



# Data Packet 2022-23

L.O. DONALD  
ELEMENTARY SCHOOL



School # 136

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	33
KN	52
1	49
2	51
3	38
4	67
5	64
ALL	354

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	3.7	6	22.2
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	338	95.5	12	44.4
White	1	0.3	7	25.9
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	2	7.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	231	65.3
Economically disadvantaged	327	92.4
Limited English proficient (LEP)	227	64.1
Special education	54	15.3
Talented and Gifted (TAG)	61	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	43	1	2.3	0	0.0	0	0.0	41	95.3	0	0.0	1	2.3
	2021	34	1	2.9	0	0.0	0	0.0	33	97.1	0	0.0	0	0.0
	2022	33	1	3.0	1	3.0	0	0.0	31	93.9	0	0.0	0	0.0
KN	2020	55	0	0.0	0	0.0	0	0.0	55	100.0	0	0.0	0	0.0
	2021	47	0	0.0	0	0.0	0	0.0	46	97.9	0	0.0	1	2.1
	2022	52	4	7.7	0	0.0	0	0.0	47	90.4	1	1.9	0	0.0
1	2020	42	0	0.0	0	0.0	0	0.0	41	97.6	1	2.4	0	0.0
	2021	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
	2022	49	2	4.1	0	0.0	0	0.0	46	93.9	0	0.0	1	2.0
2	2020	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2021	41	2	4.9	0	0.0	0	0.0	38	92.7	1	2.4	0	0.0
	2022	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
3	2020	68	2	2.9	0	0.0	0	0.0	66	97.1	0	0.0	0	0.0
	2021	67	1	1.5	0	0.0	0	0.0	66	98.5	0	0.0	0	0.0
	2022	38	2	5.3	0	0.0	0	0.0	36	94.7	0	0.0	0	0.0
4	2020	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2021	66	3	4.5	0	0.0	0	0.0	63	95.5	0	0.0	0	0.0
	2022	67	2	3.0	0	0.0	0	0.0	65	97.0	0	0.0	0	0.0
5	2020	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
	2021	65	0	0.0	0	0.0	0	0.0	64	98.5	1	1.5	0	0.0
	2022	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
PK-5	2020	404	5	1.2	0	0.0	0	0.0	396	98.0	2	0.5	1	0.2
	2021	377	7	1.9	0	0.0	0	0.0	367	97.3	2	0.5	1	0.3
	2022	354	13	3.7	1	0.3	0	0.0	338	95.5	1	0.3	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	43	43	100.0	25	58.1	2	4.7	25	58.1	0	0.0	39	90.7	37.2	62.8	7.0
	2021	34	33	97.1	23	67.6	1	2.9	20	58.8	0	0.0	33	97.1	41.2	58.8	2.9
	2022	33	30	90.9	23	69.7	2	6.1	21	63.6	0	0.0	32	97.0	60.6	39.4	3.0
KN	2020	55	52	94.5	39	70.9	3	5.5	38	69.1	8	14.5	8	14.5	56.4	43.6	0.0
	2021	47	43	91.5	27	57.4	4	8.5	25	53.2	0	0.0	7	14.9	46.8	53.2	0.0
	2022	52	45	86.5	30	57.7	8	15.4	28	53.8	0	0.0	21	40.4	48.1	51.9	0.0
1	2020	42	40	95.2	21	50.0	8	19.0	20	47.6	9	21.4	2	4.8	45.2	54.8	0.0
	2021	57	53	93.0	40	70.2	4	7.0	40	70.2	8	14.0	3	5.3	52.6	47.4	0.0
	2022	49	46	93.9	28	57.1	9	18.4	26	53.1	9	18.4	5	10.2	46.9	53.1	0.0
2	2020	64	60	93.8	45	70.3	3	4.7	45	70.3	15	23.4	3	4.7	56.3	43.8	0.0
	2021	41	36	87.8	21	51.2	9	22.0	21	51.2	8	19.5	0	0.0	48.8	51.2	2.4
	2022	51	49	96.1	38	74.5	9	17.6	36	70.6	8	15.7	4	7.8	56.9	43.1	0.0
3	2020	68	58	85.3	43	63.2	9	13.2	42	61.8	20	29.4	3	4.4	76.5	23.5	0.0
	2021	67	64	95.5	42	62.7	3	4.5	44	65.7	17	25.4	6	9.0	58.2	41.8	0.0
	2022	38	34	89.5	21	55.3	8	21.1	21	55.3	8	21.1	3	7.9	44.7	55.3	0.0
4	2020	70	63	90.0	46	65.7	10	14.3	51	72.9	13	18.6	6	8.6	48.6	51.4	0.0
	2021	66	59	89.4	42	63.6	11	16.7	43	65.2	19	28.8	1	1.5	74.2	25.8	0.0
	2022	67	62	92.5	44	65.7	6	9.0	45	67.2	18	26.9	6	9.0	53.7	46.3	0.0
5	2020	62	53	85.5	33	53.2	15	24.2	37	59.7	18	29.0	1	1.6	54.8	45.2	0.0
	2021	65	54	83.1	45	69.2	12	18.5	49	75.4	13	20.0	0	0.0	49.2	50.8	0.0
	2022	64	61	95.3	43	67.2	12	18.8	54	84.4	18	28.1	6	9.4	75.0	25.0	0.0
PK-5	2020	404	369	91.3	252	62.4	50	12.4	258	63.9	83	20.5	62	15.3	55.0	45.0	0.7
	2021	377	342	90.7	240	63.7	44	11.7	242	64.2	65	17.2	50	13.3	54.6	45.4	0.5
	2022	354	327	92.4	227	64.1	54	15.3	231	65.3	61	17.2	77	21.8	55.9	44.1	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	54	10,874	52	95.8	10,319	94.9	0	0.0	3.8	52	9,815	95.9	90.3
	2021	46	10,216	45	97.4	10,002	97.9	0	0.0	4.7	39	9,094	84.5	89.0
	2022	48	10,601	44	92.9	9,857	93.0	0	0.0	8.0	39	8,573	81.9	80.9
1	2020	44	11,192	42	95.4	10,678	95.4	0	0.0	3.9	41	10,139	92.6	90.6
	2021	56	10,568	56	99.1	10,378	98.2	0	0.0	4.0	54	9,515	95.8	90.0
	2022	48	10,904	45	93.9	10,206	93.6	1	2.1	7.3	44	8,976	91.5	82.3
2	2020	64	11,070	62	96.1	10,616	95.9	0	0.0	3.2	63	10,175	98.0	91.9
	2021	42	10,574	41	97.6	10,394	98.3	1	2.4	3.8	38	9,653	91.0	91.3
	2022	51	10,614	49	95.8	9,987	94.1	0	0.0	6.0	46	8,941	90.6	84.2
3	2020	68	11,093	65	95.2	10,664	96.1	0	0.0	3.5	64	10,181	93.4	91.8
	2021	68	10,452	67	97.9	10,254	98.1	0	0.0	3.4	64	9,519	93.8	91.1
	2022	37	10,392	35	94.8	9,829	94.6	0	0.0	6.3	35	8,798	95.7	84.7
4	2020	68	11,323	65	96.1	10,902	96.3	0	0.0	3.4	65	10,479	95.4	92.5
	2021	67	10,526	66	98.6	10,325	98.1	0	0.0	2.9	62	9,562	92.8	90.8
	2022	66	10,478	63	94.9	9,930	94.8	0	0.0	5.8	60	8,981	91.0	85.7
5	2020	61	11,957	59	96.8	11,518	96.3	1	1.6	3.2	57	11,098	93.7	92.8
	2021	67	10,814	64	96.7	10,602	98.0	3	4.5	2.5	62	9,891	93.2	91.5
	2022	63	10,405	60	94.9	9,875	94.9	2	3.2	6.3	59	8,914	93.9	85.7
KN-5	2020	360	67,509	346	95.9	64,698	95.8	1	0.3	3.5	342	61,887	94.9	91.7
	2021	346	63,149	339	97.9	61,956	98.1	4	1.2	3.6	319	57,234	92.2	90.6
	2022	312	63,393	295	94.6	59,686	94.2	3	1.0	6.6	283	53,183	90.8	83.9

