


# Data Packet 2022-23

IGNACIO ZARAGOZA  
ELEMENTARY SCHOOL



School # 131

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

July 28, 2022

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

### **STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 20. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 25. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 30. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish

### **MAP GROWTH**

- 35. Reading ..... MAP GROWTH Reading (K-2)
- 39. Math ..... MAP GROWTH Mathematics (K-2)
- 43. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

### **EARLY LEARNING**

- 47. TX-KEA ..... Texas Kindergarten Entry Assessment
- 49. CIRCLE ..... CIRCLE Progress Monitoring

### **ENGLISH PROFICIENCY**

- 51. TELPAS ..... Texas English Language Proficiency Assessment

### **LOCAL ASSESSMENT**

- 53. ACP ..... Dallas ISD Assessments of Course Performance

## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	51
KN	37
1	44
2	43
3	49
4	37
5	37
ALL	298

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	12.4	6	20.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	2.3	*	*
Hispanic	235	78.9	15	51.7
White	11	3.7	8	27.6
Multiple	8	2.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	178	59.7
Economically disadvantaged	282	94.6
Limited English proficient (LEP)	165	55.4
Special education	42	14.1
Talented and Gifted (TAG)	49	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	88	11	12.5	0	0.0	1	1.1	69	78.4	4	4.5	3	3.4
	2021	44	5	11.4	0	0.0	0	0.0	37	84.1	2	4.5	0	0.0
	2022	51	9	17.6	0	0.0	0	0.0	38	74.5	3	5.9	1	2.0
KN	2020	41	4	9.8	1	2.4	1	2.4	33	80.5	2	4.9	0	0.0
	2021	51	7	13.7	0	0.0	0	0.0	38	74.5	1	2.0	5	9.8
	2022	37	8	21.6	0	0.0	1	2.7	24	64.9	3	8.1	1	2.7
1	2020	56	4	7.1	0	0.0	1	1.8	49	87.5	1	1.8	1	1.8
	2021	38	1	2.6	1	2.6	1	2.6	33	86.8	1	2.6	1	2.6
	2022	44	6	13.6	0	0.0	1	2.3	34	77.3	2	4.5	1	2.3
2	2020	40	6	15.0	0	0.0	1	2.5	33	82.5	0	0.0	0	0.0
	2021	52	2	3.8	0	0.0	1	1.9	45	86.5	0	0.0	4	7.7
	2022	43	7	16.3	0	0.0	1	2.3	32	74.4	1	2.3	2	4.7
3	2020	42	4	9.5	0	0.0	1	2.4	37	88.1	0	0.0	0	0.0
	2021	39	4	10.3	0	0.0	1	2.6	33	84.6	1	2.6	0	0.0
	2022	49	2	4.1	0	0.0	1	2.0	42	85.7	1	2.0	3	6.1
4	2020	44	3	6.8	0	0.0	0	0.0	40	90.9	0	0.0	1	2.3
	2021	33	2	6.1	0	0.0	1	3.0	30	90.9	0	0.0	0	0.0
	2022	37	1	2.7	0	0.0	1	2.7	34	91.9	1	2.7	0	0.0
5	2020	48	3	6.3	0	0.0	0	0.0	45	93.8	0	0.0	0	0.0
	2021	44	3	6.8	0	0.0	0	0.0	40	90.9	0	0.0	1	2.3
	2022	37	4	10.8	0	0.0	2	5.4	31	83.8	0	0.0	0	0.0
PK-5	2020	359	35	9.7	1	0.3	5	1.4	306	85.2	7	1.9	5	1.4
	2021	301	24	8.0	1	0.3	4	1.3	256	85.0	5	1.7	11	3.7
	2022	298	37	12.4	0	0.0	7	2.3	235	78.9	11	3.7	8	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	88	87	98.9	34	38.6	18	20.5	33	37.5	0	0.0	55	62.5	43.2	56.8	33.0
	2021	44	43	97.7	22	50.0	0	0.0	20	45.5	0	0.0	27	61.4	52.3	47.7	36.4
	2022	51	49	96.1	27	52.9	4	7.8	28	54.9	0	0.0	38	74.5	45.1	54.9	27.5
KN	2020	41	38	92.7	25	61.0	5	12.2	25	61.0	5	12.2	10	24.4	53.7	46.3	0.0
	2021	51	45	88.2	20	39.2	8	15.7	21	41.2	11	21.6	7	13.7	43.1	56.9	0.0
	2022	37	34	91.9	15	40.5	8	21.6	16	43.2	3	8.1	12	32.4	54.1	45.9	0.0
1	2020	56	54	96.4	36	64.3	5	8.9	31	55.4	13	23.2	8	14.3	42.9	57.1	5.4
	2021	38	36	94.7	25	65.8	4	10.5	25	65.8	4	10.5	4	10.5	55.3	44.7	0.0
	2022	44	43	97.7	20	45.5	7	15.9	21	47.7	10	22.7	6	13.6	36.4	63.6	0.0
2	2020	40	38	95.0	22	55.0	6	15.0	22	55.0	10	25.0	9	22.5	55.0	45.0	2.5
	2021	52	48	92.3	35	67.3	3	5.8	33	63.5	15	28.8	4	7.7	48.1	51.9	0.0
	2022	43	43	100.0	24	55.8	9	20.9	24	55.8	4	9.3	8	18.6	46.5	53.5	4.7
3	2020	42	41	97.6	29	69.0	1	2.4	31	73.8	9	21.4	4	9.5	42.9	57.1	0.0
	2021	39	37	94.9	24	61.5	6	15.4	27	69.2	9	23.1	3	7.7	51.3	48.7	10.3
	2022	49	45	91.8	32	65.3	5	10.2	32	65.3	13	26.5	5	10.2	49.0	51.0	0.0
4	2020	44	41	93.2	26	59.1	4	9.1	31	70.5	14	31.8	2	4.5	59.1	40.9	0.0
	2021	33	32	97.0	22	66.7	2	6.1	24	72.7	9	27.3	1	3.0	42.4	57.6	0.0
	2022	37	34	91.9	24	64.9	5	13.5	28	75.7	10	27.0	5	13.5	51.4	48.6	2.7
5	2020	48	45	93.8	39	81.3	7	14.6	42	87.5	8	16.7	6	12.5	52.1	47.9	0.0
	2021	44	40	90.9	26	59.1	4	9.1	30	68.2	15	34.1	3	6.8	61.4	38.6	0.0
	2022	37	34	91.9	23	62.2	4	10.8	29	78.4	9	24.3	5	13.5	43.2	56.8	2.7
PK-5	2020	359	344	95.8	211	58.8	46	12.8	215	59.9	59	16.4	94	26.2	48.7	51.3	9.2
	2021	301	281	93.4	174	57.8	27	9.0	180	59.8	63	20.9	49	16.3	50.5	49.5	6.6
	2022	298	282	94.6	165	55.4	42	14.1	178	59.7	49	16.4	79	26.5	46.3	53.7	6.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	43	10,874	40	94.1	10,319	94.9	6	14.0	3.8	37	9,815	86.2	90.3
	2021	49	10,216	48	97.1	10,002	97.9	6	12.2	4.7	41	9,094	83.1	89.0
	2022	38	10,601	35	92.0	9,857	93.0	3	8.0	8.0	32	8,573	84.9	80.9
1	2020	55	11,192	53	96.1	10,678	95.4	2	3.6	3.9	49	10,139	89.1	90.6
	2021	39	10,568	38	97.8	10,378	98.2	10	25.5	4.0	35	9,515	89.4	90.0
	2022	43	10,904	39	92.5	10,206	93.6	3	7.0	7.3	35	8,976	82.2	82.3
2	2020	37	11,070	36	97.3	10,616	95.9	0	0.0	3.2	35	10,175	94.4	91.9
	2021	54	10,574	53	98.3	10,394	98.3	8	14.9	3.8	48	9,653	89.6	91.3
	2022	43	10,614	39	91.0	9,987	94.1	2	4.7	6.0	32	8,941	75.3	84.2
3	2020	42	11,093	40	95.5	10,664	96.1	2	4.7	3.5	38	10,181	90.1	91.8
	2021	41	10,452	40	98.2	10,254	98.1	8	19.5	3.4	36	9,519	87.8	91.1
	2022	48	10,392	46	95.0	9,829	94.6	0	0.0	6.3	45	8,798	93.8	84.7
4	2020	42	11,323	41	96.7	10,902	96.3	0	0.0	3.4	40	10,479	94.1	92.5
	2021	36	10,526	35	96.2	10,325	98.1	5	13.9	2.9	30	9,562	83.2	90.8
	2022	37	10,478	35	94.7	9,930	94.8	3	8.1	5.8	31	8,981	83.6	85.7
5	2020	49	11,957	47	96.8	11,518	96.3	2	4.1	3.2	45	11,098	92.5	92.8
	2021	46	10,814	44	97.0	10,602	98.0	10	21.9	2.5	42	9,891	92.0	91.5
	2022	35	10,405	32	92.9	9,875	94.9	2	5.7	6.3	32	8,914	91.7	85.7
KN-5	2020	268	67,509	258	96.1	64,698	95.8	12	4.5	3.5	244	61,887	90.9	91.7
	2021	265	63,149	258	97.5	61,956	98.1	47	17.7	3.6	232	57,234	87.6	90.6
	2022	243	63,393	226	93.0	59,686	94.2	13	5.4	6.6	207	53,183	85.3	83.9



Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	20.7
Hispanic	15	51.7
White	8	27.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	82.8
Male	5	17.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.7	68.0
2020-21	8.5	76.9
2021-22	9.3	79.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	10.3
1	3	10.3
2	0	0.0
3	1	3.4
4	1	3.4
5	3	10.3
1-3	4	13.8
More than 3	22	75.9
1 - 5	8	27.6
6 - 10	3	10.3
11 - 20	9	31.0
More than 20	6	20.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	68.8	62.5	*	*	*		54.5	88.9	70.0	67.0	20
	2021	*	*	58.3	50.0	*	*	50.0		85.7	27.3	50.0	60.2	18
	2022	*	*	75.0	70.8	*	80.0	72.7		84.6	64.3	74.1	69.7	27
4	2019		*	62.5	63.2	28.6	55.6	62.5		62.5	66.7	65.0	66.8	20
	2021		*	52.9	57.9	*	66.7	63.6		60.0	50.0	55.0	55.6	20
	2022	*	*	45.5	41.7	*	*	33.3		*	66.7	50.0	71.6	14
5	2019		*	93.8	89.5	*	*	85.7		92.3	85.7	90.0	72.3	20
	2021		*	68.8	75.0	*	*	62.5		63.6	88.9	75.0	66.9	20
	2022		*	68.8	60.0	*	62.5	71.4		58.3	70.0	63.6	77.3	22
3-5	2019		72.7	75.0	72.2	50.0	60.0	73.5		71.9	78.6	75.0	68.9	60
	2021	*	55.6	60.0	60.8	22.2	64.7	59.3		67.9	53.3	60.3	61.1	58
	2022	*	42.9	66.0	60.7	36.4	65.0	61.8		63.3	66.7	65.1	72.9	63

NUMBER TESTED IN GRADES 3-5													
2019		11	48	54	12	15	34		32	28	60	21,789	
2021	1	9	45	51	9	17	27		28	30	58	17,239	
2022	2	7	47	56	11	20	34		30	33	63	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	5	6	*	*	*		5	1	6	2,187	20
	2021	*	*	5	8	*	*	4		1	8	9	2,182	18
	2022	*	*	5	7	*	2	3		2	5	7	1,825	27
4	2019		*	6	7	5	4	6		3	4	7	2,418	20
	2021		*	8	8	*	3	4		4	5	9	2,521	20
	2022	*	*	6	7	*	*	6		*	3	7	1,785	14
5	2019		*	1	2	*	*	2		1	1	2	2,181	20
	2021		*	5	4	*	*	3		4	1	5	2,009	20
	2022		*	5	8	*	3	4		5	3	8	1,445	22
3-5	2019		3	12	15	6	6	9		9	6	15	6,786	60
	2021	*	4	18	20	7	6	11		9	14	23	6,712	58
	2022	*	4	16	22	7	7	13		11	11	22	5,055	63

NUMBER TESTED IN GRADES 3-5													
2019		11	48	54	12	15	34		32	28	60	21,789	
2021	1	9	45	51	9	17	27		28	30	58	17,239	
2022	2	7	47	56	11	20	34		30	33	63	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	25.0	37.5	*	*	*		18.2	44.4	30.0	35.7	20
	2021	*	*	16.7	18.8	*	*	25.0		28.6	18.2	22.2	32.1	18
	2022	*	*	55.0	45.8	*	60.0	54.5		46.2	57.1	51.9	45.3	27
4	2019		*	12.5	15.8	0.0	0.0	0.0		12.5	16.7	15.0	36.8	20
	2021		*	17.6	21.1	*	33.3	27.3		20.0	20.0	20.0	29.9	20
	2022	*	*	18.2	16.7	*	*	0.0		*	22.2	21.4	48.1	14
5	2019		*	37.5	31.6	*	*	28.6		30.8	42.9	35.0	44.8	20
	2021		*	50.0	50.0	*	*	25.0		36.4	66.7	50.0	40.6	20
	2022		*	43.8	45.0	*	50.0	57.1		41.7	40.0	40.9	54.0	22
3-5	2019		27.3	25.0	27.8	0.0	13.3	14.7		21.9	32.1	26.7	39.4	60
	2021	*	33.3	28.9	29.4	22.2	35.3	25.9		28.6	33.3	31.0	34.4	58
	2022	*	0.0	42.6	39.3	18.2	50.0	41.2		40.0	42.4	41.3	49.2	63

