




Data Packet 2022-23

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- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	512
KN	532
1	551
2	508
3	539
4	538
5	537
6	472
7	456
8	408
9	504
10	293
11	286
12	299
ALL	6,435

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	279	4.3	76	16.4
American Indian/Alaska Native	18	0.3	*	*
Asian/Hawaiian/Pacific Islander	15	0.2	*	*
Hispanic	5,981	92.9	234	50.4
White	108	1.7	127	27.4
Multiple	32	0.5	1	0.2
Other* (teachers only)	—	—	26	5.6
Not reported (students only)	2	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,287	82.2
Economically disadvantaged	5,949	92.4
Limited English proficient (LEP)	5,093	79.1
Special education	648	10.1
Talented and Gifted (TAG)	998	15.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	689	37	5.4	1	0.1	1	0.1	638	92.6	9	1.3	3	0.4
	2021	458	22	4.8	2	0.4	1	0.2	425	92.8	4	0.9	4	0.9
	2022	512	27	5.3	5	1.0	2	0.4	459	89.6	18	3.5	1	0.2
KN	2020	566	28	4.9	0	0.0	2	0.4	515	91.0	13	2.3	7	1.2
	2021	544	24	4.4	1	0.2	5	0.9	498	91.5	9	1.7	7	1.3
	2022	532	20	3.8	2	0.4	2	0.4	496	93.2	8	1.5	4	0.8
1	2020	633	34	5.4	0	0.0	5	0.8	580	91.6	12	1.9	2	0.3
	2021	523	31	5.9	0	0.0	1	0.2	473	90.4	9	1.7	8	1.5
	2022	551	30	5.4	2	0.4	3	0.5	505	91.7	7	1.3	4	0.7
2	2020	583	34	5.8	2	0.3	2	0.3	530	90.9	11	1.9	4	0.7
	2021	575	34	5.9	2	0.3	4	0.7	523	91.0	7	1.2	5	0.9
	2022	508	20	3.9	0	0.0	1	0.2	469	92.3	12	2.4	6	1.2
3	2020	596	30	5.0	1	0.2	1	0.2	552	92.6	9	1.5	3	0.5
	2021	553	37	6.7	1	0.2	0	0.0	500	90.4	8	1.4	7	1.3
	2022	539	29	5.4	0	0.0	3	0.6	496	92.0	8	1.5	3	0.6
4	2020	553	23	4.2	1	0.2	1	0.2	519	93.9	6	1.1	2	0.4
	2021	548	28	5.1	1	0.2	1	0.2	511	93.2	4	0.7	3	0.5
	2022	538	29	5.4	2	0.4	0	0.0	490	91.1	13	2.4	4	0.7
5	2020	604	32	5.3	2	0.3	0	0.0	563	93.2	6	1.0	0	0.0
	2021	502	26	5.2	1	0.2	1	0.2	469	93.4	2	0.4	3	0.6
	2022	537	25	4.7	0	0.0	2	0.4	496	92.4	11	2.0	2	0.4
PK-5	2020	4,224	218	5.2	7	0.2	12	0.3	3,897	92.3	66	1.6	21	0.5
	2021	3,703	202	5.5	8	0.2	13	0.4	3,399	91.8	43	1.2	37	1.0
	2022	3,717	180	4.8	11	0.3	13	0.3	3,411	91.8	77	2.1	24	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	431	10	2.3	0	0.0	0	0.0	415	96.3	4	0.9	2	0.5
	2021	492	29	5.9	0	0.0	0	0.0	457	92.9	4	0.8	2	0.4
	2022	472	21	4.4	0	0.0	2	0.4	436	92.4	9	1.9	3	0.6
7	2020	396	7	1.8	0	0.0	0	0.0	383	96.7	5	1.3	1	0.3
	2021	428	13	3.0	0	0.0	0	0.0	413	96.5	2	0.5	0	0.0
	2022	456	25	5.5	4	0.9	0	0.0	420	92.1	6	1.3	1	0.2
8	2020	405	9	2.2	0	0.0	0	0.0	390	96.3	2	0.5	4	1.0
	2021	406	10	2.5	0	0.0	0	0.0	386	95.1	6	1.5	4	1.0
	2022	408	10	2.5	0	0.0	0	0.0	394	96.6	4	1.0	0	0.0
6-8	2020	1,232	26	2.1	0	0.0	0	0.0	1,188	96.4	11	0.9	7	0.6
	2021	1,326	52	3.9	0	0.0	0	0.0	1,256	94.7	12	0.9	6	0.5
	2022	1,336	56	4.2	4	0.3	2	0.1	1,250	93.6	19	1.4	4	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	659	22	3.3	3	0.5	0	0.0	628	95.3	4	0.6	2	0.3
	2021	414	14	3.4	2	0.5	0	0.0	393	94.9	2	0.5	3	0.7
	2022	504	15	3.0	3	0.6	0	0.0	483	95.8	2	0.4	1	0.2
10	2020	417	21	5.0	0	0.0	0	0.0	391	93.8	5	1.2	0	0.0
	2021	469	18	3.8	1	0.2	0	0.0	443	94.5	6	1.3	1	0.2
	2022	293	5	1.7	0	0.0	0	0.0	284	96.9	2	0.7	2	0.7
11	2020	336	13	3.9	1	0.3	0	0.0	314	93.5	4	1.2	4	1.2
	2021	327	12	3.7	0	0.0	0	0.0	310	94.8	4	1.2	1	0.3
	2022	286	8	2.8	0	0.0	0	0.0	273	95.5	5	1.7	0	0.0
12	2020	339	12	3.5	2	0.6	0	0.0	322	95.0	3	0.9	0	0.0
	2021	343	15	4.4	1	0.3	0	0.0	322	93.9	4	1.2	1	0.3
	2022	299	15	5.0	0	0.0	0	0.0	280	93.6	3	1.0	1	0.3
9-12	2020	1,751	68	3.9	6	0.3	0	0.0	1,655	94.5	16	0.9	6	0.3
	2021	1,553	59	3.8	4	0.3	0	0.0	1,468	94.5	16	1.0	6	0.4
	2022	1,382	43	3.1	3	0.2	0	0.0	1,320	95.5	12	0.9	4	0.3
ALL	2020	7,207	312	4.3	13	0.2	12	0.2	6,740	93.5	93	1.3	34	0.5
	2021	6,582	313	4.8	12	0.2	13	0.2	6,123	93.0	71	1.1	49	0.7
	2022	6,435	279	4.3	18	0.3	15	0.2	5,981	92.9	108	1.7	32	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	689	681	98.8	516	74.9	29	4.2	494	71.7	0	0.0	549	79.7	51.8	48.2	19.0
	2021	458	438	95.6	352	76.9	18	3.9	339	74.0	0	0.0	305	66.6	46.9	53.1	33.4
	2022	512	496	96.9	409	79.9	32	6.3	394	77.0	0	0.0	422	82.4	45.5	54.5	16.8
KN	2020	566	513	90.6	425	75.1	41	7.2	411	72.6	56	9.9	147	26.0	55.8	44.2	0.7
	2021	544	501	92.1	421	77.4	53	9.7	408	75.0	52	9.6	100	18.4	54.6	45.4	0.4
	2022	532	491	92.3	421	79.1	38	7.1	391	73.5	62	11.7	227	42.7	47.7	52.3	1.3
1	2020	633	588	92.9	479	75.7	61	9.6	422	66.7	97	15.3	91	14.4	50.6	49.4	3.9
	2021	523	485	92.7	399	76.3	39	7.5	395	75.5	82	15.7	41	7.8	57.9	42.1	3.3
	2022	551	518	94.0	434	78.8	53	9.6	420	76.2	84	15.2	100	18.1	53.5	46.5	1.3
2	2020	583	537	92.1	457	78.4	72	12.3	441	75.6	98	16.8	73	12.5	54.0	46.0	2.7
	2021	575	541	94.1	447	77.7	66	11.5	448	77.9	120	20.9	32	5.6	50.6	49.4	2.1
	2022	508	465	91.5	402	79.1	53	10.4	403	79.3	91	17.9	62	12.2	54.5	45.5	0.6
3	2020	596	563	94.5	478	80.2	62	10.4	470	78.9	112	18.8	86	14.4	50.8	49.2	1.5
	2021	553	504	91.1	439	79.4	68	12.3	430	77.8	110	19.9	38	6.9	53.2	46.8	0.5
	2022	539	499	92.6	435	80.7	75	13.9	431	80.0	117	21.7	52	9.6	49.2	50.8	1.9
4	2020	553	523	94.6	452	81.7	56	10.1	477	86.3	128	23.1	72	13.0	54.2	45.8	0.9
	2021	548	517	94.3	441	80.5	58	10.6	435	79.4	111	20.3	38	6.9	50.7	49.3	0.4
	2022	538	497	92.4	427	79.4	81	15.1	467	86.8	112	20.8	61	11.3	53.2	46.8	1.3
5	2020	604	574	95.0	477	79.0	77	12.7	498	82.5	121	20.0	56	9.3	53.3	46.7	0.8
	2021	502	475	94.6	413	82.3	53	10.6	434	86.5	132	26.3	26	5.2	53.4	46.6	0.2
	2022	537	497	92.6	438	81.6	59	11.0	482	89.8	124	23.1	57	10.6	52.5	47.5	1.1
PK-5	2020	4,224	3,979	94.2	3,284	77.7	398	9.4	3,213	76.1	612	14.5	1,074	25.4	52.9	47.1	4.6
	2021	3,703	3,461	93.5	2,912	78.6	355	9.6	2,889	78.0	607	16.4	580	15.7	52.6	47.4	5.1
	2022	3,717	3,463	93.2	2,966	79.8	391	10.5	2,988	80.4	590	15.9	981	26.4	50.9	49.1	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	431	409	94.9	353	81.9	38	8.8	358	83.1	65	15.1	50	11.6	56.4	43.6	0.2
	2021	492	461	93.7	388	78.9	59	12.0	434	88.2	97	19.7	24	4.9	54.1	45.9	0.0
	2022	472	439	93.0	380	80.5	52	11.0	414	87.7	106	22.5	48	10.2	50.4	49.6	0.6
7	2020	396	363	91.7	318	80.3	30	7.6	342	86.4	53	13.4	53	13.4	54.0	46.0	0.8
	2021	428	407	95.1	351	82.0	42	9.8	376	87.9	71	16.6	24	5.6	54.7	45.3	0.0
	2022	456	418	91.7	376	82.5	58	12.7	399	87.5	72	15.8	72	15.8	54.8	45.2	0.4
8	2020	405	376	92.8	319	78.8	38	9.4	339	83.7	38	9.4	44	10.9	51.4	48.6	0.0
	2021	406	389	95.8	326	80.3	32	7.9	344	84.7	49	12.1	33	8.1	55.7	44.3	0.0
	2022	408	391	95.8	341	83.6	41	10.0	364	89.2	67	16.4	43	10.5	51.7	48.3	0.2
6-8	2020	1,232	1,148	93.2	990	80.4	106	8.6	1,039	84.3	156	12.7	147	11.9	54.0	46.0	0.3
	2021	1,326	1,257	94.8	1,065	80.3	133	10.0	1,154	87.0	217	16.4	81	6.1	54.8	45.2	0.0
	2022	1,336	1,248	93.4	1,097	82.1	151	11.3	1,177	88.1	245	18.3	163	12.2	52.3	47.7	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	659	450	68.3	515	78.1	42	6.4	565	85.7	59	9.0	149	22.6	56.1	43.9	17.1
	2021	414	353	85.3	333	80.4	38	9.2	349	84.3	33	8.0	57	13.8	55.8	44.2	7.5
	2022	504	429	85.1	433	85.9	37	7.3	407	80.8	45	8.9	174	34.5	58.3	41.7	8.7
10	2020	417	279	66.9	249	59.7	31	7.4	347	83.2	54	12.9	15	3.6	53.7	46.3	11.5
	2021	469	385	82.1	345	73.6	36	7.7	397	84.6	52	11.1	15	3.2	51.6	48.4	4.7
	2022	293	269	91.8	234	79.9	24	8.2	261	89.1	34	11.6	21	7.2	56.0	44.0	12.6
11	2020	336	217	64.6	176	52.4	28	8.3	263	78.3	47	14.0	14	4.2	50.0	50.0	2.7
	2021	327	266	81.3	191	58.4	20	6.1	237	72.5	46	14.1	15	4.6	52.0	48.0	0.9
	2022	286	267	93.4	196	68.5	15	5.2	225	78.7	40	14.0	14	4.9	49.3	50.7	2.1
12	2020	339	198	58.4	199	58.7	29	8.6	280	82.6	39	11.5	8	2.4	48.1	51.9	7.1
	2021	343	283	82.5	181	52.8	46	13.4	241	70.3	46	13.4	4	1.2	46.9	53.1	5.5
	2022	299	273	91.3	167	55.9	30	10.0	229	76.6	44	14.7	9	3.0	55.2	44.8	4.3
9-12	2020	1,751	1,144	65.3	1,139	65.0	130	7.4	1,455	83.1	199	11.4	186	10.6	52.8	47.2	11.1
	2021	1,553	1,287	82.9	1,050	67.6	140	9.0	1,224	78.8	177	11.4	91	5.9	51.8	48.2	4.8
	2022	1,382	1,238	89.6	1,030	74.5	106	7.7	1,122	81.2	163	11.8	218	15.8	55.3	44.7	7.2
ALL	2020	7,207	6,271	87.0	5,413	75.1	634	8.8	5,707	79.2	967	13.4	1,407	19.5	53.0	47.0	5.5
	2021	6,582	6,005	91.2	5,027	76.4	628	9.5	5,267	80.0	1,001	15.2	752	11.4	52.8	47.2	4.0
	2022	6,435	5,949	92.4	5,093	79.1	648	10.1	5,287	82.2	998	15.5	1,362	21.2	52.1	47.9	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	547	10,874	522	95.4	10,319	94.9	23	4.2	3.8	488	9,815	89.2	90.3
	2021	526	10,216	517	98.3	10,002	97.9	18	3.4	4.7	484	9,094	92.0	89.0
	2022	539	10,601	504	93.5	9,857	93.0	47	8.7	8.0	436	8,573	81.0	80.9
1	2020	637	11,192	611	95.8	10,678	95.4	23	3.6	3.9	567	10,139	89.0	90.6
	2021	521	10,568	513	98.4	10,378	98.2	17	3.3	4.0	474	9,515	91.0	90.0
	2022	565	10,904	535	94.8	10,206	93.6	33	5.8	7.3	490	8,976	86.8	82.3
2	2020	585	11,070	565	96.7	10,616	95.9	14	2.4	3.2	529	10,175	90.5	91.9
	2021	577	10,574	566	98.2	10,394	98.3	15	2.6	3.8	528	9,653	91.6	91.3
	2022	525	10,614	497	94.6	9,987	94.1	32	6.1	6.0	445	8,941	84.7	84.2
3	2020	600	11,093	578	96.4	10,664	96.1	16	2.7	3.5	549	10,181	91.5	91.8
	2021	545	10,452	537	98.5	10,254	98.1	19	3.5	3.4	506	9,519	92.8	91.1
	2022	558	10,392	534	95.6	9,829	94.6	21	3.8	6.3	482	8,798	86.4	84.7
4	2020	556	11,323	538	96.7	10,902	96.3	16	2.9	3.4	514	10,479	92.5	92.5
	2021	547	10,526	538	98.4	10,325	98.1	13	2.4	2.9	511	9,562	93.5	90.8
	2022	551	10,478	525	95.3	9,930	94.8	28	5.1	5.8	480	8,981	87.1	85.7
5	2020	610	11,957	587	96.2	11,518	96.3	19	3.1	3.2	562	11,098	92.1	92.8
	2021	505	10,814	498	98.6	10,602	98.0	18	3.6	2.5	468	9,891	92.7	91.5
	2022	560	10,405	535	95.5	9,875	94.9	31	5.5	6.3	473	8,914	84.4	85.7
KN-5	2020	3,535	67,509	3,401	96.2	64,698	95.8	111	3.1	3.5	3,209	61,887	90.8	91.7
	2021	3,221	63,149	3,169	98.4	61,956	98.1	100	3.1	3.6	2,971	57,234	92.3	90.6
	2022	3,298	63,393	3,130	94.9	59,686	94.2	192	5.8	6.6	2,806	53,183	85.1	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	462	11,110	446	96.6	10,711	96.4	23	5.0	4.0	354	10,111	76.6	91.0
	2021	493	10,575	486	98.7	10,169	96.2	18	3.7	3.1	454	8,812	92.2	83.3
	2022	493	9,901	474	96.1	9,363	94.6	23	4.7	8.9	422	8,300	85.6	83.8
7	2020	433	10,970	416	96.0	10,532	96.0	25	5.8	6.0	314	9,871	72.6	90.0
	2021	433	10,601	410	94.7	10,119	95.5	10	2.3	2.9	356	8,710	82.2	82.2
	2022	512	10,335	477	93.1	9,689	93.7	23	4.5	10.8	358	8,457	69.9	81.8
8	2020	430	10,325	407	94.6	9,856	95.5	33	7.7	7.2	305	9,155	70.9	88.7
	2021	406	10,673	381	93.7	10,147	95.1	12	3.0	3.1	315	8,651	77.5	81.1
	2022	469	10,461	424	90.4	9,782	93.5	22	4.7	12.6	307	8,381	65.4	80.1
6-8	2020	1,325	32,404	1,269	95.8	31,100	96.0	81	6.1	5.7	973	29,137	73.4	89.9
	2021	1,332	31,848	1,277	95.9	30,435	95.6	40	3.0	3.0	1,125	26,173	84.4	82.2
	2022	1,475	30,697	1,375	93.2	28,834	93.9	68	4.6	10.8	1,087	25,138	73.7	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	703	13,875	615	87.5	12,839	92.5	41	5.8	9.0	482	10,020	68.6	72.2
	2021	408	13,245	370	90.7	12,348	93.2	34	8.3	4.2	269	8,679	65.9	65.5
	2022	491	12,879	415	84.6	11,301	87.7	89	18.1	18.1	317	9,837	64.6	76.4
10	2020	443	12,465	395	89.2	11,629	93.3	12	2.7	5.4	332	8,835	74.9	70.9
	2021	488	12,994	444	91.0	12,138	93.4	21	4.3	3.0	336	8,671	68.9	66.7
	2022	305	9,985	261	85.8	8,831	88.4	46	15.1	14.4	211	7,793	69.3	78.0
11	2020	346	10,440	318	91.8	9,830	94.2	9	2.6	4.1	285	7,647	82.3	73.2
	2021	336	11,173	307	91.2	10,467	93.7	15	4.5	2.5	241	7,138	71.7	63.9
	2022	316	8,677	278	87.9	7,777	89.6	35	11.1	11.4	230	6,953	72.7	80.1
12	2020	335	10,322	309	92.3	9,699	94.0	11	3.3	3.4	286	7,820	85.4	75.8
	2021	352	10,428	335	95.1	9,883	94.8	15	4.3	2.2	274	7,101	77.9	68.1
	2022	312	8,938	281	90.2	8,092	90.5	40	12.8	9.3	243	7,044	77.9	78.8
9-12	2020	1,827	47,101	1,637	89.6	43,997	93.4	73	4.0	5.8	1,385	34,322	75.8	72.9
	2021	1,584	47,841	1,455	91.9	44,835	93.7	85	5.4	3.1	1,120	31,589	70.7	66.0
	2022	1,424	40,480	1,236	86.8	36,002	88.9	210	14.8	13.8	1,001	31,627	70.3	78.1
ALL	2020	6,687	147,014	6,307	94.3	139,794	95.1	265	4.0	4.7	5,567	125,346	83.3	85.3
	2021	6,137	142,838	5,902	96.2	137,226	96.1	225	3.7	3.3	5,216	114,996	85.0	80.5
	2022	6,197	134,570	5,741	92.6	124,521	92.5	470	7.6	9.7	4,894	109,948	79.0	81.7

