




Data Packet 2022-23

EVERETTE LEE DEGOLYER
ELEMENTARY SCHOOL



School # 135

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	22
KN	63
1	51
2	79
3	47
4	46
5	51
ALL	359

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	3.3	4	14.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	1.7	*	*
Hispanic	218	60.7	8	28.6
White	108	30.1	13	46.4
Multiple	14	3.9	0	0.0
Other* (teachers only)	—	—	3	10.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	141	39.3
Economically disadvantaged	196	54.6
Limited English proficient (LEP)	120	33.4
Special education	42	11.7
Talented and Gifted (TAG)	118	32.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	24	2	8.3	0	0.0	1	4.2	20	83.3	0	0.0	1	4.2
	2021	23	0	0.0	0	0.0	0	0.0	19	82.6	4	17.4	0	0.0
	2022	22	3	13.6	1	4.5	0	0.0	17	77.3	1	4.5	0	0.0
KN	2020	77	3	3.9	0	0.0	1	1.3	43	55.8	25	32.5	5	6.5
	2021	51	2	3.9	0	0.0	0	0.0	28	54.9	19	37.3	2	3.9
	2022	63	2	3.2	0	0.0	1	1.6	30	47.6	28	44.4	2	3.2
1	2020	62	6	9.7	0	0.0	0	0.0	35	56.5	15	24.2	6	9.7
	2021	81	3	3.7	0	0.0	1	1.2	52	64.2	21	25.9	4	4.9
	2022	51	2	3.9	0	0.0	0	0.0	27	52.9	21	41.2	1	2.0
2	2020	57	3	5.3	0	0.0	1	1.8	32	56.1	17	29.8	4	7.0
	2021	49	2	4.1	0	0.0	0	0.0	29	59.2	13	26.5	5	10.2
	2022	79	2	2.5	0	0.0	1	1.3	51	64.6	21	26.6	4	5.1
3	2020	65	3	4.6	0	0.0	2	3.1	38	58.5	18	27.7	4	6.2
	2021	54	1	1.9	0	0.0	2	3.7	28	51.9	18	33.3	5	9.3
	2022	47	0	0.0	0	0.0	1	2.1	26	55.3	14	29.8	6	12.8
4	2020	55	2	3.6	0	0.0	1	1.8	43	78.2	7	12.7	2	3.6
	2021	53	1	1.9	0	0.0	1	1.9	34	64.2	14	26.4	3	5.7
	2022	46	2	4.3	0	0.0	3	6.5	26	56.5	14	30.4	1	2.2
5	2020	64	5	7.8	0	0.0	1	1.6	43	67.2	12	18.8	3	4.7
	2021	55	2	3.6	0	0.0	1	1.8	45	81.8	5	9.1	2	3.6
	2022	51	1	2.0	0	0.0	0	0.0	41	80.4	9	17.6	0	0.0
PK-5	2020	404	24	5.9	0	0.0	7	1.7	254	62.9	94	23.3	25	6.2
	2021	366	11	3.0	0	0.0	5	1.4	235	64.2	94	25.7	21	5.7
	2022	359	12	3.3	1	0.3	6	1.7	218	60.7	108	30.1	14	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	24	24	100.0	14	58.3	0	0.0	14	58.3	0	0.0	22	91.7	54.2	45.8	4.2
	2021	23	18	78.3	9	39.1	0	0.0	8	34.8	0	0.0	22	95.7	56.5	43.5	4.3
	2022	22	20	90.9	8	36.4	2	9.1	11	50.0	0	0.0	17	77.3	63.6	36.4	18.2
KN	2020	77	34	44.2	22	28.6	4	5.2	23	29.9	18	23.4	42	54.5	57.1	42.9	0.0
	2021	51	24	47.1	13	25.5	4	7.8	13	25.5	11	21.6	32	62.7	51.0	49.0	2.0
	2022	63	20	31.7	13	20.6	3	4.8	13	20.6	27	42.9	34	54.0	50.8	49.2	0.0
1	2020	62	34	54.8	26	41.9	1	1.6	22	35.5	16	25.8	3	4.8	53.2	46.8	0.0
	2021	81	43	53.1	30	37.0	7	8.6	31	38.3	33	40.7	2	2.5	56.8	43.2	0.0
	2022	51	23	45.1	12	23.5	4	7.8	13	25.5	21	41.2	6	11.8	52.9	47.1	2.0
2	2020	57	30	52.6	21	36.8	5	8.8	22	38.6	9	15.8	9	15.8	64.9	35.1	0.0
	2021	49	32	65.3	21	42.9	3	6.1	21	42.9	12	24.5	4	8.2	46.9	53.1	0.0
	2022	79	40	50.6	26	32.9	12	15.2	27	34.2	37	46.8	4	5.1	54.4	45.6	1.3
3	2020	65	37	56.9	19	29.2	9	13.8	21	32.3	16	24.6	4	6.2	47.7	52.3	0.0
	2021	54	30	55.6	20	37.0	7	13.0	21	38.9	10	18.5	2	3.7	66.7	33.3	0.0
	2022	47	23	48.9	19	40.4	4	8.5	19	40.4	13	27.7	4	8.5	48.9	51.1	0.0
4	2020	55	36	65.5	24	43.6	11	20.0	29	52.7	8	14.5	4	7.3	52.7	47.3	1.8
	2021	53	32	60.4	18	34.0	8	15.1	19	35.8	10	18.9	1	1.9	47.2	52.8	0.0
	2022	46	35	76.1	20	43.5	8	17.4	27	58.7	9	19.6	4	8.7	69.6	30.4	0.0
5	2020	64	45	70.3	26	40.6	5	7.8	30	46.9	16	25.0	0	0.0	56.3	43.8	0.0
	2021	55	41	74.5	25	45.5	13	23.6	31	56.4	9	16.4	2	3.6	50.9	49.1	0.0
	2022	51	35	68.6	22	43.1	9	17.6	31	60.8	11	21.6	4	7.8	52.9	47.1	0.0
PK-5	2020	404	240	59.4	152	37.6	35	8.7	161	39.9	83	20.5	84	20.8	55.2	44.8	0.5
	2021	366	220	60.1	136	37.2	42	11.5	144	39.3	85	23.2	65	17.8	53.8	46.2	0.5
	2022	359	196	54.6	120	33.4	42	11.7	141	39.3	118	32.9	73	20.3	55.2	44.8	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	76	10,874	72	94.9	10,319	94.9	0	0.0	3.8	74	9,815	97.6	90.3
	2021	52	10,216	52	99.6	10,002	97.9	1	1.9	4.7	48	9,094	91.8	89.0
	2022	63	10,601	61	96.6	9,857	93.0	1	1.6	8.0	62	8,573	98.3	80.9
1	2020	61	11,192	58	95.0	10,678	95.4	1	1.6	3.9	57	10,139	93.9	90.6
	2021	81	10,568	81	99.7	10,378	98.2	0	0.0	4.0	81	9,515	100.0	90.0
	2022	52	10,904	50	96.7	10,206	93.6	4	7.7	7.3	51	8,976	98.1	82.3
2	2020	55	11,070	53	96.4	10,616	95.9	0	0.0	3.2	54	10,175	97.7	91.9
	2021	51	10,574	50	99.6	10,394	98.3	1	2.0	3.8	48	9,653	94.8	91.3
	2022	78	10,614	75	96.3	9,987	94.1	1	1.3	6.0	76	8,941	97.0	84.2
3	2020	64	11,093	62	96.6	10,664	96.1	0	0.0	3.5	64	10,181	99.2	91.8
	2021	56	10,452	56	98.8	10,254	98.1	1	1.8	3.4	53	9,519	94.2	91.1
	2022	49	10,392	47	97.0	9,829	94.6	2	4.1	6.3	47	8,798	96.1	84.7
4	2020	55	11,323	53	96.6	10,902	96.3	2	3.6	3.4	51	10,479	92.8	92.5
	2021	54	10,526	53	99.0	10,325	98.1	0	0.0	2.9	54	9,562	100.0	90.8
	2022	46	10,478	44	96.3	9,930	94.8	1	2.2	5.8	42	8,981	91.1	85.7
5	2020	64	11,957	62	96.5	11,518	96.3	0	0.0	3.2	63	11,098	98.2	92.8
	2021	54	10,814	53	99.0	10,602	98.0	0	0.0	2.5	53	9,891	98.2	91.5
	2022	51	10,405	49	95.9	9,875	94.9	1	2.0	6.3	46	8,914	90.8	85.7
KN-5	2020	375	67,509	360	95.9	64,698	95.8	3	0.8	3.5	363	61,887	96.7	91.7
	2021	348	63,149	346	99.3	61,956	98.1	3	0.9	3.6	337	57,234	96.8	90.6
	2022	339	63,393	327	96.5	59,686	94.2	10	2.9	6.6	324	53,183	95.6	83.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	14.3
Hispanic	8	28.6
White	13	46.4
Multiple	0	0.0
Other	3	10.7

