




Data Packet 2022-23

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ELEMENTARY SCHOOL



School # 152

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	50
1	53
2	53
3	44
4	53
5	50
ALL	360

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	6.4	4	11.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	322	89.4	21	61.8
White	9	2.5	6	17.6
Multiple	6	1.7	1	2.9
Other* (teachers only)	—	—	2	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	250	69.4
Economically disadvantaged	326	90.6
Limited English proficient (LEP)	222	61.7
Special education	34	9.4
Talented and Gifted (TAG)	72	20.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	78	1	1.3	0	0.0	1	1.3	76	97.4	0	0.0	0	0.0
	2021	51	0	0.0	0	0.0	0	0.0	50	98.0	1	2.0	0	0.0
	2022	57	6	10.5	0	0.0	0	0.0	44	77.2	5	8.8	2	3.5
KN	2020	62	3	4.8	0	0.0	0	0.0	58	93.5	0	0.0	1	1.6
	2021	49	1	2.0	0	0.0	1	2.0	47	95.9	0	0.0	0	0.0
	2022	50	5	10.0	0	0.0	0	0.0	43	86.0	0	0.0	2	4.0
1	2020	50	2	4.0	0	0.0	0	0.0	47	94.0	1	2.0	0	0.0
	2021	55	3	5.5	0	0.0	0	0.0	50	90.9	1	1.8	1	1.8
	2022	53	1	1.9	0	0.0	0	0.0	50	94.3	2	3.8	0	0.0
2	2020	63	5	7.9	0	0.0	0	0.0	56	88.9	1	1.6	1	1.6
	2021	43	2	4.7	0	0.0	0	0.0	40	93.0	1	2.3	0	0.0
	2022	53	3	5.7	0	0.0	0	0.0	48	90.6	1	1.9	1	1.9
3	2020	59	2	3.4	0	0.0	0	0.0	56	94.9	1	1.7	0	0.0
	2021	58	3	5.2	0	0.0	0	0.0	54	93.1	0	0.0	1	1.7
	2022	44	2	4.5	0	0.0	0	0.0	41	93.2	1	2.3	0	0.0
4	2020	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	0	0.0
	2021	53	1	1.9	0	0.0	0	0.0	52	98.1	0	0.0	0	0.0
	2022	53	4	7.5	0	0.0	0	0.0	48	90.6	0	0.0	1	1.9
5	2020	68	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	0	0.0
	2021	54	2	3.7	0	0.0	0	0.0	52	96.3	0	0.0	0	0.0
	2022	50	2	4.0	0	0.0	0	0.0	48	96.0	0	0.0	0	0.0
PK-5	2020	438	15	3.4	0	0.0	1	0.2	417	95.2	3	0.7	2	0.5
	2021	363	12	3.3	0	0.0	1	0.3	345	95.0	3	0.8	2	0.6
	2022	360	23	6.4	0	0.0	0	0.0	322	89.4	9	2.5	6	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	78	78	100.0	49	62.8	1	1.3	49	62.8	0	0.0	58	74.4	47.4	52.6	25.6
	2021	51	45	88.2	39	76.5	0	0.0	38	74.5	0	0.0	31	60.8	49.0	51.0	39.2
	2022	57	56	98.2	33	57.9	5	8.8	38	66.7	0	0.0	45	78.9	50.9	49.1	21.1
KN	2020	62	59	95.2	37	59.7	5	8.1	36	58.1	3	4.8	9	14.5	50.0	50.0	1.6
	2021	49	47	95.9	30	61.2	1	2.0	29	59.2	3	6.1	6	12.2	38.8	61.2	0.0
	2022	50	41	82.0	37	74.0	8	16.0	37	74.0	6	12.0	14	28.0	58.0	42.0	0.0
1	2020	50	42	84.0	27	54.0	4	8.0	21	42.0	10	20.0	3	6.0	64.0	36.0	2.0
	2021	55	52	94.5	35	63.6	2	3.6	36	65.5	9	16.4	3	5.5	50.9	49.1	1.8
	2022	53	51	96.2	33	62.3	5	9.4	32	60.4	9	17.0	6	11.3	43.4	56.6	0.0
2	2020	63	56	88.9	37	58.7	8	12.7	37	58.7	15	23.8	5	7.9	52.4	47.6	1.6
	2021	43	33	76.7	23	53.5	3	7.0	23	53.5	11	25.6	4	9.3	60.5	39.5	0.0
	2022	53	51	96.2	35	66.0	4	7.5	35	66.0	10	18.9	2	3.8	49.1	50.9	0.0
3	2020	59	50	84.7	27	45.8	5	8.5	27	45.8	18	30.5	5	8.5	47.5	52.5	1.7
	2021	58	55	94.8	38	65.5	5	8.6	41	70.7	16	27.6	1	1.7	53.4	46.6	0.0
	2022	44	35	79.5	22	50.0	3	6.8	23	52.3	16	36.4	3	6.8	61.4	38.6	0.0
4	2020	58	48	82.8	33	56.9	8	13.8	38	65.5	17	29.3	3	5.2	51.7	48.3	0.0
	2021	53	47	88.7	26	49.1	4	7.5	28	52.8	18	34.0	2	3.8	45.3	54.7	0.0
	2022	53	50	94.3	37	69.8	5	9.4	47	88.7	14	26.4	0	0.0	50.9	49.1	0.0
5	2020	68	59	86.8	43	63.2	4	5.9	42	61.8	14	20.6	4	5.9	54.4	45.6	0.0
	2021	54	49	90.7	28	51.9	8	14.8	36	66.7	16	29.6	1	1.9	50.0	50.0	0.0
	2022	50	42	84.0	25	50.0	4	8.0	38	76.0	17	34.0	3	6.0	42.0	58.0	0.0
PK-5	2020	438	392	89.5	253	57.8	35	8.0	250	57.1	77	17.6	87	19.9	52.1	47.9	5.5
	2021	363	328	90.4	219	60.3	23	6.3	231	63.6	73	20.1	48	13.2	49.6	50.4	5.8
	2022	360	326	90.6	222	61.7	34	9.4	250	69.4	72	20.0	73	20.3	50.6	49.4	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	59	10,874	57	95.3	10,319	94.9	1	1.7	3.8	55	9,815	92.7	90.3
	2021	49	10,216	48	98.2	10,002	97.9	0	0.0	4.7	45	9,094	91.8	89.0
	2022	48	10,601	46	94.9	9,857	93.0	1	2.1	8.0	43	8,573	89.2	80.9
1	2020	52	11,192	50	95.1	10,678	95.4	0	0.0	3.9	44	10,139	84.5	90.6
	2021	55	10,568	54	97.7	10,378	98.2	1	1.8	4.0	53	9,515	95.7	90.0
	2022	54	10,904	51	95.1	10,206	93.6	4	7.5	7.3	50	8,976	93.2	82.3
2	2020	60	11,070	58	96.2	10,616	95.9	0	0.0	3.2	58	10,175	95.9	91.9
	2021	43	10,574	43	98.5	10,394	98.3	1	2.3	3.8	42	9,653	97.2	91.3
	2022	52	10,614	50	94.7	9,987	94.1	2	3.8	6.0	49	8,941	93.6	84.2
3	2020	63	11,093	61	97.2	10,664	96.1	4	6.4	3.5	57	10,181	90.8	91.8
	2021	60	10,452	59	98.6	10,254	98.1	1	1.7	3.4	57	9,519	95.1	91.1
	2022	43	10,392	41	95.0	9,829	94.6	1	2.3	6.3	38	8,798	87.6	84.7
4	2020	56	11,323	54	96.7	10,902	96.3	2	3.5	3.4	52	10,479	92.3	92.5
	2021	55	10,526	53	97.8	10,325	98.1	0	0.0	2.9	49	9,562	89.9	90.8
	2022	53	10,478	51	96.0	9,930	94.8	0	0.0	5.8	48	8,981	91.1	85.7
5	2020	69	11,957	67	96.6	11,518	96.3	1	1.5	3.2	66	11,098	95.8	92.8
	2021	56	10,814	55	98.7	10,602	98.0	0	0.0	2.5	53	9,891	94.6	91.5
	2022	50	10,405	48	96.6	9,875	94.9	3	6.0	6.3	47	8,914	94.4	85.7
KN-5	2020	360	67,509	346	96.2	64,698	95.8	8	2.2	3.5	332	61,887	92.3	91.7
	2021	318	63,149	313	98.3	61,956	98.1	3	0.9	3.6	299	57,234	94.0	90.6
	2022	300	63,393	286	95.4	59,686	94.2	11	3.7	6.6	275	53,183	91.6	83.9

