




Data Packet 2022-23

JIMMIE TYLER BRASHEAR
ELEMENTARY SCHOOL



School # 172

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July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	96
1	98
2	92
3	100
4	84
5	105
ALL	640

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	84	13.1	27	51.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	541	84.5	22	42.3
White	6	0.9	3	5.8
Multiple	8	1.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	379	59.2
Economically disadvantaged	528	82.5
Limited English proficient (LEP)	322	50.3
Special education	63	9.8
Talented and Gifted (TAG)	150	23.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	87	8	9.2	0	0.0	0	0.0	78	89.7	0	0.0	1	1.1
	2021	57	5	8.8	0	0.0	0	0.0	51	89.5	0	0.0	1	1.8
	2022	65	8	12.3	1	1.5	0	0.0	56	86.2	0	0.0	0	0.0
KN	2020	101	12	11.9	0	0.0	0	0.0	89	88.1	0	0.0	0	0.0
	2021	100	10	10.0	0	0.0	0	0.0	85	85.0	0	0.0	5	5.0
	2022	96	7	7.3	0	0.0	0	0.0	87	90.6	1	1.0	1	1.0
1	2020	112	13	11.6	1	0.9	0	0.0	96	85.7	1	0.9	1	0.9
	2021	103	13	12.6	0	0.0	0	0.0	89	86.4	0	0.0	1	1.0
	2022	98	15	15.3	0	0.0	0	0.0	77	78.6	1	1.0	5	5.1
2	2020	92	14	15.2	1	1.1	0	0.0	76	82.6	1	1.1	0	0.0
	2021	106	12	11.3	0	0.0	0	0.0	91	85.8	0	0.0	3	2.8
	2022	92	12	13.0	0	0.0	0	0.0	77	83.7	2	2.2	1	1.1
3	2020	106	10	9.4	0	0.0	0	0.0	96	90.6	0	0.0	0	0.0
	2021	90	15	16.7	0	0.0	1	1.1	74	82.2	0	0.0	0	0.0
	2022	100	16	16.0	0	0.0	0	0.0	83	83.0	0	0.0	1	1.0
4	2020	92	13	14.1	0	0.0	1	1.1	77	83.7	1	1.1	0	0.0
	2021	106	10	9.4	0	0.0	0	0.0	96	90.6	0	0.0	0	0.0
	2022	84	14	16.7	0	0.0	0	0.0	70	83.3	0	0.0	0	0.0
5	2020	116	18	15.5	0	0.0	0	0.0	97	83.6	1	0.9	0	0.0
	2021	94	15	16.0	0	0.0	0	0.0	79	84.0	0	0.0	0	0.0
	2022	105	12	11.4	0	0.0	0	0.0	91	86.7	2	1.9	0	0.0
PK-5	2020	706	88	12.5	2	0.3	1	0.1	609	86.3	4	0.6	2	0.3
	2021	656	80	12.2	0	0.0	1	0.2	565	86.1	0	0.0	10	1.5
	2022	640	84	13.1	1	0.2	0	0.0	541	84.5	6	0.9	8	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	87	87	100.0	35	40.2	0	0.0	35	40.2	0	0.0	69	79.3	44.8	55.2	14.9
	2021	57	54	94.7	24	42.1	0	0.0	22	38.6	0	0.0	53	93.0	52.6	47.4	8.8
	2022	65	62	95.4	35	53.8	4	6.2	35	53.8	0	0.0	57	87.7	47.7	52.3	12.3
KN	2020	101	75	74.3	50	49.5	6	5.9	51	50.5	22	21.8	20	19.8	54.5	45.5	0.0
	2021	100	89	89.0	43	43.0	13	13.0	42	42.0	19	19.0	14	14.0	51.0	49.0	0.0
	2022	96	80	83.3	50	52.1	7	7.3	50	52.1	3	3.1	33	34.4	50.0	50.0	1.0
1	2020	112	88	78.6	55	49.1	4	3.6	51	45.5	31	27.7	12	10.7	46.4	53.6	0.9
	2021	103	80	77.7	49	47.6	9	8.7	50	48.5	33	32.0	7	6.8	51.5	48.5	1.0
	2022	98	86	87.8	40	40.8	15	15.3	42	42.9	23	23.5	10	10.2	51.0	49.0	1.0
2	2020	92	80	87.0	49	53.3	8	8.7	50	54.3	23	25.0	7	7.6	50.0	50.0	3.3
	2021	106	96	90.6	54	50.9	5	4.7	54	50.9	28	26.4	5	4.7	49.1	50.9	0.0
	2022	92	69	75.0	44	47.8	7	7.6	47	51.1	32	34.8	3	3.3	56.5	43.5	3.3
3	2020	106	87	82.1	64	60.4	14	13.2	64	60.4	28	26.4	3	2.8	44.3	55.7	0.0
	2021	90	79	87.8	50	55.6	9	10.0	52	57.8	23	25.6	4	4.4	47.8	52.2	0.0
	2022	100	82	82.0	50	50.0	5	5.0	51	51.0	34	34.0	8	8.0	44.0	56.0	1.0
4	2020	92	72	78.3	40	43.5	12	13.0	52	56.5	37	40.2	7	7.6	46.7	53.3	0.0
	2021	106	88	83.0	66	62.3	15	14.2	71	67.0	29	27.4	6	5.7	44.3	55.7	0.0
	2022	84	69	82.1	44	52.4	12	14.3	67	79.8	25	29.8	4	4.8	44.0	56.0	0.0
5	2020	116	88	75.9	62	53.4	10	8.6	70	60.3	35	30.2	10	8.6	48.3	51.7	0.0
	2021	94	79	84.0	41	43.6	13	13.8	51	54.3	37	39.4	9	9.6	43.6	56.4	0.0
	2022	105	80	76.2	59	56.2	13	12.4	87	82.9	33	31.4	9	8.6	41.0	59.0	2.9
PK-5	2020	706	577	81.7	355	50.3	54	7.6	373	52.8	176	24.9	128	18.1	47.9	52.1	2.4
	2021	656	565	86.1	327	49.8	64	9.8	342	52.1	169	25.8	98	14.9	48.3	51.7	0.9
	2022	640	528	82.5	322	50.3	63	9.8	379	59.2	150	23.4	124	19.4	47.7	52.3	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	98	10,874	93	95.1	10,319	94.9	0	0.0	3.8	94	9,815	96.2	90.3
	2021	99	10,216	97	97.8	10,002	97.9	0	0.0	4.7	89	9,094	89.8	89.0
	2022	109	10,601	103	94.4	9,857	93.0	1	0.9	8.0	86	8,573	78.7	80.9
1	2020	112	11,192	108	95.9	10,678	95.4	1	0.9	3.9	109	10,139	97.0	90.6
	2021	102	10,568	100	97.9	10,378	98.2	2	2.0	4.0	87	9,515	85.3	90.0
	2022	110	10,904	105	95.8	10,206	93.6	1	0.9	7.3	92	8,976	83.7	82.3
2	2020	92	11,070	89	96.7	10,616	95.9	1	1.1	3.2	88	10,175	95.8	91.9
	2021	105	10,574	104	98.7	10,394	98.3	0	0.0	3.8	98	9,653	93.3	91.3
	2022	109	10,614	103	94.7	9,987	94.1	2	1.8	6.0	85	8,941	78.2	84.2
3	2020	105	11,093	102	97.0	10,664	96.1	0	0.0	3.5	103	10,181	98.1	91.8
	2021	91	10,452	89	97.3	10,254	98.1	1	1.1	3.4	83	9,519	91.3	91.1
	2022	115	10,392	109	95.0	9,829	94.6	1	0.9	6.3	92	8,798	80.2	84.7
4	2020	93	11,323	90	96.9	10,902	96.3	3	3.2	3.4	90	10,479	96.4	92.5
	2021	107	10,526	106	99.2	10,325	98.1	0	0.0	2.9	103	9,562	96.6	90.8
	2022	95	10,478	91	96.0	9,930	94.8	1	1.1	5.8	78	8,981	82.5	85.7
5	2020	112	11,957	108	96.9	11,518	96.3	1	0.9	3.2	108	11,098	96.5	92.8
	2021	92	10,814	90	98.0	10,602	98.0	0	0.0	2.5	84	9,891	91.1	91.5
	2022	120	10,405	116	96.3	9,875	94.9	1	0.8	6.3	100	8,914	83.3	85.7
KN-5	2020	612	67,509	590	96.4	64,698	95.8	6	1.0	3.5	592	61,887	96.7	91.7
	2021	596	63,149	585	98.2	61,956	98.1	3	0.5	3.6	544	57,234	91.3	90.6
	2022	657	63,393	627	95.4	59,686	94.2	7	1.1	6.6	533	53,183	81.1	83.9

