




Data Packet 2022-23

WILLIAM LIPSCOMB
ELEMENTARY SCHOOL



School # **177**

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish
- 30. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 52. TX-KEA Texas Kindergarten Entry Assessment
- 54. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 56. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	57
1	61
2	65
3	63
4	53
5	46
ALL	404

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	8.9	2	6.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	284	70.3	17	54.8
White	66	16.3	11	35.5
Multiple	16	4.0	1	3.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	184	45.5
Economically disadvantaged	295	73.0
Limited English proficient (LEP)	160	39.6
Special education	43	10.6
Talented and Gifted (TAG)	90	22.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	79	8	10.1	1	1.3	0	0.0	63	79.7	6	7.6	1	1.3
	2021	53	6	11.3	0	0.0	0	0.0	40	75.5	6	11.3	1	1.9
	2022	59	6	10.2	0	0.0	0	0.0	44	74.6	9	15.3	0	0.0
KN	2020	73	3	4.1	0	0.0	0	0.0	53	72.6	13	17.8	4	5.5
	2021	61	4	6.6	0	0.0	0	0.0	45	73.8	9	14.8	3	4.9
	2022	57	4	7.0	1	1.8	0	0.0	38	66.7	12	21.1	2	3.5
1	2020	72	13	18.1	0	0.0	0	0.0	46	63.9	9	12.5	4	5.6
	2021	67	4	6.0	0	0.0	0	0.0	49	73.1	11	16.4	3	4.5
	2022	61	5	8.2	0	0.0	0	0.0	39	63.9	12	19.7	5	8.2
2	2020	52	2	3.8	0	0.0	0	0.0	37	71.2	12	23.1	1	1.9
	2021	70	8	11.4	0	0.0	0	0.0	45	64.3	10	14.3	6	8.6
	2022	65	5	7.7	0	0.0	0	0.0	46	70.8	10	15.4	4	6.2
3	2020	57	4	7.0	0	0.0	0	0.0	49	86.0	2	3.5	2	3.5
	2021	52	4	7.7	0	0.0	0	0.0	37	71.2	10	19.2	1	1.9
	2022	63	8	12.7	0	0.0	0	0.0	40	63.5	10	15.9	4	6.3
4	2020	53	3	5.7	0	0.0	0	0.0	43	81.1	4	7.5	3	5.7
	2021	53	5	9.4	0	0.0	0	0.0	45	84.9	1	1.9	2	3.8
	2022	53	6	11.3	0	0.0	0	0.0	36	67.9	11	20.8	0	0.0
5	2020	67	6	9.0	0	0.0	0	0.0	50	74.6	8	11.9	3	4.5
	2021	53	5	9.4	0	0.0	0	0.0	44	83.0	1	1.9	3	5.7
	2022	46	2	4.3	0	0.0	0	0.0	41	89.1	2	4.3	1	2.2
PK-5	2020	453	39	8.6	1	0.2	0	0.0	341	75.3	54	11.9	18	4.0
	2021	409	36	8.8	0	0.0	0	0.0	305	74.6	48	11.7	19	4.6
	2022	404	36	8.9	1	0.2	0	0.0	284	70.3	66	16.3	16	4.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	79	79	100.0	28	35.4	5	6.3	28	35.4	0	0.0	64	81.0	41.8	58.2	20.3
	2021	53	43	81.1	26	49.1	3	5.7	26	49.1	0	0.0	38	71.7	45.3	54.7	28.3
	2022	59	42	71.2	28	47.5	6	10.2	26	44.1	0	0.0	48	81.4	42.4	57.6	18.6
KN	2020	73	46	63.0	34	46.6	6	8.2	34	46.6	6	8.2	24	32.9	53.4	46.6	0.0
	2021	61	43	70.5	15	24.6	3	4.9	14	23.0	9	14.8	14	23.0	47.5	52.5	0.0
	2022	57	37	64.9	21	36.8	8	14.0	21	36.8	10	17.5	24	42.1	50.9	49.1	1.8
1	2020	72	52	72.2	28	38.9	3	4.2	21	29.2	15	20.8	12	16.7	40.3	59.7	0.0
	2021	67	45	67.2	28	41.8	6	9.0	28	41.8	21	31.3	5	7.5	55.2	44.8	0.0
	2022	61	46	75.4	10	16.4	3	4.9	12	19.7	15	24.6	6	9.8	52.5	47.5	1.6
2	2020	52	32	61.5	26	50.0	8	15.4	26	50.0	8	15.4	6	11.5	48.1	51.9	0.0
	2021	70	52	74.3	29	41.4	4	5.7	29	41.4	20	28.6	7	10.0	40.0	60.0	1.4
	2022	65	42	64.6	27	41.5	7	10.8	29	44.6	21	32.3	4	6.2	53.8	46.2	1.5
3	2020	57	46	80.7	26	45.6	6	10.5	28	49.1	12	21.1	9	15.8	42.1	57.9	1.8
	2021	52	37	71.2	24	46.2	6	11.5	26	50.0	8	15.4	6	11.5	48.1	51.9	0.0
	2022	63	49	77.8	26	41.3	7	11.1	25	39.7	22	34.9	5	7.9	42.9	57.1	1.6
4	2020	53	42	79.2	24	45.3	6	11.3	35	66.0	13	24.5	6	11.3	47.2	52.8	1.9
	2021	53	44	83.0	21	39.6	5	9.4	23	43.4	13	24.5	1	1.9	37.7	62.3	0.0
	2022	53	39	73.6	26	49.1	5	9.4	32	60.4	13	24.5	8	15.1	47.2	52.8	1.9
5	2020	67	54	80.6	27	40.3	6	9.0	32	47.8	19	28.4	8	11.9	52.2	47.8	0.0
	2021	53	43	81.1	25	47.2	8	15.1	37	69.8	8	15.1	3	5.7	43.4	56.6	0.0
	2022	46	40	87.0	22	47.8	7	15.2	39	84.8	9	19.6	2	4.3	41.3	58.7	0.0
PK-5	2020	453	351	77.5	193	42.6	40	8.8	204	45.0	73	16.1	129	28.5	46.4	53.6	4.0
	2021	409	307	75.1	168	41.1	35	8.6	183	44.7	79	19.3	74	18.1	45.5	54.5	3.9
	2022	404	295	73.0	160	39.6	43	10.6	184	45.5	90	22.3	97	24.0	47.5	52.5	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	75	10,874	71	95.0	10,319	94.9	0	0.0	3.8	69	9,815	92.0	90.3
	2021	59	10,216	58	97.1	10,002	97.9	5	8.4	4.7	51	9,094	85.9	89.0
	2022	60	10,601	56	93.3	9,857	93.0	8	13.4	8.0	51	8,573	85.4	80.9
1	2020	70	11,192	67	95.8	10,678	95.4	1	1.4	3.9	66	10,139	94.5	90.6
	2021	67	10,568	66	99.2	10,378	98.2	0	0.0	4.0	64	9,515	95.8	90.0
	2022	60	10,904	57	94.1	10,206	93.6	4	6.7	7.3	54	8,976	89.9	82.3
2	2020	52	11,070	50	96.0	10,616	95.9	4	7.6	3.2	50	10,175	95.4	91.9
	2021	69	10,574	68	98.3	10,394	98.3	3	4.3	3.8	65	9,653	94.1	91.3
	2022	65	10,614	61	94.3	9,987	94.1	3	4.6	6.0	57	8,941	87.4	84.2
3	2020	57	11,093	55	96.4	10,664	96.1	5	8.8	3.5	53	10,181	93.7	91.8
	2021	52	10,452	51	98.6	10,254	98.1	1	1.9	3.4	47	9,519	90.3	91.1
	2022	65	10,392	62	94.8	9,829	94.6	1	1.5	6.3	59	8,798	90.2	84.7
4	2020	55	11,323	52	95.2	10,902	96.3	2	3.6	3.4	50	10,479	90.8	92.5
	2021	53	10,526	53	98.9	10,325	98.1	0	0.0	2.9	52	9,562	97.9	90.8
	2022	52	10,478	48	93.5	9,930	94.8	4	7.8	5.8	48	8,981	93.0	85.7
5	2020	68	11,957	65	96.6	11,518	96.3	2	3.0	3.2	66	11,098	97.6	92.8
	2021	53	10,814	53	99.9	10,602	98.0	1	1.9	2.5	52	9,891	97.7	91.5
	2022	48	10,405	45	93.6	9,875	94.9	3	6.3	6.3	42	8,914	88.1	85.7
KN-5	2020	376	67,509	361	95.8	64,698	95.8	14	3.7	3.5	354	61,887	94.0	91.7
	2021	354	63,149	349	98.6	61,956	98.1	10	2.8	3.6	331	57,234	93.6	90.6
	2022	350	63,393	329	94.0	59,686	94.2	23	6.6	6.6	311	53,183	88.9	83.9

