




Data Packet 2022-23

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	322
KN	428
1	424
2	424
3	420
4	442
5	452
6	465
7	536
8	546
9	341
10	255
11	205
12	163
ALL	5,423

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	867	16.0	147	34.9
American Indian/Alaska Native	9	0.2	*	*
Asian/Hawaiian/Pacific Islander	15	0.3	*	*
Hispanic	4,396	81.1	169	40.1
White	84	1.5	89	21.1
Multiple	51	0.9	5	1.2
Other* (teachers only)	—	—	11	2.6
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,758	69.3
Economically disadvantaged	5,037	92.9
Limited English proficient (LEP)	2,702	49.8
Special education	698	12.9
Talented and Gifted (TAG)	884	16.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	395	43	10.9	0	0.0	0	0.0	342	86.6	2	0.5	8	2.0
	2021	310	49	15.8	1	0.3	0	0.0	250	80.6	5	1.6	5	1.6
	2022	322	48	14.9	1	0.3	0	0.0	264	82.0	5	1.6	4	1.2
KN	2020	471	69	14.6	2	0.4	0	0.0	385	81.7	5	1.1	10	2.1
	2021	436	66	15.1	0	0.0	0	0.0	361	82.8	3	0.7	6	1.4
	2022	428	71	16.6	2	0.5	0	0.0	336	78.5	12	2.8	7	1.6
1	2020	488	71	14.5	1	0.2	1	0.2	403	82.6	8	1.6	4	0.8
	2021	455	74	16.3	1	0.2	0	0.0	367	80.7	4	0.9	9	2.0
	2022	424	60	14.2	1	0.2	0	0.0	353	83.3	7	1.7	3	0.7
2	2020	473	95	20.1	2	0.4	1	0.2	370	78.2	3	0.6	2	0.4
	2021	468	68	14.5	2	0.4	0	0.0	387	82.7	5	1.1	6	1.3
	2022	424	63	14.9	1	0.2	0	0.0	348	82.1	5	1.2	6	1.4
3	2020	486	81	16.7	0	0.0	2	0.4	397	81.7	3	0.6	3	0.6
	2021	438	86	19.6	0	0.0	0	0.0	348	79.5	1	0.2	3	0.7
	2022	420	60	14.3	1	0.2	1	0.2	351	83.6	3	0.7	4	1.0
4	2020	583	94	16.1	0	0.0	3	0.5	469	80.4	12	2.1	5	0.9
	2021	483	75	15.5	0	0.0	1	0.2	394	81.6	10	2.1	3	0.6
	2022	442	79	17.9	1	0.2	2	0.5	348	78.7	9	2.0	3	0.7
5	2020	580	111	19.1	1	0.2	3	0.5	443	76.4	14	2.4	8	1.4
	2021	570	86	15.1	1	0.2	2	0.4	464	81.4	11	1.9	6	1.1
	2022	452	72	15.9	0	0.0	2	0.4	368	81.4	8	1.8	2	0.4
PK-5	2020	3,476	564	16.2	6	0.2	10	0.3	2,809	80.8	47	1.4	40	1.2
	2021	3,160	504	15.9	5	0.2	3	0.1	2,571	81.4	39	1.2	38	1.2
	2022	2,912	453	15.6	7	0.2	5	0.2	2,368	81.3	49	1.7	29	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	513	87	17.0	0	0.0	2	0.4	411	80.1	9	1.8	4	0.8
	2021	472	95	20.1	0	0.0	2	0.4	352	74.6	12	2.5	11	2.3
	2022	465	67	14.4	1	0.2	2	0.4	381	81.9	12	2.6	2	0.4
7	2020	600	75	12.5	1	0.2	0	0.0	516	86.0	7	1.2	1	0.2
	2021	571	74	13.0	0	0.0	2	0.4	483	84.6	4	0.7	8	1.4
	2022	536	72	13.4	0	0.0	2	0.4	446	83.2	11	2.1	5	0.9
8	2020	509	86	16.9	2	0.4	2	0.4	413	81.1	5	1.0	1	0.2
	2021	592	72	12.2	0	0.0	0	0.0	510	86.1	8	1.4	2	0.3
	2022	546	67	12.3	0	0.0	2	0.4	463	84.8	6	1.1	8	1.5
6-8	2020	1,622	248	15.3	3	0.2	4	0.2	1,340	82.6	21	1.3	6	0.4
	2021	1,635	241	14.7	0	0.0	4	0.2	1,345	82.3	24	1.5	21	1.3
	2022	1,547	206	13.3	1	0.1	6	0.4	1,290	83.4	29	1.9	15	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	298	86	28.9	0	0.0	2	0.7	206	69.1	3	1.0	1	0.3
	2021	332	86	25.9	0	0.0	1	0.3	239	72.0	3	0.9	3	0.9
	2022	341	63	18.5	0	0.0	0	0.0	274	80.4	3	0.9	1	0.3
10	2020	244	45	18.4	1	0.4	2	0.8	191	78.3	3	1.2	2	0.8
	2021	248	63	25.4	0	0.0	2	0.8	178	71.8	3	1.2	2	0.8
	2022	255	74	29.0	0	0.0	1	0.4	175	68.6	1	0.4	4	1.6
11	2020	177	51	28.8	1	0.6	0	0.0	123	69.5	1	0.6	1	0.6
	2021	197	41	20.8	1	0.5	2	1.0	149	75.6	1	0.5	3	1.5
	2022	205	42	20.5	0	0.0	2	1.0	158	77.1	2	1.0	1	0.5
12	2020	238	59	24.8	0	0.0	0	0.0	174	73.1	2	0.8	3	1.3
	2021	183	50	27.3	1	0.5	0	0.0	130	71.0	1	0.5	1	0.5
	2022	163	29	17.8	1	0.6	1	0.6	131	80.4	0	0.0	1	0.6
9-12	2020	957	241	25.2	2	0.2	4	0.4	694	72.5	9	0.9	7	0.7
	2021	960	240	25.0	2	0.2	5	0.5	696	72.5	8	0.8	9	0.9
	2022	964	208	21.6	1	0.1	4	0.4	738	76.6	6	0.6	7	0.7
ALL	2020	6,055	1,053	17.4	11	0.2	18	0.3	4,843	80.0	77	1.3	53	0.9
	2021	5,755	985	17.1	7	0.1	12	0.2	4,612	80.1	71	1.2	68	1.2
	2022	5,423	867	16.0	9	0.2	15	0.3	4,396	81.1	84	1.5	51	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	395	392	99.2	196	49.6	3	0.8	195	49.4	0	0.0	332	84.1	51.9	48.1	16.2
	2021	310	302	97.4	170	54.8	11	3.5	166	53.5	0	0.0	256	82.6	52.6	47.4	18.7
	2022	322	314	97.5	161	50.0	11	3.4	162	50.3	0	0.0	268	83.2	50.6	49.4	17.1
KN	2020	471	456	96.8	228	48.4	31	6.6	228	48.4	48	10.2	86	18.3	48.0	52.0	1.1
	2021	436	400	91.7	207	47.5	31	7.1	207	47.5	31	7.1	96	22.0	53.9	46.1	0.2
	2022	428	407	95.1	197	46.0	42	9.8	203	47.4	48	11.2	161	37.6	56.1	43.9	0.7
1	2020	488	470	96.3	258	52.9	50	10.2	241	49.4	91	18.6	40	8.2	53.3	46.7	3.1
	2021	455	433	95.2	225	49.5	37	8.1	237	52.1	71	15.6	37	8.1	48.6	51.4	1.5
	2022	424	413	97.4	208	49.1	44	10.4	216	50.9	45	10.6	49	11.6	53.8	46.2	3.3
2	2020	473	453	95.8	231	48.8	65	13.7	245	51.8	83	17.5	30	6.3	53.1	46.9	4.2
	2021	468	445	95.1	236	50.4	51	10.9	246	52.6	98	20.9	23	4.9	53.8	46.2	1.5
	2022	424	404	95.3	218	51.4	52	12.3	229	54.0	89	21.0	31	7.3	48.8	51.2	4.7
3	2020	486	460	94.7	249	51.2	65	13.4	257	52.9	90	18.5	39	8.0	53.5	46.5	3.1
	2021	438	407	92.9	211	48.2	68	15.5	237	54.1	70	16.0	18	4.1	55.5	44.5	1.1
	2022	420	398	94.8	210	50.0	62	14.8	221	52.6	87	20.7	41	9.8	52.9	47.1	2.4
4	2020	583	544	93.3	293	50.3	83	14.2	396	67.9	140	24.0	59	10.1	52.0	48.0	0.5
	2021	483	444	91.9	245	50.7	59	12.2	256	53.0	95	19.7	34	7.0	49.7	50.3	0.2
	2022	442	402	91.0	219	49.5	68	15.4	356	80.5	96	21.7	40	9.0	55.0	45.0	3.4
5	2020	580	532	91.7	274	47.2	74	12.8	351	60.5	147	25.3	41	7.1	50.2	49.8	1.2
	2021	570	522	91.6	278	48.8	82	14.4	372	65.3	124	21.8	29	5.1	50.7	49.3	0.7
	2022	452	408	90.3	234	51.8	59	13.1	349	77.2	112	24.8	42	9.3	47.3	52.7	2.0
PK-5	2020	3,476	3,307	95.1	1,729	49.7	371	10.7	1,913	55.0	599	17.2	627	18.0	51.7	48.3	3.7
	2021	3,160	2,953	93.4	1,572	49.7	339	10.7	1,721	54.5	489	15.5	493	15.6	52.0	48.0	2.6
	2022	2,912	2,746	94.3	1,447	49.7	338	11.6	1,736	59.6	477	16.4	632	21.7	52.1	47.9	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	513	477	93.0	248	48.3	92	17.9	280	54.6	99	19.3	34	6.6	46.8	53.2	0.0
	2021	472	436	92.4	207	43.9	75	15.9	339	71.8	86	18.2	21	4.4	48.3	51.7	0.2
	2022	465	425	91.4	229	49.2	72	15.5	366	78.7	81	17.4	36	7.7	52.9	47.1	1.9
7	2020	600	555	92.5	296	49.3	89	14.8	363	60.5	68	11.3	56	9.3	51.3	48.7	0.2
	2021	571	520	91.1	302	52.9	95	16.6	411	72.0	98	17.2	30	5.3	47.8	52.2	0.4
	2022	536	484	90.3	284	53.0	81	15.1	433	80.8	90	16.8	47	8.8	49.1	50.9	3.9
8	2020	509	469	92.1	254	49.9	70	13.8	326	64.0	60	11.8	35	6.9	52.8	47.2	0.6
	2021	592	539	91.0	285	48.1	94	15.9	424	71.6	74	12.5	29	4.9	51.4	48.6	0.3
	2022	546	499	91.4	302	55.3	94	17.2	452	82.8	98	17.9	56	10.3	50.2	49.8	4.0
6-8	2020	1,622	1,501	92.5	798	49.2	251	15.5	969	59.7	227	14.0	125	7.7	50.4	49.6	0.2
	2021	1,635	1,495	91.4	794	48.6	264	16.1	1,174	71.8	258	15.8	80	4.9	49.2	50.8	0.3
	2022	1,547	1,408	91.0	815	52.7	247	16.0	1,251	80.9	269	17.4	139	9.0	50.6	49.4	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	298	275	92.3	130	43.6	32	10.7	172	57.7	28	9.4	68	22.8	51.7	48.3	6.4
	2021	332	308	92.8	143	43.1	46	13.9	265	79.8	40	12.0	51	15.4	47.0	53.0	8.7
	2022	341	318	93.3	182	53.4	51	15.0	287	84.2	41	12.0	81	23.8	51.6	48.4	11.1
10	2020	244	216	88.5	115	47.1	18	7.4	158	64.8	32	13.1	27	11.1	54.5	45.5	2.5
	2021	248	231	93.1	109	44.0	22	8.9	190	76.6	29	11.7	16	6.5	50.0	50.0	4.8
	2022	255	236	92.5	108	42.4	31	12.2	198	77.6	38	14.9	43	16.9	45.5	54.5	5.5
11	2020	177	157	88.7	80	45.2	23	13.0	105	59.3	21	11.9	11	6.2	56.5	43.5	0.6
	2021	197	178	90.4	75	38.1	14	7.1	126	64.0	33	16.8	11	5.6	48.2	51.8	1.5
	2022	205	187	91.2	85	41.5	18	8.8	162	79.0	30	14.6	18	8.8	48.8	51.2	3.4
12	2020	238	216	90.8	82	34.5	30	12.6	132	55.5	35	14.7	13	5.5	50.4	49.6	2.5
	2021	183	163	89.1	79	43.2	36	19.7	136	74.3	21	11.5	6	3.3	56.8	43.2	9.3
	2022	163	142	87.1	65	39.9	13	8.0	124	76.1	29	17.8	8	4.9	49.1	50.9	3.1
9-12	2020	957	864	90.3	407	42.5	103	10.8	567	59.2	116	12.1	119	12.4	53.0	47.0	3.3
	2021	960	880	91.7	406	42.3	118	12.3	717	74.7	123	12.8	84	8.8	49.9	50.1	6.4
	2022	964	883	91.6	440	45.6	113	11.7	771	80.0	138	14.3	150	15.6	49.0	51.0	6.6
ALL	2020	6,055	5,672	93.7	2,934	48.5	725	12.0	3,449	57.0	942	15.6	871	14.4	51.5	48.5	2.7
	2021	5,755	5,328	92.6	2,772	48.2	721	12.5	3,612	62.8	870	15.1	657	11.4	50.9	49.1	2.6
	2022	5,423	5,037	92.9	2,702	49.8	698	12.9	3,758	69.3	884	16.3	921	17.0	51.1	48.9	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	478	10,874	455	95.1	10,319	94.9	13	2.7	3.8	432	9,815	90.4	90.3
	2021	425	10,216	415	97.7	10,002	97.9	12	2.8	4.7	376	9,094	88.5	89.0
	2022	457	10,601	420	91.8	9,857	93.0	39	8.5	8.0	331	8,573	72.4	80.9
1	2020	493	11,192	471	95.7	10,678	95.4	14	2.8	3.9	454	10,139	92.2	90.6
	2021	453	10,568	443	97.7	10,378	98.2	6	1.3	4.0	412	9,515	90.9	90.0
	2022	462	10,904	431	93.3	10,206	93.6	44	9.5	7.3	360	8,976	77.9	82.3
2	2020	479	11,070	462	96.4	10,616	95.9	12	2.5	3.2	447	10,175	93.3	91.9
	2021	474	10,574	466	98.4	10,394	98.3	12	2.5	3.8	436	9,653	92.0	91.3
	2022	453	10,614	425	93.8	9,987	94.1	29	6.4	6.0	355	8,941	78.4	84.2
3	2020	481	11,093	463	96.2	10,664	96.1	10	2.1	3.5	446	10,181	92.7	91.8
	2021	445	10,452	433	97.5	10,254	98.1	3	0.7	3.4	401	9,519	90.2	91.1
	2022	447	10,392	420	94.0	9,829	94.6	23	5.2	6.3	354	8,798	79.3	84.7
4	2020	577	11,323	556	96.3	10,902	96.3	11	1.9	3.4	533	10,479	92.4	92.5
	2021	484	10,526	472	97.4	10,325	98.1	8	1.7	2.9	446	9,562	92.1	90.8
	2022	475	10,478	452	95.0	9,930	94.8	34	7.2	5.8	394	8,981	82.9	85.7
5	2020	582	11,957	561	96.5	11,518	96.3	12	2.1	3.2	547	11,098	94.1	92.8
	2021	571	10,814	561	98.2	10,602	98.0	4	0.7	2.5	542	9,891	94.9	91.5
	2022	483	10,405	458	94.8	9,875	94.9	32	6.6	6.3	396	8,914	81.9	85.7
KN-5	2020	3,090	67,509	2,968	96.0	64,698	95.8	72	2.3	3.5	2,859	61,887	92.5	91.7
	2021	2,852	63,149	2,790	97.8	61,956	98.1	45	1.6	3.6	2,613	57,234	91.6	90.6
	2022	2,778	63,393	2,605	93.8	59,686	94.2	201	7.2	6.6	2,190	53,183	78.8	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	512	11,110	501	97.7	10,711	96.4	12	2.3	4.0	477	10,111	93.1	91.0
	2021	479	10,575	458	95.6	10,169	96.2	17	3.5	3.1	396	8,812	82.6	83.3
	2022	492	9,901	464	94.4	9,363	94.6	28	5.7	8.9	407	8,300	82.7	83.8
7	2020	592	10,970	567	95.7	10,532	96.0	22	3.7	6.0	524	9,871	88.5	90.0
	2021	580	10,601	539	92.9	10,119	95.5	15	2.6	2.9	448	8,710	77.2	82.2
	2022	537	10,335	500	93.0	9,689	93.7	55	10.2	10.8	439	8,457	81.7	81.8
8	2020	513	10,325	481	93.8	9,856	95.5	25	4.9	7.2	437	9,155	85.2	88.7
	2021	588	10,673	540	91.7	10,147	95.1	20	3.4	3.1	419	8,651	71.2	81.1
	2022	556	10,461	517	93.0	9,782	93.5	49	8.8	12.6	455	8,381	81.8	80.1
6-8	2020	1,618	32,404	1,549	95.8	31,100	96.0	59	3.6	5.7	1,438	29,137	88.9	89.9
	2021	1,648	31,848	1,536	93.3	30,435	95.6	52	3.2	3.0	1,263	26,173	76.7	82.2
	2022	1,586	30,697	1,482	93.4	28,834	93.9	132	8.3	10.8	1,301	25,138	82.0	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	314	13,875	285	90.9	12,839	92.5	34	10.8	9.0	238	10,020	75.8	72.2
	2021	328	13,245	328	100.0	12,348	93.2	23	7.0	4.2	294	8,679	89.7	65.5
	2022	357	12,879	357	100.0	11,301	87.7	88	24.7	18.1	315	9,837	88.3	76.4
10	2020	247	12,465	225	91.2	11,629	93.3	25	10.1	5.4	197	8,835	79.8	70.9
	2021	251	12,994	251	100.0	12,138	93.4	11	4.4	3.0	237	8,671	94.3	66.7
	2022	249	9,985	249	100.0	8,831	88.4	29	11.7	14.4	223	7,793	89.6	78.0
11	2020	187	10,440	173	92.6	9,830	94.2	6	3.2	4.1	156	7,647	83.2	73.2
	2021	201	11,173	201	100.0	10,467	93.7	3	1.5	2.5	192	7,138	95.4	63.9
	2022	213	8,677	213	100.0	7,777	89.6	54	25.3	11.4	194	6,953	91.0	80.1
12	2020	244	10,322	227	93.0	9,699	94.0	11	4.5	3.4	218	7,820	89.2	75.8
	2021	191	10,428	191	100.0	9,883	94.8	13	6.8	2.2	176	7,101	92.2	68.1
	2022	169	8,938	169	100.0	8,092	90.5	31	18.4	9.3	161	7,044	95.5	78.8
9-12	2020	992	47,101	911	91.8	43,997	93.4	76	7.7	5.8	809	34,322	81.5	72.9
	2021	971	47,841	971	100.0	44,835	93.7	50	5.1	3.1	899	31,589	92.6	66.0
	2022	987	40,480	987	100.0	36,002	88.9	202	20.5	13.8	893	31,627	90.5	78.1
ALL	2020	5,700	147,014	5,428	95.2	139,794	95.1	207	3.6	4.7	5,106	125,346	89.6	85.3
	2021	5,470	142,838	5,297	96.8	137,226	96.1	147	2.7	3.3	4,775	114,996	87.3	80.5
	2022	5,351	134,570	5,074	94.8	124,521	92.5	535	10.0	9.7	4,384	109,948	81.9	81.7

