

# Data Packet 2022-23

## HILLCREST FEEDER GROUP



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July 27, 2022

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	426
KN	452
1	433
2	432
3	428
4	404
5	406
6	316
7	314
8	328
9	513
10	394
11	364
12	362
ALL	5,572

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,232	22.1	67	17.6
American Indian/Alaska Native	17	0.3	*	*
Asian/Hawaiian/Pacific Islander	92	1.7	*	*
Hispanic	3,601	64.6	141	37.0
White	447	8.0	146	38.3
Multiple	182	3.3	6	1.6
Other* (teachers only)	—	—	21	5.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,487	62.6
Economically disadvantaged	4,394	78.9
Limited English proficient (LEP)	2,892	51.9
Special education	614	11.0
Talented and Gifted (TAG)	847	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	429	86	20.0	0	0.0	22	5.1	266	62.0	36	8.4	19	4.4
	2021	371	102	27.5	1	0.3	17	4.6	202	54.4	29	7.8	20	5.4
	2022	426	124	29.1	7	1.6	12	2.8	223	52.3	42	9.9	18	4.2
KN	2020	508	100	19.7	1	0.2	13	2.6	301	59.3	73	14.4	19	3.7
	2021	436	96	22.0	0	0.0	12	2.8	260	59.6	46	10.6	22	5.0
	2022	452	129	28.5	1	0.2	8	1.8	269	59.5	36	8.0	9	2.0
1	2020	470	114	24.3	1	0.2	8	1.7	257	54.7	74	15.7	15	3.2
	2021	432	91	21.1	1	0.2	7	1.6	264	61.1	42	9.7	27	6.3
	2022	433	106	24.5	0	0.0	6	1.4	264	61.0	40	9.2	17	3.9
2	2020	441	86	19.5	1	0.2	12	2.7	290	65.8	43	9.8	9	2.0
	2021	410	101	24.6	0	0.0	6	1.5	227	55.4	56	13.7	20	4.9
	2022	432	116	26.9	0	0.0	6	1.4	257	59.5	32	7.4	21	4.9
3	2020	443	93	21.0	0	0.0	6	1.4	292	65.9	38	8.6	14	3.2
	2021	419	81	19.3	0	0.0	10	2.4	275	65.6	39	9.3	14	3.3
	2022	428	122	28.5	1	0.2	10	2.3	236	55.1	39	9.1	19	4.4
4	2020	393	79	20.1	1	0.3	7	1.8	265	67.4	35	8.9	6	1.5
	2021	400	84	21.0	0	0.0	4	1.0	269	67.3	27	6.8	16	4.0
	2022	404	93	23.0	0	0.0	10	2.5	265	65.6	24	5.9	12	3.0
5	2020	422	87	20.6	3	0.7	3	0.7	282	66.8	32	7.6	15	3.6
	2021	378	85	22.5	1	0.3	6	1.6	248	65.6	28	7.4	10	2.6
	2022	406	96	23.6	0	0.0	7	1.7	258	63.5	26	6.4	19	4.7
PK-5	2020	3,106	645	20.8	7	0.2	71	2.3	1,953	62.9	331	10.7	97	3.1
	2021	2,846	640	22.5	3	0.1	62	2.2	1,745	61.3	267	9.4	129	4.5
	2022	2,981	786	26.4	9	0.3	59	2.0	1,772	59.4	239	8.0	115	3.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	429	79	18.4	1	0.2	4	0.9	325	75.8	13	3.0	7	1.6
	2021	336	67	19.9	1	0.3	1	0.3	235	69.9	12	3.6	20	6.0
	2022	316	74	23.4	0	0.0	4	1.3	215	68.0	13	4.1	10	3.2
7	2020	419	74	17.7	1	0.2	8	1.9	315	75.2	17	4.1	4	1.0
	2021	368	64	17.4	1	0.3	4	1.1	280	76.1	10	2.7	8	2.2
	2022	314	59	18.8	2	0.6	6	1.9	228	72.6	8	2.5	11	3.5
8	2020	431	76	17.6	0	0.0	3	0.7	328	76.1	16	3.7	8	1.9
	2021	376	74	19.7	1	0.3	6	1.6	277	73.7	16	4.3	2	0.5
	2022	328	56	17.1	2	0.6	4	1.2	245	74.7	14	4.3	7	2.1
6-8	2020	1,279	229	17.9	2	0.2	15	1.2	968	75.7	46	3.6	19	1.5
	2021	1,080	205	19.0	3	0.3	11	1.0	792	73.3	38	3.5	30	2.8
	2022	958	189	19.7	4	0.4	14	1.5	688	71.8	35	3.7	28	2.9



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	436	74	17.0	0	0.0	7	1.6	315	72.2	29	6.7	11	2.5
	2021	438	80	18.3	0	0.0	4	0.9	302	68.9	39	8.9	13	3.0
	2022	513	77	15.0	3	0.6	6	1.2	363	70.8	56	10.9	8	1.6
10	2020	369	58	15.7	0	0.0	1	0.3	275	74.5	25	6.8	9	2.4
	2021	411	69	16.8	1	0.2	7	1.7	291	70.8	29	7.1	14	3.4
	2022	394	65	16.5	0	0.0	3	0.8	265	67.3	50	12.7	11	2.8
11	2020	303	42	13.9	1	0.3	6	2.0	224	73.9	22	7.3	8	2.6
	2021	352	56	15.9	0	0.0	2	0.6	259	73.6	26	7.4	9	2.6
	2022	364	57	15.7	1	0.3	9	2.5	249	68.4	36	9.9	12	3.3
12	2020	246	43	17.5	2	0.8	1	0.4	176	71.5	20	8.1	4	1.6
	2021	295	39	13.2	1	0.3	4	1.4	216	73.2	25	8.5	10	3.4
	2022	362	58	16.0	0	0.0	1	0.3	264	72.9	31	8.6	8	2.2
9-12	2020	1,354	217	16.0	3	0.2	15	1.1	990	73.1	96	7.1	32	2.4
	2021	1,496	244	16.3	2	0.1	17	1.1	1,068	71.4	119	8.0	46	3.1
	2022	1,633	257	15.7	4	0.2	19	1.2	1,141	69.9	173	10.6	39	2.4
ALL	2020	5,739	1,091	19.0	12	0.2	101	1.8	3,911	68.1	473	8.2	148	2.6
	2021	5,422	1,089	20.1	8	0.1	90	1.7	3,605	66.5	424	7.8	205	3.8
	2022	5,572	1,232	22.1	17	0.3	92	1.7	3,601	64.6	447	8.0	182	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	429	424	98.8	246	57.3	24	5.6	243	56.6	0	0.0	346	80.7	48.5	51.5	18.2
	2021	371	307	82.7	222	59.8	28	7.5	191	51.5	0	0.0	306	82.5	49.6	50.4	16.7
	2022	426	366	85.9	223	52.3	32	7.5	210	49.3	0	0.0	344	80.8	45.3	54.7	18.8
KN	2020	508	368	72.4	267	52.6	65	12.8	258	50.8	47	9.3	165	32.5	51.6	48.4	0.8
	2021	436	344	78.9	217	49.8	38	8.7	220	50.5	41	9.4	142	32.6	52.5	47.5	0.2
	2022	452	364	80.5	251	55.5	43	9.5	228	50.4	20	4.4	210	46.5	54.4	45.6	1.5
1	2020	470	349	74.3	254	54.0	47	10.0	239	50.9	94	20.0	62	13.2	51.3	48.7	2.6
	2021	432	333	77.1	235	54.4	56	13.0	239	55.3	71	16.4	56	13.0	51.2	48.8	1.2
	2022	433	364	84.1	224	51.7	39	9.0	220	50.8	70	16.2	88	20.3	51.0	49.0	2.8
2	2020	441	331	75.1	248	56.2	74	16.8	245	55.6	93	21.1	58	13.2	51.9	48.1	1.8
	2021	410	305	74.4	226	55.1	43	10.5	224	54.6	90	22.0	42	10.2	52.4	47.6	0.5
	2022	432	347	80.3	213	49.3	58	13.4	216	50.0	76	17.6	65	15.0	48.6	51.4	2.1
3	2020	443	316	71.3	251	56.7	59	13.3	247	55.8	97	21.9	63	14.2	52.4	47.6	0.7
	2021	419	335	80.0	240	57.3	63	15.0	240	57.3	85	20.3	51	12.2	48.0	52.0	0.7
	2022	428	342	79.9	215	50.2	49	11.4	211	49.3	98	22.9	66	15.4	50.9	49.1	0.5
4	2020	393	295	75.1	222	56.5	49	12.5	265	67.4	102	26.0	41	10.4	52.2	47.8	0.5
	2021	400	309	77.3	237	59.3	58	14.5	240	60.0	87	21.8	44	11.0	53.0	47.0	0.3
	2022	404	323	80.0	229	56.7	66	16.3	290	71.8	76	18.8	57	14.1	48.0	52.0	0.2
5	2020	422	310	73.5	240	56.9	62	14.7	284	67.3	105	24.9	45	10.7	50.7	49.3	0.9
	2021	378	293	77.5	205	54.2	46	12.2	254	67.2	89	23.5	39	10.3	51.6	48.4	0.0
	2022	406	321	79.1	233	57.4	62	15.3	294	72.4	79	19.5	66	16.3	55.9	44.1	1.0
PK-5	2020	3,106	2,393	77.0	1,728	55.6	380	12.2	1,781	57.3	538	17.3	780	25.1	51.2	48.8	3.6
	2021	2,846	2,226	78.2	1,582	55.6	332	11.7	1,608	56.5	463	16.3	680	23.9	51.2	48.8	2.6
	2022	2,981	2,427	81.4	1,588	53.3	349	11.7	1,669	56.0	419	14.1	896	30.1	50.6	49.4	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	429	336	78.3	241	56.2	55	12.8	286	66.7	76	17.7	41	9.6	49.9	50.1	0.7
	2021	336	271	80.7	193	57.4	59	17.6	255	75.9	62	18.5	36	10.7	53.9	46.1	0.3
	2022	316	277	87.7	179	56.6	34	10.8	232	73.4	49	15.5	60	19.0	49.4	50.6	0.6
7	2020	419	345	82.3	250	59.7	47	11.2	301	71.8	63	15.0	40	9.5	50.8	49.2	0.5
	2021	368	311	84.5	198	53.8	49	13.3	269	73.1	57	15.5	30	8.2	49.7	50.3	0.0
	2022	314	273	86.9	178	56.7	55	17.5	234	74.5	50	15.9	43	13.7	56.4	43.6	1.0
8	2020	431	320	74.2	250	58.0	38	8.8	288	66.8	65	15.1	38	8.8	56.1	43.9	0.5
	2021	376	307	81.6	217	57.7	44	11.7	264	70.2	59	15.7	31	8.2	50.0	50.0	0.3
	2022	328	279	85.1	175	53.4	46	14.0	260	79.3	54	16.5	39	11.9	47.6	52.4	0.0
6-8	2020	1,279	1,001	78.3	741	57.9	140	10.9	875	68.4	204	15.9	119	9.3	52.3	47.7	0.5
	2021	1,080	889	82.3	608	56.3	152	14.1	788	73.0	178	16.5	97	9.0	51.1	48.9	0.2
	2022	958	829	86.5	532	55.5	135	14.1	726	75.8	153	16.0	142	14.8	51.0	49.0	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	436	326	74.8	195	44.7	36	8.3	283	64.9	60	13.8	86	19.7	53.4	46.6	3.7
	2021	438	334	76.3	204	46.6	37	8.4	275	62.8	70	16.0	56	12.8	56.2	43.8	0.7
	2022	513	374	72.9	285	55.6	42	8.2	361	70.4	99	19.3	114	22.2	55.2	44.8	8.6
10	2020	369	266	72.1	171	46.3	17	4.6	232	62.9	62	16.8	29	7.9	53.1	46.9	4.9
	2021	411	322	78.3	168	40.9	32	7.8	238	57.9	58	14.1	27	6.6	52.3	47.7	0.5
	2022	394	269	68.3	181	45.9	31	7.9	262	66.5	63	16.0	65	16.5	55.3	44.7	5.6
11	2020	303	227	74.9	101	33.3	17	5.6	196	64.7	45	14.9	22	7.3	54.5	45.5	1.3
	2021	352	282	80.1	157	44.6	17	4.8	199	56.5	59	16.8	25	7.1	54.0	46.0	0.0
	2022	364	249	68.4	147	40.4	26	7.1	226	62.1	55	15.1	38	10.4	49.5	50.5	1.4
12	2020	246	165	67.1	65	26.4	30	12.2	170	69.1	33	13.4	11	4.5	52.8	47.2	4.1
	2021	295	243	82.4	93	31.5	26	8.8	155	52.5	33	11.2	7	2.4	53.6	46.4	3.1
	2022	362	246	68.0	159	43.9	31	8.6	243	67.1	58	16.0	19	5.2	56.1	43.9	5.5
9-12	2020	1,354	984	72.7	532	39.3	100	7.4	881	65.1	200	14.8	148	10.9	53.5	46.5	3.5
	2021	1,496	1,181	78.9	622	41.6	112	7.5	867	58.0	220	14.7	115	7.7	54.1	45.9	0.9
	2022	1,633	1,138	69.7	772	47.3	130	8.0	1,092	66.9	275	16.8	236	14.5	54.1	45.9	5.6
ALL	2020	5,739	4,378	76.3	3,001	52.3	620	10.8	3,537	61.6	942	16.4	1,047	18.2	52.0	48.0	2.9
	2021	5,422	4,296	79.2	2,812	51.9	596	11.0	3,263	60.2	861	15.9	892	16.5	52.0	48.0	1.7
	2022	5,572	4,394	78.9	2,892	51.9	614	11.0	3,487	62.6	847	15.2	1,274	22.9	51.7	48.3	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	501	10,874	476	94.9	10,319	94.9	12	2.4	3.8	444	9,815	88.5	90.3
	2021	429	10,216	421	98.0	10,002	97.9	15	3.5	4.7	369	9,094	85.9	89.0
	2022	448	10,601	416	92.9	9,857	93.0	47	10.5	8.0	361	8,573	80.6	80.9
1	2020	476	11,192	455	95.7	10,678	95.4	8	1.7	3.9	434	10,139	91.2	90.6
	2021	439	10,568	432	98.3	10,378	98.2	15	3.4	4.0	393	9,515	89.5	90.0
	2022	429	10,904	403	94.0	10,206	93.6	35	8.2	7.3	355	8,976	82.8	82.3
2	2020	449	11,070	432	96.3	10,616	95.9	9	2.0	3.2	408	10,175	90.9	91.9
	2021	417	10,574	411	98.6	10,394	98.3	7	1.7	3.8	377	9,653	90.4	91.3
	2022	403	10,614	380	94.3	9,987	94.1	27	6.7	6.0	350	8,941	86.8	84.2
3	2020	449	11,093	434	96.6	10,664	96.1	12	2.7	3.5	420	10,181	93.5	91.8
	2021	419	10,452	413	98.5	10,254	98.1	13	3.1	3.4	386	9,519	92.2	91.1
	2022	407	10,392	387	95.0	9,829	94.6	36	8.8	6.3	343	8,798	84.3	84.7
4	2020	393	11,323	381	96.9	10,902	96.3	14	3.6	3.4	368	10,479	93.6	92.5
	2021	401	10,526	392	97.8	10,325	98.1	5	1.2	2.9	363	9,562	90.5	90.8
	2022	387	10,478	369	95.4	9,930	94.8	22	5.7	5.8	346	8,981	89.5	85.7
5	2020	429	11,957	415	96.6	11,518	96.3	13	3.0	3.2	401	11,098	93.4	92.8
	2021	376	10,814	370	98.5	10,602	98.0	8	2.1	2.5	342	9,891	90.9	91.5
	2022	390	10,405	370	94.8	9,875	94.9	36	9.2	6.3	332	8,914	85.0	85.7
KN-5	2020	2,698	67,509	2,594	96.1	64,698	95.8	68	2.5	3.5	2,475	61,887	91.7	91.7
	2021	2,482	63,149	2,439	98.3	61,956	98.1	63	2.5	3.6	2,230	57,234	89.9	90.6
	2022	2,464	63,393	2,325	94.4	59,686	94.2	203	8.2	6.6	2,087	53,183	84.7	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	411	11,110	397	96.6	10,711	96.4	25	6.1	4.0	352	10,111	85.6	91.0
	2021	339	10,575	322	95.1	10,169	96.2	5	1.5	3.1	276	8,812	81.5	83.3
	2022	301	9,901	285	94.8	9,363	94.6	24	8.0	8.9	265	8,300	88.1	83.8
7	2020	401	10,970	384	95.9	10,532	96.0	37	9.2	6.0	347	9,871	86.6	90.0
	2021	368	10,601	352	95.5	10,119	95.5	5	1.4	2.9	309	8,710	84.0	82.2
	2022	318	10,335	299	94.0	9,689	93.7	20	6.3	10.8	264	8,457	83.1	81.8
8	2020	411	10,325	394	95.8	9,856	95.5	29	7.0	7.2	352	9,155	85.6	88.7
	2021	372	10,673	353	95.0	10,147	95.1	12	3.2	3.1	314	8,651	84.5	81.1
	2022	336	10,461	314	93.3	9,782	93.5	28	8.3	12.6	286	8,381	85.1	80.1
6-8	2020	1,223	32,404	1,175	96.1	31,100	96.0	91	7.4	5.7	1,051	29,137	85.9	89.9
	2021	1,078	31,848	1,027	95.2	30,435	95.6	22	2.0	3.0	899	26,173	83.4	82.2
	2022	955	30,697	897	94.0	28,834	93.9	72	7.5	10.8	815	25,138	85.4	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	438	13,875	413	94.2	12,839	92.5	21	4.8	9.0	367	10,020	83.8	72.2
	2021	435	13,245	408	93.8	12,348	93.2	10	2.3	4.2	333	8,679	76.6	65.5
	2022	515	12,879	468	90.8	11,301	87.7	58	11.3	18.1	415	9,837	80.5	76.4
10	2020	376	12,465	348	92.4	11,629	93.3	22	5.8	5.4	311	8,835	82.7	70.9
	2021	409	12,994	382	93.4	12,138	93.4	6	1.5	3.0	313	8,671	76.6	66.7
	2022	397	9,985	361	90.8	8,831	88.4	34	8.6	14.4	324	7,793	81.5	78.0
11	2020	309	10,440	289	93.4	9,830	94.2	23	7.4	4.1	257	7,647	83.2	73.2
	2021	351	11,173	333	94.9	10,467	93.7	9	2.6	2.5	288	7,138	82.0	63.9
	2022	363	8,677	333	91.9	7,777	89.6	34	9.4	11.4	302	6,953	83.3	80.1
12	2020	244	10,322	222	91.1	9,699	94.0	10	4.1	3.4	195	7,820	79.9	75.8
	2021	302	10,428	286	94.8	9,883	94.8	4	1.3	2.2	249	7,101	82.4	68.1
	2022	363	8,938	325	89.5	8,092	90.5	22	6.1	9.3	279	7,044	76.9	78.8
9-12	2020	1,367	47,101	1,271	93.0	43,997	93.4	76	5.6	5.8	1,130	34,322	82.7	72.9
	2021	1,496	47,841	1,409	94.1	44,835	93.7	29	1.9	3.1	1,183	31,589	79.1	66.0
	2022	1,638	40,480	1,487	90.8	36,002	88.9	148	9.0	13.8	1,320	31,627	80.6	78.1
ALL	2020	5,288	147,014	5,040	95.3	139,794	95.1	235	4.4	4.7	4,656	125,346	88.0	85.3
	2021	5,056	142,838	4,875	96.4	137,226	96.1	114	2.3	3.3	4,312	114,996	85.3	80.5
	2022	5,057	134,570	4,709	93.1	124,521	92.5	423	8.4	9.7	4,222	109,948	83.5	81.7

