




# Data Packet 2022-23

## FRANKLIN D. ROOSEVELT FEEDER GROUP



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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	276
KN	272
1	277
2	237
3	212
4	228
5	236
6	218
7	245
8	257
9	269
10	199
11	150
12	161
ALL	3,237

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,519	46.9	153	58.6
American Indian/Alaska Native	5	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	0.2	*	*
Hispanic	1,625	50.2	67	25.7
White	22	0.7	30	11.5
Multiple	56	1.7	6	2.3
Other* (teachers only)	—	—	5	1.9
Not reported (students only)	4	0.1	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,980	61.2
Economically disadvantaged	3,106	96.0
Limited English proficient (LEP)	1,179	36.4
Special education	346	10.7
Talented and Gifted (TAG)	518	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	259	108	41.7	0	0.0	0	0.0	141	54.4	2	0.8	8	3.1
	2021	175	65	37.1	0	0.0	0	0.0	105	60.0	0	0.0	5	2.9
	2022	276	135	48.9	1	0.4	1	0.4	134	48.6	2	0.7	3	1.1
KN	2020	254	106	41.7	1	0.4	1	0.4	133	52.4	4	1.6	9	3.5
	2021	241	108	44.8	0	0.0	0	0.0	122	50.6	3	1.2	8	3.3
	2022	272	120	44.1	0	0.0	0	0.0	142	52.2	3	1.1	7	2.6
1	2020	243	137	56.4	0	0.0	0	0.0	98	40.3	3	1.2	5	2.1
	2021	238	88	37.0	1	0.4	0	0.0	131	55.0	4	1.7	14	5.9
	2022	277	139	50.2	0	0.0	0	0.0	129	46.6	3	1.1	5	1.8
2	2020	243	114	46.9	0	0.0	0	0.0	125	51.4	0	0.0	4	1.6
	2021	230	120	52.2	0	0.0	0	0.0	99	43.0	4	1.7	7	3.0
	2022	237	96	40.5	0	0.0	0	0.0	133	56.1	1	0.4	6	2.5
3	2020	248	108	43.5	1	0.4	0	0.0	132	53.2	2	0.8	5	2.0
	2021	246	118	48.0	0	0.0	0	0.0	120	48.8	1	0.4	7	2.8
	2022	212	110	51.9	0	0.0	0	0.0	96	45.3	2	0.9	4	1.9
4	2020	253	125	49.4	0	0.0	0	0.0	121	47.8	3	1.2	4	1.6
	2021	233	99	42.5	2	0.9	1	0.4	128	54.9	1	0.4	2	0.9
	2022	228	107	46.9	0	0.0	1	0.4	115	50.4	0	0.0	4	1.8
5	2020	308	143	46.4	0	0.0	2	0.6	157	51.0	3	1.0	3	1.0
	2021	254	122	48.0	0	0.0	0	0.0	127	50.0	1	0.4	4	1.6
	2022	236	89	37.7	1	0.4	1	0.4	143	60.6	1	0.4	1	0.4
PK-5	2020	1,808	841	46.5	2	0.1	3	0.2	907	50.2	17	0.9	38	2.1
	2021	1,617	720	44.5	3	0.2	1	0.1	832	51.5	14	0.9	47	2.9
	2022	1,738	796	45.8	2	0.1	3	0.2	892	51.3	12	0.7	30	1.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	260	149	57.3	0	0.0	2	0.8	102	39.2	3	1.2	4	1.5
	2021	273	128	46.9	0	0.0	2	0.7	131	48.0	1	0.4	11	4.0
	2022	218	122	56.0	0	0.0	0	0.0	89	40.8	0	0.0	7	3.2
7	2020	263	168	63.9	0	0.0	0	0.0	94	35.7	1	0.4	0	0.0
	2021	242	134	55.4	0	0.0	2	0.8	100	41.3	2	0.8	4	1.7
	2022	245	126	51.4	1	0.4	2	0.8	107	43.7	0	0.0	9	3.7
8	2020	246	146	59.3	0	0.0	0	0.0	99	40.2	1	0.4	0	0.0
	2021	244	144	59.0	0	0.0	0	0.0	97	39.8	2	0.8	1	0.4
	2022	257	136	52.9	0	0.0	1	0.4	117	45.5	1	0.4	2	0.8
6-8	2020	769	463	60.2	0	0.0	2	0.3	295	38.4	5	0.7	4	0.5
	2021	759	406	53.5	0	0.0	4	0.5	328	43.2	5	0.7	16	2.1
	2022	720	384	53.3	1	0.1	3	0.4	313	43.5	1	0.1	18	2.5



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	238	102	42.9	0	0.0	0	0.0	132	55.5	1	0.4	3	1.3
	2021	209	94	45.0	0	0.0	0	0.0	109	52.2	3	1.4	3	1.4
	2022	269	115	42.8	0	0.0	0	0.0	147	54.6	4	1.5	2	0.7
10	2020	179	78	43.6	1	0.6	0	0.0	95	53.1	3	1.7	2	1.1
	2021	192	82	42.7	0	0.0	0	0.0	106	55.2	0	0.0	4	2.1
	2022	199	83	41.7	0	0.0	0	0.0	112	56.3	3	1.5	1	0.5
11	2020	139	47	33.8	0	0.0	0	0.0	92	66.2	0	0.0	0	0.0
	2021	145	58	40.0	0	0.0	0	0.0	82	56.6	2	1.4	3	2.1
	2022	150	73	48.7	1	0.7	0	0.0	73	48.7	0	0.0	3	2.0
12	2020	157	69	43.9	0	0.0	0	0.0	86	54.8	2	1.3	0	0.0
	2021	158	61	38.6	0	0.0	0	0.0	95	60.1	0	0.0	2	1.3
	2022	161	68	42.2	1	0.6	0	0.0	88	54.7	2	1.2	2	1.2
9-12	2020	713	296	41.5	1	0.1	0	0.0	405	56.8	6	0.8	5	0.7
	2021	704	295	41.9	0	0.0	0	0.0	392	55.7	5	0.7	12	1.7
	2022	779	339	43.5	2	0.3	0	0.0	420	53.9	9	1.2	8	1.0
ALL	2020	3,290	1,600	48.6	3	0.1	5	0.2	1,607	48.8	28	0.9	47	1.4
	2021	3,080	1,421	46.1	3	0.1	5	0.2	1,552	50.4	24	0.8	75	2.4
	2022	3,237	1,519	46.9	5	0.2	6	0.2	1,625	50.2	22	0.7	56	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	259	259	100.0	105	40.5	3	1.2	107	41.3	0	0.0	189	73.0	48.3	51.7	27.4
	2021	175	171	97.7	67	38.3	2	1.1	69	39.4	0	0.0	139	79.4	49.7	50.3	20.6
	2022	276	262	94.9	93	33.7	7	2.5	94	34.1	0	0.0	226	81.9	49.3	50.7	17.4
KN	2020	254	249	98.0	99	39.0	21	8.3	96	37.8	33	13.0	67	26.4	60.6	39.4	3.1
	2021	241	237	98.3	93	38.6	12	5.0	96	39.8	18	7.5	56	23.2	52.7	47.3	0.0
	2022	272	255	93.8	102	37.5	25	9.2	105	38.6	27	9.9	104	38.2	48.9	51.1	0.7
1	2020	243	235	96.7	74	30.5	13	5.3	77	31.7	41	16.9	35	14.4	51.4	48.6	1.2
	2021	238	229	96.2	98	41.2	15	6.3	103	43.3	35	14.7	33	13.9	56.3	43.7	0.8
	2022	277	271	97.8	95	34.3	18	6.5	105	37.9	43	15.5	40	14.4	55.2	44.8	2.2
2	2020	243	239	98.4	102	42.0	17	7.0	110	45.3	59	24.3	24	9.9	49.8	50.2	2.5
	2021	230	226	98.3	77	33.5	18	7.8	85	37.0	39	17.0	24	10.4	50.4	49.6	1.7
	2022	237	219	92.4	98	41.4	20	8.4	106	44.7	40	16.9	22	9.3	56.5	43.5	3.8
3	2020	248	241	97.2	110	44.4	26	10.5	117	47.2	50	20.2	31	12.5	52.0	48.0	3.2
	2021	246	241	98.0	98	39.8	23	9.3	107	43.5	62	25.2	26	10.6	51.2	48.8	0.4
	2022	212	205	96.7	77	36.3	19	9.0	88	41.5	48	22.6	26	12.3	47.2	52.8	2.4
4	2020	253	245	96.8	90	35.6	33	13.0	174	68.8	57	22.5	30	11.9	51.8	48.2	2.0
	2021	233	225	96.6	108	46.4	25	10.7	118	50.6	49	21.0	24	10.3	54.5	45.5	0.4
	2022	228	223	97.8	100	43.9	22	9.6	170	74.6	62	27.2	25	11.0	50.0	50.0	1.3
5	2020	308	299	97.1	110	35.7	34	11.0	167	54.2	87	28.2	32	10.4	51.9	48.1	1.3
	2021	254	246	96.9	97	38.2	25	9.8	163	64.2	63	24.8	23	9.1	51.6	48.4	0.8
	2022	236	228	96.6	121	51.3	29	12.3	182	77.1	55	23.3	29	12.3	54.2	45.8	0.8
PK-5	2020	1,808	1,767	97.7	690	38.2	147	8.1	848	46.9	327	18.1	408	22.6	52.3	47.7	5.8
	2021	1,617	1,575	97.4	638	39.5	120	7.4	741	45.8	266	16.5	325	20.1	52.4	47.6	2.8
	2022	1,738	1,663	95.7	686	39.5	140	8.1	850	48.9	275	15.8	472	27.2	51.7	48.3	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	260	255	98.1	60	23.1	34	13.1	111	42.7	56	21.5	19	7.3	56.2	43.8	0.8
	2021	273	268	98.2	86	31.5	34	12.5	190	69.6	57	20.9	25	9.2	51.6	48.4	0.4
	2022	218	217	99.5	60	27.5	23	10.6	156	71.6	60	27.5	34	15.6	56.9	43.1	1.8
7	2020	263	258	98.1	65	24.7	29	11.0	95	36.1	47	17.9	37	14.1	55.5	44.5	1.1
	2021	242	237	97.9	60	24.8	31	12.8	149	61.6	54	22.3	11	4.5	55.8	44.2	0.0
	2022	245	240	98.0	67	27.3	33	13.5	175	71.4	53	21.6	31	12.7	52.2	47.8	1.2
8	2020	246	239	97.2	73	29.7	27	11.0	102	41.5	35	14.2	26	10.6	48.8	51.2	0.8
	2021	244	238	97.5	58	23.8	31	12.7	139	57.0	48	19.7	21	8.6	57.0	43.0	0.0
	2022	257	253	98.4	74	28.8	31	12.1	175	68.1	49	19.1	38	14.8	53.3	46.7	0.0
6-8	2020	769	752	97.8	198	25.7	90	11.7	308	40.1	138	17.9	82	10.7	53.6	46.4	0.9
	2021	759	743	97.9	204	26.9	96	12.6	478	63.0	159	20.9	57	7.5	54.7	45.3	0.1
	2022	720	710	98.6	201	27.9	87	12.1	506	70.3	162	22.5	103	14.3	54.0	46.0	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	238	235	98.7	98	41.2	29	12.2	149	62.6	19	8.0	52	21.8	54.6	45.4	17.6
	2021	209	196	93.8	84	40.2	37	17.7	166	79.4	28	13.4	29	13.9	51.2	48.8	7.7
	2022	269	259	96.3	99	36.8	47	17.5	208	77.3	21	7.8	81	30.1	55.8	44.2	11.9
10	2020	179	176	98.3	70	39.1	28	15.6	112	62.6	22	12.3	15	8.4	53.1	46.9	14.5
	2021	192	176	91.7	74	38.5	18	9.4	155	80.7	15	7.8	7	3.6	49.0	51.0	1.0
	2022	199	193	97.0	79	39.7	31	15.6	169	84.9	26	13.1	26	13.1	50.8	49.2	13.6
11	2020	139	136	97.8	44	31.7	11	7.9	93	66.9	18	12.9	9	6.5	52.5	47.5	5.0
	2021	145	129	89.0	62	42.8	21	14.5	102	70.3	18	12.4	9	6.2	46.9	53.1	0.7
	2022	150	133	88.7	51	34.0	13	8.7	116	77.3	16	10.7	19	12.7	53.3	46.7	0.0
12	2020	157	153	97.5	33	21.0	13	8.3	85	54.1	20	12.7	15	9.6	51.6	48.4	3.2
	2021	158	146	92.4	49	31.0	17	10.8	112	70.9	19	12.0	7	4.4	53.2	46.8	7.0
	2022	161	148	91.9	63	39.1	28	17.4	131	81.4	18	11.2	7	4.3	53.4	46.6	4.3
9-12	2020	713	700	98.2	245	34.4	81	11.4	439	61.6	79	11.1	91	12.8	53.2	46.8	11.2
	2021	704	647	91.9	269	38.2	93	13.2	535	76.0	80	11.4	52	7.4	50.1	49.9	4.3
	2022	779	733	94.1	292	37.5	119	15.3	624	80.1	81	10.4	133	17.1	53.5	46.5	8.5
ALL	2020	3,290	3,219	97.8	1,133	34.4	318	9.7	1,595	48.5	544	16.5	581	17.7	52.8	47.2	5.8
	2021	3,080	2,965	96.3	1,111	36.1	309	10.0	1,754	56.9	505	16.4	434	14.1	52.5	47.5	2.5
	2022	3,237	3,106	96.0	1,179	36.4	346	10.7	1,980	61.2	518	16.0	708	21.9	52.6	47.4	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	244	10,874	229	93.9	10,319	94.9	15	6.1	3.8	197	9,815	80.6	90.3
	2021	246	10,216	240	97.7	10,002	97.9	23	9.4	4.7	215	9,094	87.5	89.0
	2022	301	10,601	274	90.9	9,857	93.0	35	11.6	8.0	213	8,573	70.7	80.9
1	2020	234	11,192	219	93.8	10,678	95.4	15	6.4	3.9	190	10,139	81.4	90.6
	2021	238	10,568	231	96.9	10,378	98.2	25	10.5	4.0	196	9,515	82.4	90.0
	2022	310	10,904	281	90.9	10,206	93.6	37	12.0	7.3	209	8,976	67.5	82.3
2	2020	249	11,070	236	95.0	10,616	95.9	20	8.0	3.2	212	10,175	85.2	91.9
	2021	229	10,574	223	97.3	10,394	98.3	22	9.6	3.8	187	9,653	81.6	91.3
	2022	273	10,614	249	91.1	9,987	94.1	29	10.6	6.0	181	8,941	66.3	84.2
3	2020	254	11,093	241	94.8	10,664	96.1	10	3.9	3.5	211	10,181	83.0	91.8
	2021	246	10,452	241	97.9	10,254	98.1	11	4.5	3.4	216	9,519	87.8	91.1
	2022	243	10,392	226	93.1	9,829	94.6	31	12.8	6.3	173	8,798	71.3	84.7
4	2020	244	11,323	233	95.4	10,902	96.3	21	8.6	3.4	208	10,479	85.2	92.5
	2021	235	10,526	230	97.7	10,325	98.1	16	6.8	2.9	205	9,562	87.1	90.8
	2022	251	10,478	232	92.3	9,930	94.8	25	9.9	5.8	175	8,981	69.6	85.7
5	2020	301	11,957	286	95.1	11,518	96.3	19	6.3	3.2	264	11,098	87.8	92.8
	2021	255	10,814	250	97.8	10,602	98.0	9	3.5	2.5	220	9,891	86.2	91.5
	2022	251	10,405	234	93.1	9,875	94.9	34	13.6	6.3	182	8,914	72.6	85.7
KN-5	2020	1,526	67,509	1,445	94.7	64,698	95.8	100	6.6	3.5	1,282	61,887	84.0	91.7
	2021	1,450	63,149	1,414	97.6	61,956	98.1	106	7.3	3.6	1,239	57,234	85.5	90.6
	2022	1,628	63,393	1,495	91.8	59,686	94.2	191	11.7	6.6	1,133	53,183	69.6	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	263	11,110	251	95.7	10,711	96.4	17	6.5	4.0	234	10,111	89.1	91.0
	2021	274	10,575	270	98.4	10,169	96.2	9	3.3	3.1	243	8,812	88.7	83.3
	2022	220	9,901	202	91.7	9,363	94.6	24	10.9	8.9	152	8,300	69.0	83.8
7	2020	259	10,970	247	95.4	10,532	96.0	18	6.9	6.0	222	9,871	85.6	90.0
	2021	241	10,601	237	98.3	10,119	95.5	2	0.8	2.9	205	8,710	85.0	82.2
	2022	241	10,335	220	91.1	9,689	93.7	31	12.9	10.8	178	8,457	73.8	81.8
8	2020	241	10,325	229	95.0	9,856	95.5	18	7.5	7.2	210	9,155	87.1	88.7
	2021	246	10,673	241	98.0	10,147	95.1	10	4.1	3.1	220	8,651	89.3	81.1
	2022	246	10,461	226	91.8	9,782	93.5	48	19.5	12.6	182	8,381	73.9	80.1
6-8	2020	763	32,404	728	95.4	31,100	96.0	53	6.9	5.7	666	29,137	87.3	89.9
	2021	761	31,848	748	98.3	30,435	95.6	21	2.8	3.0	668	26,173	87.7	82.2
	2022	707	30,697	648	91.5	28,834	93.9	103	14.6	10.8	512	25,138	72.4	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	235	13,875	206	87.8	12,839	92.5	30	12.8	9.0	160	10,020	68.2	72.2
	2021	208	13,245	185	88.7	12,348	93.2	14	6.7	4.2	100	8,679	48.0	65.5
	2022	255	12,879	203	79.7	11,301	87.7	63	24.7	18.1	103	9,837	40.4	76.4
10	2020	190	12,465	171	90.2	11,629	93.3	18	9.5	5.4	134	8,835	70.6	70.9
	2021	192	12,994	176	91.6	12,138	93.4	3	1.6	3.0	124	8,671	64.5	66.7
	2022	191	9,985	153	79.9	8,831	88.4	32	16.7	14.4	98	7,793	51.2	78.0
11	2020	139	10,440	126	90.7	9,830	94.2	8	5.8	4.1	112	7,647	80.7	73.2
	2021	148	11,173	132	89.5	10,467	93.7	6	4.1	2.5	86	7,138	58.3	63.9
	2022	142	8,677	115	81.2	7,777	89.6	18	12.7	11.4	69	6,953	48.7	80.1
12	2020	154	10,322	142	92.2	9,699	94.0	6	3.9	3.4	126	7,820	81.7	75.8
	2021	159	10,428	142	88.9	9,883	94.8	3	1.9	2.2	84	7,101	52.7	68.1
	2022	166	8,938	143	86.2	8,092	90.5	34	20.5	9.3	95	7,044	57.4	78.8
9-12	2020	717	47,101	645	90.0	43,997	93.4	62	8.6	5.8	532	34,322	74.2	72.9
	2021	708	47,841	635	89.7	44,835	93.7	26	3.7	3.1	394	31,589	55.7	66.0
	2022	754	40,480	614	81.5	36,002	88.9	147	19.5	13.8	365	31,627	48.4	78.1
ALL	2020	3,006	147,014	2,818	93.7	139,794	95.1	215	7.2	4.7	2,480	125,346	82.5	85.3
	2021	2,918	142,838	2,797	95.8	137,226	96.1	153	5.2	3.3	2,301	114,996	78.8	80.5
	2022	3,090	134,570	2,757	89.2	124,521	92.5	441	14.3	9.7	2,010	109,948	65.1	81.7

