




Data Packet 2022-23

MOCKINGBIRD ELEMENTARY SCHOOL



School # 162

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	124
1	122
2	141
3	105
4	86
5	72
ALL	650

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	6.9	7	13.7
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	33	5.1	*	*
Hispanic	182	28.0	15	29.4
White	346	53.2	28	54.9
Multiple	39	6.0	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	130	20.0
Economically disadvantaged	141	21.7
Limited English proficient (LEP)	92	14.2
Special education	90	13.8
Talented and Gifted (TAG)	116	17.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2020	142	13	9.2	0	0.0	11	7.7	25	17.6	78	54.9	14	9.9
	2021	118	8	6.8	0	0.0	10	8.5	28	23.7	68	57.6	4	3.4
	2022	124	9	7.3	0	0.0	9	7.3	26	21.0	73	58.9	6	4.8
1	2020	120	2	1.7	1	0.8	2	1.7	26	21.7	65	54.2	24	20.0
	2021	143	10	7.0	0	0.0	8	5.6	34	23.8	77	53.8	13	9.1
	2022	122	7	5.7	1	0.8	8	6.6	33	27.0	67	54.9	6	4.9
2	2020	123	4	3.3	0	0.0	9	7.3	31	25.2	70	56.9	9	7.3
	2021	110	2	1.8	0	0.0	3	2.7	30	27.3	50	45.5	25	22.7
	2022	141	12	8.5	0	0.0	7	5.0	37	26.2	72	51.1	12	8.5
3	2020	107	8	7.5	0	0.0	4	3.7	33	30.8	52	48.6	10	9.3
	2021	110	3	2.7	0	0.0	6	5.5	34	30.9	61	55.5	6	5.5
	2022	105	4	3.8	1	1.0	5	4.8	32	30.5	53	50.5	10	9.5
4	2020	113	10	8.8	0	0.0	2	1.8	29	25.7	56	49.6	16	14.2
	2021	88	8	9.1	0	0.0	2	2.3	31	35.2	41	46.6	6	6.8
	2022	86	6	7.0	0	0.0	2	2.3	29	33.7	46	53.5	3	3.5
5	2020	94	10	10.6	0	0.0	2	2.1	34	36.2	42	44.7	6	6.4
	2021	103	11	10.7	0	0.0	2	1.9	26	25.2	51	49.5	13	12.6
	2022	72	7	9.7	1	1.4	2	2.8	25	34.7	35	48.6	2	2.8
KN-5	2020	699	47	6.7	1	0.1	30	4.3	178	25.5	363	51.9	79	11.3
	2021	672	42	6.3	0	0.0	31	4.6	183	27.2	348	51.8	67	10.0
	2022	650	45	6.9	3	0.5	33	5.1	182	28.0	346	53.2	39	6.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2020	142	18	12.7	17	12.0	7	4.9	15	10.6	7	4.9	124	87.3	53.5	46.5	2.1
	2021	118	22	18.6	18	15.3	11	9.3	16	13.6	8	6.8	103	87.3	47.5	52.5	0.0
	2022	124	17	13.7	11	8.9	15	12.1	10	8.1	5	4.0	99	79.8	43.5	56.5	4.0
1	2020	120	16	13.3	2	1.7	11	9.2	3	2.5	20	16.7	16	13.3	50.8	49.2	0.0
	2021	143	25	17.5	24	16.8	12	8.4	27	18.9	25	17.5	15	10.5	51.0	49.0	0.7
	2022	122	24	19.7	18	14.8	13	10.7	18	14.8	17	13.9	12	9.8	48.4	51.6	1.6
2	2020	123	24	19.5	19	15.4	11	8.9	18	14.6	20	16.3	8	6.5	46.3	53.7	0.0
	2021	110	27	24.5	8	7.3	16	14.5	8	7.3	27	24.5	6	5.5	48.2	51.8	0.9
	2022	141	27	19.1	23	16.3	12	8.5	22	15.6	31	22.0	10	7.1	52.5	47.5	0.0
3	2020	107	24	22.4	14	13.1	17	15.9	14	13.1	26	24.3	6	5.6	47.7	52.3	0.0
	2021	110	28	25.5	19	17.3	15	13.6	25	22.7	21	19.1	5	4.5	45.5	54.5	0.0
	2022	105	25	23.8	10	9.5	14	13.3	10	9.5	30	28.6	10	9.5	49.5	50.5	0.0
4	2020	113	28	24.8	9	8.0	9	8.0	34	30.1	17	15.0	12	10.6	55.8	44.2	0.9
	2021	88	23	26.1	16	18.2	17	19.3	20	22.7	13	14.8	3	3.4	51.1	48.9	0.0
	2022	86	26	30.2	15	17.4	16	18.6	29	33.7	16	18.6	5	5.8	47.7	52.3	0.0
5	2020	94	26	27.7	9	9.6	12	12.8	17	18.1	20	21.3	9	9.6	53.2	46.8	0.0
	2021	103	34	33.0	8	7.8	13	12.6	33	32.0	15	14.6	4	3.9	56.3	43.7	0.0
	2022	72	22	30.6	15	20.8	20	27.8	41	56.9	17	23.6	4	5.6	47.2	52.8	0.0
KN-5	2020	699	136	19.5	70	10.0	67	9.6	101	14.4	110	15.7	175	25.0	51.2	48.8	0.6
	2021	672	159	23.7	93	13.8	84	12.5	129	19.2	109	16.2	136	20.2	49.9	50.1	0.3
	2022	650	141	21.7	92	14.2	90	13.8	130	20.0	116	17.8	140	21.5	48.3	51.7	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	139	10,874	134	96.2	10,319	94.9	3	2.2	3.8	136	9,815	97.6	90.3
	2021	116	10,216	115	98.8	10,002	97.9	2	1.7	4.7	113	9,094	97.3	89.0
	2022	126	10,601	120	95.6	9,857	93.0	3	2.4	8.0	120	8,573	95.4	80.9
1	2020	119	11,192	114	95.6	10,678	95.4	0	0.0	3.9	113	10,139	94.8	90.6
	2021	140	10,568	139	99.2	10,378	98.2	1	0.7	4.0	135	9,515	96.3	90.0
	2022	122	10,904	117	96.0	10,206	93.6	6	4.9	7.3	113	8,976	92.7	82.3
2	2020	123	11,070	118	96.2	10,616	95.9	0	0.0	3.2	120	10,175	97.9	91.9
	2021	110	10,574	109	98.7	10,394	98.3	0	0.0	3.8	105	9,653	95.1	91.3
	2022	140	10,614	134	95.8	9,987	94.1	3	2.1	6.0	135	8,941	96.5	84.2
3	2020	110	11,093	105	95.9	10,664	96.1	0	0.0	3.5	104	10,181	94.7	91.8
	2021	111	10,452	109	98.7	10,254	98.1	1	0.9	3.4	103	9,519	93.2	91.1
	2022	105	10,392	100	95.3	9,829	94.6	3	2.9	6.3	95	8,798	90.6	84.7
4	2020	114	11,323	110	96.8	10,902	96.3	2	1.8	3.4	111	10,479	97.8	92.5
	2021	89	10,526	88	99.4	10,325	98.1	0	0.0	2.9	88	9,562	99.2	90.8
	2022	87	10,478	83	95.8	9,930	94.8	3	3.4	5.8	82	8,981	94.2	85.7
5	2020	94	11,957	90	95.3	11,518	96.3	1	1.1	3.2	90	11,098	95.5	92.8
	2021	103	10,814	102	99.0	10,602	98.0	1	1.0	2.5	100	9,891	97.0	91.5
	2022	73	10,405	69	95.4	9,875	94.9	1	1.4	6.3	67	8,914	92.0	85.7
KN-5	2020	699	67,509	671	96.0	64,698	95.8	6	0.9	3.5	674	61,887	96.5	91.7
	2021	669	63,149	662	99.0	61,956	98.1	5	0.7	3.6	644	57,234	96.3	90.6
	2022	652	63,393	624	95.7	59,686	94.2	19	2.9	6.6	612	53,183	93.8	83.9

