Data Packet 2022-23

CEDAR CREST ELEMENTARY SCHOOL

School # 163

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

CEDAR CREST ELEMENTARY SCHOOL (163)   **2**

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	52
1	59
2	35
3	47
4	51
5	64
ALL	353

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	191	54.1	15	46.9
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	150	42.5	8	25.0
White	5	1.4	8	25.0
Multiple	6	1.7	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	148	41.9
Economically disadvantaged	343	97.2
Limited English proficient (LEP)	113	32.0
Special education	41	11.6
Talented and Gifted (TAG)	35	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	56	35	62.5	0	0.0	0	0.0	18	32.1	1	1.8	2	3.6
	2021	28	16	57.1	0	0.0	0	0.0	12	42.9	0	0.0	0	0.0
	2022	45	27	60.0	1	2.2	0	0.0	16	35.6	1	2.2	0	0.0
KN	2020	59	29	49.2	0	0.0	0	0.0	28	47.5	1	1.7	1	1.7
	2021	62	34	54.8	0	0.0	0	0.0	24	38.7	2	3.2	2	3.2
	2022	52	25	48.1	0	0.0	0	0.0	25	48.1	1	1.9	1	1.9
1	2020	41	24	58.5	0	0.0	0	0.0	15	36.6	2	4.9	0	0.0
	2021	49	24	49.0	0	0.0	0	0.0	18	36.7	2	4.1	5	10.2
	2022	59	37	62.7	0	0.0	0	0.0	20	33.9	1	1.7	1	1.7
2	2020	52	33	63.5	0	0.0	0	0.0	19	36.5	0	0.0	0	0.0
	2021	42	26	61.9	0	0.0	0	0.0	13	31.0	2	4.8	1	2.4
	2022	35	11	31.4	0	0.0	0	0.0	22	62.9	0	0.0	2	5.7
3	2020	61	32	52.5	0	0.0	0	0.0	29	47.5	0	0.0	0	0.0
	2021	52	32	61.5	0	0.0	0	0.0	20	38.5	0	0.0	0	0.0
	2022	47	30	63.8	0	0.0	0	0.0	14	29.8	1	2.1	2	4.3
4	2020	57	37	64.9	0	0.0	0	0.0	19	33.3	0	0.0	1	1.8
	2021	56	29	51.8	0	0.0	0	0.0	26	46.4	1	1.8	0	0.0
	2022	51	28	54.9	0	0.0	0	0.0	23	45.1	0	0.0	0	0.0
5	2020	57	35	61.4	0	0.0	0	0.0	21	36.8	0	0.0	1	1.8
	2021	54	30	55.6	0	0.0	0	0.0	22	40.7	0	0.0	2	3.7
	2022	64	33	51.6	0	0.0	0	0.0	30	46.9	1	1.6	0	0.0
PK-5	2020	383	225	58.7	0	0.0	0	0.0	149	38.9	4	1.0	5	1.3
	2021	343	191	55.7	0	0.0	0	0.0	135	39.4	7	2.0	10	2.9
	2022	353	191	54.1	1	0.3	0	0.0	150	42.5	5	1.4	6	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	56	56	100.0	10	17.9	1	1.8	10	17.9	0	0.0	41	73.2	53.6	46.4	26.8
	2021	28	28	100.0	7	25.0	1	3.6	7	25.0	0	0.0	21	75.0	46.4	53.6	28.6
	2022	45	45	100.0	11	24.4	1	2.2	13	28.9	0	0.0	41	91.1	42.2	57.8	4.4
KN	2020	59	57	96.6	17	28.8	16	27.1	15	25.4	1	1.7	20	33.9	64.4	35.6	5.1
	2021	62	61	98.4	16	25.8	9	14.5	17	27.4	4	6.5	13	21.0	56.5	43.5	0.0
	2022	52	50	96.2	19	36.5	8	15.4	19	36.5	5	9.6	26	50.0	50.0	50.0	0.0
1	2020	41	38	92.7	11	26.8	1	2.4	11	26.8	1	2.4	8	19.5	63.4	36.6	0.0
	2021	49	47	95.9	15	30.6	8	16.3	15	30.6	0	0.0	7	14.3	57.1	42.9	4.1
	2022	59	59	100.0	14	23.7	2	3.4	16	27.1	6	10.2	11	18.6	62.7	37.3	1.7
2	2020	52	51	98.1	13	25.0	1	1.9	15	28.8	9	17.3	6	11.5	61.5	38.5	3.8
	2021	42	42	100.0	11	26.2	3	7.1	16	38.1	1	2.4	4	9.5	52.4	47.6	7.1
	2022	35	34	97.1	14	40.0	4	11.4	13	37.1	1	2.9	5	14.3	54.3	45.7	8.6
3	2020	61	60	98.4	24	39.3	12	19.7	25	41.0	4	6.6	9	14.8	42.6	57.4	3.3
	2021	52	52	100.0	14	26.9	6	11.5	15	28.8	8	15.4	6	11.5	65.4	34.6	0.0
	2022	47	45	95.7	13	27.7	8	17.0	15	31.9	3	6.4	8	17.0	53.2	46.8	2.1
4	2020	57	55	96.5	10	17.5	5	8.8	40	70.2	8	14.0	7	12.3	56.1	43.9	0.0
	2021	56	55	98.2	22	39.3	9	16.1	26	46.4	3	5.4	5	8.9	41.1	58.9	0.0
	2022	51	50	98.0	16	31.4	7	13.7	33	64.7	12	23.5	5	9.8	56.9	43.1	2.0
5	2020	57	56	98.2	10	17.5	10	17.5	24	42.1	10	17.5	8	14.0	57.9	42.1	0.0
	2021	54	52	96.3	13	24.1	4	7.4	36	66.7	10	18.5	7	13.0	59.3	40.7	0.0
	2022	64	60	93.8	26	40.6	11	17.2	39	60.9	8	12.5	12	18.8	48.4	51.6	0.0
PK-5	2020	383	373	97.4	95	24.8	46	12.0	140	36.6	33	8.6	99	25.8	56.7	43.3	5.7
	2021	343	337	98.3	98	28.6	40	11.7	132	38.5	26	7.6	63	18.4	54.5	45.5	3.8
	2022	353	343	97.2	113	32.0	41	11.6	148	41.9	35	9.9	108	30.6	52.7	47.3	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	48	10,874	45	93.3	10,319	94.9	7	14.5	3.8	33	9,815	68.5	90.3
	2021	64	10,216	62	97.8	10,002	97.9	11	17.2	4.7	55	9,094	86.2	89.0
	2022	52	10,601	46	88.7	9,857	93.0	14	27.1	8.0	33	8,573	63.8	80.9
1	2020	40	11,192	37	92.8	10,678	95.4	5	12.4	3.9	28	10,139	69.5	90.6
	2021	52	10,568	52	100.0	10,378	98.2	10	19.3	4.0	47	9,515	90.7	90.0
	2022	61	10,904	55	89.5	10,206	93.6	15	24.4	7.3	46	8,976	74.9	82.3
2	2020	52	11,070	49	94.4	10,616	95.9	8	15.5	3.2	40	10,175	77.5	91.9
	2021	42	10,574	41	96.2	10,394	98.3	4	9.5	3.8	32	9,653	75.7	91.3
	2022	37	10,614	33	88.6	9,987	94.1	11	29.5	6.0	20	8,941	53.6	84.2
3	2020	65	11,093	61	93.9	10,664	96.1	2	3.1	3.5	51	10,181	78.8	91.8
	2021	55	10,452	55	99.8	10,254	98.1	3	5.5	3.4	51	9,519	93.1	91.1
	2022	48	10,392	42	88.9	9,829	94.6	16	33.5	6.3	30	8,798	62.8	84.7
4	2020	51	11,323	48	94.8	10,902	96.3	5	9.8	3.4	46	10,479	90.1	92.5
	2021	58	10,526	57	99.5	10,325	98.1	3	5.2	2.9	54	9,562	93.6	90.8
	2022	52	10,478	47	90.1	9,930	94.8	7	13.5	5.8	39	8,981	75.3	85.7
5	2020	55	11,957	52	94.3	11,518	96.3	5	9.1	3.2	43	11,098	78.5	92.8
	2021	55	10,814	53	96.3	10,602	98.0	4	7.3	2.5	46	9,891	83.6	91.5
	2022	57	10,405	52	91.6	9,875	94.9	10	17.6	6.3	41	8,914	72.1	85.7
KN-5	2020	311	67,509	292	94.0	64,698	95.8	32	10.3	3.5	241	61,887	77.6	91.7
	2021	325	63,149	320	98.4	61,956	98.1	35	10.8	3.6	285	57,234	87.6	90.6
	2022	307	63,393	275	89.6	59,686	94.2	73	23.8	6.6	209	53,183	68.1	83.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	46.9
Hispanic	8	25.0
White	8	25.0
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	24	75.0
Male	8	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.9	54.5
2020-21	5.8	42.9
2021-22	9.1	53.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	2	6.3
2	1	3.1
3	4	12.5
4	1	3.1
5	2	6.3
1-3	7	21.9
More than 3	23	71.9
1 - 5	10	31.3
6 - 10	8	25.0
11 - 20	6	18.8
More than 20	6	18.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		20.7	*	23.5	*		*		23.8	23.1	23.5	67.0	34
	2021		64.3	66.7	64.7	*	*	*		47.6	92.3	64.7	60.2	34
	2022	*	53.8	*	60.0	*	*	*		66.7	52.6	58.1	69.7	31
4	2019		20.0	*	21.2	*		9.1		19.0	28.6	22.9	66.8	35
	2021	*	83.3	*	81.5	*	*	*		80.0	82.4	81.5	55.6	27
	2022		66.7	0.0	47.2	*	*	35.0		45.0	52.9	48.6	71.6	37
5	2019		27.6	60.0	33.3	16.7	*	28.1		27.8	45.5	37.5	72.3	40
	2021		57.7	50.0	54.3	*		45.0		50.0	60.0	54.3	66.9	35
	2022	*	62.5	*	64.7	*	*	58.8		60.0	70.6	64.9	77.3	37
3-5	2019		22.7	52.6	26.2	7.7	*	21.8		23.3	34.7	28.4	68.9	109
	2021	*	67.9	56.3	65.6	25.0	*	48.1		54.9	77.8	65.6	61.1	96
	2022	*	61.2	31.3	57.0	27.3	*	48.8		55.8	58.5	57.1	72.9	105

