




# Data Packet 2022-23

## ANSON JONES ELEMENTARY SCHOOL



School # 164

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	61
1	64
2	76
3	70
4	71
5	62
6	63
ALL	509

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	2.0	12	25.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	492	96.7	30	62.5
White	4	0.8	4	8.3
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	2	4.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	371	72.9
Economically disadvantaged	491	96.5
Limited English proficient (LEP)	348	68.4
Special education	49	9.6
Talented and Gifted (TAG)	56	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	54	1	1.9	0	0.0	0	0.0	52	96.3	1	1.9	0	0.0
	2021	30	0	0.0	0	0.0	0	0.0	30	100.0	0	0.0	0	0.0
	2022	42	2	4.8	0	0.0	0	0.0	39	92.9	0	0.0	1	2.4
KN	2020	67	2	3.0	0	0.0	0	0.0	65	97.0	0	0.0	0	0.0
	2021	77	2	2.6	1	1.3	0	0.0	74	96.1	0	0.0	0	0.0
	2022	61	2	3.3	0	0.0	1	1.6	57	93.4	1	1.6	0	0.0
1	2020	71	2	2.8	1	1.4	0	0.0	68	95.8	0	0.0	0	0.0
	2021	73	3	4.1	0	0.0	0	0.0	70	95.9	0	0.0	0	0.0
	2022	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
2	2020	77	0	0.0	0	0.0	0	0.0	75	97.4	2	2.6	0	0.0
	2021	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
	2022	76	2	2.6	0	0.0	0	0.0	72	94.7	1	1.3	1	1.3
3	2020	69	1	1.4	0	0.0	0	0.0	68	98.6	0	0.0	0	0.0
	2021	68	1	1.5	0	0.0	0	0.0	64	94.1	2	2.9	1	1.5
	2022	70	2	2.9	0	0.0	0	0.0	68	97.1	0	0.0	0	0.0
4	2020	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2021	65	2	3.1	0	0.0	0	0.0	63	96.9	0	0.0	0	0.0
	2022	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
5	2020	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2021	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2022	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
6	2020	90	2	2.2	0	0.0	0	0.0	87	96.7	1	1.1	0	0.0
	2021	80	1	1.3	0	0.0	0	0.0	77	96.3	2	2.5	0	0.0
	2022	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
PK-6	2020	588	9	1.5	1	0.2	0	0.0	573	97.4	5	0.9	0	0.0
	2021	530	12	2.3	1	0.2	0	0.0	512	96.6	4	0.8	1	0.2
	2022	509	10	2.0	0	0.0	1	0.2	492	96.7	4	0.8	2	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	54	54	100.0	34	63.0	2	3.7	34	63.0	0	0.0	48	88.9	57.4	42.6	13.0
	2021	30	29	96.7	22	73.3	0	0.0	18	60.0	0	0.0	28	93.3	43.3	56.7	6.7
	2022	42	42	100.0	33	78.6	0	0.0	31	73.8	0	0.0	38	90.5	42.9	57.1	9.5
KN	2020	67	64	95.5	46	68.7	2	3.0	43	64.2	0	0.0	15	22.4	52.2	47.8	0.0
	2021	77	75	97.4	43	55.8	18	23.4	44	57.1	0	0.0	18	23.4	61.0	39.0	0.0
	2022	61	58	95.1	40	65.6	13	21.3	41	67.2	2	3.3	21	34.4	57.4	42.6	0.0
1	2020	71	67	94.4	44	62.0	5	7.0	42	59.2	7	9.9	6	8.5	39.4	60.6	0.0
	2021	73	70	95.9	47	64.4	6	8.2	46	63.0	5	6.8	6	8.2	54.8	45.2	4.1
	2022	64	61	95.3	40	62.5	6	9.4	38	59.4	5	7.8	4	6.3	56.3	43.8	0.0
2	2020	77	72	93.5	47	61.0	3	3.9	45	58.4	5	6.5	11	14.3	59.7	40.3	0.0
	2021	74	72	97.3	49	66.2	5	6.8	49	66.2	9	12.2	5	6.8	39.2	60.8	0.0
	2022	76	74	97.4	51	67.1	8	10.5	50	65.8	5	6.6	11	14.5	55.3	44.7	0.0
3	2020	69	65	94.2	50	72.5	7	10.1	46	66.7	9	13.0	5	7.2	47.8	52.2	4.3
	2021	68	65	95.6	39	57.4	3	4.4	42	61.8	5	7.4	3	4.4	60.3	39.7	0.0
	2022	70	68	97.1	46	65.7	3	4.3	45	64.3	12	17.1	6	8.6	38.6	61.4	0.0
4	2020	71	68	95.8	51	71.8	8	11.3	57	80.3	12	16.9	7	9.9	49.3	50.7	1.4
	2021	65	61	93.8	47	72.3	8	12.3	44	67.7	8	12.3	6	9.2	50.8	49.2	0.0
	2022	71	68	95.8	45	63.4	3	4.2	55	77.5	12	16.9	5	7.0	56.3	43.7	0.0
5	2020	89	82	92.1	67	75.3	6	6.7	71	79.8	24	27.0	6	6.7	56.2	43.8	1.1
	2021	63	62	98.4	45	71.4	7	11.1	54	85.7	11	17.5	3	4.8	54.0	46.0	0.0
	2022	62	58	93.5	46	74.2	7	11.3	51	82.3	10	16.1	7	11.3	48.4	51.6	0.0
6	2020	90	87	96.7	63	70.0	9	10.0	63	70.0	22	24.4	3	3.3	42.2	57.8	0.0
	2021	80	73	91.3	62	77.5	7	8.8	73	91.3	15	18.8	5	6.3	57.5	42.5	0.0
	2022	63	62	98.4	47	74.6	9	14.3	60	95.2	10	15.9	2	3.2	55.6	44.4	0.0
PK-6	2020	588	559	95.1	402	68.4	42	7.1	401	68.2	79	13.4	101	17.2	50.3	49.7	2.0
	2021	530	507	95.7	354	66.8	54	10.2	370	69.8	53	10.0	74	14.0	53.4	46.6	0.9
	2022	509	491	96.5	348	68.4	49	9.6	371	72.9	56	11.0	94	18.5	51.7	48.3	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	65	10,874	62	95.4	10,319	94.9	4	6.2	3.8	58	9,815	89.9	90.3
	2021	78	10,216	76	97.4	10,002	97.9	3	3.8	4.7	67	9,094	85.5	89.0
	2022	60	10,601	57	94.3	9,857	93.0	3	5.0	8.0	53	8,573	88.0	80.9
1	2020	71	11,192	68	96.0	10,678	95.4	3	4.2	3.9	67	10,139	94.1	90.6
	2021	72	10,568	71	98.6	10,378	98.2	3	4.2	4.0	65	9,515	90.5	90.0
	2022	61	10,904	58	93.9	10,206	93.6	3	4.9	7.3	56	8,976	91.2	82.3
2	2020	76	11,070	72	94.9	10,616	95.9	1	1.3	3.2	70	10,175	92.0	91.9
	2021	71	10,574	70	98.0	10,394	98.3	3	4.2	3.8	64	9,653	89.6	91.3
	2022	76	10,614	71	93.5	9,987	94.1	4	5.3	6.0	63	8,941	83.1	84.2
3	2020	68	11,093	66	96.1	10,664	96.1	2	2.9	3.5	62	10,181	90.7	91.8
	2021	69	10,452	67	97.4	10,254	98.1	1	1.4	3.4	59	9,519	85.3	91.1
	2022	70	10,392	67	95.0	9,829	94.6	3	4.3	6.3	60	8,798	85.6	84.7
4	2020	69	11,323	67	95.9	10,902	96.3	3	4.3	3.4	63	10,479	90.7	92.5
	2021	66	10,526	64	97.6	10,325	98.1	1	1.5	2.9	58	9,562	88.3	90.8
	2022	68	10,478	65	94.7	9,930	94.8	2	2.9	5.8	61	8,981	89.1	85.7
5	2020	89	11,957	86	96.7	11,518	96.3	1	1.1	3.2	83	11,098	93.4	92.8
	2021	66	10,814	65	97.6	10,602	98.0	2	3.0	2.5	58	9,891	87.5	91.5
	2022	60	10,405	57	95.6	9,875	94.9	5	8.4	6.3	50	8,914	83.7	85.7
6	2020	87	11,110	84	96.9	10,711	96.4	1	1.1	4.0	81	10,111	92.9	91.0
	2021	81	10,575	79	98.3	10,169	96.2	3	3.7	3.1	75	8,812	93.0	83.3
	2022	62	9,901	59	94.4	9,363	94.6	1	1.6	8.9	57	8,300	91.7	83.8
KN-6	2020	526	78,618	505	96.0	75,409	95.9	15	2.9	3.6	484	71,998	92.1	91.6
	2021	503	73,723	492	97.9	72,125	97.8	16	3.2	3.5	446	66,046	88.6	89.6
	2022	458	73,294	432	94.5	69,048	94.2	21	4.6	6.9	400	61,483	87.4	83.9