**Teachers: 261**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	153	58.6
Hispanic	67	25.7
White	30	11.5
Multiple	6	2.3
Other	5	1.9

Gender	Number	Percentage
Female	172	65.9
Male	89	34.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.4	68.4
2020-21	6.0	68.2
2021-22	9.4	68.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	15	5.7
1	19	7.3
2	16	6.1
3	22	8.4
4	8	3.1
5	16	6.1
1-3	57	21.8
More than 3	189	72.4
1 - 5	81	31.0
6 - 10	53	20.3
11 - 20	73	28.0
More than 20	39	14.9



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	62.0	60.9	61.0	31.6	62.5	66.7		56.3	66.7	61.5	67.0	192
	2021	*	56.6	59.4	53.5	16.7	40.0	35.0		41.1	68.5	54.8	60.2	146
	2022	*	55.1	71.4	58.6	11.1	80.0	65.2		53.1	62.3	58.2	69.7	141
4	2019	*	47.5	64.8	52.9	26.1	61.8	34.7		50.0	57.0	53.5	66.8	213
	2021	*	55.2	54.8	56.3	20.0	57.1	51.4		53.9	60.3	56.7	55.6	134
	2022		59.2	52.4	56.8	12.5	62.5	51.1		49.3	64.9	57.0	71.6	149
5	2019	*	57.5	78.5	64.5	20.0	83.3	50.3		62.3	68.0	65.1	72.3	252
	2021	*	49.5	56.4	50.0	20.0	60.0	40.5		52.4	50.0	51.2	66.9	166
	2022	*	66.7	67.3	67.4	26.3	71.4	65.0		62.8	73.0	67.1	77.3	149
3-5	2019	*	55.8	69.4	59.7	25.8	70.9	46.2		56.6	64.0	60.3	68.9	657
	2021	*	53.7	56.6	53.0	18.9	55.6	42.6		49.4	59.1	54.0	61.1	446
	2022	*	60.0	63.2	60.9	18.2	69.6	59.0		55.6	66.4	60.8	72.9	439

NUMBER TESTED IN GRADES 3-5													
2019	5	448	196	635	62	86	316		332	325	657	21,789	
2021	3	300	129	430	37	63	141		231	215	446	17,239	
2022	3	300	125	430	44	69	217		225	214	439	18,671	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	59.3	53.1	56.7	30.4	46.0	43.1	*	49.6	67.3	57.7	56.6	246
	2021	*	56.3	39.0	47.4	50.0	35.6	35.4		42.6	53.1	48.3	54.2	118
	2022		48.7	49.4	48.6	5.3	48.3	40.5		48.3	49.5	48.8	60.7	213
7	2019	*	56.9	67.7	61.0	26.1	68.1	56.9		49.1	72.7	61.4	64.4	233
	2021	*	51.5	76.9	66.2	*	72.0	58.7		61.9	71.4	66.2	60.3	77
	2022		59.8	62.2	61.0	28.6	58.5	54.2		59.0	62.6	60.8	70.3	232
8	2019	*	76.9	79.1	77.9	33.3	78.8	76.5		72.2	84.3	77.9	68.9	217
	2021	*	47.6	52.6	49.0	11.1	46.2	31.7		43.1	58.7	50.0	66.4	104
	2022	*	74.0	71.4	73.9	25.0	65.3	68.0		65.4	81.2	73.0	75.9	244
6-8	2019	88.9	64.3	66.0	64.9	29.3	64.9	59.6	*	56.7	74.4	65.2	63.1	696
	2021	*	51.4	53.7	52.8	25.0	47.9	39.9		48.1	59.3	53.5	60.3	299
	2022	*	61.2	61.9	61.7	20.0	57.9	54.7		57.7	65.5	61.4	69.1	689

NUMBER TESTED IN GRADES 6-8													
2019	9	442	241	680	58	174	517	1	360	336	696	31,088	
2021	4	144	136	288	20	96	188		154	145	299	26,714	
2022	1	366	299	681	60	197	490		364	325	689	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	54	18	73	13	6	12		42	32	74	2,187	192
	2021	*	46	13	66	10	6	13		43	23	66	2,182	146
	2022	*	48	8	58	8	2	8		30	29	59	1,825	141
4	2019	*	73	25	97	17	13	79		53	46	99	2,418	213
	2021	*	39	19	56	8	12	18		35	23	58	2,521	134
	2022		42	20	63	14	9	46		38	26	64	1,785	149
5	2019	*	71	17	86	16	6	79		49	39	88	2,181	252
	2021	*	54	24	80	12	10	50		39	42	81	2,009	166
	2022	*	30	18	47	14	10	35		32	17	49	1,445	149
3-5	2019	*	198	60	256	46	25	170		144	117	261	6,786	657
	2021	*	139	56	202	30	28	81		117	88	205	6,712	446
	2022	*	120	46	168	36	21	89		100	72	172	5,055	439

NUMBER TESTED IN GRADES 3-5													
2019	5	448	196	635	62	86	316		332	325	657	21,789	
2021	3	300	129	430	37	63	141		231	215	446	17,239	
2022	3	300	125	430	44	69	217		225	214	439	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	66	38	104	16	27	91	*	67	37	104	4,698	246
	2021	*	21	36	60	4	29	51		31	30	61	4,079	118
	2022		60	45	109	18	31	91		62	47	109	3,664	213
7	2019	*	59	30	87	17	23	75		57	33	90	3,626	233
	2021	*	16	9	25	*	7	19		16	10	26	3,490	77
	2022		49	37	89	15	27	77		48	43	91	2,873	232
8	2019	*	33	14	48	8	11	43		32	16	48	3,137	217
	2021	*	33	18	51	8	14	43		33	19	52	3,026	104
	2022	*	33	32	63	15	25	54		44	22	66	2,316	244
6-8	2019	1	158	82	239	41	61	209	*	156	86	242	11,461	696
	2021	*	70	63	136	15	50	113		80	59	139	10,595	299
	2022	*	142	114	261	48	83	222		154	112	266	8,853	689

NUMBER TESTED IN GRADES 6-8													
2019	9	442	241	680	58	174	517	1	360	336	696	31,088	
2021	4	144	136	288	20	96	188		154	145	299	26,714	
2022	1	366	299	681	60	197	490		364	325	689	28,611	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.9	28.3	27.8	10.5	31.3	36.1		31.3	25.0	28.1	35.7	192
	2021	*	25.5	28.1	24.6	0.0	20.0	10.0		16.4	34.2	25.3	32.1	146
	2022	*	19.6	35.7	24.3	0.0	60.0	30.4		21.9	26.0	24.1	45.3	141
4	2019	*	20.9	40.8	27.2	8.7	41.2	14.0		22.6	33.6	28.2	36.8	213
	2021	*	28.7	28.6	32.0	0.0	21.4	21.6		28.9	32.8	30.6	29.9	134
	2022		31.1	42.9	34.9	6.3	45.8	30.9		26.7	43.2	34.9	48.1	149
5	2019	*	34.1	48.1	37.6	5.0	50.0	20.1		36.9	41.0	38.9	44.8	252
	2021	*	21.5	25.5	20.6	6.7	16.0	10.7		22.0	22.6	22.3	40.6	166
	2022	*	36.7	43.6	40.3	21.1	54.3	41.0		39.5	41.3	40.3	54.0	149
3-5	2019	*	28.3	40.8	31.3	8.1	43.0	19.6		30.7	33.8	32.3	39.4	657
	2021	*	25.0	27.1	25.3	2.7	19.0	13.5		22.5	29.3	25.8	34.4	446
	2022	*	28.7	41.6	33.3	11.4	52.2	35.5		30.2	36.4	33.3	49.2	439

