




Data Packet 2022-23

L.L. HOTCHKISS ELEMENTARY SCHOOL



School # 159

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	58
1	72
2	62
3	65
4	51
5	69
6	49
ALL	484

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	118	24.4	3	8.3
American Indian/Alaska Native	5	1.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	310	64.0	18	50.0
White	20	4.1	12	33.3
Multiple	21	4.3	1	2.8
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	313	64.7
Economically disadvantaged	433	89.5
Limited English proficient (LEP)	303	62.6
Special education	60	12.4
Talented and Gifted (TAG)	77	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	103	30	29.1	0	0.0	9	8.7	58	56.3	3	2.9	3	2.9
	2021	77	27	35.1	1	1.3	9	11.7	32	41.6	2	2.6	6	7.8
	2022	58	13	22.4	1	1.7	1	1.7	31	53.4	7	12.1	4	6.9
KN	2020	100	34	34.0	0	0.0	5	5.0	48	48.0	5	5.0	8	8.0
	2021	95	26	27.4	0	0.0	9	9.5	57	60.0	0	0.0	3	3.2
	2022	58	17	29.3	1	1.7	1	1.7	32	55.2	5	8.6	2	3.4
1	2020	96	30	31.3	0	0.0	8	8.3	52	54.2	3	3.1	3	3.1
	2021	87	29	33.3	0	0.0	4	4.6	41	47.1	4	4.6	9	10.3
	2022	72	16	22.2	1	1.4	2	2.8	46	63.9	2	2.8	3	4.2
2	2020	102	30	29.4	1	1.0	8	7.8	55	53.9	1	1.0	7	6.9
	2021	95	28	29.5	1	1.1	5	5.3	57	60.0	2	2.1	2	2.1
	2022	62	19	30.6	1	1.6	0	0.0	34	54.8	2	3.2	5	8.1
3	2020	110	29	26.4	0	0.0	4	3.6	70	63.6	2	1.8	5	4.5
	2021	93	26	28.0	0	0.0	4	4.3	54	58.1	1	1.1	8	8.6
	2022	65	16	24.6	1	1.5	1	1.5	44	67.7	3	4.6	0	0.0
4	2020	92	33	35.9	0	0.0	0	0.0	56	60.9	1	1.1	2	2.2
	2021	94	23	24.5	0	0.0	2	2.1	64	68.1	1	1.1	4	4.3
	2022	51	12	23.5	0	0.0	0	0.0	34	66.7	1	2.0	4	7.8
5	2020	90	28	31.1	0	0.0	4	4.4	54	60.0	1	1.1	3	3.3
	2021	95	27	28.4	0	0.0	0	0.0	62	65.3	1	1.1	5	5.3
	2022	69	18	26.1	0	0.0	0	0.0	48	69.6	0	0.0	2	2.9
6	2020													
	2021													
	2022	49	7	14.3	0	0.0	0	0.0	41	83.7	0	0.0	1	2.0
PK-6	2020	693	214	30.9	1	0.1	38	5.5	393	56.7	16	2.3	31	4.5
	2021	636	186	29.2	2	0.3	33	5.2	367	57.7	11	1.7	37	5.8
	2022	484	118	24.4	5	1.0	5	1.0	310	64.0	20	4.1	21	4.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	103	103	100.0	62	60.2	1	1.0	64	62.1	0	0.0	98	95.1	57.3	42.7	3.9
	2021	77	74	96.1	42	54.5	0	0.0	38	49.4	0	0.0	53	68.8	58.4	41.6	35.1
	2022	58	52	89.7	32	55.2	1	1.7	26	44.8	0	0.0	46	79.3	53.4	46.6	20.7
KN	2020	100	95	95.0	52	52.0	7	7.0	50	50.0	14	14.0	30	30.0	60.0	40.0	1.0
	2021	95	92	96.8	62	65.3	6	6.3	58	61.1	5	5.3	26	27.4	45.3	54.7	0.0
	2022	58	52	89.7	30	51.7	2	3.4	28	48.3	8	13.8	36	62.1	56.9	43.1	1.7
1	2020	96	92	95.8	64	66.7	9	9.4	65	67.7	8	8.3	10	10.4	47.9	52.1	3.1
	2021	87	86	98.9	42	48.3	4	4.6	45	51.7	14	16.1	8	9.2	55.2	44.8	0.0
	2022	72	66	91.7	44	61.1	6	8.3	42	58.3	12	16.7	9	12.5	43.1	56.9	0.0
2	2020	102	97	95.1	60	58.8	10	9.8	61	59.8	19	18.6	14	13.7	49.0	51.0	2.9
	2021	95	92	96.8	68	71.6	11	11.6	71	74.7	14	14.7	7	7.4	46.3	53.7	4.2
	2022	62	57	91.9	36	58.1	6	9.7	32	51.6	8	12.9	11	17.7	56.5	43.5	6.5
3	2020	110	102	92.7	72	65.5	9	8.2	72	65.5	19	17.3	15	13.6	52.7	47.3	4.5
	2021	93	87	93.5	57	61.3	10	10.8	58	62.4	19	20.4	5	5.4	49.5	50.5	1.1
	2022	65	56	86.2	42	64.6	11	16.9	43	66.2	14	21.5	7	10.8	46.2	53.8	1.5
4	2020	92	92	100.0	51	55.4	17	18.5	69	75.0	20	21.7	9	9.8	45.7	54.3	1.1
	2021	94	87	92.6	64	68.1	6	6.4	64	68.1	19	20.2	7	7.4	50.0	50.0	1.1
	2022	51	44	86.3	35	68.6	10	19.6	40	78.4	9	17.6	7	13.7	43.1	56.9	0.0
5	2020	90	87	96.7	58	64.4	14	15.6	66	73.3	21	23.3	11	12.2	52.2	47.8	1.1
	2021	95	91	95.8	55	57.9	18	18.9	72	75.8	22	23.2	8	8.4	46.3	53.7	0.0
	2022	69	62	89.9	46	66.7	10	14.5	56	81.2	13	18.8	10	14.5	50.7	49.3	1.4
6	2020																
	2021																
	2022	49	44	89.8	38	77.6	14	28.6	46	93.9	13	26.5	4	8.2	44.9	55.1	0.0
PK-6	2020	693	668	96.4	419	60.5	67	9.7	447	64.5	101	14.6	187	27.0	52.2	47.8	2.6
	2021	636	609	95.8	390	61.3	55	8.6	406	63.8	93	14.6	114	17.9	49.8	50.2	5.2
	2022	484	433	89.5	303	62.6	60	12.4	313	64.7	77	15.9	130	26.9	49.4	50.6	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	101	10,874	96	95.0	10,319	94.9	5	5.0	3.8	85	9,815	84.5	90.3
	2021	94	10,216	91	97.3	10,002	97.9	3	3.2	4.7	80	9,094	85.1	89.0
	2022	56	10,601	53	94.5	9,857	93.0	10	17.7	8.0	46	8,573	81.6	80.9
1	2020	102	11,192	97	95.6	10,678	95.4	8	7.9	3.9	86	10,139	84.7	90.6
	2021	91	10,568	89	98.4	10,378	98.2	5	5.5	4.0	82	9,515	90.3	90.0
	2022	75	10,904	70	94.1	10,206	93.6	5	6.7	7.3	65	8,976	87.0	82.3
2	2020	101	11,070	97	96.3	10,616	95.9	3	3.0	3.2	93	10,175	92.4	91.9
	2021	98	10,574	97	98.9	10,394	98.3	7	7.1	3.8	90	9,653	91.4	91.3
	2022	64	10,614	61	95.2	9,987	94.1	3	4.7	6.0	56	8,941	88.1	84.2
3	2020	106	11,093	102	96.1	10,664	96.1	5	4.7	3.5	96	10,181	90.3	91.8
	2021	94	10,452	93	99.2	10,254	98.1	8	8.5	3.4	90	9,519	96.1	91.1
	2022	67	10,392	64	96.2	9,829	94.6	5	7.5	6.3	61	8,798	91.3	84.7
4	2020	96	11,323	92	95.7	10,902	96.3	5	5.2	3.4	83	10,479	86.1	92.5
	2021	96	10,526	96	100.0	10,325	98.1	3	3.1	2.9	90	9,562	93.6	90.8
	2022	51	10,478	49	96.1	9,930	94.8	2	4.0	5.8	44	8,981	87.1	85.7
5	2020	92	11,957	89	96.7	11,518	96.3	5	5.4	3.2	83	11,098	90.1	92.8
	2021	95	10,814	94	98.6	10,602	98.0	9	9.5	2.5	86	9,891	90.4	91.5
	2022	71	10,405	68	95.8	9,875	94.9	8	11.3	6.3	64	8,914	90.2	85.7
6	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021		10,575			10,169	96.2			3.1		8,812		83.3
	2022	52	9,901	50	96.0	9,363	94.6	3	5.8	8.9	47	8,300	90.5	83.8
KN-6	2020	598	78,618	573	95.9	75,409	95.9	31	5.2	3.6	526	71,998	88.0	91.6
	2021	568	73,723	561	98.7	72,125	97.8	35	6.2	3.5	518	66,046	91.2	89.6
	2022	435	73,294	415	95.4	69,048	94.2	36	8.3	6.9	383	61,483	88.1	83.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.3
Hispanic	18	50.0
White	12	33.3
Multiple	1	2.8
Other	2	5.6

