




Data Packet 2022-23

PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON



School # 160

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	33
1	36
2	42
3	35
4	38
5	33
ALL	262

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	51	19.5	2	10.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	3.1	*	*
Hispanic	155	59.2	10	52.6
White	35	13.4	5	26.3
Multiple	13	5.0	0	0.0
Other* (teachers only)	—	—	2	10.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	104	39.7
Economically disadvantaged	159	60.7
Limited English proficient (LEP)	71	27.1
Special education	30	11.5
Talented and Gifted (TAG)	74	28.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	35	7	20.0	0	0.0	1	2.9	19	54.3	3	8.6	5	14.3
	2021	31	4	12.9	0	0.0	6	19.4	14	45.2	4	12.9	3	9.7
	2022	45	11	24.4	0	0.0	1	2.2	23	51.1	7	15.6	3	6.7
KN	2020	39	8	20.5	0	0.0	1	2.6	22	56.4	6	15.4	2	5.1
	2021	36	6	16.7	0	0.0	2	5.6	20	55.6	3	8.3	5	13.9
	2022	33	4	12.1	0	0.0	3	9.1	22	66.7	2	6.1	2	6.1
1	2020	26	9	34.6	0	0.0	2	7.7	11	42.3	2	7.7	2	7.7
	2021	41	9	22.0	0	0.0	1	2.4	21	51.2	4	9.8	6	14.6
	2022	36	8	22.2	0	0.0	1	2.8	18	50.0	6	16.7	3	8.3
2	2020	30	5	16.7	0	0.0	1	3.3	19	63.3	5	16.7	0	0.0
	2021	38	10	26.3	0	0.0	2	5.3	21	55.3	5	13.2	0	0.0
	2022	42	8	19.0	0	0.0	1	2.4	23	54.8	7	16.7	3	7.1
3	2020	34	10	29.4	0	0.0	0	0.0	21	61.8	3	8.8	0	0.0
	2021	36	5	13.9	0	0.0	2	5.6	24	66.7	4	11.1	1	2.8
	2022	35	6	17.1	0	0.0	1	2.9	22	62.9	5	14.3	1	2.9
4	2020	31	8	25.8	0	0.0	0	0.0	21	67.7	1	3.2	1	3.2
	2021	39	12	30.8	0	0.0	0	0.0	25	64.1	2	5.1	0	0.0
	2022	38	7	18.4	0	0.0	0	0.0	25	65.8	6	15.8	0	0.0
5	2020	27	3	11.1	0	0.0	0	0.0	22	81.5	2	7.4	0	0.0
	2021	33	7	21.2	0	0.0	0	0.0	24	72.7	2	6.1	0	0.0
	2022	33	7	21.2	0	0.0	1	3.0	22	66.7	2	6.1	1	3.0
PK-5	2020	222	50	22.5	0	0.0	5	2.3	135	60.8	22	9.9	10	4.5
	2021	254	53	20.9	0	0.0	13	5.1	149	58.7	24	9.4	15	5.9
	2022	262	51	19.5	0	0.0	8	3.1	155	59.2	35	13.4	13	5.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	35	35	100.0	13	37.1	0	0.0	13	37.1	0	0.0	31	88.6	51.4	48.6	11.4
	2021	31	10	32.3	9	29.0	0	0.0	7	22.6	0	0.0	27	87.1	51.6	48.4	12.9
	2022	45	28	62.2	10	22.2	2	4.4	10	22.2	0	0.0	41	91.1	35.6	64.4	11.1
KN	2020	39	24	61.5	11	28.2	1	2.6	11	28.2	8	20.5	19	48.7	48.7	51.3	0.0
	2021	36	22	61.1	16	44.4	1	2.8	16	44.4	6	16.7	10	27.8	47.2	52.8	0.0
	2022	33	16	48.5	9	27.3	2	6.1	9	27.3	7	21.2	10	30.3	60.6	39.4	0.0
1	2020	26	15	57.7	12	46.2	1	3.8	12	46.2	10	38.5	2	7.7	50.0	50.0	3.8
	2021	41	23	56.1	10	24.4	3	7.3	13	31.7	15	36.6	4	9.8	56.1	43.9	2.4
	2022	36	27	75.0	9	25.0	3	8.3	10	27.8	11	30.6	9	25.0	50.0	50.0	0.0
2	2020	30	19	63.3	10	33.3	3	10.0	10	33.3	9	30.0	3	10.0	46.7	53.3	0.0
	2021	38	26	68.4	15	39.5	1	2.6	16	42.1	16	42.1	9	23.7	44.7	55.3	0.0
	2022	42	21	50.0	11	26.2	4	9.5	12	28.6	21	50.0	2	4.8	52.4	47.6	0.0
3	2020	34	25	73.5	10	29.4	4	11.8	11	32.4	12	35.3	1	2.9	52.9	47.1	2.9
	2021	36	21	58.3	10	27.8	5	13.9	11	30.6	13	36.1	6	16.7	36.1	63.9	0.0
	2022	35	22	62.9	13	37.1	8	22.9	14	40.0	15	42.9	0	0.0	40.0	60.0	0.0
4	2020	31	28	90.3	14	45.2	3	9.7	17	54.8	7	22.6	6	19.4	48.4	51.6	0.0
	2021	39	30	76.9	12	30.8	6	15.4	13	33.3	11	28.2	3	7.7	59.0	41.0	0.0
	2022	38	22	57.9	9	23.7	5	13.2	26	68.4	10	26.3	6	15.8	42.1	57.9	0.0
5	2020	27	25	92.6	16	59.3	5	18.5	18	66.7	8	29.6	3	11.1	44.4	55.6	0.0
	2021	33	26	78.8	15	45.5	5	15.2	18	54.5	11	33.3	2	6.1	54.5	45.5	0.0
	2022	33	23	69.7	10	30.3	6	18.2	23	69.7	10	30.3	1	3.0	57.6	42.4	0.0
PK-5	2020	222	171	77.0	86	38.7	17	7.7	92	41.4	54	24.3	65	29.3	49.1	50.9	2.7
	2021	254	158	62.2	87	34.3	21	8.3	94	37.0	72	28.3	61	24.0	50.0	50.0	2.0
	2022	262	159	60.7	71	27.1	30	11.5	104	39.7	74	28.2	69	26.3	47.7	52.3	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	40	10,874	38	95.6	10,319	94.9	0	0.0	3.8	39	9,815	97.2	90.3
	2021	39	10,216	38	97.9	10,002	97.9	1	2.6	4.7	34	9,094	88.0	89.0
	2022	34	10,601	32	94.6	9,857	93.0	0	0.0	8.0	32	8,573	94.8	80.9
1	2020	28	11,192	27	94.5	10,678	95.4	1	3.6	3.9	25	10,139	88.9	90.6
	2021	42	10,568	42	99.2	10,378	98.2	1	2.4	4.0	37	9,515	87.5	90.0
	2022	36	10,904	34	94.8	10,206	93.6	0	0.0	7.3	34	8,976	94.6	82.3
2	2020	28	11,070	27	96.4	10,616	95.9	0	0.0	3.2	27	10,175	96.9	91.9
	2021	39	10,574	39	99.1	10,394	98.3	1	2.5	3.8	36	9,653	91.8	91.3
	2022	44	10,614	42	95.4	9,987	94.1	1	2.3	6.0	40	8,941	90.5	84.2
3	2020	37	11,093	35	95.8	10,664	96.1	1	2.7	3.5	33	10,181	90.0	91.8
	2021	36	10,452	36	98.3	10,254	98.1	0	0.0	3.4	35	9,519	96.0	91.1
	2022	35	10,392	33	94.9	9,829	94.6	0	0.0	6.3	34	8,798	96.8	84.7
4	2020	31	11,323	30	96.6	10,902	96.3	0	0.0	3.4	30	10,479	96.5	92.5
	2021	38	10,526	38	99.8	10,325	98.1	0	0.0	2.9	37	9,562	97.3	90.8
	2022	38	10,478	36	94.9	9,930	94.8	2	5.3	5.8	37	8,981	97.3	85.7
5	2020	29	11,957	28	94.5	11,518	96.3	1	3.4	3.2	26	11,098	89.3	92.8
	2021	33	10,814	32	98.7	10,602	98.0	0	0.0	2.5	33	9,891	100.0	91.5
	2022	34	10,405	33	96.4	9,875	94.9	0	0.0	6.3	33	8,914	96.0	85.7
KN-5	2020	193	67,509	184	95.6	64,698	95.8	3	1.6	3.5	180	61,887	93.3	91.7
	2021	228	63,149	225	98.8	61,956	98.1	3	1.3	3.6	212	57,234	93.2	90.6
	2022	221	63,393	211	95.2	59,686	94.2	3	1.4	6.6	210	53,183	94.9	83.9

