


Data Packet 2022-23

HERBERT MARCUS ELEMENTARY SCHOOL



School # 182

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	69
KN	101
1	113
2	92
3	96
4	86
5	98
ALL	655

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.8	4	9.1
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	637	97.3	30	68.2
White	5	0.8	9	20.5
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	585	89.3
Economically disadvantaged	627	95.7
Limited English proficient (LEP)	600	91.6
Special education	63	9.6
Talented and Gifted (TAG)	104	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	81	0	0.0	1	1.2	0	0.0	80	98.8	0	0.0	0	0.0
	2021	58	0	0.0	1	1.7	1	1.7	53	91.4	2	3.4	1	1.7
	2022	69	1	1.4	1	1.4	1	1.4	66	95.7	0	0.0	0	0.0
KN	2020	101	3	3.0	1	1.0	2	2.0	94	93.1	1	1.0	0	0.0
	2021	101	0	0.0	0	0.0	1	1.0	100	99.0	0	0.0	0	0.0
	2022	101	0	0.0	2	2.0	0	0.0	96	95.0	3	3.0	0	0.0
1	2020	103	0	0.0	0	0.0	0	0.0	102	99.0	1	1.0	0	0.0
	2021	90	2	2.2	1	1.1	1	1.1	86	95.6	0	0.0	0	0.0
	2022	113	2	1.8	0	0.0	0	0.0	110	97.3	1	0.9	0	0.0
2	2020	100	1	1.0	0	0.0	1	1.0	97	97.0	0	0.0	1	1.0
	2021	97	0	0.0	0	0.0	0	0.0	97	100.0	0	0.0	0	0.0
	2022	92	1	1.1	1	1.1	1	1.1	88	95.7	0	0.0	1	1.1
3	2020	110	2	1.8	0	0.0	0	0.0	108	98.2	0	0.0	0	0.0
	2021	87	0	0.0	0	0.0	1	1.1	85	97.7	0	0.0	1	1.1
	2022	96	0	0.0	0	0.0	0	0.0	95	99.0	0	0.0	1	1.0
4	2020	108	2	1.9	0	0.0	0	0.0	105	97.2	0	0.0	1	0.9
	2021	103	2	1.9	0	0.0	0	0.0	101	98.1	0	0.0	0	0.0
	2022	86	1	1.2	0	0.0	0	0.0	85	98.8	0	0.0	0	0.0
5	2020	109	2	1.8	0	0.0	1	0.9	104	95.4	0	0.0	2	1.8
	2021	98	1	1.0	0	0.0	0	0.0	96	98.0	0	0.0	1	1.0
	2022	98	0	0.0	0	0.0	0	0.0	97	99.0	1	1.0	0	0.0
PK-5	2020	712	10	1.4	2	0.3	4	0.6	690	96.9	2	0.3	4	0.6
	2021	634	5	0.8	2	0.3	4	0.6	618	97.5	2	0.3	3	0.5
	2022	655	5	0.8	4	0.6	2	0.3	637	97.3	5	0.8	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	81	80	98.8	70	86.4	1	1.2	68	84.0	0	0.0	75	92.6	51.9	48.1	4.9
	2021	58	56	96.6	51	87.9	0	0.0	47	81.0	0	0.0	55	94.8	44.8	55.2	3.4
	2022	69	68	98.6	63	91.3	1	1.4	57	82.6	0	0.0	67	97.1	34.8	65.2	2.9
KN	2020	101	92	91.1	84	83.2	12	11.9	81	80.2	7	6.9	31	30.7	45.5	54.5	1.0
	2021	101	93	92.1	94	93.1	5	5.0	88	87.1	10	9.9	26	25.7	46.5	53.5	1.0
	2022	101	95	94.1	88	87.1	5	5.0	83	82.2	6	5.9	48	47.5	48.5	51.5	0.0
1	2020	103	100	97.1	95	92.2	15	14.6	87	84.5	13	12.6	19	18.4	50.5	49.5	0.0
	2021	90	89	98.9	78	86.7	10	11.1	76	84.4	15	16.7	8	8.9	48.9	51.1	0.0
	2022	113	106	93.8	104	92.0	8	7.1	100	88.5	16	14.2	21	18.6	46.9	53.1	0.9
2	2020	100	96	96.0	85	85.0	17	17.0	85	85.0	21	21.0	7	7.0	50.0	50.0	0.0
	2021	97	94	96.9	93	95.9	9	9.3	89	91.8	20	20.6	7	7.2	47.4	52.6	0.0
	2022	92	88	95.7	80	87.0	15	16.3	78	84.8	15	16.3	17	18.5	48.9	51.1	1.1
3	2020	110	108	98.2	103	93.6	16	14.5	103	93.6	20	18.2	7	6.4	55.5	44.5	0.0
	2021	87	85	97.7	80	92.0	10	11.5	79	90.8	20	23.0	1	1.1	48.3	51.7	2.3
	2022	96	92	95.8	93	96.9	8	8.3	89	92.7	20	20.8	11	11.5	50.0	50.0	1.0
4	2020	108	106	98.1	95	88.0	10	9.3	100	92.6	22	20.4	13	12.0	50.0	50.0	0.0
	2021	103	99	96.1	95	92.2	15	14.6	94	91.3	22	21.4	4	3.9	51.5	48.5	0.0
	2022	86	84	97.7	78	90.7	10	11.6	82	95.3	25	29.1	10	11.6	47.7	52.3	1.2
5	2020	109	101	92.7	89	81.7	14	12.8	89	81.7	27	24.8	11	10.1	54.1	45.9	1.8
	2021	98	93	94.9	90	91.8	6	6.1	91	92.9	25	25.5	5	5.1	52.0	48.0	0.0
	2022	98	94	95.9	94	95.9	16	16.3	96	98.0	22	22.4	8	8.2	52.0	48.0	1.0
PK-5	2020	712	683	95.9	621	87.2	85	11.9	613	86.1	110	15.4	163	22.9	51.1	48.9	1.0
	2021	634	609	96.1	581	91.6	55	8.7	564	89.0	112	17.7	106	16.7	48.7	51.3	0.8
	2022	655	627	95.7	600	91.6	63	9.6	585	89.3	104	15.9	182	27.8	47.5	52.5	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	96	10,874	91	94.6	10,319	94.9	5	5.2	3.8	89	9,815	92.7	90.3
	2021	99	10,216	97	98.0	10,002	97.9	0	0.0	4.7	91	9,094	92.3	89.0
	2022	98	10,601	92	93.5	9,857	93.0	8	8.2	8.0	83	8,573	84.7	80.9
1	2020	106	11,192	101	95.8	10,678	95.4	8	7.6	3.9	100	10,139	94.4	90.6
	2021	91	10,568	89	97.8	10,378	98.2	1	1.1	4.0	84	9,515	92.5	90.0
	2022	109	10,904	102	93.8	10,206	93.6	6	5.5	7.3	94	8,976	86.6	82.3
2	2020	101	11,070	97	96.3	10,616	95.9	2	2.0	3.2	96	10,175	95.0	91.9
	2021	95	10,574	94	98.8	10,394	98.3	2	2.1	3.8	87	9,653	91.6	91.3
	2022	90	10,614	85	94.1	9,987	94.1	2	2.2	6.0	79	8,941	87.6	84.2
3	2020	117	11,093	113	96.5	10,664	96.1	5	4.3	3.5	107	10,181	91.5	91.8
	2021	91	10,452	90	99.0	10,254	98.1	3	3.3	3.4	87	9,519	95.9	91.1
	2022	94	10,392	90	95.6	9,829	94.6	3	3.2	6.3	86	8,798	91.6	84.7
4	2020	108	11,323	104	96.4	10,902	96.3	4	3.7	3.4	101	10,479	93.7	92.5
	2021	102	10,526	100	97.8	10,325	98.1	0	0.0	2.9	96	9,562	93.7	90.8
	2022	84	10,478	81	96.0	9,930	94.8	3	3.6	5.8	78	8,981	93.0	85.7
5	2020	109	11,957	106	97.7	11,518	96.3	1	0.9	3.2	104	11,098	95.5	92.8
	2021	99	10,814	97	97.7	10,602	98.0	0	0.0	2.5	89	9,891	89.7	91.5
	2022	98	10,405	93	94.8	9,875	94.9	0	0.0	6.3	89	8,914	91.1	85.7
KN-5	2020	637	67,509	613	96.3	64,698	95.8	25	3.9	3.5	597	61,887	93.8	91.7
	2021	577	63,149	566	98.2	61,956	98.1	6	1.0	3.6	534	57,234	92.6	90.6
	2022	572	63,393	541	94.6	59,686	94.2	22	3.8	6.6	509	53,183	89.0	83.9

