




Data Packet 2022-23

S.S. CONNER ELEMENTARY SCHOOL



School # 129

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)
- 38. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 42. TX-KEA Texas Kindergarten Entry Assessment
- 44. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	109
1	101
2	92
3	80
4	94
5	86
ALL	637

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	253	39.7	14	32.6
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	363	57.0	20	46.5
White	6	0.9	8	18.6
Multiple	10	1.6	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	349	54.8
Economically disadvantaged	620	97.3
Limited English proficient (LEP)	294	46.2
Special education	63	9.9
Talented and Gifted (TAG)	84	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	105	56	53.3	0	0.0	0	0.0	48	45.7	0	0.0	1	1.0
	2021	65	27	41.5	0	0.0	0	0.0	36	55.4	2	3.1	0	0.0
	2022	75	29	38.7	1	1.3	0	0.0	42	56.0	1	1.3	2	2.7
KN	2020	97	42	43.3	0	0.0	1	1.0	50	51.5	0	0.0	4	4.1
	2021	89	39	43.8	0	0.0	0	0.0	46	51.7	1	1.1	3	3.4
	2022	109	38	34.9	0	0.0	0	0.0	69	63.3	1	0.9	1	0.9
1	2020	90	34	37.8	0	0.0	0	0.0	52	57.8	1	1.1	3	3.3
	2021	89	41	46.1	0	0.0	1	1.1	43	48.3	0	0.0	4	4.5
	2022	101	44	43.6	0	0.0	0	0.0	54	53.5	2	2.0	1	1.0
2	2020	100	44	44.0	0	0.0	1	1.0	51	51.0	0	0.0	4	4.0
	2021	79	29	36.7	0	0.0	0	0.0	47	59.5	1	1.3	2	2.5
	2022	92	39	42.4	0	0.0	1	1.1	47	51.1	0	0.0	5	5.4
3	2020	85	30	35.3	0	0.0	0	0.0	55	64.7	0	0.0	0	0.0
	2021	95	40	42.1	0	0.0	1	1.1	49	51.6	0	0.0	5	5.3
	2022	80	28	35.0	1	1.3	0	0.0	50	62.5	1	1.3	0	0.0
4	2020	85	31	36.5	0	0.0	0	0.0	50	58.8	2	2.4	2	2.4
	2021	86	33	38.4	0	0.0	0	0.0	53	61.6	0	0.0	0	0.0
	2022	94	46	48.9	0	0.0	1	1.1	46	48.9	1	1.1	0	0.0
5	2020	80	28	35.0	0	0.0	0	0.0	50	62.5	1	1.3	1	1.3
	2021	82	27	32.9	0	0.0	0	0.0	48	58.5	3	3.7	4	4.9
	2022	86	29	33.7	1	1.2	0	0.0	55	64.0	0	0.0	1	1.2
PK-5	2020	642	265	41.3	0	0.0	2	0.3	356	55.5	4	0.6	15	2.3
	2021	585	236	40.3	0	0.0	2	0.3	322	55.0	7	1.2	18	3.1
	2022	637	253	39.7	3	0.5	2	0.3	363	57.0	6	0.9	10	1.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	105	105	100.0	44	41.9	6	5.7	44	41.9	0	0.0	78	74.3	49.5	50.5	24.8
	2021	65	64	98.5	36	55.4	1	1.5	35	53.8	0	0.0	42	64.6	36.9	63.1	35.4
	2022	75	73	97.3	31	41.3	1	1.3	34	45.3	0	0.0	60	80.0	50.7	49.3	20.0
KN	2020	97	95	97.9	41	42.3	9	9.3	40	41.2	0	0.0	34	35.1	51.5	48.5	3.1
	2021	89	88	98.9	39	43.8	5	5.6	38	42.7	5	5.6	25	28.1	51.7	48.3	0.0
	2022	109	105	96.3	53	48.6	9	8.3	49	45.0	0	0.0	60	55.0	45.9	54.1	2.8
1	2020	90	87	96.7	40	44.4	3	3.3	41	45.6	16	17.8	15	16.7	51.1	48.9	4.4
	2021	89	89	100.0	33	37.1	5	5.6	34	38.2	8	9.0	9	10.1	50.6	49.4	2.2
	2022	101	100	99.0	45	44.6	10	9.9	49	48.5	11	10.9	19	18.8	52.5	47.5	3.0
2	2020	100	97	97.0	48	48.0	7	7.0	53	53.0	19	19.0	13	13.0	50.0	50.0	5.0
	2021	79	78	98.7	36	45.6	4	5.1	38	48.1	21	26.6	11	13.9	54.4	45.6	1.3
	2022	92	90	97.8	35	38.0	7	7.6	35	38.0	12	13.0	15	16.3	48.9	51.1	2.2
3	2020	85	83	97.6	47	55.3	7	8.2	48	56.5	8	9.4	17	20.0	60.0	40.0	5.9
	2021	95	90	94.7	48	50.5	7	7.4	54	56.8	18	18.9	8	8.4	47.4	52.6	1.1
	2022	80	79	98.8	39	48.8	7	8.8	41	51.3	21	26.3	18	22.5	61.3	38.8	2.5
4	2020	85	81	95.3	41	48.2	17	20.0	56	65.9	9	10.6	19	22.4	45.9	54.1	2.4
	2021	86	83	96.5	43	50.0	13	15.1	48	55.8	7	8.1	10	11.6	54.7	45.3	0.0
	2022	94	89	94.7	46	48.9	13	13.8	73	77.7	23	24.5	14	14.9	52.1	47.9	0.0
5	2020	80	78	97.5	41	51.3	11	13.8	41	51.3	15	18.8	14	17.5	46.3	53.8	1.3
	2021	82	80	97.6	40	48.8	18	22.0	61	74.4	10	12.2	8	9.8	51.2	48.8	0.0
	2022	86	84	97.7	45	52.3	16	18.6	68	79.1	17	19.8	16	18.6	55.8	44.2	2.3
PK-5	2020	642	626	97.5	302	47.0	60	9.3	323	50.3	67	10.4	190	29.6	50.6	49.4	7.2
	2021	585	572	97.8	275	47.0	53	9.1	308	52.6	69	11.8	113	19.3	49.9	50.1	4.6
	2022	637	620	97.3	294	46.2	63	9.9	349	54.8	84	13.2	202	31.7	52.1	47.9	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	93	10,874	85	91.4	10,319	94.9	4	4.3	3.8	72	9,815	77.1	90.3
	2021	88	10,216	84	95.2	10,002	97.9	14	15.9	4.7	69	9,094	78.4	89.0
	2022	98	10,601	88	89.8	9,857	93.0	20	20.5	8.0	66	8,573	67.6	80.9
1	2020	91	11,192	85	93.5	10,678	95.4	4	4.4	3.9	80	10,139	87.5	90.6
	2021	90	10,568	88	97.6	10,378	98.2	7	7.7	4.0	74	9,515	81.8	90.0
	2022	100	10,904	89	89.2	10,206	93.6	14	14.0	7.3	69	8,976	69.2	82.3
2	2020	100	11,070	94	94.0	10,616	95.9	4	4.0	3.2	87	10,175	86.7	91.9
	2021	81	10,574	79	97.6	10,394	98.3	5	6.2	3.8	70	9,653	86.6	91.3
	2022	92	10,614	83	90.8	9,987	94.1	15	16.4	6.0	73	8,941	79.7	84.2
3	2020	84	11,093	79	94.5	10,664	96.1	4	4.8	3.5	75	10,181	89.4	91.8
	2021	96	10,452	94	98.0	10,254	98.1	8	8.4	3.4	82	9,519	85.7	91.1
	2022	76	10,392	70	92.9	9,829	94.6	10	13.2	6.3	62	8,798	81.9	84.7
4	2020	80	11,323	77	96.0	10,902	96.3	4	5.0	3.4	66	10,479	82.0	92.5
	2021	84	10,526	81	97.1	10,325	98.1	9	10.8	2.9	68	9,562	81.2	90.8
	2022	95	10,478	88	92.8	9,930	94.8	18	18.9	5.8	76	8,981	79.7	85.7
5	2020	77	11,957	74	95.4	11,518	96.3	5	6.5	3.2	67	11,098	86.6	92.8
	2021	83	10,814	78	94.3	10,602	98.0	8	9.6	2.5	63	9,891	75.8	91.5
	2022	81	10,405	75	92.5	9,875	94.9	6	7.4	6.3	63	8,914	77.6	85.7
KN-5	2020	527	67,509	495	94.0	64,698	95.8	25	4.7	3.5	447	61,887	84.8	91.7
	2021	522	63,149	504	96.6	61,956	98.1	51	9.8	3.6	426	57,234	81.6	90.6
	2022	541	63,393	494	91.2	59,686	94.2	83	15.3	6.6	409	53,183	75.6	83.9