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	10.5
Hispanic	10	52.6
White	5	26.3
Multiple	0	0.0
Other	2	10.5

Gender	Number	Percentage
Female	14	73.7
Male	5	26.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.5	58.8
2020-21	4.0	94.7
2021-22	6.7	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	10.5
1	0	0.0
2	1	5.3
3	7	36.8
4	0	0.0
5	2	10.5
1-3	8	42.1
More than 3	9	47.4
1 - 5	10	52.6
6 - 10	3	15.8
11 - 20	3	15.8
More than 20	1	5.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	100.0	85.7	*	*	100.0		88.9	*	85.7	67.0	14
	2021	*	*	47.1	35.7	*	*	*		50.0	66.7	62.1	60.2	29
	2022	*	66.7	83.3	83.3	50.0	88.9	90.0		84.6	83.3	83.9	69.7	31
4	2019	*	*	58.3	46.2	*	*	30.0		25.0	80.0	55.6	66.8	18
	2021	*	50.0	61.1	41.7	*	*	66.7		52.6	53.8	53.1	55.6	32
	2022	100.0	71.4	84.2	68.8	*	*	75.0		72.7	90.5	84.4	71.6	32
5	2019	*	*	88.9	75.0	*	*	70.0		*	77.8	76.9	72.3	13
	2021	*	100.0	88.9	95.0	*	88.9	83.3		87.5	100.0	92.6	66.9	27
	2022	*	85.7	88.2	77.8	*	*	77.8		75.0	100.0	85.7	77.3	28
3-5	2019	*	36.4	79.3	69.2	12.5	73.3	61.5		61.9	79.2	71.1	68.9	45
	2021	75.0	66.7	66.0	58.6	40.0	82.4	77.3		65.1	71.1	68.2	61.1	88
	2022	92.3	75.0	85.2	76.9	43.8	82.4	79.2		77.5	90.2	84.6	72.9	91

NUMBER TESTED IN GRADES 3-5													
2019	4	11	29	39	8	15	26		21	24	45	21,789	
2021	8	24	53	58	15	17	22		43	45	88	17,239	
2022	13	20	54	52	16	17	48		40	51	91	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	0	2	*	*	0		1	*	2	2,187	14
	2021	*	*	9	9	*	*	*		4	7	11	2,182	29
	2022	*	2	3	3	3	1	1		2	3	5	1,825	31
4	2019	*	*	5	7	*	*	7		6	2	8	2,418	18
	2021	*	6	7	14	*	*	2		9	6	15	2,521	32
	2022	0	2	3	5	*	*	5		3	2	5	1,785	32
5	2019	*	*	1	3	*	*	3		*	2	3	2,181	13
	2021	*	0	2	1	*	1	2		2	0	2	2,009	27
	2022	*	1	2	4	*	*	4		4	0	4	1,445	28
3-5	2019	*	7	6	12	7	4	10		8	5	13	6,786	45
	2021	2	8	18	24	9	3	5		15	13	28	6,712	88
	2022	1	5	8	12	9	3	10		9	5	14	5,055	91

