



Data Packet 2022-23

SEAGOVILLE HIGH SCHOOL



School # 15

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 27, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	618
10	363
11	305
12	350
ALL	1,636

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	253	15.5	38	38.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,269	77.6	20	20.0
White	79	4.8	34	34.0
Multiple	33	2.0	5	5.0
Other* (teachers only)	—	—	3	3.0
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,352	82.6
Economically disadvantaged	1,436	87.8
Limited English proficient (LEP)	836	51.1
Special education	204	12.5
Talented and Gifted (TAG)	168	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	481	72	15.0	0	0.0	0	0.0	369	76.7	29	6.0	11	2.3
	2021	469	54	11.5	0	0.0	0	0.0	363	77.4	35	7.5	17	3.6
	2022	618	87	14.1	1	0.2	0	0.0	480	77.7	36	5.8	13	2.1
10	2020	404	66	16.3	0	0.0	0	0.0	298	73.8	28	6.9	12	3.0
	2021	435	68	15.6	0	0.0	0	0.0	334	76.8	26	6.0	7	1.6
	2022	363	52	14.3	0	0.0	0	0.0	286	78.8	17	4.7	8	2.2
11	2020	331	62	18.7	0	0.0	0	0.0	242	73.1	23	6.9	4	1.2
	2021	355	61	17.2	0	0.0	0	0.0	260	73.2	21	5.9	13	3.7
	2022	305	46	15.1	0	0.0	0	0.0	243	79.7	12	3.9	4	1.3
12	2020	339	68	20.1	0	0.0	0	0.0	231	68.1	31	9.1	9	2.7
	2021	358	68	19.0	0	0.0	0	0.0	263	73.5	22	6.1	5	1.4
	2022	350	68	19.4	0	0.0	0	0.0	260	74.3	14	4.0	8	2.3
9-12	2020	1,555	268	17.2	0	0.0	0	0.0	1,140	73.3	111	7.1	36	2.3
	2021	1,617	251	15.5	0	0.0	0	0.0	1,220	75.4	104	6.4	42	2.6
	2022	1,636	253	15.5	1	0.1	0	0.0	1,269	77.6	79	4.8	33	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	481	412	85.7	246	51.1	46	9.6	308	64.0	51	10.6	65	13.5	55.7	44.3	5.6
	2021	469	426	90.8	234	49.9	52	11.1	372	79.3	39	8.3	41	8.7	55.9	44.1	7.0
	2022	618	554	89.6	336	54.4	87	14.1	537	86.9	53	8.6	91	14.7	51.6	48.4	21.8
10	2020	404	340	84.2	188	46.5	49	12.1	276	68.3	35	8.7	27	6.7	53.2	46.8	9.9
	2021	435	392	90.1	217	49.9	39	9.0	347	79.8	48	11.0	30	6.9	54.9	45.1	3.2
	2022	363	325	89.5	177	48.8	35	9.6	291	80.2	37	10.2	50	13.8	52.3	47.7	21.5
11	2020	331	281	84.9	114	34.4	33	10.0	212	64.0	29	8.8	29	8.8	46.5	53.5	1.8
	2021	355	312	87.9	168	47.3	47	13.2	270	76.1	32	9.0	15	4.2	53.5	46.5	0.6
	2022	305	258	84.6	160	52.5	24	7.9	240	78.7	40	13.1	32	10.5	49.2	50.8	4.9
12	2020	339	272	80.2	96	28.3	43	12.7	218	64.3	32	9.4	9	2.7	54.6	45.4	4.1
	2021	358	317	88.5	122	34.1	40	11.2	251	70.1	31	8.7	13	3.6	46.6	53.4	6.1
	2022	350	299	85.4	163	46.6	58	16.6	284	81.1	38	10.9	19	5.4	49.7	50.3	6.6
9-12	2020	1,555	1,305	83.9	644	41.4	171	11.0	1,014	65.2	147	9.5	130	8.4	52.9	47.1	5.6
	2021	1,617	1,447	89.5	741	45.8	178	11.0	1,240	76.7	150	9.3	99	6.1	53.1	46.9	4.4
	2022	1,636	1,436	87.8	836	51.1	204	12.5	1,352	82.6	168	10.3	192	11.7	50.9	49.1	15.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	492	13,875	448	90.9	12,839	92.5	34	6.9	9.0	381	10,020	77.4	72.2
	2021	469	13,245	431	92.0	12,348	93.2	12	2.6	4.2	333	8,679	71.0	65.5
	2022	624	12,879	520	83.4	11,301	87.7	53	8.5	18.1	375	9,837	60.1	76.4
10	2020	426	12,465	383	89.9	11,629	93.3	23	5.4	5.4	324	8,835	76.1	70.9
	2021	436	12,994	407	93.3	12,138	93.4	18	4.1	3.0	350	8,671	80.2	66.7
	2022	388	9,985	322	83.1	8,831	88.4	64	16.5	14.4	236	7,793	60.8	78.0
11	2020	340	10,440	314	92.3	9,830	94.2	10	2.9	4.1	281	7,647	82.7	73.2
	2021	359	11,173	332	92.3	10,467	93.7	12	3.3	2.5	274	7,138	76.2	63.9
	2022	311	8,677	272	87.3	7,777	89.6	40	12.9	11.4	219	6,953	70.4	80.1
12	2020	344	10,322	323	93.9	9,699	94.0	11	3.2	3.4	304	7,820	88.3	75.8
	2021	371	10,428	345	92.9	9,883	94.8	12	3.2	2.2	287	7,101	77.4	68.1
	2022	364	8,938	310	85.2	8,092	90.5	50	13.7	9.3	233	7,044	64.0	78.8
9-12	2020	1,602	47,101	1,467	91.6	43,997	93.4	78	4.9	5.8	1,290	34,322	80.5	72.9
	2021	1,636	47,841	1,515	92.6	44,835	93.7	54	3.3	3.1	1,244	31,589	76.1	66.0
	2022	1,687	40,480	1,425	84.5	36,002	88.9	207	12.3	13.8	1,063	31,627	63.0	78.1

