




Data Packet 2022-23

KLEBERG ELEMENTARY SCHOOL



School # 167

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	117
KN	125
1	121
2	119
3	109
4	110
5	114
ALL	815

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	136	16.7	12	20.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	599	73.5	29	48.3
White	54	6.6	18	30.0
Multiple	24	2.9	0	0.0
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	505	62.0
Economically disadvantaged	727	89.2
Limited English proficient (LEP)	449	55.1
Special education	111	13.6
Talented and Gifted (TAG)	131	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	131	20	15.3	0	0.0	0	0.0	100	76.3	6	4.6	5	3.8
	2021	106	12	11.3	0	0.0	1	0.9	83	78.3	5	4.7	5	4.7
	2022	117	25	21.4	0	0.0	1	0.9	86	73.5	3	2.6	2	1.7
KN	2020	115	17	14.8	0	0.0	0	0.0	90	78.3	5	4.3	3	2.6
	2021	109	21	19.3	0	0.0	0	0.0	76	69.7	9	8.3	3	2.8
	2022	125	16	12.8	1	0.8	0	0.0	93	74.4	10	8.0	5	4.0
1	2020	113	21	18.6	0	0.0	0	0.0	82	72.6	5	4.4	5	4.4
	2021	100	18	18.0	0	0.0	0	0.0	79	79.0	2	2.0	1	1.0
	2022	121	20	16.5	0	0.0	0	0.0	88	72.7	9	7.4	4	3.3
2	2020	99	10	10.1	1	1.0	0	0.0	75	75.8	9	9.1	4	4.0
	2021	99	13	13.1	0	0.0	0	0.0	76	76.8	5	5.1	5	5.1
	2022	119	19	16.0	0	0.0	0	0.0	91	76.5	6	5.0	3	2.5
3	2020	103	19	18.4	0	0.0	0	0.0	76	73.8	7	6.8	1	1.0
	2021	89	15	16.9	1	1.1	0	0.0	62	69.7	9	10.1	2	2.2
	2022	109	11	10.1	0	0.0	0	0.0	87	79.8	7	6.4	4	3.7
4	2020	112	21	18.8	0	0.0	0	0.0	85	75.9	4	3.6	2	1.8
	2021	99	26	26.3	0	0.0	0	0.0	66	66.7	6	6.1	1	1.0
	2022	110	20	18.2	0	0.0	0	0.0	77	70.0	10	9.1	3	2.7
5	2020	103	32	31.1	1	1.0	2	1.9	64	62.1	2	1.9	2	1.9
	2021	107	29	27.1	0	0.0	0	0.0	74	69.2	3	2.8	1	0.9
	2022	114	25	21.9	0	0.0	0	0.0	77	67.5	9	7.9	3	2.6
PK-5	2020	776	140	18.0	2	0.3	2	0.3	572	73.7	38	4.9	22	2.8
	2021	709	134	18.9	1	0.1	1	0.1	516	72.8	39	5.5	18	2.5
	2022	815	136	16.7	1	0.1	1	0.1	599	73.5	54	6.6	24	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	131	130	99.2	78	59.5	8	6.1	78	59.5	0	0.0	97	74.0	45.0	55.0	25.2
	2021	106	99	93.4	68	64.2	9	8.5	66	62.3	0	0.0	72	67.9	46.2	53.8	30.2
	2022	117	106	90.6	67	57.3	5	4.3	70	59.8	0	0.0	95	81.2	55.6	44.4	19.7
KN	2020	115	100	87.0	59	51.3	12	10.4	59	51.3	2	1.7	34	29.6	51.3	48.7	0.0
	2021	109	98	89.9	59	54.1	8	7.3	58	53.2	8	7.3	26	23.9	48.6	51.4	0.0
	2022	125	112	89.6	66	52.8	10	8.0	65	52.0	11	8.8	52	41.6	43.2	56.8	0.0
1	2020	113	100	88.5	62	54.9	8	7.1	60	53.1	26	23.0	11	9.7	55.8	44.2	1.8
	2021	100	91	91.0	58	58.0	12	12.0	56	56.0	6	6.0	12	12.0	51.0	49.0	0.0
	2022	121	115	95.0	65	53.7	13	10.7	65	53.7	24	19.8	16	13.2	50.4	49.6	1.7
2	2020	99	83	83.8	57	57.6	11	11.1	56	56.6	37	37.4	18	18.2	54.5	45.5	1.0
	2021	99	86	86.9	56	56.6	10	10.1	57	57.6	27	27.3	7	7.1	53.5	46.5	1.0
	2022	119	107	89.9	68	57.1	12	10.1	68	57.1	14	11.8	21	17.6	48.7	51.3	1.7
3	2020	103	92	89.3	52	50.5	24	23.3	54	52.4	24	23.3	13	12.6	45.6	54.4	1.0
	2021	89	78	87.6	49	55.1	15	16.9	49	55.1	31	34.8	9	10.1	60.7	39.3	0.0
	2022	109	95	87.2	64	58.7	16	14.7	65	59.6	29	26.6	18	16.5	52.3	47.7	0.9
4	2020	112	97	86.6	59	52.7	24	21.4	77	68.8	31	27.7	16	14.3	50.0	50.0	0.0
	2021	99	88	88.9	46	46.5	26	26.3	53	53.5	21	21.2	6	6.1	47.5	52.5	1.0
	2022	110	92	83.6	61	55.5	23	20.9	81	73.6	30	27.3	20	18.2	61.8	38.2	0.9
5	2020	103	87	84.5	49	47.6	17	16.5	69	67.0	38	36.9	12	11.7	43.7	56.3	0.0
	2021	107	93	86.9	54	50.5	25	23.4	71	66.4	29	27.1	8	7.5	51.4	48.6	0.0
	2022	114	100	87.7	58	50.9	32	28.1	91	79.8	23	20.2	23	20.2	46.5	53.5	0.0
PK-5	2020	776	689	88.8	416	53.6	104	13.4	453	58.4	158	20.4	201	25.9	49.4	50.6	4.8
	2021	709	633	89.3	390	55.0	105	14.8	410	57.8	122	17.2	140	19.7	51.1	48.9	4.8
	2022	815	727	89.2	449	55.1	111	13.6	505	62.0	131	16.1	245	30.1	51.0	49.0	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	115	10,874	109	95.1	10,319	94.9	2	1.7	3.8	105	9,815	91.7	90.3
	2021	106	10,216	104	98.8	10,002	97.9	1	0.9	4.7	100	9,094	94.7	89.0
	2022	124	10,601	113	91.5	9,857	93.0	6	4.9	8.0	94	8,573	76.1	80.9
1	2020	111	11,192	106	95.3	10,678	95.4	2	1.8	3.9	106	10,139	95.6	90.6
	2021	97	10,568	95	98.2	10,378	98.2	3	3.1	4.0	85	9,515	87.6	90.0
	2022	121	10,904	112	93.0	10,206	93.6	6	5.0	7.3	103	8,976	85.2	82.3
2	2020	98	11,070	93	95.6	10,616	95.9	4	4.1	3.2	91	10,175	93.3	91.9
	2021	99	10,574	97	98.0	10,394	98.3	7	7.1	3.8	87	9,653	87.9	91.3
	2022	118	10,614	111	93.7	9,987	94.1	1	0.8	6.0	107	8,941	90.5	84.2
3	2020	103	11,093	99	96.1	10,664	96.1	4	3.9	3.5	97	10,181	94.0	91.8
	2021	87	10,452	86	99.3	10,254	98.1	2	2.3	3.4	79	9,519	90.9	91.1
	2022	109	10,392	103	94.5	9,829	94.6	4	3.7	6.3	96	8,798	87.9	84.7
4	2020	112	11,323	108	96.1	10,902	96.3	7	6.2	3.4	104	10,479	92.7	92.5
	2021	98	10,526	96	98.2	10,325	98.1	2	2.0	2.9	86	9,562	87.8	90.8
	2022	110	10,478	103	93.9	9,930	94.8	8	7.3	5.8	95	8,981	86.7	85.7
5	2020	99	11,957	95	96.8	11,518	96.3	2	2.0	3.2	95	11,098	96.4	92.8
	2021	106	10,814	105	98.8	10,602	98.0	1	0.9	2.5	98	9,891	92.6	91.5
	2022	114	10,405	106	93.3	9,875	94.9	9	7.9	6.3	98	8,914	86.0	85.7
KN-5	2020	637	67,509	610	95.8	64,698	95.8	21	3.3	3.5	598	61,887	93.9	91.7
	2021	592	63,149	584	98.5	61,956	98.1	16	2.7	3.6	535	57,234	90.3	90.6
	2022	695	63,393	649	93.3	59,686	94.2	34	4.9	6.6	593	53,183	85.3	83.9

