Data Packet 2022-23

JOHN F. PEELER ELEMENTARY SCHOOL

School # 192

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

2021-22 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	46
1	42
2	36
3	33
4	40
5	28
ALL	275

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	8	2.9	4	17.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	262	95.3	15	65.2
White	4	1.5	4	17.4
Multiple	1	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	175	63.6
Economically disadvantaged	251	91.3
Limited English proficient (LEP)	166	60.4
Special education	11	4.0
Talented and Gifted (TAG)	49	17.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	59	1	1.7	1	1.7	0	0.0	56	94.9	1	1.7	0	0.0
	2021	50	2	4.0	0	0.0	0	0.0	47	94.0	1	2.0	0	0.0
	2022	50	4	8.0	0	0.0	0	0.0	46	92.0	0	0.0	0	0.0
KN	2020	49	2	4.1	0	0.0	0	0.0	46	93.9	1	2.0	0	0.0
	2021	42	2	4.8	0	0.0	0	0.0	40	95.2	0	0.0	0	0.0
	2022	46	1	2.2	0	0.0	0	0.0	44	95.7	1	2.2	0	0.0
1	2020	36	1	2.8	0	0.0	0	0.0	34	94.4	0	0.0	1	2.8
	2021	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
	2022	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
2	2020	43	1	2.3	0	0.0	0	0.0	41	95.3	1	2.3	0	0.0
	2021	33	1	3.0	0	0.0	0	0.0	32	97.0	0	0.0	0	0.0
	2022	36	0	0.0	0	0.0	0	0.0	35	97.2	1	2.8	0	0.0
3	2020	28	0	0.0	0	0.0	0	0.0	28	100.0	0	0.0	0	0.0
	2021	39	0	0.0	0	0.0	0	0.0	38	97.4	1	2.6	0	0.0
	2022	33	1	3.0	0	0.0	0	0.0	32	97.0	0	0.0	0	0.0
4	2020	40	1	2.5	0	0.0	0	0.0	37	92.5	2	5.0	0	0.0
	2021	28	0	0.0	0	0.0	0	0.0	28	100.0	0	0.0	0	0.0
	2022	40	1	2.5	0	0.0	0	0.0	38	95.0	1	2.5	0	0.0
5	2020	37	2	5.4	0	0.0	0	0.0	35	94.6	0	0.0	0	0.0
	2021	36	1	2.8	0	0.0	0	0.0	34	94.4	1	2.8	0	0.0
	2022	28	0	0.0	0	0.0	0	0.0	27	96.4	0	0.0	1	3.6
PK-5	2020	292	8	2.7	1	0.3	0	0.0	277	94.9	5	1.7	1	0.3
	2021	270	7	2.6	0	0.0	0	0.0	259	95.9	4	1.5	0	0.0
	2022	275	8	2.9	0	0.0	0	0.0	262	95.3	4	1.5	1	0.4

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	59	59	100.0	38	64.4	1	1.7	39	66.1	0	0.0	45	76.3	50.8	49.2	23.7
	2021	50	46	92.0	31	62.0	4	8.0	29	58.0	0	0.0	30	60.0	58.0	42.0	40.0
	2022	50	44	88.0	28	56.0	0	0.0	22	44.0	0	0.0	42	84.0	50.0	50.0	16.0
KN	2020	49	44	89.8	24	49.0	8	16.3	24	49.0	0	0.0	7	14.3	57.1	42.9	2.0
	2021	42	36	85.7	23	54.8	2	4.8	24	57.1	0	0.0	9	21.4	61.9	38.1	0.0
	2022	46	39	84.8	27	58.7	1	2.2	28	60.9	0	0.0	12	26.1	60.9	39.1	0.0
1	2020	36	34	94.4	20	55.6	1	2.8	19	52.8	4	11.1	3	8.3	44.4	55.6	2.8
	2021	42	37	88.1	23	54.8	4	9.5	23	54.8	6	14.3	2	4.8	57.1	42.9	0.0
	2022	42	41	97.6	24	57.1	0	0.0	23	54.8	10	23.8	3	7.1	54.8	45.2	0.0
2	2020	43	39	90.7	30	69.8	0	0.0	30	69.8	6	14.0	2	4.7	37.2	62.8	7.0
	2021	33	30	90.9	17	51.5	1	3.0	17	51.5	5	15.2	2	6.1	42.4	57.6	0.0
	2022	36	34	94.4	22	61.1	4	11.1	22	61.1	9	25.0	0	0.0	55.6	44.4	0.0
3	2020	28	26	92.9	22	78.6	1	3.6	21	75.0	8	28.6	2	7.1	53.6	46.4	0.0
	2021	39	37	94.9	28	71.8	2	5.1	28	71.8	10	25.6	0	0.0	33.3	66.7	0.0
	2022	33	32	97.0	17	51.5	1	3.0	18	54.5	8	24.2	2	6.1	48.5	51.5	0.0
4	2020	40	37	92.5	27	67.5	6	15.0	32	80.0	16	40.0	2	5.0	42.5	57.5	2.5
	2021	28	26	92.9	23	82.1	2	7.1	25	89.3	11	39.3	1	3.6	50.0	50.0	0.0
	2022	40	36	90.0	27	67.5	3	7.5	35	87.5	10	25.0	4	10.0	40.0	60.0	0.0
5	2020	37	33	89.2	24	64.9	4	10.8	27	73.0	12	32.4	4	10.8	51.4	48.6	5.4
	2021	36	34	94.4	22	61.1	6	16.7	25	69.4	13	36.1	4	11.1	50.0	50.0	0.0
	2022	28	25	89.3	21	75.0	2	7.1	27	96.4	12	42.9	2	7.1	53.6	46.4	0.0
PK-5	2020	292	272	93.2	185	63.4	21	7.2	192	65.8	46	15.8	65	22.3	48.3	51.7	7.5
	2021	270	246	91.1	167	61.9	21	7.8	171	63.3	45	16.7	48	17.8	51.1	48.9	7.4
	2022	275	251	91.3	166	60.4	11	4.0	175	63.6	49	17.8	65	23.6	52.0	48.0	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	49	10,874	46	94.3	10,319	94.9	1	2.1	3.8	45	9,815	92.8	90.3
	2021	41	10,216	40	97.7	10,002	97.9	0	0.0	4.7	35	9,094	86.0	89.0
	2022	52	10,601	49	93.9	9,857	93.0	3	5.7	8.0	39	8,573	74.7	80.9
1	2020	33	11,192	31	95.3	10,678	95.4	0	0.0	3.9	30	10,139	92.2	90.6
	2021	43	10,568	42	98.4	10,378	98.2	0	0.0	4.0	43	9,515	100.0	90.0
	2022	47	10,904	44	93.0	10,206	93.6	2	4.2	7.3	36	8,976	76.3	82.3
2	2020	42	11,070	41	96.5	10,616	95.9	1	2.4	3.2	42	10,175	99.4	91.9
	2021	35	10,574	34	97.9	10,394	98.3	0	0.0	3.8	33	9,653	94.5	91.3
	2022	41	10,614	39	96.0	9,987	94.1	0	0.0	6.0	36	8,941	88.5	84.2
3	2020	26	11,093	25	97.7	10,664	96.1	0	0.0	3.5	24	10,181	92.7	91.8
	2021	39	10,452	39	98.3	10,254	98.1	0	0.0	3.4	38	9,519	97.0	91.1
	2022	37	10,392	35	93.0	9,829	94.6	1	2.7	6.3	28	8,798	75.4	84.7
4	2020	38	11,323	36	95.9	10,902	96.3	0	0.0	3.4	35	10,479	92.7	92.5
	2021	28	10,526	27	97.5	10,325	98.1	0	0.0	2.9	25	9,562	89.2	90.8
	2022	45	10,478	43	95.8	9,930	94.8	2	4.4	5.8	37	8,981	82.1	85.7
5	2020	36	11,957	34	95.9	11,518	96.3	1	2.8	3.2	34	11,098	95.6	92.8
	2021	35	10,814	35	98.6	10,602	98.0	0	0.0	2.5	34	9,891	96.2	91.5
	2022	31	10,405	30	96.8	9,875	94.9	0	0.0	6.3	27	8,914	86.4	85.7
KN-5	2020	223	67,509	213	95.8	64,698	95.8	3	1.3	3.5	210	61,887	94.4	91.7
	2021	221	63,149	217	98.1	61,956	98.1	0	0.0	3.6	208	57,234	94.1	90.6
	2022	254	63,393	240	94.6	59,686	94.2	8	3.2	6.6	203	53,183	80.1	83.9