Teachers: 27

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	22.2
Hispanic	12	44.4
White	7	25.9
Multiple	0	0.0
Other	2	7.4

Gender	Number	Percentage
Female	23	85.2
Male	4	14.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	7.6	90.0
2020-21	5.6	90.3
2021-22	9.2	76.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.7
1	0	0.0
2	2	7.4
3	1	3.7
4	3	11.1
5	1	3.7
1-3	3	11.1
More than 3	23	85.2
1 - 5	7	25.9
6 - 10	4	14.8
11 - 20	11	40.7
More than 20	4	14.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			75.0	66.7	*	63.6	70.0		75.0	75.0	75.0	67.0	24
	2021		*	92.3	92.3	*	*	71.4		84.6	100.0	92.6	60.2	27
	2022			66.7	61.5	*	*	*		42.9	87.5	66.7	69.7	15
4	2019		*	75.4	72.3	50.0	63.0	60.6		69.7	84.0	75.9	66.8	58
	2021		*	54.5	45.0	*	57.1	62.5		58.8	37.5	52.0	55.6	25
	2022		*	83.3	80.0	*	*	85.7		75.0	85.7	80.8	71.6	26
5	2019	*		81.1	81.1	*	68.8	69.6		70.0	94.4	81.6	72.3	38
	2021	*		64.3	54.5	*	56.3	50.0		85.7	46.7	65.5	66.9	29
	2022		*	73.5	73.5	50.0	66.7	72.4		72.0	81.8	75.0	77.3	36
3-5	2019	*	*	77.1	74.5	33.3	64.8	65.2		71.0	86.3	77.5	68.9	120
	2021	*	*	71.1	66.2	22.2	59.3	57.1		75.0	64.9	70.4	61.1	81
	2022		*	75.3	73.6	30.8	61.9	71.1		68.2	84.8	75.3	72.9	77

NUMBER TESTED IN GRADES 3-5													
2019	1	1	118	102	15	54	66			69	51	120	21,789
2021	1	4	76	68	9	27	35			44	37	81	17,239
2022		4	73	72	13	21	38			44	33	77	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	6	*	4	3		4	2	6	2,187	24
	2021		*	2	2	*	*	2		2	0	2	2,182	27
	2022			5	5	*	*	*		4	1	5	1,825	15
4	2019		*	14	13	5	10	13		10	4	14	2,418	58
	2021		*	10	11	*	3	3		7	5	12	2,521	25
	2022		*	4	5	*	*	1		3	2	5	1,785	26
5	2019	*		7	7	*	5	7		6	1	7	2,181	38
	2021	*		10	10	*	7	10		2	8	10	2,009	29
	2022		*	9	9	4	5	8		7	2	9	1,445	36
3-5	2019	*	*	27	26	10	19	23		20	7	27	6,786	120
	2021	*	*	22	23	7	11	15		11	13	24	6,712	81
	2022		*	18	19	9	8	11		14	5	19	5,055	77

NUMBER TESTED IN GRADES 3-5													
2019	1	1	118	102	15	54	66			69	51	120	21,789
2021	1	4	76	68	9	27	35			44	37	81	17,239
2022		4	73	72	13	21	38			44	33	77	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			50.0	38.9	*	36.4	40.0		50.0	50.0	50.0	35.7	24
	2021		*	73.1	73.1	*	*	71.4		61.5	85.7	74.1	32.1	27
	2022			26.7	23.1	*	*	*		0.0	50.0	26.7	45.3	15
4	2019		*	35.1	29.8	0.0	18.5	21.2		36.4	36.0	36.2	36.8	58
	2021		*	22.7	20.0	*	14.3	25.0		29.4	12.5	24.0	29.9	25
	2022		*	58.3	56.0	*	*	42.9		41.7	71.4	57.7	48.1	26
5	2019	*		48.6	48.6	*	25.0	30.4		35.0	66.7	50.0	44.8	38
	2021	*		39.3	36.4	*	31.3	25.0		42.9	33.3	37.9	40.6	29
	2022		*	52.9	50.0	37.5	46.7	55.2		56.0	45.5	52.8	54.0	36
3-5	2019	*	*	42.4	38.2	0.0	24.1	27.3		39.1	49.0	43.3	39.4	120
	2021	*	*	46.1	45.6	0.0	33.3	34.3		43.2	48.6	45.7	34.4	81
	2022		*	49.3	47.2	23.1	38.1	50.0		43.2	57.6	49.4	49.2	77

