Data Packet 2022-23

LAKEWOOD ELEMENTARY SCHOOL

School # 171

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	175
1	197
2	173
3	157
4	119
5	103
ALL	924

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	2.4	8	12.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	12	1.3	*	*
Hispanic	125	13.5	13	20.3
White	696	75.3	41	64.1
Multiple	67	7.3	0	0.0
Other* (teachers only)	—	—	2	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	64	6.9
Economically disadvantaged	61	6.6
Limited English proficient (LEP)	33	3.6
Special education	97	10.5
Talented and Gifted (TAG)	507	54.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2020	217	4	1.8	0	0.0	5	2.3	29	13.4	166	76.5	13	6.0
	2021	182	3	1.6	0	0.0	4	2.2	14	7.7	149	81.9	11	6.0
	2022	175	1	0.6	0	0.0	1	0.6	27	15.4	138	78.9	8	4.6
1	2020	205	3	1.5	1	0.5	4	2.0	22	10.7	157	76.6	18	8.8
	2021	184	5	2.7	0	0.0	4	2.2	26	14.1	133	72.3	16	8.7
	2022	197	4	2.0	0	0.0	4	2.0	19	9.6	155	78.7	14	7.1
2	2020	191	3	1.6	0	0.0	5	2.6	25	13.1	147	77.0	11	5.8
	2021	178	3	1.7	1	0.6	3	1.7	19	10.7	130	73.0	22	12.4
	2022	173	6	3.5	0	0.0	5	2.9	26	15.0	122	70.5	14	8.1
3	2020	169	2	1.2	1	0.6	1	0.6	16	9.5	130	76.9	19	11.2
	2021	165	3	1.8	0	0.0	5	3.0	23	13.9	119	72.1	15	9.1
	2022	157	3	1.9	1	0.6	2	1.3	20	12.7	119	75.8	12	7.6
4	2020	129	3	2.3	0	0.0	4	3.1	23	17.8	92	71.3	7	5.4
	2021	116	2	1.7	1	0.9	0	0.0	12	10.3	90	77.6	11	9.5
	2022	119	3	2.5	0	0.0	0	0.0	20	16.8	85	71.4	11	9.2
5	2020	92	2	2.2	1	1.1	0	0.0	18	19.6	60	65.2	11	12.0
	2021	109	2	1.8	0	0.0	2	1.8	19	17.4	74	67.9	12	11.0
	2022	103	5	4.9	0	0.0	0	0.0	13	12.6	77	74.8	8	7.8
KN-5	2020	1,003	17	1.7	3	0.3	19	1.9	133	13.3	752	75.0	79	7.9
	2021	934	18	1.9	2	0.2	18	1.9	113	12.1	695	74.4	87	9.3
	2022	924	22	2.4	1	0.1	12	1.3	125	13.5	696	75.3	67	7.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2020	217	16	7.4	4	1.8	12	5.5	4	1.8	53	24.4	206	94.9	49.8	50.2	0.9
	2021	182	10	5.5	2	1.1	19	10.4	4	2.2	51	28.0	175	96.2	52.7	47.3	0.5
	2022	175	13	7.4	8	4.6	21	12.0	8	4.6	43	24.6	161	92.0	48.0	52.0	3.4
1	2020	205	8	3.9	2	1.0	10	4.9	2	1.0	117	57.1	23	11.2	46.3	53.7	0.0
	2021	184	9	4.9	5	2.7	15	8.2	6	3.3	106	57.6	10	5.4	47.8	52.2	0.5
	2022	197	10	5.1	3	1.5	26	13.2	5	2.5	101	51.3	20	10.2	54.3	45.7	0.5
2	2020	191	11	5.8	7	3.7	22	11.5	8	4.2	116	60.7	9	4.7	53.9	46.1	0.5
	2021	178	7	3.9	3	1.7	12	6.7	4	2.2	119	66.9	5	2.8	50.6	49.4	0.6
	2022	173	11	6.4	7	4.0	16	9.2	7	4.0	110	63.6	10	5.8	44.5	55.5	1.2
3	2020	169	5	3.0	3	1.8	8	4.7	4	2.4	125	74.0	10	5.9	55.6	44.4	0.0
	2021	165	10	6.1	8	4.8	17	10.3	9	5.5	111	67.3	9	5.5	57.0	43.0	0.6
	2022	157	8	5.1	6	3.8	10	6.4	6	3.8	116	73.9	6	3.8	50.3	49.7	0.0
4	2020	129	14	10.9	6	4.7	14	10.9	12	9.3	92	71.3	6	4.7	52.7	47.3	0.0
	2021	116	4	3.4	4	3.4	8	6.9	5	4.3	82	70.7	3	2.6	58.6	41.4	0.0
	2022	119	13	10.9	5	4.2	15	12.6	14	11.8	71	59.7	10	8.4	53.8	46.2	0.0
5	2020	92	8	8.7	3	3.3	7	7.6	9	9.8	51	55.4	5	5.4	45.7	54.3	0.0
	2021	109	9	8.3	5	4.6	9	8.3	11	10.1	77	70.6	11	10.1	55.0	45.0	0.0
	2022	103	6	5.8	4	3.9	9	8.7	24	23.3	66	64.1	8	7.8	64.1	35.9	0.0
KN-5	2020	1,003	62	6.2	25	2.5	73	7.3	39	3.9	554	55.2	259	25.8	50.8	49.2	0.3
	2021	934	49	5.2	27	2.9	80	8.6	39	4.2	546	58.5	213	22.8	53.1	46.9	0.4
	2022	924	61	6.6	33	3.6	97	10.5	64	6.9	507	54.9	215	23.3	51.6	48.4	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	217	10,874	210	97.0	10,319	94.9	0	0.0	3.8	213	9,815	98.3	90.3
	2021	186	10,216	185	99.4	10,002	97.9	1	0.5	4.7	180	9,094	96.7	89.0
	2022	174	10,601	168	96.8	9,857	93.0	2	1.2	8.0	170	8,573	97.8	80.9
1	2020	208	11,192	201	96.4	10,678	95.4	0	0.0	3.9	202	10,139	97.1	90.6
	2021	185	10,568	184	99.5	10,378	98.2	0	0.0	4.0	179	9,515	97.0	90.0
	2022	197	10,904	190	96.6	10,206	93.6	0	0.0	7.3	196	8,976	99.4	82.3
2	2020	191	11,070	185	96.7	10,616	95.9	0	0.0	3.2	189	10,175	98.7	91.9
	2021	179	10,574	178	99.2	10,394	98.3	1	0.6	3.8	174	9,653	97.2	91.3
	2022	170	10,614	165	96.6	9,987	94.1	0	0.0	6.0	165	8,941	96.8	84.2
3	2020	168	11,093	164	97.7	10,664	96.1	0	0.0	3.5	167	10,181	99.3	91.8
	2021	166	10,452	165	99.3	10,254	98.1	2	1.2	3.4	161	9,519	96.8	91.1
	2022	158	10,392	153	96.7	9,829	94.6	1	0.6	6.3	154	8,798	97.5	84.7
4	2020	130	11,323	126	97.0	10,902	96.3	0	0.0	3.4	127	10,479	97.7	92.5
	2021	118	10,526	117	99.2	10,325	98.1	0	0.0	2.9	114	9,562	96.7	90.8
	2022	117	10,478	113	96.9	9,930	94.8	0	0.0	5.8	112	8,981	96.0	85.7
5	2020	91	11,957	88	96.7	11,518	96.3	0	0.0	3.2	91	11,098	99.5	92.8
	2021	109	10,814	108	99.3	10,602	98.0	1	0.9	2.5	106	9,891	97.5	91.5
	2022	103	10,405	99	96.2	9,875	94.9	2	1.9	6.3	95	8,914	92.3	85.7
KN-5	2020	1,006	67,509	975	96.9	64,698	95.8	0	0.0	3.5	989	61,887	98.3	91.7
	2021	943	63,149	936	99.3	61,956	98.1	5	0.5	3.6	914	57,234	97.0	90.6
	2022	919	63,393	888	96.6	59,686	94.2	5	0.5	6.6	892	53,183	97.0	83.9

