




Data Packet 2022-23

JESUS MOROLES EXPRESSIVE ARTS VANGUARD



School # 173



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	27
KN	42
1	49
2	49
3	44
4	70
5	84
6	87
7	89
8	72
ALL	613

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	11.7	11	19.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	487	79.4	24	41.4
White	38	6.2	20	34.5
Multiple	13	2.1	1	1.7
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	354	57.7
Economically disadvantaged	494	80.6
Limited English proficient (LEP)	237	38.7
Special education	67	10.9
Talented and Gifted (TAG)	139	22.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	41	1	2.4	0	0.0	0	0.0	38	92.7	0	0.0	2	4.9
	2021	21	2	9.5	0	0.0	0	0.0	16	76.2	2	9.5	1	4.8
	2022	27	5	18.5	0	0.0	0	0.0	20	74.1	1	3.7	1	3.7
KN	2020	67	8	11.9	0	0.0	0	0.0	58	86.6	0	0.0	1	1.5
	2021	59	5	8.5	0	0.0	0	0.0	53	89.8	1	1.7	0	0.0
	2022	42	3	7.1	0	0.0	0	0.0	37	88.1	2	4.8	0	0.0
1	2020	44	3	6.8	0	0.0	0	0.0	39	88.6	2	4.5	0	0.0
	2021	55	7	12.7	0	0.0	0	0.0	47	85.5	0	0.0	1	1.8
	2022	49	3	6.1	0	0.0	0	0.0	44	89.8	2	4.1	0	0.0
2	2020	51	7	13.7	0	0.0	0	0.0	42	82.4	1	2.0	1	2.0
	2021	41	3	7.3	0	0.0	0	0.0	36	87.8	1	2.4	1	2.4
	2022	49	4	8.2	0	0.0	0	0.0	42	85.7	1	2.0	2	4.1
3	2020	60	9	15.0	0	0.0	0	0.0	48	80.0	1	1.7	2	3.3
	2021	51	6	11.8	0	0.0	0	0.0	43	84.3	1	2.0	1	2.0
	2022	44	5	11.4	0	0.0	0	0.0	39	88.6	0	0.0	0	0.0
4	2020	106	13	12.3	0	0.0	1	0.9	83	78.3	6	5.7	3	2.8
	2021	77	9	11.7	0	0.0	0	0.0	59	76.6	7	9.1	2	2.6
	2022	70	10	14.3	0	0.0	1	1.4	50	71.4	8	11.4	1	1.4
5	2020	127	17	13.4	0	0.0	1	0.8	96	75.6	10	7.9	3	2.4
	2021	110	14	12.7	0	0.0	1	0.9	82	74.5	8	7.3	5	4.5
	2022	84	12	14.3	0	0.0	0	0.0	64	76.2	7	8.3	1	1.2
PK-5	2020	496	58	11.7	0	0.0	2	0.4	404	81.5	20	4.0	12	2.4
	2021	414	46	11.1	0	0.0	1	0.2	336	81.2	20	4.8	11	2.7
	2022	365	42	11.5	0	0.0	1	0.3	296	81.1	21	5.8	5	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	116	20	17.2	0	0.0	0	0.0	93	80.2	2	1.7	1	0.9
	2021	118	18	15.3	0	0.0	1	0.8	83	70.3	10	8.5	6	5.1
	2022	87	11	12.6	0	0.0	1	1.1	66	75.9	7	8.0	2	2.3
7	2020	88	9	10.2	0	0.0	0	0.0	74	84.1	4	4.5	1	1.1
	2021	87	10	11.5	0	0.0	0	0.0	73	83.9	2	2.3	2	2.3
	2022	89	11	12.4	0	0.0	1	1.1	66	74.2	7	7.9	4	4.5
8	2020													
	2021	78	7	9.0	0	0.0	0	0.0	67	85.9	3	3.8	1	1.3
	2022	72	8	11.1	0	0.0	0	0.0	59	81.9	3	4.2	2	2.8
6-8	2020	204	29	14.2	0	0.0	0	0.0	167	81.9	6	2.9	2	1.0
	2021	283	35	12.4	0	0.0	1	0.4	223	78.8	15	5.3	9	3.2
	2022	248	30	12.1	0	0.0	2	0.8	191	77.0	17	6.9	8	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	41	41	100.0	20	48.8	0	0.0	20	48.8	0	0.0	35	85.4	43.9	56.1	14.6
	2021	21	20	95.2	9	42.9	2	9.5	7	33.3	0	0.0	19	90.5	66.7	33.3	0.0
	2022	27	26	96.3	11	40.7	1	3.7	12	44.4	0	0.0	21	77.8	33.3	66.7	22.2
KN	2020	67	63	94.0	37	55.2	13	19.4	35	52.2	0	0.0	16	23.9	55.2	44.8	3.0
	2021	59	51	86.4	27	45.8	12	20.3	27	45.8	2	3.4	14	23.7	52.5	47.5	0.0
	2022	42	40	95.2	18	42.9	8	19.0	17	40.5	1	2.4	18	42.9	69.0	31.0	0.0
1	2020	44	40	90.9	19	43.2	1	2.3	19	43.2	4	9.1	4	9.1	45.5	54.5	0.0
	2021	55	49	89.1	30	54.5	3	5.5	32	58.2	4	7.3	7	12.7	50.9	49.1	0.0
	2022	49	45	91.8	22	44.9	5	10.2	23	46.9	5	10.2	4	8.2	44.9	55.1	0.0
2	2020	51	46	90.2	28	54.9	7	13.7	29	56.9	3	5.9	4	7.8	64.7	35.3	5.9
	2021	41	37	90.2	11	26.8	2	4.9	11	26.8	5	12.2	1	2.4	43.9	56.1	0.0
	2022	49	45	91.8	27	55.1	6	12.2	28	57.1	8	16.3	0	0.0	46.9	53.1	0.0
3	2020	60	53	88.3	31	51.7	6	10.0	32	53.3	5	8.3	4	6.7	45.0	55.0	0.0
	2021	51	41	80.4	23	45.1	9	17.6	26	51.0	4	7.8	2	3.9	62.7	37.3	0.0
	2022	44	38	86.4	11	25.0	5	11.4	12	27.3	8	18.2	3	6.8	47.7	52.3	0.0
4	2020	106	88	83.0	45	42.5	10	9.4	60	56.6	22	20.8	13	12.3	45.3	54.7	1.9
	2021	77	58	75.3	27	35.1	5	6.5	29	37.7	16	20.8	8	10.4	36.4	63.6	0.0
	2022	70	46	65.7	27	38.6	13	18.6	49	70.0	19	27.1	2	2.9	57.1	42.9	0.0
5	2020	127	97	76.4	53	41.7	10	7.9	72	56.7	35	27.6	7	5.5	48.8	51.2	0.0
	2021	110	83	75.5	35	31.8	8	7.3	52	47.3	32	29.1	7	6.4	41.8	58.2	0.0
	2022	84	63	75.0	29	34.5	5	6.0	47	56.0	28	33.3	4	4.8	36.9	63.1	0.0
PK-5	2020	496	428	86.3	233	47.0	47	9.5	267	53.8	69	13.9	83	16.7	49.4	50.6	2.6
	2021	414	339	81.9	162	39.1	41	9.9	184	44.4	63	15.2	58	14.0	47.6	52.4	0.0
	2022	365	303	83.0	145	39.7	43	11.8	188	51.5	69	18.9	52	14.2	47.9	52.1	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	116	96	82.8	55	47.4	7	6.0	65	56.0	36	31.0	6	5.2	38.8	61.2	0.0
	2021	118	94	79.7	34	28.8	10	8.5	64	54.2	30	25.4	4	3.4	43.2	56.8	0.0
	2022	87	64	73.6	29	33.3	9	10.3	56	64.4	22	25.3	3	3.4	47.1	52.9	0.0
7	2020	88	75	85.2	26	29.5	4	4.5	46	52.3	10	11.4	2	2.3	36.4	63.6	0.0
	2021	87	66	75.9	40	46.0	6	6.9	57	65.5	25	28.7	1	1.1	41.4	58.6	0.0
	2022	89	69	77.5	28	31.5	9	10.1	54	60.7	26	29.2	1	1.1	44.9	55.1	1.1
8	2020																
	2021	78	64	82.1	23	29.5	3	3.8	38	48.7	9	11.5	1	1.3	38.5	61.5	0.0
	2022	72	58	80.6	35	48.6	6	8.3	56	77.8	22	30.6	1	1.4	45.8	54.2	0.0
6-8	2020	204	171	83.8	81	39.7	11	5.4	111	54.4	46	22.5	8	3.9	37.7	62.3	0.0
	2021	283	224	79.2	97	34.3	19	6.7	159	56.2	64	22.6	6	2.1	41.3	58.7	0.0
	2022	248	191	77.0	92	37.1	24	9.7	166	66.9	70	28.2	5	2.0	46.0	54.0	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	64	10,874	60	94.6	10,319	94.9	2	3.1	3.8	60	9,815	93.9	90.3
	2021	59	10,216	56	96.2	10,002	97.9	1	1.7	4.7	48	9,094	81.9	89.0
	2022	42	10,601	38	90.7	9,857	93.0	5	12.0	8.0	32	8,573	76.6	80.9
1	2020	44	11,192	42	93.9	10,678	95.4	1	2.3	3.9	39	10,139	87.9	90.6
	2021	54	10,568	53	98.3	10,378	98.2	0	0.0	4.0	52	9,515	97.0	90.0
	2022	51	10,904	49	94.4	10,206	93.6	4	7.8	7.3	45	8,976	87.6	82.3
2	2020	51	11,070	49	96.1	10,616	95.9	3	5.9	3.2	47	10,175	91.8	91.9
	2021	41	10,574	41	99.5	10,394	98.3	1	2.4	3.8	40	9,653	97.5	91.3
	2022	51	10,614	48	95.0	9,987	94.1	0	0.0	6.0	45	8,941	89.0	84.2
3	2020	60	11,093	58	96.4	10,664	96.1	1	1.7	3.5	58	10,181	96.9	91.8
	2021	51	10,452	50	98.5	10,254	98.1	0	0.0	3.4	48	9,519	94.4	91.1
	2022	44	10,392	41	93.4	9,829	94.6	3	6.8	6.3	37	8,798	83.5	84.7
4	2020	107	11,323	103	96.1	10,902	96.3	2	1.9	3.4	102	10,479	95.6	92.5
	2021	77	10,526	76	98.9	10,325	98.1	0	0.0	2.9	76	9,562	98.6	90.8
	2022	69	10,478	66	95.4	9,930	94.8	1	1.4	5.8	62	8,981	89.7	85.7
5	2020	129	11,957	125	96.7	11,518	96.3	0	0.0	3.2	124	11,098	96.0	92.8
	2021	109	10,814	108	98.7	10,602	98.0	0	0.0	2.5	106	9,891	96.9	91.5
	2022	84	10,405	81	96.5	9,875	94.9	3	3.6	6.3	78	8,914	92.5	85.7
KN-5	2020	455	67,509	436	95.9	64,698	95.8	9	2.0	3.5	430	61,887	94.5	91.7
	2021	391	63,149	384	98.4	61,956	98.1	2	0.5	3.6	370	57,234	94.7	90.6
	2022	342	63,393	323	94.6	59,686	94.2	16	4.7	6.6	299	53,183	87.5	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	118	11,110	118	100.0	10,711	96.4	1	0.9	4.0	114	10,111	97.0	91.0
	2021	118	10,575	111	94.2	10,169	96.2	0	0.0	3.1	96	8,812	81.7	83.3
	2022	91	9,901	86	93.9	9,363	94.6	6	6.6	8.9	77	8,300	84.5	83.8
7	2020	85	10,970	85	100.0	10,532	96.0	1	1.2	6.0	83	9,871	97.1	90.0
	2021	88	10,601	87	98.9	10,119	95.5	1	1.1	2.9	84	8,710	95.0	82.2
	2022	90	10,335	86	95.4	9,689	93.7	3	3.3	10.8	85	8,457	94.2	81.8
8	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	79	10,673	76	96.0	10,147	95.1	0	0.0	3.1	70	8,651	88.2	81.1
	2022	74	10,461	71	95.8	9,782	93.5	2	2.7	12.6	71	8,381	96.1	80.1
6-8	2020	203	32,404	203	100.0	31,100	96.0	2	1.0	5.7	197	29,137	97.0	89.9
	2021	285	31,848	274	96.2	30,435	95.6	1	0.4	3.0	250	26,173	87.6	82.2
	2022	255	30,697	242	95.0	28,834	93.9	11	4.3	10.8	233	25,138	91.3	81.9