NUMBER TESTED IN GRADES 3-5													
2019	5	448	196	635	62	86	316		332	325	657	21,789	
2021	3	300	129	430	37	63	141		231	215	446	17,239	
2022	3	300	125	430	44	69	217		225	214	439	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	21.0	29.6	23.8	21.7	20.0	14.4	*	19.5	30.1	24.4	26.3	246
	2021	*	18.8	20.3	20.2	12.5	17.8	10.1		16.7	21.9	19.5	23.9	118
	2022		19.7	23.6	21.2	0.0	23.3	16.3		18.3	25.8	21.6	33.2	213
7	2019	*	24.1	37.6	28.3	8.7	37.5	23.6		22.3	36.4	29.6	37.3	233
	2021	*	21.2	56.4	39.2	*	48.0	32.6		33.3	45.7	39.0	35.2	77
	2022		24.6	32.7	28.9	4.8	24.6	20.2		27.4	30.4	28.9	45.2	232
8	2019	*	25.2	38.8	30.4	25.0	42.3	27.9		30.4	30.4	30.4	40.1	217
	2021	*	25.4	28.9	26.0	0.0	23.1	12.7		22.4	32.6	26.9	37.7	104
	2022	*	36.2	43.8	40.7	0.0	40.3	33.1		33.1	47.9	40.2	48.3	244
6-8	2019	55.6	23.3	35.3	27.4	17.2	33.9	22.2	*	23.9	32.4	28.0	34.4	696
	2021	*	22.2	33.1	27.1	5.0	27.1	16.5		23.4	31.0	27.1	32.3	299
	2022	*	27.0	34.1	30.7	1.7	29.9	23.5		26.4	35.4	30.6	42.3	689

NUMBER TESTED IN GRADES 6-8													
2019	9	442	241	680	58	174	517	1	360	336	696	31,088	
2021	4	144	136	288	20	96	188		154	145	299	26,714	
2022	1	366	299	681	60	197	490		364	325	689	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	12.7	13.0	12.3	0.0	12.5	19.4		13.5	11.5	12.5	21.8	192
	2021	*	11.3	9.4	9.9	0.0	0.0	0.0		9.6	12.3	11.0	15.6	146
	2022	*	7.5	17.9	10.7	0.0	20.0	8.7		9.4	11.7	10.6	26.5	141
4	2019	*	11.5	18.3	13.1	4.3	23.5	8.3		11.3	16.8	14.1	18.1	213
	2021	*	11.5	19.0	14.8	0.0	10.7	10.8		14.5	13.8	14.2	14.2	134
	2022		13.6	23.8	16.4	6.3	25.0	12.8		9.3	24.3	16.8	25.0	149
5	2019	*	15.6	34.2	19.8	0.0	30.6	8.8		20.8	22.1	21.4	24.0	252
	2021	*	9.3	16.4	10.6	6.7	8.0	4.8		12.2	10.7	11.4	25.7	166
	2022	*	18.9	23.6	21.5	10.5	28.6	20.0		23.3	20.6	22.1	35.4	149
3-5	2019	*	13.4	23.5	15.4	1.6	24.4	9.8		15.7	17.2	16.4	21.4	657
	2021	*	10.7	15.5	11.6	2.7	7.9	5.7		12.1	12.1	12.1	18.7	446
	2022	*	13.0	22.4	16.3	6.8	26.1	15.7		14.7	18.7	16.6	29.0	439

NUMBER TESTED IN GRADE 3-5													
2019	5	448	196	635	62	86	316		332	325	657	21,789	
2021	3	300	129	430	37	63	141		231	215	446	17,239	
2022	3	300	125	430	44	69	217		225	214	439	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	6.2	13.6	8.8	0.0	14.0	5.6	*	8.3	9.7	8.9	11.1	246
	2021	*	12.5	3.4	8.8	12.5	4.4	2.5		5.6	10.9	8.5	10.2	118
	2022		7.7	7.9	8.0	0.0	5.0	3.3		6.7	9.7	8.0	16.0	213
7	2019	*	12.4	16.1	13.5	4.3	15.3	9.2		8.9	19.0	14.2	20.7	233
	2021	*	12.1	23.1	18.9	*	16.0	10.9		14.3	22.9	18.2	18.4	77
	2022		18.9	17.3	18.9	4.8	12.3	12.5		18.8	19.1	19.0	29.3	232
8	2019	*	7.0	7.5	7.4	0.0	7.7	4.4		5.2	9.8	7.4	17.6	217
	2021	*	4.8	7.9	6.0	0.0	3.8	1.6		3.4	10.9	6.7	16.3	104
	2022	*	14.2	20.5	18.3	0.0	18.1	12.4		14.2	22.2	18.0	29.2	244
6-8	2019	22.2	8.4	12.9	9.9	1.7	12.6	6.4	*	7.5	13.1	10.2	16.4	696
	2021	*	9.0	10.3	10.4	5.0	7.3	4.3		7.1	13.8	10.4	14.9	299
	2022	*	13.7	15.7	15.3	1.7	12.2	9.6		13.2	17.5	15.2	24.9	689

NUMBER TESTED IN GRADE 6-8													
2019	9	442	241	680	58	174	517	1	360	336	696	31,088	
2021	4	144	136	288	20	96	188		154	145	299	26,714	
2022	1	366	299	681	60	197	490		364	325	689	28,611	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.3	63.6	50.7
	2021	71.5	48.5	54.5
	2022	72.5	55.9	48.8
4	2019	58.5	55.6	52.6
	2021	60.7	56.4	57.6
	2022	65.6	61.3	50.9
5	2019	74.1	61.4	63.3
	2021	52.2	53.6	56.7
	2022	62.7	64.9	64.4
3-5	2019	66.7	60.1	56.2
	2021	61.1	52.8	56.3
	2022	66.8	60.8	54.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	63.3	58.3	57.9
	2021	51.4	65.2	50.2
	2022	49.7	52.7	54.0
7	2019	61.7	60.1	55.5
	2021	65.7	61.5	65.0
	2022	61.6	53.5	58.0
8	2019	74.9	65.9	59.8
	2021	64.3	58.5	52.6
	2022	74.0	62.3	58.0
6-8	2019	66.4	61.3	57.7
	2021	59.6	61.9	54.9
	2022	62.3	56.4	56.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	50.5	43.9	46.0	5.6	37.8	43.8		39.1	56.0	47.1	65.6
	2021	*	42.2	56.2	47.3	16.7	48.2	38.9		59.3	42.0	49.6	58.9
	2022	*	27.7	37.0	33.2	13.8	34.6	29.6		19.3	50.5	33.8	59.8
Tests Taken	2019	5	91	114	198	18	98	160		110	100	210	10,554
	2021	3	45	73	112	12	56	90		54	69	123	9,858
	2022	4	94	119	214	29	81	186		119	99	219	11,270
ENGLISH II	2019	*	47.7	61.1	53.3	9.1	49.1	46.8		51.2	60.3	55.6	69.3
	2021		51.0	50.8	48.2	12.5	46.9	43.3		42.9	55.6	49.6	63.2
	2022	*	27.4	50.5	40.2	20.0	47.8	36.4		37.3	43.0	40.2	67.2
Tests Taken	2019	1	65	95	150	11	53	124		84	78	162	9,584
	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	73	93	164	20	69	143		83	86	169	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	45	64	107	17	61	90		67	44	111	3,633
	2021	*	26	32	59	10	29	55		22	40	62	4,055
	2022	*	68	75	143	25	53	131		96	49	145	4,534
Tests Taken	2019	5	91	114	198	18	98	160		110	100	210	10,554
	2021	3	45	73	112	12	56	90		54	69	123	9,858
	2022	4	94	119	214	29	81	186		119	99	219	11,270
ENGLISH II	2019	*	34	37	70	10	27	66		41	31	72	2,941
	2021		25	32	57	7	26	51		32	28	60	3,575
	2022	*	53	46	98	16	36	91		52	49	101	3,079
Tests Taken	2019	1	65	95	150	11	53	124		84	78	162	9,584
	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	73	93	164	20	69	143		83	86	169	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	31.9	32.5	31.3	5.6	26.5	26.9		26.4	40.0	32.9	51.0
	<b>2021</b>	*	26.7	34.2	29.5	0.0	28.6	21.1		38.9	24.6	30.9	40.8
	<b>2022</b>	*	11.7	17.6	15.9	3.4	18.5	12.4		8.4	25.3	16.4	44.3
Tests Taken	<b>2019</b>	5	91	114	198	18	98	160		110	100	210	10,554
	<b>2021</b>	3	45	73	112	12	56	90		54	69	123	9,858
	<b>2022</b>	4	94	119	214	29	81	186		119	99	219	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	26.2	42.1	33.3	0.0	26.4	26.6		29.8	42.3	35.8	51.5
	<b>2021</b>		23.5	35.4	27.3	0.0	30.6	23.3		21.4	36.5	29.4	47.3
	<b>2022</b>	*	20.5	35.5	28.7	10.0	36.2	25.9		30.1	27.9	29.0	53.2
Tests Taken	<b>2019</b>	1	65	95	150	11	53	124		84	78	162	9,584
	<b>2021</b>		51	65	110	8	49	90		56	63	119	9,709
	<b>2022</b>	3	73	93	164	20	69	143		83	86	169	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	2.2	1.8	2.0	0.0	1.0	1.9		0.0	4.0	1.9	10.1
	2021	*	4.4	4.1	4.5	0.0	0.0	0.0		3.7	4.3	4.1	6.3
	2022	*	1.1	0.8	0.9	0.0	0.0	0.5		1.7	0.0	0.9	7.9
Tests Taken	2019	5	91	114	198	18	98	160		110	100	210	10,554
	2021	3	45	73	112	12	56	90		54	69	123	9,858
	2022	4	94	119	214	29	81	186		119	99	219	11,270
ENGLISH II	2019	*	1.5	1.1	0.7	0.0	0.0	0.0		0.0	2.6	1.2	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	0.0	1.1	0.6	0.0	0.0	0.0		0.0	1.2	0.6	6.4
Tests Taken	2019	1	65	95	150	11	53	124		84	78	162	9,584
	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	73	93	164	20	69	143		83	86	169	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	54.6	57.7	60.2	3.3	57.4	56.3
2021	55.9	58.3	58.2	3.2	63.6	62.8
2022	52.6	42.4	38.8	2.7	61.5	56.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	55.7	64.6	69.9	3.6	63.9	70.9
2021	59.1	56.4	54.0	3.5	65.5	54.6
2022	51.6	53.7	43.5	3.0	63.0	62.1

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	59.9	73.4	65.6	30.4	76.8	74.1		69.4	62.8	66.1	75.5	271
	2021	*	41.1	58.3	49.6	28.6	57.0	52.0		49.1	50.0	49.6	57.1	230
	2022	*	50.5	61.1	55.8	18.2	63.4	60.7		57.9	54.6	56.2	65.9	203
4	2019	*	43.2	74.5	59.9	19.2	73.6	54.1		58.3	61.6	60.1	74.7	303
	2021	*	48.9	59.1	55.9	30.8	59.8	59.5		55.0	55.1	55.0	55.0	209
	2022		50.5	58.8	54.1	26.3	59.4	50.0		50.9	57.8	54.3	65.8	221
5	2019	*	70.1	80.9	75.0	34.6	79.5	67.8		75.3	75.0	75.2	81.8	330
	2021	*	50.9	73.7	62.8	50.0	78.4	62.2		66.9	58.9	63.0	69.3	230
	2022	*	65.6	73.1	71.4	33.3	76.3	72.5		74.6	65.1	70.2	74.9	228
3-5	2019	66.7	58.5	76.5	67.1	28.0	76.5	63.9		68.0	66.7	67.4	77.4	904
	2021	*	46.9	63.8	56.1	37.8	64.7	58.4		57.1	54.6	55.9	60.5	669
	2022	*	55.0	65.1	60.6	27.8	67.3	61.4		61.7	59.1	60.4	68.8	652

NUMBER TESTED IN GRADES 3-5													
2019	6	448	442	876	75	328	557		444	460	904	34,646	
2021	4	303	348	649	45	283	361		345	324	669	28,221	
2022	3	300	338	637	54	281	428		329	323	652	28,708	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	70.6	74.1	71.8	56.5	68.0	63.1	*	69.2	75.4	72.1	73.5	247
	2021	*	56.9	54.1	55.5	75.0	47.8	41.8		58.6	53.8	56.1	61.6	123
	2022		46.2	50.6	48.1	15.8	50.0	42.5		47.5	48.4	47.9	66.4	213
7	2019	*	49.6	77.0	60.0	20.8	82.1	56.6		57.5	64.8	60.8	57.5	194
	2021		44.0	46.2	46.2	*	28.6	50.0		50.0	38.5	46.2	28.6	39
	2022		32.9	35.8	34.0	21.1	31.1	28.1		35.9	31.3	33.5	33.8	158
8	2019	*	80.1	89.2	83.6	41.7	90.0	81.8		76.8	90.4	83.6	81.0	226
	2021	*	38.5	60.0	50.0	0.0	63.9	45.7		51.6	50.0	50.9	53.6	114
	2022	*	51.1	60.4	56.7	22.7	56.5	49.4		55.1	57.0	56.0	66.0	259
6-8	2019	100.0	68.1	79.9	72.5	39.0	80.7	68.0	*	68.1	77.8	72.7	72.2	667
	2021	*	46.9	55.8	51.9	36.8	52.8	44.6		54.1	50.8	52.5	52.7	276
	2022	*	44.9	50.9	48.1	20.0	47.7	41.4		47.9	47.3	47.6	60.9	630

