




# Data Packet 2022-23

## SEAGOVILLE FEEDER GROUP



Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

July 27, 2022

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 10. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 13. Attendance ..... Student Attendance Statistics
- 16. Teachers ..... Teacher Statistics

**STAAR**

- 17. Reading (3-8) .... STAAR 3-8 Reading in English
- 27. ELA (EOC) ..... STAAR EOC ELA
- 32. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 42. Math (EOC) ..... STAAR EOC Mathematics
- 47. Science (3-8) ..... STAAR 3-8 Science in English
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) ..... STAAR 3-8 Social Studies in English
- 66. SS (EOC) ..... STAAR EOC Social Studies

**STAAR (SPANISH)**

- 71. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 76. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish
- 81. Science (3-8) ..... STAAR 3-8 Science in Spanish

**MAP GROWTH**

- 86. Reading ..... MAP GROWTH Reading (K-2)
- 90. Math ..... MAP GROWTH Mathematics (K-2)
- 94. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

**EARLY LEARNING**

- 98. TX-KEA ..... Texas Kindergarten Entry Assessment
- 100. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 102. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 105. ACP ..... Dallas ISD Assessments of Course Performance

### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- 

### **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	404
KN	486
1	489
2	479
3	488
4	452
5	534
6	456
7	510
8	513
9	618
10	363
11	305
12	350
ALL	6,447

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	944	14.6	137	32.2
American Indian/Alaska Native	6	0.1	*	*
Asian/Hawaiian/Pacific Islander	7	0.1	*	*
Hispanic	4,894	75.9	156	36.6
White	453	7.0	110	25.8
Multiple	141	2.2	9	2.1
Other* (teachers only)	—	—	14	3.3
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	4,570	70.9
Economically disadvantaged	5,647	87.6
Limited English proficient (LEP)	3,368	52.2
Special education	859	13.3
Talented and Gifted (TAG)	923	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	450	52	11.6	0	0.0	0	0.0	348	77.3	31	6.9	19	4.2
	2021	324	37	11.4	1	0.3	1	0.3	252	77.8	20	6.2	13	4.0
	2022	404	46	11.4	0	0.0	2	0.5	328	81.2	22	5.4	6	1.5
KN	2020	478	62	13.0	0	0.0	0	0.0	355	74.3	53	11.1	8	1.7
	2021	432	54	12.5	1	0.2	0	0.0	321	74.3	37	8.6	19	4.4
	2022	486	59	12.1	2	0.4	0	0.0	353	72.6	55	11.3	16	3.3
1	2020	499	68	13.6	0	0.0	0	0.0	364	72.9	48	9.6	19	3.8
	2021	459	60	13.1	0	0.0	0	0.0	345	75.2	43	9.4	11	2.4
	2022	489	69	14.1	0	0.0	1	0.2	363	74.2	37	7.6	19	3.9
2	2020	479	62	12.9	1	0.2	1	0.2	350	73.1	54	11.3	11	2.3
	2021	466	56	12.0	0	0.0	0	0.0	351	75.3	42	9.0	17	3.6
	2022	479	58	12.1	0	0.0	0	0.0	369	77.0	40	8.4	12	2.5
3	2020	538	84	15.6	0	0.0	0	0.0	404	75.1	41	7.6	9	1.7
	2021	448	53	11.8	1	0.2	1	0.2	336	75.0	47	10.5	10	2.2
	2022	488	52	10.7	1	0.2	1	0.2	378	77.5	42	8.6	14	2.9
4	2020	523	73	14.0	0	0.0	0	0.0	395	75.5	48	9.2	7	1.3
	2021	522	84	16.1	0	0.0	0	0.0	387	74.1	42	8.0	9	1.7
	2022	452	63	13.9	0	0.0	1	0.2	343	75.9	37	8.2	8	1.8
5	2020	572	83	14.5	1	0.2	2	0.3	414	72.4	59	10.3	13	2.3
	2021	475	71	14.9	0	0.0	0	0.0	361	76.0	36	7.6	7	1.5
	2022	534	98	18.4	0	0.0	1	0.2	392	73.4	35	6.6	8	1.5
PK-5	2020	3,539	484	13.7	2	0.1	3	0.1	2,630	74.3	334	9.4	86	2.4
	2021	3,126	415	13.3	3	0.1	2	0.1	2,353	75.3	267	8.5	86	2.8
	2022	3,332	445	13.4	3	0.1	6	0.2	2,526	75.8	268	8.0	83	2.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	484	68	14.0	0	0.0	0	0.0	367	75.8	40	8.3	9	1.9
	2021	509	77	15.1	0	0.0	1	0.2	364	71.5	54	10.6	13	2.6
	2022	456	77	16.9	1	0.2	0	0.0	344	75.4	27	5.9	7	1.5
7	2020	479	75	15.7	0	0.0	0	0.0	352	73.5	40	8.4	12	2.5
	2021	489	66	13.5	0	0.0	0	0.0	381	77.9	34	7.0	8	1.6
	2022	510	84	16.5	1	0.2	1	0.2	374	73.3	40	7.8	10	2.0
8	2020	499	65	13.0	2	0.4	2	0.4	385	77.2	38	7.6	6	1.2
	2021	487	71	14.6	0	0.0	0	0.0	375	77.0	35	7.2	6	1.2
	2022	513	85	16.6	0	0.0	0	0.0	381	74.3	39	7.6	8	1.6
6-8	2020	1,462	208	14.2	2	0.1	2	0.1	1,104	75.5	118	8.1	27	1.8
	2021	1,485	214	14.4	0	0.0	1	0.1	1,120	75.4	123	8.3	27	1.8
	2022	1,479	246	16.6	2	0.1	1	0.1	1,099	74.3	106	7.2	25	1.7



