




Data Packet 2022-23

MARTHA TURNER REILLY
ELEMENTARY SCHOOL



School # 198

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	76
1	79
2	74
3	72
4	73
5	67
ALL	497

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	51	10.3	12	29.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	368	74.0	14	34.1
White	66	13.3	11	26.8
Multiple	10	2.0	1	2.4
Other* (teachers only)	—	—	3	7.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	235	47.3
Economically disadvantaged	387	77.9
Limited English proficient (LEP)	200	40.2
Special education	75	15.1
Talented and Gifted (TAG)	64	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	62	8	12.9	0	0.0	0	0.0	44	71.0	7	11.3	3	4.8
	2021	38	7	18.4	0	0.0	0	0.0	25	65.8	4	10.5	2	5.3
	2022	56	5	8.9	0	0.0	0	0.0	48	85.7	3	5.4	0	0.0
KN	2020	91	8	8.8	0	0.0	1	1.1	63	69.2	13	14.3	6	6.6
	2021	78	11	14.1	0	0.0	0	0.0	48	61.5	17	21.8	2	2.6
	2022	76	9	11.8	0	0.0	0	0.0	49	64.5	15	19.7	3	3.9
1	2020	83	2	2.4	0	0.0	0	0.0	63	75.9	14	16.9	4	4.8
	2021	80	6	7.5	0	0.0	1	1.3	62	77.5	9	11.3	2	2.5
	2022	79	9	11.4	0	0.0	0	0.0	50	63.3	17	21.5	3	3.8
2	2020	88	9	10.2	0	0.0	0	0.0	68	77.3	9	10.2	2	2.3
	2021	80	5	6.3	0	0.0	0	0.0	59	73.8	12	15.0	4	5.0
	2022	74	5	6.8	0	0.0	1	1.4	59	79.7	8	10.8	1	1.4
3	2020	75	13	17.3	0	0.0	1	1.3	48	64.0	9	12.0	4	5.3
	2021	75	7	9.3	0	0.0	0	0.0	57	76.0	9	12.0	2	2.7
	2022	72	4	5.6	0	0.0	0	0.0	56	77.8	11	15.3	1	1.4
4	2020	67	11	16.4	0	0.0	0	0.0	49	73.1	4	6.0	3	4.5
	2021	72	14	19.4	0	0.0	1	1.4	51	70.8	2	2.8	4	5.6
	2022	73	8	11.0	0	0.0	0	0.0	56	76.7	8	11.0	1	1.4
5	2020	79	8	10.1	0	0.0	0	0.0	65	82.3	6	7.6	0	0.0
	2021	63	10	15.9	0	0.0	0	0.0	49	77.8	2	3.2	2	3.2
	2022	67	11	16.4	0	0.0	1	1.5	50	74.6	4	6.0	1	1.5
PK-5	2020	545	59	10.8	0	0.0	2	0.4	400	73.4	62	11.4	22	4.0
	2021	486	60	12.3	0	0.0	2	0.4	351	72.2	55	11.3	18	3.7
	2022	497	51	10.3	0	0.0	2	0.4	368	74.0	66	13.3	10	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	62	62	100.0	26	41.9	2	3.2	26	41.9	0	0.0	60	96.8	54.8	45.2	3.2
	2021	38	29	76.3	17	44.7	0	0.0	15	39.5	0	0.0	36	94.7	52.6	47.4	5.3
	2022	56	48	85.7	30	53.6	4	7.1	27	48.2	0	0.0	54	96.4	35.7	64.3	3.6
KN	2020	91	70	76.9	34	37.4	9	9.9	36	39.6	5	5.5	32	35.2	54.9	45.1	0.0
	2021	78	55	70.5	26	33.3	6	7.7	26	33.3	4	5.1	33	42.3	57.7	42.3	0.0
	2022	76	55	72.4	22	28.9	4	5.3	24	31.6	5	6.6	35	46.1	52.6	47.4	3.9
1	2020	83	64	77.1	36	43.4	14	16.9	34	41.0	11	13.3	6	7.2	50.6	49.4	2.4
	2021	80	60	75.0	30	37.5	8	10.0	32	40.0	5	6.3	6	7.5	50.0	50.0	2.5
	2022	79	62	78.5	31	39.2	11	13.9	31	39.2	8	10.1	8	10.1	57.0	43.0	5.1
2	2020	88	67	76.1	39	44.3	12	13.6	41	46.6	12	13.6	9	10.2	60.2	39.8	5.7
	2021	80	66	82.5	35	43.8	17	21.3	37	46.3	12	15.0	13	16.3	48.8	51.3	0.0
	2022	74	54	73.0	27	36.5	8	10.8	30	40.5	8	10.8	5	6.8	48.6	51.4	2.7
3	2020	75	57	76.0	30	40.0	12	16.0	30	40.0	15	20.0	6	8.0	50.7	49.3	1.3
	2021	75	59	78.7	33	44.0	15	20.0	36	48.0	11	14.7	7	9.3	58.7	41.3	0.0
	2022	72	59	81.9	29	40.3	17	23.6	33	45.8	13	18.1	6	8.3	47.2	52.8	4.2
4	2020	67	55	82.1	36	53.7	14	20.9	45	67.2	11	16.4	6	9.0	49.3	50.7	0.0
	2021	72	60	83.3	29	40.3	12	16.7	35	48.6	12	16.7	12	16.7	51.4	48.6	0.0
	2022	73	57	78.1	32	43.8	18	24.7	44	60.3	13	17.8	9	12.3	61.6	38.4	1.4
5	2020	79	62	78.5	38	48.1	9	11.4	51	64.6	17	21.5	6	7.6	60.8	39.2	0.0
	2021	63	53	84.1	36	57.1	13	20.6	44	69.8	10	15.9	6	9.5	50.8	49.2	0.0
	2022	67	52	77.6	29	43.3	13	19.4	46	68.7	17	25.4	5	7.5	55.2	44.8	0.0
PK-5	2020	545	437	80.2	239	43.9	72	13.2	263	48.3	71	13.0	125	22.9	54.7	45.3	1.8
	2021	486	382	78.6	206	42.4	71	14.6	225	46.3	54	11.1	113	23.3	52.9	47.1	0.8
	2022	497	387	77.9	200	40.2	75	15.1	235	47.3	64	12.9	122	24.5	51.7	48.3	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	92	10,874	88	95.4	10,319	94.9	3	3.2	3.8	85	9,815	92.0	90.3
	2021	79	10,216	78	98.3	10,002	97.9	3	3.8	4.7	70	9,094	88.5	89.0
	2022	77	10,601	73	94.3	9,857	93.0	3	3.9	8.0	68	8,573	87.8	80.9
1	2020	83	11,192	79	95.0	10,678	95.4	6	7.2	3.9	73	10,139	88.1	90.6
	2021	82	10,568	80	98.2	10,378	98.2	1	1.2	4.0	73	9,515	89.3	90.0
	2022	80	10,904	74	92.4	10,206	93.6	7	8.8	7.3	69	8,976	86.4	82.3
2	2020	89	11,070	85	95.7	10,616	95.9	1	1.1	3.2	80	10,175	90.2	91.9
	2021	81	10,574	80	99.0	10,394	98.3	2	2.5	3.8	77	9,653	94.8	91.3
	2022	74	10,614	70	94.9	9,987	94.1	1	1.4	6.0	69	8,941	93.2	84.2
3	2020	77	11,093	74	96.9	10,664	96.1	1	1.3	3.5	72	10,181	93.9	91.8
	2021	77	10,452	75	98.3	10,254	98.1	2	2.6	3.4	70	9,519	91.4	91.1
	2022	74	10,392	71	95.1	9,829	94.6	3	4.0	6.3	69	8,798	92.8	84.7
4	2020	69	11,323	66	96.6	10,902	96.3	1	1.5	3.4	61	10,479	88.7	92.5
	2021	69	10,526	68	98.4	10,325	98.1	0	0.0	2.9	62	9,562	89.7	90.8
	2022	73	10,478	69	94.9	9,930	94.8	1	1.4	5.8	69	8,981	94.3	85.7
5	2020	82	11,957	79	96.2	11,518	96.3	2	2.4	3.2	77	11,098	93.5	92.8
	2021	63	10,814	63	98.9	10,602	98.0	0	0.0	2.5	62	9,891	97.9	91.5
	2022	68	10,405	64	94.3	9,875	94.9	6	8.9	6.3	59	8,914	87.0	85.7
KN-5	2020	492	67,509	472	95.9	64,698	95.8	14	2.8	3.5	448	61,887	91.1	91.7
	2021	451	63,149	444	98.5	61,956	98.1	8	1.8	3.6	414	57,234	91.8	90.6
	2022	447	63,393	421	94.3	59,686	94.2	21	4.7	6.6	403	53,183	90.2	83.9