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	19.0
Hispanic	24	41.4
White	20	34.5
Multiple	1	1.7
Other	2	3.4

Gender	Number	Percentage
Female	46	79.3
Male	12	20.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.8	80.5
2020-21	6.7	79.1
2021-22	7.7	78.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.2
1	8	13.8
2	3	5.2
3	5	8.6
4	2	3.4
5	5	8.6
1-3	16	27.6
More than 3	39	67.2
1 - 5	23	39.7
6 - 10	9	15.5
11 - 20	15	25.9
More than 20	8	13.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		55.6	68.9	58.7	22.2	60.0	60.0		58.6	71.4	64.9	67.0	57
	2021	*	*	60.6	48.4	16.7	76.9	64.7		61.5	57.1	60.0	60.2	40
	2022		*	66.7	62.5	*	*	83.3		57.9	73.7	65.8	69.7	38
4	2019	90.0	66.7	74.4	71.6	50.0	75.8	59.6		76.4	74.0	75.2	66.8	105
	2021	*	*	80.0	74.3	*	76.5	78.9		68.8	83.3	78.8	55.6	52
	2022	100.0	70.0	80.0	76.2	20.0	81.8	77.3		83.8	78.6	81.5	71.6	65
5	2019	100.0	75.0	79.2	74.1	33.3	76.5	67.6		78.0	81.7	80.5	72.3	123
	2021	*	70.0	82.0	77.6	*	89.7	78.4		66.7	92.0	82.5	66.9	80
	2022	100.0	84.6	87.5	84.4	*	86.2	85.4		84.4	90.6	88.2	77.3	85
3-5	2019	94.7	67.5	75.3	69.7	33.3	73.1	63.8		72.8	77.5	75.4	68.9	285
	2021	100.0	55.0	76.1	69.4	23.1	83.1	75.3		65.3	84.0	76.2	61.1	172
	2022	100.0	75.0	80.3	76.8	31.6	85.7	81.6		78.4	84.0	81.4	72.9	188

NUMBER TESTED IN GRADES 3-5													
2019	19	40	219	208	21	104	138			125	160	285	21,789
2021	10	20	134	124	13	59	73			72	100	172	17,239
2022	15	28	142	138	19	56	98			88	100	188	18,671

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	76.5	58.8	60.5	12.5	57.8	51.4		54.1	68.8	63.4	56.6	101
	2021	75.0	61.5	58.3	57.4	55.6	55.2	46.8		55.3	66.0	61.2	54.2	85
	2022	100.0	72.7	80.3	78.1	33.3	82.8	75.0		73.2	89.1	81.6	60.7	87
7	2019												64.4	0
	2021	*	90.0	76.9	73.3	50.0	78.9	70.0		74.3	81.0	77.9	60.3	77
	2022	100.0	100.0	81.5	82.4	75.0	67.9	77.4		84.6	87.8	86.4	70.3	88
8	2019												68.9	0
	2021	*	*	64.9	62.7	*	52.4	47.1		46.4	79.4	64.5	66.4	62
	2022	*	75.0	93.2	87.9	33.3	88.6	89.3		81.8	97.4	90.3	75.9	72
6-8	2019	*	76.5	58.8	60.5	12.5	57.8	51.4		54.1	68.8	63.4	63.1	101
	2021	81.8	69.2	67.0	64.2	44.4	64.8	55.7		59.4	74.8	67.9	60.3	224
	2022	100.0	83.3	84.7	82.6	47.8	80.4	80.6		79.6	91.0	85.8	69.1	247

NUMBER TESTED IN GRADES 6-8													
2019	3	17	80	81	8	45	70			37	64	101	31,088
2021	11	26	182	179	18	88	131			101	123	224	26,714
2022	17	30	190	190	23	92	165			113	134	247	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		4	14	19	7	8	8		12	8	20	2,187	57
	2021	*	*	13	16	5	3	6		10	6	16	2,182	40
	2022		*	11	12	*	*	1		8	5	13	1,825	38
4	2019	1	5	20	23	3	8	19		13	13	26	2,418	105
	2021	*	*	8	9	*	4	4		5	6	11	2,521	52
	2022	0	3	9	10	8	4	10		6	6	12	1,785	65
5	2019	0	4	20	21	4	12	23		9	15	24	2,181	123
	2021	*	3	11	13	*	3	8		10	4	14	2,009	80
	2022	0	2	8	10	*	4	7		5	5	10	1,445	85
3-5	2019	1	13	54	63	14	28	50		34	36	70	6,786	285
	2021	0	9	32	38	10	10	18		25	16	41	6,712	172
	2022	0	7	28	32	13	8	18		19	16	35	5,055	188

NUMBER TESTED IN GRADES 3-5													
2019	19	40	219	208	21	104	138			125	160	285	21,789
2021	10	20	134	124	13	59	73			72	100	172	17,239
2022	15	28	142	138	19	56	98			88	100	188	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	4	33	32	7	19	34		17	20	37	4,698	101
	2021	2	5	25	29	4	13	25		17	16	33	4,079	85
	2022	0	3	13	14	6	5	14		11	5	16	3,664	87
7	2019												3,626	0
	2021	*	1	15	16	3	8	15		9	8	17	3,490	77
	2022	0	0	12	12	2	9	12		6	6	12	2,873	88
8	2019												3,137	0
	2021	*	*	20	19	*	10	18		15	7	22	3,026	62
	2022	*	2	4	7	4	4	6		6	1	7	2,316	72
6-8	2019	*	4	33	32	7	19	34		17	20	37	11,461	101
	2021	2	8	60	64	10	31	58		41	31	72	10,595	224
	2022	0	5	29	33	12	18	32		23	12	35	8,853	247