NUMBER TESTED IN GRADES 3-5													
2019		11	48	54	12	15	34		32	28	60	21,789	
2021	1	9	45	51	9	17	27		28	30	58	17,239	
2022	2	7	47	56	11	20	34		30	33	63	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	18.8	31.3	*	*	*		18.2	33.3	25.0	21.8	20
	2021	*	*	8.3	12.5	*	*	12.5		14.3	9.1	11.1	15.6	18
	2022	*	*	30.0	29.2	*	30.0	27.3		30.8	35.7	33.3	26.5	27
4	2019		*	6.3	5.3	0.0	0.0	0.0		0.0	8.3	5.0	18.1	20
	2021		*	11.8	15.8	*	22.2	18.2		10.0	20.0	15.0	14.2	20
	2022	*	*	9.1	8.3	*	*	0.0		*	11.1	7.1	25.0	14
5	2019		*	18.8	15.8	*	*	14.3		7.7	28.6	15.0	24.0	20
	2021		*	31.3	31.3	*	*	12.5		18.2	44.4	30.0	25.7	20
	2022		*	18.8	20.0	*	25.0	21.4		25.0	10.0	18.2	35.4	22
3-5	2019		18.2	14.6	16.7	0.0	6.7	8.8		9.4	21.4	15.0	21.4	60
	2021	*	22.2	17.8	19.6	11.1	23.5	14.8		14.3	23.3	19.0	18.7	58
	2022	*	0.0	21.3	21.4	9.1	25.0	17.6		23.3	21.2	22.2	29.0	63

NUMBER TESTED IN GRADE 3-5													
2019		11	48	54	12	15	34		32	28	60	21,789	
2021	1	9	45	51	9	17	27		28	30	58	17,239	
2022	2	7	47	56	11	20	34		30	33	63	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	64.0	72.3	54.6
	2021	67.8	47.0	50.0
	2022	82.2	68.9	59.8
4	2019	51.9	52.3	51.9
	2021	57.5	53.0	58.8
	2022	61.6	54.8	45.1
5	2019	81.9	65.6	67.1
	2021	59.4	70.9	71.8
	2022	55.7	66.2	62.0
3-5	2019	65.9	63.4	57.9
	2021	61.3	57.3	60.6
	2022	68.4	64.8	57.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	62.5	65.0	*	64.0	65.4		70.4	58.8	65.9	75.5	44
	2021	*	*	36.0	34.5	0.0	43.8	35.0		43.8	26.7	35.5	57.1	31
	2022	*	*	70.6	70.3	*	66.7	68.0		85.7	55.0	70.7	65.9	41
4	2019		*	71.7	68.8	25.0	73.7	69.8		77.3	64.3	70.0	74.7	50
	2021		*	66.7	68.8	*	72.7	70.8		78.6	63.2	69.7	55.0	33
	2022	*	*	59.3	53.6	*	58.8	54.2		42.9	68.8	56.7	65.8	30
5	2019		*	97.7	93.5	66.7	100.0	92.5		89.3	100.0	93.8	81.8	48
	2021		*	80.0	82.9	*	81.0	73.1		73.9	87.5	79.5	69.3	39
	2022		*	93.5	85.3	*	87.0	89.7		81.3	85.7	83.8	74.9	37
3-5	2019		63.6	77.7	76.1	52.9	80.0	77.1		79.2	73.8	76.8	77.4	142
	2021	*	55.6	63.3	63.5	16.7	67.8	61.4		66.0	60.0	63.1	60.5	103
	2022	*	42.9	75.0	70.7	30.8	71.9	71.8		72.5	70.2	71.3	68.8	108

NUMBER TESTED IN GRADES 3-5													
2019		11	130	134	17	95	109		77	65	142	34,646	
2021	1	9	90	96	12	59	70		53	50	103	28,221	
2022	2	7	92	99	13	64	78		51	57	108	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	15	14	*	9	9		8	7	15	2,726	44
	2021	*	*	16	19	6	9	13		9	11	20	4,023	31
	2022	*	*	10	11	*	8	8		3	9	12	3,258	41
4	2019		*	13	15	6	10	13		5	10	15	2,958	50
	2021		*	10	10	*	6	7		3	7	10	4,186	33
	2022	*	*	11	13	*	7	11		8	5	13	3,298	30
5	2019		*	1	3	2	0	3		3	0	3	2,152	48
	2021		*	7	6	*	4	7		6	2	8	2,927	39
	2022		*	2	5	*	3	3		3	3	6	2,391	37
3-5	2019		4	29	32	8	19	25		16	17	33	7,836	142
	2021	*	4	33	35	10	19	27		18	20	38	11,136	103
	2022	*	4	23	29	9	18	22		14	17	31	8,947	108

NUMBER TESTED IN GRADES 3-5													
2019		11	130	134	17	95	109		77	65	142	34,646	
2021	1	9	90	96	12	59	70		53	50	103	28,221	
2022	2	7	92	99	13	64	78		51	57	108	28,708	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	25.0	27.5	*	16.0	19.2		25.9	29.4	27.3	42.8	44
	2021	*	*	24.0	24.1	0.0	37.5	30.0		31.3	20.0	25.8	25.6	31
	2022	*	*	44.1	40.5	*	33.3	32.0		57.1	30.0	43.9	37.6	41
4	2019		*	32.6	29.2	0.0	31.6	25.6		36.4	25.0	30.0	44.7	50
	2021		*	40.0	43.8	*	40.9	41.7		42.9	42.1	42.4	30.1	33
	2022	*	*	33.3	32.1	*	41.2	29.2		28.6	37.5	33.3	37.0	30
5	2019		*	63.6	63.0	16.7	78.1	62.5		57.1	70.0	62.5	54.9	48
	2021		*	51.4	54.3	*	52.4	46.2		52.2	50.0	51.3	42.7	39
	2022		*	61.3	58.8	*	60.9	58.6		50.0	61.9	56.8	46.8	37
3-5	2019		27.3	40.8	40.3	5.9	43.2	37.6		40.3	40.0	40.1	47.6	142
	2021	*	33.3	40.0	41.7	8.3	44.1	40.0		43.4	38.0	40.8	32.8	103
	2022	*	14.3	46.7	44.4	23.1	45.3	41.0		47.1	43.9	45.4	40.5	108

