

ARTHUR KRAMER FIFMENTARY SCHOOL

School # 169

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	71
1	68
2	66
3	64
4	58
5	45
ALL	434

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Doog	Stud	lents	Teachers			
Ethnicity/Race	Number	Percent	Number	Percent		
Black/African American	127	29.3	5	11.9		
American Indian/Alaska Native	0	0.0	*	*		
Asian/Hawaiian/Pacific Islander	7	1.6	*	*		
Hispanic	216	49.8	19	45.2		
White	60	13.8	17	40.5		
Multiple	23	5.3	0	0.0		
Other* (teachers only)	_	_	1	2.4		
Not reported (students only)	0	0.0	_			

^{*}For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	181	41.7
Economically disadvantaged	298	68.7
Limited English proficient (LEP)	162	37.3
Special education	46	10.6
Talented and Gifted (TAG)	90	20.7

			African A	American	America	n Indian	As	ian	Hisp	anic	WI	nite	Multiple	category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2020	102	25	24.5	0	0.0	5	4.9	57	55.9	11	10.8	4	3.9
PK	2021	67	18	26.9	0	0.0	2	3.0	35	52.2	7	10.4	5	7.5
	2022	62	22	35.5	0	0.0	1	1.6	29	46.8	5	8.1	5	8.1
	2020	106	24	22.6	0	0.0	2	1.9	54	50.9	22	20.8	4	3.8
KN	2021	70	18	25.7	0	0.0	3	4.3	36	51.4	9	12.9	4	5.7
	2022	71	22	31.0	0	0.0	2	2.8	38	53.5	8	11.3	1	1.4
	2020	96	20	20.8	0	0.0	1	1.0	51	53.1	20	20.8	4	4.2
1	2021	76	22	28.9	0	0.0	1	1.3	36	47.4	13	17.1	4	5.3
	2022	68	22	32.4	0	0.0	0	0.0	31	45.6	11	16.2	4	5.9
	2020	84	18	21.4	0	0.0	2	2.4	45	53.6	17	20.2	2	2.4
2	2021	70	16	22.9	0	0.0	0	0.0	38	54.3	13	18.6	3	4.3
	2022	66	21	31.8	0	0.0	0	0.0	31	47.0	11	16.7	3	4.5
	2020	64	13	20.3	0	0.0	1	1.6	32	50.0	14	21.9	4	6.3
3	2021	75	17	22.7	0	0.0	1	1.3	39	52.0	16	21.3	2	2.7
	2022	64	16	25.0	0	0.0	1	1.6	34	53.1	9	14.1	3	4.7
	2020	79	18	22.8	0	0.0	1	1.3	45	57.0	14	17.7	1	1.3
4	2021	50	11	22.0	0	0.0	1	2.0	25	50.0	10	20.0	3	6.0
	2022	58	14	24.1	0	0.0	1	1.7	33	56.9	8	13.8	2	3.4
	2020	69	11	15.9	1	1.4	0	0.0	44	63.8	6	8.7	7	10.1
5	2021	66	15	22.7	0	0.0	2	3.0	35	53.0	13	19.7	1	1.5
	2022	45	10	22.2	0	0.0	2	4.4	20	44.4	8	17.8	5	11.1
	2020	600	129	21.5	1	0.2	12	2.0	328	54.7	104	17.3	26	4.3
PK-5	2021	474	117	24.7	0	0.0	10	2.1	244	51.5	81	17.1	22	4.6
	2022	434	127	29.3	0	0.0	7	1.6	216	49.8	60	13.8	23	5.3

			Econor Disadva		LEP		Special E	ducation	At Rlsk		TAG		New (to District)		Gender		Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2020	102	101	99.0	49	48.0	11	10.8	51	50.0	0	0.0	75	73.5	44.1	55.9	22.5
PK	2021	67	46	68.7	42	62.7	9	13.4	40	59.7	0	0.0	45	67.2	55.2	44.8	28.4
	2022	62	49	79.0	28	45.2	3	4.8	26	41.9	0	0.0	47	75.8	43.5	56.5	24.2
	2020	106	69	65.1	44	41.5	22	20.8	42	39.6	11	10.4	32	30.2	52.8	47.2	0.0
KN	2021	70	43	61.4	26	37.1	7	10.0	29	41.4	10	14.3	15	21.4	48.6	51.4	0.0
	2022	71	50	70.4	34	47.9	15	21.1	33	46.5	8	11.3	27	38.0	62.0	38.0	1.4
	2020	96	59	61.5	33	34.4	7	7.3	27	28.1	22	22.9	8	8.3	52.1	47.9	0.0
1	2021	76	50	65.8	29	38.2	8	10.5	31	40.8	18	23.7	10	13.2	52.6	47.4	1.3
	2022	68	51	75.0	21	30.9	3	4.4	21	30.9	19	27.9	15	22.1	44.1	55.9	0.0
	2020	84	57	67.9	28	33.3	16	19.0	29	34.5	20	23.8	7	8.3	46.4	53.6	1.2
2	2021	70	38	54.3	25	35.7	3	4.3	25	35.7	18	25.7	5	7.1	44.3	55.7	0.0
	2022	66	46	69.7	24	36.4	8	12.1	25	37.9	20	30.3	7	10.6	50.0	50.0	1.5
	2020	64	36	56.3	20	31.3	5	7.8	20	31.3	24	37.5	5	7.8	57.8	42.2	3.1
3	2021	75	46	61.3	25	33.3	10	13.3	28	37.3	20	26.7	5	6.7	40.0	60.0	1.3
	2022	64	38	59.4	20	31.3	6	9.4	20	31.3	20	31.3	10	15.6	42.2	57.8	0.0
	2020	79	53	67.1	30	38.0	18	22.8	38	48.1	20	25.3	5	6.3	55.7	44.3	0.0
4	2021	50	34	68.0	16	32.0	3	6.0	16	32.0	18	36.0	2	4.0	58.0	42.0	0.0
	2022	58	39	67.2	22	37.9	8	13.8	33	56.9	13	22.4	6	10.3	44.8	55.2	0.0
	2020	69	49	71.0	28	40.6	13	18.8	33	47.8	22	31.9	5	7.2	44.9	55.1	0.0
5	2021	66	47	71.2	28	42.4	13	19.7	35	53.0	19	28.8	3	4.5	56.1	43.9	0.0
	2022	45	25	55.6	13	28.9	3	6.7	23	51.1	10	22.2	10	22.2	62.2	37.8	0.0
	2020	600	424	70.7	232	38.7	92	15.3	240	40.0	119	19.8	137	22.8	50.3	49.7	4.3
PK-5	2021	474	304	64.1	191	40.3	53	11.2	204	43.0	103	21.7	85	17.9	50.2	49.8	4.4
	2022	434	298	68.7	162	37.3	46	10.6	181	41.7	90	20.7	122	28.1	49.5	50.5	3.9