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.5
Hispanic	17	54.8
White	11	35.5
Multiple	1	3.2
Other	0	0.0

Gender	Number	Percentage
Female	26	83.9
Male	5	16.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.5	53.3
2020-21	7.6	77.4
2021-22	10.0	74.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.2
2	3	9.7
3	1	3.2
4	2	6.5
5	2	6.5
1-3	5	16.1
More than 3	26	83.9
1 - 5	9	29.0
6 - 10	10	32.3
11 - 20	9	29.0
More than 20	3	9.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	61.9	56.5	*	*	*		53.3	73.3	63.3	67.0	30
	2021	90.0	*	63.2	59.1	83.3	66.7	62.5		63.2	78.6	69.7	60.2	33
	2022	88.9	75.0	72.0	68.6	50.0	60.0	55.6		60.9	87.5	74.5	69.7	47
4	2019	75.0	*	73.1	64.0	*	*	50.0		62.5	87.5	72.5	66.8	40
	2021	*	*	50.0	50.0	*	42.9	44.4		28.6	62.5	50.0	55.6	38
	2022	81.8	85.7	65.4	71.0	*	56.3	56.0		65.2	81.0	72.7	71.6	44
5	2019	71.4	88.9	75.9	73.7	83.3	*	69.6		93.3	55.6	79.2	72.3	48
	2021	*	*	65.5	63.0	33.3	60.0	50.0		64.3	66.7	65.8	66.9	38
	2022	*	*	83.9	77.4	*	91.7	76.7		69.2	87.0	80.6	77.3	36
3-5	2019	78.9	66.7	71.1	66.3	53.8	60.0	65.8		73.9	71.4	72.9	68.9	118
	2021	76.9	66.7	59.0	57.0	47.1	56.5	51.3		53.2	67.7	61.5	61.1	109
	2022	81.8	76.5	74.4	72.2	62.5	68.4	65.6		64.4	85.3	75.6	72.9	127

NUMBER TESTED IN GRADES 3-5													
2019	19	18	76	86	13	10	38			69	49	118	21,789
2021	13	12	78	79	17	23	39			47	62	109	17,239
2022	22	17	82	97	16	38	64			59	68	127	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	8	10	*	*	*		7	4	11	2,187	30
	2021	1	*	7	9	1	2	3		7	3	10	2,182	33
	2022	1	2	7	11	3	4	4		9	3	12	1,825	47
4	2019	2	*	7	9	*	*	6		9	2	11	2,418	40
	2021	*	*	15	15	*	4	5		10	9	19	2,521	38
	2022	2	1	9	9	*	7	11		8	4	12	1,785	44
5	2019	2	1	7	10	1	*	7		2	8	10	2,181	48
	2021	*	*	10	10	4	4	11		5	8	13	2,009	38
	2022	*	*	5	7	*	1	7		4	3	7	1,445	36
3-5	2019	4	6	22	29	6	4	13		18	14	32	6,786	118
	2021	3	4	32	34	9	10	19		22	20	42	6,712	109
	2022	4	4	21	27	6	12	22		21	10	31	5,055	127

NUMBER TESTED IN GRADES 3-5													
2019	19	18	76	86	13	10	38			69	49	118	21,789
2021	13	12	78	79	17	23	39			47	62	109	17,239
2022	22	17	82	97	16	38	64			59	68	127	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	38.1	30.4	*	*	*		26.7	46.7	36.7	35.7	30
	2021	70.0	*	26.3	31.8	16.7	16.7	12.5		36.8	42.9	39.4	32.1	33
	2022	77.8	37.5	52.0	45.7	33.3	50.0	55.6		52.2	58.3	55.3	45.3	47
4	2019	62.5	*	46.2	40.0	*	*	16.7		45.8	56.3	50.0	36.8	40
	2021	*	*	26.7	23.3	*	28.6	22.2		14.3	33.3	26.3	29.9	38
	2022	72.7	85.7	42.3	54.8	*	37.5	36.0		56.5	57.1	56.8	48.1	44
5	2019	57.1	33.3	34.5	26.3	50.0	*	8.7		50.0	16.7	37.5	44.8	48
	2021	*	*	37.9	33.3	33.3	40.0	18.2		28.6	41.7	36.8	40.6	38
	2022	*	*	64.5	54.8	*	66.7	50.0		46.2	65.2	58.3	54.0	36
3-5	2019	63.2	27.8	39.5	31.4	38.5	30.0	13.2		43.5	38.8	41.5	39.4	118
	2021	61.5	25.0	30.8	29.1	17.6	30.4	17.9		27.7	38.7	33.9	34.4	109
	2022	68.2	58.8	53.7	51.5	43.8	50.0	45.3		52.5	60.3	56.7	49.2	127