NUMBER TESTED IN GRADES 3-5													
2019		11	130	134	17	95	109		77	65	142	34,646	
2021	1	9	90	96	12	59	70		53	50	103	28,221	
2022	2	7	92	99	13	64	78		51	57	108	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	17.5	17.5	*	16.0	19.2		22.2	11.8	18.2	20.3	44
	2021	*	*	8.0	10.3	0.0	12.5	10.0		12.5	13.3	12.9	11.6	31
	2022	*	*	20.6	18.9	*	16.7	16.0		33.3	10.0	22.0	17.9	41
4	2019		*	13.0	12.5	0.0	7.9	7.0		18.2	7.1	12.0	25.2	50
	2021		*	23.3	25.0	*	22.7	25.0		35.7	15.8	24.2	16.4	33
	2022	*	*	22.2	21.4	*	23.5	16.7		28.6	18.8	23.3	18.5	30
5	2019		*	43.2	45.7	16.7	59.4	42.5		35.7	55.0	43.8	33.9	48
	2021		*	17.1	20.0	*	19.0	15.4		21.7	12.5	17.9	22.7	39
	2022		*	25.8	26.5	*	26.1	24.1		25.0	23.8	24.3	23.7	37
3-5	2019		18.2	24.6	25.4	5.9	27.4	22.9		26.0	23.1	24.6	26.6	142
	2021	*	22.2	16.7	18.8	0.0	18.6	17.1		22.6	14.0	18.4	16.9	103
	2022	*	0.0	22.8	22.2	7.7	21.9	19.2		29.4	17.5	23.1	20.0	108

NUMBER TESTED IN GRADE 3-5													
2019		11	130	134	17	95	109		77	65	142	34,646	
2021	1	9	90	96	12	59	70		53	50	103	28,221	
2022	2	7	92	99	13	64	78		51	57	108	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	58.2	63.6	66.2	67.6
	2021	59.3	47.9	38.2	47.6
	2022	78.7	62.3	54.0	45.1
4	2019	68.4	50.7	53.2	65.5
	2021	64.0	62.0	60.3	45.5
	2022	61.1	53.3	60.7	45.0
5	2019	81.6	78.2	71.5	69.8
	2021	60.3	67.0	63.2	68.6
	2022	74.3	66.9	64.9	55.4
3-5	2019	69.7	64.0	63.4	67.6
	2021	61.2	59.6	54.8	54.9
	2022	72.3	61.4	59.6	48.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	79.5	78.3	50.0	75.0	77.5		71.4	85.0	77.1	69.3	48
	2021		*	42.9	51.4	*	40.9	38.5		43.5	56.3	48.7	54.9	39
	2022		*	71.0	70.6	*	69.6	72.4		62.5	71.4	67.6	60.4	37

NUMBER TESTED IN GRADE 5													
2019		3	44	46	6	32	40		28	20	48	10,432	
2021		3	35	35	4	22	26		23	16	39	8,469	
2022		4	31	34	3	23	29		16	21	37	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	9	10	3	8	9		8	3	11	3203	48
	2021		*	20	17	*	13	16		13	7	20	3820	39
	2022		*	9	10	*	7	8		6	6	12	3468	37

NUMBER TESTED IN GRADE 5													
2019		3	44	46	6	32	40		28	20	48	10,432	
2021		3	35	35	4	22	26		23	16	39	8,469	
2022		4	31	34	3	23	29		16	21	37	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	54.5	50.0	16.7	53.1	52.5		42.9	60.0	50.0	42.0	48
	2021		*	20.0	22.9	*	13.6	11.5		17.4	25.0	20.5	23.4	39
	2022		*	32.3	32.4	*	34.8	34.5		43.8	19.0	29.7	33.0	37

NUMBER TESTED IN GRADE 5													
2019		3	44	46	6	32	40		28	20	48	10,432	
2021		3	35	35	4	22	26		23	16	39	8,469	
2022		4	31	34	3	23	29		16	21	37	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	29.5	28.3	0.0	37.5	27.5		10.7	50.0	27.1	19.7	48
	2021		*	11.4	11.4	*	4.5	3.8		8.7	12.5	10.3	8.9	39
	2022		*	3.2	5.9	*	8.7	6.9		6.3	4.8	5.4	13.7	37

NUMBER TESTED IN GRADE 5													
2019		3	44	46	6	32	40		28	20	48	10,432	
2021		3	35	35	4	22	26		23	16	39	8,469	
2022		4	31	34	3	23	29		16	21	37	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	71.9	72.1	73.1	74.8
	2021	62.4	57.7	62.3	57.7
	2022	60.8	68.6	61.6	63.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			70.8	70.8	*	69.6	72.7		68.8	75.0	70.8	75.0	24
	2021			47.6	47.6	*	45.0	47.4		38.5	62.5	47.6	58.9	21
	2022			59.1	61.9	*	59.1	61.9		72.7	45.5	59.1	59.7	22
4	2019			58.1	56.7	*	56.7	59.3		46.7	68.8	58.1	67.8	31
	2021			69.2	69.2		69.2	69.2		*	66.7	69.2	57.2	13
	2022			47.8	50.0	*	45.5	52.6		42.9	55.6	47.8	56.1	23
5	2019			93.5	93.3	*	93.5	92.9		93.8	93.3	93.5	85.3	31
	2021			82.6	82.6	*	81.8	85.7		80.0	87.5	82.6	83.5	23
	2022			93.3	92.9		93.3	93.3		*	90.9	93.3	71.2	15
3-5	2019			74.4	73.8	50.0	73.8	75.3		70.2	79.5	74.4	75.7	86
	2021			66.7	66.7	*	65.5	67.9		62.5	72.0	66.7	66.2	57
	2022			63.3	64.9	*	62.7	67.3		62.1	64.5	63.3	62.1	60

NUMBER TESTED IN GRADES 3-5													
2019			86	84	6	84	77		47	39	86	13,469	
2021			57	57	3	55	53		32	25	57	11,563	
2022			60	57	2	59	55		29	31	60	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			7	7	*	7	6		5	2	7	1,174	24
	2021			11	11	*	11	10		8	3	11	1,677	21
	2022			9	8	*	9	8		3	6	9	1,516	22
4	2019			13	13	*	13	11		8	5	13	1,491	31
	2021			4	4		4	4		*	3	4	1,630	13
	2022			12	11	*	12	9		8	4	12	1,578	23
5	2019			2	2	*	2	2		1	1	2	608	31
	2021			4	4	*	4	3		3	1	4	605	23
	2022			1	1		1	1		*	1	1	987	15
3-5	2019			22	22	3	22	19		14	8	22	3,273	86
	2021			19	19	*	19	17		12	7	19	3,912	57
	2022			22	20	*	22	18		11	11	22	4,081	60