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	29.3
Hispanic	14	34.1
White	11	26.8
Multiple	1	2.4
Other	3	7.3

Gender	Number	Percentage
Female	33	80.5
Male	8	19.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.0	77.1
2020-21	6.5	94.4
2021-22	8.7	67.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.8
1	3	7.3
2	2	4.9
3	1	2.4
4	3	7.3
5	2	4.9
1-3	6	14.6
More than 3	31	75.6
1 - 5	11	26.8
6 - 10	9	22.0
11 - 20	10	24.4
More than 20	7	17.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	71.4	77.4	70.0	45.5	66.7	66.7		69.0	84.0	75.9	67.0	54
	2021	100.0	66.7	81.8	76.5	42.9	90.0	78.6		83.3	80.0	82.0	60.2	50
	2022	72.7	*	85.7	74.4	53.8	77.8	69.2		72.0	84.6	78.4	69.7	51
4	2019	100.0	55.6	93.2	87.8	55.6	100.0	87.5		80.6	95.8	86.7	66.8	60
	2021	*	46.2	74.4	66.7	20.0	73.9	71.0		68.8	69.0	68.9	55.6	61
	2022	100.0	62.5	84.1	82.2	42.9	95.0	72.7		86.5	75.0	82.0	71.6	61
5	2019	*	57.1	92.5	86.9	80.0	88.6	86.0		85.2	90.0	88.1	72.3	67
	2021	*	80.0	66.7	64.1	27.3	73.9	74.2		63.0	78.3	70.0	66.9	50
	2022	*	80.0	79.1	77.3	22.2	87.0	75.0		78.8	84.0	81.0	77.3	58
3-5	2019	94.4	63.3	89.1	82.4	60.0	85.7	81.8		78.3	89.9	84.0	68.9	181
	2021	100.0	62.1	74.1	68.6	28.6	76.8	73.7		71.9	75.0	73.3	61.1	161
	2022	87.0	68.2	82.8	78.1	41.7	88.5	73.3		80.0	81.3	80.6	72.9	170

NUMBER TESTED IN GRADES 3-5													
2019	18	30	128	142	30	70	88		92	89	181	21,789	
2021	13	29	112	121	28	56	76		89	72	161	17,239	
2022	23	22	122	128	36	52	86		95	75	170	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	4	7	12	6	6	7		9	4	13	2,187	54
	2021	0	2	6	8	4	1	3		5	4	9	2,182	50
	2022	3	*	5	10	6	2	4		7	4	11	1,825	51
4	2019	0	4	3	5	4	0	3		7	1	8	2,418	60
	2021	*	7	11	16	8	6	9		10	9	19	2,521	61
	2022	0	3	7	8	8	1	9		5	6	11	1,785	61
5	2019	*	3	4	8	2	4	6		4	4	8	2,181	67
	2021	*	2	12	14	8	6	8		10	5	15	2,009	50
	2022	*	2	9	10	7	3	10		7	4	11	1,445	58
3-5	2019	1	11	14	25	12	10	16		20	9	29	6,786	181
	2021	0	11	29	38	20	13	20		25	18	43	6,712	161
	2022	3	7	21	28	21	6	23		19	14	33	5,055	170

NUMBER TESTED IN GRADES 3-5													
2019	18	30	128	142	30	70	88		92	89	181	21,789	
2021	13	29	112	121	28	56	76		89	72	161	17,239	
2022	23	22	122	128	36	52	86		95	75	170	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	85.7	42.9	45.2	35.0	18.2	27.8	28.6		41.4	56.0	48.1	35.7	54
	2021	88.9	66.7	45.5	47.1	14.3	60.0	42.9		50.0	65.0	56.0	32.1	50
	2022	63.6	*	57.1	51.3	7.7	22.2	23.1		48.0	57.7	52.9	45.3	51
4	2019	83.3	22.2	68.2	61.0	22.2	70.6	58.3		55.6	70.8	61.7	36.8	60
	2021	*	23.1	41.9	35.4	0.0	39.1	32.3		43.8	34.5	39.3	29.9	61
	2022	100.0	62.5	63.6	64.4	28.6	70.0	51.5		67.6	66.7	67.2	48.1	61
5	2019	*	42.9	43.4	45.9	30.0	34.3	30.2		40.7	52.5	47.8	44.8	67
	2021	*	50.0	44.4	38.5	0.0	56.5	45.2		33.3	65.2	48.0	40.6	50
	2022	*	20.0	65.1	52.3	11.1	73.9	50.0		63.6	56.0	60.3	54.0	58
3-5	2019	83.3	36.7	52.3	47.2	23.3	41.4	37.5		46.7	58.4	52.5	39.4	181
	2021	92.3	41.4	43.8	39.7	3.6	50.0	39.5		42.7	52.8	47.2	34.4	161
	2022	82.6	31.8	62.3	56.3	16.7	63.5	46.5		61.1	60.0	60.6	49.2	170

