




Data Packet 2022-23

K.B. POLK ELEMENTARY SCHOOL



School # 194

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	47
1	46
2	29
3	61
4	42
5	55
6	58
7	45
ALL	420

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	85	20.2	12	30.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	1.0	*	*
Hispanic	300	71.4	13	33.3
White	21	5.0	11	28.2
Multiple	9	2.1	0	0.0
Other* (teachers only)	—	—	3	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	262	62.4
Economically disadvantaged	357	85.0
Limited English proficient (LEP)	215	51.2
Special education	41	9.8
Talented and Gifted (TAG)	90	21.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	70	16	22.9	0	0.0	0	0.0	52	74.3	0	0.0	2	2.9
	2021	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0	0	0.0
	2022	37	13	35.1	0	0.0	0	0.0	24	64.9	0	0.0	0	0.0
KN	2020	41	9	22.0	0	0.0	1	2.4	29	70.7	1	2.4	1	2.4
	2021	46	7	15.2	0	0.0	0	0.0	37	80.4	0	0.0	2	4.3
	2022	47	8	17.0	0	0.0	0	0.0	37	78.7	2	4.3	0	0.0
1	2020	68	18	26.5	0	0.0	1	1.5	48	70.6	1	1.5	0	0.0
	2021	37	9	24.3	0	0.0	1	2.7	24	64.9	1	2.7	2	5.4
	2022	46	11	23.9	0	0.0	0	0.0	32	69.6	2	4.3	1	2.2
2	2020	50	11	22.0	0	0.0	0	0.0	37	74.0	0	0.0	2	4.0
	2021	59	15	25.4	0	0.0	1	1.7	41	69.5	1	1.7	1	1.7
	2022	29	7	24.1	0	0.0	1	3.4	20	69.0	0	0.0	1	3.4
3	2020	58	14	24.1	1	1.7	0	0.0	42	72.4	1	1.7	0	0.0
	2021	41	8	19.5	1	2.4	0	0.0	30	73.2	1	2.4	1	2.4
	2022	61	14	23.0	0	0.0	0	0.0	43	70.5	3	4.9	1	1.6
4	2020	60	11	18.3	0	0.0	1	1.7	45	75.0	2	3.3	0	0.0
	2021	49	11	22.4	0	0.0	0	0.0	38	77.6	0	0.0	0	0.0
	2022	42	5	11.9	1	2.4	0	0.0	30	71.4	3	7.1	3	7.1
5	2020	72	15	20.8	1	1.4	0	0.0	54	75.0	2	2.8	0	0.0
	2021	53	11	20.8	0	0.0	1	1.9	39	73.6	1	1.9	1	1.9
	2022	55	11	20.0	0	0.0	2	3.6	36	65.5	5	9.1	1	1.8
PK-5	2020	419	94	22.4	2	0.5	3	0.7	307	73.3	7	1.7	5	1.2
	2021	330	72	21.8	1	0.3	3	0.9	243	73.6	4	1.2	7	2.1
	2022	317	69	21.8	1	0.3	3	0.9	222	70.0	15	4.7	7	2.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020													
	2021	56	13	23.2	0	0.0	0	0.0	41	73.2	2	3.6	0	0.0
	2022	58	9	15.5	0	0.0	1	1.7	41	70.7	5	8.6	2	3.4
7	2020													
	2021													
	2022	45	7	15.6	0	0.0	0	0.0	37	82.2	1	2.2	0	0.0
6-8	2020													
	2021	56	13	23.2	0	0.0	0	0.0	41	73.2	2	3.6	0	0.0
	2022	103	16	15.5	0	0.0	1	1.0	78	75.7	6	5.8	2	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	70	70	100.0	42	60.0	1	1.4	42	60.0	0	0.0	51	72.9	51.4	48.6	27.1
	2021	45	43	95.6	22	48.9	1	2.2	21	46.7	0	0.0	23	51.1	46.7	53.3	46.7
	2022	37	36	97.3	15	40.5	2	5.4	14	37.8	0	0.0	28	75.7	45.9	54.1	24.3
KN	2020	41	35	85.4	21	51.2	5	12.2	19	46.3	5	12.2	10	24.4	48.8	51.2	0.0
	2021	46	40	87.0	30	65.2	5	10.9	29	63.0	6	13.0	8	17.4	56.5	43.5	0.0
	2022	47	41	87.2	30	63.8	5	10.6	27	57.4	5	10.6	20	42.6	55.3	44.7	2.1
1	2020	68	64	94.1	37	54.4	11	16.2	33	48.5	13	19.1	4	5.9	52.9	47.1	0.0
	2021	37	32	86.5	18	48.6	3	8.1	16	43.2	6	16.2	6	16.2	45.9	54.1	0.0
	2022	46	44	95.7	27	58.7	3	6.5	29	63.0	7	15.2	11	23.9	56.5	43.5	4.3
2	2020	50	46	92.0	25	50.0	7	14.0	25	50.0	7	14.0	3	6.0	58.0	42.0	4.0
	2021	59	56	94.9	33	55.9	11	18.6	34	57.6	14	23.7	2	3.4	52.5	47.5	0.0
	2022	29	23	79.3	16	55.2	3	10.3	17	58.6	5	17.2	3	10.3	44.8	55.2	3.4
3	2020	58	53	91.4	28	48.3	14	24.1	28	48.3	14	24.1	8	13.8	44.8	55.2	3.4
	2021	41	38	92.7	20	48.8	5	12.2	18	43.9	6	14.6	5	12.2	53.7	46.3	0.0
	2022	61	52	85.2	34	55.7	9	14.8	33	54.1	12	19.7	10	16.4	52.5	47.5	1.6
4	2020	60	54	90.0	34	56.7	7	11.7	44	73.3	20	33.3	8	13.3	58.3	41.7	1.7
	2021	49	42	85.7	25	51.0	9	18.4	27	55.1	9	18.4	2	4.1	44.9	55.1	0.0
	2022	42	35	83.3	17	40.5	5	11.9	28	66.7	10	23.8	6	14.3	47.6	52.4	2.4
5	2020	72	67	93.1	33	45.8	9	12.5	41	56.9	16	22.2	7	9.7	52.8	47.2	0.0
	2021	53	46	86.8	30	56.6	7	13.2	37	69.8	17	32.1	3	5.7	54.7	45.3	0.0
	2022	55	42	76.4	23	41.8	8	14.5	41	74.5	17	30.9	5	9.1	43.6	56.4	5.5
PK-5	2020	419	389	92.8	220	52.5	54	12.9	232	55.4	75	17.9	91	21.7	52.5	47.5	5.7
	2021	330	297	90.0	178	53.9	41	12.4	182	55.2	58	17.6	49	14.8	50.9	49.1	6.4
	2022	317	273	86.1	162	51.1	35	11.0	189	59.6	56	17.7	83	26.2	49.8	50.2	5.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020																
	2021	56	49	87.5	27	48.2	3	5.4	42	75.0	15	26.8	0	0.0	48.2	51.8	0.0
	2022	58	46	79.3	28	48.3	3	5.2	39	67.2	22	37.9	5	8.6	34.5	65.5	0.0
7	2020																
	2021																
	2022	45	38	84.4	25	55.6	3	6.7	34	75.6	12	26.7	3	6.7	53.3	46.7	0.0
6-8	2020																
	2021	56	49	87.5	27	48.2	3	5.4	42	75.0	15	26.8	0	0.0	48.2	51.8	0.0
	2022	103	84	81.6	53	51.5	6	5.8	73	70.9	34	33.0	8	7.8	42.7	57.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	36	10,874	34	93.8	10,319	94.9	1	2.7	3.8	31	9,815	85.1	90.3
	2021	44	10,216	43	97.0	10,002	97.9	0	0.0	4.7	38	9,094	86.4	89.0
	2022	52	10,601	49	94.7	9,857	93.0	2	3.8	8.0	36	8,573	69.1	80.9
1	2020	65	11,192	62	94.8	10,678	95.4	4	6.2	3.9	58	10,139	89.2	90.6
	2021	35	10,568	34	96.7	10,378	98.2	0	0.0	4.0	31	9,515	88.6	90.0
	2022	56	10,904	53	94.9	10,206	93.6	3	5.3	7.3	43	8,976	76.4	82.3
2	2020	50	11,070	48	95.1	10,616	95.9	2	4.0	3.2	44	10,175	87.7	91.9
	2021	61	10,574	60	98.3	10,394	98.3	0	0.0	3.8	56	9,653	92.3	91.3
	2022	35	10,614	32	93.1	9,987	94.1	1	2.9	6.0	23	8,941	66.3	84.2
3	2020	60	11,093	57	95.1	10,664	96.1	2	3.3	3.5	52	10,181	87.0	91.8
	2021	41	10,452	40	97.9	10,254	98.1	1	2.4	3.4	37	9,519	89.7	91.1
	2022	69	10,392	65	94.8	9,829	94.6	0	0.0	6.3	52	8,798	75.4	84.7
4	2020	61	11,323	59	96.2	10,902	96.3	2	3.3	3.4	56	10,479	91.5	92.5
	2021	50	10,526	49	96.9	10,325	98.1	1	2.0	2.9	44	9,562	87.6	90.8
	2022	52	10,478	50	95.3	9,930	94.8	2	3.8	5.8	39	8,981	74.9	85.7
5	2020	73	11,957	71	96.1	11,518	96.3	1	1.4	3.2	71	11,098	96.7	92.8
	2021	54	10,814	52	96.2	10,602	98.0	2	3.7	2.5	46	9,891	85.8	91.5
	2022	65	10,405	62	95.1	9,875	94.9	0	0.0	6.3	52	8,914	80.1	85.7
KN-5	2020	346	67,509	330	95.3	64,698	95.8	12	3.5	3.5	312	61,887	90.2	91.7
	2021	285	63,149	277	97.2	61,956	98.1	4	1.4	3.6	252	57,234	88.5	90.6
	2022	329	63,393	312	94.8	59,686	94.2	8	2.4	6.6	245	53,183	74.5	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	0	11,110	0	100.0	10,711	96.4			4.0		10,111		91.0
	2021	57	10,575	55	96.7	10,169	96.2	0	0.0	3.1	51	8,812	89.9	83.3
	2022	68	9,901	68	100.0	9,363	94.6	1	1.5	8.9	57	8,300	83.8	83.8
7	2020		10,970			10,532	96.0			6.0		9,871		90.0
	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022	55	10,335	55	100.0	9,689	93.7	2	3.6	10.8	47	8,457	84.8	81.8
6-8	2020	0	32,404	0	100.0	31,100	96.0			5.7		29,137		89.9
	2021	57	31,848	55	96.7	30,435	95.6	0	0.0	3.0	51	26,173	89.9	82.2
	2022	123	30,697	123	100.0	28,834	93.9	3	2.4	10.8	104	25,138	84.3	81.9

