


Data Packet 2022-23

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LEADERSHIP ACADEMY



School # 161

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July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	71
1	75
2	63
3	54
4	67
5	61
ALL	462

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	8.7	8	21.1
American Indian/Alaska Native	4	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	407	88.1	21	55.3
White	5	1.1	7	18.4
Multiple	6	1.3	0	0.0
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	351	76.0
Economically disadvantaged	433	93.7
Limited English proficient (LEP)	339	73.4
Special education	76	16.5
Talented and Gifted (TAG)	58	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	90	8	8.9	0	0.0	0	0.0	81	90.0	0	0.0	1	1.1
	2021	47	5	10.6	0	0.0	0	0.0	41	87.2	0	0.0	1	2.1
	2022	71	6	8.5	3	4.2	0	0.0	58	81.7	3	4.2	1	1.4
KN	2020	67	5	7.5	0	0.0	0	0.0	61	91.0	0	0.0	1	1.5
	2021	69	8	11.6	0	0.0	0	0.0	60	87.0	0	0.0	1	1.4
	2022	71	7	9.9	1	1.4	0	0.0	61	85.9	1	1.4	1	1.4
1	2020	55	8	14.5	0	0.0	0	0.0	44	80.0	1	1.8	2	3.6
	2021	71	8	11.3	0	0.0	0	0.0	62	87.3	0	0.0	1	1.4
	2022	75	5	6.7	0	0.0	0	0.0	69	92.0	0	0.0	1	1.3
2	2020	67	8	11.9	0	0.0	0	0.0	58	86.6	1	1.5	0	0.0
	2021	52	5	9.6	0	0.0	0	0.0	44	84.6	1	1.9	2	3.8
	2022	63	5	7.9	0	0.0	0	0.0	56	88.9	1	1.6	1	1.6
3	2020	76	9	11.8	0	0.0	0	0.0	64	84.2	3	3.9	0	0.0
	2021	70	11	15.7	0	0.0	0	0.0	59	84.3	0	0.0	0	0.0
	2022	54	3	5.6	0	0.0	0	0.0	50	92.6	0	0.0	1	1.9
4	2020	60	8	13.3	0	0.0	0	0.0	50	83.3	1	1.7	1	1.7
	2021	74	8	10.8	0	0.0	0	0.0	63	85.1	2	2.7	1	1.4
	2022	67	7	10.4	0	0.0	0	0.0	60	89.6	0	0.0	0	0.0
5	2020	65	12	18.5	0	0.0	0	0.0	52	80.0	1	1.5	0	0.0
	2021	54	7	13.0	0	0.0	0	0.0	45	83.3	1	1.9	1	1.9
	2022	61	7	11.5	0	0.0	0	0.0	53	86.9	0	0.0	1	1.6
PK-5	2020	480	58	12.1	0	0.0	0	0.0	410	85.4	7	1.5	5	1.0
	2021	437	52	11.9	0	0.0	0	0.0	374	85.6	4	0.9	7	1.6
	2022	462	40	8.7	4	0.9	0	0.0	407	88.1	5	1.1	6	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	90	90	100.0	61	67.8	2	2.2	55	61.1	0	0.0	62	68.9	50.0	50.0	32.2
	2021	47	46	97.9	33	70.2	0	0.0	34	72.3	0	0.0	23	48.9	51.1	48.9	53.2
	2022	71	69	97.2	55	77.5	7	9.9	49	69.0	0	0.0	60	84.5	46.5	53.5	16.9
KN	2020	67	66	98.5	41	61.2	1	1.5	40	59.7	3	4.5	12	17.9	59.7	40.3	1.5
	2021	69	65	94.2	51	73.9	4	5.8	50	72.5	3	4.3	9	13.0	49.3	50.7	1.4
	2022	71	67	94.4	48	67.6	22	31.0	44	62.0	0	0.0	30	42.3	62.0	38.0	1.4
1	2020	55	55	100.0	34	61.8	7	12.7	34	61.8	5	9.1	5	9.1	49.1	50.9	3.6
	2021	71	65	91.5	44	62.0	3	4.2	44	62.0	10	14.1	6	8.5	59.2	40.8	0.0
	2022	75	73	97.3	60	80.0	9	12.0	60	80.0	11	14.7	12	16.0	48.0	52.0	2.7
2	2020	67	65	97.0	43	64.2	7	10.4	44	65.7	14	20.9	6	9.0	46.3	53.7	0.0
	2021	52	50	96.2	37	71.2	9	17.3	38	73.1	9	17.3	4	7.7	48.1	51.9	1.9
	2022	63	57	90.5	41	65.1	11	17.5	40	63.5	9	14.3	9	14.3	60.3	39.7	1.6
3	2020	76	72	94.7	55	72.4	8	10.5	56	73.7	16	21.1	8	10.5	47.4	52.6	3.9
	2021	70	67	95.7	46	65.7	9	12.9	48	68.6	14	20.0	1	1.4	52.9	47.1	1.4
	2022	54	49	90.7	42	77.8	11	20.4	42	77.8	9	16.7	4	7.4	46.3	53.7	3.7
4	2020	60	59	98.3	38	63.3	10	16.7	45	75.0	21	35.0	6	10.0	45.0	55.0	1.7
	2021	74	68	91.9	54	73.0	6	8.1	55	74.3	20	27.0	5	6.8	50.0	50.0	0.0
	2022	67	60	89.6	48	71.6	11	16.4	62	92.5	9	13.4	10	14.9	52.2	47.8	1.5
5	2020	65	63	96.9	40	61.5	12	18.5	45	69.2	20	30.8	3	4.6	47.7	52.3	0.0
	2021	54	52	96.3	36	66.7	9	16.7	42	77.8	19	35.2	4	7.4	46.3	53.7	0.0
	2022	61	58	95.1	45	73.8	5	8.2	54	88.5	20	32.8	6	9.8	52.5	47.5	0.0
PK-5	2020	480	470	97.9	312	65.0	47	9.8	319	66.5	79	16.5	102	21.3	49.4	50.6	7.5
	2021	437	413	94.5	301	68.9	40	9.2	311	71.2	75	17.2	52	11.9	51.3	48.7	6.4
	2022	462	433	93.7	339	73.4	76	16.5	351	76.0	58	12.6	131	28.4	52.6	47.4	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	66	10,874	61	93.3	10,319	94.9	1	1.5	3.8	62	9,815	94.5	90.3
	2021	66	10,216	66	99.4	10,002	97.9	0	0.0	4.7	62	9,094	94.0	89.0
	2022	70	10,601	65	92.5	9,857	93.0	7	10.0	8.0	56	8,573	79.8	80.9
1	2020	56	11,192	55	97.9	10,678	95.4	5	8.9	3.9	48	10,139	85.6	90.6
	2021	70	10,568	70	99.3	10,378	98.2	4	5.7	4.0	67	9,515	95.7	90.0
	2022	74	10,904	70	94.7	10,206	93.6	0	0.0	7.3	63	8,976	85.4	82.3
2	2020	66	11,070	64	97.0	10,616	95.9	1	1.5	3.2	60	10,175	91.1	91.9
	2021	52	10,574	51	98.8	10,394	98.3	1	1.9	3.8	50	9,653	96.5	91.3
	2022	64	10,614	60	94.0	9,987	94.1	2	3.1	6.0	52	8,941	81.0	84.2
3	2020	75	11,093	73	96.9	10,664	96.1	1	1.3	3.5	70	10,181	93.3	91.8
	2021	70	10,452	69	97.7	10,254	98.1	1	1.4	3.4	65	9,519	92.7	91.1
	2022	55	10,392	52	94.6	9,829	94.6	3	5.4	6.3	48	8,798	86.8	84.7
4	2020	59	11,323	57	96.5	10,902	96.3	2	3.4	3.4	52	10,479	87.8	92.5
	2021	72	10,526	70	97.4	10,325	98.1	4	5.6	2.9	61	9,562	85.1	90.8
	2022	64	10,478	61	94.5	9,930	94.8	1	1.6	5.8	52	8,981	81.0	85.7
5	2020	64	11,957	62	96.8	11,518	96.3	2	3.1	3.2	61	11,098	95.6	92.8
	2021	54	10,814	53	97.9	10,602	98.0	2	3.7	2.5	50	9,891	93.3	91.5
	2022	63	10,405	60	95.4	9,875	94.9	2	3.2	6.3	57	8,914	90.6	85.7
KN-5	2020	386	67,509	372	96.4	64,698	95.8	12	3.1	3.5	353	61,887	91.6	91.7
	2021	383	63,149	377	98.4	61,956	98.1	12	3.1	3.6	355	57,234	92.6	90.6
	2022	391	63,393	368	94.3	59,686	94.2	15	3.8	6.6	328	53,183	84.0	83.9

