




Data Packet 2022-23

TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL



School # 186

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
1	31
2	35
3	40
4	31
5	36
6	39
7	59
8	30
ALL	301

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	86	28.6	17	48.6
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	1.0	*	*
Hispanic	198	65.8	13	37.1
White	9	3.0	4	11.4
Multiple	4	1.3	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	166	55.1
Economically disadvantaged	250	83.1
Limited English proficient (LEP)	140	46.5
Special education	10	3.3
Talented and Gifted (TAG)	179	59.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
1	2020	29	12	41.4	0	0.0	0	0.0	17	58.6	0	0.0	0	0.0
	2021	29	7	24.1	0	0.0	0	0.0	21	72.4	1	3.4	0	0.0
	2022	31	6	19.4	0	0.0	1	3.2	23	74.2	1	3.2	0	0.0
2	2020	36	24	66.7	0	0.0	0	0.0	12	33.3	0	0.0	0	0.0
	2021	47	16	34.0	0	0.0	1	2.1	26	55.3	3	6.4	1	2.1
	2022	35	8	22.9	0	0.0	0	0.0	25	71.4	2	5.7	0	0.0
3	2020	39	10	25.6	0	0.0	0	0.0	28	71.8	0	0.0	1	2.6
	2021	51	26	51.0	0	0.0	0	0.0	25	49.0	0	0.0	0	0.0
	2022	40	14	35.0	0	0.0	1	2.5	21	52.5	2	5.0	2	5.0
4	2020	43	17	39.5	0	0.0	0	0.0	25	58.1	0	0.0	1	2.3
	2021	47	11	23.4	0	0.0	0	0.0	33	70.2	2	4.3	1	2.1
	2022	31	14	45.2	0	0.0	0	0.0	17	54.8	0	0.0	0	0.0
5	2020	48	15	31.3	0	0.0	0	0.0	33	68.8	0	0.0	0	0.0
	2021	53	19	35.8	0	0.0	1	1.9	31	58.5	1	1.9	1	1.9
	2022	36	11	30.6	0	0.0	0	0.0	22	61.1	2	5.6	1	2.8
5	2020	214	83	38.8	0	0.0	0	0.0	129	60.3	0	0.0	2	0.9
	2021	227	79	34.8	0	0.0	2	0.9	136	59.9	7	3.1	3	1.3
	2022	173	53	30.6	0	0.0	2	1.2	108	62.4	7	4.0	3	1.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	43	11	25.6	0	0.0	0	0.0	31	72.1	1	2.3	0	0.0
	2021	83	18	21.7	0	0.0	0	0.0	60	72.3	3	3.6	2	2.4
	2022	39	14	35.9	1	2.6	1	2.6	22	56.4	0	0.0	1	2.6
7	2020													
	2021	49	12	24.5	0	0.0	0	0.0	36	73.5	0	0.0	1	2.0
	2022	59	13	22.0	0	0.0	0	0.0	44	74.6	2	3.4	0	0.0
8	2020													
	2021													
	2022	30	6	20.0	0	0.0	0	0.0	24	80.0	0	0.0	0	0.0
6-8	2020	43	11	25.6	0	0.0	0	0.0	31	72.1	1	2.3	0	0.0
	2021	132	30	22.7	0	0.0	0	0.0	96	72.7	3	2.3	3	2.3
	2022	128	33	25.8	1	0.8	1	0.8	90	70.3	2	1.6	1	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
1	2020	29	29	100.0	14	48.3	0	0.0	14	48.3	3	10.3	2	6.9	48.3	51.7	0.0
	2021	29	27	93.1	16	55.2	1	3.4	16	55.2	11	37.9	4	13.8	41.4	58.6	0.0
	2022	31	29	93.5	12	38.7	0	0.0	14	45.2	7	22.6	1	3.2	38.7	61.3	0.0
2	2020	36	30	83.3	11	30.6	1	2.8	12	33.3	17	47.2	2	5.6	55.6	44.4	0.0
	2021	47	38	80.9	23	48.9	1	2.1	23	48.9	21	44.7	2	4.3	48.9	51.1	0.0
	2022	35	24	68.6	18	51.4	4	11.4	18	51.4	20	57.1	0	0.0	51.4	48.6	0.0
3	2020	39	35	89.7	22	56.4	2	5.1	23	59.0	13	33.3	2	5.1	51.3	48.7	0.0
	2021	51	40	78.4	17	33.3	1	2.0	18	35.3	30	58.8	2	3.9	56.9	43.1	0.0
	2022	40	33	82.5	17	42.5	3	7.5	17	42.5	24	60.0	0	0.0	45.0	55.0	0.0
4	2020	43	37	86.0	19	44.2	2	4.7	22	51.2	18	41.9	4	9.3	48.8	51.2	0.0
	2021	47	40	85.1	28	59.6	2	4.3	28	59.6	22	46.8	4	8.5	46.8	53.2	0.0
	2022	31	24	77.4	12	38.7	0	0.0	20	64.5	22	71.0	0	0.0	64.5	35.5	0.0
5	2020	48	43	89.6	27	56.3	4	8.3	32	66.7	17	35.4	2	4.2	41.7	58.3	0.0
	2021	53	46	86.8	27	50.9	1	1.9	30	56.6	29	54.7	4	7.5	49.1	50.9	0.0
	2022	36	31	86.1	22	61.1	1	2.8	28	77.8	18	50.0	1	2.8	50.0	50.0	0.0
5	2020	214	193	90.2	108	50.5	10	4.7	118	55.1	68	31.8	12	5.6	46.7	53.3	0.0
	2021	227	191	84.1	111	48.9	6	2.6	115	50.7	113	49.8	16	7.0	49.3	50.7	0.0
	2022	173	141	81.5	81	46.8	8	4.6	97	56.1	91	52.6	2	1.2	49.7	50.3	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	43	36	83.7	17	39.5	0	0.0	21	48.8	23	53.5	3	7.0	51.2	48.8	0.0
	2021	83	69	83.1	40	48.2	1	1.2	48	57.8	61	73.5	4	4.8	47.0	53.0	0.0
	2022	39	33	84.6	17	43.6	1	2.6	19	48.7	25	64.1	2	5.1	48.7	51.3	0.0
7	2020																
	2021	49	41	83.7	22	44.9	0	0.0	27	55.1	23	46.9	3	6.1	44.9	55.1	0.0
	2022	59	53	89.8	27	45.8	1	1.7	29	49.2	45	76.3	0	0.0	42.4	57.6	0.0
8	2020																
	2021																
	2022	30	23	76.7	15	50.0	0	0.0	21	70.0	18	60.0	0	0.0	43.3	56.7	0.0
6-8	2020	43	36	83.7	17	39.5	0	0.0	21	48.8	23	53.5	3	7.0	51.2	48.8	0.0
	2021	132	110	83.3	62	47.0	1	0.8	75	56.8	84	63.6	7	5.3	46.2	53.8	0.0
	2022	128	109	85.2	59	46.1	2	1.6	69	53.9	88	68.8	2	1.6	44.5	55.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
1	2020	32	11,192	30	95.5	10,678	95.4	0	0.0	3.9	29	10,139	91.2	90.6
	2021	30	10,568	30	98.6	10,378	98.2	0	0.0	4.0	29	9,515	96.4	90.0
	2022	31	10,904	29	94.1	10,206	93.6	0	0.0	7.3	31	8,976	99.8	82.3
2	2020	38	11,070	36	95.5	10,616	95.9	1	2.7	3.2	34	10,175	90.4	91.9
	2021	49	10,574	48	98.6	10,394	98.3	0	0.0	3.8	49	9,653	100.0	91.3
	2022	36	10,614	34	96.6	9,987	94.1	1	2.8	6.0	35	8,941	98.3	84.2
3	2020	40	11,093	38	96.4	10,664	96.1	0	0.0	3.5	39	10,181	97.8	91.8
	2021	51	10,452	51	100.0	10,254	98.1	0	0.0	3.4	51	9,519	99.2	91.1
	2022	42	10,392	40	94.8	9,829	94.6	1	2.4	6.3	38	8,798	91.0	84.7
4	2020	44	11,323	42	95.7	10,902	96.3	0	0.0	3.4	44	10,479	99.9	92.5
	2021	48	10,526	46	97.0	10,325	98.1	0	0.0	2.9	43	9,562	89.9	90.8
	2022	35	10,478	33	95.5	9,930	94.8	1	2.9	5.8	28	8,981	80.8	85.7
5	2020	49	11,957	47	96.0	11,518	96.3	0	0.0	3.2	47	11,098	95.0	92.8
	2021	54	10,814	52	96.3	10,602	98.0	0	0.0	2.5	49	9,891	90.8	91.5
	2022	37	10,405	35	96.5	9,875	94.9	0	0.0	6.3	34	8,914	93.0	85.7
5	2020	222	67,509	213	95.9	64,698	95.8	1	0.5	3.5	212	61,887	95.4	91.7
	2021	232	63,149	228	98.0	61,956	98.1	0	0.0	3.6	221	57,234	95.1	90.6
	2022	180	63,393	172	95.5	59,686	94.2	3	1.7	6.6	166	53,183	92.4	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	44	11,110	43	96.9	10,711	96.4	0	0.0	4.0	43	10,111	97.8	91.0
	2021	85	10,575	85	99.4	10,169	96.2	0	0.0	3.1	82	8,812	96.3	83.3
	2022	39	9,901	38	96.4	9,363	94.6	0	0.0	8.9	37	8,300	94.8	83.8
7	2020		10,970			10,532	96.0			6.0		9,871		90.0
	2021	52	10,601	51	98.1	10,119	95.5	2	3.8	2.9	46	8,710	88.3	82.2
	2022	60	10,335	58	96.0	9,689	93.7	0	0.0	10.8	58	8,457	96.6	81.8
8	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021		10,673			10,147	95.1			3.1		8,651		81.1
	2022	31	10,461	29	95.6	9,782	93.5	1	3.3	12.6	29	8,381	94.6	80.1
6-8	2020	44	32,404	43	96.9	31,100	96.0	0	0.0	5.7	43	29,137	97.8	89.9
	2021	137	31,848	136	98.9	30,435	95.6	2	1.5	3.0	128	26,173	93.3	82.2
	2022	130	30,697	125	96.0	28,834	93.9	1	0.8	10.8	124	25,138	95.6	81.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	48.6
Hispanic	13	37.1
White	4	11.4
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	23	65.7
Male	12	34.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	15.0
2020-21	5.8	62.5
2021-22	8.7	63.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.6
1	4	11.4
2	1	2.9
3	1	2.9
4	2	5.7
5	2	5.7
1-3	6	17.1
More than 3	26	74.3
1 - 5	10	28.6
6 - 10	5	14.3
11 - 20	11	31.4
More than 20	6	17.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		81.0	85.7	80.8	*		*		85.7	78.6	82.1	67.0	28
	2021		81.8	58.8	69.0		63.6	66.7		73.9	68.8	71.8	60.2	39
	2022	*	85.7	94.4	90.0	*	92.9	92.9		100.0	85.7	91.9	69.7	37
4	2019		42.9	54.5	48.0	*	*	25.0		38.5	58.3	48.0	66.8	25
	2021	*	80.0	63.6	70.6	*	71.4	71.4		61.5	90.9	75.0	55.6	24
	2022		100.0	90.0	93.8		100.0	92.3		93.8	100.0	95.5	71.6	22
5	2019		55.0	66.7	59.3	*	*	47.1		43.8	76.9	58.6	72.3	29
	2021	*	86.7	100.0	92.0	*	100.0	91.7		94.1	92.9	93.5	66.9	31
	2022	*	90.0	91.7	90.0	*	91.7	88.9		85.7	100.0	92.0	77.3	25
3-5	2019		61.8	66.7	62.8	14.3	28.6	40.6		55.8	71.8	63.4	68.9	82
	2021	*	83.0	73.2	77.5	*	79.3	77.4		77.4	82.9	79.8	61.1	94
	2022	*	91.7	92.5	90.9	*	93.8	91.1		93.5	92.1	92.9	72.9	84

