Data Packet 2022-23

VICTOR H. HEXTER ELEMENTARY SCHOOL

School # 153

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	25
KN	66
1	75
2	74
3	69
4	60
5	71
ALL	440

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	78	17.7	7	21.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	1.8	*	*
Hispanic	179	40.7	11	33.3
White	160	36.4	13	39.4
Multiple	14	3.2	1	3.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	119	27.0
Economically disadvantaged	215	48.9
Limited English proficient (LEP)	71	16.1
Special education	50	11.4
Talented and Gifted (TAG)	144	32.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	36	10	27.8	1	2.8	0	0.0	16	44.4	8	22.2	1	2.8
	2021	28	10	35.7	0	0.0	1	3.6	14	50.0	3	10.7	0	0.0
	2022	25	9	36.0	0	0.0	0	0.0	14	56.0	2	8.0	0	0.0
KN	2020	81	8	9.9	0	0.0	0	0.0	30	37.0	40	49.4	3	3.7
	2021	73	11	15.1	1	1.4	1	1.4	26	35.6	32	43.8	2	2.7
	2022	66	15	22.7	0	0.0	0	0.0	23	34.8	26	39.4	2	3.0
1	2020	81	14	17.3	0	0.0	3	3.7	30	37.0	32	39.5	1	1.2
	2021	87	9	10.3	0	0.0	1	1.1	37	42.5	38	43.7	2	2.3
	2022	75	15	20.0	0	0.0	3	4.0	25	33.3	26	34.7	6	8.0
2	2020	81	18	22.2	0	0.0	2	2.5	24	29.6	35	43.2	2	2.5
	2021	65	9	13.8	0	0.0	3	4.6	29	44.6	23	35.4	1	1.5
	2022	74	9	12.2	0	0.0	1	1.4	32	43.2	31	41.9	1	1.4
3	2020	104	15	14.4	0	0.0	0	0.0	40	38.5	45	43.3	4	3.8
	2021	74	15	20.3	0	0.0	2	2.7	26	35.1	27	36.5	4	5.4
	2022	69	8	11.6	0	0.0	2	2.9	32	46.4	26	37.7	1	1.4
4	2020	65	13	20.0	0	0.0	1	1.5	27	41.5	21	32.3	3	4.6
	2021	81	14	17.3	0	0.0	0	0.0	34	42.0	33	40.7	0	0.0
	2022	60	13	21.7	1	1.7	2	3.3	24	40.0	17	28.3	3	5.0
5	2020	74	16	21.6	0	0.0	1	1.4	40	54.1	17	23.0	0	0.0
	2021	64	12	18.8	0	0.0	0	0.0	31	48.4	18	28.1	3	4.7
	2022	71	9	12.7	0	0.0	0	0.0	29	40.8	32	45.1	1	1.4
PK-5	2020	522	94	18.0	1	0.2	7	1.3	207	39.7	198	37.9	14	2.7
	2021	472	80	16.9	1	0.2	8	1.7	197	41.7	174	36.9	12	2.5
	2022	440	78	17.7	1	0.2	8	1.8	179	40.7	160	36.4	14	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	36	36	100.0	7	19.4	1	2.8	7	19.4	0	0.0	31	86.1	41.7	58.3	13.9
	2021	28	24	85.7	3	10.7	0	0.0	2	7.1	0	0.0	24	85.7	57.1	42.9	14.3
	2022	25	22	88.0	5	20.0	0	0.0	2	8.0	0	0.0	23	92.0	64.0	36.0	8.0
KN	2020	81	36	44.4	11	13.6	5	6.2	11	13.6	8	9.9	43	53.1	59.3	40.7	6.2
	2021	73	34	46.6	7	9.6	7	9.6	8	11.0	6	8.2	38	52.1	49.3	50.7	2.7
	2022	66	28	42.4	4	6.1	5	7.6	6	9.1	10	15.2	42	63.6	48.5	51.5	3.0
1	2020	81	37	45.7	18	22.2	4	4.9	19	23.5	21	25.9	6	7.4	51.9	48.1	2.5
	2021	87	40	46.0	10	11.5	11	12.6	13	14.9	27	31.0	9	10.3	59.8	40.2	3.4
	2022	75	46	61.3	6	8.0	13	17.3	8	10.7	21	28.0	8	10.7	52.0	48.0	1.3
2	2020	81	38	46.9	16	19.8	6	7.4	18	22.2	25	30.9	3	3.7	49.4	50.6	3.7
	2021	65	25	38.5	20	30.8	1	1.5	20	30.8	27	41.5	3	4.6	55.4	44.6	1.5
	2022	74	30	40.5	11	14.9	13	17.6	12	16.2	31	41.9	0	0.0	60.8	39.2	2.7
3	2020	104	45	43.3	23	22.1	6	5.8	23	22.1	33	31.7	9	8.7	53.8	46.2	0.0
	2021	74	35	47.3	16	21.6	6	8.1	19	25.7	28	37.8	3	4.1	47.3	52.7	0.0
	2022	69	26	37.7	17	24.6	5	7.2	19	27.5	29	42.0	2	2.9	55.1	44.9	1.4
4	2020	65	38	58.5	20	30.8	3	4.6	27	41.5	22	33.8	3	4.6	40.0	60.0	0.0
	2021	81	39	48.1	17	21.0	8	9.9	18	22.2	26	32.1	1	1.2	55.6	44.4	0.0
	2022	60	34	56.7	13	21.7	6	10.0	29	48.3	26	43.3	4	6.7	50.0	50.0	1.7
5	2020	74	43	58.1	18	24.3	8	10.8	26	35.1	26	35.1	3	4.1	59.5	40.5	0.0
	2021	64	37	57.8	21	32.8	2	3.1	27	42.2	21	32.8	7	10.9	37.5	62.5	0.0
	2022	71	29	40.8	15	21.1	8	11.3	43	60.6	27	38.0	3	4.2	50.7	49.3	0.0
PK-5	2020	522	273	52.3	113	21.6	33	6.3	131	25.1	135	25.9	98	18.8	51.9	48.1	2.9
	2021	472	234	49.6	94	19.9	35	7.4	107	22.7	135	28.6	85	18.0	51.7	48.3	2.1
	2022	440	215	48.9	71	16.1	50	11.4	119	27.0	144	32.7	82	18.6	53.6	46.4	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	82	10,874	79	96.1	10,319	94.9	1	1.2	3.8	80	9,815	97.5	90.3
	2021	71	10,216	71	99.0	10,002	97.9	1	1.4	4.7	71	9,094	99.5	89.0
	2022	65	10,601	62	95.0	9,857	93.0	2	3.1	8.0	62	8,573	94.7	80.9
1	2020	83	11,192	81	97.1	10,678	95.4	3	3.6	3.9	78	10,139	93.5	90.6
	2021	87	10,568	86	99.5	10,378	98.2	0	0.0	4.0	85	9,515	98.2	90.0
	2022	78	10,904	74	94.7	10,206	93.6	3	3.9	7.3	70	8,976	90.2	82.3
2	2020	81	11,070	78	96.9	10,616	95.9	1	1.2	3.2	80	10,175	98.9	91.9
	2021	65	10,574	65	99.1	10,394	98.3	2	3.1	3.8	62	9,653	95.0	91.3
	2022	76	10,614	72	95.4	9,987	94.1	2	2.6	6.0	69	8,941	91.0	84.2
3	2020	104	11,093	101	96.7	10,664	96.1	0	0.0	3.5	100	10,181	95.8	91.8
	2021	74	10,452	74	99.0	10,254	98.1	1	1.3	3.4	74	9,519	99.3	91.1
	2022	69	10,392	67	96.6	9,829	94.6	0	0.0	6.3	63	8,798	91.2	84.7
4	2020	64	11,323	62	96.9	10,902	96.3	1	1.6	3.4	62	10,479	96.9	92.5
	2021	84	10,526	83	98.9	10,325	98.1	0	0.0	2.9	77	9,562	92.0	90.8
	2022	60	10,478	58	95.8	9,930	94.8	0	0.0	5.8	57	8,981	94.7	85.7
5	2020	74	11,957	71	96.6	11,518	96.3	1	1.4	3.2	72	11,098	97.5	92.8
	2021	65	10,814	64	99.0	10,602	98.0	0	0.0	2.5	62	9,891	95.9	91.5
	2022	72	10,405	70	96.7	9,875	94.9	1	1.4	6.3	69	8,914	95.8	85.7
KN-5	2020	489	67,509	472	96.7	64,698	95.8	7	1.4	3.5	472	61,887	96.6	91.7
	2021	446	63,149	442	99.1	61,956	98.1	4	0.9	3.6	431	57,234	96.6	90.6
	2022	420	63,393	402	95.7	59,686	94.2	8	1.9	6.6	390	53,183	92.8	83.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	21.2
Hispanic	11	33.3
White	13	39.4
Multiple	1	3.0
Other	1	3.0