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	17.4
Hispanic	15	65.2
White	4	17.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	18	78.3
Male	5	21.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.8	75.0
2020-21	8.1	86.4
2021-22	6.3	69.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	13.0
1	0	0.0
2	1	4.3
3	2	8.7
4	2	8.7
5	2	8.7
1-3	3	13.0
More than 3	17	73.9
1 - 5	7	30.4
6 - 10	6	26.1
11 - 20	6	26.1
More than 20	1	4.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		85.7	84.2	*	78.6	80.0		70.0	92.3	82.6	67.0	23
	2021			33.3	30.0	*	*	*		*	37.5	33.3	60.2	12
	2022		*	73.1	69.2	*	81.8	75.0		66.7	73.3	70.4	69.7	27
4	2019		*	79.3	75.0	*	85.0	73.1		60.0	93.3	76.7	66.8	30
	2021			53.6	57.7	*	60.9	56.0		50.0	57.1	53.6	55.6	28
	2022	*	*	80.8	75.0	*	86.7	78.3		92.3	66.7	78.6	71.6	28
5	2019	*		71.9	66.7	*	69.6	69.0		80.0	66.7	72.7	72.3	33
	2021	*	*	64.3	60.7	*	58.8	50.0		66.7	58.3	63.3	66.9	30
	2022			77.8	80.0	*	85.7	77.8		66.7	92.3	78.6	77.3	28
3-5	2019	*	*	78.0	74.3	33.3	77.2	72.9		70.0	82.6	76.7	68.9	86
	2021	*	*	54.4	54.7	12.5	58.5	52.2		55.6	52.9	54.3	61.1	70
	2022	*	*	77.2	74.7	16.7	85.1	77.4		75.0	76.7	75.9	72.9	83

	NUMBER TESTED IN GRADES 3-5												
2019	3	1	82	74	9	57	70		40	46	86	21,789
2021	1	1	68	64	8	41	46		36	34	70	17,239
2022	1	2	79	75	6	47	62		40	43	83	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		3	3	*	3	3		3	1	4	2,187	23
	2021			8	7	*	*	*		*	5	8	2,182	12
	2022		*	7	8	*	2	3		4	4	8	1,825	27
4	2019		*	6	7	*	3	7		6	1	7	2,418	30
	2021			13	11	*	9	11		7	6	13	2,521	28
	2022	*	*	5	6	*	2	5		1	5	6	1,785	28
5	2019	*		9	9	*	7	9		3	6	9	2,181	33
	2021	*	*	10	11	*	7	10		6	5	11	2,009	30
	2022			6	5	*	3	6		5	1	6	1,445	28
3-5	2019	*	*	18	19	6	13	19		12	8	20	6,786	86
	2021	*	*	31	29	7	17	22		16	16	32	6,712	70
	2022	*	*	18	19	5	7	14		10	10	20	5,055	83