NUMBER TESTED IN GRADES 3-5													
2019		55	27	78	7	7	32		43	39	82	21,789	
2021	3	47	41	71	3	29	31		53	41	94	17,239	
2022	4	36	40	66	4	32	45		46	38	84	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												56.6	0
	2021	*	88.2	86.4	85.3	*	82.5	81.3		83.8	90.9	87.7	54.2	81
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	38
7	2019												64.4	0
	2021		88.9	88.2	88.9		85.7	83.3		89.5	88.0	88.6	60.3	44
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.3	58
8	2019												68.9	0
	2021												66.4	0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	29
6-8	2019												63.1	0
	2021	*	88.5	87.1	86.5	*	83.6	81.9		85.7	89.9	88.0	60.3	125
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	125

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	3	26	93	104	1	61	72			56	69	125		26,714
2022	2	31	89	108	1	59	68			55	70	125		28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		4	1	5	*		*		2	3	5	2,187	28
	2021		4	7	9		4	4		6	5	11	2,182	39
	2022	*	2	1	3	*	1	1		0	3	3	1,825	37
4	2019		8	5	13	*	*	9		8	5	13	2,418	25
	2021	*	2	4	5	*	2	2		5	1	6	2,521	24
	2022		0	1	1		0	1		1	0	1	1,785	22
5	2019		9	3	11	*	*	9		9	3	12	2,181	29
	2021	*	2	0	2	*	0	1		1	1	2	2,009	31
	2022	*	1	1	2	*	1	2		2	0	2	1,445	25
3-5	2019		21	9	29	6	5	19		19	11	30	6,786	82
	2021	*	8	11	16	*	6	7		12	7	19	6,712	94
	2022	*	3	3	6	*	2	4		3	3	6	5,055	84