NUMBER TESTED IN GRADES 3-5													
2019	1	1	118	102	15	54	66			69	51	120	21,789
2021	1	4	76	68	9	27	35			44	37	81	17,239
2022		4	73	72	13	21	38			44	33	77	18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			20.8	22.2	*	9.1	10.0		12.5	37.5	20.8	21.8	24
	2021		*	38.5	42.3	*	*	42.9		23.1	57.1	40.7	15.6	27
	2022			20.0	15.4	*	*	*		0.0	37.5	20.0	26.5	15
4	2019		*	21.1	17.0	0.0	11.1	12.1		18.2	28.0	22.4	18.1	58
	2021		*	4.5	5.0	*	0.0	12.5		5.9	0.0	4.0	14.2	25
	2022		*	25.0	20.0	*	*	28.6		8.3	35.7	23.1	25.0	26
5	2019	*		27.0	24.3	*	12.5	17.4		10.0	44.4	26.3	24.0	38
	2021	*		14.3	13.6	*	12.5	10.0		7.1	20.0	13.8	25.7	29
	2022		*	17.6	14.7	12.5	20.0	13.8		20.0	9.1	16.7	35.4	36
3-5	2019	*	*	22.9	20.6	0.0	11.1	13.6		14.5	35.3	23.3	21.4	120
	2021	*	*	19.7	22.1	0.0	14.8	17.1		11.4	29.7	19.8	18.7	81
	2022		*	20.5	16.7	7.7	19.0	15.8		13.6	27.3	19.5	29.0	77

NUMBER TESTED IN GRADE 3-5													
2019	1	1	118	102	15	54	66			69	51	120	21,789
2021	1	4	76	68	9	27	35			44	37	81	17,239
2022		4	73	72	13	21	38			44	33	77	18,671

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	70.0	71.1	63.7
	2021	94.8	70.6	75.1
	2022	72.0	64.4	52.4
4	2019	67.9	67.0	63.0
	2021	59.0	51.5	55.4
	2022	76.0	76.7	60.9
5	2019	84.2	65.8	70.9
	2021	61.6	58.8	64.5
	2022	70.5	67.2	69.4
3-5	2019	73.5	67.4	65.6
	2021	71.9	60.5	65.2
	2022	72.6	69.9	63.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			76.2	74.1	*	72.9	71.7		78.8	73.3	76.2	75.5	63
	2021		*	79.4	80.3	*	72.5	72.1		86.5	70.4	79.7	57.1	64
	2022			69.7	65.5	*	72.2	65.0		60.0	77.8	69.7	65.9	33
4	2019		*	82.8	83.3	50.0	88.2	80.0		86.5	78.6	83.1	74.7	65
	2021		*	50.9	49.0	50.0	52.5	51.2		57.1	33.3	50.9	55.0	57
	2022		*	66.1	63.3	*	68.3	65.1		69.4	60.7	65.6	65.8	64
5	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.8	66
	2021	*		84.2	79.6	66.7	84.1	81.3		81.5	83.9	82.8	69.3	58
	2022		*	91.2	91.1	87.5	89.5	90.4		90.9	93.3	91.5	74.9	59
3-5	2019	*	*	86.5	86.7	58.8	86.5	84.7		88.9	83.7	86.6	77.4	194
	2021	*	*	72.0	70.2	57.1	70.2	68.9		73.6	68.5	71.5	60.5	179
	2022		*	76.3	74.5	52.9	77.3	76.5		77.9	73.8	76.3	68.8	156

NUMBER TESTED IN GRADES 3-5													
2019	1	1	192	173	17	126	137			108	86	194	34,646
2021	1	3	175	161	14	124	132			106	73	179	28,221
2022		4	152	145	17	97	115			95	61	156	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			15	14	*	13	13		7	8	15	2,726	63
	2021		*	13	12	*	11	12		5	8	13	4,023	64
	2022			10	10	*	5	7		6	4	10	3,258	33
4	2019		*	11	9	5	4	8		5	6	11	2,958	65
	2021		*	27	26	3	19	20		18	10	28	4,186	57
	2022		*	21	22	*	13	15		11	11	22	3,298	64
5	2019	*		0	0	*	0	0		0	0	0	2,152	66
	2021	*		9	10	2	7	9		5	5	10	2,927	58
	2022		*	5	5	1	4	5		4	1	5	2,391	59
3-5	2019	*	*	26	23	7	17	21		12	14	26	7,836	194
	2021	*	*	49	48	6	37	41		28	23	51	11,136	179
	2022		*	36	37	8	22	27		21	16	37	8,947	156

NUMBER TESTED IN GRADES 3-5													
2019	1	1	192	173	17	126	137			108	86	194	34,646
2021	1	3	175	161	14	124	132			106	73	179	28,221
2022		4	152	145	17	97	115			95	61	156	28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			39.7	37.0	*	35.4	37.0		42.4	36.7	39.7	42.8	63
	2021		*	31.7	34.4	*	25.0	25.6		35.1	29.6	32.8	25.6	64
	2022			45.5	48.3	*	55.6	50.0		33.3	55.6	45.5	37.6	33
4	2019		*	43.8	38.9	20.0	35.3	35.0		37.8	53.6	44.6	44.7	65
	2021		*	27.3	23.5	16.7	25.0	24.4		33.3	13.3	28.1	30.1	57
	2022		*	37.1	36.7	*	39.0	37.2		41.7	32.1	37.5	37.0	64
5	2019	*		89.2	89.2	*	93.2	88.2		89.5	89.3	89.4	54.9	66
	2021	*		71.9	69.4	50.0	77.3	72.9		74.1	67.7	70.7	42.7	58
	2022		*	54.4	51.8	37.5	55.3	55.8		56.8	46.7	54.2	46.8	59
3-5	2019	*	*	57.8	57.2	17.6	55.6	55.5		57.4	59.3	58.2	47.6	194
	2021	*	*	43.4	41.6	28.6	43.5	42.4		44.3	42.5	43.6	32.8	179
	2022		*	45.4	44.8	23.5	48.5	47.8		47.4	42.6	45.5	40.5	156