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	12.5
Hispanic	13	20.3
White	41	64.1
Multiple	0	0.0
Other	2	3.1

Gender	Number	Percentage
Female	55	85.9
Male	9	14.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.4	86.8
2020-21	6.7	91.1
2021-22	9.4	73.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.6
1	1	1.6
2	2	3.1
3	5	7.8
4	2	3.1
5	8	12.5
1-3	8	12.5
More than 3	55	85.9
1 - 5	18	28.1
6 - 10	12	18.8
11 - 20	20	31.3
More than 20	13	20.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	98.2	*	89.5	84.6	93.3	83.3	85.7		96.3	98.6	97.4	67.0	154
	2021	99.1	*	100.0	100.0	100.0	*	*		98.8	100.0	99.3	60.2	149
	2022	100.0	*	93.8	100.0	100.0	*	*		100.0	98.6	99.3	69.7	149
4	2019	100.0	*	90.0	100.0	*	*	87.5		97.6	97.9	97.8	66.8	90
	2021	97.7	*	62.5	*	100.0	*	*		95.3	95.5	95.4	55.6	108
	2022	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	71.6	113
5	2019	100.0	*	85.7	78.6	88.9	*	90.9		98.5	96.6	97.6	72.3	123
	2021	97.3	*	94.7	88.9	75.0	*	81.8		98.3	95.9	97.2	66.9	107
	2022	98.7	*	100.0	*	100.0	*	100.0		98.4	100.0	99.0	77.3	100
3-5	2019	99.2	100.0	88.3	85.7	93.1	80.0	89.2		97.3	97.8	97.5	68.9	367
	2021	98.2	*	90.7	87.0	93.3	90.0	90.0		97.6	97.4	97.5	61.1	364
	2022	99.6	100.0	97.7	100.0	100.0	100.0	100.0		99.5	99.4	99.4	72.9	362

	NUMBER TESTED IN GRADES 3-5												
2019	254	10	60	35	29	15	37		188	179	367	21,789
2021	271	5	43	23	30	10	20		208	156	364	17,239
2022	275	10	44	23	29	8	36		201	161	362	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	*	2	2	1	1	1		3	1	4	2,187	154
	2021	1	*	0	0	0	*	*		1	0	1	2,182	149
	2022	0	*	1	0	0	*	*		0	1	1	1,825	149
4	2019	0	*	2	0	*	*	1		1	1	2	2,418	90
	2021	2	*	3	*	0	*	*		3	2	5	2,521	108
	2022	0	*	0	0	0	*	0		0	0	0	1,785	113
5	2019	0	*	3	3	1	*	2		1	2	3	2,181	123
	2021	2	*	1	1	2	*	2		1	2	3	2,009	107
	2022	1	*	0	*	0	*	0		1	0	1	1,445	100
3-5	2019	2	0	7	5	2	3	4		5	4	9	6,786	367
	2021	5	*	4	3	2	1	2		5	4	9	6,712	364
	2022	1	0	1	0	0	0	0		1	1	2	5,055	362