NUMBER TESTED IN GRADES 3-5													
2019		55	27	78	7	7	32		43	39	82	21,789	
2021	3	47	41	71	3	29	31		53	41	94	17,239	
2022	4	36	40	66	4	32	45		46	38	84	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												4,698	0
	2021	*	2	8	10	*	7	9		6	4	10	4,079	81
	2022		0	0	0		0	0		0	0	0	3,664	38
7	2019												3,626	0
	2021		1	4	4		3	4		2	3	5	3,490	44
	2022	*	0	0	0	*	0	0		0	0	0	2,873	58
8	2019												3,137	0
	2021												3,026	0
	2022		*	0	0		0	0		0	0	0	2,316	29
6-8	2019												11,461	0
	2021	*	3	12	14	*	10	13		8	7	15	10,595	125
	2022	*	0	0	0	*	0	0		0	0	0	8,853	125

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	3	26	93	104	1	61	72			56	69	125		26,714
2022	2	31	89	108	1	59	68			55	70	125		28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		38.1	14.3	30.8	*		*		57.1	7.1	32.1	35.7	28
	2021		45.5	29.4	37.9		45.5	50.0		43.5	31.3	38.5	32.1	39
	2022	*	50.0	61.1	53.3	*	57.1	57.1		75.0	52.4	62.2	45.3	37
4	2019		21.4	27.3	24.0	*	*	0.0		15.4	33.3	24.0	36.8	25
	2021	*	70.0	63.6	64.7	*	71.4	71.4		61.5	81.8	70.8	29.9	24
	2022		75.0	80.0	75.0		100.0	76.9		87.5	50.0	77.3	48.1	22
5	2019		20.0	11.1	14.8	*	*	11.8		6.3	30.8	17.2	44.8	29
	2021	*	86.7	84.6	84.0	*	90.9	83.3		82.4	92.9	87.1	40.6	31
	2022	*	90.0	75.0	80.0	*	75.0	77.8		78.6	90.9	84.0	54.0	25
3-5	2019		27.3	18.5	23.1	0.0	0.0	12.5		25.6	23.1	24.4	39.4	82
	2021	*	63.8	56.1	60.6	*	69.0	67.7		60.4	65.9	62.8	34.4	94
	2022	*	69.4	70.0	66.7	*	71.9	71.1		80.4	63.2	72.6	49.2	84

NUMBER TESTED IN GRADES 3-5													
2019		55	27	78	7	7	32		43	39	82	21,789	
2021	3	47	41	71	3	29	31		53	41	94	17,239	
2022	4	36	40	66	4	32	45		46	38	84	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												26.3	0
	2021	*	64.7	47.5	47.1	*	50.0	50.0		43.2	63.6	54.3	23.9	81
	2022		61.5	90.9	81.8		82.4	73.7		78.9	78.9	78.9	33.2	38
7	2019												37.3	0
	2021		66.7	73.5	72.2		61.9	62.5		68.4	72.0	70.5	35.2	44
	2022	*	92.3	90.7	90.4	*	85.2	82.8		91.7	91.2	91.4	45.2	58
8	2019												40.1	0
	2021												37.7	0
	2022		*	91.7	87.0		93.3	90.0		75.0	94.1	86.2	48.3	29
6-8	2019												34.4	0
	2021	*	65.4	57.0	55.8	*	54.1	54.2		51.8	66.7	60.0	32.3	125
	2022	*	74.2	91.0	87.0	*	86.4	82.4		83.6	88.6	86.4	42.3	125

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	3	26	93	104	1	61	72			56	69	125		26,714
2022	2	31	89	108	1	59	68			55	70	125		28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		19.0	14.3	19.2	*		*		28.6	7.1	17.9	21.8	28
	2021		13.6	11.8	10.3		9.1	16.7		17.4	6.3	12.8	15.6	39
	2022	*	21.4	44.4	36.7	*	42.9	42.9		50.0	38.1	43.2	26.5	37
4	2019		14.3	0.0	8.0	*	*	0.0		7.7	8.3	8.0	18.1	25
	2021	*	30.0	36.4	29.4	*	42.9	42.9		7.7	54.5	29.2	14.2	24
	2022		41.7	80.0	56.3		100.0	53.8		68.8	33.3	59.1	25.0	22
5	2019		10.0	11.1	7.4	*	*	5.9		6.3	15.4	10.3	24.0	29
	2021	*	53.3	53.8	52.0	*	54.5	50.0		47.1	64.3	54.8	25.7	31
	2022	*	60.0	58.3	65.0	*	58.3	55.6		42.9	81.8	60.0	35.4	25
3-5	2019		14.5	7.4	11.5	0.0	0.0	6.3		14.0	10.3	12.2	21.4	82
	2021	*	29.8	31.7	29.6	*	34.5	35.5		24.5	39.0	30.9	18.7	94
	2022	*	38.9	57.5	50.0	*	59.4	51.1		54.3	50.0	52.4	29.0	84

NUMBER TESTED IN GRADE 3-5													
2019		55	27	78	7	7	32		43	39	82	21,789	
2021	3	47	41	71	3	29	31		53	41	94	17,239	
2022	4	36	40	66	4	32	45		46	38	84	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												11.1	0
	2021	*	29.4	22.0	25.0	*	25.0	27.1		10.8	38.6	25.9	10.2	81
	2022		46.2	54.5	48.5		58.8	52.6		52.6	47.4	50.0	16.0	38
7	2019												20.7	0
	2021		55.6	47.1	44.4		38.1	37.5		42.1	52.0	47.7	18.4	44
	2022	*	84.6	74.4	75.0	*	66.7	62.1		75.0	79.4	77.6	29.3	58
8	2019												17.6	0
	2021												16.3	0
	2022		*	58.3	56.5		40.0	50.0		50.0	64.7	58.6	29.2	29
6-8	2019												16.4	0
	2021	*	38.5	31.2	31.7	*	29.5	30.6		21.4	43.5	33.6	14.9	125
	2022	*	64.5	65.2	63.0	*	57.6	55.9		61.8	67.1	64.8	24.9	125

NUMBER TESTED IN GRADE 6-8														
2019														31,088
2021	3	26	93	104	1	61	72			56	69	125		26,714
2022	2	31	89	108	1	59	68			55	70	125		28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	69.3	72.1	59.9
	2021	83.6	57.9	57.1
	2022	91.4	79.1	67.6
4	2019	51.5	52.3	50.2
	2021	69.3	69.4	72.4
	2022	85.2	88.8	75.5
5	2019	68.5	51.7	58.9
	2021	79.4	77.6	84.3
	2022	84.5	83.8	84.0
3-5	2019	63.6	58.9	56.6
	2021	78.6	67.4	70.0
	2022	87.7	83.0	74.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019			
	2021	68.2	81.3	71.2
	2022	78.9	84.5	83.2
7	2019			
	2021	81.8	77.3	79.5
	2022	87.7	82.3	90.6
8	2019			
	2021			
	2022	93.5	82.9	81.3
6-8	2019			
	2021	73.0	79.9	74.1
	2022	86.4	83.1	86.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	71.4	63.6	66.7	*	56.3	57.9		76.2	60.9	68.2	75.5	44
	2021		66.7	66.7	62.9	*	64.7	66.7		67.9	64.7	66.7	57.1	45
	2022	*	85.7	71.4	75.8	*	64.7	64.7		77.8	81.8	80.0	65.9	40
4	2019		35.7	74.1	61.0	*	63.2	59.3		52.9	66.7	61.0	74.7	41
	2021	*	70.0	48.3	51.4	*	44.0	44.0		66.7	50.0	57.1	55.0	42
	2022		81.8	88.2	81.8		100.0	84.2		89.5	77.8	85.7	65.8	28
5	2019		65.0	78.3	70.7	*	76.5	67.7		69.6	75.0	72.1	81.8	43
	2021	*	86.7	84.0	86.5	*	82.6	83.3		90.9	81.0	86.0	69.3	43
	2022	*	90.0	90.9	90.0	*	90.9	89.3		83.3	100.0	91.4	74.9	35
3-5	2019	*	60.0	72.2	66.1	12.5	65.4	62.3		67.2	67.2	67.2	77.4	128
	2021	*	73.9	65.4	67.3	*	63.1	64.2		75.0	64.5	70.0	60.5	130
	2022	*	85.7	83.3	82.4	*	84.3	81.3		83.6	87.5	85.4	68.8	103