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	13.7
Hispanic	15	29.4
White	28	54.9
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	43	84.3
Male	8	15.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.7	85.7
2020-21	7.5	73.3
2021-22	7.1	75.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.9
1	2	3.9
2	2	3.9
3	1	2.0
4	2	3.9
5	5	9.8
1-3	5	9.8
More than 3	44	86.3
1 - 5	12	23.5
6 - 10	16	31.4
11 - 20	17	33.3
More than 20	4	7.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	89.2	90.0	56.5	63.6	58.3	57.1	50.0		82.8	82.4	82.6	67.0	115
	2021	94.9	*	53.1	54.2	0.0	64.7	52.4		80.4	81.7	81.1	60.2	106
	2022	96.2	*	63.3	47.8	14.3	62.5	55.6		82.4	84.6	83.5	69.7	103
4	2019	93.8	80.0	83.3	68.0	33.3	100.0	55.0		88.2	91.1	89.6	66.8	96
	2021	82.9	50.0	64.3	39.1	20.0	71.4	76.5		64.3	81.0	72.6	55.6	84
	2022	95.7	50.0	69.0	61.5	18.8	73.3	48.3		82.9	80.0	81.4	71.6	86
5	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	72.3	83
	2021	98.0	60.0	69.2	66.7	33.3	100.0	59.4		82.8	88.6	85.3	66.9	102
	2022	97.1	71.4	62.5	68.2	40.0	57.1	67.5		70.6	89.2	80.3	77.3	71
3-5	2019	93.5	90.0	79.7	74.2	58.1	84.2	70.2		89.0	90.7	89.8	68.9	294
	2021	92.7	52.4	61.6	55.0	17.5	74.4	61.4		76.7	83.6	80.1	61.1	292
	2022	96.3	58.8	65.1	59.2	26.0	64.9	59.0		79.4	84.3	81.9	72.9	260