NUMBER TESTED IN GRADES 3-5													
2019	19	18	76	86	13	10	38			69	49	118	21,789
2021	13	12	78	79	17	23	39			47	62	109	17,239
2022	22	17	82	97	16	38	64			59	68	127	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	23.8	17.4	*	*	*		20.0	33.3	26.7	21.8	30
	2021	60.0	*	10.5	13.6	0.0	0.0	0.0		26.3	21.4	24.2	15.6	33
	2022	66.7	25.0	32.0	37.1	33.3	30.0	33.3		47.8	33.3	40.4	26.5	47
4	2019	25.0	*	30.8	28.0	*	*	16.7		25.0	25.0	25.0	18.1	40
	2021	*	*	6.7	6.7	*	0.0	0.0		0.0	12.5	7.9	14.2	38
	2022	72.7	42.9	19.2	29.0	*	18.8	20.0		39.1	33.3	36.4	25.0	44
5	2019	42.9	33.3	20.7	18.4	50.0	*	8.7		36.7	11.1	27.1	24.0	48
	2021	*	*	13.8	11.1	0.0	10.0	4.5		7.1	20.8	15.8	25.7	38
	2022	*	*	41.9	32.3	*	41.7	30.0		30.8	43.5	38.9	35.4	36
3-5	2019	42.1	16.7	25.0	20.9	38.5	30.0	13.2		29.0	22.4	26.3	21.4	118
	2021	53.8	8.3	10.3	10.1	0.0	4.3	2.6		12.8	17.7	15.6	18.7	109
	2022	63.6	35.3	31.7	33.0	31.3	28.9	26.6		40.7	36.8	38.6	29.0	127

NUMBER TESTED IN GRADE 3-5													
2019	19	18	76	86	13	10	38			69	49	118	21,789
2021	13	12	78	79	17	23	39			47	62	109	17,239
2022	22	17	82	97	16	38	64			59	68	127	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.7	69.3	55.0
	2021	84.2	56.2	62.8
	2022	83.0	71.3	63.1
4	2019	67.8	66.5	62.9
	2021	54.9	53.5	54.7
	2022	76.7	73.6	61.9
5	2019	81.0	66.4	67.3
	2021	56.9	62.8	66.5
	2022	70.5	74.3	73.2
3-5	2019	72.9	67.2	62.7
	2021	64.5	57.6	61.3
	2022	77.3	73.0	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	69.0	62.8	*	66.7	68.2		65.4	72.0	68.6	75.5	51
	2021	80.0	*	65.7	63.9	33.3	72.7	66.7		66.7	69.2	68.0	57.1	50
	2022	60.0	75.0	71.4	68.9	33.3	57.1	55.0		73.1	68.8	70.7	65.9	58
4	2019	75.0	*	75.0	72.0	50.0	79.3	68.4		70.0	80.8	74.2	74.7	66
	2021	*	*	39.5	36.6	*	31.6	28.6		26.3	43.8	37.3	55.0	51
	2022	54.5	28.6	63.3	55.9	*	60.0	55.2		54.2	58.3	56.3	65.8	48
5	2019	71.4	66.7	81.7	75.4	63.6	94.1	75.9		89.1	63.6	78.5	81.8	79
	2021	*	*	54.8	56.4	12.5	56.5	48.6		50.0	56.7	54.0	69.3	50
	2022	*	*	76.3	73.0	57.1	73.7	70.3		64.7	80.8	74.4	74.9	43
3-5	2019	78.9	55.6	76.0	71.0	47.6	81.6	71.9		76.8	71.4	74.5	77.4	196
	2021	69.2	50.0	52.5	51.7	21.1	54.7	48.8		49.2	55.7	53.0	60.5	151
	2022	56.5	58.8	70.9	66.4	44.4	63.3	61.6		64.2	69.5	67.1	68.8	149

NUMBER TESTED IN GRADES 3-5													
2019	19	18	154	162	21	87	114			112	84	196	34,646
2021	13	12	120	116	19	64	80			63	88	151	28,221
2022	23	17	103	116	18	60	86			67	82	149	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	13	16	*	8	7		9	7	16	2,726	51
	2021	2	*	12	13	4	6	8		8	8	16	4,023	50
	2022	4	2	10	14	4	9	9		7	10	17	3,258	58
4	2019	2	*	13	14	3	6	12		12	5	17	2,958	66
	2021	*	*	26	26	*	13	15		14	18	32	4,186	51
	2022	5	5	11	15	*	8	13		11	10	21	3,298	48
5	2019	2	3	11	17	4	2	13		5	12	17	2,152	79
	2021	*	*	19	17	7	10	18		10	13	23	2,927	50
	2022	*	*	9	10	3	5	11		6	5	11	2,391	43
3-5	2019	4	8	37	47	11	16	32		26	24	50	7,836	196
	2021	4	6	57	56	15	29	41		32	39	71	11,136	151
	2022	10	7	30	39	10	22	33		24	25	49	8,947	149

NUMBER TESTED IN GRADES 3-5													
2019	19	18	154	162	21	87	114			112	84	196	34,646
2021	13	12	120	116	19	64	80			63	88	151	28,221
2022	23	17	103	116	18	60	86			67	82	149	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	33.3	23.3	*	29.2	31.8		30.8	36.0	33.3	42.8	51
	2021	70.0	*	25.7	22.2	16.7	22.7	20.8		33.3	30.8	32.0	25.6	50
	2022	40.0	25.0	40.0	37.8	33.3	33.3	30.0		46.2	31.3	37.9	37.6	58
4	2019	75.0	*	46.2	48.0	33.3	51.7	42.1		50.0	50.0	50.0	44.7	66
	2021	*	*	9.3	12.2	*	0.0	0.0		10.5	9.4	9.8	30.1	51
	2022	45.5	0.0	20.0	14.7	*	25.0	17.2		25.0	20.8	22.9	37.0	48
5	2019	42.9	22.2	50.0	39.1	45.5	55.9	40.7		56.5	30.3	45.6	54.9	79
	2021	*	*	23.8	25.6	0.0	26.1	17.1		30.0	20.0	24.0	42.7	50
	2022	*	*	39.5	29.7	14.3	31.6	27.0		23.5	42.3	34.9	46.8	43
3-5	2019	63.2	22.2	44.2	37.7	33.3	47.1	39.5		48.2	38.1	43.9	47.6	196
	2021	61.5	16.7	19.2	19.8	5.3	17.2	13.8		25.4	19.3	21.9	32.8	151
	2022	39.1	11.8	34.0	28.4	22.2	30.0	24.4		32.8	31.7	32.2	40.5	149

