




Data Packet 2022-23

GENEVA HEIGHTS ELEMENTARY SCHOOL



School # 174

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	95
1	78
2	68
3	69
4	43
5	57
ALL	492

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	10.8	7	17.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	13	2.6	*	*
Hispanic	224	45.5	15	38.5
White	172	35.0	14	35.9
Multiple	29	5.9	1	2.6
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	148	30.1
Economically disadvantaged	220	44.7
Limited English proficient (LEP)	101	20.5
Special education	54	11.0
Talented and Gifted (TAG)	135	27.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	65	12	18.5	0	0.0	5	7.7	30	46.2	15	23.1	3	4.6
	2021	67	8	11.9	0	0.0	3	4.5	26	38.8	27	40.3	3	4.5
	2022	82	13	15.9	0	0.0	4	4.9	38	46.3	24	29.3	3	3.7
KN	2020	72	8	11.1	0	0.0	2	2.8	31	43.1	27	37.5	4	5.6
	2021	89	12	13.5	0	0.0	0	0.0	36	40.4	34	38.2	7	7.9
	2022	95	11	11.6	0	0.0	3	3.2	33	34.7	41	43.2	7	7.4
1	2020	63	6	9.5	0	0.0	2	3.2	31	49.2	19	30.2	4	6.3
	2021	71	10	14.1	0	0.0	2	2.8	29	40.8	26	36.6	4	5.6
	2022	78	6	7.7	0	0.0	0	0.0	31	39.7	36	46.2	5	6.4
2	2020	56	3	5.4	0	0.0	0	0.0	30	53.6	22	39.3	1	1.8
	2021	68	6	8.8	0	0.0	1	1.5	33	48.5	22	32.4	5	7.4
	2022	68	10	14.7	0	0.0	3	4.4	27	39.7	26	38.2	2	2.9
3	2020	51	7	13.7	0	0.0	1	2.0	31	60.8	11	21.6	1	2.0
	2021	53	1	1.9	0	0.0	0	0.0	30	56.6	21	39.6	1	1.9
	2022	69	8	11.6	0	0.0	1	1.4	36	52.2	19	27.5	4	5.8
4	2020	41	2	4.9	0	0.0	0	0.0	25	61.0	12	29.3	2	4.9
	2021	62	5	8.1	0	0.0	1	1.6	37	59.7	14	22.6	5	8.1
	2022	43	2	4.7	0	0.0	1	2.3	26	60.5	12	27.9	2	4.7
5	2020	54	4	7.4	0	0.0	0	0.0	36	66.7	13	24.1	1	1.9
	2021	49	5	10.2	0	0.0	0	0.0	23	46.9	17	34.7	4	8.2
	2022	57	3	5.3	0	0.0	1	1.8	33	57.9	14	24.6	6	10.5
PK-5	2020	402	42	10.4	0	0.0	10	2.5	214	53.2	119	29.6	16	4.0
	2021	459	47	10.2	0	0.0	7	1.5	214	46.6	161	35.1	29	6.3
	2022	492	53	10.8	0	0.0	13	2.6	224	45.5	172	35.0	29	5.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	65	62	95.4	16	24.6	4	6.2	16	24.6	0	0.0	49	75.4	41.5	58.5	24.6
	2021	67	33	49.3	16	23.9	3	4.5	19	28.4	0	0.0	56	83.6	44.8	55.2	16.4
	2022	82	42	51.2	21	25.6	7	8.5	26	31.7	0	0.0	67	81.7	53.7	46.3	18.3
KN	2020	72	36	50.0	13	18.1	5	6.9	13	18.1	0	0.0	27	37.5	56.9	43.1	1.4
	2021	89	33	37.1	11	12.4	13	14.6	16	18.0	8	9.0	43	48.3	55.1	44.9	2.2
	2022	95	37	38.9	14	14.7	12	12.6	15	15.8	20	21.1	49	51.6	52.6	47.4	2.1
1	2020	63	34	54.0	18	28.6	1	1.6	17	27.0	18	28.6	7	11.1	46.0	54.0	0.0
	2021	71	34	47.9	11	15.5	3	4.2	13	18.3	15	21.1	8	11.3	50.7	49.3	0.0
	2022	78	29	37.2	9	11.5	7	9.0	13	16.7	34	43.6	10	12.8	52.6	47.4	0.0
2	2020	56	28	50.0	6	10.7	6	10.7	10	17.9	15	26.8	7	12.5	51.8	48.2	0.0
	2021	68	28	41.2	18	26.5	3	4.4	21	30.9	22	32.4	6	8.8	48.5	51.5	2.9
	2022	68	24	35.3	11	16.2	7	10.3	13	19.1	25	36.8	8	11.8	50.0	50.0	1.5
3	2020	51	36	70.6	15	29.4	6	11.8	19	37.3	13	25.5	8	15.7	56.9	43.1	0.0
	2021	53	23	43.4	9	17.0	6	11.3	10	18.9	13	24.5	5	9.4	54.7	45.3	0.0
	2022	69	31	44.9	20	29.0	6	8.7	20	29.0	24	34.8	10	14.5	49.3	50.7	0.0
4	2020	41	24	58.5	13	31.7	3	7.3	21	51.2	14	34.1	5	12.2	53.7	46.3	0.0
	2021	62	38	61.3	20	32.3	6	9.7	22	35.5	21	33.9	7	11.3	48.4	51.6	0.0
	2022	43	24	55.8	7	16.3	9	20.9	25	58.1	9	20.9	6	14.0	58.1	41.9	2.3
5	2020	54	37	68.5	13	24.1	10	18.5	24	44.4	22	40.7	7	13.0	63.0	37.0	0.0
	2021	49	29	59.2	10	20.4	7	14.3	15	30.6	19	38.8	11	22.4	53.1	46.9	0.0
	2022	57	33	57.9	19	33.3	6	10.5	36	63.2	23	40.4	5	8.8	50.9	49.1	0.0
PK-5	2020	402	257	63.9	94	23.4	35	8.7	120	29.9	82	20.4	110	27.4	52.5	47.5	4.2
	2021	459	218	47.5	95	20.7	41	8.9	116	25.3	98	21.4	136	29.6	50.8	49.2	3.3
	2022	492	220	44.7	101	20.5	54	11.0	148	30.1	135	27.4	155	31.5	52.2	47.8	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	72	10,874	70	96.6	10,319	94.9	2	2.8	3.8	70	9,815	96.9	90.3
	2021	90	10,216	89	98.7	10,002	97.9	7	7.8	4.7	83	9,094	92.4	89.0
	2022	98	10,601	92	94.0	9,857	93.0	7	7.2	8.0	87	8,573	89.1	80.9
1	2020	63	11,192	61	96.6	10,678	95.4	2	3.2	3.9	59	10,139	94.2	90.6
	2021	72	10,568	71	98.5	10,378	98.2	3	4.2	4.0	64	9,515	89.4	90.0
	2022	79	10,904	76	95.5	10,206	93.6	0	0.0	7.3	75	8,976	94.7	82.3
2	2020	55	11,070	53	96.1	10,616	95.9	1	1.8	3.2	51	10,175	92.6	91.9
	2021	69	10,574	69	99.2	10,394	98.3	6	8.7	3.8	63	9,653	90.9	91.3
	2022	71	10,614	68	96.0	9,987	94.1	3	4.2	6.0	67	8,941	94.5	84.2
3	2020	56	11,093	53	95.7	10,664	96.1	1	1.8	3.5	49	10,181	87.7	91.8
	2021	53	10,452	53	100.0	10,254	98.1	2	3.8	3.4	51	9,519	96.1	91.1
	2022	70	10,392	67	95.7	9,829	94.6	1	1.4	6.3	63	8,798	89.5	84.7
4	2020	42	11,323	40	96.3	10,902	96.3	2	4.8	3.4	41	10,479	98.4	92.5
	2021	61	10,526	60	99.0	10,325	98.1	1	1.6	2.9	55	9,562	90.2	90.8
	2022	45	10,478	43	95.1	9,930	94.8	2	4.4	5.8	41	8,981	90.4	85.7
5	2020	54	11,957	51	95.6	11,518	96.3	1	1.9	3.2	51	11,098	94.8	92.8
	2021	48	10,814	47	98.5	10,602	98.0	1	2.1	2.5	45	9,891	93.8	91.5
	2022	57	10,405	54	95.3	9,875	94.9	2	3.5	6.3	49	8,914	86.2	85.7
KN-5	2020	341	67,509	328	96.2	64,698	95.8	9	2.6	3.5	321	61,887	94.1	91.7
	2021	393	63,149	389	99.0	61,956	98.1	20	5.1	3.6	361	57,234	91.9	90.6
	2022	420	63,393	400	95.2	59,686	94.2	15	3.6	6.6	382	53,183	90.9	83.9