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.3	76.5
2020-21	6.4	90.9
2021-22	7.2	65.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	0	0.0
2	2	6.1
3	3	9.1
4	1	3.0
5	2	6.1
1-3	5	15.2
More than 3	25	75.8
1 - 5	8	24.2
6 - 10	5	15.2
11 - 20	12	36.4
More than 20	5	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	86.7	75.0	78.6	84.6	*	55.6	55.6		84.0	83.3	83.6	67.0	61
	2021	84.6	71.4	81.0	65.5	*	60.0	53.8		88.2	72.7	80.6	60.2	67
	2022	92.3	87.5	81.5	72.7	*	69.2	66.7		82.9	86.2	84.4	69.7	64
4	2019	77.8	78.6	77.8	53.3	*	25.0	46.2		77.1	76.0	76.7	66.8	60
	2021	81.3	72.7	68.0	69.0	*	60.0	54.5		72.2	78.1	75.0	55.6	68
	2022	76.5	84.6	80.0	72.4	*	66.7	56.0		85.7	74.1	80.0	71.6	55
5	2019	93.8	100.0	89.3	93.9	85.7	*	84.6		89.2	97.1	93.0	72.3	71
	2021	94.4	90.0	88.2	95.5	*	88.9	78.6		88.9	93.3	91.7	66.9	48
	2022	100.0	77.8	81.0	77.3	*	75.0	83.8		90.3	90.3	90.3	77.3	62
3-5	2019	87.5	81.3	82.6	77.5	56.3	47.4	63.9		83.5	86.3	84.9	68.9	192
	2021	85.5	77.1	77.8	75.0	55.6	69.0	63.2		81.8	81.1	81.4	61.1	183
	2022	91.9	83.3	80.9	74.0	60.0	70.0	71.4		86.2	83.9	85.1	72.9	181

	NUMBER TESTED IN GRADES 3-5												
2019	80	32	69	89	16	19	61		97	95	192	21,789
2021	76	35	63	80	9	29	38		88	95	183	17,239
2022	74	30	68	73	15	30	77		94	87	181	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	4	3	3	4	*	4	4		4	6	10	2,187	61
	2021	4	4	4	10	*	4	6		4	9	13	2,182	67
	2022	2	1	5	6	*	4	5		6	4	10	1,825	64
4	2019	4	3	6	14	*	6	14		8	6	14	2,418	60
	2021	6	3	8	9	*	4	5		10	7	17	2,521	68
	2022	4	2	4	8	*	3	11		4	7	11	1,785	55
5	2019	2	0	3	2	1	*	4		4	1	5	2,181	71
	2021	1	1	2	1	*	1	3		2	2	4	2,009	48
	2022	0	2	4	5	*	2	6		3	3	6	1,445	62
3-5	2019	10	6	12	20	7	10	22		16	13	29	6,786	192
	2021	11	8	14	20	4	9	14		16	18	34	6,712	183
	2022	6	5	13	19	6	9	22		13	14	27	5,055	181

