Data Packet 2022-23

MOUNT AUBURN STEAM ACADEMY

School # 188

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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MOUNT AUBURN STEAM ACADEMY (188)　　　　　　　　　　　　　　　　　　　　　　**2**

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	78
1	68
2	80
3	62
4	76
5	73
ALL	504

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	44	8.7	8	17.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.8	*	*
Hispanic	439	87.1	17	37.8
White	12	2.4	17	37.8
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	3	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	312	61.9
Economically disadvantaged	460	91.3
Limited English proficient (LEP)	265	52.6
Special education	71	14.1
Talented and Gifted (TAG)	86	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	87	5	5.7	0	0.0	0	0.0	79	90.8	1	1.1	2	2.3
	2021	68	6	8.8	0	0.0	1	1.5	59	86.8	2	2.9	0	0.0
	2022	67	9	13.4	1	1.5	2	3.0	54	80.6	1	1.5	0	0.0
KN	2020	72	5	6.9	0	0.0	0	0.0	64	88.9	1	1.4	2	2.8
	2021	70	6	8.6	0	0.0	1	1.4	61	87.1	0	0.0	2	2.9
	2022	78	7	9.0	0	0.0	0	0.0	65	83.3	4	5.1	2	2.6
1	2020	62	5	8.1	0	0.0	0	0.0	55	88.7	1	1.6	1	1.6
	2021	84	8	9.5	1	1.2	0	0.0	70	83.3	4	4.8	1	1.2
	2022	68	6	8.8	0	0.0	0	0.0	61	89.7	0	0.0	1	1.5
2	2020	71	5	7.0	0	0.0	0	0.0	65	91.5	1	1.4	0	0.0
	2021	62	3	4.8	0	0.0	1	1.6	57	91.9	0	0.0	1	1.6
	2022	80	8	10.0	0	0.0	1	1.3	68	85.0	3	3.8	0	0.0
3	2020	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
	2021	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
	2022	62	2	3.2	0	0.0	0	0.0	57	91.9	2	3.2	1	1.6
4	2020	90	7	7.8	1	1.1	0	0.0	79	87.8	3	3.3	0	0.0
	2021	80	4	5.0	0	0.0	0	0.0	75	93.8	1	1.3	0	0.0
	2022	76	8	10.5	0	0.0	1	1.3	66	86.8	1	1.3	0	0.0
5	2020	103	5	4.9	2	1.9	0	0.0	94	91.3	1	1.0	1	1.0
	2021	92	6	6.5	0	0.0	0	0.0	84	91.3	2	2.2	0	0.0
	2022	73	4	5.5	0	0.0	0	0.0	68	93.2	1	1.4	0	0.0
PK-5	2020	555	35	6.3	3	0.5	0	0.0	502	90.5	9	1.6	6	1.1
	2021	526	39	7.4	1	0.2	3	0.6	468	89.0	11	2.1	4	0.8
	2022	504	44	8.7	1	0.2	4	0.8	439	87.1	12	2.4	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	87	86	98.9	56	64.4	3	3.4	53	60.9	0	0.0	67	77.0	51.7	48.3	24.1
	2021	68	65	95.6	44	64.7	20	29.4	34	50.0	0	0.0	38	55.9	63.2	36.8	23.5
	2022	67	62	92.5	35	52.2	6	9.0	35	52.2	0	0.0	55	82.1	55.2	44.8	17.9
KN	2020	72	66	91.7	43	59.7	5	6.9	44	61.1	7	9.7	17	23.6	44.4	55.6	0.0
	2021	70	61	87.1	43	61.4	5	7.1	44	62.9	1	1.4	11	15.7	50.0	50.0	1.4
	2022	78	70	89.7	40	51.3	14	17.9	39	50.0	3	3.8	32	41.0	66.7	33.3	0.0
1	2020	62	58	93.5	33	53.2	9	14.5	27	43.5	23	37.1	4	6.5	62.9	37.1	1.6
	2021	84	74	88.1	46	54.8	8	9.5	46	54.8	13	15.5	14	16.7	48.8	51.2	0.0
	2022	68	68	100.0	42	61.8	5	7.4	43	63.2	8	11.8	8	11.8	44.1	55.9	4.4
2	2020	71	65	91.5	33	46.5	7	9.9	32	45.1	21	29.6	8	11.3	56.3	43.7	2.8
	2021	62	58	93.5	32	51.6	10	16.1	32	51.6	23	37.1	4	6.5	61.3	38.7	0.0
	2022	80	71	88.8	45	56.3	9	11.3	46	57.5	15	18.8	6	7.5	47.5	52.5	1.3
3	2020	70	60	85.7	35	50.0	12	17.1	35	50.0	20	28.6	4	5.7	52.9	47.1	0.0
	2021	70	63	90.0	32	45.7	8	11.4	32	45.7	18	25.7	4	5.7	51.4	48.6	0.0
	2022	62	58	93.5	32	51.6	14	22.6	32	51.6	21	33.9	5	8.1	69.4	30.6	0.0
4	2020	90	81	90.0	45	50.0	10	11.1	63	70.0	21	23.3	16	17.8	52.2	47.8	1.1
	2021	80	71	88.8	44	55.0	14	17.5	42	52.5	21	26.3	11	13.8	53.8	46.3	0.0
	2022	76	66	86.8	32	42.1	12	15.8	52	68.4	18	23.7	9	11.8	52.6	47.4	1.3
5	2020	103	91	88.3	50	48.5	15	14.6	64	62.1	24	23.3	5	4.9	52.4	47.6	1.0
	2021	92	80	87.0	47	51.1	13	14.1	68	73.9	23	25.0	4	4.3	51.1	48.9	0.0
	2022	73	65	89.0	39	53.4	11	15.1	65	89.0	21	28.8	5	6.8	54.8	45.2	1.4
PK-5	2020	555	507	91.4	295	53.2	61	11.0	318	57.3	116	20.9	121	21.8	53.0	47.0	4.7
	2021	526	472	89.7	288	54.8	78	14.8	298	56.7	99	18.8	86	16.3	53.8	46.2	3.2
	2022	504	460	91.3	265	52.6	71	14.1	312	61.9	86	17.1	120	23.8	55.6	44.4	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	68	10,874	64	94.3	10,319	94.9	4	5.9	3.8	62	9,815	90.7	90.3
	2021	66	10,216	65	98.7	10,002	97.9	0	0.0	4.7	63	9,094	96.1	89.0
	2022	86	10,601	79	91.8	9,857	93.0	11	12.8	8.0	59	8,573	68.4	80.9
1	2020	62	11,192	58	94.0	10,678	95.4	7	11.4	3.9	56	10,139	91.1	90.6
	2021	82	10,568	81	98.4	10,378	98.2	2	2.4	4.0	74	9,515	90.3	90.0
	2022	80	10,904	74	92.4	10,206	93.6	8	10.0	7.3	61	8,976	76.1	82.3
2	2020	67	11,070	65	96.1	10,616	95.9	2	3.0	3.2	64	10,175	95.2	91.9
	2021	63	10,574	61	97.5	10,394	98.3	3	4.8	3.8	56	9,653	89.2	91.3
	2022	94	10,614	87	92.7	9,987	94.1	10	10.7	6.0	63	8,941	67.3	84.2
3	2020	75	11,093	71	95.3	10,664	96.1	8	10.7	3.5	64	10,181	85.4	91.8
	2021	69	10,452	69	99.5	10,254	98.1	2	2.9	3.4	65	9,519	93.7	91.1
	2022	68	10,392	65	94.6	9,829	94.6	2	2.9	6.3	55	8,798	80.6	84.7
4	2020	85	11,323	81	95.4	10,902	96.3	8	9.4	3.4	78	10,479	92.0	92.5
	2021	77	10,526	77	99.0	10,325	98.1	1	1.3	2.9	71	9,562	91.7	90.8
	2022	85	10,478	81	94.6	9,930	94.8	2	2.3	5.8	65	8,981	76.3	85.7
5	2020	101	11,957	95	94.2	11,518	96.3	4	4.0	3.2	92	11,098	91.2	92.8
	2021	92	10,814	90	97.5	10,602	98.0	3	3.2	2.5	83	9,891	89.9	91.5
	2022	85	10,405	81	95.1	9,875	94.9	3	3.5	6.3	69	8,914	81.3	85.7
KN-5	2020	458	67,509	434	94.9	64,698	95.8	33	7.2	3.5	416	61,887	90.9	91.7
	2021	449	63,149	442	98.4	61,956	98.1	11	2.4	3.6	412	57,234	91.7	90.6
	2022	498	63,393	466	93.5	59,686	94.2	36	7.2	6.6	372	53,183	74.7	83.9