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.9
Hispanic	15	38.5
White	14	35.9
Multiple	1	2.6
Other	2	5.1

Gender	Number	Percentage
Female	32	82.1
Male	7	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.3	92.6
2020-21	5.7	78.8
2021-22	9.4	68.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	3	7.7
2	4	10.3
3	3	7.7
4	2	5.1
5	2	5.1
1-3	10	25.6
More than 3	26	66.7
1 - 5	14	35.9
6 - 10	7	17.9
11 - 20	11	28.2
More than 20	4	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	*	63.2	73.7	*	*	*		77.8	77.8	77.8	67.0	36
	2021	94.4	*	64.0	54.5	*	33.3	28.6		68.0	85.0	75.6	60.2	45
	2022	85.0	87.5	72.7	64.5	57.1	47.1	52.6		80.6	80.0	80.3	69.7	66
4	2019	91.7	*	61.8	61.5	40.0	33.3	45.8		72.7	57.9	67.3	66.8	52
	2021	85.7	*	40.0	46.7	*	40.0	37.5		56.5	60.7	58.8	55.6	51
	2022	84.6	*	42.3	37.5	11.1	42.9	36.0		48.1	70.6	56.8	71.6	44
5	2019	100.0	100.0	70.0	75.0	62.5	30.0	66.7		85.0	79.3	81.6	72.3	49
	2021	100.0	*	55.6	60.9	*	33.3	36.4		78.3	73.7	76.2	66.9	42
	2022	92.9	*	72.4	71.0	50.0	66.7	71.9		73.1	88.9	81.1	77.3	53
3-5	2019	97.1	82.4	65.1	69.1	50.0	34.6	57.1		77.5	72.7	75.2	68.9	137
	2021	93.8	55.6	52.1	53.3	45.5	37.0	35.3		67.6	71.6	69.6	61.1	138
	2022	87.2	84.6	63.6	59.3	36.4	53.8	55.3		67.9	81.0	74.2	72.9	163

NUMBER TESTED IN GRADES 3-5													
2019	35	17	83	94	20	26	56		71	66	137	21,789	
2021	48	9	73	75	11	27	34		71	67	138	17,239	
2022	47	13	88	86	22	39	76		84	79	163	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	*	7	5	*	*	*		4	4	8	2,187	36
	2021	1	*	9	10	*	4	5		8	3	11	2,182	45
	2022	3	1	9	11	3	9	9		6	7	13	1,825	66
4	2019	1	*	13	15	6	8	13		9	8	17	2,418	52
	2021	2	*	18	16	*	9	10		10	11	21	2,521	51
	2022	2	*	15	15	8	4	16		14	5	19	1,785	44
5	2019	0	0	9	9	3	7	9		3	6	9	2,181	49
	2021	0	*	8	9	*	4	7		5	5	10	2,009	42
	2022	1	*	8	9	3	5	9		7	3	10	1,445	53
3-5	2019	1	3	29	29	10	17	24		16	18	34	6,786	137
	2021	3	4	35	35	6	17	22		23	19	42	6,712	138
	2022	6	2	32	35	14	18	34		27	15	42	5,055	163

