




# Data Packet 2022-23

CHARLES A. GILL  
ELEMENTARY SCHOOL



School # 147

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	69
KN	95
1	92
2	91
3	89
4	80
5	102
ALL	618

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	135	21.8	13	31.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	43	7.0	*	*
Hispanic	400	64.7	20	47.6
White	21	3.4	7	16.7
Multiple	19	3.1	0	0.0
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	380	61.5
Economically disadvantaged	560	90.6
Limited English proficient (LEP)	369	59.7
Special education	53	8.6
Talented and Gifted (TAG)	87	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	102	19	18.6	0	0.0	4	3.9	69	67.6	4	3.9	6	5.9
	2021	75	18	24.0	0	0.0	3	4.0	52	69.3	2	2.7	0	0.0
	2022	69	13	18.8	0	0.0	7	10.1	40	58.0	5	7.2	4	5.8
KN	2020	92	22	23.9	0	0.0	6	6.5	57	62.0	1	1.1	6	6.5
	2021	103	22	21.4	0	0.0	6	5.8	67	65.0	4	3.9	4	3.9
	2022	95	26	27.4	0	0.0	3	3.2	62	65.3	2	2.1	2	2.1
1	2020	115	22	19.1	0	0.0	7	6.1	80	69.6	1	0.9	5	4.3
	2021	89	21	23.6	0	0.0	6	6.7	54	60.7	2	2.2	6	6.7
	2022	92	21	22.8	0	0.0	5	5.4	60	65.2	4	4.3	2	2.2
2	2020	106	24	22.6	0	0.0	5	4.7	67	63.2	3	2.8	7	6.6
	2021	112	25	22.3	0	0.0	10	8.9	73	65.2	0	0.0	4	3.6
	2022	91	24	26.4	0	0.0	7	7.7	53	58.2	3	3.3	4	4.4
3	2020	110	15	13.6	0	0.0	5	4.5	84	76.4	4	3.6	2	1.8
	2021	91	22	24.2	0	0.0	5	5.5	59	64.8	2	2.2	3	3.3
	2022	89	20	22.5	0	0.0	8	9.0	55	61.8	1	1.1	5	5.6
4	2020	102	24	23.5	0	0.0	4	3.9	70	68.6	0	0.0	4	3.9
	2021	100	13	13.0	0	0.0	5	5.0	79	79.0	2	2.0	1	1.0
	2022	80	16	20.0	0	0.0	5	6.3	56	70.0	2	2.5	1	1.3
5	2020	107	23	21.5	0	0.0	3	2.8	77	72.0	2	1.9	2	1.9
	2021	93	23	24.7	0	0.0	2	2.2	64	68.8	0	0.0	4	4.3
	2022	102	15	14.7	0	0.0	8	7.8	74	72.5	4	3.9	1	1.0
PK-5	2020	734	149	20.3	0	0.0	34	4.6	504	68.7	15	2.0	32	4.4
	2021	663	144	21.7	0	0.0	37	5.6	448	67.6	12	1.8	22	3.3
	2022	618	135	21.8	0	0.0	43	7.0	400	64.7	21	3.4	19	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	102	102	100.0	56	54.9	11	10.8	58	56.9	0	0.0	89	87.3	52.9	47.1	12.7
	2021	75	69	92.0	42	56.0	9	12.0	40	53.3	0	0.0	58	77.3	45.3	54.7	13.3
	2022	69	66	95.7	42	60.9	3	4.3	37	53.6	0	0.0	64	92.8	59.4	40.6	5.8
KN	2020	92	86	93.5	43	46.7	5	5.4	43	46.7	6	6.5	21	22.8	44.6	55.4	1.1
	2021	103	98	95.1	57	55.3	8	7.8	53	51.5	4	3.9	33	32.0	53.4	46.6	1.0
	2022	95	88	92.6	53	55.8	5	5.3	48	50.5	2	2.1	35	36.8	51.6	48.4	1.1
1	2020	115	107	93.0	65	56.5	10	8.7	66	57.4	20	17.4	17	14.8	56.5	43.5	0.0
	2021	89	83	93.3	43	48.3	8	9.0	40	44.9	11	12.4	9	10.1	50.6	49.4	0.0
	2022	92	87	94.6	55	59.8	7	7.6	55	59.8	9	9.8	14	15.2	51.1	48.9	2.2
2	2020	106	97	91.5	54	50.9	14	13.2	55	51.9	19	17.9	18	17.0	54.7	45.3	2.8
	2021	112	104	92.9	62	55.4	10	8.9	64	57.1	22	19.6	13	11.6	54.5	45.5	0.9
	2022	91	78	85.7	50	54.9	8	8.8	49	53.8	11	12.1	14	15.4	48.4	51.6	0.0
3	2020	110	104	94.5	70	63.6	14	12.7	70	63.6	21	19.1	14	12.7	42.7	57.3	0.0
	2021	91	88	96.7	45	49.5	15	16.5	49	53.8	17	18.7	8	8.8	58.2	41.8	0.0
	2022	89	75	84.3	51	57.3	3	3.4	51	57.3	21	23.6	11	12.4	51.7	48.3	0.0
4	2020	102	92	90.2	61	59.8	7	6.9	73	71.6	25	24.5	10	9.8	50.0	50.0	1.0
	2021	100	94	94.0	66	66.0	12	12.0	69	69.0	20	20.0	6	6.0	44.0	56.0	0.0
	2022	80	74	92.5	50	62.5	15	18.8	56	70.0	21	26.3	8	10.0	55.0	45.0	0.0
5	2020	107	96	89.7	65	60.7	8	7.5	76	71.0	37	34.6	11	10.3	44.9	55.1	0.0
	2021	93	85	91.4	55	59.1	8	8.6	66	71.0	25	26.9	8	8.6	43.0	57.0	0.0
	2022	102	92	90.2	68	66.7	12	11.8	84	82.4	23	22.5	13	12.7	46.1	53.9	0.0
PK-5	2020	734	684	93.2	414	56.4	69	9.4	441	60.1	128	17.4	180	24.5	49.6	50.4	2.5
	2021	663	621	93.7	370	55.8	70	10.6	381	57.5	99	14.9	135	20.4	50.1	49.9	1.8
	2022	618	560	90.6	369	59.7	53	8.6	380	61.5	87	14.1	159	25.7	51.5	48.5	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	92	10,874	88	95.3	10,319	94.9	1	1.1	3.8	82	9,815	88.7	90.3
	2021	102	10,216	97	95.0	10,002	97.9	7	6.8	4.7	85	9,094	83.0	89.0
	2022	92	10,601	84	91.7	9,857	93.0	10	10.9	8.0	74	8,573	80.5	80.9
1	2020	115	11,192	109	95.1	10,678	95.4	6	5.2	3.9	104	10,139	90.4	90.6
	2021	87	10,568	86	99.4	10,378	98.2	7	8.1	4.0	78	9,515	90.1	90.0
	2022	88	10,904	81	91.9	10,206	93.6	8	9.0	7.3	69	8,976	78.1	82.3
2	2020	103	11,070	98	95.8	10,616	95.9	0	0.0	3.2	92	10,175	89.6	91.9
	2021	114	10,574	112	98.2	10,394	98.3	5	4.4	3.8	105	9,653	91.9	91.3
	2022	89	10,614	83	94.2	9,987	94.1	6	6.8	6.0	71	8,941	80.1	84.2
3	2020	105	11,093	100	95.3	10,664	96.1	3	2.9	3.5	96	10,181	91.6	91.8
	2021	91	10,452	87	95.9	10,254	98.1	8	8.8	3.4	81	9,519	88.8	91.1
	2022	91	10,392	85	94.3	9,829	94.6	9	9.9	6.3	74	8,798	81.6	84.7
4	2020	101	11,323	98	96.9	10,902	96.3	2	2.0	3.4	96	10,479	95.1	92.5
	2021	103	10,526	102	98.6	10,325	98.1	5	4.8	2.9	96	9,562	93.0	90.8
	2022	81	10,478	76	94.1	9,930	94.8	8	9.9	5.8	65	8,981	80.1	85.7
5	2020	108	11,957	103	96.0	11,518	96.3	2	1.9	3.2	97	11,098	90.2	92.8
	2021	94	10,814	90	96.5	10,602	98.0	2	2.1	2.5	85	9,891	90.7	91.5
	2022	103	10,405	96	93.1	9,875	94.9	7	6.8	6.3	88	8,914	85.6	85.7
KN-5	2020	624	67,509	597	95.7	64,698	95.8	14	2.2	3.5	567	61,887	90.9	91.7
	2021	591	63,149	575	97.2	61,956	98.1	34	5.7	3.6	530	57,234	89.6	90.6
	2022	544	63,393	506	93.2	59,686	94.2	48	8.8	6.6	441	53,183	81.1	83.9



Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	31.0
Hispanic	20	47.6
White	7	16.7
Multiple	0	0.0
Other	2	4.8

Gender	Number	Percentage
Female	24	57.1
Male	18	42.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	7.7	71.2
2020-21	7.2	84.1
2021-22	9.7	69.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.8
1	3	7.1
2	2	4.8
3	0	0.0
4	5	11.9
5	1	2.4
1-3	5	11.9
More than 3	35	83.3
1 - 5	11	26.2
6 - 10	7	16.7
11 - 20	16	38.1
More than 20	6	14.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		54.5	71.4	61.2	*	61.5	57.1		44.4	80.0	61.5	67.0	52
	2021	*	25.0	66.7	54.5	*	50.0	50.0		52.6	53.3	52.9	60.2	34
	2022	*	52.4	84.6	62.5	*	85.7	66.7		67.9	63.2	66.0	69.7	47
4	2019	*	45.5	74.1	66.1	*	62.5	46.7		60.0	72.7	67.2	66.8	58
	2021	*	33.3	25.0	35.0	0.0	28.6	31.3		34.8	30.0	32.6	55.6	43
	2022	*	56.3	57.9	62.5	33.3	53.8	52.4		62.5	63.2	62.8	71.6	43
5	2019	*	64.7	84.2	79.7	*	66.7	71.4		80.6	75.9	78.5	72.3	65
	2021		80.0	76.9	74.1	*	75.0	50.0		50.0	88.9	75.0	66.9	28
	2022	*	86.7	82.6	79.5	62.5	68.8	77.8		80.0	83.3	81.6	77.3	49
3-5	2019	87.5	54.1	77.9	69.5	36.4	62.9	60.5		63.6	75.9	69.7	68.9	175
	2021	*	44.1	50.0	52.0	0.0	46.7	42.1		44.2	56.6	50.5	61.1	105
	2022	85.7	63.5	74.5	68.5	45.0	66.7	68.2		70.1	71.0	70.5	72.9	139

NUMBER TESTED IN GRADES 3-5													
2019	8	61	86	164	11	35	86		88	87	175	21,789	
2021	3	34	52	100	10	30	38		52	53	105	17,239	
2022	7	52	55	124	20	36	66		77	62	139	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10	6	19	*	5	6		15	5	20	2,187	52
	2021	*	9	5	15	*	4	5		9	7	16	2,182	34
	2022	*	10	2	15	*	1	3		9	7	16	1,825	47
4	2019	*	12	7	19	*	6	16		10	9	19	2,418	58
	2021	*	8	18	26	6	10	11		15	14	29	2,521	43
	2022	*	7	8	15	6	6	10		9	7	16	1,785	43
5	2019	*	6	6	12	*	2	12		7	7	14	2,181	65
	2021		2	3	7	*	2	6		5	2	7	2,009	28
	2022	*	2	4	9	3	5	8		5	4	9	1,445	49
3-5	2019	1	28	19	50	7	13	34		32	21	53	6,786	175
	2021	*	19	26	48	10	16	22		29	23	52	6,712	105
	2022	1	19	14	39	11	12	21		23	18	41	5,055	139

NUMBER TESTED IN GRADES 3-5													
2019	8	61	86	164	11	35	86		88	87	175	21,789	
2021	3	34	52	100	10	30	38		52	53	105	17,239	
2022	7	52	55	124	20	36	66		77	62	139	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		18.2	28.6	26.5	*	23.1	21.4		11.1	40.0	25.0	35.7	52
	2021	*	0.0	33.3	24.2	*	37.5	40.0		26.3	20.0	23.5	32.1	34
	2022	*	38.1	46.2	40.0	*	71.4	55.6		46.4	47.4	46.8	45.3	47
4	2019	*	13.6	33.3	28.6	*	18.8	13.3		28.0	30.3	29.3	36.8	58
	2021	*	8.3	8.3	15.0	0.0	21.4	18.8		21.7	5.0	14.0	29.9	43
	2022	*	37.5	47.4	50.0	11.1	46.2	38.1		50.0	47.4	48.8	48.1	43
5	2019	*	29.4	55.3	42.4	*	33.3	28.6		38.9	44.8	41.5	44.8	65
	2021		50.0	46.2	48.1	*	25.0	16.7		20.0	61.1	46.4	40.6	28
	2022	*	60.0	52.2	54.5	25.0	56.3	50.0		56.0	58.3	57.1	54.0	49
3-5	2019	12.5	19.7	41.9	32.9	0.0	22.9	22.1		27.3	37.9	32.6	39.4	175
	2021	*	17.6	25.0	27.0	0.0	26.7	23.7		23.1	28.3	25.7	34.4	105
	2022	57.1	44.2	49.1	48.4	15.0	55.6	47.0		50.6	51.6	51.1	49.2	139