Gender	Number	Percentage
Female	21	75.0
Male	7	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.7	86.2
2020-21	5.7	75.0
2021-22	10.4	88.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.6
2	3	10.7
3	4	14.3
4	0	0.0
5	2	7.1
1-3	8	28.6
More than 3	20	71.4
1 - 5	10	35.7
6 - 10	9	32.1
11 - 20	7	25.0
More than 20	2	7.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	87.5	*	68.4	60.0	42.9	52.4	52.4		62.1	81.5	71.4	67.0	56
	2021	93.3	*	84.2	77.8	*	81.8	83.3		85.2	92.9	87.8	60.2	41
	2022	100.0		79.2	85.0	*	82.4	82.4		90.5	87.0	88.6	69.7	44
4	2019	100.0	*	73.3	65.0	*	57.1	62.2		82.1	75.0	79.1	66.8	67
	2021	91.7	*	45.8	38.1	*	36.4	38.5		54.5	73.7	63.4	55.6	41
	2022	100.0	*	78.3	83.3	*	80.0	81.8		85.7	91.7	87.5	71.6	40
5	2019	*	*	81.1	73.3	*	71.4	73.3		86.4	80.8	83.3	72.3	48
	2021	*	*	68.6	59.4	33.3	57.1	55.6		54.2	85.7	68.9	66.9	45
	2022	87.5	*	73.0	71.9	50.0	63.2	60.7		58.3	95.5	76.1	77.3	46
3-5	2019	96.0	55.6	74.2	66.0	35.7	58.7	63.6		76.7	79.0	77.8	68.9	171
	2021	93.8	*	65.4	57.7	43.8	58.1	57.7		65.8	83.3	73.2	61.1	127
	2022	97.1	*	76.2	79.3	58.3	74.5	73.1		78.1	91.2	83.8	72.9	130

NUMBER TESTED IN GRADES 3-5													
2019	25	9	120	100	14	63	88			90	81	171	21,789
2021	32	4	78	71	16	43	52			73	54	127	17,239
2022	35	3	84	82	12	51	67			73	57	130	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	*	12	12	4	10	10		11	5	16	2,187	56
	2021	1	*	3	4	*	2	2		4	1	5	2,182	41
	2022	0		5	3	*	3	3		2	3	5	1,825	44
4	2019	0	*	12	14	*	12	14		7	7	14	2,418	67
	2021	1	*	13	13	*	7	8		10	5	15	2,521	41
	2022	0	*	5	5	*	3	4		4	1	5	1,785	40
5	2019	*	*	7	8	*	4	8		3	5	8	2,181	48
	2021	*	*	11	13	6	9	12		11	3	14	2,009	45
	2022	1	*	10	9	3	7	11		10	1	11	1,445	46
3-5	2019	1	4	31	34	9	26	32		21	17	38	6,786	171
	2021	2	*	27	30	9	18	22		25	9	34	6,712	127
	2022	1	*	20	17	5	13	18		16	5	21	5,055	130