NUMBER TESTED IN GRADES 3-5													
2019	4	11	29	39	8	15	26			21	24	45	21,789
2021	8	24	53	58	15	17	22			43	45	88	17,239
2022	13	20	54	52	16	17	48			40	51	91	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	37.5	42.9	*	*	33.3		44.4	*	42.9	35.7	14
	2021	*	*	29.4	14.3	*	*	*		25.0	47.6	41.4	32.1	29
	2022	*	50.0	55.6	44.4	33.3	77.8	70.0		61.5	61.1	61.3	45.3	31
4	2019	*	*	25.0	23.1	*	*	0.0		12.5	30.0	22.2	36.8	18
	2021	*	33.3	27.8	20.8	*	*	16.7		31.6	23.1	28.1	29.9	32
	2022	100.0	28.6	63.2	56.3	*	*	50.0		54.5	66.7	62.5	48.1	32
5	2019	*	*	77.8	58.3	*	*	50.0		*	66.7	61.5	44.8	13
	2021	*	85.7	50.0	60.0	*	22.2	16.7		43.8	90.9	63.0	40.6	27
	2022	*	42.9	70.6	55.6	*	*	44.4		56.3	75.0	64.3	54.0	28
3-5	2019	*	18.2	44.8	41.0	12.5	40.0	26.9		33.3	45.8	40.0	39.4	45
	2021	50.0	50.0	35.8	32.8	26.7	29.4	22.7		34.9	51.1	43.2	34.4	88
	2022	84.6	40.0	63.0	51.9	25.0	70.6	52.1		57.5	66.7	62.6	49.2	91

NUMBER TESTED IN GRADES 3-5													
2019	4	11	29	39	8	15	26			21	24	45	21,789
2021	8	24	53	58	15	17	22			43	45	88	17,239
2022	13	20	54	52	16	17	48			40	51	91	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	37.5	28.6	*	*	33.3		33.3	*	28.6	21.8	14
	2021	*	*	17.6	7.1	*	*	*		12.5	33.3	27.6	15.6	29
	2022	*	16.7	27.8	5.6	16.7	22.2	20.0		23.1	44.4	35.5	26.5	31
4	2019	*	*	16.7	15.4	*	*	0.0		12.5	20.0	16.7	18.1	18
	2021	*	8.3	5.6	4.2	*	*	0.0		10.5	0.0	6.3	14.2	32
	2022	50.0	14.3	21.1	31.3	*	*	25.0		18.2	28.6	25.0	25.0	32
5	2019	*	*	44.4	41.7	*	*	30.0		*	44.4	38.5	24.0	13
	2021	*	71.4	33.3	45.0	*	22.2	16.7		37.5	54.5	44.4	25.7	27
	2022	*	28.6	47.1	33.3	*	*	11.1		31.3	50.0	39.3	35.4	28
3-5	2019	*	9.1	31.0	28.2	0.0	33.3	19.2		23.8	29.2	26.7	21.4	45
	2021	37.5	29.2	18.9	19.0	26.7	17.6	13.6		20.9	28.9	25.0	18.7	88
	2022	46.2	20.0	31.5	23.1	12.5	23.5	18.8		25.0	39.2	33.0	29.0	91

NUMBER TESTED IN GRADE 3-5													
2019	4	11	29	39	8	15	26			21	24	45	21,789
2021	8	24	53	58	15	17	22			43	45	88	17,239
2022	13	20	54	52	16	17	48			40	51	91	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	80.0	75.2	64.8
	2021	84.1	59.1	65.5
	2022	89.0	75.9	61.5
4	2019	55.6	57.8	55.6
	2021	61.7	57.5	57.2
	2022	82.4	75.0	64.7
5	2019	77.9	69.2	73.6
	2021	73.6	75.0	80.2
	2022	77.2	72.3	76.3
3-5	2019	69.6	66.5	63.7
	2021	72.8	63.4	67.0
	2022	83.1	74.5	67.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	93.3	85.7	*	91.7	92.3		85.7	85.7	85.7	75.5	21
	2021	*	*	66.7	55.0	*	70.0	63.6		46.2	78.3	66.7	57.1	36
	2022	*	83.3	59.1	63.6	25.0	69.2	71.4		71.4	66.7	68.6	65.9	35
4	2019	*	*	77.3	68.2	16.7	86.7	63.2		66.7	69.2	67.9	74.7	28
	2021	*	50.0	41.7	36.7	16.7	36.4	33.3		40.9	43.8	42.1	55.0	38
	2022	66.7	28.6	60.0	54.5	*	77.8	46.2		43.8	63.6	55.3	65.8	38
5	2019	*	*	100.0	88.2	*	100.0	93.3		100.0	83.3	88.9	81.8	18
	2021	*	100.0	87.5	92.3	*	86.7	83.3		94.4	86.7	90.9	69.3	33
	2022	*	85.7	77.3	73.9	33.3	80.0	73.9		78.9	78.6	78.8	74.9	33
3-5	2019	*	36.4	88.2	80.0	20.0	91.9	80.9		80.0	78.1	79.1	77.4	67
	2021	62.5	62.5	65.3	60.5	43.8	66.7	63.4		60.4	70.4	65.4	60.5	107
	2022	76.9	65.0	65.2	64.2	26.3	75.0	61.9		65.3	68.4	67.0	68.8	106

NUMBER TESTED IN GRADES 3-5													
2019	4	11	51	60	10	37	47			35	32	67	34,646
2021	8	24	72	76	16	36	41			53	54	107	28,221
2022	13	20	69	67	19	32	63			49	57	106	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	1	3	*	1	1		2	1	3	2,726	21
	2021	*	*	8	9	*	3	4		7	5	12	4,023	36
	2022	*	1	9	8	6	4	4		4	7	11	3,258	35
4	2019	*	*	5	7	5	2	7		5	4	9	2,958	28
	2021	*	6	14	19	5	7	8		13	9	22	4,186	38
	2022	2	5	10	10	*	2	14		9	8	17	3,298	38
5	2019	*	*	0	2	*	0	1		0	2	2	2,152	18
	2021	*	0	3	2	*	2	3		1	2	3	2,927	33
	2022	*	1	5	6	4	2	6		4	3	7	2,391	33
3-5	2019	*	7	6	12	8	3	9		7	7	14	7,836	67
	2021	3	9	25	30	9	12	15		21	16	37	11,136	107
	2022	3	7	24	24	14	8	24		17	18	35	8,947	106

