




Data Packet 2022-23

C.A. TATUM, JR.
ELEMENTARY SCHOOL



School # 155

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	66
1	57
2	53
3	53
4	70
5	69
ALL	436

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	189	43.3	15	36.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	229	52.5	21	51.2
White	11	2.5	4	9.8
Multiple	7	1.6	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	250	57.3
Economically disadvantaged	419	96.1
Limited English proficient (LEP)	186	42.7
Special education	45	10.3
Talented and Gifted (TAG)	75	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	49	14	28.6	0	0.0	0	0.0	35	71.4	0	0.0	0	0.0
	2021	52	24	46.2	0	0.0	0	0.0	27	51.9	0	0.0	1	1.9
	2022	68	29	42.6	0	0.0	0	0.0	33	48.5	4	5.9	2	2.9
KN	2020	42	17	40.5	0	0.0	0	0.0	23	54.8	0	0.0	2	4.8
	2021	51	16	31.4	0	0.0	0	0.0	34	66.7	0	0.0	1	2.0
	2022	66	25	37.9	0	0.0	0	0.0	39	59.1	2	3.0	0	0.0
1	2020	43	19	44.2	0	0.0	0	0.0	24	55.8	0	0.0	0	0.0
	2021	50	24	48.0	0	0.0	0	0.0	23	46.0	0	0.0	3	6.0
	2022	57	21	36.8	0	0.0	0	0.0	33	57.9	1	1.8	2	3.5
2	2020	70	31	44.3	0	0.0	0	0.0	38	54.3	0	0.0	1	1.4
	2021	48	21	43.8	0	0.0	0	0.0	27	56.3	0	0.0	0	0.0
	2022	53	22	41.5	0	0.0	0	0.0	28	52.8	2	3.8	1	1.9
3	2020	69	32	46.4	0	0.0	0	0.0	34	49.3	2	2.9	1	1.4
	2021	72	31	43.1	0	0.0	0	0.0	39	54.2	0	0.0	2	2.8
	2022	53	27	50.9	0	0.0	0	0.0	26	49.1	0	0.0	0	0.0
4	2020	81	31	38.3	0	0.0	0	0.0	50	61.7	0	0.0	0	0.0
	2021	71	32	45.1	0	0.0	0	0.0	35	49.3	2	2.8	2	2.8
	2022	70	29	41.4	0	0.0	0	0.0	39	55.7	0	0.0	2	2.9
5	2020	82	31	37.8	0	0.0	0	0.0	50	61.0	1	1.2	0	0.0
	2021	75	30	40.0	0	0.0	0	0.0	45	60.0	0	0.0	0	0.0
	2022	69	36	52.2	0	0.0	0	0.0	31	44.9	2	2.9	0	0.0
PK-5	2020	436	175	40.1	0	0.0	0	0.0	254	58.3	3	0.7	4	0.9
	2021	419	178	42.5	0	0.0	0	0.0	230	54.9	2	0.5	9	2.1
	2022	436	189	43.3	0	0.0	0	0.0	229	52.5	11	2.5	7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	49	49	100.0	29	59.2	0	0.0	31	63.3	0	0.0	48	98.0	53.1	46.9	2.0
	2021	52	51	98.1	27	51.9	0	0.0	26	50.0	0	0.0	33	63.5	50.0	50.0	36.5
	2022	68	65	95.6	24	35.3	4	5.9	29	42.6	0	0.0	57	83.8	47.1	52.9	16.2
KN	2020	42	41	97.6	13	31.0	4	9.5	14	33.3	8	19.0	18	42.9	50.0	50.0	0.0
	2021	51	50	98.0	29	56.9	1	2.0	29	56.9	5	9.8	16	31.4	56.9	43.1	0.0
	2022	66	61	92.4	36	54.5	1	1.5	34	51.5	5	7.6	35	53.0	50.0	50.0	1.5
1	2020	43	40	93.0	18	41.9	3	7.0	19	44.2	11	25.6	10	23.3	48.8	51.2	11.6
	2021	50	50	100.0	14	28.0	3	6.0	15	30.0	7	14.0	6	12.0	46.0	54.0	2.0
	2022	57	56	98.2	27	47.4	6	10.5	29	50.9	6	10.5	8	14.0	59.6	40.4	5.3
2	2020	70	70	100.0	33	47.1	10	14.3	37	52.9	16	22.9	6	8.6	62.9	37.1	8.6
	2021	48	47	97.9	22	45.8	2	4.2	21	43.8	14	29.2	9	18.8	50.0	50.0	0.0
	2022	53	51	96.2	23	43.4	6	11.3	21	39.6	10	18.9	9	17.0	50.9	49.1	5.7
3	2020	69	68	98.6	22	31.9	10	14.5	23	33.3	15	21.7	5	7.2	43.5	56.5	0.0
	2021	72	71	98.6	33	45.8	10	13.9	39	54.2	19	26.4	8	11.1	62.5	37.5	1.4
	2022	53	50	94.3	21	39.6	5	9.4	22	41.5	13	24.5	6	11.3	58.5	41.5	3.8
4	2020	81	80	98.8	39	48.1	12	14.8	56	69.1	19	23.5	8	9.9	61.7	38.3	1.2
	2021	71	70	98.6	23	32.4	13	18.3	24	33.8	17	23.9	6	8.5	49.3	50.7	4.2
	2022	70	70	100.0	34	48.6	12	17.1	60	85.7	19	27.1	5	7.1	57.1	42.9	1.4
5	2020	82	80	97.6	35	42.7	10	12.2	44	53.7	21	25.6	6	7.3	40.2	59.8	0.0
	2021	75	74	98.7	36	48.0	9	12.0	54	72.0	17	22.7	7	9.3	60.0	40.0	0.0
	2022	69	66	95.7	21	30.4	11	15.9	55	79.7	22	31.9	6	8.7	52.2	47.8	0.0
PK-5	2020	436	428	98.2	189	43.3	49	11.2	224	51.4	90	20.6	101	23.2	51.6	48.4	3.0
	2021	419	413	98.6	184	43.9	38	9.1	208	49.6	79	18.9	85	20.3	54.2	45.8	5.7
	2022	436	419	96.1	186	42.7	45	10.3	250	57.3	75	17.2	126	28.9	53.4	46.6	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	40	10,874	37	92.9	10,319	94.9	1	2.5	3.8	34	9,815	84.4	90.3
	2021	49	10,216	49	100.0	10,002	97.9	3	6.1	4.7	45	9,094	91.3	89.0
	2022	66	10,601	63	95.1	9,857	93.0	1	1.5	8.0	55	8,573	83.3	80.9
1	2020	43	11,192	41	95.1	10,678	95.4	5	11.6	3.9	36	10,139	83.9	90.6
	2021	50	10,568	48	96.2	10,378	98.2	5	10.0	4.0	42	9,515	83.8	90.0
	2022	51	10,904	47	93.2	10,206	93.6	4	7.9	7.3	39	8,976	76.6	82.3
2	2020	71	11,070	67	95.0	10,616	95.9	3	4.2	3.2	61	10,175	86.4	91.9
	2021	45	10,574	44	98.5	10,394	98.3	4	8.9	3.8	39	9,653	87.2	91.3
	2022	54	10,614	51	94.3	9,987	94.1	3	5.5	6.0	42	8,941	77.7	84.2
3	2020	69	11,093	66	95.4	10,664	96.1	4	5.8	3.5	63	10,181	91.0	91.8
	2021	70	10,452	69	97.6	10,254	98.1	1	1.4	3.4	61	9,519	86.6	91.1
	2022	50	10,392	47	94.4	9,829	94.6	4	8.0	6.3	40	8,798	80.1	84.7
4	2020	80	11,323	76	95.6	10,902	96.3	2	2.5	3.4	73	10,479	91.4	92.5
	2021	72	10,526	70	97.9	10,325	98.1	4	5.6	2.9	67	9,562	93.6	90.8
	2022	69	10,478	65	94.0	9,930	94.8	2	2.9	5.8	60	8,981	87.0	85.7
5	2020	85	11,957	81	95.7	11,518	96.3	3	3.5	3.2	76	11,098	89.4	92.8
	2021	76	10,814	73	96.5	10,602	98.0	2	2.6	2.5	65	9,891	85.9	91.5
	2022	69	10,405	65	94.4	9,875	94.9	3	4.3	6.3	59	8,914	85.1	85.7
KN-5	2020	388	67,509	369	95.1	64,698	95.8	18	4.6	3.5	343	61,887	88.4	91.7
	2021	362	63,149	353	97.7	61,956	98.1	19	5.3	3.6	319	57,234	88.2	90.6
	2022	359	63,393	339	94.3	59,686	94.2	17	4.7	6.6	295	53,183	82.1	83.9