**Teachers: 381**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	67	17.6
Hispanic	141	37.0
White	146	38.3
Multiple	6	1.6
Other	21	5.5

Gender	Number	Percentage
Female	252	66.1
Male	129	33.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.8	72.9
2020-21	6.5	82.5
2021-22	9.1	74.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	27	7.1
1	18	4.7
2	24	6.3
3	17	4.5
4	14	3.7
5	26	6.8
1-3	59	15.5
More than 3	295	77.4
1 - 5	99	26.0
6 - 10	93	24.4
11 - 20	108	28.3
More than 20	54	14.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	77.1	69.1	79.1	73.4	56.3	62.7	66.7		74.8	78.8	76.5	67.0	264
	2021	79.4	69.2	63.7	63.5	38.7	69.9	68.5		67.0	73.0	70.3	60.2	232
	2022	91.7	77.7	77.1	76.0	62.1	80.6	82.0		79.6	78.4	79.0	69.7	276
4	2019	78.1	63.1	75.5	72.3	27.6	61.2	56.1	*	69.7	76.7	72.8	66.8	235
	2021	79.2	57.4	61.0	55.2	22.6	51.3	51.2		56.1	71.9	63.5	55.6	203
	2022	77.3	77.5	77.6	77.2	52.6	73.5	69.7		73.6	82.8	78.3	71.6	249
5	2019	84.2	69.6	80.5	74.1	50.0	79.5	65.7		79.1	75.4	77.4	72.3	261
	2021	92.0	75.7	70.4	68.9	50.0	64.4	60.4		71.4	78.7	74.8	66.9	206
	2022	78.3	80.2	81.3	77.4	54.8	75.0	77.3	*	77.1	84.7	80.6	77.3	258
3-5	2019	78.8	67.2	78.7	73.3	45.4	69.1	63.1	*	74.6	76.9	75.7	68.9	760
	2021	83.1	67.9	65.0	62.7	37.5	61.8	60.2		64.9	74.4	69.6	61.1	641
	2022	84.0	78.5	78.7	76.9	56.0	76.3	75.6	*	76.9	81.8	79.3	72.9	783

NUMBER TESTED IN GRADES 3-5													
2019	99	244	366	528	97	194	279	1	422	338	760	21,789	
2021	83	196	311	461	96	220	279		325	316	641	17,239	
2022	81	260	366	588	109	300	418	1	398	385	783	18,671	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	57.1	67.2	57.5	59.9	26.7	54.5	55.8		52.5	68.7	60.3	56.6	345
	2021	75.0	56.4	53.8	53.2	24.2	50.0	47.1		49.7	62.5	55.6	54.2	275
	2022	58.3	56.7	48.8	50.2	28.0	50.0	45.9		56.3	47.4	51.7	60.7	294
7	2019	66.7	74.6	69.8	70.5	36.0	62.0	64.4		66.3	73.8	69.7	64.4	373
	2021	*	36.2	48.4	45.8	27.6	42.0	38.7	*	38.1	54.1	46.3	60.3	287
	2022	83.3	76.8	62.5	66.7	32.4	59.4	60.8		60.6	74.6	66.8	70.3	295
8	2019	76.5	64.7	70.2	71.7	26.1	59.9	62.3		63.6	75.8	70.0	68.9	367
	2021	100.0	69.4	66.5	68.8	27.6	61.1	60.8		63.1	75.0	69.0	66.4	332
	2022	84.6	74.1	77.0	77.2	42.5	70.3	73.7	*	74.8	79.9	77.5	75.9	320
6-8	2019	66.1	68.8	66.1	67.3	29.5	58.8	61.1		61.0	72.9	66.8	63.1	1,085
	2021	88.9	55.5	56.7	56.5	26.4	51.6	49.3	*	51.1	64.3	57.6	60.3	894
	2022	74.2	68.4	63.6	64.9	35.3	59.9	60.8	*	64.0	67.4	65.7	69.1	909

NUMBER TESTED IN GRADES 6-8													
2019	59	199	794	897	78	561	742		557	528	1,085	31,088	
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	11	25	24	45	14	25	21		38	24	62	2,187	264
	2021	7	20	41	62	19	25	29		35	34	69	2,182	232
	2022	3	23	25	49	11	19	18		28	30	58	1,825	276
4	2019	7	31	25	46	21	19	36	*	40	24	64	2,418	235
	2021	5	26	39	64	24	38	42		47	27	74	2,521	203
	2022	5	16	30	43	18	27	47		32	22	54	1,785	249
5	2019	3	24	29	50	18	16	46		29	30	59	2,181	261
	2021	2	17	29	46	17	21	40		32	20	52	2,009	206
	2022	5	17	23	44	19	25	37	*	32	18	50	1,445	258
3-5	2019	21	80	78	141	53	60	103	*	107	78	185	6,786	760
	2021	14	63	109	172	60	84	111		114	81	195	6,712	641
	2022	13	56	78	136	48	71	102	*	92	70	162	5,055	783

NUMBER TESTED IN GRADES 3-5													
2019	99	244	366	528	97	194	279	1	422	338	760	21,789	
2021	83	196	311	461	96	220	279		325	316	641	17,239	
2022	81	260	366	588	109	300	418	1	398	385	783	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	9	21	105	120	22	87	103		85	52	137	4,698	345
	2021	2	24	90	103	25	81	111		74	48	122	4,079	275
	2022	5	29	103	129	18	86	119		62	80	142	3,664	294
7	2019	7	17	83	91	16	79	96		69	44	113	3,626	373
	2021	*	30	116	129	21	94	130	*	86	68	154	3,490	287
	2022	1	13	81	86	25	69	87		65	33	98	2,873	295
8	2019	4	24	81	82	17	65	90		63	47	110	3,137	367
	2021	0	19	83	83	21	75	93		62	41	103	3,026	332
	2022	2	14	55	62	23	51	67	*	38	34	72	2,316	320
6-8	2019	20	62	269	293	55	231	289		217	143	360	11,461	1,085
	2021	3	73	289	315	67	250	334	*	222	157	379	10,595	894
	2022	8	56	239	277	66	206	273	*	165	147	312	8,853	909

NUMBER TESTED IN GRADES 6-8													
2019	59	199	794	897	78	561	742			557	528	1,085	31,088
2021	27	164	668	724	91	517	659	1		454	440	894	26,714
2022	31	177	656	789	102	514	697	1		458	451	909	28,611

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	62.5	29.6	42.6	36.7	18.8	29.9	31.7		41.1	45.1	42.8	35.7	264
	2021	73.5	33.8	30.1	31.8	19.4	38.6	37.0		37.7	41.3	39.7	32.1	232
	2022	72.2	52.4	56.9	52.9	24.1	57.1	58.0		54.7	61.2	58.0	45.3	276
4	2019	53.1	38.1	46.1	42.2	20.7	18.4	17.1	*	37.1	54.4	44.7	36.8	235
	2021	75.0	37.7	35.0	30.8	12.9	29.5	29.1		35.5	52.1	43.3	29.9	203
	2022	77.3	50.7	44.8	48.7	31.6	47.1	39.4		42.1	60.2	51.4	48.1	249
5	2019	57.9	41.8	58.4	48.2	27.8	51.3	36.6		49.6	58.2	53.6	44.8	261
	2021	68.0	44.3	41.8	40.5	14.7	40.7	34.7		42.0	51.1	46.1	40.6	206
	2022	73.9	61.6	52.0	53.8	38.1	49.0	46.6	*	53.6	65.3	58.9	54.0	258
3-5	2019	58.6	36.5	50.0	42.6	22.7	35.6	29.7	*	42.7	52.7	47.1	39.4	760
	2021	72.3	38.8	35.4	34.3	15.6	35.9	33.7		38.5	47.5	42.9	34.4	641
	2022	74.1	55.0	50.8	51.9	32.1	51.0	46.7	*	50.5	62.1	56.2	49.2	783