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	30.8
Hispanic	13	33.3
White	11	28.2
Multiple	0	0.0
Other	3	7.7

Gender	Number	Percentage
Female	25	64.1
Male	14	35.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.6	69.4
2020-21	7.7	77.8
2021-22	7.6	57.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	15.4
1	2	5.1
2	4	10.3
3	2	5.1
4	1	2.6
5	1	2.6
1-3	8	20.5
More than 3	25	64.1
1 - 5	10	25.6
6 - 10	8	20.5
11 - 20	8	20.5
More than 20	7	17.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		30.0	27.3	35.0	16.7	*	*		33.3	28.6	30.4	67.0	23
	2021		87.5	30.4	43.3	*	33.3	30.8		44.4	42.9	43.8	60.2	32
	2022	*	57.1	58.6	59.0	14.3	52.4	56.5		68.0	40.9	55.3	69.7	47
4	2019	*	60.0	53.6	52.8	0.0	66.7	33.3		55.6	58.8	56.8	66.8	44
	2021		10.0	33.3	23.8	16.7	16.7	22.2		30.8	16.7	24.0	55.6	25
	2022	*	*	65.4	63.3	*	69.2	60.9		62.5	76.2	70.3	71.6	37
5	2019		38.5	89.2	76.1	50.0	96.2	75.0		80.0	75.9	77.8	72.3	54
	2021	*	50.0	52.9	44.0	0.0	55.6	38.9		58.3	50.0	53.3	66.9	30
	2022	100.0	33.3	60.0	54.5	12.5	61.5	48.4		57.1	64.0	60.9	77.3	46
3-5	2019	*	44.7	67.1	59.8	28.0	84.2	58.2		62.3	60.0	61.2	68.9	121
	2021	*	46.4	38.2	38.2	5.9	37.0	32.5		44.2	38.6	41.4	61.1	87
	2022	83.3	51.6	61.3	58.8	15.8	59.6	54.5		62.9	60.3	61.5	72.9	130

NUMBER TESTED IN GRADES 3-5													
2019	1	38	76	102	25	38	79		61	60	121	21,789	
2021	1	28	55	76	17	27	40		43	44	87	17,239	
2022	12	31	80	102	19	47	77		62	68	130	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												56.6	0
	2021	*	30.0	61.0	54.3	*	63.0	46.3		56.0	55.6	55.8	54.2	52
	2022	*	44.4	70.7	67.4	*	64.3	61.5		75.0	68.4	70.7	60.7	58
7	2019												64.4	0
	2021												60.3	0
	2022	*	71.4	83.3	81.6	*	80.0	76.5		78.3	85.7	81.8	70.3	44
6-8	2019												63.1	0
	2021	*	30.0	61.0	54.3	*	63.0	46.3		56.0	55.6	55.8	60.3	52
	2022	100.0	56.3	76.6	73.8	33.3	71.7	68.5		76.7	74.6	75.5	69.1	102

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	1	10	41	46	3	27	41			25	27	52		26,714
2022	6	16	77	84	6	53	73			43	59	102		28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		7	8	13	5	*	*		6	10	16	2,187	23
	2021		1	16	17	*	8	9		10	8	18	2,182	32
	2022	*	6	12	16	6	10	10		8	13	21	1,825	47
4	2019	*	6	13	17	7	3	18		12	7	19	2,418	44
	2021		9	10	16	5	5	7		9	10	19	2,521	25
	2022	*	*	9	11	*	4	9		6	5	11	1,785	37
5	2019		8	4	11	6	1	12		5	7	12	2,181	54
	2021	*	5	8	14	6	4	11		5	9	14	2,009	30
	2022	0	8	10	15	7	5	16		9	9	18	1,445	46
3-5	2019	*	21	25	41	18	6	33		23	24	47	6,786	121
	2021	*	15	34	47	16	17	27		24	27	51	6,712	87
	2022	2	15	31	42	16	19	35		23	27	50	5,055	130

NUMBER TESTED IN GRADES 3-5													
2019	1	38	76	102	25	38	79		61	60	121	21,789	
2021	1	28	55	76	17	27	40		43	44	87	17,239	
2022	12	31	80	102	19	47	77		62	68	130	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												4,698	0
	2021	*	7	16	21	*	10	22		11	12	23	4,079	52
	2022	*	5	12	15	*	10	15		5	12	17	3,664	58
7	2019												3,626	0
	2021												3,490	0
	2022	*	2	6	7	*	5	8		5	3	8	2,873	44
6-8	2019												11,461	0
	2021	*	7	16	21	*	10	22		11	12	23	10,595	52
	2022	0	7	18	22	4	15	23		10	15	25	8,853	102

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	1	10	41	46	3	27	41			25	27	52		26,714
2022	6	16	77	84	6	53	73			43	59	102		28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10.0	9.1	15.0	0.0	*	*		11.1	14.3	13.0	35.7	23
	2021		25.0	8.7	13.3	*	8.3	7.7		22.2	0.0	12.5	32.1	32
	2022	*	28.6	37.9	35.9	14.3	42.9	39.1		40.0	27.3	34.0	45.3	47
4	2019	*	26.7	28.6	19.4	0.0	44.4	11.1		33.3	23.5	29.5	36.8	44
	2021		0.0	6.7	0.0	0.0	0.0	0.0		0.0	8.3	4.0	29.9	25
	2022	*	*	34.6	33.3	*	30.8	34.8		43.8	47.6	45.9	48.1	37
5	2019		23.1	51.4	50.0	16.7	65.4	43.8		44.0	48.3	46.3	44.8	54
	2021	*	30.0	35.3	28.0	0.0	44.4	27.8		41.7	33.3	36.7	40.6	30
	2022	100.0	16.7	40.0	33.3	12.5	46.2	32.3		33.3	56.0	45.7	54.0	46
3-5	2019	*	21.1	36.8	32.4	8.0	55.3	30.4		34.4	33.3	33.9	39.4	121
	2021	*	17.9	16.4	14.5	0.0	18.5	15.0		20.9	15.9	18.4	34.4	87
	2022	83.3	29.0	37.5	34.3	15.8	40.4	35.1		38.7	44.1	41.5	49.2	130