	NUMBER TESTED IN GRADES 3-5												
2019		88	19	103	13	2	55		60	49	109	21,789
2021	1	78	16	96	8	2	27		51	45	96	17,239
2022	2	85	16	100	11	5	41		52	53	105	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		23	*	26	*		*		16	10	26	2,187	34
	2021		10	2	12	*	*	*		11	1	12	2,182	34
	2022	*	12	*	12	*	*	*		4	9	13	1,825	31
4	2019		24	*	26	*		20		17	10	27	2,418	35
	2021	*	4	*	5	*	*	*		2	3	5	2,521	27
	2022		9	10	19	*	*	13		11	8	19	1,785	37
5	2019		21	4	24	5	*	23		13	12	25	2,181	40
	2021		11	4	16	*		11		10	6	16	2,009	35
	2022	*	12	*	12	*	*	7		8	5	13	1,445	37
3-5	2019		68	9	76	12	*	43		46	32	78	6,786	109
	2021	*	25	7	33	6	*	14		23	10	33	6,712	96
	2022	*	33	11	43	8	*	21		23	22	45	5,055	105

		NUMBER TESTED IN GRADES 3-5											
2019		88	19	103	13	2	55		60	49	109	21,789
2021	1	78	16	96	8	2	27		51	45	96	17,239
2022	2	85	16	100	11	5	41		52	53	105	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		6.9	*	5.9	*		*		4.8	7.7	5.9	35.7	34
	2021		35.7	33.3	35.3	*	*	*		23.8	53.8	35.3	32.1	34
	2022	*	15.4	*	23.3	*	*	*		33.3	15.8	22.6	45.3	31
4	2019		6.7	*	3.0	*		0.0		4.8	7.1	5.7	36.8	35
	2021	*	45.8	*	44.4	*	*	*		50.0	41.2	44.4	29.9	27
	2022		33.3	0.0	25.0	*	*	10.0		20.0	29.4	24.3	48.1	37
5	2019		17.2	30.0	13.9	0.0	*	6.3		5.6	31.8	20.0	44.8	40
	2021		19.2	25.0	20.0	*		5.0		15.0	26.7	20.0	40.6	35
	2022	*	28.1	*	26.5	*	*	29.4		30.0	23.5	27.0	54.0	37
3-5	2019		10.2	15.8	7.8	0.0	*	5.5		5.0	18.4	11.0	39.4	109
	2021	*	33.3	25.0	32.3	0.0	*	11.1		25.5	40.0	32.3	34.4	96
	2022	*	25.9	6.3	25.0	18.2	*	17.1		26.9	22.6	24.8	49.2	105

