




Data Packet 2022-23

HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF



School # 149

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)
- 38. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 42. TX-KEA Texas Kindergarten Entry Assessment
- 44. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	60
1	59
2	52
3	72
4	62
5	78
ALL	429

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	2.8	8	23.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	408	95.1	17	50.0
White	7	1.6	8	23.5
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	337	78.6
Economically disadvantaged	416	97.0
Limited English proficient (LEP)	313	73.0
Special education	32	7.5
Talented and Gifted (TAG)	74	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	55	2	3.6	0	0.0	0	0.0	51	92.7	1	1.8	1	1.8
	2021	46	1	2.2	0	0.0	0	0.0	44	95.7	0	0.0	1	2.2
	2022	46	1	2.2	1	2.2	0	0.0	43	93.5	1	2.2	0	0.0
KN	2020	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
	2021	57	1	1.8	0	0.0	0	0.0	54	94.7	1	1.8	1	1.8
	2022	60	1	1.7	0	0.0	0	0.0	57	95.0	1	1.7	1	1.7
1	2020	72	4	5.6	0	0.0	0	0.0	67	93.1	1	1.4	0	0.0
	2021	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
	2022	59	2	3.4	0	0.0	0	0.0	55	93.2	2	3.4	0	0.0
2	2020	62	0	0.0	0	0.0	0	0.0	61	98.4	1	1.6	0	0.0
	2021	74	4	5.4	0	0.0	0	0.0	69	93.2	1	1.4	0	0.0
	2022	52	1	1.9	0	0.0	0	0.0	50	96.2	1	1.9	0	0.0
3	2020	89	4	4.5	0	0.0	0	0.0	85	95.5	0	0.0	0	0.0
	2021	64	0	0.0	1	1.6	0	0.0	62	96.9	1	1.6	0	0.0
	2022	72	4	5.6	0	0.0	0	0.0	67	93.1	1	1.4	0	0.0
4	2020	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
	2021	86	3	3.5	0	0.0	0	0.0	83	96.5	0	0.0	0	0.0
	2022	62	1	1.6	0	0.0	0	0.0	60	96.8	1	1.6	0	0.0
5	2020	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0	0	0.0
	2021	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2022	78	2	2.6	0	0.0	0	0.0	76	97.4	0	0.0	0	0.0
PK-5	2020	481	12	2.5	0	0.0	0	0.0	464	96.5	4	0.8	1	0.2
	2021	446	11	2.5	1	0.2	0	0.0	428	96.0	4	0.9	2	0.4
	2022	429	12	2.8	1	0.2	0	0.0	408	95.1	7	1.6	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	55	55	100.0	34	61.8	1	1.8	36	65.5	0	0.0	50	90.9	52.7	47.3	7.3
	2021	46	44	95.7	30	65.2	2	4.3	27	58.7	0	0.0	43	93.5	54.3	45.7	4.3
	2022	46	45	97.8	32	69.6	3	6.5	35	76.1	0	0.0	45	97.8	47.8	52.2	2.2
KN	2020	58	52	89.7	41	70.7	0	0.0	41	70.7	0	0.0	6	10.3	51.7	48.3	0.0
	2021	57	53	93.0	37	64.9	1	1.8	36	63.2	13	22.8	7	12.3	50.9	49.1	0.0
	2022	60	58	96.7	39	65.0	3	5.0	41	68.3	0	0.0	24	40.0	48.3	51.7	1.7
1	2020	72	68	94.4	51	70.8	2	2.8	49	68.1	13	18.1	4	5.6	55.6	44.4	1.4
	2021	58	54	93.1	44	75.9	1	1.7	44	75.9	9	15.5	2	3.4	50.0	50.0	1.7
	2022	59	58	98.3	41	69.5	4	6.8	41	69.5	14	23.7	7	11.9	54.2	45.8	0.0
2	2020	62	62	100.0	45	72.6	5	8.1	45	72.6	18	29.0	3	4.8	50.0	50.0	0.0
	2021	74	70	94.6	50	67.6	3	4.1	52	70.3	15	20.3	2	2.7	56.8	43.2	0.0
	2022	52	51	98.1	41	78.8	3	5.8	42	80.8	9	17.3	2	3.8	48.1	51.9	0.0
3	2020	89	82	92.1	69	77.5	11	12.4	69	77.5	21	23.6	5	5.6	55.1	44.9	0.0
	2021	64	60	93.8	49	76.6	6	9.4	46	71.9	18	28.1	4	6.3	54.7	45.3	0.0
	2022	72	69	95.8	49	68.1	6	8.3	51	70.8	15	20.8	4	5.6	55.6	44.4	1.4
4	2020	62	57	91.9	36	58.1	8	12.9	43	69.4	22	35.5	0	0.0	48.4	51.6	0.0
	2021	86	82	95.3	69	80.2	7	8.1	71	82.6	21	24.4	1	1.2	53.5	46.5	0.0
	2022	62	61	98.4	47	75.8	7	11.3	54	87.1	15	24.2	3	4.8	56.5	43.5	3.2
5	2020	83	73	88.0	51	61.4	9	10.8	54	65.1	40	48.2	4	4.8	54.2	45.8	0.0
	2021	61	58	95.1	35	57.4	8	13.1	42	68.9	20	32.8	1	1.6	50.8	49.2	0.0
	2022	78	74	94.9	64	82.1	6	7.7	73	93.6	21	26.9	3	3.8	53.8	46.2	0.0
PK-5	2020	481	449	93.3	327	68.0	36	7.5	337	70.1	114	23.7	72	15.0	52.8	47.2	1.0
	2021	446	421	94.4	314	70.4	28	6.3	318	71.3	96	21.5	60	13.5	53.1	46.9	0.7
	2022	429	416	97.0	313	73.0	32	7.5	337	78.6	74	17.2	88	20.5	52.4	47.6	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	59	10,874	55	93.0	10,319	94.9	1	1.7	3.8	53	9,815	89.8	90.3
	2021	54	10,216	52	96.7	10,002	97.9	2	3.7	4.7	48	9,094	89.4	89.0
	2022	69	10,601	65	94.5	9,857	93.0	1	1.4	8.0	54	8,573	78.2	80.9
1	2020	70	11,192	66	94.7	10,678	95.4	0	0.0	3.9	68	10,139	97.3	90.6
	2021	58	10,568	57	98.2	10,378	98.2	1	1.7	4.0	52	9,515	89.9	90.0
	2022	67	10,904	62	93.3	10,206	93.6	0	0.0	7.3	50	8,976	75.2	82.3
2	2020	61	11,070	58	95.3	10,616	95.9	1	1.6	3.2	57	10,175	93.8	91.9
	2021	72	10,574	71	97.9	10,394	98.3	0	0.0	3.8	66	9,653	91.5	91.3
	2022	59	10,614	56	94.2	9,987	94.1	1	1.7	6.0	45	8,941	76.1	84.2
3	2020	90	11,093	86	95.7	10,664	96.1	1	1.1	3.5	84	10,181	93.7	91.8
	2021	63	10,452	61	97.8	10,254	98.1	0	0.0	3.4	55	9,519	87.8	91.1
	2022	83	10,392	79	95.6	9,829	94.6	2	2.4	6.3	66	8,798	79.4	84.7
4	2020	66	11,323	63	95.9	10,902	96.3	0	0.0	3.4	61	10,479	93.1	92.5
	2021	87	10,526	85	97.6	10,325	98.1	1	1.2	2.9	77	9,562	88.8	90.8
	2022	70	10,478	67	96.0	9,930	94.8	1	1.4	5.8	57	8,981	82.0	85.7
5	2020	83	11,957	80	96.4	11,518	96.3	0	0.0	3.2	80	11,098	96.0	92.8
	2021	61	10,814	60	97.8	10,602	98.0	1	1.6	2.5	56	9,891	91.1	91.5
	2022	89	10,405	85	95.7	9,875	94.9	2	2.3	6.3	72	8,914	81.3	85.7
KN-5	2020	428	67,509	408	95.3	64,698	95.8	3	0.7	3.5	403	61,887	94.1	91.7
	2021	395	63,149	385	97.7	61,956	98.1	5	1.3	3.6	354	57,234	89.7	90.6
	2022	436	63,393	414	95.0	59,686	94.2	7	1.6	6.6	344	53,183	78.9	83.9