Teachers: 421

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	147	34.9
Hispanic	169	40.1
White	89	21.1
Multiple	5	1.2
Other	11	2.6

Gender	Number	Percentage
Female	306	72.7
Male	115	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.3	77.0
2020-21	5.5	77.3
2021-22	9.2	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	28	6.7
1	39	9.3
2	29	6.9
3	28	6.7
4	18	4.3
5	24	5.7
1-3	96	22.8
More than 3	297	70.5
1 - 5	138	32.8
6 - 10	83	19.7
11 - 20	107	25.4
More than 20	65	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	50.0	52.2	64.3	58.8	25.0	62.4	56.8		57.4	65.7	61.1	67.0	370
	2021	*	32.1	59.6	49.8	20.8	69.3	58.3		54.1	50.8	52.7	60.2	300
	2022	*	51.7	66.5	63.2	38.6	71.3	66.4		61.7	66.9	64.1	69.7	306
4	2019	78.6	52.7	70.0	64.0	31.3	71.4	52.0		64.5	67.5	66.0	66.8	426
	2021	62.5	29.0	53.4	47.9	12.5	51.9	49.3		42.7	56.1	49.6	55.6	337
	2022	100.0	60.3	72.7	69.1	35.6	74.1	66.7		70.4	71.7	71.0	71.6	369
5	2019	89.5	61.2	73.3	69.5	31.7	74.0	61.3		65.6	77.0	71.7	72.3	527
	2021	100.0	56.9	63.9	61.1	24.6	63.6	54.0		57.8	70.3	63.9	66.9	452
	2022	100.0	71.8	85.9	81.7	40.4	85.9	80.1		78.0	88.4	83.5	77.3	381
3-5	2019	79.5	55.4	69.8	64.7	29.3	70.4	57.6		62.7	71.1	66.9	68.9	1,323
	2021	81.3	39.6	59.6	53.9	20.0	61.1	53.6		52.3	60.8	56.4	61.1	1,089
	2022	95.0	61.8	75.7	71.8	38.0	78.2	72.2		70.3	77.0	73.5	72.9	1,056

NUMBER TESTED IN GRADES 3-5													
2019	39	298	964	1,203	164	436	727		668	655	1,323	21,789	
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	53.0	56.3	56.2	20.4	51.0	47.2		50.4	61.9	56.2	56.6	473
	2021	66.7	46.3	56.6	53.1	39.1	54.4	47.3		54.5	56.0	55.2	54.2	420
	2022	90.9	60.0	67.2	65.0	32.8	65.8	61.7		62.2	72.6	67.1	60.7	453
7	2019	83.3	43.5	62.8	58.9	25.5	55.0	53.2		56.4	62.8	59.3	64.4	509
	2021	*	51.7	58.6	56.3	19.1	55.9	49.7		49.2	65.3	57.2	60.3	472
	2022	81.8	60.6	72.1	69.9	36.6	66.2	67.0		67.1	75.1	71.2	70.3	527
8	2019	*	47.9	68.9	66.1	23.3	59.8	59.8		59.4	72.3	65.8	68.9	509
	2021	83.3	46.5	58.6	56.2	18.9	52.9	49.1		50.9	65.2	57.6	66.4	441
	2022	83.3	68.8	74.9	72.9	38.6	72.4	70.9		69.2	78.6	73.8	75.9	535
6-8	2019	80.0	48.0	62.9	60.5	22.9	55.4	53.7		55.6	65.8	60.6	63.1	1,491
	2021	71.4	48.1	58.0	55.2	25.9	54.5	48.7		51.3	62.2	56.7	60.3	1,333
	2022	85.7	63.0	71.7	69.5	36.3	68.4	66.9		66.3	75.6	70.9	69.1	1,515

NUMBER TESTED IN GRADES 6-8													
2019	15	248	1,214	1,383	144	679	1,150		765	726	1,491	31,088	
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	
2022	28	200	1,265	1,379	212	800	1,225		769	746	1,515	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	3	43	95	142	42	41	57		87	57	144	2,187	370
	2021	*	53	88	138	38	27	48		79	63	142	2,182	300
	2022	*	28	80	106	27	29	39		64	46	110	1,825	306
4	2019	3	52	88	141	33	34	107		78	67	145	2,418	426
	2021	3	44	123	161	35	64	75		94	76	170	2,521	337
	2022	0	31	76	103	38	38	95		60	47	107	1,785	369
5	2019	2	38	108	142	41	54	144		84	65	149	2,181	527
	2021	0	31	132	160	43	75	131		97	66	163	2,009	452
	2022	0	20	42	63	28	24	57		40	23	63	1,445	381
3-5	2019	8	133	291	425	116	129	308		249	189	438	6,786	1,323
	2021	3	128	343	459	116	166	254		270	205	475	6,712	1,089
	2022	1	79	198	272	93	91	191		164	116	280	5,055	1,056

NUMBER TESTED IN GRADES 3-5													
2019	39	298	964	1,203	164	436	727		668	655	1,323	21,789	
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	39	166	187	43	103	182		116	91	207	4,698	473
	2021	4	44	137	183	39	89	165		92	96	188	4,079	420
	2022	1	26	122	145	39	76	136		90	59	149	3,664	453
7	2019	1	52	151	199	35	108	188		120	87	207	3,626	509
	2021	*	28	167	187	55	115	171		120	82	202	3,490	472
	2022	2	28	122	143	45	95	141		85	67	152	2,873	527
8	2019	*	38	133	160	33	92	162		104	70	174	3,137	509
	2021	1	23	162	176	43	106	163		115	72	187	3,026	441
	2022	1	20	114	133	51	82	129		84	56	140	2,316	535
6-8	2019	3	129	450	546	111	303	532		340	248	588	11,461	1,491
	2021	6	95	466	546	137	310	499		327	250	577	10,595	1,333
	2022	4	74	358	421	135	253	406		259	182	441	8,853	1,515

NUMBER TESTED IN GRADES 6-8													
2019	15	248	1,214	1,383	144	679	1,150		765	726	1,491	31,088	
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	
2022	28	200	1,265	1,379	212	800	1,225		769	746	1,515	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	33.3	22.2	28.9	25.8	1.8	23.9	20.5		22.5	33.7	27.6	35.7	370
	2021	*	11.5	22.0	18.5	10.4	31.8	26.1		20.3	18.8	19.7	32.1	300
	2022	*	20.7	40.6	35.4	11.4	49.5	44.0		35.3	38.8	36.9	45.3	306
4	2019	50.0	23.6	40.3	33.7	14.6	43.7	25.6		32.3	40.3	36.2	36.8	426
	2021	62.5	12.9	23.5	21.7	0.0	21.1	20.3		19.5	26.6	23.1	29.9	337
	2022	66.7	28.2	46.0	39.6	15.3	50.3	37.2		43.8	42.2	43.1	48.1	369
5	2019	68.4	35.7	48.1	42.5	6.7	46.2	32.5		39.3	53.0	46.7	44.8	527
	2021	85.7	29.2	34.2	30.7	7.0	31.6	24.9		29.6	40.1	34.7	40.6	452
	2022	100.0	38.0	59.7	53.8	12.8	60.6	50.9		51.6	61.3	56.7	54.0	381
3-5	2019	56.4	27.2	40.5	34.8	7.3	39.9	28.2		31.9	44.1	37.9	39.4	1,323
	2021	75.0	17.9	27.7	24.5	6.2	28.3	23.9		23.9	30.4	27.0	34.4	1,089
	2022	80.0	29.5	49.4	43.4	13.3	54.3	44.0		43.8	48.8	46.2	49.2	1,056