NUMBER TESTED IN GRADES 3-5													
2019	99	244	366	528	97	194	279	1	422	338	760	21,789	
2021	83	196	311	461	96	220	279		325	316	641	17,239	
2022	81	260	366	588	109	300	418	1	398	385	783	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	33.3	28.1	23.5	25.8	3.3	19.9	22.7		24.0	28.3	26.1	26.3	345
	2021	37.5	21.8	17.9	15.9	3.0	15.4	13.3		17.7	21.1	19.3	23.9	275
	2022	50.0	37.3	19.9	24.3	4.0	19.2	17.3		25.4	25.0	25.2	33.2	294
7	2019	52.4	38.8	31.6	32.8	8.0	23.6	25.2		33.2	35.1	34.0	37.3	373
	2021	*	21.3	29.3	26.5	6.9	24.1	21.2	*	25.9	30.4	28.2	35.2	287
	2022	50.0	42.9	39.8	40.7	8.1	32.9	31.5		35.2	49.2	41.4	45.2	295
8	2019	58.8	30.9	34.2	33.8	8.7	22.8	22.6		31.2	38.7	35.1	40.1	367
	2021	86.7	27.4	39.5	39.1	3.4	34.2	30.8		36.3	43.3	39.8	37.7	332
	2022	76.9	44.4	44.8	44.9	25.0	37.8	39.6	*	42.4	51.5	47.2	48.3	320
6-8	2019	47.5	32.7	30.0	30.8	6.4	22.1	23.6		29.6	34.3	31.9	34.4	1,085
	2021	66.7	23.8	29.8	27.9	4.4	25.1	22.2	*	27.1	32.5	29.8	32.3	894
	2022	61.3	41.2	35.5	36.8	13.7	30.0	30.0	*	34.5	41.9	38.2	42.3	909

NUMBER TESTED IN GRADES 6-8													
2019	59	199	794	897	78	561	742		557	528	1,085	31,088	
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	52.1	19.8	26.1	26.0	9.4	19.4	20.6		26.5	32.7	29.2	21.8	264
	2021	52.9	20.0	9.7	14.1	9.7	14.5	14.1		15.1	27.0	21.6	15.6	232
	2022	47.2	35.9	33.0	32.4	10.3	37.8	37.0		35.8	40.3	38.0	26.5	276
4	2019	28.1	16.7	17.6	15.7	10.3	6.1	2.4	*	13.6	24.3	18.3	18.1	235
	2021	45.8	18.0	14.0	11.2	6.5	14.1	12.8		16.8	25.0	20.7	14.2	203
	2022	45.5	26.8	20.1	23.8	13.2	18.6	15.5		21.5	31.3	26.5	25.0	249
5	2019	26.3	26.6	28.9	25.4	2.8	19.2	14.2		25.9	31.1	28.4	24.0	261
	2021	52.0	24.3	26.5	22.3	8.8	23.7	16.8		28.6	28.7	28.6	25.7	206
	2022	65.2	43.0	33.3	36.9	19.0	33.0	30.7	*	34.3	50.0	41.5	35.4	258
3-5	2019	39.4	20.9	24.9	22.5	7.2	16.0	12.2	*	22.3	29.6	25.5	21.4	760
	2021	50.6	20.9	16.4	15.8	8.3	16.8	14.7		20.3	26.9	23.6	18.7	641
	2022	51.9	35.8	28.4	31.1	14.7	29.7	26.6	*	30.9	40.3	35.5	29.0	783

NUMBER TESTED IN GRADE 3-5													
2019	99	244	366	528	97	194	279	1	422	338	760	21,789	
2021	83	196	311	461	96	220	279		325	316	641	17,239	
2022	81	260	366	588	109	300	418	1	398	385	783	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	19.0	6.3	6.9	7.0	0.0	4.2	6.4		6.7	9.0	7.8	11.1	345
	2021	12.5	7.3	6.7	5.5	3.0	4.9	4.3		4.1	9.4	6.5	10.2	275
	2022	41.7	22.4	5.0	9.7	0.0	5.2	5.0		14.1	7.2	10.5	16.0	294
7	2019	28.6	13.4	16.4	15.3	0.0	7.7	10.0		14.1	20.2	16.9	20.7	373
	2021	*	14.9	8.9	9.2	0.0	4.3	5.2	*	9.4	11.5	10.5	18.4	287
	2022	16.7	23.2	24.5	24.4	2.7	19.4	17.1		18.8	33.8	25.4	29.3	295
8	2019	23.5	16.2	13.6	12.8	0.0	8.0	7.9		12.1	17.0	14.7	17.6	367
	2021	26.7	14.5	16.5	15.8	0.0	12.4	11.0		17.3	15.9	16.6	16.3	332
	2022	38.5	25.9	26.8	25.0	12.5	20.9	20.8	*	21.2	33.1	27.5	29.2	320
6-8	2019	23.7	12.1	12.5	11.7	0.0	6.6	8.2		11.1	15.5	13.3	16.4	1,085
	2021	22.2	12.2	11.1	10.5	1.1	7.5	7.0	*	10.6	12.5	11.5	14.9	894
	2022	35.5	23.7	19.4	19.8	5.9	15.2	14.6	*	18.1	24.6	21.3	24.9	909

NUMBER TESTED IN GRADE 6-8													
2019	59	199	794	897	78	561	742		557	528	1,085	31,088	
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	73.1	72.7	61.0
	2021	79.7	58.4	62.1
	2022	83.8	71.5	64.3
4	2019	67.8	65.7	64.6
	2021	64.1	60.7	65.7
	2022	76.7	71.4	63.1
5	2019	80.5	69.5	69.2
	2021	65.4	66.7	71.6
	2022	75.1	73.7	73.8
3-5	2019	74.0	69.4	64.9
	2021	70.2	61.8	66.3
	2022	78.7	72.2	67.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	63.6	59.9	59.6
	2021	48.2	66.8	51.9
	2022	51.9	54.5	55.4
7	2019	66.5	62.9	61.5
	2021	55.4	54.6	55.5
	2022	65.8	59.5	64.0
8	2019	69.1	65.7	60.4
	2021	67.7	67.1	60.1
	2022	77.9	67.5	62.7
6-8	2019	66.4	62.9	60.5
	2021	57.8	63.0	56.1
	2022	65.6	60.7	60.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	95.7	75.4	68.0	69.8	14.3	59.4	65.7		67.6	75.3	71.0	65.6
	<b>2021</b>	91.4	70.8	60.6	61.9	22.6	51.2	53.5		58.9	73.8	65.6	58.9
	<b>2022</b>	94.6	62.7	56.1	60.7	19.4	49.6	53.8		54.6	71.2	62.1	59.8
Tests Taken	<b>2019</b>	23	57	281	275	21	192	230		210	162	372	10,554
	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	56	75	326	338	36	256	333		260	215	475	11,270
<b>ENGLISH II</b>	<b>2019</b>	86.4	63.4	72.8	72.2	16.7	59.1	56.2		71.4	74.3	72.8	69.3
	<b>2021</b>	86.7	70.5	62.4	62.9	42.9	49.7	52.2		61.7	72.3	67.0	63.2
	<b>2022</b>	94.2	70.1	65.1	67.2	20.0	56.8	60.2		63.0	77.7	69.4	67.2
Tests Taken	<b>2019</b>	22	41	232	234	12	110	162		161	144	305	9,584
	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	67	275	274	25	199	279		230	179	409	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	1	14	90	83	18	78	79		68	40	108	3,633
	<b>2021</b>	3	21	111	120	24	98	120		92	48	140	4,055
	<b>2022</b>	3	28	143	133	29	129	154		118	62	180	4,534
Tests Taken	<b>2019</b>	23	57	281	275	21	192	230		210	162	372	10,554
	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	56	75	326	338	36	256	333		260	215	475	11,270
<b>ENGLISH II</b>	<b>2019</b>	3	15	63	65	10	45	71		46	37	83	2,941
	<b>2021</b>	4	18	96	104	12	74	96		69	51	120	3,575
	<b>2022</b>	3	20	96	90	20	86	111		85	40	125	3,079
Tests Taken	<b>2019</b>	22	41	232	234	12	110	162		161	144	305	9,584
	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	67	275	274	25	199	279		230	179	409	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	87.0	57.9	49.8	52.4	9.5	35.9	40.9		47.1	61.7	53.5	51.0
	<b>2021</b>	82.9	45.8	42.6	42.2	9.7	31.8	31.0		43.8	51.9	47.4	40.8
	<b>2022</b>	85.7	42.7	41.1	44.7	8.3	32.4	34.2		41.2	54.4	47.2	44.3
Tests Taken	<b>2019</b>	23	57	281	275	21	192	230		210	162	372	10,554
	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	56	75	326	338	36	256	333		260	215	475	11,270
<b>ENGLISH II</b>	<b>2019</b>	77.3	41.5	47.8	48.7	0.0	26.4	27.2		48.4	50.7	49.5	51.5
	<b>2021</b>	70.0	50.8	45.5	44.6	14.3	28.6	30.8		43.9	56.5	50.3	47.3
	<b>2022</b>	84.6	55.2	55.3	55.8	12.0	46.2	47.3		51.7	68.7	59.2	53.2
Tests Taken	<b>2019</b>	22	41	232	234	12	110	162		161	144	305	9,584
	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	67	275	274	25	199	279		230	179	409	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	30.4	8.8	8.5	8.4	0.0	3.1	4.3		6.7	15.4	10.5	10.1
	<b>2021</b>	31.4	1.4	2.5	2.5	0.0	1.0	1.2		4.9	6.0	5.4	6.3
	<b>2022</b>	39.3	4.0	8.9	8.0	0.0	4.3	4.5		8.5	15.3	11.6	7.9
Tests Taken	<b>2019</b>	23	57	281	275	21	192	230		210	162	372	10,554
	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	56	75	326	338	36	256	333		260	215	475	11,270
<b>ENGLISH II</b>	<b>2019</b>	9.1	0.0	2.2	1.3	0.0	1.8	1.2		1.2	3.5	2.3	6.0
	<b>2021</b>	10.0	3.3	5.1	4.6	0.0	4.1	3.0		6.1	4.3	5.2	6.0
	<b>2022</b>	23.1	3.0	3.6	3.6	0.0	2.0	1.8		4.8	8.4	6.4	6.4
Tests Taken	<b>2019</b>	22	41	232	234	12	110	162		161	144	305	9,584
	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	67	275	274	25	199	279		230	179	409	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	61.4	66.7	72.3	4.2	68.0	67.0
2021	61.0	63.5	62.2	4.0	66.5	66.3
2022	68.9	56.5	53.9	4.0	69.7	69.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	62.8	67.3	77.5	4.2	69.7	72.5
2021	66.9	64.3	63.6	4.3	72.2	64.6
2022	66.3	64.6	58.9	4.7	73.1	74.4

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	93.8	72.8	84.6	82.8	66.7	83.5	83.5		84.1	83.2	83.7	75.5	429
	2021	79.4	69.2	64.5	62.8	47.6	66.7	66.5		70.7	65.6	68.0	57.1	363
	2022	76.9	68.9	72.6	71.0	48.6	74.6	75.7		76.8	68.2	72.5	65.9	382
4	2019	79.4	70.6	84.7	80.4	38.6	84.4	75.6	*	79.2	83.4	81.3	74.7	412
	2021	75.0	59.0	57.5	56.5	17.5	55.9	54.8		60.9	60.3	60.6	55.0	302
	2022	77.3	59.2	69.7	67.5	40.4	69.4	64.0		68.9	67.2	68.0	65.8	353
5	2019	85.0	73.4	88.8	83.9	64.4	86.9	82.4		86.1	84.8	85.4	81.8	398
	2021	100.0	72.9	73.2	70.5	48.8	73.3	71.3		80.4	68.1	74.4	69.3	328
	2022	79.2	72.9	76.7	75.3	54.9	76.6	74.1	*	79.3	75.2	77.4	74.9	354
3-5	2019	87.3	72.2	86.1	82.3	56.3	84.9	80.6	*	83.2	83.8	83.5	77.4	1,239
	2021	84.3	67.3	65.3	63.4	38.2	65.4	64.7		70.9	64.8	67.9	60.5	993
	2022	77.6	67.6	72.9	71.2	48.1	73.5	70.9	*	75.3	69.9	72.6	68.8	1,089

NUMBER TESTED IN GRADES 3-5													
2019	102	245	840	963	128	668	720	1	641	598	1,239	34,646	
2021	83	196	665	765	123	567	624		498	495	993	28,221	
2022	85	259	669	859	135	604	719	1	547	542	1,089	28,708	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	81.0	74.6	75.2	76.5	33.3	72.1	74.7		73.6	78.8	76.1	73.5	343
	2021	71.4	43.6	53.6	50.0	25.8	53.5	47.8		55.6	48.8	52.4	61.6	273
	2022	66.7	56.7	52.5	50.8	28.0	53.8	49.8		61.3	47.0	53.9	66.4	293
7	2019	53.8	66.1	70.2	69.1	33.3	70.7	66.8		67.1	70.9	68.8	57.5	311
	2021		0.0	11.4	7.3	8.0	11.4	11.1		7.4	12.5	9.8	28.6	51
	2022	*	11.8	28.0	24.7	14.7	28.7	23.8		22.1	26.4	23.9	33.8	176
8	2019	94.4	81.2	83.7	86.8	37.5	78.2	81.3		79.5	88.0	83.9	81.0	360
	2021	75.0	40.0	45.2	45.3	25.8	44.0	41.7		39.3	49.8	44.5	53.6	454
	2022	66.7	65.1	64.6	64.6	37.8	60.3	60.2	*	70.0	60.3	65.2	66.0	296
6-8	2019	78.8	74.5	76.6	77.8	34.6	73.4	74.2		73.5	80.0	76.6	72.2	1,014
	2021	73.3	39.4	45.5	44.5	20.7	44.8	41.5		43.0	47.1	45.0	52.7	778
	2022	60.9	50.6	51.2	50.1	27.1	49.9	47.2	*	54.3	48.2	51.4	60.9	765