NUMBER TESTED IN GRADES 3-5													
2019	3	1	82	74	9	57	70		40	46	86	21,789
2021	1	1	68	64	8	41	46		36	34	70	17,239
2022	1	2	79	75	6	47	62		40	43	83	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		52.4	47.4	*	50.0	46.7		30.0	61.5	47.8	35.7	23
	2021			8.3	0.0	*	*	*		*	0.0	8.3	32.1	12
	2022		*	46.2	42.3	*	45.5	41.7		41.7	46.7	44.4	45.3	27
4	2019		*	34.5	32.1	*	45.0	34.6		26.7	40.0	33.3	36.8	30
	2021			35.7	38.5	*	39.1	36.0		28.6	42.9	35.7	29.9	28
	2022	*	*	57.7	54.2	*	66.7	52.2		76.9	33.3	53.6	48.1	28
5	2019	*		46.9	40.7	*	39.1	41.4		46.7	44.4	45.5	44.8	33
	2021	*	*	25.0	25.0	*	29.4	25.0		22.2	33.3	26.7	40.6	30
	2022			44.4	52.0	*	47.6	44.4		33.3	61.5	46.4	54.0	28
3-5	2019	*	*	43.9	39.2	0.0	43.9	40.0		35.0	47.8	41.9	39.4	86
	2021	*	*	26.5	26.6	0.0	34.1	30.4		25.0	29.4	27.1	34.4	70
	2022	*	*	49.4	49.3	16.7	53.2	46.8		50.0	46.5	48.2	49.2	83

	NUMBER TESTED IN GRADES 3-5												
2019	3	1	82	74	9	57	70		40	46	86	21,789
2021	1	1	68	64	8	41	46		36	34	70	17,239
2022	1	2	79	75	6	47	62		40	43	83	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		33.3	26.3	*	28.6	26.7		20.0	38.5	30.4	21.8	23
	2021			8.3	0.0	*	*	*		*	0.0	8.3	15.6	12
	2022		*	19.2	19.2	*	27.3	25.0		16.7	20.0	18.5	26.5	27
4	2019		*	10.3	10.7	*	15.0	11.5		0.0	20.0	10.0	18.1	30
	2021			7.1	7.7	*	8.7	8.0		0.0	14.3	7.1	14.2	28
	2022	*	*	26.9	20.8	*	26.7	21.7		30.8	20.0	25.0	25.0	28
5	2019	*		18.8	14.8	*	17.4	13.8		13.3	22.2	18.2	24.0	33
	2021	*	*	7.1	7.1	*	5.9	5.0		11.1	8.3	10.0	25.7	30
	2022			37.0	40.0	*	42.9	37.0		26.7	46.2	35.7	35.4	28
3-5	2019	*	*	19.5	16.2	0.0	19.3	15.7		10.0	26.1	18.6	21.4	86
	2021	*	*	7.4	6.3	0.0	7.3	6.5		8.3	8.8	8.6	18.7	70
	2022	*	*	27.8	26.7	0.0	34.0	29.0		25.0	27.9	26.5	29.0	83

	NUMBER TESTED IN GRADE 3-5												
2019	3	1	82	74	9	57	70		40	46	86	21,789
2021	1	1	68	64	8	41	46		36	34	70	17,239
2022	1	2	79	75	6	47	62		40	43	83	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	73.0	77.4	64.0
	2021	50.0	43.3	43.5
	2022	70.4	65.4	54.8
4	2019	62.5	61.1	67.4
	2021	59.8	54.3	63.7
	2022	75.0	72.4	62.1
5	2019	79.5	65.3	68.0
	2021	55.0	61.3	59.8
	2022	74.1	71.0	74.2
3-5	2019	71.9	67.1	66.7
	2021	56.1	55.4	58.6
	2022	73.2	69.6	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		77.4	71.4	33.3	75.0	72.0		71.4	73.7	72.7	75.5	33
	2021	*		40.5	41.7	*	44.4	44.4		53.8	36.0	42.1	57.1	38
	2022		*	56.3	53.1	*	64.7	61.1		56.3	52.9	54.5	65.9	33
4	2019		*	67.7	63.3	*	68.2	64.3		66.7	64.7	65.6	74.7	32
	2021			60.7	61.5	*	69.6	64.0		57.1	64.3	60.7	55.0	28
	2022	*	*	60.5	58.3	*	63.0	57.1		68.8	54.2	60.0	65.8	40
5	2019	*		66.7	61.3	*	66.7	63.6		63.2	72.2	67.6	81.8	37
	2021	*	*	56.3	53.1	16.7	47.6	41.7		61.1	50.0	55.9	69.3	34
	2022			88.9	88.0	*	95.2	88.9		93.3	84.6	89.3	74.9	28
3-5	2019	*	*	70.4	65.2	33.3	69.9	66.3		66.7	70.4	68.6	77.4	102
	2021	*	*	51.5	51.1	11.1	53.5	50.0		57.8	47.3	52.0	60.5	100
	2022	*	*	67.0	64.5	16.7	73.8	68.8		72.3	61.1	66.3	68.8	101

	NUMBER TESTED IN GRADES 3-5												
2019	3	1	98	89	12	73	86		48	54	102	34,646
2021	2	1	97	94	9	71	76		45	55	100	28,221
2022	1	2	97	93	6	65	80		47	54	101	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		7	8	4	6	7		4	5	9	2,726	33
	2021	*		22	21	*	15	15		6	16	22	4,023	38
	2022		*	14	15	*	6	7		7	8	15	3,258	33
4	2019		*	10	11	*	7	10		5	6	11	2,958	32
	2021			11	10	*	7	9		6	5	11	4,186	28
	2022	*	*	15	15	*	10	15		5	11	16	3,298	40
5	2019	*		12	12	*	9	12		7	5	12	2,152	37
	2021	*	*	14	15	5	11	14		7	8	15	2,927	34
	2022			3	3	*	1	3		1	2	3	2,391	28
3-5	2019	*	*	29	31	8	22	29		16	16	32	7,836	102
	2021	*	*	47	46	8	33	38		19	29	48	11,136	100
	2022	*	*	32	33	5	17	25		13	21	34	8,947	101