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	17.8
Hispanic	17	37.8
White	17	37.8
Multiple	0	0.0
Other	3	6.7

Gender	Number	Percentage
Female	40	88.9
Male	5	11.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.3	38.2
2020-21	7.9	88.6
2021-22	7.6	86.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	11.1
2	2	4.4
3	3	6.7
4	4	8.9
5	3	6.7
1-3	10	22.2
More than 3	35	77.8
1 - 5	17	37.8
6 - 10	13	28.9
11 - 20	11	24.4
More than 20	4	8.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	*	64.3	63.6	*	*	57.1		47.6	80.0	61.1	67.0	36
	2021	*	*	74.3	64.9	*	42.9	28.6		73.9	63.2	69.0	60.2	42
	2022	*	*	81.8	77.8	62.5	80.0	81.8		81.5	70.0	78.4	69.7	37
4	**2019**		66.7	54.0	54.2	25.0	37.5	24.1		54.5	56.5	55.4	66.8	56
	2021		*	28.9	29.4	16.7	37.5	37.5		25.0	35.3	29.3	55.6	41
	2022	*	57.1	86.5	75.7	62.5	66.7	69.2		84.0	76.2	80.4	71.6	46
5	**2019**	*	100.0	78.7	80.0	37.5	66.7	76.7		70.8	90.3	81.8	72.3	55
	2021	*	*	65.0	60.0	16.7	57.1	50.0		53.6	77.8	63.0	66.9	46
	2022	*	*	81.1	81.6	*	90.0	79.4		79.2	83.3	81.0	77.3	42
3-5	**2019**	*	76.5	65.6	66.4	31.6	55.6	55.7		57.7	76.8	66.7	68.9	147
	2021	*	46.2	55.8	52.3	18.8	45.5	44.2		50.7	59.3	54.3	61.1	129
	2022	*	61.5	83.2	78.4	55.0	80.8	76.1		81.6	77.6	80.0	72.9	125

	NUMBER TESTED IN GRADES 3-5												
2019	3	17	125	131	19	18	79		78	69	147	21,789
2021	3	13	113	111	16	22	43		75	54	129	17,239
2022	3	13	107	111	20	26	71		76	49	125	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	10	12	*	*	3		11	3	14	2,187	36
	2021	*	*	9	13	*	4	5		6	7	13	2,182	42
	2022	*	*	6	8	3	2	2		5	3	8	1,825	37
4	2019		2	23	22	6	5	22		15	10	25	2,418	56
	2021		*	27	24	5	5	5		18	11	29	2,521	41
	2022	*	3	5	9	3	2	8		4	5	9	1,785	46
5	2019	*	0	10	10	5	3	10		7	3	10	2,181	55
	2021	*	*	14	16	5	3	14		13	4	17	2,009	46
	2022	*	*	7	7	*	1	7		5	3	8	1,445	42
3-5	2019	*	4	43	44	13	8	35		33	16	49	6,786	147
	2021	*	7	50	53	13	12	24		37	22	59	6,712	129
	2022	*	5	18	24	9	5	17		14	11	25	5,055	125

	NUMBER TESTED IN GRADES 3-5												
2019	3	17	125	131	19	18	79		78	69	147	21,789
2021	3	13	113	111	16	22	43		75	54	129	17,239
2022	3	13	107	111	20	26	71		76	49	125	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	32.1	27.3	*	*	0.0		19.0	40.0	27.8	35.7	36
	2021	*	*	31.4	29.7	*	14.3	0.0		30.4	26.3	28.6	32.1	42
	2022	*	*	51.5	47.2	25.0	60.0	54.5		48.1	50.0	48.6	45.3	37
4	2019		0.0	34.0	27.1	0.0	12.5	3.4		30.3	30.4	30.4	36.8	56
	2021		*	5.3	5.9	0.0	0.0	0.0		4.2	5.9	4.9	29.9	41
	2022	*	14.3	56.8	43.2	25.0	16.7	34.6		44.0	57.1	50.0	48.1	46
5	2019	*	66.7	27.7	32.0	25.0	33.3	23.3		33.3	35.5	34.5	44.8	55
	2021	*	*	27.5	20.0	0.0	42.9	21.4		21.4	33.3	26.1	40.6	46
	2022	*	*	48.6	50.0	*	50.0	44.1		45.8	55.6	50.0	54.0	42
3-5	2019	*	29.4	31.2	29.0	10.5	22.2	13.9		28.2	34.8	31.3	39.4	147
	2021	*	15.4	21.2	18.9	0.0	18.2	14.0		18.7	22.2	20.2	34.4	129
	2022	*	23.1	52.3	46.8	25.0	46.2	42.3		46.1	55.1	49.6	49.2	125