NUMBER TESTED IN GRADES 3-5													
2019	25	9	120	100	14	63	88		90	81	171	21,789	
2021	32	4	78	71	16	43	52		73	54	127	17,239	
2022	35	3	84	82	12	51	67		73	57	130	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	87.5	*	31.6	13.3	0.0	14.3	14.3		24.1	55.6	39.3	35.7	56
	2021	66.7	*	47.4	38.9	*	27.3	33.3		51.9	71.4	58.5	32.1	41
	2022	85.7		62.5	65.0	*	58.8	58.8		66.7	78.3	72.7	45.3	44
4	2019	91.7	*	55.6	42.5	*	32.1	35.1		61.5	60.7	61.2	36.8	67
	2021	91.7	*	16.7	23.8	*	18.2	23.1		31.8	63.2	46.3	29.9	41
	2022	84.6	*	52.2	56.7	*	53.3	50.0		71.4	50.0	65.0	48.1	40
5	2019	*	*	48.6	46.7	*	42.9	33.3		59.1	50.0	54.2	44.8	48
	2021	*	*	37.1	25.0	11.1	23.8	22.2		29.2	52.4	40.0	40.6	45
	2022	87.5	*	37.8	37.5	16.7	36.8	21.4		33.3	59.1	45.7	54.0	46
3-5	2019	88.0	44.4	45.8	35.0	7.1	28.6	29.5		48.9	55.6	52.0	39.4	171
	2021	78.1	*	33.3	28.2	18.8	23.3	25.0		38.4	61.1	48.0	34.4	127
	2022	85.7	*	48.8	51.2	33.3	49.0	40.3		57.5	64.9	60.8	49.2	130

NUMBER TESTED IN GRADES 3-5													
2019	25	9	120	100	14	63	88		90	81	171	21,789	
2021	32	4	78	71	16	43	52		73	54	127	17,239	
2022	35	3	84	82	12	51	67		73	57	130	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	62.5	*	13.2	3.3	0.0	4.8	4.8		10.3	29.6	19.6	21.8	56
	2021	26.7	*	26.3	11.1	*	9.1	8.3		22.2	42.9	29.3	15.6	41
	2022	64.3		16.7	20.0	*	5.9	5.9		28.6	43.5	36.4	26.5	44
4	2019	75.0	*	33.3	22.5	*	14.3	10.8		33.3	46.4	38.8	18.1	67
	2021	50.0	*	4.2	4.8	*	0.0	0.0		4.5	47.4	24.4	14.2	41
	2022	38.5	*	21.7	26.7	*	20.0	27.3		32.1	25.0	30.0	25.0	40
5	2019	*	*	24.3	20.0	*	21.4	13.3		18.2	34.6	27.1	24.0	48
	2021	*	*	22.9	15.6	11.1	9.5	11.1		20.8	33.3	26.7	25.7	45
	2022	87.5	*	24.3	25.0	16.7	21.1	10.7		20.8	50.0	34.8	35.4	46
3-5	2019	64.0	22.2	24.2	16.0	7.1	12.7	10.2		22.2	37.0	29.2	21.4	171
	2021	40.6	*	17.9	11.3	6.3	7.0	7.7		16.4	40.7	26.8	18.7	127
	2022	60.0	*	21.4	24.4	25.0	15.7	14.9		27.4	42.1	33.8	29.0	130

NUMBER TESTED IN GRADE 3-5													
2019	25	9	120	100	14	63	88		90	81	171	21,789	
2021	32	4	78	71	16	43	52		73	54	127	17,239	
2022	35	3	84	82	12	51	67		73	57	130	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.9	69.5	57.5
	2021	90.2	67.8	71.3
	2022	89.1	79.8	71.6
4	2019	75.7	72.0	71.2
	2021	70.1	61.5	64.2
	2022	83.8	80.2	62.9
5	2019	85.2	68.8	70.2
	2021	65.8	63.3	69.2
	2022	71.2	69.3	72.2
3-5	2019	75.8	70.3	66.4
	2021	75.1	64.2	68.2
	2022	81.1	76.2	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	*	78.0	71.9	62.5	75.0	75.0		77.4	85.7	81.4	75.5	59
	2021	86.7	*	91.3	81.8	*	86.7	87.5		93.3	80.0	88.9	57.1	45
	2022	100.0		73.1	68.2	*	73.7	73.7		86.4	79.2	82.6	65.9	46
4	2019	100.0	*	82.2	72.5	*	71.4	70.3		87.2	75.0	82.1	74.7	67
	2021	91.7	*	88.5	82.6	*	76.9	73.3		86.4	90.5	88.4	55.0	43
	2022	84.6	*	80.8	81.3	*	77.8	76.0		86.7	69.2	81.4	65.8	43
5	2019	*	*	95.2	94.1	*	100.0	94.3		95.8	96.6	96.2	81.8	53
	2021	*	*	77.8	72.7	50.0	68.2	64.3		62.5	90.9	76.1	69.3	46
	2022	87.5	*	76.9	75.8	66.7	76.2	70.0		62.5	95.8	79.2	74.9	48
3-5	2019	100.0	66.7	85.2	79.2	66.7	80.3	80.2		86.2	85.9	86.0	77.4	179
	2021	87.5	*	84.7	78.2	70.6	76.0	72.9		81.6	87.9	84.3	60.5	134
	2022	91.4	*	76.9	75.9	50.0	75.9	73.0		78.9	83.6	81.0	68.8	137