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	23.5
Hispanic	17	50.0
White	8	23.5
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	25	73.5
Male	9	26.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.9	64.5
2020-21	5.6	75.0
2021-22	8.1	63.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.8
1	4	11.8
2	2	5.9
3	3	8.8
4	0	0.0
5	0	0.0
1-3	9	26.5
More than 3	21	61.8
1 - 5	9	26.5
6 - 10	10	29.4
11 - 20	6	17.6
More than 20	5	14.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		53.8	54.2	*	*	*		50.0	60.0	55.6	67.0	27
	2021			63.6	77.8		*	*		66.7	*	63.6	60.2	11
	2022	*	*	75.0	77.8	*	*	62.5		75.0	81.3	78.6	69.7	28
4	2019			75.8	71.4	*	*	22.2		63.2	92.9	75.8	66.8	33
	2021		*	31.6	22.2	*	42.9	33.3		30.0	30.0	30.0	55.6	20
	2022		*	55.6	55.6	*	37.5	40.0		45.5	62.5	52.6	71.6	19
5	2019	*	*	78.9	80.0	*	*	71.4		91.7	66.7	81.0	72.3	21
	2021		*	69.2	70.8	*	42.9	50.0		63.6	75.0	70.4	66.9	27
	2022		*	73.7	66.7	*	87.5	66.7		70.0	70.0	70.0	77.3	20
3-5	2019	*	*	69.2	68.1	40.0	37.5	44.4		67.4	73.7	70.4	68.9	81
	2021		*	55.4	54.9	*	43.8	43.5		51.9	58.1	55.2	61.1	58
	2022	*	*	68.9	68.3	37.5	61.9	56.1		63.6	73.5	68.7	72.9	67

NUMBER TESTED IN GRADES 3-5													
2019	2	1	78	72	10	8	27			43	38	81	21,789
2021		2	56	51	5	16	23			27	31	58	17,239
2022	1	5	61	63	8	21	41			33	34	67	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		12	11	*	*	*		6	6	12	2,187	27
	2021			4	2		*	*		2	*	4	2,182	11
	2022	*	*	6	6	*	*	3		3	3	6	1,825	28
4	2019			8	8	*	*	7		7	1	8	2,418	33
	2021		*	13	14	*	4	6		7	7	14	2,521	20
	2022		*	8	8	*	5	9		6	3	9	1,785	19
5	2019	*	*	4	4	*	*	4		1	3	4	2,181	21
	2021		*	8	7	*	4	6		4	4	8	2,009	27
	2022		*	5	6	*	1	6		3	3	6	1,445	20
3-5	2019	*	*	24	23	6	5	15		14	10	24	6,786	81
	2021		*	25	23	*	9	13		13	13	26	6,712	58
	2022	*	*	19	20	5	8	18		12	9	21	5,055	67

NUMBER TESTED IN GRADES 3-5													
2019	2	1	78	72	10	8	27			43	38	81	21,789
2021		2	56	51	5	16	23			27	31	58	17,239
2022	1	5	61	63	8	21	41			33	34	67	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		38.5	41.7	*	*	*		33.3	46.7	40.7	35.7	27
	2021			36.4	44.4		*	*		16.7	*	36.4	32.1	11
	2022	*	*	50.0	48.1	*	*	37.5		50.0	43.8	46.4	45.3	28
4	2019			57.6	50.0	*	*	0.0		42.1	78.6	57.6	36.8	33
	2021		*	10.5	5.6	*	0.0	0.0		10.0	10.0	10.0	29.9	20
	2022		*	27.8	27.8	*	37.5	26.7		18.2	37.5	26.3	48.1	19
5	2019	*	*	57.9	55.0	*	*	35.7		58.3	55.6	57.1	44.8	21
	2021		*	34.6	33.3	*	28.6	16.7		27.3	37.5	33.3	40.6	27
	2022		*	42.1	33.3	*	37.5	33.3		50.0	30.0	40.0	54.0	20
3-5	2019	*	*	51.3	48.6	10.0	12.5	18.5		44.2	60.5	51.9	39.4	81
	2021		*	26.8	25.5	*	12.5	8.7		18.5	32.3	25.9	34.4	58
	2022	*	*	41.0	38.1	0.0	33.3	31.7		39.4	38.2	38.8	49.2	67