NUMBER TESTED IN GRADES 3-5													
2019	155	30	74	62	31	19	47			154	140	294	21,789
2021	151	21	86	80	40	39	70			146	146	292	17,239
2022	134	17	83	71	50	37	78			126	134	260	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	7	1	10	8	5	3	5		11	9	20	2,187	115
	2021	3	*	15	11	13	6	10		9	11	20	2,182	106
	2022	2	*	11	12	12	3	4		9	8	17	1,825	103
4	2019	3	2	5	8	8	0	9		6	4	10	2,418	96
	2021	7	4	10	14	12	4	4		15	8	23	2,521	84
	2022	2	3	9	10	13	4	15		7	9	16	1,785	86
5	2019	0	0	0	0	0	0	0		0	0	0	2,181	83
	2021	1	4	8	11	8	0	13		10	5	15	2,009	102
	2022	1	2	9	7	12	6	13		10	4	14	1,445	71
3-5	2019	10	3	15	16	13	3	14		17	13	30	6,786	294
	2021	11	10	33	36	33	10	27		34	24	58	6,712	292
	2022	5	7	29	29	37	13	32		26	21	47	5,055	260

NUMBER TESTED IN GRADES 3-5													
2019	155	30	74	62	31	19	47		154	140	294	21,789	
2021	151	21	86	80	40	39	70		146	146	292	17,239	
2022	134	17	83	71	50	37	78		126	134	260	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	64.6	30.0	30.4	22.7	8.3	14.3	10.0		51.6	56.9	53.9	35.7	115
	2021	89.8	*	43.8	33.3	0.0	52.9	42.9		69.6	75.0	72.6	32.1	106
	2022	79.2	*	63.3	47.8	7.1	50.0	44.4		68.6	78.8	73.8	45.3	103
4	2019	75.0	70.0	60.0	44.0	25.0	50.0	25.0		74.5	62.2	68.8	36.8	96
	2021	61.0	50.0	25.0	26.1	0.0	14.3	17.6		40.5	47.6	44.0	29.9	84
	2022	89.1	33.3	48.3	46.2	0.0	53.3	27.6		75.6	64.4	69.8	48.1	86
5	2019	78.6	100.0	61.9	66.7	57.1	33.3	41.2		74.4	81.8	78.3	44.8	83
	2021	94.1	40.0	38.5	48.5	25.0	50.0	37.5		74.1	70.5	72.5	40.6	102
	2022	91.4	57.1	58.3	54.5	25.0	57.1	57.5		61.8	83.8	73.2	54.0	71
3-5	2019	71.6	66.7	51.4	41.9	25.8	31.6	27.7		64.9	66.4	65.6	39.4	294
	2021	83.4	42.9	36.0	37.5	7.5	38.5	34.3		63.0	65.8	64.4	34.4	292
	2022	85.8	47.1	56.6	49.3	12.0	54.1	44.9		69.0	75.4	72.3	49.2	260