NUMBER TESTED IN GRADES 3-5													
2019	25	9	128	106	15	71	96			94	85	179	34,646
2021	32	4	85	78	17	50	59			76	58	134	28,221
2022	35	3	91	87	14	58	74			76	61	137	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	*	9	9	3	6	6		7	4	11	2,726	59
	2021	2	*	2	4	*	2	2		2	3	5	4,023	45
	2022	0		7	7	*	5	5		3	5	8	3,258	46
4	2019	0	*	8	11	*	8	11		5	7	12	2,958	67
	2021	1	*	3	4	*	3	4		3	2	5	4,186	43
	2022	2	*	5	6	*	4	6		4	4	8	3,298	43
5	2019	*	*	2	2	*	0	2		1	1	2	2,152	53
	2021	*	*	8	9	5	7	10		9	2	11	2,927	46
	2022	1	*	9	8	2	5	9		9	1	10	2,391	48
3-5	2019	0	3	19	22	5	14	19		13	12	25	7,836	179
	2021	4	*	13	17	5	12	16		14	7	21	11,136	134
	2022	3	*	21	21	7	14	20		16	10	26	8,947	137

NUMBER TESTED IN GRADES 3-5													
2019	25	9	128	106	15	71	96		94	85	179	34,646	
2021	32	4	85	78	17	50	59		76	58	134	28,221	
2022	35	3	91	87	14	58	74		76	61	137	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	87.5	*	41.5	28.1	0.0	29.2	29.2		35.5	60.7	47.5	42.8	59
	2021	66.7	*	65.2	54.5	*	53.3	56.3		66.7	60.0	64.4	25.6	45
	2022	92.9		53.8	54.5	*	52.6	52.6		72.7	66.7	69.6	37.6	46
4	2019	75.0	*	62.2	52.5	*	57.1	45.9		69.2	50.0	61.2	44.7	67
	2021	75.0	*	50.0	43.5	*	30.8	33.3		50.0	71.4	60.5	30.1	43
	2022	69.2	*	50.0	50.0	*	44.4	44.0		70.0	30.8	58.1	37.0	43
5	2019	*	*	81.0	76.5	*	84.2	77.1		83.3	82.8	83.0	54.9	53
	2021	*	*	52.8	45.5	20.0	36.4	35.7		50.0	59.1	54.3	42.7	46
	2022	62.5	*	48.7	48.5	16.7	52.4	33.3		33.3	66.7	50.0	46.8	48
3-5	2019	84.0	44.4	61.7	52.8	20.0	54.9	53.1		61.7	64.7	63.1	47.6	179
	2021	71.9	*	55.3	47.4	35.3	40.0	40.7		56.6	63.8	59.7	32.8	134
	2022	77.1	*	50.5	50.6	21.4	50.0	41.9		59.2	59.0	59.1	40.5	137

NUMBER TESTED IN GRADES 3-5													
2019	25	9	128	106	15	71	96			94	85	179	34,646
2021	32	4	85	78	17	50	59			76	58	134	28,221
2022	35	3	91	87	14	58	74			76	61	137	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	62.5	*	14.6	6.3	0.0	8.3	8.3		9.7	35.7	22.0	20.3	59
	2021	40.0	*	39.1	22.7	*	26.7	25.0		43.3	33.3	40.0	11.6	45
	2022	50.0		30.8	31.8	*	31.6	31.6		36.4	41.7	39.1	17.9	46
4	2019	58.3	*	31.1	25.0	*	21.4	16.2		33.3	35.7	34.3	25.2	67
	2021	75.0	*	23.1	26.1	*	15.4	20.0		36.4	52.4	44.2	16.4	43
	2022	38.5	*	30.8	28.1	*	27.8	24.0		46.7	7.7	34.9	18.5	43
5	2019	*	*	59.5	61.8	*	57.9	60.0		66.7	62.1	64.2	33.9	53
	2021	*	*	30.6	27.3	0.0	27.3	21.4		29.2	31.8	30.4	22.7	46
	2022	25.0	*	17.9	21.2	0.0	14.3	10.0		12.5	25.0	18.8	23.7	48
3-5	2019	64.0	22.2	35.2	31.1	13.3	26.8	30.2		34.0	44.7	39.1	26.6	179
	2021	56.3	*	30.6	25.6	5.9	24.0	22.0		36.8	39.7	38.1	16.9	134
	2022	40.0	*	25.3	26.4	14.3	24.1	20.3		32.9	27.9	30.7	20.0	137

NUMBER TESTED IN GRADE 3-5													
2019	25	9	128	106	15	71	96		94	85	179	34,646	
2021	32	4	85	78	17	50	59		76	58	134	28,221	
2022	35	3	91	87	14	58	74		76	61	137	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	72.9	69.4	70.7	63.6
	2021	74.4	76.6	75.9	75.0
	2022	82.9	72.6	66.8	54.9
4	2019	74.3	64.2	69.0	78.7
	2021	77.0	71.7	69.1	73.3
	2022	73.6	66.6	73.3	58.1
5	2019	86.5	86.7	75.1	73.1
	2021	58.3	70.5	65.9	70.1
	2022	74.0	60.0	65.7	57.8
3-5	2019	77.4	72.5	71.3	72.1
	2021	69.7	72.9	70.3	72.8
	2022	76.9	66.3	68.4	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	69.0	67.6	*	63.2	64.7		72.0	75.0	73.6	69.3	53
	2021	*	*	48.6	40.6	22.2	38.1	33.3		41.7	61.9	51.1	54.9	45
	2022	87.5	*	59.0	57.6	50.0	71.4	50.0		50.0	75.0	62.5	60.4	48

NUMBER TESTED IN GRADE 5													
2019	5	2	42	34	3	19	34		25	28	53	10,432	
2021	5	2	35	32	9	21	27		24	21	45	8,469	
2022	8	1	39	33	6	21	30		24	24	48	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	13	11	*	7	12		7	7	14	3203	53
	2021	*	*	18	19	7	13	18		14	8	22	3820	45
	2022	1	*	16	14	3	6	15		12	6	18	3468	48