NUMBER TESTED IN GRADES 3-5													
2019	2	1	78	72	10	8	27			43	38	81	21,789
2021		2	56	51	5	16	23			27	31	58	17,239
2022	1	5	61	63	8	21	41			33	34	67	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		26.9	29.2	*	*	*		25.0	33.3	29.6	21.8	27
	2021			18.2	22.2		*	*		0.0	*	18.2	15.6	11
	2022	*	*	20.8	22.2	*	*	25.0		25.0	18.8	21.4	26.5	28
4	2019			48.5	42.9	*	*	0.0		36.8	64.3	48.5	18.1	33
	2021		*	5.3	5.6	*	0.0	0.0		10.0	0.0	5.0	14.2	20
	2022		*	5.6	5.6	*	12.5	6.7		9.1	0.0	5.3	25.0	19
5	2019	*	*	36.8	40.0	*	*	14.3		33.3	44.4	38.1	24.0	21
	2021		*	23.1	20.8	*	0.0	0.0		18.2	25.0	22.2	25.7	27
	2022		*	15.8	11.1	*	12.5	5.6		10.0	20.0	15.0	35.4	20
3-5	2019	*	*	38.5	37.5	10.0	0.0	7.4		32.6	47.4	39.5	21.4	81
	2021		*	16.1	15.7	*	0.0	0.0		11.1	19.4	15.5	18.7	58
	2022	*	*	14.8	14.3	0.0	9.5	9.8		15.2	14.7	14.9	29.0	67

NUMBER TESTED IN GRADE 3-5													
2019	2	1	78	72	10	8	27			43	38	81	21,789
2021		2	56	51	5	16	23			27	31	58	17,239
2022	1	5	61	63	8	21	41			33	34	67	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	74.1	63.7	55.0
	2021	85.5	51.5	62.3
	2022	83.6	67.9	55.4
4	2019	75.0	72.1	69.7
	2021	43.8	46.7	43.5
	2022	65.8	56.1	39.7
5	2019	78.6	73.2	75.5
	2021	58.8	65.5	68.5
	2022	60.6	60.0	65.0
3-5	2019	75.6	69.6	66.3
	2021	58.7	56.4	58.7
	2022	71.7	62.2	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		82.9	84.6	*	80.0	85.7		83.3	82.9	83.1	75.5	71
	2021	*		70.0	73.7	*	73.5	73.9		78.8	60.7	70.5	57.1	61
	2022	*	*	59.7	59.4	*	54.2	54.9		71.8	43.8	59.2	65.9	71
4	2019	*		74.4	72.7	71.4	72.5	66.1		72.7	76.9	74.7	74.7	83
	2021		*	30.9	27.8	*	32.4	31.4		37.2	23.1	30.5	55.0	82
	2022	*	*	62.1	62.7	33.3	56.5	61.1		67.6	57.7	63.3	65.8	60
5	2019	*	*	89.6	89.2	33.3	87.0	88.1		80.6	97.7	89.9	81.8	79
	2021		*	89.1	88.7	*	91.4	90.0		96.3	82.8	89.3	69.3	56
	2022		*	81.3	79.5	*	81.0	79.5		80.5	80.0	80.3	74.9	76
3-5	2019	*	*	82.1	81.9	50.0	80.0	80.0		78.4	86.3	82.4	77.4	233
	2021	*	*	59.2	58.7	44.4	59.2	59.0		66.0	52.1	59.3	60.5	199
	2022	*	*	68.5	67.7	26.7	65.6	66.9		73.7	61.3	68.1	68.8	207

NUMBER TESTED IN GRADES 3-5													
2019	3	1	229	216	18	150	165			116	117	233	34,646
2021	1	2	196	189	9	152	156			103	96	199	28,221
2022	2	5	200	201	15	157	178			114	93	207	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		12	10	*	9	6		6	6	12	2,726	71
	2021	*		18	15	*	13	12		7	11	18	4,023	61
	2022	*	*	27	28	*	22	23		11	18	29	3,258	71
4	2019	*		21	21	2	14	19		12	9	21	2,958	83
	2021		*	56	57	*	46	48		27	30	57	4,186	82
	2022	*	*	22	22	4	20	21		11	11	22	3,298	60
5	2019	*	*	8	8	4	7	8		7	1	8	2,152	79
	2021		*	6	6	*	3	4		1	5	6	2,927	56
	2022		*	14	15	*	12	15		8	7	15	2,391	76
3-5	2019	*	*	41	39	9	30	33		25	16	41	7,836	233
	2021	*	*	80	78	5	62	64		35	46	81	11,136	199
	2022	*	*	63	65	11	54	59		30	36	66	8,947	207

NUMBER TESTED IN GRADES 3-5													
2019	3	1	229	216	18	150	165			116	117	233	34,646
2021	1	2	196	189	9	152	156			103	96	199	28,221
2022	2	5	200	201	15	157	178			114	93	207	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		37.1	35.4	*	40.0	40.5		38.9	34.3	36.6	42.8	71
	2021	*		36.7	40.4	*	36.7	37.0		42.4	32.1	37.7	25.6	61
	2022	*	*	28.4	27.5	*	22.9	23.5		35.9	18.8	28.2	37.6	71
4	2019	*		50.0	46.8	42.9	45.1	41.1		52.3	46.2	49.4	44.7	83
	2021		*	9.9	8.9	*	8.8	8.6		11.6	7.7	9.8	30.1	82
	2022	*	*	43.1	44.1	16.7	45.7	38.9		50.0	34.6	43.3	37.0	60
5	2019	*	*	72.7	71.6	33.3	68.5	67.2		69.4	74.4	72.2	54.9	79
	2021		*	65.5	66.0	*	74.3	67.5		77.8	55.2	66.1	42.7	56
	2022		*	61.3	60.3	*	63.5	58.9		63.4	57.1	60.5	46.8	76
3-5	2019	*	*	53.7	51.9	27.8	52.0	51.5		53.4	53.0	53.2	47.6	233
	2021	*	*	33.7	34.4	11.1	32.9	32.1		38.8	29.2	34.2	32.8	199
	2022	*	*	45.0	44.3	13.3	45.9	42.7		50.0	37.6	44.4	40.5	207