	NUMBER TESTED IN GRADES 3-5												
2019	3	17	125	131	19	18	79		78	69	147	21,789
2021	3	13	113	111	16	22	43		75	54	129	17,239
2022	3	13	107	111	20	26	71		76	49	125	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	14.3	9.1	*	*	0.0		4.8	20.0	11.1	21.8	36
	2021	*	*	14.3	10.8	*	0.0	0.0		8.7	15.8	11.9	15.6	42
	2022	*	*	12.1	11.1	12.5	20.0	18.2		7.4	20.0	10.8	26.5	37
4	2019		0.0	6.0	4.2	0.0	0.0	0.0		6.1	4.3	5.4	18.1	56
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.2	41
	2022	*	0.0	32.4	24.3	12.5	16.7	11.5		32.0	23.8	28.3	25.0	46
5	2019	*	0.0	12.8	10.0	0.0	0.0	9.3		12.5	9.7	10.9	24.0	55
	2021	*	*	12.5	2.5	0.0	14.3	3.6		3.6	22.2	10.9	25.7	46
	2022	*	*	21.6	21.1	*	30.0	26.5		12.5	38.9	23.8	35.4	42
3-5	2019	*	0.0	10.4	7.6	0.0	0.0	5.1		7.7	10.1	8.8	21.4	147
	2021	*	0.0	8.8	4.5	0.0	4.5	2.3		4.0	13.0	7.8	18.7	129
	2022	*	7.7	22.4	18.9	10.0	23.1	19.7		17.1	28.6	21.6	29.0	125

	NUMBER TESTED IN GRADE 3-5												
2019	3	17	125	131	19	18	79		78	69	147	21,789
2021	3	13	113	111	16	22	43		75	54	129	17,239
2022	3	13	107	111	20	26	71		76	49	125	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2019**	65.0	65.6	51.2
	2021	78.1	51.1	61.6
	2022	76.8	69.0	54.6
4	**2019**	60.9	58.3	55.8
	2021	45.7	43.1	48.0
	2022	80.2	74.8	60.7
5	**2019**	75.5	65.3	64.8
	2021	53.5	60.7	63.0
	2022	68.2	74.1	68.5
3-5	**2019**	67.4	62.7	58.0
	2021	59.1	52.0	57.8
	2022	75.1	72.8	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	67.7	67.7	*	80.0	70.7		68.6	68.6	68.6	75.5	70
	2021	*	*	60.0	56.7	*	54.8	50.0		60.6	50.0	55.2	57.1	67
	2022	*	*	65.4	60.4	55.6	65.5	65.5		70.3	47.4	62.5	65.9	56
4	2019		50.0	74.4	71.1	40.0	75.6	66.2		76.5	69.0	73.1	74.7	93
	2021		*	40.8	40.9	9.1	39.0	40.0		41.0	37.1	39.2	55.0	74
	2022	*	71.4	76.1	72.7	30.0	75.8	71.7		78.9	71.1	75.0	65.8	76
5	2019	*	66.7	70.0	69.9	54.5	72.5	66.3		70.2	70.6	70.4	81.8	98
	2021	*	*	63.5	61.4	42.9	61.9	58.1		64.3	60.5	62.5	69.3	80
	2022	*	*	82.8	80.3	28.6	78.9	82.3		83.8	78.1	81.2	74.9	69
3-5	2019	*	64.7	71.0	69.7	44.0	75.6	67.2		72.2	69.5	70.9	77.4	261
	2021	*	23.1	54.6	53.1	17.4	51.8	50.8		55.3	49.5	52.5	60.5	221
	2022	*	53.8	75.4	71.7	38.5	74.0	75.0		77.7	68.5	73.6	68.8	201

	NUMBER TESTED IN GRADES 3-5												
2019	3	17	238	241	25	131	192		133	128	261	34,646
2021	3	13	205	196	23	114	132		114	107	221	28,221
2022	3	13	183	180	26	100	144		112	89	201	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	20	21	*	7	12		11	11	22	2,726	70
	2021	*	*	24	26	*	14	15		13	17	30	4,023	67
	2022	*	*	18	21	4	10	10		11	10	21	3,258	56
4	2019		3	22	24	6	11	22		12	13	25	2,958	93
	2021		*	42	39	10	25	24		23	22	45	4,186	74
	2022	*	2	16	18	7	8	15		8	11	19	3,298	76
5	2019	*	2	27	28	5	14	29		14	15	29	2,152	98
	2021	*	*	27	27	4	16	26		15	15	30	2,927	80
	2022	*	*	11	12	5	8	11		6	7	13	2,391	69
3-5	2019	*	6	69	73	14	32	63		37	39	76	7,836	261
	2021	*	10	93	92	19	55	65		51	54	105	11,136	221
	2022	*	6	45	51	16	26	36		25	28	53	8,947	201

	NUMBER TESTED IN GRADES 3-5												
2019	3	17	238	241	25	131	192		133	128	261	34,646
2021	3	13	205	196	23	114	132		114	107	221	28,221
2022	3	13	183	180	26	100	144		112	89	201	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	33.9	27.7	*	37.1	31.7		28.6	31.4	30.0	42.8	70
	2021	*	*	25.0	23.3	*	22.6	23.3		30.3	14.7	22.4	25.6	67
	2022	*	*	28.8	28.3	22.2	27.6	27.6		32.4	21.1	28.6	37.6	56
4	2019		16.7	37.2	33.7	10.0	33.3	26.2		35.3	35.7	35.5	44.7	93
	2021		*	19.7	19.7	0.0	22.0	22.5		17.9	20.0	18.9	30.1	74
	2022	*	28.6	43.3	36.4	20.0	39.4	34.0		50.0	34.2	42.1	37.0	76
5	2019	*	16.7	36.7	37.6	9.1	37.3	30.2		34.0	39.2	36.7	54.9	98
	2021	*	*	27.0	21.4	42.9	23.8	21.0		26.2	23.7	25.0	42.7	80
	2022	*	*	46.9	42.6	14.3	47.4	41.9		48.6	40.6	44.9	46.8	69
3-5	2019	*	11.8	36.1	33.6	12.0	35.9	29.2		33.1	35.9	34.5	47.6	261
	2021	*	0.0	23.9	21.4	13.0	22.8	22.0		24.6	19.6	22.2	32.8	221
	2022	*	15.4	40.4	36.1	19.2	39.0	36.1		43.8	33.7	39.3	40.5	201