NUMBER TESTED IN GRADES 3-5													
2019	18	30	128	142	30	70	88		92	89	181	21,789	
2021	13	29	112	121	28	56	76		89	72	161	17,239	
2022	23	22	122	128	36	52	86		95	75	170	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	71.4	28.6	35.5	22.5	9.1	27.8	23.8		27.6	48.0	37.0	21.8	54
	2021	55.6	50.0	18.2	29.4	14.3	0.0	0.0		16.7	50.0	30.0	15.6	50
	2022	63.6	*	48.6	43.6	7.7	22.2	23.1		40.0	53.8	47.1	26.5	51
4	2019	66.7	0.0	38.6	34.1	11.1	58.8	37.5		25.0	50.0	35.0	18.1	60
	2021	*	0.0	14.0	10.4	0.0	17.4	12.9		9.4	13.8	11.5	14.2	61
	2022	50.0	37.5	20.5	22.2	7.1	15.0	12.1		29.7	20.8	26.2	25.0	61
5	2019	*	42.9	26.4	29.5	20.0	17.1	14.0		25.9	35.0	31.3	24.0	67
	2021	*	30.0	25.0	17.9	0.0	21.7	16.1		11.1	43.5	26.0	25.7	50
	2022	*	20.0	44.2	31.8	0.0	52.2	35.0		42.4	44.0	43.1	35.4	58
3-5	2019	66.7	23.3	32.8	28.9	13.3	30.0	22.7		26.1	42.7	34.3	21.4	181
	2021	53.8	20.7	18.8	18.2	3.6	16.1	11.8		12.4	33.3	21.7	18.7	161
	2022	65.2	22.7	36.9	32.0	5.6	32.7	24.4		36.8	40.0	38.2	29.0	170

NUMBER TESTED IN GRADE 3-5													
2019	18	30	128	142	30	70	88		92	89	181	21,789	
2021	13	29	112	121	28	56	76		89	72	161	17,239	
2022	23	22	122	128	36	52	86		95	75	170	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	78.5	72.0	65.9
	2021	83.2	66.3	69.4
	2022	83.1	72.9	66.9
4	2019	79.8	73.0	71.9
	2021	64.1	63.8	63.9
	2022	82.4	75.3	65.2
5	2019	82.8	70.8	70.7
	2021	62.8	66.0	68.3
	2022	76.7	72.8	78.1
3-5	2019	80.5	71.9	69.7
	2021	69.6	65.3	67.0
	2022	80.7	73.8	70.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	85.7	57.1	65.3	56.9	42.9	61.1	56.4		62.2	65.7	63.9	75.5	72
	2021	88.9	71.4	77.8	73.2	53.8	66.7	72.7		80.5	74.2	77.8	57.1	72
	2022	90.9	*	72.2	68.4	37.5	67.9	68.8		78.8	67.6	72.9	65.9	70
4	2019	100.0	66.7	86.2	86.7	80.0	86.5	82.9		79.6	93.8	85.2	74.7	81
	2021	*	46.2	79.2	68.5	40.0	92.9	77.8		77.1	65.6	71.6	55.0	67
	2022	100.0	62.5	90.7	87.3	70.6	90.0	81.4		88.6	85.2	87.3	65.8	71
5	2019	*	71.4	94.7	90.8	80.0	94.9	93.5		86.7	95.1	91.5	81.8	71
	2021	*	80.0	85.4	80.4	63.6	97.1	93.0		75.0	93.3	83.9	69.3	62
	2022	*	50.0	77.8	71.7	60.0	96.0	69.0		76.5	73.1	75.0	74.9	60
3-5	2019	88.9	63.3	83.0	78.7	64.7	81.3	78.6		75.9	85.2	80.4	77.4	224
	2021	92.3	63.3	80.7	73.9	52.9	86.0	82.1		77.8	77.4	77.6	60.5	201
	2022	95.7	54.5	80.4	75.9	55.8	84.3	73.5		82.0	74.4	78.6	68.8	201

NUMBER TESTED IN GRADES 3-5													
2019	18	30	171	183	34	112	126			116	108	224	34,646
2021	13	30	150	161	34	93	112			108	93	201	28,221
2022	23	22	153	158	43	83	117			111	90	201	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	6	17	25	8	14	17		14	12	26	2,726	72
	2021	1	2	12	15	6	10	9		8	8	16	4,023	72
	2022	1	*	15	18	10	9	10		7	12	19	3,258	70
4	2019	0	3	9	8	2	5	7		10	2	12	2,958	81
	2021	*	7	10	17	6	2	8		8	11	19	4,186	67
	2022	0	3	5	7	5	3	8		5	4	9	3,298	71
5	2019	*	2	3	6	2	2	3		4	2	6	2,152	71
	2021	*	2	7	10	4	1	3		8	2	10	2,927	62
	2022	*	5	10	13	4	1	13		8	7	15	2,391	60
3-5	2019	2	11	29	39	12	21	27		28	16	44	7,836	224
	2021	1	11	29	42	16	13	20		24	21	45	11,136	201
	2022	1	10	30	38	19	13	31		20	23	43	8,947	201