NUMBER TESTED IN GRADES 3-5													
2019	1	1	192	173	17	126	137			108	86	194	34,646
2021	1	3	175	161	14	124	132			106	73	179	28,221
2022		4	152	145	17	97	115			95	61	156	28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			14.3	14.8	*	10.4	10.9		15.2	13.3	14.3	20.3	63
	2021		*	6.3	8.2	*	7.5	7.0		8.1	7.4	7.8	11.6	64
	2022			24.2	24.1	*	33.3	30.0		13.3	33.3	24.2	17.9	33
4	2019		*	20.3	18.5	0.0	11.8	10.0		21.6	21.4	21.5	25.2	65
	2021		*	14.5	11.8	0.0	15.0	14.6		16.7	6.7	14.0	16.4	57
	2022		*	12.9	15.0	*	17.1	16.3		19.4	7.1	14.1	18.5	64
5	2019	*		64.6	63.1	*	68.2	62.7		60.5	67.9	63.6	33.9	66
	2021	*		42.1	42.9	0.0	43.2	39.6		44.4	38.7	41.4	22.7	58
	2022		*	31.6	28.6	25.0	31.6	30.8		34.1	26.7	32.2	23.7	59
3-5	2019	*	*	33.3	34.1	5.9	31.0	29.9		33.3	33.7	33.5	26.6	194
	2021	*	*	20.6	19.9	0.0	22.6	21.2		20.8	20.5	20.7	16.9	179
	2022		*	22.4	22.1	11.8	25.8	25.2		25.3	19.7	23.1	20.0	156

NUMBER TESTED IN GRADE 3-5													
2019	1	1	192	173	17	126	137		108	86	194	34,646	
2021	1	3	175	161	14	124	132		106	73	179	28,221	
2022		4	152	145	17	97	115		95	61	156	28,708	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.7	66.5	66.7	70.6
	2021	63.9	59.7	64.1	67.2
	2022	75.0	60.8	61.9	57.6
4	2019	70.1	58.7	66.8	70.0
	2021	58.7	49.0	50.0	51.8
	2022	66.3	56.5	58.1	53.9
5	2019	92.4	88.8	79.1	78.8
	2021	69.5	76.7	68.6	68.5
	2022	75.4	68.4	71.4	55.9
3-5	2019	75.6	71.5	70.9	73.2
	2021	64.1	61.8	61.0	62.7
	2022	71.6	61.9	63.9	55.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		92.6	92.6	*	100.0	85.7		92.9	92.9	92.9	69.3	28
	2021	*		70.8	63.2	*	69.2	56.3		66.7	69.2	68.0	54.9	25
	2022		*	64.3	61.8	50.0	56.8	64.7		67.4	53.3	63.8	60.4	58

NUMBER TESTED IN GRADE 5													
2019	1		27	27	3	6	14		14	14	28	10,432	
2021	1		24	19	4	13	16		12	13	25	8,469	
2022		2	56	55	8	37	51		43	15	58	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		2	2	*	0	2		1	1	2	3203	28
	2021	*		7	7	*	4	7		4	4	8	3820	25
	2022		*	20	21	4	16	18		14	7	21	3468	58

NUMBER TESTED IN GRADE 5													
2019	1		27	27	3	6	14		14	14	28	10,432	
2021	1		24	19	4	13	16		12	13	25	8,469	
2022		2	56	55	8	37	51		43	15	58	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		40.7	37.0	*	33.3	35.7		35.7	42.9	39.3	42.0	28
	2021	*		29.2	26.3	*	23.1	18.8		16.7	38.5	28.0	23.4	25
	2022		*	35.7	32.7	12.5	35.1	33.3		37.2	26.7	34.5	33.0	58

NUMBER TESTED IN GRADE 5													
2019	1		27	27	3	6	14		14	14	28	10,432	
2021	1		24	19	4	13	16		12	13	25	8,469	
2022		2	56	55	8	37	51		43	15	58	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		18.5	18.5	*	16.7	14.3		21.4	14.3	17.9	19.7	28
	2021	*		16.7	15.8	*	23.1	18.8		0.0	30.8	16.0	8.9	25
	2022		*	12.5	12.7	0.0	10.8	11.8		14.0	6.7	12.1	13.7	58

NUMBER TESTED IN GRADE 5													
2019	1		27	27	3	6	14		14	14	28	10,432	
2021	1		24	19	4	13	16		12	13	25	8,469	
2022		2	56	55	8	37	51		43	15	58	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	76.8	70.5	73.9	77.1
	2021	76.0	59.0	68.4	63.7
	2022	64.4	69.4	60.3	62.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			66.7	69.4	*	67.6	66.7		70.6	63.6	66.7	75.0	39
	2021			60.5	61.1	*	58.3	58.3		58.3	64.3	60.5	58.9	38
	2022			60.0	66.7	*	63.2	61.1		50.0	66.7	60.0	59.7	20
4	2019			50.0	55.6		55.6	57.1		*	*	55.6	67.8	9
	2021			43.8	40.0	*	43.8	43.8		44.0	42.9	43.8	57.2	32
	2022			48.8	48.6	*	46.2	47.4		54.2	41.2	48.8	56.1	41
5	2019			96.4	96.4	*	96.4	96.4		94.4	100.0	96.4	85.3	28
	2021			93.1	92.6	*	92.9	92.9		100.0	87.5	93.1	83.5	29
	2022			76.0	75.0		76.0	78.3		80.0	*	76.0	71.2	25
3-5	2019			76.0	78.1	*	77.0	77.5		82.1	70.3	76.3	75.7	76
	2021			64.6	63.4	*	63.5	63.5		61.3	70.3	64.6	66.2	99
	2022			59.3	60.8	*	59.0	59.5		63.5	52.9	59.3	62.1	86

NUMBER TESTED IN GRADES 3-5													
2019			75	73	2	74	71			39	37	76	13,469
2021			99	93	5	96	96			62	37	99	11,563
2022			86	79	4	83	79			52	34	86	10,782