Gender	Number	Percentage
Female	26	72.2
Male	10	27.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.7	77.3
2020-21	4.1	60.0
2021-22	7.8	52.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	1	2.8
2	1	2.8
3	1	2.8
4	3	8.3
5	1	2.8
1-3	3	8.3
More than 3	30	83.3
1 - 5	7	19.4
6 - 10	10	27.8
11 - 20	12	33.3
More than 20	4	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	59.5	72.7	64.7	12.5	62.5	66.7		50.0	76.9	63.5	67.0	52
	2021	*	34.6	42.9	45.0	*	60.0	54.5		31.8	52.4	41.9	60.2	43
	2022	*	56.3	41.7	46.2	16.7	60.0	63.6		53.3	52.9	53.1	69.7	32
4	2019	*	70.0	57.1	72.1	25.0	58.3	58.6		70.8	72.7	71.7	66.8	46
	2021	*	47.6	56.3	52.6	*	61.9	54.5		54.2	57.9	55.8	55.6	43
	2022		42.9	50.0	48.0	*	60.0	45.0		38.5	61.5	50.0	71.6	26
5	2019	*	69.4	80.0	69.4	*	66.7	61.1		54.2	85.7	71.2	72.3	52
	2021	*	46.2	61.5	50.0	16.7	30.0	29.6		52.6	46.2	48.9	66.9	45
	2022		61.1	90.0	67.9	*	50.0	65.0		62.5	71.4	66.7	77.3	30
6	2019												56.6	0
	2021												54.2	0
	2022		50.0	58.5	55.6	40.0	60.5	55.3		59.1	53.6	56.0	60.7	50
3-6	2019	66.7	66.0	71.4	68.5	19.0	62.1	60.6		58.1	78.9	68.7	64.8	150
	2021	*	42.5	55.6	49.2	41.7	53.7	43.3		46.2	51.5	48.9	58.7	131
	2022	*	53.6	58.9	54.8	31.0	59.1	56.1		54.5	58.3	56.5	68.9	138

NUMBER TESTED IN GRADES 3-6													
2019	6	103	28	143	21	29	71			74	76	150	32,604
2021	3	73	36	122	12	41	60			65	66	131	26,150
2022	2	56	73	124	29	66	98			66	72	138	28,005

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	15	3	18	7	3	2		13	6	19	2,187	52
	2021	*	17	4	22	*	4	5		15	10	25	2,182	43
	2022	*	7	7	14	5	4	4		7	8	15	1,825	32
4	2019	*	9	3	12	6	5	12		7	6	13	2,418	46
	2021	*	11	7	18	*	8	10		11	8	19	2,521	43
	2022		8	5	13	*	4	11		8	5	13	1,785	26
5	2019	*	11	2	15	*	3	14		11	4	15	2,181	52
	2021	*	14	5	22	5	7	19		9	14	23	2,009	45
	2022		7	1	9	*	4	7		6	4	10	1,445	30
6	2019												4,698	0
	2021												4,079	0
	2022		4	17	20	9	15	21		9	13	22	3,664	50
3-6	2019	2	35	8	45	17	11	28		31	16	47	11,484	150
	2021	*	42	16	62	7	19	34		35	32	67	10,791	131
	2022	*	26	30	56	20	27	43		30	30	60	8,719	138

NUMBER TESTED IN GRADES 3-6													
2019	6	103	28	143	21	29	71			74	76	150	32,604
2021	3	73	36	122	12	41	60			65	66	131	26,150
2022	2	56	73	124	29	66	98			66	72	138	28,005

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	21.6	45.5	29.4	0.0	12.5	16.7		23.1	34.6	28.8	35.7	52
	2021	*	11.5	0.0	10.0	*	0.0	0.0		4.5	14.3	9.3	32.1	43
	2022	*	31.3	25.0	26.9	0.0	60.0	54.5		33.3	35.3	34.4	45.3	32
4	2019	*	40.0	28.6	32.6	0.0	8.3	17.2		29.2	40.9	34.8	36.8	46
	2021	*	14.3	31.3	21.1	*	33.3	31.8		16.7	31.6	23.3	29.9	43
	2022		14.3	20.0	20.0	*	30.0	25.0		15.4	23.1	19.2	48.1	26
5	2019	*	44.4	20.0	38.8	*	44.4	25.0		33.3	46.4	40.4	44.8	52
	2021	*	15.4	23.1	20.5	0.0	0.0	3.7		15.8	23.1	20.0	40.6	45
	2022		16.7	50.0	25.0	*	25.0	15.0		18.8	35.7	26.7	54.0	30
6	2019												26.3	0
	2021												23.9	0
	2022		37.5	29.3	28.9	6.7	31.6	27.7		31.8	28.6	30.0	33.2	50
3-6	2019	50.0	35.0	32.1	33.6	0.0	20.7	21.1		28.4	40.8	34.7	35.0	150
	2021	*	13.7	22.2	17.2	0.0	17.1	13.3		12.3	22.7	17.6	30.8	131
	2022	*	23.2	30.1	25.8	6.9	34.8	27.6		25.8	30.6	28.3	43.9	138