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	51.9
Hispanic	22	42.3
White	3	5.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	45	86.5
Male	7	13.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.4	75.0
2020-21	6.4	73.2
2021-22	7.1	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.8
1	4	7.7
2	5	9.6
3	6	11.5
4	3	5.8
5	1	1.9
1-3	15	28.8
More than 3	35	67.3
1 - 5	19	36.5
6 - 10	12	23.1
11 - 20	12	23.1
More than 20	7	13.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	85.7	77.1	80.0	42.9	83.3	83.3		75.0	81.8	78.9	67.0	57
	2021		40.0	68.6	62.2	*	56.3	58.8		52.6	65.6	60.8	60.2	51
	2022		73.3	88.9	85.1	*	100.0	100.0		75.0	91.9	85.2	69.7	61
4	2019		75.0	83.3	80.4	*	78.3	64.7		84.4	79.4	81.8	66.8	66
	2021		85.7	73.6	72.3	66.7	73.1	70.0		70.8	77.8	75.0	55.6	60
	2022		85.7	79.6	80.8	66.7	68.0	75.0		80.8	81.1	81.0	71.6	63
5	2019	*	78.6	90.7	86.8	33.3	75.0	75.0		85.0	90.3	87.3	72.3	71
	2021		92.3	82.6	89.6	62.5	75.0	68.2		76.9	90.9	84.7	66.9	59
	2022	*	100.0	95.1	96.4	90.0	96.7	94.7		90.9	100.0	96.0	77.3	75
3-5	2019	*	78.8	84.0	82.7	41.2	78.4	72.0		82.3	83.7	83.0	68.9	194
	2021		68.6	75.4	75.0	57.9	68.5	66.7		68.1	78.2	74.1	61.1	170
	2022	*	85.4	88.4	87.7	81.8	87.5	87.8		83.1	91.4	87.9	72.9	199

NUMBER TESTED IN GRADES 3-5													
2019	3	33	156	139	17	51	82		96	98	194	21,789	
2021		35	134	140	19	54	69		69	101	170	17,239	
2022	2	41	155	155	22	72	123		83	116	199	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	1	11	8	4	2	2		6	6	12	2,187	57
	2021		9	11	17	*	7	7		9	11	20	2,182	51
	2022		4	5	7	*	0	0		6	3	9	1,825	61
4	2019		3	9	9	*	5	12		5	7	12	2,418	66
	2021		1	14	13	2	7	9		7	8	15	2,521	60
	2022		2	10	10	3	8	12		5	7	12	1,785	63
5	2019	*	3	5	7	4	4	9		6	3	9	2,181	71
	2021		1	8	5	3	3	7		6	3	9	2,009	59
	2022	*	0	3	2	1	1	3		3	0	3	1,445	75
3-5	2019	*	7	25	24	10	11	23		17	16	33	6,786	194
	2021		11	33	35	8	17	23		22	22	44	6,712	170
	2022	*	6	18	19	4	9	15		14	10	24	5,055	199

NUMBER TESTED IN GRADES 3-5													
2019	3	33	156	139	17	51	82		96	98	194	21,789	
2021		35	134	140	19	54	69		69	101	170	17,239	
2022	2	41	155	155	22	72	123		83	116	199	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	71.4	52.1	55.0	14.3	66.7	66.7		41.7	66.7	56.1	35.7	57
	2021		20.0	34.3	28.9	*	18.8	17.6		31.6	31.3	31.4	32.1	51
	2022		46.7	62.2	59.6	*	76.5	77.8		41.7	70.3	59.0	45.3	61
4	2019		58.3	61.1	54.3	*	56.5	44.1		59.4	61.8	60.6	36.8	66
	2021		57.1	43.4	38.3	0.0	38.5	36.7		29.2	55.6	45.0	29.9	60
	2022		42.9	65.3	57.7	44.4	60.0	50.0		65.4	56.8	60.3	48.1	63
5	2019	*	71.4	66.7	60.4	0.0	43.8	47.2		65.0	67.7	66.2	44.8	71
	2021		61.5	47.8	54.2	0.0	50.0	27.3		30.8	66.7	50.8	40.6	59
	2022	*	75.0	86.9	83.9	50.0	90.0	78.9		78.8	88.1	84.0	54.0	75
3-5	2019	*	66.7	60.3	56.8	11.8	54.9	48.8		57.3	65.3	61.3	39.4	194
	2021		42.9	42.5	40.7	5.3	35.2	29.0		30.4	51.5	42.9	34.4	170
	2022	*	53.7	72.9	67.7	40.9	76.4	67.5		63.9	72.4	68.8	49.2	199