NUMBER TESTED IN GRADES 3-5													
2019	4	11	51	60	10	37	47			35	32	67	34,646
2021	8	24	72	76	16	36	41			53	54	107	28,221
2022	13	20	69	67	19	32	63			49	57	106	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	60.0	57.1	*	50.0	53.8		50.0	71.4	57.1	42.8	21
	2021	*	*	12.5	10.0	*	20.0	18.2		0.0	34.8	22.2	25.6	36
	2022	*	16.7	36.4	27.3	25.0	38.5	35.7		42.9	38.1	40.0	37.6	35
4	2019	*	*	40.9	31.8	16.7	46.7	31.6		46.7	23.1	35.7	44.7	28
	2021	*	8.3	8.3	6.7	0.0	9.1	8.3		9.1	6.3	7.9	30.1	38
	2022	33.3	14.3	40.0	40.9	*	66.7	30.8		43.8	27.3	34.2	37.0	38
5	2019	*	*	71.4	52.9	*	70.0	53.3		50.0	58.3	55.6	54.9	18
	2021	*	85.7	58.3	65.4	*	53.3	55.6		72.2	60.0	66.7	42.7	33
	2022	*	28.6	50.0	39.1	0.0	50.0	30.4		36.8	57.1	45.5	46.8	33
3-5	2019	*	9.1	54.9	46.7	10.0	54.1	44.7		48.6	46.9	47.8	47.6	67
	2021	37.5	37.5	26.4	27.6	31.3	30.6	31.7		28.3	33.3	30.8	32.8	107
	2022	53.8	20.0	42.0	35.8	10.5	50.0	31.7		40.8	38.6	39.6	40.5	106

NUMBER TESTED IN GRADES 3-5													
2019	4	11	51	60	10	37	47			35	32	67	34,646
2021	8	24	72	76	16	36	41			53	54	107	28,221
2022	13	20	69	67	19	32	63			49	57	106	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	33.3	33.3	*	33.3	38.5		42.9	14.3	33.3	20.3	21
	2021	*	*	8.3	5.0	*	10.0	9.1		0.0	26.1	16.7	11.6	36
	2022	*	16.7	18.2	13.6	0.0	15.4	14.3		35.7	9.5	20.0	17.9	35
4	2019	*	*	18.2	13.6	0.0	20.0	15.8		20.0	15.4	17.9	25.2	28
	2021	*	0.0	8.3	6.7	0.0	9.1	8.3		4.5	6.3	5.3	16.4	38
	2022	16.7	14.3	12.0	9.1	*	11.1	7.7		12.5	13.6	13.2	18.5	38
5	2019	*	*	35.7	29.4	*	30.0	20.0		50.0	16.7	27.8	33.9	18
	2021	*	42.9	29.2	30.8	*	20.0	22.2		27.8	40.0	33.3	22.7	33
	2022	*	14.3	9.1	4.3	0.0	10.0	4.3		10.5	14.3	12.1	23.7	33
3-5	2019	*	9.1	27.5	25.0	0.0	27.0	23.4		34.3	15.6	25.4	26.6	67
	2021	25.0	20.8	15.3	14.5	18.8	13.9	14.6		11.3	24.1	17.8	16.9	107
	2022	23.1	15.0	13.0	9.0	0.0	12.5	7.9		18.4	12.3	15.1	20.0	106

NUMBER TESTED IN GRADE 3-5													
2019	4	11	51	60	10	37	47			35	32	67	34,646
2021	8	24	72	76	16	36	41			53	54	107	28,221
2022	13	20	69	67	19	32	63			49	57	106	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	73.8	71.4	74.8	76.2
	2021	64.6	56.8	50.0	55.6
	2022	70.0	59.1	52.2	45.7
4	2019	66.3	58.1	50.0	67.0
	2021	52.6	46.2	41.1	41.4
	2022	57.9	51.9	53.4	46.1
5	2019	80.6	75.8	59.9	69.4
	2021	71.7	73.8	68.4	69.7
	2022	63.6	62.6	66.7	50.0
3-5	2019	72.5	67.0	60.4	70.5
	2021	62.5	58.3	52.5	54.9
	2022	63.7	57.6	57.2	47.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	76.9	70.6	*	70.0	64.3		83.3	63.6	70.6	69.3	17
	2021	*	100.0	66.7	76.9	*	53.3	55.6		72.2	80.0	75.8	54.9	33
	2022	*	42.9	59.1	47.8	0.0	60.0	43.5		57.9	57.1	57.6	60.4	33

NUMBER TESTED IN GRADE 5													
2019	1	2	13	17	1	10	14		6	11	17	10,432	
2021	2	7	24	26	5	15	18		18	15	33	8,469	
2022	2	7	22	23	6	10	23		19	14	33	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	3	5	*	3	5		1	4	5	3203	17
	2021	*	0	8	6	*	7	8		5	3	8	3820	33
	2022	*	4	9	12	6	4	13		8	6	14	3468	33

NUMBER TESTED IN GRADE 5													
2019	1	2	13	17	1	10	14		6	11	17	10,432	
2021	2	7	24	26	5	15	18		18	15	33	8,469	
2022	2	7	22	23	6	10	23		19	14	33	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	46.2	41.2	*	30.0	28.6		33.3	45.5	41.2	42.0	17
	2021	*	57.1	45.8	46.2	*	33.3	33.3		44.4	53.3	48.5	23.4	33
	2022	*	0.0	31.8	21.7	0.0	30.0	13.0		21.1	28.6	24.2	33.0	33

NUMBER TESTED IN GRADE 5													
2019	1	2	13	17	1	10	14		6	11	17	10,432	
2021	2	7	24	26	5	15	18		18	15	33	8,469	
2022	2	7	22	23	6	10	23		19	14	33	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	7.7	5.9	*	10.0	7.1		0.0	9.1	5.9	19.7	17
	2021	*	0.0	12.5	11.5	*	13.3	11.1		16.7	0.0	9.1	8.9	33
	2022	*	0.0	9.1	0.0	0.0	0.0	0.0		5.3	7.1	6.1	13.7	33