NUMBER TESTED IN GRADES 6-8													
2019	3	17	80	81	8	45	70			37	64	101	31,088
2021	11	26	182	179	18	88	131			101	123	224	26,714
2022	17	30	190	190	23	92	165			113	134	247	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		22.2	37.8	28.3	0.0	25.0	25.0		17.2	53.6	35.1	35.7	57
	2021	*	*	30.3	19.4	16.7	38.5	35.3		30.8	28.6	30.0	32.1	40
	2022		*	57.6	50.0	*	*	66.7		47.4	63.2	55.3	45.3	38
4	2019	70.0	40.0	51.3	45.7	33.3	51.5	40.4		50.9	52.0	51.4	36.8	105
	2021	*	*	55.0	54.3	*	41.2	47.4		50.0	61.1	57.7	29.9	52
	2022	75.0	50.0	53.3	42.9	10.0	54.5	47.7		51.4	60.7	55.4	48.1	65
5	2019	88.9	75.0	56.3	48.1	0.0	51.0	45.1		58.5	63.4	61.8	44.8	123
	2021	*	50.0	57.4	48.3	*	62.1	51.4		50.0	64.0	58.8	40.6	80
	2022	100.0	38.5	64.1	53.1	*	62.1	52.1		50.0	71.7	63.5	54.0	85
3-5	2019	78.9	50.0	50.7	42.8	9.5	46.2	40.6		45.6	58.1	52.6	39.4	285
	2021	100.0	30.0	50.0	42.7	7.7	50.8	46.6		43.1	58.0	51.7	34.4	172
	2022	86.7	42.9	59.2	49.3	10.5	60.7	51.0		50.0	67.0	59.0	49.2	188

NUMBER TESTED IN GRADES 3-5													
2019	19	40	219	208	21	104	138			125	160	285	21,789
2021	10	20	134	124	13	59	73			72	100	172	17,239
2022	15	28	142	138	19	56	98			88	100	188	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	35.3	18.8	19.8	0.0	15.6	11.4		16.2	26.6	22.8	26.3	101
	2021	50.0	15.4	20.0	20.6	0.0	17.2	12.8		26.3	23.4	24.7	23.9	85
	2022	57.1	27.3	47.0	42.2	22.2	51.7	35.7		43.9	50.0	47.1	33.2	87
7	2019												37.3	0
	2021	*	70.0	50.8	46.7	16.7	47.4	40.0		45.7	59.5	53.2	35.2	77
	2022	100.0	63.6	47.7	42.6	37.5	32.1	32.1		51.3	57.1	54.5	45.2	88
8	2019												40.1	0
	2021	*	*	33.3	33.3	*	23.8	17.6		35.7	32.4	33.9	37.7	62
	2022	*	75.0	62.7	60.3	16.7	60.0	57.1		51.5	76.9	65.3	48.3	72
6-8	2019	*	35.3	18.8	19.8	0.0	15.6	11.4		16.2	26.6	22.8	34.4	101
	2021	63.6	34.6	35.2	33.0	5.6	31.8	24.4		35.6	38.2	37.1	32.3	224
	2022	82.4	53.3	52.1	47.9	26.1	48.9	41.8		48.7	60.4	55.1	42.3	247

NUMBER TESTED IN GRADES 6-8													
2019	3	17	80	81	8	45	70		37	64	101	31,088	
2021	11	26	182	179	18	88	131		101	123	224	26,714	
2022	17	30	190	190	23	92	165		113	134	247	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		22.2	20.0	13.0	0.0	15.0	15.0		17.2	21.4	19.3	21.8	57
	2021	*	*	12.1	9.7	0.0	15.4	11.8		11.5	14.3	12.5	15.6	40
	2022		*	33.3	28.1	*	*	33.3		31.6	31.6	31.6	26.5	38
4	2019	50.0	20.0	25.6	24.7	16.7	33.3	23.4		25.5	30.0	27.6	18.1	105
	2021	*	*	22.5	22.9	*	23.5	26.3		25.0	27.8	26.9	14.2	52
	2022	62.5	30.0	26.7	19.0	0.0	27.3	22.7		24.3	42.9	32.3	25.0	65
5	2019	77.8	31.3	36.5	23.5	0.0	31.4	25.4		31.7	42.7	39.0	24.0	123
	2021	*	10.0	37.7	29.3	*	34.5	29.7		33.3	36.0	35.0	25.7	80
	2022	100.0	15.4	37.5	31.3	*	41.4	29.2		31.3	45.3	40.0	35.4	85
3-5	2019	63.2	25.0	29.2	21.6	4.8	28.8	23.2		25.6	35.0	30.9	21.4	285
	2021	80.0	5.0	26.9	22.6	0.0	27.1	24.7		23.6	30.0	27.3	18.7	172
	2022	80.0	21.4	33.1	26.8	5.3	35.7	26.5		28.4	42.0	35.6	29.0	188

NUMBER TESTED IN GRADE 3-5													
2019	19	40	219	208	21	104	138		125	160	285	21,789	
2021	10	20	134	124	13	59	73		72	100	172	17,239	
2022	15	28	142	138	19	56	98		88	100	188	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	17.6	2.5	4.9	0.0	0.0	0.0		2.7	7.8	5.9	11.1	101
	2021	50.0	15.4	8.3	10.3	0.0	10.3	8.5		10.5	19.1	15.3	10.2	85
	2022	14.3	18.2	18.2	17.2	11.1	20.7	17.9		19.5	19.6	19.5	16.0	87
7	2019												20.7	0
	2021	*	20.0	29.2	25.0	0.0	23.7	20.0		34.3	23.8	28.6	18.4	77
	2022	85.7	36.4	32.3	29.4	25.0	14.3	15.1		43.6	34.7	38.6	29.3	88
8	2019												17.6	0
	2021	*	*	8.8	5.9	*	4.8	5.9		17.9	5.9	11.3	16.3	62
	2022	*	50.0	37.3	37.9	16.7	37.1	35.7		27.3	53.8	41.7	29.2	72
6-8	2019	*	17.6	2.5	4.9	0.0	0.0	0.0		2.7	7.8	5.9	16.4	101
	2021	63.6	15.4	15.9	14.0	0.0	14.8	12.2		20.8	17.1	18.8	14.9	224
	2022	58.8	33.3	28.9	27.9	17.4	25.0	23.0		30.1	35.1	32.8	24.9	247

NUMBER TESTED IN GRADE 6-8													
2019	3	17	80	81	8	45	70			37	64	101	31,088
2021	11	26	182	179	18	88	131			101	123	224	26,714
2022	17	30	190	190	23	92	165			113	134	247	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.6	66.1	55.3
	2021	69.0	54.3	56.1
	2022	78.9	67.9	61.8
4	2019	72.1	67.2	68.4
	2021	75.0	69.0	74.6
	2022	77.9	74.4	63.0
5	2019	81.9	73.0	75.1
	2021	71.1	71.7	76.1
	2022	76.6	75.2	77.8
3-5	2019	75.1	69.5	68.6
	2021	71.8	66.8	71.0
	2022	77.5	73.4	69.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	64.2	60.3	60.7
	2021	54.3	70.3	56.1
	2022	63.9	70.4	67.4
7	2019			
	2021	72.7	69.7	71.3
	2022	71.7	70.1	73.7
8	2019			
	2021	66.3	67.5	57.4
	2022	85.9	77.3	71.3
6-8	2019	64.2	60.3	60.7
	2021	64.0	69.3	61.7
	2022	73.1	72.3	70.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		66.7	78.3	75.4	50.0	82.9	80.0		78.9	74.3	76.7	75.5	73
	2021	*	*	61.0	52.6	16.7	85.7	84.0		60.0	55.6	58.3	57.1	48
	2022		*	59.5	52.8	*	66.7	60.0		60.0	54.5	57.1	65.9	42
4	2019	80.0	66.7	65.6	67.4	37.5	73.9	60.0		62.9	73.2	67.8	74.7	118
	2021	*	*	83.0	71.4	*	75.0	73.1		68.4	82.5	78.0	55.0	59
	2022	75.0	40.0	62.0	54.3	16.7	70.4	53.1		62.5	60.0	61.4	65.8	70
5	2019	100.0	87.5	84.4	82.7	33.3	82.4	76.1		87.8	85.4	86.2	81.8	123
	2021	*	60.0	64.5	62.1	*	74.2	63.2		71.0	63.3	66.3	69.3	80
	2022	100.0	69.2	71.9	65.6	*	79.3	70.8		68.8	77.4	74.1	74.9	85
3-5	2019	89.5	75.0	76.0	74.8	41.7	79.5	71.1		74.5	79.2	77.1	77.4	314
	2021	100.0	45.0	69.3	62.3	26.7	77.6	71.9		66.3	69.2	67.9	60.5	187
	2022	86.7	53.6	65.6	58.9	19.0	73.8	61.7		64.1	67.6	66.0	68.8	197