NUMBER TESTED IN GRADES 6-8													
2019	8	426	229	651	59	166	506	1	351	316	667	28,819	
2021	3	128	129	268	19	89	184		148	128	276	22,626	
2022	1	341	267	622	60	174	452		336	294	630	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	57	33	90	16	22	29		41	51	92	2,726	271
	2021	*	63	48	113	10	40	49		59	57	116	4,023	230
	2022	*	53	35	88	9	26	33		40	49	89	3,258	203
4	2019	*	79	41	118	21	32	96		60	61	121	2,958	303
	2021	*	45	47	89	9	41	45		50	44	94	4,186	209
	2022		51	47	100	14	39	83		55	46	101	3,298	221
5	2019	*	50	30	80	17	23	76		41	41	82	2,152	330
	2021	*	53	31	83	9	19	56		39	46	85	2,927	230
	2022	*	31	36	63	16	27	49		31	37	68	2,391	228
3-5	2019	2	186	104	288	54	77	201		142	153	295	7,836	904
	2021	*	161	126	285	28	100	150		148	147	295	11,136	669
	2022	*	135	118	251	39	92	165		126	132	258	8,947	652

NUMBER TESTED IN GRADES 3-5													
2019	6	448	442	876	75	328	557		444	460	904	34,646	
2021	4	303	348	649	45	283	361		345	324	669	28,221	
2022	3	300	338	637	54	281	428		329	323	652	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	48	21	68	10	16	59	*	41	28	69	2,859	247
	2021	*	22	28	53	2	24	46		24	30	54	3,435	123
	2022		63	44	110	16	30	88		63	48	111	3,133	213
7	2019	*	59	17	74	19	10	69		45	31	76	3,129	194
	2021		14	7	21	*	5	12		13	8	21	2,632	39
	2022		57	43	103	15	31	87		50	55	105	2,688	158
8	2019	*	29	8	37	7	6	34		26	11	37	2,027	226
	2021	*	32	22	55	7	13	44		31	25	56	4,641	114
	2022	*	68	44	110	17	30	90		62	52	114	3,849	259
6-8	2019	0	136	46	179	36	32	162	*	112	70	182	8,015	667
	2021	*	68	57	129	12	42	102		68	63	131	10,708	276
	2022	*	188	131	323	48	91	265		175	155	330	9,670	630

NUMBER TESTED IN GRADES 6-8													
2019	8	426	229	651	59	166	506	1	351	316	667	28,819	
2021	3	128	129	268	19	89	184		148	128	276	22,626	
2022	1	341	267	622	60	174	452		336	294	630	24,707	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	20.4	35.5	27.5	13.0	41.1	36.6		29.1	25.5	27.3	42.8	271
	2021	*	21.5	20.9	21.4	7.1	20.4	19.6		22.4	20.2	21.3	25.6	230
	2022	*	12.1	30.0	20.1	0.0	32.4	31.0		25.3	17.6	21.2	37.6	203
4	2019	*	23.7	50.9	38.1	15.4	50.4	34.0		37.5	39.6	38.6	44.7	303
	2021	*	23.9	36.5	31.7	15.4	36.3	36.0		32.4	30.6	31.6	30.1	209
	2022		20.4	27.2	23.4	15.8	28.1	20.5		21.4	25.7	23.5	37.0	221
5	2019	*	34.7	52.9	43.1	7.7	50.9	34.3		42.8	44.5	43.6	54.9	330
	2021	*	25.0	55.9	40.4	27.8	58.0	41.9		42.4	39.3	40.9	42.7	230
	2022	*	28.9	52.2	44.5	12.5	56.1	43.8		45.9	40.6	43.4	46.8	228
3-5	2019	50.0	26.8	47.3	36.8	12.0	47.9	34.6		36.9	37.2	37.1	47.6	904
	2021	*	23.4	37.9	31.1	17.8	37.8	33.8		32.5	29.9	31.2	32.8	669
	2022	*	20.0	37.9	29.7	11.1	40.6	32.2		31.6	27.9	29.8	40.5	652

NUMBER TESTED IN GRADES 3-5													
2019	6	448	442	876	75	328	557		444	460	904	34,646	
2021	4	303	348	649	45	283	361		345	324	669	28,221	
2022	3	300	338	637	54	281	428		329	323	652	28,708	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	27.6	30.9	28.6	13.0	28.0	20.0	*	25.6	33.3	29.1	37.6	247
	2021	*	15.7	16.4	16.0	25.0	17.4	11.4		19.0	15.4	17.1	28.6	123
	2022		7.7	18.0	12.3	0.0	20.0	7.8		12.5	11.8	12.2	31.4	213
7	2019	*	13.7	31.1	20.5	8.3	30.4	19.5		15.1	28.4	21.1	20.5	194
	2021		16.0	15.4	17.9	*	0.0	25.0		19.2	15.4	17.9	6.5	39
	2022		5.9	10.4	7.7	10.5	8.9	5.8		9.0	6.3	7.6	7.8	158
8	2019	*	46.6	55.4	48.9	25.0	53.3	46.5		39.3	58.8	49.1	53.8	226
	2021	*	9.6	29.1	21.8	0.0	33.3	17.3		20.3	22.0	21.1	27.3	114
	2022	*	20.1	26.1	23.6	9.1	23.2	19.7		21.0	26.4	23.6	35.6	259
6-8	2019	62.5	30.3	38.9	33.3	13.6	38.0	29.6	*	26.8	41.1	33.6	39.2	667
	2021	*	13.3	21.7	18.7	10.5	22.5	15.8		19.6	18.0	18.8	24.4	276
	2022	*	12.3	19.5	15.8	6.7	18.4	11.9		15.2	16.3	15.7	29.4	630

NUMBER TESTED IN GRADES 6-8													
2019	8	426	229	651	59	166	506	1	351	316	667	28,819	
2021	3	128	129	268	19	89	184		148	128	276	22,626	
2022	1	341	267	622	60	174	452		336	294	630	24,707	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	4.9	14.5	9.2	8.7	14.7	12.5		9.7	8.8	9.2	20.3	271
	2021	*	13.1	5.2	8.9	7.1	4.3	3.9		7.8	9.6	8.7	11.6	230
	2022	*	4.7	12.2	8.0	0.0	15.5	14.3		11.6	5.6	8.4	17.9	203
4	2019	*	14.4	31.7	23.5	7.7	32.2	19.6		25.0	23.3	24.1	25.2	303
	2021	*	9.1	26.1	19.8	7.7	26.5	24.3		20.7	18.4	19.6	16.4	209
	2022		3.9	9.6	6.9	5.3	10.4	6.6		8.0	5.5	6.8	18.5	221
5	2019	*	12.0	28.0	19.4	0.0	28.6	16.1		19.3	20.7	20.0	33.9	330
	2021	*	4.6	27.1	15.7	11.1	30.7	18.9		16.9	15.2	16.1	22.7	230
	2022	*	7.8	32.1	23.6	4.2	35.1	23.6		27.9	17.9	23.2	23.7	228
3-5	2019	16.7	10.5	25.6	17.7	5.3	25.9	16.7		18.2	18.0	18.1	26.6	904
	2021	*	8.9	19.5	14.6	8.9	20.5	16.3		15.1	14.2	14.6	16.9	669
	2022	*	5.3	19.2	13.0	3.7	21.7	15.2		16.4	9.6	13.0	20.0	652

NUMBER TESTED IN GRADE 3-5													
2019	6	448	442	876	75	328	557		444	460	904	34,646	
2021	4	303	348	649	45	283	361		345	324	669	28,221	
2022	3	300	338	637	54	281	428		329	323	652	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	5.5	14.8	8.7	0.0	14.0	5.0	*	8.3	9.6	8.9	15.4	247
	2021	*	7.8	4.9	6.7	12.5	4.3	2.5		6.9	6.2	6.5	9.3	123
	2022		0.0	5.6	2.8	0.0	3.3	1.3		3.3	2.2	2.8	10.6	213
7	2019	*	0.0	4.1	1.1	0.0	5.4	1.9		0.9	2.3	1.5	4.0	194
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	39
	2022		0.0	3.0	1.3	5.3	2.2	1.7		1.3	1.3	1.3	1.4	158
8	2019	*	2.1	8.1	4.0	0.0	10.0	4.3		3.6	4.4	4.0	14.4	226
	2021	*	0.0	5.5	3.6	0.0	5.6	2.5		3.1	4.0	3.5	6.0	114
	2022	*	2.2	7.2	5.1	0.0	4.3	2.2		5.1	5.0	5.0	11.9	259
6-8	2019	12.5	2.8	9.2	4.9	0.0	9.6	3.8	*	4.6	5.7	5.1	12.1	667
	2021	*	3.1	4.7	4.5	5.3	4.5	2.2		4.1	4.7	4.3	6.6	276
	2022	*	0.9	5.6	3.4	1.7	3.4	1.8		3.6	3.1	3.3	9.7	630

NUMBER TESTED IN GRADE 6-8													
2019	8	426	229	651	59	166	506	1	351	316	667	28,819	
2021	3	128	129	268	19	89	184		148	128	276	22,626	
2022	1	341	267	622	60	174	452		336	294	630	24,707	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	60.7	58.6	60.0	65.8
	2021	55.5	49.5	46.0	47.0
	2022	63.6	50.8	45.6	42.5
4	2019	67.8	54.0	54.6	62.7
	2021	60.8	53.0	53.6	49.9
	2022	57.8	49.2	51.6	40.4
5	2019	67.9	68.1	55.7	54.2
	2021	56.3	62.6	50.5	52.9
	2022	64.8	59.9	63.1	49.9
3-5	2019	65.7	60.5	56.6	60.5
	2021	57.4	55.1	49.9	49.9
	2022	62.1	53.4	53.7	44.4



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	48.4	49.7	48.1	50.7
	2021	42.3	42.4	43.8	44.7
	2022	35.2	41.4	36.9	34.1
7	2019	48.5	46.0	45.0	43.3
	2021	35.9	45.5	37.6	38.1
	2022	34.5	31.9	35.3	35.4
8	2019	71.5	63.3	55.5	55.9
	2021	47.6	48.7	39.6	52.3
	2022	46.8	49.8	47.8	49.1
6-8	2019	56.2	53.3	49.7	50.3
	2021	43.6	45.4	41.2	46.9
	2022	39.8	42.5	41.0	40.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	33.3	80.2	80.0	78.4	23.8	78.8	78.8		72.5	85.7	78.7	88.9
	<b>2021</b>	*	48.8	47.5	46.2	22.2	36.2	30.1		50.6	44.7	47.6	69.4
	<b>2022</b>	*	37.0	41.3	40.5	12.5	41.5	33.1		33.9	48.0	40.3	75.6
Tests Taken	<b>2019</b>	6	86	115	199	21	99	151		109	98	207	10,243
	<b>2021</b>	4	80	80	156	18	58	103		81	85	166	11,233
	<b>2022</b>	2	100	121	222	24	82	172		124	102	226	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	4	17	23	43	16	21	32		30	14	44	1,134
	<b>2021</b>	*	41	42	84	14	37	72		40	47	87	3,441
	<b>2022</b>	*	63	71	132	21	48	115		82	53	135	2,571
Tests Taken	<b>2019</b>	6	86	115	199	21	99	151		109	98	207	10,243
	<b>2021</b>	4	80	80	156	18	58	103		81	85	166	11,233
	<b>2022</b>	2	100	121	222	24	82	172		124	102	226	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	33.3	44.2	53.9	49.7	9.5	52.5	46.4		42.2	57.1	49.3	68.9
	<b>2021</b>	*	28.7	22.5	23.1	5.6	13.8	10.7		28.4	21.2	24.7	32.4
	<b>2022</b>	*	22.0	26.4	25.2	0.0	26.8	19.2		21.0	29.4	24.8	48.4
Tests Taken	<b>2019</b>	6	86	115	199	21	99	151		109	98	207	10,243
	<b>2021</b>	4	80	80	156	18	58	103		81	85	166	11,233
	<b>2022</b>	2	100	121	222	24	82	172		124	102	226	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	33.3	27.9	25.2	27.6	4.8	23.2	20.5		22.9	30.6	26.6	45.1
	<b>2021</b>	*	13.8	10.0	10.9	0.0	5.2	2.9		13.6	9.4	11.4	15.8
	<b>2022</b>	*	10.0	22.3	17.6	0.0	22.0	15.1		14.5	20.6	17.3	31.3
Tests Taken	<b>2019</b>	6	86	115	199	21	99	151		109	98	207	10,243
	<b>2021</b>	4	80	80	156	18	58	103		81	85	166	11,233
	<b>2022</b>	2	100	121	222	24	82	172		124	102	226	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	59.5	50.0	60.1	59.5	65.1
<b>2021</b>	42.4	43.6	43.0	41.6	40.4
<b>2022</b>	36.6	45.8	45.1	44.9	44.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	44.9	64.3	52.1	9.5	67.3	39.9		58.0	47.0	52.6	69.3	270
	2021	*	31.4	51.2	38.0	25.0	52.7	33.0		45.4	34.0	39.7	54.9	194
	2022	*	36.7	53.9	47.2	26.1	58.3	47.4		48.7	45.6	47.3	60.4	222