Teachers: 100

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	38.0
Hispanic	20	20.0
White	34	34.0
Multiple	5	5.0
Other	3	3.0

Gender	Number	Percentage
Female	50	50.0
Male	50	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.2	73.7
2020-21	7.3	82.0
2021-22	9.5	77.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	9.0
1	13	13.0
2	7	7.0
3	3	3.0
4	3	3.0
5	9	9.0
1-3	23	23.0
More than 3	68	68.0
1 - 5	35	35.0
6 - 10	19	19.0
11 - 20	23	23.0
More than 20	14	14.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	60.6	53.6	58.4	57.5	20.9	54.2	54.5		54.9	62.4	58.4	65.6
	2021	45.8	51.0	39.6	39.9	8.7	30.3	31.1		35.5	49.2	41.4	58.9
	2022	63.2	46.4	46.9	46.6	25.9	42.3	43.7		38.8	56.0	47.4	59.8
Tests Taken	2019	33	56	298	341	43	203	314		213	186	399	10,554
	2021	24	51	351	396	46	231	347		248	189	437	9,858
	2022	19	69	382	429	54	272	410		240	241	481	11,270
ENGLISH II	2019	50.0	61.4	66.1	61.9	17.1	52.4	52.5		56.9	70.3	63.7	69.3
	2021	28.6	44.9	53.0	50.4	20.0	44.9	44.3		47.2	54.3	50.6	63.2
	2022	57.1	54.0	56.7	55.0	15.8	47.3	49.1		53.6	59.8	56.5	67.2
Tests Taken	2019	32	70	274	336	35	143	255		188	192	380	9,584
	2021	21	69	313	367	25	205	332		216	197	413	9,709
	2022	21	63	319	371	38	205	334		220	194	414	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	13	26	124	145	34	93	143		96	70	166	3,633
	2021	13	25	212	238	42	161	239		160	96	256	4,055
	2022	7	37	203	229	40	157	231		147	106	253	4,534
Tests Taken	2019	33	56	298	341	43	203	314		213	186	399	10,554
	2021	24	51	351	396	46	231	347		248	189	437	9,858
	2022	19	69	382	429	54	272	410		240	241	481	11,270
ENGLISH II	2019	16	27	93	128	29	68	121		81	57	138	2,941
	2021	15	38	147	182	20	113	185		114	90	204	3,575
	2022	9	29	138	167	32	108	170		102	78	180	3,079
Tests Taken	2019	32	70	274	336	35	143	255		188	192	380	9,584
	2021	21	69	313	367	25	205	332		216	197	413	9,709
	2022	21	63	319	371	38	205	334		220	194	414	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	42.4	30.4	40.6	38.7	11.6	35.5	34.1		37.1	43.5	40.1	51.0
	2021	25.0	31.4	22.2	23.0	0.0	13.0	13.5		19.0	30.2	23.8	40.8
	2022	52.6	33.3	28.8	29.6	11.1	26.5	25.6		25.0	36.1	30.6	44.3
Tests Taken	2019	33	56	298	341	43	203	314		213	186	399	10,554
	2021	24	51	351	396	46	231	347		248	189	437	9,858
	2022	19	69	382	429	54	272	410		240	241	481	11,270
ENGLISH II	2019	50.0	45.7	41.6	39.9	5.7	26.6	27.5		37.2	48.4	42.9	51.5
	2021	19.0	29.0	36.1	34.1	8.0	29.3	26.2		30.1	39.6	34.6	47.3
	2022	38.1	33.3	40.4	38.3	5.3	29.8	30.8		36.8	42.3	39.4	53.2
Tests Taken	2019	32	70	274	336	35	143	255		188	192	380	9,584
	2021	21	69	313	367	25	205	332		216	197	413	9,709
	2022	21	63	319	371	38	205	334		220	194	414	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	6.1	0.0	2.0	1.8	0.0	1.5	1.3		0.9	3.2	2.0	10.1
	2021	0.0	0.0	2.0	1.8	0.0	0.9	0.6		1.2	2.1	1.6	6.3
	2022	0.0	0.0	1.6	1.2	0.0	0.4	0.2		0.4	2.1	1.2	7.9
Tests Taken	2019	33	56	298	341	43	203	314		213	186	399	10,554
	2021	24	51	351	396	46	231	347		248	189	437	9,858
	2022	19	69	382	429	54	272	410		240	241	481	11,270
ENGLISH II	2019	0.0	0.0	1.5	0.6	0.0	0.7	0.4		1.1	1.0	1.1	6.0
	2021	0.0	0.0	2.9	1.9	0.0	2.0	1.5		1.9	2.5	2.2	6.0
	2022	0.0	0.0	0.6	0.5	0.0	0.0	0.0		0.5	0.5	0.5	6.4
Tests Taken	2019	32	70	274	336	35	143	255		188	192	380	9,584
	2021	21	69	313	367	25	205	332		216	197	413	9,709
	2022	21	63	319	371	38	205	334		220	194	414	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	55.8	61.1	64.7	3.8	62.1	59.7
2021	48.4	54.3	52.7	3.2	60.7	57.3
2022	59.1	47.3	45.8	3.7	65.7	61.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	59.5	64.7	72.9	4.0	67.6	70.3
2021	61.1	56.7	55.2	3.9	67.7	56.6
2022	56.9	56.5	49.6	4.0	69.5	68.0