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	32.6
Hispanic	20	46.5
White	8	18.6
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	28	65.1
Male	15	34.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.8	81.1
2020-21	8.5	77.8
2021-22	10.7	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	3	7.0
2	2	4.7
3	2	4.7
4	3	7.0
5	1	2.3
1-3	7	16.3
More than 3	35	81.4
1 - 5	11	25.6
6 - 10	11	25.6
11 - 20	17	39.5
More than 20	3	7.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	46.2	58.3	51.9	55.6	*	62.5		27.6	76.0	50.0	67.0	54
	2021		25.0	28.6	22.5	0.0	57.1	36.4		16.7	38.9	26.2	60.2	42
	2022	*	41.4	62.5	51.1	33.3	*	44.4		38.7	75.0	51.1	69.7	47
4	2019	*	51.4	50.0	53.5	*	*	25.9		47.8	54.2	51.1	66.8	47
	2021		63.0	37.5	56.3	11.1	*	57.1		55.0	60.0	57.1	55.6	35
	2022	*	41.3	57.1	46.2	8.3	57.1	45.7		38.7	50.0	43.6	71.6	55
5	2019		48.8	69.2	53.7	11.1	*	39.5		43.2	72.2	52.7	72.3	55
	2021	*	39.1	50.0	45.0	43.8	*	27.3		34.6	60.0	43.9	66.9	41
	2022		69.0	61.5	65.1	25.0	*	57.1		54.2	80.0	65.9	77.3	44
3-5	2019	*	48.7	60.0	53.0	30.0	33.3	37.0		39.3	67.2	51.3	68.9	156
	2021	*	41.5	40.7	40.2	25.8	57.1	35.0		34.3	52.1	41.5	61.1	118
	2022	*	49.0	61.1	53.5	20.0	56.3	50.0		43.0	66.7	52.7	72.9	146

NUMBER TESTED IN GRADES 3-5													
2019	2	115	35	149	20	6	73		89	67	156	21,789	
2021	2	82	27	112	31	14	40		70	48	118	17,239	
2022	2	104	36	142	30	16	72		86	60	146	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	21	5	25	4	*	3		21	6	27	2,187	54
	2021		24	5	31	6	3	7		20	11	31	2,182	42
	2022	*	17	6	23	4	*	5		19	4	23	1,825	47
4	2019	*	17	5	20	*	*	20		12	11	23	2,418	47
	2021		10	5	14	8	*	3		9	6	15	2,521	35
	2022	*	27	3	28	11	3	19		19	12	31	1,785	55
5	2019		21	4	25	8	*	23		21	5	26	2,181	55
	2021	*	14	6	22	9	*	16		17	6	23	2,009	41
	2022		9	5	15	9	*	12		11	4	15	1,445	44
3-5	2019	*	59	14	70	14	4	46		54	22	76	6,786	156
	2021	*	48	16	67	23	6	26		46	23	69	6,712	118
	2022	*	53	14	66	24	7	36		49	20	69	5,055	146