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			13	11	*	12	12		5	8	13	1,174	39
	2021			15	14	*	15	15		10	5	15	1,677	38
	2022			8	6	*	7	7		4	4	8	1,516	20
4	2019			4	4		4	3		*	*	4	1,491	9
	2021			18	18	*	18	18		14	4	18	1,630	32
	2022			21	19	*	21	20		11	10	21	1,578	41
5	2019			1	1	*	1	1		1	0	1	608	28
	2021			2	2	*	2	2		0	2	2	605	29
	2022			6	6		6	5		4	*	6	987	25
3-5	2019			18	16	*	17	16		7	11	18	3,273	76
	2021			35	34	*	35	35		24	11	35	3,912	99
	2022			35	31	*	34	32		19	16	35	4,081	86

NUMBER TESTED IN GRADES 3-5													
2019			75	73	2	74	71			39	37	76	13,469
2021			99	93	5	96	96			62	37	99	11,563
2022			86	79	4	83	79			52	34	86	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			33.3	36.1	*	32.4	33.3		29.4	36.4	33.3	46.2	39
	2021			34.2	36.1	*	30.6	30.6		33.3	35.7	34.2	32.1	38
	2022			40.0	44.4	*	42.1	44.4		37.5	41.7	40.0	30.6	20
4	2019			25.0	33.3		33.3	28.6		*	*	33.3	38.4	9
	2021			28.1	26.7	*	28.1	28.1		28.0	28.6	28.1	32.3	32
	2022			26.8	29.7	*	25.6	26.3		25.0	29.4	26.8	36.0	41
5	2019			60.7	60.7	*	60.7	60.7		50.0	80.0	60.7	63.2	28
	2021			58.6	55.6	*	57.1	57.1		76.9	43.8	58.6	59.0	29
	2022			52.0	50.0		52.0	56.5		55.0	*	52.0	41.7	25
3-5	2019			42.7	45.2	*	43.2	43.7		38.5	48.6	43.4	48.7	76
	2021			39.4	38.7	*	37.5	37.5		40.3	37.8	39.4	40.7	99
	2022			37.2	39.2	*	37.3	39.2		38.5	35.3	37.2	35.9	86

NUMBER TESTED IN GRADES 3-5													
2019			75	73	2	74	71			39	37	76	13,469
2021			99	93	5	96	96			62	37	99	11,563
2022			86	79	4	83	79			52	34	86	10,782

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			15.4	16.7	*	13.5	13.9		17.6	13.6	15.4	27.3	39
	2021			13.2	13.9	*	13.9	13.9		12.5	14.3	13.2	20.7	38
	2022			30.0	33.3	*	31.6	33.3		37.5	25.0	30.0	18.5	20
4	2019			0.0	11.1		11.1	0.0		*	*	11.1	17.9	9
	2021			21.9	23.3	*	21.9	21.9		20.0	28.6	21.9	16.9	32
	2022			9.8	10.8	*	10.3	10.5		8.3	11.8	9.8	21.4	41
5	2019			25.0	25.0	*	25.0	25.0		11.1	50.0	25.0	29.9	28
	2021			27.6	29.6	*	25.0	25.0		30.8	25.0	27.6	32.4	29
	2022			24.0	20.8		24.0	26.1		25.0	*	24.0	18.4	25
3-5	2019			17.3	19.2	*	17.6	16.9		12.8	24.3	18.4	24.9	76
	2021			20.2	21.5	*	19.8	19.8		19.4	21.6	20.2	23.2	99
	2022			18.6	19.0	*	19.3	20.3		19.2	17.6	18.6	19.4	86

NUMBER TESTED IN GRADE 3-5													
2019			75	73	2	74	71			39	37	76	13,469
2021			99	93	5	96	96			62	37	99	11,563
2022			86	79	4	83	79			52	34	86	10,782

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	62.1	67.0	51.1
	2021	66.8	58.4	50.6
	2022	68.0	53.7	61.1
4	2019	59.7	54.8	62.4
	2021	54.3	49.4	64.9
	2022	54.3	52.2	57.4
5	2019	84.8	71.7	68.4
	2021	73.3	75.2	59.1
	2022	66.5	64.8	64.6
3-5	2019	70.2	67.3	58.8
	2021	64.7	60.4	57.7
	2022	61.0	56.2	60.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021												37.7	0
	2022			*	*		*				*	*	41.5	2
4	2019			*	*		*				*	*	43.4	2
	2021												29.8	0
	2022			*	*		*	*			*	*	30.9	3
5	2019												36.3	0
	2021												48.0	0
	2022			*	*		*		*	*	*	*	43.4	2
3-5	2019			*	*		*				*	*	40.0	2
	2021												38.7	0
	2022			28.6	33.3		28.6	*		*	16.7	28.6	38.7	7

NUMBER TESTED IN GRADES 3-5													
2019			1	2		2					2	2	630
2021													641
2022			7	6		7	2		1	6	7	759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021												132	0
	2022			*	*		*				*	*	131	2
4	2019			*	*		*				*	*	120	2
	2021												146	0
	2022			*	*		*	*			*	*	172	3
5	2019												137	0
	2021												115	0
	2022			*	*		*			*	*	*	162	2
3-5	2019			*	*		*				*	*	378	2
	2021												393	0
	2022			5	4		5	*		*	5	5	465	7

NUMBER TESTED IN GRADES 3-5													
2019			1	2		2					2	2	630
2021													641
2022			7	6		7	2		1	6	7	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021												10.4	0
	2022			*	*		*				*	*	13.4	2
4	2019			*	*		*				*	*	19.3	2
	2021												10.1	0
	2022			*	*		*	*			*	*	9.6	3
5	2019												18.1	0
	2021												23.5	0
	2022			*	*		*			*	*	*	17.8	2
3-5	2019			*	*		*				*	*	18.3	2
	2021												14.8	0
	2022			0.0	0.0		0.0	*		*	0.0	0.0	13.8	7

NUMBER TESTED IN GRADES 3-5													
2019			1	2		2					2	2	630
2021													641
2022			7	6		7	2		1	6	7	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021												3.3	0
	2022			*	*		*				*	*	4.0	2
4	2019			*	*		*				*	*	8.5	2
	2021												3.4	0
	2022			*	*		*	*			*	*	3.6	3
5	2019												8.4	0
	2021												9.5	0
	2022			*	*		*			*	*	*	6.6	2
3-5	2019			*	*		*				*	*	7.5	2
	2021												5.5	0
	2022			0.0	0.0		0.0	*		*	0.0	0.0	4.9	7