NUMBER TESTED IN GRADES 3-6													
2019	6	103	28	143	21	29	71			74	76	150	32,604
2021	3	73	36	122	12	41	60			65	66	131	26,150
2022	2	56	73	124	29	66	98			66	72	138	28,005

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	16.2	27.3	17.6	0.0	0.0	0.0		15.4	19.2	17.3	21.8	52
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.6	43
	2022	*	12.5	16.7	11.5	0.0	30.0	27.3		20.0	17.6	18.8	26.5	32
4	2019	*	16.7	0.0	11.6	0.0	8.3	6.9		8.3	13.6	10.9	18.1	46
	2021	*	9.5	0.0	7.9	*	14.3	13.6		0.0	15.8	7.0	14.2	43
	2022		7.1	10.0	12.0	*	20.0	15.0		7.7	15.4	11.5	25.0	26
5	2019	*	27.8	20.0	26.5	*	33.3	13.9		20.8	32.1	26.9	24.0	52
	2021	*	7.7	23.1	15.9	0.0	0.0	3.7		10.5	19.2	15.6	25.7	45
	2022		11.1	20.0	14.3	*	0.0	0.0		12.5	14.3	13.3	35.4	30
6	2019												11.1	0
	2021												10.2	0
	2022		12.5	9.8	8.9	0.0	10.5	10.6		9.1	10.7	10.0	16.0	50
3-6	2019	16.7	20.4	17.9	18.9	0.0	13.8	9.9		14.9	22.4	18.7	18.0	150
	2021	*	5.5	8.3	8.2	0.0	7.3	6.7		3.1	12.1	7.6	15.8	131
	2022	*	10.7	12.3	11.3	0.0	13.6	11.2		12.1	13.9	13.0	24.7	138

NUMBER TESTED IN GRADE 3-6													
2019	6	103	28	143	21	29	71			74	76	150	32,604
2021	3	73	36	122	12	41	60			65	66	131	26,150
2022	2	56	73	124	29	66	98			66	72	138	28,005

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.4	65.0	54.7
	2021	67.0	45.7	46.2
	2022	71.9	56.0	51.3
4	2019	66.6	60.9	59.7
	2021	56.1	54.0	58.5
	2022	58.7	53.6	48.8
5	2019	77.4	63.5	67.0
	2021	50.6	55.4	54.6
	2022	60.4	61.7	60.7
6	2019			
	2021			
	2022	57.5	55.1	57.9
3-6	2019	69.9	63.2	60.5
	2021	57.8	51.8	53.1
	2022	61.7	56.4	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	66.7	76.3	71.1	37.5	73.7	74.1		68.9	74.1	71.7	75.5	99
	2021	*	15.4	56.3	43.0	*	53.8	54.7		46.3	40.9	43.5	57.1	85
	2022	*	43.8	79.5	66.0	11.1	75.7	74.4		70.4	69.7	70.0	65.9	60
4	2019	*	56.7	82.5	73.1	36.4	80.6	74.0		73.5	72.9	73.2	74.7	97
	2021	*	36.4	56.3	50.7	*	62.3	62.3		56.1	48.6	52.6	55.0	76
	2022		14.3	56.7	42.9	50.0	61.3	46.3		47.4	46.4	46.8	65.8	47
5	2019	*	83.8	90.0	88.0	70.0	89.8	85.9		84.9	92.0	88.3	81.8	103
	2021	*	23.1	63.6	48.8	42.9	65.4	48.5		57.9	42.9	49.4	69.3	87
	2022		50.0	78.6	67.2	33.3	75.0	67.3		71.9	63.3	67.7	74.9	62
6	2019												73.5	0
	2021												61.6	0
	2022		50.0	63.4	62.2	40.0	63.2	57.4		72.7	50.0	60.0	66.4	50
3-6	2019	57.1	69.9	83.0	77.6	48.3	81.5	78.7		76.2	79.6	77.9	76.5	299
	2021	*	24.3	58.9	47.4	47.6	60.5	54.6		53.3	43.8	48.4	60.8	248
	2022	*	39.3	70.4	60.6	34.2	69.2	61.5		67.0	58.0	62.1	68.2	219

NUMBER TESTED IN GRADES 3-6													
2019	7	103	176	290	29	178	216		147	152	299	45,455	
2021	3	74	151	232	21	157	174		120	128	248	37,162	
2022	3	56	152	198	38	146	179		100	119	219	38,023	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	12	14	28	5	15	14		14	14	28	2,726	99
	2021	*	22	21	45	*	24	24		22	26	48	4,023	85
	2022	*	9	8	18	8	9	10		8	10	18	3,258	60
4	2019	*	13	10	25	7	12	20		13	13	26	2,958	97
	2021	*	14	21	35	*	20	20		18	18	36	4,186	76
	2022		12	13	24	4	12	22		10	15	25	3,298	47
5	2019	*	6	6	12	3	6	12		8	4	12	2,152	103
	2021	*	20	20	42	8	18	35		16	28	44	2,927	87
	2022		9	9	19	4	10	17		9	11	20	2,391	62
6	2019												2,859	0
	2021												3,435	0
	2022		4	15	17	9	14	20		6	14	20	3,133	50
3-6	2019	3	31	30	65	15	33	46		35	31	66	10,695	299
	2021	*	56	62	122	11	62	79		56	72	128	14,571	248
	2022	*	34	45	78	25	45	69		33	50	83	12,080	219

NUMBER TESTED IN GRADES 3-6													
2019	7	103	176	290	29	178	216			147	152	299	45,455
2021	3	74	151	232	21	157	174			120	128	248	37,162
2022	3	56	152	198	38	146	179			100	119	219	38,023

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	33.3	39.0	36.1	12.5	35.1	35.2		28.9	40.7	35.4	42.8	99
	2021	*	0.0	16.7	11.4	*	19.2	18.9		19.5	4.5	11.8	25.6	85
	2022	*	18.8	48.7	39.6	0.0	56.8	53.8		48.1	33.3	40.0	37.6	60
4	2019	*	26.7	42.1	37.6	18.2	40.3	35.1		32.7	41.7	37.1	44.7	97
	2021	*	22.7	29.2	28.2	*	34.0	34.0		31.7	28.6	30.3	30.1	76
	2022		0.0	33.3	19.0	25.0	35.5	26.8		15.8	28.6	23.4	37.0	47
5	2019	*	67.6	65.0	68.0	50.0	71.2	64.7		69.8	66.0	68.0	54.9	103
	2021	*	15.4	47.3	36.6	28.6	50.0	36.8		42.1	32.7	36.8	42.7	87
	2022		16.7	38.1	31.0	0.0	35.0	28.8		28.1	33.3	30.6	46.8	62
6	2019												37.6	0
	2021												28.6	0
	2022		25.0	22.0	22.2	0.0	23.7	19.1		27.3	17.9	22.0	31.4	50
3-6	2019	42.9	43.7	48.9	47.6	27.6	48.9	46.8		44.9	49.3	47.2	45.2	299
	2021	*	12.2	31.8	25.4	23.8	34.4	30.5		30.8	21.9	26.2	31.8	248
	2022	*	14.3	35.5	28.8	5.3	37.7	31.3		31.0	28.6	29.7	38.2	219