Teachers: 464

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	76	16.4
Hispanic	234	50.4
White	127	27.4
Multiple	1	0.2
Other	26	5.6

Gender	Number	Percentage
Female	308	66.4
Male	156	33.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	68.5
2020-21	6.3	77.6
2021-22	8.0	70.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	39	8.4
1	33	7.1
2	35	7.5
3	25	5.4
4	28	6.0
5	26	5.6
1-3	93	20.0
More than 3	332	71.6
1 - 5	147	31.7
6 - 10	119	25.6
11 - 20	112	24.1
More than 20	47	10.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	44.0	68.0	61.5	45.0	61.1	52.4	*	70.5	51.9	62.9	67.0	132
	2021	*	61.3	52.6	47.7	28.6	51.3	50.0		55.7	55.4	55.6	60.2	135
	2022	50.0	42.9	63.5	58.0	29.6	54.9	55.1		56.7	63.2	59.6	69.7	166
4	2019	*	60.0	63.4	61.2	30.3	58.7	44.9		59.6	69.1	63.4	66.8	172
	2021	*	20.8	47.0	41.5	25.0	37.0	40.0	*	43.4	44.4	43.9	55.6	148
	2022	100.0	69.0	70.1	67.4	56.3	74.5	65.0		72.7	70.0	71.5	71.6	158
5	2019	*	57.9	77.3	73.2	41.7	79.4	66.9		72.4	76.7	74.4	72.3	250
	2021	*	45.8	69.5	63.7	9.5	65.2	56.8	*	69.1	62.1	66.0	66.9	147
	2022	81.8	34.6	64.3	60.0	6.7	65.3	56.1	*	56.6	69.4	62.1	77.3	198
3-5	2019	58.3	55.1	71.0	66.8	38.2	70.4	58.1	*	67.7	68.9	68.2	68.9	554
	2021	66.7	44.3	56.7	51.3	21.9	52.5	50.3	*	56.4	53.6	55.1	61.1	430
	2022	80.8	49.4	65.8	61.6	31.5	64.3	58.6	*	61.5	67.5	64.2	72.9	522

NUMBER TESTED IN GRADES 3-5													
2019	12	98	434	497	89	179	315	1	316	238	554	21,789	
2021	9	79	330	374	73	162	199	2	236	194	430	17,239	
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	56.0	41.5	42.2	11.1	38.5	40.7		32.8	52.2	42.4	56.6	495
	2021	*	27.3	41.9	40.5	11.3	38.3	38.1		40.6	41.9	41.2	54.2	473
	2022	55.6	47.6	56.3	55.5	28.6	51.5	54.7	*	52.4	60.4	56.4	60.7	463
7	2019	71.4	53.8	53.6	54.0	11.4	50.3	53.3	*	48.7	58.5	53.3	64.4	503
	2021	*	58.3	46.2	47.8	6.3	42.6	43.4		45.3	48.0	46.6	60.3	378
	2022	83.3	45.5	52.5	52.5	25.5	49.3	51.3		49.6	55.7	52.4	70.3	441
8	2019		51.7	54.0	54.5	13.8	48.0	53.4	33.3	48.6	59.0	53.5	68.9	531
	2021	*	57.1	52.2	53.7	36.0	47.9	50.0		47.0	60.1	52.8	66.4	356
	2022	*	80.0	63.6	64.9	28.6	59.4	63.3		61.2	67.4	64.2	75.9	399
6-8	2019	66.7	53.8	49.8	50.3	11.9	45.6	49.2	30.0	43.7	56.6	49.8	63.1	1,529
	2021	77.8	41.5	46.3	46.7	15.5	42.5	43.2		44.0	49.1	46.3	60.3	1,207
	2022	68.4	52.8	57.3	57.4	27.3	53.2	56.2	*	54.1	61.0	57.4	69.1	1,303

NUMBER TESTED IN GRADES 6-8													
2019	12	80	1,424	1,449	109	1,185	1,313	10	799	730	1,529	31,088	
2021	9	41	1,147	1,139	110	986	1,066		657	550	1,207	26,714	
2022	19	53	1,221	1,217	128	1,077	1,156	1	682	621	1,303	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	14	32	45	11	14	20	*	23	26	49	2,187	132
	2021	*	12	45	57	20	19	22		35	25	60	2,182	135
	2022	3	16	46	60	19	32	35		39	28	67	1,825	166
4	2019	*	14	48	59	23	19	54		42	21	63	2,418	172
	2021	*	19	62	76	18	34	36	*	43	40	83	2,521	148
	2022	0	9	35	44	14	14	35		24	21	45	1,785	158
5	2019	*	16	46	61	21	20	58		37	27	64	2,181	250
	2021	*	13	36	49	19	24	41	*	25	25	50	2,009	147
	2022	2	17	56	68	28	35	68	*	49	26	75	1,445	198
3-5	2019	5	44	126	165	55	53	132	*	102	74	176	6,786	554
	2021	3	44	143	182	57	77	99	*	103	90	193	6,712	430
	2022	5	42	137	172	61	81	138	*	112	75	187	5,055	522

NUMBER TESTED IN GRADES 3-5													
2019	12	98	434	497	89	179	315	1	316	238	554	21,789	
2021	9	79	330	374	73	162	199	2	236	194	430	17,239	
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	11	271	274	32	244	256		168	117	285	4,698	495
	2021	*	16	258	263	47	235	265		152	126	278	4,079	473
	2022	4	11	187	192	30	182	185	*	111	91	202	3,664	463
7	2019	2	12	215	220	39	197	206	*	138	97	235	3,626	503
	2021	*	5	196	188	30	182	189		111	91	202	3,490	378
	2022	1	12	194	192	38	186	189		121	89	210	2,873	441
8	2019		14	229	226	25	204	205	6	144	103	247	3,137	531
	2021	*	3	162	156	16	150	152		105	63	168	3,026	356
	2022	*	2	140	134	25	136	132		81	62	143	2,316	399
6-8	2019	4	37	715	720	96	645	667	7	450	317	767	11,461	1,529
	2021	2	24	616	607	93	567	606		368	280	648	10,595	1,207
	2022	6	25	521	518	93	504	506	*	313	242	555	8,853	1,303

NUMBER TESTED IN GRADES 6-8													
2019	12	80	1,424	1,449	109	1,185	1,313	10	799	730	1,529	31,088	
2021	9	41	1,147	1,139	110	986	1,066		657	550	1,207	26,714	
2022	19	53	1,221	1,217	128	1,077	1,156	1	682	621	1,303	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.0	38.0	33.3	25.0	27.8	26.2	*	41.0	31.5	37.1	35.7	132
	2021	*	19.4	21.1	13.8	14.3	23.1	20.5		22.8	23.2	23.0	32.1	135
	2022	50.0	25.0	40.5	37.8	18.5	40.8	41.0		37.8	40.8	39.2	45.3	166
4	2019	*	31.4	30.5	25.7	12.1	30.4	15.3		27.9	33.8	30.2	36.8	172
	2021	*	4.2	18.8	13.1	12.5	11.1	15.0	*	18.4	15.3	16.9	29.9	148
	2022	88.9	37.9	41.0	37.8	21.9	38.2	32.0		43.2	44.3	43.7	48.1	158
5	2019	*	26.3	47.8	44.3	13.9	50.5	35.4		38.8	50.9	44.4	44.8	250
	2021	*	25.0	43.2	40.0	4.8	43.5	34.7	*	42.0	40.9	41.5	40.6	147
	2022	72.7	7.7	45.2	40.0	6.7	44.6	36.8	*	36.3	51.8	42.9	54.0	198
3-5	2019	16.7	28.6	40.3	36.0	15.7	40.8	27.9	*	35.8	41.6	38.3	39.4	554
	2021	33.3	16.5	28.2	23.0	11.0	27.8	25.6	*	28.0	26.3	27.2	34.4	430
	2022	73.1	24.1	42.5	38.6	15.7	41.9	36.3	*	38.8	45.9	42.0	49.2	522

