




Data Packet 2022-23

J.N. ERVIN
ELEMENTARY SCHOOL



School # 142

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)
- 38. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 42. TX-KEA Texas Kindergarten Entry Assessment
- 44. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	103
1	99
2	81
3	80
4	90
5	86
ALL	624

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	428	68.6	35	62.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	20	3.2	*	*
Hispanic	154	24.7	12	21.4
White	8	1.3	7	12.5
Multiple	13	2.1	0	0.0
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	243	38.9
Economically disadvantaged	601	96.3
Limited English proficient (LEP)	142	22.8
Special education	49	7.9
Talented and Gifted (TAG)	54	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	108	81	75.0	0	0.0	0	0.0	23	21.3	1	0.9	3	2.8
	2021	103	82	79.6	0	0.0	0	0.0	19	18.4	0	0.0	2	1.9
	2022	85	63	74.1	0	0.0	2	2.4	17	20.0	1	1.2	2	2.4
KN	2020	90	63	70.0	0	0.0	0	0.0	15	16.7	1	1.1	11	12.2
	2021	98	73	74.5	0	0.0	1	1.0	23	23.5	1	1.0	0	0.0
	2022	103	72	69.9	0	0.0	4	3.9	23	22.3	2	1.9	2	1.9
1	2020	92	56	60.9	0	0.0	0	0.0	32	34.8	2	2.2	2	2.2
	2021	87	72	82.8	0	0.0	0	0.0	13	14.9	1	1.1	1	1.1
	2022	99	63	63.6	0	0.0	4	4.0	27	27.3	1	1.0	4	4.0
2	2020	83	65	78.3	1	1.2	1	1.2	14	16.9	0	0.0	2	2.4
	2021	100	63	63.0	0	0.0	0	0.0	33	33.0	3	3.0	1	1.0
	2022	81	58	71.6	0	0.0	2	2.5	16	19.8	1	1.2	4	4.9
3	2020	84	60	71.4	0	0.0	0	0.0	22	26.2	1	1.2	1	1.2
	2021	88	70	79.5	1	1.1	1	1.1	15	17.0	1	1.1	0	0.0
	2022	80	47	58.8	1	1.3	5	6.3	25	31.3	2	2.5	0	0.0
4	2020	81	59	72.8	2	2.5	0	0.0	18	22.2	2	2.5	0	0.0
	2021	87	59	67.8	0	0.0	0	0.0	27	31.0	1	1.1	0	0.0
	2022	90	70	77.8	0	0.0	0	0.0	19	21.1	1	1.1	0	0.0
5	2020	88	61	69.3	0	0.0	0	0.0	27	30.7	0	0.0	0	0.0
	2021	87	64	73.6	1	1.1	0	0.0	19	21.8	2	2.3	1	1.1
	2022	86	55	64.0	0	0.0	3	3.5	27	31.4	0	0.0	1	1.2
PK-5	2020	626	445	71.1	3	0.5	1	0.2	151	24.1	7	1.1	19	3.0
	2021	650	483	74.3	2	0.3	2	0.3	149	22.9	9	1.4	5	0.8
	2022	624	428	68.6	1	0.2	20	3.2	154	24.7	8	1.3	13	2.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	108	108	100.0	18	16.7	6	5.6	20	18.5	0	0.0	73	67.6	40.7	59.3	33.3
	2021	103	98	95.1	14	13.6	4	3.9	19	18.4	0	0.0	69	67.0	39.8	60.2	32.0
	2022	85	84	98.8	16	18.8	1	1.2	17	20.0	0	0.0	68	80.0	41.2	58.8	20.0
KN	2020	90	86	95.6	13	14.4	4	4.4	13	14.4	3	3.3	28	31.1	47.8	52.2	1.1
	2021	98	97	99.0	15	15.3	5	5.1	16	16.3	4	4.1	30	30.6	49.0	51.0	0.0
	2022	103	98	95.1	18	17.5	6	5.8	19	18.4	1	1.0	48	46.6	43.7	56.3	1.9
1	2020	92	90	97.8	28	30.4	4	4.3	26	28.3	11	12.0	18	19.6	50.0	50.0	0.0
	2021	87	87	100.0	11	12.6	6	6.9	14	16.1	4	4.6	14	16.1	51.7	48.3	0.0
	2022	99	94	94.9	26	26.3	7	7.1	31	31.3	6	6.1	28	28.3	46.5	53.5	2.0
2	2020	83	81	97.6	8	9.6	7	8.4	11	13.3	10	12.0	15	18.1	50.6	49.4	0.0
	2021	100	100	100.0	27	27.0	7	7.0	27	27.0	15	15.0	11	11.0	50.0	50.0	1.0
	2022	81	78	96.3	17	21.0	9	11.1	25	30.9	10	12.3	21	25.9	42.0	58.0	1.2
3	2020	84	80	95.2	19	22.6	9	10.7	20	23.8	13	15.5	14	16.7	46.4	53.6	0.0
	2021	88	86	97.7	10	11.4	7	8.0	14	15.9	12	13.6	14	15.9	54.5	45.5	0.0
	2022	80	77	96.3	28	35.0	8	10.0	32	40.0	12	15.0	16	20.0	48.8	51.3	2.5
4	2020	81	80	98.8	17	21.0	7	8.6	53	65.4	16	19.8	13	16.0	50.6	49.4	0.0
	2021	87	87	100.0	22	25.3	11	12.6	25	28.7	14	16.1	14	16.1	41.4	58.6	0.0
	2022	90	90	100.0	14	15.6	9	10.0	55	61.1	12	13.3	25	27.8	56.7	43.3	1.1
5	2020	88	81	92.0	20	22.7	17	19.3	33	37.5	13	14.8	13	14.8	62.5	37.5	1.1
	2021	87	87	100.0	15	17.2	6	6.9	54	62.1	16	18.4	9	10.3	52.9	47.1	0.0
	2022	86	80	93.0	23	26.7	9	10.5	64	74.4	13	15.1	15	17.4	45.3	54.7	1.2
PK-5	2020	626	606	96.8	123	19.6	54	8.6	176	28.1	66	10.5	174	27.8	49.5	50.5	6.1
	2021	650	642	98.8	114	17.5	46	7.1	169	26.0	65	10.0	161	24.8	48.3	51.7	5.2
	2022	624	601	96.3	142	22.8	49	7.9	243	38.9	54	8.7	221	35.4	46.3	53.7	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	89	10,874	87	97.2	10,319	94.9	12	13.5	3.8	78	9,815	87.6	90.3
	2021	97	10,216	92	94.5	10,002	97.9	7	7.2	4.7	65	9,094	66.8	89.0
	2022	103	10,601	93	89.6	9,857	93.0	17	16.5	8.0	57	8,573	55.2	80.9
1	2020	96	11,192	91	95.6	10,678	95.4	10	10.5	3.9	80	10,139	83.6	90.6
	2021	88	10,568	86	97.7	10,378	98.2	9	10.2	4.0	72	9,515	82.0	90.0
	2022	107	10,904	95	88.0	10,206	93.6	18	16.7	7.3	50	8,976	46.5	82.3
2	2020	84	11,070	81	96.7	10,616	95.9	10	11.9	3.2	71	10,175	84.4	91.9
	2021	97	10,574	93	96.6	10,394	98.3	1	1.0	3.8	77	9,653	79.8	91.3
	2022	88	10,614	79	89.9	9,987	94.1	16	18.1	6.0	49	8,941	55.5	84.2
3	2020	86	11,093	83	96.4	10,664	96.1	15	17.4	3.5	72	10,181	83.7	91.8
	2021	86	10,452	82	95.6	10,254	98.1	5	5.8	3.4	67	9,519	78.2	91.1
	2022	92	10,392	83	90.2	9,829	94.6	12	13.1	6.3	54	8,798	58.8	84.7
4	2020	83	11,323	79	96.0	10,902	96.3	9	10.9	3.4	72	10,479	87.0	92.5
	2021	86	10,526	85	98.5	10,325	98.1	4	4.6	2.9	73	9,562	84.8	90.8
	2022	101	10,478	93	92.4	9,930	94.8	17	16.9	5.8	56	8,981	55.7	85.7
5	2020	89	11,957	85	95.6	11,518	96.3	7	7.9	3.2	71	11,098	80.0	92.8
	2021	86	10,814	82	96.1	10,602	98.0	3	3.5	2.5	73	9,891	85.3	91.5
	2022	96	10,405	88	91.7	9,875	94.9	10	10.4	6.3	60	8,914	62.2	85.7
KN-5	2020	526	67,509	507	96.2	64,698	95.8	63	12.0	3.5	444	61,887	84.4	91.7
	2021	539	63,149	520	96.5	61,956	98.1	29	5.4	3.6	427	57,234	79.2	90.6
	2022	588	63,393	531	90.3	59,686	94.2	90	15.3	6.6	326	53,183	55.5	83.9