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	21.1
Hispanic	21	55.3
White	7	18.4
Multiple	0	0.0
Other	2	5.3

Gender	Number	Percentage
Female	33	86.8
Male	5	13.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.0	75.0
2020-21	5.4	78.1
2021-22	6.9	60.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.5
1	7	18.4
2	2	5.3
3	2	5.3
4	3	7.9
5	4	10.5
1-3	11	28.9
More than 3	23	60.5
1 - 5	18	47.4
6 - 10	4	10.5
11 - 20	11	28.9
More than 20	1	2.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	71.4	65.0	*	*	*		77.8	54.5	65.0	67.0	20
	2021	*	10.0	45.5	28.6	0.0	*	28.6		20.0	37.5	26.1	60.2	23
	2022		*	70.6	50.0	*	63.6	53.8		41.7	88.9	61.9	69.7	21
4	2019		58.3	55.6	56.7	*	*	26.7		40.0	73.3	56.7	66.8	30
	2021	*	28.6	57.9	40.0	*	54.5	46.7		47.1	50.0	48.3	55.6	29
	2022		66.7	66.7	65.6	*	66.7	67.7		55.6	80.0	66.7	71.6	33
5	2019	*	55.6	67.9	65.9	*	88.9	61.8		58.8	70.8	65.9	72.3	41
	2021	*	28.6	58.6	50.0	25.0	65.0	46.2		44.4	60.0	52.6	66.9	38
	2022		66.7	89.7	85.3	*	95.2	83.3		88.9	83.3	86.1	77.3	36
3-5	2019	*	57.7	65.0	62.6	55.6	86.4	52.8		56.1	68.0	62.6	68.9	91
	2021	*	20.8	55.9	41.5	11.8	60.0	43.8		38.0	52.5	44.4	61.1	90
	2022		60.0	76.7	70.7	28.6	78.7	71.6		64.6	83.3	73.3	72.9	90

NUMBER TESTED IN GRADES 3-5													
2019	2	26	60	91	9	22	53			41	50	91	21,789
2021	4	24	59	82	17	35	48			50	40	90	17,239
2022		15	73	82	14	47	74			48	42	90	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	4	7	*	*	*		2	5	7	2,187	20
	2021	*	9	6	15	6	*	5		12	5	17	2,182	23
	2022		*	5	8	*	4	6		7	1	8	1,825	21
4	2019		5	8	13	*	*	11		9	4	13	2,418	30
	2021	*	5	8	15	*	5	8		9	6	15	2,521	29
	2022		2	9	11	*	5	10		8	3	11	1,785	33
5	2019	*	4	9	14	*	2	13		7	7	14	2,181	41
	2021	*	5	12	18	6	7	14		10	8	18	2,009	38
	2022		2	3	5	*	1	5		2	3	5	1,445	36
3-5	2019	*	11	21	34	4	3	25		18	16	34	6,786	91
	2021	*	19	26	48	15	14	27		31	19	50	6,712	90
	2022		6	17	24	10	10	21		17	7	24	5,055	90

NUMBER TESTED IN GRADES 3-5													
2019	2	26	60	91	9	22	53			41	50	91	21,789
2021	4	24	59	82	17	35	48			50	40	90	17,239
2022		15	73	82	14	47	74			48	42	90	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	21.4	25.0	*	*	*		22.2	27.3	25.0	35.7	20
	2021	*	0.0	18.2	9.5	0.0	*	14.3		6.7	12.5	8.7	32.1	23
	2022		*	29.4	12.5	*	27.3	23.1		16.7	33.3	23.8	45.3	21
4	2019		33.3	27.8	30.0	*	*	20.0		20.0	40.0	30.0	36.8	30
	2021	*	14.3	15.8	12.0	*	27.3	20.0		17.6	16.7	17.2	29.9	29
	2022		0.0	29.6	25.0	*	26.7	22.6		16.7	33.3	24.2	48.1	33
5	2019	*	33.3	42.9	41.5	*	55.6	35.3		41.2	41.7	41.5	44.8	41
	2021	*	28.6	27.6	30.6	12.5	30.0	23.1		11.1	45.0	28.9	40.6	38
	2022		16.7	62.1	50.0	*	66.7	50.0		61.1	44.4	52.8	54.0	36
3-5	2019	*	34.6	33.3	34.1	22.2	54.5	30.2		29.3	38.0	34.1	39.4	91
	2021	*	12.5	22.0	19.5	5.9	28.6	20.8		12.0	30.0	20.0	34.4	90
	2022		6.7	42.5	32.9	7.1	44.7	33.8		33.3	38.1	35.6	49.2	90