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	63.0	72.5	86.5	82.1	50.0	85.9	85.3		81.4	84.7	82.9	88.9
	2021	22.7	46.9	46.1	43.7	14.0	40.3	38.1		40.2	50.3	44.7	69.4
	2022	21.4	32.1	30.0	28.8	17.0	31.7	27.3		29.4	30.8	30.1	75.6
Tests Taken	2019	27	51	252	296	42	170	273		183	157	340	10,243
	2021	22	49	295	339	43	201	312		209	167	376	11,233
	2022	14	56	293	333	53	218	333		187	185	372	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	10	14	34	53	21	24	40		34	24	58	1,134
	2021	17	26	159	191	37	120	193		125	83	208	3,441
	2022	11	38	205	237	44	149	242		132	128	260	2,571
Tests Taken	2019	27	51	252	296	42	170	273		183	157	340	10,243
	2021	22	49	295	339	43	201	312		209	167	376	11,233
	2022	14	56	293	333	53	218	333		187	185	372	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	29.6	33.3	58.3	52.4	28.6	53.5	53.8		53.6	52.9	53.2	68.9
	2021	4.5	14.3	14.6	13.0	7.0	13.9	10.3		10.0	18.6	13.8	32.4
	2022	7.1	1.8	6.1	4.5	3.8	7.3	5.1		7.0	4.3	5.6	48.4
Tests Taken	2019	27	51	252	296	42	170	273		183	157	340	10,243
	2021	22	49	295	339	43	201	312		209	167	376	11,233
	2022	14	56	293	333	53	218	333		187	185	372	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	18.5	9.8	28.2	25.3	14.3	27.6	24.9		25.1	23.6	24.4	45.1
	2021	0.0	2.0	2.7	2.7	0.0	1.5	1.3		1.0	4.2	2.4	15.8
	2022	0.0	0.0	2.4	1.8	0.0	2.8	1.8		3.2	0.5	1.9	31.3
Tests Taken	2019	27	51	252	296	42	170	273		183	157	340	10,243
	2021	22	49	295	339	43	201	312		209	167	376	11,233
	2022	14	56	293	333	53	218	333		187	185	372	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	57.2	58.5	62.7	60.9	61.9
2021	36.8	37.7	37.9	41.3	41.8
2022	27.5	37.2	36.6	35.3	32.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	83.3	78.2	83.6	83.0	54.8	80.3	84.6		84.9	81.7	83.3	87.1
	2021	60.9	72.4	58.7	59.4	23.9	49.8	52.6		60.2	60.8	60.5	78.3
	2022	95.0	69.8	72.4	72.7	55.6	71.5	72.0		71.7	74.3	73.0	81.6
Tests Taken	2019	30	55	298	341	42	203	311		205	191	396	9,591
	2021	23	58	349	397	46	235	350		249	194	443	9,986
	2022	20	63	370	414	54	263	397		233	230	463	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	5	12	49	58	19	40	48		31	35	66	1,240
	2021	9	16	144	161	35	118	166		99	76	175	2,162
	2022	1	19	102	113	24	75	111		66	59	125	1,824
Tests Taken	2019	30	55	298	341	42	203	311		205	191	396	9,591
	2021	23	58	349	397	46	235	350		249	194	443	9,986
	2022	20	63	370	414	54	263	397		233	230	463	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	50.0	41.8	56.7	54.8	16.7	53.2	51.1		54.6	55.0	54.8	59.2
	2021	17.4	24.1	19.2	19.1	2.2	9.4	11.7		16.9	23.2	19.6	42.8
	2022	65.0	30.2	32.7	33.6	25.9	28.9	28.7		38.2	29.6	33.9	53.2
Tests Taken	2019	30	55	298	341	42	203	311		205	191	396	9,591
	2021	23	58	349	397	46	235	350		249	194	443	9,986
	2022	20	63	370	414	54	263	397		233	230	463	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	26.7	9.1	15.8	14.4	4.8	14.3	11.6		18.5	12.0	15.4	22.3
	2021	0.0	3.4	4.3	4.3	0.0	3.0	2.3		4.4	3.1	3.8	14.0
	2022	15.0	6.3	5.4	5.6	0.0	4.2	3.8		6.9	5.2	6.0	19.1
Tests Taken	2019	30	55	298	341	42	203	311		205	191	396	9,591
	2021	23	58	349	397	46	235	350		249	194	443	9,986
	2022	20	63	370	414	54	263	397		233	230	463	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	56.4	55.2	64.9	57.3	63.0
2021	41.3	39.3	47.5	49.1	54.6
2022	49.7	48.5	51.6	45.2	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	88.4	94.6	94.3	87.1	91.6	92.4		94.4	93.6	94.1	93.8
	2021	79.2	77.8	83.5	82.2	66.7	79.9	78.4		84.8	80.0	82.6	84.7
	2022	100.0	88.5	86.9	87.4	59.1	84.3	85.7		90.2	84.9	87.5	87.2
Tests Taken	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	275	301	22	172	287		173	172	345	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	8	13	17	4	10	17		11	10	21	582
	2021	5	12	45	56	12	34	58		30	33	63	1,373
	2022	0	6	36	38	9	27	41		17	26	43	1,086
Tests Taken	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	275	301	22	172	287		173	172	345	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	76.3	65.2	73.9	71.4	25.8	64.7	63.7		77.7	65.0	72.0	73.7
	2021	62.5	44.4	57.0	56.2	38.9	50.3	47.6		64.0	47.9	56.6	56.7
	2022	91.7	50.0	65.8	64.8	27.3	59.9	59.9		67.1	61.6	64.3	64.5
Tests Taken	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	275	301	22	172	287		173	172	345	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	50.0	42.0	37.8	39.7	9.7	26.1	29.6		47.2	30.6	39.8	41.6
	2021	45.8	18.5	26.8	28.6	11.1	21.9	20.1		34.0	20.0	27.6	30.7
	2022	41.7	26.9	34.2	32.6	0.0	26.7	26.8		38.7	28.5	33.6	36.0
Tests Taken	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	275	301	22	172	287		173	172	345	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.5	67.5	68.3	72.6
2021	62.2	68.2	58.3	63.1
2022	65.8	67.8	64.6	66.3