NUMBER TESTED IN GRADES 3-5													
2019	2	115	35	149	20	6	73			89	67	156	21,789
2021	2	82	27	112	31	14	40			70	48	118	17,239
2022	2	104	36	142	30	16	72			86	60	146	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	15.4	25.0	21.2	22.2	*	12.5		10.3	32.0	20.4	35.7	54
	2021		6.3	14.3	5.0	0.0	14.3	9.1		0.0	16.7	7.1	32.1	42
	2022	*	17.2	37.5	25.5	16.7	*	22.2		9.7	56.3	25.5	45.3	47
4	2019	*	25.7	50.0	32.6	*	*	11.1		26.1	37.5	31.9	36.8	47
	2021		48.1	25.0	43.8	0.0	*	28.6		45.0	40.0	42.9	29.9	35
	2022	*	19.6	42.9	25.0	0.0	57.1	22.9		19.4	29.2	23.6	48.1	55
5	2019		31.7	38.5	33.3	0.0	*	15.8		21.6	55.6	32.7	44.8	55
	2021	*	8.7	8.3	15.0	18.8	*	4.5		15.4	13.3	14.6	40.6	41
	2022		37.9	23.1	32.6	16.7	*	25.0		33.3	35.0	34.1	54.0	44
3-5	2019	*	24.3	37.1	28.9	10.0	0.0	13.7		19.1	40.3	28.2	39.4	156
	2021	*	20.7	14.8	19.6	9.7	14.3	10.0		18.6	22.9	20.3	34.4	118
	2022	*	24.0	33.3	27.5	10.0	43.8	23.6		19.8	38.3	27.4	49.2	146

NUMBER TESTED IN GRADES 3-5													
2019	2	115	35	149	20	6	73		89	67	156	21,789	
2021	2	82	27	112	31	14	40		70	48	118	17,239	
2022	2	104	36	142	30	16	72		86	60	146	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5.1	0.0	7.7	11.1	*	0.0		6.9	8.0	7.4	21.8	54
	2021		6.3	0.0	2.5	0.0	0.0	0.0		0.0	11.1	4.8	15.6	42
	2022	*	13.8	25.0	17.0	0.0	*	11.1		3.2	43.8	17.0	26.5	47
4	2019	*	17.1	20.0	20.9	*	*	7.4		8.7	29.2	19.1	18.1	47
	2021		33.3	12.5	28.1	0.0	*	14.3		30.0	26.7	28.6	14.2	35
	2022	*	0.0	28.6	3.8	0.0	14.3	5.7		0.0	8.3	3.6	25.0	55
5	2019		17.1	30.8	20.4	0.0	*	5.3		13.5	33.3	20.0	24.0	55
	2021	*	4.3	0.0	7.5	12.5	*	4.5		3.8	13.3	7.3	25.7	41
	2022		13.8	15.4	11.6	0.0	*	10.7		20.8	5.0	13.6	35.4	44
3-5	2019	*	13.0	17.1	16.1	5.0	0.0	5.5		10.1	22.4	15.4	21.4	156
	2021	*	14.6	3.7	11.6	6.5	7.1	5.0		10.0	16.7	12.7	18.7	118
	2022	*	7.7	22.2	10.6	0.0	12.5	8.3		7.0	16.7	11.0	29.0	146

NUMBER TESTED IN GRADE 3-5													
2019	2	115	35	149	20	6	73		89	67	156	21,789	
2021	2	82	27	112	31	14	40		70	48	118	17,239	
2022	2	104	36	142	30	16	72		86	60	146	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	51.9	59.6	46.7
	2021	55.7	35.6	39.1
	2022	72.8	52.2	45.1
4	2019	65.2	53.3	53.7
	2021	55.0	61.7	58.9
	2022	59.8	54.3	42.5
5	2019	66.6	57.2	56.1
	2021	46.6	52.7	54.7
	2022	60.2	65.3	60.9
3-5	2019	61.1	56.9	52.1
	2021	52.4	49.3	50.4
	2022	64.1	57.0	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	51.3	82.9	69.1	55.6	78.8	80.6		60.5	78.0	69.0	75.5	84
	2021		51.5	70.3	61.4	0.0	78.4	70.7		54.1	69.4	61.6	57.1	73
	2022	*	37.9	66.0	57.5	14.3	66.7	65.9		48.0	71.0	56.8	65.9	81
4	2019	*	45.7	92.7	72.6	*	93.8	66.7		60.0	79.1	70.5	74.7	78
	2021		44.4	73.7	59.7	0.0	81.3	75.0		57.1	66.7	61.5	55.0	65
	2022	*	41.3	74.5	60.0	7.7	72.3	62.2		61.2	54.3	57.9	65.8	95
5	2019		58.5	82.8	68.6	36.4	77.8	63.0		61.4	81.5	69.0	81.8	71
	2021	*	34.8	51.2	46.5	37.5	50.0	44.4		32.4	61.1	46.6	69.3	73
	2022		58.6	70.9	65.5	31.3	71.1	64.7		60.4	73.7	66.3	74.9	86
3-5	2019	*	52.2	86.5	70.1	39.1	84.3	68.7		60.7	79.3	69.5	77.4	233
	2021	*	44.6	64.4	55.7	19.4	69.5	61.1		47.7	65.7	56.4	60.5	211
	2022	*	45.2	70.4	61.0	19.4	70.2	63.9		56.5	65.2	60.3	68.8	262

NUMBER TESTED IN GRADES 3-5													
2019	3	115	111	224	23	83	147		122	111	233	34,646	
2021	3	83	118	203	31	105	131		109	102	211	28,221	
2022	2	104	152	254	36	131	183		147	115	262	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	19	7	25	4	7	7		17	9	26	2,726	84
	2021		16	11	27	6	8	12		17	11	28	4,023	73
	2022	*	18	17	34	6	13	14		26	9	35	3,258	81
4	2019	*	19	3	20	*	2	19		14	9	23	2,958	78
	2021		15	10	25	9	6	9		15	10	25	4,186	65
	2022	*	27	12	36	12	13	28		19	21	40	3,298	95
5	2019		17	5	22	7	4	20		17	5	22	2,152	71
	2021	*	15	21	38	10	18	30		25	14	39	2,927	73
	2022		12	16	29	11	13	24		19	10	29	2,391	86
3-5	2019	*	55	15	67	14	13	46		48	23	71	7,836	233
	2021	*	46	42	90	25	32	51		57	35	92	11,136	211
	2022	*	57	45	99	29	39	66		64	40	104	8,947	262