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	36.6
Hispanic	21	51.2
White	4	9.8
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	32	78.0
Male	9	22.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.2	74.1
2020-21	4.7	73.3
2021-22	6.0	75.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.8
1	2	4.9
2	1	2.4
3	5	12.2
4	1	2.4
5	0	0.0
1-3	8	19.5
More than 3	29	70.7
1 - 5	9	22.0
6 - 10	10	24.4
11 - 20	13	31.7
More than 20	5	12.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	55.9	75.0	59.6	33.3	*	70.0		56.7	66.7	60.4	67.0	48
	2021		60.0	*	63.9	*	*	71.4		66.7	61.5	64.9	60.2	37
	2022		48.1	57.1	48.4	*	*	*		47.6	53.8	50.0	69.7	34
4	2019		52.5	37.5	49.1	42.9	*	30.6		50.0	48.5	49.1	66.8	57
	2021	*	50.0	64.3	58.7	22.2	*	*		57.1	57.7	57.4	55.6	47
	2022		55.2	*	58.3	0.0	*	57.1		47.6	73.3	58.3	71.6	36
5	2019		56.1	63.6	55.8	28.6	*	45.0		51.5	66.7	57.4	72.3	54
	2021		53.6	66.7	55.6	*	*	31.6		59.1	53.3	56.8	66.9	37
	2022	*	62.9	58.8	64.7	0.0	57.1	52.5		57.7	66.7	62.3	77.3	53
3-5	2019	*	54.8	56.4	54.5	35.0	40.0	41.9		52.9	58.3	55.3	68.9	159
	2021	*	54.5	71.4	59.3	42.1	*	41.4		61.2	57.4	59.5	61.1	121
	2022	*	56.0	65.5	58.5	0.0	58.3	52.1		51.5	65.5	57.7	72.9	123

NUMBER TESTED IN GRADES 3-5													
2019	1	115	39	154	20	10	86		87	72	159	21,789	
2021	1	88	28	118	19	4	29		67	54	121	17,239	
2022	1	91	29	118	17	12	73		68	55	123	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	15	3	19	4	*	3		13	6	19	2,187	48
	2021		12	*	13	*	*	2		8	5	13	2,182	37
	2022		14	3	16	*	*	*		11	6	17	1,825	34
4	2019		19	10	28	4	*	25		12	17	29	2,418	57
	2021	*	15	5	19	7	*	*		9	11	20	2,521	47
	2022		13	*	15	6	*	12		11	4	15	1,785	36
5	2019		18	4	23	5	*	22		16	7	23	2,181	54
	2021		13	3	16	*	*	13		9	7	16	2,009	37
	2022	*	13	7	18	9	3	19		11	9	20	1,445	53
3-5	2019	*	52	17	70	13	6	50		41	30	71	6,786	159
	2021	*	40	8	48	11	*	17		26	23	49	6,712	121
	2022	*	40	10	49	17	5	35		33	19	52	5,055	123

NUMBER TESTED IN GRADES 3-5													
2019	1	115	39	154	20	10	86		87	72	159	21,789	
2021	1	88	28	118	19	4	29		67	54	121	17,239	
2022	1	91	29	118	17	12	73		68	55	123	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	14.7	33.3	19.1	0.0	*	30.0		20.0	16.7	18.8	35.7	48
	2021		20.0	*	25.0	*	*	42.9		20.8	38.5	27.0	32.1	37
	2022		18.5	28.6	19.4	*	*	*		19.0	23.1	20.6	45.3	34
4	2019		27.5	18.8	23.6	28.6	*	13.9		20.8	27.3	24.6	36.8	57
	2021	*	23.3	42.9	28.3	11.1	*	*		33.3	23.1	27.7	29.9	47
	2022		24.1	*	27.8	0.0	*	25.0		23.8	33.3	27.8	48.1	36
5	2019		22.0	18.2	21.2	14.3	*	7.5		15.2	28.6	20.4	44.8	54
	2021		32.1	44.4	36.1	*	*	5.3		36.4	33.3	35.1	40.6	37
	2022	*	34.3	29.4	35.3	0.0	0.0	17.5		26.9	40.7	34.0	54.0	53
3-5	2019	*	21.7	23.1	21.4	15.0	20.0	12.8		18.4	25.0	21.4	39.4	159
	2021	*	25.0	46.4	29.7	26.3	*	13.8		29.9	29.6	29.8	34.4	121
	2022	*	26.4	34.5	28.8	0.0	25.0	20.5		23.5	34.5	28.5	49.2	123