NUMBER TESTED IN GRADES 3-5													
2019	3	1	229	216	18	150	165			116	117	233	34,646
2021	1	2	196	189	9	152	156			103	96	199	28,221
2022	2	5	200	201	15	157	178			114	93	207	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		15.7	16.9	*	15.6	16.7		13.9	17.1	15.5	20.3	71
	2021	*		13.3	15.8	*	14.3	15.2		18.2	10.7	14.8	11.6	61
	2022	*	*	7.5	5.8	*	4.2	3.9		10.3	3.1	7.0	17.9	71
4	2019	*		30.5	27.3	0.0	25.5	23.2		31.8	28.2	30.1	25.2	83
	2021		*	4.9	5.1	*	5.9	5.7		7.0	2.6	4.9	16.4	82
	2022	*	*	20.7	20.3	0.0	21.7	18.5		29.4	7.7	20.0	18.5	60
5	2019	*	*	48.1	45.9	16.7	44.4	40.3		52.8	44.2	48.1	33.9	79
	2021		*	38.2	39.6	*	37.1	35.0		44.4	34.5	39.3	22.7	56
	2022		*	41.3	39.7	*	42.9	38.4		41.5	40.0	40.8	23.7	76
3-5	2019	*	*	31.9	30.6	5.6	29.3	28.5		32.8	30.8	31.8	26.6	233
	2021	*	*	16.8	18.0	0.0	15.8	16.0		20.4	14.6	17.6	16.9	199
	2022	*	*	24.0	22.4	0.0	24.8	22.5		27.2	18.3	23.2	20.0	207

NUMBER TESTED IN GRADE 3-5													
2019	3	1	229	216	18	150	165			116	117	233	34,646
2021	1	2	196	189	9	152	156			103	96	199	28,221
2022	2	5	200	201	15	157	178			114	93	207	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.9	64.2	70.8	75.0
	2021	68.0	59.0	56.9	64.3
	2022	71.5	51.6	45.1	48.2
4	2019	73.1	62.1	61.4	71.1
	2021	48.1	41.6	36.7	37.5
	2022	67.8	56.8	61.3	45.0
5	2019	83.3	81.2	72.2	71.2
	2021	69.6	77.0	68.3	75.4
	2022	74.1	68.5	67.4	62.5
3-5	2019	73.8	69.2	67.9	72.3
	2021	60.3	56.9	51.8	56.4
	2022	71.4	59.3	58.0	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	67.5	67.6	33.3	57.4	62.7		75.0	62.8	68.4	69.3	79
	2021		*	72.7	71.7	*	71.4	67.5		81.5	65.5	73.2	54.9	56
	2022		*	63.5	61.1	*	62.9	61.1		67.5	57.1	62.7	60.4	75

NUMBER TESTED IN GRADE 5													
2019	1	1	77	74	6	54	67		36	43	79	10,432	
2021		1	55	53	3	35	40		27	29	56	8,469	
2022		1	74	72	4	62	72		40	35	75	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	25	24	4	23	25		9	16	25	3203	79
	2021		*	15	15	*	10	13		5	10	15	3820	56
	2022		*	27	28	*	23	28		13	15	28	3468	75

NUMBER TESTED IN GRADE 5													
2019	1	1	77	74	6	54	67			36	43	79	10,432
2021		1	55	53	3	35	40			27	29	56	8,469
2022		1	74	72	4	62	72			40	35	75	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	42.9	41.9	16.7	31.5	34.3		41.7	44.2	43.0	42.0	79
	2021		*	29.1	30.2	*	31.4	27.5		40.7	20.7	30.4	23.4	56
	2022		*	40.5	37.5	*	38.7	37.5		40.0	40.0	40.0	33.0	75

NUMBER TESTED IN GRADE 5													
2019	1	1	77	74	6	54	67		36	43	79	10,432	
2021		1	55	53	3	35	40		27	29	56	8,469	
2022		1	74	72	4	62	72		40	35	75	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	23.4	21.6	16.7	14.8	14.9		16.7	27.9	22.8	19.7	79
	2021		*	5.5	3.8	*	0.0	0.0		7.4	3.4	5.4	8.9	56
	2022		*	12.2	9.7	*	14.5	12.5		7.5	17.1	12.0	13.7	75

NUMBER TESTED IN GRADE 5													
2019	1	1	77	74	6	54	67		36	43	79	10,432	
2021		1	55	53	3	35	40		27	29	56	8,469	
2022		1	74	72	4	62	72		40	35	75	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	65.8	68.8	70.0	70.1
	2021	70.2	64.1	67.3	64.3
	2022	70.7	65.3	61.1	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			75.0	73.2	*	73.8	73.7		66.7	85.0	75.0	75.0	44
	2021	*		72.9	72.3	*	73.9	74.4		77.8	68.2	73.5	58.9	49
	2022			72.7	72.1	*	72.7	72.7		67.9	81.3	72.7	59.7	44
4	2019	*		69.4	69.4	*	68.8	70.2		68.0	72.0	70.0	67.8	50
	2021			53.2	52.5		52.5	52.5		54.5	51.7	53.2	57.2	62
	2022	*		48.8	50.0	*	48.7	48.7		41.7	61.1	50.0	56.1	42
5	2019			86.2	85.2	*	84.6	84.9		70.8	97.1	86.2	85.3	58
	2021			96.6	96.6	*	96.4	96.4		93.8	100.0	96.6	83.5	29
	2022			75.4	75.0	*	75.0	74.5		67.7	84.6	75.4	71.2	57
3-5	2019	*		77.5	76.4	25.0	76.1	76.8		68.5	86.1	77.6	75.7	152
	2021	*		69.1	68.6	*	68.9	68.9		71.1	67.2	69.3	66.2	140
	2022	*		66.9	66.7	0.0	66.9	66.7		60.2	76.7	67.1	62.1	143