NUMBER TESTED IN GRADES 3-5													
2019	35	17	83	94	20	26	56		71	66	137	21,789	
2021	48	9	73	75	11	27	34		71	67	138	17,239	
2022	47	13	88	86	22	39	76		84	79	163	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	63.6	*	26.3	36.8	*	*	*		38.9	38.9	38.9	35.7	36
	2021	88.9	*	24.0	22.7	*	0.0	0.0		36.0	65.0	48.9	32.1	45
	2022	70.0	75.0	48.5	41.9	42.9	47.1	47.4		67.7	57.1	62.1	45.3	66
4	2019	75.0	*	38.2	41.0	10.0	16.7	20.8		45.5	52.6	48.1	36.8	52
	2021	50.0	*	26.7	30.0	*	33.3	31.3		39.1	39.3	39.2	29.9	51
	2022	76.9	*	26.9	20.8	0.0	42.9	20.0		29.6	58.8	40.9	48.1	44
5	2019	83.3	57.1	43.3	47.2	12.5	10.0	33.3		50.0	58.6	55.1	44.8	49
	2021	68.8	*	33.3	34.8	*	16.7	18.2		47.8	52.6	50.0	40.6	42
	2022	71.4	*	31.0	35.5	50.0	40.0	34.4		50.0	55.6	52.8	54.0	53
3-5	2019	74.3	52.9	37.3	42.6	10.0	15.4	26.8		45.1	51.5	48.2	39.4	137
	2021	70.8	33.3	27.4	29.3	18.2	22.2	20.6		40.8	50.7	45.7	34.4	138
	2022	72.3	69.2	36.4	33.7	27.3	43.6	32.9		50.0	57.0	53.4	49.2	163

NUMBER TESTED IN GRADES 3-5													
2019	35	17	83	94	20	26	56			71	66	137	21,789
2021	48	9	73	75	11	27	34			71	67	138	17,239
2022	47	13	88	86	22	39	76			84	79	163	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	54.5	*	21.1	31.6	*	*	*		27.8	33.3	30.6	21.8	36
	2021	61.1	*	8.0	4.5	*	0.0	0.0		20.0	40.0	28.9	15.6	45
	2022	60.0	50.0	18.2	19.4	28.6	5.9	10.5		48.4	34.3	40.9	26.5	66
4	2019	58.3	*	11.8	15.4	0.0	0.0	8.3		24.2	26.3	25.0	18.1	52
	2021	50.0	*	10.0	16.7	*	6.7	6.3		26.1	32.1	29.4	14.2	51
	2022	53.8	*	7.7	12.5	0.0	14.3	8.0		11.1	35.3	20.5	25.0	44
5	2019	50.0	28.6	30.0	27.8	0.0	10.0	18.5		40.0	31.0	34.7	24.0	49
	2021	56.3	*	22.2	17.4	*	16.7	9.1		30.4	47.4	38.1	25.7	42
	2022	64.3	*	20.7	25.8	16.7	33.3	25.0		34.6	40.7	37.7	35.4	53
3-5	2019	54.3	29.4	20.5	23.4	0.0	7.7	14.3		29.6	30.3	29.9	21.4	137
	2021	56.3	33.3	12.3	13.3	9.1	7.4	5.9		25.4	38.8	31.9	18.7	138
	2022	59.6	38.5	15.9	19.8	13.6	17.9	15.8		32.1	36.7	34.4	29.0	163

NUMBER TESTED IN GRADE 3-5													
2019	35	17	83	94	20	26	56		71	66	137	21,789	
2021	48	9	73	75	11	27	34		71	67	138	17,239	
2022	47	13	88	86	22	39	76		84	79	163	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	77.8	74.1	58.7
	2021	84.4	63.9	67.9
	2022	87.3	72.6	65.4
4	2019	66.8	64.2	63.8
	2021	64.7	63.0	62.3
	2022	66.2	61.1	52.4
5	2019	82.9	71.3	70.0
	2021	66.1	68.3	70.6
	2022	71.7	72.9	73.6
3-5	2019	75.5	69.3	64.7
	2021	71.6	64.9	66.7
	2022	76.5	69.6	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	*	78.3	73.9	*	75.0	87.5		95.0	75.0	85.0	75.5	40
	2021	94.7	*	40.7	34.8	*	62.5	55.6		59.3	66.7	62.5	57.1	48
	2022	80.0	75.0	58.8	58.1	14.3	55.6	50.0		71.9	69.4	70.6	65.9	68
4	2019	83.3	*	61.8	64.1	30.0	50.0	45.8		63.6	73.7	67.3	74.7	52
	2021	78.6	*	51.6	45.2	*	46.7	43.8		69.6	58.6	63.5	55.0	52
	2022	53.8	*	23.1	29.2	22.2	28.6	20.0		33.3	41.2	36.4	65.8	44
5	2019	91.7	85.7	80.0	80.6	87.5	70.0	70.4		95.0	75.9	83.7	81.8	49
	2021	81.3	*	71.4	57.7	*	55.6	57.1		65.2	68.2	66.7	69.3	45
	2022	78.6	*	62.5	53.1	*	61.1	57.1		64.3	74.1	69.1	74.9	55
3-5	2019	91.4	82.4	72.4	72.4	52.4	63.3	62.7		80.8	75.0	78.0	77.4	141
	2021	85.7	22.2	53.2	46.3	58.3	53.1	51.3		64.4	63.9	64.1	60.5	145
	2022	72.3	76.9	50.0	48.3	23.8	53.5	43.8		57.5	65.0	61.1	68.8	167