NUMBER TESTED IN GRADES 3-5													
2019	39	298	964	1,203	164	436	727		668	655	1,323	21,789	
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	19.3	20.8	20.4	1.9	19.5	15.4		15.8	25.9	20.9	26.3	473
	2021	50.0	17.1	19.9	19.5	6.3	21.0	14.4		18.8	22.5	20.7	23.9	420
	2022	54.5	32.3	33.1	32.4	8.6	29.7	25.9		31.5	36.7	34.0	33.2	453
7	2019	33.3	20.7	33.5	30.6	6.4	26.7	24.1		29.1	33.3	31.0	37.3	509
	2021	*	31.0	32.0	29.0	5.9	28.0	23.5		25.8	37.3	31.6	35.2	472
	2022	81.8	29.6	42.9	39.2	11.3	36.7	34.4		37.6	46.8	42.3	45.2	527
8	2019	*	16.4	39.0	35.4	11.6	33.2	28.0		28.9	42.7	35.8	40.1	509
	2021	33.3	2.3	26.9	22.9	1.9	20.9	16.9		19.7	30.0	24.5	37.7	441
	2022	83.3	43.8	44.4	42.7	9.6	42.8	39.5		38.1	51.1	44.5	48.3	535
6-8	2019	46.7	19.0	31.5	29.1	6.3	26.7	22.9		25.0	34.2	29.4	34.4	1,491
	2021	47.6	18.0	26.8	23.9	4.9	23.6	18.4		21.6	30.1	25.8	32.3	1,333
	2022	71.4	35.0	40.6	38.4	9.9	37.0	33.8		35.9	45.4	40.6	42.3	1,515

NUMBER TESTED IN GRADES 6-8													
2019	15	248	1,214	1,383	144	679	1,150		765	726	1,491	31,088	
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	
2022	28	200	1,265	1,379	212	800	1,225		769	746	1,515	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	33.3	11.1	15.0	13.3	0.0	11.9	9.8		11.3	18.1	14.3	21.8	370
	2021	*	5.1	7.3	6.9	2.1	11.4	9.6		5.8	8.6	7.0	15.6	300
	2022	*	10.3	22.2	18.8	4.5	27.7	24.1		19.2	20.9	19.9	26.5	306
4	2019	35.7	11.8	16.4	14.0	2.1	20.2	10.8		12.3	19.4	15.7	18.1	426
	2021	50.0	3.2	10.2	9.1	0.0	10.5	10.1		7.9	12.1	10.1	14.2	337
	2022	55.6	9.0	18.7	14.7	1.7	21.1	14.4		14.8	21.7	17.9	25.0	369
5	2019	52.6	16.3	24.9	19.5	1.7	23.1	14.2		16.8	30.7	24.3	24.0	527
	2021	71.4	13.9	20.8	18.7	1.8	20.4	15.4		16.1	25.7	20.8	25.7	452
	2022	87.5	14.1	32.2	27.3	6.4	35.3	25.1		26.9	33.7	30.4	35.4	381
3-5	2019	43.6	13.1	19.6	16.0	1.2	19.5	12.4		13.6	24.0	18.7	21.4	1,323
	2021	62.5	7.5	14.0	12.5	1.4	15.5	12.8		10.6	17.0	13.7	18.7	1,089
	2022	70.0	11.1	24.7	20.4	4.0	28.5	20.5		20.1	26.2	23.0	29.0	1,056

NUMBER TESTED IN GRADE 3-5													
2019	39	298	964	1,203	164	436	727		668	655	1,323	21,789	
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	8.4	4.7	5.6	0.0	4.3	2.3		3.4	7.9	5.7	11.1	473
	2021	33.3	6.1	6.3	6.2	1.6	6.2	4.2		5.4	9.2	7.4	10.2	420
	2022	27.3	15.4	13.7	13.5	5.2	12.6	11.0		13.0	16.7	14.8	16.0	453
7	2019	16.7	7.6	15.8	13.8	4.3	12.1	10.2		11.6	17.5	14.3	20.7	509
	2021	*	10.3	15.1	12.6	0.0	11.1	9.7		11.9	16.9	14.4	18.4	472
	2022	72.7	12.7	24.4	22.1	4.2	18.1	16.6		20.5	28.3	24.5	29.3	527
8	2019	*	1.4	14.0	11.9	2.3	11.4	9.2		9.0	15.4	12.2	17.6	509
	2021	33.3	2.3	7.7	5.7	0.0	5.8	5.0		6.0	9.2	7.5	16.3	441
	2022	66.7	26.6	26.8	25.5	7.2	24.6	22.6		20.1	34.4	27.1	29.2	535
6-8	2019	20.0	6.0	11.7	10.6	2.1	9.4	7.5		8.2	13.6	10.9	16.4	1,491
	2021	33.3	6.6	10.0	8.3	0.5	7.9	6.4		7.9	12.0	9.9	14.9	1,333
	2022	53.6	18.0	22.1	20.7	5.7	19.0	17.1		18.1	27.1	22.5	24.9	1,515

NUMBER TESTED IN GRADE 6-8													
2019	15	248	1,214	1,383	144	679	1,150		765	726	1,491	31,088	
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	
2022	28	200	1,265	1,379	212	800	1,225		769	746	1,515	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	62.0	62.4	52.5
	2021	69.9	46.7	52.4
	2022	73.1	59.7	54.1
4	2019	65.8	60.9	60.6
	2021	56.6	52.9	57.1
	2022	71.0	68.7	55.6
5	2019	76.7	65.0	67.9
	2021	60.1	61.3	64.6
	2022	72.8	73.1	73.7
3-5	2019	69.1	62.9	61.3
	2021	61.7	54.7	58.9
	2022	72.3	67.7	61.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	62.0	56.7	57.5
	2021	51.8	67.3	52.7
	2022	59.6	61.7	64.1
7	2019	60.7	59.0	55.4
	2021	60.8	58.3	60.7
	2022	67.2	60.6	66.0
8	2019	66.5	63.2	57.7
	2021	61.7	59.8	53.8
	2022	76.7	65.3	61.3
6-8	2019	63.1	59.7	56.9
	2021	58.3	61.6	55.9
	2022	68.3	62.6	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	40.4	58.4	55.6	17.6	38.7	46.9		49.2	59.5	54.1	65.6
	2021	*	34.6	48.3	45.5	2.9	38.7	36.5		33.6	54.3	44.4	58.9
	2022	*	51.8	47.4	47.4	15.4	41.5	46.2		39.6	56.7	48.2	59.8
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	4	56	251	289	39	171	262		154	157	311	11,270
ENGLISH II	2019	*	53.4	66.7	62.9	11.8	58.7	52.4		52.8	73.4	62.5	69.3
	2021	*	51.7	58.5	54.8	27.8	44.0	46.2		37.8	73.0	55.8	63.2
	2022	*	52.7	55.5	52.9	10.3	44.4	48.5		47.1	62.7	55.0	67.2
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	74	200	261	29	124	229		140	142	282	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	28	79	99	14	73	85		65	47	112	3,633
	2021	*	51	104	144	33	76	146		91	69	160	4,055
	2022	*	27	132	152	33	100	141		93	68	161	4,534
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	4	56	251	289	39	171	262		154	157	311	11,270
ENGLISH II	2019	*	27	46	69	15	38	70		50	25	75	2,941
	2021	*	28	66	94	13	56	92		69	31	100	3,575
	2022	*	35	89	123	26	69	118		74	53	127	3,079
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	74	200	261	29	124	229		140	142	282	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	21.3	47.9	42.6	5.9	30.3	31.3		39.1	44.8	41.8	51.0
	2021	*	16.7	29.4	26.5	2.9	17.7	18.3		18.2	33.1	26.0	40.8
	2022	*	19.6	32.3	29.4	7.7	27.5	27.9		24.7	35.7	30.2	44.3
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	4	56	251	289	39	171	262		154	157	311	11,270
ENGLISH II	2019	*	36.2	44.2	41.9	0.0	35.9	29.3		34.0	48.9	41.0	51.5
	2021	*	22.4	41.5	35.1	22.2	29.0	26.9		22.5	48.7	35.8	47.3
	2022	*	43.2	40.5	39.1	6.9	29.0	34.1		31.4	50.0	40.8	53.2
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	74	200	261	29	124	229		140	142	282	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	4.3	7.4	6.7	0.0	2.5	2.5		6.3	6.9	6.6	10.1
	2021	*	1.3	3.5	3.0	0.0	1.6	0.9		0.7	4.6	2.8	6.3
	2022	*	0.0	0.4	0.3	0.0	0.0	0.0		0.0	0.6	0.3	7.9
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
	2022	4	56	251	289	39	171	262		154	157	311	11,270
ENGLISH II	2019	*	1.7	2.9	2.7	0.0	0.0	0.7		0.9	4.3	2.5	6.0
	2021	*	0.0	1.9	1.4	0.0	0.0	0.0		0.9	1.7	1.3	6.0
	2022	*	1.4	2.0	1.5	0.0	0.0	0.4		1.4	2.1	1.8	6.4
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709
	2022	1	74	200	261	29	124	229		140	142	282	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.0	59.2	63.3	3.8	61.8	60.6
2021	52.0	54.0	50.9	3.0	60.8	61.1
2022	61.8	46.5	44.0	3.6	63.3	62.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.9	63.7	72.3	4.1	62.6	65.8
2021	59.1	58.6	54.4	3.9	66.3	59.4
2022	59.2	57.2	48.7	3.9	67.3	69.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	71.4	56.7	78.8	74.5	44.4	82.0	79.1		76.1	73.6	75.0	75.5	539
	2021	*	33.3	60.4	54.4	32.7	70.3	65.5		58.3	52.4	55.7	57.1	415
	2022	*	37.3	66.6	61.8	32.1	71.5	67.6		68.4	56.2	62.6	65.9	409
4	2019	71.4	65.5	76.5	74.1	43.1	80.7	67.2		73.9	74.5	74.2	74.7	573
	2021	75.0	34.9	57.3	52.6	11.1	54.3	54.1		54.4	54.1	54.2	55.0	437
	2022	66.7	50.0	74.1	69.1	37.1	78.6	66.7		71.2	68.4	69.9	65.8	432
5	2019	84.2	67.3	79.4	75.7	31.8	80.5	70.4		76.6	78.1	77.4	81.8	592
	2021	100.0	52.8	63.0	60.5	32.2	62.5	54.8		62.2	62.4	62.3	69.3	493
	2022	100.0	64.3	77.8	74.0	28.0	80.9	74.8		73.2	79.0	76.2	74.9	433
3-5	2019	77.5	63.4	78.2	74.7	39.6	81.1	71.7		75.5	75.6	75.5	77.4	1,704
	2021	87.5	40.4	60.3	56.1	26.4	62.1	57.6		58.5	56.7	57.6	60.5	1,345
	2022	85.0	51.2	72.9	68.3	32.7	77.1	69.9		70.9	68.4	69.7	68.8	1,274

NUMBER TESTED IN GRADES 3-5													
2019	40	298	1,342	1,568	187	808	1,073			853	851	1,704	34,646
2021	16	213	1,104	1,238	159	680	798			696	649	1,345	28,221
2022	20	207	1,032	1,171	168	630	898			660	614	1,274	28,708

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	74.7	76.1	76.1	46.3	73.3	70.7		72.6	79.5	76.1	73.5	473
	2021	66.7	48.8	66.5	61.8	53.1	66.8	57.3		65.8	61.0	63.3	61.6	420
	2022	81.8	69.2	72.8	71.5	44.8	74.3	69.0		74.4	71.2	72.8	66.4	453
7	2019	*	44.7	57.6	55.2	42.6	58.3	50.8		52.3	58.8	55.3	57.5	403
	2021	*	23.1	28.2	26.7	14.8	27.2	23.7		31.6	22.8	27.4	28.6	288
	2022	*	20.8	31.3	24.6	29.4	26.1	23.9		28.7	27.5	28.1	33.8	185
8	2019	66.7	50.7	81.6	77.4	38.1	79.0	74.8		73.6	81.0	77.1	81.0	524
	2021	*	27.5	49.1	45.4	14.8	51.0	41.6		43.7	50.2	46.9	53.6	452
	2022	81.8	65.8	58.5	59.9	28.3	58.3	55.6		57.2	61.9	59.6	66.0	712
6-8	2019	80.0	56.8	73.2	70.3	42.7	70.7	66.1		66.9	74.3	70.5	72.2	1,400
	2021	66.7	36.6	49.6	46.7	28.5	49.5	42.5		48.2	47.8	48.0	52.7	1,160
	2022	79.2	55.7	60.1	58.9	33.0	60.2	55.4		59.2	60.2	59.7	60.9	1,350