NUMBER TESTED IN GRADES 3-5													
2019	1	55	72	124	8	52	77		61	67	128	34,646	
2021	3	46	78	107	5	65	67		68	62	130	28,221	
2022	4	35	60	85	4	51	64		55	48	103	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												73.5	0
	2021	*	94.1	88.1	88.2	*	85.0	83.3		89.2	88.6	88.9	61.6	81
	2022		92.3	100.0	97.0		100.0	94.7		100.0	94.7	97.4	66.4	38
8	2019												81.0	0
	2021		55.6	80.0	73.0		77.3	76.0		63.2	80.8	73.3	53.6	45
	2022	*	100.0	95.3	98.1	*	96.3	96.6		91.7	100.0	96.6	66.0	58
6-8	2019												72.2	0
	2021	*	80.8	85.1	82.9	*	82.3	80.8		80.4	85.7	83.3	52.7	126
	2022	*	96.2	96.9	97.6	*	97.7	95.8		95.3	98.1	96.9	60.9	96

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	3	26	94	105	1	62	73			56	70	126		22,626
2022	2	26	65	85	1	44	48			43	53	96		24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6	8	14	*	7	8		5	9	14	2,726	44
	2021		7	8	13	*	6	6		9	6	15	4,023	45
	2022	*	2	6	8	*	6	6		4	4	8	3,258	40
4	2019		9	7	16	*	7	11		8	8	16	2,958	41
	2021	*	3	15	17	*	14	14		6	12	18	4,186	42
	2022		2	2	4		0	3		2	2	4	3,298	28
5	2019		7	5	12	*	4	10		7	5	12	2,152	43
	2021	*	2	4	5	*	4	4		2	4	6	2,927	43
	2022	*	1	2	3	*	2	3		3	0	3	2,391	35
3-5	2019	*	22	20	42	7	18	29		20	22	42	7,836	128
	2021	*	12	27	35	*	24	24		17	22	39	11,136	130
	2022	*	5	10	15	*	8	12		9	6	15	8,947	103

NUMBER TESTED IN GRADES 3-5													
2019	1	55	72	124	8	52	77			61	67	128	34,646
2021	3	46	78	107	5	65	67			68	62	130	28,221
2022	4	35	60	85	4	51	64			55	48	103	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												2,859	0
	2021	*	1	7	8	*	6	8		4	5	9	3,435	81
	2022		1	0	1		0	1		0	1	1	3,133	38
8	2019												2,027	0
	2021		4	7	10		5	6		7	5	12	4,641	45
	2022	*	0	2	1	*	1	1		2	0	2	3,849	58
6-8	2019												8,015	0
	2021	*	5	14	18	*	11	14		11	10	21	10,708	126
	2022	*	1	2	2	*	1	2		2	1	3	9,670	96

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	3	26	94	105	1	62	73			56	70	126		22,626
2022	2	26	65	85	1	44	48			43	53	96		24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	23.8	27.3	28.6	*	31.3	31.6		33.3	21.7	27.3	42.8	44
	2021		23.8	41.7	28.6	*	47.1	50.0		42.9	17.6	33.3	25.6	45
	2022	*	64.3	42.9	48.5	*	47.1	47.1		55.6	59.1	57.5	37.6	40
4	2019		21.4	40.7	34.1	*	36.8	33.3		29.4	37.5	34.1	44.7	41
	2021	*	60.0	31.0	34.3	*	28.0	28.0		55.6	33.3	42.9	30.1	42
	2022		63.6	76.5	68.2		83.3	63.2		73.7	66.7	71.4	37.0	28
5	2019		20.0	34.8	26.8	*	29.4	19.4		30.4	25.0	27.9	54.9	43
	2021	*	66.7	76.0	70.3	*	73.9	70.8		81.8	57.1	69.8	42.7	43
	2022	*	90.0	86.4	86.7	*	86.4	85.7		83.3	94.1	88.6	46.8	35
3-5	2019	*	21.8	34.7	29.8	12.5	32.7	27.3		31.1	28.4	29.7	47.6	128
	2021	*	45.7	48.7	44.9	*	49.2	49.3		58.8	37.1	48.5	32.8	130
	2022	*	71.4	68.3	67.1	*	72.5	68.8		70.9	72.9	71.8	40.5	103

NUMBER TESTED IN GRADES 3-5													
2019	1	55	72	124	8	52	77			61	67	128	34,646
2021	3	46	78	107	5	65	67			68	62	130	28,221
2022	4	35	60	85	4	51	64			55	48	103	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												37.6	0
	2021	*	23.5	50.8	47.1	*	52.5	50.0		40.5	50.0	45.7	28.6	81
	2022		84.6	95.5	84.8		88.2	84.2		84.2	89.5	86.8	31.4	38
8	2019												53.8	0
	2021		11.1	34.3	27.0		22.7	28.0		21.1	34.6	28.9	27.3	45
	2022	*	69.2	72.1	71.2	*	77.8	79.3		75.0	70.6	72.4	35.6	58
6-8	2019												39.2	0
	2021	*	19.2	44.7	40.0	*	41.9	42.5		33.9	44.3	39.7	24.4	126
	2022	*	76.9	80.0	76.5	*	81.8	81.3		79.1	77.4	78.1	29.4	96

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	3	26	94	105	1	62	73			56	70	126		22,626
2022	2	26	65	85	1	44	48			43	53	96		24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	4.5	2.4	*	6.3	5.3		0.0	4.3	2.3	20.3	44
	2021		4.8	16.7	8.6	*	17.6	16.7		17.9	0.0	11.1	11.6	45
	2022	*	35.7	14.3	18.2	*	23.5	23.5		27.8	27.3	27.5	17.9	40
4	2019		21.4	14.8	17.1	*	21.1	18.5		11.8	20.8	17.1	25.2	41
	2021	*	30.0	13.8	11.4	*	12.0	12.0		22.2	25.0	23.8	16.4	42
	2022		27.3	52.9	40.9		66.7	42.1		57.9	11.1	42.9	18.5	28
5	2019		10.0	8.7	7.3	*	5.9	6.5		8.7	10.0	9.3	33.9	43
	2021	*	40.0	48.0	40.5	*	47.8	45.8		45.5	42.9	44.2	22.7	43
	2022	*	60.0	54.5	56.7	*	54.5	50.0		66.7	52.9	60.0	23.7	35
3-5	2019	*	9.1	9.7	8.9	0.0	11.5	10.4		6.6	11.9	9.4	26.6	128
	2021	*	21.7	25.6	20.6	*	26.2	25.4		27.9	24.2	26.2	16.9	130
	2022	*	40.0	40.0	37.6	*	47.1	40.6		50.9	33.3	42.7	20.0	103