NUMBER TESTED IN GRADES 3-5													
2019	35	17	87	98	21	30	59			73	68	141	34,646
2021	49	9	79	80	12	32	39			73	72	145	28,221
2022	47	13	92	87	21	43	80			87	80	167	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	*	5	6	*	2	1		1	5	6	2,726	40
	2021	1	*	16	15	*	3	4		11	7	18	4,023	48
	2022	4	2	14	13	6	8	10		9	11	20	3,258	68
4	2019	2	*	13	14	7	6	13		12	5	17	2,958	52
	2021	3	*	15	17	*	8	9		7	12	19	4,186	52
	2022	6	*	20	17	7	5	20		18	10	28	3,298	44
5	2019	1	1	6	7	1	3	8		1	7	8	2,152	49
	2021	3	*	6	11	*	4	6		8	7	15	2,927	45
	2022	3	*	12	15	*	7	15		10	7	17	2,391	55
3-5	2019	3	3	24	27	10	11	22		14	17	31	7,836	141
	2021	7	7	37	43	5	15	19		26	26	52	11,136	145
	2022	13	3	46	45	16	20	45		37	28	65	8,947	167

NUMBER TESTED IN GRADES 3-5													
2019	35	17	87	98	21	30	59			73	68	141	34,646
2021	49	9	79	80	12	32	39			73	72	145	28,221
2022	47	13	92	87	21	43	80			87	80	167	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	63.6	*	43.5	39.1	*	37.5	37.5		75.0	25.0	50.0	42.8	40
	2021	52.6	*	14.8	13.0	*	12.5	11.1		22.2	38.1	29.2	25.6	48
	2022	50.0	50.0	20.6	22.6	14.3	22.2	20.0		50.0	30.6	39.7	37.6	68
4	2019	50.0	*	35.3	33.3	10.0	8.3	20.8		39.4	36.8	38.5	44.7	52
	2021	57.1	*	25.8	22.6	*	20.0	18.8		43.5	34.5	38.5	30.1	52
	2022	38.5	*	11.5	8.3	0.0	14.3	8.0		14.8	23.5	18.2	37.0	44
5	2019	41.7	57.1	46.7	33.3	25.0	20.0	33.3		70.0	31.0	46.9	54.9	49
	2021	68.8	*	33.3	30.8	*	22.2	21.4		47.8	36.4	42.2	42.7	45
	2022	42.9	*	21.9	12.5	*	22.2	17.1		39.3	22.2	30.9	46.8	55
3-5	2019	51.4	52.9	41.4	34.7	14.3	20.0	28.8		57.5	30.9	44.7	47.6	141
	2021	59.2	11.1	24.1	22.5	25.0	18.8	17.9		37.0	36.1	36.6	32.8	145
	2022	44.7	46.2	18.5	14.9	9.5	20.9	15.0		35.6	26.3	31.1	40.5	167

NUMBER TESTED IN GRADES 3-5													
2019	35	17	87	98	21	30	59		73	68	141	34,646	
2021	49	9	79	80	12	32	39		73	72	145	28,221	
2022	47	13	92	87	21	43	80		87	80	167	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	45.5	*	21.7	17.4	*	25.0	25.0		40.0	15.0	27.5	20.3	40
	2021	21.1	*	11.1	8.7	*	0.0	0.0		14.8	14.3	14.6	11.6	48
	2022	30.0	25.0	5.9	6.5	14.3	0.0	0.0		31.3	16.7	23.5	17.9	68
4	2019	50.0	*	20.6	17.9	10.0	0.0	8.3		33.3	15.8	26.9	25.2	52
	2021	42.9	*	9.7	9.7	*	0.0	0.0		21.7	20.7	21.2	16.4	52
	2022	23.1	*	0.0	4.2	0.0	0.0	4.0		7.4	5.9	6.8	18.5	44
5	2019	25.0	14.3	23.3	11.1	12.5	0.0	11.1		30.0	17.2	22.4	33.9	49
	2021	37.5	*	9.5	11.5	*	0.0	7.1		21.7	18.2	20.0	22.7	45
	2022	35.7	*	3.1	3.1	*	5.6	2.9		21.4	11.1	16.4	23.7	55
3-5	2019	40.0	17.6	21.8	15.3	9.5	6.7	11.9		34.2	16.2	25.5	26.6	141
	2021	32.7	11.1	10.1	10.0	16.7	0.0	2.6		19.2	18.1	18.6	16.9	145
	2022	29.8	30.8	3.3	4.6	9.5	2.3	2.5		20.7	12.5	16.8	20.0	167

NUMBER TESTED IN GRADE 3-5													
2019	35	17	87	98	21	30	59		73	68	141	34,646	
2021	49	9	79	80	12	32	39		73	72	145	28,221	
2022	47	13	92	87	21	43	80		87	80	167	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	69.1	71.5	74.6	68.8
	2021	60.9	55.0	50.9	58.3
	2022	76.3	61.5	54.6	44.5
4	2019	61.3	57.3	62.5	65.9
	2021	63.5	58.9	59.2	50.5
	2022	46.0	43.4	48.4	43.8
5	2019	81.0	71.8	52.8	59.2
	2021	53.3	64.1	54.8	61.1
	2022	62.4	52.9	60.0	53.2
3-5	2019	70.3	66.4	62.6	64.4
	2021	59.5	59.2	55.1	56.4
	2022	63.7	53.9	54.8	47.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	83.3	57.1	63.3	58.3	37.5	20.0	44.4		60.0	72.4	67.3	69.3	49
	2021	87.5	*	33.3	34.6	*	22.2	28.6		65.2	40.9	53.3	54.9	45
	2022	92.9	*	53.1	51.5	33.3	44.4	54.3		71.4	64.3	67.9	60.4	56

NUMBER TESTED IN GRADE 5													
2019	12	7	30	36	8	10	27		20	29	49	10,432	
2021	16	5	21	26	5	9	14		23	22	45	8,469	
2022	14	3	32	33	6	18	35		28	28	56	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	2	3	11	15	5	8	15		8	8	16	3203	49
	2021	2	*	14	17	*	7	10		8	13	21	3820	45
	2022	1	*	15	16	4	10	16		8	10	18	3468	56

NUMBER TESTED IN GRADE 5													
2019	12	7	30	36	8	10	27		20	29	49	10,432	
2021	16	5	21	26	5	9	14		23	22	45	8,469	
2022	14	3	32	33	6	18	35		28	28	56	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	50.0	42.9	36.7	30.6	12.5	20.0	22.2		50.0	34.5	40.8	42.0	49
	2021	50.0	*	14.3	11.5	*	0.0	0.0		21.7	31.8	26.7	23.4	45
	2022	71.4	*	31.3	27.3	16.7	27.8	28.6		57.1	35.7	46.4	33.0	56