NUMBER TESTED IN GRADE 5													
2019	5	2	42	34	3	19	34			25	28	53	10,432
2021	5	2	35	32	9	21	27			24	21	45	8,469
2022	8	1	39	33	6	21	30			24	24	48	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	38.1	26.5	*	36.8	32.4		52.0	28.6	39.6	42.0	53
	2021	*	*	14.3	12.5	0.0	4.8	3.7		12.5	23.8	17.8	23.4	45
	2022	62.5	*	28.2	24.2	33.3	23.8	20.0		29.2	37.5	33.3	33.0	48

NUMBER TESTED IN GRADE 5													
2019	5	2	42	34	3	19	34			25	28	53	10,432
2021	5	2	35	32	9	21	27			24	21	45	8,469
2022	8	1	39	33	6	21	30			24	24	48	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	11.9	0.0	*	5.3	2.9		8.0	10.7	9.4	19.7	53
	2021	*	*	0.0	6.3	0.0	0.0	0.0		4.2	9.5	6.7	8.9	45
	2022	25.0	*	7.7	12.1	0.0	4.8	3.3		16.7	4.2	10.4	13.7	48

NUMBER TESTED IN GRADE 5													
2019	5	2	42	34	3	19	34		25	28	53	10,432	
2021	5	2	35	32	9	21	27		24	21	45	8,469	
2022	8	1	39	33	6	21	30		24	24	48	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	66.7	65.8	65.1	73.6
	2021	64.4	53.1	56.7	58.1
	2022	63.9	61.7	59.2	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*	*	*	75.0	3
	2021			*	*		*	*		*	*	*	58.9	4
	2022			*	*	*	*	*		*	*	*	59.7	2
4	2019												67.8	0
	2021			*	*		*	*			*	*	57.2	2
	2022			*	*		*	*		*	*	*	56.1	3
5	2019			*	*		*	*		*	*	*	85.3	5
	2021			*	*	*	*	*	*		*	*	83.5	2
	2022			*	*		*	*			*	*	71.2	2
3-5	2019			75.0	66.7	*	75.0	75.0		*	*	75.0	75.7	8
	2021			62.5	62.5	*	62.5	57.1	*	*	*	62.5	66.2	8
	2022			57.1	*	*	57.1	57.1		*	*	57.1	62.1	7

NUMBER TESTED IN GRADES 3-5													
2019			8	6	1	8	8			4	4	8	13,469
2021			8	8	1	8	7	1		3	5	8	11,563
2022			7	5	2	7	7			3	4	7	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*	*	*	1,174	3
	2021			*	*		*	*		*	*	*	1,677	4
	2022			*	*	*	*	*		*	*	*	1,516	2
4	2019												1,491	0
	2021			*	*		*	*			*	*	1,630	2
	2022			*	*		*	*		*	*	*	1,578	3
5	2019			*	*		*	*		*	*	*	608	5
	2021			*	*	*	*	*	*		*	*	605	2
	2022			*	*		*	*			*	*	987	2
3-5	2019			2	2	*	2	2		*	*	2	3,273	8
	2021			3	3	*	3	3	*	*	*	3	3,912	8
	2022			3	*	*	3	3		*	*	3	4,081	7

NUMBER TESTED IN GRADES 3-5													
2019			8	6	1	8	8			4	4	8	13,469
2021			8	8	1	8	7	1		3	5	8	11,563
2022			7	5	2	7	7			3	4	7	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*	*	*	46.2	3
	2021			*	*		*	*		*	*	*	32.1	4
	2022			*	*	*	*	*		*	*	*	30.6	2
4	2019												38.4	0
	2021			*	*		*	*			*	*	32.3	2
	2022			*	*		*	*		*	*	*	36.0	3
5	2019			*	*		*	*		*	*	*	63.2	5
	2021			*	*	*	*	*	*		*	*	59.0	2
	2022			*	*		*	*			*	*	41.7	2
3-5	2019			37.5	33.3	*	37.5	37.5		*	*	37.5	48.7	8
	2021			37.5	37.5	*	37.5	42.9	*	*	*	37.5	40.7	8
	2022			28.6	*	*	28.6	28.6		*	*	28.6	35.9	7

NUMBER TESTED IN GRADES 3-5													
2019			8	6	1	8	8			4	4	8	13,469
2021			8	8	1	8	7	1		3	5	8	11,563
2022			7	5	2	7	7			3	4	7	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*	*	*	27.3	3
	2021			*	*		*	*		*	*	*	20.7	4
	2022			*	*	*	*	*		*	*	*	18.5	2
4	2019												17.9	0
	2021			*	*		*	*			*	*	16.9	2
	2022			*	*		*	*		*	*	*	21.4	3
5	2019			*	*		*	*		*	*	*	29.9	5
	2021			*	*	*	*	*	*		*	*	32.4	2
	2022			*	*		*	*			*	*	18.4	2
3-5	2019			12.5	16.7	*	12.5	12.5		*	*	12.5	24.9	8
	2021			25.0	25.0	*	25.0	28.6	*	*	*	25.0	23.2	8
	2022			28.6	*	*	28.6	28.6		*	*	28.6	19.4	7