NUMBER TESTED IN GRADE 3-5													
2019	1	55	72	124	8	52	77		61	67	128	34,646	
2021	3	46	78	107	5	65	67		68	62	130	28,221	
2022	4	35	60	85	4	51	64		55	48	103	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												15.4	0
	2021	*	0.0	13.6	10.3	*	17.5	16.7		5.4	13.6	9.9	9.3	81
	2022		38.5	36.4	33.3		23.5	21.1		31.6	36.8	34.2	10.6	38
8	2019												14.4	0
	2021		0.0	5.7	2.7		0.0	0.0		0.0	7.7	4.4	6.0	45
	2022	*	23.1	34.9	28.8	*	29.6	27.6		29.2	32.4	31.0	11.9	58
6-8	2019												12.1	0
	2021	*	0.0	10.6	7.6	*	11.3	11.0		3.6	11.4	7.9	6.6	126
	2022	*	30.8	35.4	30.6	*	27.3	25.0		30.2	34.0	32.3	9.7	96

NUMBER TESTED IN GRADE 6-8														
2019														28,819
2021	3	26	94	105	1	62	73			56	70	126		22,626
2022	2	26	65	85	1	44	48			43	53	96		24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	58.8	59.4	59.4	67.6
	2021	64.4	60.3	54.0	58.3
	2022	78.4	70.4	60.4	61.9
4	2019	66.9	55.7	56.8	59.8
	2021	60.8	58.2	60.0	52.4
	2022	79.4	71.8	72.5	62.5
5	2019	65.9	66.3	49.4	48.3
	2021	70.2	77.2	71.1	72.1
	2022	91.0	77.0	83.5	77.1
3-5	2019	63.8	60.5	55.2	58.6
	2021	65.2	65.2	61.6	61.0
	2022	82.9	73.0	71.5	67.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019				
	2021	57.0	54.7	62.3	62.8
	2022	67.9	70.5	71.9	77.1
8	2019				
	2021	55.6	54.3	50.4	67.3
	2022	72.0	75.9	72.4	74.6
6-8	2019				
	2021	56.5	54.5	58.1	64.4
	2022	70.4	73.7	72.2	75.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												99.3
	2021												85.0
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	2019												2,355
	2021												4,208
	2022		6	24	23		15	21		13	17	30	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												17
	2021												632
	2022		0	0	0		0	0		0	0	0	192
Tests Taken	2019												2,355
	2021												4,208
	2022		6	24	23		15	21		13	17	30	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												94.0
	2021												51.0
	2022		83.3	95.8	95.7		93.3	90.5		92.3	94.1	93.3	75.9
Tests Taken	2019												2,355
	2021												4,208
	2022		6	24	23		15	21		13	17	30	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												77.9
	2021												29.2
	2022		66.7	87.5	87.0		80.0	76.2		76.9	88.2	83.3	54.6
Tests Taken	2019												2,355
	2021												4,208
	2022		6	24	23		15	21		13	17	30	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021					
2022	69.7	90.0	86.2	90.9	86.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		10.0	34.8	22.0	*	41.2	21.2		30.4	15.0	23.3	69.3	43
	2021	*	73.3	68.0	67.6	*	65.2	62.5		81.8	61.9	72.1	54.9	43
	2022	*	90.0	86.4	86.7	*	86.4	85.7		88.9	88.2	88.6	60.4	35

NUMBER TESTED IN GRADE 5													
2019		20	23	41	2	17	33		23	20	43	10,432	
2021	1	15	25	37	1	23	24		22	21	43	8,469	
2022	2	10	22	30	1	22	28		18	17	35	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021		88.9	88.6	86.5		86.4	88.0		84.2	88.5	86.7	54.5	45
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.7	59

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		9	35	37		22	25		19	26	45			9,344
2022	2	13	44	53	1	27	29		25	34	59			10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		18	15	32	*	10	26		16	17	33	3203	43
	2021	*	4	8	12	*	8	9		4	8	12	3820	43
	2022	*	1	3	4	*	3	4		2	2	4	3468	35

NUMBER TESTED IN GRADE 5													
2019		20	23	41	2	17	33		23	20	43	10,432	
2021	1	15	25	37	1	23	24		22	21	43	8,469	
2022	2	10	22	30	1	22	28		18	17	35	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021		1	4	5		3	3		3	3	6	4253	45
	2022	*	0	0	0	*	0	0		0	0	0	4059	59

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		9	35	37		22	25		19	26	45			9,344
2022	2	13	44	53	1	27	29		25	34	59			10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		5.0	13.0	7.3	*	17.6	9.1		13.0	5.0	9.3	42.0	43
	2021	*	20.0	48.0	35.1	*	39.1	37.5		40.9	33.3	37.2	23.4	43
	2022	*	80.0	50.0	60.0	*	50.0	53.6		66.7	58.8	62.9	33.0	35

NUMBER TESTED IN GRADE 5													
2019		20	23	41	2	17	33		23	20	43	10,432	
2021	1	15	25	37	1	23	24		22	21	43	8,469	
2022	2	10	22	30	1	22	28		18	17	35	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021		33.3	51.4	40.5		45.5	48.0		36.8	53.8	46.7	25.8	45
	2022	*	84.6	77.3	79.2	*	81.5	79.3		84.0	76.5	79.7	28.8	59

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		9	35	37		22	25		19	26	45			9,344
2022	2	13	44	53	1	27	29		25	34	59			10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		0.0	4.3	2.4	*	5.9	3.0		4.3	0.0	2.3	19.7	43
	2021	*	20.0	8.0	8.1	*	4.3	4.2		13.6	9.5	11.6	8.9	43
	2022	*	50.0	40.9	46.7	*	40.9	42.9		44.4	47.1	45.7	13.7	35

NUMBER TESTED IN GRADE 5													
2019		20	23	41	2	17	33		23	20	43	10,432	
2021	1	15	25	37	1	23	24		22	21	43	8,469	
2022	2	10	22	30	1	22	28		18	17	35	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021		22.2	28.6	21.6		18.2	24.0		26.3	26.9	26.7	10.5	45
	2022	*	53.8	45.5	49.1	*	40.7	41.4		48.0	50.0	49.2	11.6	59

NUMBER TESTED IN GRADE 8														
2019														10,542
2021		9	35	37		22	25		19	26	45			9,344
2022	2	13	44	53	1	27	29		25	34	59			10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	55.4	49.1	49.5	48.8
	2021	74.8	67.4	64.9	69.6
	2022	78.1	78.2	75.7	82.4
8	2019				
	2021	69.5	61.5	68.9	64.0
	2022	86.4	79.3	81.8	77.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021												43.3	0
	2022		50.0	41.7	43.5		33.3	38.1		46.2	41.2	43.3	49.4	30