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	11.8
Hispanic	21	61.8
White	6	17.6
Multiple	1	2.9
Other	2	5.9

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.6	75.8
2020-21	4.7	80.6
2021-22	11.3	79.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	3	8.8
2	2	5.9
3	1	2.9
4	0	0.0
5	1	2.9
1-3	6	17.6
More than 3	26	76.5
1 - 5	7	20.6
6 - 10	10	29.4
11 - 20	10	29.4
More than 20	5	14.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	73.1	73.9	*	*	44.4		81.8	68.8	74.1	67.0	27
	2021		*	57.1	50.0	*	*	*		62.5	50.0	56.3	60.2	16
	2022	*	*	88.0	90.5	*	83.3	85.7		78.6	92.9	85.7	69.7	28
4	2019			85.3	81.5	*	87.5	68.8		81.0	92.3	85.3	66.8	34
	2021			50.0	52.4	*	*	*		41.7	57.1	50.0	55.6	26
	2022		*	60.0	52.9	*	*	53.3		44.4	66.7	55.6	71.6	18
5	2019		*	71.0	69.0	*	14.3	50.0		68.4	71.4	69.7	72.3	33
	2021		*	68.0	70.0	*	*	30.0		66.7	70.6	69.2	66.9	26
	2022			91.7	95.0		*	86.7		75.0	100.0	91.7	77.3	24
3-5	2019		*	76.9	74.7	0.0	60.0	56.1		76.5	76.7	76.6	68.9	94
	2021		*	58.5	58.2	33.3	*	35.3		55.2	61.5	58.8	61.1	68
	2022	*	*	82.8	81.0	*	71.4	73.0		67.7	89.7	80.0	72.9	70

NUMBER TESTED IN GRADES 3-5													
2019		3	91	79	6	20	41		51	43	94	21,789	
2021		3	65	55	6	5	17		29	39	68	17,239	
2022	1	4	64	58	3	14	37		31	39	70	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	7	6	*	*	5		2	5	7	2,187	27
	2021		*	6	7	*	*	*		3	4	7	2,182	16
	2022	*	*	3	2	*	1	1		3	1	4	1,825	28
4	2019			5	5	*	1	5		4	1	5	2,418	34
	2021			13	10	*	*	*		7	6	13	2,521	26
	2022		*	6	8	*	*	7		5	3	8	1,785	18
5	2019		*	9	9	*	6	8		6	4	10	2,181	33
	2021		*	8	6	*	*	7		3	5	8	2,009	26
	2022			2	1		*	2		2	0	2	1,445	24
3-5	2019		*	21	20	6	8	18		12	10	22	6,786	94
	2021		*	27	23	4	*	11		13	15	28	6,712	68
	2022	*	*	11	11	*	4	10		10	4	14	5,055	70