NUMBER TESTED IN GRADES 3-5													
2019	1		151	144	8	142	138		73	79	152	13,469	
2021	1		139	137	4	135	132		76	64	140	11,563	
2022	1		142	141	7	139	138		83	60	143	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11	11	*	11	10		8	3	11	1,174	44
	2021	*		13	13	*	12	11		6	7	13	1,677	49
	2022			12	12	*	12	12		9	3	12	1,516	44
4	2019	*		15	15	*	15	14		8	7	15	1,491	50
	2021			29	29		29	29		15	14	29	1,630	62
	2022	*		21	21	*	20	20		14	7	21	1,578	42
5	2019			8	8	*	8	8		7	1	8	608	58
	2021			1	1	*	1	1		1	0	1	605	29
	2022			14	14	*	14	14		10	4	14	987	57
3-5	2019	*		34	34	6	34	32		23	11	34	3,273	152
	2021	*		43	43	*	42	41		22	21	43	3,912	140
	2022	*		47	47	7	46	46		33	14	47	4,081	143

NUMBER TESTED IN GRADES 3-5													
2019	1		151	144	8	142	138		73	79	152	13,469	
2021	1		139	137	4	135	132		76	64	140	11,563	
2022	1		142	141	7	139	138		83	60	143	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			52.3	53.7	*	50.0	50.0		50.0	55.0	52.3	46.2	44
	2021	*		60.4	61.7	*	60.9	62.8		66.7	54.5	61.2	32.1	49
	2022			27.3	25.6	*	27.3	27.3		21.4	37.5	27.3	30.6	44
4	2019	*		36.7	36.7	*	37.5	38.3		36.0	36.0	36.0	38.4	50
	2021			33.9	34.4		32.8	32.8		36.4	31.0	33.9	32.3	62
	2022	*		31.7	33.3	*	33.3	33.3		25.0	44.4	33.3	36.0	42
5	2019			72.4	72.2	*	69.2	69.8		62.5	79.4	72.4	63.2	58
	2021			75.9	75.9	*	75.0	75.0		81.3	69.2	75.9	59.0	29
	2022			33.3	32.1	*	32.1	32.7		32.3	34.6	33.3	41.7	57
3-5	2019	*		55.0	54.9	12.5	52.8	53.6		49.3	59.5	54.6	48.7	152
	2021	*		51.8	52.6	*	51.1	51.5		56.6	46.9	52.1	40.7	140
	2022	*		31.0	30.5	0.0	30.9	31.2		26.5	38.3	31.5	35.9	143

NUMBER TESTED IN GRADES 3-5													
2019	1		151	144	8	142	138		73	79	152	13,469	
2021	1		139	137	4	135	132		76	64	140	11,563	
2022	1		142	141	7	139	138		83	60	143	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			31.8	34.1	*	28.6	31.6		20.8	45.0	31.8	27.3	44
	2021	*		47.9	51.1	*	50.0	51.2		51.9	45.5	49.0	20.7	49
	2022			15.9	14.0	*	15.9	15.9		10.7	25.0	15.9	18.5	44
4	2019	*		24.5	24.5	*	25.0	25.5		16.0	32.0	24.0	17.9	50
	2021			21.0	21.3		21.3	21.3		15.2	27.6	21.0	16.9	62
	2022	*		22.0	23.8	*	23.1	23.1		20.8	27.8	23.8	21.4	42
5	2019			43.1	40.7	*	40.4	39.6		37.5	47.1	43.1	29.9	58
	2021			44.8	44.8	*	42.9	42.9		50.0	38.5	44.8	32.4	29
	2022			19.3	17.9	*	19.6	20.0		16.1	23.1	19.3	18.4	57
3-5	2019	*		33.8	33.3	12.5	31.7	32.6		24.7	41.8	33.6	24.9	152
	2021	*		35.3	36.5	*	35.6	35.6		35.5	35.9	35.7	23.2	140
	2022	*		19.0	18.4	0.0	19.4	19.6		15.7	25.0	19.6	19.4	143