NUMBER TESTED IN GRADES 3-5													
2019	1	38	76	102	25	38	79		61	60	121	21,789	
2021	1	28	55	76	17	27	40		43	44	87	17,239	
2022	12	31	80	102	19	47	77		62	68	130	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												26.3	0
	2021	*	20.0	17.1	13.0	*	18.5	12.2		24.0	14.8	19.2	23.9	52
	2022	*	33.3	39.0	34.8	*	35.7	33.3		50.0	39.5	43.1	33.2	58
7	2019												37.3	0
	2021												35.2	0
	2022	*	57.1	47.2	50.0	*	56.0	44.1		56.5	42.9	50.0	45.2	44
6-8	2019												34.4	0
	2021	*	20.0	17.1	13.0	*	18.5	12.2		24.0	14.8	19.2	32.3	52
	2022	83.3	43.8	42.9	41.7	0.0	45.3	38.4		53.5	40.7	46.1	42.3	102

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	1	10	41	46	3	27	41			25	27	52		26,714
2022	6	16	77	84	6	53	73			43	59	102		28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10.0	9.1	15.0	0.0	*	*		11.1	14.3	13.0	21.8	23
	2021		12.5	0.0	3.3	*	0.0	0.0		5.6	0.0	3.1	15.6	32
	2022	*	21.4	27.6	28.2	14.3	28.6	26.1		32.0	13.6	23.4	26.5	47
4	2019	*	13.3	10.7	5.6	0.0	22.2	3.7		14.8	5.9	11.4	18.1	44
	2021		0.0	6.7	0.0	0.0	0.0	0.0		0.0	8.3	4.0	14.2	25
	2022	*	*	23.1	20.0	*	23.1	17.4		25.0	28.6	27.0	25.0	37
5	2019		7.7	32.4	30.4	16.7	46.2	27.1		28.0	27.6	27.8	24.0	54
	2021	*	20.0	17.6	12.0	0.0	22.2	11.1		16.7	22.2	20.0	25.7	30
	2022	100.0	16.7	16.0	18.2	0.0	23.1	12.9		9.5	52.0	32.6	35.4	46
3-5	2019	*	10.5	21.1	18.6	8.0	36.8	17.7		19.7	18.3	19.0	21.4	121
	2021	*	10.7	7.3	5.3	0.0	7.4	5.0		7.0	11.4	9.2	18.7	87
	2022	75.0	19.4	22.5	22.5	10.5	25.5	18.2		22.6	32.4	27.7	29.0	130

NUMBER TESTED IN GRADE 3-5													
2019	1	38	76	102	25	38	79		61	60	121	21,789	
2021	1	28	55	76	17	27	40		43	44	87	17,239	
2022	12	31	80	102	19	47	77		62	68	130	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												11.1	0
	2021	*	10.0	7.3	4.3	*	7.4	4.9		16.0	3.7	9.6	10.2	52
	2022	*	22.2	4.9	6.5	*	7.1	7.7		10.0	18.4	15.5	16.0	58
7	2019												20.7	0
	2021												18.4	0
	2022	*	28.6	30.6	28.9	*	32.0	23.5		26.1	33.3	29.5	29.3	44
6-8	2019												16.4	0
	2021	*	10.0	7.3	4.3	*	7.4	4.9		16.0	3.7	9.6	14.9	52
	2022	50.0	25.0	16.9	16.7	0.0	18.9	15.1		18.6	23.7	21.6	24.9	102

NUMBER TESTED IN GRADE 6-8														
2019														31,088
2021	1	10	41	46	3	27	41			25	27	52		26,714
2022	6	16	77	84	6	53	73			43	59	102		28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	37.4	46.4	46.0
	2021	62.5	43.3	46.0
	2022	69.4	57.0	50.3
4	2019	61.1	55.5	53.5
	2021	40.0	33.3	41.2
	2022	76.0	69.7	55.5
5	2019	77.8	67.7	70.1
	2021	59.2	54.6	63.8
	2022	62.5	67.0	65.5
3-5	2019	64.0	59.2	59.5
	2021	54.9	44.3	50.8
	2022	68.8	64.2	57.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019			
	2021	51.4	65.5	56.4
	2022	63.8	66.0	65.4
7	2019			
	2021			
	2022	73.6	67.2	72.0
6-8	2019			
	2021	51.4	65.5	56.4
	2022	68.0	66.5	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		80.0	75.7	77.8	71.4	81.5	77.8		74.1	81.8	77.6	75.5	49
	2021		37.5	20.8	25.8	*	23.1	21.4		22.2	26.7	24.2	57.1	33
	2022	*	14.3	53.5	48.1	30.0	51.4	52.9		56.3	31.0	44.3	65.9	61
4	2019	*	46.7	64.0	60.7	12.5	73.3	52.1		57.1	64.5	60.6	74.7	66
	2021		0.0	33.3	26.3	12.5	33.3	33.3		20.0	30.8	26.1	55.0	46
	2022	*	*	44.8	45.5	*	40.0	38.5		50.0	54.5	52.5	65.8	40
5	2019		69.2	71.2	72.1	61.5	75.6	69.8		79.4	65.7	72.5	81.8	69
	2021	*	30.0	72.2	60.5	57.1	74.1	66.7		73.1	52.2	63.3	69.3	49
	2022	100.0	58.3	66.7	65.8	44.4	66.7	58.3		71.4	70.0	70.6	74.9	51
3-5	2019	*	63.2	69.8	69.8	50.0	76.5	65.2		69.8	69.3	69.6	77.4	184
	2021	*	21.4	44.8	39.3	30.0	48.4	46.8		42.2	37.5	39.8	60.5	128
	2022	91.7	41.9	54.9	52.8	33.3	52.9	51.0		59.2	51.9	55.3	68.8	152

NUMBER TESTED IN GRADES 3-5													
2019	1	38	139	162	28	98	138		96	88	184	34,646	
2021	1	28	96	112	20	64	77		64	64	128	28,221	
2022	12	31	102	123	24	68	96		71	81	152	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												73.5	0
	2021	*	44.4	65.9	62.2	*	74.1	57.5		66.7	59.3	62.7	61.6	51
	2022	*	44.4	70.7	67.4	*	67.9	64.1		70.0	71.1	70.7	66.4	58
7	2019												57.5	0
	2021												28.6	0
	2022		*	52.9	55.6	*	61.5	52.9		33.3	61.5	52.6	33.8	19
8	2019												81.0	0
	2021												53.6	0
	2022	*	*	68.4	65.0		83.3	64.7		70.6	50.0	64.0	66.0	25
6-8	2019												72.2	0
	2021	*	44.4	65.9	62.2	*	74.1	57.5		66.7	59.3	62.7	52.7	51
	2022	83.3	50.0	66.2	64.3	33.3	69.8	61.6		65.1	66.1	65.7	60.9	102

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	1	9	41	45	3	27	40			24	27	51		22,626
2022	6	16	77	84	6	53	73			43	59	102		24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		2	9	10	2	5	6		7	4	11	2,726	49
	2021		5	19	23	*	10	11		14	11	25	4,023	33
	2022	*	12	20	27	7	17	16		14	20	34	3,258	61
4	2019	*	8	18	22	7	8	23		15	11	26	2,958	66
	2021		10	24	28	7	16	18		16	18	34	4,186	46
	2022	*	*	16	18	*	9	16		9	10	19	3,298	40
5	2019		4	15	17	5	10	19		7	12	19	2,152	69
	2021	*	7	10	17	3	7	12		7	11	18	2,927	49
	2022	0	5	10	13	5	6	15		6	9	15	2,391	51
3-5	2019	*	14	42	49	14	23	48		29	27	56	7,836	184
	2021	*	22	53	68	14	33	41		37	40	77	11,136	128
	2022	1	18	46	58	16	32	47		29	39	68	8,947	152