NUMBER TESTED IN GRADES 6-8													
2019	15	241	1,130	1,298	143	642	1,090		726	674	1,400	28,819	
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	39	92	129	35	49	60		69	66	135	2,726	539
	2021	*	52	132	175	37	60	79		95	89	184	4,023	415
	2022	*	37	114	148	38	57	69		68	85	153	3,258	409
4	2019	4	38	103	138	33	51	116		76	72	148	2,958	573
	2021	2	41	155	191	40	105	112		99	101	200	4,186	437
	2022	3	39	88	121	39	45	116		68	62	130	3,298	432
5	2019	3	32	97	129	45	53	128		64	70	134	2,152	592
	2021	0	34	151	178	40	93	147		95	91	186	2,927	493
	2022	0	25	78	102	36	42	85		56	47	103	2,391	433
3-5	2019	9	109	292	396	113	153	304		209	208	417	7,836	1,704
	2021	2	127	438	544	117	258	338		289	281	570	11,136	1,345
	2022	3	101	280	371	113	144	270		192	194	386	8,947	1,274

NUMBER TESTED IN GRADES 3-5													
2019	40	298	1,342	1,568	187	808	1,073			853	851	1,704	34,646
2021	16	213	1,104	1,238	159	680	798			696	649	1,345	28,221
2022	20	207	1,032	1,171	168	630	898			660	614	1,274	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	21	91	102	29	56	101		64	49	113	2,859	473
	2021	4	42	106	149	30	65	134		69	85	154	3,435	420
	2022	2	20	101	118	32	57	110		61	62	123	3,133	453
7	2019	*	47	131	174	27	83	164		103	77	180	3,129	403
	2021	*	30	173	195	52	123	177		104	105	209	2,632	288
	2022	*	38	90	129	24	51	118		67	66	133	2,688	185
8	2019	2	36	81	109	26	49	104		73	47	120	2,027	524
	2021	*	37	201	225	46	118	191		129	111	240	4,641	452
	2022	2	27	253	260	86	176	268		154	134	288	3,849	712
6-8	2019	3	104	303	385	82	188	369		240	173	413	8,015	1,400
	2021	6	109	480	569	128	306	502		302	301	603	10,708	1,160
	2022	5	85	444	507	142	284	496		282	262	544	9,670	1,350

NUMBER TESTED IN GRADES 6-8													
2019	15	241	1,130	1,298	143	642	1,090		726	674	1,400	28,819	
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	28.6	28.9	42.3	38.4	14.3	39.7	36.6		42.2	36.8	39.7	42.8	539
	2021	*	9.0	24.3	20.8	16.4	30.7	28.4		26.3	15.5	21.4	25.6	415
	2022	*	11.9	35.5	32.0	10.7	39.5	37.1		36.3	28.9	32.8	37.6	409
4	2019	42.9	25.5	47.8	43.0	19.0	51.1	38.1		43.0	43.6	43.3	44.7	573
	2021	62.5	15.9	26.4	25.3	4.4	25.2	24.2		28.6	22.7	25.6	30.1	437
	2022	55.6	20.5	41.8	36.5	12.9	46.2	33.9		41.5	34.2	38.2	37.0	432
5	2019	68.4	40.8	52.1	48.8	21.2	53.7	42.4		50.9	50.5	50.7	54.9	592
	2021	14.3	23.6	33.6	30.6	11.9	33.1	27.7		31.5	31.8	31.6	42.7	493
	2022	87.5	24.3	49.9	44.6	8.0	52.7	44.2		45.5	47.8	46.7	46.8	433
3-5	2019	52.5	31.5	47.5	43.5	18.2	48.1	39.4		45.3	44.2	44.7	47.6	1,704
	2021	37.5	16.0	28.4	25.8	11.3	29.7	26.8		28.9	24.0	26.5	32.8	1,345
	2022	75.0	19.3	42.4	37.7	10.7	46.3	38.5		41.1	37.5	39.3	40.5	1,274

NUMBER TESTED IN GRADES 3-5													
2019	40	298	1,342	1,568	187	808	1,073			853	851	1,704	34,646
2021	16	213	1,104	1,238	159	680	798			696	649	1,345	28,221
2022	20	207	1,032	1,171	168	630	898			660	614	1,274	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	32.5	36.1	34.9	9.3	35.7	29.9		36.8	35.1	35.9	37.6	473
	2021	33.3	18.3	27.8	25.6	15.6	28.6	22.3		23.8	29.8	26.9	28.6	420
	2022	27.3	26.2	32.8	31.4	15.5	33.8	28.2		33.6	30.7	32.2	31.4	453
7	2019	*	11.8	24.9	21.9	10.6	24.1	18.9		21.8	21.9	21.8	20.5	403
	2021	*	5.1	7.1	6.8	8.2	7.7	6.9		9.2	4.4	6.9	6.5	288
	2022	*	6.3	3.1	1.8	2.9	0.0	1.9		6.4	2.2	4.3	7.8	185
8	2019	33.3	24.7	58.3	53.4	16.7	53.2	49.0		47.5	59.7	53.2	53.8	524
	2021	*	11.8	24.8	22.1	5.6	22.4	17.7		21.0	26.5	23.7	27.3	452
	2022	72.7	27.8	28.2	28.8	8.3	28.2	24.7		29.7	28.4	29.1	35.6	712
6-8	2019	33.3	22.8	41.7	37.9	11.9	38.5	33.8		36.4	40.5	38.4	39.2	1,400
	2021	38.9	13.4	21.3	19.6	10.1	20.3	16.5		18.9	22.5	20.7	24.4	1,160
	2022	50.0	21.9	26.8	25.9	9.4	27.2	22.6		27.9	25.5	26.7	29.4	1,350

NUMBER TESTED IN GRADES 6-8													
2019	15	241	1,130	1,298	143	642	1,090		726	674	1,400	28,819	
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	14.3	11.1	20.3	18.0	0.0	20.2	18.5		20.8	16.0	18.6	20.3	539
	2021	*	1.3	11.4	9.4	9.1	14.4	12.7		12.7	5.3	9.4	11.6	415
	2022	*	6.8	17.6	16.3	3.6	19.5	18.3		19.1	13.9	16.6	17.9	409
4	2019	28.6	11.8	25.3	21.6	5.2	29.2	19.5		24.4	20.6	22.5	25.2	573
	2021	25.0	6.3	10.7	9.4	2.2	10.4	9.8		11.1	9.5	10.3	16.4	437
	2022	44.4	7.7	18.2	15.6	4.8	21.4	14.4		20.3	12.8	16.9	18.5	432
5	2019	47.4	17.3	28.9	25.6	4.5	26.5	19.0		27.8	27.3	27.5	33.9	592
	2021	0.0	9.7	18.4	16.0	5.1	16.9	14.2		17.1	16.5	16.8	22.7	493
	2022	50.0	7.1	23.6	21.2	2.0	26.4	20.5		24.9	19.2	21.9	23.7	433
3-5	2019	35.0	13.4	25.0	21.8	3.2	25.2	19.0		24.3	21.7	23.0	26.6	1,704
	2021	12.5	5.6	13.8	11.8	5.7	14.0	12.4		13.8	10.9	12.4	16.9	1,345
	2022	50.0	7.2	19.9	17.7	3.6	22.5	17.6		21.4	15.5	18.5	20.0	1,274

NUMBER TESTED IN GRADE 3-5													
2019	40	298	1,342	1,568	187	808	1,073			853	851	1,704	34,646
2021	16	213	1,104	1,238	159	680	798			696	649	1,345	28,221
2022	20	207	1,032	1,171	168	630	898			660	614	1,274	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	8.4	14.2	12.6	5.6	14.8	10.4		11.5	15.1	13.3	15.4	473
	2021	16.7	2.4	4.7	4.4	1.6	7.1	4.8		4.0	6.0	5.0	9.3	420
	2022	0.0	9.2	10.8	10.1	1.7	13.1	9.3		10.9	9.8	10.4	10.6	453
7	2019	*	0.0	5.2	3.9	4.3	5.5	3.9		4.6	3.2	4.0	4.0	403
	2021	*	0.0	1.7	1.5	0.0	1.2	1.3		2.6	0.0	1.4	1.4	288
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	185
8	2019	0.0	2.7	17.5	15.1	7.1	17.2	12.9		14.9	15.3	15.1	14.4	524
	2021	*	0.0	4.6	3.9	0.0	3.7	3.1		3.9	4.5	4.2	6.0	452
	2022	36.4	5.1	6.6	6.2	0.8	7.1	5.1		6.9	6.5	6.7	11.9	712
6-8	2019	6.7	3.7	13.0	10.9	5.6	12.8	9.4		10.7	11.9	11.3	12.1	1,400
	2021	16.7	1.2	3.9	3.5	0.6	4.1	3.2		3.6	4.0	3.8	6.6	1,160
	2022	16.7	5.2	7.2	6.6	0.9	8.3	5.8		7.4	6.7	7.0	9.7	1,350

NUMBER TESTED IN GRADE 6-8													
2019	15	241	1,130	1,298	143	642	1,090		726	674	1,400	28,819	
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	64.6	64.5	67.9	70.3
	2021	58.1	51.5	49.5	53.7
	2022	68.4	55.4	53.2	47.4
4	2019	69.2	57.2	60.7	66.5
	2021	54.5	51.5	51.9	45.8
	2022	64.4	56.1	63.1	52.1
5	2019	70.4	70.6	59.6	58.7
	2021	52.2	58.4	52.5	57.8
	2022	65.9	63.1	62.8	58.8
3-5	2019	68.2	64.1	62.6	65.0
	2021	54.8	54.1	51.4	52.6
	2022	66.2	58.3	59.8	52.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	51.6	51.3	51.7	51.3
	2021	45.8	44.6	52.5	49.1
	2022	48.5	52.1	50.8	48.2
7	2019	44.0	45.2	45.3	45.3
	2021	31.7	36.6	30.3	31.7
	2022	35.7	32.6	30.9	36.1
8	2019	68.7	64.4	58.8	59.1
	2021	48.1	47.4	42.3	50.4
	2022	50.3	51.5	51.7	55.4
6-8	2019	55.8	54.4	52.5	52.5
	2021	43.2	43.7	43.0	45.3
	2022	47.7	49.1	48.6	50.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	61.2	86.5	81.4	38.9	80.9	77.8		75.8	87.1	81.7	88.9
	2021	50.0	37.0	63.1	56.8	31.3	59.3	49.2		52.7	61.6	57.5	69.4
	2022	100.0	56.6	78.4	75.2	31.6	79.2	74.1		72.8	79.2	76.0	75.6
Tests Taken	2019	1	49	222	253	18	141	189		132	147	279	10,243
	2021	6	81	317	370	32	182	295		188	219	407	11,233
	2022	7	53	343	371	38	226	317		202	202	404	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	19	30	47	11	27	42		32	19	51	1,134
	2021	3	51	117	160	22	74	150		89	84	173	3,441
	2022	0	23	74	92	26	47	82		55	42	97	2,571
Tests Taken	2019	1	49	222	253	18	141	189		132	147	279	10,243
	2021	6	81	317	370	32	182	295		188	219	407	11,233
	2022	7	53	343	371	38	226	317		202	202	404	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	32.7	60.4	56.1	22.2	50.4	51.3		46.2	62.6	54.8	68.9
	2021	16.7	6.2	27.1	22.2	12.5	24.7	18.0		18.6	26.0	22.6	32.4
	2022	71.4	20.8	53.6	48.2	21.1	53.1	46.4		48.5	50.5	49.5	48.4
Tests Taken	2019	1	49	222	253	18	141	189		132	147	279	10,243
	2021	6	81	317	370	32	182	295		188	219	407	11,233
	2022	7	53	343	371	38	226	317		202	202	404	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	12.2	49.5	42.7	5.6	39.0	38.6		32.6	50.3	41.9	45.1
	2021	16.7	1.2	14.8	10.8	3.1	11.0	8.1		11.2	12.8	12.0	15.8
	2022	28.6	13.2	41.7	36.9	18.4	40.7	33.4		38.6	36.6	37.6	31.3
Tests Taken	2019	1	49	222	253	18	141	189		132	147	279	10,243
	2021	6	81	317	370	32	182	295		188	219	407	11,233
	2022	7	53	343	371	38	226	317		202	202	404	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	62.5	64.0	66.8	63.1	69.1
2021	44.3	48.3	46.1	44.1	45.0
2022	53.6	62.9	62.7	63.7	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	89.5	62.2	77.1	73.6	33.8	80.1	68.0		75.8	74.0	74.9	69.3	577
	2021	85.7	41.4	51.1	48.4	20.0	49.8	43.3		53.4	47.5	50.5	54.9	491
	2022	100.0	40.0	70.1	63.3	26.5	68.8	62.0		68.0	64.3	66.0	60.4	427

NUMBER TESTED IN GRADE 5													
2019	19	98	455	515	68	256	419		265	312	577	10,432	
2021	7	70	407	450	60	247	326		249	242	491	8,469	
2022	8	70	345	387	49	215	332		206	221	427	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	66.7	52.9	76.2	72.4	39.5	72.0	69.2		70.0	76.5	73.1	72.9	521
	2021	66.7	38.1	52.9	50.9	20.8	50.6	46.3		51.4	52.3	51.9	54.5	480
	2022	90.0	52.1	62.0	60.0	23.3	60.0	57.0		61.2	60.6	60.9	60.7	553