NUMBER TESTED IN GRADES 3-5													
2019	8	61	86	164	11	35	86		88	87	175	21,789	
2021	3	34	52	100	10	30	38		52	53	105	17,239	
2022	7	52	55	124	20	36	66		77	62	139	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		4.5	23.8	14.3	*	7.7	7.1		11.1	16.0	13.5	21.8	52
	2021	*	0.0	0.0	3.0	*	12.5	10.0		5.3	0.0	2.9	15.6	34
	2022	*	19.0	7.7	20.0	*	42.9	33.3		14.3	26.3	19.1	26.5	47
4	2019	*	0.0	7.4	7.1	*	6.3	3.3		4.0	9.1	6.9	18.1	58
	2021	*	0.0	0.0	5.0	0.0	14.3	12.5		8.7	0.0	4.7	14.2	43
	2022	*	25.0	10.5	20.0	0.0	30.8	19.0		12.5	26.3	18.6	25.0	43
5	2019	*	11.8	31.6	22.0	*	0.0	16.7		22.2	24.1	23.1	24.0	65
	2021		10.0	38.5	29.6	*	12.5	8.3		20.0	33.3	28.6	25.7	28
	2022	*	33.3	30.4	29.5	12.5	43.8	25.0		48.0	20.8	34.7	35.4	49
3-5	2019	0.0	4.9	22.1	14.6	0.0	5.7	10.5		13.6	16.1	14.9	21.4	175
	2021	*	2.9	9.6	11.0	0.0	13.3	10.5		9.6	11.3	10.5	18.7	105
	2022	28.6	25.0	18.2	23.4	5.0	38.9	24.2		24.7	24.2	24.5	29.0	139

NUMBER TESTED IN GRADE 3-5													
2019	8	61	86	164	11	35	86		88	87	175	21,789	
2021	3	34	52	100	10	30	38		52	53	105	17,239	
2022	7	52	55	124	20	36	66		77	62	139	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	63.1	63.2	49.9
	2021	61.2	46.1	49.4
	2022	73.2	64.0	55.2
4	2019	65.9	63.0	55.4
	2021	47.1	45.1	47.4
	2022	67.2	66.4	54.6
5	2019	80.8	68.8	65.9
	2021	69.2	66.1	68.1
	2022	70.7	69.4	71.9
3-5	2019	70.6	65.2	57.7
	2021	57.5	51.0	53.6
	2022	70.4	66.6	60.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		54.5	81.4	72.0	14.3	75.8	75.8		70.8	77.4	74.3	75.5	101
	2021	*	30.8	52.9	54.4	20.0	48.8	47.7		58.5	44.8	52.9	57.1	70
	2022	*	50.0	72.2	60.8	*	75.0	72.0		65.2	63.4	64.4	65.9	87
4	2019	*	59.1	81.7	80.8	14.3	76.8	75.0		78.4	79.0	78.8	74.7	113
	2021	*	23.1	48.0	45.1	0.0	57.8	55.2		50.0	42.6	45.8	55.0	96
	2022	*	50.0	79.2	73.2	38.5	80.9	77.4		76.7	70.6	74.0	65.8	77
5	2019	*	76.5	94.3	90.2	50.0	94.5	91.0		90.0	92.6	91.2	81.8	114
	2021		40.0	72.2	61.9	*	71.4	66.0		60.0	69.2	65.2	69.3	69
	2022	*	40.0	75.7	69.8	30.0	82.5	72.5		74.4	65.4	69.5	74.9	95
3-5	2019	87.5	62.3	86.2	81.3	25.0	81.7	81.4		80.5	82.8	81.7	77.4	328
	2021	*	30.6	56.7	52.7	8.3	59.7	56.7		55.8	51.6	53.6	60.5	235
	2022	66.7	47.1	75.7	68.0	29.6	79.7	73.8		72.0	66.1	69.1	68.8	259

NUMBER TESTED IN GRADES 3-5													
2019	8	61	239	299	20	186	231		159	169	328	34,646	
2021	4	36	180	222	24	154	164		113	122	235	28,221	
2022	6	51	177	231	27	158	183		132	127	259	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10	13	26	6	15	15		14	12	26	2,726	101
	2021	*	9	24	31	8	21	23		17	16	33	4,023	70
	2022	*	10	15	29	*	12	14		16	15	31	3,258	87
4	2019	*	9	15	20	6	16	20		11	13	24	2,958	113
	2021	*	10	39	50	11	27	30		21	31	52	4,186	96
	2022	*	8	11	19	8	9	12		10	10	20	3,298	77
5	2019	*	4	5	10	3	3	8		6	4	10	2,152	114
	2021		6	15	24	*	14	18		12	12	24	2,927	69
	2022	*	9	17	26	7	11	22		11	18	29	2,391	95
3-5	2019	1	23	33	56	15	34	43		31	29	60	7,836	328
	2021	*	25	78	105	22	62	71		50	59	109	11,136	235
	2022	2	27	43	74	19	32	48		37	43	80	8,947	259

NUMBER TESTED IN GRADES 3-5													
2019	8	61	239	299	20	186	231		159	169	328	34,646	
2021	4	36	180	222	24	154	164		113	122	235	28,221	
2022	6	51	177	231	27	158	183		132	127	259	28,708	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		22.7	47.1	38.7	0.0	45.2	43.5		35.4	43.4	39.6	42.8	101
	2021	*	0.0	21.6	20.6	20.0	19.5	18.2		29.3	6.9	20.0	25.6	70
	2022	*	20.0	42.6	35.1	*	47.9	46.0		37.0	39.0	37.9	37.6	87
4	2019	*	31.8	63.4	60.6	0.0	56.5	53.8		54.9	62.9	59.3	44.7	113
	2021	*	7.7	24.0	24.2	0.0	32.8	31.3		28.6	22.2	25.0	30.1	96
	2022	*	25.0	56.6	52.1	30.8	59.6	54.7		55.8	50.0	53.2	37.0	77
5	2019	*	29.4	79.3	69.6	50.0	76.4	67.4		68.3	72.2	70.2	54.9	114
	2021		10.0	46.3	39.7	*	44.9	41.5		33.3	46.2	40.6	42.7	69
	2022	*	20.0	47.1	43.0	20.0	52.4	45.0		44.2	44.2	44.2	46.8	95
3-5	2019	75.0	27.9	64.4	56.9	15.0	58.6	56.3		54.1	59.8	57.0	47.6	328
	2021	*	5.6	30.0	27.5	8.3	33.1	31.1		30.1	26.2	28.1	32.8	235
	2022	66.7	21.6	48.6	43.3	22.2	53.2	48.1		45.5	44.1	44.8	40.5	259