NUMBER TESTED IN GRADES 3-5													
2019	1	38	139	162	28	98	138			96	88	184	34,646
2021	1	28	96	112	20	64	77			64	64	128	28,221
2022	12	31	102	123	24	68	96			71	81	152	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												2,859	0
	2021	*	5	14	17	*	7	17		8	11	19	3,435	51
	2022	*	5	12	15	*	9	14		6	11	17	3,133	58
7	2019												3,129	0
	2021												2,632	0
	2022		*	8	8	*	5	8		4	5	9	2,688	19
8	2019												2,027	0
	2021												4,641	0
	2022	*	*	6	7		2	6		5	4	9	3,849	25
6-8	2019												8,015	0
	2021	*	5	14	17	*	7	17		8	11	19	10,708	51
	2022	1	8	26	30	4	16	28		15	20	35	9,670	102

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	1	9	41	45	3	27	40			24	27	51		22,626
2022	6	16	77	84	6	53	73			43	59	102		24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10.0	51.4	46.7	28.6	51.9	55.6		40.7	45.5	42.9	42.8	49
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	25.6	33
	2022	*	7.1	30.2	26.9	10.0	34.3	35.3		31.3	13.8	23.0	37.6	61
4	2019	*	26.7	34.0	30.4	0.0	43.3	25.0		40.0	25.8	33.3	44.7	66
	2021		0.0	16.7	13.2	12.5	8.3	11.1		10.0	15.4	13.0	30.1	46
	2022	*	*	20.7	21.2	*	20.0	19.2		33.3	22.7	27.5	37.0	40
5	2019		15.4	53.8	49.2	38.5	61.0	46.0		58.8	40.0	49.3	54.9	69
	2021	*	10.0	44.4	34.9	14.3	48.1	41.7		46.2	26.1	36.7	42.7	49
	2022	100.0	8.3	33.3	31.6	11.1	33.3	22.2		14.3	56.7	39.2	46.8	51
3-5	2019	*	18.4	46.0	42.0	25.0	53.1	40.6		46.9	36.4	41.8	47.6	184
	2021	*	3.6	22.9	17.9	10.0	23.4	23.4		21.9	15.6	18.8	32.8	128
	2022	75.0	12.9	28.4	26.8	8.3	30.9	26.0		26.8	32.1	29.6	40.5	152

NUMBER TESTED IN GRADES 3-5													
2019	1	38	139	162	28	98	138			96	88	184	34,646
2021	1	28	96	112	20	64	77			64	64	128	28,221
2022	12	31	102	123	24	68	96			71	81	152	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												37.6	0
	2021	*	22.2	26.8	24.4	*	37.0	25.0		37.5	14.8	25.5	28.6	51
	2022	*	11.1	26.8	23.9	*	28.6	25.6		35.0	28.9	31.0	31.4	58
7	2019												20.5	0
	2021												6.5	0
	2022		*	17.6	22.2	*	23.1	17.6		33.3	15.4	21.1	7.8	19
8	2019												53.8	0
	2021												27.3	0
	2022	*	*	26.3	20.0		25.0	17.6		29.4	12.5	24.0	35.6	25
6-8	2019												39.2	0
	2021	*	22.2	26.8	24.4	*	37.0	25.0		37.5	14.8	25.5	24.4	51
	2022	66.7	18.8	24.7	22.6	0.0	26.4	21.9		32.6	23.7	27.5	29.4	102

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	1	9	41	45	3	27	40			24	27	51		22,626
2022	6	16	77	84	6	53	73			43	59	102		24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	18.9	15.6	0.0	22.2	22.2		25.9	0.0	14.3	20.3	49
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	33
	2022	*	0.0	18.6	15.4	10.0	22.9	23.5		15.6	10.3	13.1	17.9	61
4	2019	*	13.3	14.0	10.7	0.0	16.7	8.3		20.0	9.7	15.2	25.2	66
	2021		0.0	2.8	0.0	0.0	0.0	0.0		0.0	3.8	2.2	16.4	46
	2022	*	*	13.8	15.2	*	13.3	11.5		27.8	9.1	17.5	18.5	40
5	2019		7.7	34.6	31.1	23.1	36.6	27.0		35.3	25.7	30.4	33.9	69
	2021	*	0.0	22.2	14.0	0.0	29.6	22.2		30.8	4.3	18.4	22.7	49
	2022	83.3	0.0	13.3	13.2	0.0	16.7	8.3		4.8	36.7	23.5	23.7	51
3-5	2019	*	7.9	23.0	19.8	10.7	26.5	19.6		27.1	13.6	20.7	26.6	184
	2021	*	0.0	9.4	5.4	0.0	12.5	10.4		12.5	3.1	7.8	16.9	128
	2022	58.3	3.2	15.7	14.6	4.2	19.1	14.6		15.5	19.8	17.8	20.0	152

NUMBER TESTED IN GRADE 3-5													
2019	1	38	139	162	28	98	138		96	88	184	34,646	
2021	1	28	96	112	20	64	77		64	64	128	28,221	
2022	12	31	102	123	24	68	96		71	81	152	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												15.4	0
	2021	*	11.1	9.8	6.7	*	11.1	7.5		16.7	3.7	9.8	9.3	51
	2022	*	0.0	2.4	4.3	*	7.1	5.1		10.0	7.9	8.6	10.6	58
7	2019												4.0	0
	2021												1.4	0
	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	19
8	2019												14.4	0
	2021												6.0	0
	2022	*	*	5.3	5.0		8.3	5.9		0.0	12.5	4.0	11.9	25
6-8	2019												12.1	0
	2021	*	11.1	9.8	6.7	*	11.1	7.5		16.7	3.7	9.8	6.6	51
	2022	50.0	0.0	2.6	3.6	0.0	5.7	4.1		4.7	6.8	5.9	9.7	102

NUMBER TESTED IN GRADE 6-8														
2019														28,819
2021	1	9	41	45	3	27	40			24	27	51		22,626
2022	6	16	77	84	6	53	73			43	59	102		24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.8	65.3	62.7	69.4
	2021	42.8	35.9	29.9	37.1
	2022	59.6	46.8	42.4	42.2
4	2019	64.8	50.6	53.9	59.1
	2021	42.5	38.5	37.4	37.5
	2022	60.6	47.3	55.3	47.5
5	2019	72.7	69.4	56.5	55.8
	2021	55.1	57.6	52.4	56.1
	2022	61.4	58.4	63.0	53.9
3-5	2019	67.5	61.5	57.2	60.6
	2021	47.4	45.2	41.2	44.5
	2022	60.5	50.8	52.7	47.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019				
	2021	48.0	44.4	53.9	44.3
	2022	46.6	48.5	53.2	51.7
7	2019				
	2021				
	2022	44.7	43.5	39.5	48.1
8	2019				
	2021				
	2022	55.0	50.5	49.3	58.3
6-8	2019				
	2021	48.0	44.4	53.9	44.3
	2022	48.3	48.1	49.7	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		23.1	78.1	64.3	50.0	90.5	60.5		70.8	60.0	65.3	69.3	49
	2021	*	44.4	68.8	57.9	33.3	73.9	64.5		79.2	45.0	63.6	54.9	44
	2022	100.0	25.0	36.0	36.4	0.0	46.2	29.0		33.3	56.0	45.7	60.4	46

NUMBER TESTED IN GRADE 5													
2019		13	32	42	12	21	43		24	25	49	10,432	
2021	1	9	32	38	6	23	31		24	20	44	8,469	
2022	6	12	25	33	8	13	31		21	25	46	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021												54.5	
	2022	*	*	73.7	70.0		75.0	64.7		70.6	75.0	72.0	60.7	25

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	5	19	20			12	17		17	8	25		10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		10	7	15	6	2	17		7	10	17	3203	49
	2021	*	5	10	16	4	6	11		5	11	16	3820	44
	2022	0	9	16	21	8	7	22		14	11	25	3468	46

NUMBER TESTED IN GRADE 5													
2019		13	32	42	12	21	43		24	25	49	10,432	
2021	1	9	32	38	6	23	31		24	20	44	8,469	
2022	6	12	25	33	8	13	31		21	25	46	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021												4253	
	2022	*	*	5	6		3	6		5	2	7	4059	25

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	5	19	20			12	17		17	8	25		10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		0.0	59.4	42.9	25.0	81.0	41.9		45.8	40.0	42.9	42.0	49
	2021	*	33.3	25.0	23.7	0.0	34.8	29.0		33.3	25.0	29.5	23.4	44
	2022	83.3	8.3	12.0	15.2	0.0	7.7	6.5		9.5	36.0	23.9	33.0	46