NUMBER TESTED IN GRADES 3-5													
2019	18	30	171	183	34	112	126			116	108	224	34,646
2021	13	30	150	161	34	93	112			108	93	201	28,221
2022	23	22	153	158	43	83	117			111	90	201	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	71.4	50.0	36.7	34.5	21.4	30.6	28.2		29.7	54.3	41.7	42.8	72
	2021	88.9	28.6	46.3	42.9	30.8	30.0	30.3		58.5	38.7	50.0	25.6	72
	2022	72.7	*	48.1	42.1	12.5	46.4	43.8		54.5	43.2	48.6	37.6	70
4	2019	100.0	0.0	52.3	48.3	30.0	48.6	43.9		51.0	46.9	49.4	44.7	81
	2021	*	15.4	35.4	29.6	10.0	35.7	30.6		40.0	25.0	32.8	30.1	67
	2022	87.5	50.0	50.0	47.3	35.3	46.7	37.2		59.1	44.4	53.5	37.0	71
5	2019	*	57.1	78.9	73.8	50.0	76.9	71.7		70.0	80.5	76.1	54.9	71
	2021	*	40.0	60.4	51.0	0.0	68.6	55.8		43.8	70.0	56.5	42.7	62
	2022	*	20.0	51.1	41.3	10.0	64.0	38.1		44.1	50.0	46.7	46.8	60
3-5	2019	83.3	36.7	56.7	53.0	32.4	52.7	49.2		49.1	62.0	55.4	47.6	224
	2021	92.3	26.7	47.3	41.0	14.7	46.2	40.2		48.1	44.1	46.3	32.8	201
	2022	78.3	27.3	49.7	43.7	20.9	51.8	39.3		53.2	45.6	49.8	40.5	201

NUMBER TESTED IN GRADES 3-5													
2019	18	30	171	183	34	112	126			116	108	224	34,646
2021	13	30	150	161	34	93	112			108	93	201	28,221
2022	23	22	153	158	43	83	117			111	90	201	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	71.4	14.3	20.4	15.5	7.1	13.9	12.8		21.6	25.7	23.6	20.3	72
	2021	44.4	14.3	18.5	14.3	7.7	10.0	9.1		26.8	16.1	22.2	11.6	72
	2022	45.5	*	33.3	28.1	6.3	25.0	25.0		36.4	29.7	32.9	17.9	70
4	2019	83.3	0.0	38.5	35.0	30.0	37.8	29.3		38.8	34.4	37.0	25.2	81
	2021	*	7.7	20.8	18.5	0.0	17.9	16.7		28.6	9.4	19.4	16.4	67
	2022	62.5	12.5	24.1	18.2	11.8	20.0	16.3		31.8	18.5	26.8	18.5	71
5	2019	*	57.1	43.9	46.2	30.0	38.5	32.6		43.3	48.8	46.5	33.9	71
	2021	*	20.0	29.2	21.6	0.0	31.4	25.6		18.8	36.7	27.4	22.7	62
	2022	*	10.0	22.2	13.0	0.0	36.0	21.4		23.5	23.1	23.3	23.7	60
3-5	2019	72.2	20.0	35.1	32.8	20.6	30.4	25.4		34.5	37.0	35.7	26.6	224
	2021	53.8	13.3	22.7	18.0	2.9	20.4	17.9		25.0	20.4	22.9	16.9	201
	2022	56.5	9.1	26.8	20.3	7.0	26.5	20.5		30.6	24.4	27.9	20.0	201

NUMBER TESTED IN GRADE 3-5													
2019	18	30	171	183	34	112	126		116	108	224	34,646	
2021	13	30	150	161	34	93	112		108	93	201	28,221	
2022	23	22	153	158	43	83	117		111	90	201	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	66.7	60.9	66.7	67.0
	2021	70.7	66.9	62.1	66.7
	2022	76.8	63.5	58.6	52.1
4	2019	77.1	65.1	63.1	74.1
	2021	66.3	55.5	58.8	55.6
	2022	76.8	64.4	67.7	59.9
5	2019	83.1	81.1	71.4	72.5
	2021	58.3	74.1	59.0	63.3
	2022	63.3	63.5	64.1	64.6
3-5	2019	75.6	68.8	66.9	71.3
	2021	65.4	65.3	60.0	61.9
	2022	72.8	63.8	63.5	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	57.1	87.7	81.5	72.7	82.1	80.4		76.7	87.8	83.1	69.3	71
	2021	*	50.0	68.1	60.0	20.0	73.5	61.9		58.1	70.0	63.9	54.9	61
	2022	*	40.0	71.1	63.0	30.0	88.0	59.5		70.6	65.4	68.3	60.4	60

NUMBER TESTED IN GRADE 5													
2019	5	7	57	65	11	39	46		30	41	71	10,432	
2021	2	10	47	50	10	34	42		31	30	61	8,469	
2022	4	10	45	46	10	25	42		34	26	60	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	3	7	12	3	7	9		7	5	12	3203	71
	2021	*	5	15	20	8	9	16		13	9	22	3820	61
	2022	*	6	13	17	7	3	17		10	9	19	3468	60

NUMBER TESTED IN GRADE 5													
2019	5	7	57	65	11	39	46		30	41	71	10,432	
2021	2	10	47	50	10	34	42		31	30	61	8,469	
2022	4	10	45	46	10	25	42		34	26	60	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	42.9	57.9	53.8	36.4	51.3	45.7		56.7	53.7	54.9	42.0	71
	2021	*	30.0	29.8	24.0	0.0	26.5	21.4		22.6	40.0	31.1	23.4	61
	2022	*	20.0	42.2	37.0	0.0	52.0	33.3		41.2	42.3	41.7	33.0	60

NUMBER TESTED IN GRADE 5													
2019	5	7	57	65	11	39	46		30	41	71	10,432	
2021	2	10	47	50	10	34	42		31	30	61	8,469	
2022	4	10	45	46	10	25	42		34	26	60	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	14.3	26.3	27.7	0.0	17.9	15.2		26.7	26.8	26.8	19.7	71
	2021	*	20.0	10.6	10.0	0.0	11.8	9.5		12.9	10.0	11.5	8.9	61
	2022	*	10.0	20.0	17.4	0.0	28.0	16.7		29.4	11.5	21.7	13.7	60

NUMBER TESTED IN GRADE 5													
2019	5	7	57	65	11	39	46		30	41	71	10,432	
2021	2	10	47	50	10	34	42		31	30	61	8,469	
2022	4	10	45	46	10	25	42		34	26	60	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	72.5	72.0	74.5	78.5
	2021	70.8	56.6	67.5	64.1
	2022	71.1	64.0	61.8	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			44.4	44.4	*	44.4	44.4		37.5	50.0	44.4	75.0	18
	2021			57.1	57.1	33.3	55.0	57.9		63.6	50.0	57.1	58.9	21
	2022			63.2	61.1	*	63.2	63.2		50.0	72.7	63.2	59.7	19
4	2019			72.7	75.0	*	71.4	76.5		64.3	87.5	72.7	67.8	22
	2021			100.0	100.0		100.0	*		*	*	100.0	57.2	7
	2022			58.3	58.3	*	58.3	63.6		50.0	*	58.3	56.1	12
5	2019			*	*		*	*		*	*	*	85.3	4
	2021			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	12
	2022			66.7	*	*	66.7	*		*	*	66.7	71.2	6
3-5	2019			63.6	64.3	*	62.8	63.2		60.0	68.4	63.6	75.7	44
	2021			77.5	77.5	33.3	76.9	77.8		78.9	76.2	77.5	66.2	40
	2022			62.2	60.0	0.0	62.2	62.9		52.6	72.2	62.2	62.1	37