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	20.0
Hispanic	29	48.3
White	18	30.0
Multiple	0	0.0
Other	1	1.7

Gender	Number	Percentage
Female	48	80.0
Male	12	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.9	77.8
2020-21	5.5	78.7
2021-22	10.7	82.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.0
1	5	8.3
2	3	5.0
3	1	1.7
4	1	1.7
5	6	10.0
1-3	9	15.0
More than 3	48	80.0
1 - 5	16	26.7
6 - 10	18	30.0
11 - 20	20	33.3
More than 20	3	5.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	71.4	76.2	82.1	75.5	50.0	100.0	100.0		73.0	81.0	75.9	67.0	58
	2021	71.4	18.2	69.7	54.5	*	76.2	68.2		54.3	61.1	56.6	60.2	53
	2022	71.4	58.3	77.1	73.0	28.6	92.6	93.1		62.9	80.6	71.8	69.7	71
4	2019	100.0	55.0	90.0	76.4	71.4	88.9	65.5		72.0	83.3	78.7	66.8	61
	2021	33.3	13.0	36.8	23.7	22.2	39.1	30.0		22.9	33.3	27.9	55.6	68
	2022	80.0	50.0	70.2	62.9	10.0	80.0	61.5		62.7	71.4	65.8	71.6	79
5	2019	56.3	54.5	84.7	76.4	46.2	84.6	72.5		79.2	73.5	76.5	72.3	102
	2021	*	48.0	63.6	56.4	12.5	68.8	45.5		44.4	73.1	56.5	66.9	62
	2022	66.7	43.5	78.8	64.0	42.3	87.9	65.2		51.2	79.5	65.5	77.3	87
3-5	2019	70.0	63.5	85.4	76.1	51.2	87.2	72.4		75.7	78.3	76.9	68.9	221
	2021	50.0	28.8	55.8	43.7	16.7	60.0	45.9		40.6	53.2	45.9	61.1	183
	2022	73.1	49.1	75.5	66.5	32.6	86.7	69.4		58.9	77.8	67.5	72.9	237

NUMBER TESTED IN GRADES 3-5													
2019	30	52	130	197	43	78	105			115	106	221	21,789
2021	16	59	104	158	36	60	85			106	77	183	17,239
2022	26	55	147	200	43	90	147			129	108	237	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	5	5	13	5	0	0		10	4	14	2,187	58
	2021	2	9	10	20	*	5	7		16	7	23	2,182	53
	2022	2	5	11	17	5	2	2		13	7	20	1,825	71
4	2019	0	9	3	13	2	2	10		7	6	13	2,418	61
	2021	4	20	24	45	14	14	21		27	22	49	2,521	68
	2022	2	10	14	23	9	6	20		19	8	27	1,785	79
5	2019	7	5	11	21	14	8	19		11	13	24	2,181	102
	2021	*	13	12	24	14	5	18		20	7	27	2,009	62
	2022	3	13	11	27	15	4	23		21	9	30	1,445	87
3-5	2019	9	19	19	47	21	10	29		28	23	51	6,786	221
	2021	8	42	46	89	30	24	46		63	36	99	6,712	183
	2022	7	28	36	67	29	12	45		53	24	77	5,055	237

NUMBER TESTED IN GRADES 3-5													
2019	30	52	130	197	43	78	105			115	106	221	21,789
2021	16	59	104	158	36	60	85			106	77	183	17,239
2022	26	55	147	200	43	90	147			129	108	237	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	14.3	28.6	50.0	35.8	10.0	50.0	42.9		27.0	52.4	36.2	35.7	58
	2021	57.1	9.1	30.3	25.0	*	19.0	18.2		31.4	22.2	28.3	32.1	53
	2022	57.1	25.0	58.3	54.0	0.0	66.7	65.5		42.9	61.1	52.1	45.3	71
4	2019	71.4	30.0	60.0	43.6	42.9	66.7	37.9		40.0	55.6	49.2	36.8	61
	2021	33.3	0.0	13.2	6.8	5.6	13.0	10.0		8.6	12.1	10.3	29.9	68
	2022	50.0	25.0	42.6	33.9	0.0	40.0	28.8		37.3	39.3	38.0	48.1	79
5	2019	37.5	27.3	59.7	49.4	15.4	53.8	42.0		45.3	59.2	52.0	44.8	102
	2021	*	16.0	33.3	21.8	6.3	18.8	12.1		22.2	26.9	24.2	40.6	62
	2022	33.3	30.4	44.2	36.0	30.8	51.5	39.4		30.2	45.5	37.9	54.0	87
3-5	2019	40.0	28.8	57.7	44.2	18.6	56.4	41.0		38.3	56.6	47.1	39.4	221
	2021	37.5	8.5	25.0	17.1	5.6	16.7	12.9		20.8	19.5	20.2	34.4	183
	2022	46.2	27.3	48.3	41.0	18.6	52.2	40.8		36.4	49.1	42.2	49.2	237