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	9.1
Hispanic	30	68.2
White	9	20.5
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	35	79.5
Male	9	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.5	75.0
2020-21	5.9	75.6
2021-22	6.1	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	3	6.8
2	4	9.1
3	2	4.5
4	4	9.1
5	1	2.3
1-3	9	20.5
More than 3	33	75.0
1 - 5	14	31.8
6 - 10	15	34.1
11 - 20	10	22.7
More than 20	3	6.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	41.2	45.0	42.9	57.1	50.0		25.0	53.8	42.9	67.0	21
	2021			45.5	38.5	*	33.3	33.3		14.3	66.7	38.5	60.2	13
	2022			54.5	63.6	*	55.6	55.6		*	57.1	58.3	69.7	12
4	2019		*	64.3	63.0	30.0	55.6	52.6		46.7	76.5	62.5	66.8	32
	2021		*	18.2	25.0	*	16.7	28.6		*	37.5	25.0	55.6	12
	2022		*	52.9	52.9	*	40.0	56.3		50.0	58.3	55.6	71.6	18
5	2019		*	74.0	71.2	15.4	90.9	66.0		66.7	70.8	68.5	72.3	54
	2021		*	81.3	73.3	*	100.0	84.6		70.0	87.5	77.8	66.9	18
	2022			57.1	57.1	45.5	62.5	59.3		64.7	45.5	57.1	77.3	28
3-5	2019		22.2	65.3	63.6	26.7	79.6	60.8		54.7	68.5	61.7	68.9	107
	2021		*	52.6	47.5	66.7	59.1	57.7		38.1	63.6	51.2	61.1	43
	2022		*	55.4	57.1	33.3	55.8	57.7		60.7	53.3	56.9	72.9	58

NUMBER TESTED IN GRADES 3-5													
2019		9	95	99	30	49	74		53	54	107	21,789	
2021		2	38	40	6	22	26		21	22	43	17,239	
2022		1	56	56	18	43	52		28	30	58	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	10	11	4	3	4		6	6	12	2,187	21
	2021			6	8	*	4	4		6	2	8	2,182	13
	2022			5	4	*	4	4		*	3	5	1,825	12
4	2019		*	10	10	7	4	9		8	4	12	2,418	32
	2021		*	9	9	*	5	5		*	5	9	2,521	12
	2022		*	8	8	*	6	7		3	5	8	1,785	18
5	2019		*	13	15	11	3	16		10	7	17	2,181	54
	2021		*	3	4	*	0	2		3	1	4	2,009	18
	2022			12	12	6	9	11		6	6	12	1,445	28
3-5	2019		7	33	36	22	10	29		24	17	41	6,786	107
	2021		*	18	21	2	9	11		13	8	21	6,712	43
	2022		*	25	24	12	19	22		11	14	25	5,055	58

NUMBER TESTED IN GRADES 3-5													
2019		9	95	99	30	49	74		53	54	107	21,789	
2021		2	38	40	6	22	26		21	22	43	17,239	
2022		1	56	56	18	43	52		28	30	58	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	5.9	10.0	14.3	28.6	25.0		12.5	7.7	9.5	35.7	21
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	32.1	13
	2022			36.4	45.5	*	44.4	44.4		*	42.9	41.7	45.3	12
4	2019		*	28.6	18.5	10.0	33.3	21.1		13.3	35.3	25.0	36.8	32
	2021		*	18.2	25.0	*	16.7	28.6		*	37.5	25.0	29.9	12
	2022		*	29.4	29.4	*	20.0	31.3		50.0	25.0	33.3	48.1	18
5	2019		*	50.0	48.1	0.0	63.6	46.8		43.3	50.0	46.3	44.8	54
	2021		*	68.8	66.7	*	80.0	69.2		70.0	62.5	66.7	40.6	18
	2022			32.1	32.1	9.1	33.3	33.3		29.4	36.4	32.1	54.0	28
3-5	2019		0.0	35.8	32.3	6.7	53.1	37.8		30.2	35.2	32.7	39.4	107
	2021		*	34.2	32.5	33.3	40.9	42.3		33.3	36.4	34.9	34.4	43
	2022		*	32.1	33.9	5.6	32.6	34.6		35.7	33.3	34.5	49.2	58

NUMBER TESTED IN GRADES 3-5													
2019		9	95	99	30	49	74		53	54	107	21,789	
2021		2	38	40	6	22	26		21	22	43	17,239	
2022		1	56	56	18	43	52		28	30	58	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	21.8	21
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.6	13
	2022			18.2	18.2	*	22.2	22.2		*	14.3	16.7	26.5	12
4	2019		*	10.7	7.4	0.0	22.2	10.5		0.0	17.6	9.4	18.1	32
	2021		*	9.1	16.7	*	0.0	14.3		*	25.0	16.7	14.2	12
	2022		*	17.6	17.6	*	10.0	18.8		33.3	16.7	22.2	25.0	18
5	2019		*	20.0	19.2	0.0	24.2	17.0		10.0	29.2	18.5	24.0	54
	2021		*	31.3	40.0	*	40.0	30.8		30.0	37.5	33.3	25.7	18
	2022			17.9	17.9	0.0	20.8	18.5		23.5	9.1	17.9	35.4	28
3-5	2019		0.0	13.7	12.1	0.0	20.4	13.5		5.7	18.5	12.1	21.4	107
	2021		*	15.8	20.0	16.7	18.2	19.2		14.3	22.7	18.6	18.7	43
	2022		*	17.9	17.9	0.0	18.6	19.2		25.0	13.3	19.0	29.0	58