	NUMBER TESTED IN GRADES 3-5											
2019	3	17	238	241	25	131	192		133	128	261	34,646
2021	3	13	205	196	23	114	132		114	107	221	28,221
2022	3	13	183	180	26	100	144		112	89	201	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	11.3	9.2	*	8.6	7.3		8.6	11.4	10.0	20.3	70
	2021	*	*	10.0	8.3	*	6.5	6.7		18.2	0.0	9.0	11.6	67
	2022	*	*	13.5	11.3	11.1	13.8	13.8		13.5	10.5	12.5	17.9	56
4	2019		0.0	15.1	14.5	0.0	15.6	10.8		17.6	9.5	14.0	25.2	93
	2021		*	7.0	7.6	0.0	7.3	7.5		5.1	8.6	6.8	16.4	74
	2022	*	0.0	14.9	9.1	10.0	6.1	7.5		21.1	7.9	14.5	18.5	76
5	2019	*	0.0	10.0	10.8	9.1	15.7	9.3		12.8	9.8	11.2	33.9	98
	2021	*	*	8.1	5.7	0.0	4.8	3.2		4.8	10.5	7.5	22.7	80
	2022	*	*	25.0	24.6	0.0	34.2	25.8		21.6	28.1	24.6	23.7	69
3-5	2019	*	0.0	12.2	11.6	4.0	13.7	9.4		13.5	10.2	11.9	26.6	261
	2021	*	0.0	8.3	7.1	0.0	6.1	5.3		8.8	6.5	7.7	16.9	221
	2022	*	0.0	18.0	15.0	7.7	19.0	16.7		18.8	15.7	17.4	20.0	201

	NUMBER TESTED IN GRADE 3-5												
2019	3	17	238	241	25	131	192		133	128	261	34,646
2021	3	13	205	196	23	114	132		114	107	221	28,221
2022	3	13	183	180	26	100	144		112	89	201	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	60.0	62.0	62.7	67.1
	2021	57.3	52.8	47.3	54.1
	2022	69.0	56.3	48.2	48.7
4	2019	70.0	50.0	59.0	62.6
	2021	52.0	49.9	41.5	36.8
	2022	63.5	60.6	61.4	55.9
5	2019	63.1	65.4	50.1	58.2
	2021	43.3	62.6	47.2	47.5
	2022	65.9	63.8	68.4	55.8
3-5	2019	64.7	59.0	56.7	62.2
	2021	50.4	55.4	45.3	45.9
	2022	65.8	60.5	60.2	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	66.7	52.2	51.0	37.5	44.4	46.3		56.5	54.8	55.6	69.3	54
	2021	*	*	51.4	43.2	0.0	50.0	32.0		53.8	35.3	46.5	54.9	43
	2022	*	*	64.9	71.1	*	70.0	64.7		75.0	61.1	69.0	60.4	42

	NUMBER TESTED IN GRADE 5												
2019	1	6	46	49	8	9	41		23	31	54	10,432
2021	1	5	37	37	6	6	25		26	17	43	8,469
2022	1	4	37	38	4	10	34		24	18	42	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	2	22	24	5	5	22		10	14	24	3203	54
	2021	*	*	18	21	6	3	17		12	11	23	3820	43
	2022	*	*	13	11	*	3	12		6	7	13	3468	42

NUMBER TESTED IN GRADE 5													
2019	1	6	46	49	8	9	41		23	31	54	10,432
2021	1	5	37	37	6	6	25		26	17	43	8,469
2022	1	4	37	38	4	10	34		24	18	42	8,751

MOUNT AUBURN STEAM ACADEMY (188)   **21**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	16.7	10.9	10.2	12.5	11.1	4.9		13.0	12.9	13.0	42.0	54
	2021	*	*	13.5	5.4	0.0	0.0	4.0		11.5	11.8	11.6	23.4	43
	2022	*	*	35.1	31.6	*	30.0	32.4		33.3	33.3	33.3	33.0	42

NUMBER TESTED IN GRADE 5													
2019	1	6	46	49	8	9	41		23	31	54	10,432
2021	1	5	37	37	6	6	25		26	17	43	8,469
2022	1	4	37	38	4	10	34		24	18	42	8,751

MOUNT AUBURN STEAM ACADEMY (188)   **22**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	19.7	54
	2021	*	*	5.4	2.7	0.0	0.0	4.0		3.8	5.9	4.7	8.9	43
	2022	*	*	16.2	10.5	*	20.0	17.6		16.7	11.1	14.3	13.7	42

	NUMBER TESTED IN GRADE 5												
2019	1	6	46	49	8	9	41		23	31	54	10,432
2021	1	5	37	37	6	6	25		26	17	43	8,469
2022	1	4	37	38	4	10	34		24	18	42	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	57.4	60.6	57.0	62.5
	2021	57.8	54.4	51.6	51.7
	2022	71.0	71.4	58.6	69.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			85.7	84.8	*	85.7	85.3		86.7	85.0	85.7	75.0	35
	2021			38.5	37.5	*	36.0	37.5		63.6	20.0	38.5	58.9	26
	2022			50.0	50.0	*	50.0	47.4		45.5	55.6	50.0	59.7	20
4	2019			50.0	48.6	*	48.6	50.0		38.9	57.9	48.6	67.8	37
	2021			51.5	53.1	*	51.5	53.1		53.3	50.0	51.5	57.2	33
	2022			46.7	44.8	*	51.9	48.1		30.8	58.8	46.7	56.1	30
5	2019			76.7	76.7	*	78.6	76.7		73.9	80.0	76.7	85.3	43
	2021			91.7	90.6	*	91.7	91.7		78.6	100.0	91.7	83.5	36
	2022			69.0	64.0	*	69.0	69.0		71.4	66.7	69.0	71.2	29
3-5	2019			71.1	70.3	66.7	71.1	70.8		66.1	74.6	70.4	75.7	115
	2021			63.2	62.5	14.3	62.8	64.1		65.0	61.8	63.2	66.2	95
	2022			55.7	52.8	0.0	57.9	56.0		50.0	61.0	55.7	62.1	79

	NUMBER TESTED IN GRADES 3-5													
2019			114	111	6	114	113		56	59	115	13,469	
2021			95	88	7	94	92		40	55	95	11,563	
2022			79	72	7	76	75		38	41	79	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	5	*	5	5		2	3	5	1,174	35
	2021			16	15	*	16	15		4	12	16	1,677	26
	2022			10	9	*	10	10		6	4	10	1,516	20
4	2019			18	18	*	19	18		11	8	19	1,491	37
	2021			16	15	*	16	15		7	9	16	1,630	33
	2022			16	16	*	13	14		9	7	16	1,578	30
5	2019			10	10	*	9	10		6	4	10	608	43
	2021			3	3	*	3	3		3	0	3	605	36
	2022			9	9	*	9	9		4	5	9	987	29
3-5	2019			33	33	2	33	33		19	15	34	3,273	115
	2021			35	33	6	35	33		14	21	35	3,912	95
	2022			35	34	7	32	33		19	16	35	4,081	79