NUMBER TESTED IN GRADES 3-5													
2019	3	33	156	139	17	51	82		96	98	194	21,789	
2021		35	134	140	19	54	69		69	101	170	17,239	
2022	2	41	155	155	22	72	123		83	116	199	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	57.1	37.5	37.5	14.3	41.7	41.7		25.0	51.5	40.4	21.8	57
	2021		13.3	22.9	17.8	*	12.5	11.8		26.3	15.6	19.6	15.6	51
	2022		20.0	37.8	31.9	*	35.3	38.9		29.2	37.8	34.4	26.5	61
4	2019		33.3	27.8	21.7	*	21.7	14.7		28.1	29.4	28.8	18.1	66
	2021		28.6	24.5	17.0	0.0	19.2	20.0		25.0	25.0	25.0	14.2	60
	2022		28.6	42.9	38.5	11.1	40.0	29.2		42.3	37.8	39.7	25.0	63
5	2019	*	57.1	40.7	35.8	0.0	18.8	16.7		35.0	51.6	42.3	24.0	71
	2021		53.8	28.3	33.3	0.0	41.7	22.7		19.2	45.5	33.9	25.7	59
	2022	*	50.0	68.9	66.1	10.0	63.3	57.9		57.6	71.4	65.3	35.4	75
3-5	2019	*	48.5	35.3	31.7	5.9	25.5	19.5		30.2	43.9	37.1	21.4	194
	2021		31.4	25.4	22.9	5.3	22.2	18.8		23.2	28.7	26.5	18.7	170
	2022	*	31.7	51.6	46.5	9.1	48.6	43.9		44.6	50.0	47.7	29.0	199

NUMBER TESTED IN GRADE 3-5													
2019	3	33	156	139	17	51	82		96	98	194	21,789	
2021		35	134	140	19	54	69		69	101	170	17,239	
2022	2	41	155	155	22	72	123		83	116	199	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	73.3	77.0	66.5
	2021	73.7	55.3	56.3
	2022	84.6	73.2	64.9
4	2019	72.9	68.9	70.3
	2021	64.2	65.6	68.1
	2022	81.5	78.4	65.6
5	2019	83.6	75.2	76.0
	2021	68.0	71.0	75.9
	2022	88.2	85.5	86.4
3-5	2019	77.0	73.6	71.3
	2021	68.4	64.4	67.3
	2022	85.0	79.5	73.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	100.0	91.1	91.0	80.0	92.7	92.5		89.7	93.9	92.0	75.5	88
	2021		26.7	40.0	36.0	14.3	34.7	34.0		48.7	29.8	38.4	57.1	86
	2022		66.7	68.3	67.5	*	66.0	66.7		65.9	70.4	68.4	65.9	98
4	2019		66.7	85.6	81.3	*	82.1	76.1		85.7	81.1	83.3	74.7	102
	2021		57.1	50.0	45.7	18.2	46.0	46.3		46.3	53.4	50.5	55.0	99
	2022		64.3	58.8	56.7	40.0	50.0	53.7		65.7	55.3	59.8	65.8	82
5	2019	*	92.9	95.2	95.1	75.0	97.8	90.8		92.2	96.2	94.2	81.8	103
	2021		66.7	78.1	75.7	44.4	78.4	69.6		80.6	73.5	76.5	69.3	85
	2022	*	75.0	88.6	87.0	35.7	87.5	84.5		83.7	88.1	86.3	74.9	102
3-5	2019	100.0	84.8	90.5	89.1	68.2	90.1	85.5		89.2	90.3	89.8	77.4	293
	2021		47.1	55.7	51.8	25.9	50.3	49.1		57.8	52.6	54.8	60.5	270
	2022	*	68.3	73.1	71.0	42.9	69.3	69.8		72.1	72.5	72.3	68.8	282

NUMBER TESTED IN GRADES 3-5													
2019	6	33	252	229	22	142	172		139	154	293	34,646	
2021		34	235	226	27	149	163		116	154	270	28,221	
2022	2	41	238	224	28	150	202		122	160	282	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0	7	6	2	3	3		4	3	7	2,726	88
	2021		11	42	48	6	32	33		20	33	53	4,023	86
	2022		5	26	26	*	17	17		15	16	31	3,258	98
4	2019		4	13	15	*	10	16		7	10	17	2,958	102
	2021		3	46	44	9	34	36		22	27	49	4,186	99
	2022		5	28	29	6	22	31		12	21	33	3,298	82
5	2019	*	1	4	4	2	1	6		4	2	6	2,152	103
	2021		4	16	17	5	8	14		7	13	20	2,927	85
	2022	*	3	10	10	9	7	13		7	7	14	2,391	102
3-5	2019	0	5	24	25	7	14	25		15	15	30	7,836	293
	2021		18	104	109	20	74	83		49	73	122	11,136	270
	2022	*	13	64	65	16	46	61		34	44	78	8,947	282

NUMBER TESTED IN GRADES 3-5													
2019	6	33	252	229	22	142	172			139	154	293	34,646
2021		34	235	226	27	149	163			116	154	270	28,221
2022	2	41	238	224	28	150	202			122	160	282	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	71.4	70.9	71.6	30.0	73.2	75.0		69.2	73.5	71.6	42.8	88
	2021		0.0	14.3	12.0	0.0	8.2	8.0		10.3	12.8	11.6	25.6	86
	2022		26.7	40.2	36.3	*	32.0	33.3		50.0	29.6	38.8	37.6	98
4	2019		58.3	57.8	56.3	*	48.2	43.3		55.1	60.4	57.8	44.7	102
	2021		28.6	19.6	17.3	0.0	15.9	16.4		22.0	19.0	20.2	30.1	99
	2022		0.0	26.5	20.9	0.0	20.5	14.9		22.9	21.3	22.0	37.0	82
5	2019	*	57.1	71.1	67.1	25.0	77.8	64.6		66.7	71.2	68.9	54.9	103
	2021		58.3	50.7	55.7	11.1	54.1	45.7		55.6	49.0	51.8	42.7	85
	2022	*	50.0	67.0	67.5	7.1	67.9	59.5		65.1	64.4	64.7	46.8	102
3-5	2019	83.3	60.6	66.3	64.6	27.3	64.8	58.7		63.3	68.2	65.9	47.6	293
	2021		26.5	27.7	27.4	3.7	22.8	22.1		28.4	26.6	27.4	32.8	270
	2022	*	24.4	46.2	42.4	14.3	42.0	38.1		47.5	40.0	43.3	40.5	282