NUMBER TESTED IN GRADES 3-5													
2019	30	52	130	197	43	78	105			115	106	221	21,789
2021	16	59	104	158	36	60	85			106	77	183	17,239
2022	26	55	147	200	43	90	147			129	108	237	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0.0	4.8	28.6	15.1	0.0	37.5	42.9		8.1	28.6	15.5	21.8	58
	2021	14.3	0.0	12.1	6.8	*	9.5	9.1		11.4	5.6	9.4	15.6	53
	2022	42.9	0.0	22.9	25.4	0.0	25.9	24.1		20.0	25.0	22.5	26.5	71
4	2019	42.9	5.0	30.0	23.6	0.0	38.9	17.2		8.0	33.3	23.0	18.1	61
	2021	16.7	0.0	5.3	1.7	0.0	4.3	3.3		2.9	6.1	4.4	14.2	68
	2022	20.0	10.0	19.1	16.1	0.0	16.7	9.6		13.7	21.4	16.5	25.0	79
5	2019	18.8	9.1	20.8	15.7	0.0	15.4	10.1		13.2	24.5	18.6	24.0	102
	2021	*	0.0	15.2	5.5	0.0	6.3	3.0		5.6	11.5	8.1	25.7	62
	2022	33.3	4.3	21.2	13.3	7.7	21.2	15.2		11.6	22.7	17.2	35.4	87
3-5	2019	20.0	5.8	24.6	17.8	0.0	23.1	14.3		10.4	28.3	19.0	21.4	221
	2021	12.5	0.0	10.6	4.4	0.0	6.7	4.7		6.6	7.8	7.1	18.7	183
	2022	30.8	5.5	21.1	18.0	4.7	21.1	15.0		14.7	23.1	18.6	29.0	237

NUMBER TESTED IN GRADE 3-5													
2019	30	52	130	197	43	78	105			115	106	221	21,789
2021	16	59	104	158	36	60	85			106	77	183	17,239
2022	26	55	147	200	43	90	147			129	108	237	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.6	69.5	56.9
	2021	73.6	49.8	56.6
	2022	76.3	65.2	59.5
4	2019	69.7	70.4	66.0
	2021	41.0	41.4	44.0
	2022	69.3	65.1	54.1
5	2019	77.7	66.7	67.5
	2021	52.4	57.1	58.6
	2022	62.1	64.2	62.3
3-5	2019	72.6	68.5	64.3
	2021	54.3	49.1	52.6
	2022	68.8	64.8	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	42.9	66.7	78.9	72.5	60.0	78.0	74.1		70.2	75.0	72.3	75.5	101
	2021	57.1	33.3	62.1	54.3	11.1	64.4	60.0		61.2	45.2	55.0	57.1	80
	2022	85.7	25.0	67.1	63.5	0.0	72.7	71.9		61.5	63.8	62.6	65.9	99
4	2019	85.7	55.0	83.3	76.6	66.7	85.7	74.0		73.0	81.3	77.6	74.7	85
	2021	33.3	4.3	51.7	36.3	23.8	57.8	52.9		32.6	42.6	37.8	55.0	90
	2022	60.0	30.0	64.9	53.4	35.0	62.1	54.4		60.6	48.8	56.1	65.8	107
5	2019	52.9	64.7	83.3	75.0	44.4	85.5	69.9		78.1	75.9	77.0	81.8	122
	2021	*	34.6	74.6	60.7	20.0	81.6	62.1		54.9	69.6	61.9	69.3	97
	2022	66.7	52.2	66.7	60.6	35.7	71.7	64.0		61.2	62.1	61.7	74.9	107
3-5	2019	58.1	62.1	81.8	74.6	52.9	83.0	71.9		74.1	77.3	75.6	77.4	308
	2021	43.8	23.0	63.2	50.4	20.0	68.3	58.6		50.3	53.2	51.7	60.5	267
	2022	69.2	38.2	66.2	59.2	28.8	68.7	62.6		61.1	58.9	60.1	68.8	313

NUMBER TESTED IN GRADES 3-5													
2019	31	58	209	276	51	147	160		158	150	308	34,646	
2021	16	61	185	234	50	139	162		143	124	267	28,221	
2022	26	55	222	267	59	166	222		167	146	313	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	4	7	15	25	6	11	7		17	11	28	2,726	101
	2021	3	8	22	32	8	16	18		19	17	36	4,023	80
	2022	1	9	25	31	11	15	16		20	17	37	3,258	99
4	2019	1	9	9	18	3	6	13		10	9	19	2,958	85
	2021	4	22	29	51	16	19	24		29	27	56	4,186	90
	2022	4	14	26	41	13	22	36		26	21	47	3,298	107
5	2019	8	6	14	27	15	8	25		14	14	28	2,152	122
	2021	*	17	17	33	16	9	25		23	14	37	2,927	97
	2022	3	11	24	37	18	15	31		19	22	41	2,391	107
3-5	2019	13	22	38	70	24	25	45		41	34	75	7,836	308
	2021	9	47	68	116	40	44	67		71	58	129	11,136	267
	2022	8	34	75	109	42	52	83		65	60	125	8,947	313

NUMBER TESTED IN GRADES 3-5													
2019	31	58	209	276	51	147	160			158	150	308	34,646
2021	16	61	185	234	50	139	162			143	124	267	28,221
2022	26	55	222	267	59	166	222			167	146	313	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	14.3	28.6	40.8	36.3	20.0	44.0	44.4		29.8	43.2	35.6	42.8	101
	2021	28.6	8.3	32.8	24.3	11.1	33.3	31.1		30.6	22.6	27.5	25.6	80
	2022	57.1	8.3	35.5	36.5	0.0	43.6	42.1		30.8	38.3	34.3	37.6	99
4	2019	42.9	5.0	40.7	29.9	11.1	42.9	32.0		27.0	35.4	31.8	44.7	85
	2021	16.7	0.0	26.7	15.0	14.3	31.1	27.5		18.6	19.1	18.9	30.1	90
	2022	30.0	15.0	27.0	22.7	10.0	25.9	21.5		28.8	17.1	24.3	37.0	107
5	2019	35.3	23.5	59.5	50.9	22.2	65.5	44.6		48.4	53.4	50.8	54.9	122
	2021	*	7.7	46.3	31.0	5.0	49.0	37.9		27.5	41.3	34.0	42.7	97
	2022	33.3	13.0	33.3	26.6	3.6	39.6	27.9		26.5	29.3	28.0	46.8	107
3-5	2019	32.3	19.0	48.3	40.2	19.6	51.7	40.6		36.7	44.7	40.6	47.6	308
	2021	18.8	4.9	35.7	23.5	10.0	38.1	32.7		25.9	28.2	27.0	32.8	267
	2022	38.5	12.7	32.0	28.5	5.1	36.1	29.3		28.7	28.8	28.8	40.5	313