NUMBER TESTED IN GRADES 3-5													
2019	3	115	111	224	23	83	147		122	111	233	34,646	
2021	3	83	118	203	31	105	131		109	102	211	28,221	
2022	2	104	152	254	36	131	183		147	115	262	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10.3	34.1	25.9	22.2	36.4	33.3		20.9	29.3	25.0	42.8	84
	2021		30.3	56.8	42.9	0.0	62.2	56.1		37.8	50.0	43.8	25.6	73
	2022	*	13.8	36.0	28.7	14.3	35.9	34.1		24.0	35.5	28.4	37.6	81
4	2019	*	20.0	56.1	41.1	*	59.4	31.6		28.6	48.8	39.7	44.7	78
	2021		29.6	47.4	40.3	0.0	53.1	50.0		45.7	33.3	40.0	30.1	65
	2022	*	13.0	42.6	28.9	7.7	44.7	33.8		32.7	23.9	28.4	37.0	95
5	2019		34.1	48.3	40.0	9.1	50.0	29.6		31.8	51.9	39.4	54.9	71
	2021	*	8.7	14.0	14.1	12.5	16.7	14.8		10.8	16.7	13.7	42.7	73
	2022		27.6	40.0	33.3	0.0	42.2	32.4		29.2	42.1	34.9	46.8	86
3-5	2019	*	21.7	45.9	35.3	13.0	48.2	31.3		27.0	42.3	34.3	47.6	233
	2021	*	24.1	38.1	32.0	6.5	43.8	37.4		31.2	33.3	32.2	32.8	211
	2022	*	17.3	39.5	30.3	5.6	41.2	33.3		28.6	33.0	30.5	40.5	262

NUMBER TESTED IN GRADES 3-5													
2019	3	115	111	224	23	83	147		122	111	233	34,646	
2021	3	83	118	203	31	105	131		109	102	211	28,221	
2022	2	104	152	254	36	131	183		147	115	262	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	2.6	4.9	6.2	11.1	9.1	5.6		7.0	4.9	6.0	20.3	84
	2021		0.0	32.4	17.1	0.0	35.1	31.7		16.2	19.4	17.8	11.6	73
	2022	*	6.9	16.0	13.8	14.3	17.9	17.1		12.0	16.1	13.6	17.9	81
4	2019	*	14.3	29.3	23.3	*	37.5	21.1		17.1	25.6	21.8	25.2	78
	2021		11.1	34.2	25.8	0.0	40.6	36.1		22.9	26.7	24.6	16.4	65
	2022	*	2.2	29.8	15.6	0.0	27.7	18.9		16.3	15.2	15.8	18.5	95
5	2019		17.1	24.1	20.0	0.0	27.8	13.0		13.6	29.6	19.7	33.9	71
	2021	*	0.0	9.3	7.0	6.3	11.1	7.4		2.7	11.1	6.8	22.7	73
	2022		13.8	18.2	14.3	0.0	20.0	14.7		16.7	15.8	16.3	23.7	86
3-5	2019	*	11.3	18.9	16.1	4.3	24.1	14.3		12.3	18.9	15.5	26.6	233
	2021	*	3.6	24.6	16.3	3.2	28.6	22.9		13.8	18.6	16.1	16.9	211
	2022	*	6.7	21.1	14.6	2.8	22.1	16.9		15.0	15.7	15.3	20.0	262

NUMBER TESTED IN GRADE 3-5													
2019	3	115	111	224	23	83	147		122	111	233	34,646	
2021	3	83	118	203	31	105	131		109	102	211	28,221	
2022	2	104	152	254	36	131	183		147	115	262	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	56.3	58.2	61.4	63.4
	2021	62.2	55.3	56.4	64.0
	2022	69.0	52.5	45.0	44.4
4	2019	71.1	54.1	57.1	69.9
	2021	62.7	54.4	58.0	53.1
	2022	58.7	51.5	57.6	48.7
5	2019	69.0	65.6	54.8	56.0
	2021	44.3	48.2	42.6	41.8
	2022	60.5	56.5	57.4	48.3
3-5	2019	65.1	59.1	57.9	63.3
	2021	56.2	52.6	52.1	53.0
	2022	62.5	53.4	53.6	47.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		38.6	70.4	52.2	0.0	70.6	41.5		42.9	62.1	50.7	69.3	71
	2021	*	4.2	33.3	22.0	5.9	30.8	18.8		25.8	15.0	21.6	54.9	51
	2022		27.6	34.0	30.5	20.0	31.8	33.3		29.8	35.1	32.1	60.4	84

NUMBER TESTED IN GRADE 5													
2019		44	27	69	10	17	53		42	29	71	10,432	
2021	2	24	21	50	17	13	32		31	20	51	8,469	
2022		29	53	82	15	44	66		47	37	84	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		27	8	33	10	5	31		24	11	35	3203	71
	2021	*	23	14	39	16	9	26		23	17	40	3820	51
	2022		21	35	57	12	30	44		33	24	57	3468	84

NUMBER TESTED IN GRADE 5													
2019		44	27	69	10	17	53		42	29	71	10,432	
2021	2	24	21	50	17	13	32		31	20	51	8,469	
2022		29	53	82	15	44	66		47	37	84	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		15.9	29.6	21.7	0.0	23.5	9.4		16.7	27.6	21.1	42.0	71
	2021	*	0.0	4.8	2.0	0.0	7.7	3.1		0.0	5.0	2.0	23.4	51
	2022		10.3	5.7	7.3	6.7	2.3	6.1		10.6	5.4	8.3	33.0	84

NUMBER TESTED IN GRADE 5													
2019		44	27	69	10	17	53		42	29	71	10,432	
2021	2	24	21	50	17	13	32		31	20	51	8,469	
2022		29	53	82	15	44	66		47	37	84	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		4.5	11.1	7.2	0.0	11.8	5.7		4.8	10.3	7.0	19.7	71
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	51
	2022		3.4	1.9	1.2	0.0	0.0	0.0		2.1	2.7	2.4	13.7	84