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (328)	Beginning	57	17.8	131	40.9	27	8.4	33	10.2	22	7.0
	Intermediate	115	35.9	119	37.2	128	40.0	129	39.8	166	52.9
	Advanced	110	34.4	62	19.4	111	34.7	107	33.0	112	35.7
	Advanced High	38	11.9	8	2.5	54	16.9	55	17.0	14	4.5
10 (177)	Beginning	26	15.2	74	43.3	8	4.6	14	8.1	7	4.2
	Intermediate	56	32.7	49	28.7	55	31.8	88	50.9	92	55.1
	Advanced	61	35.7	36	21.1	68	39.3	49	28.3	58	34.7
	Advanced High	28	16.4	12	7.0	42	24.3	22	12.7	10	6.0
11 (157)	Beginning	17	10.8	54	34.4	3	2.0	12	7.6	7	4.6
	Intermediate	51	32.5	49	31.2	47	30.9	66	42.0	71	46.7
	Advanced	53	33.8	40	25.5	43	28.3	49	31.2	52	34.2
	Advanced High	36	22.9	14	8.9	59	38.8	30	19.1	22	14.5
12 (149)	Beginning	14	9.7	56	38.6	5	3.5	10	6.9	4	2.9
	Intermediate	50	34.5	36	24.8	38	26.6	63	43.4	72	51.8
	Advanced	50	34.5	44	30.3	50	35.0	46	31.7	48	34.5
	Advanced High	31	21.4	9	6.2	50	35.0	26	17.9	15	10.8
ALL (811)	Beginning	114	14.4	315	39.7	43	5.5	69	8.6	40	5.2
	Intermediate	272	34.3	253	31.9	268	34.0	346	43.3	401	51.9
	Advanced	274	34.6	182	23.0	272	34.5	251	31.4	270	35.0
	Advanced High	133	16.8	43	5.4	205	26.0	133	16.6	61	7.9