NUMBER TESTED IN GRADES 3-5													
2019	6	33	252	229	22	142	172		139	154	293	34,646	
2021		34	235	226	27	149	163		116	154	270	28,221	
2022	2	41	238	224	28	150	202		122	160	282	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.6	44.3	40.3	10.0	41.5	42.5		43.6	42.9	43.2	20.3	88
	2021		0.0	4.3	4.0	0.0	4.1	4.0		5.1	2.1	3.5	11.6	86
	2022		13.3	26.8	26.3	*	22.0	23.5		36.4	16.7	25.5	17.9	98
4	2019		8.3	27.8	20.0	*	19.6	16.4		30.6	20.8	25.5	25.2	102
	2021		28.6	8.7	7.4	0.0	6.3	7.5		9.8	10.3	10.1	16.4	99
	2022		0.0	7.4	7.5	0.0	6.8	4.5		11.4	2.1	6.1	18.5	82
5	2019	*	28.6	48.2	45.1	0.0	57.8	43.1		37.3	53.8	45.6	33.9	103
	2021		33.3	21.9	24.3	11.1	29.7	23.9		27.8	20.4	23.5	22.7	85
	2022	*	25.0	44.3	42.9	0.0	50.0	38.1		27.9	50.8	41.2	23.7	102
3-5	2019	66.7	21.2	39.7	34.9	4.5	38.0	32.6		36.7	39.0	37.9	26.6	293
	2021		17.6	11.5	11.5	3.7	11.4	11.0		13.8	11.0	12.2	16.9	270
	2022	*	12.2	27.7	26.3	3.6	28.0	23.3		26.2	25.0	25.5	20.0	282

NUMBER TESTED IN GRADE 3-5													
2019	6	33	252	229	22	142	172		139	154	293	34,646	
2021		34	235	226	27	149	163		116	154	270	28,221	
2022	2	41	238	224	28	150	202		122	160	282	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	81.4	77.5	79.5	81.0
	2021	50.4	43.1	40.9	42.2
	2022	69.4	59.8	57.7	55.4
4	2019	74.5	61.1	70.6	71.1
	2021	51.6	51.9	44.8	46.7
	2022	54.5	51.4	54.0	43.0
5	2019	83.7	81.1	70.7	66.3
	2021	61.6	68.4	59.3	59.4
	2022	76.3	68.9	76.3	64.5
3-5	2019	79.8	73.1	73.3	72.4
	2021	54.4	54.3	48.1	49.3
	2022	67.6	60.6	63.4	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	85.7	91.1	81.8	16.7	62.5	70.4		85.3	88.9	86.9	69.3	61
	2021		61.5	63.9	66.7	37.5	*	33.3		60.0	65.5	63.3	54.9	49
	2022	*	90.9	82.9	82.9	55.6	87.5	78.1		78.3	92.0	85.4	60.4	48

NUMBER TESTED IN GRADE 5													
2019	1	14	45	44	6	8	27		34	27	61	10,432	
2021		13	36	39	8	5	15		20	29	49	8,469	
2022	2	11	35	35	9	8	32		23	25	48	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	2	4	8	5	3	8		5	3	8	3203	61
	2021		5	13	13	5	*	10		8	10	18	3820	49
	2022	*	1	6	6	4	1	7		5	2	7	3468	48

NUMBER TESTED IN GRADE 5													
2019	1	14	45	44	6	8	27		34	27	61	10,432	
2021		13	36	39	8	5	15		20	29	49	8,469	
2022	2	11	35	35	9	8	32		23	25	48	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	64.3	68.9	59.1	16.7	62.5	44.4		67.6	63.0	65.6	42.0	61
	2021		30.8	13.9	20.5	0.0	*	6.7		25.0	13.8	18.4	23.4	49
	2022	*	54.5	48.6	48.6	0.0	37.5	31.3		43.5	56.0	50.0	33.0	48

NUMBER TESTED IN GRADE 5													
2019	1	14	45	44	6	8	27		34	27	61	10,432	
2021		13	36	39	8	5	15		20	29	49	8,469	
2022	2	11	35	35	9	8	32		23	25	48	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	28.6	35.6	25.0	0.0	25.0	18.5		35.3	29.6	32.8	19.7	61
	2021		7.7	8.3	10.3	0.0	*	6.7		5.0	10.3	8.2	8.9	49
	2022	*	18.2	17.1	20.0	0.0	12.5	9.4		17.4	20.0	18.8	13.7	48

NUMBER TESTED IN GRADE 5													
2019	1	14	45	44	6	8	27		34	27	61	10,432	
2021		13	36	39	8	5	15		20	29	49	8,469	
2022	2	11	35	35	9	8	32		23	25	48	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	74.0	76.2	76.4	82.1
	2021	66.7	54.3	68.0	59.4
	2022	72.9	76.0	69.6	72.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			77.4	74.1	*	75.9	78.6		73.3	81.3	77.4	75.0	31
	2021			29.4	26.7	*	25.0	25.0		35.0	21.4	29.4	58.9	34
	2022			30.8	28.6	*	25.7	25.7		42.9	16.7	30.8	59.7	39
4	2019			52.6	48.6		48.6	48.5		52.9	52.4	52.6	67.8	38
	2021			46.3	44.4	16.7	44.7	44.7		33.3	56.5	46.3	57.2	41
	2022			21.1	13.3	*	21.1	21.1		22.2	20.0	21.1	56.1	19
5	2019	*		93.3	96.7	*	93.3	93.1		100.0	90.9	93.9	85.3	33
	2021			82.8	80.8	*	81.5	84.6		69.2	93.8	82.8	83.5	29
	2022			71.0	68.0	*	70.0	71.0		54.5	80.0	71.0	71.2	31
3-5	2019	*		72.7	71.7	*	71.3	72.2		72.1	74.6	73.5	75.7	102
	2021			51.0	48.9	30.0	48.5	49.0		43.1	58.5	51.0	66.2	104
	2022			42.7	38.7	0.0	40.5	41.2		41.5	43.8	42.7	62.1	89

NUMBER TESTED IN GRADES 3-5													
2019	3		99	92	5	94	90		43	59	102	13,469	
2021			104	92	10	97	96		51	53	104	11,563	
2022			89	75	6	84	85		41	48	89	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			7	7	*	7	6		4	3	7	1,174	31
	2021			24	22	*	24	24		13	11	24	1,677	34
	2022			27	25	*	26	26		12	15	27	1,516	39
4	2019			18	18		18	17		8	10	18	1,491	38
	2021			22	20	5	21	21		12	10	22	1,630	41
	2022			15	13	*	15	15		7	8	15	1,578	19
5	2019	*		2	1	*	2	2		0	2	2	608	33
	2021			5	5	*	5	4		4	1	5	605	29
	2022			9	8	*	9	9		5	4	9	987	31
3-5	2019	*		27	26	*	27	25		12	15	27	3,273	102
	2021			51	47	7	50	49		29	22	51	3,912	104
	2022			51	46	6	50	50		24	27	51	4,081	89