NUMBER TESTED IN GRADES 3-5													
2019		3	91	79	6	20	41		51	43	94	21,789	
2021		3	65	55	6	5	17		29	39	68	17,239	
2022	1	4	64	58	3	14	37		31	39	70	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	50.0	47.8	*	*	33.3		45.5	50.0	48.1	35.7	27
	2021		*	35.7	28.6	*	*	*		37.5	37.5	37.5	32.1	16
	2022	*	*	52.0	47.6	*	66.7	71.4		35.7	64.3	50.0	45.3	28
4	2019			61.8	59.3	*	25.0	25.0		47.6	84.6	61.8	36.8	34
	2021			23.1	23.8	*	*	*		33.3	14.3	23.1	29.9	26
	2022		*	46.7	41.2	*	*	40.0		33.3	55.6	44.4	48.1	18
5	2019		*	45.2	44.8	*	0.0	18.8		47.4	42.9	45.5	44.8	33
	2021		*	36.0	35.0	*	*	10.0		11.1	52.9	38.5	40.6	26
	2022			66.7	70.0		*	46.7		62.5	68.8	66.7	54.0	24
3-5	2019		*	52.7	50.6	0.0	25.0	24.4		47.1	58.1	52.1	39.4	94
	2021		*	30.8	29.1	16.7	*	17.6		27.6	35.9	32.4	34.4	68
	2022	*	*	56.3	53.4	*	57.1	48.6		41.9	64.1	54.3	49.2	70

NUMBER TESTED IN GRADES 3-5													
2019		3	91	79	6	20	41		51	43	94	21,789	
2021		3	65	55	6	5	17		29	39	68	17,239	
2022	1	4	64	58	3	14	37		31	39	70	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	26.9	26.1	*	*	11.1		9.1	37.5	25.9	21.8	27
	2021		*	0.0	0.0	*	*	*		0.0	0.0	0.0	15.6	16
	2022	*	*	28.0	23.8	*	33.3	42.9		7.1	42.9	25.0	26.5	28
4	2019			23.5	18.5	*	12.5	6.3		14.3	38.5	23.5	18.1	34
	2021			15.4	14.3	*	*	*		16.7	14.3	15.4	14.2	26
	2022		*	26.7	23.5	*	*	20.0		22.2	33.3	27.8	25.0	18
5	2019		*	29.0	27.6	*	0.0	0.0		21.1	42.9	30.3	24.0	33
	2021		*	28.0	25.0	*	*	10.0		11.1	35.3	26.9	25.7	26
	2022			45.8	45.0		*	33.3		50.0	43.8	45.8	35.4	24
3-5	2019		*	26.4	24.1	0.0	10.0	4.9		15.7	39.5	26.6	21.4	94
	2021		*	16.9	14.5	0.0	*	11.8		10.3	20.5	16.2	18.7	68
	2022	*	*	34.4	31.0	*	35.7	29.7		22.6	41.0	32.9	29.0	70

NUMBER TESTED IN GRADE 3-5													
2019		3	91	79	6	20	41		51	43	94	21,789	
2021		3	65	55	6	5	17		29	39	68	17,239	
2022	1	4	64	58	3	14	37		31	39	70	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.4	70.1	61.6
	2021	83.8	53.8	57.1
	2022	87.1	71.9	62.8
4	2019	76.5	67.6	71.7
	2021	56.3	57.2	56.8
	2022	72.2	69.6	57.3
5	2019	77.7	64.0	72.1
	2021	59.1	67.8	67.6
	2022	82.8	78.9	76.2
3-5	2019	74.3	67.1	69.0
	2021	63.8	60.4	61.0
	2022	81.8	73.7	65.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	72.7	74.5	*	64.7	60.5		71.0	76.0	73.2	75.5	56
	2021		*	67.3	65.4	*	70.3	66.7		66.7	60.0	63.6	57.1	55
	2022	*	*	85.4	85.7	*	81.8	82.6		77.8	94.1	84.1	65.9	44
4	2019			85.5	85.0	*	90.2	81.6	*	81.6	90.3	85.5	74.7	69
	2021			80.4	79.5	*	88.0	88.9		78.3	82.1	80.4	55.0	51
	2022		*	85.1	83.0	*	86.5	83.0		76.9	91.7	84.0	65.8	50
5	2019		*	93.4	94.5	*	94.3	93.2		93.1	94.1	93.7	81.8	63
	2021		*	87.2	88.1	83.3	83.3	81.3		92.0	82.6	87.5	69.3	48
	2022			93.5	92.1	*	91.7	91.7		94.7	92.6	93.5	74.9	46
3-5	2019		*	84.3	84.9	22.2	83.6	79.4	*	81.6	87.8	84.6	77.4	188
	2021		*	78.0	76.8	45.5	79.1	77.6		78.2	75.0	76.6	60.5	154
	2022	*	*	88.1	86.7	83.3	86.7	85.8		81.9	92.6	87.1	68.8	140

NUMBER TESTED IN GRADES 3-5													
2019		3	185	166	9	110	131	1	98	90	188	34,646	
2021		3	150	138	11	86	98		78	76	154	28,221	
2022	1	4	134	120	6	83	106		72	68	140	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	15	13	*	12	15		9	6	15	2,726	56
	2021		*	17	18	*	11	13		10	10	20	4,023	55
	2022	*	*	6	5	*	4	4		6	1	7	3,258	44
4	2019			10	9	*	4	9	*	7	3	10	2,958	69
	2021			10	9	*	3	3		5	5	10	4,186	51
	2022		*	7	8	*	5	8		6	2	8	3,298	50
5	2019		*	4	3	*	2	3		2	2	4	2,152	63
	2021		*	6	5	1	4	6		2	4	6	2,927	48
	2022			3	3	*	2	3		1	2	3	2,391	46
3-5	2019		*	29	25	7	18	27	*	18	11	29	7,836	188
	2021		*	33	32	6	18	22		17	19	36	11,136	154
	2022	*	*	16	16	1	11	15		13	5	18	8,947	140