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	481	72	15.0	0	0.0	0	0.0	369	76.7	29	6.0	11	2.3
	2021	469	54	11.5	0	0.0	0	0.0	363	77.4	35	7.5	17	3.6
	2022	618	87	14.1	1	0.2	0	0.0	480	77.7	36	5.8	13	2.1
10	2020	404	66	16.3	0	0.0	0	0.0	298	73.8	28	6.9	12	3.0
	2021	435	68	15.6	0	0.0	0	0.0	334	76.8	26	6.0	7	1.6
	2022	363	52	14.3	0	0.0	0	0.0	286	78.8	17	4.7	8	2.2
11	2020	331	62	18.7	0	0.0	0	0.0	242	73.1	23	6.9	4	1.2
	2021	355	61	17.2	0	0.0	0	0.0	260	73.2	21	5.9	13	3.7
	2022	305	46	15.1	0	0.0	0	0.0	243	79.7	12	3.9	4	1.3
12	2020	339	68	20.1	0	0.0	0	0.0	231	68.1	31	9.1	9	2.7
	2021	358	68	19.0	0	0.0	0	0.0	263	73.5	22	6.1	5	1.4
	2022	350	68	19.4	0	0.0	0	0.0	260	74.3	14	4.0	8	2.3
9-12	2020	1,555	268	17.2	0	0.0	0	0.0	1,140	73.3	111	7.1	36	2.3
	2021	1,617	251	15.5	0	0.0	0	0.0	1,220	75.4	104	6.4	42	2.6
	2022	1,636	253	15.5	1	0.1	0	0.0	1,269	77.6	79	4.8	33	2.0
ALL	2020	6,556	960	14.6	4	0.1	5	0.1	4,874	74.3	563	8.6	149	2.3
	2021	6,228	880	14.1	3	0.0	3	0.0	4,693	75.4	494	7.9	155	2.5
	2022	6,447	944	14.6	6	0.1	7	0.1	4,894	75.9	453	7.0	141	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	450	448	99.6	243	54.0	15	3.3	241	53.6	0	0.0	348	77.3	52.4	47.6	22.7
	2021	324	301	92.9	193	59.6	19	5.9	189	58.3	0	0.0	235	72.5	48.5	51.5	27.8
	2022	404	374	92.6	235	58.2	20	5.0	238	58.9	0	0.0	337	83.4	52.7	47.3	16.6
KN	2020	478	427	89.3	238	49.8	33	6.9	238	49.8	27	5.6	143	29.9	46.7	53.3	1.9
	2021	432	392	90.7	219	50.7	26	6.0	218	50.5	22	5.1	110	25.5	53.5	46.5	0.5
	2022	486	435	89.5	234	48.1	40	8.2	232	47.7	29	6.0	226	46.5	48.1	51.9	0.6
1	2020	499	446	89.4	261	52.3	43	8.6	262	52.5	85	17.0	46	9.2	54.7	45.3	4.4
	2021	459	415	90.4	241	52.5	46	10.0	245	53.4	60	13.1	40	8.7	46.2	53.8	2.2