NUMBER TESTED IN GRADE 5													
2019	12	7	30	36	8	10	27		20	29	49	10,432	
2021	16	5	21	26	5	9	14		23	22	45	8,469	
2022	14	3	32	33	6	18	35		28	28	56	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	16.7	14.3	13.3	13.9	0.0	10.0	11.1		20.0	10.3	14.3	19.7	49
	2021	37.5	*	0.0	3.8	*	0.0	0.0		8.7	18.2	13.3	8.9	45
	2022	50.0	*	12.5	9.1	16.7	16.7	14.3		32.1	21.4	26.8	13.7	56

NUMBER TESTED IN GRADE 5													
2019	12	7	30	36	8	10	27		20	29	49	10,432	
2021	16	5	21	26	5	9	14		23	22	45	8,469	
2022	14	3	32	33	6	18	35		28	28	56	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	73.1	67.1	58.2	71.9
	2021	67.8	56.7	55.3	59.6
	2022	69.9	71.9	62.3	69.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*	*	*	75.0	5
	2021	*		*	*		*	*		*	*	*	58.9	2
	2022			*	*		*	*		*	*	*	59.7	4
4	2019												67.8	0
	2021			*			*	*		*		*	57.2	3
	2022												56.1	0
5	2019												85.3	0
	2021			*	*		*	*		*	*	*	83.5	4
	2022			*	*		*	*		*	*	*	71.2	4
3-5	2019			*	*	*	*	*		*	*	*	75.7	5
	2021	*		75.0	*		66.7	75.0		*	*	66.7	66.2	9
	2022			42.9	*		42.9	33.3		50.0	*	50.0	62.1	8

NUMBER TESTED IN GRADES 3-5													
2019			5	5	1	5	3			3	2	5	13,469
2021	1		8	5		9	8			5	4	9	11,563
2022			7	3		7	6			6	2	8	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*	*	*	1,174	5
	2021	*		*	*		*	*		*	*	*	1,677	2
	2022			*	*		*	*		*	*	*	1,516	4
4	2019												1,491	0
	2021			*			*	*		*		*	1,630	3
	2022												1,578	0
5	2019												608	0
	2021			*	*		*	*		*	*	*	605	4
	2022			*	*		*	*		*	*	*	987	4
3-5	2019			*	*	*	*	*		*	*	*	3,273	5
	2021	*		2	*		3	2		*	*	3	3,912	9
	2022			4	*		4	4		3	*	4	4,081	8

NUMBER TESTED IN GRADES 3-5													
2019			5	5	1	5	3			3	2	5	13,469
2021	1		8	5		9	8			5	4	9	11,563
2022			7	3		7	6			6	2	8	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*	*	*	46.2	5
	2021	*		*	*		*	*		*	*	*	32.1	2
	2022			*	*		*	*		*	*	*	30.6	4
4	2019												38.4	0
	2021			*			*	*		*		*	32.3	3
	2022												36.0	0
5	2019												63.2	0
	2021			*	*		*	*		*	*	*	59.0	4
	2022			*	*		*	*		*	*	*	41.7	4
3-5	2019			*	*	*	*	*		*	*	*	48.7	5
	2021	*		37.5	*		33.3	37.5		*	*	33.3	40.7	9
	2022			28.6	*		28.6	33.3		33.3	*	37.5	35.9	8

NUMBER TESTED IN GRADES 3-5													
2019			5	5	1	5	3			3	2	5	13,469
2021	1		8	5		9	8			5	4	9	11,563
2022			7	3		7	6			6	2	8	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*	*	*	27.3	5
	2021	*		*	*		*	*		*	*	*	20.7	2
	2022			*	*		*	*		*	*	*	18.5	4
4	2019												17.9	0
	2021			*			*	*		*		*	16.9	3
	2022												21.4	0
5	2019												29.9	0
	2021			*	*		*	*		*	*	*	32.4	4
	2022			*	*		*	*		*	*	*	18.4	4
3-5	2019			*	*	*	*	*		*	*	*	24.9	5
	2021	*		25.0	*		22.2	25.0		*	*	22.2	23.2	9
	2022			0.0	*		0.0	0.0		0.0	*	12.5	19.4	8