			ge Daily pership		Average D	aily Attendanc	е	Yea	arly Transad	ctions		nuously	Stabili	ty Rate
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2020	106	10,874	102	95.8	10,319	94.9	2	1.9	3.8	97	9,815	91.2	90.3
KN	2021	71	10,216	71	99.0	10,002	97.9	2	2.8	4.7	66	9,094	92.6	89.0
	2022	76	10,601	72	94.0	9,857	93.0	10	13.1	8.0	64	8,573	83.7	80.9
	2020	97	11,192	93	96.6	10,678	95.4	1	1.0	3.9	90	10,139	93.2	90.6
1	2021	77	10,568	76	99.1	10,378	98.2	6	7.8	4.0	72	9,515	93.6	90.0
	2022	70	10,904	67	95.0	10,206	93.6	9	12.8	7.3	56	8,976	79.6	82.3
	2020	88	11,070	85	96.6	10,616	95.9	1	1.1	3.2	80	10,175	91.2	91.9
2	2021	72	10,574	71	99.4	10,394	98.3	0	0.0	3.8	68	9,653	94.9	91.3
	2022	66	10,614	63	95.4	9,987	94.1	7	10.6	6.0	57	8,941	86.4	84.2
	2020	67	11,093	65	96.1	10,664	96.1	1	1.5	3.5	62	10,181	92.2	91.8
3	2021	75	10,452	75	99.3	10,254	98.1	3	4.0	3.4	74	9,519	98.1	91.1
	2022	66	10,392	63	95.9	9,829	94.6	6	9.1	6.3	56	8,798	84.8	84.7
	2020	79	11,323	76	96.5	10,902	96.3	1	1.3	3.4	74	10,479	94.3	92.5
4	2021	50	10,526	49	98.9	10,325	98.1	1	2.0	2.9	48	9,562	96.2	90.8
	2022	60	10,478	58	95.4	9,930	94.8	5	8.3	5.8	57	8,981	94.3	85.7
	2020	71	11,957	68	96.2	11,518	96.3	1	1.4	3.2	66	11,098	93.1	92.8
5	2021	66	10,814	65	99.2	10,602	98.0	0	0.0	2.5	62	9,891	94.2	91.5
	2022	44	10,405	42	94.7	9,875	94.9	5	11.4	6.3	37	8,914	84.4	85.7
	2020	507	67,509	489	96.3	64,698	95.8	7	1.4	3.5	469	61,887	92.5	91.7
KN-5	2021	411	63,149	408	99.2	61,956	98.1	12	2.9	3.6	390	57,234	94.9	90.6
	2022	383	63,393	364	95.1	59,686	94.2	42	11.0	6.6	327	53,183	85.4	83.9

Teachers Teacher Statistics

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage				
African American	5	11.9				
Hispanic	19	45.2				
White	17	40.5				
Multiple	0	0.0				
Other	1	2.4				

Gender	Number	Percentage				
Female	35	83.3				
Male	7	16.7				

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.2	68.9
2020-21	5.3	82.1
2021-22	6.0	79.1

YEARS EXPERIENCE

Years	Number	Percentage				
Beginning (0)	2	4.8				
1	1	2.4				
2	2	4.8				
3	1	2.4				
4	2	4.8				
5	5	11.9				
1-3	4	9.5				
More than 3	36	85.7				
1 - 5	11	26.2				
6 - 10	9	21.4				
11 - 20	11	26.2				
More than 20	9	21.4				

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	90.5	75.0	73.7	65.1	62.5	42.1	43.8		76.1	83.9	79.2	67.0	77
3	2021	92.9	68.8	64.3	58.8	44.4	73.3	63.2		64.0	80.6	73.8	60.2	61
	2022	100.0	66.7	85.2	75.0	66.7	76.9	76.9		78.3	81.8	80.4	69.7	56
	2019	100.0	66.7	77.3	71.4	25.0	*	50.0		87.5	72.7	80.4	66.8	46
4	2021	100.0	75.0	71.4	67.7	*	60.0	56.3		70.4	89.5	78.3	55.6	46
	2022	100.0	78.6	80.0	77.8	71.4	78.9	74.2		72.0	93.3	83.6	71.6	55
	2019	*	47.1	83.3	64.7	77.8	66.7	53.8		76.0	67.9	71.7	72.3	53
5	2021	92.3	78.6	73.3	74.4	58.3	66.7	64.5		77.4	82.1	79.7	66.9	59
	2022	87.5	80.0	94.7	79.2	*	91.7	77.3		89.3	81.3	86.4	77.3	44
	2019	93.8	62.2	77.8	66.7	57.6	48.5	50.0		78.9	75.3	77.3	68.9	176
3-5	2021	94.4	73.8	69.6	67.3	52.2	66.7	62.1		71.1	83.1	77.1	61.1	166
	2022	96.0	74.4	85.5	77.2	68.8	81.8	75.8		80.3	86.1	83.2	72.9	155

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2019	32	45	90	105	33	33	56		95	81	176	21,789
2021	36	42	79	104	23	54	66		83	83	166	17,239
2022	25	39	76	92	16	44	66		76	79	155	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	2	4	10	15	6	11	9		11	5	16	2,187	77
3	2021	1	5	10	14	5	4	7		9	7	16	2,182	61
	2022	0	5	4	8	2	3	3		5	6	11	1,825	56
	2019	0	4	5	8	6	*	7		3	6	9	2,418	46
4	2021	0	3	6	10	*	6	7		8	2	10	2,521	46
	2022	0	3	6	8	2	4	8		7	2	9	1,785	55
	2019	*	9	5	12	2	3	12		6	9	15	2,181	53
5	2021	1	3	8	10	5	8	11		7	5	12	2,009	59
	2022	1	2	1	5	*	1	5		3	3	6	1,445	44
	2019	2	17	20	35	14	17	28		20	20	40	6,786	176
3-5	2021	2	11	24	34	11	18	25		24	14	38	6,712	166
	2022	1	10	11	21	5	8	16		15	11	26	5,055	155