NUMBER TESTED IN GRADES 3-6													
2019	7	103	176	290	29	178	216			147	152	299	45,455
2021	3	74	151	232	21	157	174			120	128	248	37,162
2022	3	56	152	198	38	146	179			100	119	219	38,023

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	19.4	18.6	18.6	12.5	17.5	16.7		13.3	22.2	18.2	20.3	99
	2021	*	0.0	10.4	6.3	*	11.5	11.3		12.2	2.3	7.1	11.6	85
	2022	*	12.5	20.5	17.0	0.0	24.3	23.1		22.2	15.2	18.3	17.9	60
4	2019	*	13.3	17.5	15.1	9.1	17.7	15.6		10.2	18.8	14.4	25.2	97
	2021	*	13.6	12.5	12.7	*	17.0	17.0		19.5	11.4	15.8	16.4	76
	2022		0.0	23.3	14.3	12.5	25.8	19.5		10.5	21.4	17.0	18.5	47
5	2019	*	35.1	43.3	41.0	20.0	44.1	37.6		45.3	38.0	41.7	33.9	103
	2021	*	7.7	23.6	15.9	7.1	25.0	17.6		21.1	14.3	17.2	22.7	87
	2022		11.1	11.9	12.1	0.0	12.5	11.5		12.5	10.0	11.3	23.7	62
6	2019												15.4	0
	2021												9.3	0
	2022		0.0	12.2	11.1	0.0	13.2	10.6		13.6	7.1	10.0	10.6	50
3-6	2019	28.6	23.3	26.7	25.2	13.8	26.4	24.5		23.8	26.3	25.1	23.9	299
	2021	*	6.8	15.9	11.6	4.8	17.8	15.5		17.5	9.4	13.3	15.1	248
	2022	*	7.1	16.4	13.6	2.6	18.5	15.6		15.0	13.4	14.2	17.7	219

NUMBER TESTED IN GRADE 3-6													
2019	7	103	176	290	29	178	216			147	152	299	45,455
2021	3	74	151	232	21	157	174			120	128	248	37,162
2022	3	56	152	198	38	146	179			100	119	219	38,023

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	59.7	64.6	62.5	66.9
	2021	51.2	44.4	41.2	52.4
	2022	71.3	56.9	58.8	53.8
4	2019	68.8	52.1	57.8	65.7
	2021	59.1	51.4	53.7	52.0
	2022	51.1	48.2	54.0	46.3
5	2019	79.0	79.3	65.7	67.2
	2021	51.0	54.0	51.1	54.3
	2022	60.8	55.7	56.1	52.0
6	2019				
	2021				
	2022	45.6	48.5	46.0	38.3
3-6	2019	69.3	65.6	62.1	66.6
	2021	53.5	49.9	48.5	52.9
	2022	58.1	52.8	54.1	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	82.9	83.7	81.6	58.3	85.4	80.3		79.2	85.7	82.2	69.3	90
	2021	*	12.0	25.9	21.3	7.1	21.2	17.9		35.1	12.5	22.4	54.9	85
	2022		16.7	22.0	21.1	0.0	20.5	15.7		15.6	24.1	19.7	60.4	61

NUMBER TESTED IN GRADE 5													
2019	2	35	49	87	12	48	71		48	42	90	10,432	
2021	1	25	54	80	14	52	67		37	48	85	8,469	
2022		18	41	57	6	39	51		32	29	61	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	6	8	16	5	7	14		10	6	16	3203	90
	2021	*	22	40	63	13	41	55		24	42	66	3820	85
	2022		15	32	45	6	31	43		27	22	49	3468	61

NUMBER TESTED IN GRADE 5													
2019	2	35	49	87	12	48	71			48	42	90	10,432
2021	1	25	54	80	14	52	67			37	48	85	8,469
2022		18	41	57	6	39	51			32	29	61	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	42.9	61.2	54.0	25.0	62.5	50.7		52.1	54.8	53.3	42.0	90
	2021	*	4.0	5.6	5.0	0.0	5.8	3.0		8.1	4.2	5.9	23.4	85
	2022		5.6	7.3	7.0	0.0	2.6	2.0		6.3	6.9	6.6	33.0	61

NUMBER TESTED IN GRADE 5													
2019	2	35	49	87	12	48	71		48	42	90	10,432	
2021	1	25	54	80	14	52	67		37	48	85	8,469	
2022		18	41	57	6	39	51		32	29	61	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	17.1	34.7	25.3	0.0	35.4	25.4		22.9	28.6	25.6	19.7	90
	2021	*	4.0	5.6	3.8	0.0	5.8	3.0		8.1	2.1	4.7	8.9	85
	2022		0.0	2.4	1.8	0.0	0.0	0.0		3.1	0.0	1.6	13.7	61

NUMBER TESTED IN GRADE 5													
2019	2	35	49	87	12	48	71		48	42	90	10,432	
2021	1	25	54	80	14	52	67		37	48	85	8,469	
2022		18	41	57	6	39	51		32	29	61	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	69.1	73.5	74.9	76.4
	2021	49.8	45.3	48.8	48.2
	2022	47.0	50.6	39.3	40.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			67.3	66.7	*	67.3	68.8		47.4	80.0	67.3	75.0	49
	2021			62.8	61.0	*	61.4	61.4		52.6	68.0	61.4	58.9	44
	2022	*		71.0	69.0	*	71.0	71.0		53.8	78.9	68.8	59.7	32
4	2019			75.0	74.5	*	75.0	75.5		59.3	92.0	75.0	67.8	52
	2021			51.3	48.6		51.3	52.8		38.9	61.9	51.3	57.2	39
	2022			31.8	31.6	*	30.4	33.3		16.7	35.3	30.4	56.1	23
5	2019		*	86.3	86.5	*	86.0	87.8		89.7	82.6	86.5	85.3	52
	2021			84.1	82.5	37.5	84.1	83.7		75.0	91.7	84.1	83.5	44
	2022			60.0	53.3	*	60.0	58.8		47.1	72.2	60.0	71.2	35
3-6	2019		*	76.3	76.2	60.0	76.2	77.4		68.0	84.6	76.5	75.7	153
	2021			66.7	64.4	33.3	66.1	66.7		56.1	74.3	66.1	66.2	127
	2022	*		56.8	53.8	11.1	56.2	57.0		44.4	63.0	55.6	62.1	90