NUMBER TESTED IN GRADES 3-5													
2019	12	98	434	497	89	179	315	1	316	238	554	21,789	
2021	9	79	330	374	73	162	199	2	236	194	430	17,239	
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	20.0	14.7	15.0	0.0	13.4	13.7		11.6	18.4	14.9	26.3	495
	2021	*	13.6	13.5	12.7	3.8	13.4	12.4		10.9	17.1	13.7	23.9	473
	2022	44.4	23.8	28.7	27.8	9.5	26.9	27.7	*	27.5	30.9	29.2	33.2	463
7	2019	14.3	15.4	24.2	23.6	0.0	20.7	22.4	*	23.4	23.1	23.3	37.3	503
	2021	*	25.0	22.3	23.3	3.1	18.3	18.6		21.7	23.4	22.5	35.2	378
	2022	50.0	31.8	26.0	25.7	5.9	24.5	24.5		25.0	28.4	26.5	45.2	441
8	2019		17.2	26.3	26.2	6.9	21.2	22.7	22.2	23.9	27.5	25.6	40.1	531
	2021	*	28.6	26.5	27.0	8.0	22.2	22.4		23.2	31.0	26.7	37.7	356
	2022	*	40.0	34.5	35.1	5.7	31.0	31.9		32.1	37.4	34.6	48.3	399
6-8	2019	8.3	17.5	21.8	21.7	1.8	18.4	19.6	20.0	19.9	23.0	21.4	34.4	1,529
	2021	55.6	19.5	20.1	20.3	4.5	17.5	17.2		18.0	23.1	20.3	32.3	1,207
	2022	42.1	30.2	29.6	29.4	7.0	27.4	27.9	*	28.0	32.0	29.9	42.3	1,303

NUMBER TESTED IN GRADES 6-8													
2019	12	80	1,424	1,449	109	1,185	1,313	10	799	730	1,529	31,088	
2021	9	41	1,147	1,139	110	986	1,066		657	550	1,207	26,714	
2022	19	53	1,221	1,217	128	1,077	1,156	1	682	621	1,303	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	16.0	21.0	19.7	10.0	16.7	14.3	*	23.1	20.4	22.0	21.8	132
	2021	*	12.9	12.6	6.4	10.7	10.3	9.1		15.2	16.1	15.6	15.6	135
	2022	33.3	17.9	25.4	23.8	14.8	25.4	24.4		24.4	25.0	24.7	26.5	166
4	2019	*	14.3	14.5	9.2	9.1	13.0	5.1		10.6	19.1	14.0	18.1	172
	2021	*	0.0	7.7	5.4	4.2	0.0	3.3	*	6.6	5.6	6.1	14.2	148
	2022	55.6	17.2	20.5	17.8	12.5	14.5	13.0		21.6	21.4	21.5	25.0	158
5	2019	*	10.5	26.1	23.2	8.3	27.8	17.7		20.1	27.6	23.6	24.0	250
	2021	*	16.7	27.1	25.2	0.0	29.0	22.1	*	27.2	25.8	26.5	25.7	147
	2022	63.6	7.7	26.8	25.3	3.3	26.7	19.4	*	18.6	40.0	27.8	35.4	198
3-5	2019	8.3	13.3	21.4	18.1	9.0	21.8	13.3	*	17.7	23.5	20.2	21.4	554
	2021	33.3	10.1	16.1	12.8	5.5	14.8	13.6	*	16.5	15.5	16.0	18.7	430
	2022	53.8	14.5	24.5	22.5	10.1	23.3	18.6	*	21.3	29.4	24.9	29.0	522

NUMBER TESTED IN GRADE 3-5													
2019	12	98	434	497	89	179	315	1	316	238	554	21,789	
2021	9	79	330	374	73	162	199	2	236	194	430	17,239	
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	4.8	4.2	0.0	4.5	4.2		2.8	6.1	4.4	11.1	495
	2021	*	4.5	5.6	4.8	1.9	5.2	4.9		4.7	6.9	5.7	10.2	473
	2022	33.3	9.5	11.0	11.4	2.4	11.2	10.8	*	10.3	13.5	11.9	16.0	463
7	2019	14.3	11.5	11.0	10.9	0.0	9.6	10.9	*	12.3	9.4	10.9	20.7	503
	2021	*	16.7	7.7	8.1	0.0	7.3	7.2		7.4	8.6	7.9	18.4	378
	2022	16.7	18.2	13.5	12.9	2.0	11.7	11.3		12.1	15.4	13.6	29.3	441
8	2019		10.3	8.8	9.1	3.4	6.4	6.8	11.1	8.2	9.6	8.9	17.6	531
	2021	*	28.6	8.8	9.5	4.0	7.3	7.6		9.1	10.1	9.6	16.3	356
	2022	*	30.0	17.4	17.8	2.9	14.6	15.0		14.8	20.5	17.5	29.2	399
6-8	2019	8.3	7.5	8.2	8.1	0.9	6.8	7.3	10.0	7.9	8.4	8.1	16.4	1,529
	2021	22.2	12.2	7.2	7.2	1.8	6.5	6.4		6.8	8.4	7.5	14.9	1,207
	2022	21.1	17.0	13.8	13.9	2.3	12.4	12.3	*	12.3	16.3	14.2	24.9	1,303

NUMBER TESTED IN GRADE 6-8													
2019	12	80	1,424	1,449	109	1,185	1,313	10	799	730	1,529	31,088	
2021	9	41	1,147	1,139	110	986	1,066		657	550	1,207	26,714	
2022	19	53	1,221	1,217	128	1,077	1,156	1	682	621	1,303	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	64.4	64.3	56.2
	2021	69.8	51.4	53.8
	2022	72.2	59.2	53.6
4	2019	61.2	58.3	58.5
	2021	51.5	47.8	54.2
	2022	74.5	69.6	56.3
5	2019	76.8	64.2	68.4
	2021	60.1	61.0	67.2
	2022	62.3	63.5	64.9
3-5	2019	69.0	62.4	62.4
	2021	60.2	53.4	58.5
	2022	69.1	64.0	58.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	56.1	51.7	51.6
	2021	44.4	57.4	47.6
	2022	56.0	56.3	57.7
7	2019	57.1	54.5	53.5
	2021	55.2	51.5	54.7
	2022	58.6	50.2	55.8
8	2019	60.3	57.2	53.1
	2021	61.2	56.6	53.7
	2022	67.9	59.4	55.2
6-8	2019	57.9	54.5	52.8
	2021	52.7	55.3	51.6
	2022	60.5	55.2	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	55.6	55.6	57.8	20.8	38.1	51.9		54.4	56.8	55.6	65.6
	2021	*	28.6	43.6	42.8	10.3	39.3	41.0		41.1	45.9	43.4	58.9
	2022	*	37.5	43.2	44.3	34.6	38.4	41.6		39.2	47.4	42.9	59.8
Tests Taken	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	361	334	26	315	346		204	171	375	11,270
ENGLISH II	2019	*	78.6	60.5	62.4	8.0	43.2	47.8		55.7	67.4	61.3	69.3
	2021	*	41.7	47.9	48.4	16.7	40.4	39.3		44.1	50.8	47.4	63.2
	2022		*	59.8	61.0	25.0	54.5	57.0		53.8	68.8	60.3	67.2
Tests Taken	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	251	236	20	200	230		145	112	257	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	8	187	152	19	169	177		104	92	196	3,633
	2021	*	5	181	166	26	165	180		103	85	188	4,055
	2022	*	5	205	186	17	194	202		124	90	214	4,534
Tests Taken	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	361	334	26	315	346		204	171	375	11,270
ENGLISH II	2019	*	3	145	118	23	125	142		89	60	149	2,941
	2021	*	7	190	162	15	167	195		109	92	201	3,575
	2022		*	101	92	15	91	99		67	35	102	3,079
Tests Taken	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	251	236	20	200	230		145	112	257	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	38.9	41.6	43.3	12.5	23.1	36.1		39.9	42.7	41.3	51.0
	2021	*	14.3	25.2	25.2	0.0	22.1	22.0		23.4	26.8	25.0	40.8
	2022	*	37.5	28.5	29.9	15.4	23.8	26.3		25.0	32.7	28.5	44.3
Tests Taken	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	361	334	26	315	346		204	171	375	11,270
ENGLISH II	2019	*	57.1	45.0	46.2	8.0	27.7	29.8		37.8	54.3	45.7	51.5
	2021	*	25.0	33.2	33.1	11.1	24.6	23.1		30.8	34.8	32.7	47.3
	2022		*	42.2	41.9	15.0	35.0	37.4		38.6	46.4	42.0	53.2
Tests Taken	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	251	236	20	200	230		145	112	257	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	4.8	4.2	0.0	0.7	2.7		3.5	5.6	4.5	10.1
	2021	*	0.0	0.6	0.7	0.0	0.7	0.7		0.6	0.6	0.6	6.3
	2022	*	12.5	3.0	3.3	3.8	1.9	2.0		3.4	2.9	3.2	7.9
Tests Taken	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	361	334	26	315	346		204	171	375	11,270
ENGLISH II	2019	*	0.0	2.2	1.9	0.0	0.5	0.4		1.0	3.3	2.1	6.0
	2021	*	0.0	1.9	1.9	0.0	1.1	0.9		1.5	2.1	1.8	6.0
	2022		*	2.4	2.1	0.0	0.5	1.3		3.4	0.9	2.3	6.4
Tests Taken	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	251	236	20	200	230		145	112	257	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	55.8	58.3	62.3	4.3	60.8	56.7
2021	50.8	51.4	51.1	3.4	55.9	57.2
2022	56.4	45.3	44.4	4.0	59.4	55.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	59.5	63.0	70.6	4.7	61.7	65.9
2021	58.0	53.7	51.2	4.0	62.0	55.2
2022	58.2	55.9	52.5	4.4	67.4	69.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	64.0	81.3	79.9	48.8	81.2	80.2	*	82.6	77.0	80.0	75.5	525
	2021	83.3	32.3	55.5	52.6	31.3	54.3	54.2		60.2	47.3	54.1	57.1	464
	2022	87.5	21.4	66.1	64.6	30.2	66.8	66.9		66.7	61.4	64.0	65.9	486
4	2019	71.4	57.1	76.0	75.1	32.2	78.1	74.1		71.7	78.8	74.9	74.7	577
	2021	*	16.7	53.1	51.3	19.1	53.0	53.4	*	53.3	48.8	51.0	55.0	486
	2022	90.9	62.1	55.3	55.6	28.3	54.4	54.0		58.5	54.1	56.4	65.8	498
5	2019	*	71.1	81.7	81.0	50.0	82.6	80.3		81.5	80.8	81.2	81.8	606
	2021	*	37.5	72.8	69.8	39.5	72.1	70.3	*	74.2	67.1	70.9	69.3	446
	2022	75.0	34.6	65.3	63.7	22.6	64.5	62.6	*	62.5	66.1	64.2	74.9	495
3-5	2019	62.5	64.3	79.6	78.7	43.1	80.6	78.1	*	78.5	78.9	78.7	77.4	1,708
	2021	58.3	29.1	60.2	57.8	29.3	59.7	59.4	*	62.4	54.1	58.4	60.5	1,396
	2022	83.9	39.8	62.2	61.3	27.1	61.9	61.0	*	62.4	60.6	61.5	68.8	1,479

NUMBER TESTED IN GRADES 3-5													
2019	16	98	1,582	1,613	160	1,316	1,427	1	925	783	1,708	34,646	
2021	12	79	1,288	1,300	133	1,111	1,141	2	719	677	1,396	28,221	
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	69.2	58.7	60.0	27.8	58.9	59.9		57.4	61.5	59.4	73.5	498
	2021	*	42.9	56.4	55.0	21.2	55.0	54.0		57.6	52.5	55.3	61.6	472
	2022	66.7	52.4	65.3	64.9	33.3	62.8	64.0	*	65.1	65.2	65.2	66.4	462
7	2019	66.7	35.3	48.2	48.7	20.9	46.7	48.3	*	46.6	48.4	47.5	57.5	335
	2021												28.6	0
	2022		*	50.0	52.6	*	61.5	50.0		28.6	61.5	50.0	33.8	20
8	2019	*	77.8	69.9	71.2	25.0	69.0	72.3	70.0	66.2	74.3	69.9	81.0	582
	2021	*	40.0	60.0	60.4	41.9	58.6	58.4		59.1	58.9	59.0	53.6	510
	2022	66.7	37.5	56.4	56.9	33.8	54.9	57.6		57.2	53.4	55.5	66.0	559
6-8	2019	66.7	65.8	60.9	61.9	24.3	59.9	62.2	72.7	58.5	63.5	60.9	72.2	1,415
	2021	50.0	41.7	58.3	57.8	30.5	56.9	56.2		58.4	55.8	57.2	52.7	982
	2022	66.7	44.7	60.2	60.4	33.6	58.5	60.3	*	60.3	59.0	59.7	60.9	1,041