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	62.5
Hispanic	12	21.4
White	7	12.5
Multiple	0	0.0
Other	2	3.6

Gender	Number	Percentage
Female	44	78.6
Male	12	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	8.3	89.5
2020-21	8.1	74.4
2021-22	10.8	86.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.6
1	2	3.6
2	5	8.9
3	3	5.4
4	2	3.6
5	3	5.4
1-3	10	17.9
More than 3	44	78.6
1 - 5	15	26.8
6 - 10	8	14.3
11 - 20	20	35.7
More than 20	11	19.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	51.6	*	50.0	22.2	*	33.3		50.0	51.3	50.7	67.0	69
	2021	*	37.7	66.7	42.9	*	*	57.1		35.0	48.5	41.1	60.2	73
	2022	*	40.8	66.7	40.7	33.3	28.6	36.4		38.7	43.3	41.0	69.7	61
4	2019	*	56.9	62.5	58.8	10.0	*	40.5		50.0	67.6	58.8	66.8	68
	2021		24.1	50.0	26.7	22.2	*	*		14.8	36.4	26.7	55.6	60
	2022	*	46.5	71.4	48.1	*	*	44.7		40.0	58.8	48.1	71.6	79
5	2019		55.0	*	57.1	*	*	42.6		48.8	65.9	57.1	72.3	84
	2021		28.3	85.7	34.4	*	*	17.6		27.3	42.9	34.4	66.9	61
	2022		60.4	37.5	55.6	50.0	*	61.4		46.7	62.9	55.4	77.3	65
3-5	2019	*	54.5	70.6	55.5	16.7	*	41.0		49.5	61.4	55.7	68.9	221
	2021	*	30.4	68.2	35.1	12.5	*	26.1		27.0	42.6	34.5	61.1	194
	2022	*	49.1	57.1	48.3	31.3	30.8	51.0		41.5	55.6	48.3	72.9	205

NUMBER TESTED IN GRADES 3-5													
2019	3	200	17	220	24	5	105		107	114	221	21,789	
2021	1	168	22	191	16	5	46		100	94	194	17,239	
2022	2	173	21	201	16	13	102		106	99	205	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	30	*	34	7	*	6		15	19	34	2,187	69
	2021	*	38	3	40	*	*	3		26	17	43	2,182	73
	2022	*	29	2	35	4	5	7		19	17	36	1,825	61
4	2019	*	25	3	28	9	*	25		17	11	28	2,418	68
	2021		41	3	44	7	*	*		23	21	44	2,521	60
	2022	*	38	2	41	*	*	26		27	14	41	1,785	79
5	2019		36	*	36	*	*	31		22	14	36	2,181	84
	2021		38	1	40	*	*	28		24	16	40	2,009	61
	2022		21	5	28	3	*	17		16	13	29	1,445	65
3-5	2019	*	91	5	98	20	*	62		54	44	98	6,786	221
	2021	*	117	7	124	14	*	34		73	54	127	6,712	194
	2022	*	88	9	104	11	9	50		62	44	106	5,055	205