					NUMBER TESTED IN GRADES 3-5								
2019	80	32	69	89	16	19	61		97	95	192	21,789
2021	76	35	63	80	9	29	38		88	95	183	17,239
2022	74	30	68	73	15	30	77		94	87	181	18,671

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	63.3	33.3	50.0	46.2	*	33.3	33.3		60.0	55.6	57.4	35.7	61
	2021	76.9	28.6	52.4	34.5	*	40.0	30.8		55.9	57.6	56.7	32.1	67
	2022	73.1	75.0	55.6	36.4	*	46.2	46.7		62.9	65.5	64.1	45.3	64
4	2019	66.7	50.0	33.3	26.7	*	12.5	11.5		48.6	44.0	46.7	36.8	60
	2021	71.9	54.5	20.0	31.0	*	0.0	0.0		50.0	50.0	50.0	29.9	68
	2022	52.9	61.5	55.0	37.9	*	55.6	28.0		60.7	51.9	56.4	48.1	55
5	2019	81.3	66.7	71.4	66.7	71.4	*	42.3		73.0	76.5	74.6	44.8	71
	2021	72.2	40.0	76.5	63.6	*	55.6	50.0		61.1	70.0	66.7	40.6	48
	2022	87.1	55.6	71.4	59.1	*	75.0	67.6		74.2	77.4	75.8	54.0	62
3-5	2019	71.3	46.9	52.2	47.2	43.8	26.3	27.9		60.8	60.0	60.4	39.4	192
	2021	73.7	40.0	46.0	41.3	22.2	31.0	28.9		54.5	58.9	56.8	34.4	183
	2022	74.3	63.3	60.3	43.8	40.0	56.7	50.6		66.0	65.5	65.7	49.2	181

	NUMBER TESTED IN GRADES 3-5												
2019	80	32	69	89	16	19	61		97	95	192	21,789
2021	76	35	63	80	9	29	38		88	95	183	17,239
2022	74	30	68	73	15	30	77		94	87	181	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	53.3	16.7	28.6	30.8	*	11.1	11.1		44.0	41.7	42.6	21.8	61
	2021	65.4	7.1	33.3	10.3	*	20.0	15.4		41.2	36.4	38.8	15.6	67
	2022	65.4	37.5	33.3	13.6	*	15.4	20.0		45.7	48.3	46.9	26.5	64
4	2019	38.9	28.6	25.9	16.7	*	12.5	7.7		25.7	36.0	30.0	18.1	60
	2021	37.5	9.1	4.0	6.9	*	0.0	0.0		22.2	18.8	20.6	14.2	68
	2022	41.2	23.1	50.0	20.7	*	33.3	12.0		42.9	37.0	40.0	25.0	55
5	2019	59.4	66.7	39.3	48.5	28.6	*	19.2		48.6	55.9	52.1	24.0	71
	2021	61.1	30.0	64.7	59.1	*	44.4	28.6		61.1	53.3	56.3	25.7	48
	2022	61.3	44.4	33.3	22.7	*	25.0	35.1		54.8	41.9	48.4	35.4	62
3-5	2019	52.5	31.3	31.9	32.6	25.0	15.8	13.1		39.2	45.3	42.2	21.4	192
	2021	52.6	14.3	30.2	22.5	0.0	20.7	15.8		37.5	35.8	36.6	18.7	183
	2022	58.1	33.3	38.2	19.2	26.7	23.3	24.7		47.9	42.5	45.3	29.0	181

	NUMBER TESTED IN GRADE 3-5												
2019	80	32	69	89	16	19	61		97	95	192	21,789	
2021	76	35	63	80	9	29	38		88	95	183	17,239	
2022	74	30	68	73	15	30	77		94	87	181	18,671	

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   **13**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	78.0	80.0	65.5
	2021	88.4	67.2	71.6
	2022	87.2	75.5	66.7
4	2019	70.2	63.4	65.9
	2021	67.8	63.4	70.2
	2022	79.3	75.3	65.3
5	2019	90.0	81.5	78.3
	2021	74.7	78.4	81.1
	2022	80.8	80.0	81.0
3-5	2019	80.0	75.4	70.3
	2021	77.2	68.7	73.6
	2022	82.6	77.0	71.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	96.7	83.3	65.4	80.6	*	61.9	61.9		86.7	81.4	83.6	75.5	73
	2021	70.4	57.1	65.2	53.1	*	61.5	56.3		73.5	58.3	65.7	57.1	70
	2022	88.5	87.5	78.1	69.2	*	70.6	68.4		81.6	80.6	81.2	65.9	69
4	**2019**	77.8	71.4	81.6	63.2	50.0	68.4	59.5		82.5	74.2	78.9	74.7	71
	2021	71.9	45.5	46.7	47.1	*	60.0	56.3		65.8	48.6	57.5	55.0	73
	2022	70.6	76.9	78.3	69.7	*	84.6	55.2		82.8	66.7	74.6	65.8	59
5	**2019**	96.8	100.0	97.2	97.5	83.3	100.0	93.9		97.5	97.4	97.4	81.8	78
	2021	94.4	90.9	75.9	82.4	*	81.0	73.1		83.3	86.5	85.2	69.3	61
	2022	96.8	77.8	69.2	70.4	*	75.0	73.2		85.3	81.8	83.6	74.9	67
3-5	**2019**	92.4	81.3	83.0	80.7	75.0	72.0	72.5		89.1	84.8	86.9	77.4	222
	2021	76.6	63.9	62.2	61.0	44.4	69.4	63.8		72.9	64.8	68.6	60.5	204
	2022	87.8	80.0	75.3	69.8	53.3	76.2	66.3		83.2	76.6	80.0	68.8	195