NUMBER TESTED IN GRADE 5													
2019	1	2	13	17	1	10	14		6	11	17	10,432	
2021	2	7	24	26	5	15	18		18	15	33	8,469	
2022	2	7	22	23	6	10	23		19	14	33	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	72.5	74.3	70.6	60.8
	2021	74.2	65.9	69.7	71.0
	2022	64.1	57.2	63.0	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			71.4	71.4	*	71.4	71.4		*	*	71.4	75.0	7
	2021			85.7	83.3		85.7	85.7		*	*	85.7	58.9	7
	2022			*	*	*	*	*		*	*	*	59.7	4
4	2019			100.0	100.0	*	100.0	100.0		100.0	*	100.0	67.8	10
	2021			57.1	50.0	*	57.1	57.1		*	*	57.1	57.2	7
	2022			83.3	83.3		83.3	83.3		*	*	83.3	56.1	6
5	2019			*	*		*	*		*	*	*	85.3	5
	2021			66.7	66.7		66.7	66.7		*	*	66.7	83.5	6
	2022			*	*	*	*	*		*	*	*	71.2	5
3-5	2019			90.9	90.5	*	90.9	90.5		85.7	100.0	90.9	75.7	22
	2021			70.0	66.7	*	70.0	70.0		72.7	66.7	70.0	66.2	20
	2022			66.7	66.7	*	66.7	66.7		66.7	66.7	66.7	62.1	15

NUMBER TESTED IN GRADES 3-5													
2019			22	21	2	22	21			14	8	22	13,469
2021			20	18	1	20	20			11	9	20	11,563
2022			15	15	3	15	15			9	6	15	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			2	2	*	2	2		*	*	2	1,174	7
	2021			1	1		1	1		*	*	1	1,677	7
	2022			*	*	*	*	*		*	*	*	1,516	4
4	2019			0	0	*	0	0		0	*	0	1,491	10
	2021			3	3	*	3	3		*	*	3	1,630	7
	2022			1	1		1	1		*	*	1	1,578	6
5	2019			*	*		*	*		*	*	*	608	5
	2021			2	2		2	2		*	*	2	605	6
	2022			*	*	*	*	*		*	*	*	987	5
3-5	2019			2	2	*	2	2		2	0	2	3,273	22
	2021			6	6	*	6	6		3	3	6	3,912	20
	2022			5	5	*	5	5		3	2	5	4,081	15

NUMBER TESTED IN GRADES 3-5													
2019			22	21	2	22	21			14	8	22	13,469
2021			20	18	1	20	20			11	9	20	11,563
2022			15	15	3	15	15			9	6	15	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			28.6	28.6	*	28.6	28.6		*	*	28.6	46.2	7
	2021			57.1	50.0		57.1	57.1		*	*	57.1	32.1	7
	2022			*	*	*	*	*		*	*	*	30.6	4
4	2019			30.0	33.3	*	30.0	33.3		28.6	*	30.0	38.4	10
	2021			42.9	50.0	*	42.9	42.9		*	*	42.9	32.3	7
	2022			50.0	50.0		50.0	50.0		*	*	50.0	36.0	6
5	2019			*	*		*	*		*	*	*	63.2	5
	2021			66.7	66.7		66.7	66.7		*	*	66.7	59.0	6
	2022			*	*	*	*	*		*	*	*	41.7	5
3-5	2019			45.5	47.6	*	45.5	47.6		35.7	62.5	45.5	48.7	22
	2021			55.0	55.6	*	55.0	55.0		45.5	66.7	55.0	40.7	20
	2022			33.3	33.3	*	33.3	33.3		44.4	16.7	33.3	35.9	15

NUMBER TESTED IN GRADES 3-5													
2019			22	21	2	22	21			14	8	22	13,469
2021			20	18	1	20	20			11	9	20	11,563
2022			15	15	3	15	15			9	6	15	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			14.3	14.3	*	14.3	14.3		*	*	14.3	27.3	7
	2021			28.6	16.7		28.6	28.6		*	*	28.6	20.7	7
	2022			*	*	*	*	*		*	*	*	18.5	4
4	2019			10.0	11.1	*	10.0	11.1		14.3	*	10.0	17.9	10
	2021			14.3	16.7	*	14.3	14.3		*	*	14.3	16.9	7
	2022			0.0	0.0		0.0	0.0		*	*	0.0	21.4	6
5	2019			*	*		*	*		*	*	*	29.9	5
	2021			33.3	33.3		33.3	33.3		*	*	33.3	32.4	6
	2022			*	*	*	*	*		*	*	*	18.4	5
3-5	2019			18.2	19.0	*	18.2	19.0		14.3	25.0	18.2	24.9	22
	2021			25.0	22.2	*	25.0	25.0		9.1	44.4	25.0	23.2	20
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.4	15