NUMBER TESTED IN GRADES 3-5													
2019	3		99	92	5	94	90		43	59	102	13,469	
2021			104	92	10	97	96		51	53	104	11,563	
2022			89	75	6	84	85		41	48	89	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			51.6	48.1	*	51.7	53.6		40.0	62.5	51.6	46.2	31
	2021			11.8	10.0	*	9.4	9.4		15.0	7.1	11.8	32.1	34
	2022			10.3	11.4	*	8.6	8.6		9.5	11.1	10.3	30.6	39
4	2019			21.1	20.0		17.1	18.2		17.6	23.8	21.1	38.4	38
	2021			19.5	16.7	0.0	18.4	18.4		16.7	21.7	19.5	32.3	41
	2022			10.5	13.3	*	10.5	10.5		11.1	10.0	10.5	36.0	19
5	2019	*		80.0	83.3	*	80.0	79.3		81.8	81.8	81.8	63.2	33
	2021			48.3	42.3	*	51.9	53.8		38.5	56.3	48.3	59.0	29
	2022			38.7	28.0	*	40.0	38.7		18.2	50.0	38.7	41.7	31
3-5	2019	*		48.5	48.9	*	47.9	48.9		41.9	55.9	50.0	48.7	102
	2021			25.0	21.7	0.0	24.7	25.0		21.6	28.3	25.0	40.7	104
	2022			20.2	17.3	0.0	20.2	20.0		12.2	27.1	20.2	35.9	89

NUMBER TESTED IN GRADES 3-5													
2019	3		99	92	5	94	90		43	59	102	13,469	
2021			104	92	10	97	96		51	53	104	11,563	
2022			89	75	6	84	85		41	48	89	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			41.9	40.7	*	41.4	42.9		26.7	56.3	41.9	27.3	31
	2021			8.8	6.7	*	9.4	9.4		15.0	0.0	8.8	20.7	34
	2022			10.3	11.4	*	8.6	8.6		9.5	11.1	10.3	18.5	39
4	2019			7.9	5.7		5.7	6.1		5.9	9.5	7.9	17.9	38
	2021			17.1	16.7	0.0	15.8	15.8		16.7	17.4	17.1	16.9	41
	2022			10.5	13.3	*	10.5	10.5		11.1	10.0	10.5	21.4	19
5	2019	*		46.7	46.7	*	50.0	48.3		36.4	54.5	48.5	29.9	33
	2021			27.6	23.1	*	29.6	30.8		15.4	37.5	27.6	32.4	29
	2022			12.9	16.0	*	13.3	12.9		0.0	20.0	12.9	18.4	31
3-5	2019	*		30.3	29.3	*	30.9	31.1		20.9	39.0	31.4	24.9	102
	2021			17.3	15.2	0.0	17.5	17.7		15.7	18.9	17.3	23.2	104
	2022			11.2	13.3	0.0	10.7	10.6		7.3	14.6	11.2	19.4	89

NUMBER TESTED IN GRADE 3-5													
2019	3		99	92	5	94	90		43	59	102	13,469	
2021			104	92	10	97	96		51	53	104	11,563	
2022			89	75	6	84	85		41	48	89	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.4	70.1	62.9
	2021	47.6	41.6	45.8
	2022	64.6	37.9	44.3
4	2019	52.0	56.0	54.9
	2021	49.4	54.5	53.3
	2022	36.2	38.6	41.7
5	2019	88.6	81.3	71.6
	2021	64.7	69.2	56.9
	2022	51.2	64.7	61.3
3-5	2019	68.8	68.4	62.7
	2021	53.1	54.4	51.8
	2022	53.9	47.4	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021												37.7	0
	2022			*	*		*	*		*	*	*	41.5	2
4	2019			*	*		*				*	*	43.4	2
	2021			*	*		*	*		*		*	29.8	1
	2022												30.9	0
5	2019			*	*		*				*	*	36.3	1
	2021			*	*		*	*		*		*	48.0	2
	2022			*	*		*	*		*	*	*	43.4	4
3-5	2019			*	*		*				*	*	40.0	3
	2021			*	*		*	*		*		*	38.7	3
	2022			66.7	66.7		66.7	66.7		*	*	66.7	38.7	6

NUMBER TESTED IN GRADES 3-5													
2019			3	2		3					3	3	630
2021			3	3		3	2			3		3	641
2022			6	6		6	6			2	4	6	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021												132	0
	2022			*	*		*	*		*	*	*	131	2
4	2019			*	*		*				*	*	120	2
	2021			*	*		*	*		*		*	146	1
	2022												172	0
5	2019			*	*		*				*	*	137	1
	2021			*	*		*	*		*		*	115	2
	2022			*	*		*	*		*	*	*	162	4
3-5	2019			*	*		*				*	*	378	3
	2021			*	*		*	*		*		*	393	3
	2022			2	2		2	2		*	*	2	465	6

NUMBER TESTED IN GRADES 3-5													
2019			3	2		3					3	3	630
2021			3	3		3	2			3		3	641
2022			6	6		6	6			2	4	6	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021												10.4	0
	2022			*	*		*	*		*	*	*	13.4	2
4	2019			*	*		*				*	*	19.3	2
	2021			*	*		*	*		*		*	10.1	1
	2022												9.6	0
5	2019			*	*		*				*	*	18.1	1
	2021			*	*		*	*		*		*	23.5	2
	2022			*	*		*	*		*	*	*	17.8	4
3-5	2019			*	*		*				*	*	18.3	3
	2021			*	*		*	*		*		*	14.8	3
	2022			16.7	16.7		16.7	16.7		*	*	16.7	13.8	6

NUMBER TESTED IN GRADES 3-5													
2019			3	2		3					3	3	630
2021			3	3		3	2			3		3	641
2022			6	6		6	6			2	4	6	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021												3.3	0
	2022			*	*		*	*		*	*	*	4.0	2
4	2019			*	*		*				*	*	8.5	2
	2021			*	*		*	*		*		*	3.4	1
	2022												3.6	0
5	2019			*	*		*				*	*	8.4	1
	2021			*	*		*	*		*		*	9.5	2
	2022			*	*		*	*		*	*	*	6.6	4
3-5	2019			*	*		*				*	*	7.5	3
	2021			*	*		*	*		*		*	5.5	3
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.9	6

NUMBER TESTED IN GRADE 3-5													
2019			3	2		3					3	3	630
2021			3	3		3	2			3		3	641
2022			6	6		6	6			2	4	6	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021				
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022				
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	*	*	*	*
	2022	51.4	53.6	52.6	37.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		87.2	90.0	*	87.2	87.2		94.1	84.6	88.4	60.9	43
	2021			65.8	64.7	*	66.7	65.6		68.4	63.2	65.8	47.1	38
	2022		*	64.9	67.4	*	61.5	64.3		52.4	73.0	65.5	46.4	58

NUMBER TESTED IN GRADE 5													
2019	4		39	40	2	39	39		17	26	43	1,585	
2021			38	34	2	33	32		19	19	38	1,229	
2022		1	57	46	5	52	56		21	37	58	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		5	4	*	5	5		1	4	5	619	43
	2021			13	12	*	11	11		6	7	13	650	38
	2022		*	20	15	*	20	20		10	10	20	555	58