	NUMBER TESTED IN GRADES 3-5											
2019	254	10	60	35	29	15	37		188	179	367	21,789
2021	271	5	43	23	30	10	20		208	156	364	17,239
2022	275	10	44	23	29	8	36		201	161	362	18,671

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	88.6	*	68.4	53.8	73.3	66.7	71.4		80.2	91.8	85.7	35.7	154
	2021	90.1	*	75.0	60.0	66.7	*	*		90.7	87.3	89.3	32.1	149
	2022	97.4	*	87.5	83.3	100.0	*	*		97.3	94.6	96.0	45.3	149
4	2019	89.7	*	75.0	75.0	*	*	62.5		83.3	81.3	82.2	36.8	90
	2021	82.8	*	62.5	*	71.4	*	*		78.1	88.6	82.4	29.9	108
	2022	94.0	*	88.2	83.3	76.9	*	66.7		91.9	92.2	92.0	48.1	113
5	2019	92.7	*	71.4	42.9	55.6	*	50.0		89.2	82.8	86.2	44.8	123
	2021	91.8	*	73.7	66.7	37.5	*	36.4		82.8	91.8	86.9	40.6	107
	2022	96.1	*	90.9	*	71.4	*	86.4		95.3	94.4	95.0	54.0	100
3-5	2019	90.2	70.0	71.7	54.3	55.2	73.3	56.8		84.0	86.0	85.0	39.4	367
	2021	88.2	*	72.1	60.9	60.0	70.0	60.0		84.6	89.1	86.5	34.4	364
	2022	96.0	60.0	88.6	82.6	82.8	100.0	80.6		95.0	93.8	94.5	49.2	362

	NUMBER TESTED IN GRADES 3-5											
2019	254	10	60	35	29	15	37		188	179	367	21,789
2021	271	5	43	23	30	10	20		208	156	364	17,239
2022	275	10	44	23	29	8	36		201	161	362	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	70.2	*	36.8	38.5	46.7	50.0	42.9		53.1	76.7	64.3	21.8	154
	2021	72.1	*	50.0	40.0	53.3	*	*		73.3	66.7	70.5	15.6	149
	2022	86.1	*	68.8	66.7	100.0	*	*		85.3	83.8	84.6	26.5	149
4	2019	50.0	*	40.0	37.5	*	*	25.0		45.2	41.7	43.3	18.1	90
	2021	55.2	*	37.5	*	14.3	*	*		50.0	61.4	54.6	14.2	108
	2022	73.5	*	58.8	41.7	61.5	*	16.7		71.0	72.5	71.7	25.0	113
5	2019	68.3	*	47.6	42.9	33.3	*	27.3		67.7	62.1	65.0	24.0	123
	2021	80.8	*	57.9	66.7	37.5	*	36.4		70.7	81.6	75.7	25.7	107
	2022	84.4	*	54.5	*	28.6	*	45.5		82.8	75.0	80.0	35.4	100
3-5	2019	65.0	40.0	41.7	40.0	34.5	46.7	29.7		56.4	62.6	59.4	21.4	367
	2021	69.0	*	51.2	47.8	40.0	50.0	30.0		65.4	69.9	67.3	18.7	364
	2022	81.8	50.0	61.4	47.8	65.5	75.0	38.9		80.1	78.3	79.3	29.0	362

	NUMBER TESTED IN GRADE 3-5												
2019	254	10	60	35	29	15	37		188	179	367	21,789
2021	271	5	43	23	30	10	20		208	156	364	17,239
2022	275	10	44	23	29	8	36		201	161	362	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	91.0	88.4	79.8
	2021	97.7	85.0	84.6
	2022	97.2	93.3	84.3
4	2019	87.6	79.2	80.5
	2021	83.9	82.4	85.0
	2022	92.3	91.2	79.2
5	2019	93.0	86.0	82.8
	2021	83.8	85.5	89.9
	2022	92.1	88.3	91.9
3-5	2019	90.9	85.3	81.0
	2021	89.5	84.4	86.2
	2022	94.2	91.2	84.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	99.1	*	92.3	85.7	100.0	77.8	80.0		98.9	96.0	97.5	75.5	163
	2021	96.6	*	95.7	100.0	93.3	100.0	100.0		97.9	94.3	96.3	57.1	164
	2022	100.0	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	65.9	156
4	2019	100.0	*	85.0	100.0	*	*	87.5		97.6	95.8	96.7	74.7	90
	2021	96.7	*	63.6	*	85.7	*	83.3		97.0	89.6	93.9	55.0	115
	2022	94.0	*	90.0	83.3	84.6	*	78.6		95.2	92.6	94.0	65.8	117
5	2019	98.8	*	95.7	78.6	100.0	100.0	86.4		98.5	96.7	97.6	81.8	125
	2021	95.9	*	89.5	77.8	75.0	*	81.8		94.9	93.9	94.4	69.3	108
	2022	98.7	*	83.3	*	100.0	*	87.0		100.0	91.7	97.0	74.9	101
3-5	2019	99.2	90.0	91.3	86.1	96.6	90.0	85.0		98.5	96.2	97.4	77.4	378
	2021	96.5	83.3	86.8	82.6	86.7	88.2	88.5		96.8	92.8	95.1	60.5	387
	2022	97.8	100.0	92.3	88.0	93.1	100.0	86.0		98.5	95.8	97.3	68.8	374