Teachers: 48

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	25.0
Hispanic	30	62.5
White	4	8.3
Multiple	0	0.0
Other	2	4.2

Gender	Number	Percentage
Female	36	75.0
Male	12	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.7	71.8
2020-21	4.3	87.2
2021-22	8.2	71.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.2
1	0	0.0
2	3	6.3
3	2	4.2
4	3	6.3
5	2	4.2
1-3	5	10.4
More than 3	41	85.4
1 - 5	10	20.8
6 - 10	12	25.0
11 - 20	17	35.4
More than 20	7	14.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		38.5	38.5	*	30.0	32.0		34.8	44.4	39.0	67.0	41
	2021	*	*	48.3	45.2	*	*	14.3		40.0	61.5	48.5	60.2	33
	2022		*	70.4	66.7	*	50.0	50.0		63.6	72.2	69.0	69.7	29
4	2019			50.0	48.1	*	*	36.8		52.6	45.5	50.0	66.8	30
	2021		*	32.1	28.6	*	31.3	31.3		29.4	33.3	31.0	55.6	29
	2022	*	*	66.7	64.5	*	57.1	50.0		68.4	64.3	66.7	71.6	33
5	2019		*	71.1	71.1	*	71.1	71.0		61.1	81.0	71.8	72.3	78
	2021		*	69.2	67.5	*	81.8	64.5		64.0	73.3	67.5	66.9	40
	2022		*	58.3	52.2	*	70.0	50.0		53.8	58.3	56.0	77.3	25
6	2019	*		55.9	54.4	22.2	51.6	50.0		46.4	71.1	56.4	56.6	94
	2021	*	*	41.1	40.0	*	43.3	41.4		37.2	48.5	42.1	54.2	76
	2022			61.9	62.9	33.3	66.0	61.7		68.6	53.6	61.9	60.7	63
3-6	2019	*	*	57.1	56.5	15.8	53.8	54.0		49.3	67.9	57.6	64.8	243
	2021	*	*	47.3	45.6	14.3	49.0	44.4		42.9	53.4	47.2	58.7	178
	2022	*	*	63.9	62.2	17.6	64.3	56.9		65.4	61.1	63.3	68.9	150

NUMBER TESTED IN GRADES 3-6													
2019	3	2	238	232	19	132	187			134	109	243	32,604
2021	4	4	169	169	14	102	124			105	73	178	26,150
2022	2	4	144	143	17	70	102			78	72	150	28,005

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		24	24	*	14	17		15	10	25	2,187	41
	2021	*	*	15	17	*	*	6		12	5	17	2,182	33
	2022		*	8	9	*	3	3		4	5	9	1,825	29
4	2019			15	14	*	*	12		9	6	15	2,418	30
	2021		*	19	20	*	11	11		12	8	20	2,521	29
	2022	*	*	10	11	*	3	9		6	5	11	1,785	33
5	2019		*	22	22	*	13	20		14	8	22	2,181	78
	2021		*	12	13	*	4	11		9	4	13	2,009	40
	2022		*	10	11	*	3	9		6	5	11	1,445	25
6	2019	*		41	41	7	30	37		30	11	41	4,698	94
	2021	*	*	43	42	*	34	41		27	17	44	4,079	76
	2022			24	23	6	16	23		11	13	24	3,664	63
3-6	2019	*	*	102	101	16	61	86		68	35	103	11,484	243
	2021	*	*	89	92	12	52	69		60	34	94	10,791	178
	2022	*	*	52	54	14	25	44		27	28	55	8,719	150

NUMBER TESTED IN GRADES 3-6													
2019	3	2	238	232	19	132	187			134	109	243	32,604
2021	4	4	169	169	14	102	124			105	73	178	26,150
2022	2	4	144	143	17	70	102			78	72	150	28,005

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		17.9	17.9	*	10.0	8.0		13.0	22.2	17.1	35.7	41
	2021	*	*	20.7	22.6	*	*	0.0		20.0	30.8	24.2	32.1	33
	2022		*	44.4	37.0	*	16.7	16.7		54.5	33.3	41.4	45.3	29
4	2019			33.3	33.3	*	*	15.8		36.8	27.3	33.3	36.8	30
	2021		*	7.1	7.1	*	6.3	6.3		5.9	8.3	6.9	29.9	29
	2022	*	*	43.3	38.7	*	14.3	11.1		36.8	50.0	42.4	48.1	33
5	2019		*	36.8	34.2	*	42.2	31.9		33.3	38.1	35.9	44.8	78
	2021		*	35.9	35.0	*	40.9	29.0		28.0	46.7	35.0	40.6	40
	2022		*	41.7	39.1	*	50.0	27.8		53.8	25.0	40.0	54.0	25
6	2019	*		15.1	13.3	11.1	14.5	12.2		16.1	13.2	14.9	26.3	94
	2021	*	*	21.9	21.4	*	21.7	21.4		18.6	30.3	23.7	23.9	76
	2022			28.6	29.0	22.2	34.0	26.7		37.1	17.9	28.6	33.2	63
3-6	2019	*	*	24.8	23.3	10.5	23.5	19.3		23.1	25.7	24.3	35.0	243
	2021	*	*	22.5	22.5	7.1	22.5	20.2		19.0	30.1	23.6	30.8	178
	2022	*	*	36.8	34.3	11.8	32.9	23.5		42.3	29.2	36.0	43.9	150

NUMBER TESTED IN GRADES 3-6													
2019	3	2	238	232	19	132	187			134	109	243	32,604
2021	4	4	169	169	14	102	124			105	73	178	26,150
2022	2	4	144	143	17	70	102			78	72	150	28,005