NUMBER TESTED IN GRADE 3-5													
2019			22	21	2	22	21			14	8	22	13,469
2021			20	18	1	20	20			11	9	20	11,563
2022			15	15	3	15	15			9	6	15	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.6	59.0	59.2
	2021	82.9	71.4	59.2
	2022	*	*	*
4	2019	66.3	69.3	70.0
	2021	50.0	52.4	68.1
	2022	68.8	63.3	66.7
5	2019	*	*	*
	2021	56.3	70.8	59.5
	2022	*	*	*
3-5	2019	71.3	69.1	68.5
	2021	63.4	64.6	62.4
	2022	58.5	55.8	53.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	56.3	*	*	61.5	54.5				68.8	70.5	32
	2022	*	*	68.2	62.5	*	66.7	66.7				73.5	64.7	34
1	2020													
	2021	*	37.5	45.0	*	*	33.3	41.7				51.2	48.4	41
	2022	66.7	0.0	35.3	34.6	*	0.0	0.0				38.2	36.6	34
K-1	2020													
	2021	100.0	46.2	50.0	*	*	50.0	47.8				58.9	49.4	73
	2022	75.0	25.0	53.8	45.2	*	33.3	31.6				55.9	37.9	68
# Tested (GR K-1)	2020													
	2021	7	13	36	4	4	22	23				73	5,754	
	2022	8	12	39	42	5	18	19				68	5,967	
2	2020													
	2021	*	80.0	50.0	*	*	46.7	50.0				68.4	48.4	38
	2022	85.7	44.4	50.0	38.1	*	36.4	41.7				58.5	39.9	41
# Tested (GR 2)	2020													
	2021	5	10	20	1	1	15	16				38	5,792	
	2022	7	9	22	21	4	11	12				41	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	5	*	*	4	3				14	115	32
	2022	*	*	2	2	*	0	0				6	71	34
1	2020													
	2021	*	1	2	*	*	1	1				8	1,162	41
	2022	3	0	2	2	*	0	0				5	652	34
K-1	2020													
	2021	4	4	7	*	*	5	4				22	1,277	73
	2022	3	1	4	4	*	0	0				11	724	68
# Tested (GR K-1)	2020													
	2021	7	13	36	4	4	22	23				73	5,754	
	2022	8	12	39	42	5	18	19				68	5,967	
2	2020													
	2021	*	4	4	*	*	2	2				11	1,359	38
	2022	4	3	3	2	*	2	3				12	916	41
# Tested (GR 2)	2020													
	2021	5	10	20	1	1	15	16				38	5,792	
	2022	7	9	22	21	4	11	12				41	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	47.1		*	46.2	42.9				63.3	57.1	30
	2022	*	*	50.0	43.8	*	22.2	22.2				57.6	41.1	33
1	2020													
	2021	*	22.2	52.6		*	33.3	33.3				51.3	46.7	39
	2022	66.7	0.0	27.8	29.6	*	0.0	10.0				33.3	35.7	36
K-1	2020													
	2021	100.0	42.9	50.0		*	40.9	38.5				56.5	51.7	69
	2022	75.0	8.3	40.0	34.9	*	11.1	15.8				44.9	38.3	69
# Tested (GR K-1)	2020													
	2021	7	14	36		4	22	26				69	10,412	
	2022	8	12	40	43	5	18	19				69	11,314	
2	2020													
	2021	*	80.0	60.0		*	64.3	66.7				73.0	49.7	37
	2022	85.7	50.0	56.5	38.1	*	36.4	41.7				64.3	44.5	42
# Tested (GR 2)	2020													
	2021	5	10	20		1	14	15				37	6,004	
	2022	7	8	23	21	4	11	12				42	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	2		*	0	0				6	1,120	30
	2022	*	*	3	2	*	1	1				7	655	33
1	2020													
	2021	*	1	1		*	0	0				7	934	39
	2022	3	0	2	2	*	0	0				5	582	36
K-1	2020													
	2021	3	2	3		*	0	0				13	2,054	69
	2022	3	1	5	4	*	1	1				12	1,237	69
# Tested (GR K-1)	2020													
	2021	7	14	36		4	22	26				69	10,412	
	2022	8	12	40	43	5	18	19				69	11,314	
2	2020													
	2021	*	4	5		*	5	5				15	1,149	37
	2022	5	2	5	2	*	2	2				15	946	42
# Tested (GR 2)	2020													
	2021	5	10	20		1	14	15				37	6,004	
	2022	7	8	23	21	4	11	12				42	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	64.7	*	*	66.7	63.6				70.0	66.3	30
	2022	*	*	77.3	62.5	*	44.4	44.4				79.4	66.0	34
1	2020													
	2021	*	50.0	60.0	*	*	55.6	50.0				61.0	52.9	41
	2022	83.3	57.1	50.0	59.3	*	44.4	50.0				62.9	46.4	35
K-1	2020													
	2021	85.7	54.5	62.2	*	*	61.9	56.5				64.8	53.5	71
	2022	87.5	58.3	65.0	60.5	*	44.4	47.4				71.0	47.6	69
# Tested (GR K-1)	2020													
	2021	7	11	37	3	4	21	23				71	10,304	
	2022	8	12	40	43	5	18	19				69	10,488	
2	2020													
	2021	*	70.0	66.7	*	*	66.7	68.8				69.2	46.7	39
	2022	71.4	22.2	50.0	28.6	*	36.4	33.3				52.4	40.2	42
# Tested (GR 2)	2020													
	2021	5	10	21	1	1	15	16				39	9,688	
	2022	7	9	22	21	4	11	12				42	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	4	*	*	3	2				12	167	30
	2022	*	*	9	4	*	3	3				15	165	34
1	2020													
	2021	*	0	2	*	*	1	1				7	1,950	41
	2022	3	0	3	5	*	1	1				8	1,175	35
K-1	2020													
	2021	3	1	6	*	*	4	3				19	2,117	71
	2022	4	2	12	9	*	4	4				23	1,341	69
# Tested (GR K-1)	2020													
	2021	7	11	37	3	4	21	23				71	10,304	
	2022	8	12	40	43	5	18	19				69	10,488	
2	2020													
	2021	*	1	5	*	*	3	3				10	1,397	39
	2022	1	0	1	0	*	0	0				4	986	42
# Tested (GR 2)	2020													
	2021	5	10	21	1	1	15	16				39	9,688	
	2022	7	9	22	21	4	11	12				42	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	72.2		*	71.4	71.4				80.6	62.3	31