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
82 18 (22.0%)	Beginning	0			
	Intermediate	1	35		
	Advanced	0	10	25	
	Advanced High	0	1	6	
44 14 (31.8%)	Beginning	1			
	Intermediate	2	19		
	Advanced	0	8	10	
	Advanced High	0	0	4	
60 17 (28.3%)	Beginning	2			
	Intermediate	1	19		
	Advanced	0	5	18	
	Advanced High	0	1	10	
38 10 (26.3%)	Beginning	3			
	Intermediate	1	17		
	Advanced	0	3	8	
	Advanced High	0	1	5	
224 59 (26.3%)	Beginning	6			
	Intermediate	5	90		
	Advanced	0	26	61	
	Advanced High	0	3	25	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

257	34.4	58.1	73.4	76.0	15.2	82.5	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

71	34.3	50.7	74.7	78.9	9.9	84.5	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

272	41.1	64.7	77.9	80.3	32.4	90.8	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

103	36.0	59.1	83.5	87.8	17.5	100.0	48.4	93.2
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ASTRONOMY (tested with 2020-2021 test)

56	33.3	57.4	81.5	85.7	0.0	91.1	50.6	89.7
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BIOLOGY (tested with 2020-2021 test)

325	42.5	70.8	73.1	73.5	53.2	78.8	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

121	42.9	65.8	74.2	75.8	30.6	70.2	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

311	33.1	67.1	74.1	75.3	32.5	77.5	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

94	45.2	66.4	86.6	90.1	33.0	94.7	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

89	54.2	71.4	89.6	92.8	60.7	98.9	69.5	95.5
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

193	37.0	69.0	75.5	76.6	37.3	76.7	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

96	55.7	77.1	81.4	82.2	80.2	92.7	73.1	88.4
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ASTRONOMY (tested with 2020-2021 test)

6	40.0	59.1	84.5	89.0	0.0	83.3	60.0	87.5
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

261	34.4	67.8	71.0	71.6	34.1	75.1	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

87	47.3	65.6	80.9	83.6	35.6	95.4	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

19	63.4	75.0	84.7	86.4	68.4	100.0	69.2	95.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

251	41.4	64.8	82.9	86.1	30.7	96.8	42.8	86.3
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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

20	34.0	67.0	89.4	93.3	25.0	100.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

4	*	*	*	*	*	*	39.9	*
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ENGLISH I HONORS (tested with 2020-2021 test)

161	55.4	66.5	81.5	84.1	48.4	88.8	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

260	44.8	68.7	73.9	74.8	45.0	76.2	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

16	47.3	73.6	89.9	92.8	62.5	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

114	59.8	72.6	80.2	81.6	67.5	86.8	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

287	48.2	68.9	77.8	79.3	48.1	90.6	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

162	45.8	69.9	90.6	94.2	50.6	98.1	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

164	56.4	77.1	83.3	84.4	78.7	93.9	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

294	36.7	67.3	75.3	76.7	33.7	92.9	49.7	87.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

223	49.2	71.3	73.6	74.0	58.3	76.2	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

4	*	*	*	*	*	*	67.9	*
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

91	58.1	74.4	83.4	85.0	73.6	95.6	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

240	34.9	68.0	75.4	76.7	37.9	80.8	44.2	80.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS (tested with 2020-2021 test)

99	31.1	61.7	81.5	85.0	15.2	99.0	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

161	58.7	74.2	84.1	85.8	69.6	91.3	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

244	60.5	73.7	82.9	84.5	65.2	98.4	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

27	40.2	69.1	91.3	95.2	44.4	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

326	41.9	69.9	79.4	81.0	47.2	93.6	50.5	87.5
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PRE-CALCULUS (tested with 2020-2021 test)

129	39.2	54.4	78.6	82.9	8.5	86.8	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

13	37.4	56.3	83.7	88.5	30.8	92.3	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

50	51.7	71.0	78.2	79.4	60.0	84.0	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

108	50.4	74.3	85.7	87.7	63.9	96.3	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

182	48.2	70.7	82.0	84.0	50.0	93.4	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