NUMBER TESTED IN GRADES 3-5													
2019	8	61	239	299	20	186	231		159	169	328	34,646	
2021	4	36	180	222	24	154	164		113	122	235	28,221	
2022	6	51	177	231	27	158	183		132	127	259	28,708	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		9.1	20.0	14.0	0.0	17.7	17.7		18.8	13.2	15.8	20.3	101
	2021	*	0.0	5.9	4.4	0.0	2.4	2.3		7.3	0.0	4.3	11.6	70
	2022	*	5.0	20.4	20.3	*	25.0	24.0		21.7	17.1	19.5	17.9	87
4	2019	*	9.1	31.7	27.9	0.0	30.4	25.0		31.4	25.8	28.3	25.2	113
	2021	*	0.0	13.3	13.2	0.0	21.9	20.9		19.0	11.1	14.6	16.4	96
	2022	*	12.5	24.5	26.8	7.7	29.8	26.4		25.6	26.5	26.0	18.5	77
5	2019	*	17.6	54.0	47.1	16.7	58.2	43.8		40.0	51.9	45.6	33.9	114
	2021		0.0	25.9	22.2	*	20.4	18.9		13.3	30.8	23.2	22.7	69
	2022	*	6.7	30.0	27.9	10.0	38.1	31.3		32.6	25.0	28.4	23.7	95
3-5	2019	25.0	11.5	36.4	30.1	5.0	34.4	30.3		30.8	30.2	30.5	26.6	328
	2021	*	0.0	15.0	13.1	0.0	16.2	15.2		13.3	14.8	14.0	16.9	235
	2022	33.3	7.8	25.4	25.1	7.4	31.6	27.9		26.5	22.8	24.7	20.0	259

NUMBER TESTED IN GRADE 3-5													
2019	8	61	239	299	20	186	231		159	169	328	34,646	
2021	4	36	180	222	24	154	164		113	122	235	28,221	
2022	6	51	177	231	27	158	183		132	127	259	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	64.2	63.7	66.2	66.8
	2021	56.4	49.0	47.3	53.9
	2022	73.7	57.8	53.7	41.4
4	2019	74.9	61.1	67.1	70.8
	2021	50.7	50.5	49.4	42.7
	2022	68.7	58.7	62.9	60.4
5	2019	84.2	78.4	72.5	64.9
	2021	56.3	59.7	53.5	60.9
	2022	62.3	63.5	61.5	63.9
3-5	2019	74.9	67.9	68.7	67.5
	2021	54.0	52.7	50.0	51.4
	2022	68.0	60.2	59.3	55.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	68.8	82.8	81.8	42.9	76.4	77.0		78.9	81.5	80.2	69.3	111
	2021		54.5	61.2	57.6	*	59.1	53.1		51.9	63.2	58.5	54.9	65
	2022	*	53.3	52.9	55.2	10.0	58.7	53.1		58.1	50.9	54.2	60.4	96

NUMBER TESTED IN GRADE 5													
2019	4	16	87	99	7	55	87		57	54	111	10,432	
2021		11	49	59	2	44	49		27	38	65	8,469	
2022	4	15	70	87	10	63	81		43	53	96	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	5	15	18	4	13	20		12	10	22	3203	111
	2021		5	19	25	*	18	23		13	14	27	3820	65
	2022	*	7	33	39	9	26	38		18	26	44	3468	96

NUMBER TESTED IN GRADE 5													
2019	4	16	87	99	7	55	87		57	54	111	10,432	
2021		11	49	59	2	44	49		27	38	65	8,469	
2022	4	15	70	87	10	63	81		43	53	96	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	37.5	64.4	62.6	42.9	60.0	52.9		59.6	59.3	59.5	42.0	111
	2021		0.0	24.5	16.9	*	20.5	18.4		25.9	13.2	18.5	23.4	65
	2022	*	6.7	24.3	21.8	10.0	30.2	24.7		30.2	18.9	24.0	33.0	96

NUMBER TESTED IN GRADE 5													
2019	4	16	87	99	7	55	87		57	54	111	10,432	
2021		11	49	59	2	44	49		27	38	65	8,469	
2022	4	15	70	87	10	63	81		43	53	96	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	33.3	27.3	14.3	27.3	21.8		33.3	18.5	26.1	19.7	111
	2021		0.0	6.1	5.1	*	4.5	4.1		7.4	2.6	4.6	8.9	65
	2022	*	0.0	14.3	9.2	0.0	14.3	11.1		18.6	5.7	11.5	13.7	96

NUMBER TESTED IN GRADE 5													
2019	4	16	87	99	7	55	87		57	54	111	10,432	
2021		11	49	59	2	44	49		27	38	65	8,469	
2022	4	15	70	87	10	63	81		43	53	96	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	73.1	71.3	77.6	77.7
	2021	67.4	54.4	59.1	58.1
	2022	62.5	56.4	54.0	61.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			82.4	80.0	*	83.7	83.3		73.9	89.3	82.4	75.0	51
	2021			63.9	65.7	33.3	64.7	65.7		65.0	62.5	63.9	58.9	36
	2022			73.8	69.4	*	73.8	73.8		68.4	78.3	73.8	59.7	42
4	2019			80.4	81.3	*	79.6	82.0		88.5	73.3	80.4	67.8	56
	2021			54.9	53.1	*	54.9	54.0		55.0	54.8	54.9	57.2	51
	2022			67.6	67.6	0.0	67.6	68.6		60.0	76.5	67.6	56.1	37
5	2019	*		94.2	93.6	*	94.3	95.8		92.3	96.3	94.3	85.3	53
	2021			85.4	83.3	*	85.4	85.4		85.0	85.7	85.4	83.5	41
	2022			79.6	77.8	*	79.6	80.9		68.4	86.7	79.6	71.2	49
3-5	2019	*		85.5	85.0	33.3	85.9	87.0		85.3	85.9	85.6	75.7	160
	2021			67.2	65.8	15.4	67.5	67.5		68.3	66.2	67.2	66.2	128
	2022			74.2	72.2	0.0	74.2	75.0		65.5	81.4	74.2	62.1	128

NUMBER TESTED IN GRADES 3-5													
2019	1		159	140	9	156	146		75	85	160	13,469	
2021			128	120	13	126	126		60	68	128	11,563	
2022			128	115	9	128	124		58	70	128	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9	9	*	8	8		6	3	9	1,174	51
	2021			13	12	4	12	12		7	6	13	1,677	36
	2022			11	11	*	11	11		6	5	11	1,516	42
4	2019			11	9	*	11	9		3	8	11	1,491	56
	2021			23	23	*	23	23		9	14	23	1,630	51
	2022			12	11	6	12	11		8	4	12	1,578	37
5	2019	*		3	3	*	3	2		2	1	3	608	53
	2021			6	6	*	6	6		3	3	6	605	41
	2022			10	10	*	10	9		6	4	10	987	49
3-5	2019	*		23	21	6	22	19		11	12	23	3,273	160
	2021			42	41	11	41	41		19	23	42	3,912	128
	2022			33	32	9	33	31		20	13	33	4,081	128