	NUMBER TESTED IN GRADES 3-5											
2019	79	32	100	114	16	50	91		110	112	222	34,646
2021	77	36	82	100	9	49	58		96	108	204	28,221
2022	74	30	81	86	15	42	89		101	94	195	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	2	9	7	*	8	8		4	8	12	2,726	73
	2021	8	6	8	15	*	5	7		9	15	24	4,023	70
	2022	3	1	7	8	*	5	6		7	6	13	3,258	69
4	2019	4	4	7	14	3	6	15		7	8	15	2,958	71
	2021	9	6	16	18	*	6	7		13	18	31	4,186	73
	2022	5	3	5	10	*	2	13		5	10	15	3,298	59
5	2019	1	0	1	1	1	0	2		1	1	2	2,152	78
	2021	1	1	7	6	*	4	7		4	5	9	2,927	61
	2022	1	2	8	8	*	3	11		5	6	11	2,391	67
3-5	2019	6	6	17	22	4	14	25		12	17	29	7,836	222
	2021	18	13	31	39	5	15	21		26	38	64	11,136	204
	2022	9	6	20	26	7	10	30		17	22	39	8,947	195

	NUMBER TESTED IN GRADES 3-5												
2019	79	32	100	114	16	50	91		110	112	222	34,646
2021	77	36	82	100	9	49	58		96	108	204	28,221
2022	74	30	81	86	15	42	89		101	94	195	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	70.0	58.3	26.9	47.2	*	23.8	23.8		63.3	48.8	54.8	42.8	73
	2021	44.4	7.1	34.8	15.6	*	7.7	6.3		38.2	33.3	35.7	25.6	70
	2022	73.1	62.5	53.1	42.3	*	52.9	52.6		63.2	58.1	60.9	37.6	69
4	2019	50.0	50.0	52.6	31.6	33.3	47.4	35.1		57.5	41.9	50.7	44.7	71
	2021	40.6	9.1	26.7	17.6	*	33.3	31.3		36.8	22.9	30.1	30.1	73
	2022	41.2	30.8	56.5	36.4	*	38.5	17.2		48.3	43.3	45.8	37.0	59
5	2019	74.2	83.3	55.6	65.0	66.7	50.0	48.5		80.0	52.6	66.7	54.9	78
	2021	88.9	63.6	51.7	55.9	*	47.6	46.2		70.8	64.9	67.2	42.7	61
	2022	77.4	22.2	42.3	25.9	*	33.3	36.6		58.8	51.5	55.2	46.8	67
3-5	2019	67.1	59.4	47.0	48.2	50.0	38.0	37.4		67.3	48.2	57.7	47.6	222
	2021	53.2	25.0	37.8	30.0	11.1	32.7	31.0		45.8	40.7	43.1	32.8	204
	2022	67.6	36.7	50.6	34.9	40.0	42.9	33.7		57.4	51.1	54.4	40.5	195

	NUMBER TESTED IN GRADES 3-5												
2019	79	32	100	114	16	50	91		110	112	222	34,646
2021	77	36	82	100	9	49	58		96	108	204	28,221
2022	74	30	81	86	15	42	89		101	94	195	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	50.0	16.7	15.4	19.4	*	4.8	4.8		33.3	32.6	32.9	20.3	73
	2021	37.0	0.0	4.3	3.1	*	0.0	0.0		14.7	19.4	17.1	11.6	70
	2022	34.6	62.5	15.6	15.4	*	23.5	26.3		39.5	16.1	29.0	17.9	69
4	2019	33.3	21.4	34.2	23.7	16.7	26.3	16.2		40.0	19.4	31.0	25.2	71
	2021	15.6	0.0	6.7	5.9	*	13.3	12.5		13.2	5.7	9.6	16.4	73
	2022	29.4	7.7	17.4	15.2	*	15.4	6.9		24.1	20.0	22.0	18.5	59
5	2019	51.6	50.0	41.7	47.5	33.3	30.0	21.2		60.0	34.2	47.4	33.9	78
	2021	55.6	9.1	31.0	26.5	*	23.8	23.1		45.8	29.7	36.1	22.7	61
	2022	41.9	0.0	15.4	14.8	*	25.0	14.6		26.5	24.2	25.4	23.7	67
3-5	2019	46.8	25.0	32.0	30.7	25.0	18.0	15.4		45.5	29.5	37.4	26.6	222
	2021	32.5	2.8	14.6	12.0	0.0	14.3	13.8		21.9	18.5	20.1	16.9	204
	2022	36.5	20.0	16.0	15.1	6.7	21.4	14.6		30.7	20.2	25.6	20.0	195

	NUMBER TESTED IN GRADE 3-5												
2019	79	32	100	114	16	50	91		110	112	222	34,646
2021	77	36	82	100	9	49	58		96	108	204	28,221
2022	74	30	81	86	15	42	89		101	94	195	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	68.0	73.7	74.0	75.3
	2021	67.0	60.3	58.2	60.7
	2022	81.0	70.5	64.0	55.8
4	2019	73.1	59.4	64.2	78.2
	2021	54.2	59.7	52.5	44.5
	2022	64.2	57.2	67.8	56.4
5	2019	81.6	83.0	69.2	78.2
	2021	62.0	72.6	65.6	70.9
	2022	70.6	65.1	69.5	65.3
3-5	2019	74.4	72.4	69.2	77.3
	2021	60.9	63.8	58.3	58.0
	2022	72.4	64.6	67.0	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	93.5	85.7	75.0	73.2	85.7	60.0	65.6		83.3	83.8	83.5	69.3	79
	2021	94.4	60.0	58.6	60.6	*	47.6	50.0		66.7	75.0	71.7	54.9	60
	2022	90.3	55.6	61.5	59.3	*	66.7	58.5		79.4	69.7	74.6	60.4	67

	NUMBER TESTED IN GRADE 5												
2019	31	7	36	41	7	10	32		42	37	79	10,432
2021	18	10	29	33	1	21	26		24	36	60	8,469
2022	31	9	26	27	5	12	41		34	33	67	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	2	1	9	11	1	4	11		7	6	13	3203	79
	2021	1	4	12	13	*	11	13		8	9	17	3820	60
	2022	3	4	10	11	*	4	17		7	10	17	3468	67