NUMBER TESTED IN GRADES 3-5													
2019			86	84	6	84	77		47	39	86	13,469	
2021			57	57	3	55	53		32	25	57	11,563	
2022			60	57	2	59	55		29	31	60	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			54.2	54.2	*	52.2	54.5		50.0	62.5	54.2	46.2	24
	2021			33.3	33.3	*	30.0	31.6		23.1	50.0	33.3	32.1	21
	2022			31.8	33.3	*	31.8	33.3		45.5	18.2	31.8	30.6	22
4	2019			16.1	13.3	*	13.3	14.8		6.7	25.0	16.1	38.4	31
	2021			30.8	30.8		30.8	30.8		*	22.2	30.8	32.3	13
	2022			30.4	31.8	*	31.8	36.8		21.4	44.4	30.4	36.0	23
5	2019			83.9	83.3	*	83.9	82.1		75.0	93.3	83.9	63.2	31
	2021			43.5	43.5	*	40.9	42.9		40.0	50.0	43.5	59.0	23
	2022			46.7	50.0		46.7	46.7		*	45.5	46.7	41.7	15
3-5	2019			51.2	50.0	16.7	50.0	50.6		44.7	59.0	51.2	48.7	86
	2021			36.8	36.8	*	34.5	35.8		34.4	40.0	36.8	40.7	57
	2022			35.0	36.8	*	35.6	38.2		34.5	35.5	35.0	35.9	60

NUMBER TESTED IN GRADES 3-5													
2019			86	84	6	84	77		47	39	86	13,469	
2021			57	57	3	55	53		32	25	57	11,563	
2022			60	57	2	59	55		29	31	60	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			33.3	33.3	*	30.4	31.8		25.0	50.0	33.3	27.3	24
	2021			33.3	33.3	*	30.0	31.6		23.1	50.0	33.3	20.7	21
	2022			22.7	23.8	*	22.7	23.8		27.3	18.2	22.7	18.5	22
4	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	31
	2021			7.7	7.7		7.7	7.7		*	11.1	7.7	16.9	13
	2022			30.4	31.8	*	31.8	36.8		21.4	44.4	30.4	21.4	23
5	2019			38.7	40.0	*	38.7	39.3		31.3	46.7	38.7	29.9	31
	2021			21.7	21.7	*	22.7	23.8		26.7	12.5	21.7	32.4	23
	2022			13.3	14.3		13.3	13.3		*	9.1	13.3	18.4	15
3-5	2019			23.3	23.8	0.0	22.6	23.4		19.1	28.2	23.3	24.9	86
	2021			22.8	22.8	*	21.8	22.6		21.9	24.0	22.8	23.2	57
	2022			23.3	24.6	*	23.7	25.5		24.1	22.6	23.3	19.4	60

NUMBER TESTED IN GRADE 3-5													
2019			86	84	6	84	77		47	39	86	13,469	
2021			57	57	3	55	53		32	25	57	11,563	
2022			60	57	2	59	55		29	31	60	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.5	73.6	61.0
	2021	60.0	55.9	47.3
	2022	72.7	56.1	50.3
4	2019	56.5	62.6	58.6
	2021	60.6	62.6	60.4
	2022	58.2	51.3	55.5
5	2019	82.7	79.2	73.5
	2021	64.1	69.0	54.3
	2022	59.2	71.3	70.5
3-5	2019	69.0	71.7	64.6
	2021	61.8	62.7	53.1
	2022	63.8	58.0	57.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021			25.0	25.0		25.0	28.6		*	*	25.0	37.7	8
	2022			50.0	50.0		50.0	57.1		*	*	50.0	41.5	8
4	2019			*	*		*			*		*	43.4	1
	2021												29.8	0
	2022			28.6	33.3		28.6	*		*	*	28.6	30.9	7
5	2019			*	*	*	*	*		*	*	*	36.3	3
	2021			*	*		*	*		*	*	*	48.0	4
	2022												43.4	0
3-5	2019			*	*	*	*	*		*	*	*	40.0	4
	2021			25.0	25.0		25.0	30.0		14.3	*	25.0	38.7	12
	2022			40.0	42.9		40.0	54.5		37.5	42.9	40.0	38.7	15

NUMBER TESTED IN GRADES 3-5													
2019			4	4	1	4	2			2	2	4	630
2021			12	12		12	10			7	5	12	641
2022			15	14		15	11			8	7	15	759

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021			6	6		6	5		*	*	6	132	8
	2022			4	4		4	3		*	*	4	131	8
4	2019			*	*		*			*		*	120	1
	2021												146	0
	2022			5	4		5	*		*	*	5	172	7
5	2019			*	*	*	*	*		*	*	*	137	3
	2021			*	*		*	*		*	*	*	115	4
	2022												162	0
3-5	2019			*	*	*	*	*		*	*	*	378	4
	2021			9	9		9	7		6	*	9	393	12
	2022			9	8		9	5		5	4	9	465	15

NUMBER TESTED IN GRADES 3-5													
2019			4	4	1	4	2			2	2	4	630
2021			12	12		12	10			7	5	12	641
2022			15	14		15	11			8	7	15	759

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021			25.0	25.0		25.0	28.6		*	*	25.0	10.4	8
	2022			12.5	12.5		12.5	14.3		*	*	12.5	13.4	8
4	2019			*	*		*			*		*	19.3	1
	2021												10.1	0
	2022			14.3	16.7		14.3	*		*	*	14.3	9.6	7
5	2019			*	*	*	*	*		*	*	*	18.1	3
	2021			*	*		*	*		*	*	*	23.5	4
	2022												17.8	0
3-5	2019			*	*	*	*	*		*	*	*	18.3	4
	2021			25.0	25.0		25.0	30.0		14.3	*	25.0	14.8	12
	2022			13.3	14.3		13.3	18.2		12.5	14.3	13.3	13.8	15

NUMBER TESTED IN GRADES 3-5													
2019			4	4	1	4	2			2	2	4	630
2021			12	12		12	10			7	5	12	641
2022			15	14		15	11			8	7	15	759



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021			0.0	0.0		0.0	0.0		*	*	0.0	3.3	8
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	8
4	2019			*	*		*			*		*	8.5	1
	2021												3.4	0
	2022			0.0	0.0		0.0	*		*	*	0.0	3.6	7
5	2019			*	*	*	*	*		*	*	*	8.4	3
	2021			*	*		*	*		*	*	*	9.5	4
	2022												6.6	0
3-5	2019			*	*	*	*	*		*	*	*	7.5	4
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	12
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	15