NUMBER TESTED IN GRADE 5													
2019	1	167	98	261	21	55	178		138	132	270	10,432	
2021	1	105	84	187	16	55	115		97	97	194	8,469	
2022	1	90	128	216	23	108	173		119	103	222	8,751	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	61.4	80.6	67.6	58.3	82.5	66.3		60.6	75.2	68.0	72.9	222
	2021	*	23.3	40.4	33.0	12.5	38.7	24.2		30.2	38.1	33.7	54.5	95
	2022	*	50.7	51.0	51.6	9.5	43.1	42.2		50.8	51.7	51.2	60.7	248

NUMBER TESTED IN GRADE 8													
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	2	43	47	91	8	31	62		53	42	95	9,344	
2022	1	136	104	244	21	65	166		132	116	248	10,328	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	92	35	125	19	18	107		58	70	128	3203	270
	2021	*	72	41	116	12	26	77		53	64	117	3820	194
	2022	*	57	59	114	17	45	91		61	56	117	3468	222

NUMBER TESTED IN GRADE 5													
2019	1	167	98	261	21	55	178		138	132	270	10,432	
2021	1	105	84	187	16	55	115		97	97	194	8,469	
2022	1	90	128	216	23	108	173		119	103	222	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	56	14	71	5	10	59		43	28	71	2860	222
	2021	*	33	28	61	7	19	47		37	26	63	4253	95
	2022	*	67	51	118	19	37	96		65	56	121	4059	248

NUMBER TESTED IN GRADE 8													
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	2	43	47	91	8	31	62		53	42	95	9,344	
2022	1	136	104	244	21	65	166		132	116	248	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	18.0	39.8	25.7	0.0	38.2	17.4		29.7	22.7	26.3	42.0	270
	2021	*	8.6	16.7	11.2	6.3	18.2	9.6		14.4	9.3	11.9	23.4	194
	2022	*	13.3	28.9	23.1	0.0	29.6	21.4		25.2	20.4	23.0	33.0	222

NUMBER TESTED IN GRADE 5													
2019	1	167	98	261	21	55	178		138	132	270	10,432	
2021	1	105	84	187	16	55	115		97	97	194	8,469	
2022	1	90	128	216	23	108	173		119	103	222	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	22.1	36.1	26.0	16.7	36.8	22.9		22.0	31.0	26.6	36.4	222
	2021	*	2.3	25.5	14.3	0.0	16.1	9.7		15.1	14.3	14.7	25.8	95
	2022	*	16.9	16.3	17.2	4.8	12.3	14.5		16.7	18.1	17.3	28.8	248

NUMBER TESTED IN GRADE 8													
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	2	43	47	91	8	31	62		53	42	95	9,344	
2022	1	136	104	244	21	65	166		132	116	248	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	3.6	13.3	6.9	0.0	18.2	6.2		9.4	5.3	7.4	19.7	270
	2021	*	1.0	3.6	1.1	6.3	1.8	0.9		3.1	1.0	2.1	8.9	194
	2022	*	2.2	14.1	9.3	0.0	13.9	8.7		10.1	8.7	9.5	13.7	222

NUMBER TESTED IN GRADE 5													
2019	1	167	98	261	21	55	178		138	132	270	10,432	
2021	1	105	84	187	16	55	115		97	97	194	8,469	
2022	1	90	128	216	23	108	173		119	103	222	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.4	5.6	4.1	0.0	7.0	2.9		2.8	5.3	4.1	13.8	222
	2021	*	2.3	2.1	3.3	0.0	0.0	1.6		3.8	2.4	3.2	10.5	95
	2022	*	2.9	2.9	3.3	4.8	1.5	1.2		3.8	3.4	3.6	11.6	248

NUMBER TESTED IN GRADE 8													
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	2	43	47	91	8	31	62		53	42	95	9,344	
2022	1	136	104	244	21	65	166		132	116	248	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	61.5	58.2	57.5	61.4
	2021	58.2	49.4	55.4	49.8
	2022	61.9	58.1	54.7	55.8
8	2019	66.3	47.5	56.6	62.2
	2021	45.5	38.8	47.1	45.6
	2022	52.6	48.8	52.0	47.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	66.7	81.6	74.3	77.3	38.9	70.1	78.9		71.7	84.0	77.3	87.1
	<b>2021</b>	*	55.6	73.1	65.6	55.6	76.2	61.3		71.2	59.6	65.7	78.3
	<b>2022</b>	*	49.2	54.5	54.1	31.3	52.8	49.6		55.4	52.8	54.0	81.6
Tests Taken	<b>2019</b>	6	87	113	198	18	97	152		113	94	207	9,591
	<b>2021</b>	1	45	52	93	9	42	80		52	47	99	9,986
	<b>2022</b>	5	59	99	157	16	72	137		74	89	163	9,939



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	2	16	29	45	11	29	32		32	15	47	1,240
	<b>2021</b>	*	20	14	32	4	10	31		15	19	34	2,162
	<b>2022</b>	*	30	45	72	11	34	69		33	42	75	1,824
Tests Taken	<b>2019</b>	6	87	113	198	18	97	152		113	94	207	9,591
	<b>2021</b>	1	45	52	93	9	42	80		52	47	99	9,986
	<b>2022</b>	5	59	99	157	16	72	137		74	89	163	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	50.0	39.1	38.9	38.4	11.1	36.1	36.2		38.1	40.4	39.1	59.2
	<b>2021</b>	*	20.0	28.8	24.7	11.1	28.6	20.0		26.9	23.4	25.3	42.8
	<b>2022</b>	*	16.9	23.2	21.7	12.5	15.3	15.3		20.3	22.5	21.5	53.2
Tests Taken	<b>2019</b>	6	87	113	198	18	97	152		113	94	207	9,591
	<b>2021</b>	1	45	52	93	9	42	80		52	47	99	9,986
	<b>2022</b>	5	59	99	157	16	72	137		74	89	163	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	33.3	4.6	7.1	6.6	5.6	7.2	5.3		7.1	6.4	6.8	22.3
	<b>2021</b>	*	2.2	9.6	6.5	0.0	9.5	5.0		3.8	8.5	6.1	14.0
	<b>2022</b>	*	3.4	1.0	1.9	0.0	0.0	0.7		2.7	1.1	1.8	19.1
Tests Taken	<b>2019</b>	6	87	113	198	18	97	152		113	94	207	9,591
	<b>2021</b>	1	45	52	93	9	42	80		52	47	99	9,986
	<b>2022</b>	5	59	99	157	16	72	137		74	89	163	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	50.0	47.1	59.3	53.4	57.2
<b>2021</b>	43.6	41.7	50.5	52.3	58.2
<b>2022</b>	41.1	39.1	46.5	37.5	50.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	42.3	57.8	47.8	41.7	52.0	44.0		47.7	48.5	48.1	60.4	206
	2021	*	47.2	33.3	38.6	50.0	14.3	20.4		42.0	40.9	41.5	43.3	94
	2022	*	18.1	30.4	25.3	0.0	25.0	19.6		25.8	24.1	25.0	49.4	244

NUMBER TESTED IN GRADE 8													
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	53	39	88	8	21	49		50	44	94	8,806	
2022	1	127	112	241	20	72	168		128	116	244	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	79	27	107	7	24	93		57	50	107	4007	206
	2021	*	28	26	54	4	18	39		29	26	55	4995	94
	2022	*	104	78	180	20	54	135		95	88	183	4947	244

NUMBER TESTED IN GRADE8													
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	53	39	88	8	21	49		50	44	94	8,806	
2022	1	127	112	241	20	72	168		128	116	244	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	8.0	12.5	9.3	8.3	16.0	6.0		10.1	8.2	9.2	25.7	206
	2021	*	11.3	17.9	12.5	25.0	9.5	4.1		16.0	11.4	13.8	15.2	94
	2022	*	0.8	13.4	7.5	0.0	12.5	6.0		8.6	6.0	7.4	19.3	244

NUMBER TESTED IN GRADE 8													
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	53	39	88	8	21	49		50	44	94	8,806	
2022	1	127	112	241	20	72	168		128	116	244	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.6	1.6	2.9	0.0	2.0	1.2		2.8	3.1	2.9	12.9	206
	2021	*	5.7	5.1	3.4	0.0	0.0	0.0		6.0	4.5	5.3	5.3	94
	2022	*	0.8	4.5	2.9	0.0	2.8	1.8		2.3	3.4	2.9	9.5	244

NUMBER TESTED IN GRADE 8													
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	53	39	88	8	21	49		50	44	94	8,806	
2022	1	127	112	241	20	72	168		128	116	244	9,781	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	46.6	50.1	51.0	48.8
	2021	42.9	51.7	42.1	51.2
	2022	40.0	44.1	41.8	38.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		84.4	92.6	88.0	53.8	87.5	85.2		89.0	89.1	89.0	93.8
	2021		59.2	67.1	62.3	14.3	58.6	52.6		62.3	64.6	63.4	84.7
	2022		66.7	73.8	70.6	55.6	66.7	67.5		81.8	60.9	71.1	87.2
Tests Taken	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		45	42	85	9	33	80		44	46	90	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		10	6	16	6	5	16		9	7	16	582
	2021		20	27	46	12	24	46		26	23	49	1,373
	2022		15	11	25	4	11	26		8	18	26	1,086
Tests Taken	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		45	42	85	9	33	80		44	46	90	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		46.9	48.1	45.1	15.4	32.5	37.0		54.9	39.1	47.9	73.7
	2021		26.5	30.5	25.4	7.1	25.9	20.6		30.4	26.2	28.4	56.7
	2022		37.8	45.2	43.5	44.4	45.5	37.5		45.5	39.1	42.2	64.5
Tests Taken	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		45	42	85	9	33	80		44	46	90	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		10.9	17.3	12.0	0.0	7.5	10.2		13.4	15.6	14.4	41.6
	2021		4.1	11.0	5.7	7.1	10.3	7.2		7.2	9.2	8.2	30.7
	2022		13.3	21.4	16.5	11.1	18.2	13.8		20.5	13.0	16.7	36.0
Tests Taken	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		45	42	85	9	33	80		44	46	90	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	61.9	61.0	59.0	61.6
2021	50.0	55.3	46.4	47.1
2022	53.4	56.6	55.3	58.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		72.3	70.1	*	70.6	71.4		68.2	73.2	70.6	75.0	85
	2021			57.8	56.8	*	57.8	57.3		56.1	59.5	57.8	58.9	83
	2022			48.5	47.6	*	49.3	47.7		44.1	52.9	48.5	59.7	68
4	2019			57.0	57.1	*	57.8	58.4		58.5	55.8	57.0	67.8	93
	2021	*		51.9	50.6	*	51.3	50.6		54.1	48.8	51.3	57.2	78
	2022			48.6	47.9	*	48.6	48.6		52.6	44.4	48.6	56.1	74
5	2019			77.4	77.1	50.0	76.5	77.5		66.7	86.7	77.4	85.3	84
	2021			83.6	83.3	*	83.6	83.1		76.3	90.0	82.4	83.5	68
	2022			78.3	78.8	*	78.3	79.7		78.4	78.3	78.3	71.2	83
3-5	2019	*		68.5	67.7	46.2	68.0	68.7		64.5	71.0	67.9	75.7	262
	2021	*		63.4	62.5	57.1	63.2	62.5		62.1	63.7	62.9	66.2	229
	2022			59.6	59.3	22.2	59.8	59.6		58.7	60.3	59.6	62.1	225

NUMBER TESTED IN GRADES 3-5													
2019	2		260	251	13	256	246		124	138	262	13,469	
2021	1		227	224	7	228	224		116	113	229	11,563	
2022			225	216	9	224	218		109	116	225	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		23	23	*	25	22		14	11	25	1,174	85
	2021			35	35	*	35	35		18	17	35	1,677	83
	2022			35	33	*	34	34		19	16	35	1,516	68
4	2019			40	39	*	38	37		17	23	40	1,491	93
	2021	*		37	38	*	38	38		17	21	38	1,630	78
	2022			38	38	*	38	38		18	20	38	1,578	74
5	2019			19	19	3	19	18		13	6	19	608	84
	2021			11	11	*	11	11		9	3	12	605	68
	2022			18	17	*	18	16		8	10	18	987	83
3-5	2019	*		82	81	7	82	77		44	40	84	3,273	262
	2021	*		83	84	3	84	84		44	41	85	3,912	229
	2022			91	88	7	90	88		45	46	91	4,081	225

NUMBER TESTED IN GRADES 3-5													
2019	2		260	251	13	256	246		124	138	262	13,469	
2021	1		227	224	7	228	224		116	113	229	11,563	
2022			225	216	9	224	218		109	116	225	10,782	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		39.8	35.1	*	38.8	37.7		36.4	41.5	38.8	46.2	85
	2021			28.9	28.4	*	28.9	29.3		22.0	35.7	28.9	32.1	83
	2022			20.6	20.6	*	20.9	18.5		17.6	23.5	20.6	30.6	68
4	2019			29.0	29.7	*	28.9	29.2		31.7	26.9	29.0	38.4	93
	2021	*		28.6	27.3	*	28.2	27.3		35.1	22.0	28.2	32.3	78
	2022			27.0	27.4	*	27.0	27.0		21.1	33.3	27.0	36.0	74
5	2019			45.2	45.8	50.0	45.7	46.3		38.5	51.1	45.2	63.2	84
	2021			58.2	57.6	*	58.2	56.9		50.0	66.7	57.4	59.0	68
	2022			42.2	42.5	*	42.2	44.3		45.9	39.1	42.2	41.7	83
3-5	2019	*		37.7	36.7	30.8	37.5	37.4		35.5	39.1	37.4	48.7	262
	2021	*		37.4	36.6	28.6	37.3	36.6		35.3	38.9	37.1	40.7	229
	2022			30.7	31.0	22.2	30.8	30.7		28.4	32.8	30.7	35.9	225