NUMBER TESTED IN GRADES 3-5													
2019			44	42	4	43	38			25	19	44	13,469
2021			40	40	6	39	36			19	21	40	11,563
2022			37	35	7	37	35			19	18	37	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	10	*	10	10		5	5	10	1,174	18
	2021			9	9	4	9	8		4	5	9	1,677	21
	2022			7	7	*	7	7		4	3	7	1,516	19
4	2019			6	5	*	6	4		5	1	6	1,491	22
	2021			0	0		0	*		*	*	0	1,630	7
	2022			5	5	*	5	4		4	*	5	1,578	12
5	2019			*	*		*	*		*	*	*	608	4
	2021			0	0		0	0		*	0	0	605	12
	2022			2	*	*	2	*		*	*	2	987	6
3-5	2019			16	15	*	16	14		10	6	16	3,273	44
	2021			9	9	4	9	8		4	5	9	3,912	40
	2022			14	14	7	14	13		9	5	14	4,081	37

NUMBER TESTED IN GRADES 3-5													
2019			44	42	4	43	38			25	19	44	13,469
2021			40	40	6	39	36			19	21	40	11,563
2022			37	35	7	37	35			19	18	37	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			16.7	16.7	*	16.7	16.7		0.0	30.0	16.7	46.2	18
	2021			14.3	14.3	16.7	15.0	15.8		18.2	10.0	14.3	32.1	21
	2022			47.4	44.4	*	47.4	47.4		50.0	45.5	47.4	30.6	19
4	2019			50.0	55.0	*	47.6	52.9		50.0	50.0	50.0	38.4	22
	2021			57.1	57.1		57.1	*		*	*	57.1	32.3	7
	2022			50.0	50.0	*	50.0	54.5		50.0	*	50.0	36.0	12
5	2019			*	*		*	*		*	*	*	63.2	4
	2021			83.3	83.3		83.3	83.3		*	85.7	83.3	59.0	12
	2022			50.0	*	*	50.0	*		*	*	50.0	41.7	6
3-5	2019			38.6	40.5	*	37.2	36.8		36.0	42.1	38.6	48.7	44
	2021			42.5	42.5	16.7	43.6	41.7		47.4	38.1	42.5	40.7	40
	2022			48.6	48.6	0.0	48.6	51.4		52.6	44.4	48.6	35.9	37

NUMBER TESTED IN GRADES 3-5													
2019			44	42	4	43	38			25	19	44	13,469
2021			40	40	6	39	36			19	21	40	11,563
2022			37	35	7	37	35			19	18	37	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5.6	5.6	*	5.6	5.6		0.0	10.0	5.6	27.3	18
	2021			4.8	4.8	16.7	5.0	5.3		9.1	0.0	4.8	20.7	21
	2022			10.5	11.1	*	10.5	10.5		0.0	18.2	10.5	18.5	19
4	2019			22.7	25.0	*	23.8	23.5		14.3	37.5	22.7	17.9	22
	2021			28.6	28.6		28.6	*		*	*	28.6	16.9	7
	2022			33.3	33.3	*	33.3	36.4		37.5	*	33.3	21.4	12
5	2019			*	*		*	*		*	*	*	29.9	4
	2021			33.3	33.3		33.3	33.3		*	42.9	33.3	32.4	12
	2022			33.3	*	*	33.3	*		*	*	33.3	18.4	6
3-5	2019			13.6	14.3	*	14.0	13.2		8.0	21.1	13.6	24.9	44
	2021			17.5	17.5	16.7	17.9	13.9		15.8	19.0	17.5	23.2	40
	2022			21.6	22.9	0.0	21.6	22.9		26.3	16.7	21.6	19.4	37

NUMBER TESTED IN GRADE 3-5													
2019			44	42	4	43	38			25	19	44	13,469
2021			40	40	6	39	36			19	21	40	11,563
2022			37	35	7	37	35			19	18	37	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	63.3	60.7	39.3
	2021	55.2	56.5	49.0
	2022	73.7	53.3	60.9
4	2019	65.3	73.0	68.9
	2021	75.0	80.0	78.0
	2022	61.5	58.9	63.5
5	2019	*	*	*
	2021	84.4	80.2	66.7
	2022	52.1	72.9	69.0
3-5	2019	65.4	68.6	56.4
	2021	67.4	67.7	59.4
	2022	66.2	58.3	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019			*	*		*			*		*	43.4	1
	2021			*	*		*			*	*	*	29.8	2
	2022			*	*		*	*		*	*	*	30.9	2
5	2019												36.3	0
	2021												48.0	0
	2022			*	*		*	*		*	*	*	43.4	4
3-5	2019			*	*		*			*		*	40.0	1
	2021			*	*		*			*	*	*	38.7	2
	2022			66.7	*		66.7	*		*	*	66.7	38.7	6

NUMBER TESTED IN GRADES 3-5													
2019			1	1		1			1		1		630
2021			2	2		2			1	1	2		641
2022			6	5		6	4		3	3	6		759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019			*	*		*			*		*	120	1
	2021			*	*		*			*	*	*	146	2
	2022			*	*		*	*		*	*	*	172	2
5	2019												137	0
	2021												115	0
	2022			*	*		*	*		*	*	*	162	4
3-5	2019			*	*		*			*		*	378	1
	2021			*	*		*			*	*	*	393	2
	2022			2	*		2	*		*	*	2	465	6

NUMBER TESTED IN GRADES 3-5													
2019			1	1		1			1		1		630
2021			2	2		2			1	1	2		641
2022			6	5		6	4		3	3	6		759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019			*	*		*			*		*	19.3	1
	2021			*	*		*			*	*	*	10.1	2
	2022			*	*		*	*		*	*	*	9.6	2
5	2019												18.1	0
	2021												23.5	0
	2022			*	*		*	*		*	*	*	17.8	4
3-5	2019			*	*		*			*		*	18.3	1
	2021			*	*		*			*	*	*	14.8	2
	2022			33.3	*		33.3	*		*	*	33.3	13.8	6