NUMBER TESTED IN GRADE 3-5													
2019	1		151	144	8	142	138		73	79	152	13,469	
2021	1		139	137	4	135	132		76	64	140	11,563	
2022	1		142	141	7	139	138		83	60	143	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.8	71.8	61.9
	2021	80.8	70.2	60.5
	2022	74.1	54.1	55.0
4	2019	59.5	67.3	64.2
	2021	56.3	53.9	58.3
	2022	52.4	59.7	56.4
5	2019	76.3	75.0	70.1
	2021	68.5	84.1	71.2
	2022	55.3	62.1	61.4
3-5	2019	68.0	71.6	65.7
	2021	67.4	65.8	61.7
	2022	60.2	58.9	58.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			64.3	*	*	*	*				64.7	48.4	17
	2022	*	*	26.7	25.0		*	*				27.8	36.6	18
K-1	2020													
	2021			64.3	*	*	*	*				64.7	49.4	17
	2022	*	*	26.7	25.0		*	*				27.8	37.9	18
# Tested (GR K-1)	2020													
	2021			14	3	1	3	4				17	5,754	
	2022	2	1	15	16		1	2				18	5,967	
2	2020													
	2021	*		40.0			*	*				42.9	48.4	21
	2022			41.7	41.7	*	*	*				41.7	39.9	12
# Tested (GR 2)	2020													
	2021	1		20			3	5				21	5,792	
	2022			12	12	1	3	4				12	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3	*	*	*	*				5	1,162	17
	2022	*	*	1	1		*	*				2	652	18
K-1	2020													
	2021			3	*	*	*	*				5	1,277	17
	2022	*	*	1	1		*	*				2	724	18
# Tested (GR K-1)	2020													
	2021			14	3	1	3	4				17	5,754	
	2022	2	1	15	16		1	2				18	5,967	
2	2020													
	2021	*		2			*	*				3	1,359	21
	2022			1	1	*	*	*				1	916	12
# Tested (GR 2)	2020													
	2021	1		20			3	5				21	5,792	
	2022			12	12	1	3	4				12	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	57.1				*				58.8	57.1	17
	2022		*	44.4	42.1	*	*	*				45.0	41.1	20
1	2020													
	2021			57.1	*	*	*	*				62.5	46.7	16
	2022	*	*	28.6	29.4		*	*				33.3	35.7	18
K-1	2020													
	2021	*	*	57.1	*	*	*	*				60.6	51.7	33
	2022	*	*	37.5	36.1	*	*	33.3				39.5	38.3	38
# Tested (GR K-1)	2020													
	2021	1	1	28	2	1	3	5				33	10,412	
	2022	2	3	32	36	3	2	6				38	11,314	
2	2020													
	2021	*	*	50.0			*	50.0				52.0	49.7	25
	2022			38.5	38.5	*	*	33.3				38.5	44.5	13
# Tested (GR 2)	2020													
	2021	1	2	22			4	6				25	6,004	
	2022			13	13	2	5	6				13	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	1				*				3	1,120	17
	2022		*	0	0	*	*	*				0	655	20
1	2020													
	2021			1	*	*	*	*				3	934	16
	2022	*	*	0	0		*	*				1	582	18
K-1	2020													
	2021	*	*	2	*	*	*	*				6	2,054	33
	2022	*	*	0	0	*	*	0				1	1,237	38
# Tested (GR K-1)	2020													
	2021	1	1	28	2	1	3	5				33	10,412	
	2022	2	3	32	36	3	2	6				38	11,314	
2	2020													
	2021	*	*	1			*	1				2	1,149	25
	2022			0	0	*	*	0				0	946	13
# Tested (GR 2)	2020													
	2021	1	2	22			4	6				25	6,004	
	2022			13	13	2	5	6				13	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		61.1	*	*	58.1	59.1				62.1	52.9	58
	2022	*	*	41.5	38.9	*	42.1	44.7				41.1	46.4	56
K-1	2020													
	2021	*		61.1	*	*	58.1	59.1				62.1	53.5	58
	2022	*	*	41.5	38.9	*	42.1	44.7				41.1	47.6	56
# Tested (GR K-1)	2020													
	2021	1		54	3	1	43	44				58	10,304	
	2022	2	1	53	54	2	38	38				56	10,488	
2	2020													
	2021	*	*	58.5		*	62.5	60.0				57.4	46.7	68
	2022	*		45.8	45.8	*	51.3	50.0				46.9	40.2	49
# Tested (GR 2)	2020													
	2021	1	2	65		2	48	50				68	9,688	
	2022	1		48	48	2	39	40				49	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		12	*	*	9	9				14	1,950	58
	2022	*	*	1	1	*	1	1				1	1,175	56
K-1	2020													
	2021	*		12	*	*	9	9				14	2,117	58
	2022	*	*	1	1	*	1	1				1	1,341	56
# Tested (GR K-1)	2020													
	2021	1		54	3	1	43	44				58	10,304	
	2022	2	1	53	54	2	38	38				56	10,488	
2	2020													
	2021	*	*	20		*	18	18				21	1,397	68
	2022	*		5	4	*	5	5				5	986	49
# Tested (GR 2)	2020													
	2021	1	2	65		2	48	50				68	9,688	
	2022	1		48	48	2	39	40				49	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	51.0	*	*	48.6	47.1				52.8	62.3	53
	2022	*	*	49.1	50.0	*	59.0	61.0				50.0	49.1	60
1	2020													
	2021	*		58.2	*	*	56.8	56.8				60.3	54.3	58
	2022	*	*	34.0	34.0	*	31.6	34.2				35.2	46.0	54
K-1	2020													
	2021	*	*	54.8	*	*	53.2	52.6				56.8	58.2	111
	2022	*	*	42.1	42.3	*	45.5	48.1				43.0	47.5	114
# Tested (GR K-1)	2020													
	2021	2	1	104	3	2	79	78				111	19,324	
	2022	3	3	107	111	5	77	79				114	19,784	
2	2020													
	2021	*	*	47.8		*	53.1	52.9				47.9	45.4	71
	2022	*		42.9	42.9	*	47.5	46.3				44.0	40.9	50
# Tested (GR 2)	2020													
	2021	1	3	67		2	49	51				71	9,836	
	2022	1		49	49	2	40	41				50	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	4	*	*	2	2				5	2,140	53
	2022	*	*	4	4	*	3	3				4	1,309	60
1	2020													
	2021	*		6	*	*	4	4				8	1,882	58
	2022	*	*	1	1	*	0	0				1	1,298	54
K-1	2020													
	2021	*	*	10	*	*	6	6				13	4,022	111
	2022	*	*	5	5	*	3	3				5	2,607	114
# Tested (GR K-1)	2020													
	2021	2	1	104	3	2	79	78				111	19,324	
	2022	3	3	107	111	5	77	79				114	19,784	
2	2020													
	2021	*	*	11		*	11	11				12	1,182	71
	2022	*		6	5	*	6	6				6	903	50
# Tested (GR 2)	2020													
	2021	1	3	67		2	49	51				71	9,836	
	2022	1		49	49	2	40	41				50	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		72.5			72.5	72.5				73.2	65.2	41
	2022			43.2	43.2	*	43.2	44.4				43.2	55.6	37
K-1	2020													
	2021	*		72.5			72.5	72.5				73.2	64.9	41
	2022			43.2	43.2	*	43.2	44.4				43.2	55.8	37
# Tested (GR K-1)	2020													
	2021	1		40			40	40				41	4,901	
	2022			37	37	2	37	36				37	4,935	
2	2020													
	2021		*	71.1		*	71.1	71.1				69.6	61.5	46
	2022	*		50.0	50.0		52.9	52.9				51.4	55.4	35
# Tested (GR 2)	2020													
	2021		1	45		2	45	45				46	4,772	
	2022	1		34	34		34	34				35	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		10			10	10				11	1,275	41
	2022			5	5	*	5	5				5	815	37
K-1	2020													
	2021	*		10			10	10				11	1,327	41
	2022			5	5	*	5	5				5	884	37
# Tested (GR K-1)	2020													
	2021	1		40			40	40				41	4,901	
	2022			37	37	2	37	36				37	4,935	
2	2020													
	2021		*	19		*	19	19				19	1,204	46
	2022	*		5	5		6	6				6	910	35
# Tested (GR 2)	2020													
	2021		1	45		2	45	45				46	4,772	
	2022	1		34	34		34	34				35	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			65.7	*	*	65.7	63.6				63.9	55.8	36
	2022	*		69.2	69.2		68.4	70.3				70.0	52.5	40
1	2020													
	2021	*		41.5			43.9	45.0				42.9	57.6	42
	2022			48.6	48.6	*	48.6	47.2				48.6	51.5	37
K-1	2020													
	2021	*		52.6	*	*	53.9	53.4				52.6	56.7	78
	2022	*		59.2	59.2	*	58.7	58.9				59.7	52.0	77
# Tested (GR K-1)	2020													
	2021	1		76	1	1	76	73				78	9,529	
	2022	1		76	76	2	75	73				77	9,582	
2	2020													
	2021		*	71.7		*	71.7	71.7				70.2	54.2	47
	2022	*		51.4	51.4		51.4	51.4				52.8	50.1	36
# Tested (GR 2)	2020													
	2021		1	46		2	46	46				47	4,788	
	2022	1		35	35		35	35				36	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2	*	*	2	2				2	602	36
	2022	*		7	7		7	7				7	356	40
1	2020													
	2021	*		4			4	4				4	840	42
	2022			2	2	*	2	2				2	566	37
K-1	2020													
	2021	*		6	*	*	6	6				6	1,442	78
	2022	*		9	9	*	9	9				9	922	77
# Tested (GR K-1)	2020													
	2021	1		76	1	1	76	73				78	9,529	
	2022	1		76	76	2	75	73				77	9,582	
2	2020													
	2021		*	14		*	14	14				14	816	47
	2022	*		4	4		5	5				5	652	36
# Tested (GR 2)	2020													
	2021		1	46		2	46	46				47	4,788	
	2022	1		35	35		35	35				36	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	15	13.3	15	13.3	15	26.7	15	33.3	48	45.8	0	
			13.3		20.0		0.0		13.3		12.5		
73.3	66.7	73.3	53.3	41.7									
2022	22	18.2	22	31.8	22	40.9	22	36.4	60	60.0	22	9.1	
		36.4		9.1		27.3		27.3		6.7		0.0	
45.5	59.1	31.8	36.4	33.3	90.9								
Wave 2 (MOY)	2020												
	2021			19	47.4	19	31.6	19	63.2	55	49.1	19	26.3
					10.5		0.0		0.0		7.3		0.0
42.1	68.4	36.8	43.6	73.7									
2022			20	55.0	20	35.0	20	55.0	57	45.6	39	2.6	
				20.0		25.0		5.0		8.8		0.0	
25.0	40.0	40.0	45.6	97.4									
Wave 3 (EOY)	2020												
	2021			17	35.3	17	35.3	17	76.5	51	41.2	21	0.0
					11.8		5.9		0.0		11.8		4.8
52.9	58.8	23.5	47.1	95.2									
2022			20	55.0	20	30.0	20	55.0	60	30.0	20	5.0	
				10.0		10.0		5.0		5.0		0.0	
35.0	60.0	40.0	65.0	95.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	33	6.1 6.1 87.9	33	12.1 15.2 72.7	33	6.1 3.0 90.9	33	9.1 9.1 81.8	0		0	
	2022	38	18.4 10.5 71.1	38	21.1 5.3 73.7	38	23.7 5.3 71.1	38	18.4 13.2 68.4	0		38	2.6 0.0 97.4
Wave 2 (MOY)	2020												
	2021			36	0.0 11.1 88.9	36	11.1 30.6 58.3	36	19.4 38.9 41.7	0		36	13.9 8.3 77.8
	2022			38	7.9 2.6 89.5	38	10.5 2.6 86.8	38	10.5 2.6 86.8	0		20	0.0 0.0 100.0
Wave 3 (EOY)	2020												
	2021			37	18.9 2.7 78.4	18	5.6 16.7 77.8	37	43.2 5.4 51.4	0		37	5.4 2.7 91.9
	2022			40	2.5 0.0 97.5	40	10.0 2.5 87.5	40	5.0 0.0 95.0	0		40	0.0 2.5 97.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	20	70.0	20	35.0	20	20.0	55	41.8	17	0.0	
			0.0		0.0		0.0		0.0			
			30.0		65.0		80.0		58.2		100.0	
	2021	17	82.4	17	82.4	16	87.5	40	50.0	40	27.5	
			0.0		0.0		0.0		0.0			
			17.6		17.6		12.5		50.0		72.5	
	2022	14	71.4	13	61.5	12	66.7	44	45.5	27	44.4	
			0.0		0.0		0.0		0.0			
			28.6		38.5		33.3		54.5		55.6	
Wave 2 (MOY)	2020	20	40.0	20	30.0	20	5.0	54	14.8	22	4.5	
			0.0		0.0		0.0		0.0			
			60.0		70.0		95.0		85.2		95.5	
	2021	15	80.0	15	66.7	15	73.3	42	42.9	29	6.9	
			0.0		0.0		0.0		0.0			
			20.0		33.3		26.7		57.1		93.1	
	2022	14	57.1	14	42.9	14	85.7	44	25.0	28	39.3	
			0.0		0.0		0.0		0.0			
			42.9		57.1		14.3		75.0		60.7	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	18	44.4	17	76.5	17	64.7	45	22.2	45	15.6	
			0.0		0.0		0.0		0.0			
			55.6		23.5		35.3		77.8		84.4	
2022	16	25.0	14	35.7	14	14.3	45	11.1	28	39.3		
		0.0		0.0		0.0		0.0				
		75.0		64.3		85.7		88.9		60.7		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2020	35	57.1	35	40.0	35	22.9	0		0			
			0.0		0.0		0.0						
			42.9		60.0		77.1						
	2021	24	87.5	24	83.3	24	45.8	0		0			
			0.0		0.0		0.0						
			12.5		16.7		54.2						
2022	32	90.6	32	62.5	32	28.1	0		0				
		0.0		0.0		0.0							
		9.4		37.5		71.9							
Wave 2 (MOY)	2020	35	22.9	35	48.6	35	28.6	0		17	0.0		
			0.0		0.0		0.0				0.0	0.0	100.0
			77.1		51.4		71.4						
	2021	27	51.9	26	84.6	24	79.2	0		12	16.7		
			0.0		0.0		0.0				0.0	0.0	
			48.1		15.4		20.8				83.3		
2022	31	25.8	31	67.7	31	38.7	0		0				
		0.0		0.0		0.0							
		74.2		32.3		61.3							
Wave 3 (EOY)	2020	0		0		0		0		0			
	2021	28	35.7	28	78.6	28	57.1	0		0			
			0.0		0.0		0.0						
			64.3		21.4		42.9						
2022	31	9.7	31	64.5	31	45.2	0		0				
		0.0		0.0		0.0							
		90.3		35.5		54.8							