NUMBER TESTED IN GRADES 3-5													
2019	1		159	140	9	156	146		75	85	160	13,469	
2021			128	120	13	126	126		60	68	128	11,563	
2022			128	115	9	128	124		58	70	128	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			64.7	62.2	*	67.3	66.7		56.5	71.4	64.7	46.2	51
	2021			38.9	40.0	0.0	41.2	40.0		35.0	43.8	38.9	32.1	36
	2022			45.2	47.2	*	45.2	45.2		42.1	47.8	45.2	30.6	42
4	2019			62.5	64.6	*	63.0	64.0		73.1	53.3	62.5	38.4	56
	2021			35.3	32.7	*	35.3	36.0		30.0	38.7	35.3	32.3	51
	2022			43.2	44.1	0.0	43.2	45.7		25.0	64.7	43.2	36.0	37
5	2019	*		73.1	72.3	*	73.6	77.1		65.4	81.5	73.6	63.2	53
	2021			70.7	66.7	*	70.7	70.7		65.0	76.2	70.7	59.0	41
	2022			55.1	55.6	*	55.1	55.3		52.6	56.7	55.1	41.7	49
3-5	2019	*		66.7	66.4	11.1	67.9	69.2		65.3	68.2	66.9	48.7	160
	2021			47.7	45.0	0.0	48.4	48.4		43.3	51.5	47.7	40.7	128
	2022			48.4	49.6	0.0	48.4	49.2		39.7	55.7	48.4	35.9	128

NUMBER TESTED IN GRADES 3-5													
2019	1		159	140	9	156	146		75	85	160	13,469	
2021			128	120	13	126	126		60	68	128	11,563	
2022			128	115	9	128	124		58	70	128	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			37.3	37.8	*	38.8	37.5		34.8	39.3	37.3	27.3	51
	2021			27.8	28.6	0.0	29.4	28.6		15.0	43.8	27.8	20.7	36
	2022			26.2	30.6	*	26.2	26.2		21.1	30.4	26.2	18.5	42
4	2019			33.9	33.3	*	33.3	36.0		42.3	26.7	33.9	17.9	56
	2021			17.6	16.3	*	17.6	18.0		15.0	19.4	17.6	16.9	51
	2022			29.7	32.4	0.0	29.7	31.4		15.0	47.1	29.7	21.4	37
5	2019	*		40.4	44.7	*	39.6	39.6		26.9	51.9	39.6	29.9	53
	2021			41.5	41.7	*	41.5	41.5		40.0	42.9	41.5	32.4	41
	2022			24.5	24.4	*	24.5	23.4		10.5	33.3	24.5	18.4	49
3-5	2019	*		37.1	38.6	0.0	37.2	37.7		34.7	38.8	36.9	24.9	160
	2021			28.1	27.5	0.0	28.6	28.6		23.3	32.4	28.1	23.2	128
	2022			26.6	28.7	0.0	26.6	26.6		15.5	35.7	26.6	19.4	128

NUMBER TESTED IN GRADE 3-5													
2019	1		159	140	9	156	146		75	85	160	13,469	
2021			128	120	13	126	126		60	68	128	11,563	
2022			128	115	9	128	124		58	70	128	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	75.3	75.9	62.7
	2021	65.0	58.9	54.4
	2022	75.2	61.0	58.0
4	2019	72.3	76.9	70.7
	2021	54.7	55.8	56.7
	2022	64.9	61.4	66.9
5	2019	82.1	77.5	70.5
	2021	73.5	75.6	63.2
	2022	59.9	69.3	64.9
3-5	2019	76.5	76.8	68.1
	2021	63.6	63.0	58.1
	2022	66.4	64.3	63.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*					*		*	40.4	2
	2021			*	*		*	*			*	*	37.7	1
	2022			*	*		*	*		*		*	41.5	1
4	2019			*			*				*	*	43.4	1
	2021			*	*		*			*		*	29.8	1
	2022			*	*	*	*	*		*	*	*	30.9	3
5	2019	*		*	*		*	*		*	*	*	36.3	4
	2021												48.0	0
	2022			*	*		*	*		*	*	*	43.4	2
3-5	2019	*		16.7	*		*	*		*	*	14.3	40.0	7
	2021			*	*		*	*		*	*	*	38.7	2
	2022			33.3	33.3	*	33.3	33.3		*	*	33.3	38.7	6

NUMBER TESTED IN GRADES 3-5													
2019	1		6	5		5	1		4	3	7	630	
2021			2	2		2	1		1	1	2	641	
2022			6	6	2	6	6		3	3	6	759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*					*		*	121	2
	2021			*	*		*	*			*	*	132	1
	2022			*	*		*	*		*		*	131	1
4	2019			*			*				*	*	120	1
	2021			*	*		*			*		*	146	1
	2022			*	*	*	*	*		*	*	*	172	3
5	2019	*		*	*		*	*		*	*	*	137	4
	2021												115	0
	2022			*	*		*	*		*	*	*	162	2
3-5	2019	*		5	*		*	*		*	*	6	378	7
	2021			*	*		*	*		*	*	*	393	2
	2022			4	4	*	4	4		*	*	4	465	6

NUMBER TESTED IN GRADES 3-5													
2019	1		6	5		5	1		4	3	7	630	
2021			2	2		2	1		1	1	2	641	
2022			6	6	2	6	6		3	3	6	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*					*		*	17.2	2
	2021			*	*		*	*			*	*	10.4	1
	2022			*	*		*	*		*		*	13.4	1
4	2019			*			*				*	*	19.3	1
	2021			*	*		*			*		*	10.1	1
	2022			*	*	*	*	*		*	*	*	9.6	3
5	2019	*		*	*		*	*		*	*	*	18.1	4
	2021												23.5	0
	2022			*	*		*	*		*	*	*	17.8	2
3-5	2019	*		0.0	*		*	*		*	*	0.0	18.3	7
	2021			*	*		*	*		*	*	*	14.8	2
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	13.8	6

NUMBER TESTED IN GRADES 3-5													
2019	1		6	5		5	1		4	3	7	630	
2021			2	2		2	1		1	1	2	641	
2022			6	6	2	6	6		3	3	6	759	



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*					*		*	5.4	2
	2021			*	*		*	*			*	*	3.3	1
	2022			*	*		*	*		*		*	4.0	1
4	2019			*			*				*	*	8.5	1
	2021			*	*		*			*		*	3.4	1
	2022			*	*	*	*	*		*	*	*	3.6	3
5	2019	*		*	*		*	*		*	*	*	8.4	4
	2021												9.5	0
	2022			*	*		*	*		*	*	*	6.6	2
3-5	2019	*		0.0	*		*	*		*	*	0.0	7.5	7
	2021			*	*		*	*		*	*	*	5.5	2
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	4.9	6