	NUMBER TESTED IN GRADES 3-5												
2019	256	10	69	36	29	20	40		195	183	378	34,646
2021	283	6	53	23	30	17	26		220	167	387	28,221
2022	279	10	52	25	29	15	43		206	168	374	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	*	2	2	0	2	2		1	3	4	2,726	163
	2021	4	*	1	0	1	0	0		2	4	6	4,023	164
	2022	0	*	0	0	0	0	0		0	0	0	3,258	156
4	2019	0	*	3	0	*	*	1		1	2	3	2,958	90
	2021	3	*	4	*	1	*	1		2	5	7	4,186	115
	2022	5	*	2	2	2	*	3		3	4	7	3,298	117
5	2019	1	*	1	3	0	0	3		1	2	3	2,152	125
	2021	3	*	2	2	2	*	2		3	3	6	2,927	108
	2022	1	*	2	*	0	*	3		0	3	3	2,391	101
3-5	2019	2	1	6	5	1	2	6		3	7	10	7,836	378
	2021	10	1	7	4	4	2	3		7	12	19	11,136	387
	2022	6	0	4	3	2	0	6		3	7	10	8,947	374

	NUMBER TESTED IN GRADES 3-5											
2019	256	10	69	36	29	20	40		195	183	378	34,646
2021	283	6	53	23	30	17	26		220	167	387	28,221
2022	279	10	52	25	29	15	43		206	168	374	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	94.0	*	80.8	78.6	66.7	66.7	70.0		87.5	90.7	89.0	42.8	163
	2021	86.6	*	82.6	60.0	73.3	75.0	77.8		90.4	80.0	86.0	25.6	164
	2022	94.1	*	80.0	62.5	100.0	83.3	83.3		97.4	87.2	92.3	37.6	156
4	2019	89.7	*	75.0	100.0	*	*	62.5		88.1	83.3	85.6	44.7	90
	2021	82.4	*	54.5	*	57.1	*	83.3		83.6	79.2	81.7	30.1	115
	2022	86.9	*	75.0	75.0	53.8	*	57.1		90.5	75.9	83.8	37.0	117
5	2019	90.2	*	73.9	71.4	66.7	71.4	54.5		87.7	81.7	84.8	54.9	125
	2021	87.7	*	78.9	66.7	37.5	*	54.5		84.7	83.7	84.3	42.7	108
	2022	87.0	*	66.7	*	42.9	*	39.1		89.2	72.2	83.2	46.8	101
3-5	2019	91.8	30.0	76.8	80.6	62.1	70.0	60.0		87.7	85.8	86.8	47.6	378
	2021	85.5	66.7	75.5	56.5	60.0	76.5	69.2		86.8	80.8	84.2	32.8	387
	2022	90.0	40.0	75.0	68.0	65.5	86.7	51.2		92.7	80.4	87.2	40.5	374

	NUMBER TESTED IN GRADES 3-5												
2019	256	10	69	36	29	20	40		195	183	378	34,646
2021	283	6	53	23	30	17	26		220	167	387	28,221
2022	279	10	52	25	29	15	43		206	168	374	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	66.4	*	61.5	35.7	33.3	55.6	60.0		64.8	61.3	63.2	20.3	163
	2021	70.6	*	65.2	40.0	40.0	62.5	55.6		74.5	61.4	68.9	11.6	164
	2022	80.5	*	55.0	62.5	88.9	83.3	83.3		89.7	66.7	78.2	17.9	156
4	2019	60.3	*	50.0	62.5	*	*	25.0		59.5	56.3	57.8	25.2	90
	2021	65.9	*	45.5	*	57.1	*	83.3		64.2	68.8	66.1	16.4	115
	2022	69.0	*	45.0	50.0	30.8	*	35.7		74.6	51.9	64.1	18.5	117
5	2019	74.4	*	39.1	35.7	33.3	42.9	31.8		69.2	63.3	66.4	33.9	125
	2021	68.5	*	52.6	44.4	12.5	*	36.4		55.9	73.5	63.9	22.7	108
	2022	61.0	*	41.7	*	14.3	*	17.4		60.0	55.6	58.4	23.7	101
3-5	2019	67.6	20.0	50.7	41.7	31.0	45.0	37.5		65.1	60.7	63.0	26.6	378
	2021	68.6	16.7	56.6	39.1	36.7	70.6	53.8		66.4	67.1	66.7	16.9	387
	2022	71.7	40.0	48.1	48.0	44.8	73.3	32.6		75.7	59.5	68.4	20.0	374

NUMBER TESTED IN GRADE 3-5												
2019	256	10	69	36	29	20	40		195	183	378	34,646
2021	283	6	53	23	30	17	26		220	167	387	28,221
2022	279	10	52	25	29	15	43		206	168	374	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	84.1	88.9	89.0	83.9
	2021	89.7	87.2	83.1	86.6
	2022	94.5	89.2	83.1	86.1
4	2019	85.3	77.9	82.0	84.2
	2021	79.9	84.9	82.3	81.7
	2022	85.4	79.4	84.7	74.6
5	2019	87.6	88.0	76.1	80.0
	2021	79.5	86.5	79.1	86.8
	2022	84.8	80.7	83.6	80.4
3-5	2019	85.6	86.0	83.1	82.7
	2021	83.9	86.3	81.7	85.2
	2022	89.0	83.8	83.7	80.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	98.8	*	95.7	78.6	80.0	85.7	86.4		95.4	96.6	96.0	69.3	124
	2021	98.6	*	89.5	77.8	87.5	*	81.8		98.3	95.9	97.2	54.9	108
	2022	98.7	*	75.0	*	85.7	*	82.6		96.9	91.7	95.0	60.4	101