NUMBER TESTED IN GRADES 3-5													
2019	19	18	154	162	21	87	114			112	84	196	34,646
2021	13	12	120	116	19	64	80			63	88	151	28,221
2022	23	17	103	116	18	60	86			67	82	149	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	16.7	11.6	*	12.5	13.6		19.2	20.0	19.6	20.3	51
	2021	60.0	*	5.7	8.3	0.0	4.5	4.2		16.7	15.4	16.0	11.6	50
	2022	30.0	0.0	20.0	11.1	0.0	14.3	15.0		30.8	6.3	17.2	17.9	58
4	2019	75.0	*	26.9	30.0	33.3	34.5	26.3		37.5	19.2	30.3	25.2	66
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.4	51
	2022	36.4	0.0	6.7	5.9	*	10.0	6.9		12.5	12.5	12.5	18.5	48
5	2019	42.9	11.1	21.7	20.3	27.3	32.4	20.4		28.3	15.2	22.8	33.9	79
	2021	*	*	11.9	10.3	0.0	13.0	8.6		5.0	16.7	12.0	22.7	50
	2022	*	*	18.4	18.9	0.0	10.5	8.1		17.6	15.4	16.3	23.7	43
3-5	2019	63.2	5.6	22.1	21.0	23.8	27.6	21.1		29.5	17.9	24.5	26.6	196
	2021	53.8	0.0	5.8	6.0	0.0	6.3	5.0		7.9	10.2	9.3	16.9	151
	2022	30.4	0.0	15.5	12.1	0.0	11.7	9.3		20.9	11.0	15.4	20.0	149

NUMBER TESTED IN GRADE 3-5													
2019	19	18	154	162	21	87	114			112	84	196	34,646
2021	13	12	120	116	19	64	80			63	88	151	28,221
2022	23	17	103	116	18	60	86			67	82	149	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	64.7	63.5	63.9	60.8
	2021	66.3	60.0	54.3	65.0
	2022	75.6	57.7	53.9	44.8
4	2019	71.5	58.8	64.2	65.9
	2021	48.4	43.5	40.2	30.9
	2022	58.6	51.1	55.6	43.8
5	2019	71.1	72.9	52.9	56.3
	2021	47.3	54.9	49.3	47.5
	2022	70.9	56.0	69.8	53.5
3-5	2019	69.6	65.7	59.6	60.7
	2021	53.9	52.7	47.9	47.7
	2022	68.8	55.1	59.1	47.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	71.4	22.2	25.0	29.7	66.7	*	22.7		48.3	11.1	34.0	69.3	47
	2021	*	*	44.8	40.7	33.3	40.0	27.3		42.9	45.8	44.7	54.9	38
	2022	*	*	64.7	54.5	*	66.7	57.6		66.7	58.3	61.5	60.4	39

NUMBER TESTED IN GRADE 5													
2019	7	9	28	37	6	2	22		29	18	47	10,432	
2021	2	4	29	27	6	10	22		14	24	38	8,469	
2022	2	2	34	33	5	15	33		15	24	39	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	2	7	21	26	2	*	17		15	16	31	3203	47
	2021	*	*	16	16	4	6	16		8	13	21	3820	38
	2022	*	*	12	15	*	5	14		5	10	15	3468	39

NUMBER TESTED IN GRADE 5													
2019	7	9	28	37	6	2	22		29	18	47	10,432	
2021	2	4	29	27	6	10	22		14	24	38	8,469	
2022	2	2	34	33	5	15	33		15	24	39	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	42.9	11.1	10.7	10.8	16.7	*	0.0		24.1	5.6	17.0	42.0	47
	2021	*	*	6.9	11.1	16.7	10.0	4.5		0.0	16.7	10.5	23.4	38
	2022	*	*	32.4	27.3	*	26.7	18.2		26.7	29.2	28.2	33.0	39

NUMBER TESTED IN GRADE 5													
2019	7	9	28	37	6	2	22		29	18	47	10,432	
2021	2	4	29	27	6	10	22		14	24	38	8,469	
2022	2	2	34	33	5	15	33		15	24	39	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	28.6	0.0	7.1	8.1	16.7	*	0.0		17.2	0.0	10.6	19.7	47
	2021	*	*	3.4	3.7	0.0	10.0	4.5		0.0	8.3	5.3	8.9	38
	2022	*	*	14.7	12.1	*	6.7	9.1		13.3	12.5	12.8	13.7	39

NUMBER TESTED IN GRADE 5													
2019	7	9	28	37	6	2	22		29	18	47	10,432	
2021	2	4	29	27	6	10	22		14	24	38	8,469	
2022	2	2	34	33	5	15	33		15	24	39	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	56.0	55.3	49.6	58.9
	2021	56.6	46.4	52.9	50.2
	2022	67.1	66.0	61.3	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			52.4	50.0	*	50.0	52.6		63.6	40.0	52.4	75.0	21
	2021			61.1	60.0		61.1	61.1		*	69.2	61.1	58.9	18
	2022	*		33.3	21.4	*	31.3	31.3		*	33.3	31.3	59.7	16
4	2019			73.1	72.0	*	73.1	73.1		87.5	50.0	73.1	67.8	26
	2021			26.7	30.8		28.6	28.6		33.3	22.2	26.7	57.2	15
	2022			40.0	44.4		40.0	50.0		*	28.6	40.0	56.1	10
5	2019			93.5	93.5	*	93.5	93.5		93.8	93.3	93.5	85.3	31
	2021			66.7	64.3	*	66.7	66.7		75.0	57.1	66.7	83.5	15
	2022			30.0	22.2	*	30.0	33.3		33.3	*	30.0	71.2	10
3-5	2019			75.6	75.0	50.0	75.3	76.3		83.7	65.7	75.6	75.7	78
	2021			52.1	52.4	*	53.2	53.2		52.6	51.7	52.1	66.2	48
	2022	*		34.3	28.1	*	33.3	36.4		38.5	30.4	33.3	62.1	36

NUMBER TESTED IN GRADES 3-5													
2019			78	76	8	77	76		43	35	78	13,469	
2021			48	42	2	47	47		19	29	48	11,563	
2022	1		35	32	3	36	33		13	23	36	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	10	*	10	9		4	6	10	1,174	21
	2021			7	6		7	7		*	4	7	1,677	18
	2022	*		10	11	*	11	11		*	8	11	1,516	16
4	2019			7	7	*	7	7		2	5	7	1,491	26
	2021			11	9		10	10		4	7	11	1,630	15
	2022			6	5		6	4		*	5	6	1,578	10
5	2019			2	2	*	2	2		1	1	2	608	31
	2021			5	5	*	5	5		2	3	5	605	15
	2022			7	7	*	7	6		4	*	7	987	10
3-5	2019			19	19	4	19	18		7	12	19	3,273	78
	2021			23	20	*	22	22		9	14	23	3,912	48
	2022	*		23	23	*	24	21		8	16	24	4,081	36