	NUMBER TESTED IN GRADE 5												
2019	31	7	36	41	7	10	32		42	37	79	10,432
2021	18	10	29	33	1	21	26		24	36	60	8,469
2022	31	9	26	27	5	12	41		34	33	67	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	77.4	71.4	47.2	53.7	42.9	30.0	28.1		69.0	54.1	62.0	42.0	79
	2021	66.7	20.0	31.0	33.3	*	14.3	19.2		45.8	38.9	41.7	23.4	60
	2022	58.1	11.1	30.8	14.8	*	16.7	26.8		58.8	21.2	40.3	33.0	67

	NUMBER TESTED IN GRADE 5												
2019	31	7	36	41	7	10	32		42	37	79	10,432
2021	18	10	29	33	1	21	26		24	36	60	8,469
2022	31	9	26	27	5	12	41		34	33	67	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	51.6	42.9	25.0	34.1	28.6	0.0	9.4		47.6	29.7	39.2	19.7	79
	2021	44.4	10.0	13.8	24.2	*	4.8	3.8		33.3	19.4	25.0	8.9	60
	2022	25.8	0.0	3.8	0.0	*	0.0	4.9		20.6	6.1	13.4	13.7	67

	NUMBER TESTED IN GRADE 5												
2019	31	7	36	41	7	10	32		42	37	79	10,432
2021	18	10	29	33	1	21	26		24	36	60	8,469
2022	31	9	26	27	5	12	41		34	33	67	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	75.1	74.8	78.7	79.9
	2021	71.9	65.0	70.5	69.2
	2022	76.9	67.0	63.1	76.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			58.3	60.0		58.3	58.3		*	57.1	58.3	75.0	12
	2021	*		*	*		*	*			*	*	58.9	4
	2022			*	*		*	*		*	*	*	59.7	5
4	2019			66.7	62.5	*	66.7	63.6		*	57.1	66.7	67.8	12
	2021			*	*		*	*		*	*	*	57.2	5
	2022			*	*		*	*		*	*	*	56.1	4
5	2019			87.5	87.5		87.5	85.7		*	*	87.5	85.3	8
	2021			75.0	72.7		75.0	75.0		66.7	83.3	75.0	83.5	12
	2022			*	*		*	*		*	*	*	71.2	5
3-5	2019			68.8	69.2	*	68.8	66.7		71.4	66.7	68.8	75.7	32
	2021	*		80.0	78.9		80.0	80.0		62.5	92.3	81.0	66.2	21
	2022			69.2	69.2		75.0	75.0		42.9	100.0	71.4	62.1	14

	Year													
		NUMBER TESTED IN GRADES 3-5												
	2019			32	26	1	32	30		14	18	32	13,469	
	2021	1		20	19		20	20		8	13	21	11,563	
	2022			13	13		12	12		7	7	14	10,782	

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   **25**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	4		5	5		*	3	5	1,174	12
	2021	*		*	*		*	*			*	*	1,677	4
	2022			*	*		*	*		*	*	*	1,516	5
4	2019			4	3	*	4	4		*	3	4	1,491	12
	2021			*	*		*	*		*	*	*	1,630	5
	2022			*	*		*	*		*	*	*	1,578	4
5	2019			1	1		1	1		*	*	1	608	8
	2021			3	3		3	3		2	1	3	605	12
	2022			*	*		*	*		*	*	*	987	5
3-5	2019			10	8	*	10	10		4	6	10	3,273	32
	2021	*		4	4		4	4		3	1	4	3,912	21
	2022			4	4		3	3		4	0	4	4,081	14

		NUMBER TESTED IN GRADES 3-5											
2019			32	26	1	32	30		14	18	32	13,469
2021	1		20	19		20	20		8	13	21	11,563
2022			13	13		12	12		7	7	14	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			33.3	40.0		33.3	33.3		*	42.9	33.3	46.2	12
	2021	*		*	*		*	*			*	*	32.1	4
	2022			*	*		*	*		*	*	*	30.6	5
4	2019			41.7	37.5	*	41.7	36.4		*	28.6	41.7	38.4	12
	2021			*	*		*	*		*	*	*	32.3	5
	2022			*	*		*	*		*	*	*	36.0	4
5	2019			62.5	62.5		62.5	57.1		*	*	62.5	63.2	8
	2021			41.7	36.4		41.7	41.7		50.0	33.3	41.7	59.0	12
	2022			*	*		*	*		*	*	*	41.7	5
3-5	2019			43.8	46.2	*	43.8	40.0		42.9	44.4	43.8	48.7	32
	2021	*		55.0	52.6		55.0	55.0		50.0	61.5	57.1	40.7	21
	2022			46.2	46.2		58.3	58.3		14.3	85.7	50.0	35.9	14

NUMBER TESTED IN GRADES 3-5													
2019			32	26	1	32	30		14	18	32	13,469	
2021	1		20	19		20	20		8	13	21	11,563	
2022			13	13		12	12		7	7	14	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.0	30.0		25.0	25.0		*	28.6	25.0	27.3	12
	2021	*		*	*		*	*			*	*	20.7	4
	2022			*	*		*	*		*	*	*	18.5	5
4	2019			25.0	12.5	*	25.0	18.2		*	14.3	25.0	17.9	12
	2021			*	*		*	*		*	*	*	16.9	5
	2022			*	*		*	*		*	*	*	21.4	4
5	2019			37.5	37.5		37.5	28.6		*	*	37.5	29.9	8
	2021			8.3	9.1		8.3	8.3		0.0	16.7	8.3	32.4	12
	2022			*	*		*	*		*	*	*	18.4	5
3-5	2019			28.1	26.9	*	28.1	23.3		28.6	27.8	28.1	24.9	32
	2021	*		30.0	31.6		30.0	30.0		0.0	53.8	33.3	23.2	21
	2022			15.4	15.4		16.7	16.7		0.0	28.6	14.3	19.4	14