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	36	92.3	37	94.9	38	97.4	38	97.4	37	94.9
	Intermediate	2	5.1	1	2.6	0	0.0	0	0.0	1	2.6
	Advanced	1	2.6	0	0.0	1	2.6	1	2.6	1	2.6
	Advanced High	0	0.0	1	2.6	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	9	23.1	12	30.8	28	71.8	27	69.2	11	28.2
	Intermediate	25	64.1	20	51.3	11	28.2	9	23.1	25	64.1
	Advanced	4	10.3	5	12.8	0	0.0	3	7.7	3	7.7
	Advanced High	1	2.6	2	5.1	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	1	2.5	7	17.5	24	60.0	11	27.5	4	10.0
	Intermediate	16	40.0	19	47.5	5	12.5	23	57.5	26	65.0
	Advanced	20	50.0	11	27.5	9	22.5	6	15.0	9	22.5
	Advanced High	3	7.5	3	7.5	2	5.0	0	0.0	1	2.5
3 (49)	Beginning	3	6.1	6	12.2	21	42.9	11	22.4	3	6.1
	Intermediate	7	14.3	20	40.8	18	36.7	18	36.7	28	57.1
	Advanced	13	26.5	18	36.7	4	8.2	16	32.7	14	28.6
	Advanced High	26	53.1	5	10.2	6	12.2	4	8.2	4	8.2
4 (46)	Beginning	14	30.4	6	13.0	18	39.1	13	28.3	5	10.9
	Intermediate	12	26.1	16	34.8	13	28.3	13	28.3	25	54.3
	Advanced	13	28.3	20	43.5	13	28.3	10	21.7	12	26.1
	Advanced High	7	15.2	4	8.7	2	4.3	10	21.7	4	8.7