NUMBER TESTED IN GRADES 3-5													
2019	155	30	74	62	31	19	47			154	140	294	21,789
2021	151	21	86	80	40	39	70			146	146	292	17,239
2022	134	17	83	71	50	37	78			126	134	260	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	49.2	30.0	8.7	13.6	8.3	0.0	0.0		32.8	43.1	37.4	21.8	115
	2021	71.2	*	12.5	16.7	0.0	35.3	28.6		47.8	51.7	50.0	15.6	106
	2022	67.9	*	46.7	26.1	0.0	37.5	33.3		58.8	63.5	61.2	26.5	103
4	2019	52.1	20.0	33.3	12.0	8.3	16.7	5.0		43.1	35.6	39.6	18.1	96
	2021	34.1	12.5	21.4	8.7	0.0	7.1	11.8		23.8	26.2	25.0	14.2	84
	2022	65.2	0.0	24.1	23.1	0.0	26.7	13.8		46.3	44.4	45.3	25.0	86
5	2019	73.8	70.0	33.3	40.0	28.6	0.0	17.6		61.5	68.2	65.1	24.0	83
	2021	74.5	30.0	23.1	36.4	0.0	25.0	21.9		53.4	56.8	54.9	25.7	102
	2022	65.7	28.6	33.3	27.3	5.0	14.3	22.5		38.2	54.1	46.5	35.4	71
3-5	2019	56.8	40.0	25.7	19.4	12.9	5.3	8.5		43.5	48.6	45.9	21.4	294
	2021	62.3	23.8	18.6	22.5	0.0	23.1	21.4		43.2	45.9	44.5	18.7	292
	2022	66.4	17.6	34.9	25.4	2.0	24.3	20.5		49.2	54.5	51.9	29.0	260

NUMBER TESTED IN GRADE 3-5													
2019	155	30	74	62	31	19	47			154	140	294	21,789
2021	151	21	86	80	40	39	70			146	146	292	17,239
2022	134	17	83	71	50	37	78			126	134	260	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	81.9	77.0	64.7
	2021	87.4	73.0	72.7
	2022	87.0	82.7	73.4
4	2019	82.0	74.9	74.8
	2021	65.6	61.8	68.2
	2022	80.7	78.4	66.1
5	2019	91.9	86.7	84.2
	2021	72.1	75.0	81.0
	2022	76.8	73.7	79.8
3-5	2019	84.8	79.1	73.5
	2021	75.8	70.5	74.3
	2022	82.1	78.8	72.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	93.8	80.0	60.0	65.2	50.0	100.0	72.7		87.5	83.0	85.5	75.5	117
	2021	94.9	*	64.7	57.7	15.4	78.9	65.2		83.3	83.3	83.3	57.1	108
	2022	96.2	*	53.3	39.1	14.3	75.0	66.7		82.4	78.8	80.6	65.9	103
4	2019	95.8	90.0	81.3	76.9	50.0	75.0	61.9		90.4	91.3	90.8	74.7	98
	2021	90.2	62.5	62.1	52.2	13.3	73.3	72.2		74.4	78.6	76.5	55.0	85
	2022	93.5	33.3	72.4	61.5	25.0	80.0	55.2		85.4	77.8	81.4	65.8	86
5	2019	97.6	100.0	100.0	100.0	100.0	100.0	100.0		100.0	97.7	98.8	81.8	84
	2021	98.0	70.0	76.9	66.7	41.7	100.0	68.8		82.8	95.5	88.2	69.3	102
	2022	100.0	71.4	75.0	77.3	60.0	78.6	82.5		88.2	89.2	88.7	74.9	71
3-5	2019	95.5	90.0	79.7	78.5	61.3	91.7	78.0		91.7	90.2	91.0	77.4	299
	2021	94.7	61.9	67.4	59.8	22.5	81.0	68.5		80.5	85.6	83.1	60.5	295
	2022	96.3	58.8	66.3	59.2	36.0	78.4	70.5		84.9	81.3	83.1	68.8	260

NUMBER TESTED IN GRADES 3-5													
2019	155	30	79	65	31	24	50			156	143	299	34,646
2021	151	21	89	82	40	42	73			149	146	295	28,221
2022	134	17	83	71	50	37	78			126	134	260	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	4	2	10	8	6	0	3		8	9	17	2,726	117
	2021	3	*	12	11	11	4	8		8	10	18	4,023	108
	2022	2	*	14	14	12	2	3		9	11	20	3,258	103
4	2019	2	1	6	6	6	2	8		5	4	9	2,958	98
	2021	4	3	11	11	13	4	5		11	9	20	4,186	85
	2022	3	4	8	10	12	3	13		6	10	16	3,298	86
5	2019	1	0	0	0	0	0	0		0	1	1	2,152	84
	2021	1	3	6	11	7	0	10		10	2	12	2,927	102
	2022	0	2	6	5	8	3	7		4	4	8	2,391	71
3-5	2019	7	3	16	14	12	2	11		13	14	27	7,836	299
	2021	8	8	29	33	31	8	23		29	21	50	11,136	295
	2022	5	7	28	29	32	8	23		19	25	44	8,947	260