NUMBER TESTED IN GRADES 3-5													
2019	2		260	251	13	256	246		124	138	262	13,469	
2021	1		227	224	7	228	224		116	113	229	11,563	
2022			225	216	9	224	218		109	116	225	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		21.7	16.9	*	21.2	19.5		22.7	19.5	21.2	27.3	85
	2021			18.1	17.3	*	18.1	18.3		12.2	23.8	18.1	20.7	83
	2022			8.8	7.9	*	9.0	7.7		5.9	11.8	8.8	18.5	68
4	2019			16.1	16.5	*	15.6	15.7		14.6	17.3	16.1	17.9	93
	2021	*		11.7	11.7	*	11.5	10.4		13.5	9.8	11.5	16.9	78
	2022			10.8	11.0	*	10.8	10.8		7.9	13.9	10.8	21.4	74
5	2019			17.9	18.1	0.0	17.3	17.5		10.3	24.4	17.9	29.9	84
	2021			26.9	25.8	*	26.9	27.7		21.1	33.3	26.5	32.4	68
	2022			13.3	13.8	*	13.3	13.9		16.2	10.9	13.3	18.4	83
3-5	2019	*		18.5	17.1	0.0	18.0	17.5		16.1	20.3	18.3	24.9	262
	2021	*		18.5	17.9	14.3	18.4	18.3		15.5	21.2	18.3	23.2	229
	2022			11.1	11.1	11.1	11.2	11.0		10.1	12.1	11.1	19.4	225

NUMBER TESTED IN GRADE 3-5													
2019	2		260	251	13	256	246		124	138	262	13,469	
2021	1		227	224	7	228	224		116	113	229	11,563	
2022			225	216	9	224	218		109	116	225	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.7	66.7	54.4
	2021	61.2	56.1	51.5
	2022	67.9	47.9	47.8
4	2019	60.6	62.4	60.3
	2021	53.5	52.7	58.0
	2022	57.3	51.3	56.2
5	2019	72.9	67.5	55.3
	2021	68.4	70.9	59.1
	2022	54.7	66.0	62.7
3-5	2019	64.6	65.4	56.8
	2021	60.7	59.3	56.0
	2022	59.5	55.7	56.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		*	*		66.7	*		66.7		66.7	40.4	6
	2021			*	*		*	*			*	*	37.7	1
	2022			66.7	*		66.7	*		*	*	66.7	41.5	6
4	2019			*	*		*	*		*		*	43.4	3
	2021			*	*		*	*		*	*	*	29.8	4
	2022			*	*		*	*		*	*	*	30.9	2
5	2019			33.3	*		*	*		*	*	33.3	36.3	6
	2021			*	*		*	*		*	*	*	48.0	5
	2022			*	*		*	*		*	*	*	43.4	5
3-5	2019	*		42.9	30.0		42.9	*		41.7	*	40.0	40.0	15
	2021			33.3	33.3		33.3	33.3		*	*	30.0	38.7	10
	2022			46.2	40.0		46.2	50.0		50.0	42.9	46.2	38.7	13

NUMBER TESTED IN GRADES 3-5													
2019	1		14	10		14	5		12	3	15	630	
2021			9	9		9	6		5	5	10	641	
2022			13	10		13	8		6	7	13	759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		*	*		2	*		2		2	121	6
	2021			*	*		*	*			*	*	132	1
	2022			2	*		2	*		*	*	2	131	6
4	2019			*	*		*	*		*		*	120	3
	2021			*	*		*	*		*	*	*	146	4
	2022			*	*		*	*		*	*	*	172	2
5	2019			4	*		*	*		*	*	4	137	6
	2021			*	*		*	*		*	*	*	115	5
	2022			*	*		*	*		*	*	*	162	5
3-5	2019	*		8	7		8	*		7	*	9	378	15
	2021			6	6		6	4		*	*	7	393	10
	2022			7	6		7	4		3	4	7	465	13

NUMBER TESTED IN GRADES 3-5													
2019	1		14	10		14	5		12	3	15	630	
2021			9	9		9	6		5	5	10	641	
2022			13	10		13	8		6	7	13	759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		*	*		33.3	*		33.3		33.3	17.2	6
	2021			*	*		*	*			*	*	10.4	1
	2022			16.7	*		16.7	*		*	*	16.7	13.4	6
4	2019			*	*		*	*		*		*	19.3	3
	2021			*	*		*	*		*	*	*	10.1	4
	2022			*	*		*	*		*	*	*	9.6	2
5	2019			0.0	*		*	*		*	*	0.0	18.1	6
	2021			*	*		*	*		*	*	*	23.5	5
	2022			*	*		*	*		*	*	*	17.8	5
3-5	2019	*		14.3	10.0		14.3	*		16.7	*	13.3	18.3	15
	2021			22.2	22.2		22.2	33.3		*	*	20.0	14.8	10
	2022			15.4	10.0		15.4	0.0		16.7	14.3	15.4	13.8	13

NUMBER TESTED IN GRADES 3-5													
2019	1		14	10		14	5		12	3	15	630	
2021			9	9		9	6		5	5	10	641	
2022			13	10		13	8		6	7	13	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		*	*		16.7	*		16.7		16.7	5.4	6
	2021			*	*		*	*			*	*	3.3	1
	2022			0.0	*		0.0	*		*	*	0.0	4.0	6
4	2019			*	*		*	*		*		*	8.5	3
	2021			*	*		*	*		*	*	*	3.4	4
	2022			*	*		*	*		*	*	*	3.6	2
5	2019			0.0	*		*	*		*	*	0.0	8.4	6
	2021			*	*		*	*		*	*	*	9.5	5
	2022			*	*		*	*		*	*	*	6.6	5
3-5	2019	*		7.1	0.0		7.1	*		8.3	*	6.7	7.5	15
	2021			11.1	11.1		11.1	16.7		*	*	10.0	5.5	10
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	13

NUMBER TESTED IN GRADE 3-5													
2019	1		14	10		14	5		12	3	15	630	
2021			9	9		9	6		5	5	10	641	
2022			13	10		13	8		6	7	13	759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	54.2	56.4	47.6	54.2
	2021	*	*	*	*
	2022	62.5	48.7	42.9	37.5
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	27.8	42.2	27.8	20.8
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	36.5	44.3	34.8	35.0
	2021	35.0	46.8	45.1	50.0
	2022	58.8	47.4	43.1	36.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			32.8	33.3	0.0	31.7	31.7		27.6	37.1	32.8	60.9	64
	2021			43.2	43.2	*	43.2	45.7		38.1	47.1	42.1	47.1	38
	2022			18.2	22.2	*	18.2	28.6		*	33.3	18.2	46.4	11

NUMBER TESTED IN GRADE 5													
2019			64	63	6	63	60		29	35	64	1,585	
2021			37	37	1	37	35		21	17	38	1,229	
2022			11	9	1	11	7		5	6	11	1,035	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			43	42	6	43	41		21	22	43	619	64
	2021			21	21	*	21	19		13	9	22	650	38
	2022			9	7	*	9	5		*	4	9	555	11

NUMBER TESTED IN GRADE 5													
2019			64	63	6	63	60		29	35	64	1,585	
2021			37	37	1	37	35		21	17	38	1,229	
2022			11	9	1	11	7		5	6	11	1,035	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			7.8	7.9	0.0	7.9	8.3		6.9	8.6	7.8	30.9	64
	2021			18.9	18.9	*	18.9	20.0		14.3	23.5	18.4	16.0	38
	2022			9.1	11.1	*	9.1	14.3		*	16.7	9.1	18.8	11

NUMBER TESTED IN GRADE 5													
2019			64	63	6	63	60		29	35	64	1,585	
2021			37	37	1	37	35		21	17	38	1,229	
2022			11	9	1	11	7		5	6	11	1,035	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			1.6	1.6	0.0	1.6	1.7		3.4	0.0	1.6	13.4	64
	2021			2.7	2.7	*	2.7	2.9		0.0	5.9	2.6	4.1	38
	2022			9.1	11.1	*	9.1	14.3		*	16.7	9.1	6.6	11

NUMBER TESTED IN GRADE 5													
2019			64	63	6	63	60		29	35	64	1,585	
2021			37	37	1	37	35		21	17	38	1,229	
2022			11	9	1	11	7		5	6	11	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	54.4	54.5	51.3	46.1
	2021	58.3	49.7	56.1	56.1
	2022	50.0	53.4	42.7	46.2