NUMBER TESTED IN GRADES 3-5													
2019		3	185	166	9	110	131	1	98	90	188	34,646	
2021		3	150	138	11	86	98		78	76	154	28,221	
2022	1	4	134	120	6	83	106		72	68	140	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	54.5	52.9	*	52.9	47.4		51.6	56.0	53.6	42.8	56
	2021		*	15.4	15.4	*	18.9	17.9		20.0	8.0	14.5	25.6	55
	2022	*	*	39.0	31.4	*	31.8	34.8		25.9	58.8	38.6	37.6	44
4	2019			76.8	75.0	*	82.9	71.4	*	68.4	87.1	76.8	44.7	69
	2021			43.1	43.2	*	48.0	44.4		39.1	46.4	43.1	30.1	51
	2022		*	55.3	51.1	*	59.5	51.1		53.8	50.0	52.0	37.0	50
5	2019		*	77.0	74.5	*	80.0	75.0		72.4	79.4	76.2	54.9	63
	2021		*	61.7	61.9	16.7	70.8	56.3		64.0	60.9	62.5	42.7	48
	2022			67.4	63.2	*	66.7	63.9		57.9	74.1	67.4	46.8	46
3-5	2019		*	70.3	68.1	0.0	72.7	65.6	*	64.3	75.6	69.7	47.6	188
	2021		*	39.3	38.4	9.1	41.9	37.8		39.7	38.2	39.0	32.8	154
	2022	*	*	54.5	49.2	0.0	54.2	51.9		44.4	61.8	52.9	40.5	140

NUMBER TESTED IN GRADES 3-5													
2019		3	185	166	9	110	131	1	98	90	188	34,646	
2021		3	150	138	11	86	98		78	76	154	28,221	
2022	1	4	134	120	6	83	106		72	68	140	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	32.7	31.4	*	29.4	26.3		32.3	32.0	32.1	20.3	56
	2021		*	1.9	1.9	*	2.7	2.6		3.3	0.0	1.8	11.6	55
	2022	*	*	17.1	11.4	*	9.1	8.7		14.8	23.5	18.2	17.9	44
4	2019			59.4	58.3	*	63.4	53.1	*	50.0	71.0	59.4	25.2	69
	2021			29.4	27.3	*	24.0	22.2		26.1	32.1	29.4	16.4	51
	2022		*	19.1	19.1	*	18.9	19.1		23.1	12.5	18.0	18.5	50
5	2019		*	62.3	58.2	*	68.6	56.8		58.6	64.7	61.9	33.9	63
	2021		*	40.4	42.9	0.0	58.3	43.8		48.0	30.4	39.6	22.7	48
	2022			39.1	34.2	*	41.7	33.3		31.6	44.4	39.1	23.7	46
3-5	2019		*	52.4	50.0	0.0	54.5	46.6	*	46.9	57.8	52.1	26.6	188
	2021		*	23.3	22.5	0.0	24.4	21.4		24.4	21.1	22.7	16.9	154
	2022	*	*	25.4	21.7	0.0	22.9	21.7		22.2	27.9	25.0	20.0	140

NUMBER TESTED IN GRADE 3-5													
2019		3	185	166	9	110	131	1	98	90	188	34,646	
2021		3	150	138	11	86	98		78	76	154	28,221	
2022	1	4	134	120	6	83	106		72	68	140	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	70.5	73.1	66.8	69.2
	2021	58.6	52.9	52.2	51.4
	2022	77.3	63.5	57.1	52.3
4	2019	84.5	73.5	77.1	79.3
	2021	68.0	67.4	62.7	56.4
	2022	74.0	64.0	62.2	49.5
5	2019	88.1	84.4	75.8	73.0
	2021	67.4	79.3	64.1	66.1
	2022	76.8	73.4	78.0	67.4
3-5	2019	81.6	77.0	73.6	74.2
	2021	64.4	65.9	59.4	57.6
	2022	76.0	66.9	65.8	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	80.3	77.2	*	82.9	77.3		75.9	82.4	79.4	69.3	63
	2021		*	74.5	73.8	33.3	70.8	62.5		76.0	73.9	75.0	54.9	48
	2022			78.3	73.7	*	66.7	72.2		63.2	88.9	78.3	60.4	46

NUMBER TESTED IN GRADE 5													
2019		2	61	57	3	35	44		29	34	63	10,432	
2021		1	47	42	6	24	32		25	23	48	8,469	
2022			46	38	1	24	36		19	27	46	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	12	13	*	6	10		7	6	13	3203	63
	2021		*	12	11	4	7	12		6	6	12	3820	48
	2022			10	10	*	8	10		7	3	10	3468	46

NUMBER TESTED IN GRADE 5													
2019		2	61	57	3	35	44		29	34	63	10,432	
2021		1	47	42	6	24	32		25	23	48	8,469	
2022			46	38	1	24	36		19	27	46	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	45.9	43.9	*	37.1	34.1		48.3	44.1	46.0	42.0	63
	2021		*	42.6	42.9	0.0	50.0	37.5		52.0	30.4	41.7	23.4	48
	2022			47.8	44.7	*	41.7	44.4		52.6	44.4	47.8	33.0	46

NUMBER TESTED IN GRADE 5													
2019		2	61	57	3	35	44		29	34	63	10,432	
2021		1	47	42	6	24	32		25	23	48	8,469	
2022			46	38	1	24	36		19	27	46	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	26.2	28.1	*	20.0	18.2		31.0	23.5	27.0	19.7	63
	2021		*	17.0	19.0	0.0	33.3	25.0		28.0	4.3	16.7	8.9	48
	2022			10.9	10.5	*	4.2	2.8		15.8	7.4	10.9	13.7	46