NUMBER TESTED IN GRADES 3-5													
2019	1	115	39	154	20	10	86		87	72	159	21,789	
2021	1	88	28	118	19	4	29		67	54	121	17,239	
2022	1	91	29	118	17	12	73		68	55	123	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5.9	16.7	8.5	0.0	*	10.0		10.0	5.6	8.3	21.8	48
	2021		6.7	*	5.6	*	*	14.3		8.3	7.7	8.1	15.6	37
	2022		11.1	14.3	12.9	*	*	*		14.3	7.7	11.8	26.5	34
4	2019		17.5	6.3	14.5	0.0	*	5.6		8.3	18.2	14.0	18.1	57
	2021	*	10.0	7.1	8.7	0.0	*	*		9.5	7.7	8.5	14.2	47
	2022		3.4	*	5.6	0.0	*	3.6		0.0	13.3	5.6	25.0	36
5	2019		9.8	9.1	9.6	0.0	*	0.0		6.1	14.3	9.3	24.0	54
	2021		10.7	33.3	16.7	*	*	0.0		18.2	13.3	16.2	25.7	37
	2022	*	17.1	5.9	13.7	0.0	0.0	5.0		15.4	11.1	13.2	35.4	53
3-5	2019	*	11.3	10.3	11.0	0.0	10.0	3.5		8.0	13.9	10.7	21.4	159
	2021	*	9.1	14.3	10.2	10.5	*	3.4		11.9	9.3	10.7	18.7	121
	2022	*	11.0	10.3	11.0	0.0	8.3	5.5		10.3	10.9	10.6	29.0	123

NUMBER TESTED IN GRADE 3-5													
2019	1	115	39	154	20	10	86		87	72	159	21,789	
2021	1	88	28	118	19	4	29		67	54	121	17,239	
2022	1	91	29	118	17	12	73		68	55	123	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	59.6	63.9	48.1
	2021	83.2	53.9	53.3
	2022	74.7	57.6	42.0
4	2019	57.9	54.5	54.8
	2021	58.5	54.9	60.7
	2022	67.7	61.9	48.3
5	2019	66.7	56.0	57.7
	2021	65.9	59.0	63.3
	2022	62.0	60.1	60.1
3-5	2019	61.4	57.9	53.7
	2021	68.3	55.8	59.2
	2022	67.2	60.0	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	67.6	91.3	80.2	77.8	97.3	88.6		78.8	83.3	80.5	75.5	82
	2021		36.7	78.4	58.8	57.1	84.4	73.7		55.8	65.4	59.4	57.1	69
	2022		40.7	61.5	52.0	*	61.9	59.1		48.4	54.5	50.9	65.9	53
4	2019		50.0	73.3	63.1	25.0	81.8	56.3		57.1	66.7	62.8	74.7	86
	2021	*	66.7	87.9	78.8	36.4	95.5	95.7		77.4	80.6	79.1	55.0	67
	2022		55.2	75.0	64.2	30.0	78.1	65.5		56.4	75.0	64.2	65.8	67
5	2019	*	56.1	71.4	64.9	40.0	73.9	61.2		65.5	65.2	65.3	81.8	101
	2021		64.3	90.9	81.7	71.4	91.7	77.8		76.7	86.2	80.6	69.3	72
	2022	*	45.7	74.1	60.7	22.2	88.9	52.9		56.3	62.5	59.4	74.9	64
3-5	2019	*	57.4	78.2	69.1	48.1	83.6	65.8		68.3	70.1	69.1	77.4	269
	2021	*	55.7	86.0	73.2	52.0	90.0	80.0		69.2	78.0	73.1	60.5	208
	2022	*	47.3	70.8	59.6	25.0	76.1	59.5		53.9	64.6	58.7	68.8	184

NUMBER TESTED IN GRADES 3-5													
2019	2	115	147	262	27	116	193		142	127	269	34,646	
2021	2	88	114	205	25	90	115		117	91	208	28,221	
2022	2	91	89	178	24	71	131		102	82	184	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	11	4	16	2	1	5		11	5	16	2,726	82
	2021		19	8	28	3	5	10		19	9	28	4,023	69
	2022		16	10	24	*	8	9		16	10	26	3,258	53
4	2019		20	12	31	6	6	28		15	17	32	2,958	86
	2021	*	10	4	14	7	1	1		7	7	14	4,186	67
	2022		13	9	24	7	7	20		17	7	24	3,298	67
5	2019	*	18	16	34	6	12	33		19	16	35	2,152	101
	2021		10	4	13	2	3	12		10	4	14	2,927	72
	2022	*	19	7	24	7	2	24		14	12	26	2,391	64
3-5	2019	*	49	32	81	14	19	66		45	38	83	7,836	269
	2021	*	39	16	55	12	9	23		36	20	56	11,136	208
	2022	*	48	26	72	18	17	53		47	29	76	8,947	184

NUMBER TESTED IN GRADES 3-5													
2019	2	115	147	262	27	116	193			142	127	269	34,646
2021	2	88	114	205	25	90	115			117	91	208	28,221
2022	2	91	89	178	24	71	131			102	82	184	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	32.4	65.2	49.4	44.4	67.6	59.1		53.8	43.3	50.0	42.8	82
	2021		6.7	48.6	29.4	14.3	53.1	44.7		23.3	38.5	29.0	25.6	69
	2022		11.1	50.0	32.0	*	52.4	50.0		25.8	36.4	30.2	37.6	53
4	2019		15.0	51.1	34.5	25.0	57.6	31.3		37.1	31.4	33.7	44.7	86
	2021	*	60.0	81.8	72.7	36.4	86.4	87.0		71.0	75.0	73.1	30.1	67
	2022		24.1	55.6	40.3	10.0	56.3	41.4		35.9	46.4	40.3	37.0	67
5	2019	*	26.8	41.1	36.1	30.0	43.5	32.9		38.2	34.8	36.6	54.9	101
	2021		39.3	52.3	47.9	28.6	52.8	38.9		44.2	51.7	47.2	42.7	72
	2022	*	20.0	40.7	31.1	0.0	55.6	27.5		25.0	37.5	31.3	46.8	64
3-5	2019	*	24.3	51.7	39.7	33.3	55.2	38.3		43.7	35.4	39.8	47.6	269
	2021	*	35.2	59.6	49.8	28.0	61.1	50.4		43.6	57.1	49.5	32.8	208
	2022	*	18.7	49.4	34.8	8.3	54.9	37.4		29.4	40.2	34.2	40.5	184