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2019	32	45	90	105	33	33	56		95	81	176	21,789
2021	36	42	79	104	23	54	66		83	83	166	17,239
2022	25	39	76	92	16	44	66		76	79	155	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	71.4	37.5	34.2	27.9	25.0	10.5	18.8		41.3	54.8	46.8	35.7	77
3	2021	85.7	25.0	28.6	20.6	44.4	33.3	26.3		40.0	47.2	44.3	32.1	61
	2022	88.9	40.0	77.8	62.5	50.0	69.2	69.2		69.6	66.7	67.9	45.3	56
	2019	71.4	41.7	63.6	50.0	25.0	*	14.3		58.3	59.1	58.7	36.8	46
4	2021	100.0	50.0	33.3	32.3	*	20.0	18.8		40.7	73.7	54.3	29.9	46
	2022	100.0	42.9	46.7	44.4	57.1	52.6	38.7		44.0	66.7	56.4	48.1	55
	2019	*	17.6	56.7	35.3	55.6	44.4	23.1		44.0	50.0	47.2	44.8	53
5	2021	76.9	42.9	26.7	33.3	16.7	25.0	22.6		32.3	53.6	42.4	40.6	59
	2022	87.5	50.0	57.9	41.7	*	50.0	36.4		57.1	68.8	61.4	54.0	44
	2019	75.0	31.1	48.9	36.2	33.3	18.2	19.6		46.3	54.3	50.0	39.4	176
3-5	2021	86.1	38.1	29.1	28.8	30.4	25.9	22.7		37.3	55.4	46.4	34.4	166
	2022	92.0	43.6	60.5	50.0	56.3	56.8	43.9		56.6	67.1	61.9	49.2	155

					NUMBE	R TESTE	D IN GRAI	DES 3-5				
2019	32	45	90	105	33	33	56		95	81	176	21,789
2021	36	42	79	104	23	54	66		83	83	166	17,239
2022	25	39	76	92	16	44	66		76	79	155	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	61.9	31.3	10.5	16.3	12.5	5.3	6.3		23.9	38.7	29.9	21.8	77
3	2021	71.4	12.5	7.1	2.9	11.1	6.7	5.3		20.0	30.6	26.2	15.6	61
	2022	66.7	33.3	44.4	37.5	16.7	38.5	38.5		43.5	45.5	44.6	26.5	56
	2019	71.4	16.7	27.3	21.4	12.5	*	0.0		29.2	31.8	30.4	18.1	46
4	2021	55.6	33.3	14.3	12.9	*	6.7	6.3		25.9	31.6	28.3	14.2	46
	2022	50.0	14.3	20.0	16.7	14.3	21.1	12.9		16.0	33.3	25.5	25.0	55
	2019	*	17.6	26.7	14.7	11.1	22.2	11.5		12.0	39.3	26.4	24.0	53
5	2021	61.5	28.6	13.3	17.9	16.7	8.3	9.7		29.0	28.6	28.8	25.7	59
	2022	87.5	30.0	42.1	25.0	*	25.0	22.7		39.3	56.3	45.5	35.4	44
	2019	62.5	22.2	20.0	17.1	12.1	9.1	7.1		22.1	37.0	29.0	21.4	176
3-5	2021	63.9	23.8	11.4	11.5	13.0	7.4	7.6		25.3	30.1	27.7	18.7	166
	2022	68.0	25.6	34.2	26.1	25.0	27.3	21.2		32.9	43.0	38.1	29.0	155

					NUMBI	ER TESTE	D IN GRA	DE 3-5				
2019	32	45	90	105	33	33	56		95	81	176	21,789
2021	36	42	79	104	23	54	66		83	83	166	17,239
2022	25	39	76	92	16	44	66		76	79	155	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		RE	PORTING CATEGORY	
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	Understanding/Analysis of Literary Texts	Understanding/Analysis of Informational Texts
	2019	75.8	75.0	63.2
3	2021	82.3	59.5	66.3
	2022	86.8	76.9	68.9
	2019	72.8	73.3	70.7
4	2021	70.7	67.1	74.2
	2022	82.7	74.9	68.5
	2019	78.5	65.8	66.2
5	2021	67.4	66.8	73.0
	2022	79.0	76.7	76.3
	2019	75.9	71.8	66.1
3-5	2021	73.8	64.2	70.9
	2022	83.1	76.1	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	100.0	81.3	91.8	88.7	81.3	86.7	85.2		94.2	88.9	92.0	75.5	88
3	2021	100.0	56.3	64.9	53.7	50.0	69.6	63.0		75.9	68.3	71.4	57.1	70
	2022	77.8	60.0	75.8	69.4	16.7	78.9	78.9		84.0	62.2	71.0	65.9	62
	2019	71.4	83.3	92.7	87.2	66.7	91.7	81.3		90.6	84.8	87.7	74.7	65
4	2021	100.0	36.4	81.0	63.3	*	80.0	75.0		76.9	68.4	73.3	55.0	45
	2022	100.0	42.9	56.7	52.8	57.1	57.9	48.4		56.0	66.7	61.8	65.8	55
	2019	*	64.7	89.1	82.0	90.0	80.0	81.0		90.0	79.5	84.1	81.8	69
5	2021	100.0	64.3	66.7	64.1	83.3	66.7	64.5		90.3	57.1	74.6	69.3	59
	2022	87.5	50.0	84.2	70.8	*	75.0	68.2		82.1	75.0	79.5	74.9	44
	2019	93.8	75.6	91.2	86.0	80.0	86.1	82.2		92.1	84.3	88.3	77.4	222
3-5	2021	100.0	53.7	69.3	60.0	66.7	71.0	66.2		81.4	64.8	73.0	60.5	174
	2022	88.0	51.3	70.7	63.5	50.0	70.0	62.5		74.4	66.3	70.2	68.8	161

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2019	32	45	136	150	35	79	101		114	108	222	34,646
2021	36	41	88	110	24	62	74		86	88	174	28,221
2022	25	39	82	96	16	50	72		78	83	161	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	0	3	4	6	3	4	4		3	4	7	2,726	88
3	2021	0	7	13	19	5	7	10		7	13	20	4,023	70
	2022	2	6	8	11	5	4	4		4	14	18	3,258	62
	2019	2	2	3	6	3	2	6		3	5	8	2,958	65
4	2021	0	7	4	11	*	3	4		6	6	12	4,186	45
	2022	0	8	13	17	3	8	16		11	10	21	3,298	55
	2019	*	6	5	9	1	5	8		3	8	11	2,152	69
5	2021	0	5	10	14	2	8	11		3	12	15	2,927	59
	2022	1	5	3	7	*	3	7		5	4	9	2,391	44
	2019	2	11	12	21	7	11	18		9	17	26	7,836	222
3-5	2021	0	19	27	44	8	18	25		16	31	47	11,136	174
	2022	3	19	24	35	8	15	27		20	28	48	8,947	161