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		7.7	7.7	*	5.0	4.0		4.3	11.1	7.3	21.8	41
	2021	*	*	6.9	3.2	*	*	0.0		5.0	7.7	6.1	15.6	33
	2022		*	29.6	22.2	*	16.7	16.7		36.4	22.2	27.6	26.5	29
4	2019			13.3	11.1	*	*	0.0		10.5	18.2	13.3	18.1	30
	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.2	29
	2022	*	*	10.0	6.5	*	0.0	0.0		10.5	7.1	9.1	25.0	33
5	2019		*	14.5	11.8	*	15.6	10.1		13.9	14.3	14.1	24.0	78
	2021		*	12.8	12.5	*	18.2	12.9		12.0	13.3	12.5	25.7	40
	2022		*	16.7	17.4	*	20.0	11.1		15.4	16.7	16.0	35.4	25
6	2019	*		3.2	3.3	0.0	3.2	2.7		1.8	5.3	3.2	11.1	94
	2021	*	*	2.7	2.9	*	3.3	2.9		2.3	6.1	3.9	10.2	76
	2022			11.1	11.3	11.1	12.8	10.0		14.3	7.1	11.1	16.0	63
3-6	2019	*	*	8.8	7.8	0.0	7.6	5.3		6.7	11.0	8.6	18.0	243
	2021	*	*	5.3	4.7	0.0	5.9	4.8		4.8	6.8	5.6	15.8	178
	2022	*	*	15.3	13.3	5.9	12.9	8.8		16.7	12.5	14.7	24.7	150

NUMBER TESTED IN GRADE 3-6													
2019	3	2	238	232	19	132	187			134	109	243	32,604
2021	4	4	169	169	14	102	124			105	73	178	26,150
2022	2	4	144	143	17	70	102			78	72	150	28,005

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	52.7	52.4	44.1
	2021	71.5	48.1	52.2
	2022	79.3	64.4	57.9
4	2019	64.6	54.2	50.5
	2021	47.0	42.1	51.7
	2022	74.6	66.7	53.6
5	2019	75.0	61.1	62.5
	2021	58.4	61.3	65.9
	2022	57.5	59.3	63.1
6	2019	55.6	54.7	56.1
	2021	49.3	62.1	49.8
	2022	56.5	56.4	62.5
3-6	2019	62.4	56.3	55.4
	2021	55.1	56.0	54.2
	2022	65.1	60.7	59.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		59.7	60.6	*	60.4	57.9		62.2	59.5	60.8	75.5	74
	2021	*	*	44.1	45.0	*	41.2	37.8		45.9	46.2	46.0	57.1	63
	2022		*	52.3	52.3	*	44.2	44.2		58.3	51.2	53.7	65.9	67
4	2019	*		67.8	67.9	*	61.3	64.5		70.8	62.5	67.0	74.7	88
	2021		*	27.3	28.8	0.0	31.0	31.7		26.9	26.7	26.8	55.0	56
	2022	*	*	62.7	61.2	*	63.6	56.4		61.5	61.3	61.4	65.8	70
5	2019		*	64.6	63.5	*	61.5	61.8		64.4	64.2	64.3	81.8	98
	2021		*	70.9	69.6	28.6	78.9	66.0		68.8	70.8	69.6	69.3	56
	2022		*	52.7	48.1	0.0	52.5	50.0		55.6	48.3	51.8	74.9	56
6	2019	*		76.3	75.6	44.4	75.8	75.7		73.2	81.6	76.6	73.5	94
	2021	*	*	63.0	61.4	*	63.3	60.0		58.1	69.7	63.2	61.6	76
	2022			76.2	77.4	44.4	78.7	76.7		74.3	78.6	76.2	66.4	63
3-6	2019	*	*	67.5	67.2	34.8	64.9	65.2		68.3	66.7	67.5	76.5	354
	2021	*	*	52.1	52.1	9.1	54.6	51.3		51.4	53.1	52.2	60.8	251
	2022	*	*	61.2	60.2	18.2	60.3	58.3		63.2	58.8	60.9	68.2	256

NUMBER TESTED IN GRADES 3-6													
2019	4	2	348	341	23	242	296			186	168	354	45,455
2021	4	4	242	238	22	174	195			138	113	251	37,162
2022	2	4	250	246	22	174	206			125	131	256	38,023

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		29	28	*	21	24		14	15	29	2,726	74
	2021	*	*	33	33	*	20	23		20	14	34	4,023	63
	2022		*	31	31	*	24	24		10	21	31	3,258	67
4	2019	*		28	27	*	24	27		14	15	29	2,958	88
	2021		*	40	37	7	29	28		19	22	41	4,186	56
	2022	*	*	25	26	*	16	24		15	12	27	3,298	70
5	2019		*	34	35	*	25	34		16	19	35	2,152	98
	2021		*	16	17	5	8	16		10	7	17	2,927	56
	2022		*	26	27	7	19	24		12	15	27	2,391	56
6	2019	*		22	22	5	15	18		15	7	22	2,859	94
	2021	*	*	27	27	*	22	28		18	10	28	3,435	76
	2022			15	14	5	10	14		9	6	15	3,133	63
3-6	2019	*	*	113	112	15	85	103		59	56	115	10,695	354
	2021	*	*	116	114	20	79	95		67	53	120	14,571	251
	2022	*	*	97	98	18	69	86		46	54	100	12,080	256

NUMBER TESTED IN GRADES 3-6													
2019	4	2	348	341	23	242	296			186	168	354	45,455
2021	4	4	242	238	22	174	195			138	113	251	37,162
2022	2	4	250	246	22	174	206			125	131	256	38,023



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		25.0	25.4	*	32.1	28.1		27.0	21.6	24.3	42.8	74
	2021	*	*	15.3	15.0	*	11.8	10.8		16.2	15.4	15.9	25.6	63
	2022		*	24.6	21.5	*	14.0	14.0		29.2	20.9	23.9	37.6	67
4	2019	*		33.3	33.3	*	33.9	27.6		33.3	32.5	33.0	44.7	88
	2021		*	9.1	9.6	0.0	9.5	9.8		7.7	10.0	8.9	30.1	56
	2022	*	*	23.9	23.9	*	20.5	18.2		30.8	16.1	24.3	37.0	70
5	2019		*	38.5	37.5	*	36.9	36.0		40.0	37.7	38.8	54.9	98
	2021		*	25.5	25.0	0.0	34.2	27.7		31.3	16.7	25.0	42.7	56
	2022		*	25.5	25.0	0.0	27.5	22.9		25.9	24.1	25.0	46.8	56
6	2019	*		38.7	38.9	0.0	43.5	39.2		41.1	34.2	38.3	37.6	94
	2021	*	*	24.7	24.3	*	28.3	25.7		25.6	27.3	26.3	28.6	76
	2022			33.3	33.9	11.1	40.4	31.7		42.9	21.4	33.3	31.4	63
3-6	2019	*	*	34.5	34.3	0.0	36.8	33.1		36.0	32.1	34.2	45.2	354
	2021	*	*	19.0	18.9	0.0	21.8	20.0		21.0	17.7	19.5	31.8	251
	2022	*	*	26.8	26.0	4.5	25.9	22.3		32.8	20.6	26.6	38.2	256