NUMBER TESTED IN GRADE 5													
2019		13	32	42	12	21	43		24	25	49	10,432	
2021	1	9	32	38	6	23	31		24	20	44	8,469	
2022	6	12	25	33	8	13	31		21	25	46	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021												25.8	
	2022	*	*	31.6	30.0		33.3	23.5		35.3	25.0	32.0	28.8	25

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	5	19	20			12	17		17	8	25		10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		0.0	37.5	28.6	16.7	57.1	27.9		29.2	24.0	26.5	19.7	49
	2021	*	22.2	6.3	7.9	0.0	8.7	6.5		12.5	15.0	13.6	8.9	44
	2022	50.0	0.0	4.0	3.0	0.0	0.0	0.0		0.0	20.0	10.9	13.7	46

NUMBER TESTED IN GRADE 5													
2019		13	32	42	12	21	43		24	25	49	10,432	
2021	1	9	32	38	6	23	31		24	20	44	8,469	
2022	6	12	25	33	8	13	31		21	25	46	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021												10.5	
	2022	*	*	15.8	10.0		8.3	5.9		23.5	0.0	16.0	11.6	25

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	5	19	20			12	17		17	8	25		10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	66.7	66.1	71.8	71.8
	2021	67.0	57.1	67.5	61.0
	2022	62.0	60.9	50.7	58.2
8	2019				
	2021				
	2022	58.9	58.7	66.5	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			81.5	80.8	*	76.9	82.6		78.9	77.8	78.6	75.0	28
	2021			33.3	*		*	*		*	*	33.3	58.9	6
	2022			64.3	61.5	*	64.3	72.7		71.4	57.1	64.3	59.7	14
4	2019			56.0	54.5	*	54.2	52.4		11.1	81.3	56.0	67.8	25
	2021			45.5	44.4	*	47.4	50.0		37.5	50.0	45.5	57.2	22
	2022			*	*	*	*	*		*	*	*	56.1	5
5	2019			66.7	66.7	*	66.7	66.7	*	63.6	71.4	66.7	85.3	18
	2021			85.7	84.2	*	85.0	84.2		86.7	83.3	85.7	83.5	21
	2022			72.7	72.7	*	72.7	72.7		*	71.4	72.7	71.2	11
3-5	2019			68.6	68.2	*	66.2	67.7	*	59.0	78.1	67.6	75.7	71
	2021			61.2	61.9	*	63.6	65.9		61.5	60.9	61.2	66.2	49
	2022			58.6	55.2	*	58.6	59.3		53.3	60.0	56.7	62.1	30

NUMBER TESTED IN GRADES 3-5													
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			49	42	3	44	41		26	23	49	11,563	
2022			29	29	5	29	27		15	15	30	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	5	*	6	4		4	2	6	1,174	28
	2021			4	*		*	*		*	*	4	1,677	6
	2022			5	5	*	5	3		2	3	5	1,516	14
4	2019			11	10	*	11	10		8	3	11	1,491	25
	2021			12	10	*	10	9		5	7	12	1,630	22
	2022			*	*	*	*	*		*	*	*	1,578	5
5	2019			6	6	*	6	6	*	4	2	6	608	18
	2021			3	3	*	3	3		2	1	3	605	21
	2022			3	3	*	3	3		*	2	3	987	11
3-5	2019			22	21	*	23	20	*	16	7	23	3,273	71
	2021			19	16	*	16	14		10	9	19	3,912	49
	2022			12	13	*	12	11		7	6	13	4,081	30

NUMBER TESTED IN GRADES 3-5													
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			49	42	3	44	41		26	23	49	11,563	
2022			29	29	5	29	27		15	15	30	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			29.6	30.8	*	26.9	30.4		31.6	22.2	28.6	46.2	28
	2021			0.0	*		*	*		*	*	0.0	32.1	6
	2022			21.4	23.1	*	21.4	18.2		14.3	28.6	21.4	30.6	14
4	2019			28.0	22.7	*	25.0	23.8		0.0	43.8	28.0	38.4	25
	2021			27.3	27.8	*	31.6	33.3		12.5	35.7	27.3	32.3	22
	2022			*	*	*	*	*		*	*	*	36.0	5
5	2019			27.8	27.8	*	27.8	27.8	*	27.3	28.6	27.8	63.2	18
	2021			61.9	57.9	*	60.0	57.9		73.3	33.3	61.9	59.0	21
	2022			63.6	63.6	*	63.6	63.6		*	57.1	63.6	41.7	11
3-5	2019			28.6	27.3	*	26.5	27.4	*	23.1	34.4	28.2	48.7	71
	2021			38.8	38.1	*	40.9	41.5		46.2	30.4	38.8	40.7	49
	2022			34.5	34.5	*	34.5	33.3		26.7	40.0	33.3	35.9	30

NUMBER TESTED IN GRADES 3-5													
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			49	42	3	44	41		26	23	49	11,563	
2022			29	29	5	29	27		15	15	30	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11.1	11.5	*	11.5	13.0		10.5	11.1	10.7	27.3	28
	2021			0.0	*		*	*		*	*	0.0	20.7	6
	2022			7.1	7.7	*	7.1	9.1		0.0	14.3	7.1	18.5	14
4	2019			12.0	13.6	*	8.3	9.5		0.0	18.8	12.0	17.9	25
	2021			22.7	27.8	*	26.3	27.8		0.0	35.7	22.7	16.9	22
	2022			*	*	*	*	*		*	*	*	21.4	5
5	2019			11.1	11.1	*	11.1	11.1	*	18.2	0.0	11.1	29.9	18
	2021			23.8	26.3	*	25.0	26.3		33.3	0.0	23.8	32.4	21
	2022			18.2	18.2	*	18.2	18.2		*	28.6	18.2	18.4	11
3-5	2019			11.4	12.1	*	10.3	11.3	*	10.3	12.5	11.3	24.9	71
	2021			20.4	23.8	*	22.7	24.4		19.2	21.7	20.4	23.2	49
	2022			10.3	10.3	*	10.3	11.1		0.0	20.0	10.0	19.4	30

NUMBER TESTED IN GRADE 3-5													
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			49	42	3	44	41		26	23	49	11,563	
2022			29	29	5	29	27		15	15	30	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.0	65.0	56.1
	2021	50.0	42.2	36.9
	2022	74.3	51.9	46.4
4	2019	59.0	60.8	56.3
	2021	57.4	49.1	58.4
	2022	*	*	*
5	2019	70.8	60.4	42.1
	2021	73.2	71.1	66.7
	2022	55.7	72.2	59.1
3-5	2019	62.4	62.4	52.6
	2021	63.3	57.7	59.3
	2022	60.9	55.1	48.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	40.4	2
	2021			50.0	*		*	*		*	*	50.0	37.7	6
	2022												41.5	0
4	2019			*	*		*			*	*	*	43.4	3
	2021			*	*		*			*		*	29.8	1
	2022			*	*		*	*		*		*	30.9	2
5	2019			*	*		*	*	*	*	*	*	36.3	3
	2021			*	*		*	*		*	*	*	48.0	2
	2022			66.7	66.7		66.7	66.7		*	*	66.7	43.4	6
3-5	2019			14.3	0.0		12.5	*	*	*	*	12.5	40.0	8
	2021			44.4	42.9		50.0	*		*	*	44.4	38.7	9
	2022			71.4	62.5		62.5	62.5		66.7	*	62.5	38.7	8

NUMBER TESTED IN GRADES 3-5													
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	
2022			7	8		8	8		6	2	8	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	121	2
	2021			3	*		*	*		*	*	3	132	6
	2022												131	0
4	2019			*	*		*			*	*	*	120	3
	2021			*	*		*			*		*	146	1
	2022			*	*		*	*		*		*	172	2
5	2019			*	*		*	*	*	*	*	*	137	3
	2021			*	*		*	*		*	*	*	115	2
	2022			2	2		2	2		*	*	2	162	6
3-5	2019			6	6		7	*	*	*	*	7	378	8
	2021			5	4		4	*		*	*	5	393	9
	2022			2	3		3	3		2	*	3	465	8