						NUMBER TESTED IN GRADES 3-5							
2019	3	1	98	89	12	73	86		48	54	102	34,646
2021	2	1	97	94	9	71	76		45	55	100	28,221
2022	1	2	97	93	6	65	80		47	54	101	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		48.4	46.4	0.0	41.7	40.0		35.7	52.6	45.5	42.8	33
	2021	*		8.1	5.6	*	7.4	7.4		23.1	0.0	7.9	25.6	38
	2022		*	37.5	34.4	*	47.1	44.4		43.8	29.4	36.4	37.6	33
4	2019		*	41.9	40.0	*	40.9	35.7		40.0	41.2	40.6	44.7	32
	2021			28.6	30.8	*	30.4	28.0		14.3	42.9	28.6	30.1	28
	2022	*	*	31.6	30.6	*	37.0	31.4		50.0	20.8	32.5	37.0	40
5	2019	*		38.9	35.5	*	40.7	36.4		36.8	38.9	37.8	54.9	37
	2021	*	*	18.8	18.8	0.0	9.5	8.3		22.2	12.5	17.6	42.7	34
	2022			44.4	44.0	*	52.4	44.4		33.3	53.8	42.9	46.8	28
3-5	2019	*	*	42.9	40.4	8.3	41.1	37.2		37.5	44.4	41.2	47.6	102
	2021	*	*	17.5	17.0	0.0	15.5	14.5		20.0	14.5	17.0	32.8	100
	2022	*	*	37.1	35.5	0.0	44.6	38.8		42.6	31.5	36.6	40.5	101

	NUMBER TESTED IN GRADES 3-5												
2019	3	1	98	89	12	73	86		48	54	102	34,646
2021	2	1	97	94	9	71	76		45	55	100	28,221
2022	1	2	97	93	6	65	80		47	54	101	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		32.3	28.6	0.0	29.2	28.0		35.7	26.3	30.3	20.3	33
	2021	*		2.7	0.0	*	0.0	0.0		7.7	0.0	2.6	11.6	38
	2022		*	15.6	15.6	*	17.6	16.7		12.5	17.6	15.2	17.9	33
4	2019		*	19.4	16.7	*	18.2	14.3		20.0	17.6	18.8	25.2	32
	2021			7.1	7.7	*	4.3	4.0		7.1	7.1	7.1	16.4	28
	2022	*	*	10.5	8.3	*	11.1	8.6		18.8	4.2	10.0	18.5	40
5	2019	*		22.2	19.4	*	22.2	21.2		21.1	22.2	21.6	33.9	37
	2021	*	*	12.5	12.5	0.0	9.5	8.3		16.7	6.3	11.8	22.7	34
	2022			22.2	20.0	*	28.6	22.2		13.3	30.8	21.4	23.7	28
3-5	2019	*	*	24.5	21.3	0.0	23.3	20.9		25.0	22.2	23.5	26.6	102
	2021	*	*	7.2	6.4	0.0	4.2	3.9		11.1	3.6	7.0	16.9	100
	2022	*	*	15.5	14.0	0.0	18.5	15.0		14.9	14.8	14.9	20.0	101

	NUMBER TESTED IN GRADE 3-5												
2019	3	1	98	89	12	73	86		48	54	102	34,646
2021	2	1	97	94	9	71	76		45	55	100	28,221
2022	1	2	97	93	6	65	80		47	54	101	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	66.3	70.6	71.0	71.2
	2021	51.0	48.4	38.3	34.9
	2022	67.8	53.6	48.9	45.5
4	2019	64.2	57.7	53.8	62.5
	2021	64.3	55.2	48.9	41.1
	2022	59.4	50.9	62.0	38.1
5	2019	63.1	68.2	51.7	56.8
	2021	42.6	54.8	47.7	49.3
	2022	70.2	63.9	68.3	63.4
3-5	2019	64.5	65.7	58.6	63.2
	2021	51.9	52.5	44.5	41.5
	2022	65.2	55.4	59.5	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		69.4	64.5	*	66.7	66.7		78.9	61.1	70.3	69.3	37
	2021	*	*	56.7	53.3	0.0	55.0	50.0		50.0	64.3	56.3	54.9	32
	2022			70.4	72.0	*	76.2	70.4		73.3	69.2	71.4	60.4	28

	NUMBER TESTED IN GRADE 5												
2019	1		36	31	2	27	33		19	18	37	10,432
2021	1	1	30	30	6	20	22		18	14	32	8,469
2022			27	25	2	21	27		15	13	28	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		11	11	*	9	11		4	7	11	3203	37
	2021	*	*	13	14	6	9	11		9	5	14	3820	32
	2022			8	7	*	5	8		4	4	8	3468	28

NUMBER TESTED IN GRADE 5													
2019	1		36	31	2	27	33		19	18	37	10,432
2021	1	1	30	30	6	20	22		18	14	32	8,469
2022			27	25	2	21	27		15	13	28	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		41.7	35.5	*	37.0	36.4		52.6	27.8	40.5	42.0	37
	2021	*	*	20.0	16.7	0.0	10.0	9.1		27.8	14.3	21.9	23.4	32
	2022			33.3	36.0	*	38.1	33.3		26.7	38.5	32.1	33.0	28

	NUMBER TESTED IN GRADE 5												
2019	1		36	31	2	27	33		19	18	37	10,432
2021	1	1	30	30	6	20	22		18	14	32	8,469
2022			27	25	2	21	27		15	13	28	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	*		13.9	12.9	*	14.8	12.1		15.8	11.1	13.5	19.7	37
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	32
	2022			11.1	12.0	*	14.3	11.1		6.7	15.4	10.7	13.7	28