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 22 (61.1%)	Beginning	10			
	Intermediate	20	3		
	Advanced	1	1	0	
	Advanced High	0	0	0	
38 5 (13.2%)	Beginning	3			
	Intermediate	1	24		
	Advanced	0	3	6	
	Advanced High	0	1	0	
47 16 (34.0%)	Beginning	2			
	Intermediate	5	23		
	Advanced	0	7	6	
	Advanced High	0	1	3	
45 10 (22.2%)	Beginning	4			
	Intermediate	3	22		
	Advanced	0	3	9	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (64)	Beginning	12	18.8	12	18.8	13	20.3	7	10.9	6	9.4
	Intermediate	23	35.9	21	32.8	14	21.9	21	32.8	26	40.6
	Advanced	22	34.4	26	40.6	31	48.4	18	28.1	27	42.2
	Advanced High	7	10.9	5	7.8	6	9.4	18	28.1	5	7.8
ALL (277)	Beginning	75	27.1	80	28.9	142	51.3	107	38.6	66	23.8
	Intermediate	85	30.7	97	35.0	61	22.0	84	30.3	131	47.3
	Advanced	73	26.4	80	28.9	58	20.9	54	19.5	66	23.8
	Advanced High	44	15.9	20	7.2	16	5.8	32	11.6	14	5.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
61 25 (41.0%)	Beginning	4			
	Intermediate	4	21		
	Advanced	0	16	11	
	Advanced High	0	0	5	
227 78 (34.4%)	Beginning	23			
	Intermediate	33	93		
	Advanced	1	30	32	
	Advanced High	0	2	12	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

71	50.6	70.3	78.7		53.5	85.9	56.3	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

27	40.6	64.3	75.2		40.7	85.2	40.3	86.9
----	------	------	------	--	------	------	------	------

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

44	49.8	69.9	87.8		52.3	97.7	59.8	84.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

58	64.3	73.9	84.9		63.8	100.0	62.0	89.2
----	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

18	38.1	66.2	93.1		22.2	100.0	54.2	88.2
----	------	------	------	--	------	-------	------	------

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

40	52.1	71.3	78.1		47.5	100.0	56.5	89.0
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

76	62.0	74.7	85.7		71.1	98.7	66.5	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2020-2021 test)

20	43.2	71.6	87.1		60.0	100.0	77.2	87.8
----	------	------	------	--	------	-------	------	------

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

56	51.4	73.5	84.1		55.4	96.4	70.2	90.1
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

75	74.6	80.5	86.7		78.7	100.0	73.1	92.9
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--