	NUMBER TESTED IN GRADE 5												
2019	81	5	23	14	10	7	22		65	59	124	10,432
2021	73	2	19	9	8	5	11		59	49	108	8,469
2022	77	4	12	5	7	4	23		65	36	101	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	1	*	1	3	2	1	3		3	2	5	3203	124
	2021	1	*	2	2	1	*	2		1	2	3	3820	108
	2022	1	*	3	*	1	*	4		2	3	5	3468	101

	NUMBER TESTED IN GRADE 5											
2019	81	5	23	14	10	7	22		65	59	124	10,432
2021	73	2	19	9	8	5	11		59	49	108	8,469
2022	77	4	12	5	7	4	23		65	36	101	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	92.6	*	60.9	50.0	60.0	42.9	59.1		92.3	76.3	84.7	42.0	124
	2021	78.1	*	47.4	44.4	50.0	*	54.5		79.7	65.3	73.1	23.4	108
	2022	88.3	*	75.0	*	71.4	*	65.2		87.7	80.6	85.1	33.0	101

	NUMBER TESTED IN GRADE 5												
2019	81	5	23	14	10	7	22		65	59	124	10,432
2021	73	2	19	9	8	5	11		59	49	108	8,469
2022	77	4	12	5	7	4	23		65	36	101	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	72.8	*	30.4	35.7	30.0	42.9	27.3		66.2	62.7	64.5	19.7	124
	2021	47.9	*	36.8	22.2	37.5	*	27.3		42.4	53.1	47.2	8.9	108
	2022	55.8	*	50.0	*	14.3	*	26.1		60.0	44.4	54.5	13.7	101

	NUMBER TESTED IN GRADE 5												
2019	81	5	23	14	10	7	22		65	59	124	10,432
2021	73	2	19	9	8	5	11		59	49	108	8,469
2022	77	4	12	5	7	4	23		65	36	101	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	87.2	82.9	89.7	89.1
	2021	85.5	78.1	84.0	84.2
	2022	86.5	84.9	83.7	88.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		100.0	*		*	*		100.0	*	100.0	75.0	9
	2021	100.0		100.0			*	*		100.0	100.0	100.0	58.9	15
	2022	*		*	*		*	*		*	*	85.7	59.7	7
4	2019												67.8	0
	2021	*		*			*	*		*	*	100.0	57.2	7
	2022	*		*			*	*		*	*	*	56.1	4
5	2019			*			*				*	*	85.3	2
	2021												83.5	0
	2022			*			*	*		*		*	71.2	1
3-5	2019	*		100.0	*		*	*		100.0	*	100.0	75.7	11
	2021	100.0		100.0			100.0	100.0		100.0	100.0	100.0	66.2	22
	2022	*		87.5	*		85.7	85.7		*	85.7	91.7	62.1	12

		NUMBER TESTED IN GRADES 3-5											
2019	2		9	1		5	3		7	4	11	13,469
2021	12		10			7	6		11	11	22	11,563
2022	4		8	2		7	7		5	7	12	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		0	*		*	*		0	*	0	1,174	9
	2021	0		0			*	*		0	0	0	1,677	15
	2022	*		*	*		*	*		*	*	1	1,516	7
4	2019												1,491	0
	2021	*		*			*	*		*	*	0	1,630	7
	2022	*		*			*	*		*	*	*	1,578	4
5	2019			*			*				*	*	608	2
	2021												605	0
	2022			*			*	*		*		*	987	1
3-5	2019	*		0	*		*	*		0	*	0	3,273	11
	2021	0		0			0	0		0	0	0	3,912	22
	2022	*		1	*		1	1		*	1	1	4,081	12

	NUMBER TESTED IN GRADES 3-5												
2019	2		9	1		5	3		7	4	11	13,469
2021	12		10			7	6		11	11	22	11,563
2022	4		8	2		7	7		5	7	12	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		100.0	*		*	*		100.0	*	100.0	46.2	9
	2021	87.5		100.0				*	*		100.0	85.7	93.3	32.1	15
	2022	*		*	*		*	*		*	*	85.7	30.6	7
4	2019												38.4	0
	2021	*		*			*	*		*	*	85.7	32.3	7
	2022	*		*			*	*		*	*	*	36.0	4
5	2019			*			*				*	*	63.2	2
	2021												59.0	0
	2022			*			*	*		*		*	41.7	1
3-5	2019	*		100.0	*		*	*		100.0	*	100.0	48.7	11
	2021	91.7		90.0			85.7	100.0		90.9	90.9	90.9	40.7	22
	2022	*		87.5	*		85.7	85.7		*	85.7	91.7	35.9	12

	NUMBER TESTED IN GRADES 3-5													
2019	2		9	1		5	3		7	4	11	13,469
2021	12		10			7	6		11	11	22	11,563
2022	4		8	2		7	7		5	7	12	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		85.7	*		*	*		85.7	*	88.9	27.3	9
	2021	87.5		71.4			*	*		75.0	85.7	80.0	20.7	15
	2022	*		*	*		*	*		*	*	85.7	18.5	7
4	2019												17.9	0
	2021	*		*			*	*		*	*	71.4	16.9	7
	2022	*		*			*	*		*	*	*	21.4	4
5	2019			*			*				*	*	29.9	2
	2021												32.4	0
	2022			*			*	*		*		*	18.4	1
3-5	2019	*		88.9	*		*	*		85.7	*	90.9	24.9	11
	2021	91.7		60.0			42.9	50.0		63.6	90.9	77.3	23.2	22
	2022	*		75.0	*		71.4	71.4		*	85.7	83.3	19.4	12