	NUMBER TESTED IN GRADE 5												
2019	1		36	31	2	27	33		19	18	37	10,432
2021	1	1	30	30	6	20	22		18	14	32	8,469
2022			27	25	2	21	27		15	13	28	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	68.0	65.2	67.3	71.2
	2021	66.7	51.6	55.0	52.6
	2022	68.5	64.7	63.2	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			83.3	81.8	*	83.3	81.8		*	87.5	83.3	75.0	12
	2021	*		52.0	53.8		53.8	53.8		77.8	41.2	53.8	58.9	26
	2022			16.7	16.7		16.7	16.7		*	*	16.7	59.7	6
4	**2019**			*	*	*	*	*			*	*	67.8	2
	2021												57.2	0
	2022			25.0	25.0		25.0	25.0		*	22.2	25.0	56.1	12
5	**2019**			33.3	33.3	*	33.3	33.3		16.7	*	30.0	85.3	10
	2021			*	*	*	*	*			*	*	83.5	4
	2022												71.2	0
3-5	**2019**			56.5	54.5	*	56.5	54.5		40.0	69.2	54.2	75.7	24
	2021	*		58.6	60.0	*	60.0	60.0		77.8	52.4	60.0	66.2	30
	2022			22.2	22.2		22.2	22.2		28.6	18.2	22.2	62.1	18

	NUMBER TESTED IN GRADES 3-5												
2019			23	22	4	23	22		10	13	24	13,469
2021	1		29	30	1	30	30		9	21	30	11,563
2022			18	18		18	18		7	11	18	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			2	2	*	2	2		*	1	2	1,174	12
	2021	*		12	12		12	12		2	10	12	1,677	26
	2022			5	5		5	5		*	*	5	1,516	6
4	2019			*	*	*	*	*			*	*	1,491	2
	2021												1,630	0
	2022			9	9		9	9		*	7	9	1,578	12
5	2019			6	6	*	6	6		5	*	7	608	10
	2021			*	*	*	*	*			*	*	605	4
	2022												987	0
3-5	2019			10	10	*	10	10		6	4	11	3,273	24
	2021	*		12	12	*	12	12		2	10	12	3,912	30
	2022			14	14		14	14		5	9	14	4,081	18

	NUMBER TESTED IN GRADES 3-5												
2019			23	22	4	23	22		10	13	24	13,469
2021	1		29	30	1	30	30		9	21	30	11,563
2022			18	18		18	18		7	11	18	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			50.0	54.5	*	50.0	45.5		*	37.5	50.0	46.2	12
	2021	*		8.0	7.7		7.7	7.7		22.2	0.0	7.7	32.1	26
	2022			0.0	0.0		0.0	0.0		*	*	0.0	30.6	6
4	2019			*	*	*	*	*			*	*	38.4	2
	2021												32.3	0
	2022			8.3	8.3		8.3	8.3		*	11.1	8.3	36.0	12
5	2019			11.1	11.1	*	11.1	11.1		0.0	*	10.0	63.2	10
	2021			*	*	*	*	*			*	*	59.0	4
	2022												41.7	0
3-5	2019			30.4	31.8	*	30.4	27.3		30.0	30.8	29.2	48.7	24
	2021	*		17.2	16.7	*	16.7	16.7		22.2	14.3	16.7	40.7	30
	2022			5.6	5.6		5.6	5.6		0.0	9.1	5.6	35.9	18

	NUMBER TESTED IN GRADES 3-5													
2019			23	22	4	23	22		10	13	24	13,469
2021	1		29	30	1	30	30		9	21	30	11,563
2022			18	18		18	18		7	11	18	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			16.7	18.2	*	16.7	18.2		*	0.0	16.7	27.3	12
	2021	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	20.7	26
	2022			0.0	0.0		0.0	0.0		*	*	0.0	18.5	6
4	2019			*	*	*	*	*			*	*	17.9	2
	2021												16.9	0
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	21.4	12
5	2019			11.1	11.1	*	11.1	11.1		0.0	*	10.0	29.9	10
	2021			*	*	*	*	*			*	*	32.4	4
	2022												18.4	0
3-5	2019			13.0	13.6	*	13.0	13.6		20.0	7.7	12.5	24.9	24
	2021	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	23.2	30
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.4	18