NUMBER TESTED IN GRADES 3-5													
2019	2	115	147	262	27	116	193		142	127	269	34,646	
2021	2	88	114	205	25	90	115		117	91	208	28,221	
2022	2	91	89	178	24	71	131		102	82	184	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	8.8	21.7	16.0	0.0	24.3	20.5		15.4	16.7	15.9	20.3	82
	2021		3.3	27.0	16.2	0.0	31.3	26.3		11.6	23.1	15.9	11.6	69
	2022		0.0	19.2	10.0	*	19.0	18.2		9.7	9.1	9.4	17.9	53
4	2019		5.0	28.9	17.9	25.0	30.3	17.2		20.0	15.7	17.4	25.2	86
	2021	*	46.7	75.8	60.6	27.3	77.3	73.9		71.0	52.8	61.2	16.4	67
	2022		3.4	30.6	17.9	0.0	28.1	17.2		10.3	28.6	17.9	18.5	67
5	2019	*	9.8	28.6	22.7	10.0	28.3	18.8		21.8	21.7	21.8	33.9	101
	2021		21.4	25.0	23.9	14.3	25.0	18.5		23.3	24.1	23.6	22.7	72
	2022	*	2.9	25.9	13.1	0.0	38.9	15.7		12.5	15.6	14.1	23.7	64
3-5	2019	*	7.8	26.5	19.1	11.1	27.6	18.7		19.0	18.1	18.6	26.6	269
	2021	*	23.9	40.4	33.2	16.0	40.0	32.2		31.6	35.2	33.2	16.9	208
	2022	*	2.2	25.8	14.0	4.2	28.2	16.8		10.8	18.3	14.1	20.0	184

NUMBER TESTED IN GRADE 3-5													
2019	2	115	147	262	27	116	193		142	127	269	34,646	
2021	2	88	114	205	25	90	115		117	91	208	28,221	
2022	2	91	89	178	24	71	131		102	82	184	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	64.8	69.8	68.6	74.1
	2021	61.4	58.1	55.7	58.3
	2022	65.6	51.4	48.2	42.9
4	2019	63.2	53.0	48.6	66.9
	2021	75.1	74.1	73.7	72.0
	2022	64.2	58.5	58.4	50.4
5	2019	61.7	63.2	52.9	50.2
	2021	63.0	70.5	51.7	62.2
	2022	59.6	51.5	53.8	50.0
3-5	2019	63.1	62.0	56.3	62.8
	2021	66.4	67.5	60.1	64.1
	2022	63.0	54.0	53.9	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	35.9	63.5	50.5	55.6	58.1	45.6		49.0	54.5	51.6	69.3	95
	2021		17.9	33.3	22.2	*	*	0.0		22.7	20.0	21.6	54.9	37
	2022	*	14.3	12.5	14.0	0.0	0.0	5.1		19.2	7.7	13.5	60.4	52

NUMBER TESTED IN GRADE 5													
2019	1	39	52	91	9	43	79		51	44	95	10,432	
2021		28	9	36	5	1	19		22	15	37	8,469	
2022	1	35	16	50	8	6	39		26	26	52	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	25	19	45	4	18	43		26	20	46	3203	95
	2021		23	6	28	*	*	19		17	12	29	3820	37
	2022	*	30	14	43	8	6	37		21	24	45	3468	52

NUMBER TESTED IN GRADE 5													
2019	1	39	52	91	9	43	79		51	44	95	10,432	
2021		28	9	36	5	1	19		22	15	37	8,469	
2022	1	35	16	50	8	6	39		26	26	52	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	12.8	34.6	24.2	0.0	32.6	19.0		21.6	29.5	25.3	42.0	95
	2021		7.1	0.0	5.6	*	*	0.0		4.5	6.7	5.4	23.4	37
	2022	*	2.9	0.0	2.0	0.0	0.0	0.0		3.8	0.0	1.9	33.0	52

NUMBER TESTED IN GRADE 5													
2019	1	39	52	91	9	43	79		51	44	95	10,432	
2021		28	9	36	5	1	19		22	15	37	8,469	
2022	1	35	16	50	8	6	39		26	26	52	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	9.6	6.6	0.0	9.3	6.3		5.9	6.8	6.3	19.7	95
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	37
	2022	*	2.9	0.0	2.0	0.0	0.0	0.0		3.8	0.0	1.9	13.7	52

NUMBER TESTED IN GRADE 5													
2019	1	39	52	91	9	43	79		51	44	95	10,432	
2021		28	9	36	5	1	19		22	15	37	8,469	
2022	1	35	16	50	8	6	39		26	26	52	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	60.7	57.9	60.6	61.6
	2021	54.1	45.3	46.5	44.4
	2022	39.1	45.7	40.0	39.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.0	35
	2021			65.6	65.6	*	67.7	67.7		52.6	84.6	65.6	58.9	32
	2022			57.9	57.9	*	55.6	58.8		40.0	77.8	57.9	59.7	19
4	2019			75.8	75.8	*	75.0	75.9		83.3	71.4	75.8	67.8	33
	2021	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	57.2	20
	2022			67.7	67.7	*	70.0	70.0		55.6	84.6	67.7	56.1	31
5	2019	*		91.3	89.1	*	88.9	88.9		82.6	96.0	89.6	85.3	48
	2021			97.1	97.1	*	97.1	97.1		95.2	100.0	97.1	83.5	35
	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	71.2	13
3-5	2019	*		89.5	88.6	71.4	88.3	88.9		89.5	88.1	88.8	75.7	116
	2021	*		86.0	86.2	66.7	87.2	87.2		80.0	94.6	86.2	66.2	87
	2022	*		71.0	71.0	28.6	72.1	72.9		60.0	85.7	71.4	62.1	63