NUMBER TESTED IN GRADES 6-8													
2019	52	188	745	845	78	546	720		524	490	1,014	28,819	
2021	15	137	594	632	87	469	600		400	378	778	22,626	
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	3	22	43	54	13	38	37		37	33	70	2,726	429
	2021	7	20	87	105	22	70	72		51	65	116	4,023	363
	2022	9	32	58	87	19	51	49		44	61	105	3,258	382
4	2019	7	25	42	64	27	35	57	*	43	34	77	2,958	412
	2021	6	25	85	101	33	78	84		61	58	119	4,186	302
	2022	5	29	72	91	28	63	93		51	62	113	3,298	353
5	2019	3	21	32	52	16	28	46		28	30	58	2,152	398
	2021	0	19	59	74	21	48	64		33	51	84	2,927	328
	2022	5	23	51	69	23	46	67	*	40	40	80	2,391	354
3-5	2019	13	68	117	170	56	101	140	*	108	97	205	7,836	1,239
	2021	13	64	231	280	76	196	220		145	174	319	11,136	993
	2022	19	84	181	247	70	160	209	*	135	163	298	8,947	1,089

NUMBER TESTED IN GRADES 3-5													
2019	102	245	840	963	128	668	720	1	641	598	1,239	34,646	
2021	83	196	665	765	123	567	624		498	495	993	28,221	
2022	85	259	669	859	135	604	719	1	547	542	1,089	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	4	16	61	70	20	53	59		47	35	82	2,859	343
	2021	2	31	90	109	23	74	107		64	66	130	3,435	273
	2022	4	29	95	127	18	79	110		55	80	135	3,133	293
7	2019	6	19	70	80	16	56	82		56	41	97	3,129	311
	2021		7	39	38	23	31	40		25	21	46	2,632	51
	2022	*	30	95	116	29	77	112		81	53	134	2,688	176
8	2019	1	13	43	38	15	36	45		36	22	58	2,027	360
	2021	2	45	195	204	23	154	204		139	113	252	4,641	454
	2022	3	22	74	92	23	62	88	*	45	58	103	3,849	296
6-8	2019	11	48	174	188	51	145	186		139	98	237	8,015	1,014
	2021	4	83	324	351	69	259	351		228	200	428	10,708	778
	2022	9	81	264	335	70	218	310	*	181	191	372	9,670	765

NUMBER TESTED IN GRADES 6-8													
2019	52	188	745	845	78	546	720			524	490	1,014	28,819
2021	15	137	594	632	87	469	600			400	378	778	22,626
2022	23	164	541	672	96	435	587	1		396	369	765	24,707

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	70.8	35.8	49.3	47.5	25.6	48.5	49.1		52.4	46.4	49.7	42.8	429
	2021	58.8	30.8	26.1	24.8	16.7	29.5	30.2		33.9	29.1	31.4	25.6	363
	2022	51.3	33.0	41.0	38.3	13.5	43.8	44.6		41.1	41.1	41.1	37.6	382
4	2019	58.8	41.2	56.4	51.7	22.7	51.3	45.7	*	54.1	53.7	53.9	44.7	412
	2021	58.3	29.5	32.5	31.0	10.0	33.3	32.3		36.5	34.9	35.8	30.1	302
	2022	63.6	32.4	36.6	37.5	17.0	37.9	33.3		40.2	37.0	38.5	37.0	353
5	2019	65.0	43.0	64.2	59.3	31.1	62.4	53.1		59.7	60.4	60.1	54.9	398
	2021	76.0	40.0	51.4	46.6	26.8	53.9	49.3		57.1	43.1	50.3	42.7	328
	2022	66.7	50.6	44.7	44.4	29.4	45.7	44.0	*	50.3	48.4	49.4	46.8	354
3-5	2019	65.7	40.0	56.7	52.9	26.6	53.9	49.4	*	55.2	53.5	54.4	47.6	1,239
	2021	63.9	33.7	36.4	33.9	17.9	38.4	37.7		42.6	35.4	39.0	32.8	993
	2022	58.8	38.6	40.7	40.0	20.7	42.4	40.3	*	44.1	41.9	43.0	40.5	1,089

NUMBER TESTED IN GRADES 3-5													
2019	102	245	840	963	128	668	720	1	641	598	1,239	34,646	
2021	83	196	665	765	123	567	624		498	495	993	28,221	
2022	85	259	669	859	135	604	719	1	547	542	1,089	28,708	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	47.6	31.7	36.2	36.9	3.3	31.6	33.5		36.5	36.4	36.4	37.6	343
	2021	57.1	16.4	20.1	18.3	12.9	18.2	15.6		24.3	16.3	20.5	28.6	273
	2022	41.7	23.9	20.0	20.5	0.0	21.1	17.4		28.2	14.6	21.2	31.4	293
7	2019	15.4	21.4	26.4	25.5	12.5	26.2	22.7		26.5	23.4	25.1	20.5	311
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	51
	2022	*	2.9	5.3	4.5	0.0	4.6	3.4		4.8	4.2	4.5	7.8	176
8	2019	88.9	46.4	55.3	58.7	29.2	51.5	48.3		53.4	58.2	55.8	53.8	360
	2021	50.0	18.7	15.4	17.4	3.2	15.6	14.6		14.8	19.1	17.0	27.3	454
	2022	44.4	28.6	28.2	28.5	13.5	27.6	23.5	*	34.7	25.3	30.1	35.6	296
6-8	2019	53.8	34.0	39.9	40.8	14.1	35.7	34.7		38.9	40.8	39.8	39.2	1,014
	2021	53.3	16.8	15.8	16.6	5.7	15.4	13.8		17.3	16.9	17.1	24.4	778
	2022	39.1	21.3	19.6	19.9	5.2	19.3	16.2	*	24.5	16.8	20.8	29.4	765

NUMBER TESTED IN GRADES 6-8													
2019	52	188	745	845	78	546	720		524	490	1,014	28,819	
2021	15	137	594	632	87	469	600		400	378	778	22,626	
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	37.5	12.3	22.1	20.7	12.8	23.4	23.7		27.0	17.3	22.6	20.3	429
	2021	29.4	9.2	10.2	9.9	4.8	13.3	13.5		13.8	11.1	12.4	11.6	363
	2022	28.2	12.6	17.0	16.7	8.1	21.4	21.8		15.3	23.4	19.4	17.9	382
4	2019	38.2	17.6	31.6	26.9	11.4	24.6	22.6	*	29.0	29.3	29.1	25.2	412
	2021	45.8	14.8	18.0	15.9	7.5	16.9	16.1		22.4	17.8	20.2	16.4	302
	2022	27.3	15.5	15.5	16.1	8.5	17.5	16.7		18.9	17.5	18.1	18.5	353
5	2019	30.0	29.1	42.1	39.1	20.0	42.3	34.0		37.3	40.1	38.7	33.9	398
	2021	20.0	25.7	26.8	23.9	9.8	29.4	24.7		27.4	24.4	25.9	22.7	328
	2022	29.2	31.8	22.8	22.9	13.7	23.4	20.5	*	27.5	24.2	26.0	23.7	354
3-5	2019	36.3	19.6	32.0	29.0	14.8	29.8	27.1	*	30.9	28.9	29.9	26.6	1,239
	2021	31.3	16.8	18.0	16.3	7.3	19.6	18.3		21.1	17.4	19.2	16.9	993
	2022	28.2	19.7	18.4	18.5	10.4	20.7	19.5	*	20.7	21.6	21.1	20.0	1,089

NUMBER TESTED IN GRADE 3-5													
2019	102	245	840	963	128	668	720	1	641	598	1,239	34,646	
2021	83	196	665	765	123	567	624		498	495	993	28,221	
2022	85	259	669	859	135	604	719	1	547	542	1,089	28,708	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	28.6	7.9	11.0	12.1	0.0	9.5	11.2		12.4	12.1	12.2	15.4	343
	2021	28.6	3.6	5.2	3.7	0.0	4.4	3.9		6.9	4.7	5.9	9.3	273
	2022	25.0	13.4	4.5	7.4	0.0	7.0	5.5		10.6	4.6	7.5	10.6	293
7	2019	0.0	0.0	1.7	1.5	0.0	1.6	1.2		0.6	2.1	1.3	4.0	311
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	51
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	176
8	2019	22.2	7.2	10.2	11.8	8.3	9.1	8.3		14.2	8.2	11.1	14.4	360
	2021	0.0	2.7	0.8	1.3	0.0	1.5	1.4		1.3	1.3	1.3	6.0	454
	2022	33.3	6.3	9.1	8.1	2.7	7.7	5.4	*	9.3	10.3	9.8	11.9	296
6-8	2019	19.2	5.3	7.8	8.8	2.6	6.6	6.8		9.2	7.8	8.5	12.1	1,014
	2021	13.3	2.9	2.2	2.1	0.0	2.3	2.2		3.3	2.4	2.8	6.6	778
	2022	26.1	7.9	5.2	6.0	1.0	5.5	4.1	*	7.3	6.0	6.7	9.7	765

NUMBER TESTED IN GRADE 6-8													
2019	52	188	745	845	78	546	720			524	490	1,014	28,819
2021	15	137	594	632	87	469	600			400	378	778	22,626
2022	23	164	541	672	96	435	587	1		396	369	765	24,707

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	70.0	70.6	72.6	70.5
	2021	65.4	58.9	53.8	62.2
	2022	73.7	61.7	54.2	54.2
4	2019	75.9	60.9	64.4	73.7
	2021	62.6	56.6	54.4	50.0
	2022	63.9	56.9	60.6	52.3
5	2019	78.4	75.3	64.4	66.8
	2021	62.5	66.6	59.0	61.2
	2022	66.3	64.6	66.2	61.2
3-5	2019	74.7	68.9	67.2	70.4
	2021	63.6	60.7	55.7	58.2
	2022	68.1	61.1	60.2	55.9



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	52.9	49.6	53.2	53.4
	2021	42.3	42.6	43.8	44.3
	2022	40.8	43.8	43.6	41.0
7	2019	42.9	48.3	52.1	48.7
	2021	26.8	30.2	21.7	30.0
	2022	32.1	32.8	31.1	35.6
8	2019	74.5	64.9	60.5	61.0
	2021	46.5	47.5	38.4	46.3
	2022	49.5	53.5	55.2	55.9
6-8	2019	57.5	54.6	55.4	54.6
	2021	43.7	44.7	39.2	44.6
	2022	42.1	45.0	45.2	45.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	88.2	88.0	85.9	86.6	60.0	83.1	88.1		83.6	90.3	86.7	88.9
	<b>2021</b>	94.7	75.7	69.9	70.5	63.6	65.0	62.7		67.0	77.4	72.0	69.4
	<b>2022</b>	92.6	75.4	79.5	79.2	55.3	77.5	76.7		75.0	83.7	79.0	75.6
Tests Taken	<b>2019</b>	17	50	255	254	20	172	210		177	155	332	10,243
	<b>2021</b>	19	70	249	281	22	183	233		179	168	347	11,233
	<b>2022</b>	27	57	303	327	38	244	335		220	190	410	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	2	6	36	34	8	29	25		29	15	44	1,134
	<b>2021</b>	1	17	75	83	8	64	87		59	38	97	3,441
	<b>2022</b>	2	14	62	68	17	55	78		55	31	86	2,571
Tests Taken	<b>2019</b>	17	50	255	254	20	172	210		177	155	332	10,243
	<b>2021</b>	19	70	249	281	22	183	233		179	168	347	11,233
	<b>2022</b>	27	57	303	327	38	244	335		220	190	410	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	64.7	68.0	66.3	66.9	30.0	58.7	61.9		61.6	72.9	66.9	68.9
	<b>2021</b>	52.6	41.4	33.7	34.5	13.6	31.1	28.3		33.5	38.7	36.0	32.4
	<b>2022</b>	70.4	40.4	46.9	48.0	15.8	43.4	42.4		43.6	53.2	48.0	48.4
Tests Taken	<b>2019</b>	17	50	255	254	20	172	210		177	155	332	10,243
	<b>2021</b>	19	70	249	281	22	183	233		179	168	347	11,233
	<b>2022</b>	27	57	303	327	38	244	335		220	190	410	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	35.3	38.0	39.2	39.4	5.0	34.9	34.3		32.8	46.5	39.2	45.1
	<b>2021</b>	36.8	12.9	16.5	16.4	4.5	15.8	14.6		16.8	17.3	17.0	15.8
	<b>2022</b>	51.9	22.8	25.7	27.8	7.9	24.6	21.5		25.0	31.6	28.0	31.3
Tests Taken	<b>2019</b>	17	50	255	254	20	172	210		177	155	332	10,243
	<b>2021</b>	19	70	249	281	22	183	233		179	168	347	11,233
	<b>2022</b>	27	57	303	327	38	244	335		220	190	410	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	64.1	62.0	69.0	67.6	69.6
<b>2021</b>	46.4	49.5	55.1	51.0	57.6
<b>2022</b>	48.1	62.9	62.1	63.7	56.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	85.0	65.1	80.2	76.6	55.6	78.4	71.7		81.4	73.7	77.6	69.3	384
	2021	100.0	62.3	56.3	57.2	38.9	58.3	52.2		68.4	52.2	60.7	54.9	290
	2022	79.2	65.9	72.8	68.6	49.0	71.8	68.5	*	70.5	73.6	71.9	60.4	352

NUMBER TESTED IN GRADE 5													
2019	20	83	268	308	45	199	244		194	190	384	10,432	
2021	25	69	183	215	36	144	186		152	138	290	8,469	
2022	24	85	217	277	51	195	257	1	193	159	352	8,751	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	79.5	80.0	83.2	29.2	71.2	78.2		79.3	82.9	81.2	72.9	377
	2021	83.3	41.9	42.4	43.6	21.4	37.8	36.8		39.8	47.6	43.5	54.5	223
	2022	63.6	62.9	65.2	64.7	42.1	59.9	62.2	*	71.2	61.6	66.3	60.7	315

NUMBER TESTED IN GRADE 8													
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	3	29	53	72	20	43	69		36	50	86	3203	384
	2021	0	26	80	92	22	60	89		48	66	114	3820	290
	2022	5	29	59	87	26	55	81	*	57	42	99	3468	352

NUMBER TESTED IN GRADE 5													
2019	20	83	268	308	45	199	244		194	190	384	10,432	
2021	25	69	183	215	36	144	186		152	138	290	8,469	
2022	24	85	217	277	51	195	257	1	193	159	352	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	0	15	55	50	17	49	53		38	33	71	2860	377
	2021	1	25	98	101	22	89	115		71	55	126	4253	223
	2022	4	23	78	95	22	67	93	*	45	61	106	4059	315