NUMBER TESTED IN GRADES 3-5													
2019	3	200	17	220	24	5	105		107	114	221	21,789	
2021	1	168	22	191	16	5	46		100	94	194	17,239	
2022	2	173	21	201	16	13	102		106	99	205	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11.3	*	11.8	0.0	*	0.0		20.0	5.1	11.6	35.7	69
	2021	*	9.8	22.2	11.4	*	*	0.0		10.0	12.1	11.0	32.1	73
	2022	*	18.4	33.3	20.3	0.0	14.3	9.1		16.1	23.3	19.7	45.3	61
4	2019	*	24.1	12.5	25.0	0.0	*	4.8		26.5	23.5	25.0	36.8	68
	2021		9.3	16.7	10.0	0.0	*	*		3.7	15.2	10.0	29.9	60
	2022	*	25.4	42.9	26.6	*	*	21.3		17.8	38.2	26.6	48.1	79
5	2019		23.8	*	25.0	*	*	13.0		20.9	29.3	25.0	44.8	84
	2021		15.1	28.6	16.4	*	*	2.9		18.2	14.3	16.4	40.6	61
	2022		32.1	25.0	28.6	16.7	*	29.5		26.7	31.4	29.2	54.0	65
3-5	2019	*	20.0	23.5	20.9	0.0	*	8.6		22.4	19.3	20.8	39.4	221
	2021	*	11.3	22.7	12.6	0.0	*	2.2		11.0	13.8	12.4	34.4	194
	2022	*	25.4	33.3	25.4	6.3	15.4	23.5		19.8	31.3	25.4	49.2	205

NUMBER TESTED IN GRADES 3-5													
2019	3	200	17	220	24	5	105		107	114	221	21,789	
2021	1	168	22	191	16	5	46		100	94	194	17,239	
2022	2	173	21	201	16	13	102		106	99	205	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	8.1	*	8.8	0.0	*	0.0		20.0	0.0	8.7	21.8	69
	2021	*	0.0	11.1	1.4	*	*	0.0		2.5	0.0	1.4	15.6	73
	2022	*	6.1	16.7	6.8	0.0	14.3	9.1		6.5	6.7	6.6	26.5	61
4	2019	*	10.3	0.0	11.8	0.0	*	0.0		14.7	8.8	11.8	18.1	68
	2021		0.0	0.0	0.0	0.0	*	*		0.0	0.0	0.0	14.2	60
	2022	*	7.0	14.3	7.6	*	*	4.3		6.7	8.8	7.6	25.0	79
5	2019		8.8	*	9.5	*	*	3.7		4.7	14.6	9.5	24.0	84
	2021		9.4	28.6	11.5	*	*	0.0		12.1	10.7	11.5	25.7	61
	2022		17.0	25.0	17.5	0.0	*	18.2		6.7	25.7	16.9	35.4	65
3-5	2019	*	9.0	11.8	10.0	0.0	*	1.9		12.1	7.9	10.0	21.4	221
	2021	*	3.0	13.6	4.2	0.0	*	0.0		5.0	3.2	4.1	18.7	194
	2022	*	9.8	19.0	10.4	0.0	15.4	10.8		6.6	14.1	10.2	29.0	205

NUMBER TESTED IN GRADE 3-5													
2019	3	200	17	220	24	5	105		107	114	221	21,789	
2021	1	168	22	191	16	5	46		100	94	194	17,239	
2022	2	173	21	201	16	13	102		106	99	205	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	52.8	55.2	42.8
	2021	58.4	42.7	46.9
	2022	63.6	48.4	39.8
4	2019	61.8	56.1	56.2
	2021	46.7	41.2	45.1
	2022	59.5	58.4	43.8
5	2019	68.9	57.2	57.1
	2021	45.1	49.2	50.8
	2022	53.3	59.0	57.6
3-5	2019	61.7	56.2	52.3
	2021	50.6	44.3	47.6
	2022	58.7	55.6	47.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	48.4	91.7	54.5	22.2	100.0	66.7		47.1	61.4	55.1	75.5	78
	2021	*	15.0	53.3	25.0	*	70.0	57.1		21.4	27.0	24.1	57.1	79
	2022	*	22.4	73.1	36.3	16.7	64.3	56.3		32.5	41.9	37.3	65.9	83
4	2019	*	67.2	90.0	74.1	58.3	93.3	66.0		69.8	78.9	74.1	74.7	81
	2021		11.5	88.9	38.0	12.5	100.0	91.7		29.4	44.4	38.0	55.0	79
	2022	*	29.2	78.9	39.1	*	78.6	39.0		32.0	47.6	39.1	65.8	92
5	2019	*	61.3	100.0	67.0	33.3	90.9	56.5		61.7	70.8	66.3	81.8	95
	2021	*	17.5	57.9	29.1	*	66.7	28.6		27.3	31.4	29.1	69.3	79
	2022		37.0	88.0	49.4	25.0	81.8	59.0		45.9	54.3	50.6	74.9	83
3-5	2019	83.3	59.0	93.3	65.5	40.7	94.4	61.5		60.5	70.0	65.4	77.4	254
	2021	*	14.8	70.5	30.8	6.7	83.0	50.6		25.8	35.0	30.4	60.5	237
	2022	*	29.7	80.0	41.4	16.7	73.4	50.7		36.2	48.1	42.2	68.8	258

NUMBER TESTED IN GRADES 3-5													
2019	6	200	45	252	27	36	130			124	130	254	34,646
2021	2	169	61	234	15	47	87			120	117	237	28,221
2022	3	175	70	249	18	64	152			127	131	258	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	32	1	35	7	0	5		18	17	35	2,726	78
	2021	*	51	7	57	*	3	6		33	27	60	4,023	79
	2022	*	38	7	51	5	10	14		27	25	52	3,258	83
4	2019	*	19	2	21	5	1	18		13	8	21	2,958	81
	2021		46	3	49	7	0	2		24	25	49	4,186	79
	2022	*	51	4	56	*	3	36		34	22	56	3,298	92
5	2019	*	31	0	31	4	1	27		18	14	32	2,152	95
	2021	*	47	8	56	*	5	35		32	24	56	2,927	79
	2022		34	3	39	6	4	25		20	21	41	2,391	83
3-5	2019	1	82	3	87	16	2	50		49	39	88	7,836	254
	2021	*	144	18	162	14	8	43		89	76	165	11,136	237
	2022	*	123	14	146	15	17	75		81	68	149	8,947	258