		NUMBER TESTED IN GRADES 3-5											
2019		88	19	103	13	2	55		60	49	109	21,789
2021	1	78	16	96	8	2	27		51	45	96	17,239
2022	2	85	16	100	11	5	41		52	53	105	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		6.9	*	5.9	*		*		4.8	7.7	5.9	21.8	34
	2021		17.9	0.0	14.7	*	*	*		9.5	23.1	14.7	15.6	34
	2022	*	7.7	*	16.7	*	*	*		25.0	10.5	16.1	26.5	31
4	2019		3.3	*	3.0	*		0.0		4.8	0.0	2.9	18.1	35
	2021	*	12.5	*	11.1	*	*	*		10.0	11.8	11.1	14.2	27
	2022		14.8	0.0	11.1	*	*	5.0		10.0	11.8	10.8	25.0	37
5	2019		6.9	20.0	2.8	0.0	*	0.0		0.0	18.2	10.0	24.0	40
	2021		3.8	0.0	2.9	*		0.0		0.0	6.7	2.9	25.7	35
	2022	*	18.8	*	17.6	*	*	23.5		20.0	17.6	18.9	35.4	37
3-5	2019		5.7	10.5	3.9	0.0	*	1.8		3.3	10.2	6.4	21.4	109
	2021	*	11.5	0.0	9.4	0.0	*	3.7		5.9	13.3	9.4	18.7	96
	2022	*	14.1	6.3	15.0	9.1	*	12.2		17.3	13.2	15.2	29.0	105

					NUMBER TESTED IN GRADE 3-5								
2019		88	19	103	13	2	55		60	49	109	21,789
2021	1	78	16	96	8	2	27		51	45	96	17,239
2022	2	85	16	100	11	5	41		52	53	105	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	51.2	48.4	37.6
	2021	74.7	52.9	59.2
	2022	74.8	57.2	42.6
4	2019	43.6	39.8	34.9
	2021	64.8	71.9	62.7
	2022	62.2	55.9	44.7
5	2019	60.3	50.6	54.3
	2021	52.1	51.1	59.2
	2022	60.1	60.6	60.8
3-5	2019	52.1	46.5	42.9
	2021	63.7	57.6	60.2
	2022	65.2	57.9	49.8

CEDAR CREST ELEMENTARY SCHOOL (163)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		41.4	82.4	55.6	*	91.7	92.3		57.1	55.6	56.5	75.5	46
	2021		78.6	82.4	80.0	*	83.3	84.6		75.9	87.5	80.0	57.1	45
	2022	*	53.8	54.5	56.4	*	50.0	61.5		68.4	47.6	57.5	65.9	40
4	2019		20.0	40.0	25.5	16.7	33.3	21.6		30.0	23.8	27.5	74.7	51
	2021	*	70.8	81.0	76.1	*	80.0	83.3		75.0	76.7	76.1	55.0	46
	2022		74.1	45.5	60.4	*	53.3	46.9		59.3	63.6	61.2	65.8	49
5	2019		51.7	60.0	54.3	37.5	58.3	50.0		62.5	50.0	56.0	81.8	50
	2021		53.8	88.9	68.9	*	100.0	70.0		70.4	66.7	68.9	69.3	45
	2022	*	53.1	70.8	64.2	50.0	71.4	64.9		69.2	54.8	61.4	74.9	57
3-5	2019		37.5	59.6	44.9	23.5	59.0	44.6		48.8	43.1	46.3	77.4	147
	2021	*	67.9	83.9	75.0	70.0	85.7	77.6		73.6	76.6	75.0	60.5	136
	2022	*	60.0	57.9	60.7	31.3	60.9	57.3		65.3	55.4	60.3	68.8	146

	NUMBER TESTED IN GRADES 3-5												
2019		88	57	138	17	39	92		82	65	147	34,646
2021	1	78	56	136	10	42	67		72	64	136	28,221
2022	2	85	57	140	16	46	82		72	74	146	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		17	3	20	*	1	1		12	8	20	2,726	46
	2021		6	3	9	*	2	2		7	2	9	4,023	45
	2022	*	12	5	17	*	5	5		6	11	17	3,258	40
4	2019		24	12	35	5	10	29		21	16	37	2,958	51
	2021	*	7	4	11	*	4	4		4	7	11	4,186	46
	2022		7	12	19	*	7	17		11	8	19	3,298	49
5	2019		14	8	21	5	5	21		9	13	22	2,152	50
	2021		12	2	14	*	0	9		8	6	14	2,927	45
	2022	*	15	7	19	4	6	13		8	14	22	2,391	57
3-5	2019		55	23	76	13	16	51		42	37	79	7,836	147
	2021	*	25	9	34	3	6	15		19	15	34	11,136	136
	2022	*	34	24	55	11	18	35		25	33	58	8,947	146

	Year		African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 3-5													
	2019		88	57	138	17	39	92		82	65	147	34,646
	2021	1	78	56	136	10	42	67		72	64	136	28,221
	2022	2	85	57	140	16	46	82		72	74	146	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		13.8	35.3	22.2	*	50.0	53.8		17.9	27.8	21.7	42.8	46
	2021		57.1	52.9	55.6	*	58.3	61.5		48.3	68.8	55.6	25.6	45
	2022	*	15.4	45.5	28.2	*	40.0	46.2		36.8	23.8	30.0	37.6	40
4	2019		6.7	20.0	10.6	0.0	20.0	8.1		13.3	9.5	11.8	44.7	51
	2021	*	37.5	57.1	47.8	*	55.0	58.3		43.8	50.0	47.8	30.1	46
	2022		29.6	18.2	25.0	*	26.7	15.6		25.9	22.7	24.5	37.0	49
5	2019		13.8	20.0	13.0	0.0	16.7	9.5		12.5	19.2	16.0	54.9	50
	2021		19.2	77.8	42.2	*	90.0	40.0		37.0	50.0	42.2	42.7	45
	2022	*	28.1	54.2	43.4	37.5	57.1	43.2		38.5	41.9	40.4	46.8	57
3-5	2019		11.4	24.6	15.2	0.0	28.2	15.2		14.6	18.5	16.3	47.6	147
	2021	*	38.5	62.5	48.5	30.0	64.3	50.7		43.1	54.7	48.5	32.8	136
	2022	*	24.7	38.6	32.9	18.8	43.5	32.9		33.3	31.1	32.2	40.5	146