NUMBER TESTED IN GRADE 8													
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	50.0	33.7	57.8	49.4	24.4	52.3	44.7		54.1	49.5	51.8	42.0	384
	2021	36.0	23.2	25.7	23.7	11.1	25.0	21.0		34.2	15.9	25.5	23.4	290
	2022	66.7	41.2	42.9	41.5	23.5	43.1	38.5	*	46.6	43.4	45.2	33.0	352

NUMBER TESTED IN GRADE 5													
2019	20	83	268	308	45	199	244		194	190	384	10,432	
2021	25	69	183	215	36	144	186		152	138	290	8,469	
2022	24	85	217	277	51	195	257	1	193	159	352	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	55.0	31.5	38.5	39.3	20.8	32.9	31.7		42.4	34.7	38.5	36.4	377
	2021	83.3	18.6	19.4	20.1	3.6	15.4	16.5		22.0	20.0	21.1	25.8	223
	2022	45.5	25.8	31.7	30.9	21.1	28.1	26.8	*	37.2	27.7	32.4	28.8	315

NUMBER TESTED IN GRADE 8													
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	25.0	12.0	21.6	18.5	11.1	18.1	15.6		22.2	17.4	19.8	19.7	384
	2021	12.0	13.0	10.4	9.3	5.6	11.8	10.2		14.5	8.0	11.4	8.9	290
	2022	37.5	17.6	20.3	19.5	5.9	20.0	16.0	*	22.3	20.1	21.3	13.7	352

NUMBER TESTED IN GRADE 5													
2019	20	83	268	308	45	199	244		194	190	384	10,432	
2021	25	69	183	215	36	144	186		152	138	290	8,469	
2022	24	85	217	277	51	195	257	1	193	159	352	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	20.0	12.3	6.5	8.4	0.0	4.7	5.3		8.2	8.8	8.5	13.8	377
	2021	33.3	4.7	6.5	6.1	0.0	4.9	5.5		7.6	5.7	6.7	10.5	223
	2022	36.4	8.1	7.6	8.9	7.9	6.0	6.1	*	12.2	7.5	9.8	11.6	315

NUMBER TESTED IN GRADE 8													
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	72.6	71.1	73.4	74.2
	2021	66.4	58.0	65.0	62.5
	2022	72.7	70.2	66.1	68.9
8	2019	71.9	52.7	61.6	65.3
	2021	54.8	46.5	48.1	49.4
	2022	63.5	52.8	61.4	58.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	100.0	97.6	90.9	91.2	60.9	89.9	89.2		91.5	93.5	92.4	87.1
	<b>2021</b>	94.4	83.3	82.4	82.6	56.3	77.7	76.7		81.4	87.7	84.3	78.3
	<b>2022</b>	100.0	79.2	79.7	81.1	51.5	75.8	76.1		78.0	87.0	82.2	81.6
Tests Taken	<b>2019</b>	25	41	276	260	23	188	241		199	155	354	9,591
	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	56	72	301	323	33	227	310		236	208	444	9,939



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	0	1	25	23	9	19	26		17	10	27	1,240
	<b>2021</b>	2	12	41	46	7	35	50		36	20	56	2,162
	<b>2022</b>	0	15	61	61	16	55	74		52	27	79	1,824
Tests Taken	<b>2019</b>	25	41	276	260	23	188	241		199	155	354	9,591
	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	56	72	301	323	33	227	310		236	208	444	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	84.0	78.0	60.5	61.5	26.1	54.8	54.4		63.3	66.5	64.7	59.2
	<b>2021</b>	83.3	48.6	45.5	47.0	18.8	36.3	32.6		50.5	52.5	51.4	42.8
	<b>2022</b>	87.5	45.8	50.2	51.4	15.2	44.5	42.6		50.4	58.2	54.1	53.2
Tests Taken	<b>2019</b>	25	41	276	260	23	188	241		199	155	354	9,591
	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	56	72	301	323	33	227	310		236	208	444	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	40.0	22.0	15.9	15.8	0.0	11.7	11.2		18.6	19.4	18.9	22.3
	<b>2021</b>	33.3	11.1	13.3	15.2	6.3	7.0	6.5		14.9	15.4	15.2	14.0
	<b>2022</b>	37.5	11.1	13.6	13.9	0.0	11.0	9.7		15.3	17.8	16.4	19.1
Tests Taken	<b>2019</b>	25	41	276	260	23	188	241		199	155	354	9,591
	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	56	72	301	323	33	227	310		236	208	444	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	62.4	61.2	69.9	63.2	66.8
<b>2021</b>	56.0	51.5	62.7	64.3	68.2
<b>2022</b>	60.0	56.9	59.2	52.2	68.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	88.2	74.3	70.9	74.9	21.7	59.1	66.2		71.3	74.6	73.1	60.4	364
	2021	100.0	46.8	50.2	51.0	7.4	42.9	42.1		53.0	50.9	52.0	43.3	327
	2022	76.9	46.3	49.2	48.0	32.5	42.8	44.1	*	53.3	47.9	50.5	49.4	321

NUMBER TESTED IN GRADE 8													
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	2	18	78	72	18	65	79		49	49	98	4007	364
	2021	0	33	121	129	25	108	135		79	78	157	4995	327
	2022	3	29	122	142	27	99	143	*	71	88	159	4947	321

NUMBER TESTED IN GRADE8													
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	58.8	32.9	32.8	34.8	13.0	20.8	23.1		37.4	32.6	34.9	25.7	364
	2021	53.3	16.1	12.3	13.7	3.7	11.1	9.9		16.7	12.6	14.7	15.2	327
	2022	30.8	9.3	13.3	12.8	12.5	9.8	9.8	*	16.4	11.2	13.7	19.3	321

NUMBER TESTED IN GRADE 8													
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	35.3	15.7	15.3	15.7	13.0	10.7	10.7		17.5	16.1	16.8	12.9	364
	2021	13.3	0.0	3.3	2.7	0.0	2.1	2.1		4.2	1.9	3.1	5.3	327
	2022	15.4	1.9	3.3	3.3	5.0	2.3	2.3	*	5.3	3.0	4.0	9.5	321

NUMBER TESTED IN GRADE 8													
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	61.7	61.3	57.3	61.5
	2021	43.4	59.4	45.4	54.3
	2022	47.1	49.2	53.7	47.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	95.7	86.4	93.7	92.9	47.6	89.2	88.1		92.6	92.9	92.7	93.8
	2021	100.0	89.6	88.1	87.2	56.3	80.0	83.4		87.9	90.3	89.1	84.7
	2022	94.3	94.0	84.0	84.3	42.1	77.5	81.2		88.1	86.1	87.2	87.2
Tests Taken	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	50	237	230	19	151	229		185	158	343	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	1	8	17	19	11	12	23		15	11	26	582
	2021	0	5	27	32	7	27	29		19	15	34	1,373
	2022	2	3	38	36	11	34	43		22	22	44	1,086
Tests Taken	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	50	237	230	19	151	229		185	158	343	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	69.6	64.4	78.1	76.0	33.3	59.5	65.8		81.2	68.4	75.6	73.7
	2021	80.8	66.7	61.9	60.8	43.8	51.1	52.6		69.4	60.0	64.7	56.7
	2022	88.6	56.0	54.9	56.1	26.3	47.0	49.8		67.6	51.3	60.1	64.5
Tests Taken	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	50	237	230	19	151	229		185	158	343	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	39.1	27.1	37.5	37.5	4.8	19.8	24.4		39.6	32.9	36.7	41.6
	2021	61.5	41.7	24.8	24.0	18.8	20.0	21.7		36.3	25.8	31.1	30.7
	2022	54.3	32.0	26.6	27.0	21.1	19.2	20.5		36.2	24.7	30.9	36.0
Tests Taken	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	50	237	230	19	151	229		185	158	343	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.8	70.6	64.3	71.4
2021	65.6	74.1	62.3	66.3
2022	64.2	66.2	63.1	67.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		86.0	85.5	28.6	86.1	85.3		81.4	90.9	86.2	75.0	174
	2021	*		62.3	57.5	46.7	60.6	61.0		58.1	65.8	61.9	58.9	147
	2022	*		61.6	61.0	12.5	61.6	61.5		56.9	66.7	61.7	59.7	115
4	2019	*		79.8	79.8	42.9	80.6	78.8		76.6	82.7	80.2	67.8	187
	2021			58.8	58.0	10.0	59.3	59.5		56.4	61.0	58.8	57.2	114
	2022			73.3	75.5	30.0	73.3	74.3		75.5	71.6	73.3	56.1	116
5	2019	*		93.5	93.1	88.9	92.8	94.5		89.2	96.1	92.9	85.3	141
	2021			89.1	87.7	42.9	89.8	88.8		89.5	88.7	89.1	83.5	128
	2022	*		66.9	65.3	30.0	66.7	66.1		65.7	68.0	66.7	71.2	120
3-5	2019	100.0		85.8	85.6	53.3	85.9	85.7		82.0	89.1	85.9	75.7	502
	2021	*		70.1	67.3	34.4	69.9	69.9		67.2	72.4	69.9	66.2	389
	2022	*		67.3	67.2	25.0	67.2	67.4		65.5	69.0	67.2	62.1	351

NUMBER TESTED IN GRADES 3-5													
2019	6		494	451	30	498	447		228	274	502	13,469	
2021	1		388	333	32	382	372		186	203	389	11,563	
2022	5		346	308	28	348	328		177	174	351	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		24	22	5	24	24		16	8	24	1,174	174
	2021	*		55	54	8	56	53		31	25	56	1,677	147
	2022	*		43	41	7	43	40		25	19	44	1,516	115
4	2019	*		37	34	8	36	33		18	19	37	1,491	187
	2021			47	42	9	46	45		24	23	47	1,630	114
	2022			31	25	7	31	28		12	19	31	1,578	116
5	2019	*		9	9	1	10	7		7	3	10	608	141
	2021			14	13	4	13	14		6	8	14	605	128
	2022	*		39	35	7	40	39		24	16	40	987	120
3-5	2019	0		70	65	14	70	64		41	30	71	3,273	502
	2021	*		116	109	21	115	112		61	56	117	3,912	389
	2022	*		113	101	21	114	107		61	54	115	4,081	351

NUMBER TESTED IN GRADES 3-5													
2019	6		494	451	30	498	447		228	274	502	13,469	
2021	1		388	333	32	382	372		186	203	389	11,563	
2022	5		346	308	28	348	328		177	174	351	10,782	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		52.3	50.7	14.3	52.6	52.1		51.2	54.5	52.9	46.2	174
	2021	*		34.2	32.3	20.0	34.5	35.3		29.7	38.4	34.0	32.1	147
	2022	*		29.5	27.6	12.5	29.5	31.7		20.7	38.6	29.6	30.6	115
4	2019	*		46.4	45.8	14.3	47.8	48.1		42.9	50.9	47.6	38.4	187
	2021			43.0	43.0	0.0	43.4	43.2		38.2	47.5	43.0	32.3	114
	2022			50.0	52.9	10.0	50.0	50.5		55.1	46.3	50.0	36.0	116
5	2019	*		74.8	73.3	55.6	74.1	74.2		67.7	80.3	74.5	63.2	141
	2021			68.8	66.0	14.3	69.3	68.8		70.2	67.6	68.8	59.0	128
	2022	*		40.7	37.6	0.0	40.0	40.0		30.0	54.0	40.0	41.7	120
3-5	2019	100.0		56.5	55.4	26.7	56.8	57.0		53.1	60.2	57.0	48.7	502
	2021	*		48.2	46.2	12.5	48.7	48.9		44.6	51.2	48.1	40.7	389
	2022	*		40.2	39.3	7.1	39.9	40.9		33.9	46.0	39.9	35.9	351

NUMBER TESTED IN GRADES 3-5													
2019	6		494	451	30	498	447		228	274	502	13,469	
2021	1		388	333	32	382	372		186	203	389	11,563	
2022	5		346	308	28	348	328		177	174	351	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		29.1	27.0	0.0	29.5	28.8		27.9	31.8	29.9	27.3	174
	2021	*		22.6	19.7	13.3	22.5	23.5		24.3	20.5	22.4	20.7	147
	2022	*		19.6	18.1	12.5	19.6	21.2		15.5	22.8	19.1	18.5	115
4	2019	*		24.0	23.2	0.0	24.7	23.7		22.1	26.4	24.6	17.9	187
	2021			28.1	28.0	0.0	28.3	27.9		25.5	30.5	28.1	16.9	114
	2022			27.6	28.4	0.0	27.6	29.4		24.5	29.9	27.6	21.4	116
5	2019	*		28.8	28.2	0.0	28.1	28.1		26.2	30.3	28.4	29.9	141
	2021			39.8	35.8	14.3	40.2	40.8		42.1	38.0	39.8	32.4	128
	2022	*		17.8	15.8	0.0	17.5	18.3		12.9	24.0	17.5	18.4	120
3-5	2019	66.7		27.1	25.9	0.0	27.3	26.8		25.4	29.2	27.5	24.9	502
	2021	*		29.9	27.3	9.4	30.1	30.6		30.1	29.6	29.8	23.2	389
	2022	*		21.7	20.8	3.6	21.6	22.9		16.9	25.9	21.4	19.4	351