NUMBER TESTED IN GRADE 8													
2019	6	70	442	485	43	239	409		270	251	521	10,542	
2021	6	42	431	436	48	263	352		243	237	480	9,344	
2022	10	71	461	507	90	310	456		276	277	553	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	2	37	104	136	45	51	134		64	81	145	3203	577
	2021	1	41	199	232	48	124	185		116	127	243	3820	491
	2022	0	42	103	142	36	67	126		66	79	145	3468	427

NUMBER TESTED IN GRADE 5													
2019	19	98	455	515	68	256	419		265	312	577	10,432	
2021	7	70	407	450	60	247	326		249	242	491	8,469	
2022	8	70	345	387	49	215	332		206	221	427	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	2	33	105	134	26	67	126		81	59	140	2860	521
	2021	2	26	203	214	38	130	189		118	113	231	4253	480
	2022	1	34	175	203	69	124	196		107	109	216	4059	553

NUMBER TESTED IN GRADE 8													
2019	6	70	442	485	43	239	409		270	251	521	10,542	
2021	6	42	431	436	48	263	352		243	237	480	9,344	
2022	10	71	461	507	90	310	456		276	277	553	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	63.2	33.7	53.2	48.9	17.6	55.9	43.4		56.2	44.9	50.1	42.0	577
	2021	0.0	5.7	16.7	13.6	3.3	15.8	13.2		17.7	12.0	14.9	23.4	491
	2022	87.5	22.9	41.7	36.7	10.2	38.6	34.3		44.2	35.7	39.8	33.0	427

NUMBER TESTED IN GRADE 5													
2019	19	98	455	515	68	256	419		265	312	577	10,432	
2021	7	70	407	450	60	247	326		249	242	491	8,469	
2022	8	70	345	387	49	215	332		206	221	427	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	50.0	14.3	47.5	42.3	9.3	40.2	38.4		42.2	44.2	43.2	36.4	521
	2021	33.3	21.4	25.1	24.1	6.3	24.7	21.3		24.7	25.3	25.0	25.8	480
	2022	80.0	28.2	27.3	26.8	7.8	26.5	24.6		30.4	26.0	28.2	28.8	553

NUMBER TESTED IN GRADE 8													
2019	6	70	442	485	43	239	409		270	251	521	10,542	
2021	6	42	431	436	48	263	352		243	237	480	9,344	
2022	10	71	461	507	90	310	456		276	277	553	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	36.8	8.2	25.9	22.3	8.8	24.6	17.2		24.5	22.4	23.4	19.7	577
	2021	0.0	4.3	5.2	4.7	1.7	4.5	4.0		6.0	3.7	4.9	8.9	491
	2022	62.5	4.3	13.3	12.1	2.0	11.6	9.0		15.0	11.8	13.3	13.7	427

NUMBER TESTED IN GRADE 5													
2019	19	98	455	515	68	256	419		265	312	577	10,432	
2021	7	70	407	450	60	247	326		249	242	491	8,469	
2022	8	70	345	387	49	215	332		206	221	427	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	16.7	4.3	24.2	20.6	2.3	20.5	17.6		22.2	20.3	21.3	13.8	521
	2021	16.7	7.1	9.3	8.7	2.1	8.4	6.8		8.6	10.1	9.4	10.5	480
	2022	60.0	9.9	7.8	7.7	1.1	8.7	6.6		11.6	6.1	8.9	11.6	553

NUMBER TESTED IN GRADE 8													
2019	6	70	442	485	43	239	409		270	251	521	10,542	
2021	6	42	431	436	48	263	352		243	237	480	9,344	
2022	10	71	461	507	90	310	456		276	277	553	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.6	68.8	72.9	72.6
	2021	62.7	52.3	59.4	55.2
	2022	67.8	66.3	63.0	66.7
8	2019	70.2	54.4	64.0	67.4
	2021	55.3	48.9	52.9	53.2
	2022	60.4	51.3	58.2	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	87.8	88.7	87.5	55.6	80.7	84.3		84.6	91.4	87.8	87.1
	2021	*	54.3	62.6	59.6	39.4	59.7	55.4		49.6	69.5	60.1	78.3
	2022	*	59.3	72.5	69.0	50.0	67.4	66.8		66.9	73.0	69.9	81.6
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	54	218	252	34	138	232		139	137	276	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	5	17	23	4	16	21		16	8	24	1,240
	2021	*	37	76	109	20	52	104		70	47	117	2,162
	2022	*	22	60	78	17	45	77		46	37	83	1,824
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	54	218	252	34	138	232		139	137	276	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	43.9	58.9	55.4	44.4	45.8	41.0		53.8	57.0	55.3	59.2
	2021	*	11.1	29.6	24.8	6.1	23.3	17.6		21.6	26.6	24.2	42.8
	2022	*	29.6	38.5	36.1	14.7	34.1	32.3		35.3	38.7	37.0	53.2
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	54	218	252	34	138	232		139	137	276	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	7.3	29.8	25.0	11.1	19.3	15.7		25.0	23.7	24.4	22.3
	2021	*	0.0	5.4	3.7	0.0	3.1	2.1		3.6	3.9	3.8	14.0
	2022	*	5.6	9.6	7.5	2.9	8.0	7.8		8.6	9.5	9.1	19.1
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986
	2022	3	54	218	252	34	138	232		139	137	276	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	60.1	55.7	69.0	61.7	64.9
2021	42.3	41.1	48.3	49.5	51.6
2022	51.2	51.2	53.5	45.4	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	32.9	61.6	57.7	21.4	55.0	52.9		53.9	61.7	57.8	60.4	502
	2021	66.7	21.1	34.4	32.2	19.2	29.5	26.5		35.1	32.0	33.6	43.3	431
	2022	66.7	43.8	52.9	50.1	18.1	49.5	47.0		52.0	51.3	51.7	49.4	534

NUMBER TESTED IN GRADE 8													
2019	5	70	425	470	42	229	395		254	248	502	10,119	
2021	6	38	387	394	52	220	313		225	206	431	8,806	
2022	6	64	454	489	83	297	443		271	263	534	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	47	163	199	33	103	186		117	95	212	4007	502
	2021	2	30	254	267	42	155	230		146	140	286	4995	431
	2022	2	36	214	244	68	150	235		130	128	258	4947	534

NUMBER TESTED IN GRADE8													
2019	5	70	425	470	42	229	395		254	248	502	10,119	
2021	6	38	387	394	52	220	313		225	206	431	8,806	
2022	6	64	454	489	83	297	443		271	263	534	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	12.9	30.6	28.3	7.1	24.5	22.0		24.4	32.3	28.3	25.7	502
	2021	50.0	0.0	10.9	9.1	7.7	9.5	7.3		12.9	7.8	10.4	15.2	431
	2022	33.3	12.5	18.7	16.6	4.8	18.5	14.7		20.3	15.2	17.8	19.3	534

NUMBER TESTED IN GRADE 8													
2019	5	70	425	470	42	229	395		254	248	502	10,119	
2021	6	38	387	394	52	220	313		225	206	431	8,806	
2022	6	64	454	489	83	297	443		271	263	534	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	8.6	15.5	14.5	2.4	10.5	9.9		13.4	16.1	14.7	12.9	502
	2021	0.0	0.0	4.4	3.6	1.9	4.1	3.2		5.3	2.4	3.9	5.3	431
	2022	0.0	4.7	8.4	7.2	1.2	8.1	6.1		11.1	4.2	7.7	9.5	534

NUMBER TESTED IN GRADE 8													
2019	5	70	425	470	42	229	395		254	248	502	10,119	
2021	6	38	387	394	52	220	313		225	206	431	8,806	
2022	6	64	454	489	83	297	443		271	263	534	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	54.2	54.9	55.8	54.0
	2021	39.3	52.2	40.9	47.7
	2022	50.0	49.9	53.7	47.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	94.2	97.0	96.2	84.6	97.5	96.0	*	93.4	99.0	96.3	93.8
	2021	*	66.7	80.5	75.5	54.5	70.7	69.7		72.1	79.6	76.8	84.7
	2022	*	75.0	84.4	81.3	62.5	78.6	78.5		78.0	87.3	82.3	87.2
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	48	167	198	16	98	177		118	102	220	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	3	4	7	2	2	5	*	6	1	7	582
	2021	*	13	24	37	5	22	33		17	21	38	1,373
	2022	*	12	26	37	6	21	38		26	13	39	1,086
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	48	167	198	16	98	177		118	102	220	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	69.2	73.1	72.1	23.1	70.9	64.5	*	74.7	69.1	71.8	73.7
	2021	*	46.2	51.2	50.3	27.3	42.7	39.4		49.2	50.5	50.0	56.7
	2022	*	41.7	49.1	46.0	12.5	37.8	36.7		47.5	49.0	48.2	64.5
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	48	167	198	16	98	177		118	102	220	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	34.6	36.6	37.2	7.7	29.1	25.8	*	40.7	32.0	36.2	41.6
	2021	*	17.9	22.0	21.2	9.1	16.0	15.6		31.1	15.5	21.3	30.7
	2022	*	10.4	24.0	19.7	0.0	16.3	16.4		22.9	19.6	21.4	36.0
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945
	2022	2	48	167	198	16	98	177		118	102	220	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.6	67.2	68.5	70.6
2021	58.7	68.5	54.0	59.1
2022	60.0	58.7	57.9	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		73.7	74.0	33.3	72.6	72.2		70.3	76.7	73.5	75.0	181
	2021			51.2	49.6	50.0	50.8	50.8		49.2	53.3	51.2	58.9	121
	2022			55.5	55.2	8.3	55.6	54.8		54.9	55.9	55.5	59.7	110
4	2019			65.1	65.8	50.0	64.9	62.7		56.8	73.4	65.4	67.8	153
	2021			56.9	55.2	14.3	54.5	55.2		52.7	60.4	56.3	57.2	103
	2022			46.4	44.8	*	46.5	46.5		36.8	57.6	46.5	56.1	71
5	2019			68.4	69.9	28.6	68.0	69.7		64.7	71.4	68.4	85.3	76
	2021			75.9	77.2	*	75.9	77.2		74.1	77.4	75.9	83.5	58
	2022			71.2	71.2	*	69.8	72.9		66.7	75.8	71.2	71.2	66
3-5	2019	*		69.5	70.1	38.5	68.8	68.2		64.3	74.4	69.5	75.7	410
	2021			58.4	57.5	42.1	57.4	57.9		55.2	61.2	58.2	66.2	282
	2022			57.1	56.3	15.8	56.6	56.8		52.5	61.6	57.1	62.1	247

NUMBER TESTED IN GRADES 3-5													
2019	1		407	388	26	401	362		199	211	410	13,469	
2021			281	268	19	277	273		143	139	282	11,563	
2022			245	231	19	242	234		122	125	247	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		47	44	6	48	45		27	21	48	1,174	181
	2021			59	58	4	59	59		31	28	59	1,677	121
	2022			49	47	11	48	47		23	26	49	1,516	110
4	2019			53	50	5	53	50		32	21	53	1,491	153
	2021			44	43	6	45	43		26	19	45	1,630	103
	2022			37	37	*	38	38		24	14	38	1,578	71
5	2019			24	22	5	24	20		12	12	24	608	76
	2021			14	13	*	14	13		7	7	14	605	58
	2022			19	17	*	19	16		11	8	19	987	66
3-5	2019	*		124	116	16	125	115		71	54	125	3,273	410
	2021			117	114	11	118	115		64	54	118	3,912	282
	2022			105	101	16	105	101		58	48	106	4,081	247

NUMBER TESTED IN GRADES 3-5													
2019	1		407	388	26	401	362		199	211	410	13,469	
2021			281	268	19	277	273		143	139	282	11,563	
2022			245	231	19	242	234		122	125	247	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		44.7	43.8	0.0	43.4	43.8		41.8	47.8	44.8	46.2	181
	2021			21.5	20.9	25.0	21.7	21.7		19.7	23.3	21.5	32.1	121
	2022			25.5	24.8	0.0	25.9	26.0		23.5	27.1	25.5	30.6	110
4	2019			36.2	36.3	20.0	35.1	34.3		27.0	44.3	35.9	38.4	153
	2021			27.5	26.0	14.3	25.3	25.0		25.5	29.2	27.2	32.3	103
	2022			27.5	28.4	*	28.2	28.2		18.4	39.4	28.2	36.0	71
5	2019			56.6	57.5	28.6	56.0	57.6		50.0	61.9	56.6	63.2	76
	2021			53.4	54.4	*	53.4	54.4		44.4	61.3	53.4	59.0	58
	2022			36.4	39.0	*	38.1	40.7		36.4	36.4	36.4	41.7	66
3-5	2019	*		43.7	43.6	15.4	42.6	42.8		37.7	49.3	43.7	48.7	410
	2021			30.2	29.9	15.8	29.6	29.7		26.6	33.8	30.1	40.7	282
	2022			29.0	29.4	5.3	29.8	30.3		25.4	32.8	29.1	35.9	247