					NUMBER TESTED IN GRADES 3-5								
2019		88	57	138	17	39	92		82	65	147	34,646
2021	1	78	56	136	10	42	67		72	64	136	28,221
2022	2	85	57	140	16	46	82		72	74	146	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		3.4	11.8	6.7	*	16.7	15.4		3.6	11.1	6.5	20.3	46
	2021		42.9	23.5	35.6	*	25.0	23.1		24.1	56.3	35.6	11.6	45
	2022	*	3.8	27.3	12.8	*	30.0	23.1		21.1	4.8	12.5	17.9	40
4	2019		6.7	10.0	6.4	0.0	13.3	5.4		10.0	4.8	7.8	25.2	51
	2021	*	16.7	33.3	26.1	*	35.0	29.2		12.5	33.3	26.1	16.4	46
	2022		11.1	13.6	12.5	*	20.0	12.5		18.5	4.5	12.2	18.5	49
5	2019		3.4	15.0	6.5	0.0	16.7	7.1		8.3	7.7	8.0	33.9	50
	2021		3.8	33.3	15.6	*	60.0	20.0		14.8	16.7	15.6	22.7	45
	2022	*	9.4	29.2	20.8	12.5	33.3	21.6		15.4	22.6	19.3	23.7	57
3-5	2019		4.5	12.3	6.5	0.0	15.4	7.6		7.3	7.7	7.5	26.6	147
	2021	*	21.8	30.4	25.7	20.0	38.1	23.9		18.1	34.4	25.7	16.9	136
	2022	*	8.2	22.8	15.7	6.3	28.3	18.3		18.1	12.2	15.1	20.0	146

	NUMBER TESTED IN GRADE 3-5												
2019		88	57	138	17	39	92		82	65	147	34,646
2021	1	78	56	136	10	42	67		72	64	136	28,221
2022	2	85	57	140	16	46	82		72	74	146	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	56.5	54.3	56.8	62.0
	2021	74.4	65.5	67.0	60.0
	2022	62.8	50.0	51.8	46.9
4	2019	50.5	36.5	39.8	47.5
	2021	69.1	58.9	70.9	61.4
	2022	58.7	51.8	56.7	40.8
5	2019	49.3	54.2	45.3	46.0
	2021	58.1	65.2	57.0	60.0
	2022	63.5	54.3	61.0	46.1
3-5	2019	52.0	48.1	47.0	51.5
	2021	67.2	63.2	65.0	60.5
	2022	61.7	52.3	57.0	44.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		16.7	41.7	22.5	0.0	*	20.0		22.2	28.0	25.6	69.3	43
	2021		34.6	58.8	42.2	*	77.8	33.3		50.0	31.6	42.2	54.9	45
	2022	*	25.0	50.0	35.8	37.5	52.4	43.2		34.6	38.7	36.8	60.4	57

					NUMBER TESTED IN GRADE 5								
2019		30	12	40	6	4	35		18	25	43	10,432
2021		26	17	45	2	9	30		26	19	45	8,469
2022	1	32	24	53	8	21	37		26	31	57	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		25	7	31	6	*	28		14	18	32	3203	43
	2021		17	7	26	*	2	20		13	13	26	3820	45
	2022	*	24	12	34	5	10	21		17	19	36	3468	57

	NUMBER TESTED IN GRADE 5												
2019		30	12	40	6	4	35		18	25	43	10,432
2021		26	17	45	2	9	30		26	19	45	8,469
2022	1	32	24	53	8	21	37		26	31	57	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		3.3	25.0	7.5	0.0	*	5.7		5.6	12.0	9.3	42.0	43
	2021		3.8	23.5	11.1	*	33.3	10.0		7.7	15.8	11.1	23.4	45
	2022	*	6.3	20.8	15.1	0.0	23.8	16.2		7.7	19.4	14.0	33.0	57

						NUMBER TESTED IN GRADE 5								
2019		30	12	40	6	4	35		18	25	43	10,432
2021		26	17	45	2	9	30		26	19	45	8,469
2022	1	32	24	53	8	21	37		26	31	57	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	19.7	43
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	45
	2022	*	0.0	4.2	3.8	0.0	4.8	2.7		0.0	6.5	3.5	13.7	57

	NUMBER TESTED IN GRADE 5												
2019		30	12	40	6	4	35		18	25	43	10,432
2021		26	17	45	2	9	30		26	19	45	8,469
2022	1	32	24	53	8	21	37		26	31	57	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	46.1	45.1	44.2	46.1
	2021	57.0	55.8	58.0	53.5
	2022	59.4	51.1	48.1	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			91.7	90.9		91.7	91.7		100.0	*	91.7	75.0	12
	2021			81.8	81.8		81.8	81.8		87.5	*	81.8	58.9	11
	2022			18.2	10.0	*	18.2	10.0		0.0	*	18.2	59.7	11
4	2019			47.1	46.7	*	43.8	46.7		50.0	42.9	47.1	67.8	17
	2021			50.0	50.0	*	50.0	50.0		42.9	53.8	50.0	57.2	20
	2022			25.0	25.0		25.0	25.0		42.9	*	25.0	56.1	12
5	2019			58.3	58.3	*	58.3	63.6		50.0	*	58.3	85.3	12
	2021			100.0	100.0		100.0	100.0		87.5	*	90.9	83.5	11
	2022			56.5	59.1	*	56.5	55.0		57.1	56.3	56.5	71.2	23
3-5	2019			63.4	63.2	*	62.5	65.8		64.0	62.5	63.4	75.7	41
	2021			70.7	70.7	*	70.7	70.7		73.9	63.2	69.0	66.2	42
	2022			39.1	38.6	*	39.1	35.7		31.8	45.8	39.1	62.1	46

					NUMBER TESTED IN GRADES 3-5								
2019			41	38	4	40	38		25	16	41	13,469
2021			41	41	2	41	41		23	19	42	11,563
2022			46	44	4	46	42		22	24	46	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			1	1		1	1		0	*	1	1,174	12
	2021			2	2		2	2		1	*	2	1,677	11
	2022			9	9	*	9	9		8	*	9	1,516	11
4	**2019**			9	8	*	9	8		5	4	9	1,491	17
	2021			10	10	*	10	10		4	6	10	1,630	20
	2022			9	9		9	9		4	*	9	1,578	12
5	**2019**			5	5	*	5	4		4	*	5	608	12
	2021			0	0		0	0		1	*	1	605	11
	2022			10	9	*	10	9		3	7	10	987	23
3-5	**2019**			15	14	*	15	13		9	6	15	3,273	41
	2021			12	12	*	12	12		6	7	13	3,912	42
	2022			28	27	*	28	27		15	13	28	4,081	46