NUMBER TESTED IN GRADE 3-5													
2019	1		6	5		5	1		4	3	7	630	
2021			2	2		2	1		1	1	2	641	
2022			6	6	2	6	6		3	3	6	759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021				
	2022	*	*	*	*
3-5	2019	32.5	38.9	32.2	28.6
	2021	*	*	*	*
	2022	27.8	33.9	37.4	29.2

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	28.6	35.7		0.0	14.3	14.3				30.6	48.4	49
	2022	*	7.7	21.4	16.2	0.0	12.5	10.0				16.2	36.6	37
K-1	2020													
	2021	*	28.6	35.7		0.0	14.3	14.3				30.6	49.4	49
	2022	*	7.7	21.4	16.2	0.0	12.5	10.0				16.2	37.9	37
# Tested (GR K-1)	2020													
	2021	2	21	14		6	7	7				49	5,754	
	2022	3	13	14	37	6	8	10				37	5,967	
2	2020													
	2021	*	34.8	50.0	*	*	50.0	45.5				48.3	48.4	58
	2022		36.4	22.2	28.9	14.3	11.1	10.0				27.7	39.9	47
# Tested (GR 2)	2020													
	2021	1	23	18	2	4	10	11				58	5,792	
	2022		22	18	38	7	9	10				47	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	0		0	1	1				3	1,162	49
	2022	*	0	1	1	0	1	1				1	652	37
K-1	2020													
	2021	*	1	0		0	1	1				3	1,277	49
	2022	*	0	1	1	0	1	1				1	724	37
# Tested (GR K-1)	2020													
	2021	2	21	14		6	7	7				49	5,754	
	2022	3	13	14	37	6	8	10				37	5,967	
2	2020													
	2021	*	5	4	*	*	0	0				13	1,359	58
	2022		2	1	2	1	1	1				3	916	47
# Tested (GR 2)	2020													
	2021	1	23	18	2	4	10	11				58	5,792	
	2022		22	18	38	7	9	10				47	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	33.3	33.3		*	30.0	37.5				37.0	57.1	46
	2022	*	13.6	43.8	22.5	*	33.3	*				25.6	41.1	43
1	2020													
	2021	*	27.8	25.0		33.3	14.3	14.3				25.5	46.7	47
	2022	*	10.0	7.1	9.3	0.0	22.2	18.2				9.1	35.7	44
K-1	2020													
	2021	*	30.3	29.4		18.2	23.5	26.7				31.2	51.7	93
	2022	*	11.9	26.7	15.7	11.1	26.7	25.0				17.2	38.3	87
# Tested (GR K-1)	2020													
	2021	5	33	34		11	17	15				93	10,412	
	2022	4	42	30	83	9	15	16				87	11,314	
2	2020													
	2021		33.3	40.9		14.3	33.3	28.6				38.9	49.7	54
	2022	*	33.3	23.5	24.4	33.3	18.2	18.2				29.2	44.5	48
# Tested (GR 2)	2020													
	2021		21	22		7	12	14				54	6,004	
	2022	1	21	17	41	6	11	11				48	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	0		*	0	0				2	1,120	46
	2022	*	1	1	1	*	0	*				2	655	43
1	2020													
	2021	*	1	0		0	0	0				2	934	47
	2022	*	0	1	1	0	1	1				1	582	44
K-1	2020													
	2021	*	2	0		0	0	0				4	2,054	93
	2022	*	1	2	2	0	1	1				3	1,237	87
# Tested (GR K-1)	2020													
	2021	5	33	34		11	17	15				93	10,412	
	2022	4	42	30	83	9	15	16				87	11,314	
2	2020													
	2021		3	1		0	0	0				4	1,149	54
	2022	*	1	1	2	0	0	0				2	946	48
# Tested (GR 2)	2020													
	2021		21	22		7	12	14				54	6,004	
	2022	1	21	17	41	6	11	11				48	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	35.0	32.6	*	28.6	30.8	31.6				33.3	52.9	81
	2022	*	20.0	36.4	33.8	0.0	39.2	38.5				33.3	46.4	81
K-1	2020													
	2021	*	35.0	32.6	*	28.6	30.8	31.6				33.3	53.5	81
	2022	*	20.0	36.4	33.8	0.0	39.2	38.5				33.3	47.6	81
# Tested (GR K-1)	2020													
	2021	2	20	46	1	7	39	38				81	10,304	
	2022	4	15	55	77	6	51	52				81	10,488	
2	2020													
	2021	*	26.1	39.7	*	37.5	41.7	41.0				42.2	46.7	109
	2022	*	31.8	33.3	31.9	25.0	31.1	31.1				33.3	40.2	84
# Tested (GR 2)	2020													
	2021	1	23	68	4	8	60	61				109	9,688	
	2022	2	22	51	69	8	45	45				84	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	0	6	*	0	7	7				8	1,950	81
	2022	*	0	4	4	0	4	4				4	1,175	81
K-1	2020													
	2021	*	0	6	*	0	7	7				8	2,117	81
	2022	*	0	4	4	0	4	4				4	1,341	81
# Tested (GR K-1)	2020													
	2021	2	20	46	1	7	39	38				81	10,304	
	2022	4	15	55	77	6	51	52				81	10,488	
2	2020													
	2021	*	2	5	*	1	3	3				9	1,397	109
	2022	*	2	4	4	1	4	4				7	986	84
# Tested (GR 2)	2020													
	2021	1	23	68	4	8	60	61				109	9,688	
	2022	2	22	51	69	8	45	45				84	9,585	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	60.0	40.3		0.0	43.6	45.1				46.7	62.3	90
	2022	*	25.0	37.3	31.3	*	32.7	34.8				32.6	49.1	89
1	2020													
	2021	*	25.0	43.9	*	50.0	39.6	43.2				39.8	54.3	93
	2022	*	26.3	24.6	27.7	0.0	26.9	26.4				27.6	46.0	87
K-1	2020													
	2021	*	40.0	42.0	*	28.6	41.7	44.2				43.2	58.2	183
	2022	33.3	25.6	31.0	29.5	0.0	29.7	30.3				30.1	47.5	176
# Tested (GR K-1)	2020													
	2021	5	35	119	2	14	103	95				183	19,324	
	2022	6	43	116	166	11	101	99				176	19,784	
2	2020													
	2021		25.0	42.9	*	22.2	46.7	45.9				40.4	45.4	104
	2022	*	21.7	28.3	20.8	25.0	26.0	26.5				24.4	40.9	90
# Tested (GR 2)	2020													
	2021		20	70	2	9	60	61				104	9,836	