NUMBER TESTED IN GRADES 6-8													
2019	12	79	1,311	1,340	107	1,113	1,221	11	743	672	1,415	28,819	
2021	6	36	931	922	95	808	873		541	441	982	22,626	
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	9	92	100	22	79	82	*	49	56	105	2,726	525
	2021	1	21	187	199	33	165	167		97	116	213	4,023	464
	2022	1	22	150	159	37	129	129		80	95	175	3,258	486
4	2019	2	15	128	134	40	98	127		90	55	145	2,958	577
	2021	*	20	212	222	38	181	180	*	113	125	238	4,186	486
	2022	1	11	203	205	43	178	200		110	107	217	3,298	498
5	2019	*	11	102	110	29	78	103		60	54	114	2,152	606
	2021	*	15	113	128	23	102	116	*	60	70	130	2,927	446
	2022	3	17	157	166	41	140	166	*	95	82	177	2,391	495
3-5	2019	6	35	322	344	91	255	312	*	199	165	364	7,836	1,708
	2021	5	56	512	549	94	448	463	*	270	311	581	11,136	1,396
	2022	5	50	510	530	121	447	495	*	285	284	569	8,947	1,479

NUMBER TESTED IN GRADES 3-5													
2019	16	98	1,582	1,613	160	1,316	1,427	1	925	783	1,708	34,646	
2021	12	79	1,288	1,300	133	1,111	1,141	2	719	677	1,396	28,221	
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	8	192	191	26	164	173		107	95	202	2,859	498
	2021	*	12	193	198	41	171	196		108	103	211	3,435	472
	2022	3	10	148	151	28	139	147	*	81	80	161	3,133	462
7	2019	2	11	158	163	34	145	151	*	95	81	176	3,129	335
	2021												2,632	0
	2022		*	9	9	*	5	9		5	5	10	2,688	20
8	2019	*	8	163	157	21	137	138	3	106	69	175	2,027	582
	2021	*	9	195	191	25	177	186		117	92	209	4,641	510
	2022	3	15	227	222	45	210	210		127	122	249	3,849	559
6-8	2019	4	27	513	511	81	446	462	3	308	245	553	8,015	1,415
	2021	3	21	388	389	66	348	382		225	195	420	10,708	982
	2022	6	26	384	382	75	354	366	*	213	207	420	9,670	1,041

NUMBER TESTED IN GRADES 6-8													
2019	12	79	1,311	1,340	107	1,113	1,221	11	743	672	1,415	28,819	
2021	6	36	931	922	95	808	873		541	441	982	22,626	
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	32.0	50.7	49.5	20.9	50.5	50.4	*	53.9	44.9	49.7	42.8	525
	2021	66.7	3.2	21.9	19.5	2.1	21.6	21.4		24.2	17.7	21.1	25.6	464
	2022	37.5	14.3	38.1	36.7	15.1	38.9	39.0		40.0	33.7	36.8	37.6	486
4	2019	42.9	25.7	44.7	42.9	11.9	45.6	42.9		43.7	43.2	43.5	44.7	577
	2021	*	0.0	24.6	23.2	8.5	24.2	24.9	*	25.6	20.9	23.3	30.1	486
	2022	72.7	20.7	29.3	27.7	6.7	28.5	27.6		32.1	26.6	29.5	37.0	498
5	2019	*	34.2	51.6	50.3	19.0	51.7	47.9		50.2	51.6	50.8	54.9	606
	2021	*	12.5	45.4	43.2	7.9	45.5	43.3	*	43.8	43.2	43.5	42.7	446
	2022	58.3	11.5	35.3	34.4	5.7	33.8	32.2	*	33.2	37.2	35.2	46.8	495
3-5	2019	37.5	30.6	49.0	47.6	16.9	49.2	46.9	*	49.1	46.7	48.0	47.6	1,708
	2021	41.7	5.1	30.4	28.5	6.0	30.3	30.1	*	31.0	26.9	29.0	32.8	1,396
	2022	58.1	15.7	34.2	32.9	9.0	33.7	32.7	*	35.0	32.6	33.8	40.5	1,479

NUMBER TESTED IN GRADES 3-5													
2019	16	98	1,582	1,613	160	1,316	1,427	1	925	783	1,708	34,646	
2021	12	79	1,288	1,300	133	1,111	1,141	2	719	677	1,396	28,221	
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	7.7	17.8	17.2	0.0	18.0	17.2		17.5	16.6	17.1	37.6	498
	2021	*	14.3	21.9	20.9	3.8	22.9	20.9		23.1	19.4	21.4	28.6	472
	2022	55.6	19.0	30.9	30.0	2.4	31.3	30.6	*	34.5	27.8	31.2	31.4	462
7	2019	0.0	0.0	13.1	13.2	4.7	13.6	11.3	*	16.3	8.3	12.5	20.5	335
	2021												6.5	0
	2022		*	16.7	21.1	*	23.1	16.7		28.6	15.4	20.0	7.8	20
8	2019	*	33.3	35.1	35.8	3.6	33.0	35.5	10.0	30.6	39.6	34.7	53.8	582
	2021	*	20.0	26.0	26.8	9.3	24.3	23.9		25.9	25.0	25.5	27.3	510
	2022	33.3	8.3	26.3	26.8	7.4	26.2	26.3		29.0	21.8	25.6	35.6	559
6-8	2019	0.0	17.7	23.9	23.8	2.8	22.9	23.3	9.1	22.7	23.8	23.3	39.2	1,415
	2021	16.7	16.7	24.1	24.0	6.3	23.6	22.5		24.6	22.2	23.5	24.4	982
	2022	44.4	14.9	28.2	28.1	5.3	28.4	28.0	*	31.3	24.4	28.0	29.4	1,041

NUMBER TESTED IN GRADES 6-8													
2019	12	79	1,311	1,340	107	1,113	1,221	11	743	672	1,415	28,819	
2021	6	36	931	922	95	808	873		541	441	982	22,626	
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	8.0	22.6	21.3	7.0	22.6	22.7	*	27.7	15.2	21.9	20.3	525
	2021	50.0	0.0	8.3	6.7	2.1	7.8	7.9		9.4	7.3	8.4	11.6	464
	2022	12.5	10.7	14.7	14.0	5.7	15.2	15.1		17.1	12.2	14.6	17.9	486
4	2019	28.6	5.7	22.9	21.2	6.8	24.4	22.0		23.0	20.5	21.8	25.2	577
	2021	*	0.0	13.7	12.9	2.1	13.5	14.0	*	14.9	11.1	13.0	16.4	486
	2022	45.5	6.9	12.8	12.1	5.0	12.6	12.0		13.6	12.4	13.1	18.5	498
5	2019	*	21.1	28.9	27.7	8.6	28.7	26.2		28.6	28.1	28.4	33.9	606
	2021	*	4.2	21.6	19.8	0.0	22.2	20.8	*	21.9	19.2	20.6	22.7	446
	2022	50.0	3.8	15.5	15.8	1.9	15.5	14.4	*	16.2	16.5	16.4	23.7	495
3-5	2019	25.0	12.2	24.9	23.6	7.5	25.3	23.8	*	26.4	21.6	24.2	26.6	1,708
	2021	33.3	1.3	14.5	13.2	1.5	14.5	14.4	*	15.3	12.4	13.9	16.9	1,396
	2022	38.7	7.2	14.3	14.0	4.2	14.4	13.8	*	15.6	13.7	14.7	20.0	1,479

NUMBER TESTED IN GRADE 3-5													
2019	16	98	1,582	1,613	160	1,316	1,427	1	925	783	1,708	34,646	
2021	12	79	1,288	1,300	133	1,111	1,141	2	719	677	1,396	28,221	
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	3.8	4.7	4.6	0.0	5.0	4.6		4.8	4.5	4.6	15.4	498
	2021	*	4.8	6.5	5.9	1.9	6.3	5.9		7.1	5.5	6.4	9.3	472
	2022	33.3	4.8	5.6	5.6	0.0	5.9	5.6	*	8.2	4.3	6.3	10.6	462
7	2019	0.0	0.0	0.7	0.6	0.0	0.0	0.0	*	0.6	0.6	0.6	4.0	335
	2021												1.4	0
	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	20
8	2019	*	0.0	3.7	3.3	0.0	3.2	3.2	0.0	2.9	4.1	3.4	14.4	582
	2021	*	0.0	1.8	1.9	0.0	1.4	1.3		1.7	1.8	1.8	6.0	510
	2022	0.0	4.2	5.6	5.8	1.5	5.2	5.1		5.1	5.7	5.4	11.9	559
6-8	2019	0.0	1.3	3.4	3.1	0.0	3.1	2.9	0.0	3.0	3.4	3.2	12.1	1,415
	2021	0.0	2.8	4.1	3.8	1.1	3.7	3.6		4.3	3.6	4.0	6.6	982
	2022	16.7	4.3	5.5	5.6	0.9	5.4	5.2	*	6.3	5.0	5.7	9.7	1,041

NUMBER TESTED IN GRADE 6-8													
2019	12	79	1,311	1,340	107	1,113	1,221	11	743	672	1,415	28,819	
2021	6	36	931	922	95	808	873		541	441	982	22,626	
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	68.5	67.4	71.1	72.3
	2021	57.7	50.7	48.4	55.3
	2022	68.4	56.4	53.0	48.3
4	2019	71.1	54.9	61.8	66.1
	2021	57.0	49.0	49.2	47.4
	2022	60.3	50.1	56.4	44.8
5	2019	74.7	72.0	57.7	59.8
	2021	55.7	64.2	55.8	59.4
	2022	59.6	55.4	58.3	51.9
3-5	2019	71.6	64.8	63.2	65.8
	2021	56.8	54.4	51.1	53.9
	2022	62.7	53.9	55.9	48.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	40.3	43.4	44.6	43.7
	2021	44.5	41.4	49.3	44.2
	2022	45.2	47.5	49.2	46.4
7	2019	37.7	41.1	41.9	39.9
	2021				
	2022	45.0	43.0	38.3	47.1
8	2019	62.1	57.2	47.6	55.0
	2021	48.7	52.5	45.6	52.1
	2022	45.4	50.6	50.0	49.4
6-8	2019	48.6	48.5	45.2	47.4
	2021	46.7	47.2	47.4	48.3
	2022	45.3	49.1	49.4	48.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	94.1	94.2	94.8	77.8	93.9	94.2		90.7	98.2	94.2	88.9
	2021	*	57.1	79.4	80.7	71.7	79.9	78.7		74.6	83.4	78.8	69.4
	2022	*	72.7	85.1	85.5	78.6	84.4	84.6		82.6	87.6	84.8	75.6
Tests Taken	2019	2	17	464	404	27	326	411		258	225	483	10,243
	2021	5	14	476	461	46	402	450		264	235	499	11,233
	2022	1	11	417	400	28	377	396		241	193	434	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	1	27	21	6	20	24		24	4	28	1,134
	2021	*	6	98	89	13	81	96		67	39	106	3,441
	2022	*	3	62	58	6	59	61		42	24	66	2,571
Tests Taken	2019	2	17	464	404	27	326	411		258	225	483	10,243
	2021	5	14	476	461	46	402	450		264	235	499	11,233
	2022	1	11	417	400	28	377	396		241	193	434	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	88.2	79.1	82.9	59.3	77.9	78.3		72.9	87.1	79.5	68.9
	2021	*	14.3	47.1	48.2	30.4	46.3	44.4		43.6	49.4	46.3	32.4
	2022	*	63.6	55.9	55.8	39.3	54.1	55.1		53.1	58.5	55.5	48.4
Tests Taken	2019	2	17	464	404	27	326	411		258	225	483	10,243
	2021	5	14	476	461	46	402	450		264	235	499	11,233
	2022	1	11	417	400	28	377	396		241	193	434	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	35.3	51.1	52.5	37.0	48.5	48.7		44.6	57.3	50.5	45.1
	2021	*	7.1	20.2	20.8	6.5	18.9	18.0		18.2	21.7	19.8	15.8
	2022	*	9.1	33.3	34.0	10.7	32.1	31.6		28.6	37.3	32.5	31.3
Tests Taken	2019	2	17	464	404	27	326	411		258	225	483	10,243
	2021	5	14	476	461	46	402	450		264	235	499	11,233
	2022	1	11	417	400	28	377	396		241	193	434	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	70.4	68.7	73.8	72.1	78.0
2021	57.0	57.7	52.7	53.1	61.4
2022	51.8	64.3	65.1	66.3	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	50.0	68.9	66.9	33.3	67.2	62.7		71.0	63.1	67.3	69.3	444
	2021	*	34.8	62.3	59.3	14.8	62.4	59.4		66.7	53.0	60.5	54.9	337
	2022	75.0	19.2	51.4	49.3	6.3	51.0	47.2	*	48.6	52.5	50.5	60.4	408

NUMBER TESTED IN GRADE 5													
2019	5	38	396	417	48	293	362		241	203	444	10,432	
2021	2	23	308	317	27	255	281		186	151	337	8,469	
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		60.5	54.1	55.6	11.1	51.0	55.3	*	54.4	53.9	54.2	72.9	565
	2021	*	77.8	48.5	49.3	27.3	46.3	47.4		51.6	45.6	49.0	54.5	390
	2022	50.0	50.0	43.2	43.4	18.9	41.0	42.1		46.8	40.0	43.6	60.7	420