NUMBER TESTED IN GRADES 3-5													
2019	155	30	79	65	31	24	50			156	143	299	34,646
2021	151	21	89	82	40	42	73			149	146	295	28,221
2022	134	17	83	71	50	37	78			126	134	260	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	72.3	50.0	32.0	21.7	33.3	33.3	18.2		71.9	54.7	64.1	42.8	117
	2021	69.5	*	29.4	23.1	0.0	47.4	39.1		62.5	50.0	55.6	25.6	108
	2022	75.5	*	43.3	30.4	7.1	50.0	44.4		66.7	61.5	64.1	37.6	103
4	2019	79.2	50.0	56.3	42.3	25.0	50.0	23.8		73.1	63.0	68.4	44.7	98
	2021	73.2	37.5	41.4	39.1	13.3	46.7	44.4		60.5	50.0	55.3	30.1	85
	2022	87.0	16.7	37.9	34.6	0.0	33.3	17.2		68.3	57.8	62.8	37.0	86
5	2019	90.5	80.0	77.3	75.0	71.4	100.0	66.7		85.0	88.6	86.9	54.9	84
	2021	92.2	40.0	61.5	57.6	25.0	100.0	43.8		74.1	81.8	77.5	42.7	102
	2022	88.6	57.1	62.5	45.5	35.0	50.0	57.5		70.6	75.7	73.2	46.8	71
3-5	2019	79.4	60.0	54.4	43.1	38.7	58.3	38.0		75.6	67.8	71.9	47.6	299
	2021	78.1	33.3	42.7	41.5	12.5	57.1	42.5		66.4	59.6	63.1	32.8	295
	2022	82.8	35.3	47.0	36.6	16.0	43.2	41.0		68.3	64.2	66.2	40.5	260

NUMBER TESTED IN GRADES 3-5													
2019	155	30	79	65	31	24	50			156	143	299	34,646
2021	151	21	89	82	40	42	73			149	146	295	28,221
2022	134	17	83	71	50	37	78			126	134	260	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	55.4	40.0	16.0	8.7	25.0	11.1	9.1		51.6	35.8	44.4	20.3	117
	2021	45.8	*	20.6	11.5	0.0	36.8	30.4		43.8	31.7	37.0	11.6	108
	2022	54.7	*	26.7	13.0	7.1	37.5	33.3		52.9	42.3	47.6	17.9	103
4	2019	66.7	30.0	31.3	26.9	25.0	12.5	4.8		50.0	47.8	49.0	25.2	98
	2021	46.3	37.5	27.6	26.1	13.3	26.7	27.8		41.9	31.0	36.5	16.4	85
	2022	65.2	0.0	27.6	15.4	0.0	33.3	17.2		51.2	42.2	46.5	18.5	86
5	2019	78.6	60.0	45.5	43.8	14.3	71.4	38.9		65.0	70.5	67.9	33.9	84
	2021	72.5	20.0	34.6	33.3	8.3	37.5	15.6		56.9	50.0	53.9	22.7	102
	2022	68.6	28.6	37.5	31.8	20.0	28.6	35.0		55.9	48.6	52.1	23.7	71
3-5	2019	65.2	43.3	30.4	24.6	22.6	29.2	18.0		54.5	50.3	52.5	26.6	299
	2021	55.0	23.8	27.0	24.4	7.5	33.3	23.3		48.3	37.0	42.7	16.9	295
	2022	61.9	17.6	30.1	19.7	10.0	32.4	28.2		53.2	44.0	48.5	20.0	260

NUMBER TESTED IN GRADE 3-5													
2019	155	30	79	65	31	24	50		156	143	299	34,646	
2021	151	21	89	82	40	42	73		149	146	295	28,221	
2022	134	17	83	71	50	37	78		126	134	260	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	75.6	76.7	75.3	72.0
	2021	77.7	70.4	65.3	67.4
	2022	82.6	71.5	66.6	65.0
4	2019	80.2	70.0	76.8	83.7
	2021	71.1	66.5	65.4	60.3
	2022	75.6	68.1	73.1	64.0
5	2019	90.3	88.9	76.6	75.6
	2021	76.6	78.1	72.3	77.7
	2022	77.2	74.9	76.5	72.9
3-5	2019	81.2	77.9	76.2	76.8
	2021	75.4	71.9	67.8	68.9
	2022	78.8	71.3	71.5	66.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	95.1	100.0	87.0	87.5	85.7	100.0	77.8		97.5	90.9	94.0	69.3	84
	2021	94.1	60.0	61.5	60.6	33.3	75.0	50.0		82.8	79.5	81.4	54.9	102
	2022	88.6	57.1	58.3	50.0	30.0	42.9	55.0		67.6	75.7	71.8	60.4	71