						NUMBER TESTED IN GRADES 3-5								
2019			41	38	4	40	38		25	16	41	13,469	
2021			41	41	2	41	41		23	19	42	11,563	
2022			46	44	4	46	42		22	24	46	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			58.3	54.5		58.3	58.3		57.1	*	58.3	46.2	12
	2021			36.4	36.4		36.4	36.4		37.5	*	36.4	32.1	11
	2022			9.1	0.0	*	9.1	0.0		0.0	*	9.1	30.6	11
4	2019			35.3	40.0	*	31.3	33.3		40.0	28.6	35.3	38.4	17
	2021			25.0	25.0	*	25.0	25.0		28.6	23.1	25.0	32.3	20
	2022			8.3	8.3		8.3	8.3		14.3	*	8.3	36.0	12
5	2019			16.7	16.7	*	16.7	18.2		12.5	*	16.7	63.2	12
	2021			90.0	90.0		90.0	90.0		75.0	*	81.8	59.0	11
	2022			30.4	31.8	*	30.4	35.0		28.6	31.3	30.4	41.7	23
3-5	2019			36.6	36.8	*	35.0	36.8		36.0	37.5	36.6	48.7	41
	2021			43.9	43.9	*	43.9	43.9		47.8	36.8	42.9	40.7	42
	2022			19.6	18.2	*	19.6	19.0		13.6	25.0	19.6	35.9	46

				NUMBER TESTED IN GRADES 3-5									
2019			41	38	4	40	38		25	16	41	13,469
2021			41	41	2	41	41		23	19	42	11,563
2022			46	44	4	46	42		22	24	46	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.0	18.2		25.0	25.0		28.6	*	25.0	27.3	12
	2021			18.2	18.2		18.2	18.2		25.0	*	18.2	20.7	11
	2022			9.1	0.0	*	9.1	0.0		0.0	*	9.1	18.5	11
4	2019			17.6	20.0	*	12.5	13.3		20.0	14.3	17.6	17.9	17
	2021			15.0	15.0	*	15.0	15.0		14.3	15.4	15.0	16.9	20
	2022			8.3	8.3		8.3	8.3		14.3	*	8.3	21.4	12
5	2019			16.7	16.7	*	16.7	18.2		12.5	*	16.7	29.9	12
	2021			50.0	50.0		50.0	50.0		50.0	*	45.5	32.4	11
	2022			13.0	13.6	*	13.0	15.0		14.3	12.5	13.0	18.4	23
3-5	2019			19.5	18.4	*	17.5	18.4		20.0	18.8	19.5	24.9	41
	2021			24.4	24.4	*	24.4	24.4		30.4	15.8	23.8	23.2	42
	2022			10.9	9.1	*	10.9	9.5		9.1	12.5	10.9	19.4	46

				NUMBER TESTED IN GRADE 3-5									
2019			41	38	4	40	38		25	16	41	13,469
2021			41	41	2	41	41		23	19	42	11,563
2022			46	44	4	46	42		22	24	46	10,782

CEDAR CREST ELEMENTARY SCHOOL (163)   **28**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.3	75.6	66.1
	2021	78.2	61.8	56.5
	2022	58.2	44.2	38.3
4	2019	58.8	61.2	54.8
	2021	50.6	57.3	53.5
	2022	46.9	43.3	56.4
5	2019	58.3	62.0	47.6
	2021	71.6	79.5	74.0
	2022	40.2	59.5	55.3
3-5	2019	61.5	65.6	56.0
	2021	63.3	64.3	59.6
	2022	46.3	51.6	51.5

CEDAR CREST ELEMENTARY SCHOOL (163)   **29**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021												37.7	0
	2022			*	*		*	*		*	*	*	41.5	2
4	2019			*	*		*			*		*	43.4	1
	2021			*	*		*	*		*		*	29.8	1
	2022												30.9	0
5	2019			*	*		*	*		*		*	36.3	2
	2021									*		*	48.0	1
	2022			*	*		*	*		*	*	*	43.4	4
3-5	2019			*	*		*	*		*		*	40.0	3
	2021			*	*		*	*		*		*	38.7	2
	2022			50.0	*		50.0	*		*	*	50.0	38.7	6

	Year			NUMBER TESTED IN GRADES 3-5										
	2019			3	3		3	1		3		3	630	
	2021			1	1		1	1		2		2	641	
	2022			6	5		6	2		3	3	6	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021												132	0
	2022			*	*		*	*		*	*	*	131	2
4	2019			*	*		*			*		*	120	1
	2021			*	*		*	*		*		*	146	1
	2022												172	0
5	2019			*	*		*	*		*		*	137	2
	2021									*		*	115	1
	2022			*	*		*	*		*	*	*	162	4
3-5	2019			*	*		*	*		*		*	378	3
	2021			*	*		*	*		*		*	393	2
	2022			3	*		3	*		*	*	3	465	6

NUMBER TESTED IN GRADES 3-5														
2019			3	3		3	1		3		3	630		
2021			1	1		1	1		2		2	641		
2022			6	5		6	2		3	3	6	759		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021												10.4	0
	2022			*	*		*	*		*	*	*	13.4	2
4	2019			*	*		*			*		*	19.3	1
	2021			*	*		*	*		*		*	10.1	1
	2022												9.6	0
5	2019			*	*		*	*		*		*	18.1	2
	2021									*		*	23.5	1
	2022			*	*		*	*		*	*	*	17.8	4
3-5	2019			*	*		*	*		*		*	18.3	3
	2021			*	*		*	*		*		*	14.8	2
	2022			33.3	*		33.3	*		*	*	33.3	13.8	6

		NUMBER TESTED IN GRADES 3-5												
2019				3	3		3	1		3		3	630	
2021				1	1		1	1		2		2	641	
2022				6	5		6	2		3	3	6	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021												3.3	0
	2022			*	*		*	*		*	*	*	4.0	2
4	2019			*	*		*			*		*	8.5	1
	2021			*	*		*	*		*		*	3.4	1
	2022												3.6	0
5	2019			*	*		*	*		*		*	8.4	2
	2021									*		*	9.5	1
	2022			*	*		*	*		*	*	*	6.6	4
3-5	2019			*	*		*	*		*		*	7.5	3
	2021			*	*		*	*		*		*	5.5	2
	2022			0.0	*		0.0	*		*	*	0.0	4.9	6