NUMBER TESTED IN GRADE 8													
2019		38	523	523	27	420	476	1	307	258	565	10,542	
2021	3	9	375	371	22	326	340		219	171	390	9,344	
2022	8	14	398	389	37	346	378		220	200	420	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	19	123	138	32	96	135		70	75	145	3203	444
	2021	*	15	116	129	23	96	114		62	71	133	3820	337
	2022	3	21	178	188	45	151	191	*	108	94	202	3468	408

NUMBER TESTED IN GRADE 5													
2019	5	38	396	417	48	293	362		241	203	444	10,432	
2021	2	23	308	317	27	255	281		186	151	337	8,469	
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		15	240	232	24	206	213	*	140	119	259	2860	565
	2021	*	2	193	188	16	175	179		106	93	199	4253	390
	2022	4	7	226	220	30	204	219		117	120	237	4059	420

NUMBER TESTED IN GRADE 8													
2019		38	523	523	27	420	476	1	307	258	565	10,542	
2021	3	9	375	371	22	326	340		219	171	390	9,344	
2022	8	14	398	389	37	346	378		220	200	420	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	18.4	40.4	37.4	12.5	39.2	34.8		41.9	34.5	38.5	42.0	444
	2021	*	21.7	24.7	24.9	0.0	25.9	23.8		28.0	21.2	24.9	23.4	337
	2022	50.0	7.7	23.0	22.4	0.0	22.1	19.9	*	24.3	22.2	23.3	33.0	408

NUMBER TESTED IN GRADE 5													
2019	5	38	396	417	48	293	362		241	203	444	10,432	
2021	2	23	308	317	27	255	281		186	151	337	8,469	
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		10.5	19.9	19.7	0.0	16.9	18.5	*	19.9	18.2	19.1	36.4	565
	2021	*	55.6	17.9	18.9	9.1	16.0	15.9		19.2	17.5	18.5	25.8	390
	2022	12.5	21.4	17.3	17.0	2.7	15.9	15.6		20.0	14.5	17.4	28.8	420

NUMBER TESTED IN GRADE 8													
2019		38	523	523	27	420	476	1	307	258	565	10,542	
2021	3	9	375	371	22	326	340		219	171	390	9,344	
2022	8	14	398	389	37	346	378		220	200	420	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	13.2	17.4	16.5	8.3	18.1	15.5		19.1	14.8	17.1	19.7	444
	2021	*	8.7	5.5	6.0	0.0	6.3	5.7		6.5	6.6	6.5	8.9	337
	2022	25.0	0.0	9.3	8.6	0.0	9.4	8.0	*	10.5	8.1	9.3	13.7	408

NUMBER TESTED IN GRADE 5													
2019	5	38	396	417	48	293	362		241	203	444	10,432	
2021	2	23	308	317	27	255	281		186	151	337	8,469	
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		0.0	3.4	3.4	0.0	3.3	3.4	*	3.6	2.7	3.2	13.8	565
	2021	*	22.2	4.3	4.9	9.1	4.3	4.7		5.0	4.1	4.6	10.5	390
	2022	0.0	7.1	4.5	4.4	0.0	4.0	3.7		6.8	2.0	4.5	11.6	420

NUMBER TESTED IN GRADE 8													
2019		38	523	523	27	420	476	1	307	258	565	10,542	
2021	3	9	375	371	22	326	340		219	171	390	9,344	
2022	8	14	398	389	37	346	378		220	200	420	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	65.2	65.7	67.9	70.3
	2021	66.5	56.1	63.3	59.7
	2022	58.0	59.6	52.8	57.6
8	2019	60.1	41.5	52.1	56.6
	2021	58.5	43.7	50.2	47.7
	2022	49.9	45.7	50.3	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	94.4	88.8	89.6	68.0	83.4	87.0		88.9	89.3	89.1	87.1
	2021	*	50.0	73.8	73.4	55.6	71.5	71.0		77.7	67.4	72.8	78.3
	2022	*	*	84.2	84.0	80.0	81.7	84.0		82.7	86.0	84.3	81.6
Tests Taken	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	278	263	25	235	262		150	136	286	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	1	46	36	8	41	44		26	21	47	1,240
	2021	*	5	95	81	8	85	101		44	58	102	2,162
	2022	*	*	44	42	5	43	42		26	19	45	1,824
Tests Taken	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	278	263	25	235	262		150	136	286	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	55.6	62.4	62.9	16.0	47.0	53.7		59.6	64.8	61.9	59.2
	2021	*	0.0	27.6	28.3	11.1	23.8	23.0		27.4	25.8	26.7	42.8
	2022	*	*	50.4	51.0	36.0	44.3	47.7		49.3	52.2	50.7	53.2
Tests Taken	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	278	263	25	235	262		150	136	286	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	5.6	17.7	16.2	4.0	8.1	10.3		19.6	14.3	17.2	22.3
	2021	*	0.0	5.2	5.3	0.0	4.0	3.7		5.6	4.5	5.1	14.0
	2022	*	*	14.4	14.4	4.0	12.3	12.6		13.3	16.2	14.7	19.1
Tests Taken	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	278	263	25	235	262		150	136	286	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	59.2	57.9	68.1	61.6	67.7
2021	45.1	42.8	53.3	53.1	56.3
2022	59.8	57.3	58.8	50.4	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		53.3	47.2	48.3	13.3	40.8	46.7	*	47.9	46.4	47.2	60.4	530
	2021	*	66.7	26.8	28.3	20.8	22.2	23.4		27.4	28.0	27.7	43.3	354
	2022	*	75.0	29.3	30.6	17.6	25.8	27.2		35.0	24.3	29.9	49.4	391

NUMBER TESTED IN GRADE 8													
2019		30	496	493	30	392	435	1	280	250	530	10,119	
2021	5	6	339	336	24	288	303		197	157	354	8,806	
2022	4	8	379	376	34	329	353		206	185	391	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		14	262	255	26	232	232	*	146	134	280	4007	530
	2021	*	2	248	241	19	224	232		143	113	256	4995	354
	2022	*	2	268	261	28	244	257		134	140	274	4947	391

NUMBER TESTED IN GRADE8													
2019		30	496	493	30	392	435	1	280	250	530	10,119	
2021	5	6	339	336	24	288	303		197	157	354	8,806	
2022	4	8	379	376	34	329	353		206	185	391	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		13.3	18.3	18.3	13.3	14.3	16.3	*	18.9	16.8	17.9	25.7	530
	2021	*	16.7	6.5	7.1	0.0	4.9	5.3		8.1	5.7	7.1	15.2	354
	2022	*	0.0	7.4	7.4	0.0	5.8	5.7		6.8	7.6	7.2	19.3	391

NUMBER TESTED IN GRADE 8													
2019		30	496	493	30	392	435	1	280	250	530	10,119	
2021	5	6	339	336	24	288	303		197	157	354	8,806	
2022	4	8	379	376	34	329	353		206	185	391	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		10.0	8.7	9.1	3.3	6.9	7.4	*	8.9	8.4	8.7	12.9	530
	2021	*	0.0	1.8	1.5	0.0	1.0	1.0		2.5	0.6	1.7	5.3	354
	2022	*	0.0	2.6	2.7	0.0	1.8	1.7		1.5	3.8	2.6	9.5	391

NUMBER TESTED IN GRADE 8													
2019		30	496	493	30	392	435	1	280	250	530	10,119	
2021	5	6	339	336	24	288	303		197	157	354	8,806	
2022	4	8	379	376	34	329	353		206	185	391	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	47.7	51.4	50.5	48.5
	2021	37.0	47.8	40.3	43.8
	2022	42.1	42.7	40.9	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	94.1	90.2	92.8	52.9	85.7	87.2		89.4	91.8	90.6	93.8
	2021	*	80.0	79.9	80.4	62.5	74.9	74.9		84.9	75.8	80.1	84.7
	2022	*	100.0	84.3	84.6	77.8	83.1	83.7		89.7	79.7	84.9	87.2
Tests Taken	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	7	274	267	9	219	252		146	138	284	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	1	32	20	8	30	32		19	14	33	582
	2021	*	3	65	55	6	56	66		24	44	68	1,373
	2022	*	0	43	41	2	37	41		15	28	43	1,086
Tests Taken	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	7	274	267	9	219	252		146	138	284	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	82.4	68.9	71.7	29.4	58.6	61.6		73.9	64.9	69.5	73.7
	2021	*	40.0	41.2	39.9	31.3	32.3	31.9		54.1	29.7	41.1	56.7
	2022	*	57.1	54.4	54.7	44.4	49.3	50.0		61.6	46.4	54.2	64.5
Tests Taken	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	7	274	267	9	219	252		146	138	284	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	41.2	33.2	33.3	11.8	18.6	23.6		39.4	28.7	34.2	41.6
	2021	*	13.3	19.8	18.9	18.8	14.3	14.1		25.8	13.7	19.4	30.7
	2022	*	14.3	23.7	24.0	22.2	18.3	19.4		32.2	14.5	23.6	36.0
Tests Taken	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	7	274	267	9	219	252		146	138	284	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	70.5	64.5	63.4	68.4
2021	57.1	62.4	53.6	58.6
2022	61.0	61.7	60.2	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		78.2	79.1	47.6	77.9	81.6		73.1	82.9	77.9	75.0	421
	2021	*		60.4	59.5	25.0	60.2	60.4		53.6	66.7	60.1	58.9	388
	2022	*		63.5	63.4	21.9	63.4	64.5		62.4	64.4	63.5	59.7	356
4	2019	*		66.3	67.6	7.7	66.1	69.0		58.3	75.7	66.4	67.8	446
	2021			60.4	59.5	16.7	60.2	60.9		54.5	65.4	59.9	57.2	382
	2022	*		50.0	49.9	3.6	49.9	50.7		46.3	53.4	49.7	56.1	364
5	2019	*		80.0	81.3	38.1	79.9	82.5	*	77.1	83.2	79.9	85.3	398
	2021	*		84.9	84.4	55.6	84.2	84.9		82.4	86.0	84.1	83.5	334
	2022	*		69.7	69.6	16.0	69.2	69.9		65.7	73.3	69.5	71.2	338
3-5	2019	*		74.6	75.8	29.4	74.4	77.5	*	69.1	80.5	74.5	75.7	1,265
	2021	*		67.8	67.1	30.3	67.5	68.1		62.7	72.0	67.3	66.2	1,104
	2022	50.0		60.9	60.8	14.1	60.6	61.5		57.6	63.6	60.7	62.1	1,058

NUMBER TESTED IN GRADES 3-5													
2019	5		1,254	1,188	68	1,248	1,134	3	670	595	1,265	13,469	
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		91	83	11	91	69		58	35	93	1,174	421
	2021	*		151	148	18	151	147		91	64	155	1,677	388
	2022	*		129	124	25	129	121		62	68	130	1,516	356
4	2019	*		149	133	24	150	123		100	50	150	1,491	446
	2021			150	149	20	149	142		87	66	153	1,630	382
	2022	*		179	174	27	180	174		101	82	183	1,578	364
5	2019	*		79	71	13	79	63	*	49	31	80	608	398
	2021	*		50	50	8	52	49		30	23	53	605	334
	2022	*		102	99	21	103	98		57	46	103	987	338
3-5	2019	*		319	287	48	320	255	*	207	116	323	3,273	1,265
	2021	*		351	347	46	352	338		208	153	361	3,912	1,104
	2022	3		410	397	73	412	393		220	196	416	4,081	1,058

NUMBER TESTED IN GRADES 3-5													
2019	5		1,254	1,188	68	1,248	1,134	3	670	595	1,265	13,469	
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		50.6	52.0	14.3	50.7	53.7		45.8	55.1	50.4	46.2	421
	2021	*		34.4	34.2	4.2	34.6	35.0		31.1	37.0	34.0	32.1	388
	2022	*		30.3	29.5	12.5	30.4	31.1		28.5	31.4	30.1	30.6	356
4	2019	*		36.0	36.8	7.7	35.5	37.3		29.6	43.7	36.1	38.4	446
	2021			35.4	34.8	12.5	35.0	35.8		31.4	38.7	35.1	32.3	382
	2022	*		30.7	30.8	0.0	30.6	30.9		25.0	36.4	30.5	36.0	364
5	2019	*		58.2	59.2	28.6	58.1	60.1	*	54.7	62.5	58.3	63.2	398
	2021	*		61.6	61.1	5.6	61.1	61.2		57.6	64.6	61.1	59.0	334
	2022	*		39.8	39.6	0.0	39.5	40.5		36.7	42.4	39.6	41.7	338
3-5	2019	*		47.8	49.1	16.2	47.7	50.0	*	42.8	53.4	47.8	48.7	1,265
	2021	*		43.0	42.6	7.6	42.8	43.3		39.3	45.9	42.6	40.7	1,104
	2022	16.7		33.5	33.2	4.7	33.4	34.0		29.9	36.5	33.3	35.9	1,058

NUMBER TESTED IN GRADES 3-5													
2019	5		1,254	1,188	68	1,248	1,134	3	670	595	1,265	13,469	
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		30.7	31.4	4.8	30.8	32.4		27.3	34.1	30.6	27.3	421
	2021	*		20.2	19.7	0.0	20.6	21.0		18.4	21.9	20.1	20.7	388
	2022	*		17.8	17.4	6.3	17.9	18.5		13.3	21.5	17.7	18.5	356
4	2019	*		15.8	16.1	0.0	15.4	16.6		14.6	17.0	15.7	17.9	446
	2021			17.4	17.4	8.3	16.8	17.4		15.2	19.4	17.3	16.9	382
	2022	*		16.8	16.1	0.0	16.7	16.7		10.6	22.7	16.5	21.4	364
5	2019	*		26.1	25.8	9.5	25.9	27.1	*	23.8	28.8	26.1	29.9	398
	2021	*		31.7	32.1	0.0	31.3	31.7		27.6	35.4	31.4	32.4	334
	2022	*		17.2	17.2	0.0	16.8	17.2		15.1	19.2	17.2	18.4	338
3-5	2019	*		24.0	24.3	4.4	23.8	25.2	*	21.6	26.6	24.0	24.9	1,265
	2021	*		22.7	22.7	3.0	22.6	23.0		20.1	25.0	22.6	23.2	1,104
	2022	0.0		17.3	16.9	2.4	17.1	17.5		12.9	21.2	17.1	19.4	1,058