NUMBER TESTED IN GRADES 3-5													
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	
2022			7	8		8	8		6	2	8	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	17.2	2
	2021			0.0	*		*	*		*	*	0.0	10.4	6
	2022												13.4	0
4	2019			*	*		*			*	*	*	19.3	3
	2021			*	*		*			*		*	10.1	1
	2022			*	*		*	*		*		*	9.6	2
5	2019			*	*		*	*	*	*	*	*	18.1	3
	2021			*	*		*	*		*	*	*	23.5	2
	2022			50.0	50.0		50.0	50.0		*	*	50.0	17.8	6
3-5	2019			0.0	0.0		0.0	*	*	*	*	0.0	18.3	8
	2021			0.0	0.0		0.0	*		*	*	0.0	14.8	9
	2022			42.9	37.5		37.5	37.5		33.3	*	37.5	13.8	8

NUMBER TESTED IN GRADES 3-5													
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	
2022			7	8		8	8		6	2	8	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	5.4	2
	2021			0.0	*		*	*		*	*	0.0	3.3	6
	2022												4.0	0
4	2019			*	*		*			*	*	*	8.5	3
	2021			*	*		*			*		*	3.4	1
	2022			*	*		*	*		*		*	3.6	2
5	2019			*	*		*	*	*	*	*	*	8.4	3
	2021			*	*		*	*		*	*	*	9.5	2
	2022			33.3	33.3		33.3	33.3		*	*	33.3	6.6	6
3-5	2019			0.0	0.0		0.0	*	*	*	*	0.0	7.5	8
	2021			0.0	0.0		0.0	*		*	*	0.0	5.5	9
	2022			28.6	25.0		25.0	25.0		16.7	*	25.0	4.9	8

NUMBER TESTED IN GRADE 3-5													
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	
2022			7	8		8	8		6	2	8	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	37.5	37.2	26.2	45.8
	2022				
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	69.4	72.5	61.1	62.5
3-5	2019	29.0	24.3	25.8	28.1
	2021	38.6	38.2	24.7	38.9
	2022	60.4	62.4	54.6	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			52.2	52.2	*	52.2	55.0		58.3	45.5	52.2	60.9	23
	2021			33.3	*		33.3	*		*	*	33.3	47.1	6
	2022			54.5	54.5	*	54.5	54.5		*	57.1	54.5	46.4	11

NUMBER TESTED IN GRADE 5													
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	
2022			11	11	1	11	11		4	7	11	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			11	11	*	11	9		5	6	11	619	23
	2021			4	*		4	*		*	*	4	650	6
	2022			5	5	*	5	5		*	3	5	555	11

NUMBER TESTED IN GRADE 5													
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	
2022			11	11	1	11	11		4	7	11	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			17.4	17.4	*	17.4	20.0		16.7	18.2	17.4	30.9	23
	2021			16.7	*		16.7	*		*	*	16.7	16.0	6
	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.8	11

NUMBER TESTED IN GRADE 5													
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	
2022			11	11	1	11	11		4	7	11	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			8.7	8.7	*	8.7	10.0		8.3	9.1	8.7	13.4	23
	2021			16.7	*		16.7	*		*	*	16.7	4.1	6
	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	6.6	11