NUMBER TESTED IN GRADE 3-5													
2019			4	4	1	4	2			2	2	4	630
2021			12	12		12	10			7	5	12	641
2022			15	14		15	11			8	7	15	759

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	42.2	42.3	42.9	40.6
	2022	51.6	50.0	37.5	34.4
4	2019	*	*	*	*
	2021				
	2022	27.0	51.9	44.3	39.3
5	2019	*	*	*	*
	2021	*	*	*	*
	2022				
3-5	2019	*	*	*	*
	2021	36.5	45.9	45.2	39.6
	2022	40.1	50.9	40.7	36.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	22.2		*	*	*				28.6	48.4	14
	2022	*	*	31.3	39.1	16.7	*	*				40.0	36.6	25
K-1	2020													
	2021	*	*	22.2		*	*	*				28.6	49.4	14
	2022	*	*	31.3	39.1	16.7	*	*				40.0	37.9	25
# Tested (GR K-1)	2020													
	2021	1	1	9		3	2	3				14	5,754	
	2022	2	4	16	23	6	2	2				25	5,967	
2	2020													
	2021		*	54.5		*	*	*				50.0	48.4	18
	2022	*	14.3	42.9	29.4	*						33.3	39.9	18
# Tested (GR 2)	2020													
	2021		2	11		1	2	2				18	5,792	
	2022	2	7	7	17	5						18	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	0		*	*	*				0	1,162	14
	2022	*	*	1	2	0	*	*				2	652	25
K-1	2020													
	2021	*	*	0		*	*	*				0	1,277	14
	2022	*	*	1	2	0	*	*				2	724	25
# Tested (GR K-1)	2020													
	2021	1	1	9		3	2	3				14	5,754	
	2022	2	4	16	23	6	2	2				25	5,967	
2	2020													
	2021		*	2		*	*	*				4	1,359	18
	2022	*	0	0	0	*						0	916	18
# Tested (GR 2)	2020													
	2021		2	11		1	2	2				18	5,792	
	2022	2	7	7	17	5						18	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	50.0	50.0		28.6	*	*				48.1	57.1	27
	2022	*	37.5	23.1	34.8	37.5	*	*				34.6	41.1	26
1	2020													
	2021	*	*	11.1		*	*	*				21.4	46.7	14
	2022	*	*	20.0	30.4	16.7	*	*				29.2	35.7	24
K-1	2020													
	2021	*	57.1	37.0		20.0	*	33.3				39.0	51.7	41
	2022	*	38.5	21.4	32.6	28.6	16.7	28.6				32.0	38.3	50
# Tested (GR K-1)	2020													
	2021	2	7	27		10	3	6				41	10,412	
	2022	5	13	28	46	14	6	7				50	11,314	
2	2020													
	2021		*	53.8		*	*	*				55.0	49.7	20
	2022	*	16.7	28.6	29.4	*						29.4	44.5	17
# Tested (GR 2)	2020													
	2021		2	13		3	4	4				20	6,004	
	2022	1	6	7	17	5						17	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	2		0	*	*				4	1,120	27
	2022	*	0	0	1	0	*	*				1	655	26
1	2020													
	2021	*	*	0		*	*	*				0	934	14
	2022	*	*	1	1	0	*	*				1	582	24
K-1	2020													
	2021	*	1	2		0	*	0				4	2,054	41
	2022	*	0	1	2	0	0	0				2	1,237	50
# Tested (GR K-1)	2020													
	2021	2	7	27		10	3	6				41	10,412	
	2022	5	13	28	46	14	6	7				50	11,314	
2	2020													
	2021		*	3		*	*	*				5	1,149	20
	2022	*	0	0	0	*						0	946	17
# Tested (GR 2)	2020													
	2021		2	13		3	4	4				20	6,004	
	2022	1	6	7	17	5						17	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	24.2		0.0	24.0	26.9				28.9	52.9	38
	2022	*	*	34.4	38.5	33.3	33.3	33.3				41.5	46.4	41
K-1	2020													
	2021	*	*	24.2		0.0	24.0	26.9				28.9	53.5	38
	2022	*	*	34.4	38.5	33.3	33.3	33.3				41.5	47.6	41
# Tested (GR K-1)	2020													
	2021	1	1	33		6	25	26				38	10,304	
	2022	2	4	32	39	6	18	18				41	10,488	
2	2020													
	2021		*	52.5	*	*	46.7	46.7				46.0	46.7	50
	2022	*	0.0	13.3	12.5	0.0	0.0	0.0				14.6	40.2	41
# Tested (GR 2)	2020													
	2021		2	40	3	2	30	30				50	9,688	
	2022	2	7	30	40	9	22	22				41	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	0		0	0	0				0	1,950	38
	2022	*	*	2	3	0	1	1				3	1,175	41
K-1	2020													
	2021	*	*	0		0	0	0				0	2,117	38
	2022	*	*	2	3	0	1	1				3	1,341	41
# Tested (GR K-1)	2020													
	2021	1	1	33		6	25	26				38	10,304	
	2022	2	4	32	39	6	18	18				41	10,488	
2	2020													
	2021		*	3	*	*	3	3				5	1,397	50
	2022	*	0	0	0	0	0	0				0	986	41
# Tested (GR 2)	2020													
	2021		2	40	3	2	30	30				50	9,688	
	2022	2	7	30	40	9	22	22				41	9,585	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	85.7	59.5	*	55.6	52.6	55.0				66.0	62.3	50
	2022	*	42.9	37.5	45.5	50.0	26.7	31.3				44.4	49.1	36
1	2020													
	2021	*	*	15.6		*	16.7	20.8				21.6	54.3	37
	2022	*	*	39.4	43.9	33.3	40.0	40.0				42.9	46.0	42
K-1	2020													
	2021	*	87.5	39.1	*	35.7	32.6	36.4				47.1	58.2	87
	2022	*	41.7	38.6	44.6	42.9	34.3	36.1				43.6	47.5	78
# Tested (GR K-1)	2020													
	2021	2	8	69	1	14	43	44				87	19,324	
	2022	5	12	57	74	14	35	36				78	19,784	
2	2020													
	2021		*	41.9	*	*	36.4	38.7				43.1	45.4	51
	2022	*	*	10.7	10.8	0.0	0.0	0.0				10.8	40.9	37
# Tested (GR 2)	2020													
	2021		2	43	1	3	33	31				51	9,836	
	2022	1	5	28	37	9	20	20				37	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	2	8	*	1	3	3				12	2,140	50
	2022	*	1	1	3	1	2	2				3	1,309	36
1	2020													
	2021	*	*	0		*	0	0				0	1,882	37
	2022	*	*	1	1	0	1	1				1	1,298	42
K-1	2020													
	2021	*	2	8	*	1	3	3				12	4,022	87
	2022	*	1	2	4	1	3	3				4	2,607	78
# Tested (GR K-1)	2020													
	2021	2	8	69	1	14	43	44				87	19,324	
	2022	5	12	57	74	14	35	36				78	19,784	
2	2020													
	2021		*	3	*	*	2	2				4	1,182	51
	2022	*	*	0	0	0	0	0				0	903	37
# Tested (GR 2)	2020													
	2021		2	43	1	3	33	31				51	9,836	
	2022	1	5	28	37	9	20	20				37	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			47.8		*	45.5	45.5				47.8	65.2	23
	2022			29.4	29.4		29.4	29.4				29.4	55.6	17
K-1	2020													
	2021			47.8		*	45.5	45.5				47.8	64.9	23
	2022			29.4	29.4		29.4	29.4				29.4	55.8	17
# Tested (GR K-1)	2020													
	2021			23		2	22	22				23	4,901	
	2022			17	17		17	17				17	4,935	
2	2020													
	2021			56.7	*	*	58.6	60.7				57.6	61.5	33
	2022			17.4	17.4	*	13.6	13.6				17.4	55.4	23
# Tested (GR 2)	2020													
	2021			30	3	1	29	28				33	4,772	
	2022			23	23	4	22	22				23	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			4		*	3	3				4	1,275	23
	2022			1	1		1	1				1	815	17
K-1	2020													
	2021			4		*	3	3				4	1,327	23
	2022			1	1		1	1				1	884	17
# Tested (GR K-1)	2020													
	2021			23		2	22	22				23	4,901	
	2022			17	17		17	17				17	4,935	
2	2020													
	2021			5	*	*	5	5				5	1,204	33
	2022			3	3	*	2	2				3	910	23
# Tested (GR 2)	2020													
	2021			30	3	1	29	28				33	4,772	
	2022			23	23	4	22	22				23	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			42.1	*	*	44.4	47.1				40.0	55.8	20
	2022			45.5	45.5		45.5	45.5				45.5	52.5	11
1	2020													
	2021			21.7		*	18.2	19.0				21.7	57.6	23
	2022			66.7	66.7	*	66.7	66.7				66.7	51.5	18
K-1	2020													
	2021			31.0	*	*	30.0	31.6				30.2	56.7	43
	2022			58.6	58.6	*	58.6	58.6				58.6	52.0	29
# Tested (GR K-1)	2020													
	2021			42	1	3	40	38				43	9,529	
	2022			29	29	1	29	29				29	9,582	
2	2020													
	2021			54.3	*	*	51.5	54.8				55.6	54.2	36
	2022			25.0	25.0	*	21.7	21.7				25.0	50.1	24
# Tested (GR 2)	2020													
	2021			35	1	1	33	31				36	4,788	
	2022			24	24	3	23	23				24	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			0	*	*	0	0				0	602	20
	2022			1	1		1	1				1	356	11
1	2020													
	2021			1		*	0	0				1	840	23
	2022			0	0	*	0	0				0	566	18
K-1	2020													
	2021			1	*	*	0	0				1	1,442	43
	2022			1	1	*	1	1				1	922	29
# Tested (GR K-1)	2020													
	2021			42	1	3	40	38				43	9,529	
	2022			29	29	1	29	29				29	9,582	
2	2020													
	2021			2	*	*	2	2				2	816	36
	2022			3	3	*	2	2				3	652	24
# Tested (GR 2)	2020													
	2021			35	1	1	33	31				36	4,788	
	2022			24	24	3	23	23				24	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	29	27.6	28	35.7	24	54.2	27	48.1	45	55.6	24	16.7
			20.7		17.9		0.0		25.9		17.8		8.3
51.7	46.4	45.8	25.9	26.7	75.0								
2022	27	59.3	27	74.1	27	22.2	27	40.7	38	63.2	27	3.7	
		7.4		7.4		29.6		18.5		7.9		7.4	
33.3	18.5	48.1	40.7	28.9	88.9								
Wave 2 (MOY)	2020												
	2021			28	25.0	28	25.0	28	64.3	47	36.2	47	19.1
					21.4		7.1		3.6		12.8		4.3
53.6	67.9	32.1	51.1	76.6									
2022			25	44.0	25	28.0	25	32.0	36	16.7	25	0.0	
				0.0		8.0		12.0		25.0		0.0	
56.0	64.0	56.0	58.3	100.0									
Wave 3 (EOY)	2020												
	2021			31	0.0	31	32.3	30	40.0	51	31.4	26	3.8
					6.5		3.2		0.0		7.8		0.0
93.5	64.5	60.0	60.8	96.2									
2022			26	3.8	26	34.6	26	57.7	37	10.8	26	0.0	
				15.4		3.8		3.8		5.4		0.0	
80.8	61.5	38.5	83.8	100.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	18	5.6	18	22.2	18	33.3	18	22.2	0		18	88.9
			11.1		22.2		0.0		27.8				5.6
83.3	55.6	66.7	50.0	5.6									
2022	11	27.3	11	18.2	11	63.6	11	9.1	0		11	36.4	
		9.1		9.1		9.1		9.1				27.3	
63.6	72.7	27.3	81.8	36.4									
Wave 2 (MOY)	2020												
	2021			5.3	19	0.0	19	15.8	0		0		
				15.8		57.9		52.6					
78.9	42.1	31.6	0.0										
2022			18.2	11	9.1	11	0.0	0		0	11	0.0	
			0.0		9.1		0.0					0.0	
81.8	81.8	100.0	100.0										
Wave 3 (EOY)	2020												
	2021			20.0	20	5.0	20	5.0	0		20	10.0	
				5.0		10.0		0.0				10.0	
75.0	85.0	95.0	80.0										
2022			9.1	11	10.0	10	9.1	11	9.1	0		0.0	
			0.0		0.0		9.1		0.0				
90.9	90.0	81.8	100.0										