NUMBER TESTED IN GRADES 3-5													
2019	1		114	114	7	111	108		57	59	116	13,469	
2021	1		86	87	6	86	86		50	37	87	11,563	
2022	1		62	62	7	61	59		35	28	63	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0	0	*	0	0		0	0	0	1,174	35
	2021			11	11	*	10	10		9	2	11	1,677	32
	2022			8	8	*	8	7		6	2	8	1,516	19
4	2019			8	8	*	8	7		2	6	8	1,491	33
	2021	*		0	0	*	0	0		0	0	0	1,630	20
	2022			10	10	*	9	9		8	2	10	1,578	31
5	2019	*		4	5	*	5	5		4	1	5	608	48
	2021			1	1	*	1	1		1	0	1	605	35
	2022	*		0	0		0	0		0	0	0	987	13
3-5	2019	*		12	13	2	13	12		6	7	13	3,273	116
	2021	*		12	12	2	11	11		10	2	12	3,912	87
	2022	*		18	18	5	17	16		14	4	18	4,081	63

NUMBER TESTED IN GRADES 3-5													
2019	1		114	114	7	111	108		57	59	116	13,469	
2021	1		86	87	6	86	86		50	37	87	11,563	
2022	1		62	62	7	61	59		35	28	63	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			68.6	68.6	*	67.6	67.6		63.6	76.9	68.6	46.2	35
	2021			46.9	46.9	*	48.4	48.4		42.1	53.8	46.9	32.1	32
	2022			47.4	47.4	*	44.4	47.1		30.0	66.7	47.4	30.6	19
4	2019			48.5	48.5	*	46.9	44.8		58.3	42.9	48.5	38.4	33
	2021	*		84.2	85.0	*	85.0	85.0		80.0	90.0	85.0	32.3	20
	2022			48.4	48.4	*	50.0	50.0		50.0	46.2	48.4	36.0	31
5	2019	*		71.7	69.6	*	73.3	71.1		65.2	76.0	70.8	63.2	48
	2021			80.0	80.0	*	80.0	80.0		71.4	92.9	80.0	59.0	35
	2022	*		83.3	83.3		84.6	91.7		85.7	83.3	84.6	41.7	13
3-5	2019	*		64.0	63.2	28.6	64.0	63.0		63.2	64.4	63.8	48.7	116
	2021	*		68.6	69.0	50.0	69.8	69.8		62.0	78.4	69.0	40.7	87
	2022	*		54.8	54.8	28.6	55.7	57.6		51.4	60.7	55.6	35.9	63

NUMBER TESTED IN GRADES 3-5													
2019	1		114	114	7	111	108		57	59	116	13,469	
2021	1		86	87	6	86	86		50	37	87	11,563	
2022	1		62	62	7	61	59		35	28	63	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			37.1	37.1	*	35.3	35.3		31.8	46.2	37.1	27.3	35
	2021			37.5	37.5	*	38.7	38.7		36.8	38.5	37.5	20.7	32
	2022			36.8	36.8	*	33.3	35.3		30.0	44.4	36.8	18.5	19
4	2019			21.2	21.2	*	18.8	20.7		41.7	9.5	21.2	17.9	33
	2021	*		78.9	80.0	*	80.0	80.0		80.0	80.0	80.0	16.9	20
	2022			25.8	25.8	*	26.7	26.7		22.2	30.8	25.8	21.4	31
5	2019	*		30.4	32.6	*	31.1	31.1		17.4	44.0	31.3	29.9	48
	2021			37.1	37.1	*	37.1	37.1		28.6	50.0	37.1	32.4	35
	2022	*		33.3	33.3		38.5	41.7		28.6	50.0	38.5	18.4	13
3-5	2019	*		29.8	30.7	0.0	28.8	29.6		28.1	32.2	30.2	24.9	116
	2021	*		46.5	47.1	33.3	47.7	47.7		42.0	54.1	47.1	23.2	87
	2022	*		30.6	30.6	14.3	31.1	32.2		25.7	39.3	31.7	19.4	63

NUMBER TESTED IN GRADE 3-5													
2019	1		114	114	7	111	108		57	59	116	13,469	
2021	1		86	87	6	86	86		50	37	87	11,563	
2022	1		62	62	7	61	59		35	28	63	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	75.4	81.1	69.2
	2021	73.8	64.2	61.6
	2022	74.7	62.1	54.9
4	2019	67.8	71.3	65.0
	2021	90.6	83.7	85.0
	2022	64.9	61.9	68.0
5	2019	79.7	76.0	67.7
	2021	76.8	78.4	71.2
	2022	72.1	83.7	77.5
3-5	2019	75.0	76.2	67.4
	2021	78.9	74.4	70.9
	2022	69.4	66.5	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*	*	*	60.9	4
	2021			80.0	80.0	*	80.0	80.0		81.0	78.6	80.0	47.1	35
	2022	*		69.2	69.2	*	71.4	76.9		85.7	57.1	71.4	46.4	14

NUMBER TESTED IN GRADE 5													
2019			4	4		3	2		3	1	4		1,585
2021			35	35	2	35	35		21	14	35		1,229
2022	1		13	13	1	14	13		7	7	14		1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*	*	*	619	4
	2021			7	7	*	7	7		4	3	7	650	35
	2022	*		4	4	*	4	3		1	3	4	555	14

NUMBER TESTED IN GRADE 5													
2019			4	4		3	2		3	1	4		1,585
2021			35	35	2	35	35		21	14	35		1,229
2022	1		13	13	1	14	13		7	7	14		1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*	*	*	30.9	4
	2021			17.1	17.1	*	17.1	17.1		9.5	28.6	17.1	16.0	35
	2022	*		23.1	23.1	*	21.4	23.1		28.6	14.3	21.4	18.8	14

NUMBER TESTED IN GRADE 5													
2019			4	4		3	2		3	1	4		1,585
2021			35	35	2	35	35		21	14	35		1,229
2022	1		13	13	1	14	13		7	7	14		1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*	*	*	13.4	4
	2021			2.9	2.9	*	2.9	2.9		0.0	7.1	2.9	4.1	35
	2022	*		7.7	7.7	*	7.1	7.7		0.0	14.3	7.1	6.6	14