		NUMBER TESTED IN GRADE 3-5											
2019			3	3		3	1		3		3	630	
2021			1	1		1	1		2		2	641	
2022			6	5		6	2		3	3	6	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021				
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022				
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	*	*	*	*
	2022	61.8	50.2	50.5	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	30.0	*	*	14.3						30.0	48.4	30
	2022		22.2	14.3	23.1	*	*	*				20.5	36.6	44
K-1	2020													
	2021	*	30.0	*	*	14.3						30.0	49.4	30
	2022		22.2	14.3	23.1	*	*	*				20.5	37.9	44
# Tested (GR K-1)	2020													
	2021	1	20	3	2	7						30	5,754	
	2022		36	7	39	3	1	3				44	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		23.8	*	*	*	*	*				21.9	48.4	32
	2022		27.3	14.3	25.0	*	*					20.0	39.9	20
# Tested (GR 2)	2020													
	2021		21	5	5	2	1	3				32	5,792	
	2022		11	7	16	4	1					20	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	4	*	*	1						5	1,162	30
	2022		1	0	1	*	*	*				1	652	44
K-1	2020													
	2021	*	4	*	*	1						5	1,277	30
	2022		1	0	1	*	*	*				1	724	44
# Tested (GR K-1)	2020													
	2021	1	20	3	2	7						30	5,754	
	2022		36	7	39	3	1	3				44	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		1	*	*	*	*	*				2	1,359	32
	2022		0	0	0	*	*					0	916	20
# Tested (GR 2)	2020													
	2021		21	5	5	2	1	3				32	5,792	
	2022		11	7	16	4	1					20	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	54.2	*				*				58.6	57.1	29
	2022		57.1	*	44.4	*	*	*				44.4	41.1	9
1	2020													
	2021	*	27.8	*		33.3						30.8	46.7	26
	2022		23.5	*	20.5	*	*	*				20.0	35.7	40
K-1	2020													
	2021	*	42.9	66.7		33.3		*				45.5	51.7	55
	2022		29.3	0.0	25.0	*	*	*				24.5	38.3	49
# Tested (GR K-1)	2020													
	2021	2	42	6		6		1				55	10,412	
	2022		41	7	48	2	2	5				49	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	26.7	*	*	*	*	*				22.7	49.7	22
	2022		30.0	0.0	21.1	*						21.1	44.5	19
# Tested (GR 2)	2020													
	2021	2	15	3	1	2	1	3				22	6,004	
	2022		10	7	19	3						19	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	5	*				*				6	1,120	29
	2022		1	*	1	*	*	*				1	655	9
1	2020													
	2021	*	2	*		1						2	934	26
	2022		0	*	0	*	*	*				0	582	40
K-1	2020													
	2021	*	7	0		1		*				8	2,054	55
	2022		1	0	1	*	*	*				1	1,237	49
# Tested (GR K-1)	2020													
	2021	2	42	6		6		1				55	10,412	
	2022		41	7	48	2	2	5				49	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	0	*	*	*	*	*				0	1,149	22
	2022		2	0	2	*						2	946	19
# Tested (GR 2)	2020													
	2021	2	15	3	1	2	1	3				22	6,004	
	2022		10	7	19	3						19	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	30.0	31.6	*	25.0	25.0	26.7				29.2	52.9	48
	2022		41.7	45.5	44.4	*	38.5	33.3				42.4	46.4	59
K-1	2020													
	2021	*	30.0	31.6	*	25.0	25.0	26.7				29.2	53.5	48
	2022		41.7	45.5	44.4	*	38.5	33.3				42.4	47.6	59
# Tested (GR K-1)	2020													
	2021	2	20	19	3	8	16	15				48	10,304	
	2022		36	22	54	4	13	15				59	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		14.3	13.3	*	*	18.2	15.4				14.3	46.7	42
	2022		10.0	19.0	17.2	*	21.4	25.0				15.2	40.2	33
# Tested (GR 2)	2020													
	2021		21	15	5	3	11	13				42	9,688	
	2022		10	21	29	4	14	12				33	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	4	1	*	1	1	1				5	1,950	48
	2022		0	2	2	*	0	0				2	1,175	59
K-1	2020													
	2021	*	4	1	*	1	1	1				5	2,117	48
	2022		0	2	2	*	0	0				2	1,341	59
# Tested (GR K-1)	2020													
	2021	2	20	19	3	8	16	15				48	10,304	
	2022		36	22	54	4	13	15				59	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		2	0	*	*	0	0				2	1,397	42
	2022		0	1	1	*	0	0				1	986	33
# Tested (GR 2)	2020													
	2021		21	15	5	3	11	13				42	9,688	
	2022		10	21	29	4	14	12				33	9,585	

CEDAR CREST ELEMENTARY SCHOOL (163)   **40**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_math_2_nGE80_win   2022-23 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	62.5	43.8		*	30.0	27.3				53.5	62.3	43
	2022		38.9	25.0	30.8	*	20.0	20.0				30.8	49.1	39
1	2020													
	2021	*	33.3	33.3		42.9	20.0	21.4				33.3	54.3	42
	2022		36.4	42.9	38.9	*	38.5	35.7				38.2	46.0	55
K-1	2020													
	2021	*	50.0	38.2		37.5	24.0	24.0				43.5	58.2	85
	2022		37.3	34.1	35.5	*	28.6	27.6				35.1	47.5	94
# Tested (GR K-1)	2020													
	2021	4	42	34		8	25	25				85	19,324	
	2022		51	41	93	3	28	29				94	19,784	
2	2020													
	2021	*	23.1	23.1	*	*	27.3	30.8				26.7	45.4	30
	2022		18.2	33.3	25.8	*	46.2	46.2				25.8	40.9	31
# Tested (GR 2)	2020													
	2021	2	13	13	1	2	11	13				30	9,836	
	2022		11	18	31	4	13	13				31	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	1		*	0	0				4	2,140	43
	2022		1	0	1	*	0	0				1	1,309	39
1	2020													
	2021	*	3	2		2	1	1				5	1,882	42
	2022		2	2	4	*	0	0				4	1,298	55
K-1	2020													
	2021	*	6	3		2	1	1				9	4,022	85
	2022		3	2	5	*	0	0				5	2,607	94
# Tested (GR K-1)	2020													
	2021	4	42	34		8	25	25				85	19,324	
	2022		51	41	93	3	28	29				94	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	0	0	*	*	0	0				0	1,182	30
	2022		0	0	0	*	0	0				0	903	31
# Tested (GR 2)	2020													
	2021	2	13	13	1	2	11	13				30	9,836	
	2022		11	18	31	4	13	13				31	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2020**													
	2021	*		31.3	*	*	25.0	26.7				33.3	65.2	18
	2022			81.3	81.3	*	75.0	75.0				81.3	55.6	16
K-1	**2020**													
	2021	*		31.3	*	*	25.0	26.7				33.3	64.9	18
	2022			81.3	81.3	*	75.0	75.0				81.3	55.8	16
# Tested (GR K-1)	**2020**													
	2021	1		16	1	1	16	15				18	4,901	
	2022			16	16	1	12	12				16	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2020**													
	2021			36.4		*	36.4	36.4				36.4	61.5	11
	2022			40.0	38.5	*	35.7	33.3				40.0	55.4	15
# Tested (GR 2)	**2020**													
	2021			11		1	11	11				11	4,772	
	2022			15	13	1	14	12				15	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		1	*	*	1	1				2	1,275	18
	2022			6	6	*	3	3				6	815	16
K-1	2020													
	2021	*		1	*	*	1	1				2	1,327	18
	2022			6	6	*	3	3				6	884	16
# Tested (GR K-1)	2020													
	2021	1		16	1	1	16	15				18	4,901	
	2022			16	16	1	12	12				16	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			0		*	0	0				0	1,204	11
	2022			3	2	*	3	2				3	910	15
# Tested (GR 2)	2020													
	2021			11		1	11	11				11	4,772	
	2022			15	13	1	14	12				15	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*		46.2		*	30.0	30.0				42.9	55.8	14
K	2022			37.5	37.5		33.3	30.8				37.5	52.5	16
1	2020													
1	2021			26.7		*	21.4	23.1				26.7	57.6	15
1	2022			62.5	62.5	*	58.3	58.3				62.5	51.5	16
K-1	2020													
K-1	2021	*		35.7		*	25.0	26.1				34.5	56.7	29
K-1	2022			50.0	50.0	*	44.4	44.0				50.0	52.0	32
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1		28		2	24	23				29	9,529	
# Tested (GR K-1)	2022			32	32	1	27	25				32	9,582	
2	2020													
2	2021			60.0		*	60.0	60.0				60.0	54.2	10
2	2022			57.1	53.8	*	53.8	50.0				57.1	50.1	14
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			10		1	10	10				10	4,788	
# Tested (GR 2)	2022			14	13	1	13	12				14	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		0		*	0	0				0	602	14
	2022			0	0		0	0				0	356	16
1	2020													
	2021			1		*	1	1				1	840	15
	2022			3	3	*	2	2				3	566	16
K-1	2020													
	2021	*		1		*	1	1				1	1,442	29
	2022			3	3	*	2	2				3	922	32
# Tested (GR K-1)	2020													
	2021	1		28		2	24	23				29	9,529	
	2022			32	32	1	27	25				32	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			1		*	1	1				1	816	10
	2022			1	1	*	1	1				1	652	14
# Tested (GR 2)	2020													
	2021			10		1	10	10				10	4,788	
	2022			14	13	1	13	12				14	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Values shown per cell: % Support / % Monitor / % On Track