NUMBER TESTED IN GRADES 3-5													
2019			78	76	8	77	76			43	35	78	13,469
2021			48	42	2	47	47			19	29	48	11,563
2022	1		35	32	3	36	33			13	23	36	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			28.6	30.0	*	30.0	31.6		27.3	30.0	28.6	46.2	21
	2021			33.3	26.7		33.3	33.3		*	38.5	33.3	32.1	18
	2022	*		13.3	14.3	*	12.5	12.5		*	8.3	12.5	30.6	16
4	2019			46.2	44.0	*	46.2	46.2		50.0	40.0	46.2	38.4	26
	2021			13.3	15.4		14.3	14.3		16.7	11.1	13.3	32.3	15
	2022			10.0	11.1		10.0	12.5		*	0.0	10.0	36.0	10
5	2019			77.4	77.4	*	77.4	77.4		75.0	80.0	77.4	63.2	31
	2021			46.7	42.9	*	46.7	46.7		50.0	42.9	46.7	59.0	15
	2022			20.0	11.1	*	20.0	22.2		16.7	*	20.0	41.7	10
3-5	2019			53.8	53.9	50.0	54.5	55.3		53.5	54.3	53.8	48.7	78
	2021			31.3	28.6	*	31.9	31.9		31.6	31.0	31.3	40.7	48
	2022	*		14.3	12.5	*	13.9	15.2		23.1	8.7	13.9	35.9	36

NUMBER TESTED IN GRADES 3-5													
2019			78	76	8	77	76			43	35	78	13,469
2021			48	42	2	47	47			19	29	48	11,563
2022	1		35	32	3	36	33			13	23	36	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9.5	10.0	*	10.0	10.5		9.1	10.0	9.5	27.3	21
	2021			11.1	6.7		11.1	11.1		*	15.4	11.1	20.7	18
	2022	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.5	16
4	2019			15.4	16.0	*	15.4	15.4		18.8	10.0	15.4	17.9	26
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.9	15
	2022			10.0	11.1		10.0	12.5		*	0.0	10.0	21.4	10
5	2019			16.1	16.1	*	16.1	16.1		6.3	26.7	16.1	29.9	31
	2021			33.3	28.6	*	33.3	33.3		37.5	28.6	33.3	32.4	15
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.4	10
3-5	2019			14.1	14.5	0.0	14.3	14.5		11.6	17.1	14.1	24.9	78
	2021			14.6	11.9	*	14.9	14.9		15.8	13.8	14.6	23.2	48
	2022	*		2.9	3.1	*	2.8	3.0		7.7	0.0	2.8	19.4	36

NUMBER TESTED IN GRADE 3-5													
2019			78	76	8	77	76			43	35	78	13,469
2021			48	42	2	47	47			19	29	48	11,563
2022	1		35	32	3	36	33			13	23	36	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	59.0	55.9	46.6
	2021	65.6	54.8	47.2
	2022	68.8	37.5	38.4
4	2019	63.9	68.7	63.6
	2021	40.0	44.9	44.1
	2022	38.8	48.7	57.7
5	2019	78.2	74.2	71.2
	2021	62.5	71.7	56.7
	2022	31.3	47.5	46.4
3-5	2019	68.3	67.4	62.0
	2021	56.6	57.0	49.2
	2022	50.0	43.4	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												40.4	0
	2021			*	*		*	*		*	*	*	37.7	2
	2022			*	*	*	*	*		*	*	*	41.5	5
4	2019												43.4	0
	2021			*	*		*	*		*	*	*	29.8	2
	2022			*	*		*	*		*	*	*	30.9	5
5	2019												36.3	0
	2021			*	*		*	*		*		*	48.0	2
	2022			*	*		*	*		*	*	*	43.4	3
3-5	2019												40.0	0
	2021			33.3	*		33.3	33.3		*	*	33.3	38.7	6
	2022			30.8	33.3	*	30.8	40.0		*	12.5	30.8	38.7	13

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			6	4			6	6		4	2	6		641
2022			13	12	1		13	10		5	8	13		759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												121	0
	2021			*	*		*	*		*	*	*	132	2
	2022			*	*	*	*	*		*	*	*	131	5
4	2019												120	0
	2021			*	*		*	*		*	*	*	146	2
	2022			*	*		*	*		*	*	*	172	5
5	2019												137	0
	2021			*	*		*	*		*		*	115	2
	2022			*	*		*	*		*	*	*	162	3
3-5	2019												378	0
	2021			4	*		4	4		*	*	4	393	6
	2022			9	8	*	9	6		*	7	9	465	13

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			6	4			6	6		4	2	6		641
2022			13	12	1		13	10		5	8	13		759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												17.2	0
	2021			*	*		*	*		*	*	*	10.4	2
	2022			*	*	*	*	*		*	*	*	13.4	5
4	2019												19.3	0
	2021			*	*		*	*		*	*	*	10.1	2
	2022			*	*		*	*		*	*	*	9.6	5
5	2019												18.1	0
	2021			*	*		*	*		*		*	23.5	2
	2022			*	*		*	*		*	*	*	17.8	3
3-5	2019												18.3	0
	2021			16.7	*		16.7	16.7		*	*	16.7	14.8	6
	2022			15.4	16.7	*	15.4	20.0		*	0.0	15.4	13.8	13

NUMBER TESTED IN GRADES 3-5														
2019														630
2021			6	4			6	6		4	2	6		641
2022			13	12	1		13	10		5	8	13		759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												5.4	0
	2021			*	*		*	*		*	*	*	3.3	2
	2022			*	*	*	*	*		*	*	*	4.0	5
4	2019												8.5	0
	2021			*	*		*	*		*	*	*	3.4	2
	2022			*	*		*	*		*	*	*	3.6	5
5	2019												8.4	0
	2021			*	*		*	*		*		*	9.5	2
	2022			*	*		*	*		*	*	*	6.6	3
3-5	2019												7.5	0
	2021			0.0	*		0.0	0.0		*	*	0.0	5.5	6
	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	4.9	13

NUMBER TESTED IN GRADE 3-5														
2019														630
2021			6	4			6	6		4	2	6		641
2022			13	12	1		13	10		5	8	13		759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	*	*	*	*
	2022	*	*	*	*
4	2019				
	2021	*	*	*	*
	2022	*	*	*	*
5	2019				
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019				
	2021	40.3	42.4	45.2	41.7
	2022	49.6	40.7	39.5	30.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			68.8	68.8	*	68.8	68.8		76.5	60.0	68.8	60.9	32
	2021			40.0	35.7	*	40.0	40.0		50.0	28.6	40.0	47.1	15
	2022			28.6	28.6	*	28.6	33.3		*	*	28.6	46.4	7

NUMBER TESTED IN GRADE 5													
2019			32	32	5	32	32		17	15	32	1,585	
2021			15	14	2	15	15		8	7	15	1,229	
2022			7	7	2	7	6		4	3	7	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			10	10	*	10	10		4	6	10	619	32
	2021			9	9	*	9	9		4	5	9	650	15
	2022			5	5	*	5	4		*	*	5	555	7