NUMBER TESTED IN GRADE 5													
2019			4	4		3	2		3	1	4		1,585
2021			35	35	2	35	35		21	14	35		1,229
2022	1		13	13	1	14	13		7	7	14		1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	*	*	*	*
	2021	78.6	68.9	68.9	52.1
	2022	70.2	65.2	57.9	76.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		22.2	*			*	*				30.8	48.4	26
	2022	*	35.3	*	30.4	*	*	*				33.3	36.6	24
K-1	2020													
	2021		22.2	*			*	*				30.8	49.4	26
	2022	*	35.3	*	30.4	*	*	*				33.3	37.9	24
# Tested (GR K-1)	2020													
	2021		18	5			1	2				26	5,754	
	2022	1	17	4	23	4	1	1				24	5,967	
2	2020													
	2021		31.6	*	*	*		*				30.4	48.4	23
	2022	*	26.1	16.7	24.1		*	*				25.8	39.9	31
# Tested (GR 2)	2020													
	2021		19	2	2	1		3				23	5,792	
	2022	1	23	6	29		2	4				31	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	*			*	*				0	1,162	26
	2022	*	0	*	2	*	*	*				2	652	24
K-1	2020													
	2021		0	*			*	*				0	1,277	26
	2022	*	0	*	2	*	*	*				2	724	24
# Tested (GR K-1)	2020													
	2021		18	5			1	2				26	5,754	
	2022	1	17	4	23	4	1	1				24	5,967	
2	2020													
	2021		3	*	*	*		*				4	1,359	23
	2022	*	2	0	2		*	*				2	916	31
# Tested (GR 2)	2020													
	2021		19	2	2	1		3				23	5,792	
	2022	1	23	6	29		2	4				31	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		33.3	*		*	*	*				38.1	57.1	21
	2022	*	28.0	*	25.9	*		*				25.0	41.1	28
1	2020													
	2021		23.8	25.0		*	*	*				25.0	46.7	32
	2022		35.0	33.3	33.3	*	*	*				32.1	35.7	28
K-1	2020													
	2021		27.8	38.5		*	*	50.0				30.2	51.7	53
	2022	*	31.1	25.0	29.6	*	*	*				28.6	38.3	56
# Tested (GR K-1)	2020													
	2021		36	13		2	2	6				53	10,412	
	2022	1	45	8	54	5	2	5				56	11,314	
2	2020													
	2021		38.1	*		*		*				44.0	49.7	25
	2022	*	42.9	37.5	45.2		*	*				45.2	44.5	31
# Tested (GR 2)	2020													
	2021		21	4		1		3				25	6,004	
	2022	1	21	8	31		3	4				31	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	*		*	*	*				3	1,120	21
	2022	*	0	*	0	*		*				0	655	28
1	2020													
	2021		0	0		*	*	*				0	934	32
	2022		0	0	0	*	*	*				0	582	28
K-1	2020													
	2021		2	1		*	*	0				3	2,054	53
	2022	*	0	0	0	*	*	*				0	1,237	56
# Tested (GR K-1)	2020													
	2021		36	13		2	2	6				53	10,412	
	2022	1	45	8	54	5	2	5				56	11,314	
2	2020													
	2021		2	*		*		*				3	1,149	25
	2022	*	1	1	2		*	*				2	946	31
# Tested (GR 2)	2020													
	2021		21	4		1		3				25	6,004	
	2022	1	21	8	31		3	4				31	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		21.1	44.4	*	*	46.2	42.9				31.7	52.9	41
	2022	*	52.9	50.0	51.1	*	47.6	50.0				52.2	46.4	46
K-1	2020													
	2021		21.1	44.4	*	*	46.2	42.9				31.7	53.5	41
	2022	*	52.9	48.1	50.0	*	45.5	50.0				51.1	47.6	47
# Tested (GR K-1)	2020													
	2021		19	18	1	1	13	14				41	10,304	
	2022	1	17	27	46	4	22	22				47	10,488	
2	2020													
	2021		35.0	47.8	*	*	45.0	38.1				40.0	46.7	45
	2022	*	34.8	29.6	34.8	0.0	28.6	42.1				32.7	40.2	52
# Tested (GR 2)	2020													
	2021		20	23	2	3	20	21				45	9,688	
	2022	1	23	27	46	6	21	19				52	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	1	*	*	0	0				1	1,950	41
	2022	*	1	4	4	*	1	2				5	1,175	46
K-1	2020													
	2021		0	1	*	*	0	0				1	2,117	41
	2022	*	1	4	4	*	1	2				5	1,341	47
# Tested (GR K-1)	2020													
	2021		19	18	1	1	13	14				41	10,304	
	2022	1	17	27	46	4	22	22				47	10,488	
2	2020													
	2021		1	4	*	*	2	2				5	1,397	45
	2022	*	0	2	2	0	2	2				2	986	52
# Tested (GR 2)	2020													
	2021		20	23	2	3	20	21				45	9,688	
	2022	1	23	27	46	6	21	19				52	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		37.5	66.7	*	*	64.3	71.4				58.8	62.3	51
	2022	*	41.7	40.5	41.7	*	44.1	45.5				41.3	49.1	63
1	2020													
	2021		30.0	57.1	*	*	61.5	57.1				42.2	54.3	45
	2022		35.0	45.2	40.4	*	44.0	38.5				41.5	46.0	53
K-1	2020													
	2021		33.3	63.0	*	*	63.4	66.7				51.0	58.2	96
	2022	*	38.6	42.6	41.1	0.0	44.1	42.4				41.4	47.5	116
# Tested (GR K-1)	2020													
	2021		36	54	2	3	41	42				96	19,324	
	2022	2	44	68	112	6	59	59				116	19,784	
2	2020													
	2021		28.6	51.9		*	50.0	42.9				41.7	45.4	48
	2022	*	38.1	26.9	33.3	*	23.8	36.8				34.0	40.9	50
# Tested (GR 2)	2020													
	2021		21	27		3	22	21				48	9,836	
	2022	2	21	26	48	5	21	19				50	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		3	9	*	*	7	7				12	2,140	51
	2022	*	1	3	4	*	2	2				4	1,309	63
1	2020													
	2021		2	2	*	*	1	1				4	1,882	45
	2022		0	3	3	*	1	1				3	1,298	53
K-1	2020													
	2021		5	11	*	*	8	8				16	4,022	96
	2022	*	1	6	7	0	3	3				7	2,607	116
# Tested (GR K-1)	2020													
	2021		36	54	2	3	41	42				96	19,324	
	2022	2	44	68	112	6	59	59				116	19,784	
2	2020													
	2021		1	7		*	5	5				8	1,182	48
	2022	*	2	1	2	*	1	2				3	903	50
# Tested (GR 2)	2020													
	2021		21	27		3	22	21				48	9,836	
	2022	2	21	26	48	5	21	19				50	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			57.1	*	*	53.8	53.8				53.3	65.2	15
	2022			68.2	68.2		65.0	66.7				68.2	55.6	22
K-1	2020													
	2021			57.1	*	*	53.8	53.8				53.3	64.9	15
	2022			65.2	65.2		61.9	66.7				65.2	55.8	23
# Tested (GR K-1)	2020													
	2021			14	1	1	13	13				15	4,901	
	2022			23	23		21	21				23	4,935	
2	2020													
	2021			59.1		*	57.1	57.9				59.1	61.5	22
	2022			42.1	40.0	16.7	38.9	40.0				42.1	55.4	19
# Tested (GR 2)	2020													
	2021			22		2	21	19				22	4,772	
	2022			19	15	6	18	15				19	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3	*	*	3	3				3	1,275	15
	2022			6	6		5	6				6	815	22
K-1	2020													
	2021			3	*	*	3	3				3	1,327	15
	2022			6	6		5	6				6	884	23
# Tested (GR K-1)	2020													
	2021			14	1	1	13	13				15	4,901	
	2022			23	23		21	21				23	4,935	