NUMBER TESTED IN GRADE 3-5													
2019	6		494	451	30	498	447		228	274	502	13,469	
2021	1		388	333	32	382	372		186	203	389	11,563	
2022	5		346	308	28	348	328		177	174	351	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	69.2	76.0	61.4
	2021	67.1	59.4	53.4
	2022	75.3	55.1	53.5
4	2019	63.6	72.7	70.4
	2021	61.0	58.1	61.7
	2022	68.8	63.9	67.4
5	2019	80.3	76.2	67.3
	2021	73.3	75.6	64.7
	2022	55.4	63.4	60.9
3-5	2019	70.2	74.8	66.4
	2021	67.3	64.4	59.6
	2022	66.3	60.9	60.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		71.4	83.3		75.0	*		*	*	75.0	40.4	8
	2021			35.7	30.8	*	30.8	27.3		66.7	12.5	35.7	37.7	14
	2022			22.2	22.2		22.2	*		*	*	22.2	41.5	9
4	2019	*		50.0	50.0		54.5	*		*	55.6	54.5	43.4	11
	2021			14.3	18.2	*	14.3	16.7		*	0.0	14.3	29.8	14
	2022			16.7	18.2	*	16.7	16.7		33.3	0.0	16.7	30.9	12
5	2019			*	*		*			*	*	*	36.3	4
	2021			28.6	*		28.6	*		*	33.3	28.6	48.0	7
	2022	*		50.0	52.9		47.8	50.0		43.8	57.1	47.8	43.4	23
3-5	2019	*		50.0	56.3		52.2	71.4		44.4	57.1	52.2	40.0	23
	2021			25.7	28.6	0.0	23.5	25.9		50.0	13.0	25.7	38.7	35
	2022	*		34.9	35.1	*	34.1	46.2		37.0	29.4	34.1	38.7	44

NUMBER TESTED IN GRADES 3-5													
2019	2		20	16		23	7		9	14	23	630	
2021			35	28	6	34	27		12	23	35	641	
2022	1		43	37	1	44	26		27	17	44	759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		2	1		2	*		*	*	2	121	8
	2021			9	9	*	9	8		2	7	9	132	14
	2022			7	7		7	*		*	*	7	131	9
4	2019	*		5	4		5	*		*	4	5	120	11
	2021			12	9	*	12	10		*	9	12	146	14
	2022			10	9	*	10	5		4	6	10	172	12
5	2019			*	*		*			*	*	*	137	4
	2021			5	*		5	*		*	4	5	115	7
	2022	*		11	8		12	9		9	3	12	162	23
3-5	2019	*		10	7		11	2		5	6	11	378	23
	2021			26	20	6	26	20		6	20	26	393	35
	2022	*		28	24	*	29	14		17	12	29	465	44

NUMBER TESTED IN GRADES 3-5													
2019	2		20	16		23	7		9	14	23	630	
2021			35	28	6	34	27		12	23	35	641	
2022	1		43	37	1	44	26		27	17	44	759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		28.6	50.0		37.5	*		*	*	37.5	17.2	8
	2021			14.3	7.7	*	15.4	18.2		33.3	0.0	14.3	10.4	14
	2022			11.1	11.1		11.1	*		*	*	11.1	13.4	9
4	2019	*		20.0	25.0		27.3	*		*	22.2	27.3	19.3	11
	2021			7.1	9.1	*	7.1	8.3		*	0.0	7.1	10.1	14
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	12
5	2019			*	*		*			*	*	*	18.1	4
	2021			0.0	*		0.0	*		*	0.0	0.0	23.5	7
	2022	*		18.2	17.6		17.4	22.2		12.5	28.6	17.4	17.8	23
3-5	2019	*		20.0	31.3		26.1	14.3		33.3	21.4	26.1	18.3	23
	2021			8.6	7.1	0.0	8.8	11.1		25.0	0.0	8.6	14.8	35
	2022	*		11.6	10.8	*	11.4	19.2		11.1	11.8	11.4	13.8	44

NUMBER TESTED IN GRADES 3-5													
2019	2		20	16		23	7		9	14	23	630	
2021			35	28	6	34	27		12	23	35	641	
2022	1		43	37	1	44	26		27	17	44	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		0.0	16.7		12.5	*		*	*	12.5	5.4	8
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.3	14
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	9
4	2019	*		0.0	0.0		9.1	*		*	11.1	9.1	8.5	11
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.4	14
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	12
5	2019			*	*		*			*	*	*	8.4	4
	2021			0.0	*		0.0	*		*	0.0	0.0	9.5	7
	2022	*		4.5	5.9		4.3	5.6		6.3	0.0	4.3	6.6	23
3-5	2019	*		0.0	6.3		8.7	0.0		0.0	14.3	8.7	7.5	23
	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.5	35
	2022	*		2.3	2.7	*	2.3	3.8		3.7	0.0	2.3	4.9	44

NUMBER TESTED IN GRADE 3-5													
2019	2		20	16		23	7		9	14	23	630	
2021			35	28	6	34	27		12	23	35	641	
2022	1		43	37	1	44	26		27	17	44	759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	56.3	65.4	71.4	68.8
	2021	47.3	38.5	36.7	41.1
	2022	55.6	43.6	33.3	30.6
4	2019	66.7	44.6	42.7	59.1
	2021	50.8	37.0	38.6	26.8
	2022	29.6	36.4	41.7	25.0
5	2019	*	*	*	*
	2021	28.6	42.0	42.9	35.7
	2022	49.3	46.8	43.5	35.9
3-5	2019	57.2	48.4	49.1	58.7
	2021	45.0	38.6	38.7	34.3
	2022	45.2	43.3	40.9	31.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			50.0	53.3	*	47.1	61.5		50.0	44.4	47.1	60.9	17
	2021			53.7	52.8	*	53.7	57.9		73.3	42.3	53.7	47.1	41
	2022	*		54.2	57.9		56.0	60.0		62.5	44.4	56.0	46.4	25

NUMBER TESTED IN GRADE 5													
2019			16	15	1	17	13		8	9	17	1,585	
2021			41	36	5	41	38		15	26	41	1,229	
2022	1		24	19		25	20		16	9	25	1,035	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			8	7	*	9	5		4	5	9	619	17
	2021			19	17	*	19	16		4	15	19	650	41
	2022	*		11	8		11	8		6	5	11	555	25

NUMBER TESTED IN GRADE 5													
2019			16	15	1	17	13		8	9	17	1,585	
2021			41	36	5	41	38		15	26	41	1,229	
2022	1		24	19		25	20		16	9	25	1,035	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			25.0	26.7	*	23.5	30.8		25.0	22.2	23.5	30.9	17
	2021			22.0	19.4	*	22.0	23.7		40.0	11.5	22.0	16.0	41
	2022	*		16.7	15.8		16.0	20.0		18.8	11.1	16.0	18.8	25

NUMBER TESTED IN GRADE 5													
2019			16	15	1	17	13		8	9	17	1,585	
2021			41	36	5	41	38		15	26	41	1,229	
2022	1		24	19		25	20		16	9	25	1,035	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			6.3	6.7	*	5.9	7.7		0.0	11.1	5.9	13.4	17
	2021			4.9	5.6	*	4.9	5.3		13.3	0.0	4.9	4.1	41
	2022	*		8.3	10.5		8.0	10.0		12.5	0.0	8.0	6.6	25