NUMBER TESTED IN GRADES 3-6													
2019		1	152	151	10	151	146		75	78	153	13,469	
2021			126	118	9	127	123		57	70	127	11,563	
2022	1		88	78	9	89	86		36	54	90	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			16	16	*	16	15		10	6	16	1,174	49
	2021			16	16	*	17	17		9	8	17	1,677	44
	2022	*		9	9	*	9	9		6	4	10	1,516	32
4	2019			13	13	*	13	12		11	2	13	1,491	52
	2021			19	19		19	17		11	8	19	1,630	39
	2022			15	13	*	16	14		5	11	16	1,578	23
5	2019		*	7	7	*	7	6		3	4	7	608	52
	2021			7	7	5	7	7		5	2	7	605	44
	2022			14	14	*	14	14		9	5	14	987	35
3-6	2019		*	36	36	4	36	33		24	12	36	3,273	153
	2021			42	42	6	43	41		25	18	43	3,912	127
	2022	*		38	36	8	39	37		20	20	40	4,081	90

NUMBER TESTED IN GRADES 3-6													
2019		1	152	151	10	151	146		75	78	153	13,469	
2021			126	118	9	127	123		57	70	127	11,563	
2022	1		88	78	9	89	86		36	54	90	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			28.6	27.1	*	28.6	29.2		36.8	23.3	28.6	46.2	49
	2021			32.6	34.1	*	31.8	31.8		31.6	32.0	31.8	32.1	44
	2022	*		32.3	31.0	*	32.3	32.3		46.2	21.1	31.3	30.6	32
4	2019			26.9	27.5	*	26.9	28.6		22.2	32.0	26.9	38.4	52
	2021			17.9	16.2		17.9	19.4		5.6	28.6	17.9	32.3	39
	2022			22.7	21.1	*	21.7	23.8		0.0	29.4	21.7	36.0	23
5	2019		*	64.7	65.4	*	66.0	67.3		65.5	65.2	65.4	63.2	52
	2021			63.6	62.5	12.5	63.6	62.8		60.0	66.7	63.6	59.0	44
	2022			40.0	36.7	*	40.0	38.2		23.5	55.6	40.0	41.7	35
3-6	2019		*	40.1	40.4	30.0	40.4	41.8		42.7	38.5	40.5	48.7	153
	2021			38.9	38.1	11.1	38.6	39.0		33.3	42.9	38.6	40.7	127
	2022	*		33.0	30.8	0.0	32.6	32.6		27.8	35.2	32.2	35.9	90

NUMBER TESTED IN GRADES 3-6													
2019		1	152	151	10	151	146		75	78	153	13,469	
2021			126	118	9	127	123		57	70	127	11,563	
2022	1		88	78	9	89	86		36	54	90	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			20.4	20.8	*	20.4	20.8		31.6	13.3	20.4	27.3	49
	2021			18.6	19.5	*	18.2	18.2		26.3	12.0	18.2	20.7	44
	2022	*		16.1	13.8	*	16.1	16.1		15.4	15.8	15.6	18.5	32
4	2019			13.5	13.7	*	13.5	14.3		7.4	20.0	13.5	17.9	52
	2021			5.1	2.7		5.1	5.6		5.6	4.8	5.1	16.9	39
	2022			13.6	15.8	*	13.0	14.3		0.0	17.6	13.0	21.4	23
5	2019		*	31.4	32.7	*	32.0	32.7		34.5	30.4	32.7	29.9	52
	2021			27.3	27.5	0.0	27.3	25.6		35.0	20.8	27.3	32.4	44
	2022			8.6	6.7	*	8.6	8.8		0.0	16.7	8.6	18.4	35
3-6	2019		*	21.7	22.5	0.0	21.9	22.6		24.0	20.5	22.2	24.9	153
	2021			17.5	16.9	0.0	17.3	17.1		22.8	12.9	17.3	23.2	127
	2022	*		12.5	11.5	0.0	12.4	12.8		5.6	16.7	12.2	19.4	90

NUMBER TESTED IN GRADE 3-6													
2019		1	152	151	10	151	146		75	78	153	13,469	
2021			126	118	9	127	123		57	70	127	11,563	
2022	1		88	78	9	89	86		36	54	90	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.9	63.7	51.2
	2021	61.8	57.1	53.7
	2022	73.8	53.5	54.5
4	2019	59.4	66.5	63.5
	2021	51.6	49.2	54.8
	2022	48.9	46.1	47.2
5	2019	75.5	73.3	63.2
	2021	67.6	72.4	63.3
	2022	50.7	59.1	56.7
3-6	2019	67.3	67.9	59.4
	2021	60.7	60.0	57.4
	2022	58.4	53.8	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*			*	*	40.4	1
	2021			*	*		*	*			*	*	37.7	2
	2022			*	*		*	*		*	*	*	41.5	4
4	2019			*	*		*	*		*		*	43.4	2
	2021			33.3	*		33.3	*		*	*	33.3	29.8	6
	2022			*	*		*			*	*	*	30.9	3
5	2019			*	*						*	*	36.3	1
	2021			*	*		*	*		*	*	*	48.0	2
	2022			*			*	*		*	*	*	43.4	3
3-6	2019			*	*		*	*		*	*	*	40.0	4
	2021			30.0	25.0		30.0	25.0		*	25.0	30.0	38.7	10
	2022			50.0	*		50.0	*		*	28.6	50.0	38.7	10

NUMBER TESTED IN GRADES 3-6													
2019			4	4		3	2		2	2	4	630	
2021			10	8		10	8		2	8	10	641	
2022			10	4		10	5		3	7	10	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*			*	*	121	1
	2021			*	*		*	*			*	*	132	2
	2022			*	*		*	*		*	*	*	131	4
4	2019			*	*		*	*		*		*	120	2
	2021			4	*		4	*		*	*	4	146	6
	2022			*	*		*			*	*	*	172	3
5	2019			*	*						*	*	137	1
	2021			*	*		*	*		*	*	*	115	2
	2022			*			*	*		*	*	*	162	3
3-6	2019			*	*		*	*		*	*	*	378	4
	2021			7	6		7	6		*	6	7	393	10
	2022			5	*		5	*		*	5	5	465	10

NUMBER TESTED IN GRADES 3-6													
2019			4	4		3	2		2	2	4	630	
2021			10	8		10	8		2	8	10	641	
2022			10	4		10	5		3	7	10	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*			*	*	17.2	1
	2021			*	*		*	*			*	*	10.4	2
	2022			*	*		*	*		*	*	*	13.4	4
4	2019			*	*		*	*		*		*	19.3	2
	2021			0.0	*		0.0	*		*	*	0.0	10.1	6
	2022			*	*		*			*	*	*	9.6	3
5	2019			*	*						*	*	18.1	1
	2021			*	*		*	*		*	*	*	23.5	2
	2022			*			*	*		*	*	*	17.8	3
3-6	2019			*	*		*	*		*	*	*	18.3	4
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	14.8	10
	2022			30.0	*		30.0	*		*	28.6	30.0	13.8	10