NUMBER TESTED IN GRADES 3-5													
2019	31	58	209	276	51	147	160		158	150	308	34,646	
2021	16	61	185	234	50	139	162		143	124	267	28,221	
2022	26	55	222	267	59	166	222		167	146	313	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0.0	4.8	18.3	14.3	6.7	20.0	18.5		10.5	18.2	13.9	20.3	101
	2021	0.0	0.0	13.8	8.6	11.1	17.8	15.6		14.3	3.2	10.0	11.6	80
	2022	42.9	0.0	10.5	10.6	0.0	12.7	12.3		11.5	12.8	12.1	17.9	99
4	2019	0.0	0.0	25.9	15.6	0.0	28.6	22.0		13.5	18.8	16.5	25.2	85
	2021	16.7	0.0	10.0	7.5	0.0	13.3	11.8		7.0	8.5	7.8	16.4	90
	2022	30.0	0.0	12.2	9.1	5.0	13.8	10.1		13.6	7.3	11.2	18.5	107
5	2019	23.5	17.6	34.5	27.8	11.1	34.5	22.9		26.6	34.5	30.3	33.9	122
	2021	*	0.0	25.4	14.3	5.0	26.5	19.7		17.6	17.4	17.5	22.7	97
	2022	22.2	0.0	15.3	12.8	3.6	17.0	11.6		12.2	12.1	12.1	23.7	107
3-5	2019	12.9	6.9	26.8	19.9	7.8	27.9	21.9		17.7	24.7	21.1	26.6	308
	2021	6.3	0.0	16.8	10.3	4.0	19.4	16.0		13.3	10.5	12.0	16.9	267
	2022	30.8	0.0	12.6	10.9	3.4	14.5	11.3		12.6	11.0	11.8	20.0	313

NUMBER TESTED IN GRADE 3-5													
2019	31	58	209	276	51	147	160		158	150	308	34,646	
2021	16	61	185	234	50	139	162		143	124	267	28,221	
2022	26	55	222	267	59	166	222		167	146	313	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	58.8	63.7	65.3	65.8
	2021	60.5	51.5	47.7	59.4
	2022	69.8	55.5	47.2	48.2
4	2019	70.8	55.5	60.0	71.5
	2021	48.4	45.1	44.8	40.6
	2022	55.8	49.8	56.2	40.7
5	2019	72.5	71.5	57.2	55.9
	2021	49.5	60.0	55.4	50.3
	2022	57.0	54.2	55.0	50.9
3-5	2019	67.6	64.5	60.6	63.5
	2021	52.4	52.4	49.5	49.7
	2022	60.6	53.1	52.9	46.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	47.1	47.1	72.3	62.6	29.6	70.4	58.0		71.4	58.6	65.3	69.3	121
	2021	*	28.0	64.2	51.8	4.8	70.0	52.2		52.9	55.6	54.2	54.9	96
	2022	66.7	34.8	71.4	59.8	32.1	74.5	59.5		60.4	61.4	61.0	60.4	105

NUMBER TESTED IN GRADE 5													
2019	17	17	83	107	27	54	81		63	58	121	10,432	
2021	3	25	67	83	21	50	67		51	45	96	8,469	
2022	9	23	70	92	28	51	84		48	57	105	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	9	9	23	40	19	16	34		18	24	42	3203	121
	2021	*	18	24	40	20	15	32		24	20	44	3820	96
	2022	3	15	20	37	19	13	34		19	22	41	3468	105

NUMBER TESTED IN GRADE 5													
2019	17	17	83	107	27	54	81		63	58	121	10,432	
2021	3	25	67	83	21	50	67		51	45	96	8,469	
2022	9	23	70	92	28	51	84		48	57	105	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	35.3	17.6	42.2	31.8	11.1	44.4	30.9		39.7	34.5	37.2	42.0	121
	2021	*	0.0	28.4	16.9	4.8	32.0	23.9		19.6	20.0	19.8	23.4	96
	2022	44.4	8.7	38.6	31.5	10.7	41.2	31.0		31.3	31.6	31.4	33.0	105

NUMBER TESTED IN GRADE 5													
2019	17	17	83	107	27	54	81		63	58	121	10,432	
2021	3	25	67	83	21	50	67		51	45	96	8,469	
2022	9	23	70	92	28	51	84		48	57	105	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	17.6	0.0	12.0	8.4	3.7	9.3	6.2		14.3	8.6	11.6	19.7	121
	2021	*	0.0	9.0	4.8	0.0	6.0	4.5		5.9	6.7	6.3	8.9	96
	2022	0.0	8.7	12.9	9.8	7.1	13.7	10.7		8.3	12.3	10.5	13.7	105

NUMBER TESTED IN GRADE 5													
2019	17	17	83	107	27	54	81		63	58	121	10,432	
2021	3	25	67	83	21	50	67		51	45	96	8,469	
2022	9	23	70	92	28	51	84		48	57	105	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	62.5	59.0	65.5	69.3
	2021	64.4	58.2	59.0	57.1
	2022	70.5	63.6	59.8	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			86.0	84.2	*	85.7	85.0		80.0	91.3	86.0	75.0	43
	2021			56.0	52.0	28.6	52.0	50.0		46.2	61.5	53.8	58.9	26
	2022			55.9	53.6	*	55.9	55.9		50.0	64.3	55.9	59.7	34
4	2019			68.0	69.6	*	68.0	66.7		58.3	76.9	68.0	67.8	25
	2021			59.1	57.1	*	59.1	61.9		62.5	57.1	59.1	57.2	22
	2022			53.6	48.1	20.0	51.7	48.1		50.0	53.8	51.7	56.1	29
5	2019			*	*	*	*	*		*	*	*	85.3	3
	2021			97.2	96.7	*	97.2	97.2		93.8	100.0	97.2	83.5	36
	2022			91.3	90.9	*	91.3	91.3		87.5	93.3	91.3	71.2	23
3-5	2019			78.9	78.1	37.5	78.6	74.4		70.6	86.5	78.9	75.7	71
	2021			74.7	71.1	40.0	73.5	74.1		70.3	76.6	73.8	66.2	84
	2022			64.7	62.3	23.5	64.0	63.1		56.8	71.4	64.0	62.1	86