NUMBER TESTED IN GRADE 5													
2019	4		39	40	2	39	39		17	26	43	1,585	
2021			38	34	2	33	32		19	19	38	1,229	
2022		1	57	46	5	52	56		21	37	58	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		61.5	60.0	*	59.0	56.4		70.6	53.8	60.5	30.9	43
	2021			36.8	38.2	*	36.4	37.5		36.8	36.8	36.8	16.0	38
	2022		*	33.3	32.6	*	34.6	32.1		38.1	29.7	32.8	18.8	58

NUMBER TESTED IN GRADE 5													
2019	4		39	40	2	39	39		17	26	43	1,585	
2021			38	34	2	33	32		19	19	38	1,229	
2022		1	57	46	5	52	56		21	37	58	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		25.6	25.0	*	23.1	20.5		23.5	26.9	25.6	13.4	43
	2021			10.5	11.8	*	12.1	12.5		15.8	5.3	10.5	4.1	38
	2022		*	12.3	13.0	*	13.5	12.5		14.3	10.8	12.1	6.6	58

NUMBER TESTED IN GRADE 5													
2019	4		39	40	2	39	39		17	26	43	1,585	
2021			38	34	2	33	32		19	19	38	1,229	
2022		1	57	46	5	52	56		21	37	58	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	71.3	83.1	74.7	77.5
	2021	67.5	60.2	67.9	65.6
	2022	71.6	63.4	60.3	63.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		58.3	74.3	*	50.0	*	50.0				69.4	48.4	49
	2022	*	58.3	48.4	48.8	21.4	*	*				52.1	36.6	48
K-1	2020													
	2021		58.3	74.3	*	50.0	*	50.0				69.4	49.4	49
	2022	*	58.3	48.4	48.8	21.4	*	*				52.1	37.9	48
# Tested (GR K-1)	2020													
	2021		12	35	1	6	4	6				49	5,754	
	2022	1	12	31	41	14	4	5				48	5,967	
2	2020													
	2021		54.5	42.0		*	23.8	23.8				45.3	48.4	64
	2022	*	50.0	66.7	70.4	*	*	*				65.1	39.9	43
# Tested (GR 2)	2020													
	2021		11	50		5	21	21				64	5,792	
	2022	2	10	30	27	3	3	5				43	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		3	12	*	1	*	1				16	1,162	49
	2022	*	3	2	4	0	*	*				6	652	48
K-1	2020													
	2021		3	12	*	1	*	1				16	1,277	49
	2022	*	3	2	4	0	*	*				6	724	48
# Tested (GR K-1)	2020													
	2021		12	35	1	6	4	6				49	5,754	
	2022	1	12	31	41	14	4	5				48	5,967	
2	2020													
	2021		2	7		*	0	0				10	1,359	64
	2022	*	2	9	8	*	*	*				14	916	43
# Tested (GR 2)	2020													
	2021		11	50		5	21	21				64	5,792	
	2022	2	10	30	27	3	3	5				43	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		28.6	61.8		36.4	*	*				56.8	57.1	44
	2022		71.4	41.5	46.2	*	18.2	16.7				46.9	41.1	49
1	2020													
	2021		25.0	51.4		16.7	*	33.3				46.0	46.7	50
	2022	*	46.7	35.3	34.8	23.1	*	16.7				41.8	35.7	55
K-1	2020													
	2021		26.3	56.3		29.4	28.6	40.0				51.1	51.7	94
	2022	*	54.5	38.7	40.0	35.3	13.3	16.7				44.2	38.3	104
# Tested (GR K-1)	2020													
	2021		19	71		17	7	10				94	10,412	
	2022	1	22	75	85	17	15	18				104	11,314	
2	2020													
	2021		25.0	42.5		*	33.3	33.3				40.0	49.7	55
	2022	*	90.9	65.6	77.4	*	*	*				73.9	44.5	46
# Tested (GR 2)	2020													
	2021		12	40		4	9	9				55	6,004	
	2022	2	11	32	31	3	3	5				46	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	4		0	*	*				4	1,120	44
	2022		2	4	6	*	0	0				7	655	49
1	2020													
	2021		1	5		0	*	0				6	934	50
	2022	*	2	3	3	1	*	0				5	582	55
K-1	2020													
	2021		1	9		0	0	0				10	2,054	94
	2022	*	4	7	9	2	0	0				12	1,237	104
# Tested (GR K-1)	2020													
	2021		19	71		17	7	10				94	10,412	
	2022	1	22	75	85	17	15	18				104	11,314	
2	2020													
	2021		1	2		*	0	0				4	1,149	55
	2022	*	2	11	10	*	*	*				16	946	46
# Tested (GR 2)	2020													
	2021		12	40		4	9	9				55	6,004	
	2022	2	11	32	31	3	3	5				46	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		58.3	74.7	*	42.9	74.4	71.1				72.0	52.9	93
	2022	*	58.3	61.1	61.5	35.7	53.8	56.4				62.2	46.4	90
K-1	2020													
	2021		58.3	74.7	*	42.9	74.4	71.1				72.0	53.5	93
	2022	*	58.3	61.1	61.5	35.7	53.8	56.4				62.2	47.6	90
# Tested (GR K-1)	2020													
	2021		12	79	1	7	43	45				93	10,304	
	2022	1	12	72	78	14	39	39				90	10,488	
2	2020													
	2021		36.4	47.7	*	33.3	46.2	46.2				48.5	46.7	103
	2022	*	30.0	59.7	58.3	*	61.9	60.5				57.6	40.2	85
# Tested (GR 2)	2020													
	2021		11	88	1	6	52	52				103	9,688	
	2022	2	10	72	60	5	42	43				85	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		4	28	*	1	16	16				33	1,950	93
	2022	*	2	11	11	0	5	5				15	1,175	90
K-1	2020													
	2021		4	28	*	1	16	16				33	2,117	93
	2022	*	2	11	11	0	5	5				15	1,341	90
# Tested (GR K-1)	2020													
	2021		12	79	1	7	43	45				93	10,304	
	2022	1	12	72	78	14	39	39				90	10,488	
2	2020													
	2021		2	18	*	2	9	9				21	1,397	103
	2022	*	0	12	8	*	6	6				13	986	85
# Tested (GR 2)	2020													
	2021		11	88	1	6	52	52				103	9,688	
	2022	2	10	72	60	5	42	43				85	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		75.0	69.3		45.5	63.9	63.9				69.8	62.3	86
	2022	*	85.7	54.7	59.5	50.0	44.0	44.0				56.8	49.1	95
1	2020													
	2021		25.0	64.7		42.9	65.2	66.0				60.2	54.3	98
	2022	*	46.7	56.2	52.4	23.1	56.8	56.4				55.3	46.0	94
K-1	2020													