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2019	32	45	136	150	35	79	101		114	108	222	34,646
2021	36	41	88	110	24	62	74		86	88	174	28,221
2022	25	39	82	96	16	50	72		78	83	161	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	85.7	50.0	49.0	49.1	50.0	43.3	48.1		63.5	52.8	59.1	42.8	88
3	2021	78.6	18.8	29.7	17.1	20.0	30.4	25.9		37.9	39.0	38.6	25.6	70
	2022	77.8	26.7	54.5	47.2	16.7	52.6	52.6		64.0	40.5	50.0	37.6	62
	2019	71.4	33.3	73.2	63.8	22.2	70.8	56.3		65.6	66.7	66.2	44.7	65
4	2021	66.7	27.3	38.1	26.7	*	26.7	25.0		42.3	42.1	42.2	30.1	45
	2022	75.0	28.6	23.3	27.8	14.3	31.6	22.6		28.0	43.3	36.4	37.0	55
	2019	*	17.6	54.3	38.0	70.0	48.0	33.3		46.7	48.7	47.8	54.9	69
5	2021	76.9	14.3	33.3	28.2	41.7	29.2	25.8		51.6	25.0	39.0	42.7	59
	2022	87.5	30.0	47.4	25.0	*	33.3	22.7		42.9	62.5	50.0	46.8	44
	2019	84.4	33.3	58.1	50.0	48.6	53.2	44.6		59.6	55.6	57.7	47.6	222
3-5	2021	75.0	19.5	33.0	23.6	29.2	29.0	25.7		44.2	35.2	39.7	32.8	174
	2022	80.0	28.2	41.5	34.4	25.0	40.0	30.6		44.9	45.8	45.3	40.5	161

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2019	32	45	136	150	35	79	101		114	108	222	34,646
2021	36	41	88	110	24	62	74		86	88	174	28,221
2022	25	39	82	96	16	50	72		78	83	161	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	47.6	12.5	16.3	11.3	25.0	10.0	11.1		25.0	25.0	25.0	20.3	88
3	2021	50.0	6.3	8.1	4.9	0.0	8.7	7.4		27.6	9.8	17.1	11.6	70
	2022	44.4	0.0	24.2	13.9	0.0	26.3	26.3		24.0	21.6	22.6	17.9	62
	2019	57.1	0.0	43.9	34.0	11.1	37.5	28.1		43.8	30.3	36.9	25.2	65
4	2021	44.4	27.3	19.0	16.7	*	6.7	6.3		26.9	31.6	28.9	16.4	45
	2022	25.0	14.3	16.7	13.9	0.0	15.8	12.9		16.0	26.7	21.8	18.5	55
	2019	*	5.9	39.1	28.0	50.0	36.0	21.4		30.0	30.8	30.4	33.9	69
5	2021	23.1	14.3	16.7	10.3	16.7	8.3	6.5		22.6	14.3	18.6	22.7	59
	2022	50.0	20.0	15.8	8.3	*	8.3	4.5		25.0	25.0	25.0	23.7	44
	2019	50.0	6.7	32.4	24.0	28.6	26.6	20.8		31.6	28.7	30.2	26.6	222
3-5	2021	38.9	14.6	13.6	10.0	8.3	8.1	6.8		25.6	15.9	20.7	16.9	174
	2022	40.0	10.3	19.5	12.5	0.0	18.0	13.9		21.8	24.1	23.0	20.0	161

					NUMBI	ER TESTE	D IN GRA	DE 3-5				
2019	32	45	136	150	35	79	101		114	108	222	34,646
2021	36	41	88	110	24	62	74		86	88	174	28,221
2022	25	39	82	96	16	50	72		78	83	161	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2019	72.3	77.4	75.6	71.6
3	2021	66.6	63.3	58.2	60.7
	2022	75.4	65.9	58.3	56.5
	2019	79.3	65.0	72.8	81.5
4	2021	61.7	64.4	65.1	58.3
	2022	56.8	60.7	62.4	49.5
	2019	72.2	70.7	60.1	63.8
5	2021	55.4	63.7	59.7	61.4
	2022	62.9	65.0	66.9	67.6
	2019	74.3	71.7	70.0	72.1
3-5	2021	61.5	63.7	60.5	60.3
	2022	65.6	63.8	62.0	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	*	64.7	87.9	75.7	88.9	66.7	71.4		84.0	80.6	82.1	69.3	56
5	2021	100.0	69.2	50.0	55.3	58.3	50.0	43.3		76.7	53.6	65.5	54.9	58
	2022	87.5	40.0	63.2	33.3	*	50.0	36.4		57.1	62.5	59.1	60.4	44

					NUME	BER TEST	ED IN GR	ADE 5				
2019	4	17	33	37	9	12	28		25	31	56	10,432
2021	13	13	30	38	12	24	30		30	28	58	8,469
2022	8	10	19	24	3	12	22		28	16	44	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	*	6	4	9	1	4	8		4	6	10	3203	56
5	2021	0	4	15	17	5	12	17		7	13	20	3820	58
	2022	1	6	7	16	*	6	14		12	6	18	3468	44

					NUME	BER TEST	ED IN GR	ADE 5				
2019	4	17	33	37	9	12	28		25	31	56	10,432
2021	13	13	30	38	12	24	30		30	28	58	8,469
2022	8	10	19	24	3	12	22		28	16	44	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	*	17.6	66.7	40.5	77.8	41.7	35.7		56.0	51.6	53.6	42.0	56
5	2021	46.2	23.1	13.3	10.5	25.0	12.5	13.3		33.3	14.3	24.1	23.4	58
	2022	75.0	20.0	47.4	25.0	*	33.3	18.2		35.7	56.3	43.2	33.0	44

					NUME	BER TEST	ED IN GR	ADE 5				
2019	4	17	33	37	9	12	28		25	31	56	10,432
2021	13	13	30	38	12	24	30		30	28	58	8,469
2022	8	10	19	24	3	12	22		28	16	44	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	*	5.9	30.3	16.2	44.4	8.3	7.1		28.0	19.4	23.2	19.7	56
5	2021	23.1	15.4	13.3	10.5	16.7	12.5	13.3		26.7	7.1	17.2	8.9	58
	2022	50.0	10.0	15.8	4.2	*	8.3	4.5		17.9	31.3	22.7	13.7	44

					NUME	BER TEST	ED IN GR	ADE 5				
2019	4	17	33	37	9	12	28		25	31	56	10,432
2021	13	13	30	38	12	24	30		30	28	58	8,469
2022	8	10	19	24	3	12	22		28	16	44	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	Organisms and Environments
	2019	75.6	71.7	76.8	75.6
5	2021	71.8	59.7	67.6	64.7
	2022	64.4	72.2	63.2	67.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019			90.9	90.0		90.9	90.9		83.3	*	90.9	75.0	11
3	2021			60.0	50.0	*	55.6	55.6		*	50.0	60.0	58.9	10
	2022			71.4	*		71.4	71.4		*	*	71.4	59.7	7
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.8	20
4	2021			*	*		*				*	*	57.2	1
	2022			*	*	*	*	*		*	*	*	56.1	3
	2019			93.8	93.8	*	93.8	93.8		*	90.9	93.8	85.3	16
5	2021			*	*		*	*		*	*	*	83.5	2
	2022			*	*		*	*			*	*	71.2	1
	2019	*		95.7	95.6	*	95.7	95.6		94.7	96.4	95.7	75.7	47
3-5	2021			61.5	54.5	*	58.3	60.0		*	50.0	61.5	66.2	13
	2022			72.7	77.8	*	72.7	80.0		*	57.1	72.7	62.1	11