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	22.7	3.3	*	18.2	0.0	18.2				20.3	48.4	123
	2022	*	25.0	8.8	21.7	7.1	0.0	5.9				21.4	36.6	173
K-1	2020													
	2021	*	22.7	3.3	*	18.2	0.0	18.2				20.3	49.4	123
	2022	*	25.0	8.8	21.7	7.1	0.0	5.9				21.4	37.9	173
# Tested (GR K-1)	2020													
	2021	1	75	30	5	11	6	11				123	5,754	
	2022	1	132	34	157	14	7	17				173	5,967	
2	2020													
	2021	*	26.9	19.0	50.0	0.0	14.3	14.3				26.8	48.4	112
	2022		25.3	28.6	24.8	20.0	20.0	25.0				25.9	39.9	139
# Tested (GR 2)	2020													
	2021	1	78	21	8	6	7	14				112	5,792	
	2022		91	42	121	15	10	16				139	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	7	0	*	1	0	0				9	1,162	123
	2022	*	3	0	4	0	0	0				4	652	173
K-1	2020													
	2021	*	7	0	*	1	0	0				9	1,277	123
	2022	*	3	0	4	0	0	0				4	724	173
# Tested (GR K-1)	2020													
	2021	1	75	30	5	11	6	11				123	5,754	
	2022	1	132	34	157	14	7	17				173	5,967	
2	2020													
	2021	*	6	2	1	0	0	1				10	1,359	112
	2022		4	5	8	1	1	3				10	916	139
# Tested (GR 2)	2020													
	2021	1	78	21	8	6	7	14				112	5,792	
	2022		91	42	121	15	10	16				139	5,940	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	43.4	47.4	*	*	*	42.9				44.6	57.1	112
	2022	*	44.8	35.5	39.8	20.0	33.3	41.7				42.4	41.1	125
1	2020													
	2021	*	13.7	13.3	*	18.2	*	18.2				16.1	46.7	118
	2022	*	28.2	12.5	24.1	18.2	14.3	12.5				24.5	35.7	163
K-1	2020													
	2021	*	29.5	26.5	*	15.4	28.6	27.8				30.0	51.7	230
	2022	*	35.1	23.8	30.8	19.2	23.1	25.0				32.3	38.3	288
# Tested (GR K-1)	2020													
	2021	3	156	49	4	13	7	18				230	10,412	
	2022	4	211	63	276	26	13	28				288	11,314	
2	2020													
	2021	*	29.3	31.8	*	0.0	28.6	21.4				29.6	49.7	125
	2022		43.0	33.3	39.3	18.2	33.3	50.0				40.3	44.5	124
# Tested (GR 2)	2020													
	2021	4	92	22	1	8	7	14				125	6,004	
	2022		79	39	117	11	6	14				124	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	11	0	*	*	*	0				14	1,120	112
	2022	*	10	4	11	0	1	2				15	655	125
1	2020													
	2021	*	2	1	*	1	*	0				4	934	118
	2022	*	4	0	5	0	0	0				5	582	163
K-1	2020													
	2021	*	13	1	*	1	0	0				18	2,054	230
	2022	*	14	4	16	0	1	2				20	1,237	288
# Tested (GR K-1)	2020													
	2021	3	156	49	4	13	7	18				230	10,412	
	2022	4	211	63	276	26	13	28				288	11,314	
2	2020													
	2021	*	6	1	*	0	1	1				8	1,149	125
	2022		10	4	12	1	1	2				15	946	124
# Tested (GR 2)	2020													
	2021	4	92	22	1	8	7	14				125	6,004	
	2022		79	39	117	11	6	14				124	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	24.0	33.9	14.3	28.6	33.3	34.4				29.2	52.9	219
	2022	*	38.8	36.6	37.6	18.8	36.4	36.1				37.1	46.4	264
K-1	2020													
	2021	*	24.0	33.9	14.3	28.6	33.3	34.4				29.2	53.5	219
	2022	*	38.8	36.6	37.6	18.8	36.4	36.1				37.1	47.6	264
# Tested (GR K-1)	2020													
	2021	4	75	121	7	14	93	96				219	10,304	
	2022	1	134	123	245	16	88	97				264	10,488	
2	2020													
	2021		21.1	29.9	37.5	11.1	34.0	31.0				25.8	46.7	155
	2022	*	24.2	29.0	26.1	18.8	26.0	28.3				27.1	40.2	229
# Tested (GR 2)	2020													
	2021		76	67	8	9	50	58				155	9,688	
	2022	1	91	131	203	16	96	99				229	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	9	14	0	2	13	14				25	1,950	219
	2022	*	2	2	4	0	0	0				4	1,175	264
K-1	2020													
	2021	*	9	14	0	2	13	14				25	2,117	219
	2022	*	2	2	4	0	0	0				4	1,341	264
# Tested (GR K-1)	2020													
	2021	4	75	121	7	14	93	96				219	10,304	
	2022	1	134	123	245	16	88	97				264	10,488	
2	2020													
	2021		5	7	0	1	6	6				12	1,397	155
	2022	*	3	4	8	0	3	4				8	986	229
# Tested (GR 2)	2020													
	2021		76	67	8	9	50	58				155	9,688	
	2022	1	91	131	203	16	96	99				229	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	56.3	44.3	*	*	38.8	42.9				49.0	62.3	204
	2022	*	47.4	31.5	38.0	25.0	27.8	30.0				38.6	49.1	236
1	2020													
	2021	*	30.1	33.1	*	35.7	33.3	34.3				32.1	54.3	218
	2022	*	35.8	39.3	36.2	23.1	40.4	39.8				36.9	46.0	252
K-1	2020													
	2021	57.1	44.4	38.2	*	27.8	35.8	38.3				40.3	58.2	422
	2022	*	40.9	35.3	37.0	24.1	33.9	34.8				37.7	47.5	488
# Tested (GR K-1)	2020													
	2021	7	160	233	4	18	176	183				422	19,324	
	2022	4	220	252	467	29	186	198				488	19,784	
2	2020													
	2021	*	20.2	28.4	*	10.0	31.6	31.3				25.0	45.4	200
	2022		32.0	40.4	36.1	20.0	41.7	44.0				36.2	40.9	196
# Tested (GR 2)	2020													
	2021	4	94	95	1	10	76	80				200	9,836	
	2022		75	114	180	15	84	91				196	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	10	6	*	*	2	3				16	2,140	204
	2022	*	8	5	11	1	5	5				15	1,309	236
1	2020													
	2021	*	4	8	*	2	6	8				13	1,882	218
	2022	*	3	6	9	1	4	4				9	1,298	252
K-1	2020													
	2021	0	14	14	*	2	8	11				29	4,022	422
	2022	*	11	11	20	2	9	9				24	2,607	488
# Tested (GR K-1)	2020													
	2021	7	160	233	4	18	176	183				422	19,324	
	2022	4	220	252	467	29	186	198				488	19,784	
2	2020													
	2021	*	3	4	*	0	3	3				9	1,182	200
	2022		3	8	11	1	5	7				12	903	196
# Tested (GR 2)	2020													
	2021	4	94	95	1	10	76	80				200	9,836	
	2022		75	114	180	15	84	91				196	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		39.5	*	*	35.7	36.6				39.6	65.2	91
	2022			51.1	51.1	*	50.0	50.6				51.1	55.6	90
K-1	2020													
	2021	*		39.5	*	*	35.7	36.6				39.6	64.9	91
	2022			51.1	51.1	*	50.0	50.6				51.1	55.8	90
# Tested (GR K-1)	2020													
	2021	3		86	2	2	84	82				91	4,901	
	2022			90	88	2	82	81				90	4,935	
2	2020													
	2021			47.1		*	48.9	48.9				47.1	61.5	51
	2022	*		39.8	38.0	*	37.6	38.3				39.3	55.4	89
# Tested (GR 2)	2020													
	2021			51		3	47	47				51	4,772	
	2022	1		88	79	3	85	81				89	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		8	*	*	7	7				9	1,275	91
	2022			15	15	*	12	12				15	815	90
K-1	2020													
	2021	*		8	*	*	7	7				9	1,327	91
	2022			15	15	*	12	12				15	884	90
# Tested (GR K-1)	2020													
	2021	3		86	2	2	84	82				91	4,901	
	2022			90	88	2	82	81				90	4,935	
2	2020													
	2021			7		*	6	6				7	1,204	51
	2022	*		10	7	*	10	9				10	910	89
# Tested (GR 2)	2020													
	2021			51		3	47	47				51	4,772	
	2022	1		88	79	3	85	81				89	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		41.1		*	37.8	40.0				40.7	55.8	91
	2022		*	35.1	34.1	*	34.4	33.7				34.3	52.5	99
1	2020													
	2021	*		32.0		*	31.1	32.2				32.3	57.6	99
	2022			43.5	42.9	*	39.8	41.0				43.0	51.5	93
K-1	2020													
	2021	*		36.4		*	34.3	35.9				36.3	56.7	190
	2022		*	39.2	38.5	*	36.9	37.2				38.5	52.0	192
# Tested (GR K-1)	2020													
	2021	3		187		5	172	167				190	9,529	
	2022		1	189	182	3	176	172				192	9,582	
2	2020													
	2021			56.8		*	58.6	56.9				56.8	54.2	74
	2022	*		39.5	37.2	*	39.3	39.0				40.2	50.1	87
# Tested (GR 2)	2020													
	2021			74		3	70	65				74	4,788	
	2022	1		86	78	5	84	82				87	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		2		*	2	2				2	602	91
	2022		*	3	3	*	3	3				3	356	99
1	2020													
	2021	*		3		*	2	2				3	840	99
	2022			6	6	*	5	5				6	566	93
K-1	2020													
	2021	*		5		*	4	4				5	1,442	190
	2022		*	9	9	*	8	8				9	922	192
# Tested (GR K-1)	2020													
	2021	3		187		5	172	167				190	9,529	
	2022		1	189	182	3	176	172				192	9,582	
2	2020													
	2021			7		*	7	7				7	816	74
	2022	*		4	3	*	4	4				4	652	87
# Tested (GR 2)	2020													
	2021			74		3	70	65				74	4,788	
	2022	1		86	78	5	84	82				87	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	121	29.8	121	33.9	97	46.4	106	61.3	177	68.9	119	23.5
			14.0		14.9		6.2		11.3		9.0		4.2
			56.2		51.2				27.4		22.0		72.3
2022	150	30.0	165	28.5	152	46.1	164	47.0	223	53.4	142	19.7	
		8.7		7.3		7.2		13.4		9.0		7.7	
										37.7			72.5
Wave 2 (MOY)	2020												
	2021			128	32.0	120	41.7	125	55.2	194	52.6	135	21.5
					10.9		8.3		8.8		7.7		3.0
				57.0		50.0		36.0		39.7		75.6	
2022			173	34.1	163	38.0	173	35.8	256	44.5	200	21.0	
				12.1		10.4		8.7		8.2		5.0	
					53.8		51.5		55.5		47.3		74.0
Wave 3 (EOY)	2020												
	2021			126	31.7	120	28.3	108	44.4	199	32.7	143	13.3
					6.3		7.5		1.9		9.0		3.5
				61.9		64.2		53.7		58.3		83.2	
2022			168	26.2	152	30.3	167	38.3	248	26.2	155	18.1	
				7.7		9.9		5.4		7.7		5.8	
					66.1		59.9		56.3		66.1		76.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	85	20.0	85	21.2	64	34.4	82	23.2	16	50.0	5	*
			11.8		16.5		7.8		13.4		12.5		*
		68.2	62.4	57.8	63.4	37.5	*						
2022	52	15.4	84	32.1	57	45.6	84	16.7	11	63.6	35	11.4	
		13.5		3.6		7.0		14.3		9.1		11.4	
		71.2	64.3	47.4	69.0	27.3	77.1						
Wave 2 (MOY)	2020												
	2021			86	0.0	85	7.1	88	12.5	15	0.0	52	25.0
					15.1		29.4		33.0		20.0		9.6
			84.9	63.5	54.5	80.0	65.4						
2022			97	35.1	82	42.7	95	44.2	22	0.0	53	24.5	
				5.2		18.3		7.4		4.5		11.3	
				59.8		39.0		48.4		95.5		64.2	
Wave 3 (EOY)	2020												
	2021			93	14.0	90	20.0	92	43.5	18	38.9	54	24.1
					0.0		12.2		3.3		16.7		7.4
			86.0	67.8	53.3	44.4	68.5						
2022			98	34.7	83	30.1	98	16.3	1	*	48	4.2	
				4.1		13.3		7.1		*		4.2	
				61.2		56.6		76.5		*		91.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	150	58.0	115	70.4	114	52.6	217	26.7	198	8.1	
			12.0		0.0		0.0		13.8		13.6	
			22.7		29.6		47.4		59.4		78.3	
	2021	91	61.5	63	73.0	71	54.9	153	36.6	123	8.1	
			9.9		0.0		0.0		14.4		0.0	
			23.1		27.0		45.1		49.0		91.9	
	2022	154	51.9	103	68.0	100	42.0	249	26.5	188	2.7	
			13.0		0.0		0.0		25.3		0.0	
			24.0		32.0		58.0		48.2		97.3	
Wave 2 (MOY)	2020	142	34.5	113	44.2	112	36.6	219	34.7	150	17.3	
			1.4		0.0		0.0		13.2		0.0	
			61.3		55.8		63.4		52.1		82.7	
	2021	94	48.9	66	65.2	76	44.7	164	30.5	129	11.6	
			2.1		0.0		0.0		15.2		2.3	
			43.6		34.8		55.3		54.3		86.0	
	2022	171	35.7	113	49.6	113	31.0	267	19.9	217	12.9	
			5.8		0.0		0.0		25.8		0.0	
			53.2		50.4		69.0		54.3		87.1	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	90	37.8	71	45.1	70	40.0	164	15.9	121	25.6	
			1.1		0.0		0.0		16.5		2.5	
			57.8		54.9		60.0		67.7		71.9	
2022	166	19.3	110	39.1	110	20.9	268	11.2	202	16.8		
		3.6		0.0		0.0		25.7		1.0		
		74.1		60.9		79.1		63.1		82.2		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	92	79.3	89	51.7	70	30.0	0		0	
			0.0		0.0		0.0				
			20.7		48.3		70.0				
	2021	66	71.2	58	48.3	58	29.3	13	69.2	17	0.0
			4.5		0.0		0.0				
			18.2		51.7		70.7		30.8		100.0
	2022	101	69.3	65	52.3	66	30.3	0		21	0.0
			5.0		0.0		0.0				
			17.8		47.7		69.7				100.0
Wave 2 (MOY)	2020	92	51.1	70	30.0	93	23.7	0		43	4.7
			0.0		0.0		0.0				
			48.9		70.0		76.3				95.3
	2021	73	57.5	64	62.5	64	29.7	0		22	13.6
			4.1		0.0		0.0				
			34.2		37.5		70.3				86.4
	2022	97	23.7	85	50.6	86	20.9	0		21	0.0
			0.0		0.0		0.0				
			74.2		49.4		79.1				100.0
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	76	15.8	68	44.1	68	25.0	2	*	34	5.9
			0.0		0.0		0.0				
			81.6		55.9		75.0		*		94.1
	2022	104	8.7	88	30.7	88	10.2	0		21	9.5
0.0			0.0		0.0						
		89.4		69.3		89.8				90.5	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (106)	Beginning	46	43.4	59	55.7	78	73.6	83	78.3	55	51.9
	Intermediate	34	32.1	28	26.4	14	13.2	9	8.5	40	37.7
	Advanced	14	13.2	9	8.5	6	5.7	5	4.7	3	2.8
	Advanced High	12	11.3	10	9.4	8	7.5	9	8.5	8	7.5
1 (95)	Beginning	37	38.9	47	49.5	78	82.1	72	75.8	47	49.5
	Intermediate	36	37.9	33	34.7	14	14.7	19	20.0	39	41.1
	Advanced	17	17.9	12	12.6	1	1.1	1	1.1	7	7.4
	Advanced High	5	5.3	3	3.2	2	2.1	3	3.2	2	2.1
2 (101)	Beginning	12	11.9	32	31.7	58	57.4	53	52.5	26	25.7
	Intermediate	30	29.7	56	55.4	27	26.7	34	33.7	55	54.5
	Advanced	45	44.6	13	12.9	11	10.9	13	12.9	19	18.8
	Advanced High	14	13.9	0	0.0	5	5.0	1	1.0	1	1.0
3 (77)	Beginning	5	6.5	16	20.8	28	36.4	27	35.1	7	9.1
	Intermediate	10	13.0	42	54.5	18	23.4	26	33.8	40	51.9
	Advanced	28	36.4	16	20.8	26	33.8	14	18.2	23	29.9
	Advanced High	34	44.2	3	3.9	5	6.5	10	13.0	7	9.1
4 (97)	Beginning	16	16.5	19	19.6	22	22.7	12	12.4	7	7.2
	Intermediate	29	29.9	38	39.2	14	14.4	45	46.4	40	41.2
	Advanced	33	34.0	35	36.1	40	41.2	21	21.6	40	41.2
	Advanced High	19	19.6	5	5.2	21	21.6	19	19.6	10	10.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
85 26 (30.6%)	Beginning	41			
	Intermediate	20	16		
	Advanced	3	2	2	
	Advanced High	0	0	1	
91 38 (41.8%)	Beginning	20			
	Intermediate	23	28		
	Advanced	3	11	5	
	Advanced High	0	1	0	
69 38 (55.1%)	Beginning	2			
	Intermediate	14	24		
	Advanced	0	18	5	
	Advanced High	0	3	3	
91 32 (35.2%)	Beginning	7			
	Intermediate	8	30		
	Advanced	0	16	22	
	Advanced High	0	0	8	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (116)	Beginning	13	11.2	21	18.1	7	6.1	5	4.3	3	2.6
	Intermediate	16	13.8	34	29.3	29	25.2	31	26.7	32	27.8
	Advanced	50	43.1	51	44.0	42	36.5	35	30.2	48	41.7
	Advanced High	37	31.9	10	8.6	37	32.2	45	38.8	32	27.8
6 (60)	Beginning	8	13.8	14	24.1	8	14.8	18	30.0	4	7.7
	Intermediate	26	44.8	30	51.7	21	38.9	20	33.3	29	55.8
	Advanced	16	27.6	12	20.7	9	16.7	14	23.3	13	25.0
	Advanced High	8	13.8	2	3.4	16	29.6	8	13.3	6	11.5
7 (65)	Beginning	3	4.7	29	45.3	6	10.5	9	14.1	4	7.1
	Intermediate	31	48.4	26	40.6	17	29.8	29	45.3	31	55.4
	Advanced	16	25.0	9	14.1	23	40.4	11	17.2	14	25.0
	Advanced High	14	21.9	0	0.0	11	19.3	15	23.4	7	12.5
8 (69)	Beginning	5	7.9	22	34.9	2	3.3	6	9.2	0	0.0
	Intermediate	24	38.1	24	38.1	13	21.7	25	38.5	27	50.0
	Advanced	6	9.5	16	25.4	19	31.7	17	26.2	16	29.6
	Advanced High	28	44.4	1	1.6	26	43.3	17	26.2	11	20.4
9 (75)	Beginning	21	29.6	45	63.4	0	0.0	20	26.7	0	0.0
	Intermediate	27	38.0	15	21.1	3	30.0	28	37.3	6	60.0
	Advanced	16	22.5	11	15.5	4	40.0	18	24.0	4	40.0
	Advanced High	7	9.9	0	0.0	3	30.0	9	12.0	0	0.0