NUMBER TESTED IN GRADE 3-5													
2019			8	6	1	8	8			4	4	8	13,469
2021			8	8	1	8	7	1		3	5	8	11,563
2022			7	5	2	7	7			3	4	7	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	*	*	*
	2021	*	*	*
	2022	*	*	*
4	2019			
	2021	*	*	*
	2022	*	*	*
5	2019	*	*	*
	2021	*	*	*
	2022	*	*	*
3-5	2019	60.9	69.9	44.6
	2021	62.8	62.0	58.4
	2022	52.1	54.5	59.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	87.5	*	46.2		*	*	*				64.0	48.4	25
	2022	90.9	*	33.3	37.5	*		*				59.1	36.6	22
K-1	2020													
	2021	87.5	*	46.2		*	*	*				64.0	49.4	25
	2022	90.9	*	33.3	37.5	*		*				59.1	37.9	22
# Tested (GR K-1)	2020													
	2021	8	2	13		2	3	3				25	5,754	
	2022	11	1	9	8	3		1				22	5,967	
2	2020													
	2021	84.6	*	63.0	*	*	57.1	57.1				66.0	48.4	50
	2022	73.7	*	52.2	48.6	41.7	41.7	41.7				57.7	39.9	71
# Tested (GR 2)	2020													
	2021	13	2	27	3	3	21	21				50	5,792	
	2022	19	2	46	35	12	24	24				71	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	0	*	3		*	*	*				5	1,162	25
	2022	4	*	1	0	*		*				5	652	22
K-1	2020													
	2021	0	*	3		*	*	*				5	1,277	25
	2022	4	*	1	0	*		*				5	724	22
# Tested (GR K-1)	2020													
	2021	8	2	13		2	3	3				25	5,754	
	2022	11	1	9	8	3		1				22	5,967	
2	2020													
	2021	6	*	5	*	*	3	3				14	1,359	50
	2022	4	*	9	3	3	3	3				14	916	71
# Tested (GR 2)	2020													
	2021	13	2	27	3	3	21	21				50	5,792	
	2022	19	2	46	35	12	24	24				71	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	90.0	*	50.0		*		*				78.9	57.1	19
	2022	57.1	*	22.2	28.6	*	*	*				42.3	41.1	26
1	2020													
	2021	85.7	*	46.2		*	*	*				58.3	46.7	24
	2022	81.8	*	44.4	37.5	*		*				59.1	35.7	22
K-1	2020													
	2021	88.2	*	47.4		*	*	*				67.4	51.7	43
	2022	68.0	*	33.3	33.3	*	*	*				50.0	38.3	48
# Tested (GR K-1)	2020													
	2021	17	3	19		4	3	4				43	10,412	
	2022	25	2	18	15	4	3	4				48	11,314	
2	2020													
	2021	100.0	*	58.6		*	57.1	57.1				69.4	49.7	49
	2022	76.2	*	52.3	50.0	45.5	31.6	35.0				62.0	44.5	71
# Tested (GR 2)	2020													
	2021	13	2	29		3	21	21				49	6,004	
	2022	21	2	44	32	11	19	20				71	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	5	*	2		*		*				9	1,120	19
	2022	2	*	0	0	*	*	*				2	655	26
1	2020													
	2021	2	*	1		*	*	*				4	934	24
	2022	3	*	1	0	*		*				4	582	22
K-1	2020													
	2021	7	*	3		*	*	*				13	2,054	43
	2022	5	*	1	0	*	*	*				6	1,237	48
# Tested (GR K-1)	2020													
	2021	17	3	19		4	3	4				43	10,412	
	2022	25	2	18	15	4	3	4				48	11,314	
2	2020													
	2021	6	*	6		*	4	4				14	1,149	49
	2022	9	*	12	7	2	3	3				22	946	71
# Tested (GR 2)	2020													
	2021	13	2	29		3	21	21				49	6,004	
	2022	21	2	44	32	11	19	20				71	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	100.0	*	59.6		71.4	50.0	51.6				71.6	52.9	81
	2022	89.5	*	48.0	40.9	*	30.0	27.3				61.7	46.4	47
K-1	2020													
	2021	100.0	*	59.6		71.4	50.0	51.6				71.6	53.5	81
	2022	89.5	*	48.0	40.9	*	30.0	27.3				61.7	47.6	47
# Tested (GR K-1)	2020													
	2021	21	3	52		7	30	31				81	10,304	
	2022	19	2	25	22	4	10	11				47	10,488	
2	2020													
	2021	76.9	*	77.8	*	*	66.7	66.7				78.0	46.7	50
	2022	90.0	*	54.2	47.4	50.0	38.5	38.5				64.9	40.2	74
# Tested (GR 2)	2020													
	2021	13	2	27	3	3	21	21				50	9,688	
	2022	20	2	48	38	12	26	26				74	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	11	*	17		3	9	9				32	1,950	81
	2022	10	*	5	4	*	1	1				15	1,175	47
K-1	2020													
	2021	11	*	17		3	9	9				32	2,117	81
	2022	10	*	5	4	*	1	1				15	1,341	47
# Tested (GR K-1)	2020													
	2021	21	3	52		7	30	31				81	10,304	
	2022	19	2	25	22	4	10	11				47	10,488	
2	2020													
	2021	3	*	6	*	*	4	4				12	1,397	50
	2022	10	*	11	5	3	2	2				22	986	74
# Tested (GR 2)	2020													
	2021	13	2	27	3	3	21	21				50	9,688	
	2022	20	2	48	38	12	26	26				74	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	100.0	*	75.0		*	61.5	69.2				86.3	62.3	51
	2022	71.4	*	66.7	65.0	*	61.5	61.5				66.7	49.1	63
1	2020													
	2021	90.5	*	56.0		57.1	50.0	51.6				69.6	54.3	79
	2022	90.5	*	48.1	43.5	*	33.3	30.8				62.7	46.0	51
K-1	2020													
	2021	95.0	*	62.8		63.6	53.5	56.8				76.2	58.2	130
	2022	79.6	*	57.9	53.5	42.9	48.0	46.2				64.9	47.5	114
# Tested (GR K-1)	2020													
	2021	40	5	78		11	43	44				130	19,324	
	2022	49	4	57	43	7	25	26				114	19,784	
2	2020													
	2021	84.6	*	50.0		*	38.1	38.1				60.4	45.4	48
	2022	90.5	*	54.9	50.0	58.3	38.5	37.0				65.8	40.9	79
# Tested (GR 2)	2020													
	2021	13	2	28		3	21	21				48	9,836	
	2022	21	2	51	40	12	26	27				79	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	15	*	7		*	1	2				26	2,140	51
	2022	15	*	6	3	*	1	1				23	1,309	63
1	2020													
	2021	11	*	12		2	7	7				27	1,882	79
	2022	12	*	4	2	*	1	1				16	1,298	51
K-1	2020													
	2021	26	*	19		4	8	9				53	4,022	130
	2022	27	*	10	5	2	2	2				39	2,607	114
# Tested (GR K-1)	2020													
	2021	40	5	78		11	43	44				130	19,324	
	2022	49	4	57	43	7	25	26				114	19,784	
2	2020													
	2021	5	*	4		*	2	2				12	1,182	48
	2022	8	*	8	3	3	2	2				18	903	79
# Tested (GR 2)	2020													
	2021	13	2	28		3	21	21				48	9,836	
	2022	21	2	51	40	12	26	27				79	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	53.8	*	66.7		*	70.4	67.9				62.5	65.2	56
	2022	50.0	*	33.3	26.7	*	16.7	16.7				37.9	55.6	29
K-1	2020													
	2021	53.8	*	66.7		*	70.4	67.9				62.5	64.9	56
	2022	50.0	*	33.3	26.7	*	16.7	16.7				37.9	55.8	29
# Tested (GR K-1)	2020													
	2021	13	1	39		5	27	28				56	4,901	
	2022	10	1	18	15	1	12	12				29	4,935	
2	2020													
	2021	50.0		66.7	*	*	66.7	66.7				58.8	61.5	34