NUMBER TESTED IN GRADES 3-5													
2019	19	40	246	234	24	132	166			141	173	314	34,646
2021	10	20	150	138	15	76	89			80	107	187	28,221
2022	15	28	151	146	21	65	107			92	105	197	28,708

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	82.4	80.0	81.5	50.0	77.8	72.9		81.1	81.3	81.2	73.5	101
	2021	75.0	61.5	61.7	61.8	44.4	58.6	46.8		60.5	66.0	63.5	61.6	85
	2022	100.0	54.5	68.2	64.1	33.3	72.4	60.7		73.2	67.4	70.1	66.4	87
7	2019												57.5	0
	2021		*	32.4	37.1	16.7	30.0	23.3		33.3	38.9	35.9	28.6	39
	2022	*	62.5	39.6	32.0	50.0	25.0	28.9		50.0	34.4	41.7	33.8	60
8	2019												81.0	0
	2021	*	55.6	48.7	44.8	*	59.5	45.1		38.2	57.7	50.0	53.6	86
	2022	100.0	87.5	70.0	70.6	33.3	60.7	62.5		65.6	82.9	74.6	66.0	67
6-8	2019	*	82.4	80.0	81.5	50.0	77.8	72.9		81.1	81.3	81.2	72.2	101
	2021	77.8	61.5	50.0	50.0	27.8	52.3	40.6		46.2	58.1	52.9	52.7	210
	2022	100.0	66.7	60.4	56.4	39.1	55.8	51.1		64.4	62.8	63.6	60.9	214

NUMBER TESTED IN GRADES 6-8													
2019	3	17	80	81	8	45	70			37	64	101	28,819
2021	9	26	170	170	18	86	128			93	117	210	22,626
2022	14	27	164	165	23	77	141			101	113	214	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		3	13	15	5	6	7		8	9	17	2,726	73
	2021	*	*	16	18	5	3	4		12	8	20	4,023	48
	2022		*	15	17	*	3	4		8	10	18	3,258	42
4	2019	2	5	31	30	5	12	24		23	15	38	2,958	118
	2021	*	*	8	12	*	6	7		6	7	13	4,186	59
	2022	2	6	19	21	10	8	23		15	12	27	3,298	70
5	2019	0	2	15	14	4	9	17		5	12	17	2,152	123
	2021	*	4	22	22	*	8	14		9	18	27	2,927	80
	2022	0	4	18	22	*	6	14		10	12	22	2,391	85
3-5	2019	2	10	59	59	14	27	48		36	36	72	7,836	314
	2021	0	11	46	52	11	17	25		27	33	60	11,136	187
	2022	2	13	52	60	17	17	41		33	34	67	8,947	197

NUMBER TESTED IN GRADES 3-5													
2019	19	40	246	234	24	132	166		141	173	314	34,646	
2021	10	20	150	138	15	76	89		80	107	187	28,221	
2022	15	28	151	146	21	65	107		92	105	197	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	3	16	15	4	10	19		7	12	19	2,859	101
	2021	2	5	23	26	5	12	25		15	16	31	3,435	85
	2022	0	5	21	23	6	8	22		11	15	26	3,133	87
7	2019												3,129	0
	2021		*	23	22	5	14	23		14	11	25	2,632	39
	2022	*	3	29	34	4	15	32		14	21	35	2,688	60
8	2019												2,027	0
	2021	*	4	39	37	*	15	28		21	22	43	4,641	86
	2022	0	1	15	15	4	11	15		11	6	17	3,849	67
6-8	2019	*	3	16	15	4	10	19		7	12	19	8,015	101
	2021	2	10	85	85	13	41	76		50	49	99	10,708	210
	2022	0	9	65	72	14	34	69		36	42	78	9,670	214

NUMBER TESTED IN GRADES 6-8													
2019	3	17	80	81	8	45	70			37	64	101	28,819
2021	9	26	170	170	18	86	128			93	117	210	22,626
2022	14	27	164	165	23	77	141			101	113	214	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		33.3	46.7	41.0	20.0	40.0	37.1		44.7	42.9	43.8	42.8	73
	2021	*	*	29.3	21.1	0.0	47.6	40.0		30.0	16.7	25.0	25.6	48
	2022		*	27.0	25.0	*	33.3	30.0		35.0	18.2	26.2	37.6	42
4	2019	40.0	13.3	43.3	39.1	25.0	50.0	40.0		35.5	42.9	39.0	44.7	118
	2021	*	*	25.5	28.6	*	29.2	26.9		21.1	35.0	30.5	30.1	59
	2022	62.5	20.0	40.0	26.1	0.0	51.9	34.7		35.0	46.7	40.0	37.0	70
5	2019	88.9	43.8	52.1	46.9	16.7	54.9	45.1		63.4	48.8	53.7	54.9	123
	2021	*	0.0	27.4	20.7	*	25.8	21.1		29.0	18.4	22.5	42.7	80
	2022	100.0	23.1	42.2	32.8	*	48.3	33.3		31.3	50.9	43.5	46.8	85
3-5	2019	63.2	30.0	47.6	42.3	20.8	49.2	41.6		46.1	45.7	45.9	47.6	314
	2021	60.0	5.0	27.3	23.2	0.0	32.9	28.1		27.5	24.3	25.7	32.8	187
	2022	80.0	21.4	37.7	28.8	4.8	47.7	33.6		33.7	42.9	38.6	40.5	197

NUMBER TESTED IN GRADES 3-5													
2019	19	40	246	234	24	132	166		141	173	314	34,646	
2021	10	20	150	138	15	76	89		80	107	187	28,221	
2022	15	28	151	146	21	65	107		92	105	197	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	29.4	33.8	30.9	0.0	35.6	25.7		29.7	37.5	34.7	37.6	101
	2021	50.0	23.1	21.7	22.1	0.0	24.1	14.9		21.1	31.9	27.1	28.6	85
	2022	28.6	18.2	18.2	14.1	0.0	17.2	14.3		17.1	23.9	20.7	31.4	87
7	2019												20.5	0
	2021		*	0.0	0.0	16.7	0.0	0.0		0.0	5.6	2.6	6.5	39
	2022	*	25.0	8.3	4.0	12.5	0.0	4.4		17.9	6.3	11.7	7.8	60
8	2019												53.8	0
	2021	*	22.2	18.4	14.9	*	21.6	15.7		20.6	19.2	19.8	27.3	86
	2022	100.0	50.0	40.0	41.2	16.7	35.7	30.0		53.1	42.9	47.8	35.6	67
6-8	2019	*	29.4	33.8	30.9	0.0	35.6	25.7		29.7	37.5	34.7	39.2	101
	2021	55.6	23.1	15.9	14.7	5.6	17.4	11.7		16.1	22.2	19.5	24.4	210
	2022	64.3	29.6	22.0	19.4	8.7	19.5	15.6		28.7	24.8	26.6	29.4	214

NUMBER TESTED IN GRADES 6-8													
2019	3	17	80	81	8	45	70		37	64	101	28,819	
2021	9	26	170	170	18	86	128		93	117	210	22,626	
2022	14	27	164	165	23	77	141		101	113	214	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		22.2	26.7	23.0	0.0	34.3	31.4		28.9	20.0	24.7	20.3	73
	2021	*	*	19.5	13.2	0.0	28.6	24.0		16.7	16.7	16.7	11.6	48
	2022		*	10.8	11.1	*	22.2	20.0		15.0	4.5	9.5	17.9	42
4	2019	30.0	13.3	28.9	25.0	0.0	34.8	26.7		27.4	25.0	26.3	25.2	118
	2021	*	*	14.9	14.3	*	12.5	11.5		5.3	20.0	15.3	16.4	59
	2022	50.0	10.0	24.0	15.2	0.0	33.3	22.4		25.0	26.7	25.7	18.5	70
5	2019	66.7	12.5	32.3	24.7	16.7	31.4	23.9		39.0	29.3	32.5	33.9	123
	2021	*	0.0	9.7	5.2	*	9.7	7.9		9.7	6.1	7.5	22.7	80
	2022	57.1	0.0	10.9	9.4	*	17.2	8.3		6.3	17.0	12.9	23.7	85
3-5	2019	47.4	15.0	29.7	24.4	4.2	33.3	26.5		31.2	26.0	28.3	26.6	314
	2021	20.0	0.0	14.0	10.1	0.0	15.8	13.5		11.3	13.1	12.3	16.9	187
	2022	53.3	3.6	15.2	11.6	4.8	24.6	15.9		16.3	17.1	16.8	20.0	197