	2022	*	*	68.2	50.0	*	33.3	33.3				66.7	49.1	33
1	2020													
	2021	*	44.4	80.0		*	77.8	66.7				72.5	54.3	40
	2022	100.0	25.0	55.6	55.6	*	55.6	60.0				61.1	46.0	36
K-1	2020													
	2021	85.7	64.3	76.3		*	73.9	69.2				76.1	58.2	71
	2022	100.0	25.0	62.5	53.5	*	44.4	47.4				63.8	47.5	69
# Tested (GR K-1)	2020													
	2021	7	14	38		4	23	26				71	19,324	
	2022	8	12	40	43	5	18	19				69	19,784	
2	2020													
	2021	*	60.0	60.0		*	71.4	66.7				62.2	45.4	37
	2022	71.4	37.5	43.5	23.8	*	27.3	25.0				52.4	40.9	42
# Tested (GR 2)	2020													
	2021	5	10	20		1	14	15				37	9,836	
	2022	7	8	23	21	4	11	12				42	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	5		*	2	1				12	2,140	31
	2022	*	*	9	4	*	2	2				14	1,309	33
1	2020													
	2021	*	2	5		*	2	2				13	1,882	40
	2022	3	0	1	3	*	0	0				5	1,298	36
K-1	2020													
	2021	4	3	10		*	4	3				25	4,022	71
	2022	4	1	10	7	*	2	2				19	2,607	69
# Tested (GR K-1)	2020													
	2021	7	14	38		4	23	26				71	19,324	
	2022	8	12	40	43	5	18	19				69	19,784	
2	2020													
	2021	*	1	3		*	3	3				8	1,182	37
	2022	3	0	1	0	*	0	0				6	903	42
# Tested (GR 2)	2020													
	2021	5	10	20		1	14	15				37	9,836	
	2022	7	8	23	21	4	11	12				42	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		53.3			63.6	50.0				47.1	57.5	17
	2022		*	33.3	37.5	*	44.4	44.4				42.1	58.7	19
1	2020													
	2021	*	*	61.5			77.8	77.8				52.6	65.2	19
	2022	*		38.5	38.5		50.0	44.4				40.0	55.6	15
K-1	2020													
	2021	*	*	57.1			70.0	63.2				50.0	64.9	36
	2022	*	*	35.7	38.1	*	47.1	44.4				41.2	55.8	34
# Tested (GR K-1)	2020													
	2021	4	1	28			20	19				36	4,901	
	2022	1	2	28	21	2	17	18				34	4,935	
2	2020													
	2021			53.8		*	53.8	53.8				53.8	61.5	13
	2022	*		35.7	20.0	*	30.0	30.0				29.4	55.4	17
# Tested (GR 2)	2020													
	2021			13		1	13	13				13	4,772	
	2022	2		14	10	1	10	10				17	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		3			2	1				3	52	17
	2022		*	1	1	*	1	1				1	69	19
1	2020													
	2021	*	*	3			3	3				3	1,275	19
	2022	*		0	0		0	0				0	815	15
K-1	2020													
	2021	*	*	6			5	4				6	1,327	36
	2022	*	*	1	1	*	1	1				1	884	34
# Tested (GR K-1)	2020													
	2021	4	1	28			20	19				36	4,901	
	2022	1	2	28	21	2	17	18				34	4,935	
2	2020													
	2021			2		*	2	2				2	1,204	13
	2022	*		1	1	*	1	1				1	910	17
# Tested (GR 2)	2020													
	2021			13		1	13	13				13	4,772	
	2022	2		14	10	1	10	10				17	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		43.8			41.7	36.4				47.4	55.8	19
	2022		*	40.0	50.0	*	55.6	55.6				47.4	52.5	19
1	2020													
	2021	*		50.0			55.6	55.6				47.1	57.6	17
	2022	*		35.7	35.7		37.5	33.3				31.3	51.5	16
K-1	2020													
	2021	*		46.4			47.6	45.0				47.2	56.7	36
	2022	*	*	37.9	40.9	*	47.1	44.4				40.0	52.0	35
# Tested (GR K-1)	2020													
	2021	4		28			21	20				36	9,529	
	2022	1	2	29	22	2	17	18				35	9,582	
2	2020													
	2021			54.5		*	54.5	54.5				54.5	54.2	11
	2022	*		35.7	30.0	*	40.0	40.0				27.8	50.1	18
# Tested (GR 2)	2020													
	2021			11		1	11	11				11	4,788	
	2022	2		14	10	1	10	10				18	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		1			1	0				1	602	19
	2022		*	1	1	*	1	1				1	356	19
1	2020													
	2021	*		2			2	2				2	840	17
	2022	*		0	0		0	0				0	566	16
K-1	2020													
	2021	*		3			3	2				3	1,442	36
	2022	*	*	1	1	*	1	1				1	922	35
# Tested (GR K-1)	2020													
	2021	4		28			21	20				36	9,529	
	2022	1	2	29	22	2	17	18				35	9,582	
2	2020													
	2021			1		*	1	1				1	816	11
	2022	*		1	1	*	1	1				1	652	18
# Tested (GR 2)	2020													
	2021			11		1	11	11				11	4,788	
	2022	2		14	10	1	10	10				18	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	16	18.8	16	0.0	16	25.0	16	37.5	34	29.4	34	11.8
			0.0		18.8		6.3		6.3		5.9		2.9
81.3	81.3	68.8	56.3	64.7	85.3								
2022	10	10.0	11	9.1	10	10.0	11	45.5	28	17.9	18	16.7	
		0.0		0.0		9.1		7.1		0.0			
90.0	90.9	90.0	45.5	75.0	83.3								
Wave 2 (MOY)	2020												
	2021			16	6.3	16	12.5	16	25.0	36	27.8	16	6.3
					6.3		12.5		12.5		5.6		6.3
87.5	87.5	75.0	62.5	66.7	87.5								
2022			20	5.0	14	21.4	14	42.9	32	15.6	0		
				0.0		0.0		7.1		15.6			
95.0	95.0	78.6	50.0	68.8									
Wave 3 (EOY)	2020												
	2021			16	6.3	16	6.3	16	18.8	36	19.4	36	11.1
					0.0		18.8		6.3		2.8		0.0
93.8	93.8	75.0	75.0	77.8	88.9								
2022			14	7.1	13	0.0	14	57.1	33	24.2	32	3.1	
				0.0		0.0		14.3		3.0		9.4	
92.9	92.9	100.0	28.6	72.7	87.5								