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2019	1	46	45	2	47	45		19	28	47	13,469
2021		13	11	1	12	10		5	8	13	11,563
2022		11	9	1	11	10		4	7	11	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019			1	1		1	1		1	*	1	1,174	11
3	2021			4	4	*	4	4		*	3	4	1,677	10
	2022			2	*		2	2		*	*	2	1,516	7
	2019	*		0	0	*	0	0		0	0	0	1,491	20
4	2021			*	*		*				*	*	1,630	1
	2022			*	*	*	*	*		*	*	*	1,578	3
	2019			1	1	*	1	1		*	1	1	608	16
5	2021			*	*		*	*		*	*	*	605	2
	2022			*	*		*	*			*	*	987	1
	2019	*		2	2	*	2	2		1	1	2	3,273	47
3-5	2021			5	5	*	5	4		*	4	5	3,912	13
	2022			3	2	*	3	2		*	3	3	4,081	11

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2019	1	46	45	2	47	45		19	28	47	13,469
2021		13	11	1	12	10		5	8	13	11,563
2022		11	9	1	11	10		4	7	11	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019			27.3	30.0		27.3	27.3		50.0	*	27.3	46.2	11
3	2021			30.0	25.0	*	33.3	33.3		*	33.3	30.0	32.1	10
	2022			42.9	*		42.9	42.9		*	*	42.9	30.6	7
	2019	*		52.6	52.6	*	55.0	55.6		37.5	66.7	55.0	38.4	20
4	2021			*	*		*				*	*	32.3	1
	2022			*	*	*	*	*		*	*	*	36.0	3
	2019			75.0	75.0	*	75.0	75.0		*	72.7	75.0	63.2	16
5	2021			*	*		*	*		*	*	*	59.0	2
	2022			*	*		*	*			*	*	41.7	1
	2019	*		54.3	55.6	*	55.3	55.6		52.6	57.1	55.3	48.7	47
3-5	2021			30.8	27.3	*	33.3	40.0		*	37.5	30.8	40.7	13
	2022			36.4	33.3	*	36.4	40.0		*	28.6	36.4	35.9	11

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2019	1	46	45	2	47	45		19	28	47	13,469
2021		13	11	1	12	10		5	8	13	11,563
2022		11	9	1	11	10		4	7	11	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019			0.0	0.0		0.0	0.0		0.0	*	0.0	27.3	11
3	2021			20.0	12.5	*	22.2	22.2		*	16.7	20.0	20.7	10
	2022			0.0	*		0.0	0.0		*	*	0.0	18.5	7
	2019	*		15.8	15.8	*	15.0	16.7		12.5	16.7	15.0	17.9	20
4	2021			*	*		*				*	*	16.9	1
	2022			*	*	*	*	*		*	*	*	21.4	3
	2019			25.0	25.0	*	25.0	25.0		*	27.3	25.0	29.9	16
5	2021			*	*		*	*		*	*	*	32.4	2
	2022			*	*		*	*			*	*	18.4	1
	2019	*		15.2	15.6	*	14.9	15.6		10.5	17.9	14.9	24.9	47
3-5	2021			23.1	18.2	*	25.0	30.0		*	25.0	23.1	23.2	13
	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	19.4	11

				NUMBI	ER TESTE	D IN GRA	DE 3-5				
2019	1	46	45	2	47	45		19	28	47	13,469
2021		13	11	1	12	10		5	8	13	11,563
2022		11	9	1	11	10		4	7	11	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING CATEGORY	
Grade	Year	Understanding Across Genres	Understanding/Analysis of Literary Texts	Understanding/Analysis of Informational Texts
	2019	63.6	65.5	50.6
3	2021	62.0	54.7	49.3
	2022	68.6	59.0	62.2
	2019	72.5	79.3	75.8
4	2021	*	*	*
	2022	*	*	*
	2019	83.6	75.8	66.1
5	2021	*	*	*
	2022	*	*	*
	2019	74.2	74.9	66.6
3-5	2021	62.1	56.7	49.1
	2022	65.2	62.0	59.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2020													
1	2021	92.3	73.7	64.3	*	*	55.6	60.0				78.8	48.4	52
	2022	72.7	36.4	52.2	44.2	*	50.0	33.3				53.3	36.6	60
	2020													
K-1	2021	92.3	73.7	64.3	*	*	55.6	60.0				78.8	49.4	52
	2022	72.7	36.4	52.2	44.2	*	50.0	33.3				53.3	37.9	60
	2020													
# Tested (GR K-1)	2021	13	19	14	1	5	9	10				52	5,754	
(3.11(1)	2022	11	22	23	43	2	12	15	·			60	5,967	

	2020											
2	2021	92.3	71.4	57.1	*	*	71.4	75.0		71.2	48.4	52
	2022	91.7	45.0	66.7	55.2	*	66.7	57.1		66.0	39.9	50
	2020											
# Tested (GR 2)	2021	13	14	21	1	3	7	8		52	5,792	
(GI12)	2022	12	20	15	29	5	12	14		50	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2020													
1	2021	6	8	6	*	*	2	3				23	1,162	52
	2022	4	0	4	3	*	1	1	·			9	652	60
	2020													
K-1	2021	6	8	6	*	*	2	3				23	1,277	52
	2022	4	0	4	3	*	1	1				9	724	60
	2020													
# Tested (GR K-1)	2021	13	19	14	1	5	9	10				52	5,754	
(5(1)	2022	11	22	23	43	2	12	15				60	5,967	

	2020											
2	2021	6	4	9	*	*	2	3		22	1,359	52
	2022	6	4	6	6	*	3	3		18	916	50
	2020											
# Tested (GR 2)	2021	13	14	21	1	3	7	8		52	5,792	
(GI12)	2022	12	20	15	29	5	12	14		50	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2020													
K	2021	85.7	56.3	57.9		*	76.9	75.0				64.6	57.1	48
	2022	75.0	52.4	40.0	44.7	37.5	41.7	41.7				49.1	41.1	57
	2020													
1	2021	100.0	63.6	60.0		50.0	60.0	63.6				74.5	46.7	55
	2022	63.6	21.1	54.5	36.6	*	41.7	46.2				48.2	35.7	56
	2020													
K-1	2021	95.0	60.5	58.8		44.4	69.6	70.4				69.9	51.7	103
	2022	68.4	37.5	46.8	40.5	36.4	41.7	43.2				48.7	38.3	113
	2020													
# Tested (GR K-1)	2021	20	38	34		9	23	27				103	10,412	
(GITTET)	2022	19	40	47	79	11	36	37				113	11,314	
	2020													
2	2021	92.3	68.8	45.2		*	50.0	55.6				61.9	49.7	63
	2022	90.9	35.0	72.7	50.0	33.3	66.7	62.5				64.3	44.5	56
	2020													
# Tested	2021	13	16	31		3	18	18		•		63	6,004	