NUMBER TESTED IN GRADE 3-5													
2019	19	40	246	234	24	132	166		141	173	314	34,646	
2021	10	20	150	138	15	76	89		80	107	187	28,221	
2022	15	28	151	146	21	65	107		92	105	197	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	5.9	12.5	8.6	0.0	13.3	8.6		10.8	12.5	11.9	15.4	101
	2021	25.0	7.7	6.7	5.9	0.0	13.8	8.5		7.9	8.5	8.2	9.3	85
	2022	0.0	0.0	7.6	3.1	0.0	6.9	3.6		7.3	4.3	5.7	10.6	87
7	2019												4.0	0
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	39
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	60
8	2019												14.4	0
	2021	*	0.0	5.3	4.5	*	5.4	3.9		5.9	3.8	4.7	6.0	86
	2022	33.3	25.0	8.0	5.9	0.0	3.6	2.5		15.6	8.6	11.9	11.9	67
6-8	2019	*	5.9	12.5	8.6	0.0	13.3	8.6		10.8	12.5	11.9	12.1	101
	2021	22.2	3.8	4.7	4.1	0.0	7.0	4.7		5.4	5.1	5.2	6.6	210
	2022	14.3	7.4	5.5	3.0	0.0	3.9	2.1		7.9	4.4	6.1	9.7	214

NUMBER TESTED IN GRADE 6-8													
2019	3	17	80	81	8	45	70		37	64	101	28,819	
2021	9	26	170	170	18	86	128		93	117	210	22,626	
2022	14	27	164	165	23	77	141		101	113	214	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	70.0	66.0	66.9	73.6
	2021	51.3	54.8	53.0	54.7
	2022	65.5	54.8	48.0	45.8
4	2019	64.3	57.6	57.7	68.0
	2021	62.1	62.7	61.9	56.8
	2022	63.8	57.0	60.3	52.5
5	2019	74.4	77.3	61.8	57.9
	2021	50.2	57.6	48.5	60.0
	2022	64.7	60.2	59.1	60.9
3-5	2019	69.6	67.3	61.5	65.4
	2021	54.3	58.5	53.9	57.6
	2022	64.6	57.9	57.1	54.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	51.7	52.3	54.0	51.1
	2021	48.4	48.0	48.0	47.9
	2022	42.4	50.4	44.4	43.3
7	2019				
	2021	37.2	39.1	30.6	26.4
	2022	41.4	39.3	37.1	38.6
8	2019				
	2021	42.4	49.4	40.2	54.0
	2022	60.1	59.0	62.0	60.1
6-8	2019	51.7	52.3	54.0	51.1
	2021	43.9	46.9	41.6	46.4
	2022	47.7	50.0	47.9	47.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												99.3
	2021	*	*	90.9	90.0					85.7	100.0	93.8	85.0
	2022	*	*	92.3	92.0		93.3	91.7		91.7	95.2	93.9	95.3
Tests Taken	2019												2,355
	2021	3	2	11	10					7	9	16	4,208
	2022	3	3	26	25		15	24		12	21	33	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												17
	2021	*	*	1	1					1	0	1	632
	2022	*	*	2	2		1	2		1	1	2	192
Tests Taken	2019												2,355
	2021	3	2	11	10					7	9	16	4,208
	2022	3	3	26	25		15	24		12	21	33	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												94.0
	2021	*	*	27.3	20.0					14.3	44.4	31.3	51.0
	2022	*	*	50.0	44.0		46.7	41.7		50.0	52.4	51.5	75.9
Tests Taken	2019												2,355
	2021	3	2	11	10					7	9	16	4,208
	2022	3	3	26	25		15	24		12	21	33	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												77.9
	2021	*	*	27.3	10.0					14.3	33.3	25.0	29.2
	2022	*	*	38.5	32.0		40.0	29.2		41.7	28.6	33.3	54.6
Tests Taken	2019												2,355
	2021	3	2	11	10					7	9	16	4,208
	2022	3	3	26	25		15	24		12	21	33	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	45.5	72.4	58.0	56.2	56.3
2022	51.5	68.4	69.3	71.1	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	100.0	56.3	66.7	58.0	16.7	66.7	54.9		70.7	65.9	67.5	69.3	123
	2021	*	50.0	38.1	35.0	*	35.5	30.8		54.8	37.3	43.9	54.9	82
	2022	100.0	53.8	64.1	57.8	*	58.6	58.3		68.8	64.2	65.9	60.4	85

NUMBER TESTED IN GRADE 5													
2019	9	16	96	81	6	51	71		41	82	123	10,432	
2021	4	10	63	60	5	31	39		31	51	82	8,469	
2022	7	13	64	64	5	29	48		32	53	85	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021	*	55.6	47.4	44.8	*	51.4	40.4		44.1	51.9	48.8	54.5	86
	2022	100.0	75.0	74.0	70.6	16.7	67.9	62.5		71.9	80.0	76.1	60.7	67

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	9	76	67	3	37	52			34	52	86		9,344
2022	6	8	50	51	6	28	40			32	35	67		10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0	7	32	34	5	17	32		12	28	40	3203	123
	2021	*	5	39	39	*	20	27		14	32	46	3820	82
	2022	0	6	23	27	*	12	20		10	19	29	3468	85

NUMBER TESTED IN GRADE 5													
2019	9	16	96	81	6	51	71		41	82	123	10,432	
2021	4	10	63	60	5	31	39		31	51	82	8,469	
2022	7	13	64	64	5	29	48		32	53	85	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021	*	4	40	37	*	18	31		19	25	44	4253	86
	2022	0	2	13	15	5	9	15		9	7	16	4059	67

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	9	76	67	3	37	52			34	52	86		9,344
2022	6	8	50	51	6	28	40			32	35	67		10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	88.9	25.0	32.3	27.2	16.7	33.3	23.9		43.9	31.7	35.8	42.0	123
	2021	*	0.0	11.1	5.0	*	9.7	7.7		16.1	3.9	8.5	23.4	82
	2022	100.0	30.8	40.6	35.9	*	41.4	33.3		40.6	47.2	44.7	33.0	85

NUMBER TESTED IN GRADE 5													
2019	9	16	96	81	6	51	71		41	82	123	10,432	
2021	4	10	63	60	5	31	39		31	51	82	8,469	
2022	7	13	64	64	5	29	48		32	53	85	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021	*	33.3	14.5	11.9	*	18.9	13.5		20.6	13.5	16.3	25.8	86
	2022	100.0	37.5	32.0	27.5	16.7	21.4	20.0		40.6	34.3	37.3	28.8	67

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	9	76	67	3	37	52			34	52	86		9,344
2022	6	8	50	51	6	28	40			32	35	67		10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	55.6	6.3	16.7	13.6	16.7	15.7	11.3		34.1	11.0	18.7	19.7	123
	2021	*	0.0	1.6	1.7	*	3.2	2.6		0.0	2.0	1.2	8.9	82
	2022	71.4	0.0	7.8	9.4	*	6.9	8.3		15.6	11.3	12.9	13.7	85

NUMBER TESTED IN GRADE 5													
2019	9	16	96	81	6	51	71		41	82	123	10,432	
2021	4	10	63	60	5	31	39		31	51	82	8,469	
2022	7	13	64	64	5	29	48		32	53	85	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021	*	0.0	7.9	6.0	*	8.1	5.8		8.8	5.8	7.0	10.5	86
	2022	66.7	25.0	8.0	5.9	0.0	3.6	2.5		18.8	11.4	14.9	11.6	67

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	9	76	67	3	37	52			34	52	86		9,344
2022	6	8	50	51	6	28	40			32	35	67		10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	69.6	65.8	66.5	70.4
	2021	58.7	44.8	56.7	54.8
	2022	65.7	63.8	64.5	67.7
8	2019				
	2021	47.9	44.4	51.8	56.7
	2022	66.2	59.2	62.4	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021	*	*	20.4	20.4	*	10.0	6.3		28.6	19.4	23.7	43.3	59
	2022	*	75.0	71.2	69.0	16.7	65.7	67.9		66.7	76.9	72.2	49.4	72

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	2	3	54	49	3	20	32			28	31	59		8,806
2022	3	8	59	58	6	35	56			33	39	72		9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021	*	*	43	39	*	18	30		20	25	45	4995	59
	2022	*	2	17	18	5	12	18		11	9	20	4947	72

NUMBER TESTED IN GRADE8														
2019														10,119
2021	2	3	54	49	3	20	32			28	31	59		8,806
2022	3	8	59	58	6	35	56			33	39	72		9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												25.7	0
	2021	*	*	5.6	4.1	*	0.0	0.0		14.3	3.2	8.5	15.2	59
	2022	*	25.0	23.7	20.7	0.0	25.7	16.1		27.3	20.5	23.6	19.3	72

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	2	3	54	49	3	20	32			28	31	59		8,806
2022	3	8	59	58	6	35	56			33	39	72		9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												12.9	0
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	59
	2022	*	12.5	10.2	6.9	0.0	11.4	7.1		18.2	2.6	9.7	9.5	72