NUMBER TESTED IN GRADES 3-6													
2019	4	2	348	341	23	242	296			186	168	354	45,455
2021	4	4	242	238	22	174	195			138	113	251	37,162
2022	2	4	250	246	22	174	206			125	131	256	38,023

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		13.9	14.1	*	17.0	14.0		13.5	13.5	13.5	20.3	74
	2021	*	*	5.1	5.0	*	5.9	5.4		2.7	7.7	4.8	11.6	63
	2022		*	10.8	9.2	*	2.3	2.3		16.7	7.0	10.4	17.9	67
4	2019	*		14.9	14.3	*	16.1	13.2		14.6	15.0	14.8	25.2	88
	2021		*	5.5	5.8	0.0	7.1	7.3		3.8	6.7	5.4	16.4	56
	2022	*	*	7.5	6.0	*	4.5	3.6		10.3	3.2	7.1	18.5	70
5	2019		*	18.8	16.7	*	13.8	13.5		20.0	17.0	18.4	33.9	98
	2021		*	10.9	10.7	0.0	13.2	10.6		15.6	4.2	10.7	22.7	56
	2022		*	10.9	9.6	0.0	12.5	10.4		3.7	17.2	10.7	23.7	56
6	2019	*		14.0	13.3	0.0	17.7	14.9		17.9	7.9	13.8	15.4	94
	2021	*	*	9.6	10.0	*	11.7	11.4		9.3	15.2	11.8	9.3	76
	2022			7.9	8.1	0.0	8.5	6.7		14.3	0.0	7.9	10.6	63
3-6	2019	*	*	15.5	14.7	0.0	16.1	13.9		16.7	13.7	15.3	23.9	354
	2021	*	*	7.9	8.0	0.0	9.8	9.2		8.0	8.8	8.4	15.1	251
	2022	*	*	9.2	8.1	0.0	6.9	5.8		11.2	6.9	9.0	17.7	256

NUMBER TESTED IN GRADE 3-6													
2019	4	2	348	341	23	242	296		186	168	354	45,455	
2021	4	4	242	238	22	174	195		138	113	251	37,162	
2022	2	4	250	246	22	174	206		125	131	256	38,023	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	57.8	58.8	59.5	61.1
	2021	52.0	47.6	44.7	50.8
	2022	64.9	48.8	45.6	45.9
4	2019	68.1	55.0	53.9	57.7
	2021	50.0	40.1	35.7	34.4
	2022	62.7	50.9	55.9	45.4
5	2019	63.8	63.8	47.5	52.8
	2021	53.9	58.4	49.4	54.0
	2022	54.5	50.2	60.5	49.1
6	2019	57.3	54.4	49.6	50.6
	2021	47.2	45.1	52.9	47.9
	2022	47.0	50.5	51.6	56.2
3-6	2019	61.9	58.1	52.2	55.2
	2021	50.5	47.6	46.2	47.0
	2022	57.6	50.1	53.1	49.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	67.0	64.4	*	71.7	62.7		67.4	64.0	65.6	69.3	93
	2021			39.3	39.3	28.6	47.5	40.4		51.6	24.0	39.3	54.9	56
	2022		*	43.6	40.4	0.0	45.0	37.5		48.1	37.9	42.9	60.4	56

NUMBER TESTED IN GRADE 5													
2019		2	91	90	4	60	83		43	50	93	10,432	
2021			56	56	7	40	47		31	25	56	8,469	
2022		1	55	52	7	40	48		27	29	56	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	30	32	*	17	31		14	18	32	3203	93
	2021			34	34	5	21	28		15	19	34	3820	56
	2022		*	31	31	7	22	30		14	18	32	3468	56

NUMBER TESTED IN GRADE 5													
2019		2	91	90	4	60	83		43	50	93	10,432	
2021			56	56	7	40	47		31	25	56	8,469	
2022		1	55	52	7	40	48		27	29	56	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	37.4	35.6	*	41.7	33.7		37.2	36.0	36.6	42.0	93
	2021			17.9	17.9	0.0	25.0	21.3		25.8	8.0	17.9	23.4	56
	2022		*	18.2	17.3	0.0	25.0	20.8		22.2	13.8	17.9	33.0	56

NUMBER TESTED IN GRADE 5													
2019		2	91	90	4	60	83		43	50	93	10,432	
2021			56	56	7	40	47		31	25	56	8,469	
2022		1	55	52	7	40	48		27	29	56	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	17.6	17.8	*	16.7	14.5		20.9	14.0	17.2	19.7	93
	2021			3.6	3.6	0.0	5.0	4.3		6.5	0.0	3.6	8.9	56
	2022		*	5.5	5.8	0.0	7.5	6.3		11.1	0.0	5.4	13.7	56

NUMBER TESTED IN GRADE 5													
2019		2	91	90	4	60	83		43	50	93	10,432	
2021			56	56	7	40	47		31	25	56	8,469	
2022		1	55	52	7	40	48		27	29	56	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	65.4	62.8	65.6	68.8
	2021	59.8	50.4	56.6	50.6
	2022	59.5	57.4	48.6	54.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			73.5	72.7	*	73.5	72.7		80.0	68.4	73.5	75.0	34
	2021			54.5	56.3	*	54.5	54.5		50.0	61.5	54.5	58.9	33
	2022			56.1	56.1	*	55.0	56.4		56.3	56.0	56.1	59.7	41
4	2019	*		53.4	55.2	*	55.2	54.4		37.9	70.0	54.2	67.8	59
	2021			54.8	53.6	*	53.3	50.0		58.3	52.6	54.8	57.2	31
	2022			50.0	48.6	*	50.0	51.4		52.4	47.1	50.0	56.1	38
5	2019			72.7	76.2		72.7	76.2		77.8	69.2	72.7	85.3	22
	2021			61.9	65.0	*	61.9	61.9		55.6	66.7	61.9	83.5	21
	2022			59.5	57.1	*	58.3	57.6		58.8	60.0	59.5	71.2	37
3-6	2019	*		63.2	64.3	*	64.0	64.0		56.6	69.4	63.5	75.7	115
	2021			56.5	57.5	0.0	56.0	54.9		53.7	59.1	56.5	66.2	85
	2022			55.2	54.0	*	54.4	55.0		55.6	54.8	55.2	62.1	116

NUMBER TESTED IN GRADES 3-6													
2019	1		114	112	4	114	111		53	62	115	13,469	
2021			85	80	7	84	82		41	44	85	11,563	
2022			116	113	5	114	109		54	62	116	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9	9	*	9	9		3	6	9	1,174	34
	2021			15	14	*	15	15		10	5	15	1,677	33
	2022			18	18	*	18	17		7	11	18	1,516	41
4	2019	*		27	26	*	26	26		18	9	27	1,491	59
	2021			14	13	*	14	14		5	9	14	1,630	31
	2022			19	19	*	19	18		10	9	19	1,578	38
5	2019			6	5		6	5		2	4	6	608	22
	2021			8	7	*	8	8		4	4	8	605	21
	2022			15	15	*	15	14		7	8	15	987	37
3-6	2019	*		42	40	*	41	40		23	19	42	3,273	115
	2021			37	34	7	37	37		19	18	37	3,912	85
	2022			52	52	*	52	49		24	28	52	4,081	116