NUMBER TESTED IN GRADE 5													
2019		44	27	69	10	17	53		42	29	71	10,432	
2021	2	24	21	50	17	13	32		31	20	51	8,469	
2022		29	53	82	15	44	66		47	37	84	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	66.4	57.0	61.3	55.6
	2021	50.3	40.0	38.6	45.9
	2022	46.0	53.4	46.8	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		82.4	84.8		82.9	89.3		73.3	90.0	82.9	75.0	35
	2021			87.1	86.7	*	87.1	87.1		84.6	88.9	87.1	58.9	31
	2022			76.5	75.8	*	76.5	75.0		68.4	86.7	76.5	59.7	34
4	2019			87.9	87.1	*	87.9	86.7		75.0	95.2	87.9	67.8	33
	2021			80.6	80.6	*	83.3	83.3		68.8	93.3	80.6	57.2	31
	2022			74.4	73.0	*	74.4	73.7		70.6	77.3	74.4	56.1	39
5	2019			83.3	87.5	*	83.3	88.2		77.8	88.9	83.3	85.3	18
	2021	*		75.0	75.0		75.8	75.8		54.5	86.4	75.8	83.5	33
	2022			66.7	65.9	*	65.9	67.5		54.2	83.3	66.7	71.2	42
3-5	2019	*		84.7	86.3	*	84.9	88.0		75.0	92.0	84.9	75.7	86
	2021	*		80.9	80.6	*	81.9	81.9		70.0	89.1	81.1	66.2	95
	2022			72.2	71.2	0.0	71.9	71.8		63.3	81.8	72.2	62.1	115

NUMBER TESTED IN GRADES 3-5													
2019	1		85	80	3	86	75		36	50	86	13,469	
2021	1		94	93	2	94	94		40	55	95	11,563	
2022			115	111	6	114	110		60	55	115	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		6	5		6	3		4	2	6	1,174	35
	2021			4	4	*	4	4		2	2	4	1,677	31
	2022			8	8	*	8	8		6	2	8	1,516	34
4	2019			4	4	*	4	4		3	1	4	1,491	33
	2021			6	6	*	5	5		5	1	6	1,630	31
	2022			10	10	*	10	10		5	5	10	1,578	39
5	2019			3	2	*	3	2		2	1	3	608	18
	2021	*		8	8		8	8		5	3	8	605	33
	2022			14	14	*	14	13		11	3	14	987	42
3-5	2019	*		13	11	*	13	9		9	4	13	3,273	86
	2021	*		18	18	*	17	17		12	6	18	3,912	95
	2022			32	32	6	32	31		22	10	32	4,081	115

NUMBER TESTED IN GRADES 3-5													
2019	1		85	80	3	86	75		36	50	86	13,469	
2021	1		94	93	2	94	94		40	55	95	11,563	
2022			115	111	6	114	110		60	55	115	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		50.0	51.5		51.4	53.6		40.0	60.0	51.4	46.2	35
	2021			71.0	70.0	*	71.0	71.0		76.9	66.7	71.0	32.1	31
	2022			52.9	51.5	*	52.9	53.1		52.6	53.3	52.9	30.6	34
4	2019			48.5	48.4	*	48.5	50.0		33.3	57.1	48.5	38.4	33
	2021			67.7	67.7	*	70.0	70.0		50.0	86.7	67.7	32.3	31
	2022			59.0	56.8	*	59.0	57.9		52.9	63.6	59.0	36.0	39
5	2019			44.4	43.8	*	44.4	47.1		33.3	55.6	44.4	63.2	18
	2021	*		53.1	50.0		51.5	51.5		36.4	59.1	51.5	59.0	33
	2022			42.9	41.5	*	41.5	42.5		25.0	66.7	42.9	41.7	42
3-5	2019	*		48.2	48.8	*	48.8	50.7		36.1	58.0	48.8	48.7	86
	2021	*		63.8	62.4	*	63.8	63.8		55.0	69.1	63.2	40.7	95
	2022			51.3	49.5	0.0	50.9	50.9		41.7	61.8	51.3	35.9	115

NUMBER TESTED IN GRADES 3-5													
2019	1		85	80	3	86	75		36	50	86	13,469	
2021	1		94	93	2	94	94		40	55	95	11,563	
2022			115	111	6	114	110		60	55	115	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		32.4	33.3		34.3	32.1		13.3	50.0	34.3	27.3	35
	2021			64.5	63.3	*	64.5	64.5		69.2	61.1	64.5	20.7	31
	2022			35.3	36.4	*	35.3	37.5		36.8	33.3	35.3	18.5	34
4	2019			21.2	22.6	*	21.2	23.3		8.3	28.6	21.2	17.9	33
	2021			38.7	38.7	*	40.0	40.0		25.0	53.3	38.7	16.9	31
	2022			30.8	27.0	*	30.8	28.9		29.4	31.8	30.8	21.4	39
5	2019			27.8	31.3	*	27.8	29.4		11.1	44.4	27.8	29.9	18
	2021	*		31.3	28.1		30.3	30.3		18.2	36.4	30.3	32.4	33
	2022			19.0	19.5	*	19.5	20.0		4.2	38.9	19.0	18.4	42
3-5	2019	*		27.1	28.7	*	27.9	28.0		11.1	40.0	27.9	24.9	86
	2021	*		44.7	43.0	*	44.7	44.7		37.5	49.1	44.2	23.2	95
	2022			27.8	27.0	0.0	28.1	28.2		21.7	34.5	27.8	19.4	115