NUMBER TESTED IN GRADE 5													
2019			32	32	5	32	32			17	15	32	1,585
2021			15	14	2	15	15			8	7	15	1,229
2022			7	7	2	7	6			4	3	7	1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			25.0	25.0	*	25.0	25.0		29.4	20.0	25.0	30.9	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.0	15
	2022			14.3	14.3	*	14.3	16.7		*	*	14.3	18.8	7

NUMBER TESTED IN GRADE 5													
2019			32	32	5	32	32			17	15	32	1,585
2021			15	14	2	15	15			8	7	15	1,229
2022			7	7	2	7	6			4	3	7	1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			9.4	9.4	*	9.4	9.4		11.8	6.7	9.4	13.4	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	15
	2022			14.3	14.3	*	14.3	16.7		*	*	14.3	6.6	7

NUMBER TESTED IN GRADE 5													
2019			32	32	5	32	32			17	15	32	1,585
2021			15	14	2	15	15			8	7	15	1,229
2022			7	7	2	7	6			4	3	7	1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	60.9	57.4	68.4	65.6
	2021	47.8	47.5	52.0	48.9
	2022	50.0	37.5	50.0	45.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	100.0	*	36.0	*	*	*	16.7				51.2	48.4	43
	2022	*	*	31.3	26.1	*		*				29.0	36.6	31
K-1	2020													
	2021	100.0	*	36.0	*	*	*	16.7				51.2	49.4	43
	2022	*	*	31.3	26.1	*		*				29.0	37.9	31
# Tested (GR K-1)	2020													
	2021	10	4	25	1	5	5	6				43	5,754	
	2022	5	5	16	23	3		2				31	5,967	
2	2020													
	2021	90.0	62.5	65.2	*	33.3	57.1	50.0				71.4	48.4	49
	2022	100.0	*	45.0	40.9	*	*	*				51.4	39.9	35
# Tested (GR 2)	2020													
	2021	10	8	23	1	6	7	8				49	5,792	
	2022	7	4	20	22	5	2	3				35	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	5	*	1	*	*	*	0				7	1,162	43
	2022	*	*	0	0	*		*				2	652	31
K-1	2020													
	2021	5	*	1	*	*	*	0				7	1,277	43
	2022	*	*	0	0	*		*				2	724	31
# Tested (GR K-1)	2020													
	2021	10	4	25	1	5	5	6				43	5,754	
	2022	5	5	16	23	3		2				31	5,967	
2	2020													
	2021	5	2	7	*	0	2	2				16	1,359	49
	2022	5	*	2	3	*	*	*				8	916	35
# Tested (GR 2)	2020													
	2021	10	8	23	1	6	7	8				49	5,792	
	2022	7	4	20	22	5	2	3				35	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	75.0		*						75.0	57.1	16
	2022	*	*	72.7	46.2	*						66.7	41.1	21
1	2020													
	2021	100.0	*	38.5		*	0.0	0.0				59.1	46.7	44
	2022	75.0	*	42.9	37.0	*		*				47.4	35.7	38
K-1	2020													
	2021	100.0	66.7	50.0		42.9	0.0	0.0				63.3	51.7	60
	2022	76.9	37.5	53.1	40.0	42.9		*				54.2	38.3	59
# Tested (GR K-1)	2020													
	2021	11	6	38		7	7	7				60	10,412	
	2022	13	8	32	40	7		2				59	11,314	
2	2020													
	2021	77.8	50.0	62.5		16.7	50.0	44.4				66.0	49.7	47
	2022	100.0	*	55.0	52.2	66.7	*	*				65.8	44.5	38
# Tested (GR 2)	2020													
	2021	9	8	24		6	8	9				47	6,004	
	2022	9	5	20	23	6	3	4				38	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	0		*						1	1,120	16
	2022	*	*	1	0	*						3	655	21
1	2020													
	2021	4	*	3		*	0	0				9	934	44
	2022	3	*	0	0	*		*				3	582	38
K-1	2020													
	2021	4	2	3		0	0	0				10	2,054	60
	2022	4	1	1	0	2		*				6	1,237	59
# Tested (GR K-1)	2020													
	2021	11	6	38		7	7	7				60	10,412	
	2022	13	8	32	40	7		2				59	11,314	
2	2020													
	2021	6	1	6		0	0	0				15	1,149	47
	2022	8	*	3	5	1	*	*				13	946	38
# Tested (GR 2)	2020													
	2021	9	8	24		6	8	9				47	6,004	
	2022	9	5	20	23	6	3	4				38	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	100.0	*	45.8	*	33.3	50.0	50.0				58.2	52.9	67
	2022	90.9	*	68.4	67.4	*	50.0	50.0				72.9	46.4	59
K-1	2020													
	2021	100.0	*	45.8	*	33.3	50.0	50.0				58.2	53.5	67
	2022	90.9	*	68.4	67.4	*	50.0	50.0				72.9	47.6	59
# Tested (GR K-1)	2020													
	2021	11	4	48	1	6	28	28				67	10,304	
	2022	11	5	38	46	3	10	12				59	10,488	
2	2020													
	2021	70.0	50.0	56.8	*	42.9	46.4	44.8				58.6	46.7	70
	2022	90.0	*	52.2	45.0	14.3	57.7	59.3				53.8	40.2	65
# Tested (GR 2)	2020													
	2021	10	8	44	1	7	28	29				70	9,688	
	2022	10	5	46	40	7	26	27				65	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	8	*	4	*	0	1	1				16	1,950	67
	2022	4	*	4	4	*	0	1				8	1,175	59
K-1	2020													
	2021	8	*	4	*	0	1	1				16	2,117	67
	2022	4	*	4	4	*	0	1				8	1,341	59
# Tested (GR K-1)	2020													
	2021	11	4	48	1	6	28	28				67	10,304	
	2022	11	5	38	46	3	10	12				59	10,488	
2	2020													
	2021	3	0	5	*	0	2	2				9	1,397	70
	2022	6	*	4	2	0	3	3				11	986	65
# Tested (GR 2)	2020													
	2021	10	8	44	1	7	28	29				70	9,688	
	2022	10	5	46	40	7	26	27				65	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	77.8	*	58.1	*	*	21.4	23.1				63.3	62.3	60
	2022	75.0	*	64.9	55.6	62.5	52.4	52.4				64.3	49.1	56
1	2020													
	2021	100.0	*	53.1		33.3	64.3	64.3				63.6	54.3	66
	2022	91.7	*	69.2	65.2	*	60.0	58.3				73.8	46.0	61
K-1	2020													
	2021	90.0	75.0	55.4	*	33.3	50.0	51.2				63.5	58.2	126
	2022	83.3	55.6	67.1	61.0	63.6	54.8	54.5				69.2	47.5	117