NUMBER TESTED IN GRADE 5													
2019			16	15	1	17	13		8	9	17	1,585	
2021			41	36	5	41	38		15	26	41	1,229	
2022	1		24	19		25	20		16	9	25	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	66.7	53.7	53.5	60.8
	2021	64.2	50.6	55.1	62.4
	2022	58.7	57.0	49.6	61.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021					*						*	70.5	1
	2022	80.0	41.7	44.4	57.7		61.5	66.7				60.5	64.7	38
1	2020													
	2021	88.9	63.4	58.6	*	36.4	66.7	66.0				64.9	48.4	211
	2022	52.6	31.5	49.3	39.9	40.0	37.5	36.0				43.6	36.6	220
K-1	2020													
	2021	88.9	63.4	58.6	*	39.1	66.7	66.0				65.1	49.4	212
	2022	58.3	32.7	48.8	42.3	40.0	42.6	41.9				46.1	37.9	258
# Tested (GR K-1)	2020													
	2021	36	71	70	5	23	48	53				212	5,754	
	2022	48	104	80	189	15	61	62				258	5,967	
2	2020													
	2021	69.0	64.8	48.2	77.8	50.0	61.0	61.0				62.0	48.4	245
	2022	86.2	43.8	39.2	43.7	25.8	45.3	42.1				48.7	39.9	234
# Tested (GR 2)	2020													
	2021	42	88	83	9	24	77	82				245	5,792	
	2022	29	80	97	167	31	75	76				234	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021					*						*	115	1
	2022	3	2	2	5		3	3				10	71	38
1	2020													
	2021	14	23	13	*	1	13	15				57	1,162	211
	2022	9	7	8	17	1	7	7				29	652	220
K-1	2020													
	2021	14	23	13	*	2	13	15				58	1,277	212
	2022	12	9	10	22	1	10	10				39	724	258
# Tested (GR K-1)	2020													
	2021	36	71	70	5	23	48	53				212	5,754	
	2022	48	104	80	189	15	61	62				258	5,967	
2	2020													
	2021	15	33	22	3	7	24	26				87	1,359	245
	2022	10	12	11	20	3	9	8				41	916	234
# Tested (GR 2)	2020													
	2021	42	88	83	9	24	77	82				245	5,792	
	2022	29	80	97	167	31	75	76				234	5,940	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	67.6	56.9	56.1	*	50.0	60.0	62.7				60.4	57.1	197
	2022	73.3	46.8	46.5	48.8	40.0	49.2	47.5				53.3	41.1	229
1	2020													
	2021	86.8	61.5	56.0	*	46.2	66.7	66.1				65.8	46.7	225
	2022	50.0	31.9	41.6	38.6	21.1	37.3	38.8				41.7	35.7	228
K-1	2020													
	2021	77.3	59.4	56.0	*	47.2	63.5	64.5				63.3	51.7	422
	2022	60.3	40.1	43.9	43.6	29.4	43.9	43.6				47.5	38.3	457
# Tested (GR K-1)	2020													
	2021	75	143	141	5	36	96	107				422	10,412	
	2022	68	202	148	342	34	114	110				457	11,314	
2	2020													
	2021	73.3	63.0	46.8	*	34.8	52.8	55.6				61.2	49.7	258
	2022	76.7	41.7	45.9	43.1	20.0	49.3	48.0				50.0	44.5	248
# Tested (GR 2)	2020													
	2021	45	92	94	2	23	89	90				258	6,004	
	2022	30	84	109	188	35	75	75				248	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	9	14	12	*	2	8	10				44	1,120	197
	2022	8	17	11	21	4	8	8				42	655	229
1	2020													
	2021	12	19	11	*	3	12	14				51	934	225
	2022	5	6	10	15	1	5	5				26	582	228
K-1	2020													
	2021	21	33	23	*	5	20	24				95	2,054	422
	2022	13	23	21	36	5	13	13				68	1,237	457
# Tested (GR K-1)	2020													
	2021	75	143	141	5	36	96	107				422	10,412	
	2022	68	202	148	342	34	114	110				457	11,314	
2	2020													
	2021	15	28	14	*	3	22	24				74	1,149	258
	2022	10	12	11	20	0	10	10				39	946	248
# Tested (GR 2)	2020													
	2021	45	92	94	2	23	89	90				258	6,004	
	2022	30	84	109	188	35	75	75				248	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021					*						*	66.3	1
	2022	100.0	33.3	81.5	70.7		87.1	89.3				76.8	66.0	56
1	2020													
	2021	87.2	65.3	54.4	55.6	36.6	55.6	55.7				59.7	52.9	395
	2022	65.9	47.4	48.3	49.4	34.5	45.9	46.1				51.5	46.4	390
K-1	2020													
	2021	87.2	65.3	54.4	55.6	38.1	55.6	55.7				59.8	53.5	396
	2022	72.5	45.8	51.7	51.8	34.5	51.3	51.3				54.7	47.6	446
# Tested (GR K-1)	2020													
	2021	39	75	241	9	42	214	219				396	10,304	
	2022	51	107	259	357	29	236	232				446	10,488	
2	2020													
	2021	59.2	59.6	43.3	55.6	44.1	49.8	49.1				51.7	46.7	381
	2022	80.0	35.8	40.2	39.9	24.4	42.2	41.1				44.3	40.2	368
# Tested (GR 2)	2020													
	2021	49	89	210	9	34	209	212				381	9,688	
	2022	30	81	229	283	45	199	197				368	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021					*						*	167	1
	2022	4	1	11	12		13	12				22	165	56
1	2020													
	2021	16	22	36	2	6	32	33				81	1,950	395
	2022	7	9	34	38	1	29	29				59	1,175	390
K-1	2020													
	2021	16	22	36	2	7	32	33				82	2,117	396
	2022	11	10	45	50	1	42	41				81	1,341	446
# Tested (GR K-1)	2020													
	2021	39	75	241	9	42	214	219				396	10,304	
	2022	51	107	259	357	29	236	232				446	10,488	
2	2020													
	2021	13	27	26	1	7	38	38				80	1,397	381
	2022	9	7	18	19	0	20	18				38	986	368
# Tested (GR 2)	2020													
	2021	49	89	210	9	34	209	212				381	9,688	
	2022	30	81	229	283	45	199	197				368	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	78.6	66.2	63.0	*	36.4	62.6	64.3				65.5	62.3	377
	2022	87.5	53.2	45.7	49.8	44.4	48.1	48.7				53.4	49.1	382
1	2020													
	2021	92.9	65.0	58.1	*	39.6	58.2	58.7				64.2	54.3	413
	2022	73.7	48.9	50.6	51.5	29.0	48.6	50.0				53.2	46.0	406
K-1	2020													
	2021	85.7	65.6	60.5	57.1	38.6	60.2	61.3				64.8	58.2	790
	2022	80.0	51.2	48.3	50.7	34.7	48.4	49.4				53.3	47.5	788
# Tested (GR K-1)	2020													
	2021	84	151	483	7	70	420	429				790	19,324	
	2022	70	203	474	639	49	428	407				788	19,784	
2	2020													
	2021	50.9	57.9	43.7	*	48.6	46.1	47.7				50.6	45.4	391
	2022	77.4	35.3	41.1	38.4	25.5	40.9	40.8				44.1	40.9	383
# Tested (GR 2)	2020													
	2021	53	95	215	3	35	219	216				391	9,836	
	2022	31	85	241	305	47	203	201				383	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	17	18	51	*	1	44	47				98	2,140	377
	2022	14	16	29	37	2	29	27				68	1,309	382
1	2020													
	2021	21	29	47	*	7	45	47				106	1,882	413
	2022	10	9	33	41	3	27	27				61	1,298	406
K-1	2020													
	2021	38	47	98	3	8	89	94				204	4,022	790
	2022	24	25	62	78	5	56	54				129	2,607	788
# Tested (GR K-1)	2020													
	2021	84	151	483	7	70	420	429				790	19,324	
	2022	70	203	474	639	49	428	407				788	19,784	
2	2020													
	2021	10	11	19	*	5	27	27				53	1,182	391
	2022	7	5	19	17	0	17	17				36	903	383
# Tested (GR 2)	2020													
	2021	53	95	215	3	35	219	216				391	9,836	
	2022	31	85	241	305	47	203	201				383	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												57.5	
	2022			88.9	86.7		88.9	87.5				88.9	58.7	18
1	2020													
	2021	*	*	73.1	*	28.6	73.4	73.4				73.3	65.2	187
	2022	*	*	61.9	61.4	36.4	62.5	62.4				60.9	55.6	174
K-1	2020													
	2021	*	*	73.1	*	28.6	73.4	73.4				73.3	64.9	187
	2022	*	*	64.5	63.6	36.4	65.2	64.7				63.5	55.8	192
# Tested (GR K-1)	2020													
	2021	3	3	175	4	21	169	169				187	4,901	
	2022	1	2	186	173	11	178	173				192	4,935	
2	2020													
	2021	62.5		71.3	*	44.4	71.5	72.7				71.0	61.5	169
	2022	*	*	62.4	62.0	20.0	62.1	62.4				62.7	55.4	153
# Tested (GR 2)	2020													
	2021	8		160	1	9	165	161				169	4,772	
	2022	2	1	149	129	15	145	141				153	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												52	0
	2022			7	5		7	7				7	69	18
1	2020													
	2021	*	*	63	*	2	59	59				66	1,275	187
	2022	*	*	40	37	0	38	38				41	815	174
K-1	2020													
	2021	*	*	63	*	2	59	59				66	1,327	187
	2022	*	*	47	42	0	45	45				48	884	192
# Tested (GR K-1)	2020													
	2021	3	3	175	4	21	169	169				187	4,901	
	2022	1	2	186	173	11	178	173				192	4,935	
2	2020													
	2021	2		49	*	1	51	51				51	1,204	169
	2022	*	*	41	32	2	38	36				41	910	153
# Tested (GR 2)	2020													
	2021	8		160	1	9	165	161				169	4,772	
	2022	2	1	149	129	15	145	141				153	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	56.6	*	27.3	57.9	58.7				56.9	55.8	181
	2022	*	*	47.9	48.4	*	46.7	49.0				48.0	52.5	173
1	2020													
	2021	*	*	64.8	*	27.3	63.2	63.2				64.0	57.6	189
	2022	*	*	60.3	61.9	45.5	61.4	61.7				60.5	51.5	177
K-1	2020													
	2021	77.8	50.0	60.9	*	27.3	60.7	61.1				60.5	56.7	370
	2022	*	*	54.2	55.3	40.0	54.1	55.7				54.3	52.0	350
# Tested (GR K-1)	2020													
	2021	9	8	345	2	33	326	324				370	9,529	
	2022	3	2	343	313	15	331	307				350	9,582	
2	2020													
	2021	42.9	*	55.0	*	33.3	55.2	56.2				54.5	54.2	178
	2022	*		50.6	49.6	5.9	49.7	49.3				51.0	50.1	157
# Tested (GR 2)	2020													
	2021	7	1	169	1	12	174	169				178	4,788	
	2022	2		154	135	17	149	146				157	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	22	*	0	21	22				26	602	181
	2022	*	*	19	15	*	18	16				19	356	173
1	2020													
	2021	*	*	51	*	2	47	46				55	840	189
	2022	*	*	28	24	0	27	26				29	566	177
K-1	2020													
	2021	4	2	73	*	2	68	68				81	1,442	370
	2022	*	*	47	39	1	45	42				48	922	350
# Tested (GR K-1)	2020													
	2021	9	8	345	2	33	326	324				370	9,529	
	2022	3	2	343	313	15	331	307				350	9,582	
2	2020													
	2021	0	*	31	*	1	31	31				31	816	178
	2022	*		24	20	1	23	23				25	652	157
# Tested (GR 2)	2020													
	2021	7	1	169	1	12	174	169				178	4,788	
	2022	2		154	135	17	149	146				157	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	195	19.0	194	35.6	158	30.4	176	47.2	341	46.6	141	9.2
			11.8		14.9		10.8		7.4		7.0		2.8
69.2	49.5	58.9	45.5	46.3	87.9								
2022	221	20.4	222	29.3	221	29.0	222	38.7	410	46.6	183	23.5	
		11.8		9.9		8.6		13.5		8.8		1.6	
67.9	60.8	62.4	47.7	44.6	74.9								
Wave 2 (MOY)	2020												
	2021			43.3	205	32.2	215	44.2	356	38.2	228	10.1	
				7.0		15.1		8.4		7.9		3.5	
49.8	52.7	47.4	53.9	86.4									
2022			25.2	222	33.7	208	36.7	410	37.6	152	8.6		
			9.0		6.3		6.9		7.8		3.9		
65.8	60.1	56.4	54.6	87.5									
Wave 3 (EOY)	2020												
	2021			35.0	200	29.0	217	41.5	390	26.2	219	6.4	
				7.7		13.5		3.7		6.4		2.7	
57.3	57.5	54.8	67.4	90.9									
2022			17.4	224	28.5	214	33.2	428	28.3	182	7.1		
			7.1		8.4		5.8		5.6		1.1		
75.4	63.1	61.0	66.1	91.8									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	196	27.6	181	35.9	178	27.0	180	14.4	18	66.7	97	29.9
			12.8		11.6		8.4		13.9		0.0		7.2
59.7	52.5	64.6	71.7	33.3	62.9								
2022	191	19.9	192	19.3	192	41.1	183	15.8	0		131	47.3	
		13.1		4.2		6.8		18.0		6.9			
67.0	76.6	52.1	66.1		45.8								
Wave 2 (MOY)	2020												
	2021			3.2	169	4.7	189	8.5	28	0.0	103	18.4	
				18.9		23.7		29.6		7.1		9.7	
77.9	71.6	61.9	92.9	71.8									
2022			10.8	174	31.6	179	27.9	1	*	137	19.7		
			3.6		14.4		4.5		*		12.4		
85.6	54.0	67.6	*	67.9									
Wave 3 (EOY)	2020												
	2021			19.0	200	12.5	206	28.2	15	26.7	39	2.6	
				5.4		8.5		2.4		26.7		5.1	
75.6	79.0	69.4	46.7	92.3									
2022			17.0	203	19.7	187	20.9	4	*	148	14.2		
			3.4		6.4		8.0		*		8.8		
79.6	73.9	71.1	*	77.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	209	37.8	159	58.5	156	36.5	395	21.3	258	3.5
			6.7		0.0		0.0		12.4		0.4
			46.4		41.5		63.5		66.3		96.1
	2021	180	30.0	136	59.6	135	49.6	311	28.0	264	4.9
			13.9		3.7		5.2		17.7		2.7
			48.3		36.0		44.4		54.0		92.4
	2022	226	34.5	149	62.4	147	51.0	377	29.2	316	3.2
			18.1		0.7		0.7		24.4		9.2
			39.8		36.9		48.3		46.4		87.7
Wave 2 (MOY)	2020	187	17.1	156	39.7	154	27.3	382	10.5	277	7.2
			4.8		0.6		0.0		12.8		2.2
			73.8		59.6		72.7		76.7		90.6
	2021	189	21.2	131	44.3	130	29.2	334	20.7	283	9.5
			11.6		0.0		0.0		22.8		1.1
			61.4		55.7		70.8		56.6		89.4
	2022	228	16.2	163	41.7	162	27.8	391	15.9	341	11.4
			7.5		0.0		0.0		23.8		2.6
			72.8		58.3		72.2		60.4		85.9
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	194	15.5	139	32.4	135	19.3	346	13.0	284	19.4
			4.1		0.0		0.0		21.4		1.8
			77.8		67.6		80.7		65.6		78.9
2022	237	11.0	174	28.7	171	13.5	419	7.6	324	11.4	
		2.5		0.0		0.0		25.8		2.2	
		84.4		71.3		86.5		66.6		86.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	180	70.6	180	74.4	180	50.6	6	83.3	77	0.0
			4.4		0.0		0.0		0.0		
			21.7		25.6		49.4		16.7		100.0
	2021	138	73.2	127	69.3	125	50.4	8	12.5	57	8.8
			4.3		3.9		4.0		12.5		0.0
			15.9		26.8		45.6		75.0		91.2
	2022	169	71.6	138	68.8	138	61.6	1	*	45	6.7
			10.7		0.0		0.0		*		0.0
			12.4		31.2		38.4		*		93.3
Wave 2 (MOY)	2020	222	26.1	181	60.2	181	20.4	0		29	3.4
			7.2		0.0		0.0				17.2
			60.8		39.8		79.6				79.3
	2021	150	37.3	128	57.8	128	34.4	0		45	13.3
			4.7		0.0		0.0				0.0
			50.7		42.2		65.6				86.7
	2022	172	24.4	141	48.2	140	15.7	0		58	22.4
			7.0		0.0		0.0				0.0
			64.5		51.8		84.3				77.6
Wave 3 (EOY)	2020	0		0			0		0		
	2021	158	15.2	135	43.0	135	23.0	9	0.0	51	13.7
			3.8		0.0		0.0		100.0		3.9
			74.7		57.0		77.0		0.0		82.4
2022	191	7.9	144	36.1	144	9.7	4	*	61	11.5	
		3.7		0.0		0.0		*		3.3	
		86.4		63.9		90.3		*		85.2	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (243)	Beginning	135	55.6	151	62.1	186	76.5	189	77.8	153	63.0
	Intermediate	64	26.3	46	18.9	25	10.3	22	9.1	54	22.2
	Advanced	22	9.1	25	10.3	15	6.2	14	5.8	15	6.2
	Advanced High	22	9.1	21	8.6	17	7.0	18	7.4	21	8.6
1 (221)	Beginning	73	33.0	85	38.5	159	71.9	130	58.8	87	39.4
	Intermediate	69	31.2	67	30.3	33	14.9	38	17.2	86	38.9
	Advanced	45	20.4	31	14.0	14	6.3	31	14.0	28	12.7
	Advanced High	34	15.4	38	17.2	15	6.8	22	10.0	20	9.0
2 (204)	Beginning	30	14.9	46	22.8	84	41.2	81	39.7	38	18.8
	Intermediate	56	27.7	111	55.0	62	30.4	64	31.4	87	43.1
	Advanced	77	38.1	39	19.3	38	18.6	39	19.1	65	32.2
	Advanced High	39	19.3	6	3.0	20	9.8	20	9.8	12	5.9
3 (211)	Beginning	7	3.3	16	7.7	50	24.0	35	16.7	8	3.9
	Intermediate	22	10.5	92	44.0	86	41.3	72	34.3	80	38.6
	Advanced	61	29.2	83	39.7	41	19.7	47	22.4	89	43.0
	Advanced High	119	56.9	18	8.6	31	14.9	56	26.7	30	14.5
4 (219)	Beginning	30	13.8	29	13.3	27	12.4	39	17.8	19	8.8
	Intermediate	68	31.2	60	27.5	64	29.4	65	29.7	76	35.0
	Advanced	83	38.1	97	44.5	78	35.8	49	22.4	76	35.0
	Advanced High	37	17.0	32	14.7	49	22.5	66	30.1	46	21.2

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
188 82 (43.6%)	Beginning	66			
	Intermediate	45	34		
	Advanced	10	8	6	
	Advanced High	2	6	11	
180 85 (47.2%)	Beginning	28			
	Intermediate	42	36		
	Advanced	5	27	29	
	Advanced High	1	2	8	
186 88 (47.3%)	Beginning	4			
	Intermediate	13	59		
	Advanced	1	46	35	
	Advanced High	0	5	23	
180 65 (36.1%)	Beginning	12			
	Intermediate	6	60		
	Advanced	0	22	42	
	Advanced High	0	1	36	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (218)	Beginning	28	12.9	21	9.7	22	10.1	14	6.5	13	6.0
	Intermediate	49	22.6	69	31.8	59	27.1	69	31.8	51	23.6
	Advanced	74	34.1	103	47.5	82	37.6	54	24.9	99	45.8
	Advanced High	66	30.4	24	11.1	55	25.2	80	36.9	53	24.5
6 (173)	Beginning	17	10.0	22	12.9	21	12.1	45	26.5	15	8.8
	Intermediate	55	32.4	91	53.5	55	31.8	49	28.8	67	39.4
	Advanced	57	33.5	53	31.2	60	34.7	51	30.0	77	45.3
	Advanced High	41	24.1	4	2.4	37	21.4	25	14.7	11	6.5
7 (170)	Beginning	11	6.5	31	18.5	12	7.1	33	19.8	6	3.6
	Intermediate	51	30.4	106	63.1	39	22.9	54	32.3	69	41.3
	Advanced	45	26.8	29	17.3	62	36.5	44	26.3	76	45.5
	Advanced High	61	36.3	2	1.2	57	33.5	36	21.6	16	9.6
8 (174)	Beginning	12	7.0	32	18.6	10	5.8	23	13.5	10	6.0
	Intermediate	47	27.3	100	58.1	39	22.5	67	39.2	61	36.3
	Advanced	54	31.4	36	20.9	59	34.1	49	28.7	77	45.8
	Advanced High	59	34.3	4	2.3	65	37.6	32	18.7	20	11.9
9 (287)	Beginning	56	19.6	104	36.4	53	18.5	51	17.8	47	16.5
	Intermediate	81	28.3	84	29.4	55	19.2	95	33.2	105	36.8
	Advanced	94	32.9	88	30.8	96	33.6	72	25.2	89	31.2
	Advanced High	55	19.2	10	3.5	82	28.7	68	23.8	44	15.4