NUMBER TESTED IN GRADES 3-5													
2019	6	200	45	252	27	36	130		124	130	254	34,646	
2021	2	169	61	234	15	47	87		120	117	237	28,221	
2022	3	175	70	249	18	64	152		127	131	258	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	12.9	58.3	22.1	0.0	80.0	33.3		26.5	18.2	21.8	42.8	78
	2021	*	1.7	33.3	9.2	*	50.0	35.7		7.1	10.8	8.9	25.6	79
	2022	*	8.2	34.6	16.3	0.0	28.6	25.0		17.5	14.0	15.7	37.6	83
4	2019	*	34.5	50.0	40.7	8.3	60.0	26.4		44.2	36.8	40.7	44.7	81
	2021		1.9	63.0	22.8	0.0	72.7	62.5		23.5	22.2	22.8	30.1	79
	2022	*	5.6	42.1	13.0	*	35.7	8.5		14.0	11.9	13.0	37.0	92
5	2019	*	28.7	46.2	31.9	33.3	36.4	14.5		27.7	35.4	31.6	54.9	95
	2021	*	5.3	42.1	15.2	*	46.7	16.3		13.6	17.1	15.2	42.7	79
	2022		14.8	52.0	24.7	12.5	54.5	29.5		18.9	30.4	25.3	46.8	83
3-5	2019	83.3	25.5	51.1	31.7	11.1	58.3	21.5		33.1	30.0	31.5	47.6	254
	2021	*	3.0	49.2	15.8	0.0	59.6	32.2		14.2	17.1	15.6	32.8	237
	2022	*	9.1	42.9	17.7	5.6	39.1	20.4		16.5	19.1	17.8	40.5	258

NUMBER TESTED IN GRADES 3-5													
2019	6	200	45	252	27	36	130		124	130	254	34,646	
2021	2	169	61	234	15	47	87		120	117	237	28,221	
2022	3	175	70	249	18	64	152		127	131	258	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6.5	25.0	11.7	0.0	50.0	20.0		14.7	9.1	11.5	20.3	78
	2021	*	0.0	6.7	1.3	*	10.0	7.1		2.4	0.0	1.3	11.6	79
	2022	*	4.1	15.4	7.5	0.0	14.3	12.5		7.5	7.0	7.2	17.9	83
4	2019	*	13.8	25.0	19.8	0.0	33.3	7.5		23.3	15.8	19.8	25.2	81
	2021		0.0	40.7	13.9	0.0	45.5	37.5		17.6	11.1	13.9	16.4	79
	2022	*	1.4	21.1	5.4	*	14.3	3.4		6.0	4.8	5.4	18.5	92
5	2019	*	7.5	30.8	10.6	0.0	18.2	3.2		10.6	10.4	10.5	33.9	95
	2021	*	0.0	15.8	5.1	*	26.7	8.2		0.0	11.4	5.1	22.7	79
	2022		3.7	24.0	10.4	0.0	27.3	11.5		10.8	8.7	9.6	23.7	83
3-5	2019	66.7	9.0	26.7	13.9	0.0	33.3	6.9		16.1	11.5	13.8	26.6	254
	2021	*	0.0	24.6	6.8	0.0	31.9	16.1		5.8	7.7	6.8	16.9	237
	2022	*	2.9	20.0	7.6	0.0	18.8	8.6		7.9	6.9	7.4	20.0	258

NUMBER TESTED IN GRADE 3-5													
2019	6	200	45	252	27	36	130		124	130	254	34,646	
2021	2	169	61	234	15	47	87		120	117	237	28,221	
2022	3	175	70	249	18	64	152		127	131	258	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	54.8	49.8	59.5	63.1
	2021	41.8	35.0	32.9	37.7
	2022	58.3	42.4	37.7	31.9
4	2019	68.7	55.3	57.2	70.1
	2021	49.5	46.6	44.9	45.3
	2022	48.4	40.7	48.2	34.5
5	2019	62.8	63.0	50.9	50.8
	2021	36.3	42.6	38.8	39.2
	2022	53.8	48.6	53.9	49.4
3-5	2019	62.2	56.5	55.5	60.7
	2021	42.5	41.4	38.9	40.7
	2022	53.3	43.8	46.7	38.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		42.0	*	45.2	*	*	27.3		37.2	52.4	44.7	69.3	85
	2021		16.7	42.9	19.3	*	*	9.1		21.9	16.0	19.3	54.9	57
	2022		29.6	55.6	36.7	37.5	52.2	41.3		39.5	34.0	36.5	60.4	85

NUMBER TESTED IN GRADE 5													
2019		81	4	84	5	1	55		43	42	85	10,432	
2021		48	7	57	2	1	33		32	25	57	8,469	
2022		54	27	79	8	23	63		38	47	85	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		47	*	46	*	*	40		27	20	47	3203	85
	2021		40	4	46	*	*	30		25	21	46	3820	57
	2022		38	12	50	5	11	37		23	31	54	3468	85

NUMBER TESTED IN GRADE 5													
2019		81	4	84	5	1	55		43	42	85	10,432	
2021		48	7	57	2	1	33		32	25	57	8,469	
2022		54	27	79	8	23	63		38	47	85	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		12.3	*	14.3	*	*	5.5		11.6	16.7	14.1	42.0	85
	2021		4.2	0.0	3.5	*	*	0.0		6.3	0.0	3.5	23.4	57
	2022		5.6	22.2	10.1	0.0	26.1	9.5		13.2	8.5	10.6	33.0	85

NUMBER TESTED IN GRADE 5													
2019		81	4	84	5	1	55		43	42	85	10,432	
2021		48	7	57	2	1	33		32	25	57	8,469	
2022		54	27	79	8	23	63		38	47	85	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		1.2	*	3.6	*	*	0.0		7.0	0.0	3.5	19.7	85
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	57
	2022		1.9	7.4	3.8	0.0	8.7	3.2		2.6	4.3	3.5	13.7	85