NUMBER TESTED IN GRADE 5													
2019	41	10	23	16	7	7	18		40	44	84	10,432	
2021	51	10	26	33	12	8	32		58	44	102	8,469	
2022	35	7	24	22	20	14	40		34	37	71	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	2	0	3	2	1	0	4		1	4	5	3203	84
	2021	3	4	10	13	8	2	16		10	9	19	3820	102
	2022	4	3	10	11	14	8	18		11	9	20	3468	71

NUMBER TESTED IN GRADE 5													
2019	41	10	23	16	7	7	18		40	44	84	10,432	
2021	51	10	26	33	12	8	32		58	44	102	8,469	
2022	35	7	24	22	20	14	40		34	37	71	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	85.4	70.0	69.6	75.0	57.1	85.7	55.6		72.5	86.4	79.8	42.0	84
	2021	78.4	30.0	26.9	36.4	16.7	12.5	18.8		63.8	47.7	56.9	23.4	102
	2022	62.9	42.9	29.2	27.3	5.0	21.4	27.5		41.2	51.4	46.5	33.0	71

NUMBER TESTED IN GRADE 5													
2019	41	10	23	16	7	7	18		40	44	84	10,432	
2021	51	10	26	33	12	8	32		58	44	102	8,469	
2022	35	7	24	22	20	14	40		34	37	71	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	65.9	50.0	30.4	31.3	42.9	28.6	22.2		57.5	52.3	54.8	19.7	84
	2021	37.3	10.0	7.7	15.2	0.0	0.0	3.1		29.3	22.7	26.5	8.9	102
	2022	40.0	0.0	16.7	4.5	5.0	7.1	12.5		23.5	27.0	25.4	13.7	71