NUMBER TESTED IN GRADE 3-5													
2019	5		1,254	1,188	68	1,248	1,134	3	670	595	1,265	13,469	
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.3	70.0	60.7
	2021	64.5	58.4	50.8
	2022	73.1	55.1	50.7
4	2019	60.5	65.9	61.2
	2021	55.7	55.8	60.6
	2022	54.5	53.9	56.2
5	2019	73.2	70.0	60.6
	2021	71.1	72.8	61.9
	2022	57.5	63.6	58.2
3-5	2019	67.1	68.5	60.8
	2021	63.5	61.9	57.6
	2022	61.7	57.4	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			17.9	20.0		17.2	*		7.7	23.5	16.7	40.4	30
	2021	*		39.7	41.1	*	41.4	45.1		39.4	40.7	40.0	37.7	60
	2022			38.9	39.4	0.0	40.0	44.8		53.3	28.6	38.9	41.5	36
4	2019			32.5	45.8		34.1	*		30.8	40.0	34.1	43.4	41
	2021			25.0	23.8	*	25.6	29.7		28.0	21.1	25.0	29.8	44
	2022	*		30.0	26.3		26.1	33.3		18.2	33.3	26.1	30.9	23
5	2019	*		20.9	24.2		20.0	23.5	*	20.0	20.0	20.0	36.3	45
	2021			41.2	39.4	*	40.0	41.9		36.8	41.2	38.9	48.0	36
	2022			34.1	35.9	*	34.1	37.8		38.5	26.7	34.1	43.4	41
3-5	2019	*		24.3	29.9		24.3	30.8	*	21.9	26.9	24.1	40.0	116
	2021	*		35.3	35.1	*	36.0	39.5		35.1	34.9	35.0	38.7	140
	2022	*		35.1	35.2	0.0	34.3	39.3		38.5	29.2	34.0	38.7	100

NUMBER TESTED IN GRADES 3-5													
2019	1		111	77		115	26	3	64	52	116	630	
2021	1		136	131	4	136	119		77	63	140	641	
2022	1		97	91	8	99	84		52	48	100	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			23	16		24	*		12	13	25	121	30
	2021	*		35	33	*	34	28		20	16	36	132	60
	2022			22	20	6	21	16		7	15	22	131	36
4	2019			27	13		27	*		18	9	27	120	41
	2021			33	32	*	32	26		18	15	33	146	44
	2022	*		14	14		17	12		9	8	17	172	23
5	2019	*		34	25		36	13	*	20	16	36	137	45
	2021			20	20	*	21	18		12	10	22	115	36
	2022			27	25	*	27	23		16	11	27	162	41
3-5	2019	*		84	54		87	18	*	50	38	88	378	116
	2021	*		88	85	*	87	72		50	41	91	393	140
	2022	*		63	59	8	65	51		32	34	66	465	100

NUMBER TESTED IN GRADES 3-5													
2019	1		111	77		115	26	3	64	52	116	630	
2021	1		136	131	4	136	119		77	63	140	641	
2022	1		97	91	8	99	84		52	48	100	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			3.6	5.0		3.4	*		0.0	5.9	3.3	17.2	30
	2021	*		8.6	8.9	*	8.6	9.8		9.1	7.4	8.3	10.4	60
	2022			13.9	12.1	0.0	14.3	17.2		13.3	14.3	13.9	13.4	36
4	2019			17.5	20.8		17.1	*		15.4	20.0	17.1	19.3	41
	2021			4.5	4.8	*	4.7	5.4		8.0	0.0	4.5	10.1	44
	2022	*		5.0	5.3		4.3	5.6		0.0	8.3	4.3	9.6	23
5	2019	*		9.3	12.1		8.9	17.6	*	8.0	10.0	8.9	18.1	45
	2021			8.8	9.1	*	8.6	9.7		10.5	5.9	8.3	23.5	36
	2022			12.2	12.8	*	12.2	13.5		15.4	6.7	12.2	17.8	41
3-5	2019	*		10.8	13.0		10.4	15.4	*	9.4	11.5	10.3	18.3	116
	2021	*		7.4	7.6	*	7.4	8.4		9.1	4.8	7.1	14.8	140
	2022	*		11.3	11.0	0.0	11.1	13.1		11.5	10.4	11.0	13.8	100

NUMBER TESTED IN GRADES 3-5													
2019	1		111	77		115	26	3	64	52	116	630	
2021	1		136	131	4	136	119		77	63	140	641	
2022	1		97	91	8	99	84		52	48	100	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	0.0		0.0	*		0.0	0.0	0.0	5.4	30
	2021	*		5.2	5.4	*	5.2	5.9		3.0	7.4	5.0	3.3	60
	2022			8.3	6.1	0.0	8.6	10.3		6.7	9.5	8.3	4.0	36
4	2019			5.0	8.3		4.9	*		3.8	6.7	4.9	8.5	41
	2021			2.3	2.4	*	2.3	2.7		4.0	0.0	2.3	3.4	44
	2022	*		5.0	5.3		4.3	5.6		0.0	8.3	4.3	3.6	23
5	2019	*		4.7	6.1		4.4	11.8	*	4.0	5.0	4.4	8.4	45
	2021			2.9	3.0	*	2.9	3.2		5.3	0.0	2.8	9.5	36
	2022			4.9	5.1	*	4.9	5.4		3.8	6.7	4.9	6.6	41
3-5	2019	*		3.6	5.2		3.5	11.5	*	3.1	3.8	3.4	7.5	116
	2021	*		3.7	3.8	*	3.7	4.2		3.9	3.2	3.6	5.5	140
	2022	*		6.2	5.5	0.0	6.1	7.1		3.8	8.3	6.0	4.9	100

NUMBER TESTED IN GRADE 3-5													
2019	1		111	77		115	26	3	64	52	116	630	
2021	1		136	131	4	136	119		77	63	140	641	
2022	1		97	91	8	99	84		52	48	100	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	40.0	34.4	37.6	37.5
	2021	46.3	42.7	42.1	47.5
	2022	49.0	43.2	34.1	41.0
4	2019	47.2	38.4	38.3	45.7
	2021	42.7	31.2	41.6	32.4
	2022	31.4	40.7	42.6	40.2
5	2019	29.6	39.5	31.6	31.7
	2021	31.9	48.2	38.6	30.6
	2022	37.8	38.9	38.8	40.9
3-5	2019	38.5	37.8	35.5	38.1
	2021	41.4	40.5	41.1	38.4
	2022	40.3	40.8	38.0	40.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		55.4	58.9	22.2	55.4	61.9		57.0	53.6	55.4	60.9	204
	2021			39.2	40.3	0.0	39.2	40.3		34.3	42.3	38.6	47.1	145
	2022			39.4	40.3	0.0	39.7	41.5		39.1	39.7	39.4	46.4	127

NUMBER TESTED IN GRADE 5													
2019	1		202	190	9	204	168		107	97	204	1,585	
2021			143	139	12	143	139		67	78	145	1,229	
2022			127	124	7	126	118		69	58	127	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		90	78	7	91	64		46	45	91	619	204
	2021			87	83	12	87	83		44	45	89	650	145
	2022			77	74	7	76	69		42	35	77	555	127

NUMBER TESTED IN GRADE 5														
2019	1		202	190	9	204	168		107	97	204	1,585		
2021			143	139	12	143	139		67	78	145	1,229		
2022			127	124	7	126	118		69	58	127	1,035		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		22.8	24.2	22.2	23.0	25.0		25.2	20.6	23.0	30.9	204
	2021			11.2	11.5	0.0	11.2	11.5		13.4	9.0	11.0	16.0	145
	2022			13.4	13.7	0.0	13.5	14.4		17.4	8.6	13.4	18.8	127

NUMBER TESTED IN GRADE 5													
2019	1		202	190	9	204	168		107	97	204	1,585	
2021			143	139	12	143	139		67	78	145	1,229	
2022			127	124	7	126	118		69	58	127	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		8.9	8.9	11.1	8.8	10.1		8.4	9.3	8.8	13.4	204
	2021			4.9	5.0	0.0	4.9	5.0		7.5	2.6	4.8	4.1	145
	2022			3.1	3.2	0.0	3.2	3.4		4.3	1.7	3.1	6.6	127