NUMBER TESTED IN GRADE 3-5													
2019	1		85	80	3	86	75		36	50	86	13,469	
2021	1		94	93	2	94	94		40	55	95	11,563	
2022			115	111	6	114	110		60	55	115	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	74.9	74.1	64.7
	2021	86.5	74.6	71.0
	2022	79.4	65.3	58.2
4	2019	67.0	74.5	72.0
	2021	71.8	71.4	76.4
	2022	67.9	70.1	67.9
5	2019	77.8	71.5	62.7
	2021	70.1	70.1	55.8
	2022	58.0	65.0	62.2
3-5	2019	72.5	73.7	67.1
	2021	76.0	72.0	67.5
	2022	67.7	66.8	62.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		17.9	71.4	*	*	*	*				26.7	48.4	45
	2022	*	33.3	12.5	33.3	*	*	*				31.8	36.6	44
K-1	2020													
	2021		17.9	71.4	*	*	*	*				26.7	49.4	45
	2022	*	33.3	12.5	33.3	*	*	*				31.8	37.9	44
# Tested (GR K-1)	2020													
	2021		28	7	5	2	1	1				45	5,754	
	2022	1	33	8	39	4	1	4				44	5,967	
2	2020													
	2021	*	45.8	57.1	*	*	*	71.4				50.0	48.4	44
	2022		23.7	45.5	28.6	16.7	*	*				29.6	39.9	54
# Tested (GR 2)	2020													
	2021	1	24	14	3	4	5	7				44	5,792	
	2022		38	11	49	6	1	5				54	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	1	*	*	*	*				3	1,162	45
	2022	*	2	0	2	*	*	*				3	652	44
K-1	2020													
	2021		1	1	*	*	*	*				3	1,277	45
	2022	*	2	0	2	*	*	*				3	724	44
# Tested (GR K-1)	2020													
	2021		28	7	5	2	1	1				45	5,754	
	2022	1	33	8	39	4	1	4				44	5,967	
2	2020													
	2021	*	4	6	*	*	*	5				12	1,359	44
	2022		2	2	3	0	*	*				4	916	54
# Tested (GR 2)	2020													
	2021	1	24	14	3	4	5	7				44	5,792	
	2022		38	11	49	6	1	5				54	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		53.8	*		*		*				54.5	57.1	33
	2022		38.7	47.1	41.7	*	*	50.0				40.0	41.1	50
1	2020													
	2021		22.9	50.0	*	*	*	*				28.0	46.7	50
	2022	*	34.9	44.4	38.2	42.9	*	25.0				38.2	35.7	55
K-1	2020													
	2021		36.1	50.0	*	*	*	*				38.6	51.7	83
	2022	*	36.5	46.2	39.8	50.0	50.0	35.7				39.0	38.3	105
# Tested (GR K-1)	2020													
	2021		61	12	2	3	1	4				83	10,412	
	2022	2	74	26	103	8	6	14				105	11,314	
2	2020													
	2021	*	46.2	50.0		*	*	66.7				47.6	49.7	42
	2022		28.9	25.0	30.4	16.7	*	16.7				30.4	44.5	56
# Tested (GR 2)	2020													
	2021	1	26	14		5	4	6				42	6,004	
	2022		38	12	56	6	1	6				56	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	*		*		*				0	1,120	33
	2022		4	0	4	*	*	1				4	655	50
1	2020													
	2021		0	0	*	*	*	*				1	934	50
	2022	*	2	1	3	0	*	0				3	582	55
K-1	2020													
	2021		0	0	*	*	*	*				1	2,054	83
	2022	*	6	1	7	0	0	1				7	1,237	105
# Tested (GR K-1)	2020													
	2021		61	12	2	3	1	4				83	10,412	
	2022	2	74	26	103	8	6	14				105	11,314	
2	2020													
	2021	*	3	2		*	*	4				5	1,149	42
	2022		4	0	5	0	*	1				5	946	56
# Tested (GR 2)	2020													
	2021	1	26	14		5	4	6				42	6,004	
	2022		38	12	56	6	1	6				56	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		25.0	41.7	16.7	*	41.9	41.9				32.0	52.9	75
	2022		43.2	30.6	37.3	33.3	29.3	28.3				37.5	46.4	88
K-1	2020													
	2021		25.0	41.7	16.7	*	41.9	41.9				32.0	53.5	75
	2022		43.2	30.6	37.3	33.3	29.3	28.3				37.5	47.6	88
# Tested (GR K-1)	2020													
	2021		28	36	6	3	31	31				75	10,304	
	2022		37	49	83	6	41	46				88	10,488	
2	2020													
	2021	*	45.8	51.1	*	*	50.0	52.6				49.3	46.7	75
	2022		15.8	37.2	29.9	*	41.2	40.6				29.1	40.2	86
# Tested (GR 2)	2020													
	2021	1	24	45	3	4	36	38				75	9,688	
	2022		38	43	77	5	34	32				86	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	5	1	*	5	5				7	1,950	75
	2022		2	2	4	1	0	1				5	1,175	88
K-1	2020													
	2021		0	5	1	*	5	5				7	2,117	75
	2022		2	2	4	1	0	1				5	1,341	88
# Tested (GR K-1)	2020													
	2021		28	36	6	3	31	31				75	10,304	
	2022		37	49	83	6	41	46				88	10,488	
2	2020													
	2021	*	2	6	*	*	5	6				10	1,397	75
	2022		1	6	6	*	5	5				7	986	86
# Tested (GR 2)	2020													
	2021	1	24	45	3	4	36	38				75	9,688	
	2022		38	43	77	5	34	32				86	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		59.3	67.4		*	67.6	69.4				64.4	62.3	73
	2022		45.5	51.6	48.9	*	54.0	60.9				48.5	49.1	99
1	2020													
	2021		22.9	78.9	*	*	80.6	78.1				51.2	54.3	82
	2022	*	39.5	78.4	60.4	55.6	77.3	72.9				59.8	46.0	97
K-1	2020													
	2021		38.7	72.8	*	33.3	73.5	73.5				57.4	58.2	155
	2022	*	42.1	63.5	54.7	60.0	64.9	67.0				54.1	47.5	196
# Tested (GR K-1)	2020													
	2021		62	81	4	6	68	68				155	19,324	
	2022	2	76	115	190	10	94	94				196	19,784	
2	2020													
	2021	*	37.0	53.3	*	*	57.1	59.5				48.0	45.4	75
	2022		12.8	41.3	28.4	14.3	41.2	37.1				29.7	40.9	91
# Tested (GR 2)	2020													
	2021	1	27	45	1	5	35	37				75	9,836	
	2022		39	46	88	7	34	35				91	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		3	5		*	3	3				10	2,140	73
	2022		6	7	12	*	6	7				13	1,309	99
1	2020													
	2021		1	16	*	*	16	16				19	1,882	82
	2022	*	2	18	20	3	15	16				20	1,298	97
K-1	2020													
	2021		4	21	*	1	19	19				29	4,022	155
	2022	*	8	25	32	3	21	23				33	2,607	196
# Tested (GR K-1)	2020													
	2021		62	81	4	6	68	68				155	19,324	
	2022	2	76	115	190	10	94	94				196	19,784	
2	2020													
	2021	*	1	6	*	*	5	5				7	1,182	75
	2022		1	3	4	0	2	2				4	903	91
# Tested (GR 2)	2020													
	2021	1	27	45	1	5	35	37				75	9,836	
	2022		39	46	88	7	34	35				91	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			72.4	*	*	72.4	72.4				73.3	65.2	30
	2022			56.4	56.4	*	55.3	55.3				56.4	55.6	39
K-1	2020													
	2021			72.4	*	*	72.4	72.4				73.3	64.9	30
	2022			56.4	56.4	*	55.3	55.3				56.4	55.8	39
# Tested (GR K-1)	2020													
	2021			29	1	1	29	29				30	4,901	
	2022			39	39	2	38	38				39	4,935	
2	2020													
	2021			70.0			70.0	70.0				70.0	61.5	30
	2022			70.6	73.3	*	70.6	65.5				70.6	55.4	34
# Tested (GR 2)	2020													
	2021			30			30	30				30	4,772	
	2022			34	30	1	34	29				34	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			9	*	*	9	9				9	1,275	30
	2022			6	6	*	5	5				6	815	39
K-1	2020													
	2021			9	*	*	9	9				9	1,327	30
	2022			6	6	*	5	5				6	884	39
# Tested (GR K-1)	2020													
	2021			29	1	1	29	29				30	4,901	
	2022			39	39	2	38	38				39	4,935	
2	2020													
	2021			17			17	17				17	1,204	30
	2022			16	15	*	16	13				16	910	34
# Tested (GR 2)	2020													
	2021			30			30	30				30	4,772	
	2022			34	30	1	34	29				34	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			89.5			89.2	91.2				89.5	55.8	38
	2022			87.2	86.4		87.0	87.5				87.2	52.5	47
1	2020													
	2021			82.8	*	*	82.8	82.8				83.3	57.6	30
	2022			72.1	73.8	*	71.4	75.0				72.1	51.5	43
K-1	2020													
	2021			86.6	*	*	86.4	87.3				86.8	56.7	68
	2022			80.0	80.2	*	79.5	81.3				80.0	52.0	90
# Tested (GR K-1)	2020													
	2021			67	1	1	66	63				68	9,529	
	2022			90	86	2	88	80				90	9,582	
2	2020													
	2021			71.9			71.9	71.9				71.9	54.2	32
	2022			64.7	64.5	*	63.6	58.6				64.7	50.1	34
# Tested (GR 2)	2020													
	2021			32			32	32				32	4,788	
	2022			34	31	1	33	29				34	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			12			11	10				12	602	38
	2022			12	11		12	11				12	356	47
1	2020													
	2021			19	*	*	19	19				20	840	30
	2022			21	21	*	20	20				21	566	43
K-1	2020													
	2021			31	*	*	30	29				32	1,442	68
	2022			33	32	*	32	31				33	922	90
# Tested (GR K-1)	2020													
	2021			67	1	1	66	63				68	9,529	
	2022			90	86	2	88	80				90	9,582	
2	2020													
	2021			14			14	14				14	816	32
	2022			13	12	*	12	11				13	652	34
# Tested (GR 2)	2020													
	2021			32			32	32				32	4,788	
	2022			34	31	1	33	29				34	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	38	21.1	38	31.6	19	52.6	34	50.0	69	66.7	18	55.6
			15.8		5.3		0.0		8.8		5.8		5.6
63.2	63.2	47.4	41.2	27.5	38.9								
2022	48	35.4	48	37.5	48	43.8	48	35.4	86	65.1	47	44.7	
		16.7		2.1		12.5		18.8		11.6		0.0	
47.9	60.4	43.8	45.8	23.3	55.3								
Wave 2 (MOY)	2020												
	2021			38	28.9	41	26.8	41	48.8	77	24.7	58	29.3
					7.9		22.0		9.8		7.8		6.9
63.2	63.2	51.2	41.5	67.5	63.8								
2022			50	20.0	48	29.2	49	36.7	94	24.5	49	28.6	
				14.0		12.5		10.2		10.6		6.1	
66.0	66.0	58.3	53.1	64.9	65.3								
Wave 3 (EOY)	2020												
	2021			41	31.7	40	40.0	40	35.0	73	26.0	18	33.3
					4.9		10.0		5.0		4.1		11.1
63.4	63.4	50.0	60.0	69.9	55.6								
2022			52	1.9	52	19.2	46	19.6	97	14.4	49	14.3	
				1.9		5.8		4.3		5.2		4.1	
96.2	96.2	75.0	76.1	80.4	81.6								