NUMBER TESTED IN GRADE 5													
2019	41	10	23	16	7	7	18		40	44	84	10,432	
2021	51	10	26	33	12	8	32		58	44	102	8,469	
2022	35	7	24	22	20	14	40		34	37	71	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	81.0	79.6	86.0	86.6
	2021	73.5	64.6	73.3	73.1
	2022	74.4	67.1	64.9	70.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	94.6	77.8	84.8		44.4	78.3	76.9				92.0	48.4	138
	2022	89.2	71.4	60.0	55.0	54.5	43.8	50.0				79.3	36.6	116
K-1	2020													
	2021	94.6	77.8	84.8		44.4	78.3	76.9				92.0	49.4	138
	2022	89.2	71.4	60.0	55.0	54.5	43.8	50.0				79.3	37.9	116
# Tested (GR K-1)	2020													
	2021	74	9	33		9	23	26				138	5,754	
	2022	65	7	30	20	11	16	16				116	5,967	
2	2020													
	2021	93.9	*	78.6	*	28.6	71.4	62.5				86.1	48.4	108
	2022	87.0	50.0	69.7	62.5	27.3	70.0	70.0				80.9	39.9	131
# Tested (GR 2)	2020													
	2021	49	1	28	2	14	7	8				108	5,792	
	2022	69	10	33	24	11	20	20				131	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	45	5	17		1	10	10				84	1,162	138
	2022	41	1	8	6	3	3	3				55	652	116
K-1	2020													
	2021	45	5	17		1	10	10				84	1,277	138
	2022	41	1	8	6	3	3	3				55	724	116
# Tested (GR K-1)	2020													
	2021	74	9	33		9	23	26				138	5,754	
	2022	65	7	30	20	11	16	16				116	5,967	
2	2020													
	2021	29	*	15	*	1	3	3				64	1,359	108
	2022	45	3	13	7	1	10	10				73	916	131
# Tested (GR 2)	2020													
	2021	49	1	28	2	14	7	8				108	5,792	
	2022	69	10	33	24	11	20	20				131	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	98.5	62.5	81.8		62.5	84.6	91.7				92.8	57.1	111
	2022	90.4	55.6	68.0	64.7	60.0	60.0	60.0				82.9	41.1	123
1	2020													
	2021	92.2	80.0	84.4		45.5	82.6	80.8				90.1	46.7	141
	2022	86.6	57.1	56.3	41.7	38.5	47.1	52.9				76.0	35.7	121
K-1	2020													
	2021	95.2	72.2	83.3		52.6	83.3	84.2				91.3	51.7	252
	2022	88.6	56.3	61.4	51.2	50.0	51.9	55.6				79.5	38.3	244
# Tested (GR K-1)	2020													
	2021	145	18	54		19	36	38				252	10,412	
	2022	140	16	57	41	28	27	27				244	11,314	
2	2020													
	2021	88.0	*	69.0		20.0	62.5	62.5				81.5	49.7	108
	2022	84.5	54.5	69.4	53.8	16.7	60.9	59.1				79.0	44.5	138
# Tested (GR 2)	2020													
	2021	50	2	29		15	8	8				108	6,004	
	2022	71	11	36	26	12	23	22				138	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	51	2	13		3	4	4				73	1,120	111
	2022	35	3	9	7	3	3	3				57	655	123
1	2020													
	2021	51	6	18		1	12	12				89	934	141
	2022	32	0	8	5	1	3	3				46	582	121
K-1	2020													
	2021	102	8	31		4	16	16				162	2,054	252
	2022	67	3	17	12	4	6	6				103	1,237	244
# Tested (GR K-1)	2020													
	2021	145	18	54		19	36	38				252	10,412	
	2022	140	16	57	41	28	27	27				244	11,314	
2	2020													
	2021	25	*	11		1	2	2				50	1,149	108
	2022	40	2	15	6	1	10	10				70	946	138
# Tested (GR 2)	2020													
	2021	50	2	29		15	8	8				108	6,004	
	2022	71	11	36	26	12	23	22				138	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	97.3	88.9	87.9		44.4	87.0	84.6				94.9	52.9	138
	2022	89.7	57.1	62.5	52.4	53.8	47.1	52.9				79.3	46.4	121
K-1	2020													
	2021	97.3	88.9	87.9		44.4	87.0	84.6				94.9	53.5	138
	2022	89.7	57.1	62.5	52.4	53.8	47.1	52.9				79.3	47.6	121
# Tested (GR K-1)	2020													
	2021	74	9	33		9	23	26				138	10,304	
	2022	68	7	32	21	13	17	17				121	10,488	
2	2020													
	2021	87.8	*	77.8	*	35.7	66.7	71.4				84.1	46.7	107
	2022	93.1	50.0	88.6	66.7	45.5	81.8	81.8				89.1	40.2	137
# Tested (GR 2)	2020													
	2021	49	1	27	2	14	6	7				107	9,688	
	2022	72	10	35	24	11	22	22				137	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	48	3	15		0	9	11				83	1,950	138
	2022	37	1	10	6	2	3	3				54	1,175	121
K-1	2020													
	2021	48	3	15		0	9	11				83	2,117	138
	2022	37	1	10	6	2	3	3				54	1,341	121
# Tested (GR K-1)	2020													
	2021	74	9	33		9	23	26				138	10,304	
	2022	68	7	32	21	13	17	17				121	10,488	
2	2020													
	2021	21	*	6	*	0	2	2				42	1,397	107
	2022	56	2	20	10	1	10	10				90	986	137
# Tested (GR 2)	2020													
	2021	49	1	27	2	14	6	7				107	9,688	
	2022	72	10	35	24	11	22	22				137	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	100.0	75.0	78.3		75.0	80.0	84.6				93.8	62.3	113
	2022	93.2	66.7	72.0	70.6	53.3	50.0	50.0				87.8	49.1	123
1	2020													
	2021	94.8	80.0	90.6		54.5	87.0	84.6				93.6	54.3	141
	2022	92.5	57.1	65.6	56.5	46.2	58.8	58.8				81.8	46.0	121
K-1	2020													
	2021	97.2	77.8	85.5		63.2	84.2	84.6				93.7	58.2	254
	2022	92.9	62.5	68.4	62.5	50.0	55.6	55.6				84.8	47.5	244
# Tested (GR K-1)	2020													
	2021	145	18	55		19	38	39				254	19,324	
	2022	140	16	57	40	28	27	27				244	19,784	
2	2020													
	2021	78.0	*	62.1		26.7	62.5	62.5				77.1	45.4	109
	2022	94.4	54.5	86.1	65.4	41.7	73.9	77.3				89.9	40.9	139
# Tested (GR 2)	2020													
	2021	50	2	29		15	8	8				109	9,836	
	2022	72	11	36	26	12	23	22				139	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	57	3	10		4	7	7				78	2,140	113
	2022	45	2	12	7	5	4	4				72	1,309	123
1	2020													
	2021	59	5	21		0	13	15				99	1,882	141
	2022	39	0	9	5	2	4	4				56	1,298	121
K-1	2020													
	2021	116	8	31		4	20	22				177	4,022	254
	2022	84	2	21	12	7	8	8				128	2,607	244
# Tested (GR K-1)	2020													
	2021	145	18	55		19	38	39				254	19,324	
	2022	140	16	57	40	28	27	27				244	19,784	
2	2020													
	2021	15	*	4		1	2	2				31	1,182	109
	2022	45	2	13	8	0	9	9				72	903	139
# Tested (GR 2)	2020													
	2021	50	2	29		15	8	8				109	9,836	
	2022	72	11	36	26	12	23	22				139	9,795	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	109	6.4 1.8 91.7	109	11.0 1.8 87.2	97	5.2 3.1 91.8	105	22.9 7.6 69.5	108	23.1 11.1 65.7	103	7.8 1.0 91.3
	2022	106	6.6 3.8 89.6	126	11.1 3.2 85.7	106	8.5 4.7 86.8	125	25.6 6.4 68.0	124	14.5 4.8 80.6	98	7.1 3.1 89.8
Wave 2 (MOY)	2020												
	2021			112	11.6 5.4 83.0	93	5.4 5.4 89.2	108	21.3 5.6 73.1	111	12.6 3.6 83.8	73	6.8 2.7 90.4
	2022			122	5.7 4.1 90.2	121	1.7 1.7 96.7	122	13.9 2.5 83.6	122	11.5 5.7 82.8	96	6.3 1.0 92.7
Wave 3 (EOY)	2020												
	2021			111	10.8 8.1 81.1	87	4.6 3.4 92.0	112	24.1 8.9 67.0	104	7.7 1.9 90.4	67	4.5 1.5 94.0
	2022			122	13.1 5.7 81.1	107	5.6 7.5 86.9	122	17.2 7.4 75.4	122	11.5 5.7 82.8	75	2.7 0.0 97.3