	2022	40.0	*	61.9	66.7	*	60.0	60.0				54.5	55.4	33
# Tested (GR 2)	2020													
	2021	6		21	3	2	18	18				34	4,772	
	2022	10	1	21	15	5	15	15				33	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	1	*	10		*	9	9				13	1,275	56
	2022	1	*	3	2	*	1	1				4	815	29
K-1	2020													
	2021	1	*	10		*	9	9				13	1,327	56
	2022	1	*	3	2	*	1	1				4	884	29
# Tested (GR K-1)	2020													
	2021	13	1	39		5	27	28				56	4,901	
	2022	10	1	18	15	1	12	12				29	4,935	
2	2020													
	2021	0		5	*	*	5	5				5	1,204	34
	2022	3	*	4	4	*	3	3				8	910	33
# Tested (GR 2)	2020													
	2021	6		21	3	2	18	18				34	4,772	
	2022	10	1	21	15	5	15	15				33	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	33.3	*	50.0		*	53.8	58.3				46.9	55.8	32
	2022	64.3	*	40.0	61.5	*	30.0	30.0				47.2	52.5	36
1	2020													
	2021	61.5	*	64.1		*	63.0	64.3				62.5	57.6	56
	2022	40.0	*	33.3	26.7	*	16.7	16.7				34.5	51.5	29
K-1	2020													
	2021	50.0	*	59.0		42.9	60.0	62.5				56.8	56.7	88
	2022	54.2	*	36.8	42.9	*	22.7	22.7				41.5	52.0	65
# Tested (GR K-1)	2020													
	2021	22	2	61		7	40	40				88	9,529	
	2022	24	2	38	28	2	22	22				65	9,582	
2	2020													
	2021	50.0		56.5		*	57.9	57.9				52.9	54.2	34
	2022	12.5		55.2	54.5	42.9	50.0	50.0				48.7	50.1	39
# Tested (GR 2)	2020													
	2021	6		23		2	19	19				34	4,788	
	2022	8		29	22	7	20	20				39	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	1	*	2		*	1	1				3	602	32
	2022	1	*	2	2	*	1	1				3	356	36
1	2020													
	2021	1	*	9		*	7	7				12	840	56
	2022	0	*	2	2	*	0	0				2	566	29
K-1	2020													
	2021	2	*	11		0	8	8				15	1,442	88
	2022	1	*	4	4	*	1	1				5	922	65
# Tested (GR K-1)	2020													
	2021	22	2	61		7	40	40				88	9,529	
	2022	24	2	38	28	2	22	22				65	9,582	
2	2020													
	2021	0		2		*	2	2				2	816	34
	2022	0		1	1	0	0	0				1	652	39
# Tested (GR 2)	2020													
	2021	6		23		2	19	19				34	4,788	
	2022	8		29	22	7	20	20				39	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	17	5.9 0.0 94.1	17	23.5 5.9 70.6	17	11.8 5.9 82.4	16	43.8 6.3 50.0	47	21.3 0.0 78.7	31	16.1 0.0 83.9
	2022	24	16.7 0.0 83.3	24	16.7 4.2 79.2	24	8.3 12.5 79.2	24	37.5 0.0 62.5	62	24.2 6.5 69.4	48	16.7 4.2 79.2
Wave 2 (MOY)	2020												
	2021			17	5.9 5.9 88.2	17	17.6 11.8 70.6	17	29.4 11.8 58.8	47	14.9 2.1 83.0	17	0.0 0.0 100.0
	2022			26	11.5 15.4 73.1	26	38.5 15.4 46.2	25	32.0 20.0 48.0	63	20.6 3.2 76.2	63	6.3 0.0 93.7
Wave 3 (EOY)	2020												
	2021			20	5.0 15.0 80.0	19	10.5 10.5 78.9	19	68.4 10.5 21.1	48	6.3 6.3 87.5	34	0.0 0.0 100.0
	2022			27	25.9 0.0 74.1	26	38.5 19.2 42.3	27	59.3 3.7 37.0	63	20.6 4.8 74.6	63	4.8 1.6 93.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	31	6.5 3.2 90.3	31	71.0 3.2 25.8	31	3.2 0.0 96.8	31	22.6 38.7 38.7	0		14	14.3 14.3 71.4
	2022	38	18.4 15.8 65.8	38	81.6 0.0 18.4	38	2.6 2.6 94.7	38	31.6 23.7 44.7	0		14	21.4 0.0 78.6
Wave 2 (MOY)	2020												
	2021			31	6.5 54.8 38.7	30	6.7 6.7 86.7	31	6.5 25.8 67.7	0		29	20.7 3.4 75.9
	2022			37	45.9 8.1 45.9	37	8.1 8.1 83.8	37	18.9 8.1 73.0	0		3	* * *
Wave 3 (EOY)	2020												
	2021			30	30.0 3.3 66.7	29	6.9 3.4 89.7	30	16.7 6.7 76.7	0		3	* * *
	2022			37	40.5 13.5 45.9	37	16.2 5.4 78.4	37	16.2 5.4 78.4	0		0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	12	50.0	12	83.3	12	41.7	24	4.2	24	0.0	
			0.0		0.0		0.0		0.0			
			50.0		16.7		58.3		95.8		100.0	
	2021	11	54.5	11	72.7	11	9.1	19	10.5	19	0.0	
			0.0		0.0		0.0		0.0			
			45.5		27.3		90.9		89.5		100.0	
	2022	16	68.8	16	75.0	16	43.8	22	27.3	22	0.0	
			0.0		0.0		0.0		0.0			
			31.3		25.0		56.3		72.7		100.0	
Wave 2 (MOY)	2020	12	8.3	12	33.3	12	16.7	24	4.2	24	8.3	
			0.0		0.0		0.0		0.0			
			91.7		66.7		83.3		95.8		91.7	
	2021	11	45.5	11	54.5	11	9.1	19	10.5	19	0.0	
			0.0		0.0		0.0		0.0			
			54.5		45.5		90.9		89.5		100.0	
	2022	17	41.2	17	58.8	17	11.8	22	9.1	22	0.0	
			0.0		0.0		0.0		0.0			
			58.8		41.2		88.2		90.9		100.0	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	14	21.4	14	57.1	14	14.3	23	8.7	23	4.3	
			0.0		0.0		0.0		0.0			
			78.6		42.9		85.7		91.3		95.7	
2022	16	18.8	16	50.0	16	25.0	22	9.1	22	9.1		
		0.0		0.0		0.0		0.0				
		81.3		50.0		75.0		90.9		90.9		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	12	50.0	12	83.3	12	8.3	0		0	
			0.0		0.0		0.0				
			50.0		16.7		91.7				
	2021	8	62.5	8	62.5	8	0.0	0		0	
			0.0		0.0		0.0				
			37.5		37.5		100.0				
	2022	10	100.0	10	90.0	10	50.0	1	*	0	
			0.0		0.0		0.0				
			0.0		10.0		50.0				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	9	11.1	9	77.8	9	0.0	0		0	
			0.0		0.0		0.0				
			88.9		22.2		100.0				
	2022	6	33.3	6	83.3	6	16.7	0		0	
0.0			0.0		0.0						
		66.7		16.7		83.3					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	2	15.4	2	15.4	11	84.6	11	84.6	2	15.4
	Intermediate	3	23.1	7	53.8	2	15.4	1	7.7	10	76.9
	Advanced	8	61.5	4	30.8	0	0.0	1	7.7	1	7.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	1	8.3	4	33.3	12	100.0	11	91.7	4	33.3
	Intermediate	9	75.0	7	58.3	0	0.0	1	8.3	8	66.7
	Advanced	1	8.3	1	8.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	1	3.7	1	3.7	10	37.0	8	29.6	1	3.7
	Intermediate	5	18.5	18	66.7	11	40.7	11	40.7	15	55.6
	Advanced	14	51.9	7	25.9	2	7.4	8	29.6	9	33.3
	Advanced High	7	25.9	1	3.7	4	14.8	0	0.0	2	7.4
3 (19)	Beginning	0	0.0	4	21.1	4	21.1	5	26.3	1	5.3
	Intermediate	2	10.5	5	26.3	7	36.8	3	15.8	8	42.1
	Advanced	4	21.1	7	36.8	6	31.6	5	26.3	7	36.8
	Advanced High	13	68.4	3	15.8	2	10.5	6	31.6	3	15.8
4 (18)	Beginning	1	5.6	2	11.1	2	11.1	1	5.6	1	5.6
	Intermediate	8	44.4	6	33.3	2	11.1	8	44.4	4	22.2
	Advanced	6	33.3	9	50.0	12	66.7	6	33.3	11	61.1
	Advanced High	3	16.7	1	5.6	2	11.1	3	16.7	2	11.1