NUMBER TESTED IN GRADE 5													
2019		2	61	57	3	35	44		29	34	63	10,432	
2021		1	47	42	6	24	32		25	23	48	8,469	
2022			46	38	1	24	36		19	27	46	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	75.1	68.7	77.6	71.3
	2021	71.2	65.4	73.1	67.4
	2022	77.5	79.6	59.1	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			86.2	89.3	*	86.7	86.2		85.0	90.0	86.7	75.0	30
	2021			61.5	61.5	*	63.9	63.9		59.1	61.1	60.0	58.9	40
	2022			56.3	57.1	*	56.3	56.3		53.8	*	56.3	59.7	16
4	2019			79.5	80.6		78.4	80.6	*	70.0	94.4	79.5	67.8	39
	2021			65.4	66.7	*	64.0	66.7		50.0	78.6	65.4	57.2	26
	2022			84.4	86.7		84.4	84.4		82.4	86.7	84.4	56.1	32
5	2019			93.3	92.3	*	92.9	92.9		90.0	95.0	93.3	85.3	30
	2021			96.2	96.2	*	96.2	96.2		94.1	100.0	96.2	83.5	26
	2022			78.3	73.7	*	77.3	77.3		66.7	90.9	78.3	71.2	23
3-5	2019			85.7	86.7	*	85.3	86.0	*	80.0	93.8	85.9	75.7	99
	2021			72.5	73.0	*	73.6	74.4		68.6	75.6	71.7	66.2	92
	2022			76.1	76.2	*	75.7	75.7		69.0	86.2	76.1	62.1	71

NUMBER TESTED IN GRADES 3-5													
2019			98	90	3	95	93	1	50	48	99	13,469	
2021			91	89	5	87	86		51	41	92	11,563	
2022			71	63	3	70	70		42	29	71	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			4	3	*	4	4		3	1	4	1,174	30
	2021			15	15	*	13	13		9	7	16	1,677	40
	2022			7	6	*	7	7		6	*	7	1,516	16
4	2019			8	7		8	7	*	6	1	8	1,491	39
	2021			9	8	*	9	8		6	3	9	1,630	26
	2022			5	4		5	5		3	2	5	1,578	32
5	2019			2	2	*	2	2		1	1	2	608	30
	2021			1	1	*	1	1		1	0	1	605	26
	2022			5	5	*	5	5		4	1	5	987	23
3-5	2019			14	12	*	14	13	*	10	3	14	3,273	99
	2021			25	24	*	23	22		16	10	26	3,912	92
	2022			17	15	*	17	17		13	4	17	4,081	71

NUMBER TESTED IN GRADES 3-5													
2019			98	90	3	95	93	1	50	48	99	13,469	
2021			91	89	5	87	86		51	41	92	11,563	
2022			71	63	3	70	70		42	29	71	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			72.4	75.0	*	73.3	72.4		65.0	90.0	73.3	46.2	30
	2021			33.3	33.3	*	33.3	33.3		22.7	44.4	32.5	32.1	40
	2022			25.0	21.4	*	25.0	25.0		15.4	*	25.0	30.6	16
4	2019			61.5	61.1		59.5	61.1	*	45.0	83.3	61.5	38.4	39
	2021			50.0	50.0	*	48.0	50.0		33.3	64.3	50.0	32.3	26
	2022			59.4	60.0		59.4	59.4		47.1	73.3	59.4	36.0	32
5	2019			83.3	80.8	*	82.1	82.1		60.0	95.0	83.3	63.2	30
	2021			84.6	84.6	*	84.6	84.6		76.5	100.0	84.6	59.0	26
	2022			43.5	36.8	*	40.9	40.9		25.0	63.6	43.5	41.7	23
3-5	2019			71.4	71.1	*	70.5	71.0	*	56.0	89.6	71.7	48.7	99
	2021			52.7	52.8	*	52.9	53.5		43.1	63.4	52.2	40.7	92
	2022			46.5	44.4	*	45.7	45.7		31.0	69.0	46.5	35.9	71

NUMBER TESTED IN GRADES 3-5													
2019			98	90	3	95	93	1	50	48	99	13,469	
2021			91	89	5	87	86		51	41	92	11,563	
2022			71	63	3	70	70		42	29	71	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			58.6	60.7	*	60.0	58.6		45.0	90.0	60.0	27.3	30
	2021			20.5	20.5	*	19.4	19.4		18.2	22.2	20.0	20.7	40
	2022			12.5	7.1	*	12.5	12.5		7.7	*	12.5	18.5	16
4	2019			51.3	50.0		51.4	52.8	*	35.0	72.2	51.3	17.9	39
	2021			30.8	29.2	*	28.0	29.2		16.7	42.9	30.8	16.9	26
	2022			31.3	33.3		31.3	31.3		29.4	33.3	31.3	21.4	32
5	2019			46.7	46.2	*	42.9	42.9		50.0	45.0	46.7	29.9	30
	2021			65.4	65.4	*	65.4	65.4		52.9	88.9	65.4	32.4	26
	2022			8.7	10.5	*	9.1	9.1		0.0	18.2	8.7	18.4	23
3-5	2019			52.0	52.2	*	51.6	51.6	*	42.0	64.6	52.5	24.9	99
	2021			36.3	36.0	*	35.6	36.0		29.4	43.9	35.9	23.2	92
	2022			19.7	20.6	*	20.0	20.0		14.3	27.6	19.7	19.4	71