				NUMBER TESTED IN GRADE 3-5									
2019			32	26	1	32	30		14	18	32	13,469	
2021	1		20	19		20	20		8	13	21	11,563	
2022			13	13		12	12		7	7	14	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.7	61.1	50.6
	2021	*	*	*
	2022	*	*	*
4	2019	62.5	63.3	61.5
	2021	*	*	*
	2022	*	*	*
5	2019	82.8	72.7	62.5
	2021	58.3	64.1	58.3
	2022	*	*	*
3-5	2019	67.3	64.8	57.7
	2021	70.1	70.6	67.3
	2022	71.3	65.6	62.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	89.2	77.8	56.0		71.4	*	37.5				77.0	48.4	74
	2022	88.5	21.4	57.9	48.6	25.0	*	*				58.2	36.6	67
K-1	2020													
	2021	89.2	77.8	56.0		71.4	*	37.5				77.0	49.4	74
	2022	88.5	21.4	57.9	48.6	25.0	*	*				58.2	37.9	67
# Tested (GR K-1)	2020													
	2021	37	9	25		7	5	8				74	5,754	
	2022	26	14	19	37	12	3	5				67	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	81.8	75.0	71.4	*	*	69.2	73.3				76.8	48.4	56
	2022	87.5	40.0	47.6	37.5	27.3	*	16.7				67.7	39.9	65
# Tested (GR 2)	2020													
	2021	22	8	21	1	1	13	15				56	5,792	
	2022	32	10	21	24	11	5	6				65	5,940	