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 3 (25.0%)	Beginning	4			
	Intermediate	3	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
26 19 (73.1%)	Beginning	1			
	Intermediate	11	3		
	Advanced	3	3	3	
	Advanced High	0	1	1	
19 5 (26.3%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	2	5	
	Advanced High	0	0	3	
16 5 (31.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	7	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	2	9.1	3	13.6	2	9.5	1	4.5	0	0.0
	Intermediate	6	27.3	6	27.3	3	14.3	8	36.4	7	33.3
	Advanced	8	36.4	11	50.0	9	42.9	5	22.7	11	52.4
	Advanced High	6	27.3	2	9.1	7	33.3	8	36.4	3	14.3
ALL (111)	Beginning	7	6.3	16	14.4	41	37.3	37	33.3	9	8.2
	Intermediate	33	29.7	49	44.1	25	22.7	32	28.8	52	47.3
	Advanced	41	36.9	39	35.1	29	26.4	25	22.5	39	35.5
	Advanced High	30	27.0	7	6.3	15	13.6	17	15.3	10	9.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
19 2 (10.5%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	9	
	Advanced High	0	0	1	
92 34 (37.0%)	Beginning	6			
	Intermediate	14	27		
	Advanced	3	9	24	
	Advanced High	0	1	7	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

47	67.7	80.6	81.6		80.9	87.2	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

47	55.3	73.2	84.5		61.7	89.4	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

44	79.1	84.7	82.0		88.6	93.2	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

41	50.7	73.1	79.5		68.3	97.6	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	56.5	*
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

47	70.0	80.0	82.1		78.7	95.7	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

44	58.6	79.3	83.2		77.3	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	70.2	*
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

46	70.0	76.9	83.3		69.6	91.3	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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