NUMBER TESTED IN GRADES 3-5													
2019	1		407	388	26	401	362		199	211	410	13,469	
2021			281	268	19	277	273		143	139	282	11,563	
2022			245	231	19	242	234		122	125	247	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		29.1	28.4	0.0	27.4	28.4		30.8	27.8	29.3	27.3	181
	2021			12.4	12.2	0.0	12.5	12.5		8.2	16.7	12.4	20.7	121
	2022			16.4	16.2	0.0	16.7	17.3		9.8	22.0	16.4	18.5	110
4	2019			13.2	13.0	0.0	12.6	11.2		9.5	16.5	13.1	17.9	153
	2021			10.8	11.5	0.0	9.1	9.4		10.9	10.4	10.7	16.9	103
	2022			10.1	10.4	*	9.9	9.9		7.9	12.1	9.9	21.4	71
5	2019			15.8	16.4	0.0	14.7	15.2		17.6	14.3	15.8	29.9	76
	2021			31.0	31.6	*	31.0	31.6		25.9	35.5	31.0	32.4	58
	2022			21.2	22.0	*	22.2	23.7		21.2	21.2	21.2	18.4	66
3-5	2019	*		20.6	20.4	0.0	19.5	19.6		20.6	20.9	20.7	24.9	410
	2021			15.7	16.0	0.0	15.2	15.4		12.6	18.7	15.6	23.2	282
	2022			15.9	16.0	5.3	16.1	16.7		12.3	19.2	15.8	19.4	247

NUMBER TESTED IN GRADE 3-5													
2019	1		407	388	26	401	362		199	211	410	13,469	
2021			281	268	19	277	273		143	139	282	11,563	
2022			245	231	19	242	234		122	125	247	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.0	69.0	56.7
	2021	61.8	53.8	45.9
	2022	70.2	53.5	49.5
4	2019	59.6	65.0	61.9
	2021	51.5	55.5	56.8
	2022	53.9	50.4	58.6
5	2019	71.5	68.3	54.7
	2021	67.9	67.7	57.5
	2022	59.3	64.1	57.9
3-5	2019	64.6	67.4	58.3
	2021	59.3	57.3	52.3
	2022	62.6	55.4	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			50.0	66.7	*	50.0	28.6		*	71.4	50.0	40.4	12
	2021			33.3	33.3	*	33.3	33.3		*	*	33.3	37.7	6
	2022			55.6	62.5	*	55.6	57.1		*	*	55.6	41.5	9
4	2019			66.7	66.7		66.7	*		*	*	66.7	43.4	6
	2021			*	*	*	*	*		*	*	*	29.8	5
	2022			57.1	50.0		50.0	50.0		*	*	50.0	30.9	8
5	2019			18.2	25.0	*	18.2	33.3		*	33.3	18.2	36.3	11
	2021			28.6	28.6	*	28.6	28.6		50.0	12.5	28.6	48.0	14
	2022			53.8	60.0		53.8	62.5		*	62.5	53.8	43.4	13
3-5	2019			41.4	52.2	*	41.4	31.3		30.8	50.0	41.4	40.0	29
	2021			25.0	25.0	*	25.0	27.3		35.7	9.1	24.0	38.7	25
	2022			55.2	57.7	*	53.3	56.5		40.0	66.7	53.3	38.7	30

NUMBER TESTED IN GRADES 3-5													
2019			29	23	2	29	16			13	16	29	630
2021			24	24	5	24	22			14	11	25	641
2022			29	26	1	30	23			15	15	30	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	3	*	6	5		*	2	6	121	12
	2021			4	4	*	4	4		*	*	4	132	6
	2022			4	3	*	4	3		*	*	4	131	9
4	2019			2	2		2	*		*	*	2	120	6
	2021			*	*	*	*	*		*	*	*	146	5
	2022			3	4		4	4		*	*	4	172	8
5	2019			9	6	*	9	4		*	4	9	137	11
	2021			10	10	*	10	10		3	7	10	115	14
	2022			6	4		6	3		*	3	6	162	13
3-5	2019			17	11	*	17	11		9	8	17	378	29
	2021			18	18	*	18	16		9	10	19	393	25
	2022			13	11	*	14	10		9	5	14	465	30

NUMBER TESTED IN GRADES 3-5													
2019			29	23	2	29	16			13	16	29	630
2021			24	24	5	24	22			14	11	25	641
2022			29	26	1	30	23			15	15	30	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			8.3	11.1	*	8.3	14.3		*	14.3	8.3	17.2	12
	2021			33.3	33.3	*	33.3	33.3		*	*	33.3	10.4	6
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	13.4	9
4	2019			50.0	50.0		50.0	*		*	*	50.0	19.3	6
	2021			*	*	*	*	*		*	*	*	10.1	5
	2022			0.0	0.0		0.0	0.0		*	*	0.0	9.6	8
5	2019			9.1	12.5	*	9.1	16.7		*	16.7	9.1	18.1	11
	2021			14.3	14.3	*	14.3	14.3		33.3	0.0	14.3	23.5	14
	2022			15.4	20.0		15.4	25.0		*	25.0	15.4	17.8	13
3-5	2019			17.2	21.7	*	17.2	18.8		15.4	18.8	17.2	18.3	29
	2021			16.7	16.7	*	16.7	18.2		28.6	0.0	16.0	14.8	25
	2022			6.9	7.7	*	6.7	8.7		0.0	13.3	6.7	13.8	30

NUMBER TESTED IN GRADES 3-5													
2019			29	23	2	29	16			13	16	29	630
2021			24	24	5	24	22			14	11	25	641
2022			29	26	1	30	23			15	15	30	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.4	12
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	3.3	6
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	4.0	9
4	2019			16.7	16.7		16.7	*		*	*	16.7	8.5	6
	2021			*	*	*	*	*		*	*	*	3.4	5
	2022			0.0	0.0		0.0	0.0		*	*	0.0	3.6	8
5	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	8.4	11
	2021			14.3	14.3	*	14.3	14.3		33.3	0.0	14.3	9.5	14
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	6.6	13
3-5	2019			3.4	4.3	*	3.4	6.3		7.7	0.0	3.4	7.5	29
	2021			8.3	8.3	*	8.3	9.1		14.3	0.0	8.0	5.5	25
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	30

NUMBER TESTED IN GRADE 3-5													
2019			29	23	2	29	16			13	16	29	630
2021			24	24	5	24	22			14	11	25	641
2022			29	26	1	30	23			15	15	30	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	43.8	53.2	50.0	45.8
	2021	62.5	43.6	50.0	62.5
	2022	61.1	40.2	34.9	41.7
4	2019	63.0	47.0	58.3	66.7
	2021	*	*	*	*
	2022	44.4	42.0	53.8	40.6
5	2019	42.4	41.7	32.3	22.7
	2021	40.5	47.1	34.1	39.3
	2022	50.0	45.2	50.4	42.3
3-5	2019	47.2	47.6	45.0	41.4
	2021	45.2	41.9	36.3	41.0
	2022	51.9	42.9	46.7	41.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		29.6	33.3	*	29.6	31.6		25.0	31.3	28.6	60.9	28
	2021			47.4	50.0	*	47.4	50.0		62.5	36.4	47.4	47.1	19
	2022			44.4	50.0	*	44.4	61.5		42.9	45.5	44.4	46.4	18

NUMBER TESTED IN GRADE 5													
2019	1		27	24	2	27	19		12	16	28	1,585	
2021			19	18	1	19	18		8	11	19	1,229	
2022			18	14	1	18	13		7	11	18	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		19	16	*	19	13		9	11	20	619	28
	2021			10	9	*	10	9		3	7	10	650	19
	2022			10	7	*	10	5		4	6	10	555	18

NUMBER TESTED IN GRADE 5													
2019	1		27	24	2	27	19		12	16	28	1,585	
2021			19	18	1	19	18		8	11	19	1,229	
2022			18	14	1	18	13		7	11	18	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		7.4	8.3	*	7.4	5.3		8.3	6.3	7.1	30.9	28
	2021			5.3	5.6	*	5.3	5.6		12.5	0.0	5.3	16.0	19
	2022			22.2	21.4	*	22.2	30.8		42.9	9.1	22.2	18.8	18

NUMBER TESTED IN GRADE 5													
2019	1		27	24	2	27	19		12	16	28	1,585	
2021			19	18	1	19	18		8	11	19	1,229	
2022			18	14	1	18	13		7	11	18	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		3.7	4.2	*	3.7	5.3		0.0	6.3	3.6	13.4	28
	2021			5.3	5.6	*	5.3	5.6		12.5	0.0	5.3	4.1	19
	2022			11.1	14.3	*	11.1	15.4		28.6	0.0	11.1	6.6	18