Wave	Year	Literacy N Tested	Literacy %	Vocabulary N Tested	Vocabulary %	Spelling N Tested	Spelling %	Blending N Tested	Blending %	Mathematics N Tested	Mathematics %	Social Emotional N Tested	Social Emotional %
Wave 1 (BOY)	2020												
	2021	30	23.3 / 20.0 / 56.7	30	16.7 / 16.7 / 66.7	13	61.5 / 7.7 / 30.8	19	78.9 / 5.3 / 15.8	33	72.7 / 6.1 / 21.2	26	26.9 / 7.7 / 65.4
	2022	36	50.0 / 8.3 / 41.7	35	45.7 / 5.7 / 48.6	35	60.0 / 5.7 / 34.3	35	62.9 / 14.3 / 22.9	38	60.5 / 10.5 / 28.9	30	33.3 / 0.0 / 66.7
Wave 2 (MOY)	2020												
	2021			36	27.8 / 5.6 / 66.7	35	31.4 / 0.0 / 68.6	35	40.0 / 5.7 / 54.3	47	38.3 / 10.6 / 51.1	37	24.3 / 2.7 / 73.0
	2022			33	18.2 / 12.1 / 69.7	33	24.2 / 3.0 / 72.7	33	27.3 / 9.1 / 63.6	47	40.4 / 6.4 / 53.2	34	38.2 / 2.9 / 58.8
Wave 3 (EOY)	2020												
	2021			35	20.0 / 2.9 / 77.1	35	22.9 / 0.0 / 77.1	30	16.7 / 0.0 / 83.3	48	18.8 / 4.2 / 77.1	36	19.4 / 0.0 / 80.6
	2022			27	0.0 / 0.0 / 100.0	27	14.8 / 3.7 / 81.5	28	0.0 / 7.1 / 92.9	41	29.3 / 9.8 / 61.0	19	47.4 / 5.3 / 47.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	13	30.8 / 7.7 / 61.5	13	23.1 / 7.7 / 69.2	10	30.0 / 20.0 / 50.0	10	10.0 / 20.0 / 70.0	0		0	
	2022	9	11.1 / 0.0 / 88.9	9	33.3 / 0.0 / 66.7	9	22.2 / 0.0 / 77.8	9	11.1 / 11.1 / 77.8	0		0	
Wave 2 (MOY)	2020												
	2021			13	0.0 / 7.7 / 92.3	13	7.7 / 30.8 / 61.5	14	7.1 / 7.1 / 85.7	0		14	14.3 / 7.1 / 78.6
	2022			15	20.0 / 6.7 / 73.3	14	21.4 / 0.0 / 78.6	15	13.3 / 6.7 / 80.0	0		14	50.0 / 28.6 / 21.4
Wave 3 (EOY)	2020												
	2021			15	13.3 / 0.0 / 86.7	14	21.4 / 7.1 / 71.4	14	28.6 / 0.0 / 71.4	0		14	14.3 / 0.0 / 85.7
	2022			15	46.7 / 0.0 / 53.3	0		15	13.3 / 20.0 / 66.7	0		16	12.5 / 0.0 / 87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary N Tested	% Support / % Monitor / % On Track	Phonological Awareness N Tested	% Support / % Monitor / % On Track	Mathematics N Tested	% Support / % Monitor / % On Track	Social Emotional N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	37	73.0 / 0.0 / 27.0	35	60.0 / 0.0 / 40.0	35	37.1 / 0.0 / 62.9	49	26.5 / 0.0 / 73.5	33	6.1 / 0.0 / 93.9
	2021	19	73.7 / 0.0 / 26.3	18	83.3 / 0.0 / 16.7	17	58.8 / 0.0 / 41.2	25	32.0 / 0.0 / 68.0	18	22.2 / 0.0 / 77.8
	2022	30	36.7 / 16.7 / 36.7	16	93.8 / 0.0 / 6.3	16	18.8 / 0.0 / 81.3	42	23.8 / 33.3 / 42.9	37	2.7 / 0.0 / 97.3
Wave 2 (MOY)	2020	35	34.3 / 0.0 / 65.7	35	34.3 / 0.0 / 65.7	35	34.3 / 0.0 / 65.7	49	30.6 / 0.0 / 69.4	31	35.5 / 0.0 / 64.5
	2021	17	70.6 / 0.0 / 29.4	17	58.8 / 0.0 / 41.2	17	82.4 / 0.0 / 17.6	24	20.8 / 0.0 / 79.2	0	
	2022	30	23.3 / 20.0 / 50.0	14	92.9 / 0.0 / 7.1	14	28.6 / 0.0 / 71.4	43	18.6 / 34.9 / 46.5	43	37.2 / 0.0 / 62.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	13	53.8 / 0.0 / 46.2	13	46.2 / 0.0 / 53.8	13	84.6 / 0.0 / 15.4	21	14.3 / 0.0 / 85.7	13	61.5 / 0.0 / 38.5
	2022	30	10.0 / 10.0 / 73.3	14	85.7 / 0.0 / 14.3	14	50.0 / 0.0 / 50.0	44	20.5 / 36.4 / 43.2	30	10.0 / 3.3 / 86.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support/% Monitor/% On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support/% Monitor/% On Track	Phonological Awareness N Tested	Phonological Awareness % Support/% Monitor/% On Track	Mathematics N Tested	Mathematics % Support/% Monitor/% On Track	Social Emotional N Tested	Social Emotional % Support/% Monitor/% On Track
Wave 1 (BOY)	2020	15	80.0 / 0.0 / 20.0	13	46.2 / 0.0 / 53.8	13	30.8 / 0.0 / 69.2	0		0	
Wave 1 (BOY)	2021	7	42.9 / 0.0 / 57.1	7	42.9 / 0.0 / 57.1	7	0.0 / 0.0 / 100.0	1	* / * / *	6	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2022	13	84.6 / 0.0 / 15.4	12	58.3 / 0.0 / 41.7	12	0.0 / 0.0 / 100.0	0		0	
Wave 2 (MOY)	2020	14	35.7 / 0.0 / 64.3	14	42.9 / 0.0 / 57.1	14	35.7 / 0.0 / 64.3	0		0	
Wave 2 (MOY)	2021	8	12.5 / 0.0 / 87.5	8	37.5 / 0.0 / 62.5	8	37.5 / 0.0 / 62.5	0		8	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2022	14	35.7 / 0.0 / 64.3	13	76.9 / 0.0 / 23.1	13	7.7 / 0.0 / 92.3	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	9	0.0 / 0.0 / 100.0	9	44.4 / 0.0 / 55.6	9	66.7 / 0.0 / 33.3	0		9	11.1 / 0.0 / 88.9
Wave 3 (EOY)	2022	15	6.7 / 0.0 / 93.3	14	78.6 / 0.0 / 21.4	14	35.7 / 0.0 / 64.3	0		0	