						NUMBER TESTED IN GRADES 3-5								
2019			114	111	6	114	113		56	59	115	13,469
2021			95	88	7	94	92		40	55	95	11,563
2022			79	72	7	76	75		38	41	79	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			45.7	45.5	*	45.7	44.1		40.0	50.0	45.7	46.2	35
	2021			3.8	4.2	*	4.0	4.2		9.1	0.0	3.8	32.1	26
	2022			20.0	22.2	*	20.0	21.1		27.3	11.1	20.0	30.6	20
4	2019			22.2	20.0	*	21.6	22.2		22.2	21.1	21.6	38.4	37
	2021			33.3	34.4	*	33.3	34.4		33.3	33.3	33.3	32.3	33
	2022			23.3	24.1	*	25.9	22.2		23.1	23.5	23.3	36.0	30
5	2019			53.5	53.5	*	54.8	53.5		52.2	55.0	53.5	63.2	43
	2021			61.1	62.5	*	61.1	61.1		50.0	68.2	61.1	59.0	36
	2022			44.8	40.0	*	44.8	44.8		50.0	40.0	44.8	41.7	29
3-5	2019			41.2	40.5	16.7	41.2	40.7		39.3	42.4	40.9	48.7	115
	2021			35.8	36.4	14.3	36.2	37.0		32.5	38.2	35.8	40.7	95
	2022			30.4	29.2	0.0	31.6	30.7		34.2	26.8	30.4	35.9	79

	NUMBER TESTED IN GRADES 3-5												
2019			114	111	6	114	113		56	59	115	13,469
2021			95	88	7	94	92		40	55	95	11,563
2022			79	72	7	76	75		38	41	79	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11.4	12.1	*	11.4	11.8		6.7	15.0	11.4	27.3	35
	2021			3.8	4.2	*	4.0	4.2		9.1	0.0	3.8	20.7	26
	2022			5.0	5.6	*	5.0	5.3		0.0	11.1	5.0	18.5	20
4	2019			8.3	8.6	*	8.1	8.3		5.6	10.5	8.1	17.9	37
	2021			18.2	18.8	*	18.2	18.8		26.7	11.1	18.2	16.9	33
	2022			13.3	13.8	*	14.8	14.8		23.1	5.9	13.3	21.4	30
5	2019			18.6	18.6	*	19.0	18.6		17.4	20.0	18.6	29.9	43
	2021			30.6	31.3	*	30.6	30.6		28.6	31.8	30.6	32.4	36
	2022			24.1	24.0	*	24.1	24.1		35.7	13.3	24.1	18.4	29
3-5	2019			13.2	13.5	0.0	13.2	13.3		10.7	15.3	13.0	24.9	115
	2021			18.9	19.3	0.0	19.1	19.6		22.5	16.4	18.9	23.2	95
	2022			15.2	15.3	0.0	15.8	16.0		21.1	9.8	15.2	19.4	79

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADE 3-5														
	2019			114	111	6	114	113		56	59	115	13,469	
	2021			95	88	7	94	92		40	55	95	11,563	
	2022			79	72	7	76	75		38	41	79	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2019**	64.0	76.6	57.3
	2021	57.7	42.3	40.1
	2022	63.0	46.3	44.3
4	**2019**	53.0	58.0	58.2
	2021	54.2	49.1	57.8
	2022	54.2	51.3	59.5
5	**2019**	74.4	70.2	59.1
	2021	73.3	76.0	58.3
	2022	60.3	64.4	60.1
3-5	**2019**	64.4	68.2	58.3
	2021	62.4	57.4	53.2
	2022	58.7	54.9	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			54.5	54.5	*	55.8	54.8		52.2	57.1	54.5	60.9	44
	2021			50.0	46.9	*	50.0	50.0		57.1	45.5	50.0	47.1	36
	2022			62.1	60.0	*	62.1	62.1		64.3	60.0	62.1	46.4	29

	NUMBER TESTED IN GRADE 5												
2019			44	44	3	43	42		23	21	44	1,585
2021			36	32	1	36	36		14	22	36	1,229
2022			29	25	4	29	29		14	15	29	1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			20	20	*	19	19		11	9	20	619	44
	2021			18	17	*	18	18		6	12	18	650	36
	2022			11	10	*	11	11		5	6	11	555	29

							NUMBER TESTED IN GRADE 5							
2019				44	44	3	43	42		23	21	44	1,585	
2021				36	32	1	36	36		14	22	36	1,229	
2022				29	25	4	29	29		14	15	29	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			27.3	27.3	*	27.9	28.6		34.8	19.0	27.3	30.9	44
	2021			8.3	6.3	*	8.3	8.3		7.1	9.1	8.3	16.0	36
	2022			34.5	32.0	*	34.5	34.5		42.9	26.7	34.5	18.8	29

		NUMBER TESTED IN GRADE 5											
2019			44	44	3	43	42		23	21	44	1,585
2021			36	32	1	36	36		14	22	36	1,229
2022			29	25	4	29	29		14	15	29	1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			9.1	9.1	*	9.3	9.5		17.4	0.0	9.1	13.4	44
	2021			5.6	3.1	*	5.6	5.6		7.1	4.5	5.6	4.1	36
	2022			17.2	20.0	*	17.2	17.2		21.4	13.3	17.2	6.6	29