NUMBER TESTED IN GRADES 3-5													
2019			71	64	8	70	43			34	37	71	13,469
2021			83	76	15	83	81			37	47	84	11,563
2022			85	77	17	86	84			44	42	86	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	6	*	6	3		4	2	6	1,174	43
	2021			11	12	5	12	12		7	5	12	1,677	26
	2022			15	13	*	15	15		10	5	15	1,516	34
4	2019			8	7	*	8	7		5	3	8	1,491	25
	2021			9	9	*	9	8		3	6	9	1,630	22
	2022			13	14	8	14	14		8	6	14	1,578	29
5	2019			*	*	*	*	*		*	*	*	608	3
	2021			1	1	*	1	1		1	0	1	605	36
	2022			2	2	*	2	2		1	1	2	987	23
3-5	2019			15	14	5	15	11		10	5	15	3,273	71
	2021			21	22	9	22	21		11	11	22	3,912	84
	2022			30	29	13	31	31		19	12	31	4,081	86

NUMBER TESTED IN GRADES 3-5													
2019			71	64	8	70	43			34	37	71	13,469
2021			83	76	15	83	81			37	47	84	11,563
2022			85	77	17	86	84			44	42	86	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			55.8	55.3	*	57.1	45.0		40.0	69.6	55.8	46.2	43
	2021			32.0	28.0	14.3	28.0	25.0		30.8	30.8	30.8	32.1	26
	2022			41.2	39.3	*	41.2	41.2		35.0	50.0	41.2	30.6	34
4	2019			44.0	43.5	*	44.0	42.9		33.3	53.8	44.0	38.4	25
	2021			22.7	23.8	*	22.7	23.8		25.0	21.4	22.7	32.3	22
	2022			28.6	22.2	10.0	27.6	29.6		31.3	23.1	27.6	36.0	29
5	2019			*	*	*	*	*		*	*	*	63.2	3
	2021			83.3	83.3	*	83.3	83.3		75.0	90.0	83.3	59.0	36
	2022			69.6	68.2	*	69.6	69.6		62.5	73.3	69.6	41.7	23
3-5	2019			49.3	48.4	0.0	50.0	41.9		35.3	62.2	49.3	48.7	71
	2021			51.8	48.7	20.0	50.6	50.6		48.6	53.2	51.2	40.7	84
	2022			44.7	41.6	11.8	44.2	45.2		38.6	50.0	44.2	35.9	86

NUMBER TESTED IN GRADES 3-5													
2019			71	64	8	70	43			34	37	71	13,469
2021			83	76	15	83	81			37	47	84	11,563
2022			85	77	17	86	84			44	42	86	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			30.2	31.6	*	31.0	20.0		20.0	39.1	30.2	27.3	43
	2021			20.0	16.0	14.3	20.0	16.7		15.4	23.1	19.2	20.7	26
	2022			20.6	17.9	*	20.6	20.6		0.0	50.0	20.6	18.5	34
4	2019			12.0	8.7	*	12.0	9.5		8.3	15.4	12.0	17.9	25
	2021			13.6	14.3	*	13.6	14.3		12.5	14.3	13.6	16.9	22
	2022			17.9	14.8	10.0	17.2	18.5		12.5	23.1	17.2	21.4	29
5	2019			*	*	*	*	*		*	*	*	29.9	3
	2021			52.8	60.0	*	52.8	52.8		43.8	60.0	52.8	32.4	36
	2022			30.4	27.3	*	30.4	30.4		12.5	40.0	30.4	18.4	23
3-5	2019			22.5	21.9	0.0	22.9	14.0		14.7	29.7	22.5	24.9	71
	2021			32.5	32.9	13.3	32.5	32.1		27.0	36.2	32.1	23.2	84
	2022			22.4	19.5	5.9	22.1	22.6		6.8	38.1	22.1	19.4	86

NUMBER TESTED IN GRADE 3-5													
2019			71	64	8	70	43			34	37	71	13,469
2021			83	76	15	83	81			37	47	84	11,563
2022			85	77	17	86	84			44	42	86	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	73.5	77.5	59.5
	2021	61.5	54.9	52.2
	2022	70.6	55.7	52.7
4	2019	62.0	68.0	65.5
	2021	53.4	55.8	59.4
	2022	54.3	54.0	59.2
5	2019	*	*	*
	2021	83.0	81.6	70.2
	2022	68.5	75.3	73.3
3-5	2019	68.8	73.3	60.9
	2021	68.6	66.6	61.8
	2022	64.5	60.4	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021			*	*		*	*		*	*	*	37.7	2
	2022			50.0	50.0		50.0	50.0		*	*	50.0	41.5	6
4	2019			*	*		*				*	*	43.4	1
	2021												29.8	0
	2022			*	*		*			*		*	30.9	1
5	2019			*	*		*	*		*	*	*	36.3	2
	2021			*	*	*	*	*		*	*	*	48.0	3
	2022			*	*	*	*	*		*	*	*	43.4	3
3-5	2019			*	*		*	*		*	*	*	40.0	3
	2021			*	*	*	*	*		*	*	*	38.7	5
	2022			50.0	50.0	*	50.0	55.6		66.7	*	50.0	38.7	10

NUMBER TESTED IN GRADES 3-5													
2019			3	3		3	1			1	2	3	630
2021			5	5	1	5	5			3	2	5	641
2022			10	10	1	10	9			6	4	10	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021			*	*		*	*		*	*	*	132	2
	2022			3	3		3	3		*	*	3	131	6
4	2019			*	*		*				*	*	120	1
	2021												146	0
	2022			*	*		*			*		*	172	1
5	2019			*	*		*	*		*	*	*	137	2
	2021			*	*	*	*	*		*	*	*	115	3
	2022			*	*	*	*	*		*	*	*	162	3
3-5	2019			*	*		*	*		*	*	*	378	3
	2021			*	*	*	*	*		*	*	*	393	5
	2022			5	5	*	5	4		2	*	5	465	10

NUMBER TESTED IN GRADES 3-5													
2019			3	3		3	1			1	2	3	630
2021			5	5	1	5	5			3	2	5	641
2022			10	10	1	10	9			6	4	10	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021			*	*		*	*		*	*	*	10.4	2
	2022			16.7	16.7		16.7	16.7		*	*	16.7	13.4	6
4	2019			*	*		*				*	*	19.3	1
	2021												10.1	0
	2022			*	*		*			*		*	9.6	1
5	2019			*	*		*	*		*	*	*	18.1	2
	2021			*	*	*	*	*		*	*	*	23.5	3
	2022			*	*	*	*	*		*	*	*	17.8	3
3-5	2019			*	*		*	*		*	*	*	18.3	3
	2021			*	*	*	*	*		*	*	*	14.8	5
	2022			20.0	20.0	*	20.0	22.2		16.7	*	20.0	13.8	10

NUMBER TESTED IN GRADES 3-5													
2019			3	3		3	1			1	2	3	630
2021			5	5	1	5	5			3	2	5	641
2022			10	10	1	10	9			6	4	10	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021			*	*		*	*		*	*	*	3.3	2
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	6
4	2019			*	*		*				*	*	8.5	1
	2021												3.4	0
	2022			*	*		*			*		*	3.6	1
5	2019			*	*		*	*		*	*	*	8.4	2
	2021			*	*	*	*	*		*	*	*	9.5	3
	2022			*	*	*	*	*		*	*	*	6.6	3
3-5	2019			*	*		*	*		*	*	*	7.5	3
	2021			*	*	*	*	*		*	*	*	5.5	5
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	4.9	10