NUMBER TESTED IN GRADE 3-5													
2019			5	5	1	5	3			3	2	5	13,469
2021	1		8	5		9	8			5	4	9	11,563
2022			7	3		7	6			6	2	8	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	*	*	*
	2021	*	*	*
	2022	*	*	*
4	2019			
	2021	*	*	*
	2022			
5	2019			
	2021	*	*	*
	2022	*	*	*
3-5	2019	*	*	*
	2021	62.2	62.3	54.0
	2022	53.8	54.7	49.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	84.0	75.0	64.3	*	*	45.5	53.8				73.5	48.4	68
	2022	64.7	*	42.9	33.3	100.0	44.4	54.5				57.1	36.6	70
K-1	2020													
	2021	84.0	75.0	64.3	*	*	45.5	53.8				73.5	49.4	68
	2022	64.7	*	42.9	33.3	100.0	44.4	54.5				57.1	37.9	70
# Tested (GR K-1)	2020													
	2021	25	8	28	2	3	11	13				68	5,754	
	2022	34	4	28	24	6	9	11				70	5,967	
2	2020													
	2021	73.7	83.3	53.3	*	*	52.9	52.6				64.1	48.4	64
	2022	76.0	44.4	58.3	45.5	28.6	30.0	41.7				61.9	39.9	63
# Tested (GR 2)	2020													
	2021	19	6	30	2	1	17	19				64	5,792	
	2022	25	9	24	22	7	10	12				63	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	9	4	8	*	*	1	2				23	1,162	68
	2022	10	*	3	5	4	1	2				16	652	70
K-1	2020													
	2021	9	4	8	*	*	1	2				23	1,277	68
	2022	10	*	3	5	4	1	2				16	724	70
# Tested (GR K-1)	2020													
	2021	25	8	28	2	3	11	13				68	5,754	
	2022	34	4	28	24	6	9	11				70	5,967	
2	2020													
	2021	8	4	7	*	*	5	6				24	1,359	64
	2022	14	2	5	5	1	1	1				23	916	63
# Tested (GR 2)	2020													
	2021	19	6	30	2	1	17	19				64	5,792	
	2022	25	9	24	22	7	10	12				63	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	93.9	66.7	66.7		*	66.7	71.4				80.0	57.1	80
	2022	71.8	33.3	27.6	38.2	*	30.8	35.7				51.7	41.1	87
1	2020													
	2021	88.0	70.0	60.7		*	36.4	41.7				73.9	46.7	69
	2022	77.8	66.7	45.2	41.4	85.7	33.3	46.2				65.4	35.7	78
K-1	2020													
	2021	91.4	68.4	63.9		85.7	50.0	57.7				77.2	51.7	149
	2022	74.7	46.7	36.7	39.7	50.0	31.8	40.7				58.2	38.3	165
# Tested (GR K-1)	2020													
	2021	58	19	61		7	20	26				149	10,412	
	2022	75	15	60	63	12	22	27				165	11,314	
2	2020													
	2021	77.3	*	50.0		*	37.5	44.4				65.1	49.7	63
	2022	88.0	40.0	65.4	56.5	42.9	40.0	41.7				68.2	44.5	66
# Tested (GR 2)	2020													
	2021	22	4	30		2	16	18				63	6,004	
	2022	25	10	26	23	7	10	12				66	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	20	4	10		*	3	4				36	1,120	80
	2022	11	0	1	3	*	2	2				15	655	87
1	2020													
	2021	8	5	7		*	1	2				24	934	69
	2022	10	2	4	5	3	1	1				18	582	78
K-1	2020													
	2021	28	9	17		4	4	6				60	2,054	149
	2022	21	2	5	8	3	3	3				33	1,237	165
# Tested (GR K-1)	2020													
	2021	58	19	61		7	20	26				149	10,412	
	2022	75	15	60	63	12	22	27				165	11,314	
2	2020													
	2021	8	*	4		*	3	4				18	1,149	63
	2022	13	2	4	4	1	0	0				21	946	66
# Tested (GR 2)	2020													
	2021	22	4	30		2	16	18				63	6,004	
	2022	25	10	26	23	7	10	12				66	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	84.0	87.5	75.0	*	*	54.5	58.3				78.3	52.9	69
	2022	79.4	*	60.7	62.5	100.0	66.7	63.6				72.9	46.4	70
K-1	2020													
	2021	84.0	87.5	75.0	*	*	54.5	58.3				78.3	53.5	69
	2022	79.4	*	60.7	62.5	100.0	66.7	63.6				72.9	47.6	70
# Tested (GR K-1)	2020													
	2021	25	8	28	2	3	11	12				69	10,304	
	2022	34	4	28	24	6	9	11				70	10,488	
2	2020													
	2021	70.0	*	64.5	*	*	81.3	68.4				67.2	46.7	64
	2022	92.0	33.3	54.2	54.2	71.4	63.6	61.5				69.4	40.2	62
# Tested (GR 2)	2020													
	2021	20	5	31	2	3	16	19				64	9,688	
	2022	25	9	24	24	7	11	13				62	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	16	2	10	*	*	0	1				32	1,950	69
	2022	16	*	6	7	4	2	3				27	1,175	70
K-1	2020													
	2021	16	2	10	*	*	0	1				32	2,117	69
	2022	16	*	6	7	4	2	3				27	1,341	70
# Tested (GR K-1)	2020													
	2021	25	8	28	2	3	11	12				69	10,304	
	2022	34	4	28	24	6	9	11				70	10,488	
2	2020													
	2021	7	*	7	*	*	5	5				17	1,397	64
	2022	15	1	4	4	1	0	0				22	986	62
# Tested (GR 2)	2020													
	2021	20	5	31	2	3	16	19				64	9,688	
	2022	25	9	24	24	7	11	13				62	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	100.0	77.8	84.8		*	88.9	92.9				91.3	62.3	80
	2022	90.0	55.6	69.0	67.6	66.7	61.5	64.3				79.5	49.1	88
1	2020													
	2021	96.2	77.8	75.0		*	80.0	81.8				85.3	54.3	68
	2022	97.2	66.7	77.4	75.9	85.7	77.8	76.9				87.2	46.0	78
K-1	2020													
	2021	98.3	77.8	80.3		85.7	84.2	88.0				88.5	58.2	148
	2022	93.4	60.0	73.3	71.4	76.9	68.2	70.4				83.1	47.5	166
# Tested (GR K-1)	2020													
	2021	59	18	61		7	19	25				148	19,324	
	2022	76	15	60	63	13	22	27				166	19,784	
2	2020													
	2021	68.2	*	42.4		*	44.4	47.6				57.6	45.4	66
	2022	92.0	22.2	65.4	47.8	42.9	40.0	33.3				67.7	40.9	65
# Tested (GR 2)	2020													
	2021	22	4	33		3	18	21				66	9,836	
	2022	25	9	26	23	7	10	12				65	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	27	5	15		*	5	7				49	2,140	80
	2022	21	1	4	4	2	1	1				31	1,309	88
1	2020													
	2021	14	3	9		*	1	2				30	1,882	68
	2022	17	2	8	6	3	3	3				30	1,298	78
K-1	2020													
	2021	41	8	24		4	6	9				79	4,022	148
	2022	38	3	12	10	5	4	4				61	2,607	166
# Tested (GR K-1)	2020													
	2021	59	18	61		7	19	25				148	19,324	
	2022	76	15	60	63	13	22	27				166	19,784	
2	2020													
	2021	5	*	4		*	2	2				12	1,182	66
	2022	13	0	2	1	2	0	0				16	903	65
# Tested (GR 2)	2020													
	2021	22	4	33		3	18	21				66	9,836	
	2022	25	9	26	23	7	10	12				65	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	53.8	*	76.9		*	*	*				59.4	65.2	32
	2022	39.1	*	41.2	20.0	*	50.0	37.5				42.9	55.6	42
K-1	2020													
	2021	53.8	*	76.9		*	*	*				59.4	64.9	32
	2022	39.1	*	41.2	20.0	*	50.0	37.5				42.9	55.8	42
# Tested (GR K-1)	2020													
	2021	13	3	13		1	4	4				32	4,901	
	2022	23	1	17	10	2	6	8				42	4,935	
2	2020													
	2021	66.7	*	61.1			66.7	66.7				60.0	61.5	30
	2022	50.0	*	57.1	45.5	*	37.5	33.3				48.4	55.4	31
# Tested (GR 2)	2020													
	2021	6	1	18			12	12				30	4,772	
	2022	12	3	14	11	3	8	6				31	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	0	*	3		*	*	*				4	1,275	32
	2022	2	*	1	1	*	1	1				5	815	42
K-1	2020													
	2021	0	*	3		*	*	*				4	1,327	32
	2022	2	*	1	1	*	1	1				5	884	42
# Tested (GR K-1)	2020													
	2021	13	3	13		1	4	4				32	4,901	
	2022	23	1	17	10	2	6	8				42	4,935	
2	2020													
	2021	3	*	5			3	3				10	1,204	30
	2022	1	*	2	2	*	0	0				4	910	31
# Tested (GR 2)	2020													
	2021	6	1	18			12	12				30	4,772	
	2022	12	3	14	11	3	8	6				31	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	35.3	*	45.5			75.0	60.0				46.5	55.8	43
	2022	40.9	*	23.8	18.8	*	20.0	22.2				30.0	52.5	50
1	2020													
	2021	46.2	*	56.3		*	33.3	33.3				48.6	57.6	35
	2022	54.5	*	30.0	18.2	*	25.0	20.0				45.7	51.5	46
K-1	2020													
	2021	40.0	*	50.0		*	57.1	50.0				47.4	56.7	78
	2022	47.7	*	26.8	18.5	*	22.2	21.1				37.5	52.0	96
# Tested (GR K-1)	2020													
	2021	30	5	38		1	14	16				78	9,529	
	2022	44	3	41	27	4	18	19				96	9,582	
2	2020													
	2021	66.7	*	28.6			20.0	20.0				41.2	54.2	34
	2022	23.1	*	42.9	40.0	*	50.0	50.0				33.3	50.1	33
# Tested (GR 2)	2020													
	2021	6	1	21			15	15				34	4,788	
	2022	13	3	14	10	4	8	6				33	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	1	*	2			1	1				4	602	43
	2022	0	*	0	0	*	0	0				0	356	50
1	2020													
	2021	0	*	2		*	0	0				3	840	35
	2022	3	*	1	0	*	1	1				6	566	46
K-1	2020													
	2021	1	*	4		*	1	1				7	1,442	78
	2022	3	*	1	0	*	1	1				6	922	96
# Tested (GR K-1)	2020													
	2021	30	5	38		1	14	16				78	9,529	
	2022	44	3	41	27	4	18	19				96	9,582	
2	2020													
	2021	1	*	1			1	1				4	816	34
	2022	1	*	0	0	*	0	0				3	652	33
# Tested (GR 2)	2020													
	2021	6	1	21			15	15				34	4,788	
	2022	13	3	14	10	4	8	6				33	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	66	6.1 3.0 90.9	66	10.6 3.0 86.4	64	12.5 3.1 84.4	66	28.8 10.6 60.6	73	26.0 11.0 63.0	32	6.3 3.1 90.6
	2022	87	8.0 4.6 87.4	88	3.4 3.4 93.2	91	19.8 7.7 72.5	87	33.3 6.9 59.8	92	29.3 7.6 63.0	91	22.0 8.8 69.2
Wave 2 (MOY)	2020												
	2021			71	7.0 2.8 90.1	53	24.5 13.2 62.3	68	35.3 4.4 60.3	74	23.0 4.1 73.0	44	4.5 2.3 93.2
	2022			79	5.1 3.8 91.1	78	16.7 11.5 71.8	77	28.6 7.8 63.6	84	7.1 6.0 86.9	84	4.8 2.4 92.9
Wave 3 (EOY)	2020												
	2021			72	5.6 1.4 93.1	72	18.1 22.2 59.7	71	29.6 8.5 62.0	79	11.4 6.3 82.3	79	7.6 0.0 92.4
	2022			81	2.5 1.2 96.3	79	21.5 24.1 54.4	79	35.4 8.9 55.7	85	10.6 3.5 85.9	86	12.8 3.5 83.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	9	33.3	9	66.7	9	33.3	8	12.5	1	*	0	
			0.0		0.0		11.1		25.0		*		
66.7	33.3	55.6	62.5	*									
2022	7	14.3	7	57.1	7	14.3	7	0.0	3	*	3	*	
		14.3		0.0		28.6		57.1		*			
		71.4		42.9		57.1		42.9		*			
Wave 2 (MOY)	2020												
	2021			0.0	3	*	6	0.0	0		0		
				33.3		*		50.0					
66.7	*	50.0											
2022			30.0	10	10.0	10	30.0	10	0.0	3	*	3	*
			20.0		30.0		0.0		*				
50.0	60.0	70.0	*										
Wave 3 (EOY)	2020												
	2021			50.0	25	12.0	8	62.5	0		0		
				0.0		16.0		0.0					
50.0	72.0	37.5											
2022			66.7	9	22.2	9	22.2	9	22.2	3	*	3	*
			11.1		0.0		22.2		*				
22.2	77.8	55.6	*										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	32	15.6	19	10.5	24	4.2	57	7.0	36	2.8	
			12.5		10.5		0.0		10.5		0.0	
			65.6		78.9		95.8		82.5		97.2	
	2021	45	28.9	26	46.2	26	3.8	62	4.8	41	0.0	
			15.6		0.0		0.0		27.4		0.0	
			35.6		53.8		96.2		67.7		100.0	
	2022	52	28.8	34	52.9	34	26.5	76	10.5	74	1.4	
			25.0		0.0		0.0		23.7		1.4	
			36.5		47.1		73.5		65.8		97.3	
Wave 2 (MOY)	2020	36	13.9	36	13.9	25	44.0	60	5.0	59	5.1	
			11.1		5.6		0.0		1.7		1.7	
			75.0		80.6		56.0		93.3		93.2	
	2021	47	19.1	46	23.9	29	24.1	66	4.5	63	4.8	
			10.6		8.7		0.0		7.6		0.0	
			53.2		67.4		75.9		87.9		95.2	
	2022	51	21.6	51	13.7	35	17.1	77	5.2	46	6.5	
			13.7		5.9		0.0		15.6		2.2	
			60.8		80.4		82.9		79.2		91.3	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	51	17.6	51	23.5	34	14.7	69	5.8	52	9.6	
			5.9		3.9		0.0		4.3		1.9	
			70.6		72.5		85.3		89.9		88.5	
2022	54	16.7	53	32.1	37	13.5	79	7.6	50	0.0		
		7.4		5.7		0.0		3.8		8.0		
		75.9		62.3		86.5		88.6		92.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	24	70.8	24	87.5	22	4.5	0		0	
			4.2		8.3		0.0				
			20.8		4.2		95.5				
	2021	18	83.3	18	83.3	18	5.6	0		0	
			0.0		0.0		0.0				
			16.7		16.7		94.4				
	2022	25	84.0	24	83.3	24	25.0	0		0	
			4.0		0.0		0.0				
			12.0		16.7		75.0				
Wave 2 (MOY)	2020	24	16.7	24	87.5	22	9.1	0		0	
			0.0		8.3		0.0				
			83.3		4.2		90.9				
	2021	19	31.6	19	94.7	19	10.5	0		0	
			0.0		0.0		0.0				
			68.4		5.3		89.5				
	2022	26	19.2	26	73.1	24	12.5	1		0	
			3.8		3.8		0.0				
			73.1		23.1		87.5				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	18	22.2	18	83.3	18	5.6	0		0	
			0.0		0.0		0.0				
			77.8		16.7		94.4				
	2022	26	11.5	26	65.4	24	12.5	0		0	
			0.0		3.8		0.0				
			84.6		30.8		87.5				