# Tested (GR K-1)	2020													
	2021	20	8	92	1	9	42	41				126	19,324	
	2022	24	9	76	82	11	31	33				117	19,784	
2	2020													
	2021	70.0	50.0	53.3		28.6	41.4	41.4				56.5	45.4	69
	2022	100.0	*	65.2	59.5	28.6	81.5	82.8				66.2	40.9	65
# Tested (GR 2)	2020													
	2021	10	8	45		7	29	29				69	9,836	
	2022	10	5	46	42	7	27	29				65	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	3	*	6	*	*	1	1				10	2,140	60
	2022	6	*	2	3	0	1	1				9	1,309	56
1	2020													
	2021	7	*	3		0	1	1				13	1,882	66
	2022	4	*	4	5	*	1	2				9	1,298	61
K-1	2020													
	2021	10	2	9	*	0	2	2				23	4,022	126
	2022	10	2	6	8	1	2	3				18	2,607	117
# Tested (GR K-1)	2020													
	2021	20	8	92	1	9	42	41				126	19,324	
	2022	24	9	76	82	11	31	33				117	19,784	
2	2020													
	2021	5	0	6		0	2	2				11	1,182	69
	2022	8	*	3	3	0	2	2				12	903	65
# Tested (GR 2)	2020													
	2021	10	8	45		7	29	29				69	9,836	
	2022	10	5	46	42	7	27	29				65	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			70.0			70.0	70.0				70.0	65.2	20
	2022	33.3		39.1	40.9		50.0	50.0				37.5	55.6	32
K-1	2020													
	2021			70.0			70.0	70.0				70.0	64.9	20
	2022	33.3		39.1	40.9		50.0	50.0				37.5	55.8	32
# Tested (GR K-1)	2020													
	2021			20			20	20				20	4,901	
	2022	9		23	22		10	10				32	4,935	
2	2020													
	2021	*		54.5		*	54.5	54.5				52.2	61.5	23
	2022	*		76.2	81.3	*	80.0	80.0				77.3	55.4	22
# Tested (GR 2)	2020													
	2021	1		22		1	22	22				23	4,772	
	2022	1		21	16	2	20	20				22	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			2			2	2				2	1,275	20
	2022	1		3	3		2	2				4	815	32
K-1	2020													
	2021			2			2	2				2	1,327	20
	2022	1		3	3		2	2				4	884	32
# Tested (GR K-1)	2020													
	2021			20			20	20				20	4,901	
	2022	9		23	22		10	10				32	4,935	
2	2020													
	2021	*		8		*	8	8				8	1,204	23
	2022	*		3	3	*	3	3				3	910	22
# Tested (GR 2)	2020													
	2021	1		22		1	22	22				23	4,772	
	2022	1		21	16	2	20	20				22	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	11.1	*	35.5	*	*	50.0	46.2				27.3	55.8	44
	2022	71.4	*	40.7	37.5	*	42.9	42.9				47.2	52.5	36
1	2020													
	2021			81.0		*	80.0	80.0				81.0	57.6	21
	2022	*		50.0	47.4		60.0	60.0				47.8	51.5	23
K-1	2020													
	2021	11.1	*	53.8	*	*	67.6	66.7				44.6	56.7	65
	2022	63.6	*	44.4	41.9	*	48.4	48.4				47.5	52.0	59
# Tested (GR K-1)	2020													
	2021	9	2	52	1	2	34	33				65	9,529	
	2022	11	1	45	43	4	31	31				59	9,582	
2	2020													
	2021	*		57.1		*	57.1	60.0				54.5	54.2	22
	2022	*		61.5	63.2	*	64.0	64.0				59.3	50.1	27
# Tested (GR 2)	2020													
	2021	1		21		1	21	20				22	4,788	
	2022	1		26	19	2	25	25				27	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	1	*	0	*	*	0	0				1	602	44
	2022	0	*	0	0	*	0	0				0	356	36
1	2020													
	2021			1		*	1	1				1	840	21
	2022	*		2	2		1	1				3	566	23
K-1	2020													
	2021	1	*	1	*	*	1	1				2	1,442	65
	2022	1	*	2	2	*	1	1				3	922	59
# Tested (GR K-1)	2020													
	2021	9	2	52	1	2	34	33				65	9,529	
	2022	11	1	45	43	4	31	31				59	9,582	
2	2020													
	2021	*		3		*	3	3				3	816	22
	2022	*		3	2	*	3	3				3	652	27
# Tested (GR 2)	2020													
	2021	1		21		1	21	20				22	4,788	
	2022	1		26	19	2	25	25				27	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	19	42.1	18	44.4	15	60.0	17	47.1	53	49.1	30	36.7
			21.1		5.6		6.7		5.9		7.5		3.3
36.8	50.0	33.3	47.1	43.4	60.0								
2022	23	13.0	23	21.7	23	8.7	23	56.5	59	33.9	41	46.3	
		8.7		4.3		13.0		8.7		13.6		2.4	
78.3	73.9	78.3	34.8	52.5	51.2								
Wave 2 (MOY)	2020												
	2021			16	31.3	16	37.5	16	50.0	57	36.8	16	43.8
					12.5		0.0		12.5		10.5		6.3
56.3	62.5	37.5	52.6	50.0									
2022			20	35.0	20	15.0	20	35.0	55	29.1	38	42.1	
				5.0		5.0		10.0		12.7		0.0	
60.0	80.0	55.0	58.2	57.9									
Wave 3 (EOY)	2020												
	2021			16	31.3	16	6.3	16	43.8	60	33.3	17	41.2
					18.8		6.3		12.5		6.7		17.6
50.0	87.5	43.8	60.0	41.2									
2022			21	33.3	21	4.8	21	42.9	57	21.1	57	8.8	
				19.0		0.0		9.5		19.3		7.0	
47.6	95.2	47.6	59.6	84.2									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	36	30.6	36	69.4	35	22.9	25	36.0	0		4	*
			13.9		2.8		2.9		12.0				*
55.6	27.8	74.3	52.0		*								
2022	33	15.2	37	40.5	33	18.2	18	22.2	0		0		
		6.1		13.5		0.0		0.0					
78.8	45.9	81.8	77.8										
Wave 2 (MOY)	2020												
	2021			41	26.8	21	0.0	41	39.0	0		41	2.4
				41.5	9.5		31.7		29.3				2.4
31.7	90.5	29.3	95.1										
2022			35	54.3	32	18.8	35	60.0	0		0		
				5.7		15.6		8.6					
40.0	65.6	31.4											
Wave 3 (EOY)	2020												
	2021			44	79.5	42	7.1	44	63.6	0		25	0.0
				2.3	11.9		6.8		0.0				
18.2	81.0	29.5	100.0										
2022			36	75.0	36	22.2	36	66.7	0		0		
				13.9		5.6		2.8					
11.1	72.2	30.6											