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	49	40.8	31	61.3	31	32.3	78	19.2	26	7.7
			14.3		0.0		0.0		34.6		0.0
			32.7		38.7		67.7		46.2		92.3
	2021	35	48.6	25	56.0	25	60.0	52	28.8	27	0.0
			22.9		0.0		4.0		32.7		0.0
			20.0		44.0		36.0		38.5		100.0
	2022	25	40.0	18	55.6	18	72.2	46	23.9	26	0.0
			16.0		11.1		11.1		28.3		3.8
			32.0		33.3		16.7		47.8		96.2
Wave 2 (MOY)	2020	49	12.2	29	44.8	28	17.9	81	12.3	44	6.8
			14.3		0.0		0.0		33.3		9.1
			59.2		55.2		82.1		54.3		84.1
	2021	39	28.2	28	60.7	27	44.4	59	11.9	44	2.3
			15.4		0.0		3.7		35.6		13.6
			48.7		39.3		51.9		50.8		84.1
	2022	29	24.1	21	42.9	21	61.9	51	11.8	35	28.6
			10.3		0.0		9.5		31.4		17.1
			55.2		57.1		28.6		56.9		54.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	39	10.3	24	25.0	24	25.0	60	6.7	44	27.3
			15.4		0.0		0.0		38.3		25.0
			61.5		75.0		75.0		50.0		45.5
2022	31	9.7	20	50.0	20	20.0	52	3.8	23	26.1	
		6.5		0.0		0.0		30.8		4.3	
		77.4		50.0		80.0		65.4		69.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	34	38.2	21	42.9	21	0.0	0		1	*	
			17.6		0.0		0.0				*	
			23.5		57.1		100.0				*	
	2021	24	29.2	9	33.3	8	12.5	1	*	9	0.0	
			37.5		0.0		0.0		*		0.0	
			12.5		66.7		87.5		*		100.0	
	2022	21	47.6	15	26.7	15	0.0	0		15	0.0	
			19.0		0.0		0.0				0.0	
			23.8		73.3		100.0				100.0	
Wave 2 (MOY)	2020	34	11.8	23	30.4	23	0.0	0		23	21.7	
			11.8		0.0		0.0				0.0	0.0
			58.8		69.6		100.0				78.3	
	2021	24	16.7	10	60.0	10	50.0	0		10	10.0	
			33.3		0.0		0.0				0.0	0.0
			29.2		40.0		50.0				90.0	
	2022	22	22.7	16	18.8	16	0.0	0		16	6.3	
			18.2		0.0		0.0				0.0	
			50.0		81.3		100.0				93.8	
Wave 3 (EOY)	2020	0		0		0		0	0			
	2021	24	12.5	11	18.2	11	18.2	0		11	36.4	
			25.0		0.0		0.0				0.0	0.0
			41.7		81.8		81.8				63.6	
	2022	23	8.7	16	6.3	16	18.8	0		4	*	
			17.4		0.0		0.0				0.0	*
			65.2		93.8		81.3				*	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	6	40.0	7	46.7	14	93.3	14	93.3	7	46.7
	Intermediate	3	20.0	2	13.3	0	0.0	0	0.0	7	46.7
	Advanced	4	26.7	4	26.7	1	6.7	1	6.7	0	0.0
	Advanced High	2	13.3	2	13.3	0	0.0	0	0.0	1	6.7
1 (20)	Beginning	4	20.0	11	55.0	15	75.0	12	60.0	10	50.0
	Intermediate	10	50.0	2	10.0	4	20.0	5	25.0	6	30.0
	Advanced	5	25.0	6	30.0	1	5.0	3	15.0	4	20.0
	Advanced High	1	5.0	1	5.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	7	30.4	8	34.8	22	95.7	14	60.9	8	34.8
	Intermediate	11	47.8	15	65.2	1	4.3	9	39.1	15	65.2
	Advanced	4	17.4	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (31)	Beginning	4	12.9	11	35.5	14	45.2	13	41.9	7	22.6
	Intermediate	4	12.9	12	38.7	12	38.7	8	25.8	13	41.9
	Advanced	9	29.0	6	19.4	3	9.7	5	16.1	10	32.3
	Advanced High	14	45.2	2	6.5	2	6.5	5	16.1	1	3.2
4 (24)	Beginning	9	37.5	13	54.2	9	37.5	7	29.2	10	41.7
	Intermediate	8	33.3	3	12.5	5	20.8	10	41.7	7	29.2
	Advanced	4	16.7	6	25.0	7	29.2	3	12.5	5	20.8
	Advanced High	3	12.5	2	8.3	3	12.5	4	16.7	2	8.3