	2022	3	23	53	77	8	50	49				90	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	1		0	1	1				8	2,140	90
	2022	*	1	4	4	*	2	2				5	1,309	89
1	2020													
	2021	*	0	5	*	1	5	5				8	1,882	93
	2022	*	0	1	1	0	1	1				1	1,298	87
K-1	2020													
	2021	*	3	6	*	1	6	6				16	4,022	183
	2022	0	1	5	5	0	3	3				6	2,607	176
# Tested (GR K-1)	2020													
	2021	5	35	119	2	14	103	95				183	19,324	
	2022	6	43	116	166	11	101	99				176	19,784	
2	2020													
	2021		0	5	*	0	6	6				8	1,182	104
	2022	*	2	4	4	1	5	5				8	903	90
# Tested (GR 2)	2020													
	2021		20	70	2	9	60	61				104	9,836	
	2022	3	23	53	77	8	50	49				90	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			45.5	*	*	45.5	46.9				44.1	65.2	34
	2022	*		40.0	38.5	*	39.0	40.0				39.0	55.6	41
K-1	2020													
	2021			45.5	*	*	45.5	46.9				44.1	64.9	34
	2022	*		40.0	38.5	*	39.0	40.0				39.0	55.8	41
# Tested (GR K-1)	2020													
	2021			33	1	1	33	32				34	4,901	
	2022	1		40	39	1	41	40				41	4,935	
2	2020													
	2021			79.2	*	*	79.2	79.2				78.0	61.5	50
	2022	*		45.5	40.0	*	44.4	45.7				44.4	55.4	36
# Tested (GR 2)	2020													
	2021			48	2	1	48	48				50	4,772	
	2022	2		33	30	1	36	35				36	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			8	*	*	8	8				8	1,275	34
	2022	*		4	4	*	4	4				4	815	41
K-1	2020													
	2021			8	*	*	8	8				8	1,327	34
	2022	*		4	4	*	4	4				4	884	41
# Tested (GR K-1)	2020													
	2021			33	1	1	33	32				34	4,901	
	2022	1		40	39	1	41	40				41	4,935	
2	2020													
	2021			16	*	*	16	16				16	1,204	50
	2022	*		8	5	*	8	8				8	910	36
# Tested (GR 2)	2020													
	2021			48	2	1	48	48				50	4,772	
	2022	2		33	30	1	36	35				36	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			40.0		*	40.0	41.9				40.0	55.8	45
	2022	*	*	31.8	31.0	*	31.1	31.0				30.4	52.5	46
1	2020													
	2021			37.1	*	*	37.1	40.6				37.8	57.6	37
	2022			27.5	24.3	*	27.5	25.6				27.5	51.5	40
K-1	2020													
	2021			38.8	*	*	38.8	41.3				39.0	56.7	82
	2022	*	*	29.8	27.8	*	29.4	28.4				29.1	52.0	86
# Tested (GR K-1)	2020													
	2021			80	2	2	80	75				82	9,529	
	2022	1	1	84	79	2	85	81				86	9,582	
2	2020													
	2021			61.7	*	*	61.7	61.7				60.4	54.2	48
	2022	*		40.0	31.3	*	36.8	37.8				36.8	50.1	38
# Tested (GR 2)	2020													
	2021			47	1	1	47	47				48	4,788	
	2022	2		35	32	1	38	37				38	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2		*	2	2				2	602	45
	2022	*	*	1	1	*	1	0				1	356	46
1	2020													
	2021			5	*	*	5	5				5	840	37
	2022			2	2	*	2	2				2	566	40
K-1	2020													
	2021			7	*	*	7	7				7	1,442	82
	2022	*	*	3	3	*	3	2				3	922	86
# Tested (GR K-1)	2020													
	2021			80	2	2	80	75				82	9,529	
	2022	1	1	84	79	2	85	81				86	9,582	
2	2020													
	2021			8	*	*	8	8				8	816	48
	2022	*		3	1	*	3	3				3	652	38
# Tested (GR 2)	2020													
	2021			47	1	1	47	47				48	4,788	
	2022	2		35	32	1	38	37				38	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	43	27.9	43	32.6	40	55.0	40	60.0	81	50.6	31	32.3
			2.3		7.0		2.5		15.0		8.6		3.2
69.8	60.5	42.5	25.0	40.7	64.5								
2022	44	34.1	44	29.5	44	29.5	44	59.1	89	50.6	68	26.5	
		4.5		2.3		15.9		11.4		5.6		1.5	
61.4	68.2	54.5	29.5	43.8	72.1								
Wave 2 (MOY)	2020												
	2021			45	22.2	43	41.9	43	25.6	89	32.6	37	13.5
					4.4		16.3		20.9		13.5		2.7
73.3	41.9	53.5	53.9	83.8									
2022			41	24.4	40	37.5	41	48.8	88	44.3	43	16.3	
				14.6		15.0		4.9		8.0		9.3	
61.0	47.5	46.3	47.7	74.4									
Wave 3 (EOY)	2020												
	2021			44	11.4	44	43.2	37	32.4	88	21.6	15	0.0
					4.5		9.1		5.4		4.5		0.0
84.1	47.7	62.2	73.9	100.0									
2022			44	22.7	44	43.2	41	41.5	91	41.8	62	24.2	
				11.4		9.1		4.9		3.3		3.2	
65.9	47.7	53.7	54.9	72.6									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	40	10.0	39	10.3	40	17.5	39	7.7	0		40	7.5
			7.5		20.5		0.0		7.7				5.0
82.5	69.2	82.5	84.6		87.5								
2022	45	26.7	45	24.4	45	46.7	45	15.6	1		22	0.0	
		6.7		11.1		6.7		26.7				*	0.0
66.7	64.4	46.7	57.8	*	100.0								
Wave 2 (MOY)	2020												
	2021			2.3	43	9.3	43	18.6	0		22	0.0	
				14.0		44.2		23.3				0.0	
83.7	46.5	58.1		100.0									
2022			23.4	47	54.3	46	34.0	47	2.1	0	24	4.2	
			8.5		2.2		2.1		0.0				
68.1	43.5	63.8		95.8									
Wave 3 (EOY)	2020												
	2021			26.7	45	43.5	23	33.3	45	0	46	6.5	
				15.6		4.3		8.9				2.2	
57.8	52.2	57.8		91.3									
2022			23.4	47	57.4	47	25.5	47	4.3	0	21	0.0	
			2.1		6.4		4.3		0.0				
74.5	36.2	70.2		100.0									