				NUMBER TESTED IN GRADE 3-5									
2019			23	22	4	23	22		10	13	24	13,469
2021	1		29	30	1	30	30		9	21	30	11,563
2022			18	18		18	18		7	11	18	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.0	72.2	55.4
	2021	67.7	49.2	38.5
	2022	63.3	37.8	42.9
4	2019	*	*	*
	2021			
	2022	47.9	41.1	48.1
5	2019	55.0	53.1	37.1
	2021	*	*	*
	2022			
3-5	2019	58.0	60.2	46.4
	2021	68.3	52.7	41.9
	2022	53.1	40.0	46.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	22.2		*	*	*				26.3	48.4	19
	2022		*	35.3	35.3	*						33.3	36.6	18
K-1	2020													
	2021		*	22.2		*	*	*				26.3	49.4	19
	2022		*	35.3	35.3	*						33.3	37.9	18
# Tested (GR K-1)	2020													
	2021		1	18		4	1	1				19	5,754	
	2022		1	17	17	1						18	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	42.9		*	*	*				40.0	48.4	15
	2022	*		24.2	28.1	*	35.0	35.0				26.5	39.9	34
# Tested (GR 2)	2020													
	2021		1	14		1	1	1				15	5,792	
	2022	1		33	32	4	20	20				34	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	2		*	*	*				3	1,162	19
	2022		*	1	1	*						1	652	18
K-1	2020													
	2021		*	2		*	*	*				3	1,277	19
	2022		*	1	1	*						1	724	18
# Tested (GR K-1)	2020													
	2021		1	18		4	1	1				19	5,754	
	2022		1	17	17	1						18	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	3		*	*	*				3	1,359	15
	2022	*		1	1	*	1	1				1	916	34
# Tested (GR 2)	2020													
	2021		1	14		1	1	1				15	5,792	
	2022	1		33	32	4	20	20				34	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	52.9		*	*	*				52.6	57.1	19
	2022			26.3	25.0	*	*	*				26.3	41.1	19
1	2020													
	2021		*	16.7		*	*	*				21.1	46.7	19
	2022	*	*	25.0	28.6							28.6	35.7	14
K-1	2020													
	2021		*	34.3		16.7	*	*				36.8	51.7	38
	2022	*	*	25.8	26.7	*	*	*				27.3	38.3	33
# Tested (GR K-1)	2020													
	2021		3	35		6	2	3				38	10,412	
	2022	1	1	31	30	1	1	1				33	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	40.0		*	*	*				37.5	49.7	16
	2022			20.0	21.4	*	*	*				20.0	44.5	15
# Tested (GR 2)	2020													
	2021		1	15		1	2	2				16	6,004	
	2022			15	14	4	1	1				15	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	1		*	*	*				1	1,120	19
	2022			0	0	*	*	*				0	655	19
1	2020													
	2021		*	0		*	*	*				0	934	19
	2022	*	*	0	0							0	582	14
K-1	2020													
	2021		*	1		0	*	*				1	2,054	38
	2022	*	*	0	0	*	*	*				0	1,237	33
# Tested (GR K-1)	2020													
	2021		3	35		6	2	3				38	10,412	
	2022	1	1	31	30	1	1	1				33	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	1		*	*	*				1	1,149	16
	2022			1	1	*	*	*				1	946	15
# Tested (GR 2)	2020													
	2021		1	15		1	2	2				16	6,004	
	2022			15	14	4	1	1				15	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	31.6		*	43.5	43.5				35.0	52.9	40
	2022		*	47.6	50.0	*	44.0	47.8				46.5	46.4	43
K-1	2020													
	2021	*	*	31.6		*	43.5	43.5				35.0	53.5	40
	2022		*	47.6	50.0	*	44.0	47.8				46.5	47.6	43
# Tested (GR K-1)	2020													
	2021	1	1	38		5	23	23				40	10,304	
	2022		1	42	40	1	25	23				43	10,488	
2	2020													
	2021		*	34.4		*	33.3	33.3				33.3	46.7	33
	2022	*		17.1	20.6	*	27.3	27.3				19.4	40.2	36
# Tested (GR 2)	2020													
	2021		1	32		1	18	18				33	9,688	
	2022	1		35	34	4	22	22				36	9,585	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	5		*	5	5				7	1,950	40
	2022		*	3	3	*	2	2				3	1,175	43
K-1	2020													
	2021	*	*	5		*	5	5				7	2,117	40
	2022		*	3	3	*	2	2				3	1,341	43
# Tested (GR K-1)	2020													
	2021	1	1	38		5	23	23				40	10,304	
	2022		1	42	40	1	25	23				43	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	1		*	0	0				1	1,397	33
	2022	*		0	0	*	0	0				0	986	36
# Tested (GR 2)	2020													
	2021		1	32		1	18	18				33	9,688	
	2022	1		35	34	4	22	22				36	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021		*	46.2		*	30.4	29.2				46.3	62.3	41
K	2022	*		40.5	41.7	*	38.5	38.5				41.9	49.1	43
1	2020													
1	2021	*	*	38.5		*	60.9	60.9				39.0	54.3	41
1	2022	*	*	46.7	48.4		47.6	50.0				46.9	46.0	32
K-1	2020													
K-1	2021	*	*	42.3		16.7	45.7	44.7				42.7	58.2	82
K-1	2022	*	*	43.1	44.8	*	42.6	43.5				44.0	47.5	75
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1	3	78		6	46	47				82	19,324	
# Tested (GR K-1)	2022	2	1	72	67	1	47	46				75	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021		*	38.7		*	47.1	47.1				40.6	45.4	32
2	2022	*		20.0	23.5	*	31.8	31.8				22.2	40.9	36
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		1	31		1	17	17				32	9,836	
# Tested (GR 2)	2022	1		35	34	4	22	22				36	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	1		*	1	1				1	2,140	41
	2022	*		3	2	*	2	2				3	1,309	43
1	2020													
	2021	*	*	1		*	1	1				1	1,882	41
	2022	*	*	3	3		3	3				3	1,298	32
K-1	2020													
	2021	*	*	2		0	2	2				2	4,022	82
	2022	*	*	6	5	*	5	5				6	2,607	75
# Tested (GR K-1)	2020													
	2021	1	3	78		6	46	47				82	19,324	
	2022	2	1	72	67	1	47	46				75	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		*	1		*	1	1				1	1,182	32
	2022	*		2	2	*	1	1				2	903	36
# Tested (GR 2)	2020													
	2021		1	31		1	17	17				32	9,836	
	2022	1		35	34	4	22	22				36	9,795	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		66.7		*	68.2	68.2				68.2	65.2	22
	2022			54.2	54.5		54.2	54.5				54.2	55.6	24
K-1	2020													
	2021	*		66.7		*	68.2	68.2				68.2	64.9	22
	2022			54.2	54.5		54.2	54.5				54.2	55.8	24
# Tested (GR K-1)	2020													
	2021	1		21		1	22	22				22	4,901	
	2022			24	22		24	22				24	4,935	
2	2020													
	2021			58.8			56.3	56.3				58.8	61.5	17
	2022	*		40.0	45.0		42.9	42.9				42.9	55.4	21
# Tested (GR 2)	2020													
	2021			17			16	16				17	4,772	
	2022	1		20	20		21	21				21	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		4		*	5	5				5	1,275	22
	2022			1	1		1	1				1	815	24
K-1	2020													
	2021	*		4		*	5	5				5	1,327	22
	2022			1	1		1	1				1	884	24
# Tested (GR K-1)	2020													
	2021	1		21		1	22	22				22	4,901	
	2022			24	22		24	22				24	4,935	
2	2020													
	2021			2			2	2				2	1,204	17
	2022	*		2	2		2	2				2	910	21
# Tested (GR 2)	2020													
	2021			17			16	16				17	4,772	
	2022	1		20	20		21	21				21	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			40.9			40.9	40.9				40.9	55.8	22
	2022	*		22.7	31.6		26.1	26.1				26.1	52.5	23
1	2020													
	2021	*		52.4			54.5	54.5				54.5	57.6	22
	2022			50.0	47.8		50.0	47.8				50.0	51.5	24
K-1	2020													
	2021	*		46.5			47.7	47.7				47.7	56.7	44
	2022	*		37.0	40.5		38.3	37.0				38.3	52.0	47
# Tested (GR K-1)	2020													
	2021	1		43			44	44				44	9,529	
	2022	1		46	42		47	46				47	9,582	
2	2020													
	2021			25.0			26.7	26.7				25.0	54.2	16
	2022	*		35.0	40.0		38.1	38.1				38.1	50.1	21
# Tested (GR 2)	2020													
	2021			16			15	15				16	4,788	
	2022	1		20	20		21	21				21	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			0			0	0				0	602	22
	2022	*		0	0		0	0				0	356	23
1	2020													
	2021	*		2			3	3				3	840	22
	2022			1	1		1	1				1	566	24
K-1	2020													
	2021	*		2			3	3				3	1,442	44
	2022	*		1	1		1	1				1	922	47
# Tested (GR K-1)	2020													
	2021	1		43			44	44				44	9,529	
	2022	1		46	42		47	46				47	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			1			1	1				1	816	16
	2022	*		2	2		2	2				2	652	21
# Tested (GR 2)	2020													
	2021			16			15	15				16	4,788	
	2022	1		20	20		21	21				21	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	16	18.8 / 12.5 / 68.8	16	31.3 / 6.3 / 62.5	16	31.3 / 6.3 / 62.5	16	37.5 / 18.8 / 43.8	38	55.3 / 7.9 / 36.8	15	0.0 / 6.7 / 93.3
	2022	18	16.7 / 5.6 / 77.8	18	11.1 / 5.6 / 83.3	18	5.6 / 5.6 / 88.9	18	61.1 / 16.7 / 22.2	43	48.8 / 4.7 / 46.5	44	6.8 / 0.0 / 93.2
Wave 2 (MOY)	2020												
	2021			17	23.5 / 0.0 / 76.5	17	17.6 / 17.6 / 64.7	16	62.5 / 6.3 / 31.3	39	48.7 / 17.9 / 33.3	16	0.0 / 6.3 / 93.8
	2022			20	15.0 / 10.0 / 75.0	1	* / * / *	20	60.0 / 20.0 / 20.0	46	21.7 / 10.9 / 67.4	0	
Wave 3 (EOY)	2020												
	2021			19	31.6 / 5.3 / 63.2	19	47.4 / 5.3 / 47.4	19	68.4 / 0.0 / 31.6	41	48.8 / 14.6 / 36.6	19	10.5 / 5.3 / 84.2
	2022			20	15.0 / 5.0 / 80.0	20	20.0 / 25.0 / 55.0	18	5.6 / 11.1 / 83.3	46	28.3 / 0.0 / 71.7	46	2.2 / 4.3 / 93.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2020**												
	2021	22	27.3 / 13.6 / 59.1	22	40.9 / 13.6 / 45.5	22	36.4 / 4.5 / 59.1	22	9.1 / 9.1 / 81.8	0		22	9.1 / 4.5 / 86.4
	2022	26	30.8 / 15.4 / 53.8	26	50.0 / 7.7 / 42.3	26	38.5 / 15.4 / 46.2	26	11.5 / 34.6 / 53.8	0		0	
Wave 2 (MOY)	**2020**												
	2021			22	4.5 / 9.1 / 86.4	22	13.6 / 18.2 / 68.2	22	4.5 / 9.1 / 86.4	0		22	4.5 / 0.0 / 95.5
	2022			26	26.9 / 7.7 / 65.4	26	30.8 / 26.9 / 42.3	26	19.2 / 15.4 / 65.4	0		26	3.8 / 0.0 / 96.2
Wave 3 (EOY)	**2020**												
	2021			22	31.8 / 9.1 / 59.1	22	22.7 / 18.2 / 59.1	22	63.6 / 4.5 / 31.8	1	* / * / *	22	0.0 / 0.0 / 100.0
	2022			26	23.1 / 3.8 / 73.1	26	19.2 / 15.4 / 65.4	26	19.2 / 7.7 / 73.1	0		1	* / * / *