NUMBER TESTED IN GRADE 3-5													
2019			1	2		2					2	2	630
2021													641
2022			7	6		7	2		1	6	7	759	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021				
	2022	*	*	*	*
4	2019	*	*	*	*
	2021				
	2022	*	*	*	*
5	2019				
	2021				
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021				
	2022	40.9	37.5	33.6	28.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			46.7			*	*				46.7	48.4	15
	2022		*	25.0	29.4	0.0	*	*				26.3	36.6	19
K-1	2020													
	2021			46.7			*	*				46.7	49.4	15
	2022		*	25.0	29.4	0.0	*	*				26.3	37.9	19
# Tested (GR K-1)	2020													
	2021			15			2	2				15	5,754	
	2022		2	16	17	6	1	1				19	5,967	
2	2020													
	2021	*		45.8		*	33.3	33.3				44.0	48.4	25
	2022			52.9	60.0	*	*	*				52.9	39.9	17
# Tested (GR 2)	2020													
	2021	1		24		5	9	9				25	5,792	
	2022			17	15	4	4	4				17	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3			*	*				3	1,162	15
	2022		*	0	1	0	*	*				1	652	19
K-1	2020													
	2021			3			*	*				3	1,277	15
	2022		*	0	1	0	*	*				1	724	19
# Tested (GR K-1)	2020													
	2021			15			2	2				15	5,754	
	2022		2	16	17	6	1	1				19	5,967	
2	2020													
	2021	*		5		*	3	3				5	1,359	25
	2022			1	1	*	*	*				1	916	17
# Tested (GR 2)	2020													
	2021	1		24		5	9	9				25	5,792	
	2022			17	15	4	4	4				17	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			62.5		*	*	*				64.7	57.1	17
	2022	*	*	35.3	33.3	*	*	*				28.6	41.1	21
1	2020													
	2021			36.8		*	*	*				36.8	46.7	19
	2022		*	16.7	22.2	0.0	*	*				20.0	35.7	20
K-1	2020													
	2021			48.6		*	*	*				50.0	51.7	36
	2022	*	*	25.7	27.8	9.1	*	*				24.4	38.3	41
# Tested (GR K-1)	2020													
	2021			35		2	4	4				36	10,412	
	2022	1	4	35	36	11	4	4				41	11,314	
2	2020													
	2021	*	*	61.9		12.5	28.6	28.6				54.2	49.7	24
	2022			64.7	68.8	*	*	*				64.7	44.5	17
# Tested (GR 2)	2020													
	2021	1	2	21		8	7	7				24	6,004	
	2022			17	16	5	4	4				17	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3		*	*	*				4	1,120	17
	2022	*	*	3	3	*	*	*				3	655	21
1	2020													
	2021			3		*	*	*				3	934	19
	2022		*	0	1	0	*	*				1	582	20
K-1	2020													
	2021			6		*	*	*				7	2,054	36
	2022	*	*	3	4	0	*	*				4	1,237	41
# Tested (GR K-1)	2020													
	2021			35		2	4	4				36	10,412	
	2022	1	4	35	36	11	4	4				41	11,314	
2	2020													
	2021	*	*	4		0	2	2				4	1,149	24
	2022			1	1	*	*	*				1	946	17
# Tested (GR 2)	2020													
	2021	1	2	21		8	7	7				24	6,004	
	2022			17	16	5	4	4				17	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			72.5	*	*	73.7	73.7				73.1	52.9	52
	2022		*	50.0	50.0	11.1	56.0	56.0				48.9	46.4	45
K-1	2020													
	2021			72.5	*	*	73.7	73.7				73.1	53.5	52
	2022		*	50.0	50.0	11.1	56.0	56.0				48.9	47.6	45
# Tested (GR K-1)	2020													
	2021			51	1	3	38	38				52	10,304	
	2022		2	42	42	9	25	25				45	10,488	
2	2020													
	2021	*		34.3		*	28.6	28.6				33.3	46.7	36
	2022			55.1	56.5	0.0	50.0	51.4				55.1	40.2	49
# Tested (GR 2)	2020													
	2021	1		35		5	21	21				36	9,688	
	2022			49	46	8	36	35				49	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			14	*	*	9	9				14	1,950	52
	2022		*	1	2	0	0	0				2	1,175	45
K-1	2020													
	2021			14	*	*	9	9				14	2,117	52
	2022		*	1	2	0	0	0				2	1,341	45
# Tested (GR K-1)	2020													
	2021			51	1	3	38	38				52	10,304	
	2022		2	42	42	9	25	25				45	10,488	
2	2020													
	2021	*		3		*	2	2				3	1,397	36
	2022			5	5	0	4	4				5	986	49
# Tested (GR 2)	2020													
	2021	1		35		5	21	21				36	9,688	
	2022			49	46	8	36	35				49	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			67.4		*	80.0	82.6				68.2	62.3	44
	2022	*	*	30.0	25.6	*	30.8	33.3				26.7	49.1	45
1	2020													
	2021			57.1		*	62.5	62.5				57.1	54.3	56
	2022		*	24.4	24.4	11.1	25.9	26.9				25.0	46.0	48
K-1	2020													
	2021			61.6		57.1	69.2	69.8				62.0	58.2	100
	2022	*	0.0	27.1	25.0	14.3	28.3	30.0				25.8	47.5	93
# Tested (GR K-1)	2020													
	2021			99		7	65	63				100	19,324	
	2022	1	6	85	84	14	53	50				93	19,784	
2	2020													
	2021	*	*	51.4		22.2	40.0	40.0				47.5	45.4	40
	2022			56.0	57.1	11.1	54.1	52.8				56.0	40.9	50
# Tested (GR 2)	2020													
	2021	1	2	37		9	20	20				40	9,836	
	2022			50	49	9	37	36				50	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			15		*	9	9				16	2,140	44
	2022	*	*	1	1	*	0	0				1	1,309	45
1	2020													
	2021			12		*	9	9				12	1,882	56
	2022		*	0	1	0	0	0				1	1,298	48
K-1	2020													
	2021			27		3	18	18				28	4,022	100
	2022	*	0	1	2	0	0	0				2	2,607	93
# Tested (GR K-1)	2020													
	2021			99		7	65	63				100	19,324	
	2022	1	6	85	84	14	53	50				93	19,784	
2	2020													
	2021	*	*	7		1	3	3				7	1,182	40
	2022			4	4	0	3	3				4	903	50
# Tested (GR 2)	2020													
	2021	1	2	37		9	20	20				40	9,836	
	2022			50	49	9	37	36				50	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			86.5	*	*	86.5	86.5				84.2	65.2	38
	2022			60.0	62.5	*	60.9	60.9				60.0	55.6	25
K-1	2020													
	2021			86.5	*	*	86.5	86.5				84.2	64.9	38
	2022			60.0	62.5	*	60.9	60.9				60.0	55.8	25
# Tested (GR K-1)	2020													
	2021			37	1	3	37	37				38	4,901	
	2022			25	24	3	23	23				25	4,935	
2	2020													
	2021			64.7			64.7	64.7				64.7	61.5	17
	2022			60.6	64.5	*	60.6	64.5				60.6	55.4	33
# Tested (GR 2)	2020													
	2021			17			17	17				17	4,772	
	2022			33	31	4	33	31				33	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			16	*	*	16	16				16	1,275	38
	2022			1	1	*	1	1				1	815	25
K-1	2020													
	2021			16	*	*	16	16				16	1,327	38
	2022			1	1	*	1	1				1	884	25
# Tested (GR K-1)	2020													
	2021			37	1	3	37	37				38	4,901	