NUMBER TESTED IN GRADE 3-5													
2019		9	95	99	30	49	74		53	54	107	21,789	
2021		2	38	40	6	22	26		21	22	43	17,239	
2022		1	56	56	18	43	52		28	30	58	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	48.6	47.6	39.5
	2021	60.0	38.5	46.2
	2022	63.3	58.3	50.6
4	2019	60.9	55.6	55.3
	2021	53.1	45.6	49.4
	2022	68.8	59.6	46.6
5	2019	75.0	62.8	64.8
	2021	62.5	71.5	76.2
	2022	58.9	60.0	61.0
3-5	2019	65.6	57.7	57.0
	2021	59.1	54.3	59.6
	2022	62.9	59.6	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	73.0	73.0	25.0	76.9	76.3		69.0	74.5	72.0	75.5	93
	2021			38.6	38.6	18.2	42.3	42.3		47.5	31.1	38.8	57.1	85
	2022			54.1	54.9	12.5	54.2	55.6		53.5	55.8	54.7	65.9	86
4	2019	*	*	78.2	79.2	35.3	74.7	76.7		66.7	88.7	77.6	74.7	107
	2021		*	38.4	36.1	6.7	39.4	40.4		36.5	39.6	38.0	55.0	100
	2022		*	59.5	58.9	30.0	62.7	60.3		64.7	56.1	60.0	65.8	75
5	2019		*	85.1	83.9	37.5	90.4	83.1		82.9	83.7	83.2	81.8	125
	2021		*	59.8	59.5	33.3	60.5	59.0		51.1	68.2	59.6	69.3	89
	2022	*		59.3	58.3	31.3	60.2	59.3		54.5	65.1	59.8	74.9	87
3-5	2019	*	44.4	79.4	79.2	33.3	81.5	79.2		74.4	82.4	78.2	77.4	325
	2021		*	45.4	44.3	15.6	47.0	47.1		44.5	46.0	45.3	60.5	274
	2022	*	*	57.6	57.3	26.5	58.8	58.3		57.0	59.1	58.1	68.8	248

NUMBER TESTED IN GRADES 3-5													
2019	1	9	311	308	45	265	284		172	153	325	34,646	
2021		2	269	264	32	253	255		137	137	274	28,221	
2022	1	1	245	239	34	233	240		121	127	248	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	24	24	9	18	18		13	13	26	2,726	93
	2021			51	51	9	45	45		21	31	52	4,023	85
	2022			39	37	7	38	36		20	19	39	3,258	86
4	2019	*	*	22	21	11	21	21		18	6	24	2,958	107
	2021		*	61	62	14	57	56		33	29	62	4,186	100
	2022		*	30	30	7	25	29		12	18	30	3,298	75
5	2019		*	18	19	10	10	20		13	8	21	2,152	125
	2021		*	35	34	4	32	34		22	14	36	2,927	89
	2022	*		35	35	11	33	35		20	15	35	2,391	87
3-5	2019	*	5	64	64	30	49	59		44	27	71	7,836	325
	2021		*	147	147	27	134	135		76	74	150	11,136	274
	2022	*	*	104	102	25	96	100		52	52	104	8,947	248

NUMBER TESTED IN GRADES 3-5													
2019	1	9	311	308	45	265	284			172	153	325	34,646
2021		2	269	264	32	253	255			137	137	274	28,221
2022	1	1	245	239	34	233	240			121	127	248	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	41.6	41.6	8.3	47.4	48.7		40.5	41.2	40.9	42.8	93
	2021			12.0	10.8	0.0	12.8	12.8		15.0	8.9	11.8	25.6	85
	2022			31.8	32.9	12.5	32.5	33.3		27.9	34.9	31.4	37.6	86
4	2019	*	*	43.6	42.6	5.9	42.2	40.0		37.0	47.2	42.1	44.7	107
	2021		*	19.2	17.5	6.7	19.1	20.2		21.2	16.7	19.0	30.1	100
	2022		*	31.1	31.5	10.0	34.3	31.5		35.3	29.3	32.0	37.0	75
5	2019		*	58.7	57.6	18.8	61.5	55.9		59.2	53.1	56.8	54.9	125
	2021		*	31.0	32.1	0.0	32.1	30.1		35.6	27.3	31.5	42.7	89
	2022	*		31.4	31.0	6.3	32.5	31.4		27.3	34.9	31.0	46.8	87
3-5	2019	*	0.0	48.9	48.1	11.1	51.3	48.9		47.7	47.1	47.4	47.6	325
	2021		*	20.8	20.1	3.1	21.3	21.2		24.1	17.5	20.8	32.8	274
	2022	*	*	31.4	31.8	8.8	33.0	32.1		29.8	33.1	31.5	40.5	248

NUMBER TESTED IN GRADES 3-5													
2019	1	9	311	308	45	265	284		172	153	325	34,646	
2021		2	269	264	32	253	255		137	137	274	28,221	
2022	1	1	245	239	34	233	240		121	127	248	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	14.6	14.6	0.0	16.7	17.1		21.4	9.8	15.1	20.3	93
	2021			4.8	4.8	0.0	5.1	5.1		5.0	4.4	4.7	11.6	85
	2022			15.3	15.9	0.0	15.7	16.0		11.6	18.6	15.1	17.9	86
4	2019	*	*	17.8	18.8	0.0	16.9	15.6		18.5	17.0	17.8	25.2	107
	2021		*	10.1	9.3	6.7	10.6	10.6		17.3	2.1	10.0	16.4	100
	2022		*	8.1	9.6	0.0	9.0	8.2		5.9	12.2	9.3	18.5	75
5	2019		*	36.4	36.4	6.3	38.5	33.9		36.8	32.7	35.2	33.9	125
	2021		*	18.4	19.0	0.0	19.8	19.3		28.9	9.1	19.1	22.7	89
	2022	*		9.3	9.5	6.3	9.6	9.3		11.4	7.0	9.2	23.7	87
3-5	2019	*	0.0	24.1	24.4	2.2	25.3	23.6		27.3	19.6	23.7	26.6	325
	2021		*	11.2	11.0	3.1	11.9	11.8		17.5	5.1	11.3	16.9	274
	2022	*	*	11.0	11.7	2.9	11.6	11.3		9.9	12.6	11.3	20.0	248