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	2	3	54	49	3	20	32			28	31	59		8,806
2022	3	8	59	58	6	35	56			33	39	72		9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019				
	2021	35.3	50.5	40.3	44.1
	2022	55.9	60.3	64.3	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			87.5	87.5	*	87.5	87.5		88.9	87.5	88.2	75.0	17
	2021			25.0	14.3		25.0	25.0		*	*	25.0	58.9	8
	2022			50.0	50.0	*	50.0	50.0		*	*	50.0	59.7	6
4	2019			33.3	36.4	*	38.5	38.5		14.3	66.7	38.5	67.8	13
	2021			42.9	42.9	*	42.9	42.9		*	*	42.9	57.2	7
	2022			*	*	*	*	*		*	*	*	56.1	5
5	2019			*	*		*	*			*	*	85.3	2
	2021			*	*		*	*		*	*	*	83.5	2
	2022												71.2	0
3-5	2019			66.7	69.0	*	67.7	67.7		56.3	81.3	68.8	75.7	32
	2021			41.2	37.5	*	41.2	41.2		37.5	44.4	41.2	66.2	17
	2022			54.5	50.0	*	54.5	54.5		*	66.7	54.5	62.1	11

NUMBER TESTED IN GRADES 3-5													
2019			30	29	3	31	31			16	16	32	13,469
2021			17	16	2	17	17			8	9	17	11,563
2022			11	10	3	11	11			5	6	11	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			2	2	*	2	2		1	1	2	1,174	17
	2021			6	6		6	6		*	*	6	1,677	8
	2022			3	3	*	3	3		*	*	3	1,516	6
4	2019			8	7	*	8	8		6	2	8	1,491	13
	2021			4	4	*	4	4		*	*	4	1,630	7
	2022			*	*	*	*	*		*	*	*	1,578	5
5	2019			*	*		*	*			*	*	608	2
	2021			*	*		*	*		*	*	*	605	2
	2022												987	0
3-5	2019			10	9	*	10	10		7	3	10	3,273	32
	2021			10	10	*	10	10		5	5	10	3,912	17
	2022			5	5	*	5	5		*	2	5	4,081	11

NUMBER TESTED IN GRADES 3-5													
2019			30	29	3	31	31			16	16	32	13,469
2021			17	16	2	17	17			8	9	17	11,563
2022			11	10	3	11	11			5	6	11	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			75.0	75.0	*	75.0	75.0		77.8	75.0	76.5	46.2	17
	2021			25.0	14.3		25.0	25.0		*	*	25.0	32.1	8
	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	30.6	6
4	2019			25.0	27.3	*	23.1	23.1		14.3	33.3	23.1	38.4	13
	2021			14.3	14.3	*	14.3	14.3		*	*	14.3	32.3	7
	2022			*	*	*	*	*		*	*	*	36.0	5
5	2019			*	*		*	*			*	*	63.2	2
	2021			*	*		*	*		*	*	*	59.0	2
	2022												41.7	0
3-5	2019			56.7	58.6	*	54.8	54.8		50.0	62.5	56.3	48.7	32
	2021			29.4	25.0	*	29.4	29.4		25.0	33.3	29.4	40.7	17
	2022			36.4	30.0	*	36.4	36.4		*	50.0	36.4	35.9	11

NUMBER TESTED IN GRADES 3-5													
2019			30	29	3	31	31			16	16	32	13,469
2021			17	16	2	17	17			8	9	17	11,563
2022			11	10	3	11	11			5	6	11	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			50.0	50.0	*	50.0	50.0		66.7	37.5	52.9	27.3	17
	2021			0.0	0.0		0.0	0.0		*	*	0.0	20.7	8
	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	18.5	6
4	2019			16.7	18.2	*	15.4	15.4		14.3	16.7	15.4	17.9	13
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	16.9	7
	2022			*	*	*	*	*		*	*	*	21.4	5
5	2019			*	*		*	*			*	*	29.9	2
	2021			*	*		*	*		*	*	*	32.4	2
	2022												18.4	0
3-5	2019			33.3	34.5	*	32.3	32.3		43.8	25.0	34.4	24.9	32
	2021			11.8	12.5	*	11.8	11.8		12.5	11.1	11.8	23.2	17
	2022			18.2	20.0	*	18.2	18.2		*	16.7	18.2	19.4	11