NUMBER TESTED IN GRADES 3-5													
2019	2	26	60	91	9	22	53			41	50	91	21,789
2021	4	24	59	82	17	35	48			50	40	90	17,239
2022		15	73	82	14	47	74			48	42	90	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	0.0	10.0	*	*	*		0.0	18.2	10.0	21.8	20
	2021	*	0.0	9.1	4.8	0.0	*	0.0		6.7	0.0	4.3	15.6	23
	2022		*	5.9	0.0	*	0.0	0.0		0.0	11.1	4.8	26.5	21
4	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.1	30
	2021	*	14.3	5.3	8.0	*	9.1	6.7		11.8	0.0	6.9	14.2	29
	2022		0.0	14.8	12.5	*	13.3	9.7		11.1	13.3	12.1	25.0	33
5	2019	*	11.1	14.3	17.1	*	22.2	11.8		5.9	25.0	17.1	24.0	41
	2021	*	14.3	17.2	16.7	0.0	20.0	15.4		11.1	20.0	15.8	25.7	38
	2022		16.7	48.3	38.2	*	52.4	40.0		50.0	33.3	41.7	35.4	36
3-5	2019	*	11.5	6.7	9.9	0.0	18.2	9.4		2.4	16.0	9.9	21.4	91
	2021	*	8.3	11.9	11.0	0.0	14.3	10.4		10.0	10.0	10.0	18.7	90
	2022		6.7	26.0	20.7	0.0	27.7	20.3		22.9	21.4	22.2	29.0	90

NUMBER TESTED IN GRADE 3-5													
2019	2	26	60	91	9	22	53			41	50	91	21,789
2021	4	24	59	82	17	35	48			50	40	90	17,239
2022		15	73	82	14	47	74			48	42	90	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.0	58.3	50.0
	2021	59.1	39.1	42.2
	2022	65.7	58.4	46.9
4	2019	61.7	55.8	52.3
	2021	53.0	51.3	50.1
	2022	64.0	61.4	52.4
5	2019	77.1	62.2	65.3
	2021	56.9	58.7	56.0
	2022	74.3	74.3	74.2
3-5	2019	69.4	59.2	57.7
	2021	56.2	51.3	50.6
	2022	68.5	65.9	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	84.6	82.8	*	84.2	82.9		76.0	87.9	82.8	75.5	58
	2021	*	10.0	71.4	61.9	14.3	79.1	73.9		52.8	68.8	60.3	57.1	68
	2022		*	67.4	60.0	33.3	66.7	63.4		45.5	78.6	64.0	65.9	50
4	2019		83.3	88.2	87.3	71.4	91.7	85.1		87.5	87.1	87.3	74.7	63
	2021	*	42.9	74.1	67.8	*	78.3	74.0		70.0	70.6	70.3	55.0	64
	2022		50.0	76.4	73.7	25.0	76.7	74.6		67.7	80.0	73.8	65.8	61
5	2019	*	80.0	91.7	87.8	*	92.2	86.6		91.4	84.6	87.8	81.8	74
	2021	*	28.6	82.2	75.0	77.8	77.8	73.8		68.0	82.8	75.9	69.3	54
	2022		83.3	82.4	81.8	*	83.7	80.8		82.8	82.8	82.8	74.9	58
3-5	2019	*	81.5	88.3	86.2	71.4	89.6	85.2		85.9	86.4	86.2	77.4	195
	2021	*	25.0	75.5	67.8	42.9	78.4	73.9		62.6	73.7	68.3	60.5	186
	2022		60.0	75.7	72.6	33.3	76.0	73.7		67.1	80.5	74.0	68.8	169

NUMBER TESTED IN GRADES 3-5													
2019	2	27	163	195	14	125	155			92	103	195	34,646
2021	4	24	155	174	21	125	138			91	95	186	28,221
2022		15	152	157	21	125	152			82	87	169	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	8	10	*	6	7		6	4	10	2,726	58
	2021	*	9	16	24	6	9	12		17	10	27	4,023	68
	2022		*	15	18	6	13	15		12	6	18	3,258	50
4	2019		2	6	8	2	3	7		4	4	8	2,958	63
	2021	*	4	14	19	*	10	13		9	10	19	4,186	64
	2022		3	13	15	6	10	15		10	6	16	3,298	61
5	2019	*	2	5	9	*	4	9		3	6	9	2,152	74
	2021	*	5	8	13	2	8	11		8	5	13	2,927	54
	2022		1	9	10	*	7	10		5	5	10	2,391	58
3-5	2019	*	5	19	27	4	13	23		13	14	27	7,836	195
	2021	*	18	38	56	12	27	36		34	25	59	11,136	186
	2022		6	37	43	14	30	40		27	17	44	8,947	169

NUMBER TESTED IN GRADES 3-5													
2019	2	27	163	195	14	125	155			92	103	195	34,646
2021	4	24	155	174	21	125	138			91	95	186	28,221
2022		15	152	157	21	125	152			82	87	169	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	48.1	46.6	*	50.0	48.8		44.0	48.5	46.6	42.8	58
	2021	*	0.0	28.6	22.2	0.0	30.2	28.3		19.4	28.1	23.5	25.6	68
	2022		*	30.4	26.7	0.0	30.8	29.3		18.2	35.7	28.0	37.6	50
4	2019		50.0	64.7	61.9	28.6	63.9	57.4		62.5	61.3	61.9	44.7	63
	2021	*	14.3	40.7	33.9	*	41.3	38.0		40.0	35.3	37.5	30.1	64
	2022		16.7	43.6	38.6	0.0	44.2	40.7		45.2	36.7	41.0	37.0	61
5	2019	*	50.0	60.0	58.1	*	62.7	53.7		54.3	61.5	58.1	54.9	74
	2021	*	14.3	55.6	50.0	22.2	52.8	47.6		40.0	58.6	50.0	42.7	54
	2022		33.3	52.9	49.1	*	51.2	48.1		48.3	51.7	50.0	46.8	58
3-5	2019	*	48.1	57.7	55.9	21.4	59.2	53.5		54.3	57.3	55.9	47.6	195
	2021	*	8.3	40.6	34.5	9.5	40.8	37.7		31.9	40.0	36.0	32.8	186
	2022		20.0	42.8	38.9	9.5	42.4	40.1		39.0	41.4	40.2	40.5	169