NUMBER TESTED IN GRADE 5													
2019		81	4	84	5	1	55		43	42	85	10,432	
2021		48	7	57	2	1	33		32	25	57	8,469	
2022		54	27	79	8	23	63		38	47	85	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	58.4	56.3	52.4	53.9
	2021	50.3	42.3	43.0	43.7
	2022	54.7	53.4	47.5	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		85.7	88.9		88.9	83.3		*	*	88.9	75.0	9
	2021			50.0	57.1		57.1	57.1		*	*	57.1	58.9	7
	2022	*		65.0	61.9		66.7	66.7		55.6	69.2	63.6	59.7	22
4	2019	*		72.7	75.0	*	75.0	72.7		62.5	*	75.0	67.8	12
	2021			57.1	57.1	*	57.1	60.0		37.5	69.2	57.1	57.2	21
	2022			50.0	50.0		50.0	54.5		*	57.1	50.0	56.1	12
5	2019	*		80.0	81.8	*	72.7	77.8		*	62.5	75.0	85.3	12
	2021	*		91.7	92.9		92.9	92.9		100.0	85.7	92.9	83.5	14
	2022			88.9	85.7	*	88.9	88.2		75.0	100.0	88.9	71.2	18
3-5	2019	*		78.6	81.3	*	78.1	76.9		75.0	82.4	78.8	75.7	33
	2021	*		66.7	69.0	*	69.0	70.7		61.1	75.0	69.0	66.2	42
	2022	*		70.0	66.0	*	70.6	71.4		59.1	76.7	69.2	62.1	52

NUMBER TESTED IN GRADES 3-5													
2019	3		28	32	3	32	26		16	17	33	13,469	
2021	1		39	42	1	42	41		18	24	42	11,563	
2022	1		50	47	1	51	49		22	30	52	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		1	1		1	1		*	*	1	1,174	9
	2021			3	3		3	3		*	*	3	1,677	7
	2022	*		7	8		7	7		4	4	8	1,516	22
4	2019	*		3	3	*	3	3		3	*	3	1,491	12
	2021			9	9	*	9	8		5	4	9	1,630	21
	2022			6	6		6	5		*	3	6	1,578	12
5	2019	*		2	2	*	3	2		*	3	3	608	12
	2021	*		1	1		1	1		0	1	1	605	14
	2022			2	2	*	2	2		2	0	2	987	18
3-5	2019	*		6	6	*	7	6		4	3	7	3,273	33
	2021	*		13	13	*	13	12		7	6	13	3,912	42
	2022	*		15	16	*	15	14		9	7	16	4,081	52

NUMBER TESTED IN GRADES 3-5													
2019	3		28	32	3	32	26		16	17	33	13,469	
2021	1		39	42	1	42	41		18	24	42	11,563	
2022	1		50	47	1	51	49		22	30	52	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		42.9	55.6		55.6	50.0		*	*	55.6	46.2	9
	2021			33.3	28.6		28.6	28.6		*	*	28.6	32.1	7
	2022	*		15.0	19.0		19.0	19.0		11.1	23.1	18.2	30.6	22
4	2019	*		36.4	41.7	*	41.7	36.4		37.5	*	41.7	38.4	12
	2021			23.8	23.8	*	23.8	25.0		12.5	30.8	23.8	32.3	21
	2022			50.0	50.0		50.0	54.5		*	57.1	50.0	36.0	12
5	2019	*		50.0	54.5	*	45.5	44.4		*	50.0	50.0	63.2	12
	2021	*		83.3	85.7		85.7	85.7		100.0	71.4	85.7	59.0	14
	2022			61.1	71.4	*	61.1	58.8		50.0	70.0	61.1	41.7	18
3-5	2019	*		42.9	50.0	*	46.9	42.3		43.8	52.9	48.5	48.7	33
	2021	*		43.6	45.2	*	45.2	46.3		50.0	41.7	45.2	40.7	42
	2022	*		40.0	42.6	*	41.2	40.8		31.8	46.7	40.4	35.9	52

NUMBER TESTED IN GRADES 3-5													
2019	3		28	32	3	32	26		16	17	33	13,469	
2021	1		39	42	1	42	41		18	24	42	11,563	
2022	1		50	47	1	51	49		22	30	52	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		28.6	33.3		33.3	33.3		*	*	33.3	27.3	9
	2021			16.7	14.3		14.3	14.3		*	*	14.3	20.7	7
	2022	*		10.0	14.3		14.3	14.3		11.1	15.4	13.6	18.5	22
4	2019	*		27.3	25.0	*	25.0	27.3		12.5	*	25.0	17.9	12
	2021			4.8	4.8	*	4.8	5.0		0.0	7.7	4.8	16.9	21
	2022			25.0	25.0		25.0	27.3		*	28.6	25.0	21.4	12
5	2019	*		30.0	36.4	*	27.3	22.2		*	37.5	33.3	29.9	12
	2021	*		41.7	50.0		50.0	50.0		28.6	71.4	50.0	32.4	14
	2022			33.3	35.7	*	33.3	35.3		25.0	40.0	33.3	18.4	18
3-5	2019	*		28.6	31.3	*	28.1	26.9		25.0	35.3	30.3	24.9	33
	2021	*		17.9	21.4	*	21.4	22.0		11.1	29.2	21.4	23.2	42
	2022	*		22.0	23.4	*	23.5	24.5		18.2	26.7	23.1	19.4	52