NUMBER TESTED IN GRADES 3-6													
2019			4	4		3	2		2	2	4	630	
2021			10	8		10	8		2	8	10	641	
2022			10	4		10	5		3	7	10	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*			*	*	5.4	1
	2021			*	*		*	*			*	*	3.3	2
	2022			*	*		*	*		*	*	*	4.0	4
4	2019			*	*		*	*		*		*	8.5	2
	2021			0.0	*		0.0	*		*	*	0.0	3.4	6
	2022			*	*		*			*	*	*	3.6	3
5	2019			*	*						*	*	8.4	1
	2021			*	*		*	*		*	*	*	9.5	2
	2022			*			*	*		*	*	*	6.6	3
3-6	2019			*	*		*	*		*	*	*	7.5	4
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	5.5	10
	2022			0.0	*		0.0	*		*	0.0	0.0	4.9	10

NUMBER TESTED IN GRADE 3-6													
2019			4	4		3	2		2	2	4	630	
2021			10	8		10	8		2	8	10	641	
2022			10	4		10	5		3	7	10	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	44.4	43.9	50.0	50.0
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-6	2019	*	*	*	*
	2021	41.3	41.6	40.6	52.5
	2022	53.9	46.6	51.8	45.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	40.7	22.2	*	*	53.8	56.3				37.0	48.4	54
	2022	*	26.3	33.3	28.0	*	12.5	12.5				28.1	36.6	32
K-1	2020													
	2021	*	40.7	22.2	*	*	53.8	56.3				37.0	49.4	54
	2022	*	26.3	33.3	28.0	*	12.5	12.5				28.1	37.9	32
# Tested (GR K-1)	2020													
	2021	3	27	9	4	5	13	16				54	5,754	
	2022	1	19	6	25	1	8	8				32	5,967	
2	2020													
	2021	*	23.1	*	50.0	16.7	29.4	26.3				31.8	48.4	44
	2022	*	9.5	0.0	12.9	14.3	33.3	33.3				11.1	39.9	36
# Tested (GR 2)	2020													
	2021	1	26	3	6	6	17	19				44	5,792	
	2022	3	21	7	31	7	9	9				36	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	5	0	*	*	2	4				8	1,162	54
	2022	*	0	0	0	*	0	0				0	652	32
K-1	2020													
	2021	*	5	0	*	*	2	4				8	1,277	54
	2022	*	0	0	0	*	0	0				0	724	32
# Tested (GR K-1)	2020													
	2021	3	27	9	4	5	13	16				54	5,754	
	2022	1	19	6	25	1	8	8				32	5,967	
2	2020													
	2021	*	3	*	1	1	1	1				5	1,359	44
	2022	*	0	0	1	0	1	1				1	916	36
# Tested (GR 2)	2020													
	2021	1	26	3	6	6	17	19				44	5,792	
	2022	3	21	7	31	7	9	9				36	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		24.0	60.0		*	20.0	23.1				31.9	57.1	47
	2022	*	37.5	14.3	28.6	*	*	28.6				31.3	41.1	32
1	2020													
	2021	*	36.0	14.3		*	69.2	60.0				40.8	46.7	49
	2022	*	12.5	20.0	19.4	*	0.0	0.0				19.4	35.7	36
K-1	2020													
	2021	*	30.0	41.2		14.3	42.9	42.9				36.5	51.7	96
	2022	42.9	25.0	17.6	23.7	*	21.4	13.3				25.0	38.3	68
# Tested (GR K-1)	2020													
	2021	4	50	17		7	28	28				96	10,412	
	2022	7	32	17	59	2	14	15				68	11,314	
2	2020													
	2021	*	18.5	*		28.6	38.9	33.3				29.3	49.7	41
	2022	*	33.3	14.3	31.3	16.7	33.3	37.5				30.3	44.5	33
# Tested (GR 2)	2020													
	2021	1	27	5		7	18	21				41	6,004	
	2022	2	18	7	32	6	9	8				33	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	3		*	1	1				6	1,120	47
	2022	*	0	0	0	*	*	0				2	655	32
1	2020													
	2021	*	3	0		*	3	3				5	934	49
	2022	*	0	0	0	*	0	0				0	582	36
K-1	2020													
	2021	*	5	3		0	4	4				11	2,054	96
	2022	2	0	0	0	*	0	0				2	1,237	68
# Tested (GR K-1)	2020													
	2021	4	50	17		7	28	28				96	10,412	
	2022	7	32	17	59	2	14	15				68	11,314	
2	2020													
	2021	*	3	*		0	1	1				3	1,149	41
	2022	*	0	0	0	0	0	0				0	946	33
# Tested (GR 2)	2020													
	2021	1	27	5		7	18	21				41	6,004	
	2022	2	18	7	32	6	9	8				33	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	40.7	66.7	*	*	58.1	58.7				55.7	52.9	88
	2022	*	52.6	41.5	44.1	*	34.1	35.0				44.9	46.4	69
K-1	2020													
	2021	*	40.7	66.7	*	*	58.1	58.7				55.7	53.5	88
	2022	*	52.6	41.5	44.1	*	34.1	35.0				44.9	47.6	69
# Tested (GR K-1)	2020													
	2021	3	27	42	4	5	43	46				88	10,304	
	2022	2	19	41	59	5	41	40				69	10,488	
2	2020													
	2021	*	34.6	37.0	28.6	22.2	36.9	37.3				37.1	46.7	97
	2022	*	14.3	30.3	29.1	14.3	32.4	33.3				27.0	40.2	63
# Tested (GR 2)	2020													
	2021	2	26	54	7	9	65	67				97	9,688	
	2022	3	21	33	55	7	34	33				63	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	5	13	*	*	13	14				23	1,950	88
	2022	*	0	6	7	*	5	5				7	1,175	69
K-1	2020													
	2021	*	5	13	*	*	13	14				23	2,117	88
	2022	*	0	6	7	*	5	5				7	1,341	69
# Tested (GR K-1)	2020													
	2021	3	27	42	4	5	43	46				88	10,304	
	2022	2	19	41	59	5	41	40				69	10,488	
2	2020													
	2021	*	0	5	0	0	6	6				6	1,397	97
	2022	*	0	1	2	0	1	1				2	986	63
# Tested (GR 2)	2020													
	2021	2	26	54	7	9	65	67				97	9,688	
	2022	3	21	33	55	7	34	33				63	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		50.0	54.7		33.3	50.0	52.7				51.7	62.3	89
	2022	*	47.1	46.9	46.2	*	56.7	50.0				50.0	49.1	58
1	2020													
	2021	*	41.7	55.6		*	56.4	57.1				53.2	54.3	77
	2022	*	37.5	52.5	43.3	*	38.5	40.5				45.5	46.0	66
K-1	2020													
	2021	*	45.8	55.1		20.0	52.6	54.6				52.4	58.2	166
	2022	57.1	42.4	50.0	44.6	*	46.4	44.6				47.6	47.5	124
# Tested (GR K-1)	2020													
	2021	4	48	89		10	97	97				166	19,324	
	2022	7	33	72	112	5	69	65				124	19,784	
2	2020													
	2021	*	29.6	42.6		20.0	40.6	39.7				36.3	45.4	91
	2022	*	21.1	40.6	35.7	0.0	38.2	40.6				33.3	40.9	60
# Tested (GR 2)	2020													
	2021	2	27	54		10	64	68				91	9,836	
	2022	2	19	32	56	6	34	32				60	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		7	12		1	11	11				22	2,140	89
	2022	*	1	2	2	*	2	2				5	1,309	58
1	2020													
	2021	*	5	4		*	6	8				12	1,882	77
	2022	*	0	5	5	*	4	4				6	1,298	66
K-1	2020													
	2021	*	12	16		1	17	19				34	4,022	166
	2022	3	1	7	7	*	6	6				11	2,607	124
# Tested (GR K-1)	2020													
	2021	4	48	89		10	97	97				166	19,324	
	2022	7	33	72	112	5	69	65				124	19,784	
2	2020													
	2021	*	1	5		0	6	6				6	1,182	91
	2022	*	0	1	1	0	0	0				1	903	60
# Tested (GR 2)	2020													
	2021	2	27	54		10	64	68				91	9,836	
	2022	2	19	32	56	6	34	32				60	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			75.8			76.7	76.7				75.8	65.2	33
	2022	*		56.3	56.3	*	53.3	51.7				58.8	55.6	34
K-1	2020													
	2021			75.8			76.7	76.7				75.8	64.9	33
	2022	*		56.3	56.3	*	53.3	51.7				58.8	55.8	34
# Tested (GR K-1)	2020													
	2021			33			30	30				33	4,901	
	2022	1		32	32	4	30	29				34	4,935	
2	2020													
	2021	*		58.0	*	*	59.6	57.4				55.8	61.5	52