NUMBER TESTED IN GRADE 3-5													
2019			98	90	3	95	93	1	50	48	99	13,469	
2021			91	89	5	87	86		51	41	92	11,563	
2022			71	63	3	70	70		42	29	71	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	79.3	82.2	75.5
	2021	71.0	57.2	50.9
	2022	71.3	50.4	44.2
4	2019	70.2	76.6	73.2
	2021	67.8	59.0	72.8
	2022	74.2	69.6	77.9
5	2019	84.6	78.8	76.7
	2021	79.3	84.4	79.4
	2022	57.6	67.7	64.6
3-5	2019	77.3	78.9	74.9
	2021	72.4	65.4	65.1
	2022	68.2	64.6	66.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	30.8	*	*	*	*				33.3	48.4	18
	2022	*	*	47.1	52.6	*	*	*				50.0	36.6	20
K-1	2020													
	2021	*	*	30.8	*	*	*	*				33.3	49.4	18
	2022	*	*	47.1	52.6	*	*	*				50.0	37.9	20
# Tested (GR K-1)	2020													
	2021	1	2	13	1	2	1	2				18	5,754	
	2022	2	1	17	19	2	1	1				20	5,967	
2	2020													
	2021	*		47.1		*	*	*				44.4	48.4	18
	2022	*	*	61.5	62.5	*	*	*				66.7	39.9	18
# Tested (GR 2)	2020													
	2021	1		17		1	1	1				18	5,792	
	2022	1	3	13	16	4	2	3				18	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	0	*	*	*	*				1	1,162	18
	2022	*	*	1	2	*	*	*				2	652	20
K-1	2020													
	2021	*	*	0	*	*	*	*				1	1,277	18
	2022	*	*	1	2	*	*	*				2	724	20
# Tested (GR K-1)	2020													
	2021	1	2	13	1	2	1	2				18	5,754	
	2022	2	1	17	19	2	1	1				20	5,967	
2	2020													
	2021	*		4		*	*	*				4	1,359	18
	2022	*	*	4	3	*	*	*				5	916	18
# Tested (GR 2)	2020													
	2021	1		17		1	1	1				18	5,792	
	2022	1	3	13	16	4	2	3				18	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	70.6								68.4	57.1	19
	2022		*	70.0	72.7	*	*	*				71.4	41.1	14
1	2020													
	2021	*	*	53.8		*	*	*				55.6	46.7	18
	2022	*	*	52.9	52.6	*	*	*				50.0	35.7	20
K-1	2020													
	2021	*	*	63.3		*	*	*				62.2	51.7	37
	2022	*	*	59.3	60.0	*	33.3	50.0				58.8	38.3	34
# Tested (GR K-1)	2020													
	2021	1	4	30		2	2	3				37	10,412	
	2022	2	4	27	30	3	6	6				34	11,314	
2	2020													
	2021	*	*	76.5		*	*	*				73.7	49.7	19
	2022	*	*	61.5	62.5	*	*	*				66.7	44.5	18
# Tested (GR 2)	2020													
	2021	1	1	17		2	1	1				19	6,004	
	2022	1	3	13	16	4	2	3				18	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	4								4	1,120	19
	2022		*	1	2	*	*	*				2	655	14
1	2020													
	2021	*	*	3		*	*	*				4	934	18
	2022	*	*	2	3	*	*	*				3	582	20
K-1	2020													
	2021	*	*	7		*	*	*				8	2,054	37
	2022	*	*	3	5	*	0	0				5	1,237	34
# Tested (GR K-1)	2020													
	2021	1	4	30		2	2	3				37	10,412	
	2022	2	4	27	30	3	6	6				34	11,314	
2	2020													
	2021	*	*	4		*	*	*				4	1,149	19
	2022	*	*	4	4	*	*	*				6	946	18
# Tested (GR 2)	2020													
	2021	1	1	17		2	1	1				19	6,004	
	2022	1	3	13	16	4	2	3				18	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			61.4		*	51.9	51.9				62.2	66.3	45
	2022		*	60.0	51.4	*	54.3	57.1				60.5	66.0	43
1	2020													
	2021	*	*	47.9	*	*	47.1	45.7				49.1	52.9	53
	2022	*	*	62.5	63.3	*	61.3	61.3				62.7	46.4	51
K-1	2020													
	2021	*	*	54.3	*	*	49.2	48.4				55.1	53.5	98
	2022	*	*	61.4	58.3	28.6	57.6	59.1				61.7	47.6	94
# Tested (GR K-1)	2020													
	2021	1	2	92	1	3	61	62				98	10,304	
	2022	2	3	88	84	7	66	66				94	10,488	
2	2020													
	2021	*		51.3		*	50.0	50.0				52.5	46.7	40
	2022	*	*	51.1	52.1	*	53.1	51.5				54.0	40.2	50
# Tested (GR 2)	2020													
	2021	1		39		2	22	22				40	9,688	
	2022	1	3	45	48	4	32	33				50	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			8		*	4	4				8	167	45
	2022		*	6	5	*	5	5				7	165	43
1	2020													
	2021	*	*	4	*	*	2	2				5	1,950	53
	2022	*	*	7	7	*	5	5				8	1,175	51
K-1	2020													
	2021	*	*	12	*	*	6	6				13	2,117	98
	2022	*	*	13	12	1	10	10				15	1,341	94
# Tested (GR K-1)	2020													
	2021	1	2	92	1	3	61	62				98	10,304	
	2022	2	3	88	84	7	66	66				94	10,488	
2	2020													
	2021	*		1		*	1	1				1	1,397	40
	2022	*	*	7	7	*	5	5				7	986	50
# Tested (GR 2)	2020													
	2021	1		39		2	22	22				40	9,688	
	2022	1	3	45	48	4	32	33				50	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	72.3		*	70.0	72.4				71.4	62.3	49
	2022		*	42.5	38.9	*	37.1	40.0				45.5	49.1	44
1	2020													
	2021	*	*	69.4		*	60.0	61.1				70.4	54.3	54
	2022	*	*	56.3	57.1	*	51.6	51.6				56.9	46.0	51
K-1	2020													
	2021	*	*	70.8		*	64.6	66.2				70.9	58.2	103
	2022	*	*	50.0	49.4	28.6	43.9	45.5				51.6	47.5	95
# Tested (GR K-1)	2020													
	2021	1	4	96		3	65	65				103	19,324	
	2022	2	4	88	85	7	66	66				95	19,784	
2	2020													
	2021	*	*	65.0		*	52.2	52.2				64.3	45.4	42
	2022	*	*	45.7	46.9	*	48.5	47.1				47.1	40.9	51
# Tested (GR 2)	2020													
	2021	1	1	40		3	23	23				42	9,836	
	2022	1	3	46	49	4	33	34				51	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	11		*	7	7				12	2,140	49
	2022		*	1	1	*	1	1				2	1,309	44
1	2020													
	2021	*	*	6		*	3	3				8	1,882	54
	2022	*	*	4	5	*	3	3				5	1,298	51
K-1	2020													
	2021	*	*	17		*	10	10				20	4,022	103
	2022	*	*	5	6	0	4	4				7	2,607	95
# Tested (GR K-1)	2020													
	2021	1	4	96		3	65	65				103	19,324	
	2022	2	4	88	85	7	66	66				95	19,784	
2	2020													
	2021	*	*	4		*	1	1				4	1,182	42
	2022	*	*	0	0	*	0	0				1	903	51
# Tested (GR 2)	2020													
	2021	1	1	40		3	23	23				42	9,836	
	2022	1	3	46	49	4	33	34				51	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			68.6			66.7	66.7				68.6	65.2	35
	2022			75.0	74.2	*	77.4	77.4				75.0	55.6	32
K-1	2020													
	2021			68.6			66.7	66.7				68.6	64.9	35
	2022			75.0	74.2	*	77.4	77.4				75.0	55.8	32
# Tested (GR K-1)	2020													
	2021			35			33	33				35	4,901	
	2022			32	31	3	31	31				32	4,935	
2	2020													
	2021			59.1		*	57.1	57.1				59.1	61.5	22
	2022			78.1	78.1		76.7	76.7				78.1	55.4	32
# Tested (GR 2)	2020													
	2021			22		1	21	21				22	4,772	
	2022			32	32		30	30				32	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			9			7	7				9	1,275	35
	2022			9	9	*	9	9				9	815	32
K-1	2020													
	2021			9			7	7				9	1,327	35
	2022			9	9	*	9	9				9	884	32
# Tested (GR K-1)	2020													
	2021			35			33	33				35	4,901	
	2022			32	31	3	31	31				32	4,935	
2	2020													
	2021			3		*	3	3				3	1,204	22
	2022			7	7		6	6				7	910	32
# Tested (GR 2)	2020													
	2021			22		1	21	21				22	4,772	
	2022			32	32		30	30				32	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			51.7		*	51.7	53.6				51.7	55.8	29
	2022			46.7	44.0	*	46.7	46.7				46.7	52.5	30
1	2020													
	2021			66.7			63.6	63.6				66.7	57.6	36
	2022			63.6	62.5	*	62.5	64.5				63.6	51.5	33
K-1	2020													
	2021			60.0		*	58.1	59.0				60.0	56.7	65
	2022			55.6	54.4	*	54.8	55.7				55.6	52.0	63
# Tested (GR K-1)	2020													
	2021			65		1	62	61				65	9,529	
	2022			63	57	4	62	61				63	9,582	
2	2020													
	2021			56.5		*	54.5	54.5				56.5	54.2	23
	2022			65.7	65.7		63.6	65.6				65.7	50.1	35
# Tested (GR 2)	2020													
	2021			23		1	22	22				23	4,788	
	2022			35	35		33	32				35	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2		*	2	2				2	602	29
	2022			0	0	*	0	0				0	356	30
1	2020													
	2021			4			3	3				4	840	36
	2022			8	8	*	8	8				8	566	33
K-1	2020													
	2021			6		*	5	5				6	1,442	65
	2022			8	8	*	8	8				8	922	63
# Tested (GR K-1)	2020													
	2021			65		1	62	61				65	9,529	
	2022			63	57	4	62	61				63	9,582	
2	2020													
	2021			1		*	1	1				1	816	23
	2022			1	1		1	1				1	652	35
# Tested (GR 2)	2020													
	2021			23		1	22	22				23	4,788	
	2022			35	35		33	32				35	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional					
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track				
Wave 1 (BOY)	2020																
	2021	19	5.3	19	5.3	19	15.8	16	0.0	48	41.7	21	14.3				
			10.5		15.8		0.0		6.3		9.5						
			84.2		78.9		84.2		93.8		52.1		76.2				
2022	13	0.0	13	15.4	13	0.0	1	*	40	42.5	12	66.7					
		0.0		7.7		0.0		*		7.5		16.7					
													100.0	76.9	100.0	*	50.0
Wave 2 (MOY)	2020																
	2021			19	15.8	18	5.6	11	9.1	48	27.1	17	29.4				
					31.6		16.7		18.2		4.2		5.9				
				52.6		77.8		72.7		68.8		64.7					
2022			12	25.0	0		0		42	16.7	23	21.7					
				8.3				7.1		8.7							
					66.7					76.2			69.6				
Wave 3 (EOY)	2020																
	2021			18	5.6	4	*	17	17.6	46	13.0	35	11.4				
					0.0		*		5.9		2.2		2.9				
				94.4		*		76.5		84.8		85.7					
2022			13	23.1	0		8	12.5	40	5.0	15	40.0					
				7.7				0.0		10.0		13.3					
					69.2					85.0			46.7				