NUMBER TESTED IN GRADES 3-5													
2019	2	27	163	195	14	125	155		92	103	195	34,646	
2021	4	24	155	174	21	125	138		91	95	186	28,221	
2022		15	152	157	21	125	152		82	87	169	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	26.9	27.6	*	23.7	24.4		32.0	24.2	27.6	20.3	58
	2021	*	0.0	8.9	7.9	0.0	7.0	6.5		11.1	3.1	7.4	11.6	68
	2022		*	10.9	8.9	0.0	10.3	9.8		4.5	14.3	10.0	17.9	50
4	2019		16.7	39.2	34.9	14.3	44.4	34.0		43.8	25.8	34.9	25.2	63
	2021	*	14.3	18.5	16.9	*	15.2	14.0		23.3	11.8	17.2	16.4	64
	2022		0.0	14.5	12.3	0.0	14.0	13.6		16.1	10.0	13.1	18.5	61
5	2019	*	10.0	31.7	29.7	*	31.4	26.9		31.4	28.2	29.7	33.9	74
	2021	*	14.3	26.7	25.0	0.0	27.8	23.8		24.0	24.1	24.1	22.7	54
	2022		0.0	19.6	16.4	*	18.6	15.4		17.2	17.2	17.2	23.7	58
3-5	2019	*	18.5	32.5	30.8	7.1	32.8	28.4		35.9	26.2	30.8	26.6	195
	2021	*	8.3	17.4	16.1	0.0	16.0	14.5		18.7	12.6	15.6	16.9	186
	2022		0.0	15.1	12.7	0.0	14.4	13.2		13.4	13.8	13.6	20.0	169

NUMBER TESTED IN GRADE 3-5													
2019	2	27	163	195	14	125	155		92	103	195	34,646	
2021	4	24	155	174	21	125	138		91	95	186	28,221	
2022		15	152	157	21	125	152		82	87	169	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	72.8	68.3	68.5	70.7
	2021	63.8	52.6	47.1	44.1
	2022	69.0	55.4	44.9	42.0
4	2019	79.2	66.1	70.6	69.4
	2021	63.4	60.7	56.3	45.3
	2022	69.4	55.6	64.6	44.3
5	2019	73.6	75.1	64.4	62.8
	2021	62.0	65.1	62.6	57.4
	2022	74.1	62.2	65.5	55.2
3-5	2019	75.2	70.2	67.6	67.3
	2021	63.1	59.0	54.7	48.4
	2022	70.9	57.8	59.1	47.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	66.7	73.6	72.7	*	75.6	70.0		71.0	74.3	72.7	69.3	66
	2021	*	28.6	56.8	56.9	50.0	57.1	51.2		50.0	58.6	54.7	54.9	53
	2022		50.0	69.6	66.0	*	71.1	66.0		76.0	60.7	67.9	60.4	53

NUMBER TESTED IN GRADE 5													
2019	2	9	53	66	3	45	60		31	35	66	10,432	
2021	1	7	44	51	8	35	41		24	29	53	8,469	
2022		6	46	50	4	38	47		25	28	53	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	3	14	18	*	11	18		9	9	18	3203	66
	2021	*	5	19	22	4	15	20		12	12	24	3820	53
	2022		3	14	17	*	11	16		6	11	17	3468	53

NUMBER TESTED IN GRADE 5													
2019	2	9	53	66	3	45	60		31	35	66	10,432	
2021	1	7	44	51	8	35	41		24	29	53	8,469	
2022		6	46	50	4	38	47		25	28	53	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	33.3	54.7	51.5	*	55.6	48.3		58.1	45.7	51.5	42.0	66
	2021	*	0.0	20.5	17.6	0.0	20.0	17.1		16.7	17.2	17.0	23.4	53
	2022		0.0	30.4	24.0	*	28.9	23.4		40.0	14.3	26.4	33.0	53

NUMBER TESTED IN GRADE 5													
2019	2	9	53	66	3	45	60		31	35	66	10,432	
2021	1	7	44	51	8	35	41		24	29	53	8,469	
2022		6	46	50	4	38	47		25	28	53	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	11.1	15.1	15.2	*	15.6	11.7		9.7	20.0	15.2	19.7	66
	2021	*	0.0	2.3	2.0	0.0	2.9	2.4		4.2	0.0	1.9	8.9	53
	2022		0.0	10.9	8.0	*	10.5	8.5		16.0	3.6	9.4	13.7	53

NUMBER TESTED IN GRADE 5													
2019	2	9	53	66	3	45	60		31	35	66	10,432	
2021	1	7	44	51	8	35	41		24	29	53	8,469	
2022		6	46	50	4	38	47		25	28	53	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.5	68.6	73.2	73.1
	2021	64.2	60.8	55.5	57.5
	2022	72.0	62.7	57.2	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			72.5	74.4	*	71.8	73.0		55.6	86.4	72.5	75.0	40
	2021			39.1	39.5	*	45.0	45.0		22.7	54.2	39.1	58.9	46
	2022			38.7	38.7	*	40.0	42.9		9.1	55.0	38.7	59.7	31
4	2019			64.9	66.7	*	64.9	65.6		68.4	61.1	64.9	67.8	37
	2021			35.7	37.5	*	35.7	37.5		33.3	36.0	34.9	57.2	43
	2022			37.5	38.5	*	37.5	40.0		43.8	31.3	37.5	56.1	32
5	2019		*	91.4	91.7	*	91.7	91.2		88.9	94.4	91.7	85.3	36
	2021			87.5	87.5	*	87.5	87.5		85.7	88.9	87.5	83.5	16
	2022			50.0	47.8		50.0	50.0		61.5	36.4	50.0	71.2	24
3-5	2019		*	75.9	77.5	66.7	75.9	76.7		70.9	81.0	76.1	75.7	113
	2021			45.2	46.5	*	48.0	49.0		36.2	51.7	44.8	66.2	105
	2022			41.4	41.3	0.0	41.9	43.9		40.0	42.6	41.4	62.1	87

NUMBER TESTED IN GRADES 3-5													
2019		1	112	111	6	112	103		55	58	113	13,469	
2021			104	99	5	98	96		47	58	105	11,563	
2022			87	80	7	86	82		40	47	87	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11	10	*	11	10		8	3	11	1,174	40
	2021			28	26	*	22	22		17	11	28	1,677	46
	2022			19	19	*	18	16		10	9	19	1,516	31
4	2019			13	12	*	13	11		6	7	13	1,491	37
	2021			27	25	*	27	25		12	16	28	1,630	43
	2022			20	16	*	20	18		9	11	20	1,578	32
5	2019		*	3	3	*	3	3		2	1	3	608	36
	2021			2	2	*	2	2		1	1	2	605	16
	2022			12	12		12	12		5	7	12	987	24
3-5	2019		*	27	25	2	27	24		16	11	27	3,273	113
	2021			57	53	*	51	49		30	28	58	3,912	105
	2022			51	47	7	50	46		24	27	51	4,081	87