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	2	16.7	2	16.7	7	58.3	7	58.3	2	16.7
	Intermediate	1	8.3	2	16.7	2	16.7	4	33.3	7	58.3
	Advanced	8	66.7	7	58.3	2	16.7	0	0.0	2	16.7
	Advanced High	1	8.3	1	8.3	1	8.3	1	8.3	1	8.3
1 (9)	Beginning	0	0.0	0	0.0	4	44.4	3	33.3	0	0.0
	Intermediate	1	11.1	1	11.1	0	0.0	1	11.1	4	44.4
	Advanced	3	33.3	3	33.3	1	11.1	1	11.1	1	11.1
	Advanced High	5	55.6	5	55.6	4	44.4	4	44.4	4	44.4
2 (12)	Beginning	1	8.3	1	8.3	6	50.0	6	50.0	1	8.3
	Intermediate	5	41.7	10	83.3	5	41.7	2	16.7	10	83.3
	Advanced	3	25.0	1	8.3	1	8.3	4	33.3	1	8.3
	Advanced High	3	25.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (21)	Beginning	1	4.8	3	14.3	3	14.3	4	19.0	1	4.8
	Intermediate	4	19.0	13	61.9	6	28.6	9	42.9	10	47.6
	Advanced	10	47.6	5	23.8	5	23.8	4	19.0	8	38.1
	Advanced High	6	28.6	0	0.0	7	33.3	4	19.0	2	9.5
4 (7)	Beginning	0	0.0	1	14.3	1	14.3	1	14.3	0	0.0
	Intermediate	3	42.9	0	0.0	3	42.9	3	42.9	4	57.1
	Advanced	3	42.9	4	57.1	2	28.6	2	28.6	1	14.3
	Advanced High	1	14.3	2	28.6	1	14.3	1	14.3	2	28.6