NUMBER TESTED IN GRADE 3-5													
2019	1	9	311	308	45	265	284		172	153	325	34,646	
2021		2	269	264	32	253	255		137	137	274	28,221	
2022	1	1	245	239	34	233	240		121	127	248	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.2	63.3	66.7	69.6
	2021	47.5	44.3	45.2	42.1
	2022	67.6	51.2	49.2	43.6
4	2019	68.1	56.5	62.2	67.3
	2021	49.4	47.1	40.9	40.5
	2022	62.7	53.9	57.9	40.0
5	2019	78.9	72.5	64.0	60.0
	2021	55.1	56.3	48.8	57.3
	2022	55.2	52.7	55.6	49.4
3-5	2019	71.4	64.6	64.2	65.2
	2021	50.7	49.2	44.8	46.4
	2022	61.7	52.6	54.0	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	60.0	58.6	25.0	61.2	57.3		65.8	45.8	58.1	69.3	124
	2021		*	55.4	53.8	50.0	54.5	53.2		56.1	54.5	55.3	54.9	85
	2022	*		47.6	45.0	12.5	48.1	47.6		41.9	52.5	47.0	60.4	83

NUMBER TESTED IN GRADE 5													
2019		4	120	116	16	103	117		76	48	124	10,432	
2021		1	83	80	6	77	79		41	44	85	8,469	
2022	1		82	80	16	79	82		43	40	83	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	48	48	12	40	50		26	26	52	3203	124
	2021		*	37	37	3	35	37		18	20	38	3820	85
	2022	*		43	44	14	41	43		25	19	44	3468	83

NUMBER TESTED IN GRADE 5													
2019		4	120	116	16	103	117		76	48	124	10,432	
2021		1	83	80	6	77	79		41	44	85	8,469	
2022	1		82	80	16	79	82		43	40	83	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	34.2	33.6	0.0	35.9	31.6		38.2	25.0	33.1	42.0	124
	2021		*	15.7	16.3	0.0	15.6	16.5		29.3	4.5	16.5	23.4	85
	2022	*		22.0	22.5	6.3	22.8	22.0		20.9	22.5	21.7	33.0	83

NUMBER TESTED IN GRADE 5													
2019		4	120	116	16	103	117		76	48	124	10,432	
2021		1	83	80	6	77	79		41	44	85	8,469	
2022	1		82	80	16	79	82		43	40	83	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	17.5	17.2	0.0	19.4	17.1		18.4	14.6	16.9	19.7	124
	2021		*	7.2	6.3	0.0	6.5	6.3		14.6	0.0	7.1	8.9	85
	2022	*		7.3	7.5	0.0	7.6	7.3		11.6	2.5	7.2	13.7	83

NUMBER TESTED IN GRADE 5													
2019		4	120	116	16	103	117		76	48	124	10,432	
2021		1	83	80	6	77	79		41	44	85	8,469	
2022	1		82	80	16	79	82		43	40	83	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	64.7	66.0	61.0	62.2
	2021	62.7	49.9	61.2	56.2
	2022	57.8	56.6	49.9	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			72.5	73.3	*	72.2	78.3		71.1	73.8	72.5	75.0	80
	2021			68.0	69.4	33.3	68.0	68.9		63.9	71.8	68.0	58.9	75
	2022			57.1	55.6	*	57.1	56.3		58.1	56.1	57.1	59.7	84
4	2019	*		68.4	68.8	14.3	66.3	71.2		59.5	74.4	66.7	67.8	81
	2021			61.1	59.3	21.4	61.1	62.5		56.3	66.7	61.1	57.2	90
	2022			58.8	58.2	0.0	58.8	57.6		51.4	66.7	58.8	56.1	68
5	2019			87.2	91.5	*	87.2	90.1		88.0	85.7	87.2	85.3	78
	2021			79.7	79.2	*	79.7	79.5	*	77.5	82.1	79.7	83.5	79
	2022	*		72.1	70.8	*	71.0	72.1		50.0	91.4	71.0	71.2	69
3-5	2019	*		75.9	77.6	13.3	75.1	79.8		73.8	77.1	75.3	75.7	239
	2021			69.3	68.9	26.9	69.3	70.0	*	65.3	73.3	69.3	66.2	244
	2022	*		62.3	61.0	6.3	62.0	61.7		53.6	70.6	62.0	62.1	221

NUMBER TESTED IN GRADES 3-5													
2019	1		237	223	15	237	213		130	109	239	13,469	
2021			244	235	26	244	240	1	124	120	244	11,563	
2022	1		220	213	16	221	214		112	109	221	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			22	20	*	22	15		11	11	22	1,174	80
	2021			24	22	6	24	23		13	11	24	1,677	75
	2022			36	36	*	36	35		18	18	36	1,516	84
4	2019	*		25	24	6	27	21		17	10	27	1,491	81
	2021			35	35	11	35	33		21	14	35	1,630	90
	2022			28	28	6	28	28		17	11	28	1,578	68
5	2019			10	6	*	10	7		6	4	10	608	78
	2021			16	16	*	16	16	*	9	7	16	605	79
	2022	*		19	19	*	20	19		17	3	20	987	69
3-5	2019	*		57	50	13	59	43		34	25	59	3,273	239
	2021			75	73	19	75	72	*	43	32	75	3,912	244
	2022	*		83	83	15	84	82		52	32	84	4,081	221

NUMBER TESTED IN GRADES 3-5													
2019	1		237	223	15	237	213		130	109	239	13,469	
2021			244	235	26	244	240	1	124	120	244	11,563	
2022	1		220	213	16	221	214		112	109	221	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			51.2	52.0	*	50.6	55.1		47.4	54.8	51.2	46.2	80
	2021			36.0	36.1	0.0	36.0	36.5		27.8	43.6	36.0	32.1	75
	2022			25.0	25.9	*	25.0	26.3		27.9	22.0	25.0	30.6	84
4	2019	*		39.2	40.3	0.0	37.5	39.7		31.0	46.2	38.3	38.4	81
	2021			33.3	30.2	0.0	33.3	34.1		29.2	38.1	33.3	32.3	90
	2022			32.4	31.3	0.0	32.4	33.3		20.0	45.5	32.4	36.0	68
5	2019			61.5	63.4	*	61.5	67.6		66.0	53.6	61.5	63.2	78
	2021			53.2	53.2	*	53.2	52.6	*	40.0	66.7	53.2	59.0	79
	2022	*		41.2	40.0	*	40.6	41.2		23.5	57.1	40.6	41.7	69
3-5	2019	*		50.6	51.6	0.0	49.8	54.0		49.2	51.4	50.2	48.7	239
	2021			40.6	39.6	0.0	40.6	40.8	*	32.3	49.2	40.6	40.7	244
	2022	*		32.3	31.9	0.0	32.1	33.2		24.1	40.4	32.1	35.9	221