224	43.4	70.2	75.1	75.9	52.2	65.6	67.4	93.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS (tested with 2020-2021 test)

78	36.3	65.9	75.0	76.7	29.5	79.5	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

20	51.1	65.1	74.6	76.3	35.0	85.0	54.5	88.8
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HS HEALTH EDUCATION (tested with 2020-2021 test)

144	58.6	72.4	80.4	81.8	64.6	91.0	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

17	31.3	64.5	85.6	89.4	11.8	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

212	36.3	70.6	76.8	77.8	56.1	94.3	60.3	81.6
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PRE-CALCULUS (tested with 2020-2021 test)

10	42.1	67.9	86.6	90.0	50.0	100.0	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	60.2	*
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

69	53.6	73.7	85.8	87.9	62.3	85.5	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

159	57.7	76.0	83.7	85.1	68.6	92.5	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

160	39.4	66.3	75.4	77.0	28.8	71.3	57.1	91.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2020-2021 test)

344	59.6	72.5	81.2	82.7	63.7	89.8	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

194	42.1	67.8	76.1	77.5	38.7	84.0	51.0	89.1
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WORLD HISTORY (tested with 2020-2021 test)

208	51.0	71.8	84.4	86.7	59.1	93.8	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

102	50.0	71.2	77.1	78.1	50.0	78.4	74.0	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

173	44.3	70.2	78.4	79.8	46.2	83.8	51.3	84.6
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WORLD HISTORY (tested with 2020-2021 test)

162	35.9	63.0	77.4	79.9	21.0	85.8	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