	2022			50.0	45.5		47.8	50.0				48.0	55.4	25
# Tested (GR 2)	2020													
	2021	1		50	1	3	47	47				52	4,772	
	2022			24	22		23	22				25	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			16			14	14				16	1,275	33
	2022	*		8	7	*	8	7				8	815	34
K-1	2020													
	2021			16			14	14				16	1,327	33
	2022	*		8	7	*	8	7				8	884	34
# Tested (GR K-1)	2020													
	2021			33			30	30				33	4,901	
	2022	1		32	32	4	30	29				34	4,935	
2	2020													
	2021	*		12	*	*	12	12				12	1,204	52
	2022			4	4		3	3				4	910	25
# Tested (GR 2)	2020													
	2021	1		50	1	3	47	47				52	4,772	
	2022			24	22		23	22				25	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	44.2		*	44.2	45.2				43.2	55.8	44
	2022	*		50.0	44.4	*	50.0	47.6				40.6	52.5	32
1	2020													
	2021			54.8			57.1	57.1				54.8	57.6	31
	2022	*		52.8	52.8	*	52.9	51.5				55.3	51.5	38
K-1	2020													
	2021		*	48.6		*	49.3	50.0				48.0	56.7	75
	2022	*		51.6	49.2	*	51.7	50.0				48.6	52.0	70
# Tested (GR K-1)	2020													
	2021		1	74		4	71	70				75	9,529	
	2022	5		62	63	5	58	54				70	9,582	
2	2020													
	2021	*		43.1		*	43.8	41.7				42.3	54.2	52
	2022			44.4	45.8		40.7	41.7				42.9	50.1	28
# Tested (GR 2)	2020													
	2021	1		51		4	48	48				52	4,788	
	2022			27	24		27	24				28	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	3		*	3	3				3	602	44
	2022	*		1	0	*	1	1				1	356	32
1	2020													
	2021			5			4	4				5	840	31
	2022	*		7	6	*	6	6				7	566	38
K-1	2020													
	2021		*	8		*	7	7				8	1,442	75
	2022	*		8	6	*	7	7				8	922	70
# Tested (GR K-1)	2020													
	2021		1	74		4	71	70				75	9,529	
	2022	5		62	63	5	58	54				70	9,582	
2	2020													
	2021	*		8		*	8	7				8	816	52
	2022			4	4		3	3				4	652	28
# Tested (GR 2)	2020													
	2021	1		51		4	48	48				52	4,788	
	2022			27	24		27	24				28	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	39	35.9	38	55.3	17	29.4	36	47.2	72	48.6	18	0.0
			15.4		7.9		5.9		2.8		4.2		11.1
48.7	36.8	64.7	50.0	47.2	88.9								
2022	20	20.0	29	27.6	20	35.0	29	37.9	50	40.0	38	36.8	
		5.0		6.9		10.0		17.2		10.0		2.6	
75.0	65.5	55.0	44.8	50.0	60.5								
Wave 2 (MOY)	2020												
	2021			9.1	30	20.0	44	34.1	90	30.0	15	13.3	
				4.5		6.7		15.9		10.0		0.0	
86.4	73.3	50.0	60.0	86.7									
2022			9.4	22	36.4	32	31.3	52	23.1	52	19.2		
			6.3		22.7		12.5		7.7		1.9		
84.4	40.9	56.3	69.2	78.8									
Wave 3 (EOY)	2020												
	2021			4.3	48	22.9	47	46.8	90	33.3	32	21.9	
				0.0		4.2		10.6		3.3		3.1	
95.7	72.9	42.6	63.3	75.0									
2022			0.0	25	28.0	25	28.0	57	14.0	42	16.7		
			0.0		0.0		8.0		8.8		7.1		
100.0	72.0	64.0	77.2	76.2									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	43	30.2	43	25.6	18	22.2	38	18.4	0		4	*
			7.0		7.0		5.6		7.9				*
			62.8		67.4		72.2		73.7				*
2022	31	32.3	31	41.9	31	51.6	31	12.9	0		14	0.0	
		16.1		6.5		0.0		38.7				14.3	
		51.6		51.6		48.4		48.4				85.7	
Wave 2 (MOY)	2020												
	2021			47	0.0	24	8.3	47	14.9	0		22	18.2
					19.1		20.8		29.8				0.0
					80.9		70.8		55.3				81.8
2022			30	40.0	30	6.7	30	30.0	0		1	*	
				3.3		20.0		13.3				*	
				56.7		73.3		56.7				*	
Wave 3 (EOY)	2020												
	2021			45	31.1	40	25.0	45	35.6	0		46	10.9
					6.7		10.0		4.4				10.9
					62.2		65.0		60.0				78.3
2022			32	28.1	32	18.8	32	25.0	0		15	0.0	
				3.1		12.5		6.3				0.0	
				68.8		68.8		68.8				100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	60	36.7	32	68.8	29	31.0	97	10.3	43	2.3
			20.0		0.0		0.0		28.9		0.0
			23.3		31.3		69.0		60.8		97.7
	2021	33	24.2	18	83.3	17	35.3	53	11.3	28	0.0
			30.3		0.0		0.0		30.2		0.0
			42.4		16.7		64.7		58.5		100.0
	2022	30	33.3	20	35.0	18	38.9	53	20.8	27	0.0
			13.3		0.0		0.0		20.8		0.0
			50.0		65.0		61.1		58.5		100.0
Wave 2 (MOY)	2020	57	15.8	29	69.0	29	17.2	96	1.0	60	15.0
			14.0		0.0		0.0		29.2		6.7
			52.6		31.0		82.8		69.8		78.3
	2021	38	23.7	24	70.8	24	58.3	58	29.3	29	3.4
			21.1		0.0		0.0		24.1		10.3
			50.0		29.2		41.7		46.6		86.2
	2022	35	11.4	24	37.5	14	14.3	54	1.9	14	0.0
			11.4		0.0		0.0		22.2		0.0
			68.6		62.5		85.7		75.9		100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	52	15.4	35	62.9	24	50.0	65	4.6	33	0.0
			11.5		0.0		0.0		26.2		0.0
			69.2		37.1		50.0		69.2		100.0
2022	30	10.0	16	37.5	16	31.3	58	1.7	28	3.6	
		10.0		0.0		0.0		24.1		50.0	
		76.7		62.5		68.8		74.1		46.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	39	84.6	39	56.4	39	25.6	12	100.0	39	0.0
			0.0		0.0		0.0		0.0		
			15.4		43.6		74.4		0.0		100.0
	2021	19	57.9	19	47.4	19	5.3	1	*	10	0.0
			0.0		0.0		0.0		*		0.0
			42.1		52.6		94.7		*		100.0
	2022	31	54.8	26	61.5	26	0.0	12	0.0	12	0.0
			12.9		0.0		0.0		0.0		0.0
			29.0		38.5		100.0		100.0		100.0
Wave 2 (MOY)	2020	39	38.5	19	36.8	19	0.0	0		0	
			0.0		0.0		0.0				
			61.5		63.2		100.0				
	2021	20	35.0	20	60.0	20	20.0	0		9	11.1
			0.0		0.0		0.0				0.0
			65.0		40.0		80.0				88.9
	2022	29	10.3	28	32.1	28	21.4	2	*	14	14.3
			3.4		0.0		0.0		*		0.0
			86.2		67.9		78.6		*		85.7
Wave 3 (EOY)	2020	0		0			0		0		
	2021	24	8.3	23	13.0	22	0.0	0		0	
			0.0		0.0		0.0				
			91.7		87.0		100.0				
2022	28	7.1	28	53.6	28	10.7	1	*	23	30.4	
		0.0		0.0		0.0		*		0.0	
		92.9		46.4		89.3		*		69.6	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	10	35.7	12	42.9	24	85.7	24	85.7	12	42.9
	Intermediate	5	17.9	6	21.4	0	0.0	0	0.0	12	42.9
	Advanced	11	39.3	8	28.6	2	7.1	2	7.1	2	7.1
	Advanced High	2	7.1	2	7.1	2	7.1	2	7.1	2	7.1
1 (43)	Beginning	16	37.2	22	51.2	33	76.7	31	72.1	22	51.2
	Intermediate	10	23.3	8	18.6	6	14.0	5	11.6	14	32.6
	Advanced	7	16.3	5	11.6	2	4.7	5	11.6	4	9.3
	Advanced High	10	23.3	8	18.6	2	4.7	2	4.7	3	7.0
2 (31)	Beginning	3	9.7	3	9.7	9	30.0	15	48.4	2	6.7
	Intermediate	10	32.3	23	74.2	7	23.3	14	45.2	16	53.3
	Advanced	16	51.6	5	16.1	9	30.0	2	6.5	12	40.0
	Advanced High	2	6.5	0	0.0	5	16.7	0	0.0	0	0.0
3 (41)	Beginning	2	5.0	6	15.0	12	30.0	9	22.0	2	5.1
	Intermediate	7	17.5	25	62.5	16	40.0	13	31.7	20	51.3
	Advanced	13	32.5	6	15.0	11	27.5	10	24.4	13	33.3
	Advanced High	18	45.0	3	7.5	1	2.5	9	22.0	4	10.3
4 (32)	Beginning	7	21.9	9	28.1	3	9.4	3	9.4	2	6.3
	Intermediate	11	34.4	16	50.0	13	40.6	18	56.3	19	59.4
	Advanced	8	25.0	7	21.9	15	46.9	6	18.8	9	28.1
	Advanced High	6	18.8	0	0.0	1	3.1	5	15.6	2	6.3