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
102 50 (49.0%)	Beginning	0			
	Intermediate	2	25		
	Advanced	0	20	27	
	Advanced High	0	0	28	
53 10 (18.9%)	Beginning	3			
	Intermediate	0	28		
	Advanced	0	4	7	
	Advanced High	0	0	6	
27 8 (29.6%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	1	2	
	Advanced High	0	0	7	
28 12 (42.9%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	3	4	
	Advanced High	0	0	8	
20 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (62)	Beginning	6	10.5	35	61.4	0	0.0	6	10.0	0	0.0
	Intermediate	17	29.8	15	26.3	5	23.8	27	45.0	13	72.2
	Advanced	24	42.1	7	12.3	12	57.1	16	26.7	5	27.8
	Advanced High	10	17.5	0	0.0	4	19.0	11	18.3	0	0.0
11 (37)	Beginning	1	2.7	11	29.7	0	0.0	1	2.7	0	0.0
	Intermediate	11	29.7	16	43.2	4	44.4	14	37.8	5	55.6
	Advanced	18	48.6	10	27.0	2	22.2	13	35.1	3	33.3
	Advanced High	7	18.9	0	0.0	3	33.3	9	24.3	1	11.1
12 (46)	Beginning	4	10.0	19	47.5	0	0.0	6	13.0	0	0.0
	Intermediate	12	30.0	10	25.0	6	54.5	21	45.7	2	22.2
	Advanced	12	30.0	11	27.5	2	18.2	8	17.4	5	55.6
	Advanced High	12	30.0	0	0.0	3	27.3	11	23.9	2	22.2
ALL (1,006)	Beginning	177	18.0	369	37.6	287	35.3	318	31.8	153	19.1
	Intermediate	303	30.9	367	37.4	185	22.8	328	32.8	359	44.9
	Advanced	295	30.0	212	21.6	197	24.2	186	18.6	200	25.0
	Advanced High	207	21.1	34	3.5	144	17.7	167	16.7	87	10.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
9 0 (0.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	1	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
581 214 (36.8%)	Beginning	74			
	Intermediate	68	179		
	Advanced	6	75	76	
	Advanced High	0	4	61	

 Indicates students who progressed at least one level from 2021 to 2022.



**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

85	26.2	52.9	81.4	86.5	1.2	96.5	43.0	84.1
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

101	53.0	64.8	86.3	89.7	43.6	96.0	64.7	93.3
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**ALGEBRA II (tested with 2020-2021 test)**

62	28.1	56.8	84.4	89.2	4.8	100.0	44.8	87.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

51	27.9	54.0	84.9	90.4	0.0	100.0	48.4	93.2
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**BIOLOGY (tested with 2020-2021 test)**

72	33.9	66.4	84.6	87.8	27.8	98.6	55.0	85.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

52	39.5	63.7	82.5	85.9	21.2	96.2	65.0	94.3
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**CHEMISTRY (tested with 2020-2021 test)**

66	32.4	66.8	69.6	70.1	21.2	77.3	37.9	85.9
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

31	44.8	66.2	72.2	73.3	35.5	74.2	53.1	94.1
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**ECONOMICS (tested with 2020-2021 test)**

40	59.6	74.7	89.2	91.7	65.0	97.5	69.5	95.5
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**ENGLISH I (tested with 2020-2021 test)**

87	40.0	64.0	83.4	86.8	25.3	96.6	42.8	86.3
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

59	24.3	62.8			8.5		56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

50	28.2	62.9			16.0		73.1	88.4
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

63	36.3	68.7	67.2	66.9	34.9	41.3	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

28	62.2	75.4	66.6	65.1	67.9	53.6	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

1	*	*	*	*	*	*	69.2	*
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**ENGLISH I (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

12	26.9	63.5	75.4	77.5	8.3	91.7	28.5	91.3
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**ENGLISH I HONORS (tested with 2020-2021 test)**

69	53.9	65.4	84.8	88.2	39.1	91.3	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

86	41.8	67.0	87.3	90.9	34.9	95.3	49.3	86.3
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**ENGLISH II HONORS (tested with 2020-2021 test)**

55	52.2	67.4	90.7	94.9	49.1	96.4	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

112	48.4	69.0	84.1	86.8	50.0	96.4	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

104	47.9	71.1	85.6	88.2	49.0	99.0	66.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

126	42.2	69.6	80.9	82.9	47.6	93.7	59.4	92.7
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**GEOMETRY (tested with 2020-2021 test)**

73	31.1	64.3	81.3	84.3	17.8	95.9	49.7	87.7
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**GEOMETRY HONORS (tested with 2020-2021 test)**

40	31.1	61.7	89.3	94.2	17.5	100.0	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

56	43.7	64.8	87.0	90.9	30.4	98.2	57.4	93.1
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

40	56.2	70.8	92.5	96.4	52.5	100.0	70.0	95.6
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

70	43.0	67.7	1.1		38.6	1.4	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

2	*	*	*	*	*	*	67.9	*
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

62	36.4	61.1	82.1	85.8	16.1	93.5	45.6	91.8
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**GEOMETRY (tested with 2020-2021 test)**

81	29.0	65.1	1.0		21.0	1.2	44.2	80.3
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**GEOMETRY HONORS (tested with 2020-2021 test)**

37	30.2	62.6			16.2		57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

1	*	*	*	*	*	*	54.5	*
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

50	52.2	68.1	84.7	87.6	46.0	100.0	70.9	90.9
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND (tested with 2020-2021 test)**

6	35.0	66.4	92.5	97.1	16.7	100.0	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

117	33.7	65.7	82.0	84.9	22.2	97.4	50.5	87.5
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**PRE-CALCULUS (tested with 2020-2021 test)**

63	40.6	55.4	84.0	89.1	6.3	95.2	30.9	91.8
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

13	34.1	54.0	89.0	95.2	7.7	100.0	33.2	93.6
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**SPANISH I (tested with 2020-2021 test)**

218	41.7	69.8	77.1	78.1	45.9	82.6	71.0	94.1
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**SPANISH II (tested with 2020-2021 test)**

110	49.3	71.3	79.0	80.0	51.8	93.6	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

70	36.8	66.8	90.8	95.0	28.6	97.1	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

54	51.8	67.1	80.7	83.1	42.6	92.6	56.3	90.0
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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

31	47.5	70.8	75.5	76.0	51.6	90.3	51.0	89.1
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**WORLD HISTORY (tested with 2020-2021 test)**

119	37.9	64.2	85.9	89.7	25.2	96.6	51.3	92.5
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

15	51.9	72.2	94.0	97.8	60.0	93.3	74.0	94.2
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND (tested with 2020-2021 test)**

4	*	*	*	*	*	*	69.7	*
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**PHYSICS (tested with 2020-2021 test)**

76	30.5	67.9	1.1		27.6	1.3	60.3	81.6
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**PRE-CALCULUS (tested with 2020-2021 test)**

4	*	*	*	*	*	*	52.6	*
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

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**SPANISH I (tested with 2020-2021 test)**

184	48.3	70.7	76.6	77.6	50.5	79.9	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

82	56.6	75.4	77.6	77.9	58.5	86.6	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

52	38.1	65.6	79.8	82.3	28.8	94.2	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**WORLD GEOGRAPHY (tested with 2020-2021 test)**

28	50.4	73.4	91.9	93.9	75.0	100.0	51.3	84.6
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**WORLD HISTORY (tested with 2020-2021 test)**

122	33.5	61.7	84.4	88.5	12.3	95.9	47.9	86.4
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

12	39.8	59.0	84.8	89.3	0.0	83.3	66.1	92.4
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**ASTRONOMY 8 (tested with 2020-2021 test)**

20	62.8	76.3	85.8	86.8	90.0	100.0	57.9	97.4
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**ASTRONOMY 8 (tested with 2020-2021 test)**

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**MATHEMATICS 6 (tested with 2020-2021 test)**

147	42.4	71.7	79.7	80.6	60.5	92.5	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

51	57.0	73.1	86.5	87.9	60.8	98.0	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 (tested with 2020-2021 test)**

147	42.0	68.4	75.3	76.1	42.9	78.9	43.7	80.2
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**MATHEMATICS 7 (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

72	53.8	70.5	82.8	84.2	50.0	98.6	68.0	95.0
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

162	44.2	66.5	76.9	78.1	41.4	79.0	47.3	85.6
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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS ART I STUDIO (tested with 2020-2021 test)**

8	58.6	78.6	96.8	98.8	100.0	100.0	72.9	97.0
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**MS ART I STUDIO (tested with 2020-2021 test)**

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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

94	57.0	72.0	73.3	73.5	62.8	88.3	74.0	95.7
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

83	57.7	71.8	76.0	76.5	65.1	95.2	75.4	95.4
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**MS VARSITY BAND (tested with 2020-2021 test)**

14	43.5	70.8	93.6	96.2	64.3	100.0	53.7	98.2
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**MS VARSITY BAND (tested with 2020-2021 test)**

6	35.2	66.5	93.7	96.7	16.7	100.0	53.7	97.8
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

179	61.5	76.9	91.5	93.1	76.0	99.4	70.7	98.7
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

119	61.0	74.0	91.6	93.5	71.4	100.0	72.0	98.8
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

169	65.8	79.5	92.7	94.1	85.2	100.0	80.0	98.9
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**PHYSICS 8 (tested with 2020-2021 test)**

29	33.9	60.3	81.2	83.5	13.8	96.6	63.5	95.5
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

141	39.5	68.7	78.7	79.8	46.8	96.5	45.5	86.1
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

50	61.9	77.2	84.2	85.0	82.0	98.0	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

166	43.1	70.0	75.3	75.9	51.8	77.7	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

56	67.4	79.2	83.3	83.8	83.9	100.0	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

153	46.7	72.0	77.3	77.9	60.8	78.4	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

20	67.8	79.5	82.9	83.2	95.0	100.0	74.4	96.2
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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

1	*	*	*	*	*	*	44.5	*
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**RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

1	*	*	*	*	*	*	44.8	*
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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	30.1	*
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

122	65.0	77.7	90.1	91.5	84.4	99.2	79.4	99.1
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**PHYSICS 8 (tested with 2020-2021 test)**

28	72.2	85.6	100.0	101.6	96.4	100.0	71.9	90.7
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	40.7	*
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**SCIENCE 6 (tested with 2020-2021 test)**

152	35.1	65.8	76.7	77.9	27.0	84.9	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

46	46.4	67.9	83.5	85.3	39.1	95.7	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

152	45.2	64.3	86.6	89.0	32.2	100.0	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

51	56.3	70.2	88.5	90.6	51.0	98.0	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

163	45.2	70.1	53.0	51.1	44.8	65.6	57.4	88.6
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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

117	45.2	67.1	77.6	78.8	41.0	98.3	55.1	94.3
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

178	39.4	65.0	81.6	83.4	24.7	94.9	41.7	91.0
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

35	43.9	65.6	83.4	85.4	34.3	100.0	61.8	97.2
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

187	58.3	77.3	77.4	77.4	71.7	93.6	50.6	86.9
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

145	38.1	66.2	78.4	79.7	31.7	99.3	47.9	93.1
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

118	36.3	66.5	77.7	79.0	26.3	90.7	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

20	45.3	71.2	85.0	86.5	55.0	100.0	78.1	96.4
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**SCIENCE 7 (tested with 2020-2021 test)**

128	42.6	70.3	86.9	88.8	44.5	100.0	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

24	37.8	64.1	78.8	80.4	25.0	100.0	68.2	94.9
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

58	38.8	64.7	79.8	81.5	22.4	98.3	53.9	85.1
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

34	40.1	66.7	82.2	83.9	41.2	100.0	69.3	97.5
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

98	38.7	65.3	76.6	77.8	30.6	100.0	48.9	88.8
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

52	53.6	72.2	82.2	83.3	51.9	98.1	62.3	97.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

23	44.4	69.1	80.7	82.0	52.2	100.0	73.8	95.2
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**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

199	42.3	65.4	79.3		34.7	86.4	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	25.7	*
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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

141	34.9	61.0	78.4		19.9	78.0	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

66	51.2	70.7	83.6		51.5	97.0	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

219	55.3	67.3	78.7		50.2	84.9	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

145	39.6	67.0	73.2		39.3	80.0	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

75	50.1	70.1	77.9		54.7	89.3	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

215	58.7	72.5	76.4		55.8	78.6	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

131	51.4	75.7	75.7		71.0	83.2	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

86	58.0	77.1	80.3		74.4	89.5	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

204	67.8	75.2	80.8		67.2	85.3	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

7	48.9	64.3	87.3		42.9	100.0	65.9	94.3
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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