NUMBER TESTED IN GRADE 3-5													
2019			3	3		3	1			1	2	3	630
2021			5	5	1	5	5			3	2	5	641
2022			10	10	1	10	9			6	4	10	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	*	*	*	*
	2022	56.3	44.9	42.9	41.7
4	2019	*	*	*	*
	2021				
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	*	*	*	*
	2022	55.4	47.1	45.0	45.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	66.7	57.1	*	37.5	*	*				62.5	48.4	40
	2022	22.2	37.5	32.1	31.4	12.5	44.4	55.6				33.3	36.6	57
K-1	2020													
	2021	*	66.7	57.1	*	37.5	*	*				62.5	49.4	40
	2022	22.2	37.5	32.1	31.4	12.5	44.4	55.6				33.3	37.9	57
# Tested (GR K-1)	2020													
	2021	2	15	21	1	8	3	3				40	5,754	
	2022	9	16	28	51	8	9	9				57	5,967	
2	2020													
	2021	*	53.8	71.4	*	*		*				68.4	48.4	38
	2022	*	27.8	21.2	20.4	16.7	15.4	14.3				20.7	39.9	58
# Tested (GR 2)	2020													
	2021	5	13	14	1	2		2				38	5,792	
	2022	5	18	33	49	6	13	14				58	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	6	5	*	2	*	*				11	1,162	40
	2022	0	0	4	4	0	1	1				5	652	57
K-1	2020													
	2021	*	6	5	*	2	*	*				11	1,277	40
	2022	0	0	4	4	0	1	1				5	724	57
# Tested (GR K-1)	2020													
	2021	2	15	21	1	8	3	3				40	5,754	
	2022	9	16	28	51	8	9	9				57	5,967	
2	2020													
	2021	*	4	8	*	*		*				15	1,359	38
	2022	*	2	0	2	1	0	0				2	916	58
# Tested (GR 2)	2020													
	2021	5	13	14	1	2		2				38	5,792	
	2022	5	18	33	49	6	13	14				58	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	50.0	66.7	77.8		*	100.0	*				70.2	57.1	47
	2022	42.9	33.3	33.3	32.6	*		*				35.3	41.1	51
1	2020													
	2021	*	72.2	57.1		37.5	*	*				64.3	46.7	42
	2022	44.4	47.1	37.0	38.5	16.7	44.4	55.6				42.1	35.7	57
K-1	2020													
	2021	50.0	69.4	66.7		45.5	77.8	75.0				67.4	51.7	89
	2022	43.8	40.6	35.3	35.7	25.0	44.4	50.0				38.9	38.3	108
# Tested (GR K-1)	2020													
	2021	10	36	39		11	9	8				89	10,412	
	2022	16	32	51	98	8	9	10				108	11,314	
2	2020													
	2021	*	72.7	68.8		*		*				70.6	49.7	34
	2022	*	56.3	47.2	42.6	*	50.0	50.0				44.1	44.5	59
# Tested (GR 2)	2020													
	2021	2	11	16		2		1				34	6,004	
	2022	5	16	36	54	5	12	14				59	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	3	7	7		*	1	*				20	1,120	47
	2022	2	0	1	2	*		*				3	655	51
1	2020													
	2021	*	8	3		2	*	*				12	934	42
	2022	0	0	4	4	0	1	2				5	582	57
K-1	2020													
	2021	3	15	10		2	1	1				32	2,054	89
	2022	2	0	5	6	0	1	2				8	1,237	108
# Tested (GR K-1)	2020													
	2021	10	36	39		11	9	8				89	10,412	
	2022	16	32	51	98	8	9	10				108	11,314	
2	2020													
	2021	*	3	6		*		*				12	1,149	34
	2022	*	4	3	6	*	1	2				7	946	59
# Tested (GR 2)	2020													
	2021	2	11	16		2		1				34	6,004	
	2022	5	16	36	54	5	12	14				59	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	80.0	58.1	*	60.0	56.4	56.4				62.8	52.9	94
	2022	55.6	50.0	48.2	49.5	11.1	50.8	54.0				49.1	46.4	112
K-1	2020													
	2021	*	80.0	58.1	*	60.0	56.4	56.4				62.8	53.5	94
	2022	55.6	50.0	48.2	49.5	11.1	50.8	54.0				49.1	47.6	112
# Tested (GR K-1)	2020													
	2021	2	15	74	2	10	55	55				94	10,304	
	2022	9	16	83	105	9	63	63				112	10,488	
2	2020													
	2021	*	53.8	55.2	*	50.0	51.9	50.0				57.6	46.7	92
	2022	50.0	33.3	41.0	37.9	45.5	41.3	41.5				39.4	40.2	109
# Tested (GR 2)	2020													
	2021	5	13	67	2	6	52	54				92	9,688	
	2022	6	18	83	95	11	63	65				109	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	7	18	*	3	13	13				27	1,950	94
	2022	1	0	9	10	0	8	8				11	1,175	112
K-1	2020													
	2021	*	7	18	*	3	13	13				27	2,117	94
	2022	1	0	9	10	0	8	8				11	1,341	112
# Tested (GR K-1)	2020													
	2021	2	15	74	2	10	55	55				94	10,304	
	2022	9	16	83	105	9	63	63				112	10,488	
2	2020													
	2021	*	2	19	*	3	13	13				25	1,397	92
	2022	1	0	4	5	0	4	4				5	986	109
# Tested (GR 2)	2020													
	2021	5	13	67	2	6	52	54				92	9,688	
	2022	6	18	83	95	11	63	65				109	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	62.5	66.7	62.5		*	63.2	65.5				64.4	62.3	101
	2022	60.0	20.0	47.6	43.0	*	48.3	49.1				45.1	49.1	113
1	2020													
	2021	*	83.3	53.9		60.0	49.1	48.2				59.8	54.3	97
	2022	66.7	35.3	40.2	41.5	10.0	39.3	43.3				42.0	46.0	112
K-1	2020													
	2021	60.0	75.0	58.1		40.0	56.1	56.8				62.1	58.2	198
	2022	63.2	28.1	43.9	42.2	20.0	43.7	46.2				43.6	47.5	225
# Tested (GR K-1)	2020													
	2021	10	36	148		15	114	111				198	19,324	
	2022	19	32	164	206	15	119	117				225	19,784	
2	2020													
	2021	*	54.5	53.7	*	42.9	51.9	50.9				57.5	45.4	87
	2022	33.3	50.0	40.2	38.0	44.4	43.8	43.9				40.5	40.9	111
# Tested (GR 2)	2020													
	2021	3	11	67	1	7	52	53				87	9,836	
	2022	6	16	87	100	9	64	66				111	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	3	9	24		*	16	16				38	2,140	101
	2022	3	0	4	4	*	2	2				7	1,309	113
1	2020													
	2021	*	8	17		3	12	11				26	1,882	97
	2022	0	0	5	5	0	4	4				6	1,298	112
K-1	2020													
	2021	3	17	41		3	28	27				64	4,022	198
	2022	3	0	9	9	0	6	6				13	2,607	225
# Tested (GR K-1)	2020													
	2021	10	36	148		15	114	111				198	19,324	
	2022	19	32	164	206	15	119	117				225	19,784	
2	2020													
	2021	*	3	21	*	3	14	14				27	1,182	87
	2022	1	0	3	4	0	4	4				4	903	111
# Tested (GR 2)	2020													
	2021	3	11	67	1	7	52	53				87	9,836	
	2022	6	16	87	100	9	64	66				111	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			66.0	*	*	65.4	65.4				66.7	65.2	54
	2022			56.1	55.4	*	57.4	57.4				56.1	55.6	57
K-1	2020													
	2021			66.0	*	*	65.4	65.4				66.7	64.9	54
	2022			56.1	55.4	*	57.4	57.4				56.1	55.8	57
# Tested (GR K-1)	2020													
	2021			53	1	2	52	52				54	4,901	
	2022			57	56	2	54	54				57	4,935	
2	2020													
	2021			66.7	*	*	65.4	65.4				67.3	61.5	55
	2022	*		54.0	53.3	*	54.9	56.0				54.9	55.4	51
# Tested (GR 2)	2020													
	2021			54	1	4	52	52				55	4,772	
	2022	1		50	45	4	51	50				51	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			17	*	*	16	16				18	1,275	54
	2022			8	8	*	8	8				8	815	57
K-1	2020													
	2021			17	*	*	16	16				18	1,327	54