NUMBER TESTED IN GRADE 5													
2019	1		202	190	9	204	168		107	97	204	1,585	
2021			143	139	12	143	139		67	78	145	1,229	
2022			127	124	7	126	118		69	58	127	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	63.6	61.0	56.5	64.1
	2021	53.0	50.8	51.7	53.3
	2022	54.6	51.7	43.8	57.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	87.5	37.5	50.5	*	35.7	40.0	41.3				51.0	48.4	143
	2022	71.4	46.2	26.1	27.0	10.0	22.1	21.3				32.2	36.6	174
K-1	2020													
	2021	87.5	37.5	50.5	*	35.7	40.0	41.3				51.0	49.4	143
	2022	71.4	46.2	26.1	27.0	10.0	22.1	21.3				32.2	37.9	174
# Tested (GR K-1)	2020													
	2021	8	24	101	3	14	35	46				143	5,754	
	2022	7	26	134	148	30	77	75				174	5,967	
2	2020													
	2021	*	47.8	38.3	*	56.0	25.9	28.9				42.8	48.4	180
	2022	87.5	35.3	37.9	35.6	21.1	28.1	27.9				39.7	39.9	146
# Tested (GR 2)	2020													
	2021	5	23	141	4	25	81	90				180	5,792	
	2022	8	17	116	118	19	57	68				146	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	4	5	14	*	1	5	7				27	1,162	143
	2022	0	3	5	5	1	3	3				9	652	174
K-1	2020													
	2021	4	5	14	*	1	5	7				27	1,277	143
	2022	0	3	5	5	1	3	3				9	724	174
# Tested (GR K-1)	2020													
	2021	8	24	101	3	14	35	46				143	5,754	
	2022	7	26	134	148	30	77	75				174	5,967	
2	2020													
	2021	*	6	21	*	8	7	8				35	1,359	180
	2022	5	2	13	13	0	3	4				20	916	146
# Tested (GR 2)	2020													
	2021	5	23	141	4	25	81	90				180	5,792	
	2022	8	17	116	118	19	57	68				146	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	66.7	72.7	50.5		34.8	47.8	50.0				56.7	57.1	150
	2022	*	50.0	26.6	26.5	29.4	25.0	24.3				30.6	41.1	170
1	2020													
	2021	100.0	53.3	33.0	*	42.9	27.5	32.6				43.1	46.7	153
	2022	50.0	53.6	29.9	30.5	18.8	29.3	30.7				35.3	35.7	184
K-1	2020													
	2021	85.7	61.5	41.9	*	37.8	38.4	41.1				49.8	51.7	303
	2022	50.0	52.2	28.2	28.6	22.4	27.2	27.6				33.1	38.3	354
# Tested (GR K-1)	2020													
	2021	14	52	215	1	37	86	90				303	10,412	
	2022	10	46	287	311	49	147	145				354	11,314	
2	2020													
	2021	83.3	31.0	54.2	*	51.7	36.4	42.9				50.3	49.7	167
	2022	77.8	42.1	42.9	38.3	13.6	36.0	35.0				44.4	44.5	144
# Tested (GR 2)	2020													
	2021	6	29	120	2	29	55	63				167	6,004	
	2022	9	19	112	120	22	50	60				144	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	2	9	15		4	9	9				32	1,120	150
	2022	*	2	6	7	0	2	2				10	655	170
1	2020													
	2021	3	6	12	*	1	3	4				23	934	153
	2022	1	1	2	2	0	1	1				5	582	184
K-1	2020													
	2021	5	15	27	*	5	12	13				55	2,054	303
	2022	1	3	8	9	0	3	3				15	1,237	354
# Tested (GR K-1)	2020													
	2021	14	52	215	1	37	86	90				303	10,412	
	2022	10	46	287	311	49	147	145				354	11,314	
2	2020													
	2021	2	5	24	*	6	8	10				35	1,149	167
	2022	6	1	12	12	2	6	6				19	946	144
# Tested (GR 2)	2020													
	2021	6	29	120	2	29	55	63				167	6,004	
	2022	9	19	112	120	22	50	60				144	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	100.0	42.3	41.9	*	30.3	38.3	38.8				43.3	52.9	490
	2022	71.4	64.0	37.4	38.2	19.6	36.0	36.1				39.3	46.4	509
K-1	2020													
	2021	100.0	42.3	41.9	*	30.3	38.3	38.8				43.3	53.5	490
	2022	71.4	64.0	37.4	38.2	19.6	36.0	36.1				39.3	47.6	509
# Tested (GR K-1)	2020													
	2021	9	26	444	5	33	373	381				490	10,304	
	2022	7	25	468	469	46	408	393				509	10,488	
2	2020													
	2021	42.9	44.0	39.4	50.0	34.1	38.1	37.9				40.4	46.7	503
	2022	50.0	31.3	34.0	32.8	15.0	32.7	33.0				34.2	40.2	465
# Tested (GR 2)	2020													
	2021	7	25	457	6	44	399	406				503	9,688	
	2022	10	16	432	421	40	373	376				465	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	4	5	53	*	1	43	44				65	1,950	490
	2022	1	3	42	41	1	35	34				47	1,175	509
K-1	2020													
	2021	4	5	53	*	1	43	44				65	2,117	490
	2022	1	3	42	41	1	35	34				47	1,341	509
# Tested (GR K-1)	2020													
	2021	9	26	444	5	33	373	381				490	10,304	
	2022	7	25	468	469	46	408	393				509	10,488	
2	2020													
	2021	3	6	52	3	9	40	41				66	1,397	503
	2022	3	0	17	15	0	15	15				21	986	465
# Tested (GR 2)	2020													
	2021	7	25	457	6	44	399	406				503	9,688	
	2022	10	16	432	421	40	373	376				465	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	62.5	68.2	61.3	*	42.9	60.6	61.6				62.5	62.3	518
	2022	57.1	55.6	32.9	33.1	22.6	33.1	34.6				34.7	49.1	513
1	2020													
	2021	100.0	55.2	48.1	*	32.3	45.9	46.8				49.6	54.3	498
	2022	85.7	60.7	42.0	44.2	22.0	41.0	42.6				44.0	46.0	541
K-1	2020													
	2021	81.3	60.8	54.9	*	38.4	53.5	54.3				56.2	58.2	1,016
	2022	71.4	58.7	37.5	38.8	22.2	37.1	38.8				39.5	47.5	1,054
# Tested (GR K-1)	2020													
	2021	16	51	924	3	73	785	771				1,016	19,324	
	2022	14	46	978	979	81	835	792				1,054	19,784	
2	2020													
	2021	57.1	29.6	44.1	*	36.7	42.6	42.9				43.7	45.4	535
	2022	58.3	27.8	32.3	31.5	12.0	31.3	32.2				32.6	40.9	485
# Tested (GR 2)	2020													
	2021	7	27	488	2	49	420	422				535	9,836	
	2022	12	18	449	444	50	384	385				485	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	3	7	85	*	4	72	70				100	2,140	518
	2022	1	3	28	28	0	24	24				35	1,309	513
1	2020													
	2021	3	1	50	*	1	41	42				57	1,882	498
	2022	2	4	51	51	3	44	44				57	1,298	541
K-1	2020													
	2021	6	8	135	*	5	113	112				157	4,022	1,016
	2022	3	7	79	79	3	68	68				92	2,607	1,054
# Tested (GR K-1)	2020													
	2021	16	51	924	3	73	785	771				1,016	19,324	
	2022	14	46	978	979	81	835	792				1,054	19,784	
2	2020													
	2021	1	6	46	*	5	29	31				54	1,182	535
	2022	0	0	22	19	0	18	18				23	903	485
# Tested (GR 2)	2020													
	2021	7	27	488	2	49	420	422				535	9,836	
	2022	12	18	449	444	50	384	385				485	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		59.1	*	33.3	58.6	58.6				59.4	65.2	362
	2022	*	*	53.6	53.2	13.6	53.0	53.4				52.6	55.6	411
K-1	2020													
	2021	*		59.1	*	33.3	58.6	58.6				59.4	64.9	362
	2022	*	*	53.6	53.2	13.6	53.0	53.4				52.6	55.8	411
# Tested (GR K-1)	2020													
	2021	1		359	1	21	353	350				362	4,901	
	2022	4	1	401	380	22	394	378				411	4,935	
2	2020													
	2021	*	*	59.5	*	17.4	59.4	59.4				59.3	61.5	400
	2022	44.4	*	56.0	55.2	25.8	55.1	55.8				55.8	55.4	398
# Tested (GR 2)	2020													
	2021	2	1	393	2	23	392	389				400	4,772	
	2022	9	1	386	362	31	379	369				398	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		69	*	2	66	64				69	1,275	362
	2022	*	*	65	59	0	64	59				65	815	411
K-1	2020													
	2021	*		69	*	2	66	64				69	1,327	362
	2022	*	*	65	59	0	64	59				65	884	411
# Tested (GR K-1)	2020													
	2021	1		359	1	21	353	350				362	4,901	
	2022	4	1	401	380	22	394	378				411	4,935	
2	2020													
	2021	*	*	86	*	1	86	85				86	1,204	400
	2022	0	*	81	77	3	80	80				82	910	398
# Tested (GR 2)	2020													
	2021	2	1	393	2	23	392	389				400	4,772	
	2022	9	1	386	362	31	379	369				398	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		66.5	*	31.6	66.2	67.0				65.6	55.8	398
	2022	*	*	46.5	46.6	21.1	47.7	49.3				46.7	52.5	403
1	2020													
	2021	*		52.7	*	40.0	52.5	53.1				53.0	57.6	368
	2022	*	*	51.4	51.5	4.3	50.5	50.6				50.7	51.5	428
K-1	2020													
	2021	16.7		59.9	*	35.9	59.6	60.3				59.5	56.7	766
	2022	22.2	*	49.1	49.2	11.9	49.1	50.0				48.7	52.0	831
# Tested (GR K-1)	2020													
	2021	6		755	3	39	743	723				766	9,529	
	2022	9	2	809	771	42	792	744				831	9,582	
2	2020													
	2021	*	*	58.5	*	16.7	58.5	58.6				58.0	54.2	410
	2022	33.3	*	47.0	47.0	38.7	47.1	47.3				46.6	50.1	399
# Tested (GR 2)	2020													
	2021	1	2	405	1	24	402	394				410	4,788	
	2022	9	1	387	366	31	380	370				399	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		48	*	0	47	45				49	602	398
	2022	*	*	25	25	0	26	26				27	356	403
1	2020													
	2021	*		44	*	0	42	42				44	840	368
	2022	*	*	45	43	0	44	44				45	566	428
K-1	2020													
	2021	0		92	*	0	89	87				93	1,442	766
	2022	1	*	70	68	0	70	70				72	922	831
# Tested (GR K-1)	2020													
	2021	6		755	3	39	743	723				766	9,529	
	2022	9	2	809	771	42	792	744				831	9,582	
2	2020													
	2021	*	*	62	*	1	62	61				63	816	410
	2022	0	*	45	42	0	43	43				46	652	399
# Tested (GR 2)	2020													
	2021	1	2	405	1	24	402	394				410	4,788	
	2022	9	1	387	366	31	380	370				399	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	109	30.3	108	42.6	104	29.8	108	51.9	470	64.3	168	17.9
			10.1		9.3		13.5		12.0		6.4		3.6
59.6	48.1	56.7	36.1	29.4	78.6								
2022	114	27.2	115	27.0	115	34.8	103	44.7	478	59.6	160	18.8	
		13.2		8.7		9.6		17.5		7.5		4.4	
59.6	64.3	55.7	37.9	32.8	76.9								
Wave 2 (MOY)	2020												
	2021			30.0	72	26.4	116	47.4	480	43.8	107	16.8	
				13.3		20.8		7.8		9.8		1.9	
56.7	52.8	44.8	46.5	81.3									
2022			47.5	117	39.3	111	45.9	496	45.0	163	18.4		
			8.2		19.7		11.7		5.4		2.5		
44.3	41.0	42.3	49.6	79.1									
Wave 3 (EOY)	2020												
	2021			35.0	117	25.6	115	50.4	463	27.6	160	8.8	
				13.3		11.1		7.8		5.0		3.1	
51.7	63.2	41.7	67.4	88.1									
2022			50.4	127	37.8	127	61.4	503	32.6	160	11.3		
			13.4		20.5		9.4		7.0		1.3		
36.2	41.7	29.1	60.4	87.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	379	19.8	378	23.3	361	33.2	379	14.8	22	68.2	268	22.0
			12.4		13.0		7.5		18.5		4.5		7.8
67.8	63.8	59.3	66.8	27.3	70.1								
2022	368	29.3	367	21.5	368	44.0	367	14.4	12	33.3	243	23.0	
		9.5		6.3		6.5		16.9		16.7		13.6	
61.1	72.2	49.5	68.7	50.0	63.4								
Wave 2 (MOY)	2020												
	2021			1.8	383	6.1	384	8.9	16	0.0	299	15.4	
				10.4		21.5		29.2		25.0		5.7	
87.7	72.4	62.0	75.0	78.9									
2022			16.7	383	24.3	378	27.2	3	*	264	15.9		
			3.9		10.1		8.4		*		6.1		
79.4	65.6	64.4	*	78.0									
Wave 3 (EOY)	2020												
	2021			15.5	394	10.9	376	26.9	35	11.4	314	10.5	
				6.6		6.9		5.3		5.7		4.1	
77.9	82.2	67.8	82.9	85.4									
2022			11.0	390	26.2	363	27.5	6	50.0	262	12.6		
			4.9		11.3		5.5		16.7		6.9		
84.1	62.5	67.0	33.3	80.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	125	47.2	88	64.8	87	41.4	590	26.1	477	12.4
			17.6		0.0		0.0		22.5		0.6
			26.4		35.2		58.6		51.2		87.0
	2021	117	38.5	90	38.9	77	19.5	420	26.2	311	12.5
			12.8		16.7		9.1		21.4		1.3
			33.3		44.4		71.4		52.4		86.2
	2022	102	43.1	78	56.4	71	39.4	463	38.2	385	9.4
			8.8		0.0		0.0		22.9		6.2
			39.2		43.6		60.6		38.9		84.4
Wave 2 (MOY)	2020	140	31.4	101	41.6	92	28.3	620	16.1	531	12.2
			12.9		0.0		0.0		22.4		3.6
			47.1		58.4		71.7		61.0		84.2
	2021	115	21.7	95	38.9	85	18.8	437	15.8	389	9.5
			9.6		5.3		4.7		21.7		4.6
			57.4		55.8		76.5		62.5		85.9
	2022	106	20.8	81	40.7	79	25.3	483	21.1	446	10.8
			6.6		0.0		0.0		23.2		2.0
			65.1		59.3		74.7		55.7		87.2
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	125	12.8	97	22.7	81	14.8	455	9.5	362	9.1
			3.2		0.0		0.0		24.0		3.0
			76.0		77.3		85.2		66.4		87.6
	2022	108	11.1	89	30.3	87	19.5	502	11.0	409	9.0
			3.7		0.0		0.0		24.7		1.5
			81.5		69.7		80.5		64.3		89.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	476	55.9	366	52.2	365	26.0	2	*	110	1.8
			11.8		0.0		0.0		*		0.0
			23.1		47.8		74.0		*		98.2
	2021	318	59.4	260	49.2	260	28.1	7	42.9	85	4.7
			13.2		0.8		0.0		0.0		1.2
			22.3		50.0		71.9		57.1		94.1
	2022	368	62.0	282	52.5	283	43.1	1	*	84	4.8
			14.4		0.0		0.0		*		11.9
			16.0		47.5		56.9		*		83.3
Wave 2 (MOY)	2020	496	18.5	402	39.6	387	12.4	0		89	7.9
			9.5		1.0		0.0				0.0
			65.1		59.5		87.6				92.1
	2021	329	30.1	266	42.1	265	18.5	4	*	57	15.8
			8.2		1.1		0.0		*		1.8
			58.4		56.8		81.5		*		82.5
	2022	385	24.4	294	37.1	293	20.8	2	*	39	20.5
			9.1		0.0		0.0		*		0.0
			60.3		62.9		79.2		*		79.5
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	335	6.3	267	28.5	265	18.1	2	*	66	30.3
			5.1		0.0		0.0		*		0.0
			86.3		71.5		81.9		*		69.7
2022	398	12.1	292	36.3	296	19.3	1	*	80	17.5	
		5.3		0.0		0.0		*		32.5	
		78.6		63.7		80.7		*		50.0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (418)	Beginning	301	72.0	327	78.6	393	94.5	388	93.3	332	79.8
	Intermediate	83	19.9	58	13.9	16	3.8	21	5.0	72	17.3
	Advanced	28	6.7	18	4.3	5	1.2	4	1.0	9	2.2
	Advanced High	6	1.4	13	3.1	2	0.5	3	0.7	3	0.7
1 (430)	Beginning	211	49.1	259	60.4	345	80.4	337	78.4	262	60.9
	Intermediate	158	36.7	111	25.9	71	16.6	67	15.6	132	30.7
	Advanced	40	9.3	42	9.8	9	2.1	19	4.4	31	7.2
	Advanced High	21	4.9	17	4.0	4	0.9	7	1.6	5	1.2
2 (394)	Beginning	61	15.5	104	26.5	208	52.9	208	52.8	95	24.2
	Intermediate	139	35.4	231	58.8	116	29.5	117	29.7	204	51.9
	Advanced	134	34.1	54	13.7	47	12.0	52	13.2	85	21.6
	Advanced High	59	15.0	4	1.0	22	5.6	17	4.3	9	2.3
3 (422)	Beginning	36	8.5	71	16.8	145	34.7	126	29.9	42	10.0
	Intermediate	84	19.9	220	52.1	147	35.2	164	38.9	203	48.6
	Advanced	135	32.0	108	25.6	97	23.2	75	17.8	139	33.3
	Advanced High	167	39.6	23	5.5	29	6.9	57	13.5	34	8.1
4 (411)	Beginning	126	30.7	115	28.0	117	28.6	113	27.5	87	21.3
	Intermediate	139	33.9	171	41.7	161	39.4	175	42.6	190	46.6
	Advanced	97	23.7	115	28.0	80	19.6	76	18.5	111	27.2
	Advanced High	48	11.7	9	2.2	51	12.5	47	11.4	20	4.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
354 109 (30.8%)	Beginning	197			
	Intermediate	78	41		
	Advanced	9	17	5	
	Advanced High	1	3	1	
356 202 (56.7%)	Beginning	68			
	Intermediate	120	75		
	Advanced	23	50	11	
	Advanced High	2	5	2	
382 158 (41.4%)	Beginning	28			
	Intermediate	42	148		
	Advanced	3	82	48	
	Advanced High	0	6	25	
362 77 (21.3%)	Beginning	59			
	Intermediate	18	158		
	Advanced	0	39	67	
	Advanced High	0	0	20	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (439)	Beginning	127	29.1	135	30.9	86	19.7	99	22.6	86	19.8
	Intermediate	100	22.9	158	36.2	126	28.9	148	33.8	152	34.9
	Advanced	117	26.8	134	30.7	110	25.2	83	18.9	147	33.8
	Advanced High	93	21.3	10	2.3	114	26.1	108	24.7	50	11.5
6 (373)	Beginning	34	9.1	57	15.3	63	17.1	92	24.7	34	9.3
	Intermediate	109	29.3	152	40.9	70	19.0	101	27.1	119	32.4
	Advanced	105	28.2	153	41.1	115	31.3	79	21.2	145	39.5
	Advanced High	124	33.3	10	2.7	120	32.6	101	27.1	69	18.8
7 (367)	Beginning	47	13.0	75	20.7	61	17.2	100	27.5	44	12.6
	Intermediate	103	28.5	211	58.3	82	23.1	106	29.1	126	36.0
	Advanced	87	24.0	73	20.2	99	27.9	68	18.7	145	41.4
	Advanced High	125	34.5	3	0.8	113	31.8	90	24.7	35	10.0
8 (339)	Beginning	48	14.3	97	29.0	38	11.6	73	21.7	40	12.3
	Intermediate	64	19.1	183	54.6	88	26.7	115	34.2	114	35.0
	Advanced	66	19.7	54	16.1	91	27.7	86	25.6	143	43.9
	Advanced High	157	46.9	1	0.3	112	34.0	62	18.5	29	8.9
9 (345)	Beginning	109	35.7	197	64.6	55	29.1	106	33.3	48	30.8
	Intermediate	78	25.6	71	23.3	45	23.8	128	40.3	71	45.5
	Advanced	78	25.6	37	12.1	51	27.0	49	15.4	27	17.3
	Advanced High	40	13.1	0	0.0	38	20.1	35	11.0	10	6.4