NUMBER TESTED IN GRADES 3-6													
2019	1		114	112	4	114	111		53	62	115	13,469	
2021			85	80	7	84	82		41	44	85	11,563	
2022			116	113	5	114	109		54	62	116	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			44.1	42.4	*	44.1	42.4		46.7	42.1	44.1	46.2	34
	2021			18.2	18.8	*	18.2	18.2		25.0	7.7	18.2	32.1	33
	2022			22.0	22.0	*	20.0	20.5		18.8	24.0	22.0	30.6	41
4	2019	*		24.1	24.1	*	24.1	24.6		20.7	26.7	23.7	38.4	59
	2021			25.8	28.6	*	23.3	21.4		41.7	15.8	25.8	32.3	31
	2022			23.7	24.3	*	23.7	24.3		33.3	11.8	23.7	36.0	38
5	2019			45.5	47.6		45.5	47.6		66.7	30.8	45.5	63.2	22
	2021			28.6	30.0	*	28.6	28.6		11.1	41.7	28.6	59.0	21
	2022			35.1	31.4	*	33.3	33.3		35.3	35.0	35.1	41.7	37
3-6	2019	*		34.2	33.9	*	34.2	34.2		35.8	32.3	33.9	48.7	115
	2021			23.5	25.0	0.0	22.6	22.0		26.8	20.5	23.5	40.7	85
	2022			26.7	25.7	*	25.4	25.7		29.6	24.2	26.7	35.9	116

NUMBER TESTED IN GRADES 3-6													
2019	1		114	112	4	114	111		53	62	115	13,469	
2021			85	80	7	84	82		41	44	85	11,563	
2022			116	113	5	114	109		54	62	116	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			26.5	27.3	*	26.5	24.2		33.3	21.1	26.5	27.3	34
	2021			9.1	9.4	*	9.1	9.1		10.0	7.7	9.1	20.7	33
	2022			9.8	9.8	*	7.5	7.7		0.0	16.0	9.8	18.5	41
4	2019	*		12.1	12.1	*	12.1	12.3		6.9	16.7	11.9	17.9	59
	2021			9.7	10.7	*	10.0	7.1		16.7	5.3	9.7	16.9	31
	2022			15.8	16.2	*	15.8	16.2		23.8	5.9	15.8	21.4	38
5	2019			22.7	23.8		22.7	23.8		22.2	23.1	22.7	29.9	22
	2021			14.3	15.0	*	14.3	14.3		11.1	16.7	14.3	32.4	21
	2022			10.8	11.4	*	11.1	9.1		17.6	5.0	10.8	18.4	37
3-6	2019	*		18.4	18.8	*	18.4	18.0		17.0	19.4	18.3	24.9	115
	2021			10.6	11.3	0.0	10.7	9.8		12.2	9.1	10.6	23.2	85
	2022			12.1	12.4	*	11.4	11.0		14.8	9.7	12.1	19.4	116

NUMBER TESTED IN GRADE 3-6													
2019	1		114	112	4	114	111		53	62	115	13,469	
2021			85	80	7	84	82		41	44	85	11,563	
2022			116	113	5	114	109		54	62	116	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.2	71.2	57.8
	2021	59.4	53.5	47.0
	2022	66.8	50.6	45.1
4	2019	58.7	59.3	55.0
	2021	52.0	54.4	50.4
	2022	54.3	56.5	54.0
5	2019	69.3	64.8	54.9
	2021	46.4	59.8	48.0
	2022	53.0	55.7	56.2
3-6	2019	63.5	63.9	55.8
	2021	53.5	55.4	48.5
	2022	58.3	54.2	51.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*		*	40.4	1
	2021			*	*		*	*		*		*	37.7	3
	2022			*	*		*	*		*		*	41.5	3
4	2019			*	*		*				*	*	43.4	1
	2021			*	*		*	*		*	*	*	29.8	5
	2022			*	*		*			*		*	30.9	1
5	2019			*	*		*	*			*	*	36.3	2
	2021			*	*		*	*		*	*	*	48.0	3
	2022			33.3	33.3		33.3	*		*	*	33.3	43.4	6
3-6	2019			*	*		*	*		*	*	*	40.0	4
	2021			45.5	50.0		45.5	44.4		55.6	*	45.5	38.7	11
	2022			30.0	30.0		30.0	*		28.6	*	30.0	38.7	10

NUMBER TESTED IN GRADES 3-6													
2019			4	3		4	2		1	3	4	630	
2021			11	10		11	9		9	2	11	641	
2022			10	10		10	5		7	3	10	759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*		*	121	1
	2021			*	*		*	*		*		*	132	3
	2022			*	*		*	*		*		*	131	3
4	2019			*	*		*				*	*	120	1
	2021			*	*		*	*		*	*	*	146	5
	2022			*	*		*			*		*	172	1
5	2019			*	*		*	*			*	*	137	2
	2021			*	*		*	*		*	*	*	115	3
	2022			4	4		4	*		*	*	4	162	6
3-6	2019			*	*		*	*		*	*	*	378	4
	2021			6	5		6	5		4	*	6	393	11
	2022			7	7		7	*		5	*	7	465	10

NUMBER TESTED IN GRADES 3-6													
2019			4	3			4	2		1	3	4	630
2021			11	10			11	9		9	2	11	641
2022			10	10			10	5		7	3	10	759

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*		*	17.2	1
	2021			*	*		*	*		*		*	10.4	3
	2022			*	*		*	*		*		*	13.4	3
4	2019			*	*		*				*	*	19.3	1
	2021			*	*		*	*		*	*	*	10.1	5
	2022			*	*		*			*		*	9.6	1
5	2019			*	*		*	*			*	*	18.1	2
	2021			*	*		*	*		*	*	*	23.5	3
	2022			33.3	33.3		33.3	*		*	*	33.3	17.8	6
3-6	2019			*	*		*	*		*	*	*	18.3	4
	2021			9.1	10.0		9.1	0.0		11.1	*	9.1	14.8	11
	2022			20.0	20.0		20.0	*		14.3	*	20.0	13.8	10

NUMBER TESTED IN GRADES 3-6													
2019			4	3		4	2		1	3	4	630	
2021			11	10		11	9		9	2	11	641	
2022			10	10		10	5		7	3	10	759	



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*		*	5.4	1
	2021			*	*		*	*		*		*	3.3	3
	2022			*	*		*	*		*		*	4.0	3
4	2019			*	*		*				*	*	8.5	1
	2021			*	*		*	*		*	*	*	3.4	5
	2022			*	*		*			*		*	3.6	1
5	2019			*	*		*	*			*	*	8.4	2
	2021			*	*		*	*		*	*	*	9.5	3
	2022			16.7	16.7		16.7	*		*	*	16.7	6.6	6
3-6	2019			*	*		*	*		*	*	*	7.5	4
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	11
	2022			10.0	10.0		10.0	*		14.3	*	10.0	4.9	10

NUMBER TESTED IN GRADE 3-6													
2019			4	3		4	2		1	3	4	630	
2021			11	10		11	9		9	2	11	641	
2022			10	10		10	5		7	3	10	759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	50.0	52.9	37.0	54.2
3-6	2019	*	*	*	*
	2021	46.0	47.3	41.6	36.4
	2022	44.7	49.5	35.2	37.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			28.6	28.6		28.6	28.6		*	*	28.6	60.9	7
	2021			*	*		*	*		*	*	*	47.1	3
	2022			33.3	33.3		33.3	*		*	*	33.3	46.4	6

