.1
	Advanced High	3	27.3	2	18.2	1	9.1	0	0.0	0	0.0
1 (15)	Beginning	7	46.7	9	60.0	0	0.0	10	66.7	7	46.7
	Intermediate	4	26.7	2	13.3	0	0.0	1	6.7	4	26.7
	Advanced	1	6.7	1	6.7	8	53.3	3	20.0	1	6.7
	Advanced High	3	20.0	3	20.0	7	46.7	1	6.7	3	20.0
2 (15)	Beginning	1	6.7	5	33.3	4	26.7	5	33.3	1	6.7
	Intermediate	4	26.7	9	60.0	7	46.7	9	60.0	9	60.0
	Advanced	9	60.0	1	6.7	3	20.0	1	6.7	5	33.3
	Advanced High	1	6.7	0	0.0	1	6.7	0	0.0	0	0.0
3 (13)	Beginning	0	0.0	2	15.4	3	23.1	3	23.1	1	7.7
	Intermediate	1	7.7	7	53.8	4	30.8	3	23.1	4	30.8
	Advanced	3	23.1	3	23.1	5	38.5	4	30.8	7	53.8
	Advanced High	9	69.2	1	7.7	1	7.7	3	23.1	1	7.7
4 (16)	Beginning	3	18.8	4	25.0	10	62.5	3	18.8	3	18.8
	Intermediate	4	25.0	8	50.0	3	18.8	8	50.0	9	56.3
	Advanced	5	31.3	4	25.0	1	6.3	2	12.5	3	18.8
	Advanced High	4	25.0	0	0.0	2	12.5	3	18.8	1	6.3

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 6 (46.2%)	Beginning	5			
	Intermediate	2	2		
	Advanced	0	1	0	
	Advanced High	0	3	0	
15 2 (13.3%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	1	4	
	Advanced High	0	0	0	
11 5 (45.5%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	3	3	
	Advanced High	0	1	0	
14 6 (42.9%)	Beginning	1			
	Intermediate	3	6		
	Advanced	0	2	1	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	1	7.1	2	14.3	3	21.4	1	7.1	1	7.1
	Intermediate	2	14.3	5	35.7	5	35.7	4	28.6	5	35.7
	Advanced	6	42.9	6	42.9	2	14.3	4	28.6	6	42.9
	Advanced High	5	35.7	1	7.1	4	28.6	5	35.7	2	14.3
6 (9)	Beginning	1	11.1	3	33.3	1	11.1	1	11.1	1	11.1
	Intermediate	2	22.2	4	44.4	5	55.6	2	22.2	2	22.2
	Advanced	3	33.3	2	22.2	3	33.3	4	44.4	5	55.6
	Advanced High	3	33.3	0	0.0	0	0.0	2	22.2	1	11.1
ALL (93)	Beginning	16	17.2	30	32.3	21	22.6	33	35.5	16	17.2
	Intermediate	19	20.4	38	40.9	26	28.0	27	29.0	41	44.1
	Advanced	30	32.3	18	19.4	30	32.3	19	20.4	28	30.1
	Advanced High	28	30.1	7	7.5	16	17.2	14	15.1	8	8.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
14 6 (42.9%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	2	4	
	Advanced High	0	0	2	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	1	0	
73 27 (37.0%)	Beginning	8			
	Intermediate	9	23		
	Advanced	0	10	15	
	Advanced High	0	5	3	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

25	47.3	74.1	75.3	75.5	80.0	100.0	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

11	59.3	74.6	85.2	86.4	72.7	100.0	63.0	94.6
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

22	39.6	68.8	85.2	87.1	36.4	100.0	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

15	63.3	78.0	91.1	92.5	86.7	100.0	75.2	97.5
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SCIENCE 6 (tested with 2020-2021 test)

25	51.1	74.2	72.4	72.2	76.0	56.0	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

11	66.1	79.6	89.0	90.0	100.0	100.0	60.8	97.2
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WORLD CULTURES 6 (tested with 2020-2021 test)

22	35.8	65.0	76.2	77.5	22.7	90.9	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

15	49.0	69.4	88.0	90.0	46.7	100.0	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

47	52.2	71.3	79.5		61.7	89.4	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

35	46.1	67.7	83.0		45.7	100.0	40.3	86.9
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

11	46.7	71.9	67.3	66.8	63.6	18.2	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

9	68.1	83.2	84.1	84.2	100.0	100.0	78.1	96.4
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WORLD CULTURES 6 (tested with 2020-2021 test)

13	41.2	66.7	68.0	68.1	30.8	15.4	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	73.8	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH (tested with 2020-2021 test)

12	65.4	79.3	83.8		91.7	100.0	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

59	64.9	74.4	81.9		64.4	91.5	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

41	41.2	67.9	77.5		43.9	73.2	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

18	45.6	67.3	76.1		50.0	77.8	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

45	67.8	78.5	85.7		75.6	93.3	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

31	64.5	82.3	87.1		83.9	100.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

14	65.6	81.3	91.0		78.6	100.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

45	77.9	83.0	91.9		88.9	100.0	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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