NUMBER TESTED IN GRADES 3-5													
2019		1	112	111	6	112	103		55	58	113	13,469	
2021			104	99	5	98	96		47	58	105	11,563	
2022			87	80	7	86	82		40	47	87	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			40.0	41.0	*	38.5	37.8		27.8	50.0	40.0	46.2	40
	2021			21.7	20.9	*	25.0	25.0		4.5	37.5	21.7	32.1	46
	2022			12.9	12.9	*	13.3	14.3		9.1	15.0	12.9	30.6	31
4	2019			32.4	33.3	*	32.4	34.4		36.8	27.8	32.4	38.4	37
	2021			11.9	12.5	*	11.9	12.5		5.6	16.0	11.6	32.3	43
	2022			15.6	11.5	*	15.6	16.7		18.8	12.5	15.6	36.0	32
5	2019		*	54.3	55.6	*	55.6	52.9		55.6	55.6	55.6	63.2	36
	2021			56.3	56.3	*	56.3	56.3		57.1	55.6	56.3	59.0	16
	2022			20.8	21.7		20.8	20.8		30.8	9.1	20.8	41.7	24
3-5	2019		*	42.0	43.2	33.3	42.0	41.7		40.0	44.8	42.5	48.7	113
	2021			23.1	23.2	*	24.5	25.0		12.8	31.0	22.9	40.7	105
	2022			16.1	15.0	0.0	16.3	17.1		20.0	12.8	16.1	35.9	87

NUMBER TESTED IN GRADES 3-5													
2019		1	112	111	6	112	103		55	58	113	13,469	
2021			104	99	5	98	96		47	58	105	11,563	
2022			87	80	7	86	82		40	47	87	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			22.5	23.1	*	20.5	18.9		16.7	27.3	22.5	27.3	40
	2021			8.7	7.0	*	10.0	10.0		4.5	12.5	8.7	20.7	46
	2022			12.9	12.9	*	13.3	14.3		9.1	15.0	12.9	18.5	31
4	2019			8.1	8.3	*	8.1	9.4		5.3	11.1	8.1	17.9	37
	2021			4.8	5.0	*	4.8	5.0		5.6	4.0	4.7	16.9	43
	2022			9.4	7.7	*	9.4	10.0		12.5	6.3	9.4	21.4	32
5	2019		*	20.0	19.4	*	19.4	14.7		16.7	22.2	19.4	29.9	36
	2021			37.5	37.5	*	37.5	37.5		42.9	33.3	37.5	32.4	16
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.4	24
3-5	2019		*	17.0	17.1	0.0	16.1	14.6		12.7	20.7	16.8	24.9	113
	2021			11.5	11.1	*	12.2	12.5		10.6	12.1	11.4	23.2	105
	2022			8.0	7.5	0.0	8.1	8.5		7.5	8.5	8.0	19.4	87

NUMBER TESTED IN GRADE 3-5													
2019		1	112	111	6	112	103		55	58	113	13,469	
2021			104	99	5	98	96		47	58	105	11,563	
2022			87	80	7	86	82		40	47	87	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	59.5	67.7	54.1
	2021	60.0	49.6	40.8
	2022	64.5	44.5	41.0
4	2019	56.1	64.3	54.9
	2021	48.0	45.7	48.5
	2022	50.4	49.0	46.2
5	2019	79.9	70.5	61.3
	2021	76.6	71.9	61.2
	2022	44.3	52.3	50.3
3-5	2019	64.9	67.5	56.7
	2021	57.6	51.4	47.1
	2022	53.7	48.3	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*		*	40.4	2
	2021			*	*	*	*	*		*		*	37.7	1
	2022			*	*		*			*	*	*	41.5	2
4	2019			*	*		*			*	*	*	43.4	4
	2021			42.9	50.0		42.9	*		*	*	37.5	29.8	8
	2022			*	*		*	*		*	*	*	30.9	4
5	2019			*	*	*	*	*			*	*	36.3	3
	2021												48.0	0
	2022			*	*		*	*		*		*	43.4	2
3-5	2019			77.8	100.0	*	77.8	*		*	*	77.8	40.0	9
	2021			50.0	57.1	*	50.0	50.0		50.0	*	44.4	38.7	9
	2022			12.5	*		12.5	*		16.7	*	12.5	38.7	8

NUMBER TESTED IN GRADES 3-5													
2019			9	7	1	9	1			4	5	9	630
2021			8	7	1	8	6			6	3	9	641
2022			8	5		8	4			6	2	8	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*		*	121	2
	2021			*	*	*	*	*		*		*	132	1
	2022			*	*		*			*	*	*	131	2
4	2019			*	*		*			*	*	*	120	4
	2021			4	3		4	*		*	*	5	146	8
	2022			*	*		*	*		*	*	*	172	4
5	2019			*	*	*	*	*			*	*	137	3
	2021												115	0
	2022			*	*		*	*		*		*	162	2
3-5	2019			2	0	*	2	*		*	*	2	378	9
	2021			4	3	*	4	3		3	*	5	393	9
	2022			7	*		7	*		5	*	7	465	8

NUMBER TESTED IN GRADES 3-5													
2019			9	7	1	9	1			4	5	9	630
2021			8	7	1	8	6			6	3	9	641
2022			8	5		8	4			6	2	8	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*		*	17.2	2
	2021			*	*	*	*	*		*		*	10.4	1
	2022			*	*		*			*	*	*	13.4	2
4	2019			*	*		*			*	*	*	19.3	4
	2021			28.6	33.3		28.6	*		*	*	25.0	10.1	8
	2022			*	*		*	*		*	*	*	9.6	4
5	2019			*	*	*	*	*			*	*	18.1	3
	2021												23.5	0
	2022			*	*		*	*		*		*	17.8	2
3-5	2019			44.4	57.1	*	44.4	*		*	*	44.4	18.3	9
	2021			37.5	42.9	*	37.5	33.3		33.3	*	33.3	14.8	9
	2022			12.5	*		12.5	*		16.7	*	12.5	13.8	8

NUMBER TESTED IN GRADES 3-5													
2019			9	7	1	9	1			4	5	9	630
2021			8	7	1	8	6			6	3	9	641
2022			8	5		8	4			6	2	8	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*		*	5.4	2
	2021			*	*	*	*	*		*		*	3.3	1
	2022			*	*		*			*	*	*	4.0	2
4	2019			*	*		*			*	*	*	8.5	4
	2021			14.3	16.7		14.3	*		*	*	12.5	3.4	8
	2022			*	*		*	*		*	*	*	3.6	4
5	2019			*	*	*	*	*			*	*	8.4	3
	2021												9.5	0
	2022			*	*		*	*		*		*	6.6	2
3-5	2019			11.1	14.3	*	11.1	*		*	*	11.1	7.5	9
	2021			12.5	14.3	*	12.5	16.7		16.7	*	11.1	5.5	9
	2022			12.5	*		12.5	*		16.7	*	12.5	4.9	8

NUMBER TESTED IN GRADE 3-5													
2019			9	7	1	9	1			4	5	9	630
2021			8	7	1	8	6			6	3	9	641
2022			8	5		8	4			6	2	8	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	54.2	55.7	41.3	37.5
	2022	*	*	*	*
5	2019	*	*	*	*
	2021				
	2022	*	*	*	*
3-5	2019	55.2	66.8	46.9	63.9
	2021	56.5	58.0	44.6	41.7
	2022	46.4	47.9	33.9	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	60.0	70.0	*	63.6	62.5		*	66.7	63.6	60.9	11
	2021			*	*	*	*	*		*		*	47.1	1
	2022			14.3	14.3		14.3	14.3		16.7	*	14.3	46.4	7