2	2020													
	2021			9		*	8	7				9	1,204	22
	2022			0	0	0	0	0				0	910	19
# Tested (GR 2)	2020													
	2021			22		2	21	19				22	4,772	
	2022			19	15	6	18	15				19	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			39.3	*		37.0	41.7				41.4	55.8	29
	2022	*		69.4	73.5		71.4	78.1				70.3	52.5	37
1	2020													
	2021			53.8	*	*	58.3	58.3				57.1	57.6	14
	2022			58.3	58.3	*	54.5	59.1				58.3	51.5	24
K-1	2020													
	2021			43.9	*	*	43.6	47.2				46.5	56.7	43
	2022	*		65.0	67.2	*	64.9	70.4				65.6	52.0	61
# Tested (GR K-1)	2020													
	2021			41	2	1	39	36				43	9,529	
	2022	1		60	58	1	57	54				61	9,582	
2	2020													
	2021			73.9		*	72.7	72.2				73.9	54.2	23
	2022	*		42.1	38.9	*	42.1	43.8				40.0	50.1	20
# Tested (GR 2)	2020													
	2021			23		2	22	18				23	4,788	
	2022	1		19	18	5	19	16				20	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4	*		4	4				5	602	29
	2022	*		1	2		2	2				2	356	37
1	2020													
	2021			0	*	*	0	0				0	840	14
	2022			2	2	*	2	2				2	566	24
K-1	2020													
	2021			4	*	*	4	4				5	1,442	43
	2022	*		3	4	*	4	4				4	922	61
# Tested (GR K-1)	2020													
	2021			41	2	1	39	36				43	9,529	
	2022	1		60	58	1	57	54				61	9,582	
2	2020													
	2021			8		*	7	6				8	816	23
	2022	*		1	1	*	1	0				1	652	20
# Tested (GR 2)	2020													
	2021			23		2	22	18				23	4,788	
	2022	1		19	18	5	19	16				20	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	17	29.4	17	41.2	16	12.5	17	58.8	16	68.8	16	12.5
			0.0		0.0		18.8		11.8		0.0		12.5
			70.6		58.8		68.8		29.4		31.3		75.0
2022				26	30.8	0		26	50.0	62	59.7	0	
					11.5				26.9				14.5
					57.7				23.1		25.8		
Wave 2 (MOY)	2020												
	2021			21	38.1	18	50.0	19	57.9	44	40.9	21	28.6
					19.0		5.6		10.5		2.3		0.0
			42.9		44.4		31.6		56.8		71.4		
2022				25	40.0	24	33.3	24	45.8	62	27.4	25	24.0
					16.0		12.5		4.2		12.9		8.0
			44.0		54.2		50.0		59.7		68.0		
Wave 3 (EOY)	2020												
	2021			20	20.0	20	30.0	20	45.0	43	25.6	22	18.2
					25.0		5.0		15.0		0.0		4.5
			55.0		65.0		40.0		74.4		77.3		
2022				28	32.1	23	43.5	27	92.6	48	20.8	48	22.9
					14.3		8.7		3.7		12.5		4.2
			53.6		47.8		3.7		66.7		72.9		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	28	17.9	28	25.0	28	25.0	28	10.7	28	46.4	28	32.1
			10.7		14.3		7.1		17.9		14.3		
71.4	60.7	67.9	71.4	39.3	53.6								
2022	37	10.8	37	13.5	37	5.4	37	8.1	0	0	0	37	48.6
		5.4		0.0		5.4		8.1					18.9
83.8	86.5	89.2	83.8	32.4									
Wave 2 (MOY)	2020												
	2021			28	0.0	28	7.1	28	7.1	0		28	21.4
					14.3		39.3		32.1				17.9
85.7	53.6	60.7	60.7	60.7									
2022			37	18.9	37	8.1	37	13.5	0	0	0	37	13.5
				8.1		8.1		0.0					21.6
73.0	83.8	86.5	64.9										
Wave 3 (EOY)	2020												
	2021			23	21.7	23	8.7	23	34.8	0		23	13.0
					26.1		8.7		4.3				13.0
52.2	82.6	60.9	73.9										
2022			20	15.0	20	5.0	20	5.0	0	0	0	3	*
				15.0		0.0		0.0					*
70.0	95.0	95.0	*										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	23	21.7	5	*	5	*	46	10.9	49	0.0
			39.1		*		*		47.8		30.6
			13.0		*		*		41.3		69.4
	2021	24	45.8	100.0	18	18	11.1	47	14.9	24	4.2
			20.8	0.0		0.0	21.3		4.2		
			33.3	0.0		88.9	63.8		91.7		
	2022	45	46.7	79.2	24	24	75.0	64	23.4	49	0.0
			26.7	0.0		0.0	43.8		2.0		
			13.3	20.8		25.0	32.8		98.0		
Wave 2 (MOY)	2020	30	6.7	5	*	5	*	49	10.2	49	10.2
			40.0		*		*		51.0		49.0
			26.7		*		*		38.8		40.8
	2021	24	20.8	63.2	19	19	73.7	50	12.0	28	21.4
			20.8	0.0		0.0	22.0		0.0		
			58.3	36.8		26.3	66.0		78.6		
	2022	47	36.2	52.2	23	23	60.9	68	29.4	68	5.9
			12.8	0.0		0.0	44.1		1.5		
			48.9	47.8		39.1	26.5		92.6		
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	25	4.0	10.5	19	19	26.3	52	7.7	29	27.6
			16.0	0.0		0.0	23.1		0.0		
			80.0	89.5		73.7	69.2		72.4		
	2022	42	35.7	43.5	23	23	87.0	68	14.7	68	20.6
			9.5	0.0		0.0	44.1		1.5		
			54.8	56.5		13.0	41.2		77.9		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	26	53.8	19	31.6	19	10.5	5	*	2	*
			15.4		0.0		0.0		*		*
			19.2		68.4		89.5		*		*
	2021	24	62.5	19	36.8	19	10.5	0		19	10.5
			8.3		0.0		0.0				0.0
			16.7		63.2		89.5				89.5
	2022	23	47.8	17	52.9	17	35.3	0		17	11.8
			17.4		0.0		0.0				0.0
			26.1		47.1		64.7				88.2
Wave 2 (MOY)	2020	19	57.9	19	15.8	19	0.0	2	*	0	
			0.0		0.0		0.0		*		
			42.1		84.2		100.0		*		
	2021	26	50.0	20	30.0	20	30.0	0		20	0.0
			7.7		0.0		0.0				0.0
			38.5		70.0		70.0				100.0
	2022	23	34.8	17	47.1	17	41.2	0		0	
			4.3		0.0		0.0				
			60.9		52.9		58.8				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	27	3.7	21	9.5	21	4.8	0		21	4.8
			0.0		0.0		0.0				0.0
			96.3		90.5		95.2				95.2
2022	28	28.6	17	35.3	17	29.4	0		0		
		7.1		0.0		0.0					
		60.7		64.7		70.6					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	15	41.7	23	63.9	36	100.0	24	66.7	20	55.6
	Intermediate	17	47.2	11	30.6	0	0.0	9	25.0	16	44.4
	Advanced	4	11.1	2	5.6	0	0.0	3	8.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (25)	Beginning	5	20.0	8	32.0	12	48.0	10	40.0	5	20.0
	Intermediate	7	28.0	7	28.0	8	32.0	7	28.0	11	44.0
	Advanced	6	24.0	5	20.0	5	20.0	6	24.0	5	20.0
	Advanced High	7	28.0	5	20.0	0	0.0	2	8.0	4	16.0
2 (24)	Beginning	3	13.0	9	39.1	12	52.2	9	39.1	5	22.7
	Intermediate	5	21.7	11	47.8	7	30.4	10	43.5	13	59.1
	Advanced	12	52.2	3	13.0	3	13.0	4	17.4	3	13.6
	Advanced High	3	13.0	0	0.0	1	4.3	0	0.0	1	4.5
3 (21)	Beginning	1	4.8	6	28.6	6	28.6	5	23.8	4	19.0
	Intermediate	2	9.5	9	42.9	13	61.9	6	28.6	6	28.6
	Advanced	4	19.0	6	28.6	2	9.5	5	23.8	11	52.4
	Advanced High	14	66.7	0	0.0	0	0.0	5	23.8	0	0.0
4 (33)	Beginning	4	12.1	8	24.2	14	42.4	5	15.2	4	12.1
	Intermediate	9	27.3	11	33.3	9	27.3	9	27.3	15	45.5
	Advanced	9	27.3	14	42.4	10	30.3	4	12.1	11	33.3
	Advanced High	11	33.3	0	0.0	0	0.0	15	45.5	3	9.1