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	15	40.0 / 20.0 / 40.0	10	50.0 / 0.0 / 50.0	9	0.0 / 0.0 / 100.0	50	6.0 / 34.0 / 60.0	0	
	2021	35	65.7 / 2.9 / 28.6	12	41.7 / 0.0 / 58.3	11	27.3 / 0.0 / 72.7	44	18.2 / 27.3 / 54.5	13	0.0 / 0.0 / 100.0
	2022	20	30.0 / 40.0 / 15.0	7	85.7 / 0.0 / 14.3	7	28.6 / 0.0 / 71.4	40	10.0 / 47.5 / 42.5	32	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2020	16	6.3 / 25.0 / 68.8	9	22.2 / 0.0 / 77.8	10	0.0 / 0.0 / 100.0	56	5.4 / 35.7 / 58.9	36	5.6 / 0.0 / 94.4
	2021	15	20.0 / 6.7 / 60.0	11	27.3 / 0.0 / 72.7	11	9.1 / 0.0 / 90.9	44	4.5 / 29.5 / 65.9	44	9.1 / 0.0 / 90.9
	2022	22	22.7 / 40.9 / 22.7	8	62.5 / 0.0 / 37.5	8	0.0 / 0.0 / 100.0	23	4.3 / 65.2 / 30.4	21	0.0 / 9.5 / 90.5
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	18	11.1 / 11.1 / 66.7	13	38.5 / 0.0 / 61.5	11	0.0 / 0.0 / 100.0	45	0.0 / 31.1 / 68.9	0	
	2022	21	0.0 / 33.3 / 57.1	9	44.4 / 0.0 / 55.6	8	0.0 / 0.0 / 100.0	37	0.0 / 67.6 / 32.4	46	2.2 / 6.5 / 91.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary N Tested	% Support / % Monitor / % On Track	Phonological Awareness N Tested	% Support / % Monitor / % On Track	Mathematics N Tested	% Support / % Monitor / % On Track	Social Emotional N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	36	52.8 / 22.2 / 11.1	23	52.2 / 0.0 / 47.8	22	18.2 / 0.0 / 81.8	0		0	
Wave 1 (BOY)	2021	9	0.0 / 66.7 / 22.2	19	68.4 / 0.0 / 31.6	19	15.8 / 0.0 / 84.2	0		0	
Wave 1 (BOY)	2022	23	47.8 / 26.1 / 13.0	13	69.2 / 0.0 / 30.8	13	38.5 / 0.0 / 61.5	0		0	
Wave 2 (MOY)	2020	38	10.5 / 21.1 / 52.6	24	41.7 / 0.0 / 58.3	26	7.7 / 0.0 / 92.3	0		0	
Wave 2 (MOY)	2021	28	25.0 / 21.4 / 50.0	19	52.6 / 0.0 / 47.4	19	0.0 / 0.0 / 100.0	0		0	
Wave 2 (MOY)	2022	20	20.0 / 20.0 / 55.0	15	33.3 / 0.0 / 66.7	15	0.0 / 0.0 / 100.0	19	0.0 / 21.1 / 78.9	13	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	30	13.3 / 3.3 / 80.0	21	23.8 / 0.0 / 76.2	21	4.8 / 0.0 / 95.2	0		0	
Wave 3 (EOY)	2022	29	6.9 / 17.2 / 62.1	16	25.0 / 0.0 / 75.0	16	0.0 / 0.0 / 100.0	11	0.0 / 0.0 / 100.0	0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (27)	Beginning	6	22.2	6	22.2	22	81.5	23	85.2	6	22.2
	Intermediate	17	63.0	18	66.7	4	14.8	3	11.1	19	70.4
	Advanced	3	11.1	2	7.4	1	3.7	0	0.0	1	3.7
	Advanced High	1	3.7	1	3.7	0	0.0	1	3.7	1	3.7
1 (25)	Beginning	17	68.0	17	68.0	21	84.0	22	88.0	17	68.0
	Intermediate	5	20.0	5	20.0	3	12.0	2	8.0	5	20.0
	Advanced	2	8.0	2	8.0	0	0.0	0	0.0	2	8.0
	Advanced High	1	4.0	1	4.0	1	4.0	1	4.0	1	4.0
2 (22)	Beginning	0	0.0	5	22.7	13	59.1	12	54.5	2	9.1
	Intermediate	6	27.3	14	63.6	7	31.8	7	31.8	16	72.7
	Advanced	9	40.9	3	13.6	2	9.1	2	9.1	4	18.2
	Advanced High	7	31.8	0	0.0	0	0.0	1	4.5	0	0.0
3 (17)	Beginning	0	0.0	4	23.5	1	5.9	1	5.9	0	0.0
	Intermediate	0	0.0	10	58.8	6	35.3	7	41.2	8	47.1
	Advanced	7	41.2	3	17.6	7	41.2	5	29.4	8	47.1
	Advanced High	10	58.8	0	0.0	3	17.6	4	23.5	1	5.9
4 (26)	Beginning	1	3.8	8	30.8	8	30.8	5	19.2	2	7.7
	Intermediate	9	34.6	10	38.5	10	38.5	11	42.3	16	61.5
	Advanced	12	46.2	8	30.8	8	30.8	5	19.2	8	30.8
	Advanced High	4	15.4	0	0.0	0	0.0	5	19.2	0	0.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–		–
23 / 4 (17.4%)	Beginning	17			
	Intermediate	2		2	
	Advanced	1	1	0	
	Advanced High	0	0		0
21 / 16 (76.2%)	Beginning	2			
	Intermediate	13		3	
	Advanced	2	1	0	
	Advanced High	0	0		0
17 / 6 (35.3%)	Beginning	0			
	Intermediate	0		8	
	Advanced	0	5	3	
	Advanced High	0	0		1
26 / 5 (19.2%)	Beginning	2			
	Intermediate	2		14	
	Advanced	0	3	5	
	Advanced High	0	0		0