NUMBER TESTED IN GRADE 5													
2019		1	10	10	1	11	8		5	6	11	1,585	
2021			1	1	1	1	1		1		1	1,229	
2022			7	7		7	7		6	1	7	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	4	3	*	4	3		*	2	4	619	11
	2021			*	*	*	*	*		*		*	650	1
	2022			6	6		6	6		5	*	6	555	7

NUMBER TESTED IN GRADE 5													
2019		1	10	10	1	11	8		5	6	11	1,585	
2021			1	1	1	1	1		1		1	1,229	
2022			7	7		7	7		6	1	7	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	10.0	10.0	*	9.1	0.0		*	16.7	9.1	30.9	11
	2021			*	*	*	*	*		*		*	16.0	1
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	18.8	7

NUMBER TESTED IN GRADE 5													
2019		1	10	10	1	11	8		5	6	11	1,585	
2021			1	1	1	1	1		1		1	1,229	
2022			7	7		7	7		6	1	7	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	10.0	10.0	*	9.1	0.0		*	16.7	9.1	13.4	11
	2021			*	*	*	*	*		*		*	4.1	1
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	6.6	7

NUMBER TESTED IN GRADE 5													
2019		1	10	10	1	11	8		5	6	11	1,585	
2021			1	1	1	1	1		1		1	1,229	
2022			7	7		7	7		6	1	7	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	59.1	68.2	57.3	62.1
	2021	*	*	*	*
	2022	50.0	51.8	30.0	56.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		66.7	7.1		*	*	*				23.8	48.4	21
	2022	*	28.6	18.2	16.7	*	*	*				20.0	36.6	20
K-1	2020													
	2021		66.7	7.1		*	*	*				23.8	49.4	21
	2022	*	28.6	18.2	16.7	*	*	*				20.0	37.9	20
# Tested (GR K-1)	2020													
	2021		6	14		2	2	2				21	5,754	
	2022	1	7	11	18	4	2	4				20	5,967	
2	2020													
	2021		*	14.3		*	*	*				25.0	48.4	12
	2022	*	*	23.1	29.4	*		*				35.0	39.9	20
# Tested (GR 2)	2020													
	2021		4	7		5	2	2				12	5,792	
	2022	1	5	13	17	5		1				20	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	0		*	*	*				0	1,162	21
	2022	*	0	1	1	*	*	*				1	652	20
K-1	2020													
	2021		0	0		*	*	*				0	1,277	21
	2022	*	0	1	1	*	*	*				1	724	20
# Tested (GR K-1)	2020													
	2021		6	14		2	2	2				21	5,754	
	2022	1	7	11	18	4	2	4				20	5,967	
2	2020													
	2021		*	0		*	*	*				1	1,359	12
	2022	*	*	0	3	*		*				3	916	20
# Tested (GR 2)	2020													
	2021		4	7		5	2	2				12	5,792	
	2022	1	5	13	17	5		1				20	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		75.0	50.0								58.8	57.1	17
	2022		*	25.0	25.0	25.0	22.2	25.0				28.0	41.1	25
1	2020													
	2021		71.4	20.0		*		*				41.2	46.7	17
	2022		*	9.1	11.8	*	*	*				11.8	35.7	17
K-1	2020													
	2021		73.3	33.3		*		*				50.0	51.7	34
	2022		22.2	19.4	19.5	16.7	16.7	15.4				21.4	38.3	42
# Tested (GR K-1)	2020													
	2021		15	18		1		1				34	10,412	
	2022		9	31	41	12	12	13				42	11,314	
2	2020													
	2021	*	*	14.3		33.3	*	*				26.7	49.7	15
	2022	*	*	30.8	40.0	*	*	*				40.0	44.5	20
# Tested (GR 2)	2020													
	2021	1	5	7		6	2	3				15	6,004	
	2022	1	5	13	20	5	1	2				20	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		3	1								4	1,120	17
	2022		*	0	0	0	0	0	0			0	655	25
1	2020													
	2021		1	0		*		*				1	934	17
	2022		*	1	1	*	*	*				1	582	17
K-1	2020													
	2021		4	1		*		*				5	2,054	34
	2022		0	1	1	0	0	0				1	1,237	42
# Tested (GR K-1)	2020													
	2021		15	18		1		1				34	10,412	
	2022		9	31	41	12	12	13				42	11,314	
2	2020													
	2021	*	*	0		0	*	*				0	1,149	15
	2022	*	*	0	2	*	*	*				2	946	20
# Tested (GR 2)	2020													
	2021	1	5	7		6	2	3				15	6,004	
	2022	1	5	13	20	5	1	2				20	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	20.3	*	*	19.5	20.0				23.1	52.9	65
	2022		33.3	41.9	41.8	0.0	41.5	42.6				40.6	46.4	69
K-1	2020													
	2021		*	20.3	*	*	19.5	20.0				23.1	53.5	65
	2022		33.3	41.9	41.8	0.0	41.5	42.6				40.6	47.6	69
# Tested (GR K-1)	2020													
	2021		5	59	1	4	41	40				65	10,304	
	2022		6	62	67	9	53	54				69	10,488	
2	2020													
	2021		*	33.3		0.0	34.3	34.3				32.6	46.7	46
	2022	*	*	18.2	18.9	9.1	20.0	21.1				19.7	40.2	61
# Tested (GR 2)	2020													
	2021		3	42		7	35	35				46	9,688	
	2022	1	4	55	53	11	40	38				61	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	4	*	*	1	1				4	1,950	65
	2022		0	4	4	0	3	3				4	1,175	69
K-1	2020													
	2021		*	4	*	*	1	1				4	2,117	65
	2022		0	4	4	0	3	3				4	1,341	69
# Tested (GR K-1)	2020													
	2021		5	59	1	4	41	40				65	10,304	
	2022		6	62	67	9	53	54				69	10,488	
2	2020													
	2021		*	1		0	1	1				1	1,397	46
	2022	*	*	1	1	0	0	0				2	986	61
# Tested (GR 2)	2020													
	2021		3	42		7	35	35				46	9,688	
	2022	1	4	55	53	11	40	38				61	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		75.0	61.4	*	*	58.3	59.6				62.7	62.3	67
	2022	*	*	46.3	46.6	21.4	48.9	48.8				47.5	49.1	61
1	2020													
	2021		*	39.3		*	42.9	45.2				42.6	54.3	61
	2022		*	41.8	42.3	0.0	41.4	43.1				42.5	46.0	73
K-1	2020													
	2021		76.9	50.4	*	*	51.1	52.8				53.1	58.2	128
	2022	*	55.6	43.8	44.2	13.6	44.7	45.5				44.8	47.5	134
# Tested (GR K-1)	2020													
	2021		13	113	1	5	90	89				128	19,324	
	2022	1	9	121	129	22	103	101				134	19,784	
2	2020													
	2021	*	*	26.2		0.0	25.7	25.0				26.0	45.4	50
	2022	*	*	24.1	25.5	0.0	27.5	25.6				24.6	40.9	61
# Tested (GR 2)	2020													
	2021	1	5	42		9	35	36				50	9,836	
	2022	1	5	54	55	11	40	39				61	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	7	*	*	4	4				9	2,140	67
	2022	*	*	6	7	2	6	6				8	1,309	61
1	2020													
	2021		*	9		*	6	6				10	1,882	61
	2022		*	7	7	0	7	7				7	1,298	73
K-1	2020													
	2021		3	16	*	*	10	10				19	4,022	128
	2022	*	1	13	14	2	13	13				15	2,607	134
# Tested (GR K-1)	2020													
	2021		13	113	1	5	90	89				128	19,324	
	2022	1	9	121	129	22	103	101				134	19,784	
2	2020													
	2021	*	*	1		0	1	1				1	1,182	50
	2022	*	*	0	0	0	0	0				0	903	61