NUMBER TESTED IN GRADE 3-5													
2019			30	29	3	31	31			16	16	32	13,469
2021			17	16	2	17	17			8	9	17	11,563
2022			11	10	3	11	11			5	6	11	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.9	82.4	69.3
	2021	57.5	42.5	34.8
	2022	66.7	44.4	56.0
4	2019	46.2	55.9	50.3
	2021	33.9	53.3	38.5
	2022	*	*	*
5	2019	*	*	*
	2021	*	*	*
	2022			
3-5	2019	63.4	71.1	61.1
	2021	52.1	53.7	43.1
	2022	63.6	50.3	55.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	60.0		*		*				61.9	48.4	21
	2022	*	*	39.1	32.0	*	*	*				39.3	36.6	28
K-1	2020													
	2021		*	60.0		*		*				61.9	49.4	21
	2022	*	*	39.1	32.0	*	*	*				39.3	37.9	28
# Tested (GR K-1)	2020													
	2021		5	15		3		2				21	5,754	
	2022	2	3	23	25	4	4	5				28	5,967	
2	2020													
	2021	*	*	57.1		*	*	*				61.5	48.4	26
	2022	*	*	14.3	26.3	*	*	*				23.8	39.9	21
# Tested (GR 2)	2020													
	2021	1	3	21		3	2	2				26	5,792	
	2022	1	4	14	19	3	3	4				21	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	6		*		*				7	1,162	21
	2022	*	*	3	4	*	*	*				4	652	28
K-1	2020													
	2021		*	6		*		*				7	1,277	21
	2022	*	*	3	4	*	*	*				4	724	28
# Tested (GR K-1)	2020													
	2021		5	15		3		2				21	5,754	
	2022	2	3	23	25	4	4	5				28	5,967	
2	2020													
	2021	*	*	6		*	*	*				9	1,359	26
	2022	*	*	0	1	*	*	*				1	916	21
# Tested (GR 2)	2020													
	2021	1	3	21		3	2	2				26	5,792	
	2022	1	4	14	19	3	3	4				21	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	100.0		*	*	*				94.1	57.1	17
	2022	*	*	36.4	40.0		*	*				43.8	41.1	16
1	2020													
	2021		28.6	40.0		*		*				39.1	46.7	23
	2022	*	*	40.0	36.4	*	*	*				40.0	35.7	25
K-1	2020													
	2021		40.0	69.0		*	*	*				62.5	51.7	40
	2022	*	50.0	38.7	37.8	*	*	*				41.5	38.3	41
# Tested (GR K-1)	2020													
	2021		10	29		5	1	3				40	10,412	
	2022	4	6	31	37	4	4	5				41	11,314	
2	2020													
	2021	*	*	54.5		*	*	*				53.8	49.7	26
	2022	*	*	28.6	36.8	*	*	*				33.3	44.5	21
# Tested (GR 2)	2020													
	2021	1	2	22		3	2	2				26	6,004	
	2022	1	4	14	19	3	3	4				21	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	5		*	*	*				5	1,120	17
	2022	*	*	1	3		*	*				4	655	16
1	2020													
	2021		0	4		*		*				4	934	23
	2022	*	*	1	2	*	*	*				2	582	25
K-1	2020													
	2021		0	9		*	*	*				9	2,054	40
	2022	*	2	2	5	*	*	*				6	1,237	41
# Tested (GR K-1)	2020													
	2021		10	29		5	1	3				40	10,412	
	2022	4	6	31	37	4	4	5				41	11,314	
2	2020													
	2021	*	*	5		*	*	*				6	1,149	26
	2022	*	*	2	4	*	*	*				4	946	21
# Tested (GR 2)	2020													
	2021	1	2	22		3	2	2				26	6,004	
	2022	1	4	14	19	3	3	4				21	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		33.3	53.5		*	51.9	55.2				52.0	52.9	50
	2022	*	*	50.0	51.2	*	63.2	60.0				53.2	46.4	47
K-1	2020													
	2021		33.3	53.5		*	51.9	55.2				52.0	53.5	50
	2022	*	*	50.0	51.2	*	63.2	60.0				53.2	47.6	47
# Tested (GR K-1)	2020													
	2021		6	43		3	27	29				50	10,304	
	2022	2	3	42	43	4	19	20				47	10,488	
2	2020													
	2021		*	61.8		*	54.5	54.5				62.2	46.7	37
	2022	*	*	34.2	34.1	*	38.5	40.7				35.6	40.2	45
# Tested (GR 2)	2020													
	2021		2	34		3	11	11				37	9,688	
	2022	1	4	38	41	5	26	27				45	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	11		*	5	6				12	1,950	50
	2022	*	*	3	4	*	2	2				4	1,175	47
K-1	2020													
	2021		1	11		*	5	6				12	2,117	50
	2022	*	*	3	4	*	2	2				4	1,341	47
# Tested (GR K-1)	2020													
	2021		6	43		3	27	29				50	10,304	
	2022	2	3	42	43	4	19	20				47	10,488	
2	2020													
	2021		*	6		*	3	3				7	1,397	37
	2022	*	*	1	1	*	1	1				1	986	45
# Tested (GR 2)	2020													
	2021		2	34		3	11	11				37	9,688	
	2022	1	4	38	41	5	26	27				45	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	77.3		*	82.6	82.6				77.1	62.3	48
	2022	*	*	48.1	53.3		41.7	45.5				53.1	49.1	32
1	2020													
	2021		28.6	51.1		*	51.7	54.8				49.1	54.3	53
	2022	*	*	52.4	53.5	*	55.0	57.1				53.2	46.0	47
K-1	2020													
	2021	*	40.0	64.0		*	65.4	66.7				62.4	58.2	101
	2022	*	66.7	50.7	53.4	*	50.0	53.1				53.2	47.5	79
# Tested (GR K-1)	2020													
	2021	1	10	89		5	52	54				101	19,324	
	2022	4	6	69	73	4	32	32				79	19,784	
2	2020													
	2021	*	*	38.2		*	36.4	36.4				38.5	45.4	39
	2022	*	*	35.9	35.7	*	37.0	39.3				39.1	40.9	46
# Tested (GR 2)	2020													
	2021	1	3	34		3	11	11				39	9,836	
	2022	1	4	39	42	5	27	28				46	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	14		*	11	11				15	2,140	48
	2022	*	*	1	3		0	0				4	1,309	32
1	2020													
	2021		0	9		*	4	4				9	1,882	53
	2022	*	*	2	3	*	0	0				3	1,298	47
K-1	2020													
	2021	*	0	23		*	15	15				24	4,022	101
	2022	*	2	3	6	*	0	0				7	2,607	79
# Tested (GR K-1)	2020													
	2021	1	10	89		5	52	54				101	19,324	
	2022	4	6	69	73	4	32	32				79	19,784	
2	2020													
	2021	*	*	2		*	1	1				2	1,182	39
	2022	*	*	4	4	*	4	4				5	903	46
# Tested (GR 2)	2020													
	2021	1	3	34		3	11	11				39	9,836	
	2022	1	4	39	42	5	27	28				46	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			65.5			63.0	63.0				65.5	65.2	29
	2022			35.0	31.6		43.8	43.8				35.0	55.6	20
K-1	2020													
	2021			65.5			63.0	63.0				65.5	64.9	29
	2022			35.0	31.6		43.8	43.8				35.0	55.8	20
# Tested (GR K-1)	2020													
	2021			29			27	27				29	4,901	
	2022			20	19		16	16				20	4,935	
2	2020													
	2021		*	73.3			70.0	70.0				75.0	61.5	16
	2022			70.8	68.2	*	69.6	69.6				70.8	55.4	24
# Tested (GR 2)	2020													
	2021		1	15			10	10				16	4,772	
	2022			24	22	2	23	23				24	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			6			5	5				6	1,275	29
	2022			3	3		3	3				3	815	20
K-1	2020													
	2021			6			5	5				6	1,327	29
	2022			3	3		3	3				3	884	20
# Tested (GR K-1)	2020													
	2021			29			27	27				29	4,901	
	2022			20	19		16	16				20	4,935	
2	2020													
	2021		*	3			3	3				3	1,204	16
	2022			6	5	*	6	6				6	910	24
# Tested (GR 2)	2020													
	2021		1	15			10	10				16	4,772	
	2022			24	22	2	23	23				24	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		53.3			72.7	72.7				54.8	55.8	31
	2022	*		62.5	60.0		72.7	70.0				64.7	52.5	17
1	2020													
	2021			58.1			55.2	55.2				58.1	57.6	31
	2022			55.0	52.6		58.8	58.8				55.0	51.5	20
K-1	2020													
	2021	*		55.7			62.7	62.7				56.5	56.7	62
	2022	*		58.3	55.9		64.3	63.0				59.5	52.0	37
# Tested (GR K-1)	2020													
	2021	1		61			51	51				62	9,529	
	2022	1		36	34		28	27				37	9,582	
2	2020													
	2021			58.3			44.4	44.4				58.3	54.2	12
	2022			60.0	56.5	*	62.5	62.5				60.0	50.1	25
# Tested (GR 2)	2020													
	2021			12			9	9				12	4,788	
	2022			25	23	2	24	24				25	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		10			11	11				11	602	31
	2022	*		0	0		0	0				0	356	17
1	2020													
	2021			5			5	5				5	840	31
	2022			4	4		4	4				4	566	20
K-1	2020													
	2021	*		15			16	16				16	1,442	62
	2022	*		4	4		4	4				4	922	37
# Tested (GR K-1)	2020													
	2021	1		61			51	51				62	9,529	
	2022	1		36	34		28	27				37	9,582	
2	2020													
	2021			4			3	3				4	816	12
	2022			5	3	*	5	5				5	652	25
# Tested (GR 2)	2020													
	2021			12			9	9				12	4,788	
	2022			25	23	2	24	24				25	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	19	5.3	19	26.3	19	47.4	19	63.2	47	40.4	19	0.0
			10.5		21.1		5.3		5.3		10.6		0.0
84.2	52.6	47.4	31.6	48.9	100.0								
2022	16	25.0	16	25.0	16	43.8	16	56.3	34	41.2	10	30.0	
		25.0		18.8		6.3		6.3		14.7		20.0	
50.0	56.3	50.0	37.5	44.1	50.0								
Wave 2 (MOY)	2020												
	2021			17	29.4	17	29.4	17	35.3	47	40.4	28	14.3
					17.6		35.3		11.8		10.6		0.0
52.9	35.3	52.9	52.9	48.9	85.7								
2022			17	35.3	16	25.0	16	50.0	34	20.6	16	31.3	
				11.8		6.3		0.0		0.0		0.0	
52.9	68.8	50.0	79.4	68.8									
Wave 3 (EOY)	2020												
	2021			20	50.0	17	23.5	20	45.0	48	31.3	19	0.0
					5.0		29.4		5.0		6.3		0.0
45.0	47.1	50.0	62.5	100.0									
2022			15	13.3	11	45.5	15	60.0	34	14.7	10	20.0	
				26.7		18.2		0.0		5.9		0.0	
60.0	36.4	40.0	79.4	80.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	28	25.0	28	50.0	28	21.4	28	7.1	0		28	7.1
			21.4		10.7		10.7		25.0				10.7
53.6	39.3	67.9	67.9	82.1									
2022	19	21.1	19	36.8	19	42.1	19	15.8	0		19	10.5	
		10.5		10.5		0.0		31.6				15.8	
68.4	52.6	57.9	52.6	73.7									
Wave 2 (MOY)	2020												
	2021			30	16.7	30	10.0	30	20.0	0		18	11.1
					33.3		43.3		33.3				0.0
50.0	46.7	46.7	88.9										
2022			19	31.6	18	27.8	19	36.8	0		13	7.7	
				0.0		16.7		0.0				63.2	0.0
68.4	55.6	63.2	92.3										
Wave 3 (EOY)	2020												
	2021			31	61.3	31	25.8	31	45.2	0		31	3.2
					6.5		16.1		3.2				3.2
32.3	58.1	51.6	93.5										
2022			19	26.3	19	21.1	19	15.8	0		19	0.0	
				5.3		0.0		5.3				0.0	
68.4	78.9	78.9	100.0										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	30	86.7	30	80.0	10	100.0	40	62.5	19	5.3
			0.0		0.0		0.0		0.0		0.0
			13.3		20.0		0.0		37.5		94.7
	2021	15	73.3	12	91.7	12	50.0	19	47.4	19	0.0
			0.0		0.0		0.0		0.0		0.0
			26.7		8.3		50.0		52.6		100.0
	2022	14	57.1	14	85.7	14	50.0	25	36.0	25	4.0
			0.0		0.0		0.0		0.0		0.0
			42.9		14.3		50.0		64.0		96.0
Wave 2 (MOY)	2020	24	25.0	24	25.0	21	19.0	40	10.0	40	20.0
			0.0		0.0		0.0		0.0		0.0
			75.0		75.0		81.0		90.0		80.0
	2021	11	45.5	11	72.7	10	30.0	19	36.8	19	26.3
			0.0		0.0		0.0		0.0		0.0
			54.5		27.3		70.0		63.2		73.7
	2022	14	28.6	14	28.6	14	21.4	25	16.0	0	
			0.0		0.0		0.0		0.0		
			71.4		71.4		78.6		84.0		
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	11	54.5	11	72.7	11	18.2	19	31.6	19	63.2
			0.0		0.0		0.0		0.0		0.0
			45.5		27.3		81.8		68.4		36.8
2022	15	20.0	15	66.7	15	20.0	26	15.4	0		
		0.0		0.0		0.0		0.0			
		80.0		33.3		80.0		84.6			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	17	70.6	19	47.4	0		0		0	
			0.0		0.0						
			29.4		52.6						
	2021	7	85.7	7	0.0	7	14.3	0		0	
			0.0		0.0		0.0				
			14.3		100.0		85.7				
2022	11	54.5	11	100.0	11	18.2	0		0		
		0.0		0.0		0.0					
		45.5		0.0		81.8					
Wave 2 (MOY)	2020	19	21.1	19	42.1	19	15.8	0		0	
			0.0		0.0		0.0				
			78.9		57.9		84.2				
	2021	9	66.7	9	33.3	9	22.2	0		0	
			0.0		0.0		0.0				
			33.3		66.7		77.8				
2022	11	9.1	11	100.0	11	18.2	0		0		
		0.0		0.0		0.0					
		90.9		0.0		81.8					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	8	37.5	8	50.0	8	50.0	0		0	
			0.0		0.0		0.0				
			62.5		50.0		50.0				
2022	11	9.1	11	63.6	11	9.1	0		0		
		0.0		0.0		0.0					
		90.9		36.4		90.9					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	1	7.1	1	7.1	14	100.0	14	100.0	1	7.1
	Intermediate	9	64.3	12	85.7	0	0.0	0	0.0	13	92.9
	Advanced	2	14.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	14.3	1	7.1	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	5	23.8	4	19.0	15	71.4	15	71.4	6	28.6
	Intermediate	4	19.0	8	38.1	3	14.3	1	4.8	9	42.9
	Advanced	8	38.1	7	33.3	2	9.5	4	19.0	4	19.0
	Advanced High	4	19.0	2	9.5	1	4.8	1	4.8	2	9.5
2 (27)	Beginning	1	3.7	5	18.5	5	18.5	10	37.0	2	7.4
	Intermediate	8	29.6	15	55.6	15	55.6	11	40.7	17	63.0
	Advanced	11	40.7	6	22.2	4	14.8	3	11.1	5	18.5
	Advanced High	7	25.9	1	3.7	3	11.1	3	11.1	3	11.1
3 (12)	Beginning	0	0.0	1	8.3	2	16.7	2	16.7	0	0.0
	Intermediate	1	8.3	6	50.0	6	50.0	3	25.0	5	41.7
	Advanced	4	33.3	5	41.7	2	16.7	4	33.3	5	41.7
	Advanced High	7	58.3	0	0.0	2	16.7	3	25.0	2	16.7
4 (27)	Beginning	4	14.8	4	14.8	6	23.1	6	22.2	3	11.5
	Intermediate	7	25.9	10	37.0	5	19.2	5	18.5	7	26.9
	Advanced	4	14.8	13	48.1	9	34.6	3	11.1	9	34.6
	Advanced High	12	44.4	0	0.0	6	23.1	13	48.1	7	26.9