						NUMBER TESTED IN GRADE 3-5								
2019	2		9	1		5	3		7	4	11	13,469
2021	12		10			7	6		11	11	22	11,563
2022	4		8	2		7	7		5	7	12	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	86.7	94.8	91.3
	2021	88.0	84.9	86.7
	2022	88.6	81.0	80.6
4	2019			
	2021	85.7	81.9	86.8
	2022	*	*	*
5	2019	*	*	*
	2021			
	2022	*	*	*
3-5	2019	86.8	94.1	89.6
	2021	87.3	83.9	86.7
	2022	88.1	86.2	86.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	93.4	*	93.3	*	76.9		*				92.5	48.4	159
	2022	93.0	*	72.7	*	90.0		*				90.1	36.6	172
K-1	2020													
	2021	93.4	*	93.3	*	76.9		*				92.5	49.4	159
	2022	93.0	*	72.7	*	90.0		*				90.1	37.9	172
# Tested (GR K-1)	2020													
	2021	121	3	15	1	13		1				159	5,754	
	2022	142	1	11	4	20		1				172	5,967	
2	2020													
	2021	99.1	*	84.6		100.0		*				97.4	48.4	151
	2022	91.3	*	100.0	66.7	85.7		*				91.9	39.9	148
# Tested (GR 2)	2020													
	2021	117	3	13		8		1				151	5,792	
	2022	115	4	13	9	14		2				148	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	79	*	10	*	6		*				101	1,162	159
	2022	86	*	4	*	10		*				101	652	172
K-1	2020													
	2021	79	*	10	*	6		*				101	1,277	159
	2022	86	*	4	*	10		*				101	724	172
# Tested (GR K-1)	2020													
	2021	121	3	15	1	13		1				159	5,754	
	2022	142	1	11	4	20		1				172	5,967	
2	2020													
	2021	93	*	8		6		*				118	1,359	151
	2022	70	*	8	4	5		*				90	916	148
# Tested (GR 2)	2020													
	2021	117	3	13		8		1				151	5,792	
	2022	115	4	13	9	14		2				148	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	96.4	*	72.7	*	88.2						94.6	57.1	166
	2022	93.4	*	72.0	54.5	72.2	71.4	71.4				90.1	41.1	172
1	2020													
	2021	95.4	*	92.0		84.6	*	*				95.0	46.7	180
	2022	92.2	*	47.1	33.3	90.0	*	*				86.3	35.7	190
K-1	2020													
	2021	95.9	83.3	86.1	*	86.7	*	*				94.8	51.7	346
	2022	92.8	*	61.9	47.1	81.6	50.0	54.5				88.1	38.3	362
# Tested (GR K-1)	2020													
	2021	267	6	36	1	30	4	5				346	10,412	
	2022	290	2	42	17	38	10	11				362	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	96.1	*	83.3		100.0	*	*				94.8	49.7	172
	2022	94.2	83.3	92.0	80.0	85.7	83.3	83.3				94.1	44.5	170
# Tested (GR 2)	2020													
	2021	127	3	18		8	3	4				172	6,004	
	2022	121	6	25	10	14	6	6				170	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	101	*	5	*	10						119	1,120	166
	2022	85	*	10	3	7	3	3				101	655	172
1	2020													
	2021	76	*	17		4	*	*				111	934	180
	2022	83	*	5	1	8	*	*				98	582	190
K-1	2020													
	2021	177	3	22	*	14	*	*				230	2,054	346
	2022	168	*	15	4	15	3	3				199	1,237	362
# Tested (GR K-1)	2020													
	2021	267	6	36	1	30	4	5				346	10,412	
	2022	290	2	42	17	38	10	11				362	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	91	*	12		4	*	*				122	1,149	172
	2022	70	3	14	3	5	3	3				103	946	170
# Tested (GR 2)	2020													
	2021	127	3	18		8	3	4				172	6,004	
	2022	121	6	25	10	14	6	6				170	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	95.3	*	96.0	*	84.6	*	*				96.1	52.9	180
	2022	96.8	*	68.8	*	95.2	*	*				94.2	46.4	191
K-1	2020													
	2021	95.3	*	96.0	*	84.6	*	*				96.1	53.5	180
	2022	96.8	*	68.8	*	95.2	*	*				94.2	47.6	191
# Tested (GR K-1)	2020													
	2021	129	5	25	1	13	4	5				180	10,304	
	2022	155	1	16	5	21	2	3				191	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	93.7	*	83.3		87.5	*	*				92.4	46.7	171
	2022	92.6	83.3	95.8	60.0	92.9	*	83.3				93.5	40.2	168
# Tested (GR 2)	2020													
	2021	126	3	18		8	3	4				171	9,688	
	2022	121	6	24	10	14	5	6				168	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	83	*	14	*	7	*	*				117	1,950	180
	2022	102	*	6	*	13	*	*				122	1,175	191
K-1	2020													
	2021	83	*	14	*	7	*	*				117	2,117	180
	2022	102	*	6	*	13	*	*				122	1,341	191
# Tested (GR K-1)	2020													
	2021	129	5	25	1	13	4	5				180	10,304	
	2022	155	1	16	5	21	2	3				191	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
2	2020													
	2021	70	*	8		3	*	*				93	1,397	171
	2022	75	3	16	4	9	*	4				107	986	168
# Tested (GR 2)	2020													
	2021	126	3	18		8	3	4				171	9,688	
	2022	121	6	24	10	14	5	6				168	9,585	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	98.0	*	85.7	*	82.4	*	*				97.2	62.3	181
	2022	93.3	*	84.0	72.7	77.8	100.0	100.0				92.4	49.1	170
1	2020													
	2021	96.9	*	100.0		100.0	*	*				97.8	54.3	181
	2022	96.1	*	70.6	33.3	100.0	*	*				93.7	46.0	191
K-1	2020													
	2021	97.5	100.0	94.9	*	90.0	100.0	100.0				97.5	58.2	362
	2022	94.8	*	78.6	58.8	89.7	80.0	81.8				93.1	47.5	361
# Tested (GR K-1)	2020													
	2021	280	6	39	1	30	6	7				362	19,324	
	2022	289	2	42	17	39	10	11				361	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	96.9	*	88.9		87.5	*	*				95.3	45.4	172