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	19	31.6	19	68.4	19	21.1	19	10.5	0		1	*
			10.5		10.5		0.0		21.1				
57.9	21.1	78.9	68.4		*								
2022	18	16.7	18	50.0	18	11.1	18	22.2	0		0		
		5.6		5.6		11.1		16.7					
77.8	44.4	77.8	61.1										
Wave 2 (MOY)	2020												
	2021			30.0	20	10.0	20	25.0	0		1	*	
				20.0		10.0		40.0				*	
50.0	80.0	35.0	*										
2022			73.7	19	11.1	18	10.5	19	5.3	0	19	5.3	
			5.3		11.1		5.3		84.2			89.5	
21.1	77.8	84.2	89.5										
Wave 3 (EOY)	2020												
	2021			75.0	20	15.0	20	15.0	0		0		
				0.0		5.0		0.0					
25.0	80.0	85.0											
2022			63.2	19	10.5	19	10.5	19	10.5	0	0		
			21.1		0.0		10.5		78.9				
15.8	89.5	78.9											

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	24	37.5	18	27.8	16	18.8	35	14.3	16	0.0	
			0.0		0.0		0.0		0.0			
			62.5		72.2		81.3		85.7		100.0	
	2021	13	15.4	13	38.5	12	83.3	27	18.5	27	22.2	
			0.0		0.0		0.0		0.0			
			84.6		61.5		16.7		81.5		77.8	
	2022	17	47.1	17	29.4	17	94.1	45	13.3	44	4.5	
			0.0		0.0		0.0		24.4		11.4	
			52.9		70.6		5.9		62.2		84.1	
Wave 2 (MOY)	2020	17	5.9	16	18.8	16	12.5	35	14.3	16	43.8	
			0.0		0.0		0.0		0.0		0.0	
			94.1		81.3		87.5		85.7		56.3	
	2021	15	6.7	15	13.3	15	20.0	28	7.1	15	13.3	
			0.0		0.0		0.0		0.0		0.0	
			93.3		86.7		80.0		92.9		86.7	
	2022	18	16.7	17	11.8	17	17.6	45	2.2	34	2.9	
			0.0		0.0		0.0		24.4		0.0	
			83.3		88.2		82.4		73.3		97.1	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	13	7.7	13	23.1	13	0.0	29	6.9	31	29.0	
			0.0		0.0		0.0		0.0		0.0	
			92.3		76.9		100.0		93.1		71.0	
2022	17	11.8	17	23.5	17	5.9	44	2.3	34	2.9		
		0.0		0.0		0.0		25.0		0.0		
		88.2		76.5		94.1		72.7		97.1		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2020	19	84.2	18	55.6	19	47.4	0		19	47.4		
			0.0		0.0		0.0				0.0		
			15.8		44.4		52.6				52.6		
	2021	15	73.3	15	86.7	15	100.0	0		0			
			0.0		0.0		0.0						0.0
			26.7		13.3		0.0						
	2022	28	50.0	28	57.1	17	94.1	0		0			
			17.9		39.3		0.0						0.0
			10.7		3.6		5.9						
Wave 2 (MOY)	2020	19	21.1	19	68.4	19	36.8	0		19	63.2		
			0.0		0.0		0.0				0.0		
			78.9		31.6		63.2				36.8		
	2021	14	21.4	14	85.7	14	28.6	0		15	26.7		
			0.0		0.0		0.0				0.0		
			78.6		14.3		71.4				73.3		
	2022	28	3.6	17	82.4	17	5.9	0		7	14.3		
			7.1		0.0		0.0				28.6		
			78.6		17.6		94.1				57.1		
Wave 3 (EOY)	2020	0		0		0		0		0			
	2021	16	6.3	16	50.0	16	12.5	0		0			
			0.0		0.0		0.0				0.0		
	2022	28	93.8	17	50.0	17	87.5	0		0			
			0.0		58.8		0.0				0.0		
		89.3		41.2		100.0							

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	4	44.4	8	88.9	8	88.9	9	100.0	8	88.9
	Intermediate	4	44.4	1	11.1	1	11.1	0	0.0	1	11.1
	Advanced	1	11.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	0	0.0	2	22.2	8	88.9	6	66.7	2	22.2
	Intermediate	4	44.4	2	22.2	0	0.0	2	22.2	6	66.7
	Advanced	4	44.4	4	44.4	1	11.1	1	11.1	0	0.0
	Advanced High	1	11.1	1	11.1	0	0.0	0	0.0	1	11.1
2 (11)	Beginning	0	0.0	1	9.1	6	54.5	7	63.6	1	9.1
	Intermediate	3	27.3	4	36.4	1	9.1	1	9.1	7	63.6
	Advanced	4	36.4	5	45.5	3	27.3	3	27.3	2	18.2
	Advanced High	4	36.4	1	9.1	1	9.1	0	0.0	1	9.1
3 (13)	Beginning	0	0.0	0	0.0	0	0.0	1	7.7	0	0.0
	Intermediate	2	15.4	4	30.8	4	30.8	6	46.2	2	15.4
	Advanced	3	23.1	9	69.2	3	23.1	2	15.4	7	53.8
	Advanced High	8	61.5	0	0.0	6	46.2	4	30.8	4	30.8
4 (9)	Beginning	0	0.0	1	11.1	1	11.1	1	11.1	1	11.1
	Intermediate	3	33.3	2	22.2	3	33.3	4	44.4	2	22.2
	Advanced	4	44.4	6	66.7	2	22.2	2	22.2	4	44.4
	Advanced High	2	22.2	0	0.0	3	33.3	2	22.2	2	22.2


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 4 (44.4%)	Beginning	2			
	Intermediate	3	3		
	Advanced	0	0	0	
	Advanced High	0	0	1	
10 1 (10.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	0	2	
	Advanced High	0	0	1	
13 7 (53.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	4	
	Advanced High	0	1	3	
9 4 (44.4%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	2	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	1	10.0	1	10.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	10.0	5	50.0	3	30.0	3	30.0	3	30.0
	Advanced	3	30.0	3	30.0	1	10.0	2	20.0	5	50.0
	Advanced High	5	50.0	1	10.0	6	60.0	5	50.0	2	20.0
ALL (61)	Beginning	5	8.2	13	21.3	23	37.7	24	39.3	12	19.7
	Intermediate	17	27.9	18	29.5	12	19.7	16	26.2	21	34.4
	Advanced	19	31.1	27	44.3	10	16.4	10	16.4	18	29.5
	Advanced High	20	32.8	3	4.9	16	26.2	11	18.0	10	16.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
9 4 (44.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	3	
	Advanced High	0	0	2	
50 20 (40.0%)	Beginning	4			
	Intermediate	3	15		
	Advanced	0	7	11	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

33	45.6	67.4	84.5		48.5	100.0	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

31	49.5	69.7	84.1		48.4	100.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	59.8	*
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

39	47.1	61.3	83.7		30.8	97.4	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

33	47.6	71.4	85.2		57.6	100.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

6	45.8	67.5	80.7		33.3	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

34	64.8	76.6	87.2		73.5	100.0	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

29	58.5	79.2	81.2		82.8	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	70.2	*
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

34	71.0	77.7	85.8		73.5	100.0	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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