NUMBER TESTED IN GRADE 5													
2019			7	7		7	7		2	5	7	1,585	
2021			3	2		3	3		2	1	3	1,229	
2022			6	6		6	3		3	3	6	1,035	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			5	5		5	5		*	*	5	619	7
	2021			*	*		*	*		*	*	*	650	3
	2022			4	4		4	*		*	*	4	555	6

NUMBER TESTED IN GRADE 5													
2019			7	7		7	7		2	5	7	1,585	
2021			3	2		3	3		2	1	3	1,229	
2022			6	6		6	3		3	3	6	1,035	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0		0.0	0.0		*	*	0.0	30.9	7
	2021			*	*		*	*		*	*	*	16.0	3
	2022			16.7	16.7		16.7	*		*	*	16.7	18.8	6

NUMBER TESTED IN GRADE 5													
2019			7	7		7	7		2	5	7	1,585	
2021			3	2		3	3		2	1	3	1,229	
2022			6	6		6	3		3	3	6	1,035	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0		0.0	0.0		*	*	0.0	13.4	7
	2021			*	*		*	*		*	*	*	4.1	3
	2022			16.7	16.7		16.7	*		*	*	16.7	6.6	6

NUMBER TESTED IN GRADE 5													
2019			7	7		7	7		2	5	7	1,585	
2021			3	2		3	3		2	1	3	1,229	
2022			6	6		6	3		3	3	6	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	52.4	50.0	47.1	39.3
	2021	*	*	*	*
	2022	52.8	52.1	43.3	55.6