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	29	20.7	29	34.5	29	17.2	29	20.7	13	30.8	14	57.1
			10.3		17.2		10.3		34.5		23.1		28.6
69.0	48.3	72.4	44.8	46.2	14.3								
2022	29	6.9	29	3.4	29	17.2	29	27.6	0		18	83.3	
		6.9		0.0		13.8		27.6		5.6			
86.2	96.6	69.0	44.8		11.1								
Wave 2 (MOY)	2020												
	2021			29	0.0	29	3.4	29	10.3	2	*	13	23.1
					17.2		20.7		31.0		*		30.8
82.8	75.9	58.6	*	46.2									
2022			30	6.7	30	6.7	30	46.7	0		5	*	
				3.3		10.0		13.3		*			
90.0	83.3	40.0	*										
Wave 3 (EOY)	2020												
	2021			30	20.0	30	10.0	30	20.0	0		14	21.4
					0.0		13.3		3.3		7.1		
80.0	76.7	76.7		71.4									
2022			30	6.7	30	10.0	30	16.7	0		19	26.3	
				6.7		10.0		0.0		10.5			
86.7	80.0	83.3		63.2									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	27	22.2	19	31.6	20	100.0	75	10.7	55	0.0
			18.5		0.0		36.0		0.0		
			55.6		68.4		53.3		100.0		
	2021	12	50.0	10	100.0	10	90.0	49	24.5	49	16.3
			0.0		0.0		22.4		0.0		
			33.3		0.0		53.1		83.7		
	2022	21	42.9	13	84.6	13	53.8	52	11.5	52	17.3
			14.3		0.0		25.0		1.9		
			33.3		15.4		63.5		80.8		
Wave 2 (MOY)	2020	27	11.1	18	27.8	20	5.0	75	8.0	55	0.0
			7.4		0.0		36.0		0.0		
			77.8		72.2		56.0		100.0		
	2021	13	23.1	11	72.7	11	27.3	50	28.0	50	20.0
			0.0		0.0		22.0		2.0		
			61.5		27.3		50.0		78.0		
	2022	23	0.0	14	42.9	14	28.6	56	8.9	56	12.5
			4.3		0.0		28.6		1.8		
			91.3		57.1		62.5		85.7		
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	13	7.7	11	18.2	11	27.3	51	9.8	51	7.8
			0.0		0.0		23.5		0.0		
			92.3		81.8		66.7		92.2		
2022	24	0.0	14	28.6	14	0.0	57	7.0	57	7.0	
		4.2		0.0		29.8		3.5			
		95.8		71.4		63.2		89.5			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	48	37.5	28	57.1	28	0.0	0		0	
			29.2		0.0		0.0				
			20.8		42.9		100.0				
	2021	37	45.9	28	64.3	28	0.0	0		0	
			10.8		0.0		0.0				
			32.4		35.7		100.0				
	2022	31	54.8	25	60.0	25	8.0	0		0	
			6.5		0.0		0.0				
			29.0		40.0		92.0				
Wave 2 (MOY)	2020	48	6.3	28	67.9	28	25.0	0		0	
			14.6		0.0		0.0				
			70.8		32.1		75.0				
	2021	37	24.3	28	71.4	28	28.6	0		0	
			8.1		0.0		0.0				
			59.5		28.6		71.4				
	2022	33	12.1	26	84.6	26	7.7	0		0	
			3.0		0.0		0.0				
			81.8		15.4		92.3				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	38	2.6	28	67.9	28	10.7	0		0	
			7.9		0.0		0.0				
			89.5		32.1		89.3				
	2022	33	3.0	26	53.8	26	7.7	0		0	
			3.0		0.0		0.0				
			90.9		46.2		92.3				