	2021		45.0	66.9		44.4	64.6	65.1				64.7	58.2	184
	2022	*	59.1	55.3	55.9	31.6	49.4	49.4				56.1	47.5	189
# Tested (GR K-1)	2020													
	2021		20	160		18	82	83				184	19,324	
	2022	2	22	159	161	19	87	89				189	19,784	
2	2020													
	2021		9.1	35.3		*	29.4	29.4				33.3	45.4	99
	2022	*	54.5	57.3	54.5	*	52.3	52.2				58.4	40.9	89
# Tested (GR 2)	2020													
	2021		11	85		5	51	51				99	9,836	
	2022	2	11	75	66	5	44	46				89	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		3	16		0	5	5				20	2,140	86
	2022	*	3	6	7	2	1	1				10	1,309	95
1	2020													
	2021		1	11		0	5	5				12	1,882	98
	2022	*	1	9	8	0	6	6				11	1,298	94
K-1	2020													
	2021		4	27		0	10	10				32	4,022	184
	2022	*	4	15	15	2	7	7				21	2,607	189
# Tested (GR K-1)	2020													
	2021		20	160		18	82	83				184	19,324	
	2022	2	22	159	161	19	87	89				189	19,784	
2	2020													
	2021		0	6		*	3	3				7	1,182	99
	2022	*	0	11	7	*	5	5				13	903	89
# Tested (GR 2)	2020													
	2021		11	85		5	51	51				99	9,836	
	2022	2	11	75	66	5	44	46				89	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			85.4		*	88.4	88.1				85.4	65.2	48
	2022			67.5	64.9		67.6	67.6				65.9	55.6	41
K-1	2020													
	2021			85.4		*	88.4	88.1				85.4	64.9	48
	2022			67.5	64.9		67.6	67.6				65.9	55.8	41
# Tested (GR K-1)	2020													
	2021			48		1	43	42				48	4,901	
	2022			40	37		34	34				41	4,935	
2	2020													
	2021			68.9	*	*	66.7	66.7				69.6	61.5	46
	2022			52.4	45.5	*	53.8	55.3				52.4	55.4	42
# Tested (GR 2)	2020													
	2021			45	1	1	39	39				46	4,772	
	2022			42	33	2	39	38				42	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			25		*	23	22				25	1,275	48
	2022			6	5		5	5				6	815	41
K-1	2020													
	2021			25		*	23	22				25	1,327	48
	2022			6	5		5	5				6	884	41
# Tested (GR K-1)	2020													
	2021			48		1	43	42				48	4,901	
	2022			40	37		34	34				41	4,935	
2	2020													
	2021			14	*	*	12	12				14	1,204	46
	2022			6	6	*	5	5				6	910	42
# Tested (GR 2)	2020													
	2021			45	1	1	39	39				46	4,772	
	2022			42	33	2	39	38				42	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	48.8			45.5	43.8				46.5	55.8	43
	2022	*		46.7	45.0	*	41.0	42.1				45.7	52.5	46
1	2020													
	2021			53.1		*	58.1	59.5				53.1	57.6	49
	2022			63.4	60.5		60.0	60.0				63.4	51.5	41
K-1	2020													
	2021		*	51.1		*	52.6	52.7				50.0	56.7	92
	2022	*		54.7	52.6	*	50.0	50.7				54.0	52.0	87
# Tested (GR K-1)	2020													
	2021		1	90		1	76	74				92	9,529	
	2022	1		86	78	2	74	73				87	9,582	
2	2020													
	2021			46.9		*	40.5	40.5				46.9	54.2	49
	2022			44.2	45.7	*	43.9	43.9				44.2	50.1	43
# Tested (GR 2)	2020													
	2021			49		1	42	42				49	4,788	
	2022			43	35	2	41	41				43	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	1			0	0				1	602	43
	2022	*		4	3	*	3	3				4	356	46
1	2020													
	2021			4		*	4	4				4	840	49
	2022			4	3		3	3				4	566	41
K-1	2020													
	2021		*	5		*	4	4				5	1,442	92
	2022	*		8	6	*	6	6				8	922	87
# Tested (GR K-1)	2020													
	2021		1	90		1	76	74				92	9,529	
	2022	1		86	78	2	74	73				87	9,582	
2	2020													
	2021			6		*	4	4				6	816	49
	2022			5	5	*	4	4				5	652	43
# Tested (GR 2)	2020													
	2021			49		1	42	42				49	4,788	
	2022			43	35	2	41	41				43	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	45	13.3	45	17.8	26	30.8	45	24.4	88	39.8	4	*
			8.9		13.3		7.7		15.6		13.6		*
			77.8		68.9		61.5		60.0		46.6		*
2022	17	11.8	36	5.6	17	29.4	29	24.1	79	36.7	23	17.4	
		0.0		13.9		0.0		10.3		10.1		4.3	
		88.2		80.6		70.6		65.5		53.2		78.3	
Wave 2 (MOY)	2020												
	2021			47	23.4	28	39.3	46	41.3	88	35.2	26	3.8
					8.5		14.3		8.7		13.6		3.8
					68.1		46.4		50.0		51.1		92.3
2022			35	37.1	33	18.2	44	31.8	94	27.7	40	12.5	
				14.3		12.1		4.5		12.8		7.5	
				48.6		69.7		63.6		59.6		80.0	
Wave 3 (EOY)	2020												
	2021			49	22.4	49	38.8	48	52.1	94	20.2	24	0.0
					16.3		16.3		4.2		6.4		4.2
					61.2		44.9		43.8		73.4		95.8
2022			52	34.6	22	27.3	49	36.7	93	22.6	46	10.9	
				9.6		13.6		2.0		3.2		10.9	
				55.8		59.1		61.2		74.2		78.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	48	35.4	46	41.3	25	36.0	46	26.1	0		1	*
			12.5		21.7		8.0		13.0				*
			52.1		37.0		56.0		60.9				*
	2022	44	22.7	44	25.0	44	36.4	44	9.1	0		4	*
			6.8		4.5		6.8		20.5				*
70.5			70.5		56.8		70.5		*				
Wave 2 (MOY)	2020												
	2021			46	4.3	45	6.7	45	13.3	0		47	12.8
					23.9		33.3		40.0				8.5
					71.7		60.0		46.7				78.7
	2022			47	36.2	45	31.1	47	36.2	0		23	30.4
					10.6		22.2		8.5				4.3
			53.2		46.7		55.3		65.2				
Wave 3 (EOY)	2020												
	2021			49	16.3	24	20.8	50	34.0	0		25	12.0
					8.2		8.3		2.0				16.0
					75.5		70.8		64.0				72.0
	2022			46	39.1	46	26.1	46	23.9	0		3	*
					10.9		4.3		13.0				*
			50.0		69.6		63.0		*				