NUMBER TESTED IN GRADE 8														
2019														10,119
2021														8,806
2022		6	24	23			15	21		13	17	30		9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021												4995	0
	2022		3	14	13		10	13		7	10	17	4947	30

NUMBER TESTED IN GRADE8														
2019														10,119
2021														8,806
2022		6	24	23			15	21		13	17	30		9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												25.7	0
	2021												15.2	0
	2022		16.7	4.2	4.3		6.7	4.8		0.0	11.8	6.7	19.3	30

NUMBER TESTED IN GRADE 8														
2019														10,119
2021														8,806
2022		6	24	23			15	21		13	17	30		9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												12.9	0
	2021												5.3	0
	2022		16.7	0.0	0.0		0.0	0.0		0.0	5.9	3.3	9.5	30

NUMBER TESTED IN GRADE 8														
2019														10,119
2021														8,806
2022		6	24	23			15	21		13	17	30		9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019				
	2021				
	2022	47.1	50.3	46.3	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		56.3	50.0		52.9	50.0		37.5	66.7	52.9	75.0	17
	2021			71.4	66.7	*	66.7	66.7		*	*	71.4	58.9	7
	2022			*	*		*	*		*	*	*	59.7	3
4	2019			52.9	52.9	*	56.3	60.0		*	66.7	52.9	67.8	17
	2021			61.1	61.1		61.1	61.1		*	69.2	61.1	57.2	18
	2022			85.7	83.3		83.3	83.3		*	*	85.7	56.1	7
5	2019			85.7	85.7		85.7	85.7		85.7	85.7	85.7	85.3	14
	2021			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	12
	2022			70.0	70.0		70.0	70.0		*	66.7	70.0	71.2	10
3-5	2019	*		63.8	61.7	*	63.8	64.4		50.0	71.4	62.5	75.7	48
	2021			75.7	75.0	*	75.0	75.0		66.7	81.8	75.7	66.2	37
	2022			70.0	68.4		68.4	68.4		66.7	72.7	70.0	62.1	20

NUMBER TESTED IN GRADES 3-5													
2019	1		47	47	1	47	45		20	28	48	13,469	
2021			37	36	2	36	36		15	22	37	11,563	
2022			20	19		19	19		9	11	20	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		7	8		8	8		5	3	8	1,174	17
	2021			2	2	*	2	2		*	*	2	1,677	7
	2022			*	*		*	*		*	*	*	1,516	3
4	2019			8	8	*	7	6		*	4	8	1,491	17
	2021			7	7		7	7		*	4	7	1,630	18
	2022			1	1		1	1		*	*	1	1,578	7
5	2019			2	2		2	2		1	1	2	608	14
	2021			0	0		0	0		*	0	0	605	12
	2022			3	3		3	3		*	2	3	987	10
3-5	2019	*		17	18	*	17	16		10	8	18	3,273	48
	2021			9	9	*	9	9		5	4	9	3,912	37
	2022			6	6		6	6		3	3	6	4,081	20

NUMBER TESTED IN GRADES 3-5													
2019	1		47	47	1	47	45		20	28	48	13,469	
2021			37	36	2	36	36		15	22	37	11,563	
2022			20	19		19	19		9	11	20	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		31.3	25.0		29.4	25.0		25.0	33.3	29.4	46.2	17
	2021			71.4	66.7	*	66.7	66.7		*	*	71.4	32.1	7
	2022			*	*		*	*		*	*	*	30.6	3
4	2019			29.4	29.4	*	31.3	33.3		*	41.7	29.4	38.4	17
	2021			27.8	27.8		27.8	27.8		*	30.8	27.8	32.3	18
	2022			57.1	66.7		50.0	50.0		*	*	57.1	36.0	7
5	2019			42.9	42.9		42.9	42.9		42.9	42.9	42.9	63.2	14
	2021			75.0	75.0		75.0	75.0		*	71.4	75.0	59.0	12
	2022			60.0	60.0		60.0	60.0		*	50.0	60.0	41.7	10
3-5	2019	*		34.0	31.9	*	34.0	33.3		25.0	39.3	33.3	48.7	48
	2021			51.4	50.0	*	50.0	50.0		53.3	50.0	51.4	40.7	37
	2022			55.0	57.9		52.6	52.6		55.6	54.5	55.0	35.9	20

NUMBER TESTED IN GRADES 3-5													
2019	1		47	47	1	47	45		20	28	48	13,469	
2021			37	36	2	36	36		15	22	37	11,563	
2022			20	19		19	19		9	11	20	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		18.8	12.5		17.6	12.5		12.5	22.2	17.6	27.3	17
	2021			57.1	50.0	*	50.0	50.0		*	*	57.1	20.7	7
	2022			*	*		*	*		*	*	*	18.5	3
4	2019			17.6	17.6	*	18.8	20.0		*	25.0	17.6	17.9	17
	2021			5.6	5.6		5.6	5.6		*	7.7	5.6	16.9	18
	2022			42.9	50.0		33.3	33.3		*	*	42.9	21.4	7
5	2019			7.1	7.1		7.1	7.1		0.0	14.3	7.1	29.9	14
	2021			50.0	50.0		50.0	50.0		*	42.9	50.0	32.4	12
	2022			30.0	30.0		30.0	30.0		*	16.7	30.0	18.4	10
3-5	2019	*		14.9	12.8	*	14.9	13.3		5.0	21.4	14.6	24.9	48
	2021			29.7	27.8	*	27.8	27.8		33.3	27.3	29.7	23.2	37
	2022			30.0	31.6		26.3	26.3		22.2	36.4	30.0	19.4	20