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	34	97.1	34	97.1	35	100.0	35	100.0	34	97.1
	Intermediate	1	2.9	1	2.9	0	0.0	0	0.0	1	2.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	5	15.6	9	28.1	22	68.8	21	65.6	9	28.1
	Intermediate	21	65.6	19	59.4	8	25.0	8	25.0	19	59.4
	Advanced	6	18.8	4	12.5	2	6.3	3	9.4	4	12.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	1	3.0	4	12.1	10	30.3	13	39.4	3	9.1
	Intermediate	8	24.2	23	69.7	12	36.4	7	21.2	15	45.5
	Advanced	13	39.4	6	18.2	11	33.3	11	33.3	15	45.5
	Advanced High	11	33.3	0	0.0	0	0.0	2	6.1	0	0.0
3 (22)	Beginning	0	0.0	1	4.5	7	31.8	3	13.6	0	0.0
	Intermediate	1	4.5	11	50.0	7	31.8	5	22.7	10	45.5
	Advanced	7	31.8	7	31.8	5	22.7	7	31.8	6	27.3
	Advanced High	14	63.6	3	13.6	3	13.6	7	31.8	6	27.3
4 (37)	Beginning	1	2.7	5	13.5	2	5.4	0	0.0	0	0.0
	Intermediate	2	5.4	9	24.3	7	18.9	8	21.6	7	18.9
	Advanced	15	40.5	22	59.5	26	70.3	12	32.4	21	56.8
	Advanced High	19	51.4	1	2.7	2	5.4	17	45.9	9	24.3


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 16 (51.6%)	Beginning	8			
	Intermediate	12	7		
	Advanced	1	3	0	
	Advanced High	0	0	0	
32 23 (71.9%)	Beginning	2			
	Intermediate	8	7		
	Advanced	2	13	0	
	Advanced High	0	0	0	
21 12 (57.1%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	5	1	
	Advanced High	0	0	5	
37 15 (40.5%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	6	15	
	Advanced High	0	0	9	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	2	8.0	3	12.0	2	8.0	1	4.0	1	4.0
	Intermediate	0	0.0	10	40.0	1	4.0	5	20.0	3	12.0
	Advanced	10	40.0	12	48.0	5	20.0	5	20.0	11	44.0
	Advanced High	13	52.0	0	0.0	17	68.0	14	56.0	10	40.0
ALL (184)	Beginning	43	23.4	56	30.4	78	42.4	73	39.7	47	25.5
	Intermediate	33	17.9	73	39.7	35	19.0	33	17.9	55	29.9
	Advanced	51	27.7	51	27.7	49	26.6	38	20.7	57	31.0
	Advanced High	57	31.0	4	2.2	22	12.0	40	21.7	25	13.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
24 <hr/> 15 (62.5%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	5	6	
	Advanced High	0	1	9	
145 <hr/> 81 (55.9%)	Beginning	10			
	Intermediate	22	32		
	Advanced	3	32	22	
	Advanced High	0	1	23	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

40	63.9	78.3	83.5		75.0	92.5	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

25	51.4	70.8	81.6		60.0	88.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

15	61.3	76.8	81.2		73.3	100.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

48	71.4	79.1	84.4		79.2	95.8	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

19	42.9	68.9	79.8		47.4	94.7	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

30	62.8	77.7	81.4		86.7	93.3	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

45	77.4	84.9	85.2		82.2	97.8	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

23	64.6	82.3	86.9		95.7	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

22	60.0	78.2	83.8		77.3	100.0	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

45	86.2	89.3	85.6		97.8	95.6	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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