	2022			25	24	3	23	23				25	4,935	
2	2020													
	2021			4			4	4				4	1,204	17
	2022			12	12	*	12	12				12	910	33
# Tested (GR 2)	2020													
	2021			17			17	17				17	4,772	
	2022			33	31	4	33	31				33	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			78.6		*	79.2	77.3				78.6	55.8	28
	2022			32.0	27.3	*	32.0	34.8				32.0	52.5	25
1	2020													
	2021			73.0		*	73.0	73.0				73.0	57.6	37
	2022			50.0	48.1	*	46.2	50.0				50.0	51.5	28
K-1	2020													
	2021			75.4		*	75.4	74.6				75.4	56.7	65
	2022			41.5	38.8	*	39.2	42.6				41.5	52.0	53
# Tested (GR K-1)	2020													
	2021			65		5	61	59				65	9,529	
	2022			53	49	4	51	47				53	9,582	
2	2020													
	2021			53.8			53.8	53.8				53.8	54.2	13
	2022			58.8	60.6	*	58.8	62.5				58.8	50.1	34
# Tested (GR 2)	2020													
	2021			13			13	13				13	4,788	
	2022			34	33	4	34	32				34	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			9		*	8	8				9	602	28
	2022			0	0	*	0	0				0	356	25
1	2020													
	2021			9		*	9	9				9	840	37
	2022			1	1	*	1	1				1	566	28
K-1	2020													
	2021			18		*	17	17				18	1,442	65
	2022			1	1	*	1	1				1	922	53
# Tested (GR K-1)	2020													
	2021			65		5	61	59				65	9,529	
	2022			53	49	4	51	47				53	9,582	
2	2020													
	2021			3			3	3				3	816	13
	2022			9	9	*	9	9				9	652	34
# Tested (GR 2)	2020													
	2021			13			13	13				13	4,788	
	2022			34	33	4	34	32				34	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	10	10.0	10	50.0	1	*	8	37.5	35	48.6	1	*
			20.0		10.0		*		25.0		17.1		*
70.0			40.0		*		37.5		34.3		*		
2022	19	26.3	19	26.3	19	26.3	19	63.2	45	46.7	14	7.1	
		10.5		10.5		5.3		0.0		8.9		0.0	
		63.2		63.2		68.4		36.8		44.4		92.9	
Wave 2 (MOY)	2020												
	2021			17	35.3	10	50.0	17	47.1	46	39.1	15	20.0
					29.4		20.0		17.6		17.4		0.0
			35.3		30.0		35.3		43.5		80.0		
2022			20	50.0	19	0.0	20	20.0	46	26.1	7	14.3	
				5.0		0.0		5.0		6.5		14.3	
				45.0		100.0		75.0		67.4		71.4	
Wave 3 (EOY)	2020												
	2021			18	44.4	17	5.9	18	16.7	46	19.6	32	6.3
					16.7		0.0		11.1		2.2		0.0
			38.9		94.1		72.2		78.3		93.8		
2022			20	25.0	20	0.0	20	15.0	45	22.2	21	47.6	
				20.0		0.0		10.0		2.2		9.5	
				55.0		100.0		75.0		75.6		42.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	26	46.2	26	50.0	5	*	25	8.0	0		0	
			19.2		19.2		*		36.0				
34.6			30.8		*		56.0						
2022	26	11.5	26	23.1	26	23.1	26	0.0	0		12	25.0	
		3.8		7.7		11.5		30.8		25.0			
		84.6		69.2		65.4		69.2		50.0			
Wave 2 (MOY)	2020												
	2021			29	6.9	27	3.7	29	10.3	0		14	7.1
					44.8		37.0		48.3		7.1		
			48.3		59.3		41.4		85.7				
2022			26	26.9	26	19.2	26	3.8	0		21	28.6	
				0.0		7.7		7.7		14.3			
				73.1		73.1		88.5		57.1			
Wave 3 (EOY)	2020												
	2021			29	31.0	29	10.3	29	44.8	0		14	0.0
					13.8		17.2		10.3		0.0		
			55.2		72.4		44.8		100.0				
2022			25	4.0	25	8.0	25	16.0	0		0		
				8.0		12.0		12.0					
				88.0		80.0		72.0					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	18	77.8	18	72.2	18	22.2	43	30.2	40	0.0	
			0.0		0.0		0.0		0.0			
			22.2		27.8		77.8		69.8		100.0	
	2021	11	90.9	11	81.8	11	27.3	30	26.7	30	0.0	
			0.0		0.0		0.0		0.0			
			9.1		18.2		72.7		73.3		100.0	
	2022	14	85.7	14	57.1	14	7.1	30	30.0	30	0.0	
			0.0		0.0		0.0		0.0			
			14.3		42.9		92.9		70.0		100.0	
Wave 2 (MOY)	2020	17	41.2	17	76.5	17	11.8	43	9.3	43	16.3	
			0.0		0.0		0.0		0.0			
			58.8		23.5		88.2		90.7		83.7	
	2021	11	54.5	11	90.9	11	27.3	31	19.4	31	9.7	
			0.0		0.0		0.0		0.0			
			45.5		9.1		72.7		80.6		90.3	
	2022	14	21.4	14	42.9	14	14.3	31	16.1	31	19.4	
			0.0		0.0		0.0		0.0			
			78.6		57.1		85.7		83.9		80.6	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	12	33.3	12	75.0	12	8.3	34	5.9	34	23.5	
			0.0		0.0		0.0		0.0			
			66.7		25.0		91.7		94.1		76.5	
2022	15	0.0	15	33.3	15	0.0	32	0.0	32	9.4		
		0.0		0.0		0.0		0.0				
		100.0		66.7		100.0		100.0		90.6		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	24	91.7	24	87.5	24	16.7	0		0	
			0.0		0.0		0.0				
			8.3		12.5		83.3				
	2021	20	85.0	18	88.9	18	5.6	2	*	0	
			0.0		0.0		0.0				
			15.0		11.1		94.4				
	2022	16	100.0	16	68.8	16	12.5	0		0	
			0.0		0.0		0.0				
			0.0		31.3		87.5				
Wave 2 (MOY)	2020	26	34.6	26	96.2	26	26.9	0		0	
			0.0		0.0		0.0				
			65.4		3.8		73.1				
	2021	20	55.0	20	75.0	20	35.0	0		0	
			0.0		0.0		0.0				
			45.0		25.0		65.0				
	2022	17	23.5	17	82.4	17	23.5	0		0	
			0.0		0.0		0.0				
			76.5		17.6		76.5				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	22	27.3	22	68.2	22	18.2	0		0	
			0.0		0.0		0.0				
			72.7		31.8		81.8				
2022	17	5.9	17	52.9	17	29.4	0		0		
		0.0		0.0		0.0					
		94.1		47.1		70.6					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	4	14.3	5	17.9	19	67.9	19	67.9	5	17.9
	Intermediate	8	28.6	11	39.3	7	25.0	6	21.4	16	57.1
	Advanced	7	25.0	8	28.6	1	3.6	2	7.1	5	17.9
	Advanced High	9	32.1	4	14.3	1	3.6	1	3.6	2	7.1
1 (27)	Beginning	5	18.5	8	29.6	21	77.8	19	70.4	8	29.6
	Intermediate	5	18.5	7	25.9	5	18.5	6	22.2	14	51.9
	Advanced	13	48.1	9	33.3	0	0.0	1	3.7	4	14.8
	Advanced High	4	14.8	3	11.1	1	3.7	1	3.7	1	3.7
2 (37)	Beginning	1	2.7	7	18.9	18	48.6	10	27.0	2	5.4
	Intermediate	8	21.6	21	56.8	15	40.5	15	40.5	24	64.9
	Advanced	19	51.4	8	21.6	4	10.8	11	29.7	11	29.7
	Advanced High	9	24.3	1	2.7	0	0.0	1	2.7	0	0.0
3 (19)	Beginning	0	0.0	1	5.3	6	31.6	2	10.5	0	0.0
	Intermediate	0	0.0	12	63.2	5	26.3	7	36.8	8	42.1
	Advanced	11	57.9	6	31.6	4	21.1	3	15.8	8	42.1
	Advanced High	8	42.1	0	0.0	4	21.1	7	36.8	3	15.8
4 (44)	Beginning	7	15.9	10	22.7	14	31.8	3	6.8	4	9.1
	Intermediate	14	31.8	19	43.2	20	45.5	21	47.7	24	54.5
	Advanced	19	43.2	15	34.1	7	15.9	13	29.5	15	34.1
	Advanced High	4	9.1	0	0.0	3	6.8	7	15.9	1	2.3