	NUMBER TESTED IN GRADE 5												
2019			44	44	3	43	42		23	21	44	1,585
2021			36	32	1	36	36		14	22	36	1,229
2022			29	25	4	29	29		14	15	29	1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	64.4	65.9	60.9	61.0
	2021	65.3	58.7	56.4	52.5
	2022	72.4	70.7	55.2	68.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	16.7	46.7	*	*	28.6	25.0				39.0	48.4	41
	2022		28.6	15.8	19.2	*	*	0.0				17.9	36.6	28
K-1	2020													
	2021	*	16.7	46.7	*	*	28.6	25.0				39.0	49.4	41
	2022		28.6	15.8	19.2	*	*	0.0				17.9	37.9	28
# Tested (GR K-1)	2020													
	2021	3	6	30	1	3	7	8				41	5,754	
	2022		7	19	26	4	5	6				28	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	23.1	*	*	*	*				23.3	48.4	30
	2022	*	50.0	35.1	30.8	*	41.2	38.9				38.8	39.9	49
# Tested (GR 2)	2020													
	2021		2	26	1	3	4	5				30	5,792	
	2022	3	8	37	39	5	17	18				49	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	8	*	*	2	2				10	1,162	41
	2022		0	0	0	*	*	0				0	652	28
K-1	2020													
	2021	*	1	8	*	*	2	2				10	1,277	41
	2022		0	0	0	*	*	0				0	724	28
# Tested (GR K-1)	2020													
	2021	3	6	30	1	3	7	8				41	5,754	
	2022		7	19	26	4	5	6				28	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	1	*	*	*	*				2	1,359	30
	2022	*	1	4	3	*	2	2				7	916	49
# Tested (GR 2)	2020													
	2021		2	26	1	3	4	5				30	5,792	
	2022	3	8	37	39	5	17	18				49	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	55.0		*	*	*				55.6	57.1	27
	2022	*	*	37.5	35.7	*	*	*				39.4	41.1	33
1	2020													
	2021	*	42.9	25.8		*	42.9	33.3				28.6	46.7	42
	2022		33.3	14.3	17.9	*	*	0.0				17.9	35.7	28
K-1	2020													
	2021	*	50.0	37.3		*	50.0	42.9				39.1	51.7	69
	2022	*	27.3	26.7	26.8	16.7	0.0	0.0				29.5	38.3	61
# Tested (GR K-1)	2020													
	2021	3	12	51		4	10	14				69	10,412	
	2022	2	11	45	56	6	7	8				61	11,314	
2	2020													
	2021			24.1		*	16.7	28.6				25.8	49.7	31
	2022	*	66.7	26.2	27.7	12.5	27.5	28.6				31.5	44.5	73
# Tested (GR 2)	2020													
	2021			29		5	6	7				31	6,004	
	2022	3	9	61	65	8	40	42				73	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	1		*	*	*				3	1,120	27
	2022	*	*	0	0	*	*	*				1	655	33
1	2020													
	2021	*	1	3		*	2	2				4	934	42
	2022		0	0	0	*	*	0				0	582	28
K-1	2020													
	2021	*	2	4		*	3	3				7	2,054	69
	2022	*	0	0	0	0	0	0				1	1,237	61
# Tested (GR K-1)	2020													
	2021	3	12	51		4	10	14				69	10,412	
	2022	2	11	45	56	6	7	8				61	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			0		*	0	0				1	1,149	31
	2022	*	2	6	5	1	4	4				9	946	73
# Tested (GR 2)	2020													
	2021			29		5	6	7				31	6,004	
	2022	3	9	61	65	8	40	42				73	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	33.3	54.4	*	33.3	47.7	48.8				51.9	52.9	79
	2022		28.6	28.3	25.8	*	20.9	18.6				27.5	46.4	69
K-1	2020													
	2021	*	33.3	54.4	*	33.3	47.7	48.8				51.9	53.5	79
	2022		28.6	28.3	25.8	*	20.9	18.6				27.5	47.6	69
# Tested (GR K-1)	2020													
	2021	3	6	68	1	6	44	43				79	10,304	
	2022		7	60	66	5	43	43				69	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	36.5	*	14.3	40.0	36.7				35.7	46.7	56
	2022	*	37.5	21.0	17.7	16.7	17.1	17.5				24.3	40.2	74
# Tested (GR 2)	2020													
	2021		2	52	1	7	30	30				56	9,688	
	2022	3	8	62	62	6	41	40				74	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2020**													
	2021	*	1	17	*	2	11	11				19	1,950	79
	2022		1	3	4	*	3	3				4	1,175	69
K-1	**2020**													
	2021	*	1	17	*	2	11	11				19	2,117	79
	2022		1	3	4	*	3	3				4	1,341	69
# Tested (GR K-1)	**2020**													
	2021	3	6	68	1	6	44	43				79	10,304	
	2022		7	60	66	5	43	43				69	10,488	
2	**2020**													
	2021		*	2	*	0	2	2				2	1,397	56
	2022	*	0	2	1	0	1	1				3	986	74
# Tested (GR 2)	**2020**													
	2021		2	52	1	7	30	30				56	9,688	
	2022	3	8	62	62	6	41	40				74	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		66.7	50.0		*	48.6	52.8				51.6	62.3	62
	2022	*	*	52.5	53.2	0.0	43.2	44.1				53.6	49.1	69
1	2020													
	2021	*	28.6	48.5		33.3	47.7	43.2				44.3	54.3	79
	2022		50.0	28.3	29.9	*	22.0	23.8				29.9	46.0	67
K-1	2020													
	2021	*	46.2	49.2		50.0	48.1	47.5				47.5	58.2	141
	2022	*	63.6	40.3	41.1	30.0	32.1	32.9				41.9	47.5	136
# Tested (GR K-1)	2020													
	2021	3	13	122		8	79	80				141	19,324	
	2022	3	11	119	129	10	78	76				136	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	35.8		14.3	40.0	36.7				35.7	45.4	56
	2022	*	50.0	24.2	20.9	22.2	20.9	20.5				26.7	40.9	75
# Tested (GR 2)	2020													
	2021		1	53		7	30	30				56	9,836	
	2022	3	6	66	67	9	43	44				75	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	7		*	6	6				9	2,140	62
	2022	*	*	7	6	0	3	3				8	1,309	69
1	2020													
	2021	*	1	8		1	7	7				9	1,882	79
	2022		0	3	3	*	2	2				3	1,298	67
K-1	2020													
	2021	*	2	15		1	13	13				18	4,022	141
	2022	*	0	10	9	0	5	5				11	2,607	136
# Tested (GR K-1)	2020													
	2021	3	13	122		8	79	80				141	19,324	
	2022	3	11	119	129	10	78	76				136	19,784	
2	2020													
	2021		*	0		0	0	0				1	1,182	56
	2022	*	0	1	0	0	0	0				1	903	75
# Tested (GR 2)	2020													
	2021		1	53		7	30	30				56	9,836	
	2022	3	6	66	67	9	43	44				75	9,795	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			78.4		*	78.4	80.0				78.4	65.2	37
	2022			31.7	32.5	*	28.9	29.7				31.7	55.6	41
K-1	2020													
	2021			78.4		*	78.4	80.0				78.4	64.9	37
	2022			31.7	32.5	*	28.9	29.7				31.7	55.8	41
# Tested (GR K-1)	2020													
	2021			37		3	37	35				37	4,901	
	2022			41	40	1	38	37				41	4,935	
2	2020													
	2021			52.0		*	52.0	54.2				52.0	61.5	25
	2022			61.1	61.8	*	61.1	61.8				61.1	55.4	36
# Tested (GR 2)	2020													
	2021			25		3	25	24				25	4,772	
	2022			36	34	2	36	34				36	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			17		*	17	17				17	1,275	37
	2022			2	2	*	1	1				2	815	41
K-1	2020													
	2021			17		*	17	17				17	1,327	37
	2022			2	2	*	1	1				2	884	41
# Tested (GR K-1)	2020													
	2021			37		3	37	35				37	4,901	
	2022			41	40	1	38	37				41	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			4		*	4	4				4	1,204	25
	2022			7	6	*	7	6				7	910	36
# Tested (GR 2)	2020													
	2021			25		3	25	24				25	4,772	
	2022			36	34	2	36	34				36	4,495	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			27.8		*	26.5	27.3				27.8	55.8	36