NUMBER TESTED IN GRADE 3-5													
2019	3		28	32	3	32	26		16	17	33	13,469	
2021	1		39	42	1	42	41		18	24	42	11,563	
2022	1		50	47	1	51	49		22	30	52	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	86.7	77.0	61.1
	2021	60.0	63.8	46.9
	2022	82.7	48.2	49.0
4	2019	62.5	65.6	67.9
	2021	50.6	53.3	67.0
	2022	59.4	56.7	61.5
5	2019	70.8	72.4	61.9
	2021	77.7	81.3	65.8
	2022	68.8	74.3	69.4
3-5	2019	72.1	71.2	63.9
	2021	61.2	64.4	63.3
	2022	72.5	59.2	59.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		32.1	*	*	*		*				35.5	48.4	62
	2022		9.6	12.5	10.5	0.0	*	11.1				10.9	36.6	64
K-1	2020													
	2021		32.1	*	*	*		*				35.5	49.4	62
	2022		9.6	12.5	10.5	0.0	*	11.1				10.9	37.9	64
# Tested (GR K-1)	2020													
	2021		56	3	2	4		3				62	5,754	
	2022		52	8	57	6	2	9				64	5,967	
2	2020													
	2021	*	17.6	11.1	*	*	*	*				19.0	48.4	63
	2022		19.5	*	17.4	16.7	*	23.1				17.0	39.9	47
# Tested (GR 2)	2020													
	2021	1	51	9	1	3	1	3				63	5,792	
	2022		41	4	46	6	2	13				47	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		8	*	*	*		*				9	1,162	62
	2022		0	0	0	0	*	0				0	652	64
K-1	2020													
	2021		8	*	*	*		*				9	1,277	62
	2022		0	0	0	0	*	0				0	724	64
# Tested (GR K-1)	2020													
	2021		56	3	2	4		3				62	5,754	
	2022		52	8	57	6	2	9				64	5,967	
2	2020													
	2021	*	4	0	*	*	*	*				4	1,359	63
	2022		1	*	1	0	*	0				1	916	47
# Tested (GR 2)	2020													
	2021	1	51	9	1	3	1	3				63	5,792	
	2022		41	4	46	6	2	13				47	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		41.0	85.7			*	*				46.4	57.1	69
	2022	*	22.2	14.3	19.0	*	*	*				19.4	41.1	67
1	2020													
	2021		45.8	*		*		*				45.2	46.7	62
	2022		20.4	33.3	20.6	*	16.7	37.5				19.7	35.7	66
K-1	2020													
	2021		43.3	70.0		*	*	83.3				45.8	51.7	131
	2022	*	21.3	23.1	19.8	0.0	10.0	23.1				19.5	38.3	133
# Tested (GR K-1)	2020													
	2021		120	10		2	2	6				131	10,412	
	2022	1	108	13	126	6	10	13				133	11,314	
2	2020													
	2021	*	23.1	28.6		*						25.0	49.7	60
	2022		22.2	*	23.1	14.3	*	11.1				24.5	44.5	53
# Tested (GR 2)	2020													
	2021	1	52	7		3						60	6,004	
	2022		45	4	52	7	3	9				53	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		9	1			*	*				11	1,120	69
	2022	*	1	0	1	*	*	*				1	655	67
1	2020													
	2021		14	*		*		*				14	934	62
	2022		1	0	1	*	0	0				1	582	66
K-1	2020													
	2021		23	1		*	*	1				25	2,054	131
	2022	*	2	0	2	0	0	0				2	1,237	133
# Tested (GR K-1)	2020													
	2021		120	10		2	2	6				131	10,412	
	2022	1	108	13	126	6	10	13				133	11,314	
2	2020													
	2021	*	1	0		*						1	1,149	60
	2022		3	*	3	0	*	1				3	946	53
# Tested (GR 2)	2020													
	2021	1	52	7		3						60	6,004	
	2022		45	4	52	7	3	9				53	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	40.4	46.2	*	16.7	45.5	50.0				44.0	52.9	75
	2022	*	14.0	12.0	14.1	0.0	13.6	15.4				13.8	46.4	80
K-1	2020													
	2021	*	40.4	46.2	*	16.7	45.5	50.0				44.0	53.5	75
	2022	*	14.0	12.0	14.1	0.0	13.6	15.4				13.8	47.6	80
# Tested (GR K-1)	2020													
	2021	1	57	13	3	6	11	14				75	10,304	
	2022	1	50	25	71	6	22	26				80	10,488	
2	2020													
	2021	*	17.6	32.3	*	*	38.5	34.6				22.1	46.7	86
	2022	*	18.2	41.7	24.1	*	54.5	38.1				23.7	40.2	59
# Tested (GR 2)	2020													
	2021	3	51	31	1	5	26	26				86	9,688	
	2022	1	44	12	54	5	11	21				59	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	12	1	*	1	0	0				14	1,950	75
	2022	*	0	1	1	0	1	1				1	1,175	80
K-1	2020													
	2021	*	12	1	*	1	0	0				14	2,117	75
	2022	*	0	1	1	0	1	1				1	1,341	80
# Tested (GR K-1)	2020													
	2021	1	57	13	3	6	11	14				75	10,304	
	2022	1	50	25	71	6	22	26				80	10,488	
2	2020													
	2021	*	3	2	*	*	2	1				5	1,397	86
	2022	*	1	0	1	*	0	1				1	986	59
# Tested (GR 2)	2020													
	2021	3	51	31	1	5	26	26				86	9,688	
	2022	1	44	12	54	5	11	21				59	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	33.3	40.0			46.7	56.3				35.8	62.3	81
	2022	*	16.7	45.0	22.7	*	43.8	47.1				22.5	49.1	80
1	2020													
	2021	*	46.6	69.2		*	72.7	64.3				51.4	54.3	72
	2022	*	19.6	23.1	18.8	*	19.2	21.4				19.0	46.0	84
K-1	2020													
	2021	*	39.8	51.5		*	57.7	60.0				43.1	58.2	153
	2022	*	18.1	32.6	20.6	0.0	28.6	31.1				20.7	47.5	164
# Tested (GR K-1)	2020													
	2021	2	118	33		4	26	30				153	19,324	
	2022	3	105	46	155	6	42	45				164	19,784	
2	2020													
	2021	*	2.0	31.3		*	33.3	30.8				12.8	45.4	86
	2022	*	13.3	43.8	23.4	0.0	41.2	38.1				22.4	40.9	67
# Tested (GR 2)	2020													
	2021	3	50	32		4	27	26				86	9,836	
	2022	1	45	16	64	8	17	21				67	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	6	3			3	3				9	2,140	81
	2022	*	1	1	2	*	1	1				2	1,309	80
1	2020													
	2021	*	17	0		*	0	0				17	1,882	72
	2022	*	0	1	1	*	1	1				1	1,298	84
K-1	2020													
	2021	*	23	3		*	3	3				26	4,022	153
	2022	*	1	2	3	0	2	2				3	2,607	164
# Tested (GR K-1)	2020													
	2021	2	118	33		4	26	30				153	19,324	
	2022	3	105	46	155	6	42	45				164	19,784	
2	2020													
	2021	*	0	3		*	3	2				3	1,182	86
	2022	*	2	1	3	0	1	2				3	903	67
# Tested (GR 2)	2020													
	2021	3	50	32		4	27	26				86	9,836	
	2022	1	45	16	64	8	17	21				67	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		60.0	*	*	63.6	63.6				66.7	65.2	12
	2022	*		50.0	52.9		52.6	55.6				52.6	55.6	19
K-1	2020													
	2021	*		60.0	*	*	63.6	63.6				66.7	64.9	12
	2022	*		50.0	52.9		52.6	55.6				52.6	55.8	19
# Tested (GR K-1)	2020													
	2021	1		10	1	2	11	11				12	4,901	
	2022	1		18	17		19	18				19	4,935	
2	2020													
	2021	*		76.0		*	74.1	76.0				74.1	61.5	27
	2022	*		70.0	66.7		72.7	70.0				72.7	55.4	11
# Tested (GR 2)	2020													
	2021	2		25		2	27	25				27	4,772	
	2022	1		10	9		11	10				11	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		2	*	*	3	3				4	1,275	12
	2022	*		1	1		1	1				1	815	19
K-1	2020													
	2021	*		2	*	*	3	3				4	1,327	12
	2022	*		1	1		1	1				1	884	19
# Tested (GR K-1)	2020													
	2021	1		10	1	2	11	11				12	4,901	
	2022	1		18	17		19	18				19	4,935	
2	2020													
	2021	*		6		*	7	6				7	1,204	27
	2022	*		4	3		4	3				4	910	11
# Tested (GR 2)	2020													
	2021	2		25		2	27	25				27	4,772	
	2022	1		10	9		11	10				11	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		58.3			58.3	66.7				61.5	55.8	13
	2022			83.3	81.8		83.3	83.3				83.3	52.5	12
1	2020													
	2021	*		80.0		*	81.8	81.8				81.8	57.6	11
	2022	*		57.9	57.9	*	60.0	60.0				60.0	51.5	20
K-1	2020													
	2021	*		68.2		*	69.6	73.9				70.8	56.7	24
	2022	*		67.7	66.7	*	68.8	68.8				68.8	52.0	32
# Tested (GR K-1)	2020													
	2021	2		22		2	23	23				24	9,529	
	2022	1		31	30	1	32	32				32	9,582	
2	2020													
	2021	*		64.0		*	63.0	64.0				63.0	54.2	27
	2022	*		58.3	66.7	*	61.5	66.7				61.5	50.1	13
# Tested (GR 2)	2020													
	2021	2		25		2	27	25				27	4,788	
	2022	1		12	12	1	13	12				13	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		1			2	2				2	602	13
	2022			4	3		4	4				4	356	12
1	2020													
	2021	*		5		*	5	5				5	840	11
	2022	*		2	1	*	2	2				2	566	20
K-1	2020													
	2021	*		6		*	7	7				7	1,442	24
	2022	*		6	4	*	6	6				6	922	32
# Tested (GR K-1)	2020													
	2021	2		22		2	23	23				24	9,529	
	2022	1		31	30	1	32	32				32	9,582	
2	2020													
	2021	*		7		*	8	7				8	816	27
	2022	*		4	4	*	4	4				4	652	13
# Tested (GR 2)	2020													
	2021	2		25		2	27	25				27	4,788	
	2022	1		12	12	1	13	12				13	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	66	37.9	66	63.6	65	53.8	62	66.1	64	56.3	62	21.0
			16.7		10.6		10.8		4.8		7.8		3.2
			45.5		25.8		35.4		29.0		35.9		75.8
2022	33	39.4	59	40.7	33	60.6	47	51.1	62	54.8	2	*	
		18.2		15.3		9.1		14.9		3.2		*	
													*
			42.4		44.1		30.3		34.0		41.9		*
Wave 2 (MOY)	2020												
	2021			63	47.6	47	46.8	62	58.1	62	43.5	23	34.8
					6.3		4.3		12.9		12.9		0.0
			46.0		48.9		29.0		43.5		65.2		
2022			33.3	66	40.9	66	48.5	66	48.5	79	50.6	66	25.8
			16.7		15.2		6.1		5.1		3.0		
				50.0		43.9		45.5		44.3		71.2	
Wave 3 (EOY)	2020												
	2021			70	48.6	70	61.4	70	80.0	82	63.4	43	11.6
					2.9		5.7		1.4		6.1		0.0
			48.6		32.9		18.6		30.5		88.4		
2022			23.2	82	38.6	83	48.8	82	48.8	94	37.2	77	22.1
			7.3		8.4		6.1		3.2		5.2		
				69.5		53.0		45.1		59.6		72.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	13	15.4	13	23.1	13	30.8	13	30.8	12	58.3	12	16.7
			7.7		23.1		0.0		15.4		33.3		0.0
76.9	53.8	69.2	53.8	8.3									
2022	12	8.3	12	16.7	12	16.7	12	16.7	0		0		
		16.7		8.3		0.0		16.7		66.7			
75.0	75.0	83.3	83.3										
Wave 2 (MOY)	2020												
	2021			13	0.0	13	7.7	13	0.0	13	0.0	13	7.7
					23.1		30.8		30.8		15.4		0.0
76.9	61.5	69.2	69.2	84.6	92.3								
2022			13	23.1	12	8.3	13	46.2	0		0		
				7.7		16.7		0.0					
69.2	75.0	53.8	53.8										
Wave 3 (EOY)	2020												
	2021			13	15.4	13	7.7	13	23.1	0		13	7.7
					7.7		15.4		0.0		0.0		
76.9	76.9	76.9	76.9	92.3									
2022			12	16.7	12	16.7	12	16.7	0		0		
				16.7		0.0		8.3					
66.7	66.7	83.3	83.3										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	82	43.9	51	64.7	52	32.7	92	14.1	87	13.8
			12.2		0.0		0.0		29.3		2.3
			25.6		35.3		67.3		56.5		83.9
	2021	64	53.1	51	70.6	52	28.8	76	21.1	40	5.0
			7.8		0.0		0.0		15.8		10.0
			34.4		29.4		71.2		63.2		85.0
	2022	55	49.1	34	50.0	33	30.3	62	19.4	55	0.0
			18.2		0.0		0.0		32.3		5.5
			16.4		50.0		69.7		48.4		94.5
Wave 2 (MOY)	2020	73	19.2	50	26.0	50	12.0	88	2.3	89	13.5
			8.2		0.0		0.0		30.7		3.4
			61.6		74.0		88.0		67.0		83.1
	2021	74	28.4	54	50.0	53	26.4	85	5.9	89	12.4
			8.1		0.0		0.0		24.7		3.4
			52.7		50.0		73.6		69.4		84.3
	2022	57	29.8	39	30.8	37	27.0	66	21.2	62	9.7
			7.0		0.0		0.0		30.3		0.0
			54.4		69.2		73.0		48.5		90.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	72	18.1	55	23.6	56	10.7	87	2.3	91	26.4
			1.4		0.0		0.0		21.8		2.2
			73.6		76.4		89.3		75.9		71.4
2022	63	28.6	42	35.7	43	25.6	72	20.8	65	13.8	
		4.8		0.0		0.0		29.2		0.0	
		63.5		64.3		74.4		50.0		86.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	10	90.0	10	80.0	10	80.0	0		0	
			0.0		0.0		0.0				
			10.0		20.0		20.0				
	2021	10	90.0	10	50.0	9	77.8	0		6	0.0
			0.0		0.0		0.0				
			10.0		50.0		22.2		100.0		
	2022	9	55.6	6	50.0	6	0.0	2	*	0	
			0.0		0.0		0.0				
			22.2		50.0		100.0		*		
Wave 2 (MOY)	2020	15	0.0	11	0.0	12	0.0	0		0	
			6.7		0.0		0.0				
			73.3		100.0		100.0				
	2021	12	8.3	12	16.7	12	0.0	0		0	
			0.0		0.0		0.0				
			91.7		83.3		100.0				
	2022	10	20.0	7	71.4	7	0.0	1	*	0	
			0.0		0.0		0.0				
			60.0		28.6		100.0		*		
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	12	0.0	12	0.0	11	0.0	0		0	
			0.0		0.0		0.0				
			100.0		100.0		100.0				
2022	13	15.4	8	62.5	8	50.0	4	*	0		
		7.7		0.0		0.0					
		61.5		37.5		50.0		*			