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
22 5 (22.7%)	Beginning	4			
	Intermediate	3	10		
	Advanced	0	1	3	
	Advanced High	0	0	1	
34 15 (44.1%)	Beginning	0			
	Intermediate	5	18		
	Advanced	3	7	1	
	Advanced High	0	0	0	
18 7 (38.9%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	4	4	
	Advanced High	0	0	3	
39 7 (17.9%)	Beginning	0			
	Intermediate	0	24		
	Advanced	0	6	8	
	Advanced High	0	0	1	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	6	15.4	7	17.9	7	17.9	2	5.1	1	2.6
	Intermediate	7	17.9	19	48.7	15	38.5	14	35.9	19	48.7
	Advanced	11	28.2	13	33.3	11	28.2	9	23.1	13	33.3
	Advanced High	15	38.5	0	0.0	6	15.4	14	35.9	6	15.4
ALL (194)	Beginning	23	11.9	38	19.6	85	43.8	55	28.4	20	10.3
	Intermediate	42	21.6	89	45.9	67	34.5	69	35.6	105	54.1
	Advanced	80	41.2	59	30.4	27	13.9	39	20.1	56	28.9
	Advanced High	49	25.3	8	4.1	15	7.7	31	16.0	13	6.7

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
37  11 (29.7%)	Beginning	0			
	Intermediate	1	17		
	Advanced	0	4	9	
	Advanced High	0	1	5	
150  45 (30.0%)	Beginning	4			
	Intermediate	9	76		
	Advanced	3	22	25	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

30	59.2	75.5	87.9		70.0	100.0	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

14	40.4	64.2	82.2		35.7	100.0	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

16	71.9	83.1	85.1		87.5	100.0	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

61	69.6	77.8	84.0		75.4	100.0	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

27	45.7	70.4	81.3		55.6	92.6	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

37	51.4	70.8	83.7		59.5	100.0	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

51	73.5	82.4	84.7		88.2	88.2	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

27	58.4	79.2	77.0		85.2	85.2	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

23	64.8	80.8	74.6		73.9	60.9	70.2	90.1
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

50	74.7	80.5	86.8		78.0	94.0	73.1	92.9
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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