	2022			8	8	*	8	8				8	884	57
# Tested (GR K-1)	2020													
	2021			53	1	2	52	52				54	4,901	
	2022			57	56	2	54	54				57	4,935	
2	2020													
	2021			17	*	*	17	17				18	1,204	55
	2022	*		8	7	*	8	8				8	910	51
# Tested (GR 2)	2020													
	2021			54	1	4	52	52				55	4,772	
	2022	1		50	45	4	51	50				51	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			69.2		*	70.6	72.0				69.2	55.8	52
	2022	*		48.3	46.3	*	50.9	49.1				46.8	52.5	62
1	2020													
	2021			50.0		*	49.1	49.1				50.0	57.6	56
	2022			55.4	54.5	*	56.6	57.7				55.4	51.5	56
K-1	2020													
	2021			59.3		*	59.4	60.2				59.3	56.7	108
	2022	*		51.8	50.5	*	53.6	53.3				50.8	52.0	118
# Tested (GR K-1)	2020													
	2021			108		5	106	103				108	9,529	
	2022	3		114	109	5	110	107				118	9,582	
2	2020													
	2021			50.9	*	*	50.9	51.9				51.9	54.2	54
	2022	*		48.1	47.9	*	49.1	50.0				49.1	50.1	55
# Tested (GR 2)	2020													
	2021			53	1	5	53	52				54	4,788	
	2022	1		54	48	4	55	54				55	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			15		*	15	15				15	602	52
	2022	*		4	3	*	4	4				4	356	62
1	2020													
	2021			13		*	12	11				13	840	56
	2022			4	4	*	4	4				4	566	56
K-1	2020													
	2021			28		*	27	26				28	1,442	108
	2022	*		8	7	*	8	8				8	922	118
# Tested (GR K-1)	2020													
	2021			108		5	106	103				108	9,529	
	2022	3		114	109	5	110	107				118	9,582	
2	2020													
	2021			15	*	*	15	15				15	816	54
	2022	*		10	8	*	10	10				10	652	55
# Tested (GR 2)	2020													
	2021			53	1	5	53	52				54	4,788	
	2022	1		54	48	4	55	54				55	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	42	26.2	42	42.9	38	42.1	40	62.5	92	45.7	42	38.1
			11.9		9.5		2.6		5.0		10.9		2.4
61.9	47.6	55.3	32.5	43.5	59.5								
2022	41	29.3	47	17.0	41	24.4	47	31.9	111	51.4	24	41.7	
		7.3		8.5		12.2		8.5		10.8		0.0	
63.4	74.5	63.4	59.6	37.8	58.3								
Wave 2 (MOY)	2020												
	2021			48	29.2	48	20.8	48	20.8	99	19.2	42	19.0
					8.3		12.5		6.3		9.1		2.4
62.5	66.7	72.9	71.7	78.6									
2022			49	28.6	46	30.4	48	37.5	115	30.4	95	12.6	
				12.2		10.9		6.3		4.3		2.1	
59.2	58.7	56.3	65.2	85.3									
Wave 3 (EOY)	2020												
	2021			50	22.0	49	16.3	49	18.4	101	24.8	48	14.6
					18.0		14.3		6.1		5.9		4.2
60.0	69.4	75.5	69.3	81.3									
2022			52	32.7	51	31.4	52	15.4	119	27.7	70	15.7	
				13.5		3.9		7.7		8.4		5.7	
53.8	64.7	76.9	63.9	78.6									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	51	5.9	51	7.8	51	27.5	51	7.8	22	4.5	50	12.0
			7.8		17.6		3.9		9.8		4.5		6.0
86.3	74.5	68.6	82.4	90.9	82.0								
2022	64	45.3	65	50.8	64	53.1	65	33.8	0		66	21.2	
		14.1		6.2		9.4		26.2				12.1	
40.6	43.1	37.5	40.0		66.7								
Wave 2 (MOY)	2020												
	2021			51	0.0	51	5.9	51	7.8	0		51	2.0
					0.0		7.8		11.8				2.0
100.0	86.3	80.4	96.1										
2022			64	26.6	54	42.6	66	39.4	1	*	9	0.0	
				7.8		7.4		13.6		*		0.0	
65.6	50.0	47.0	100.0										
Wave 3 (EOY)	2020												
	2021			52	5.8	30	3.3	52	19.2	0		30	6.7
					7.7		0.0		9.6				0.0
86.5	96.7	71.2	93.3										
2022			68	16.2	67	38.8	67	35.8	0		48	10.4	
				10.3		17.9		17.9				2.1	
73.5	43.3	46.3	87.5										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	53	39.6	41	56.1	41	9.8	123	16.3	119	11.8
			3.8		0.0		0.0		28.5		0.0
			49.1		43.9		90.2		55.3		88.2
	2021	33	39.4	21	52.4	20	60.0	90	23.3	80	13.8
			24.2		0.0		0.0		23.3		10.0
			33.3		47.6		40.0		53.3		76.3
	2022	47	55.3	38	42.1	39	17.9	87	35.6	84	8.3
			4.3		0.0		0.0		8.0		0.0
			34.0		57.9		82.1		56.3		91.7
Wave 2 (MOY)	2020	51	21.6	42	38.1	42	4.8	123	7.3	94	9.6
			2.0		0.0		0.0		28.5		3.2
			66.7		61.9		95.2		64.2		87.2
	2021	37	21.6	24	58.3	24	12.5	99	13.1	80	11.3
			13.5		0.0		0.0		22.2		2.5
			62.2		41.7		87.5		64.6		86.3
	2022	49	34.7	43	30.2	42	23.8	90	20.0	89	11.2
			2.0		0.0		0.0		6.7		1.1
			59.2		69.8		76.2		73.3		87.6
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	36	8.3	25	28.0	25	8.0	87	6.9	60	16.7
			0.0		0.0		0.0		12.6		5.0
			88.9		72.0		92.0		80.5		78.3
2022	50	6.0	42	11.9	42	4.8	94	8.5	94	21.3	
		4.0		0.0		0.0		8.5		2.1	
		88.0		88.1		95.2		83.0		76.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	72	38.9	46	56.5	46	28.3	0		0		
			20.8		0.0		0.0					
			23.6		43.5		71.7					
	2021	59	72.9	52	63.5	52	17.3	0		0		
			5.1		0.0		0.0					
			15.3		36.5		82.7					
	2022	60	56.7	42	52.4	42	52.4	23	30.4	21	0.0	
			10.0		0.0		0.0		60.9		0.0	
			15.0		47.6		47.6		8.7		100.0	
Wave 2 (MOY)	2020	71	5.6	46	39.1	46	4.3	0		22	45.5	
			16.9		0.0		0.0				0.0	0.0
			64.8		60.9		95.7				54.5	
	2021	62	41.9	54	66.7	54	14.8	0		20	60.0	
			4.8		0.0		0.0				0.0	0.0
			46.8		33.3		85.2				40.0	
	2022	65	29.2	42	61.9	42	16.7	21	0.0	25	8.0	
			6.2		0.0		0.0		100.0		32.0	
			49.2		38.1		83.3		0.0		60.0	
Wave 3 (EOY)	2020	0		0		0		0	0			
	2021	62	21.0	52	46.2	52	9.6	9	0.0	8	50.0	
			6.5		0.0		0.0		100.0		0.0	
			69.4		53.8		90.4		0.0		50.0	
	2022	64	14.1	44	56.8	44	15.9	20	0.0	21	0.0	
			1.6		0.0		0.0		100.0		19.0	
			76.6		43.2		84.1		0.0		81.0	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	31	50.0	43	69.4	58	93.5	58	93.5	43	69.4
	Intermediate	21	33.9	14	22.6	1	1.6	1	1.6	15	24.2
	Advanced	6	9.7	2	3.2	3	4.8	2	3.2	1	1.6
	Advanced High	4	6.5	3	4.8	0	0.0	1	1.6	3	4.8
1 (63)	Beginning	11	17.5	21	33.3	51	81.0	46	73.0	21	33.3
	Intermediate	33	52.4	23	36.5	9	14.3	12	19.0	34	54.0
	Advanced	17	27.0	14	22.2	1	1.6	1	1.6	5	7.9
	Advanced High	2	3.2	5	7.9	2	3.2	4	6.3	3	4.8
2 (67)	Beginning	6	9.0	19	28.4	38	56.7	23	34.3	11	16.4
	Intermediate	19	28.4	30	44.8	19	28.4	31	46.3	39	58.2
	Advanced	32	47.8	18	26.9	8	11.9	10	14.9	16	23.9
	Advanced High	10	14.9	0	0.0	2	3.0	3	4.5	1	1.5
3 (60)	Beginning	0	0.0	5	8.5	12	20.0	12	20.3	2	3.4
	Intermediate	3	5.1	15	25.4	28	46.7	13	22.0	19	32.2
	Advanced	16	27.1	28	47.5	19	31.7	13	22.0	29	49.2
	Advanced High	40	67.8	11	18.6	1	1.7	21	35.6	9	15.3
4 (59)	Beginning	8	13.8	11	19.0	22	37.9	6	10.3	6	10.5
	Intermediate	15	25.9	30	51.7	20	34.5	19	32.8	24	42.1
	Advanced	21	36.2	14	24.1	12	20.7	14	24.1	21	36.8
	Advanced High	14	24.1	3	5.2	4	6.9	19	32.8	6	10.5