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 10 (41.7%)	Beginning	5			
	Intermediate	4	7		
	Advanced	1	1	2	
	Advanced High	0	0	4	
19 7 (36.8%)	Beginning	3			
	Intermediate	5	7		
	Advanced	0	1	2	
	Advanced High	1	0	0	
20 6 (30.0%)	Beginning	4			
	Intermediate	1	5		
	Advanced	0	5	5	
	Advanced High	0	0	0	
31 5 (16.1%)	Beginning	4			
	Intermediate	2	12		
	Advanced	0	0	10	
	Advanced High	0	0	3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	2	10.0	9	45.0	4	20.0	3	15.8	3	15.8
	Intermediate	1	5.0	8	40.0	5	25.0	4	21.1	7	36.8
	Advanced	7	35.0	3	15.0	3	15.0	2	10.5	7	36.8
	Advanced High	10	50.0	0	0.0	8	40.0	10	52.6	2	10.5
ALL (159)	Beginning	30	19.0	63	39.9	84	53.2	56	35.7	41	26.3
	Intermediate	41	25.9	57	36.1	42	26.6	45	28.7	68	43.6
	Advanced	42	26.6	33	20.9	23	14.6	24	15.3	37	23.7
	Advanced High	45	28.5	5	3.2	9	5.7	32	20.4	10	6.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
19 <hr/> 5 (26.3%)	Beginning	2			
	Intermediate	0	7		
	Advanced	1	2	4	
	Advanced High	0	0	2	
113 <hr/> 33 (29.2%)	Beginning	18			
	Intermediate	12	38		
	Advanced	2	9	23	
	Advanced High	1	0	9	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

46	49.5	69.7	80.3		43.5	93.5	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

33	30.3	58.2	78.3		21.2	90.9	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

21	58.6	75.1	77.2		66.7	90.5	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

62	67.0	75.9	80.4		62.9	83.9	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

34	42.2	68.5	73.6		44.1	88.2	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

28	49.6	69.8	76.3		60.7	75.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

61	56.0	70.6	77.1		54.1	77.0	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

55	48.3	74.1	72.9		67.3	58.2	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

6	73.0	85.3	82.2		100.0	100.0	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

61	57.6	67.4	76.9		49.2	77.0	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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