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
376 104 (27.7%)	Beginning	55			
	Intermediate	19	113		
	Advanced	0	40	101	
	Advanced High	0	2	43	
324 130 (40.1%)	Beginning	21			
	Intermediate	19	82		
	Advanced	0	43	89	
	Advanced High	0	4	64	
306 94 (30.7%)	Beginning	27			
	Intermediate	22	74		
	Advanced	0	38	97	
	Advanced High	0	2	32	
280 81 (28.9%)	Beginning	23			
	Intermediate	14	84		
	Advanced	0	41	83	
	Advanced High	0	6	20	
208 15 (7.2%)	Beginning	6			
	Intermediate	0	40		
	Advanced	0	5	19	
	Advanced High	0	0	10	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (200)	Beginning	24	13.8	82	47.1	3	2.7	28	15.5	6	6.4
	Intermediate	36	20.7	51	29.3	22	19.8	78	43.1	43	45.7
	Advanced	64	36.8	39	22.4	46	41.4	46	25.4	32	34.0
	Advanced High	50	28.7	2	1.1	40	36.0	29	16.0	13	13.8
11 (176)	Beginning	19	12.1	79	50.3	2	2.5	28	17.9	5	7.9
	Intermediate	46	29.3	37	23.6	11	13.6	73	46.8	28	44.4
	Advanced	54	34.4	38	24.2	41	50.6	27	17.3	21	33.3
	Advanced High	38	24.2	3	1.9	27	33.3	28	17.9	9	14.3
12 (136)	Beginning	4	3.3	45	36.6	0	0.0	17	14.0	0	0.0
	Intermediate	29	23.6	45	36.6	10	13.2	53	43.8	30	48.4
	Advanced	60	48.8	31	25.2	39	51.3	34	28.1	23	37.1
	Advanced High	30	24.4	2	1.6	27	35.5	17	14.0	9	14.5
ALL (4,450)	Beginning	1,147	26.4	1,643	37.9	1,516	37.8	1,715	39.3	1,081	27.6
	Intermediate	1,168	26.9	1,699	39.2	965	24.1	1,346	30.9	1,484	37.9
	Advanced	1,065	24.6	896	20.7	830	20.7	698	16.0	1,058	27.0
	Advanced High	958	22.1	97	2.2	699	17.4	601	13.8	295	7.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
90 16 (17.8%)	Beginning	1			
	Intermediate	2	17		
	Advanced	0	5	13	
	Advanced High	0	1	8	
55 3 (5.5%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	2	2	
	Advanced High	0	0	1	
40 4 (10.0%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	6	
	Advanced High	0	2	0	
3,134 993 (31.7%)	Beginning	489			
	Intermediate	334	847		
	Advanced	35	364	541	
	Advanced High	3	31	226	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

182	54.8	71.1	84.5	86.9	53.8	92.9	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

292	68.6	76.4	86.0	87.2	72.3	97.9	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

134	43.4	66.1	77.8	79.9	36.6	85.8	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

89	23.7	62.5	82.5	86.1	7.9	96.6	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

251	44.1	64.3	82.0	85.1	31.1	90.0	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

215	52.2	75.3	79.5	80.3	70.7	80.5	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

148	41.7	70.4	79.7	81.3	49.3	93.2	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

141	50.7	70.4	82.3	84.4	52.5	98.6	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

125	32.4	66.8	79.7	82.0	28.8	99.2	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

103	38.8	69.9	82.8	85.0	46.6	99.0	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

135	44.6	66.1	83.9	87.0	37.8	95.6	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

120	54.3	70.2	82.9	85.2	53.3	97.5	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

70	53.7	71.1	84.2	86.5	52.9	98.6	69.5	95.5
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ECONOMICS (tested with 2020-2021 test)

3	*	*	*	*	*	*	69.2	*
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ENGLISH I (tested with 2020-2021 test)

123	43.1	65.9	82.4	85.3	36.6	91.9	42.8	86.3
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

59	32.0	66.0	85.5	88.9	27.1	100.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

49	33.1	68.2	75.9	77.3	38.8	87.8	39.9	91.5
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ENGLISH I HONORS (tested with 2020-2021 test)

166	52.7	64.5	81.5	84.4	41.6	94.6	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

115	40.5	66.3	77.7	79.7	37.4	87.0	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

36	37.5	68.7	87.4	90.7	47.2	97.2	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

120	57.5	71.1	86.9	89.7	60.8	95.8	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

200	39.9	64.0	77.2	79.5	25.0	88.0	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

77	45.0	69.4	81.7	83.9	49.4	96.1	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

202	42.6	69.8	80.9	82.9	49.5	96.5	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

210	35.1	66.4	76.9	78.7	31.4	86.7	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

97	33.8	63.2	82.4	85.8	19.6	91.8	50.9	92.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

124	40.8	66.5	74.1	75.4	29.8	81.5	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

1	*	*	*	*	*	*	67.9	*
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

173	47.1	67.6	80.3	82.6	43.4	91.9	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

175	30.0	65.6	77.4	79.4	20.6	83.4	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

95	34.3	64.8	82.9	86.2	26.3	95.8	57.0	89.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

65	41.0	63.1	77.2	79.7	27.7	89.2	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

90	59.5	73.0	84.0	85.9	61.1	98.9	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

7	43.7	70.9	94.7	98.9	42.9	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

59	43.4	70.7	84.3	86.7	47.5	100.0	50.5	87.5
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

100	45.4	61.9	84.9	88.9	28.0	94.0	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

78	56.1	73.7	83.9	85.7	66.7	91.0	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

42	58.0	78.3	90.0	91.9	81.0	97.6	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

55	55.5	74.8	90.7	93.5	69.1	100.0	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

136	44.1	70.6	92.0	95.7	55.9	100.0	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

241	53.6	68.3	86.3	89.5	49.8	99.6	56.3	90.0
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WORLD HISTORY (tested with 2020-2021 test)

161	50.3	71.3	84.3	86.6	50.9	96.3	51.3	92.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

1	*	*	*	*	*		54.5	*
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HS HEALTH EDUCATION (tested with 2020-2021 test)

72	63.8	75.8	81.3	82.2	72.2	98.6	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

7	47.4	72.8	92.6	96.1	71.4	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

32	46.2	75.2	79.0	79.6	78.1	90.6	60.3	81.6
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

59	43.2	68.4	85.7	88.8	45.8	96.6	60.2	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

53	55.0	74.5	78.7	79.4	84.9	88.7	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

33	65.1	80.2	89.1	90.6	84.8	100.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

47	69.1	82.5	89.1	90.3	80.9	100.0	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

99	42.8	68.2	89.2	92.9	44.4	98.0	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD HISTORY (tested with 2020-2021 test)

137	58.4	76.0	81.7	82.7	72.3	94.9	47.9	86.4
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

106	65.7	80.2	89.8	91.5	82.1	99.1	74.0	94.2
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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

29	46.0	73.5	83.0	84.1	72.4	96.6	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

418	44.3	65.2	79.0	80.6	38.0	91.9	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

23	42.8	68.8	80.3	81.6	47.8	82.6	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

388	54.4	70.9	83.1	84.4	52.3	96.9	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

110	50.2	70.1	81.4	82.7	52.7	96.4	47.3	85.6
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MS ART I STUDIO (tested with 2020-2021 test)

40	48.1	73.2	94.5	96.8	72.5	100.0	72.9	97.0
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

120	51.8	68.6	92.5	95.2	50.0	99.2	74.0	95.7
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MS VARSITY BAND (tested with 2020-2021 test)

26	56.2	77.3	97.7	100.0	88.5	100.0	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

58	63.5	78.1	97.4	99.6	86.2	100.0	70.7	98.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

108	63.6	75.2	85.2	87.0	73.1	94.4	66.1	92.4
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

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MS VARSITY BAND (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

31	61.5	74.3	99.9	102.8	77.4	100.0	72.0	98.8
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

183	59.6	75.8	87.6	88.9	72.1	94.0	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

81	53.3	72.0	83.3	84.5	58.0	100.0	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

29	41.6	69.8	77.1	77.9	48.3	96.6	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

416	47.8	68.7	81.5	82.9	47.6	96.6	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

276	42.7	69.9	84.2	85.8	50.0	94.6	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

114	63.0	76.4	85.9	87.0	79.8	100.0	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

233	43.7	70.4	81.4	82.7	52.8	97.9	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

112	59.6	74.2	83.9	84.9	70.5	100.0	74.4	96.2
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

31	34.5	68.8	82.3	83.8	45.2	100.0	48.5	88.3
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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

21	42.9	72.8	83.8	85.0	57.1	95.2	51.6	89.0
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

15	30.8	66.5	79.7	81.2	33.3	100.0	30.1	95.4
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

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PHYSICS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

34	31.0	67.2	86.1	88.2	35.3	94.1	40.7	88.9
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SCIENCE 6 (tested with 2020-2021 test)

29	47.8	72.5	72.5	72.5	55.2	69.0	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

418	42.9	65.7	81.6	83.4	34.7	90.2	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

297	53.8	69.8	81.0	82.3	52.2	95.6	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

112	59.3	72.2	81.1	82.1	54.5	92.9	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

295	39.9	67.2	79.0	80.3	39.7	96.9	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

125	51.2	70.7	89.2	91.3	56.0	99.2	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

298	45.2	68.4	84.2	86.0	40.9	98.0	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

114	53.9	71.8	90.2	92.2	54.4	98.2	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

310	40.6	67.6	83.4	85.1	36.1	94.2	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

69	61.6	77.9	88.6	89.8	87.0	100.0	72.6	95.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

1	*	*	*	*	*	*	44.1	*
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SCIENCE 6 HONORS (tested with 2020-2021 test)

308	48.3	72.8	83.8	85.1	56.8	94.8	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

21	40.2	66.8	83.2	85.0	38.1	100.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

29	41.2	67.9	76.0	76.9	27.6	79.3	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

412	43.2	65.9	82.4	84.2	34.2	96.8	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

463	51.6	71.0	80.0		52.1	90.9	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

12	58.7	72.5	78.3		41.7	100.0	25.7	81.4
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GRADE 3 READING (tested with 2020-2021 test)

154	41.0	64.6	80.6		36.4	90.3	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

320	57.5	74.5	79.6		67.8	94.1	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

470	60.9	71.4	79.9		55.7	89.6	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	57.6	71.7	75.7		50.0	83.3	37.4	74.8
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GRADE 4 READING (tested with 2020-2021 test)

152	44.7	69.8	78.4		45.4	80.9	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

324	50.3	70.2	80.6		56.5	92.6	56.5	89.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

1	*	*	*	*	*	*	48.9	*
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

229	46.6	70.3	88.4	90.4	52.8	97.8	73.8	95.2
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

474	56.4	70.9	80.7		56.5	88.0	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

19	52.4	71.4	81.3		57.9	78.9	45.8	75.4
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GRADE 5 READING (tested with 2020-2021 test)

175	52.0	76.0	82.9		68.6	91.4	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

322	54.9	75.4	78.7		65.5	85.4	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

404	64.6	72.8	81.2		59.7	92.8	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

90	62.1	73.6	82.2		63.3	94.4	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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