	2022	*		28.6	27.3	*	28.6	28.1				27.8	52.5	36
1	2020													
	2021			67.6		*	67.6	65.7				67.6	57.6	37
	2022			12.5	12.5	*	10.8	10.8				12.5	51.5	40
K-1	2020													
	2021			47.9		*	47.9	47.1				47.9	56.7	73
	2022	*		20.0	19.2	*	19.4	18.8				19.7	52.0	76
# Tested (GR K-1)	2020													
	2021			73		4	71	68				73	9,529	
	2022	1		75	73	4	72	69				76	9,582	
2	2020													
	2021			41.7		*	41.7	39.1				41.7	54.2	24
	2022			56.8	56.8	*	56.8	56.8				56.8	50.1	37
# Tested (GR 2)	2020													
	2021			24		2	24	23				24	4,788	
	2022			37	37	2	37	37				37	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021			0		*	0	0				0	602	36
K	2022	*		0	0	*	0	0				0	356	36
1	2020													
1	2021			7		*	7	7				7	840	37
1	2022			0	0	*	0	0				0	566	40
K-1	2020													
K-1	2021			7		*	7	7				7	1,442	73
K-1	2022	*		0	0	*	0	0				0	922	76
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			73		4	71	68				73	9,529	
# Tested (GR K-1)	2022	1		75	73	4	72	69				76	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021			1		*	1	1				1	816	24
2	2022			7	7	*	7	7				7	652	37
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			24		2	24	23				24	4,788	
# Tested (GR 2)	2022			37	37	2	37	37				37	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	24	45.8 / 20.8 / 33.3	24	50.0 / 16.7 / 33.3	24	70.8 / 16.7 / 12.5	24	87.5 / 0.0 / 12.5	25	80.0 / 8.0 / 12.0	24	20.8 / 8.3 / 70.8
	2022	27	37.0 / 29.6 / 33.3	27	22.2 / 18.5 / 59.3	27	44.4 / 14.8 / 40.7	27	63.0 / 7.4 / 29.6	60	70.0 / 10.0 / 20.0	26	53.8 / 15.4 / 30.8
Wave 2 (MOY)	2020												
	2021			28	42.9 / 3.6 / 53.6	22	27.3 / 4.5 / 68.2	28	53.6 / 17.9 / 28.6	67	56.7 / 14.9 / 28.4	25	4.0 / 0.0 / 96.0
	2022			30	10.0 / 10.0 / 80.0	29	48.3 / 3.4 / 48.3	30	63.3 / 3.3 / 33.3	64	35.9 / 12.5 / 51.6	28	21.4 / 10.7 / 67.9
Wave 3 (EOY)	2020												
	2021			28	17.9 / 0.0 / 82.1	28	32.1 / 10.7 / 57.1	28	17.9 / 7.1 / 75.0	64	14.1 / 6.3 / 79.7	28	3.6 / 3.6 / 92.9
	2022			33	15.2 / 3.0 / 81.8	33	36.4 / 3.0 / 60.6	33	42.4 / 0.0 / 57.6	69	18.8 / 5.8 / 75.4	33	6.1 / 0.0 / 93.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	40	42.5 / 12.5 / 45.0	40	55.0 / 17.5 / 27.5	40	55.0 / 5.0 / 40.0	40	30.0 / 12.5 / 57.5	39	59.0 / 12.8 / 28.2	40	52.5 / 30.0 / 17.5
	2022	34	50.0 / 20.6 / 29.4	34	55.9 / 11.8 / 32.4	34	52.9 / 2.9 / 44.1	34	41.2 / 5.9 / 52.9	0		34	44.1 / 17.6 / 38.2
Wave 2 (MOY)	2020												
	2021			40	22.5 / 25.0 / 52.5	40	7.5 / 57.5 / 35.0	40	37.5 / 35.0 / 27.5	33	0.0 / 9.1 / 90.9	40	30.0 / 7.5 / 62.5
	2022			35	48.6 / 14.3 / 37.1	34	44.1 / 14.7 / 41.2	32	53.1 / 21.9 / 25.0	0		0	
Wave 3 (EOY)	2020												
	2021			36	16.7 / 5.6 / 77.8	36	19.4 / 13.9 / 66.7	37	45.9 / 2.7 / 51.4	0		37	8.1 / 10.8 / 81.1
	2022			37	35.1 / 5.4 / 59.5	37	40.5 / 13.5 / 45.9	37	48.6 / 10.8 / 40.5	0		0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	40	67.5 / 10.0 / 20.0	35	42.9 / 0.0 / 57.1	25	72.0 / 0.0 / 28.0	82	29.3 / 26.8 / 43.9	43	2.3 / 0.0 / 97.7
	2021	27	70.4 / 3.7 / 25.9	23	52.2 / 0.0 / 47.8	20	10.0 / 0.0 / 90.0	45	33.3 / 17.8 / 48.9	31	0.0 / 3.2 / 96.8
	2022	29	41.4 / 13.8 / 31.0	17	29.4 / 0.0 / 70.6	15	6.7 / 0.0 / 93.3	59	15.3 / 33.9 / 50.8	60	5.0 / 5.0 / 90.0
Wave 2 (MOY)	2020	30	46.7 / 13.3 / 33.3	22	50.0 / 0.0 / 50.0	22	59.1 / 0.0 / 40.9	79	12.7 / 26.6 / 60.8	61	3.3 / 3.3 / 93.4
	2021	16	68.8 / 0.0 / 31.3	11	63.6 / 0.0 / 36.4	11	27.3 / 0.0 / 72.7	46	19.6 / 19.6 / 60.9	33	6.1 / 3.0 / 90.9
	2022	30	43.3 / 13.3 / 33.3	19	26.3 / 0.0 / 73.7	19	36.8 / 0.0 / 63.2	64	7.8 / 35.9 / 56.3	65	13.8 / 4.6 / 81.5
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	17	41.2 / 0.0 / 58.8	13	53.8 / 0.0 / 46.2	12	25.0 / 0.0 / 75.0	48	8.3 / 20.8 / 70.8	34	17.6 / 2.9 / 79.4
	2022	31	29.0 / 0.0 / 67.7	20	20.0 / 0.0 / 80.0	20	30.0 / 0.0 / 70.0	65	4.6 / 35.4 / 60.0	65	16.9 / 3.1 / 80.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	52	57.7 / 17.3 / 11.5	35	77.1 / 0.0 / 22.9	35	51.4 / 0.0 / 48.6	2	* / * / *	18	5.6 / 5.6 / 88.9
Wave 1 (BOY)	2021	31	71.0 / 6.5 / 16.1	27	59.3 / 0.0 / 40.7	27	22.2 / 0.0 / 77.8	0		14	28.6 / 0.0 / 71.4
Wave 1 (BOY)	2022	34	55.9 / 29.4 / 5.9	21	66.7 / 0.0 / 33.3	21	33.3 / 0.0 / 66.7	0		0	
Wave 2 (MOY)	2020	51	19.6 / 11.8 / 56.9	36	38.9 / 0.0 / 61.1	36	8.3 / 0.0 / 91.7	2	* / * / *	18	27.8 / 0.0 / 72.2
Wave 2 (MOY)	2021	32	12.5 / 6.3 / 75.0	27	40.7 / 0.0 / 59.3	26	11.5 / 0.0 / 88.5	0		14	21.4 / 0.0 / 78.6
Wave 2 (MOY)	2022	36	2.8 / 22.2 / 72.2	23	17.4 / 0.0 / 82.6	23	8.7 / 0.0 / 91.3	0		3	* / * / *
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	32	0.0 / 3.1 / 96.9	26	3.8 / 0.0 / 96.2	26	0.0 / 0.0 / 100.0	0		14	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	35	2.9 / 0.0 / 97.1	23	4.3 / 0.0 / 95.7	23	13.0 / 0.0 / 87.0	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (39)	Beginning	24	61.5	22	56.4	39	100.0	39	100.0	25	64.1
	Intermediate	15	38.5	17	43.6	0	0.0	0	0.0	14	35.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	11	26.2	13	31.0	33	78.6	31	73.8	12	28.6
	Intermediate	13	31.0	15	35.7	2	4.8	4	9.5	22	52.4
	Advanced	14	33.3	10	23.8	4	9.5	5	11.9	7	16.7
	Advanced High	4	9.5	4	9.5	3	7.1	2	4.8	1	2.4
2 (45)	Beginning	9	20.5	15	34.1	18	40.0	23	51.1	9	20.5
	Intermediate	13	29.5	23	52.3	22	48.9	14	31.1	23	52.3
	Advanced	15	34.1	3	6.8	3	6.7	5	11.1	11	25.0
	Advanced High	7	15.9	3	6.8	2	4.4	3	6.7	1	2.3
3 (29)	Beginning	0	0.0	8	27.6	8	27.6	6	21.4	5	17.9
	Intermediate	4	13.8	14	48.3	19	65.5	6	21.4	9	32.1
	Advanced	8	27.6	7	24.1	2	6.9	11	39.3	13	46.4
	Advanced High	17	58.6	0	0.0	0	0.0	5	17.9	1	3.6
4 (32)	Beginning	7	22.6	8	25.8	1	3.1	4	12.9	2	6.5
	Intermediate	6	19.4	12	38.7	22	68.8	15	48.4	16	51.6
	Advanced	14	45.2	11	35.5	9	28.1	6	19.4	12	38.7
	Advanced High	4	12.9	0	0.0	0	0.0	6	19.4	1	3.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (% Progressed)	2022 Level	2021 Level Beg	Int	Adv	Adv High
–	Beginning		–		
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
39	Beginning		10		
	Intermediate	8		11	
16 (41.0%)	Advanced	4	3		0
	Advanced High	0	1		0
44	Beginning		9		
	Intermediate	10		12	
20 (45.5%)	Advanced	0	9		2
	Advanced High	0	1		0
29	Beginning		5		
	Intermediate	3		6	
17 (58.6%)	Advanced	1	12		0
	Advanced High	0	1		0
29	Beginning		2		
	Intermediate	2		12	
7 (24.1%)	Advanced	0	4		8
	Advanced High	0	0		1