NUMBER TESTED IN GRADE 5													
2019	1		27	24	2	27	19		12	16	28	1,585	
2021			19	18	1	19	18		8	11	19	1,229	
2022			18	14	1	18	13		7	11	18	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	51.2	50.4	54.6	50.0
	2021	58.8	48.7	52.1	53.5
	2022	55.6	56.3	52.2	54.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	38.2	36.6	18.2	20.8	25.0	26.5				36.0	48.4	222
	2022	57.1	16.0	25.5	22.8	15.0	18.2	22.6				23.7	36.6	198
K-1	2020													
	2021	*	38.2	36.6	18.2	20.8	25.0	26.5				36.0	49.4	222
	2022	57.1	16.0	25.5	22.8	15.0	18.2	22.6				23.7	37.9	198
# Tested (GR K-1)	2020													
	2021	3	55	145	11	24	36	49				222	5,754	
	2022	7	50	137	184	20	22	31				198	5,967	
2	2020													
	2021	*	29.6	43.0	18.2	21.9	28.6	26.8				40.0	48.4	275
	2022	*	20.8	26.6	26.2	6.1	28.1	23.4				26.5	39.9	200
# Tested (GR 2)	2020													
	2021	3	54	200	11	32	70	82				275	5,792	
	2022	3	53	139	187	33	32	47				200	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	4	25	1	4	2	4				31	1,162	222
	2022	1	1	9	11	0	0	1				11	652	198
K-1	2020													
	2021	*	4	25	1	4	2	4				31	1,277	222
	2022	1	1	9	11	0	0	1				11	724	198
# Tested (GR K-1)	2020													
	2021	3	55	145	11	24	36	49				222	5,754	
	2022	7	50	137	184	20	22	31				198	5,967	
2	2020													
	2021	*	7	34	2	5	6	6				45	1,359	275
	2022	*	3	9	12	0	2	4				13	916	200
# Tested (GR 2)	2020													
	2021	3	54	200	11	32	70	82				275	5,792	
	2022	3	53	139	187	33	32	47				200	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	42.1	52.0	*	57.1	40.0	50.0				48.4	57.1	192
	2022	37.5	40.9	30.8	32.7	11.8	17.6	28.6				35.2	41.1	213
1	2020													
	2021	*	26.9	31.5	16.7	15.8	29.7	28.6				30.0	46.7	217
	2022	50.0	24.1	24.3	23.9	16.0	16.0	19.4				24.6	35.7	211
K-1	2020													
	2021	*	34.9	40.9	33.3	33.3	32.7	34.3				38.6	51.7	409
	2022	42.9	33.1	27.4	28.3	14.3	16.7	23.4				30.0	38.3	424
# Tested (GR K-1)	2020													
	2021	5	109	274	9	33	52	67				409	10,412	
	2022	14	124	277	407	42	42	64				424	11,314	
2	2020													
	2021	*	27.8	45.2	*	26.7	40.6	37.7				41.6	49.7	267
	2022	*	32.1	38.5	37.4	18.8	39.4	36.2				37.4	44.5	206
# Tested (GR 2)	2020													
	2021	2	54	199	4	30	64	77				267	6,004	
	2022	3	53	143	198	32	33	47				206	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	16	*	1	0	0				19	1,120	192
	2022	1	7	12	15	0	1	1				20	655	213
1	2020													
	2021	*	0	14	0	0	2	2				15	934	217
	2022	1	1	4	6	0	0	0				6	582	211
K-1	2020													
	2021	*	1	30	1	1	2	2				34	2,054	409
	2022	2	8	16	21	0	1	1				26	1,237	424
# Tested (GR K-1)	2020													
	2021	5	109	274	9	33	52	67				409	10,412	
	2022	14	124	277	407	42	42	64				424	11,314	
2	2020													
	2021	*	5	26	*	3	7	7				33	1,149	267
	2022	*	4	12	17	1	3	5				19	946	206
# Tested (GR 2)	2020													
	2021	2	54	199	4	30	64	77				267	6,004	
	2022	3	53	143	198	32	33	47				206	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	46.4	48.9	30.0	18.5	49.0	47.7				47.9	52.9	407
	2022	85.7	29.4	43.0	40.6	20.0	43.2	43.4				41.7	46.4	393
K-1	2020													
	2021	*	46.4	48.9	30.0	18.5	49.0	47.7				47.9	53.5	407
	2022	85.7	29.4	43.0	40.6	20.0	43.2	43.4				41.7	47.6	393
# Tested (GR K-1)	2020													
	2021	3	56	329	10	27	208	220				407	10,304	
	2022	7	51	330	372	30	192	198				393	10,488	
2	2020													
	2021	*	19.6	46.4	20.0	27.9	47.1	44.8				41.9	46.7	437
	2022	*	15.1	37.0	34.8	2.3	41.0	40.7				34.8	40.2	391
# Tested (GR 2)	2020													
	2021	4	51	360	15	43	221	232				437	9,688	
	2022	4	53	327	365	43	205	214				391	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	7	48	1	3	29	30				59	1,950	407
	2022	3	1	22	24	0	14	14				26	1,175	393
K-1	2020													
	2021	*	7	48	1	3	29	30				59	2,117	407
	2022	3	1	22	24	0	14	14				26	1,341	393
# Tested (GR K-1)	2020													
	2021	3	56	329	10	27	208	220				407	10,304	
	2022	7	51	330	372	30	192	198				393	10,488	
2	2020													
	2021	*	5	52	1	5	32	32				59	1,397	437
	2022	*	0	26	27	1	18	19				28	986	391
# Tested (GR 2)	2020													
	2021	4	51	360	15	43	221	232				437	9,688	
	2022	4	53	327	365	43	205	214				391	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	43.1	59.5	*	50.0	58.4	59.1				57.4	62.3	406
	2022	54.5	41.5	48.6	46.9	34.5	46.2	47.9				47.6	49.1	397
1	2020													
	2021	*	31.5	52.0	14.3	27.3	53.5	52.6				48.3	54.3	414
	2022	71.4	29.1	47.3	43.8	20.0	51.0	51.2				44.7	46.0	398
K-1	2020													
	2021	50.0	37.5	55.8	40.0	38.1	55.8	55.6				52.8	58.2	820
	2022	61.1	35.8	47.9	45.4	26.6	48.7	49.6				46.2	47.5	795
# Tested (GR K-1)	2020													
	2021	6	112	678	10	42	414	426				820	19,324	
	2022	18	120	645	765	64	380	395				795	19,784	
2	2020													
	2021	*	19.3	41.8	0.0	19.5	42.9	40.8				37.7	45.4	443
	2022	*	14.3	41.7	38.1	4.5	42.7	42.0				38.7	40.9	401
# Tested (GR 2)	2020													
	2021	4	57	368	6	41	226	238				443	9,836	
	2022	4	56	333	383	44	213	224				401	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	4	53	*	3	32	33				60	2,140	406
	2022	2	7	28	33	3	14	17				38	1,309	397
1	2020													
	2021	*	2	47	0	4	26	27				49	1,882	414
	2022	3	2	33	35	2	23	23				38	1,298	398
K-1	2020													
	2021	1	6	100	1	7	58	60				109	4,022	820
	2022	5	9	61	68	5	37	40				76	2,607	795
# Tested (GR K-1)	2020													
	2021	6	112	678	10	42	414	426				820	19,324	
	2022	18	120	645	765	64	380	395				795	19,784	
2	2020													
	2021	*	5	38	0	3	20	20				44	1,182	443
	2022	*	0	25	23	0	20	20				26	903	401
# Tested (GR 2)	2020													
	2021	4	57	368	6	41	226	238				443	9,836	
	2022	4	56	333	383	44	213	224				401	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	65.5		*	63.8	63.8				65.3	65.2	196
	2022			57.8	56.9	0.0	57.3	57.7				57.4	55.6	188
K-1	2020													
	2021		*	65.5		*	63.8	63.8				65.3	64.9	196
	2022			57.8	56.9	0.0	57.3	57.7				57.4	55.8	188
# Tested (GR K-1)	2020													
	2021		1	194		3	177	177				196	4,901	
	2022			187	181	9	171	168				188	4,935	
2	2020													
	2021	*	*	72.2	*	30.0	70.4	70.1				71.6	61.5	183
	2022	*		62.6	62.7	22.2	64.2	65.3				63.0	55.4	189
# Tested (GR 2)	2020													
	2021	2	1	176	4	10	169	167				183	4,772	
	2022	1		187	177	9	176	170				189	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	49		*	46	46				50	1,275	196
	2022			31	29	0	28	28				31	815	188
K-1	2020													
	2021		*	49		*	46	46				50	1,327	196
	2022			31	29	0	28	28				31	884	188
# Tested (GR K-1)	2020													
	2021		1	194		3	177	177				196	4,901	
	2022			187	181	9	171	168				188	4,935	
2	2020													
	2021	*	*	61	*	2	59	59				63	1,204	183
	2022	*		34	34	0	35	34				36	910	189
# Tested (GR 2)	2020													
	2021	2	1	176	4	10	169	167				183	4,772	
	2022	1		187	177	9	176	170				189	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		56.8		*	57.3	57.4				56.7	55.8	215
	2022	*		60.9	62.9	23.1	63.0	63.8				62.2	52.5	185
1	2020													
	2021			60.0		*	59.4	59.5				60.2	57.6	216
	2022			63.8	62.7	11.1	62.8	63.3				63.5	51.5	189
K-1	2020													
	2021	*		58.4		0.0	58.4	58.5				58.5	56.7	431
	2022	*		62.4	62.8	18.2	62.9	63.5				62.8	52.0	374
# Tested (GR K-1)	2020													
	2021	1		428		8	382	378				431	9,529	
	2022	4		367	360	22	337	329				374	9,582	
2	2020													
	2021	*		64.7	*	30.0	63.5	62.2				63.8	54.2	177
	2022	*		60.6	59.2	0.0	61.4	61.8				60.5	50.1	195
# Tested (GR 2)	2020													
	2021	2		173	2	10	167	164				177	4,788	
	2022	1		193	184	10	184	178				195	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		31		*	30	30				32	602	215
	2022	*		7	7	0	6	6				7	356	185
1	2020													
	2021			35		*	32	32				35	840	216
	2022			37	34	0	33	33				37	566	189
K-1	2020													
	2021	*		66		0	62	62				67	1,442	431
	2022	*		44	41	0	39	39				44	922	374
# Tested (GR K-1)	2020													
	2021	1		428		8	382	378				431	9,529	
	2022	4		367	360	22	337	329				374	9,582	
2	2020													
	2021	*		42	*	1	39	38				43	816	177
	2022	*		31	30	0	31	30				32	652	195
# Tested (GR 2)	2020													
	2021	2		173	2	10	167	164				177	4,788	
	2022	1		193	184	10	184	178				195	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	183	20.2	182	31.3	177	32.8	180	53.9	387	55.0	183	18.6
			13.1		12.1		10.7		10.0		11.1		8.2
66.7	56.6	56.5	36.1	33.9	73.2								
2022	180	35.6	197	32.0	186	50.0	177	43.5	380	56.6	148	29.1	
		11.1		8.6		10.2		9.0		8.4		5.4	
53.3	59.4	39.8	47.5	35.0	65.5								
Wave 2 (MOY)	2020												
	2021			184	32.1	182	33.5	183	50.3	398	47.5	183	15.8
					15.2		14.8		12.0		10.1		0.5
52.7	51.6	37.7	42.5	83.6									
2022			203	36.9	191	27.7	197	41.1	393	34.9	199	17.1	
				9.9		11.0		14.7		9.7		1.5	
53.2	61.3	44.2	55.5	81.4									
Wave 3 (EOY)	2020												
	2021			204	29.9	204	39.2	204	59.8	414	35.3	200	9.5
					12.7		11.8		5.4		7.7		3.5
57.4	49.0	34.8	57.0	87.0									
2022			212	28.8	207	26.6	212	41.0	405	30.4	239	12.6	
				12.3		6.8		5.2		6.9		2.1	
59.0	66.7	53.8	62.7	85.4									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	212	22.2	208	27.9	197	29.4	208	25.0	0		192	27.6
			12.7		12.0		9.1		20.2				12.0
65.1	60.1	61.4	54.8	60.4									
2022	188	28.2	197	29.9	188	45.7	197	19.8	14	42.9	164	26.2	
		11.7		8.6		7.4		23.4		28.6		14.6	
60.1	61.4	46.8	56.9	28.6	59.1								
Wave 2 (MOY)	2020												
	2021			215	7.9	214	8.4	214	16.8	0		189	14.8
					16.3		26.6		32.2				3.7
75.8	65.0	50.9	81.5										
2022			195	28.7	193	26.9	195	33.8	0		168	14.3	
				4.6		15.5		9.7				9.5	
66.7	57.5	56.4	76.2										
Wave 3 (EOY)	2020												
	2021			215	33.5	198	17.2	215	42.8	1	*	202	8.4
					7.0		8.6		4.2		*		5.0
59.5	74.2	53.0	86.6										
2022			195	30.3	195	22.6	196	35.2	15	6.7	166	10.8	
				6.7		5.6		9.7		0.0		5.4	
63.1	71.8	55.1	83.7										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	176	69.3	153	58.8	121	31.4	341	29.3	235	11.1
			4.5		0.7		0.0		7.6		0.0
			22.7		40.5		68.6		63.0		88.9
	2021	112	58.0	88	56.8	84	22.6	255	23.9	175	9.7
			6.3		0.0		0.0		11.4		0.0
			32.1		43.2		77.4		64.7		90.3
	2022	146	63.7	118	72.0	117	38.5	289	29.4	227	8.4
			9.6		0.0		0.0		15.6		0.0
			21.9		28.0		61.5		55.0		91.6
Wave 2 (MOY)	2020	166	25.9	152	32.9	149	33.6	346	16.5	176	15.9
			2.4		0.0		0.0		7.5		1.7
			68.7		67.1		66.4		76.0		82.4
	2021	128	43.8	105	46.7	114	24.6	278	22.3	207	17.4
			3.9		0.0		0.0		9.0		0.0
			50.8		53.3		75.4		68.7		82.6
	2022	144	27.1	122	49.2	118	30.5	293	18.8	195	13.3
			4.9		0.0		0.0		15.0		0.5
			63.2		50.8		69.5		66.2		86.2
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	131	26.0	120	54.2	119	37.0	296	15.2	245	20.8
			0.0		0.0		0.0		10.8		3.3
			72.5		45.8		63.0		74.0		75.9
2022	156	16.0	129	46.5	131	24.4	311	14.5	233	18.0	
		3.8		0.0		0.0		15.4		0.4	
		76.3		53.5		75.6		70.1		81.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020		64.4		41.1		33.6				0.0
			3.9	124	0.0	149	0.0	0		16	0.0
			28.9		58.9		66.4				100.0
	2021		71.1		55.9		16.8				
			9.4	127	0.0	125	0.0	0		0	
			16.8		44.1		83.2				
	2022		60.3		58.4		34.4				0.0
			12.6	125	0.0	125	0.0	0		29	0.0
			23.8		41.6		65.6				100.0
Wave 2 (MOY)	2020		20.1		43.8		10.5				10.3
			2.1	178	0.0	171	0.0	0		58	0.0
			75.1		56.2		89.5				89.7
	2021		44.7		55.1		18.8				0.0
			6.6	138	0.0	138	0.0	0		13	0.0
			46.7		44.9		81.2				100.0
	2022		21.9		56.7		23.1				7.1
			10.3	134	0.0	134	0.0	0		14	0.0
			65.8		43.3		76.9				92.9
Wave 3 (EOY)	2020										
				0		0		0		0	
	2021		15.9		47.7		25.4				
			4.3	149	3.4	142	0.0	0		0	
			78.7		49.0		74.6				
	2022		17.8		51.8		13.7				0.0
		6.1	139	0.0	139	0.0	0		7	0.0	
		73.0		48.2		86.3				100.0	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (194)	Beginning	117	60.3	114	58.8	190	97.9	189	97.4	121	62.4
	Intermediate	43	22.2	52	26.8	2	1.0	2	1.0	71	36.6
	Advanced	29	14.9	23	11.9	2	1.0	2	1.0	1	0.5
	Advanced High	5	2.6	5	2.6	0	0.0	1	0.5	1	0.5
1 (211)	Beginning	91	43.1	101	47.9	158	74.9	159	75.4	102	48.3
	Intermediate	64	30.3	63	29.9	34	16.1	30	14.2	75	35.5
	Advanced	42	19.9	38	18.0	15	7.1	18	8.5	30	14.2
	Advanced High	14	6.6	9	4.3	4	1.9	4	1.9	4	1.9
2 (217)	Beginning	18	8.3	38	17.5	100	46.5	78	35.9	23	10.7
	Intermediate	54	24.9	134	61.8	72	33.5	86	39.6	134	62.3
	Advanced	95	43.8	40	18.4	31	14.4	40	18.4	50	23.3
	Advanced High	50	23.0	5	2.3	12	5.6	13	6.0	8	3.7
3 (212)	Beginning	11	5.2	34	16.0	49	23.2	52	24.5	12	5.7
	Intermediate	19	9.0	114	53.8	84	39.8	68	32.1	102	48.3
	Advanced	77	36.3	56	26.4	62	29.4	49	23.1	81	38.4
	Advanced High	105	49.5	8	3.8	16	7.6	43	20.3	16	7.6
4 (219)	Beginning	26	11.9	33	15.1	27	12.4	24	11.1	15	6.9
	Intermediate	64	29.4	95	43.6	64	29.4	79	36.4	78	36.1
	Advanced	70	32.1	78	35.8	78	35.8	54	24.9	95	44.0
	Advanced High	58	26.6	12	5.5	49	22.5	60	27.6	28	13.0