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	46	52.2	44	50.0	43	2.3	77	19.5	48	12.5
			0.0		0.0		0.0		0.0		0.0
			47.8		50.0		97.7		80.5		87.5
	2021	32	65.6	32	71.9	25	16.0	64	31.3	52	7.7
			0.0		0.0		0.0		0.0		0.0
			34.4		28.1		84.0		68.8		92.3
	2022	26	53.8	26	46.2	26	23.1	58	29.3	33	6.1
			0.0		0.0		0.0		0.0		0.0
			46.2		53.8		76.9		70.7		93.9
Wave 2 (MOY)	2020	45	20.0	45	35.6	45	31.1	76	14.5	61	23.0
			0.0		0.0		0.0		0.0		0.0
			80.0		64.4		68.9		85.5		77.0
	2021	27	48.1	31	64.5	31	25.8	61	21.3	25	24.0
			0.0		0.0		0.0		0.0		0.0
			51.9		35.5		74.2		78.7		76.0
	2022	26	38.5	26	23.1	26	19.2	59	5.1	34	11.8
			0.0		0.0		0.0		0.0		0.0
			61.5		76.9		80.8		94.9		88.2
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	37	37.8	36	61.1	36	44.4	72	19.4	23	43.5
			0.0		0.0		0.0		0.0		0.0
			62.2		38.9		55.6		80.6		56.5
2022	31	32.3	31	41.9	30	30.0	66	6.1	35	5.7	
		0.0		0.0		0.0		0.0		0.0	
		67.7		58.1		70.0		93.9		94.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	31	80.6	31	54.8	31	22.6	0		1	*	
			0.0		0.0		0.0					*
			19.4		45.2		77.4					*
	2021	32	75.0	31	61.3	31	6.5	0		12	0.0	
			0.0		0.0		0.0					0.0
			25.0		38.7		93.5					100.0
	2022	33	90.9	33	72.7	33	48.5	0		15	0.0	
			0.0		0.0		0.0					0.0
			9.1		27.3		51.5					100.0
Wave 2 (MOY)	2020	32	15.6	32	43.8	31	6.5	0		1	*	
			0.0		0.0		0.0					*
			84.4		56.3		93.5					*
	2021	33	42.4	33	39.4	33	24.2	1		1	*	
			0.0		0.0		0.0					*
			57.6		60.6		75.8					*
	2022	35	11.4	35	51.4	35	48.6	0		16	0.0	
			0.0		0.0		0.0					0.0
			88.6		48.6		51.4					100.0
Wave 3 (EOY)	2020	0		0		0		0	0			
	2021	36	30.6	36	27.8	36	27.8	1		16	12.5	
			0.0		0.0		0.0					0.0
			69.4		72.2		72.2					87.5
	2022	36	5.6	36	30.6	36	11.1	0		17	11.8	
0.0			0.0		0.0						0.0	
		94.4		69.4		88.9				88.2		

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	11	23.4	23	48.9	46	97.9	46	100.0	25	54.3
	Intermediate	22	46.8	11	23.4	1	2.1	0	0.0	21	45.7
	Advanced	10	21.3	9	19.1	0	0.0	0	0.0	0	0.0
	Advanced High	4	8.5	4	8.5	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	26	51.0	26	51.0	35	68.6	30	58.8	21	41.2
	Intermediate	18	35.3	21	41.2	11	21.6	16	31.4	26	51.0
	Advanced	3	5.9	0	0.0	1	2.0	2	3.9	0	0.0
	Advanced High	4	7.8	4	7.8	4	7.8	3	5.9	4	7.8
2 (46)	Beginning	7	15.2	7	15.2	27	60.0	29	63.0	8	17.8
	Intermediate	12	26.1	34	73.9	10	22.2	7	15.2	25	55.6
	Advanced	17	37.0	5	10.9	8	17.8	9	19.6	11	24.4
	Advanced High	10	21.7	0	0.0	0	0.0	1	2.2	1	2.2
3 (48)	Beginning	3	6.3	8	16.7	10	21.3	12	25.0	3	6.4
	Intermediate	5	10.4	26	54.2	11	23.4	10	20.8	17	36.2
	Advanced	15	31.3	14	29.2	20	42.6	15	31.3	21	44.7
	Advanced High	25	52.1	0	0.0	6	12.8	11	22.9	6	12.8
4 (46)	Beginning	9	19.6	6	13.0	4	8.9	7	15.2	3	6.7
	Intermediate	10	21.7	18	39.1	19	42.2	13	28.3	13	28.9
	Advanced	17	37.0	22	47.8	16	35.6	11	23.9	22	48.9
	Advanced High	10	21.7	0	0.0	6	13.3	15	32.6	7	15.6


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 8 (17.8%)	Beginning	18			
	Intermediate	5	19		
	Advanced	0	0	0	
	Advanced High	0	1	2	
40 11 (27.5%)	Beginning	4			
	Intermediate	4	19		
	Advanced	3	3	5	
	Advanced High	0	0	1	
44 27 (61.4%)	Beginning	1			
	Intermediate	6	9		
	Advanced	1	14	6	
	Advanced High	0	2	4	
37 16 (43.2%)	Beginning	2			
	Intermediate	2	8		
	Advanced	0	8	11	
	Advanced High	0	1	5	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	10	15.9	9	14.3	7	11.1	9	14.1	6	9.7
	Intermediate	11	17.5	12	19.0	21	33.3	17	26.6	15	24.2
	Advanced	18	28.6	38	60.3	11	17.5	9	14.1	22	35.5
	Advanced High	24	38.1	4	6.3	24	38.1	29	45.3	19	30.6
ALL (303)	Beginning	66	21.9	79	26.2	129	43.3	133	44.2	66	22.3
	Intermediate	78	25.9	122	40.5	73	24.5	63	20.9	117	39.5
	Advanced	80	26.6	88	29.2	56	18.8	46	15.3	76	25.7
	Advanced High	77	25.6	12	4.0	40	13.4	59	19.6	37	12.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
56  28 (50.0%)	Beginning	4			
	Intermediate	1	13		
	Advanced	0	10	10	
	Advanced High	0	2	15	
222  90 (40.5%)	Beginning	29			
	Intermediate	18	68		
	Advanced	4	35	32	
	Advanced High	0	6	27	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

82	50.4	70.3	79.8		52.4	84.1	56.3	87.6
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**GRADE 3 READING (tested with 2020-2021 test)**

45	42.0	65.2	77.3		35.6	100.0	40.3	86.9
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

36	64.4	78.7	79.6		80.6	100.0	59.8	84.8
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

75	64.7	74.2	81.1		66.7	92.0	62.0	89.2
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

4	*	*	*		*	*	37.4	*
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**GRADE 4 READING (tested with 2020-2021 test)**

43	39.9	67.2	76.0		37.2	93.0	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

34	58.7	75.2	80.3		70.6	100.0	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

97	60.4	73.6	83.9		56.7	100.0	66.5	88.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	45.8	*
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**GRADE 5 READING (tested with 2020-2021 test)**

50	51.1	75.5	80.3		68.0	100.0	77.2	87.8
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

48	63.8	80.2	84.3		77.1	100.0	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

97	66.1	74.0	84.4		63.9	100.0	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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