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	2	40.0	2	40.0	10	90.9	10	90.9	2	40.0
	Intermediate	3	60.0	3	60.0	1	9.1	1	9.1	3	60.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	6	37.5	6	37.5	9	50.0	9	50.0	7	43.8
	Intermediate	6	37.5	4	25.0	4	22.2	4	22.2	4	25.0
	Advanced	4	25.0	3	18.8	5	27.8	5	27.8	5	31.3
	Advanced High	0	0.0	3	18.8	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	0	0.0	1	5.6	3	13.0	2	8.7	1	4.3
	Intermediate	0	0.0	7	38.9	7	30.4	7	30.4	6	26.1
	Advanced	6	33.3	8	44.4	0	0.0	6	26.1	9	39.1
	Advanced High	12	66.7	2	11.1	13	56.5	8	34.8	7	30.4
3 (10)	Beginning	2	28.6	3	42.9	6	60.0	5	50.0	5	50.0
	Intermediate	1	14.3	2	28.6	0	0.0	2	20.0	1	10.0
	Advanced	1	14.3	2	28.6	2	20.0	1	10.0	3	30.0
	Advanced High	3	42.9	0	0.0	2	20.0	2	20.0	1	10.0
4 (14)	Beginning	0	0.0	0	0.0	2	14.3	1	7.1	1	7.1
	Intermediate	4	40.0	1	10.0	2	14.3	3	21.4	2	14.3
	Advanced	4	40.0	4	40.0	6	42.9	6	42.9	7	50.0
	Advanced High	2	20.0	5	50.0	4	28.6	4	28.6	4	28.6


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 7 (50.0%)	Beginning	3			
	Intermediate	4	0		
	Advanced	3	0	2	
	Advanced High	0	0	0	
20 8 (40.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	7	
	Advanced High	0	0	7	
5 3 (60.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	0	
	Advanced High	0	0	1	
12 5 (41.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	6	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	2	15.4	1	7.7	3	20.0	4	26.7	2	14.3
	Intermediate	2	15.4	3	23.1	1	6.7	0	0.0	3	21.4
	Advanced	2	15.4	7	53.8	5	33.3	4	26.7	3	21.4
	Advanced High	7	53.8	2	15.4	6	40.0	7	46.7	6	42.9
ALL (91)	Beginning	12	17.4	13	18.8	33	36.3	31	34.1	18	22.0
	Intermediate	16	23.2	20	29.0	15	16.5	17	18.7	19	23.2
	Advanced	17	24.6	24	34.8	18	19.8	22	24.2	27	32.9
	Advanced High	24	34.8	12	17.4	25	27.5	21	23.1	18	22.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
13 7 (53.8%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	0	3	
	Advanced High	0	0	6	
64 30 (46.9%)	Beginning	5			
	Intermediate	5	8		
	Advanced	3	4	18	
	Advanced High	0	0	18	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

102	63.0	77.8	83.7		72.5	93.1	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*		25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

102	60.0	76.0	87.6		70.6	97.1	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	59.8	*
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

90	73.8	80.8	89.5		77.8	97.8	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

90	58.1	77.1	86.5		73.3	97.8	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

72	75.6	83.8	86.6		80.6	100.0	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

72	65.6	82.8	83.4		81.9	90.3	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

72	76.1	81.6	85.3		80.6	100.0	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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