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
185 84 (45.4%)	Beginning	86			
	Intermediate	55	13		
	Advanced	14	11	2	
	Advanced High	0	3	1	
206 96 (46.6%)	Beginning	15			
	Intermediate	46	86		
	Advanced	13	29	7	
	Advanced High	3	1	4	
192 78 (40.6%)	Beginning	7			
	Intermediate	20	74		
	Advanced	1	41	33	
	Advanced High	0	2	14	
193 61 (31.6%)	Beginning	8			
	Intermediate	5	64		
	Advanced	0	31	58	
	Advanced High	0	4	21	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (232)	Beginning	21	9.1	49	21.1	21	9.1	13	5.6	12	5.2
	Intermediate	41	17.7	94	40.5	43	18.6	49	21.1	70	30.3
	Advanced	86	37.1	76	32.8	78	33.8	59	25.4	100	43.3
	Advanced High	84	36.2	13	5.6	89	38.5	111	47.8	49	21.2
6 (224)	Beginning	9	4.1	37	16.7	15	6.7	22	9.8	6	2.7
	Intermediate	47	21.2	113	50.9	53	23.7	60	26.8	72	32.4
	Advanced	80	36.0	65	29.3	68	30.4	81	36.2	120	54.1
	Advanced High	86	38.7	7	3.2	88	39.3	61	27.2	24	10.8
7 (281)	Beginning	9	3.2	69	24.6	23	8.4	37	13.2	10	3.6
	Intermediate	67	23.8	174	61.9	78	28.5	95	33.8	119	43.4
	Advanced	101	35.9	36	12.8	90	32.8	71	25.3	130	47.4
	Advanced High	104	37.0	2	0.7	83	30.3	78	27.8	15	5.5
8 (299)	Beginning	17	5.7	84	28.3	30	10.3	45	15.2	17	5.9
	Intermediate	67	22.6	158	53.2	28	9.6	92	31.0	113	39.0
	Advanced	87	29.3	51	17.2	101	34.6	83	27.9	123	42.4
	Advanced High	126	42.4	4	1.3	133	45.5	77	25.9	37	12.8
9 (185)	Beginning	37	20.2	101	55.2	49	27.1	36	19.7	31	17.3
	Intermediate	45	24.6	56	30.6	45	24.9	81	44.3	94	52.5
	Advanced	66	36.1	23	12.6	64	35.4	46	25.1	48	26.8
	Advanced High	35	19.1	3	1.6	23	12.7	20	10.9	6	3.4


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
203 85 (41.9%)	Beginning	6			
	Intermediate	5	59		
	Advanced	1	37	52	
	Advanced High	0	3	39	
199 60 (30.2%)	Beginning	4			
	Intermediate	4	60		
	Advanced	1	32	74	
	Advanced High	0	1	22	
236 40 (16.9%)	Beginning	4			
	Intermediate	4	93		
	Advanced	0	21	95	
	Advanced High	0	0	15	
153 42 (27.5%)	Beginning	3			
	Intermediate	3	49		
	Advanced	0	18	57	
	Advanced High	0	4	17	
58 10 (17.2%)	Beginning	1			
	Intermediate	3	29		
	Advanced	0	4	17	
	Advanced High	0	0	3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
10 (105)	Beginning	8	7.6	52	49.5	12	12.1	7	6.7	5	5.1
	Intermediate	12	11.4	36	34.3	29	29.3	51	48.6	57	57.6
	Advanced	56	53.3	17	16.2	37	37.4	24	22.9	35	35.4
	Advanced High	29	27.6	0	0.0	21	21.2	23	21.9	2	2.0
11 (90)	Beginning	6	6.7	39	43.8	7	7.9	7	7.9	2	2.3
	Intermediate	15	16.9	28	31.5	22	24.7	39	43.8	47	53.4
	Advanced	37	41.6	20	22.5	40	44.9	19	21.3	27	30.7
	Advanced High	31	34.8	2	2.2	20	22.5	24	27.0	12	13.6
12 (62)	Beginning	1	1.6	26	41.9	0	0.0	4	6.5	0	0.0
	Intermediate	16	25.8	20	32.3	10	16.4	23	37.1	30	49.2
	Advanced	25	40.3	16	25.8	25	41.0	25	40.3	24	39.3
	Advanced High	20	32.3	0	0.0	26	42.6	10	16.1	7	11.5
ALL (2,531)	Beginning	371	14.7	777	30.8	681	27.2	673	26.7	356	14.3
	Intermediate	554	22.0	1,137	45.1	564	22.6	755	29.9	1,062	42.6
	Advanced	851	33.7	539	21.4	691	27.6	571	22.6	864	34.7
	Advanced High	747	29.6	70	2.8	564	22.6	525	20.8	209	8.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
35 4 (11.4%)	Beginning	2			
	Intermediate	1	21		
	Advanced	0	3	7	
	Advanced High	0	0	0	
21 6 (28.6%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	1	5	
	Advanced High	0	0	5	
3 1 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
1,685 567 (33.6%)	Beginning	137			
	Intermediate	146	559		
	Advanced	30	229	408	
	Advanced High	3	18	141	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

151	47.1	66.3	78.8	81.0	38.4	92.1	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

238	63.1	72.3	78.6	79.7	58.8	84.9	64.7	93.3
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ALGEBRA II HONORS (tested with 2020-2021 test)

122	33.1	57.3	83.6	88.2	10.7	95.9	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

153	41.0	70.0	80.5	82.3	49.0	96.1	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

119	46.8	68.1	81.1	83.3	42.0	85.7	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

128	31.5	66.3	73.9	75.3	23.4	85.9	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

122	39.1	62.7	77.2	79.7	20.5	91.8	53.1	94.1
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ECONOMICS

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ENGLISH I (tested with 2020-2021 test)

144	41.4	64.9	80.5	83.2	30.6	91.7	42.8	86.3
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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

32	34.7	67.3	92.0	96.3	28.1	100.0	28.5	91.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II HONORS (tested with 2020-2021 test)

64	30.9	64.3	81.9	85.0	17.2	96.9	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

113	33.6	67.4	73.2	74.3	33.6	70.8	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

117	48.4	66.4	76.7	78.6	35.9	91.5	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

76	54.9	69.2	82.0	84.2	52.6	98.7	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

127	57.1	67.8	82.4	85.0	50.4	92.1	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

128	41.6	66.9	78.3	80.4	30.5	93.0	49.3	86.3
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ENGLISH II HONORS (tested with 2020-2021 test)

133	56.8	70.5	82.4	84.6	54.1	91.7	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

150	47.3	68.4	82.8	85.3	46.7	96.0	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

79	49.1	71.7	79.7	81.1	57.0	92.4	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

27	60.9	79.4	84.0	84.8	92.6	100.0	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

219	33.3	65.5	76.4	78.3	25.1	90.0	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

122	34.0	63.3	85.4	89.3	16.4	95.9	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

130	51.3	69.6	83.5	85.9	50.0	94.6	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

168	64.0	76.0	84.2	85.7	73.2	98.8	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

30	32.3	65.0	84.1	87.4	13.3	96.7	58.0	99.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

108	46.5	69.7	83.2	85.6	52.8	97.2	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

6	52.2	67.4	76.2	77.7	50.0	83.3	67.9	88.1
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

15	70.7	82.1	79.7	79.3	100.0	100.0	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

178	29.2	65.2	77.7	79.9	20.2	93.8	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

104	31.1	63.1	80.2	83.3	18.3	97.1	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

140	57.2	71.5	81.4	83.1	59.3	97.1	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

18	38.4	68.2	85.4	88.4	38.9	100.0	69.7	96.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS (tested with 2020-2021 test)

159	46.2	72.2	81.1	82.7	58.5	88.1	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

24	43.0	65.8	84.8	88.2	29.2	100.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

110	33.2	49.9	79.6	84.8	0.0	93.6	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

28	28.1	49.8	83.6	89.6	0.0	96.4	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

56	55.0	76.7	80.8	81.5	71.4	78.6	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

60	51.7	72.6	80.2	81.6	56.7	86.7	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

166	46.9	72.1	85.1	87.4	62.7	88.6	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

198	52.2	67.4	81.4	83.8	43.9	93.9	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

148	41.2	67.3	76.6	78.2	38.5	95.9	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

33	47.0	65.4	79.4	81.9	42.4	97.0	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

158	45.1	68.3	82.9	85.4	39.9	96.2	51.3	92.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS (tested with 2020-2021 test)

99	38.5	71.6	77.9	79.1	60.6	78.8	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

21	34.0	67.5	82.0	84.6	23.8	85.7	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

24	29.9	61.1	86.9	91.5	16.7	100.0	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

19	20.3	55.7	88.9	94.8	0.0	100.0	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

52	60.6	77.7	78.7	78.8	80.8	78.8	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

35	65.3	80.4	80.5	80.5	80.0	82.9	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

112	43.3	68.5	82.3	84.8	40.2	87.5	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

91	37.5	66.5	77.5	79.5	26.4	92.3	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

31	44.0	68.9	77.5	79.1	48.4	74.2	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

100	37.6	64.0	80.5	83.4	20.0	87.0	47.9	86.4
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

28	41.0	66.0	84.0	87.2	35.7	96.4	74.0	94.2
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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

34	58.6	73.6	90.4	92.3	58.8	100.0	57.9	97.4
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MATHEMATICS 6 (tested with 2020-2021 test)

280	46.1	73.5	76.0	76.3	67.9	85.4	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

163	59.1	74.4	84.2	85.2	65.6	98.8	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

169	42.6	68.7	78.4	79.5	50.3	87.0	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

339	58.2	73.3	82.3	83.3	61.1	92.6	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

342	46.0	67.6	76.2	77.2	43.3	89.5	47.3	85.6
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MS ART I STUDIO (tested with 2020-2021 test)

57	54.9	76.6	86.1	87.1	82.5	91.2	72.9	97.0
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

270	63.5	76.2	86.6	87.7	77.4	90.7	74.0	95.7
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MS VARSITY BAND (tested with 2020-2021 test)

53	53.0	75.7	95.4	97.6	71.7	100.0	53.7	98.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

32	47.2	64.0	85.5	89.3	31.3	93.8	66.1	92.4
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ASTRONOMY 8 (tested with 2020-2021 test)

33	62.6	74.5	82.2	83.1	72.7	90.9	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

20	41.3	67.4	75.3	76.2	40.0	80.0	73.6	82.5
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

190	60.1	73.4	83.1	84.2	66.3	91.1	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

56	57.1	77.8	95.4	97.3	75.0	100.0	53.7	97.8
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

70	61.0	76.6	91.1	92.7	81.4	100.0	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

330	59.0	75.4	93.9	95.9	75.2	99.4	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

122	48.8	69.3	78.8	79.8	54.9	94.3	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

252	39.0	68.4	76.0	76.9	42.9	86.5	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

189	63.5	78.1	85.3	86.1	86.2	98.9	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

344	45.6	71.4	74.3	74.6	55.8	88.7	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

159	68.8	80.1	83.5	83.8	89.9	99.4	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

291	46.2	71.7	78.6	79.4	60.5	92.1	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

187	63.0	76.4	83.5	84.3	82.4	97.3	74.4	96.2
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

7	35.1	69.1	61.7	60.9	28.6	57.1	48.5	88.3
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

18	30.8	66.5	72.9	73.6	22.2	72.2	30.1	95.4
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

67	64.8	76.5	89.1	90.5	82.1	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

305	61.0	75.1	91.3	93.1	73.8	99.3	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

122	49.8	74.0	81.7	82.5	68.9	86.1	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

5	*	*	*	*	*	*	40.7	*
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SCIENCE 6 (tested with 2020-2021 test)

281	43.0	70.0	82.1	83.5	45.2	90.7	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

161	51.2	70.7	85.6	87.2	55.3	97.5	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

332	56.5	71.6	75.1	75.5	54.2	83.7	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

181	61.7	73.9	83.3	84.3	62.4	95.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

359	48.0	71.6	74.5	74.8	54.9	73.8	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

64	56.7	74.0	84.4	85.6	75.0	98.4	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

345	46.8	69.3	77.0	77.9	44.1	85.5	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

163	64.7	78.4	86.2	87.1	75.5	95.1	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

343	47.5	71.4	78.9	79.7	50.7	86.0	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

168	67.6	81.3	84.0	84.3	88.1	92.9	72.6	95.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

179	47.6	72.4	84.2	85.5	56.4	91.6	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

80	69.2	83.8	87.3	87.7	92.5	98.8	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

330	52.2	75.3	74.4	74.3	65.8	71.2	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

53	61.7	77.9	80.7	81.1	77.4	90.6	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

337	50.0	71.2	75.4	75.8	53.7	76.3	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

161	61.1	78.4	85.2	86.0	79.5	94.4	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

247	44.9	69.9	84.7	86.3	49.0	96.4	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

184	57.8	74.7	90.6	92.3	69.0	99.5	62.3	97.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

150	49.3	71.3	82.4	83.7	53.3	98.0	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

106	62.5	79.2	91.1	92.5	88.7	100.0	73.8	95.2
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

386	50.9	70.5	76.6		52.8	83.4	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

12	39.7	59.8	71.9		8.3	58.3	25.7	81.4
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GRADE 3 READING (tested with 2020-2021 test)

291	39.1	63.5	73.2		29.6	78.0	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

108	54.7	72.8	76.1		61.1	81.5	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

419	64.8	74.2	81.5		65.4	92.6	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

6	68.2	78.8	82.2		66.7	83.3	37.4	74.8
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GRADE 4 READING (tested with 2020-2021 test)

328	44.0	69.5	78.9		52.4	89.6	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

85	48.0	68.8	76.7		48.2	87.1	56.5	89.0
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

436	63.6	75.7	80.2		67.9	83.5	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

382	55.6	77.8	77.5		77.2	85.1	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

56	57.1	76.6	80.8		71.4	89.3	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

413	74.2	80.2	83.4		77.2	92.5	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

16	63.9	74.8	79.1		62.5	93.8	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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