NUMBER TESTED IN GRADE 3-5													
2019	1		47	47	1	47	45		20	28	48	13,469	
2021			37	36	2	36	36		15	22	37	11,563	
2022			20	19		19	19		9	11	20	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	62.4	62.4	47.9
	2021	71.4	78.1	67.3
	2022	*	*	*
4	2019	61.8	62.4	60.2
	2021	48.6	54.8	55.1
	2022	75.0	62.9	76.9
5	2019	75.9	68.8	55.1
	2021	72.9	81.8	69.0
	2022	57.5	73.8	66.4
3-5	2019	66.1	64.2	54.3
	2021	60.8	68.0	62.0
	2022	65.0	67.5	65.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	71.4	*			*	*				83.3	48.4	12
	2022	*	100.0	100.0	100.0		*	*				100.0	36.6	18
K-1	2020													
	2021	*	71.4	*			*	*				83.3	49.4	12
	2022	*	100.0	100.0	100.0		*	*				100.0	37.9	18
# Tested (GR K-1)	2020													
	2021	1	7	4			1	1				12	5,754	
	2022	1	6	10	16		1	2				18	5,967	
2	2020													
	2021	*	66.7	50.0		*	63.6	63.6				62.9	48.4	35
	2022	*	87.5	87.5	77.8	*	*	*				88.9	39.9	18
# Tested (GR 2)	2020													
	2021	3	15	14		1	11	11				35	5,792	
	2022	2	8	8	9	2	4	4				18	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	3	*			*	*				3	1,162	12
	2022	*	3	6	8		*	*				10	652	18
K-1	2020													
	2021	*	3	*			*	*				3	1,277	12
	2022	*	3	6	8		*	*				10	724	18
# Tested (GR K-1)	2020													
	2021	1	7	4			1	1				12	5,754	
	2022	1	6	10	16		1	2				18	5,967	
2	2020													
	2021	*	9	3		*	2	2				16	1,359	35
	2022	*	3	4	5	*	*	*				7	916	18
# Tested (GR 2)	2020													
	2021	3	15	14		1	11	11				35	5,792	
	2022	2	8	8	9	2	4	4				18	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	85.7	*			*	*				91.7	46.7	12
	2022	*	100.0	90.0	93.8			*				94.4	35.7	18
K-1	2020													
	2021	*	85.7	*			*	*				91.7	51.7	12
	2022	*	100.0	90.0	93.8			*				94.4	38.3	18
# Tested (GR K-1)	2020													
	2021	1	7	4			1	1				12	10,412	
	2022	1	6	10	16			2				18	11,314	
2	2020													
	2021	*	68.8	41.2		*	30.8	30.8				59.5	49.7	37
	2022	*	87.5	40.0	37.5	*	27.8	27.8				54.3	44.5	35
# Tested (GR 2)	2020													
	2021	3	16	17		1	13	13				37	6,004	
	2022	2	8	25	24	4	18	18				35	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	2	*			*	*				2	934	12
	2022	*	2	3	6			*				7	582	18
K-1	2020													
	2021	*	2	*			*	*				2	2,054	12
	2022	*	2	3	6			*				7	1,237	18
# Tested (GR K-1)	2020													
	2021	1	7	4			1	1				12	10,412	
	2022	1	6	10	16			2				18	11,314	
2	2020													
	2021	*	2	2		*	1	1				8	1,149	37
	2022	*	2	6	5	*	5	5				8	946	35
# Tested (GR 2)	2020													
	2021	3	16	17		1	13	13				37	6,004	
	2022	2	8	25	24	4	18	18				35	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	57.1	63.6		*	52.9	52.9				63.3	52.9	30
	2022	*	83.3	87.0	86.2		75.0	78.6				87.1	46.4	31
K-1	2020													
	2021	*	57.1	63.6		*	52.9	52.9				63.3	53.5	30
	2022	*	83.3	87.0	86.2		75.0	78.6				87.1	47.6	31
# Tested (GR K-1)	2020													
	2021	1	7	22		1	17	17				30	10,304	
	2022	1	6	23	29		12	14				31	10,488	
2	2020													
	2021	*	66.7	63.0		*	66.7	66.7				66.7	46.7	48
	2022	*	87.5	56.0	54.2	*	50.0	50.0				65.7	40.2	35
# Tested (GR 2)	2020													
	2021	3	15	27		1	24	24				48	9,688	
	2022	2	8	25	24	4	18	18				35	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	4	7		*	6	6				12	1,950	30
	2022	*	2	6	7		2	2				8	1,175	31
K-1	2020													
	2021	*	4	7		*	6	6				12	2,117	30
	2022	*	2	6	7		2	2				8	1,341	31
# Tested (GR K-1)	2020													
	2021	1	7	22		1	17	17				30	10,304	
	2022	1	6	23	29		12	14				31	10,488	
2	2020													
	2021	*	7	10		*	9	9				19	1,397	48
	2022	*	3	5	5	*	3	3				9	986	35
# Tested (GR 2)	2020													
	2021	3	15	27		1	24	24				48	9,688	
	2022	2	8	25	24	4	18	18				35	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	28.6	57.1		*	43.8	43.8				51.7	54.3	29
	2022	*	83.3	87.0	86.2		75.0	78.6				87.1	46.0	31
K-1	2020													
	2021	*	28.6	57.1		*	43.8	43.8				51.7	58.2	29
	2022	*	83.3	87.0	86.2		75.0	78.6				87.1	47.5	31
# Tested (GR K-1)	2020													
	2021	1	7	21		1	16	16				29	19,324	
	2022	1	6	23	29		12	14				31	19,784	
2	2020													
	2021	*	37.5	46.2		*	47.8	47.8				48.9	45.4	47
	2022	*	62.5	56.0	45.8	*	44.4	44.4				60.0	40.9	35
# Tested (GR 2)	2020													
	2021	3	16	26		1	23	23				47	9,836	
	2022	2	8	25	24	4	18	18				35	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	5		*	2	2				7	1,882	29
	2022	*	2	7	8		4	4				9	1,298	31
K-1	2020													
	2021	*	1	5		*	2	2				7	4,022	29
	2022	*	2	7	8		4	4				9	2,607	31
# Tested (GR K-1)	2020													
	2021	1	7	21		1	16	16				29	19,324	
	2022	1	6	23	29		12	14				31	19,784	
2	2020													
	2021	*	1	3		*	3	3				7	1,182	47
	2022	*	2	2	2	*	1	1				5	903	35
# Tested (GR 2)	2020													
	2021	3	16	26		1	23	23				47	9,836	
	2022	2	8	25	24	4	18	18				35	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			66.7		*	62.5	62.5				66.7	65.2	18
	2022			84.6	84.6		81.8	83.3				84.6	55.6	13
K-1	2020													
	2021			66.7		*	62.5	62.5				66.7	64.9	18
	2022			84.6	84.6		81.8	83.3				84.6	55.8	13
# Tested (GR K-1)	2020													
	2021			18		1	16	16				18	4,901	
	2022			13	13		11	12				13	4,935	
2	2020													
	2021			69.2			71.4	71.4				71.4	61.5	14
	2022			35.3	33.3	*	28.6	28.6				35.3	55.4	17
# Tested (GR 2)	2020													
	2021			13			14	14				14	4,772	
	2022			17	15	2	14	14				17	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			7		*	5	5				7	1,275	18
	2022			2	2		2	2				2	815	13
K-1	2020													
	2021			7		*	5	5				7	1,327	18
	2022			2	2		2	2				2	884	13
# Tested (GR K-1)	2020													
	2021			18		1	16	16				18	4,901	
	2022			13	13		11	12				13	4,935	
2	2020													
	2021			6			6	6				6	1,204	14
	2022			6	5	*	4	4				6	910	17
# Tested (GR 2)	2020													
	2021			13			14	14				14	4,772	
	2022			17	15	2	14	14				17	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			47.1		*	40.0	40.0				47.1	57.6	17
	2022			92.3	92.3		91.7	91.7				92.3	51.5	13
K-1	2020													
	2021			47.1		*	40.0	40.0				47.1	56.7	17
	2022			92.3	92.3		91.7	91.7				92.3	52.0	13
# Tested (GR K-1)	2020													
	2021			17		1	15	15				17	9,529	
	2022			13	13		12	12				13	9,582	
2	2020													
	2021			55.6			60.0	60.0				60.0	54.2	10
	2022			40.9	44.4	*	35.3	35.3				40.9	50.1	22
# Tested (GR 2)	2020													
	2021			9			10	10				10	4,788	
	2022			22	18	3	17	17				22	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3		*	2	2				3	840	17
	2022			3	3		3	3				3	566	13
K-1	2020													
	2021			3		*	2	2				3	1,442	17
	2022			3	3		3	3				3	922	13
# Tested (GR K-1)	2020													
	2021			17		1	15	15				17	9,529	
	2022			13	13		12	12				13	9,582	
2	2020													
	2021			2			2	2				2	816	10
	2022			3	3	*	2	2				3	652	22
# Tested (GR 2)	2020													
	2021			9			10	10				10	4,788	
	2022			22	18	3	17	17				22	4,600	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
1 (12)	Beginning	2	16.7	2	16.7	3	25.0	5	41.7	2	16.7
	Intermediate	0	0.0	3	25.0	7	58.3	4	33.3	5	41.7
	Advanced	9	75.0	6	50.0	1	8.3	1	8.3	4	33.3
	Advanced High	1	8.3	1	8.3	1	8.3	2	16.7	1	8.3
2 (18)	Beginning	0	0.0	3	16.7	11	61.1	10	55.6	3	16.7
	Intermediate	5	27.8	11	61.1	3	16.7	2	11.1	9	50.0
	Advanced	6	33.3	2	11.1	3	16.7	1	5.6	3	16.7
	Advanced High	7	38.9	2	11.1	1	5.6	5	27.8	3	16.7
3 (18)	Beginning	0	0.0	1	5.6	2	11.1	3	16.7	1	5.6
	Intermediate	1	5.6	8	44.4	6	33.3	2	11.1	4	22.2
	Advanced	5	27.8	5	27.8	5	27.8	5	27.8	6	33.3
	Advanced High	12	66.7	4	22.2	5	27.8	8	44.4	7	38.9
4 (12)	Beginning	0	0.0	2	18.2	2	16.7	0	0.0	0	0.0
	Intermediate	1	9.1	6	54.5	3	25.0	2	18.2	3	27.3
	Advanced	3	27.3	3	27.3	4	33.3	3	27.3	6	54.5
	Advanced High	7	63.6	0	0.0	3	25.0	6	54.5	2	18.2
5 (22)	Beginning	0	0.0	1	4.5	5	22.7	1	4.5	1	4.5
	Intermediate	1	4.5	8	36.4	12	54.5	1	4.5	4	18.2
	Advanced	8	36.4	13	59.1	5	22.7	4	18.2	13	59.1
	Advanced High	13	59.1	0	0.0	0	0.0	16	72.7	4	18.2