NUMBER TESTED IN GRADES 3-5													
2019			1	1		1			1		1		630
2021			2	2		2			1	1	2		641
2022			6	5		6	4		3	3	6		759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019			*	*		*			*		*	8.5	1
	2021			*	*		*			*	*	*	3.4	2
	2022			*	*		*	*		*	*	*	3.6	2
5	2019												8.4	0
	2021												9.5	0
	2022			*	*		*	*		*	*	*	6.6	4
3-5	2019			*	*		*			*		*	7.5	1
	2021			*	*		*			*	*	*	5.5	2
	2022			16.7	*		16.7	*		*	*	16.7	4.9	6

NUMBER TESTED IN GRADE 3-5													
2019			1	1		1			1		1		630
2021			2	2		2			1	1	2		641
2022			6	5		6	4		3	3	6		759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019				
	2021				
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	*	*	*	*
	2022	54.6	57.3	62.6	45.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	50.0	53.8		*	*	*				51.3	48.4	39
	2022	66.7	42.9	20.0	26.9	*	*	*				38.2	36.6	34
K-1	2020													
	2021	*	50.0	53.8		*	*	*				51.3	49.4	39
	2022	66.7	42.9	20.0	26.9	*	*	*				38.2	37.9	34
# Tested (GR K-1)	2020													
	2021	5	6	26		5	2	4				39	5,754	
	2022	9	7	15	26	3	1	2				34	5,967	
2	2020													
	2021	58.3	*	65.2	*	33.3	*	*				60.5	48.4	43
	2022	50.0	*	52.9	36.4	*	*	16.7				49.0	39.9	49
# Tested (GR 2)	2020													
	2021	12	3	23	2	9	1	1				43	5,792	
	2022	8	4	34	33	5	4	6				49	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	2	4		*	*	*				6	1,162	39
	2022	5	0	0	1	*	*	*				5	652	34
K-1	2020													
	2021	*	2	4		*	*	*				6	1,277	39
	2022	5	0	0	1	*	*	*				5	724	34
# Tested (GR K-1)	2020													
	2021	5	6	26		5	2	4				39	5,754	
	2022	9	7	15	26	3	1	2				34	5,967	
2	2020													
	2021	3	*	8	*	2	*	*				13	1,359	43
	2022	4	*	6	2	*	*	0				11	916	49
# Tested (GR 2)	2020													
	2021	12	3	23	2	9	1	1				43	5,792	
	2022	8	4	34	33	5	4	6				49	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	87.5	75.0	42.9		*						62.5	57.1	32
	2022	75.0	12.5	33.3	24.1	*	*	14.3				35.0	41.1	40
1	2020													
	2021	*	*	40.0		*		*				37.1	46.7	35
	2022	77.8	25.0	28.6	25.9	*		*				41.2	35.7	34
K-1	2020													
	2021	66.7	66.7	41.0		*		*				49.3	51.7	67
	2022	76.5	18.8	31.4	25.0	*	*	12.5				37.8	38.3	74
# Tested (GR K-1)	2020													
	2021	12	12	39		5		3				67	10,412	
	2022	17	16	35	56	5	5	8				74	11,314	
2	2020													
	2021	58.3	*	68.2		50.0	*	*				62.5	49.7	40
	2022	75.0	*	52.9	36.4	16.7	*	28.6				53.1	44.5	49
# Tested (GR 2)	2020													
	2021	12	3	22		8	1	1				40	6,004	
	2022	8	5	34	33	6	4	7				49	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	5	1	1		*						7	1,120	32
	2022	5	1	0	3	*	*	0				6	655	40
1	2020													
	2021	*	*	1		*		*				1	934	35
	2022	5	0	0	1	*		*				5	582	34
K-1	2020													
	2021	5	1	2		*		*				8	2,054	67
	2022	10	1	0	4	*	*	0				11	1,237	74
# Tested (GR K-1)	2020													
	2021	12	12	39		5		3				67	10,412	
	2022	17	16	35	56	5	5	8				74	11,314	
2	2020													
	2021	2	*	8		2	*	*				10	1,149	40
	2022	4	*	4	0	1	*	0				9	946	49
# Tested (GR 2)	2020													
	2021	12	3	22		8	1	1				40	6,004	
	2022	8	5	34	33	6	4	7				49	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	66.7	50.0	50.0	*	42.9	39.3	41.4				54.5	52.9	77
	2022	94.1	14.3	35.4	33.3	11.1	20.0	23.3				46.7	46.4	75
K-1	2020													
	2021	66.7	50.0	50.0	*	42.9	39.3	41.4				54.5	53.5	77
	2022	94.1	14.3	35.4	33.3	11.1	20.0	23.3				46.7	47.6	75
# Tested (GR K-1)	2020													
	2021	9	6	58	1	7	28	29				77	10,304	
	2022	17	7	48	57	9	30	30				75	10,488	
2	2020													
	2021	83.3	*	55.6	*	33.3	46.7	45.2				59.5	46.7	74
	2022	50.0	*	28.6	21.6	0.0	15.4	14.3				31.0	40.2	71
# Tested (GR 2)	2020													
	2021	12	3	54	2	15	30	31				74	9,688	
	2022	8	4	56	51	6	26	28				71	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	3	2	16	*	1	6	7				22	1,950	77
	2022	13	0	6	8	0	3	3				20	1,175	75
K-1	2020													
	2021	3	2	16	*	1	6	7				22	2,117	77
	2022	13	0	6	8	0	3	3				20	1,341	75
# Tested (GR K-1)	2020													
	2021	9	6	58	1	7	28	29				77	10,304	
	2022	17	7	48	57	9	30	30				75	10,488	
2	2020													
	2021	4	*	5	*	0	1	1				12	1,397	74
	2022	2	*	5	2	0	2	2				8	986	71
# Tested (GR 2)	2020													
	2021	12	3	54	2	15	30	31				74	9,688	
	2022	8	4	56	51	6	26	28				71	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	94.1	55.6	57.4		*	48.0	48.0				65.3	62.3	75
	2022	93.3	50.0	63.3	57.4	*	63.6	58.3				65.3	49.1	75
1	2020													
	2021	66.7	*	55.0		37.5	41.4	41.9				53.9	54.3	76
	2022	94.1	12.5	39.6	35.0	11.1	30.0	33.3				48.7	46.0	76
K-1	2020													
	2021	84.6	46.2	56.1		41.7	44.4	44.6				59.6	58.2	151
	2022	93.8	31.3	51.5	45.6	30.8	44.2	44.4				57.0	47.5	151
# Tested (GR K-1)	2020													
	2021	26	13	107		12	54	56				151	19,324	
	2022	32	16	97	114	13	52	54				151	19,784	
2	2020													
	2021	83.3	*	55.4		33.3	46.9	48.5				59.5	45.4	74
	2022	50.0	*	36.8	26.9	0.0	23.1	20.7				37.5	40.9	72
# Tested (GR 2)	2020													
	2021	12	3	56		15	32	33				74	9,836	
	2022	8	5	57	52	7	26	29				72	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	15	2	10		*	4	4				28	2,140	75
	2022	13	0	11	11	*	4	4				24	1,309	75
1	2020													
	2021	3	*	11		1	5	5				15	1,882	76
	2022	11	0	7	9	0	4	4				18	1,298	76
K-1	2020													
	2021	18	2	21		2	9	9				43	4,022	151
	2022	24	0	18	20	1	8	8				42	2,607	151
# Tested (GR K-1)	2020													
	2021	26	13	107		12	54	56				151	19,324	
	2022	32	16	97	114	13	52	54				151	19,784	
2	2020													
	2021	2	*	11		2	3	3				13	1,182	74
	2022	4	*	5	1	0	2	2				10	903	72
# Tested (GR 2)	2020													
	2021	12	3	56		15	32	33				74	9,836	