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 11 (57.9%)	Beginning	6			
	Intermediate	5	2		
	Advanced	0	4	0	
	Advanced High	0	2	0	
27 9 (33.3%)	Beginning	2			
	Intermediate	4	13		
	Advanced	0	2	3	
	Advanced High	0	0	3	
12 9 (75.0%)	Beginning	0			
	Intermediate	3	2		
	Advanced	0	4	1	
	Advanced High	0	1	1	
24 9 (37.5%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	2	7	
	Advanced High	0	1	6	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	2	6.7	10	33.3	0	0.0	0	0.0	0	0.0
	Intermediate	7	23.3	12	40.0	4	13.3	5	16.7	13	43.3
	Advanced	6	20.0	6	20.0	8	26.7	7	23.3	10	33.3
	Advanced High	15	50.0	2	6.7	18	60.0	18	60.0	7	23.3
6 (30)	Beginning	0	0.0	3	10.0	1	3.3	1	3.3	0	0.0
	Intermediate	3	10.0	17	56.7	9	30.0	5	16.7	8	26.7
	Advanced	10	33.3	9	30.0	10	33.3	15	50.0	17	56.7
	Advanced High	17	56.7	1	3.3	10	33.3	9	30.0	5	16.7
7 (28)	Beginning	0	0.0	4	14.3	1	3.6	1	3.6	0	0.0
	Intermediate	3	10.7	18	64.3	5	17.9	10	35.7	10	35.7
	Advanced	12	42.9	6	21.4	4	14.3	5	17.9	14	50.0
	Advanced High	13	46.4	0	0.0	18	64.3	12	42.9	4	14.3
8 (35)	Beginning	0	0.0	1	2.9	1	2.9	2	5.7	0	0.0
	Intermediate	2	5.7	16	45.7	0	0.0	7	20.0	3	8.6
	Advanced	6	17.1	14	40.0	7	20.0	9	25.7	16	45.7
	Advanced High	27	77.1	4	11.4	27	77.1	17	48.6	16	45.7
ALL (224)	Beginning	13	5.8	33	14.7	45	20.2	51	22.8	12	5.4
	Intermediate	44	19.6	114	50.9	47	21.1	47	21.0	85	38.1
	Advanced	63	28.1	66	29.5	46	20.6	50	22.3	80	35.9
	Advanced High	104	46.4	11	4.9	85	38.1	76	33.9	46	20.6

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
21 5 (23.8%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	2	3	
	Advanced High	0	0	3	
24 9 (37.5%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	5	9	
	Advanced High	0	0	4	
23 11 (47.8%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	7	6	
	Advanced High	0	0	4	
25 16 (64.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	5	8	
	Advanced High	0	2	9	
175 79 (45.1%)	Beginning	10			
	Intermediate	12	49		
	Advanced	0	31	37	
	Advanced High	0	6	30	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

34	60.3	70.2	81.6	82.8	50.0	100.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

34	58.6	73.6	90.4	92.3	58.8	100.0	57.9	97.4
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ASTRONOMY 8 (tested with 2020-2021 test)

33	62.6	74.5	82.2	83.1	72.7	90.9	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

66	49.7	75.3	75.0	74.9	77.3	77.3	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

22	57.1	73.2	80.4	81.2	63.6	100.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

57	46.3	70.7	80.9	82.0	59.6	91.2	43.7	80.2
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

28	66.1	78.3	88.4	89.5	78.6	100.0	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

38	47.8	68.7	79.6	80.8	55.3	100.0	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

34	61.0	79.9	88.9	89.9	100.0	100.0	72.9	97.0
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MS ART I STUDIO (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

55	67.5	78.8	91.5	92.9	80.0	100.0	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

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MS VARSITY BAND (tested with 2020-2021 test)

21	61.9	80.3	96.7	98.5	90.5	100.0	53.7	98.2
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MS VARSITY BAND (tested with 2020-2021 test)

24	63.9	81.3	97.5	99.4	83.3	100.0	53.7	97.8
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JESUS MOROLES EXPRESSIVE ARTS VANGUARD (173)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

69	60.8	76.5	91.3	92.9	81.2	100.0	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

52	68.4	81.0	95.4	97.0	90.4	100.0	80.0	98.9
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

50	43.7	70.9	77.1	77.8	62.0	90.0	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

41	69.9	81.9	86.2	86.6	95.1	97.6	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

54	51.5	74.5	75.8	75.9	64.8	85.2	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

30	73.2	82.9	83.1	83.1	93.3	96.7	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

38	50.1	73.7	75.7	75.9	71.1	81.6	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

34	68.0	79.6	83.7	84.1	94.1	94.1	74.4	96.2
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SCIENCE 6 (tested with 2020-2021 test)

55	62.5	80.3	79.0	78.9	81.8	76.4	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

34	65.5	79.3	83.0	83.4	88.2	91.2	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

59	54.3	70.2	79.2	80.2	45.8	98.3	57.9	90.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

67	64.8	76.5	89.1	90.5	82.1	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

40	71.7	82.0	94.4	95.8	97.5	100.0	79.4	99.1
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

54	59.1	78.5	76.8	76.6	75.9	77.8	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

32	78.8	88.8	85.8	85.5	100.0	96.9	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

60	54.9	76.7	78.2	78.4	70.0	93.3	67.6	84.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

28	63.6	75.2	86.7	88.0	71.4	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

38	55.3	75.6	81.3	82.0	68.4	97.4	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

64	56.7	74.0	84.4	85.6	75.0	98.4	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

56	43.9	67.6	74.5	75.3	35.7	75.0	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

29	70.5	81.9	81.4	81.3	89.7	89.7	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

39	54.7	75.3	85.7	86.9	74.4	100.0	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

33	71.7	83.7	89.3	89.9	97.0	100.0	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

43	51.2	73.4	81.4	82.3	62.8	95.3	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

35	64.4	78.6	86.1	86.9	94.3	100.0	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

41	50.9	70.5	79.4		48.8	100.0	56.3	87.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

53	61.7	77.9	80.7	81.1	77.4	90.6	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

59	55.4	74.3	77.0	77.3	66.1	86.4	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

29	65.0	80.5	84.6	85.1	86.2	96.6	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

52	51.6	72.6	82.8	83.9	61.5	100.0	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

34	68.2	82.3	88.5	89.2	97.1	100.0	73.8	95.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	25.7	*
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GRADE 3 READING (tested with 2020-2021 test)

37	41.6	65.0	79.8		40.5	100.0	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

7	47.1	68.3	76.4		71.4	100.0	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

68	65.1	74.5	83.4		61.8	88.2	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

54	53.3	74.5	83.2		74.1	83.3	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

7	48.6	69.1	71.3		57.1	85.7	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

83	66.6	77.8	86.7		71.1	94.0	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

83	62.2	81.1	83.9		84.3	94.0	77.2	87.8
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GRADE 5 SCIENCE (tested with 2020-2021 test)

78	73.2	79.4	85.1		80.8	93.6	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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