15

16

56

6,029

2022

11

20

22

36

(GR 2)

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2020													
K	2021	3	1	2		*	1	2				7	1,120	48
	2022	4	2	3	3	1	2	2				9	655	57
	2020													
1	2021	3	7	5		1	3	4				17	934	55
	2022	2	0	5	3	*	1	1				8	582	56
	2020													
K-1	2021	6	8	7		1	4	6				24	2,054	103
	2022	6	2	8	6	1	3	3				17	1,237	113
	2020													
# Tested (GR K-1)	2021	20	38	34		9	23	27				103	10,412	
(GITTET)	2022	19	40	47	79	11	36	37				113	11,314	
	2020													
2	2021	5	5	6		*	3	4				17	1,149	63
	2022	4	2	4	3	0	1	1				12	946	56
	2020													
# Tested (GR 2)	2021	13	16	31		3	18	18				63	6,004	
(52)	2022	11	20	22	36	6	15	16				56	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2020													
1	2021	92.3	78.9	77.8	*	50.0	72.4	74.2				81.1	52.9	74
	2022	63.6	50.0	65.6	56.0	*	61.9	56.5				62.3	46.4	69
	2020													
K-1	2021	92.3	78.9	77.8	*	50.0	72.4	74.2				81.1	53.5	74
	2022	63.6	50.0	65.6	56.0	*	61.9	56.5				62.3	47.6	69
	2020													
# Tested (GR K-1)	2021	13	19	36	1	8	29	31				74	10,304	
(Girrir)	2022	11	22	32	50	2	21	23				69	10,488	

	2020											
2	2021	76.9	57.1	47.4	*	*	62.5	60.0		55.1	46.7	69
	2022	91.7	45.0	69.2	62.5	33.3	69.6	64.0		67.2	40.2	61
	2020											
# Tested (GR 2)	2021	13	14	38	1	3	24	25		69	9,688	
(0112)	2022	12	20	26	40	6	23	25		61	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2020													
1	2021	8	6	12	*	2	9	9				29	1,950	74
	2022	3	2	9	6	*	5	5				15	1,175	69
	2020													
K-1	2021	8	6	12	*	2	9	9				29	2,117	74
	2022	3	2	9	6	*	5	5				15	1,341	69
	2020													
# Tested (GR K-1)	2021	13	19	36	1	8	29	31				74	10,304	
(31(1)	2022	11	22	32	50	2	21	23				69	10,488	

	2020											
2	2021	5	5	4	*	*	4	4		16	1,397	69
	2022	4	3	4	4	0	2	2		12	986	61
	2020											
# Tested (GR 2)	2021	13	14	38	1	3	24	25		69	9,688	
(GI12)	2022	12	20	26	40	6	23	25		61	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2020													
K	2021	77.8	47.1	71.9		*	73.9	73.1				64.1	62.3	64
	2022	87.5	70.0	40.6	52.4	37.5	45.2	43.3				57.1	49.1	63
	2020													
1	2021	100.0	81.8	80.6		75.0	79.3	80.6				85.5	54.3	76
	2022	90.9	36.8	66.7	57.4	*	70.0	70.0				60.9	46.0	64
	2020													
K-1	2021	90.9	66.7	76.5		66.7	76.9	77.2				75.7	58.2	140
	2022	89.5	53.8	53.2	55.1	45.5	54.9	54.0				59.1	47.5	127
	2020													
# Tested (GR K-1)	2021	22	39	68		12	52	57				140	19,324	
(drriv 1)	2022	19	39	62	89	11	51	50				127	19,784	
														•
	2020													
2	2021	84.6	53.3	42.1		*	44.0	48.0				53.6	45.4	69
	2022	90.9	30.0	64.5	48.9	28.6	58.3	56.0				60.0	40.9	65

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2020													
K	2021	3	2	5		*	4	4				11	2,140	64
	2022	5	4	2	4	0	4	3				13	1,309	63
	2020													
1	2021	8	9	6		1	5	6				25	1,882	76
	2022	4	2	7	5	*	4	4				14	1,298	64
	2020													
K-1	2021	11	11	11		1	9	10				36	4,022	140
	2022	9	6	9	9	0	8	7				27	2,607	127
	2020													
# Tested (GR K-1)	2021	22	39	68		12	52	57				140	19,324	
(GITTCT)	2022	19	39	62	89	11	51	50				127	19,784	
	2020													
2	2021	3	1	5		*	3	3				9	1,182	69
	2022	4	1	3	1	0	0	0				10	903	65
	2020													
# Tested (GR 2)	2021	13	15	38		3	25	25				69	9,836	
(3.712)	2022	11	20	31	45	7	24	25				65	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2020													
1	2021			86.4		*	90.0	90.5				86.4	65.2	22
	2022			75.0	80.0		75.0	81.8				75.0	55.6	12
	2020													
K-1	2021			86.4		*	90.0	90.5				86.4	64.9	22
	2022			75.0	80.0		75.0	81.8				75.0	55.8	12
	2020													
# Tested (GR K-1)	2021	·		22		3	20	21				22	4,901	
(3.11(1)	2022	·	·	12	10		12	11				12	4,935	

	2020										
2	2021		58.8			58.8	58.8		58.8	61.5	17
	2022		72.7	72.7	*	72.7	72.7		72.7	55.4	11
	2020										
# Tested (GR 2)	2021		17			17	17		17	4,772	
(GI12)	2022		11	11	1	11	11		11	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	АΙΙ	District	Number Tested (All Students)
	2020													
1	2021			9		*	9	9				9	1,275	22
	2022			2	1		2	2				2	815	12
	2020													
K-1	2021			9		*	9	9				9	1,327	22
	2022			2	1		2	2				2	884	12
	2020													
# Tested (GR K-1)	2021	·		22		3	20	21				22	4,901	
(3.11(1)	2022	·		12	10		12	11				12	4,935	