	2022	8	5	57	52	7	26	29				72	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		61.8	*	*	53.6	55.6				67.5	65.2	40
	2022	75.0		21.9	23.3	0.0	17.9	18.5				32.5	55.6	40
K-1	2020													
	2021	*		61.8	*	*	53.6	55.6				67.5	64.9	40
	2022	75.0		21.9	23.3	0.0	17.9	18.5				32.5	55.8	40
# Tested (GR K-1)	2020													
	2021	4		34	1	3	28	27				40	4,901	
	2022	8		32	30	6	28	27				40	4,935	
2	2020													
	2021			56.8		25.0	54.3	55.6				56.8	61.5	37
	2022			39.1	36.8	*	40.9	39.1				39.1	55.4	23
# Tested (GR 2)	2020													
	2021			37		8	35	36				37	4,772	
	2022			23	19	2	22	23				23	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		14	*	*	9	9				15	1,275	40
	2022	1		2	2	0	1	1				3	815	40
K-1	2020													
	2021	*		14	*	*	9	9				15	1,327	40
	2022	1		2	2	0	1	1				3	884	40
# Tested (GR K-1)	2020													
	2021	4		34	1	3	28	27				40	4,901	
	2022	8		32	30	6	28	27				40	4,935	
2	2020													
	2021			10		1	8	9				10	1,204	37
	2022			3	2	*	3	3				3	910	23
# Tested (GR 2)	2020													
	2021			37		8	35	36				37	4,772	
	2022			23	19	2	22	23				23	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	75.0		27.6		*	24.0	24.0				37.8	55.8	37
	2022	71.4		78.6	72.0	*	76.5	76.5				77.1	52.5	35
1	2020													
	2021	*		44.1		*	35.7	37.0				51.3	57.6	39
	2022	50.0		20.0	20.6	0.0	16.7	13.8				25.6	51.5	43
K-1	2020													
	2021	83.3		36.5		*	30.2	30.8				44.7	56.7	76
	2022	60.0		46.0	42.4	12.5	38.3	37.0				48.7	52.0	78
# Tested (GR K-1)	2020													
	2021	12		63		5	53	52				76	9,529	
	2022	15		63	59	8	47	46				78	9,582	
2	2020													
	2021			57.6		0.0	54.8	56.3				57.6	54.2	33
	2022			31.8	33.3	*	31.8	31.8				31.8	50.1	22
# Tested (GR 2)	2020													
	2021			33		6	31	32				33	4,788	
	2022			22	18	1	22	22				22	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	2		0		*	0	0				2	602	37
	2022	1		1	1	*	0	0				2	356	35
1	2020													
	2021	*		5		*	4	4				6	840	39
	2022	1		1	1	0	1	1				2	566	43
K-1	2020													
	2021	3		5		*	4	4				8	1,442	76
	2022	2		2	2	0	1	1				4	922	78
# Tested (GR K-1)	2020													
	2021	12		63		5	53	52				76	9,529	
	2022	15		63	59	8	47	46				78	9,582	
2	2020													
	2021			4		0	3	4				4	816	33
	2022			2	1	*	2	2				2	652	22
# Tested (GR 2)	2020													
	2021			33		6	31	32				33	4,788	
	2022			22	18	1	22	22				22	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	32	12.5	32	31.3	31	25.8	31	38.7	69	39.1	48	25.0
			15.6		9.4		6.5		12.9		8.7		6.3
71.9	59.4	67.7	48.4	52.2	68.8								
2022	39	15.4	39	15.4	39	51.3	39	23.1	76	31.6	58	31.0	
		12.8		5.1		2.6		2.6		2.6		1.7	
71.8	79.5	46.2	74.4	65.8	67.2								
Wave 2 (MOY)	2020												
	2021			37	16.2	37	16.2	37	21.6	74	14.9	38	18.4
					10.8		13.5		5.4		8.1		7.9
73.0	70.3	73.0	77.0	73.7									
2022			39	15.4	39	30.8	38	34.2	72	16.7	54	16.7	
				10.3		10.3		7.9		8.3		3.7	
74.4	59.0	57.9	75.0	79.6									
Wave 3 (EOY)	2020												
	2021			36	8.3	36	22.2	36	27.8	73	13.7	53	15.1
					5.6		13.9		5.6		4.1		0.0
86.1	63.9	66.7	82.2	84.9									
2022			41	9.8	21	19.0	37	21.6	54	7.4	25	12.0	
				9.8		9.5		8.1		5.6		0.0	
80.5	71.4	70.3	87.0	88.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	38	60.5	38	55.3	11	9.1	37	51.4	0		21	9.5
			0.0		5.3		0.0		5.4				4.8
39.5	39.5	90.9	43.2	85.7									
2022	37	10.8	37	35.1	37	13.5	37	18.9	0		20	0.0	
		5.4		5.4		0.0		10.8				10.0	
83.8	59.5	86.5	70.3	90.0									
Wave 2 (MOY)	2020												
	2021			37	0.0	36	5.6	37	5.4	0		27	3.7
					8.1		11.1		13.5				0.0
91.9	83.3	81.1	96.3										
2022			34	8.8	34	5.9	34	11.8	0		16	0.0	
				2.9		0.0		0.0				0.0	
88.2	88.2	88.2	100.0										
Wave 3 (EOY)	2020												
	2021			22	9.1	37	2.7	37	5.4	0		11	0.0
					4.5		5.4		2.7				9.1
86.4	91.9	91.9	90.9										
2022			35	5.7	34	11.8	35	0.0	0		17	5.9	
				5.7		2.9		8.6				0.0	
88.6	88.6	85.3	91.4	94.1									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	38	71.1	38	47.4	38	13.2	60	31.7	18	0.0
			0.0		0.0		0.0		0.0		
			28.9		52.6		86.8		68.3		100.0
	2021	24	50.0	24	58.3	24	8.3	34	38.2	34	41.2
			0.0		0.0		0.0		0.0		
			50.0		41.7		91.7		61.8		58.8
	2022	22	72.7	22	50.0	22	9.1	48	29.2	47	2.1
			0.0		0.0		0.0		0.0		
			27.3		50.0		90.9		70.8		97.9
Wave 2 (MOY)	2020	38	52.6	38	39.5	38	23.7	59	35.6	45	17.8
			0.0		0.0		0.0		0.0		
			47.4		60.5		76.3		64.4		82.2
	2021	24	37.5	24	58.3	24	20.8	34	32.4	24	12.5
			0.0		0.0		0.0		0.0		
			62.5		41.7		79.2		67.6		87.5
	2022	24	29.2	24	33.3	24	33.3	50	32.0	50	14.0
			0.0		0.0		0.0		0.0		
			70.8		66.7		66.7		68.0		86.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	26	11.5	26	11.5	26	23.1	38	26.3	26	19.2
			0.0		0.0		0.0		0.0		
			88.5		88.5		76.9		73.7		80.8
2022	24	20.8	24	50.0	24	25.0	55	25.5	55	9.1	
		0.0		0.0		0.0		0.0			
		79.2		50.0		75.0		74.5		90.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	22	68.2	22	63.6	22	9.1	0		0	
			0.0		0.0		0.0				
			31.8		36.4		90.9				
	2021	10	90.0	10	50.0	10	10.0	0		0	
			0.0		0.0		0.0				
			10.0		50.0		90.0				
	2022	29	93.1	29	75.9	28	10.7	0		0	
			0.0		0.0		0.0				
			6.9		24.1		89.3				
Wave 2 (MOY)	2020	21	19.0	21	61.9	21	9.5	0		0	
			0.0		0.0		0.0				
			81.0		38.1		90.5				
	2021	10	90.0	10	40.0	10	10.0	0		3	*
			0.0		0.0		0.0				
			10.0		60.0		90.0				
	2022	26	53.8	26	76.9	26	34.6	0		0	
			0.0		0.0		0.0				
			46.2		23.1		65.4				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	12	33.3	12	33.3	12	8.3	0		12	0.0
			0.0		0.0		0.0				
			66.7		66.7		91.7				
2022	31	29.0	31	71.0	31	19.4	0		0		
		0.0		0.0		0.0					
		71.0		29.0		80.6					