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	48.0		*	*	*				48.1	48.4	27
	2022			23.3	23.2	16.7	18.4	18.9				23.3	36.6	60
K-1	2020													
	2021		*	48.0		*	*	*				48.1	49.4	27
	2022			23.3	23.2	16.7	18.4	18.9				23.3	37.9	60
# Tested (GR K-1)	2020													
	2021		2	25		3	4	5				27	5,754	
	2022			60	56	6	38	37				60	5,967	
2	2020													
	2021		*	63.0		*	42.9	50.0				58.6	48.4	29
	2022	*	*	16.7	17.2	0.0	10.6	10.9				17.1	39.9	70
# Tested (GR 2)	2020													
	2021		2	27		3	7	8				29	5,792	
	2022	1	2	66	64	8	47	46				70	5,940	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	4		*	*	*				5	1,162	27
	2022			2	1	0	1	1				2	652	60
K-1	2020													
	2021		*	4		*	*	*				5	1,277	27
	2022			2	1	0	1	1				2	724	60
# Tested (GR K-1)	2020													
	2021		2	25		3	4	5				27	5,754	
	2022			60	56	6	38	37				60	5,967	
2	2020													
	2021		*	9		*	2	3				9	1,359	29
	2022	*	*	3	3	0	2	2				3	916	70
# Tested (GR 2)	2020													
	2021		2	27		3	7	8				29	5,792	
	2022	1	2	66	64	8	47	46				70	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	36.0		*	*	*				33.3	57.1	27
	2022	*	*	14.9	18.4	*	5.9	5.7				17.6	41.1	51
1	2020													
	2021		*	26.9		*	*	*				27.6	46.7	29
	2022			16.1	16.7	16.7	15.8	15.8				16.1	35.7	62
K-1	2020													
	2021		*	31.4		*	*	42.9				30.4	51.7	56
	2022	*	*	15.6	17.4	20.0	11.1	11.0				16.8	38.3	113
# Tested (GR K-1)	2020													
	2021		5	51		4	5	7				56	10,412	
	2022	1	2	109	109	10	72	73				113	11,314	
2	2020													
	2021		*	40.7		*	16.7	28.6				36.7	49.7	30
	2022	*	*	15.3	15.1	0.0	11.5	12.2				15.8	44.5	76
# Tested (GR 2)	2020													
	2021		3	27		2	6	7				30	6,004	
	2022	1	2	72	73	8	52	49				76	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	6		*	*	*				6	1,120	27
	2022	*	*	2	3	*	1	1				3	655	51
1	2020													
	2021		*	1		*	*	*				1	934	29
	2022			0	0	0	0	0				0	582	62
K-1	2020													
	2021		*	7		*	*	1				7	2,054	56
	2022	*	*	2	3	1	1	1				3	1,237	113
# Tested (GR K-1)	2020													
	2021		5	51		4	5	7				56	10,412	
	2022	1	2	109	109	10	72	73				113	11,314	
2	2020													
	2021		*	6		*	0	1				6	1,149	30
	2022	*	*	1	2	0	1	1				2	946	76
# Tested (GR 2)	2020													
	2021		3	27		2	6	7				30	6,004	
	2022	1	2	72	73	8	52	49				76	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	54.5		16.7	51.1	52.2				55.9	52.9	68
	2022			39.3	40.4	16.7	38.5	39.5				39.3	46.4	61
K-1	2020													
	2021		*	54.5		16.7	51.1	52.2				55.9	53.5	68
	2022			39.3	40.4	16.7	38.5	39.5				39.3	47.6	61
# Tested (GR K-1)	2020													
	2021		2	66		6	45	46				68	10,304	
	2022			61	57	6	39	38				61	10,488	
2	2020													
	2021		*	48.5	*	*	44.4	45.7				47.8	46.7	69
	2022	*	*	23.2	25.0	0.0	24.5	25.0				23.0	40.2	74
# Tested (GR 2)	2020													
	2021		2	66	1	5	45	46				69	9,688	
	2022	1	3	69	68	8	49	48				74	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	14		0	8	9				15	1,950	68
	2022			4	3	0	2	2				4	1,175	61
K-1	2020													
	2021		*	14		0	8	9				15	2,117	68
	2022			4	3	0	2	2				4	1,341	61
# Tested (GR K-1)	2020													
	2021		2	66		6	45	46				68	10,304	
	2022			61	57	6	39	38				61	10,488	
2	2020													
	2021		*	9	*	*	8	9				10	1,397	69
	2022	*	*	0	0	0	0	0				0	986	74
# Tested (GR 2)	2020													
	2021		2	66	1	5	45	46				69	9,688	
	2022	1	3	69	68	8	49	48				74	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	47.4		*	50.0	52.9				47.5	62.3	59
	2022	*	*	39.1	38.8	*	33.3	34.3				40.0	49.1	50
1	2020													
	2021		*	51.5		33.3	54.3	54.3				50.7	54.3	71
	2022			41.0	40.7	16.7	39.5	39.5				41.0	46.0	61
K-1	2020													
	2021		*	49.6		33.3	52.5	53.8				49.2	58.2	130
	2022	*	*	40.2	39.8	20.0	36.6	37.0				40.5	47.5	111
# Tested (GR K-1)	2020													
	2021		5	125		9	80	80				130	19,324	
	2022	1	2	107	108	10	71	73				111	19,784	
2	2020													
	2021		*	42.4		*	38.6	40.9				42.0	45.4	69
	2022	*	*	20.8	20.5	0.0	21.2	22.4				19.7	40.9	76
# Tested (GR 2)	2020													
	2021		3	66		4	44	44				69	9,836	
	2022	1	2	72	73	8	52	49				76	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	8		*	4	4				8	2,140	59
	2022	*	*	3	4	*	1	1				4	1,309	50
1	2020													
	2021		*	14		1	10	10				14	1,882	71
	2022			4	4	0	3	3				4	1,298	61
K-1	2020													
	2021		*	22		1	14	14				22	4,022	130
	2022	*	*	7	8	1	4	4				8	2,607	111
# Tested (GR K-1)	2020													
	2021		5	125		9	80	80				130	19,324	
	2022	1	2	107	108	10	71	73				111	19,784	
2	2020													
	2021		*	7		*	5	5				7	1,182	69
	2022	*	*	1	1	0	1	1				1	903	76
# Tested (GR 2)	2020													
	2021		3	66		4	44	44				69	9,836	
	2022	1	2	72	73	8	52	49				76	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			65.9		*	65.9	65.9				65.9	65.2	41
	2022			50.0	51.4	*	48.6	50.0				50.0	55.6	36
K-1	2020													
	2021			65.9		*	65.9	65.9				65.9	64.9	41
	2022			50.0	51.4	*	48.6	50.0				50.0	55.8	36
# Tested (GR K-1)	2020													
	2021			41		3	41	41				41	4,901	
	2022			36	35	3	35	34				36	4,935	
2	2020													
	2021			67.6	*	*	66.7	66.7				68.4	61.5	38
	2022			35.7	35.7	*	34.9	35.7				34.9	55.4	43
# Tested (GR 2)	2020													
	2021			37	1	2	36	36				38	4,772	
	2022			42	42	4	43	42				43	4,495	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			19		*	19	19				19	1,275	41
	2022			5	5	*	5	5				5	815	36
K-1	2020													
	2021			19		*	19	19				19	1,327	41
	2022			5	5	*	5	5				5	884	36
# Tested (GR K-1)	2020													
	2021			41		3	41	41				41	4,901	
	2022			36	35	3	35	34				36	4,935	
2	2020													
	2021			11	*	*	10	10				12	1,204	38
	2022			6	6	*	6	6				6	910	43
# Tested (GR 2)	2020													
	2021			37	1	2	36	36				38	4,772	
	2022			42	42	4	43	42				43	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			52.9		*	51.5	53.1				52.9	55.8	34
	2022			60.6	58.1	*	59.4	58.1				60.6	52.5	33
1	2020													
	2021			58.1		*	58.1	61.0				58.1	57.6	43
	2022			54.1	54.1	*	54.3	54.3				54.1	51.5	37
K-1	2020													
	2021			55.8		*	55.3	57.5				55.8	56.7	77
	2022			57.1	55.9	*	56.7	56.1				57.1	52.0	70
# Tested (GR K-1)	2020													
	2021			77		5	76	73				77	9,529	
	2022			70	68	5	67	66				70	9,582	
2	2020													
	2021			55.6		*	54.3	54.3				55.6	54.2	36
	2022			34.1	31.8	*	33.3	33.3				33.3	50.1	45
# Tested (GR 2)	2020													
	2021			36		2	35	35				36	4,788	
	2022			44	44	4	45	42				45	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	4	4				4	602	34
	2022			1	1	*	0	0				1	356	33
1	2020													
	2021			16		*	16	16				16	840	43
	2022			5	5	*	4	4				5	566	37
K-1	2020													
	2021			20		*	20	20				20	1,442	77
	2022			6	6	*	4	4				6	922	70
# Tested (GR K-1)	2020													
	2021			77		5	76	73				77	9,529	
	2022			70	68	5	67	66				70	9,582	
2	2020													
	2021			7		*	6	6				7	816	36
	2022			1	1	*	1	1				1	652	45
# Tested (GR 2)	2020													
	2021			36		2	35	35				36	4,788	
	2022			44	44	4	45	42				45	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	24	50.0	24	45.8	7	71.4	24	62.5	38	68.4	1	*
			4.2		20.8		14.3		20.8		5.3		*
			45.8		33.3		14.3		16.7		26.3		*
2022	16	37.5	26	50.0	16	37.5	16	43.8	49	53.1	33	30.3	
		0.0		11.5		6.3		6.3		8.2		9.1	
													60.6
Wave 2 (MOY)	2020												
	2021			20	50.0	4	*	16	62.5	28	50.0	4	*
					10.0		*		12.5		7.1		*
				40.0		*		25.0		42.9		*	
2022			17	58.8	17	35.3	17	41.2	51	49.0	16	37.5	
				0.0		11.8		11.8		13.7		12.5	
				41.2		52.9		47.1		37.3		50.0	
Wave 3 (EOY)	2020												
	2021			27	55.6	4	*	27	77.8	43	60.5	4	*
					18.5		*		3.7		7.0		*
				25.9		*		18.5		32.6		*	
2022			18	50.0	18	22.2	18	44.4	52	40.4	34	26.5	
				11.1		16.7		27.8		5.8		8.8	
				38.9		61.1		27.8		53.8		64.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	34	17.6 14.7 67.6	34	32.4 8.8 58.8	33	36.4 0.0 63.6	34	20.6 5.9 73.5	20	40.0 10.0 50.0	34	41.2 8.8 50.0
	2022	33	27.3 6.1 66.7	33	33.3 3.0 63.6	33	30.3 9.1 60.6	33	24.2 18.2 57.6	0		16	68.8 6.3 25.0
Wave 2 (MOY)	2020												
	2021			34	5.9 11.8 82.4	30	6.7 26.7 66.7	34	11.8 44.1 44.1	20	0.0 15.0 85.0	0	
	2022			34	26.5 8.8 64.7	34	29.4 8.8 61.8	34	47.1 11.8 41.2	0		34	11.8 2.9 85.3
Wave 3 (EOY)	2020												
	2021			35	22.9 14.3 62.9	35	20.0 5.7 74.3	35	60.0 5.7 34.3	20	35.0 5.0 60.0	35	17.1 5.7 77.1
	2022			34	23.5 8.8 67.6	34	38.2 2.9 58.8	34	47.1 8.8 44.1	0		18	22.2 5.6 72.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	20	70.0	20	50.0	20	10.0	52	57.7	20	5.0
			0.0		0.0		0.0		0.0		
			30.0		50.0		90.0		42.3		95.0
	2021	7	100.0	6	66.7	6	0.0	28	32.1	7	14.3
			0.0		0.0		0.0		0.0		
			0.0		33.3		100.0		67.9		85.7
	2022	10	50.0	10	60.0	8	0.0	37	62.2	8	12.5
			0.0		0.0		0.0		0.0		
			50.0		40.0		100.0		37.8		87.5
Wave 2 (MOY)	2020	19	21.1	19	31.6	19	21.1	53	15.1	20	10.0
			0.0		0.0		0.0		0.0		
			78.9		68.4		78.9		84.9		90.0
	2021	7	42.9	7	57.1	5	*	30	13.3	7	14.3
			0.0		0.0		*		0.0		
			57.1		42.9		*		86.7		85.7
	2022	10	20.0	10	60.0	10	40.0	42	19.0	10	100.0
			0.0		0.0		0.0		0.0		
			80.0		40.0		60.0		81.0		0.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	10	0.0	10	30.0	8	12.5	30	3.3	8	37.5
			0.0		0.0		0.0		0.0		
			100.0		70.0		87.5		96.7		62.5
2022	17	5.9	12	41.7	10	10.0	42	7.1	10	70.0	
		0.0		0.0		0.0		0.0			
		94.1		58.3		90.0		92.9		30.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	33	93.9	32	81.3	32	59.4	0		31	16.1	
			0.0		0.0		0.0				0.0	
			6.1		18.8		40.6				83.9	
	2021	22	95.5	22	59.1	21	38.1	0		21	28.6	
			0.0		0.0		0.0				0.0	
			4.5		40.9		61.9				71.4	
	2022	29	93.1	28	78.6	28	64.3	0		29	37.9	
			0.0		0.0		0.0				0.0	
			6.9		21.4		35.7				62.1	
Wave 2 (MOY)	2020	34	29.4	34	67.6	34	23.5	1	*	33	15.2	
			0.0		0.0		0.0		0.0		*	0.0
			70.6		32.4		76.5		84.8			
	2021	22	9.1	22	68.2	22	31.8	1	*	22	18.2	
			0.0		0.0		0.0		0.0		*	0.0
			90.9		31.8		68.2		81.8			
	2022	32	12.5	32	65.6	32	18.8	0		32	21.9	
			0.0		0.0		0.0				0.0	
			87.5		34.4		81.3				78.1	
Wave 3 (EOY)	2020	0		0		0		0	0			
	2021	22	0.0	22	18.2	22	4.5	8	100.0	22	4.5	
			0.0		0.0		0.0		0.0			
			100.0		81.8		95.5		95.5			
2022	32	3.1	32	18.8	32	6.3	0		32	3.1		
		0.0		0.0		0.0				0.0		
		96.9		81.3		93.8				96.9		