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 33 (56.9%)	Beginning	20			
	Intermediate	26	5		
	Advanced	4	0	0	
	Advanced High	0	0	3	
58 37 (63.8%)	Beginning	8			
	Intermediate	24	11		
	Advanced	8	4	2	
	Advanced High	1	0	0	
52 27 (51.9%)	Beginning	1			
	Intermediate	2	14		
	Advanced	0	16	10	
	Advanced High	0	3	6	
52 15 (28.8%)	Beginning	3			
	Intermediate	1	21		
	Advanced	0	8	12	
	Advanced High	0	0	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	5	9.1	7	12.7	3	5.4	4	7.3	4	7.3
	Intermediate	6	10.9	18	32.7	12	21.4	7	12.7	7	12.7
	Advanced	23	41.8	29	52.7	26	46.4	10	18.2	29	52.7
	Advanced High	21	38.2	1	1.8	15	26.8	34	61.8	15	27.3
ALL (367)	Beginning	61	16.8	106	29.1	184	50.3	149	40.9	87	24.0
	Intermediate	97	26.6	130	35.7	89	24.3	83	22.8	138	38.0
	Advanced	115	31.6	105	28.8	69	18.9	50	13.7	101	27.8
	Advanced High	91	25.0	23	6.3	24	6.6	82	22.5	37	10.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
45 29 (64.4%)	Beginning	1			
	Intermediate	1	4		
	Advanced	1	13	11	
	Advanced High	0	2	12	
265 141 (53.2%)	Beginning	33			
	Intermediate	54	55		
	Advanced	13	41	35	
	Advanced High	1	5	27	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

101	49.7	69.8	80.8		51.5	87.1	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

68	43.9	66.3	79.8		42.6	91.2	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

34	52.4	71.4	75.5		52.9	70.6	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

103	56.9	68.5	79.7		49.5	89.3	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

78	40.1	67.3	76.2		37.2	88.5	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

24	49.6	69.8	71.7		45.8	62.5	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

103	56.8	71.2	73.9		53.4	68.0	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	35.6	61.4	66.5		16.7	33.3	45.8	75.4
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

85	45.0	72.5	71.8		63.5	65.9	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

24	62.3	79.4	76.9		75.0	66.7	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

104	70.3	77.1	75.8		70.2	81.7	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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