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	14	60.9	16	69.6	23	100.0	23	100.0	16	69.6
	Intermediate	5	21.7	3	13.0	0	0.0	0	0.0	7	30.4
	Advanced	2	8.7	2	8.7	0	0.0	0	0.0	0	0.0
	Advanced High	2	8.7	2	8.7	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	8	25.8	14	45.2	31	100.0	31	100.0	14	45.2
	Intermediate	17	54.8	11	35.5	0	0.0	0	0.0	17	54.8
	Advanced	6	19.4	6	19.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	1	3.7	5	18.5	18	66.7	11	40.7	2	7.4
	Intermediate	10	37.0	15	55.6	4	14.8	13	48.1	21	77.8
	Advanced	12	44.4	7	25.9	4	14.8	2	7.4	4	14.8
	Advanced High	4	14.8	0	0.0	1	3.7	1	3.7	0	0.0
3 (29)	Beginning	0	0.0	3	10.3	6	20.7	7	24.1	2	6.9
	Intermediate	5	17.2	14	48.3	12	41.4	9	31.0	12	41.4
	Advanced	9	31.0	11	37.9	10	34.5	7	24.1	10	34.5
	Advanced High	15	51.7	1	3.4	1	3.4	6	20.7	5	17.2
4 (32)	Beginning	5	15.6	4	12.5	5	15.6	3	9.4	3	9.4
	Intermediate	3	9.4	5	15.6	14	43.8	11	34.4	7	21.9
	Advanced	19	59.4	22	68.8	12	37.5	11	34.4	19	59.4
	Advanced High	5	15.6	1	3.1	1	3.1	7	21.9	3	9.4

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 13 (44.8%)	Beginning	12			
	Intermediate	13	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
26 17 (65.4%)	Beginning	1			
	Intermediate	15	6		
	Advanced	1	1	2	
	Advanced High	0	0	0	
28 13 (46.4%)	Beginning	2			
	Intermediate	5	7		
	Advanced	0	3	6	
	Advanced High	0	1	4	
30 12 (40.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	9	10	
	Advanced High	0	0	3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	2	7.4	4	14.8	3	11.1	1	3.7	2	7.4
	Intermediate	3	11.1	5	18.5	9	33.3	6	22.2	4	14.8
	Advanced	9	33.3	16	59.3	10	37.0	7	25.9	12	44.4
	Advanced High	13	48.1	2	7.4	5	18.5	13	48.1	9	33.3
ALL (169)	Beginning	30	17.8	46	27.2	86	50.9	76	45.0	39	23.1
	Intermediate	43	25.4	53	31.4	39	23.1	39	23.1	68	40.2
	Advanced	57	33.7	64	37.9	36	21.3	27	16.0	45	26.6
	Advanced High	39	23.1	6	3.6	8	4.7	27	16.0	17	10.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
26 <hr/> 12 (46.2%)	Beginning	0			
	Intermediate	0	4		
	Advanced	1	2	9	
	Advanced High	0	0	9	
139 <hr/> 67 (48.2%)	Beginning	16			
	Intermediate	33	28		
	Advanced	2	15	27	
	Advanced High	0	1	16	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

72	55.4	73.2	81.8		56.9	93.1	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

60	53.9	72.4	78.2		65.0	86.7	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

10	48.5	69.1	78.9		40.0	100.0	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

71	69.8	77.9	86.1		76.1	93.0	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

61	51.6	73.6	81.4		63.9	95.1	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

11	52.7	71.6	79.9		72.7	100.0	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

59	64.3	76.2	78.1		71.2	78.0	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

59	61.2	80.6	80.1		88.1	94.9	77.2	87.8
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

6	57.9	77.1	78.0		66.7	100.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

60	73.4	79.5	78.5		75.0	85.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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