NUMBER TESTED IN GRADE 5													
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	
2022			11	11	1	11	11		4	7	11	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	65.9	60.9	53.9	60.1
	2021	58.3	47.9	48.3	44.4
	2022	50.0	59.1	39.1	64.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	16.7	59.1		*	56.3	56.3				48.4	48.4	31
	2022	*	55.6	18.8	24.4	*	13.8	10.7				28.9	36.6	45
K-1	2020													
	2021	*	16.7	59.1		*	56.3	56.3				48.4	49.4	31
	2022	*	55.6	18.8	24.4	*	13.8	10.7				28.9	37.9	45
# Tested (GR K-1)	2020													
	2021	1	6	22		3	16	16				31	5,754	
	2022	3	9	32	41	4	29	28				45	5,967	
2	2020													
	2021		20.0	32.4	*	66.7	33.3	33.3				32.7	48.4	49
	2022		33.3	28.6	22.7	*	29.4	29.4				27.6	39.9	29
# Tested (GR 2)	2020													
	2021		10	37	1	9	30	30				49	5,792	
	2022		6	21	22	3	17	17				29	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	3		*	3	3				5	1,162	31
	2022	*	2	0	2	*	0	0				2	652	45
K-1	2020													
	2021	*	1	3		*	3	3				5	1,277	31
	2022	*	2	0	2	*	0	0				2	724	45
# Tested (GR K-1)	2020													
	2021	1	6	22		3	16	16				31	5,754	
	2022	3	9	32	41	4	29	28				45	5,967	
2	2020													
	2021		1	7	*	4	5	5				8	1,359	49
	2022		1	1	1	*	0	0				2	916	29
# Tested (GR 2)	2020													
	2021		10	37	1	9	30	30				49	5,792	
	2022		6	21	22	3	17	17				29	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		57.1	50.0		*	46.7	48.3				51.2	57.1	43
	2022	*	57.1	27.0	30.0	*	13.3	11.1				32.6	41.1	46
1	2020													
	2021	*	62.5	31.8	*	*	37.5	40.0				44.1	46.7	34
	2022	*	70.0	30.3	37.2	*	21.4	24.1				39.1	35.7	46
K-1	2020													
	2021	*	60.0	42.9	*	71.4	43.5	45.5				48.1	51.7	77
	2022	*	64.7	28.6	33.7	25.0	17.2	17.9				35.9	38.3	92
# Tested (GR K-1)	2020													
	2021	1	15	56	1	7	46	44				77	10,412	
	2022	4	17	70	83	8	58	56				92	11,314	
2	2020													
	2021	*	15.4	46.2	*	45.5	40.6	39.4				35.7	49.7	56
	2022		42.9	41.7	20.0	*	22.2	22.2				40.0	44.5	20
# Tested (GR 2)	2020													
	2021	1	13	39	1	11	32	33				56	6,004	
	2022		7	12	15	2	9	9				20	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	6		*	4	4				9	1,120	43
	2022	*	0	2	2	*	0	0				2	655	46
1	2020													
	2021	*	1	2	*	*	2	2				4	934	34
	2022	*	1	0	1	*	0	0				1	582	46
K-1	2020													
	2021	*	3	8	*	0	6	6				13	2,054	77
	2022	*	1	2	3	0	0	0				3	1,237	92
# Tested (GR K-1)	2020													
	2021	1	15	56	1	7	46	44				77	10,412	
	2022	4	17	70	83	8	58	56				92	11,314	
2	2020													
	2021	*	0	7	*	2	6	6				7	1,149	56
	2022		1	1	2	*	1	1				2	946	20
# Tested (GR 2)	2020													
	2021	1	13	39	1	11	32	33				56	6,004	
	2022		7	12	15	2	9	9				20	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	33.3	63.6	*	*	62.5	62.5				59.4	52.9	32
	2022	*	77.8	56.3	58.5	*	51.7	50.0				60.0	46.4	45
K-1	2020													
	2021	*	33.3	63.6	*	*	62.5	62.5				59.4	53.5	32
	2022	*	77.8	56.3	58.5	*	51.7	50.0				60.0	47.6	45
# Tested (GR K-1)	2020													
	2021	1	6	22	1	4	16	16				32	10,304	
	2022	3	9	32	41	5	29	28				45	10,488	
2	2020													
	2021	*	41.7	41.0	*	54.5	46.9	48.5				44.4	46.7	54
	2022		33.3	28.6	18.2	*	23.5	23.5				27.6	40.2	29
# Tested (GR 2)	2020													
	2021	1	12	39	1	11	32	33				54	9,688	
	2022		6	21	22	2	17	17				29	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	6	*	*	6	6				8	1,950	32
	2022	*	3	3	5	*	1	1				6	1,175	45
K-1	2020													
	2021	*	1	6	*	*	6	6				8	2,117	32
	2022	*	3	3	5	*	1	1				6	1,341	45
# Tested (GR K-1)	2020													
	2021	1	6	22	1	4	16	16				32	10,304	
	2022	3	9	32	41	5	29	28				45	10,488	
2	2020													
	2021	*	3	9	*	4	8	9				14	1,397	54
	2022		0	0	0	*	0	0				0	986	29
# Tested (GR 2)	2020													
	2021	1	12	39	1	11	32	33				54	9,688	
	2022		6	21	22	2	17	17				29	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		57.1	70.6		*	66.7	69.0				69.8	62.3	43
	2022	*	57.1	45.9	50.0	*	36.7	37.0				47.8	49.1	46
1	2020													
	2021		75.0	59.1	*	*	62.5	66.7				60.6	54.3	33
	2022	*	80.0	60.6	69.8	*	57.1	62.1				67.4	46.0	46
K-1	2020													
	2021		66.7	66.1	*	57.1	65.2	68.2				65.8	58.2	76
	2022	*	70.6	52.9	60.2	37.5	46.6	50.0				57.6	47.5	92
# Tested (GR K-1)	2020													
	2021		15	56	1	7	46	44				76	19,324	
	2022	4	17	70	83	8	58	56				92	19,784	
2	2020													
	2021	*	9.1	52.6	*	45.5	54.8	53.1				41.5	45.4	53
	2022		14.3	41.2	25.0	*	38.5	38.5				32.0	40.9	25
# Tested (GR 2)	2020													
	2021	1	11	38	1	11	31	32				53	9,836	
	2022		7	17	20	3	13	13				25	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	12		*	10	10				15	2,140	43
	2022	*	2	3	4	*	1	1				5	1,309	46
1	2020													
	2021		0	5	*	*	4	4				6	1,882	33
	2022	*	4	7	10	*	4	4				11	1,298	46
K-1	2020													
	2021		2	17	*	0	14	14				21	4,022	76
	2022	*	6	10	14	0	5	5				16	2,607	92
# Tested (GR K-1)	2020													
	2021		15	56	1	7	46	44				76	19,324	
	2022	4	17	70	83	8	58	56				92	19,784	
2	2020													
	2021	*	0	6	*	2	6	6				6	1,182	53
	2022		0	1	0	*	0	0				1	903	25
# Tested (GR 2)	2020													
	2021	1	11	38	1	11	31	32				53	9,836	
	2022		7	17	20	3	13	13				25	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			70.6		*	66.7	66.7				72.2	65.2	18
	2022			62.5	66.7	*	59.1	65.0				62.5	55.6	24
K-1	2020													
	2021			70.6		*	66.7	66.7				72.2	64.9	18
	2022			62.5	66.7	*	59.1	65.0				62.5	55.8	24
# Tested (GR K-1)	2020													
	2021			17		3	15	15				18	4,901	
	2022			24	21	2	22	20				24	4,935	
2	2020													
	2021		*	54.2		*	56.5	56.5				52.0	61.5	25
	2022			58.8	61.5	*	57.1	61.5				58.8	55.4	17
# Tested (GR 2)	2020													
	2021		1	24		4	23	23				25	4,772	
	2022			17	13	2	14	13				17	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			7		*	6	6				7	1,275	18
	2022			4	3	*	3	3				4	815	24
K-1	2020													
	2021			7		*	6	6				7	1,327	18
	2022			4	3	*	3	3				4	884	24
# Tested (GR K-1)	2020													
	2021			17		3	15	15				18	4,901	
	2022			24	21	2	22	20				24	4,935	
2	2020													
	2021		*	2		*	2	2				2	1,204	25
	2022			1	1	*	1	1				1	910	17
# Tested (GR 2)	2020													
	2021		1	24		4	23	23				25	4,772	
	2022			17	13	2	14	13				17	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			71.4		*	69.2	68.0				71.4	55.8	28
	2022	*		38.5	41.7	*	37.0	41.7				37.0	52.5	27
1	2020													
	2021			70.6	*	*	66.7	71.4				73.7	57.6	19
	2022			51.9	52.0	*	48.0	50.0				51.9	51.5	27
K-1	2020													
	2021			71.1	*	*	68.3	69.2				72.3	56.7	47
	2022	*		45.3	46.9	*	42.3	45.8				44.4	52.0	54
# Tested (GR K-1)	2020													
	2021			45	1	4	41	39				47	9,529	
	2022	1		53	49	4	52	48				54	9,582	
2	2020													
	2021		*	45.8		*	43.5	43.5				42.3	54.2	26
	2022			21.4	25.0	*	25.0	25.0				21.4	50.1	14
# Tested (GR 2)	2020													
	2021		2	24		4	23	23				26	4,788	
	2022			14	12	2	12	12				14	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			5		*	5	5				5	602	28
	2022	*		3	3	*	3	3				3	356	27
1	2020													
	2021			4	*	*	3	3				4	840	19
	2022			4	3	*	3	3				4	566	27
K-1	2020													
	2021			9	*	*	8	8				9	1,442	47
	2022	*		7	6	*	6	6				7	922	54
# Tested (GR K-1)	2020													
	2021			45	1	4	41	39				47	9,529	
	2022	1		53	49	4	52	48				54	9,582	
2	2020													
	2021		*	4		*	4	4				4	816	26
	2022			0	0	*	0	0				0	652	14
# Tested (GR 2)	2020													
	2021		2	24		4	23	23				26	4,788	
	2022			14	12	2	12	12				14	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	17	29.4	17	41.2	17	29.4	17	41.2	41	58.5	20	25.0
			5.9		11.8		17.6		23.5		0.0		0.0
64.7	47.1	52.9	35.3	41.5	75.0								
2022	20	35.0	20	30.0	20	35.0	20	55.0	43	67.4	20	35.0	
		5.0		10.0		30.0		25.0		4.7		0.0	
60.0	60.0	35.0	20.0	27.9	65.0								
Wave 2 (MOY)	2020												
	2021			17	29.4	15	20.0	17	41.2	43	30.2	14	21.4
					5.9		26.7		23.5		18.6		7.1
64.7	53.3	35.3	35.3	51.2	71.4								
2022			18	38.9	17	47.1	17	47.1	44	36.4	18	11.1	
				5.6		17.6		11.8		6.8		0.0	
55.6	35.3	41.2	56.8	88.9									
Wave 3 (EOY)	2020												
	2021			15	46.7	15	20.0	15	60.0	43	16.3	13	23.1
					13.3		26.7		0.0		7.0		7.7
40.0	53.3	40.0	76.7	69.2									
2022			19	31.6	19	36.8	19	36.8	46	28.3	22	4.5	
				26.3		15.8		21.1		2.2		0.0	
42.1	47.4	42.1	69.6	95.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	24	4.2	24	12.5	24	4.2	24	4.2	3	*	15	20.0
			8.3		12.5		0.0		8.3		*		6.7
87.5	75.0	95.8	87.5	*	73.3								
2022	23	34.8	23	17.4	23	43.5	23	0.0	0		23	26.1	
		13.0		13.0		0.0		21.7				4.3	
52.2	69.6	56.5	78.3		69.6								
Wave 2 (MOY)	2020												
	2021			26	0.0	28	7.1	28	7.1	0		28	10.7
					3.8		3.6		10.7				3.6
96.2	89.3	82.1		85.7									
2022			26	15.4	26	7.7	26	34.6	0		25	12.0	
				7.7		3.8		7.7				4.0	
76.9	88.5	57.7		84.0									
Wave 3 (EOY)	2020												
	2021			28	3.6	28	3.6	28	7.1	0		28	3.6
					0.0		3.6		0.0				3.6
96.4	92.9	92.9		92.9									
2022			27	0.0	27	11.1	27	22.2	0		24	0.0	
				0.0		14.8		7.4				8.3	
100.0	74.1	70.4		91.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	20	20.0	10	70.0	10	70.0	62	14.5	48	0.0	
			25.0		0.0		0.0		35.5		0.0	
			30.0		30.0		30.0		50.0		100.0	
	2021	25	12.0	24	33.3	24	8.3	42	21.4	40	15.0	
			24.0		37.5		29.2		21.4		0.0	
			48.0		29.2		62.5		57.1		85.0	
	2022	22	36.4	12	16.7	12	0.0	35	22.9	33	12.1	
			18.2		0.0		0.0		45.7		3.0	
			27.3		83.3		100.0		31.4		84.8	
Wave 2 (MOY)	2020	23	26.1	14	28.6	14	28.6	67	10.4	36	13.9	
			13.0		0.0		0.0		32.8		0.0	
			47.8		71.4		71.4		56.7		86.1	
	2021	25	24.0	25	40.0	25	12.0	42	14.3	42	19.0	
			8.0		12.0		16.0		2.4		2.4	
			64.0		48.0		72.0		83.3		78.6	
	2022	21	14.3	12	0.0	12	0.0	34	14.7	34	11.8	
			4.8		0.0		0.0		44.1		2.9	
			66.7		100.0		100.0		41.2		85.3	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	26	11.5	15	26.7	15	6.7	44	18.2	44	18.2	
			3.8		0.0		0.0		20.5		0.0	
			80.8		73.3		93.3		61.4		81.8	
2022	22	0.0	13	0.0	13	0.0	36	5.6	36	25.0		
		0.0		0.0		0.0		44.4		2.8		
		95.5		100.0		100.0		50.0		72.2		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	43	51.2	30	53.3	30	76.7	0		14	14.3
			11.6		0.0		0.0		0.0		
			23.3		46.7		23.3		85.7		
	2021	17	47.1	17	47.1	17	76.5	0		0	
			0.0		0.0		0.0		0.0		
			52.9		52.9		23.5				
	2022	13	46.2	7	71.4	7	57.1	1	*	1	*
			38.5		0.0		0.0		*		
			7.7		28.6		42.9		*		
Wave 2 (MOY)	2020	44	18.2	31	51.6	31	25.8	0		31	9.7
			4.5		0.0		0.0		0.0		
			68.2		48.4		74.2		90.3		
	2021	20	30.0	20	30.0	20	50.0	2	*	3	*
			0.0		5.0		0.0		*		
			65.0		65.0		50.0		*		
	2022	13	38.5	7	71.4	7	28.6	0		0	
			15.4		0.0		0.0				
			38.5		28.6		71.4				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	18	27.8	18	38.9	18	55.6	0		0	
			0.0		0.0		0.0		0.0		
			72.2		61.1		44.4				
2022	14	21.4	7	71.4	7	0.0	0		0		
		0.0		0.0		0.0		0.0			
		78.6		28.6		100.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	15	50.0	17	56.7	30	100.0	24	80.0	17	56.7
	Intermediate	12	40.0	12	40.0	0	0.0	5	16.7	13	43.3
	Advanced	3	10.0	1	3.3	0	0.0	1	3.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	9	29.0	9	29.0	22	71.0	19	61.3	9	29.0
	Intermediate	12	38.7	13	41.9	6	19.4	9	29.0	17	54.8
	Advanced	6	19.4	8	25.8	3	9.7	2	6.5	4	12.9
	Advanced High	4	12.9	1	3.2	0	0.0	1	3.2	1	3.2
2 (18)	Beginning	5	27.8	6	33.3	10	55.6	7	38.9	6	33.3
	Intermediate	2	11.1	9	50.0	1	5.6	6	33.3	6	33.3
	Advanced	6	33.3	3	16.7	5	27.8	5	27.8	6	33.3
	Advanced High	5	27.8	0	0.0	2	11.1	0	0.0	0	0.0
3 (35)	Beginning	3	8.6	6	17.1	12	37.5	11	31.4	2	6.3
	Intermediate	9	25.7	17	48.6	5	15.6	11	31.4	15	46.9
	Advanced	9	25.7	9	25.7	10	31.3	6	17.1	12	37.5
	Advanced High	14	40.0	3	8.6	5	15.6	7	20.0	3	9.4
4 (19)	Beginning	4	21.1	4	21.1	7	36.8	1	5.3	2	10.5
	Intermediate	14	73.7	10	52.6	6	31.6	11	57.9	12	63.2
	Advanced	1	5.3	5	26.3	5	26.3	5	26.3	5	26.3
	Advanced High	0	0.0	0	0.0	1	5.3	2	10.5	0	0.0