	2020											
2	2021		5			5	5			5	1,204	17
	2022		3	3	*	3	3			3	910	11
	2020											
# Tested (GR 2)	2021		17			17	17			17	4,772	
(3/12)	2022		11	11	1	11	11	·	·	11	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2020													
K	2021	*	*	69.2		*	70.0	70.0				68.8	55.8	16
	2022			57.1	*		57.1	50.0				57.1	52.5	7
	2020													
1	2021			76.2		*	73.7	75.0				76.2	57.6	21
	2022			80.0	87.5		80.0	88.9				80.0	51.5	10
	2020													
K-1	2021	*	*	73.5		*	72.4	73.3				73.0	56.7	37
	2022			70.6	76.9		70.6	73.3				70.6	52.0	17
	2020													
# Tested (GR K-1)	2021	2	1	34		3	29	30				37	9,529	
(GITTET)	2022			17	13		17	15				17	9,582	
	2020													
2	2021			33.3			33.3	33.3				33.3	54.2	21
	2022			66.7	66.7	*	66.7	66.7				66.7	50.1	9
	2020													
# Tested (GR 2)	2021			21			21	21				21	4,788	
(512)	2022			9	9	1	9	9				9	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	ΑII	District	Number Tested (All Students)
	2020													
K	2021	*	*	1		*	0	0				1	602	16
	2022			1	*		1	0				1	356	7
	2020													
1	2021			3		*	3	3				3	840	21
	2022			2	1		2	2				2	566	10
	2020													
K-1	2021	*	*	4		*	3	3				4	1,442	37
	2022			3	2		3	2				3	922	17
	2020													
# Tested (GR K-1)	2021	2	1	34		3	29	30				37	9,529	
(5)	2022			17	13		17	15				17	9,582	
	2020		_	1			1							
2	2021			2			2	2				2	816	21
	2022			3	3	*	3	3				3	652	9
	2020													
# Tested (GR 2)	2021			21			21	21				21	4,788	
()	2022			9	9	1	9	9				9	4,600	

		Lite	eracy	Vocal	bulary	Spe	lling	Blei	nding	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
	2020												
			16.7		29.3		25.0		51.5		38.6		13.3
Wave 1	2021	42	7.1	41	14.6	32	9.4	33	9.1	57	8.8	15	0.0
(BOY)			76.2		56.1		65.6		39.4		52.6		86.7
			2.3		20.0		18.2		28.9		39.4		17.9
	2022	44	9.1	45	2.2	44	4.5	45	13.3	71	8.5	39	0.0
			88.6		77.8		77.3		57.8		52.1		82.1
	2020												
					36.4		32.3		57.6		42.2		19.4
Wave 2 (MOY)	2021			33	12.1	31	19.4	33	6.1	64	10.9	31	6.5
(IVICT)					51.5		48.4		36.4		46.9		74.2
					18.2		25.0		40.5		42.9		11.9
	2022			44	9.1	36	0.0	42	2.4	63	7.9	42	0.0
					72.7		75.0		57.1		49.2		88.1
	2020												
					23.5		33.3		55.9		27.7		12.1
Wave 3 (EOY)	2021			34	5.9	33	15.2	34	5.9	65	6.2	33	3.0
(EUT)					70.6		51.5		38.2		66.2		84.8
					11.6		13.9		41.9		36.5		9.3
	2022			43	4.7	36	2.8	43	7.0	63	6.3	43	0.0
					83.7		83.3		51.2		57.1		90.7

		Lite	racy	Voca	bulary	Spe	lling	Blen	nding	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track										
	2020												
			45.5		71.9		0.0		16.1				*
Wave 1 (BOY)	2021	33	15.2	32	6.3	15	20.0	31	12.9	0		1	*
(601)			39.4		21.9		80.0		71.0				*
			38.5		38.5		38.5		42.3				19.2
	2022	26	7.7	26	3.8	26	19.2	26	19.2	0		26	3.8
			53.8		57.7		42.3		38.5				76.9
	2020												
					15.2		0.0		6.1				12.1
Wave 2 (MOY)	2021			33	36.4	15	6.7	33	36.4	0		33	9.1
(IVICT)					48.5		93.3		57.6				78.8
					38.1		50.0		42.9				19.0
	2022			21	0.0	20	20.0	21	4.8	0		21	0.0
					61.9		30.0		52.4				81.0
	2020												
					51.5		3.0		27.3				4.3
Wave 3 (EOY)	2021			33	3.0	33	6.1	33	3.0	0		23	4.3
(LU1)					45.5		90.9		69.7				91.3
					61.9		47.6		33.3				19.0
	2022			21	0.0	21	14.3	21	4.8	0		21	4.8
					38.1		38.1		61.9				76.2

		Rapid Lett	er Naming	Rapid Vo	cabulary	Phonologica	I Awareness	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track								
			28.2		40.7		50.0		4.6		2.0
	2020	39	7.7	27	0.0	26	0.0	87	20.7	50	0.0
			53.8		59.3		50.0		74.7		98.0
			13.9		38.2		48.5		18.9		2.0
Wave 1 (BOY)	2021	36	8.3	34	14.7	33	21.2	53	5.7	50	10.0
(601)			66.7		44.1		27.3		73.6		88.0
			45.5		39.3		70.0		14.3		7.3
	2022	33	6.1	28	3.6	30	3.3	56	16.1	55	1.8
			48.5		57.1		26.7		69.6		90.9
			11.6		37.0		39.3		5.1		5.3
	2020	43	11.6	27	0.0	28	0.0	78	20.5	57	7.0
			67.4		63.0		60.7		74.4		87.7
			11.1		37.5		37.5		12.7		6.3
Wave 2 (MOY)	2021	36	13.9	24	0.0	24	0.0	63	33.3	63	1.6
(10101)			66.7		62.5		62.5		54.0		92.1
			12.5		20.0		30.0		15.5		29.3
	2022	32	0.0	30	0.0	30	0.0	58	15.5	58	0.0
			87.5		80.0		70.0		69.0		70.7
	2020	0		0		0		0		0	
			5.6		36.0		20.0		12.3		28.1
Wave 3 (EOY)	2021	36	2.8	25	0.0	25	0.0	65	30.8	57	3.5
(201)			86.1		64.0		80.0		56.9		68.4
			11.4		15.6		12.5		8.2		18.3
	2022	35	0.0	32	0.0	32	0.0	61	16.4	60	3.3
			88.6		84.4		87.5		75.4		78.3

		Rapid Lett	er Naming	Rapid Vo	cabulary	Phonologica	l Awareness	Mathe	matics	Social E	motional
Wave	Year	N Tested	% Support % Monitor % On Track								
			41.4		91.9		54.1				0.0
	2020	29	24.1	37	0.0	37	0.0	0		37	0.0
			24.1		8.1		45.9				100.0
			40.0		56.0		12.0		0.0		0.0
Wave 1 (BOY)	2021	25	12.0	25	20.0	25	20.0	7	14.3	7	0.0
(BOT)			36.0		24.0		68.0		85.7		100.0
			41.7		88.9		50.0		*		
	2022	24	20.8	18	0.0	18	0.0	1	*	0	
			33.3		11.1		50.0		*		
			27.1		94.4		22.2				0.0
	2020	59	15.3	36	0.0	36	0.0	0		28	17.9
			47.5		5.6		77.8				82.1
			22.2		77.8		16.7				
Wave 2 (MOY)	2021	27	11.1	18	0.0	18	0.0	0		0	
(11101)			51.9		22.2		83.3				
			15.4		52.6		5.3				
	2022	26	19.2	19	0.0	19	0.0	0		0	
			65.4		47.4		94.7				
	2020	0		0		0		0		0	
			20.7		70.0		30.0		0.0		0.0
Wave 3	2021	29	6.9	20	0.0	20	0.0	9	100.0	9	22.2
(EOY)			58.6		30.0		70.0		0.0		77.8
			7.7		26.3		10.5				
	2022	26	15.4	19	0.0	19	0.0	0		0	
			76.9		73.7		89.5				