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	2	15.4	6	46.2	13	100.0	12	92.3	6	46.2
	Intermediate	7	53.8	7	53.8	0	0.0	1	7.7	7	53.8
	Advanced	4	30.8	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	8	36.4	10	45.5	20	90.9	19	86.4	10	45.5
	Intermediate	5	22.7	3	13.6	1	4.5	1	4.5	10	45.5
	Advanced	6	27.3	7	31.8	1	4.5	1	4.5	1	4.5
	Advanced High	3	13.6	2	9.1	0	0.0	1	4.5	1	4.5
2 (14)	Beginning	1	7.1	3	21.4	9	64.3	4	28.6	2	14.3
	Intermediate	3	21.4	10	71.4	1	7.1	6	42.9	8	57.1
	Advanced	6	42.9	0	0.0	1	7.1	4	28.6	4	28.6
	Advanced High	4	28.6	1	7.1	3	21.4	0	0.0	0	0.0
3 (24)	Beginning	1	4.2	4	16.7	3	12.5	0	0.0	1	4.2
	Intermediate	1	4.2	4	16.7	13	54.2	9	37.5	6	25.0
	Advanced	7	29.2	10	41.7	3	12.5	7	29.2	12	50.0
	Advanced High	15	62.5	6	25.0	5	20.8	8	33.3	5	20.8
4 (14)	Beginning	1	7.1	1	7.1	2	15.4	5	35.7	0	0.0
	Intermediate	7	50.0	8	57.1	4	30.8	3	21.4	6	46.2
	Advanced	4	28.6	5	35.7	3	23.1	1	7.1	5	38.5
	Advanced High	2	14.3	0	0.0	4	30.8	5	35.7	2	15.4