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 7 (18.9%)	Beginning	16			
	Intermediate	2	12		
	Advanced	0	2	2	
	Advanced High	0	1	2	
29 20 (69.0%)	Beginning	2			
	Intermediate	11	5		
	Advanced	5	4	2	
	Advanced High	0	0	0	
40 24 (60.0%)	Beginning	1			
	Intermediate	8	12		
	Advanced	0	12	1	
	Advanced High	0	3	1	
28 7 (25.0%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	5	3	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	6	14.0	9	20.9	3	7.0	4	9.3	2	4.7
	Intermediate	18	41.9	21	48.8	25	58.1	20	46.5	22	51.2
	Advanced	11	25.6	13	30.2	13	30.2	12	27.9	14	32.6
	Advanced High	8	18.6	0	0.0	2	4.7	7	16.3	5	11.6
6 (39)	Beginning	3	7.7	7	17.9	6	15.4	6	15.4	3	7.7
	Intermediate	11	28.2	27	69.2	9	23.1	10	25.6	14	35.9
	Advanced	13	33.3	5	12.8	16	41.0	13	33.3	20	51.3
	Advanced High	12	30.8	0	0.0	8	20.5	10	25.6	2	5.1
ALL (257)	Beginning	47	18.4	68	26.6	90	35.3	92	35.8	45	17.7
	Intermediate	72	28.1	126	49.2	76	29.8	80	31.1	117	46.1
	Advanced	79	30.9	49	19.1	68	26.7	50	19.5	74	29.1
	Advanced High	58	22.7	13	5.1	21	8.2	35	13.6	18	7.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
39 16 (41.0%)	Beginning	0			
	Intermediate	3	17		
	Advanced	2	6	6	
	Advanced High	0	0	5	
37 9 (24.3%)	Beginning	2			
	Intermediate	1	13		
	Advanced	0	6	13	
	Advanced High	0	0	2	
210 83 (39.5%)	Beginning	21			
	Intermediate	25	77		
	Advanced	7	35	27	
	Advanced High	0	4	12	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

50	45.3	65.8	83.0	84.9	38.0	82.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

50	49.5	69.7	81.1	82.4	52.0	100.0	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

49	32.0	59.2	82.9	85.5	12.2	93.9	60.8	97.2
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SCIENCE 6 HONORS (tested with 2020-2021 test)

49	38.7	67.7	80.6	82.1	40.8	91.8	78.1	96.4
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

51	44.7	66.8	88.4	90.7	33.3	100.0	62.3	97.0
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

49	42.0	67.8	76.9	77.9	34.7	77.6	73.8	95.2
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

59	55.4	73.2	81.8		64.4	89.8	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

26	39.6	63.8	80.2		34.6	88.5	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

33	58.2	74.9	74.5		66.7	78.8	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

47	55.8	67.7	80.4		46.8	95.7	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

22	37.0	65.7	76.0		36.4	81.8	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

25	45.4	67.2	74.9		36.0	96.0	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

64	60.4	73.6	84.9		59.4	95.3	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

28	42.5	71.3	78.3		60.7	85.7	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

35	49.1	72.2	79.6		54.3	97.1	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

63	52.0	63.0	57.1		33.3	54.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*			*		65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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