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Number Rated

Grade 2021-22	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Comp	posite
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	8	22.9	13	37.1	24	68.6	24	68.6	13	37.1
KN	Intermediate	13	37.1	6	17.1	4	11.4	5	14.3	13	37.1
(35)	Advanced	10	28.6	11	31.4	3	8.6	2	5.7	5	14.3
	Advanced High	4	11.4	5	14.3	4	11.4	4	11.4	4	11.4
	Beginning	1	4.8	1	4.8	9	42.9	8	38.1	1	4.8
1	Intermediate	4	19.0	4	19.0	8	38.1	4	19.0	11	52.4
(21)	Advanced	9	42.9	5	23.8	1	4.8	5	23.8	6	28.6
	Advanced High	7	33.3	11	52.4	3	14.3	4	19.0	3	14.3
	Beginning	1	4.2	2	8.3	2	8.3	5	20.8	2	8.3
2	Intermediate	2	8.3	10	41.7	10	41.7	8	33.3	6	25.0
(24)	Advanced	13	54.2	11	45.8	6	25.0	8	33.3	12	50.0
	Advanced High	8	33.3	1	4.2	6	25.0	3	12.5	4	16.7
	Beginning	0	0.0	1	5.0	6	30.0	3	15.0	1	5.0
3	Intermediate	0	0.0	8	40.0	8	40.0	5	25.0	6	30.0
(20)	Advanced	6	30.0	9	45.0	3	15.0	6	30.0	10	50.0
	Advanced High	14	70.0	2	10.0	3	15.0	6	30.0	3	15.0
	Beginning	3	13.6	7	31.8	2	9.1	3	13.6	2	9.1
4	Intermediate	7	31.8	11	50.0	6	27.3	8	36.4	12	54.5
(22)	Advanced	7	31.8	4	18.2	8	36.4	6	27.3	6	27.3
	Advanced High	5	22.7	0	0.0	6	27.3	5	22.7	2	9.1

Number Rated Both Years			2021	Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High		
	Beginning		-	_			
	Intermediate	-		-			
_	Advanced	-	-	-	_		
	Advanced High	-	-				
	Beginning		(0			
20	Intermediate	5		6			
11 (55.0%)	Advanced	0	3	;	3		
	Advanced High	0	0	;	3		
	Beginning			2			
24	Intermediate	0		6			
11 (45.8%)	Advanced	0	7	;	5		
	Advanced High	0	1	;	3		
	Beginning		(0			
17	Intermediate	1		4			
9 (52.9%)	Advanced	0	5	4	4		
	Advanced High	0	0	;	3		
	Beginning			1			
21	Intermediate	1		11			
6 (28.6%)	Advanced	0	3	;	3		
	Advanced High	0	0	- 2	2		

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Comp	posite
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	1	7.7	1	7.7	1	7.7	1	7.7	1	7.7
5	Intermediate	1	7.7	6	46.2	1	7.7	2	15.4	0	0.0
(13)	Advanced	6	46.2	6	46.2	3	23.1	4	30.8	9	69.2
	Advanced High	5	38.5	0	0.0	8	61.5	6	46.2	3	23.1
	Beginning	14	10.4	25	18.5	44	32.6	44	32.6	20	14.8
ALL	Intermediate	27	20.0	45	33.3	37	27.4	32	23.7	48	35.6
(135)	Advanced	51	37.8	46	34.1	24	17.8	31	23.0	48	35.6
	Advanced High	43	31.9	19	14.1	30	22.2	28	20.7	19	14.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years			2021	Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High		
	Beginning			1			
13	Intermediate	0		0			
6 (46.2%)	Advanced	0	3	(6		
	Advanced High	0	0	3			
	Beginning		4				
95	Intermediate	7		27			
43 (45.3%)	Advanced	0	21	2	1		
	Advanced High	0	1	1	4		

Indicates students who progressed at least one level from 2021 to 2022.

Number

Tested

SEM	IES'	TER	1 '	TEST	rs.

Ave	rages		% Pa	ssing	District % Passing		
Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	

SEMESTER 2 TESTS

		Ave	rages		% Pa	ssing	District % Passing		
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	

Elementary School Exams

% Items

Correct

GF	RADE 3 N	1ATHEMA	ΓICS (tes	ted with	2020-2021 t	est)						
	63 60.7 76.4 86.9 66.7 92.1 56.3											
GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)												

GRADE 3 READING (tested with 2020-2021 test)

57	54.3	72.6	83.2	61.4	94.7	40.3	86.9

GRADE 3 READING SPANISH (tested with 2020-2021 test)

7 52.1 71.3 77.1 57.1 85.7 59.8 84		7	52.1	71.3	77.1		57.1	85.7	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

59	57.3	68.8	83.2		50.8	94.9	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

	2	*	*	*		*	*	37.4	*
--	---	---	---	---	--	---	---	------	---

GRADE 4 READING (tested with 2020-2021 test)

59	49.2	72.3	79.9		54.2	88.1	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	56.5	*
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

43	66.3	77.5	85.0		69.8	95.3	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1 * * * * * * * * *	*	45.8
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

GB	ADF 3	READING	tested w	ith 2020-	2021 test\	

GRADE 3 READING SPANISH (tested with 2020-2021 test)

 	 	(,		

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

				I .		I .		
ЭR	ADE 4 N	IATHEMAT	FICS SPA	ANISH (te	ested with 20	020-2021	test)	

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GR	RADE 5 N	MATHEMA1	ΓICS (tes	ted with	2020-2021 t	est)		
								ĺ

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

87.6

SEMESTER 1 TESTS

			Ave	rages		% Pa	ssing	District % Passing	
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GF	RADE 5 F	READING (tested w	ith 2020-	2021 test)				
	43	63.1	81.6	84.0		83.7	100.0	77.2	87.8
GF	GRADE 5 READING SPANISH (tested with 2020-2021 test)								
	1	*	*	*		*	*	70.2	*
GF	RADE 5 S	CIENCE (1	ested wi	th 2020-	2021 test)				
	43	77.3	82.5	83.6		86.0	95.3	73.1	92.9
GF	GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)								
	1	*	*	*		*	*	65.9	*
	·	·	·	·	·	·		·	·

SEMESTER 2 TESTS

			Ave	rages		% Pa	ssing	District %	ACP Course		
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		
GF	GRADE 5 READING (tested with 2020-2021 test)										
GF	ADE 5 R	EADING S	PANISH	(tested v	with 2020-20	21 test)					
GF	ADE 5 S	CIENCE (t	ested wi	th 2020-2	2021 test)						
GF	ADE 5 S	CIENCE S	PANISH	(tested v	vith 2020-20	21 test)					