NUMBER TESTED IN GRADES 3-5													
2019	1		237	223	15	237	213		130	109	239	13,469	
2021			244	235	26	244	240	1	124	120	244	11,563	
2022	1		220	213	16	221	214		112	109	221	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.0	25.3	*	24.1	27.5		23.7	26.2	25.0	27.3	80
	2021			21.3	20.8	0.0	21.3	21.6		16.7	25.6	21.3	20.7	75
	2022			14.3	14.8	*	14.3	15.0		14.0	14.6	14.3	18.5	84
4	2019	*		17.7	18.2	0.0	16.3	17.8		11.9	23.1	17.3	17.9	81
	2021			16.7	15.1	0.0	16.7	17.0		12.5	21.4	16.7	16.9	90
	2022			16.2	14.9	0.0	16.2	16.7		8.6	24.2	16.2	21.4	68
5	2019			21.8	21.1	*	21.8	23.9		28.0	10.7	21.8	29.9	78
	2021			30.4	31.2	*	30.4	29.5	*	25.0	35.9	30.4	32.4	79
	2022	*		17.6	16.9	*	17.4	17.6		11.8	22.9	17.4	18.4	69
3-5	2019	*		21.5	21.5	0.0	20.7	23.0		21.5	21.1	21.3	24.9	239
	2021			22.5	22.1	0.0	22.5	22.5	*	17.7	27.5	22.5	23.2	244
	2022	*		15.9	15.5	0.0	15.8	16.4		11.6	20.2	15.8	19.4	221

NUMBER TESTED IN GRADE 3-5													
2019	1		237	223	15	237	213		130	109	239	13,469	
2021			244	235	26	244	240	1	124	120	244	11,563	
2022	1		220	213	16	221	214		112	109	221	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.0	71.4	57.4
	2021	69.1	63.3	49.2
	2022	71.7	53.4	48.2
4	2019	58.3	67.3	63.1
	2021	58.8	57.4	59.9
	2022	64.0	56.5	57.4
5	2019	73.4	73.6	63.2
	2021	68.0	70.0	57.5
	2022	57.6	66.0	59.0
3-5	2019	65.8	70.8	61.2
	2021	64.9	63.3	55.9
	2022	64.9	58.3	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.0	33.3		25.0	*		*	*	25.0	40.4	8
	2021			*	*		*	*		*	*	*	37.7	4
	2022			20.0	20.0		20.0	12.5		*	*	20.0	41.5	10
4	2019			0.0	*		0.0	*		*	*	0.0	43.4	6
	2021			*	*		*	*			*	*	29.8	2
	2022			27.3	27.3		27.3	33.3		42.9	*	27.3	30.9	11
5	2019			0.0	*		0.0			*	*	0.0	36.3	7
	2021			12.5	12.5		12.5	12.5	*	*	*	12.5	48.0	8
	2022			20.0	11.1		20.0	22.2		14.3	*	20.0	43.4	10
3-5	2019			9.5	14.3		9.5	*		9.1	10.0	9.5	40.0	21
	2021			14.3	8.3		14.3	16.7	*	12.5	16.7	14.3	38.7	14
	2022			22.6	20.0		22.6	23.1		26.3	16.7	22.6	38.7	31

NUMBER TESTED IN GRADES 3-5													
2019			21	14		21	3		11	10	21	630	
2021			14	12		14	12	1	8	6	14	641	
2022			31	30		31	26		19	12	31	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	4		6	*		*	*	6	121	8
	2021			*	*		*	*		*	*	*	132	4
	2022			8	8		8	7		*	*	8	131	10
4	2019			6	*		6	*		*	*	6	120	6
	2021			*	*		*	*			*	*	146	2
	2022			8	8		8	6		4	*	8	172	11
5	2019			7	*		7			*	*	7	137	7
	2021			7	7		7	7	*	*	*	7	115	8
	2022			8	8		8	7		6	*	8	162	10
3-5	2019			19	12		19	*		10	9	19	378	21
	2021			12	11		12	10	*	7	5	12	393	14
	2022			24	24		24	20		14	10	24	465	31

NUMBER TESTED IN GRADES 3-5													
2019			21	14		21	3			11	10	21	630
2021			14	12		14	12	1		8	6	14	641
2022			31	30		31	26			19	12	31	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			12.5	16.7		12.5	*		*	*	12.5	17.2	8
	2021			*	*		*	*		*	*	*	10.4	4
	2022			0.0	0.0		0.0	0.0		*	*	0.0	13.4	10
4	2019			0.0	*		0.0	*		*	*	0.0	19.3	6
	2021			*	*		*	*			*	*	10.1	2
	2022			9.1	9.1		9.1	11.1		14.3	*	9.1	9.6	11
5	2019			0.0	*		0.0			*	*	0.0	18.1	7
	2021			0.0	0.0		0.0	0.0	*	*	*	0.0	23.5	8
	2022			10.0	11.1		10.0	11.1		14.3	*	10.0	17.8	10
3-5	2019			4.8	7.1		4.8	*		9.1	0.0	4.8	18.3	21
	2021			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	14.8	14
	2022			6.5	6.7		6.5	7.7		10.5	0.0	6.5	13.8	31

NUMBER TESTED IN GRADES 3-5													
2019			21	14		21	3		11	10	21	630	
2021			14	12		14	12	1	8	6	14	641	
2022			31	30		31	26		19	12	31	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			12.5	16.7		12.5	*		*	*	12.5	5.4	8
	2021			*	*		*	*		*	*	*	3.3	4
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	10
4	2019			0.0	*		0.0	*		*	*	0.0	8.5	6
	2021			*	*		*	*			*	*	3.4	2
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	3.6	11
5	2019			0.0	*		0.0			*	*	0.0	8.4	7
	2021			0.0	0.0		0.0	0.0	*	*	*	0.0	9.5	8
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	6.6	10
3-5	2019			4.8	7.1		4.8	*		9.1	0.0	4.8	7.5	21
	2021			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	5.5	14
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	31

NUMBER TESTED IN GRADE 3-5													
2019			21	14		21	3		11	10	21	630	
2021			14	12		14	12	1	8	6	14	641	
2022			31	30		31	26		19	12	31	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	45.3	34.6	46.4	50.0
	2021	*	*	*	*
	2022	42.5	31.5	32.9	37.5
4	2019	31.5	22.7	18.3	45.8
	2021	*	*	*	*
	2022	44.4	41.3	51.8	38.6
5	2019	26.2	37.8	23.8	32.1
	2021	29.2	29.4	36.1	34.4
	2022	33.3	35.3	41.1	40.0
3-5	2019	35.0	32.3	30.9	42.9
	2021	27.9	30.9	34.8	37.5
	2022	40.2	36.2	42.2	38.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			11.1	16.7		11.1	*		*	*	11.1	60.9	9
	2021			30.0	30.0		30.0	30.0	*	28.6	*	30.0	47.1	10
	2022			28.6	23.1		28.6	30.8		25.0	33.3	28.6	46.4	14