94	49.0	65.2	77.8	80.0	39.4	91.5	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	84.1	84.4	285	433	24.2	57	413	12.3	197	435	26.4	24	462	33.3	7,397	467	39.9
		2020-21	74.0	80.0	265	426	21.1	49	417	16.3	200	425	20.0	14	466	50.0	7,033	457	35.8
		2021-22	56.3	62.6	197	420	21.8	38	401	13.2	146	420	21.2	8	476	50.0	5,440	468	40.4
	Mathematics	2019-20	84.1	84.4	285	422	5.3	57	409	1.8	197	423	6.1	24	446	8.3	7,397	461	21.8
		2020-21	74.0	80.0	265	423	7.5	49	419	10.2	200	422	6.0	14	455	14.3	7,033	456	20.4
		2021-22	56.3	62.6	197	410	7.1	38	385	2.6	146	413	6.8	8	438	12.5	5,440	461	23.3
ACT	English	2019-20	81.4	81.2	276	13	11.6	52	12	11.5	193	13	10.4	23	15	21.7	7,118	15	28.9
		2020-21	46.1	57.2	165	12	12.1	31	10	6.5	122	12	12.3	9	15	33.3	5,025	14	24.2
		2021-22	80.9	77.7	283	11	9.5	52	11	7.7	214	11	7.9	12	15	41.7	6,753	14	25.7
	Mathematics	2019-20	81.4	81.2	276	15	2.9	52	15	1.9	193	15	2.6	23	17	8.7	7,118	17	14.3
		2020-21	46.1	57.2	165	15	3.6	31	15	0.0	122	15	3.3	9	18	22.2	5,025	17	13.6
		2021-22	80.9	77.7	283	15	3.9	52	14	1.9	214	15	3.7	12	16	16.7	6,753	17	13.0
	Reading	2019-20	81.4	81.2	276	14	4.0	52	13	3.8	193	14	3.6	23	15	8.7	7,118	16	18.6
		2020-21	46.1	57.2	165	14	7.9	31	13	3.2	122	14	8.2	9	18	22.2	5,025	16	16.1
		2021-22	80.9	77.7	283	14	8.5	52	14	9.6	214	13	7.0	12	16	25.0	6,753	16	17.8
	Science	2019-20	81.4	81.2	276	15	3.6	52	15	3.8	193	15	2.6	23	16	13.0	7,118	17	13.9
		2020-21	46.1	57.2	165	15	5.5	31	14	0.0	122	15	6.6	9	19	11.1	5,025	17	12.9
		2021-22	80.9	77.7	283	15	3.9	52	14	3.8	214	14	3.3	12	17	8.3	6,753	16	13.4
	Composite	2019-20	81.4	81.2	276	14	-	52	14	-	193	14	-	23	16	-	7,118	16	-
		2020-21	46.1	57.2	165	14	-	31	13	-	122	14	-	9	17	-	5,025	16	-
		2021-22	80.9	77.7	283	14	-	52	14	-	214	14	-	12	16	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	70	423	52.9	11	436	54.5	52	419	51.9	4	*	*	0		1,840	463	69.2	
		2020	8	386	37.5	0			4	*	*	3	*	*	0		195	393	38.5	
		2021	35	394	34.3	6	430	66.7	27	389	29.6	2	*	*	0		1,784	466	71.7	
	Mathematics	2019	70	424	45.7	11	425	45.5	52	424	46.2	4	*	*	0		1,840	461	62.2	
		2020	8	365	0.0	0			4	*	*	3	*	*	0		195	407	22.6	
		2021	35	413	25.7	6	433	33.3	27	410	25.9	2	*	*	0		1,784	460	59.6	
10	Reading & Writing	2019	316	385	24.1	46	360	19.6	240	386	24.2	20	412	30.0	0		8,412	412	36.7	
		2020	180	400	32.8	20	389	20.0	147	398	33.3	9	419	44.4	0		4,794	421	42.6	