	2022	91.7	83.3	100.0	60.0	85.7	*	83.3				93.5	40.9	169
# Tested (GR 2)	2020													
	2021	127	3	18		8	3	4				172	9,836	
	2022	121	6	24	10	14	5	6				169	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	118	*	6	*	12	*	*				136	2,140	181
	2022	90	*	13	4	6	4	4				111	1,309	170
1	2020													
	2021	93	*	20		7	*	*				134	1,882	181
	2022	104	*	8	0	9	*	*				122	1,298	191
K-1	2020													
	2021	211	4	26	*	19	4	4				270	4,022	362
	2022	194	*	21	4	15	4	4				233	2,607	361
# Tested (GR K-1)	2020													
	2021	280	6	39	1	30	6	7				362	19,324	
	2022	289	2	42	17	39	10	11				361	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	86	*	11		4	*	*				116	1,182	172
	2022	67	3	13	3	6	*	4				98	903	169
# Tested (GR 2)	2020													
	2021	127	3	18		8	3	4				172	9,836	
	2022	121	6	24	10	14	5	6				169	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	37.5	*	100.0			*	*				76.2	65.2	21
	2022	75.0		*	*	*	*	*				77.8	55.6	18
K-1	2020													
	2021	37.5	*	100.0			*	*				76.2	64.9	21
	2022	75.0		*	*	*	*	*				77.8	55.8	18
# Tested (GR K-1)	2020													
	2021	8	2	10			4	4				21	4,901	
	2022	12		5	1	1	2	2				18	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	88.9		*			*	*				90.0	61.5	20
	2022	100.0	*	100.0	*		*	*				100.0	55.4	20
# Tested (GR 2)	2020													
	2021	9		5			3	3				20	4,772	
	2022	6	2	11	1		5	4				20	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	1	*	8			*	*				11	1,275	21
	2022	4		*	*	*	*	*				8	815	18
K-1	2020													
	2021	1	*	8			*	*				11	1,327	21
	2022	4		*	*	*	*	*				8	884	18
# Tested (GR K-1)	2020													
	2021	8	2	10			4	4				21	4,901	
	2022	12		5	1	1	2	2				18	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	4		*			*	*				11	1,204	20
	2022	1	*	10	*		*	*				13	910	20
# Tested (GR 2)	2020													
	2021	9		5			3	3				20	4,772	
	2022	6	2	11	1		5	4				20	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	64.7		*			*	*				61.9	55.8	21
	2022	85.7		80.0	*		85.7	85.7				82.4	52.5	17
1	2020													
	2021	62.5	*	100.0			*	*				85.7	57.6	21
	2022	66.7		*	*	*	*	*				61.1	51.5	18
K-1	2020													
	2021	64.0	*	85.7			83.3	83.3				73.8	56.7	42
	2022	73.7		66.7	*	*	66.7	66.7				71.4	52.0	35
# Tested (GR K-1)	2020													
	2021	25	2	14			6	6				42	9,529	
	2022	19		15	2	1	9	9				35	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	100.0		*			*	*				100.0	54.2	20
	2022	83.3	*	100.0	*		100.0	*				95.2	50.1	21
# Tested (GR 2)	2020													
	2021	9		5			3	3				20	4,788	
	2022	6	2	12	1		6	4				21	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	3		*			*	*				3	602	21
K	2022	3		1	*		1	1				4	356	17
1	2020													
1	2021	1	*	6			*	*				9	840	21
1	2022	1		*	*	*	*	*				3	566	18
K-1	2020													
K-1	2021	4	*	6			3	3				12	1,442	42
K-1	2022	4		2	*	*	1	1				7	922	35
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	25	2	14			6	6				42	9,529	
# Tested (GR K-1)	2022	19		15	2	1	9	9				35	9,582	
2	2020													
2	2021	5		*			*	*				13	816	20
2	2022	2	*	9	*		4	*				14	652	21
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	9		5			3	3				20	4,788	
# Tested (GR 2)	2022	6	2	12	1		6	4				21	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
Wave 1 (BOY)	2021	179	2.2 / 4.5 / 93.3	179	5.0 / 3.4 / 91.6	163	9.2 / 6.1 / 84.7	179	16.8 / 5.6 / 77.7	179	8.4 / 4.5 / 87.2	74	4.1 / 0.0 / 95.9
Wave 1 (BOY)	2022	168	0.6 / 1.8 / 97.6	172	2.3 / 0.6 / 97.1	168	7.7 / 3.6 / 88.7	171	9.4 / 11.7 / 78.9	172	12.2 / 2.9 / 84.9	130	4.6 / 1.5 / 93.8
Wave 2 (MOY)	2020												
Wave 2 (MOY)	2021			180	5.0 / 2.8 / 92.2	159	5.0 / 5.7 / 89.3	180	10.0 / 7.2 / 82.8	180	6.1 / 7.2 / 86.7	143	2.8 / 0.0 / 97.2
Wave 2 (MOY)	2022			171	4.1 / 4.7 / 91.2	156	3.8 / 0.0 / 96.2	170	6.5 / 2.9 / 90.6	170	10.6 / 2.9 / 86.5	120	2.5 / 0.0 / 97.5
Wave 3 (EOY)	2020												
Wave 3 (EOY)	2021			180	3.3 / 2.8 / 93.9	161	2.5 / 2.5 / 95.0	180	9.4 / 2.8 / 87.8	180	4.4 / 2.2 / 93.3	163	2.5 / 0.6 / 96.9
Wave 3 (EOY)	2022			172	1.2 / 4.7 / 94.2	160	3.1 / 2.5 / 94.4	172	10.5 / 3.5 / 86.0	169	10.7 / 1.8 / 87.6	95	3.2 / 0.0 / 96.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	21	0.0 / 0.0 / 100.0	21	23.8 / 23.8 / 52.4	21	0.0 / 0.0 / 100.0	21	4.8 / 19.0 / 76.2	1	* / * / *	0	
	2022	18	5.6 / 0.0 / 94.4	18	5.6 / 11.1 / 83.3	18	0.0 / 0.0 / 100.0	18	5.6 / 11.1 / 83.3	0		0	
Wave 2 (MOY)	2020												
	2021			21	0.0 / 9.5 / 90.5	21	0.0 / 0.0 / 100.0	19	0.0 / 0.0 / 100.0	0		0	
	2022			17	70.6 / 5.9 / 23.5	16	6.3 / 12.5 / 81.3	17	23.5 / 5.9 / 70.6	0		10	10.0 / 0.0 / 90.0
Wave 3 (EOY)	2020												
	2021			21	0.0 / 0.0 / 100.0	21	0.0 / 0.0 / 100.0	21	0.0 / 0.0 / 100.0	0		0	
	2022			17	0.0 / 0.0 / 100.0	17	0.0 / 0.0 / 100.0	17	0.0 / 0.0 / 100.0	0		0	