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)　　　　　　　　　　　　　　　　**30**

July 28, 2022　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_MAP_E_read_1_perGE40_win　2022-23 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	19	3	10		3	*	2				33	1,162	74
	2022	8	0	3	6	1	*	*				13	652	67
K-1	2020													
	2021	19	3	10		3	*	2				33	1,277	74
	2022	8	0	3	6	1	*	*				13	724	67
# Tested (GR K-1)	2020													
	2021	37	9	25		7	5	8				74	5,754	
	2022	26	14	19	37	12	3	5				67	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	14	4	7	*	*	4	6				26	1,359	56
	2022	16	1	6	3	2	*	0				24	916	65
# Tested (GR 2)	2020													
	2021	22	8	21	1	1	13	15				56	5,792	
	2022	32	10	21	24	11	5	6				65	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	90.6	40.0	57.9		66.7	*	*				73.8	57.1	65
	2022	76.9	60.0	36.8	52.0	*	*	*				61.3	41.1	62
1	2020													
	2021	89.2	50.0	57.1		62.5	*	37.5				73.3	46.7	75
	2022	80.0	18.2	52.6	40.0	33.3	*	*				55.6	35.7	63
K-1	2020													
	2021	89.9	44.4	57.4		64.3	50.0	50.0				73.6	51.7	140
	2022	78.4	42.3	44.7	45.0	42.9	*	22.2				58.4	38.3	125
# Tested (GR K-1)	2020													
	2021	69	18	47		14	8	12				140	10,412	
	2022	51	26	38	60	14	5	9				125	11,314	
2	2020													
	2021	87.0	77.8	73.9		*	71.4	75.0				78.0	49.7	59
	2022	87.1	66.7	66.7	53.8	30.0	*	50.0				77.3	44.5	66
# Tested (GR 2)	2020													
	2021	23	9	23		1	14	16				59	6,004	
	2022	31	9	24	26	10	5	6				66	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	12	3	4		3	*	*				22	1,120	65
	2022	8	1	4	3	*	*	*				14	655	62
1	2020													
	2021	19	2	8		4	*	2				30	934	75
	2022	8	0	4	6	1	*	*				13	582	63
K-1	2020													
	2021	31	5	12		7	4	5				52	2,054	140
	2022	16	1	8	9	1	*	0				27	1,237	125
# Tested (GR K-1)	2020													
	2021	69	18	47		14	8	12				140	10,412	
	2022	51	26	38	60	14	5	9				125	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	14	3	7		*	2	4				25	1,149	59
	2022	16	2	7	4	3	*	0				26	946	66
# Tested (GR 2)	2020													
	2021	23	9	23		1	14	16				59	6,004	
	2022	31	9	24	26	10	5	6				66	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	77.1	66.7	67.6		66.7	50.0	53.8				71.6	52.9	81
	2022	80.8	7.1	60.0	46.5	16.7	33.3	25.0				54.8	46.4	73
K-1	2020													
	2021	77.1	66.7	67.6		66.7	50.0	53.8				71.6	53.5	81
	2022	80.8	7.1	60.0	46.5	16.7	33.3	25.0				54.8	47.6	73
# Tested (GR K-1)	2020													
	2021	35	9	34		9	10	13				81	10,304	
	2022	26	14	25	43	12	6	8				73	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	90.5	88.9	70.4	*	*	66.7	65.0				79.0	46.7	62
	2022	84.4	40.0	62.1	42.9	41.7	40.0	36.4				69.9	40.2	73
# Tested (GR 2)	2020													
	2021	21	9	27	1	1	18	20				62	9,688	
	2022	32	10	29	28	12	10	11				73	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	15	2	11		4	2	2				29	1,950	81
	2022	9	0	1	4	1	0	0				11	1,175	73
K-1	2020													
	2021	15	2	11		4	2	2				29	2,117	81
	2022	9	0	1	4	1	0	0				11	1,341	73
# Tested (GR K-1)	2020													
	2021	35	9	34		9	10	13				81	10,304	
	2022	26	14	25	43	12	6	8				73	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	8	6	8	*	*	8	8				23	1,397	62
	2022	14	0	9	4	2	1	1				23	986	73
# Tested (GR 2)	2020													
	2021	21	9	27	1	1	18	20				62	9,688	
	2022	32	10	29	28	12	10	11				73	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	87.5	36.4	84.0		57.1	100.0	87.5				79.2	62.3	72
K	2022	76.9	60.0	52.2	50.0	*	*	50.0				65.2	49.1	66
1	2020													
1	2021	86.5	50.0	65.7		44.4	66.7	66.7				74.7	54.3	83
1	2022	88.0	9.1	44.0	41.5	22.2	33.3	25.0				53.6	46.0	69
K-1	2020													
K-1	2021	87.0	42.1	73.3		50.0	81.3	75.0				76.8	58.2	155
K-1	2022	82.4	38.5	47.9	44.9	35.7	40.0	35.7				59.3	47.5	135
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	69	19	60		16	16	20				155	19,324	
# Tested (GR K-1)	2022	51	26	48	69	14	10	14				135	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021	87.0	77.8	59.3		*	55.6	60.0				71.4	45.4	63
2	2022	87.1	44.4	70.0	58.6	45.5	63.6	50.0				75.0	40.9	72
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	23	9	27		1	18	20				63	9,836	
# Tested (GR 2)	2022	31	9	30	29	11	11	12				72	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	16	4	6		3	4	4				29	2,140	72
	2022	10	1	4	4	*	*	1				15	1,309	66
1	2020													
	2021	16	1	10		4	1	2				28	1,882	83
	2022	9	0	1	5	0	0	0				11	1,298	69
K-1	2020													
	2021	32	5	16		7	5	6				57	4,022	155
	2022	19	1	5	9	1	1	1				26	2,607	135
# Tested (GR K-1)	2020													
	2021	69	19	60		16	16	20				155	19,324	
	2022	51	26	48	69	14	10	14				135	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	8	3	5		*	4	5				17	1,182	63
	2022	12	0	8	3	1	2	2				21	903	72
# Tested (GR 2)	2020													
	2021	23	9	27		1	18	20				63	9,836	
	2022	31	9	30	29	11	11	12				72	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			100.0		*	*	*				100.0	65.2	8
	2022			66.7	66.7		*	*				66.7	55.6	6
K-1	2020													
	2021			100.0		*	*	*				100.0	64.9	8
	2022			66.7	66.7		*	*				66.7	55.8	6
# Tested (GR K-1)	2020													
	2021			8		1	5	5				8	4,901	
	2022			6	6		3	3				6	4,935	
2	2020													
	2021			*			*	*				*	61.5	4
	2022			71.4	*	*	*	*				71.4	55.4	7
# Tested (GR 2)	2020													
	2021			4			4	4				4	4,772	
	2022			7	3	1	5	5				7	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			4		*	*	*				4	1,275	8
	2022			1	1		*	*				1	815	6
K-1	2020													
	2021			4		*	*	*				4	1,327	8
	2022			1	1		*	*				1	884	6
# Tested (GR K-1)	2020													
	2021			8		1	5	5				8	4,901	
	2022			6	6		3	3				6	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			*			*	*				*	1,204	4
	2022			1	*	*	*	*				1	910	7
# Tested (GR 2)	2020													
	2021			4			4	4				4	4,772	
	2022			7	3	1	5	5				7	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		100.0			*	*				87.5	55.8	8
	2022			*	*		*	*				*	52.5	5
1	2020													
	2021			100.0		*	*	*				100.0	57.6	8
	2022			33.3	33.3		*	*				33.3	51.5	6
K-1	2020													
	2021	*		100.0		*	100.0	100.0				93.8	56.7	16
	2022			45.5	55.6		*	*				45.5	52.0	11
# Tested (GR K-1)	2020													
	2021	2		14		1	9	9				16	9,529	
	2022			11	9		5	5				11	9,582	
2	2020													
	2021			50.0			50.0	*				50.0	54.2	6
	2022	*		85.7	*	*	83.3	83.3				87.5	50.1	8
# Tested (GR 2)	2020													
	2021			6			6	4				6	4,788	
	2022	1		7	3	1	6	6				8	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		0			*	*				0	602	8
	2022			*	*		*	*				*	356	5
1	2020													
	2021			2		*	*	*				2	840	8
	2022			0	0		*	*				0	566	6
K-1	2020													
	2021	*		2		*	1	1				2	1,442	16
	2022			1	1		*	*				1	922	11
# Tested (GR K-1)	2020													
	2021	2		14		1	9	9				16	9,529	
	2022			11	9		5	5				11	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			2			2	*				2	816	6
	2022	*		2	*	*	2	2				2	652	8
# Tested (GR 2)	2020													
	2021			6			6	4				6	4,788	
	2022	1		7	3	1	6	6				8	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	62	8.1 / 3.2 / 88.7	62	17.7 / 6.5 / 75.8	47	10.6 / 6.4 / 83.0	53	28.3 / 5.7 / 66.0	54	24.1 / 7.4 / 68.5	53	13.2 / 5.7 / 81.1
	2022	20	15.0 / 5.0 / 80.0	60	15.0 / 1.7 / 83.3	20	45.0 / 5.0 / 50.0	60	35.0 / 15.0 / 50.0	63	54.0 / 9.5 / 36.5	23	39.1 / 4.3 / 56.5
Wave 2 (MOY)	2020												
	2021			61	23.0 / 3.3 / 73.8	46	19.6 / 6.5 / 73.9	62	33.9 / 8.1 / 58.1	66	18.2 / 7.6 / 74.2	46	21.7 / 0.0 / 78.3
	2022			53	17.0 / 5.7 / 77.4	38	34.2 / 10.5 / 55.3	60	41.7 / 5.0 / 53.3	46	28.3 / 4.3 / 67.4	40	5.0 / 10.0 / 85.0
Wave 3 (EOY)	2020												
	2021			62	19.4 / 11.3 / 69.4	58	15.5 / 12.1 / 72.4	59	32.2 / 10.2 / 57.6	67	20.9 / 4.5 / 74.6	62	14.5 / 0.0 / 85.5
	2022			62	14.5 / 11.3 / 74.2	61	36.1 / 13.1 / 50.8	58	44.8 / 5.2 / 50.0	60	35.0 / 6.7 / 58.3	65	10.8 / 3.1 / 86.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	27	44.4 / 0.0 / 55.6	27	63.0 / 0.0 / 37.0	27	29.6 / 0.0 / 70.4	34	20.6 / 0.0 / 79.4	34	5.9 / 0.0 / 94.1
Wave 1 (BOY)	2021	23	60.9 / 0.0 / 39.1	23	82.6 / 0.0 / 17.4	23	26.1 / 0.0 / 73.9	24	20.8 / 0.0 / 79.2	24	4.2 / 0.0 / 95.8
Wave 1 (BOY)	2022	17	41.2 / 0.0 / 58.8	16	50.0 / 0.0 / 50.0	16	18.8 / 0.0 / 81.3	21	23.8 / 0.0 / 76.2	19	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2020	29	31.0 / 0.0 / 69.0	26	30.8 / 0.0 / 69.2	26	11.5 / 0.0 / 88.5	35	11.4 / 0.0 / 88.6	34	5.9 / 0.0 / 94.1
Wave 2 (MOY)	2021	26	38.5 / 0.0 / 61.5	26	50.0 / 0.0 / 50.0	26	15.4 / 0.0 / 84.6	27	29.6 / 0.0 / 70.4	27	11.1 / 0.0 / 88.9
Wave 2 (MOY)	2022	19	31.6 / 0.0 / 68.4	19	26.3 / 0.0 / 73.7	19	0.0 / 0.0 / 100.0	24	8.3 / 0.0 / 91.7	24	4.2 / 0.0 / 95.8
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	27	22.2 / 0.0 / 77.8	27	22.2 / 0.0 / 77.8	27	14.8 / 0.0 / 85.2	28	14.3 / 0.0 / 85.7	28	10.7 / 0.0 / 89.3
Wave 3 (EOY)	2022	20	0.0 / 0.0 / 100.0	20	0.0 / 0.0 / 100.0	20	0.0 / 0.0 / 100.0	25	0.0 / 0.0 / 100.0	24	4.2 / 0.0 / 95.8