CEDAR CREST ELEMENTARY SCHOOL (163)   50

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (21)	Beginning	5	23.8	9	42.9	10	47.6	12	57.1	6	28.6
	Intermediate	6	28.6	3	14.3	4	19.0	3	14.3	10	47.6
	Advanced	3	14.3	3	14.3	2	9.5	2	9.5	1	4.8
	Advanced High	7	33.3	6	28.6	5	23.8	4	19.0	4	19.0
1 (14)	Beginning	3	21.4	5	35.7	14	100.0	14	100.0	5	35.7
	Intermediate	5	35.7	6	42.9	0	0.0	0	0.0	9	64.3
	Advanced	6	42.9	3	21.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (15)	Beginning	2	13.3	4	26.7	13	86.7	7	46.7	4	26.7
	Intermediate	5	33.3	8	53.3	1	6.7	6	40.0	9	60.0
	Advanced	6	40.0	3	20.0	1	6.7	2	13.3	2	13.3
	Advanced High	2	13.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (12)	Beginning	2	16.7	3	25.0	7	58.3	2	16.7	2	16.7
	Intermediate	2	16.7	5	41.7	3	25.0	7	58.3	7	58.3
	Advanced	5	41.7	3	25.0	2	16.7	3	25.0	2	16.7
	Advanced High	3	25.0	1	8.3	0	0.0	0	0.0	1	8.3
4 (13)	Beginning	2	15.4	0	0.0	3	23.1	2	15.4	1	7.7
	Intermediate	4	30.8	3	23.1	1	7.7	8	61.5	3	23.1
	Advanced	4	30.8	7	53.8	4	30.8	1	7.7	8	61.5
	Advanced High	3	23.1	3	23.1	5	38.5	2	15.4	1	7.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
— / —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
12 / 5 (41.7%)	Beginning	3			
	Intermediate	5	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
13 / 1 (7.7%)	Beginning	3			
	Intermediate	1	7		
	Advanced	0	0	2	
	Advanced High	0	0	0	
10 / 3 (30.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	0	
	Advanced High	0	1	0	
13 / 5 (38.5%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	4	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (23)	Beginning	5	21.7	8	34.8	2	9.1	0	0.0	2	9.1
	Intermediate	2	8.7	11	47.8	5	22.7	10	43.5	8	36.4
	Advanced	11	47.8	3	13.0	7	31.8	9	39.1	9	40.9
	Advanced High	5	21.7	1	4.3	8	36.4	4	17.4	3	13.6
ALL (98)	Beginning	19	19.4	29	29.6	49	50.5	37	37.8	20	20.6
	Intermediate	24	24.5	36	36.7	14	14.4	34	34.7	46	47.4
	Advanced	35	35.7	22	22.4	16	16.5	17	17.3	22	22.7
	Advanced High	20	20.4	11	11.2	18	18.6	10	10.2	9	9.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
19 9 (47.4%)	Beginning	0			
	Intermediate	0		7	
	Advanced	0	6	3	
	Advanced High	0	0	3	
67 23 (34.3%)	Beginning	7			
	Intermediate	6		28	
	Advanced	0	12	9	
	Advanced High	0	1	4	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

39	41.6	65.0	76.1		35.9	82.1	56.3	87.6

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

29	34.8	60.9	87.2		13.8	100.0	40.3	86.9

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

11	40.5	64.3	83.7		27.3	100.0	59.8	84.8

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

50	66.4	75.4	82.3		74.0	86.0	62.0	89.2

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

38	37.5	65.9	70.4		31.6	89.5	54.2	88.2

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

12	59.2	75.5	87.2		75.0	100.0	56.5	89.0

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

52	53.2	68.8	78.0		50.0	84.6	66.5	88.1

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

32	50.9	75.4	77.1		71.9	81.3	77.2	87.8

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 READING SPANISH (tested with 2020-2021 test)

21	56.7	76.4	85.8		71.4	100.0	70.2	90.1

GRADE 5 READING SPANISH (tested with 2020-2021 test)

GRADE 5 SCIENCE (tested with 2020-2021 test)

50	62.4	71.1	82.1		62.0	88.0	73.1	92.9

GRADE 5 SCIENCE (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	65.9	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course