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	49	71.4	49	30.6	49	42.9	86	34.9	41	0.0	
			0.0		0.0		0.0		0.0		0.0	
			28.6		69.4		57.1		65.1		100.0	
	2021	23	73.9	23	60.9	23	43.5	49	38.8	0		
			0.0		0.0		0.0		0.0			
			26.1		39.1		56.5		61.2			
	2022	41	68.3	32	68.8	31	12.9	59	22.0	51	2.0	
			0.0		0.0		0.0		0.0		0.0	
			31.7		31.3		87.1		78.0		98.0	
Wave 2 (MOY)	2020	50	40.0	50	24.0	50	20.0	86	12.8	1	*	
			0.0		0.0		0.0		0.0		0.0	*
			60.0		76.0		80.0		87.2		*	
	2021	27	70.4	27	40.7	27	14.8	53	18.9	41	26.8	
			0.0		0.0		0.0		0.0		0.0	
			29.6		59.3		85.2		81.1		73.2	
	2022	32	28.1	32	37.5	32	25.0	60	1.7	30	3.3	
			0.0		0.0		0.0		0.0		0.0	
			71.9		62.5		75.0		98.3		96.7	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	28	28.6	28	32.1	28	10.7	56	7.1	42	4.8	
			0.0		0.0		0.0		0.0		0.0	
			71.4		67.9		89.3		92.9		95.2	
2022	34	11.8	34	14.7	34	11.8	63	3.2	63	7.9		
		0.0		0.0		0.0		0.0		0.0		
		88.2		85.3		88.2		96.8		92.1		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	45	95.6	45	75.6	45	68.9	0		0		
			0.0		0.0		0.0					
			4.4		24.4		31.1					
	2021	26	92.3	26	76.9	26	100.0	0		0		
			0.0		0.0		0.0					
			7.7		23.1		0.0					
2022	30	70.0	29	69.0	29	51.7	0		14	0.0		
		0.0		0.0		0.0						
		30.0		31.0		48.3				100.0		
Wave 2 (MOY)	2020	45	15.6	45	73.3	45	40.0	0		0		
			0.0		0.0		0.0					
			84.4		26.7		60.0					
	2021	26	42.3	26	76.9	26	53.8	0		13	76.9	
			0.0		0.0		0.0					
			57.7		23.1		46.2				23.1	
2022	30	10.0	30	16.7	30	3.3	0		30	16.7		
		0.0		0.0		0.0						
		90.0		83.3		96.7				83.3		
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	28	17.9	28	25.0	28	14.3	0		14	7.1	
			0.0		0.0		0.0					
			82.1		75.0		85.7				92.9	
2022	31	3.2	31	6.5	31	3.2	0		0			
		0.0		0.0		0.0						
		96.8		93.5		96.8						

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	22	44.0	22	44.0	42	84.0	46	92.0	21	42.0
	Intermediate	9	18.0	10	20.0	2	4.0	1	2.0	28	56.0
	Advanced	10	20.0	9	18.0	4	8.0	0	0.0	0	0.0
	Advanced High	9	18.0	9	18.0	2	4.0	3	6.0	1	2.0
1 (41)	Beginning	11	26.8	7	17.1	37	90.2	38	92.7	11	26.8
	Intermediate	20	48.8	20	48.8	4	9.8	1	2.4	27	65.9
	Advanced	6	14.6	10	24.4	0	0.0	2	4.9	3	7.3
	Advanced High	4	9.8	4	9.8	0	0.0	0	0.0	0	0.0
2 (46)	Beginning	2	4.3	4	8.7	18	39.1	16	34.8	3	6.5
	Intermediate	7	15.2	33	71.7	19	41.3	19	41.3	30	65.2
	Advanced	28	60.9	9	19.6	6	13.0	8	17.4	11	23.9
	Advanced High	9	19.6	0	0.0	3	6.5	3	6.5	2	4.3
3 (51)	Beginning	1	2.0	2	3.9	9	17.6	8	15.7	1	2.0
	Intermediate	6	11.8	26	51.0	22	43.1	14	27.5	18	35.3
	Advanced	14	27.5	22	43.1	14	27.5	14	27.5	25	49.0
	Advanced High	30	58.8	1	2.0	6	11.8	15	29.4	7	13.7
4 (44)	Beginning	7	15.9	1	2.3	2	4.5	12	27.3	2	4.5
	Intermediate	15	34.1	27	61.4	13	29.5	19	43.2	22	50.0
	Advanced	13	29.5	15	34.1	13	29.5	8	18.2	16	36.4
	Advanced High	9	20.5	1	2.3	16	36.4	5	11.4	4	9.1


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 16 (43.2%)	Beginning	9			
	Intermediate	13	12		
	Advanced	2	1	0	
	Advanced High	0	0	0	
44 20 (45.5%)	Beginning	3			
	Intermediate	8	20		
	Advanced	1	9	1	
	Advanced High	0	1	1	
47 25 (53.2%)	Beginning	1			
	Intermediate	1	15		
	Advanced	0	17	6	
	Advanced High	0	2	5	
44 9 (20.5%)	Beginning	2			
	Intermediate	0	22		
	Advanced	0	5	11	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	5	8.3	6	10.0	5	8.3	4	6.7	3	5.0
	Intermediate	8	13.3	26	43.3	12	20.0	15	25.0	14	23.3
	Advanced	16	26.7	26	43.3	21	35.0	9	15.0	25	41.7
	Advanced High	31	51.7	2	3.3	22	36.7	32	53.3	18	30.0
ALL (292)	Beginning	48	16.4	42	14.4	113	38.7	124	42.5	41	14.0
	Intermediate	65	22.3	142	48.6	72	24.7	69	23.6	139	47.6
	Advanced	87	29.8	91	31.2	58	19.9	41	14.0	80	27.4
	Advanced High	92	31.5	17	5.8	49	16.8	58	19.9	32	11.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
58 28 (48.3%)	Beginning	1			
	Intermediate	4	10		
	Advanced	0	6	19	
	Advanced High	0	2	16	
230 98 (42.6%)	Beginning	16			
	Intermediate	26	79		
	Advanced	3	38	37	
	Advanced High	0	5	26	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

92	56.1	73.6	82.3		68.5	83.7	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

64	48.0	68.8	81.8		46.9	87.5	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

32	46.7	68.0	82.1		43.8	93.8	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

79	59.4	70.3	83.8		53.2	92.4	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

61	50.2	72.9	78.0		68.9	88.5	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

15	39.3	63.6	79.1		13.3	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

95	74.9	83.3	87.8		81.1	92.6	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	45.8	*
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

70	67.5	83.8	84.7		94.3	95.7	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

29	52.9	74.3	80.2		65.5	89.7	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

44	80.9	85.3	89.0		90.9	97.7	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

55	68.4	77.9	89.5		78.2	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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