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	25	71.4	24	68.6	34	97.1	34	97.1	26	74.3
	Intermediate	7	20.0	7	20.0	0	0.0	0	0.0	8	22.9
	Advanced	1	2.9	2	5.7	1	2.9	1	2.9	1	2.9
	Advanced High	2	5.7	2	5.7	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	6	15.0	10	25.0	30	75.0	20	50.0	9	22.5
	Intermediate	15	37.5	16	40.0	7	17.5	11	27.5	21	52.5
	Advanced	12	30.0	9	22.5	1	2.5	7	17.5	7	17.5
	Advanced High	7	17.5	5	12.5	2	5.0	2	5.0	3	7.5
2 (52)	Beginning	11	21.2	19	36.5	36	69.2	34	65.4	16	30.8
	Intermediate	13	25.0	24	46.2	11	21.2	17	32.7	30	57.7
	Advanced	23	44.2	6	11.5	3	5.8	1	1.9	6	11.5
	Advanced High	5	9.6	3	5.8	2	3.8	0	0.0	0	0.0
3 (47)	Beginning	2	4.3	6	12.8	18	38.3	19	40.4	2	4.3
	Intermediate	5	10.6	31	66.0	15	31.9	13	27.7	26	55.3
	Advanced	22	46.8	9	19.1	9	19.1	9	19.1	17	36.2
	Advanced High	18	38.3	1	2.1	5	10.6	6	12.8	2	4.3
4 (44)	Beginning	6	13.6	16	36.4	6	13.6	7	15.9	5	11.4
	Intermediate	18	40.9	19	43.2	13	29.5	22	50.0	24	54.5
	Advanced	18	40.9	8	18.2	19	43.2	8	18.2	12	27.3
	Advanced High	2	4.5	1	2.3	6	13.6	7	15.9	3	6.8

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 21 (58.3%)	Beginning	8			
	Intermediate	11	7		
	Advanced	3	4	0	
	Advanced High	0	2	1	
45 11 (24.4%)	Beginning	14			
	Intermediate	8	17		
	Advanced	0	3	3	
	Advanced High	0	0	0	
35 17 (48.6%)	Beginning	0			
	Intermediate	5	14		
	Advanced	0	10	4	
	Advanced High	0	0	2	
36 8 (22.2%)	Beginning	5			
	Intermediate	3	16		
	Advanced	1	2	7	
	Advanced High	0	0	2	




PERFORMANCE IN 2022

Grade 2021-22  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2022 Level	N	%	N	%	N	%	N	%	N	%
5  (45)	Beginning	10	22.7	20	45.5	7	15.9	7	15.6	7	15.9
	Intermediate	12	27.3	14	31.8	16	36.4	15	33.3	20	45.5
	Advanced	12	27.3	10	22.7	18	40.9	13	28.9	13	29.5
	Advanced High	10	22.7	0	0.0	3	6.8	10	22.2	4	9.1
6  (47)	Beginning	2	4.3	7	15.2	1	2.3	6	12.8	1	2.3
	Intermediate	11	23.9	31	67.4	9	20.5	11	23.4	13	29.5
	Advanced	11	23.9	8	17.4	12	27.3	12	25.5	27	61.4
	Advanced High	22	47.8	0	0.0	22	50.0	18	38.3	3	6.8
ALL  (310)	Beginning	62	20.1	102	33.1	132	43.1	127	41.0	66	21.6
	Intermediate	81	26.3	142	46.1	71	23.2	89	28.7	142	46.4
	Advanced	99	32.1	52	16.9	63	20.6	51	16.5	83	27.1
	Advanced High	66	21.4	12	3.9	40	13.1	43	13.9	15	4.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years  N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
33  12 (36.4%)	Beginning	4			
	Intermediate	4	13		
	Advanced	0	5	4	
	Advanced High	0	0	3	
39  10 (25.6%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	6	17	
	Advanced High	0	0	3	
224  79 (35.3%)	Beginning	32			
	Intermediate	32	78		
	Advanced	4	30	35	
	Advanced High	0	2	11	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

37	46.1	73.5	79.8	80.5	67.6	94.6	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

24	61.1	75.7	88.6	90.1	79.2	100.0	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

61	45.2	71.7	80.3	81.2	55.7	100.0	45.5	86.1
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

37	31.1	63.7	75.6	76.9	16.2	100.0	46.5	92.3
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**SCIENCE 6 (tested with 2020-2021 test)**

39	31.5	63.9	75.4	76.7	17.9	100.0	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

24	45.0	67.0	79.4	80.8	37.5	100.0	60.8	97.2
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

23	42.8	69.9	81.3	82.6	52.2	100.0	78.1	96.4
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

61	46.2	70.6	77.8	78.6	50.8	100.0	47.9	93.1
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

62	46.4	69.7	78.6	79.6	48.4	100.0	48.9	88.8
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**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

67	47.6	68.5	79.1		40.3	85.1	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

3	*	*	*		*	*	25.7	*
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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

29	42.6	65.6	82.3		37.9	100.0	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

40	45.8	67.5	69.8		37.5	62.5	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**ANSON JONES ELEMENTARY SCHOOL (164)**

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

68	69.1	77.4	84.8		73.5	94.1	62.0	89.2
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**GRADE 4 READING (tested with 2020-2021 test)**

31	45.0	70.0	86.3		45.2	100.0	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

37	49.5	69.7	81.6		59.5	100.0	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

53	50.6	67.1	74.8		43.4	96.2	66.5	88.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

3	*	*	*		*	*	45.8	*
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**GRADE 5 READING (tested with 2020-2021 test)**

23	41.1	70.6	73.0		43.5	95.7	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

33	54.0	74.9	76.8		69.7	97.0	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

53	61.8	70.6	75.9		54.7	94.3	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

3	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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