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
161 84 (52.2%)	Beginning	6			
	Intermediate	12	25		
	Advanced	0	31	44	
	Advanced High	0	4	37	
136 20 (14.7%)	Beginning	3			
	Intermediate	6	49		
	Advanced	0	4	63	
	Advanced High	0	1	9	
122 24 (19.7%)	Beginning	0			
	Intermediate	2	46		
	Advanced	0	9	50	
	Advanced High	0	0	13	
88 27 (30.7%)	Beginning	1			
	Intermediate	5	21		
	Advanced	0	8	35	
	Advanced High	0	0	14	
144 41 (28.5%)	Beginning	9			
	Intermediate	1	52		
	Advanced	0	9	42	
	Advanced High	0	2	29	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (174)	Beginning	21	12.1	48	27.7	14	8.2	20	11.6	16	9.5
	Intermediate	42	24.3	48	27.7	42	24.6	62	36.0	56	33.1
	Advanced	74	42.8	69	39.9	71	41.5	51	29.7	75	44.4
	Advanced High	36	20.8	8	4.6	44	25.7	39	22.7	22	13.0
11 (147)	Beginning	18	12.2	34	23.1	10	6.8	13	8.8	9	6.2
	Intermediate	40	27.2	50	34.0	31	21.2	55	37.4	54	37.0
	Advanced	59	40.1	56	38.1	55	37.7	45	30.6	59	40.4
	Advanced High	30	20.4	7	4.8	50	34.2	34	23.1	24	16.4
12 (148)	Beginning	15	10.2	33	22.4	5	3.4	12	8.2	9	6.2
	Intermediate	33	22.4	33	22.4	17	11.6	40	27.2	38	26.2
	Advanced	63	42.9	71	48.3	57	39.0	49	33.3	62	42.8
	Advanced High	36	24.5	10	6.8	67	45.9	46	31.3	36	24.8
ALL (2,589)	Beginning	453	17.6	652	25.3	653	25.3	685	26.6	430	16.8
	Intermediate	677	26.3	957	37.2	607	23.6	752	29.2	884	34.6
	Advanced	808	31.4	780	30.3	728	28.2	595	23.1	887	34.7
	Advanced High	635	24.7	184	7.2	589	22.9	542	21.1	355	13.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
114 27 (23.7%)	Beginning	5			
	Intermediate	1	35		
	Advanced	0	8	43	
	Advanced High	0	1	17	
105 34 (32.4%)	Beginning	7			
	Intermediate	2	32		
	Advanced	0	15	32	
	Advanced High	0	0	17	
65 23 (35.4%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	6	28	
	Advanced High	0	1	15	
1,672 600 (35.9%)	Beginning	145			
	Intermediate	136	460		
	Advanced	16	193	449	
	Advanced High	3	23	229	

 Indicates students who progressed at least one level from 2021 to 2022.



**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

155	46.3	65.7	82.0	84.9	38.7	91.6	43.0	84.1
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

217	69.0	76.7	88.4	90.1	73.3	98.6	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

161	54.4	72.6	82.1	83.8	56.5	95.7	44.8	87.2
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**ALGEBRA II (tested with 2020-2021 test)**

139	49.7	75.3	82.1	83.3	58.3	99.3	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

165	53.6	70.4	90.5	94.0	51.5	98.8	48.4	93.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

100	62.5	80.6	87.4	88.7	81.0	100.0	73.1	88.4
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**BIOLOGY (tested with 2020-2021 test)**

206	38.9	68.9	80.1	82.0	43.2	88.3	55.0	85.3
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

238	57.7	74.6	84.3	86.0	68.1	95.4	65.0	94.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

147	34.3	67.7	76.1	77.6	32.0	83.7	37.9	85.9
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**CHEMISTRY (tested with 2020-2021 test)**

137	36.0	68.5	77.2	78.8	33.6	93.4	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

198	59.2	75.0	82.9	84.3	69.2	94.9	53.1	94.1
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

165	62.1	75.3	82.6	84.0	68.5	92.7	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

100	63.7	77.3	82.5	83.4	79.0	100.0	69.5	95.5
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**ECONOMICS (tested with 2020-2021 test)**

1	*	*	*	*	*	*	69.2	*
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**ENGLISH I (tested with 2020-2021 test)**

168	44.5	66.7	81.8	84.5	40.5	95.8	42.8	86.3
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**ENGLISH I (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

32	32.8	66.4	88.7	92.6	25.0	100.0	28.5	91.3
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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

19	42.4	72.6	92.4	95.9	47.4	100.0	39.9	91.5
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**ENGLISH I HONORS (tested with 2020-2021 test)**

269	65.4	74.1	83.7	85.4	70.3	95.2	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

191	47.9	70.5	81.9	83.9	52.4	99.0	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

27	36.2	68.1	86.9	90.1	25.9	96.3	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

193	66.9	77.4	85.8	87.2	85.0	92.2	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

201	46.4	67.9	85.5	88.6	43.3	94.0	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

145	52.6	73.7	70.8	70.3	69.7	70.3	66.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

37	43.4	70.2	84.9	87.5	62.2	91.9	59.4	92.7
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**FRENCH I (tested with 2020-2021 test)**

182	50.0	68.8	72.6	73.1	44.0	70.3	61.9	85.1
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**FRENCH II (tested with 2020-2021 test)**

29	59.3	74.0	84.7	86.6	65.5	100.0	62.6	90.4
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

159	48.3	70.8	76.0	76.9	52.2	76.7	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

15	47.3	67.7	78.4	80.3	46.7	86.7	45.6	91.8
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**FRENCH I (tested with 2020-2021 test)**

177	53.5	70.9	73.0	73.3	53.1	68.9	70.2	78.8
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**FRENCH II (tested with 2020-2021 test)**

26	51.5	73.0	82.7	84.4	53.8	88.5	67.3	90.2
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2020-2021 test)**

141	39.1	68.5	81.1	83.3	40.4	94.3	49.7	87.7
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**GEOMETRY HONORS (tested with 2020-2021 test)**

295	48.4	71.3	83.8	86.1	51.9	94.9	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

56	55.4	72.1	86.0	88.4	62.5	98.2	57.4	93.1
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

174	65.4	76.9	80.5	81.1	71.3	86.8	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

108	41.6	69.8	97.7	102.6	40.7	100.0	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

135	45.6	71.9	77.5	78.5	65.2	90.4	50.5	87.5
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**PHYSICS HONORS (tested with 2020-2021 test)**

82	61.0	76.6	77.7	77.8	72.0	87.8	64.6	90.7
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**PRE-CALCULUS (tested with 2020-2021 test)**

43	50.5	62.9	87.5	91.9	30.2	100.0	30.9	91.8
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

40	53.1	67.3	74.7	76.0	47.5	75.0	33.2	93.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

54	57.3	74.4	78.1	78.7	70.4	79.6	67.0	88.7
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**SPANISH I (tested with 2020-2021 test)**

158	49.9	74.1	88.9	90.8	65.8	96.2	71.0	94.1
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2020-2021 test)**

122	32.9	67.0	78.7	80.7	29.5	90.2	44.2	80.3
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**GEOMETRY HONORS (tested with 2020-2021 test)**

256	52.6	74.6	81.6	82.8	68.0	91.8	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

136	62.8	75.2	76.8	77.0	67.6	79.4	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

58	46.2	72.2	99.5	104.4	65.5	100.0	69.7	96.9
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**PHYSICS (tested with 2020-2021 test)**

99	42.7	73.6	75.8	76.2	73.7	87.9	60.3	81.6
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**PHYSICS HONORS (tested with 2020-2021 test)**

57	53.4	77.1	80.4	81.0	82.5	98.2	68.9	92.4
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**PRE-CALCULUS (tested with 2020-2021 test)**

12	37.2	65.1	84.7	88.2	33.3	100.0	52.6	87.1
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

24	41.5	67.5	72.3	73.2	29.2	62.5	60.2	91.4
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

47	56.4	75.3	75.0	74.9	72.3	78.7	75.3	88.8
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**SPANISH I (tested with 2020-2021 test)**

147	56.7	75.5	82.2	83.0	69.4	85.7	77.9	91.0
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II (tested with 2020-2021 test)**

326	56.0	75.1	84.0	85.1	69.6	94.2	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

265	49.4	73.4	86.6	88.9	66.4	94.3	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

164	54.2	68.7	81.1	83.2	50.6	95.1	56.3	90.0
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

232	43.0	62.8	77.3	79.8	28.9	78.9	57.3	92.0
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**WORLD HISTORY (tested with 2020-2021 test)**

174	46.4	69.1	79.4	81.3	48.9	95.4	51.3	92.5
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**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

98	35.6	68.3	84.8	86.6	41.8	98.0	62.2	88.3
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

184	48.9	68.1	82.1	83.7	47.3	94.6	63.0	94.6
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**MATHEMATICS 7 (tested with 2020-2021 test)**

168	38.8	66.6	84.9	86.9	32.1	99.4	43.7	80.2
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

123	50.6	68.5	85.7	87.6	43.1	96.7	68.0	95.0
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**MATHEMATICS 8 (tested with 2020-2021 test)**

173	42.4	65.4	75.9	77.1	37.6	80.3	47.3	85.6
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II (tested with 2020-2021 test)**

299	67.2	81.5	82.3	82.4	84.9	93.3	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

225	46.7	70.4	88.1	91.2	57.8	95.6	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

69	46.9	70.5	77.9	79.2	43.5	85.5	75.1	89.1
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**WORLD HISTORY (tested with 2020-2021 test)**

160	45.3	68.4	81.9	84.3	46.3	93.8	47.9	86.4
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

74	64.8	77.0	97.3	99.5	81.1	100.0	74.0	95.7
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**MS VARSITY BAND (tested with 2020-2021 test)**

26	43.5	70.8	98.4	101.5	57.7	100.0	53.7	98.2
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

162	55.9	73.5	95.8	98.3	68.5	100.0	70.7	98.7
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

189	58.4	75.0	97.4	99.8	71.4	100.0	80.0	98.9
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**PHYSICS 8 (tested with 2020-2021 test)**

81	50.9	70.6	86.1	87.8	53.1	96.3	63.5	95.5
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

119	40.5	69.2	77.9	78.9	45.4	89.1	45.5	86.1
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

132	56.6	73.9	82.5	83.5	69.7	99.2	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

131	43.8	70.4	80.4	81.5	49.6	93.9	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

142	60.7	74.9	77.6	77.9	71.1	93.7	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

140	48.1	72.7	82.0	83.0	67.9	97.9	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

144	55.9	71.8	86.9	88.5	62.5	100.0	74.4	96.2
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

76	65.2	76.8	95.3	97.3	80.3	100.0	75.4	95.4
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**MS VARSITY BAND (tested with 2020-2021 test)**

25	43.4	70.7	95.4	98.2	56.0	100.0	53.7	97.8
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

169	55.3	70.2	91.3	93.7	55.6	96.4	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

207	58.6	73.6	92.6	94.7	64.3	100.0	79.4	99.1
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**PHYSICS 8 (tested with 2020-2021 test)**

40	42.1	70.0	86.6	88.4	50.0	95.0	71.9	90.7
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

26	30.4	67.4	90.0	92.6	26.9	96.2	44.5	90.4
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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

21	41.7	72.2	87.0	88.6	57.1	81.0	48.5	88.3
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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

12	33.0	67.6	84.3	86.1	25.0	91.7	30.1	95.4
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**SCIENCE 6 (tested with 2020-2021 test)**

170	38.1	67.4	76.4	77.4	38.2	93.5	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

96	43.5	66.1	81.3	83.0	40.6	97.9	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

178	68.8	79.6	85.5	86.2	82.0	96.6	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

74	61.7	73.9	90.0	91.8	70.3	100.0	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

226	50.4	73.0	67.0	66.3	62.4	70.8	57.4	88.6
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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

105	46.8	68.1	86.2	88.2	43.8	100.0	55.1	94.3
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

193	38.9	64.8	80.5	82.2	28.0	90.7	41.7	91.0
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

82	58.7	74.7	86.9	88.2	67.1	100.0	61.8	97.2
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

140	35.4	66.0	76.0	77.1	29.3	94.3	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

92	48.3	72.8	80.9	81.8	70.7	97.8	78.1	96.4
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**SCIENCE 7 (tested with 2020-2021 test)**

176	55.4	77.0	84.7	85.6	76.1	96.0	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

100	47.8	69.9	79.6	80.7	47.0	95.0	68.2	94.9
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

199	45.5	68.5	79.8	81.0	49.2	83.4	53.9	85.1
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

79	47.5	70.8	89.2	91.3	53.2	100.0	69.3	97.5
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 (tested with 2020-2021 test)**

177	43.3	69.1	80.1	81.3	42.4	84.7	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

146	57.8	75.7	80.0	80.5	75.3	90.4	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

132	49.6	72.5	81.1	82.1	55.3	99.2	47.9	93.1
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

129	58.1	74.8	84.5	85.5	69.0	99.2	62.3	97.0
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**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

389	55.8	73.5	74.6		59.1	82.0	56.3	87.6
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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

6	43.7	62.4	84.5		50.0	100.0	25.7	81.4
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**GRADE 3 READING (tested with 2020-2021 test)**

264	49.6	69.8	70.2		51.9	82.2	40.3	86.9
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

131	54.5	72.7	82.4		58.0	87.8	59.8	84.8
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

362	63.6	73.3	81.1		62.2	86.7	62.0	89.2
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

8	44.3	62.9	72.9		37.5	62.5	37.4	74.8
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

132	50.1	71.8	82.3	83.4	55.3	96.2	48.9	88.8
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

67	64.8	80.5	87.3	88.0	89.6	100.0	73.8	95.2
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING (tested with 2020-2021 test)**

247	48.7	72.0	81.4		58.7	94.7	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

120	52.6	71.6	80.9		62.5	96.7	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

355	64.9	76.6	80.5		69.6	88.7	66.5	88.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

18	53.0	71.8	70.7		61.1	44.4	45.8	75.4
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**GRADE 5 READING (tested with 2020-2021 test)**

255	57.3	78.7	78.0		80.0	83.9	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

119	58.3	77.3	80.1		71.4	92.4	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

358	78.2	83.2	84.1		84.6	91.1	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

15	60.5	72.5	64.6		53.3	26.7	65.9	94.3
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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