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 3 (15.0%)	Beginning	9			
	Intermediate	1	8		
	Advanced	0	1	0	
	Advanced High	0	0	1	
14 7 (50.0%)	Beginning	2			
	Intermediate	3	5		
	Advanced	0	4	0	
	Advanced High	0	0	0	
23 17 (73.9%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	10	2	
	Advanced High	0	0	5	
10 3 (30.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	3	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	3	14.3	3	14.3	2	10.0	2	9.5	1	5.0
	Intermediate	1	4.8	13	61.9	1	5.0	5	23.8	4	20.0
	Advanced	7	33.3	4	19.0	5	25.0	4	19.0	12	60.0
	Advanced High	10	47.6	1	4.8	12	60.0	10	47.6	3	15.0
ALL (108)	Beginning	16	14.8	27	25.0	49	46.2	42	38.9	20	18.9
	Intermediate	24	22.2	45	41.7	20	18.9	25	23.1	41	38.7
	Advanced	34	31.5	26	24.1	13	12.3	17	15.7	34	32.1
	Advanced High	34	31.5	10	9.3	24	22.6	24	22.2	11	10.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
19 8 (42.1%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	5	6	
	Advanced High	0	0	3	
86 38 (44.2%)	Beginning	12			
	Intermediate	6	25		
	Advanced	0	21	11	
	Advanced High	0	0	11	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

74	39.4	63.6	73.3		29.7	73.0	56.3	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

48	34.1	60.4	71.9		22.9	79.2	40.3	86.9
----	------	------	------	--	------	------	------	------

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

24	49.2	69.5	76.3		45.8	95.8	59.8	84.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

77	49.6	63.1	77.9		37.7	70.1	62.0	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

65	36.9	65.6	77.1		26.2	84.6	54.2	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

11	55.9	73.5	87.0		54.5	100.0	56.5	89.0
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

81	49.4	66.3	80.8		45.7	100.0	66.5	88.1
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2020-2021 test)

61	45.5	72.8	75.4		60.7	95.1	77.2	87.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

19	57.6	76.9	89.1		78.9	100.0	70.2	90.1
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

78	60.6	69.7	86.0		55.1	98.7	73.1	92.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--