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	32	50.0	26	69.2	26	26.9	74	17.6	60	3.3
			9.4		0.0		0.0		21.6		0.0
			31.3		30.8		73.1		60.8		96.7
	2021	24	45.8	22	45.5	18	38.9	50	16.0	26	7.7
			4.2		4.5		0.0		2.0		0.0
			50.0		50.0		61.1		82.0		92.3
	2022	23	39.1	13	46.2	13	38.5	47	10.6	53	0.0
			26.1		0.0		0.0		25.5		0.0
			26.1		53.8		61.5		63.8		100.0
Wave 2 (MOY)	2020	41	41.5	26	42.3	26	46.2	72	13.9	57	12.3
			4.9		0.0		0.0		22.2		1.8
			53.7		57.7		53.8		63.9		86.0
	2021	21	42.9	16	50.0	16	12.5	49	18.4	42	14.3
			4.8		0.0		0.0		6.1		0.0
			42.9		50.0		87.5		75.5		85.7
	2022	24	25.0	13	38.5	13	7.7	56	5.4	56	5.4
			8.3		0.0		0.0		32.1		5.4
			62.5		61.5		92.3		62.5		89.3
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	17	0.0	14	14.3	14	0.0	49	6.1	51	15.7
			0.0		0.0		0.0		16.3		2.0
			100.0		85.7		100.0		77.6		82.4
2022	25	8.0	13	7.7	13	0.0	58	5.2	58	5.2	
		4.0		0.0		0.0		25.9		5.2	
		88.0		92.3		100.0		69.0		89.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	40	62.5	31	80.6	31	77.4	0		0	
			5.0		0.0		0.0				
			20.0		19.4		22.6				
	2021	26	53.8	14	78.6	19	5.3	0		15	0.0
			7.7		0.0		0.0				
			23.1		21.4		94.7				
	2022	27	44.4	19	94.7	19	0.0	5	*	0	
			22.2		0.0		0.0				
			25.9		5.3		100.0				
Wave 2 (MOY)	2020	41	31.7	31	74.2	31	16.1	0		0	
			2.4		0.0		0.0				
			58.5		25.8		83.9				
	2021	30	40.0	25	76.0	25	12.0	0		0	
			0.0		0.0		0.0				
			56.7		24.0		88.0				
	2022	32	31.3	20	80.0	20	0.0	0		0	
			9.4		0.0		0.0				
			56.3		20.0		100.0				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	33	15.2	25	72.0	25	12.0	0		0	
			0.0		0.0		0.0				
			84.8		28.0		88.0				
	2022	33	12.1	19	84.2	20	10.0	0		0	
			3.0		0.0		0.0				
			84.8		15.8		90.0				

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	2	8.7	4	17.4	23	100.0	23	100.0	4	17.4
	Intermediate	7	30.4	8	34.8	0	0.0	0	0.0	19	82.6
	Advanced	6	26.1	4	17.4	0	0.0	0	0.0	0	0.0
	Advanced High	8	34.8	7	30.4	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	2	20.0	3	30.0	6	60.0	5	50.0	3	30.0
	Intermediate	3	30.0	3	30.0	2	20.0	1	10.0	4	40.0
	Advanced	2	20.0	3	30.0	1	10.0	4	40.0	1	10.0
	Advanced High	3	30.0	1	10.0	1	10.0	0	0.0	2	20.0
2 (27)	Beginning	1	3.7	6	22.2	17	63.0	9	33.3	3	11.1
	Intermediate	5	18.5	14	51.9	7	25.9	13	48.1	20	74.1
	Advanced	14	51.9	7	25.9	3	11.1	4	14.8	4	14.8
	Advanced High	7	25.9	0	0.0	0	0.0	1	3.7	0	0.0
3 (26)	Beginning	2	8.0	8	32.0	4	15.4	6	24.0	2	8.0
	Intermediate	3	12.0	9	36.0	17	65.4	10	40.0	14	56.0
	Advanced	12	48.0	8	32.0	3	11.5	6	24.0	8	32.0
	Advanced High	8	32.0	0	0.0	2	7.7	3	12.0	1	4.0
4 (26)	Beginning	7	26.9	7	26.9	8	30.8	9	34.6	4	15.4
	Intermediate	7	26.9	12	46.2	11	42.3	11	42.3	15	57.7
	Advanced	6	23.1	6	23.1	3	11.5	3	11.5	7	26.9
	Advanced High	6	23.1	1	3.8	4	15.4	3	11.5	0	0.0

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 4 (44.4%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	1	0	
	Advanced High	0	2	0	
27 5 (18.5%)	Beginning	3			
	Intermediate	3	17		
	Advanced	0	2	2	
	Advanced High	0	0	0	
22 6 (27.3%)	Beginning	1			
	Intermediate	1	13		
	Advanced	0	4	2	
	Advanced High	0	0	1	
23 2 (8.7%)	Beginning	3			
	Intermediate	0	13		
	Advanced	0	2	5	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	3	13.6	6	27.3	3	13.6	4	18.2	3	13.6
	Intermediate	6	27.3	7	31.8	6	27.3	11	50.0	6	27.3
	Advanced	9	40.9	8	36.4	4	18.2	4	18.2	11	50.0
	Advanced High	4	18.2	1	4.5	9	40.9	3	13.6	2	9.1
ALL (134)	Beginning	17	12.8	34	25.6	61	45.5	56	42.1	19	14.3
	Intermediate	31	23.3	53	39.8	43	32.1	46	34.6	78	58.6
	Advanced	49	36.8	36	27.1	14	10.4	21	15.8	31	23.3
	Advanced High	36	27.1	10	7.5	16	11.9	10	7.5	5	3.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
17 <hr/> 7 (41.2%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	4	5	
	Advanced High	0	0	2	
98 <hr/> 24 (24.5%)	Beginning	10			
	Intermediate	6	50		
	Advanced	0	13	14	
	Advanced High	0	2	3	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

62	55.2	73.1	84.5		58.1	93.5	56.3	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	25.7	*
---	---	---	---	--	---	---	------	---

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

52	50.1	70.1	79.9		55.8	78.8	40.3	86.9
----	------	------	------	--	------	------	------	------

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

16	37.2	62.3	80.1		31.3	100.0	59.8	84.8
----	------	------	------	--	------	-------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

49	62.9	72.8	81.6		63.3	98.0	62.0	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	37.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

43	49.7	72.5	79.2		53.5	93.0	54.2	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

8	47.5	68.5	81.5		37.5	100.0	56.5	89.0
---	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

45	62.6	75.1	79.8		66.7	95.6	66.5	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

38	53.9	77.0	78.4		78.9	92.1	77.2	87.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

9	38.1	66.2	77.0		33.3	100.0	70.2	90.1
---	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

39	75.6	81.3	81.0		74.4	100.0	73.1	92.9
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

8	47.6	63.4	74.4		25.0	87.5	65.9	94.3
---	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--