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 4 (50.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	0	
	Advanced High	0	0	3	
11 1 (9.1%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	0	1	
	Advanced High	0	0	0	
18 9 (50.0%)	Beginning	0			
	Intermediate	0	8		
	Advanced	1	6	1	
	Advanced High	0	0	2	
7 2 (28.6%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	1	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	3	15.8	5	26.3	2	10.5	3	15.8	2	10.5
	Intermediate	5	26.3	10	52.6	4	21.1	6	31.6	6	31.6
	Advanced	7	36.8	4	21.1	8	42.1	8	42.1	11	57.9
	Advanced High	4	21.1	0	0.0	5	26.3	2	10.5	0	0.0
ALL (80)	Beginning	7	8.8	12	15.0	23	28.8	24	30.0	6	7.5
	Intermediate	19	23.8	36	45.0	20	25.0	25	31.3	41	51.3
	Advanced	34	42.5	24	30.0	19	23.8	19	23.8	24	30.0
	Advanced High	20	25.0	8	10.0	18	22.5	12	15.0	9	11.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
18 4 (22.2%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	2	9	
	Advanced High	0	0	0	
62 20 (32.3%)	Beginning	1			
	Intermediate	3	29		
	Advanced	1	9	12	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

69	61.8	77.1	78.5		71.0	87.0	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*		25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

66	52.1	71.3	85.9		57.6	95.5	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	59.8	*
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

46	54.4	66.7	88.4		47.8	100.0	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

45	48.3	71.8	79.8		57.8	97.8	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	56.5	*
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

55	64.6	76.4	86.9		65.5	94.5	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

50	59.4	79.7	81.2		78.0	92.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	70.2	*
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GRADE 5 SCIENCE (tested with 2020-2021 test)

54	79.8	84.5	88.7		77.8	98.1	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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