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (40)	Beginning	3	7.5	16	40.0	2	5.0	3	7.5	1	2.5
	Intermediate	11	27.5	17	42.5	14	35.0	8	20.0	22	55.0
	Advanced	15	37.5	7	17.5	11	27.5	9	22.5	13	32.5
	Advanced High	11	27.5	0	0.0	13	32.5	20	50.0	4	10.0
ALL (227)	Beginning	54	24.0	82	36.4	101	44.5	106	47.1	54	24.1
	Intermediate	62	27.6	98	43.6	79	34.8	47	20.9	106	47.3
	Advanced	66	29.3	38	16.9	29	12.8	36	16.0	56	25.0
	Advanced High	43	19.1	7	3.1	18	7.9	36	16.0	8	3.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
36	Beginning		1		
	Intermediate	5		15	
12 (33.3%)	Advanced	0	4		8
	Advanced High	0	3		0
177	Beginning		27		
	Intermediate	28		56	
72 (40.7%)	Advanced	5	32		18
	Advanced High	0	6		1

☐ Indicates students who progressed at least one level from 2021 to 2022.

MOUNT AUBURN STEAM ACADEMY (188)   **52**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
53	53.1	71.9	80.9		62.3	96.2	56.3	87.6

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	39.6	63.7	81.7		28.6	100.0	40.3	86.9

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	40.3	64.2	81.9		26.3	100.0	59.8	84.8

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
70	67.0	75.9	84.7		71.4	85.7	62.0	89.2

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	49.7	72.5	77.1		65.1	79.1	54.2	88.2

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
27	48.3	69.0	79.7		51.9	96.3	56.5	89.0

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
71	64.9	76.6	80.1		67.6	98.6	66.5	88.1

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
40	51.4	75.7	84.3		75.0	97.5	77.2	87.8

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	57.1	76.6	84.3		67.7	96.8	70.2	90.1

GRADE 5 READING SPANISH (tested with 2020-2021 test)

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
41	73.5	79.7	76.9		70.7	92.7	73.1	92.9

GRADE 5 SCIENCE (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	70.0	79.1	77.0		77.4	90.3	65.9	94.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course