NUMBER TESTED IN GRADE 5													
2019			9	6		9	1		5	4	9	1,585	
2021			10	10		10	10	1	7	3	10	1,229	
2022			14	13		14	13		8	6	14	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			8	5		8	*		*	*	8	619	9
	2021			7	7		7	7	*	5	*	7	650	10
	2022			10	10		10	9		6	4	10	555	14

NUMBER TESTED IN GRADE 5													
2019			9	6		9	1		5	4	9	1,585	
2021			10	10		10	10	1	7	3	10	1,229	
2022			14	13		14	13		8	6	14	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0		0.0	*		*	*	0.0	30.9	9
	2021			0.0	0.0		0.0	0.0	*	0.0	*	0.0	16.0	10
	2022			7.1	0.0		7.1	7.7		0.0	16.7	7.1	18.8	14

NUMBER TESTED IN GRADE 5													
2019			9	6		9	1		5	4	9	1,585	
2021			10	10		10	10	1	7	3	10	1,229	
2022			14	13		14	13		8	6	14	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0		0.0	*		*	*	0.0	13.4	9
	2021			0.0	0.0		0.0	0.0	*	0.0	*	0.0	4.1	10
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	14

NUMBER TESTED IN GRADE 5													
2019			9	6		9	1		5	4	9	1,585	
2021			10	10		10	10	1	7	3	10	1,229	
2022			14	13		14	13		8	6	14	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	33.3	37.5	42.2	43.5
	2021	40.0	38.8	47.0	43.3
	2022	41.7	57.1	45.7	47.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	30.0	*	*	*	*				35.7	48.4	14
	2022		*	20.0	20.0	*	*	*				27.3	36.6	11
K-1	2020													
	2021		*	30.0	*	*	*	*				35.7	49.4	14
	2022		*	20.0	20.0	*	*	*				27.3	37.9	11
# Tested (GR K-1)	2020													
	2021		2	10	1	1	3	3				14	5,754	
	2022		1	10	10	1	3	4				11	5,967	
2	2020													
	2021			33.3		*	*	*				33.3	48.4	6
	2022		*	12.5	11.1	*	*	*				10.0	39.9	10
# Tested (GR 2)	2020													
	2021			6		2	2	3				6	5,792	
	2022		1	8	9	1	1	1				10	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	2	*	*	*	*				2	1,162	14
	2022		*	1	1	*	*	*				1	652	11
K-1	2020													
	2021		*	2	*	*	*	*				2	1,277	14
	2022		*	1	1	*	*	*				1	724	11
# Tested (GR K-1)	2020													
	2021		2	10	1	1	3	3				14	5,754	
	2022		1	10	10	1	3	4				11	5,967	
2	2020													
	2021			2		*	*	*				2	1,359	6
	2022		*	1	1	*	*	*				1	916	10
# Tested (GR 2)	2020													
	2021			6		2	2	3				6	5,792	
	2022		1	8	9	1	1	1				10	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			33.3		*	*	*				30.0	57.1	10
	2022			27.3	27.3		*	*				27.3	41.1	11
1	2020													
	2021		*	33.3		*	*	*				42.9	46.7	14
	2022		*	18.2	18.2	*	*	*				16.7	35.7	12
K-1	2020													
	2021		*	33.3		*	28.6	*				37.5	51.7	24
	2022		*	22.7	22.7	*	*	16.7				21.7	38.3	23
# Tested (GR K-1)	2020													
	2021		1	21		2	7	5				24	10,412	
	2022		1	22	22	1	5	6				23	11,314	
2	2020													
	2021			18.5		10.0	15.9	17.9				18.5	49.7	92
	2022		*	10.0	14.3	*	*	*				13.3	44.5	15
# Tested (GR 2)	2020													
	2021			92		10	88	84				92	6,004	
	2022		1	10	14	2	2	2				15	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3		*	*	*				3	1,120	10
	2022			2	2		*	*				2	655	11
1	2020													
	2021		*	2		*	*	*				2	934	14
	2022		*	1	1	*	*	*				1	582	12
K-1	2020													
	2021		*	5		*	2	*				5	2,054	24
	2022		*	3	3	*	*	1				3	1,237	23
# Tested (GR K-1)	2020													
	2021		1	21		2	7	5				24	10,412	
	2022		1	22	22	1	5	6				23	11,314	
2	2020													
	2021			7		1	5	6				7	1,149	92
	2022		*	1	1	*	*	*				1	946	15
# Tested (GR 2)	2020													
	2021			92		10	88	84				92	6,004	
	2022		1	10	14	2	2	2				15	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	37.8	*	50.0	36.8	36.8				38.6	52.9	88
	2022	*	*	30.3	29.9	42.9	31.2	30.9				30.7	46.4	101
K-1	2020													
	2021		*	37.8	*	50.0	36.8	36.8				38.6	53.5	88
	2022	*	*	30.3	29.9	42.9	31.2	30.9				30.7	47.6	101
# Tested (GR K-1)	2020													
	2021		2	82	2	10	76	76				88	10,304	
	2022	1	1	99	97	7	93	94				101	10,488	
2	2020													
	2021			26.1	*	18.2	23.9	24.7				25.5	46.7	94
	2022		*	34.2	34.2	37.5	35.3	36.4				33.3	40.2	78
# Tested (GR 2)	2020													
	2021			92	2	11	88	89				94	9,688	
	2022		1	76	73	8	68	66				78	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	9	*	2	7	7				10	1,950	88
	2022	*	*	7	7	0	6	6				7	1,175	101
K-1	2020													
	2021		*	9	*	2	7	7				10	2,117	88
	2022	*	*	7	7	0	6	6				7	1,341	101
# Tested (GR K-1)	2020													
	2021		2	82	2	10	76	76				88	10,304	
	2022	1	1	99	97	7	93	94				101	10,488	
2	2020													
	2021			4	*	0	4	4				4	1,397	94
	2022		*	6	6	2	6	6				6	986	78
# Tested (GR 2)	2020													
	2021			92	2	11	88	89				94	9,688	
	2022		1	76	73	8	68	66				78	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			29.2		*	27.8	29.1				28.9	62.3	97
	2022	*		25.3	24.4	*	19.5	20.8				24.2	49.1	91
1	2020													
	2021		*	45.3		30.0	44.9	44.7				46.1	54.3	89
	2022	*	*	25.2	27.3	42.9	26.5	27.4				25.7	46.0	105
K-1	2020													
	2021		*	36.8		26.7	35.7	36.4				37.1	58.2	186
	2022	*	*	25.3	25.9	33.3	23.3	24.4				25.0	47.5	196
# Tested (GR K-1)	2020													
	2021		1	182		15	168	162				186	19,324	
	2022	3	1	190	185	9	180	172				196	19,784	
2	2020													
	2021			26.3		10.0	25.3	27.6				26.3	45.4	95
	2022		*	38.8	39.5	36.4	41.1	41.7				38.1	40.9	84
# Tested (GR 2)	2020													
	2021			95		10	91	87				95	9,836	
	2022		1	80	81	11	73	72				84	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			10		*	9	9				10	2,140	97
	2022	*		4	4	*	2	2				4	1,309	91
1	2020													
	2021		*	7		2	7	6				8	1,882	89
	2022	*	*	5	5	0	5	5				5	1,298	105
K-1	2020													
	2021		*	17		3	16	15				18	4,022	186
	2022	*	*	9	9	0	7	7				9	2,607	196
# Tested (GR K-1)	2020													
	2021		1	182		15	168	162				186	19,324	
	2022	3	1	190	185	9	180	172				196	19,784	
2	2020													
	2021			4		0	4	4				4	1,182	95
	2022		*	7	7	2	7	7				7	903	84
# Tested (GR 2)	2020													
	2021			95		10	91	87				95	9,836	
	2022		1	80	81	11	73	72				84	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			49.3	*	40.0	48.6	48.6				49.3	65.2	75
	2022	*		46.6	47.1	0.0	47.2	47.7				47.2	55.6	89
K-1	2020													
	2021			49.3	*	40.0	48.6	48.6				49.3	64.9	75
	2022	*		46.6	47.1	0.0	47.2	47.7				47.2	55.8	89
# Tested (GR K-1)	2020													
	2021			73	1	10	74	74				75	4,901	
	2022	1		88	85	6	89	88				89	4,935	
2	2020													
	2021			56.5	*	12.5	56.5	56.5				55.2	61.5	87
	2022			45.7	49.3	33.3	45.7	46.8				45.7	55.4	81
# Tested (GR 2)	2020													
	2021			85	2	8	85	85				87	4,772	
	2022			81	75	9	81	79				81	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			9	*	2	9	9				10	1,275	75
	2022	*		7	7	0	7	7				7	815	89
K-1	2020													
	2021			9	*	2	9	9				10	1,327	75
	2022	*		7	7	0	7	7				7	884	89
# Tested (GR K-1)	2020													
	2021			73	1	10	74	74				75	4,901	
	2022	1		88	85	6	89	88				89	4,935	
2	2020													
	2021			13	*	0	13	13				13	1,204	87
	2022			15	15	2	15	15				15	910	81
# Tested (GR 2)	2020													
	2021			85	2	8	85	85				87	4,772	
	2022			81	75	9	81	79				81	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			38.5		*	38.5	40.7				38.5	55.8	91
	2022	*		34.2	34.6	*	34.9	37.2				34.9	52.5	83
1	2020													
	2021			48.6		22.2	47.3	46.6				48.0	57.6	75
	2022	*		42.3	44.6	66.7	42.9	44.1				42.9	51.5	98
K-1	2020													
	2021			43.0		15.4	42.4	43.4				42.8	56.7	166
	2022	*		38.6	40.0	44.4	39.2	40.9				39.2	52.0	181
# Tested (GR K-1)	2020													
	2021			165		13	165	159				166	9,529	
	2022	3		176	170	9	181	171				181	9,582	
2	2020													
	2021			46.6		0.0	46.6	48.2				46.6	54.2	88
	2022			55.6	57.0	36.4	54.9	57.7				54.9	50.1	82
# Tested (GR 2)	2020													
	2021			88		8	88	83				88	4,788	
	2022			81	79	11	82	78				82	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	4	4				4	602	91
	2022	*		4	5	*	5	5				5	356	83
1	2020													
	2021			10		2	10	9				10	840	75
	2022	*		5	5	0	5	5				5	566	98
K-1	2020													
	2021			14		2	14	13				14	1,442	166
	2022	*		9	10	0	10	10				10	922	181
# Tested (GR K-1)	2020													
	2021			165		13	165	159				166	9,529	
	2022	3		176	170	9	181	171				181	9,582	
2	2020													
	2021			10		0	10	9				10	816	88
	2022			13	13	2	13	13				13	652	82
# Tested (GR 2)	2020													
	2021			88		8	88	83				88	4,788	
	2022			81	79	11	82	78				82	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	8	37.5	8	50.0	8	37.5	8	75.0	85	80.0	20	40.0
			25.0		25.0		12.5		0.0		4.7		25.0
37.5	25.0	50.0	25.0	25.0	15.3	35.0							
2022	12	50.0	12	33.3	12	66.7	12	41.7	93	68.8	74	20.3	
		8.3		25.0		0.0		16.7		5.4		2.7	
41.7	41.7	33.3	41.7	33.3	41.7	25.8	77.0						
Wave 2 (MOY)	2020												
	2021			8	50.0	8	50.0	8	87.5	96	66.7	50	16.0
					12.5		12.5		0.0		8.3		2.0
37.5	37.5	37.5	37.5	12.5	25.0	82.0							
2022			16	56.3	14	50.0	14	28.6	95	45.3	74	13.5	
				6.3		21.4		7.1		12.6		1.4	
37.5	37.5	28.6	64.3	42.1	85.1								
Wave 3 (EOY)	2020												
	2021			9	55.6	9	66.7	9	77.8	100	57.0	32	15.6
					11.1		0.0		0.0		7.0		0.0
33.3	33.3	33.3	33.3	22.2	36.0	84.4							
2022			12	58.3	12	25.0	12	66.7	93	43.0	12	8.3	
				16.7		25.0		0.0		6.5		8.3	
25.0	25.0	50.0	33.3	50.5	83.3								