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PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	*Domain:* 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (7)	Beginning	7	100.0	7	100.0	6	85.7	6	85.7	6	85.7
	Intermediate	0	0.0	0	0.0	1	14.3	1	14.3	1	14.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (7)	Beginning	1	14.3	2	28.6	2	33.3	2	28.6	1	16.7
	Intermediate	1	14.3	2	28.6	3	50.0	2	28.6	1	16.7
	Advanced	1	14.3	3	42.9	1	16.7	2	28.6	4	66.7
	Advanced High	4	57.1	0	0.0	0	0.0	1	14.3	0	0.0
3 (6)	Beginning	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	50.0	1	16.7	0	0.0	1	16.7
	Advanced	1	16.7	2	33.3	5	83.3	1	16.7	3	50.0
	Advanced High	5	83.3	0	0.0	0	0.0	5	83.3	2	33.3
ALL (32)	Beginning	8	25.0	10	31.3	8	25.8	8	25.0	7	22.6
	Intermediate	4	12.5	12	37.5	10	32.3	7	21.9	7	22.6
	Advanced	6	18.8	9	28.1	10	32.3	7	21.9	12	38.7
	Advanced High	14	43.8	1	3.1	3	9.7	10	31.3	5	16.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
– –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
5 2 (40.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	2		2
	Advanced High	0	0		0
4 4 (100.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	1	1		0
	Advanced High	0	0		2
19 13 (68.4%)	Beginning		0		
	Intermediate	2		1	
	Advanced	1	5		4
	Advanced High	0	1		4

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| 156 | 84.4 | 90.7 | 91.3 | | 98.7 | 99.4 | 56.3 | 87.6 |

GRADE 3 READING (tested with 2020-2021 test)

| 152 | 68.9 | 81.3 | 91.3 | | 90.1 | 99.3 | 40.3 | 86.9 |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| 5 | * | * | * | | * | * | 59.8 | * |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| 113 | 89.5 | 92.3 | 90.8 | | 95.6 | 97.3 | 62.0 | 89.2 |

GRADE 4 READING (tested with 2020-2021 test)

| 110 | 67.6 | 82.3 | 90.4 | | 93.6 | 99.1 | 54.2 | 88.2 |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| 3 | * | * | * | | * | * | 56.5 | * |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| 100 | 86.9 | 91.3 | 89.8 | | 95.0 | 98.0 | 66.5 | 88.1 |

GRADE 5 READING (tested with 2020-2021 test)

| 100 | 75.3 | 87.6 | 85.9 | | 95.0 | 99.0 | 77.2 | 87.8 |

GRADE 5 SCIENCE (tested with 2020-2021 test)

| 100 | 92.6 | 94.3 | 91.5 | | 97.0 | 100.0 | 73.1 | 92.9 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2020-2021 test)

| | | | | | | | | |