# Tested (GR 2)	2020													
	2021	1	5	42		9	35	36				50	9,836	
	2022	1	5	54	55	11	40	39				61	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			40.0	*	*	38.5	38.5				40.4	65.2	47
	2022			54.4	52.7	33.3	55.4	54.5				54.4	55.6	57
K-1	2020													
	2021			40.0	*	*	38.5	38.5				40.4	64.9	47
	2022			54.4	52.7	33.3	55.4	54.5				54.4	55.8	57
# Tested (GR K-1)	2020													
	2021			45	2	1	39	39				47	4,901	
	2022			57	55	6	56	55				57	4,935	
2	2020													
	2021			41.7		*	41.2	41.2				41.7	61.5	36
	2022			32.6	27.8	16.7	29.3	26.3				32.6	55.4	43
# Tested (GR 2)	2020													
	2021			36		3	34	34				36	4,772	
	2022			43	36	6	41	38				43	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			1	*	*	0	0				1	1,275	47
	2022			8	8	0	8	8				8	815	57
K-1	2020													
	2021			1	*	*	0	0				1	1,327	47
	2022			8	8	0	8	8				8	884	57
# Tested (GR K-1)	2020													
	2021			45	2	1	39	39				47	4,901	
	2022			57	55	6	56	55				57	4,935	
2	2020													
	2021			3		*	3	3				3	1,204	36
	2022			1	0	0	1	0				1	910	43
# Tested (GR 2)	2020													
	2021			36		3	34	34				36	4,772	
	2022			43	36	6	41	38				43	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			44.9	*	*	45.8	46.8				46.0	55.8	50
	2022	*		55.6	55.6	25.0	55.3	57.1				55.3	52.5	38
1	2020													
	2021			27.1		*	23.8	24.4				27.1	57.6	48
	2022			48.3	46.4	33.3	49.1	49.1				48.3	51.5	58
K-1	2020													
	2021			36.1	*	*	35.6	36.4				36.7	56.7	98
	2022	*		51.1	50.0	28.6	51.6	52.2				51.0	52.0	96
# Tested (GR K-1)	2020													
	2021			97	1	4	90	88				98	9,529	
	2022	1		94	92	14	95	90				96	9,582	
2	2020													
	2021			38.9		*	41.2	41.2				38.9	54.2	36
	2022			29.3	22.9	33.3	25.6	27.0				29.3	50.1	41
# Tested (GR 2)	2020													
	2021			36		3	34	34				36	4,788	
	2022			41	35	6	39	37				41	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2	*	*	2	2				2	602	50
	2022	*		3	3	1	3	3				3	356	38
1	2020													
	2021			5		*	3	3				5	840	48
	2022			8	8	0	8	8				8	566	58
K-1	2020													
	2021			7	*	*	5	5				7	1,442	98
	2022	*		11	11	1	11	11				11	922	96
# Tested (GR K-1)	2020													
	2021			97	1	4	90	88				98	9,529	
	2022	1		94	92	14	95	90				96	9,582	
2	2020													
	2021			3		*	3	3				3	816	36
	2022			1	0	0	1	1				1	652	41
# Tested (GR 2)	2020													
	2021			36		3	34	34				36	4,788	
	2022			41	35	6	39	37				41	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	17	52.9	17	58.8	16	93.8	16	56.3	66	56.1	39	10.3
			5.9		5.9		0.0		12.5		7.6		7.7
41.2	35.3	6.3	31.3	36.4	82.1								
2022	24	54.2	24	75.0	24	58.3	24	70.8	62	62.9	43	27.9	
		12.5		4.2		4.2		12.5		3.2		4.7	
33.3	20.8	37.5	16.7	33.9	67.4								
Wave 2 (MOY)	2020												
	2021			17	11.8	17	23.5	17	52.9	68	48.5	41	14.6
					0.0		5.9		11.8		8.8		0.0
88.2	70.6	35.3	42.6	85.4									
2022			24	62.5	24	45.8	24	54.2	63	52.4	43	30.2	
				4.2		0.0		12.5		3.2		9.3	
33.3	54.2	33.3	44.4	60.5									
Wave 3 (EOY)	2020												
	2021			17	11.8	17	17.6	17	17.6	67	31.3	42	14.3
					5.9		0.0		5.9		4.5		2.4
82.4	82.4	76.5	64.2	83.3									
2022			26	38.5	26	23.1	26	50.0	63	38.1	44	20.5	
				3.8		15.4		3.8		6.3		2.3	
57.7	61.5	46.2	55.6	77.3									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	50	24.0	50	28.0	50	98.0	50	6.0	2	*	2	*
			22.0		16.0		0.0		16.0		*		*
54.0	56.0	2.0	78.0	*	*								
2022	38	26.3	38	23.7	38	42.1	38	31.6	0	0	19	21.1	
		15.8		5.3		2.6		15.8				10.5	
57.9	71.1	55.3	52.6	68.4									
Wave 2 (MOY)	2020												
	2021			51	2.0	51	2.0	51	13.7	0		3	*
					13.7		31.4		31.4				*
84.3	66.7	54.9	*	*									
2022			39	23.1	39	30.8	39	41.0	0	0	20	15.0	
				0.0		7.7		12.8				10.0	
76.9	61.5	46.2	75.0										
Wave 3 (EOY)	2020												
	2021			50	34.0	50	14.0	50	38.0	0		0	
					6.0		4.0		12.0				
60.0	82.0	50.0											
2022			37	27.0	37	24.3	37	54.1	0	0	19	0.0	
				8.1		0.0		10.8				0.0	
64.9	75.7	35.1	100.0										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	45	26.7	32	43.8	14	7.1	85	10.6	85	4.7
			17.8		0.0		0.0		34.1		0.0
			44.4		56.3		92.9		55.3		95.3
	2021	12	58.3	10	70.0	10	20.0	43	16.3	5	*
			0.0		0.0		0.0		16.3		*
			33.3		30.0		80.0		67.4		*
	2022	21	33.3	12	50.0	12	25.0	60	18.3	36	2.8
			14.3		0.0		0.0		25.0		0.0
			33.3		50.0		75.0		56.7		97.2
Wave 2 (MOY)	2020	15	53.3	15	46.7	14	21.4	55	20.0	21	0.0
			0.0		0.0		0.0		0.0		0.0
			46.7		53.3		78.6		80.0		100.0
	2021	17	58.8	13	69.2	13	15.4	46	17.4	20	0.0
			0.0		0.0		0.0		15.2		5.0
			23.5		30.8		84.6		67.4		95.0
	2022	21	4.8	11	45.5	10	30.0	67	9.0	64	7.8
			9.5		0.0		0.0		26.9		0.0
			66.7		54.5		70.0		64.2		92.2
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	13	30.8	9	55.6	9	11.1	39	5.1	20	5.0
			0.0		0.0		0.0		17.9		0.0
			46.2		44.4		88.9		76.9		95.0
2022	25	4.0	13	46.2	13	23.1	72	8.3	66	6.1	
		0.0		0.0		0.0		26.4		0.0	
		88.0		53.8		76.9		65.3		93.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	56	33.9	41	61.0	41	2.4	0		0	
			10.7		0.0		0.0				
			41.1		39.0		97.6				
	2021	31	77.4	26	46.2	26	34.6	0		29	0.0
			6.5		0.0		0.0				
			6.5		53.8		65.4				100.0
2022	40	70.0	32	53.1	32	75.0	0		22	0.0	
		12.5		0.0		0.0					
		12.5		46.9		25.0				100.0	
Wave 2 (MOY)	2020	42	11.9	42	42.9	42	23.8	1	*	21	0.0
			0.0		0.0		0.0		*		0.0
			88.1		57.1		76.2		*		100.0
	2021	29	17.2	26	34.6	26	7.7	0		13	0.0
			0.0		0.0		0.0				
			82.8		65.4		92.3				100.0
2022	48	27.1	38	31.6	38	26.3	0		0		
		10.4		0.0		0.0					
		58.3		68.4		73.7					
Wave 3 (EOY)	2020	0		0		0		0	0	0	
	2021	29	6.9	26	15.4	26	0.0	0		13	0.0
			0.0		0.0		0.0				
			93.1		84.6		100.0				100.0
2022	48	12.5	39	28.2	39	35.9	0		0		
		0.0		0.0		0.0					
		87.5		71.8		64.1					