		2021	269	377	22.3	43	357	14.0	207	381	23.2	15	367	33.3	0		7,518	414	40.0	
	Mathematics	2019	316	403	10.8	46	387	8.7	240	406	10.8	20	396	10.0	0		8,412	425	19.8	
		2020	180	403	13.9	20	388	10.0	147	403	13.6	9	402	11.1	0		4,794	425	22.5	
		2021	269	403	8.6	43	376	2.3	207	410	10.6	15	386	0.0	0		7,518	428	22.1	
11	Reading & Writing	2019	30	457	43.3	6	485	50.0	22	443	40.9	2	*	*	0		2,675	480	55.6	
		2020	15	444	53.3	5	*	*	8	454	62.5	1	*	*	0		1,090	522	68.2	
		2021	30	466	50.0	5	*	*	23	457	47.8	1	*	*	0		1,621	528	75.3	
	Mathematics	2019	30	439	13.3	6	403	16.7	22	450	13.6	2	*	*	0		2,675	472	32.0	
		2020	15	436	13.3	5	*	*	8	440	12.5	1	*	*	0		1,090	510	49.9	
		2021	30	438	20.0	5	*	*	23	437	17.4	1	*	*	0		1,621	508	50.4	

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

321	17,479	1.9	2.1	79	24.6	34.0
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Biology

10	621	1.5	2.1	1	10.0	29.5
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Chemistry

6	262	1.0	1.9	0	0.0	25.2
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English Language and Composition

20	1,599	1.3	2.0	0	0.0	26.2
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English Literature and Composition

11	1,659	1.6	2.3	0	0.0	41.0
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Environmental Science

41	967	1.3	1.9	1	2.4	25.4
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European History

12	21	1.3	1.6	0	0.0	9.5
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Human Geography

62	2,174	1.1	1.7	2	3.2	20.3
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Macroeconomics

8	1,088	1.0	1.9	0	0.0	25.6
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Spanish Language and Culture

86	907	3.7	3.5	70	81.4	78.3
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Spanish Literature and Culture

8	208	2.0	2.5	1	12.5	48.1
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Studio Art: 2-D Design Portfolio

3	233	*	2.8	*	*	60.5
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United States Government and Politics

7	1,100	1.0	1.9	0	0.0	25.2
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United States History

23	1,574	1.0	1.7	0	0.0	18.9
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World History

24	1,540	1.3	2.1	1	4.2	29.9
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