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
1 (6)	Beginning	0	0.0	0	0.0	2	33.3	0	0.0	0	0.0
	Intermediate	3	50.0	4	66.7	3	50.0	5	83.3	4	66.7
	Advanced	3	50.0	2	33.3	1	16.7	1	16.7	2	33.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (10)	Beginning	0	0.0	1	10.0	1	10.0	1	10.0	0	0.0
	Intermediate	2	20.0	5	50.0	7	70.0	5	50.0	3	30.0
	Advanced	4	40.0	4	40.0	1	10.0	4	40.0	7	70.0
	Advanced High	4	40.0	0	0.0	1	10.0	0	0.0	0	0.0
3 (16)	Beginning	0	0.0	2	12.5	2	12.5	1	6.3	0	0.0
	Intermediate	1	6.3	9	56.3	4	25.0	3	18.8	5	31.3
	Advanced	6	37.5	3	18.8	6	37.5	5	31.3	7	43.8
	Advanced High	9	56.3	2	12.5	4	25.0	7	43.8	4	25.0
4 (13)	Beginning	1	7.7	0	0.0	2	15.4	1	7.7	0	0.0
	Intermediate	2	15.4	6	46.2	3	23.1	5	38.5	5	38.5
	Advanced	5	38.5	6	46.2	5	38.5	3	23.1	6	46.2
	Advanced High	5	38.5	1	7.7	3	23.1	4	30.8	2	15.4
5 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	15.4	1	7.7	2	15.4	4	30.8	2	15.4
	Advanced	5	38.5	11	84.6	3	23.1	3	23.1	5	38.5
	Advanced High	6	46.2	1	7.7	8	61.5	6	46.2	6	46.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
6 / 2 (33.3%)	Beginning		0		
	Intermediate	0		4	
	Advanced	0	2		0
	Advanced High	0	0		0
10 / 4 (40.0%)	Beginning		0		
	Intermediate	1		2	
	Advanced	0	3		4
	Advanced High	0	0		0
14 / 5 (35.7%)	Beginning		0		
	Intermediate	0		4	
	Advanced	0	2		5
	Advanced High	0	1		2
12 / 2 (16.7%)	Beginning		0		
	Intermediate	0		5	
	Advanced	0	0		5
	Advanced High	0	0		2
11 / 7 (63.6%)	Beginning		0		
	Intermediate	0		1	
	Advanced	0	2		3
	Advanced High	0	1		4

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
ALL (63)	**Beginning**	2	3.2	4	6.3	10	15.9	6	9.5	1	1.6
	Intermediate	11	17.5	28	44.4	21	33.3	23	36.5	22	34.9
	Advanced	26	41.3	27	42.9	16	25.4	17	27.0	28	44.4
	Advanced High	24	38.1	4	6.3	16	25.4	17	27.0	12	19.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
53	**Beginning**	0			
	Intermediate	1		16	
20 (37.7%)	**Advanced**	0	9	17	
	Advanced High	0	2		8

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| 66 | 65.3 | 79.2 | 89.1 | | 77.3 | 98.5 | 56.3 | 87.6 |

GRADE 3 READING (tested with 2020-2021 test)

| 62 | 54.0 | 72.4 | 86.2 | | 66.1 | 98.4 | 40.3 | 86.9 |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| 4 | * | * | * | | * | * | 59.8 | * |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| 60 | 67.3 | 76.1 | 83.0 | | 66.7 | 98.3 | 62.0 | 89.2 |

GRADE 4 READING (tested with 2020-2021 test)

| 56 | 57.9 | 77.1 | 90.6 | | 73.2 | 98.2 | 54.2 | 88.2 |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| 4 | * | * | * | | * | * | 56.5 | * |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| 69 | 64.6 | 76.4 | 83.0 | | 63.8 | 100.0 | 66.5 | 88.1 |

GRADE 5 READING (tested with 2020-2021 test)

| 64 | 63.2 | 81.6 | 81.6 | | 84.4 | 89.1 | 77.2 | 87.8 |

GRADE 5 READING SPANISH (tested with 2020-2021 test)

| 5 | * | * | * | | * | * | 70.2 | * |

GRADE 5 SCIENCE (tested with 2020-2021 test)

| 69 | 71.1 | 77.7 | 89.5 | | 81.2 | 100.0 | 73.1 | 92.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2020-2021 test)

| | | | | | | | | |