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 14 (56.0%)	Beginning	4			
	Intermediate	9	7		
	Advanced	3	1	0	
	Advanced High	0	1	0	
16 9 (56.3%)	Beginning	4			
	Intermediate	4	2		
	Advanced	3	2	1	
	Advanced High	0	0	0	
31 11 (35.5%)	Beginning	1			
	Intermediate	3	12		
	Advanced	0	5	7	
	Advanced High	0	0	3	
18 3 (16.7%)	Beginning	0			
	Intermediate	2	10		
	Advanced	0	1	4	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	11	42.3	7	26.9	4	15.4	6	23.1	4	15.4
	Intermediate	5	19.2	12	46.2	8	30.8	12	46.2	12	46.2
	Advanced	7	26.9	6	23.1	6	23.1	3	11.5	8	30.8
	Advanced High	3	11.5	1	3.8	8	30.8	5	19.2	2	7.7
6 (29)	Beginning	1	3.6	6	21.4	5	17.9	4	13.8	1	3.7
	Intermediate	11	39.3	16	57.1	10	35.7	5	17.2	13	48.1
	Advanced	7	25.0	6	21.4	6	21.4	14	48.3	9	33.3
	Advanced High	9	32.1	0	0.0	7	25.0	6	20.7	4	14.8
7 (25)	Beginning	1	4.2	4	16.7	1	4.0	4	16.7	1	4.2
	Intermediate	10	41.7	14	58.3	3	12.0	10	41.7	11	45.8
	Advanced	11	45.8	6	25.0	11	44.0	7	29.2	10	41.7
	Advanced High	2	8.3	0	0.0	10	40.0	3	12.5	2	8.3
ALL (213)	Beginning	49	23.2	59	28.0	91	43.5	76	35.8	42	20.3
	Intermediate	75	35.5	103	48.8	39	18.7	69	32.5	99	47.8
	Advanced	50	23.7	44	20.9	46	22.0	43	20.3	54	26.1
	Advanced High	37	17.5	5	2.4	33	15.8	24	11.3	12	5.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
24 5 (20.8%)	Beginning	3			
	Intermediate	1	10		
	Advanced	0	3	5	
	Advanced High	0	0	1	
24 5 (20.8%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	1	8	
	Advanced High	0	1	3	
24 3 (12.5%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	0	9	
	Advanced High	0	0	2	
162 50 (30.9%)	Beginning	13			
	Intermediate	20	60		
	Advanced	6	13	34	
	Advanced High	0	2	9	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

28	46.0	73.4	82.4	83.4	71.4	96.4	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

31	50.5	69.1	81.3	82.7	48.4	96.8	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

23	42.8	68.8	80.3	81.6	47.8	82.6	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

26	42.6	63.4	76.5	78.0	26.9	80.8	68.0	95.0
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MS ART I STUDIO (tested with 2020-2021 test)

40	48.1	73.2	94.5	96.8	72.5	100.0	72.9	97.0
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

27	61.5	76.9	96.6	98.8	81.5	100.0	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

16	64.1	78.4	96.0	97.9	87.5	100.0	80.0	98.9
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

28	41.1	69.5	76.6	77.4	46.4	96.4	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

31	68.2	80.9	83.8	84.1	90.3	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

23	46.1	71.6	77.1	77.7	60.9	91.3	57.0	89.6
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

26	59.9	74.4	81.8	82.6	65.4	100.0	82.4	96.7
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SCIENCE 6 (tested with 2020-2021 test)

28	47.3	72.2	71.9	71.9	53.6	67.9	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

31	64.1	78.5	80.3	80.5	83.9	83.9	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

23	63.9	76.5	76.0	76.0	69.6	69.6	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

26	55.5	69.6	74.0	74.4	46.2	73.1	66.5	96.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

73	47.1	68.2	91.7	94.3	45.2	98.6	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

23	37.6	64.0	81.9	83.9	26.1	100.0	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

26	47.0	67.6	87.1	89.2	30.8	92.3	61.8	97.2
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WORLD CULTURES 6 (tested with 2020-2021 test)

28	40.5	67.6	75.6	76.5	25.0	78.6	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

31	61.8	77.1	84.4	85.2	74.2	100.0	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

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SCIENCE 7 (tested with 2020-2021 test)

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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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Elementary School Exams

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

60	46.4	67.9	78.2		41.7	86.7	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

44	37.7	62.6	84.7		29.5	97.7	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

17	51.2	70.7	76.8		58.8	100.0	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

44	54.6	66.8	82.0		40.9	90.9	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

44	44.3	69.6	86.7		43.2	97.7	54.2	88.2
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

48	59.1	72.7	87.1		62.5	95.8	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

7	51.9	71.2	94.7		57.1	100.0	45.8	75.4
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GRADE 5 READING (tested with 2020-2021 test)

44	54.8	77.4	88.3		79.5	100.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

12	53.2	74.5	82.5		58.3	91.7	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

47	62.7	71.3	89.8		59.6	100.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

8	49.5	64.8	98.9		25.0	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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