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	19	40.4	26	55.3	40	85.1	38	80.9	25	53.2
	Intermediate	14	29.8	7	14.9	3	6.4	6	12.8	16	34.0
	Advanced	8	17.0	11	23.4	1	2.1	1	2.1	4	8.5
	Advanced High	6	12.8	3	6.4	3	6.4	2	4.3	2	4.3
1 (60)	Beginning	24	40.0	39	65.0	57	95.0	57	95.0	40	66.7
	Intermediate	24	40.0	16	26.7	3	5.0	3	5.0	19	31.7
	Advanced	11	18.3	4	6.7	0	0.0	0	0.0	1	1.7
	Advanced High	1	1.7	1	1.7	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	3	7.3	4	9.8	39	95.1	19	46.3	3	7.3
	Intermediate	17	41.5	21	51.2	1	2.4	20	48.8	37	90.2
	Advanced	19	46.3	12	29.3	1	2.4	2	4.9	1	2.4
	Advanced High	2	4.9	4	9.8	0	0.0	0	0.0	0	0.0
3 (41)	Beginning	2	4.9	6	14.6	13	32.5	12	29.3	3	7.5
	Intermediate	5	12.2	12	29.3	20	50.0	19	46.3	21	52.5
	Advanced	19	46.3	18	43.9	7	17.5	4	9.8	13	32.5
	Advanced High	15	36.6	5	12.2	0	0.0	6	14.6	3	7.5
4 (46)	Beginning	10	22.2	8	17.8	8	18.2	12	26.7	3	7.0
	Intermediate	17	37.8	15	33.3	13	29.5	17	37.8	19	44.2
	Advanced	11	24.4	21	46.7	14	31.8	10	22.2	17	39.5
	Advanced High	7	15.6	1	2.2	9	20.5	6	13.3	4	9.3

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 9 (18.0%)	Beginning	32			
	Intermediate	8	9		
	Advanced	0	1	0	
	Advanced High	0	0	0	
39 12 (30.8%)	Beginning	2			
	Intermediate	11	25		
	Advanced	0	1	0	
	Advanced High	0	0	0	
37 14 (37.8%)	Beginning	1			
	Intermediate	3	17		
	Advanced	1	8	4	
	Advanced High	0	0	2	
39 16 (41.0%)	Beginning	2			
	Intermediate	4	13		
	Advanced	0	8	6	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	5	11.1	5	11.1	3	6.7	3	6.7	2	4.4
	Intermediate	6	13.3	14	31.1	7	15.6	14	31.1	10	22.2
	Advanced	17	37.8	26	57.8	16	35.6	9	20.0	16	35.6
	Advanced High	17	37.8	0	0.0	19	42.2	19	42.2	17	37.8
ALL (280)	Beginning	63	22.6	88	31.5	160	57.8	141	50.5	76	27.5
	Intermediate	83	29.7	85	30.5	47	17.0	79	28.3	122	44.2
	Advanced	85	30.5	92	33.0	39	14.1	26	9.3	52	18.8
	Advanced High	48	17.2	14	5.0	31	11.2	33	11.8	26	9.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
41 27 (65.9%)	Beginning	1			
	Intermediate	1	7		
	Advanced	1	9	6	
	Advanced High	0	1	15	
207 78 (37.7%)	Beginning	39			
	Intermediate	27	71		
	Advanced	2	27	16	
	Advanced High	0	1	21	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

49	53.0	71.8	77.2		55.1	93.9	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

14	32.1	59.3	78.6		14.3	92.9	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

35	41.4	64.9	72.5		37.1	77.1	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

58	70.5	78.4	85.8		79.3	94.8	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

31	39.2	66.8	84.4		38.7	100.0	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

28	44.6	66.8	85.6		42.9	89.3	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

60	64.8	76.6	81.4		68.3	93.3	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

36	60.9	80.4	87.8		80.6	100.0	77.2	87.8
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

25	48.4	71.8	80.8		64.0	96.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

54	66.0	73.9	83.6		66.7	96.3	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

7	46.2	62.4	78.3		0.0	85.7	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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