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	34	17.6	34	8.8	34	26.5	34	11.8	5	*	32	28.1
			5.9		5.9		2.9		14.7		*		18.8
			76.5		85.3		70.6		73.5		*		53.1
2022	38	10.5	38	7.9	38	31.6	38	7.9	0		38	18.4	
		7.9		0.0		0.0		7.9		0.0		0.0	
		81.6		92.1		68.4		84.2				81.6	
Wave 2 (MOY)	2020												
	2021			36	0.0	36	2.8	36	2.8	0		19	31.6
					2.8		19.4		2.8				5.3
					97.2		77.8		94.4				63.2
2022			46	8.7	46	6.5	46	17.4	0		45	13.3	
				6.5		8.7		2.2				4.4	
				84.8		84.8		80.4				82.2	
Wave 3 (EOY)	2020												
	2021			38	7.9	19	10.5	38	23.7	0		19	10.5
					5.3		0.0		5.3				0.0
					86.8		89.5		71.1				89.5
2022			47	6.4	47	2.1	47	8.5	0		47	4.3	
				2.1		12.8		4.3				4.3	
				91.5		85.1		87.2				91.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	59	39.0	33	57.6	33	18.2	83	14.5	58	22.4
			22.0		0.0		0.0		30.1		0.0
			22.0		42.4		81.8		54.2		77.6
	2021	28	57.1	19	68.4	16	6.3	59	27.1	43	9.3
			7.1		0.0		0.0		27.1		0.0
			21.4		31.6		93.8		45.8		90.7
	2022	35	51.4	20	60.0	19	52.6	62	32.3	43	2.3
			20.0		0.0		0.0		27.4		0.0
			20.0		40.0		47.4		40.3		97.7
Wave 2 (MOY)	2020	60	18.3	35	28.6	35	22.9	84	15.5	80	6.3
			11.7		2.9		2.9		32.1		0.0
			61.7		68.6		74.3		52.4		93.8
	2021	25	36.0	18	27.8	18	16.7	56	28.6	62	0.0
			8.0		0.0		0.0		26.8		0.0
			48.0		72.2		83.3		44.6		100.0
	2022	42	26.2	28	28.6	28	14.3	68	20.6	66	22.7
			16.7		0.0		0.0		27.9		0.0
			47.6		71.4		85.7		51.5		77.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	30	10.0	18	16.7	18	11.1	64	9.4	64	9.4
			6.7		0.0		0.0		35.9		1.6
			73.3		83.3		88.9		54.7		89.1
2022	45	17.8	31	48.4	30	36.7	74	16.2	59	3.4	
		0.0		0.0		0.0		28.4		6.8	
		80.0		51.6		63.3		55.4		89.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	24	70.8	23	26.1	23	0.0	0		0	
			4.2		0.0		0.0				
			20.8		73.9		95.7				
	2021	31	54.8	22	18.2	22	0.0	0		0	
			16.1		0.0		0.0				
			19.4		81.8		100.0				
	2022	27	70.4	21	33.3	21	0.0	0		0	
			14.8		0.0		0.0				
			7.4		66.7		100.0				
Wave 2 (MOY)	2020	38	5.3	23	17.4	23	4.3	0		0	
			21.1		0.0		0.0				
			57.9		82.6		95.7				
	2021	31	25.8	23	30.4	23	4.3	0		0	
			9.7		0.0		0.0				
			51.6		69.6		95.7				
	2022	29	10.3	21	19.0	21	4.8	0		0	
			10.3		0.0		0.0				
			75.9		81.0		95.2				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	34	2.9	23	30.4	23	26.1	0		0	
			0.0		0.0		0.0				
			94.1		69.6		73.9				
	2022	30	6.7	22	59.1	22	9.1	0		0	
			3.3		0.0		0.0				
			90.0		40.9		90.9				