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
12 <hr/> 7 (58.3%)	Beginning	2			
	Intermediate	3	2		
	Advanced	0	3	1	
	Advanced High	0	0	1	
18 <hr/> 7 (38.9%)	Beginning	3			
	Intermediate	2	7		
	Advanced	0	2	1	
	Advanced High	0	1	2	
18 <hr/> 11 (61.1%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	4	2	
	Advanced High	0	2	5	
13 <hr/> 2 (15.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	6	
	Advanced High	0	0	2	
21 <hr/> 6 (28.6%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	2	10	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (17)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	11.8	4	23.5	1	5.9	0	0.0
	Advanced	4	23.5	12	70.6	10	58.8	3	17.6	6	35.3
	Advanced High	13	76.5	3	17.6	3	17.6	13	76.5	11	64.7
7 (27)	Beginning	0	0.0	1	3.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	11	40.7	13	48.1	0	0.0	1	3.7
	Advanced	4	14.8	15	55.6	10	37.0	2	7.4	16	59.3
	Advanced High	23	85.2	0	0.0	4	14.8	25	92.6	10	37.0
8 (15)	Beginning	0	0.0	1	6.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	20.0	3	20.0	2	13.3	2	13.3
	Advanced	4	26.7	10	66.7	10	66.7	3	20.0	7	46.7
	Advanced High	11	73.3	1	6.7	2	13.3	10	66.7	6	40.0
ALL (141)	Beginning	2	1.4	11	7.9	23	16.3	19	13.6	7	5.0
	Intermediate	8	5.7	52	37.1	51	36.2	14	10.0	28	20.0
	Advanced	43	30.7	66	47.1	48	34.0	22	15.7	61	43.6
	Advanced High	87	62.1	11	7.9	19	13.5	85	60.7	44	31.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
17 11 (64.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	11	
27 11 (40.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	15	
	Advanced High	0	1	9	
15 9 (60.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	4	
	Advanced High	0	0	6	
141 64 (45.4%)	Beginning	7			
	Intermediate	5	23		
	Advanced	0	15	45	
	Advanced High	0	4	40	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

30	76.1	82.1	84.9	85.2	86.7	100.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

1	*	*	*	*	*	*	62.2	*
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

38	67.7	79.8	80.4	80.5	78.9	86.8	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

60	70.6	81.3	77.7	77.3	80.0	85.0	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

15	71.4	81.3	89.8	90.7	93.3	100.0	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

39	75.8	85.5	99.3	100.8	100.0	100.0	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

39	77.4	85.0	99.8	101.5	100.0	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

55	78.0	86.8	99.3	100.7	100.0	100.0	80.0	98.9
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

35	75.8	84.6	98.7	100.3	100.0	100.0	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

30	55.2	73.1	80.5	81.4	70.0	93.3	63.5	95.5
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PHYSICS 8 (tested with 2020-2021 test)

30	47.0	72.6	82.3	83.4	83.3	93.3	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

1	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

38	70.0	82.0	87.3	87.8	94.7	100.0	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL (186)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

60	73.4	83.0	79.7	79.3	96.7	95.0	82.4	96.7
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

30	70.5	81.2	80.8	80.8	96.7	100.0	74.4	96.2
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SCIENCE 6 (tested with 2020-2021 test)

1	*	*	*	*	*	*	46.5	*
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SCIENCE 6 HONORS (tested with 2020-2021 test)

38	68.2	80.9	86.3	86.9	86.8	94.7	60.8	97.2
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SCIENCE 7 HONORS (tested with 2020-2021 test)

60	78.4	85.3	85.4	85.4	96.7	100.0	66.5	96.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

38	69.7	81.8	88.5	89.2	92.1	100.0	55.1	94.3
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

60	58.3	74.5	90.4	92.1	65.0	100.0	61.8	97.2
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

30	44.8	68.2	84.0	85.8	36.7	96.7	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

1	*	*	*	*	*	*	47.9	*
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

38	63.0	77.8	91.1	92.5	76.3	100.0	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

39	88.6	94.0	88.2	87.5	100.0	94.9	78.1	96.4
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

59	52.7	73.7	82.8	83.8	76.3	96.6	69.3	97.5
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

39	65.0	80.5	92.4	93.8	94.9	100.0	73.8	95.2
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Elementary School Exams

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

40	64.0	78.4	80.9		75.0	90.0	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

36	55.3	73.2	84.8		66.7	97.2	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	59.8	*
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

34	76.9	83.1	82.0		82.4	88.2	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

26	59.6	78.0	80.9		73.1	84.6	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

8	63.1	77.9	80.9		75.0	87.5	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

35	82.7	88.5	83.6		91.4	97.1	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

25	71.1	85.5	85.2		100.0	96.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

10	63.8	80.3	82.4		80.0	90.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

35	90.3	92.6	86.0		97.1	100.0	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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