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (21)	Beginning	1	4.8	3	14.3	2	9.5	1	4.8	2	9.5
	Intermediate	2	9.5	7	33.3	2	9.5	2	9.5	3	14.3
	Advanced	9	42.9	11	52.4	11	52.4	8	38.1	10	47.6
	Advanced High	9	42.9	0	0.0	6	28.6	10	47.6	6	28.6
ALL (138)	Beginning	25	18.1	43	31.2	67	48.6	64	46.4	29	21.0
	Intermediate	39	28.3	64	46.4	32	23.2	32	23.2	67	48.6
	Advanced	42	30.4	29	21.0	29	21.0	20	14.5	33	23.9
	Advanced High	32	23.2	2	1.4	10	7.2	22	15.9	9	6.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
21	Beginning	2			
	Intermediate	0	3		
9 (42.9%)	Advanced	0	3	7	
	Advanced High	0	0	6	
108	Beginning	23			
	Intermediate	17	30		
40 (37.0%)	Advanced	3	13	15	
	Advanced High	0	0	7	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	53.3	72.0	78.2		60.6	100.0	56.3	87.6

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	40.3	64.2	79.7		43.8	100.0	40.3	86.9

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
7	26.4	55.9	84.9		0.0	100.0	59.8	84.8

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	52.1	64.9	81.2		35.9	92.3	62.0	89.2

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	37.4	*

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
27	45.2	70.1	95.8		51.9	100.0	54.2	88.2

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	46.3	67.8	92.3		41.7	100.0	56.5	89.0

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
27	66.5	77.7	77.9		70.4	96.3	66.5	88.1

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
27	54.0	77.0	81.0		77.8	100.0	77.2	87.8

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
27	67.1	74.7	85.1		66.7	96.3	73.1	92.9

GRADE 5 SCIENCE (tested with 2020-2021 test)