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	78	20.5	78	19.2	59	52.5	78	12.8	1	*	3	*
			15.4		7.7		13.6		14.1		*		*
	64.1	73.1	33.9	73.1	*	*							
2022	80	26.3	80	16.3	80	51.3	80	15.0	0		20	0.0	
		8.8		8.8		6.3		26.3		15.0		15.0	
		65.0		75.0		42.5		58.8				85.0	
Wave 2 (MOY)	2020												
	2021			88	3.4	88	12.5	88	11.4	0		1	*
					4.5		37.5		39.8		*		
				92.0		50.0		48.9				*	
2022			81	8.6	80	31.3	81	22.2	0		0		
				4.9		8.8		7.4					
				86.4		60.0		70.4					
Wave 3 (EOY)	2020												
	2021			91	18.7	92	29.3	91	51.6	0		24	16.7
					7.7		13.0		7.7		4.2		
				73.6		57.6		40.7				79.2	
2022			81	8.6	82	43.9	81	25.9	0		63	7.9	
				6.2		8.5		4.9		0.0			
				85.2		47.6		69.1				92.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	10	80.0	10	80.0	9	66.7	76	51.3	17	0.0	
			0.0		0.0		0.0		0.0			
			20.0		20.0		33.3		48.7		100.0	
	2021	12	50.0	11	81.8	11	90.9	56	57.1	56	0.0	
			0.0		0.0		0.0		0.0			
			50.0		18.2		9.1		42.9		100.0	
	2022	7	71.4	7	57.1	7	42.9	61	42.6	62	11.3	
			0.0		0.0		0.0		0.0			
			28.6		42.9		57.1		57.4		88.7	
Wave 2 (MOY)	2020	36	72.2	36	61.1	14	71.4	78	50.0	37	2.7	
			0.0		0.0		0.0		0.0			
			27.8		38.9		28.6		50.0		97.3	
	2021	13	38.5	12	58.3	11	90.9	56	50.0	56	1.8	
			0.0		0.0		0.0		0.0			
			61.5		41.7		9.1		50.0		98.2	
	2022	7	14.3	7	28.6	7	28.6	64	15.6	39	17.9	
			0.0		0.0		0.0		0.0			
			85.7		71.4		71.4		84.4		82.1	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	13	7.7	13	38.5	13	30.8	58	31.0	57	14.0	
			0.0		0.0		0.0		0.0			
			92.3		61.5		69.2		69.0		86.0	
2022	7	14.3	7	28.6	7	14.3	69	15.9	46	17.4		
		0.0		0.0		0.0		0.0				
		85.7		71.4		85.7		84.1		82.6		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	66	83.3	66	42.4	66	21.2	0		38	0.0	
			0.0		0.0		0.0				0.0	
			16.7		57.6		78.8				100.0	
	2021	46	82.6	45	42.2	45	24.4	0		0		
			0.0		0.0		0.0					0.0
			17.4		57.8		75.6					
	2022	56	82.1	56	28.6	56	28.6	0		0		
			0.0		0.0		0.0					0.0
			17.9		71.4		71.4					
Wave 2 (MOY)	2020	68	64.7	68	41.2	68	22.1	0		41	4.9	
			0.0		0.0		0.0				0.0	0.0
			35.3		58.8		77.9				95.1	
	2021	45	62.2	45	53.3	45	22.2	0		0		
			0.0		0.0		0.0					0.0
			37.8		46.7		77.8					
	2022	57	10.5	57	26.3	57	12.3	0		0		
			0.0		0.0		0.0					0.0
			89.5		73.7		87.7					
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	45	22.2	46	32.6	45	24.4	0		0		
			0.0		0.0		0.0					0.0
			77.8		67.4		75.6					
2022	62	9.7	62	24.2	62	14.5	0		23	4.3		
		0.0		0.0		0.0				0.0		
		90.3		75.8		85.5				95.7		