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 5 (27.8%)	Beginning	8			
	Intermediate	1	5		
	Advanced	0	4	0	
	Advanced High	0	0	0	
21 12 (57.1%)	Beginning	6			
	Intermediate	12	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
25 10 (40.0%)	Beginning	4			
	Intermediate	4	8		
	Advanced	0	5	3	
	Advanced High	0	0	1	
20 3 (15.0%)	Beginning	6			
	Intermediate	0	7		
	Advanced	0	1	4	
	Advanced High	0	0	2	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	0	0.0	1	4.3	0	0.0	1	4.3	0	0.0
	Intermediate	7	30.4	6	26.1	16	69.6	4	17.4	6	26.1
	Advanced	7	30.4	12	52.2	6	26.1	6	26.1	13	56.5
	Advanced High	9	39.1	4	17.4	1	4.3	12	52.2	4	17.4
ALL (136)	Beginning	30	22.1	51	37.5	74	54.4	61	44.9	42	30.9
	Intermediate	43	31.6	40	29.4	38	27.9	36	26.5	54	39.7
	Advanced	33	24.3	34	25.0	18	13.2	18	13.2	32	23.5
	Advanced High	30	22.1	11	8.1	6	4.4	21	15.4	8	5.9

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
23 8 (34.8%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	4	9	
	Advanced High	0	0	4	
107 38 (35.5%)	Beginning	24			
	Intermediate	17	29		
	Advanced	0	14	16	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

37	57.7	74.6	77.4		59.5	78.4	56.3	87.6
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

9	46.6	64.4	73.3		33.3	100.0	25.7	81.4
---	------	------	------	--	------	-------	------	------

**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING (tested with 2020-2021 test)**

26	47.9	68.7	76.8		50.0	76.9	40.3	86.9
----	------	------	------	--	------	------	------	------

**GRADE 3 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

20	63.0	77.8	72.8		75.0	75.0	59.8	84.8
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

30	60.9	71.4	75.9		50.0	70.0	62.0	89.2
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

5	*	*	*		*	*	37.4	*
---	---	---	---	--	---	---	------	---

**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING (tested with 2020-2021 test)**

15	36.7	65.5	73.1		26.7	66.7	54.2	88.2
----	------	------	------	--	------	------	------	------

**GRADE 4 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

20	52.0	71.2	76.4		50.0	60.0	56.5	89.0
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

34	73.0	82.0	74.6		85.3	73.5	66.5	88.1
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING (tested with 2020-2021 test)**

20	51.4	75.7	82.5		75.0	100.0	77.2	87.8
----	------	------	------	--	------	-------	------	------

**GRADE 5 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

15	59.0	77.7	76.0		80.0	80.0	70.2	90.1
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

30	74.4	80.3	75.9		90.0	86.7	73.1	92.9
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

5	*	*	*		*	*	65.9	*
---	---	---	---	--	---	---	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--