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	50	100.0	50	100.0	50	100.0	50	100.0	50	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	21	47.7	34	77.3	42	95.5	40	90.9	34	77.3
	Intermediate	21	47.7	7	15.9	1	2.3	3	6.8	9	20.5
	Advanced	1	2.3	2	4.5	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.3	1	2.3	1	2.3	1	2.3	1	2.3
2 (34)	Beginning	8	24.2	23	69.7	16	47.1	12	37.5	12	37.5
	Intermediate	16	48.5	10	30.3	12	35.3	14	43.8	15	46.9
	Advanced	5	15.2	0	0.0	6	17.6	6	18.8	5	15.6
	Advanced High	4	12.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (37)	Beginning	0	0.0	8	22.9	15	40.5	7	20.0	2	5.9
	Intermediate	11	31.4	21	60.0	15	40.5	13	37.1	18	52.9
	Advanced	9	25.7	5	14.3	7	18.9	5	14.3	12	35.3
	Advanced High	15	42.9	1	2.9	0	0.0	10	28.6	2	5.9
4 (43)	Beginning	6	16.2	5	13.5	9	20.9	6	16.2	5	13.5
	Intermediate	10	27.0	15	40.5	13	30.2	12	32.4	8	21.6
	Advanced	16	43.2	15	40.5	14	32.6	11	29.7	20	54.1
	Advanced High	5	13.5	2	5.4	7	16.3	8	21.6	4	10.8


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 6 (18.2%)	Beginning	27			
	Intermediate	6	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
29 14 (48.3%)	Beginning	7			
	Intermediate	9	6		
	Advanced	0	5	0	
	Advanced High	0	0	0	
31 11 (35.5%)	Beginning	1			
	Intermediate	6	10		
	Advanced	0	3	7	
	Advanced High	0	0	2	
38 11 (28.9%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	6	13	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	12	30.8	20	51.3	9	22.0	14	35.9	9	23.1
	Intermediate	12	30.8	15	38.5	16	39.0	10	25.6	20	51.3
	Advanced	12	30.8	4	10.3	14	34.1	7	17.9	10	25.6
	Advanced High	3	7.7	0	0.0	2	4.9	8	20.5	0	0.0
ALL (249)	Beginning	97	40.8	140	58.8	141	56.6	129	54.4	112	47.5
	Intermediate	70	29.4	68	28.6	57	22.9	52	21.9	70	29.7
	Advanced	43	18.1	26	10.9	41	16.5	29	12.2	47	19.9
	Advanced High	28	11.8	4	1.7	10	4.0	27	11.4	7	3.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
32 6 (18.8%)	Beginning	3			
	Intermediate	2	14		
	Advanced	0	4	6	
	Advanced High	0	0	0	
163 48 (29.4%)	Beginning	40			
	Intermediate	24	35		
	Advanced	0	18	26	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

72	50.4	70.3	82.8		52.8	95.8	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

43	35.2	61.1	80.5		23.3	100.0	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

28	69.5	81.7	75.9		85.7	89.3	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

96	59.8	70.6	75.4		57.3	82.3	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

57	44.1	69.5	76.9		45.6	86.0	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

39	67.8	80.7	78.8		84.6	92.3	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

77	55.7	70.4	71.4		50.6	71.4	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

39	46.5	73.3	76.3		53.8	84.6	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

38	57.4	76.8	76.3		73.7	94.7	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

77	55.5	65.8	79.9		44.2	92.2	73.1	92.9
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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