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (83)	Beginning	35	42.2	69	83.1	82	98.8	78	94.0	68	81.9
	Intermediate	39	47.0	9	10.8	0	0.0	4	4.8	14	16.9
	Advanced	4	4.8	3	3.6	0	0.0	0	0.0	0	0.0
	Advanced High	5	6.0	2	2.4	1	1.2	1	1.2	1	1.2
1 (101)	Beginning	84	83.2	92	91.1	99	98.0	97	96.0	92	91.1
	Intermediate	12	11.9	4	4.0	1	1.0	2	2.0	8	7.9
	Advanced	1	1.0	1	1.0	0	0.0	1	1.0	0	0.0
	Advanced High	4	4.0	4	4.0	1	1.0	1	1.0	1	1.0
2 (78)	Beginning	17	21.8	29	37.2	52	66.7	42	55.3	24	31.6
	Intermediate	31	39.7	42	53.8	15	19.2	26	34.2	40	52.6
	Advanced	24	30.8	7	9.0	11	14.1	7	9.2	12	15.8
	Advanced High	6	7.7	0	0.0	0	0.0	1	1.3	0	0.0
3 (93)	Beginning	11	11.8	42	45.2	43	46.7	33	35.9	20	22.0
	Intermediate	20	21.5	34	36.6	33	35.9	35	38.0	47	51.6
	Advanced	35	37.6	10	10.8	12	13.0	17	18.5	20	22.0
	Advanced High	27	29.0	7	7.5	4	4.3	7	7.6	4	4.4
4 (77)	Beginning	17	22.1	27	35.1	17	22.1	17	22.1	12	15.6
	Intermediate	23	29.9	28	36.4	26	33.8	34	44.2	39	50.6
	Advanced	27	35.1	20	26.0	22	28.6	20	26.0	19	24.7
	Advanced High	10	13.0	2	2.6	12	15.6	6	7.8	7	9.1


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
86 5 (5.8%)	Beginning	79			
	Intermediate	4	2		
	Advanced	0	0	0	
	Advanced High	0	0	1	
71 46 (64.8%)	Beginning	19			
	Intermediate	34	4		
	Advanced	6	6	0	
	Advanced High	0	0	0	
82 36 (43.9%)	Beginning	13			
	Intermediate	20	24		
	Advanced	2	10	8	
	Advanced High	0	1	3	
70 20 (28.6%)	Beginning	7			
	Intermediate	4	33		
	Advanced	0	9	10	
	Advanced High	0	1	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (93)	Beginning	18	19.4	40	43.0	13	14.0	13	14.1	14	15.2
	Intermediate	30	32.3	37	39.8	31	33.3	31	33.7	45	48.9
	Advanced	27	29.0	16	17.2	29	31.2	23	25.0	29	31.5
	Advanced High	18	19.4	0	0.0	20	21.5	25	27.2	4	4.3
ALL (525)	Beginning	182	34.7	299	57.0	306	58.4	280	53.7	230	44.2
	Intermediate	155	29.5	154	29.3	106	20.2	132	25.3	193	37.1
	Advanced	118	22.5	57	10.9	74	14.1	68	13.1	80	15.4
	Advanced High	70	13.3	15	2.9	38	7.3	41	7.9	17	3.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
85 19 (22.4%)	Beginning	9			
	Intermediate	3	40		
	Advanced	0	12	16	
	Advanced High	0	1	3	
394 126 (32.0%)	Beginning	127			
	Intermediate	65	103		
	Advanced	8	37	34	
	Advanced High	0	3	13	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

77	52.5	71.5	79.8		50.6	98.7	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

16	30.7	53.8	72.6		0.0	100.0	25.7	81.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

16	36.6	61.9	83.9		18.8	100.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

77	51.7	71.0	79.9		58.4	100.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

73	62.2	72.3	81.2		64.4	93.2	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

11	45.9	63.9	74.8		27.3	81.8	37.4	74.8
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

16	34.1	64.0	83.7		25.0	100.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

68	52.4	71.5	81.8		60.3	98.5	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

86	52.2	68.1	80.9		45.3	100.0	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

10	37.3	62.4	76.8		20.0	100.0	45.8	75.4
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

27	47.3	73.7	82.0		48.1	100.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

70	56.1	76.0	82.4		68.6	92.9	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

84	64.9	73.0	84.3		63.1	100.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

13	51.8	66.4	81.4		46.2	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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