	2022	489	458	93.7	249	50.9	56	11.5	258	52.8	73	14.9	65	13.3	53.4	46.6	4.7
2	2020	479	428	89.4	236	49.3	57	11.9	241	50.3	109	22.8	59	12.3	51.4	48.6	2.1
	2021	466	419	89.9	249	53.4	49	10.5	269	57.7	99	21.2	32	6.9	54.7	45.3	2.4
	2022	479	425	88.7	263	54.9	65	13.6	266	55.5	81	16.9	56	11.7	48.9	51.1	4.4
3	2020	538	477	88.7	283	52.6	79	14.7	290	53.9	107	19.9	49	9.1	51.1	48.9	1.7
	2021	448	403	90.0	234	52.2	68	15.2	252	56.3	106	23.7	41	9.2	52.9	47.1	2.0
	2022	488	434	88.9	261	53.5	72	14.8	285	58.4	103	21.1	66	13.5	54.1	45.9	4.7
4	2020	523	464	88.7	291	55.6	81	15.5	369	70.6	115	22.0	49	9.4	53.2	46.8	1.9
	2021	522	464	88.9	278	53.3	88	16.9	306	58.6	100	19.2	38	7.3	51.5	48.5	0.4
	2022	452	394	87.2	233	51.5	78	17.3	331	73.2	107	23.7	64	14.2	50.9	49.1	1.1
5	2020	572	504	88.1	278	48.6	85	14.9	348	60.8	143	25.0	61	10.7	49.8	50.2	1.0
	2021	475	426	89.7	277	58.3	72	15.2	348	73.3	109	22.9	27	5.7	53.5	46.5	0.0
	2022	534	463	86.7	289	54.1	103	19.3	431	80.7	112	21.0	67	12.5	51.7	48.3	1.1
PK-5	2020	3,539	3,194	90.3	1,830	51.7	393	11.1	1,989	56.2	586	16.6	755	21.3	51.3	48.7	4.7
	2021	3,126	2,820	90.2	1,691	54.1	368	11.8	1,827	58.4	496	15.9	523	16.7	51.7	48.3	4.0
	2022	3,332	2,983	89.5	1,764	52.9	434	13.0	2,041	61.3	505	15.2	881	26.4	51.4	48.6	4.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	484	436	90.1	254	52.5	73	15.1	283	58.5	83	17.1	57	11.8	55.8	44.2	0.4
	2021	509	460	90.4	243	47.7	78	15.3	374	73.5	91	17.9	42	8.3	49.5	50.5	0.4
	2022	456	400	87.7	260	57.0	72	15.8	367	80.5	86	18.9	57	12.5	55.7	44.3	0.4
7	2020	479	441	92.1	256	53.4	58	12.1	308	64.3	61	12.7	57	11.9	51.6	48.4	1.3
	2021	489	441	90.2	258	52.8	70	14.3	350	71.6	81	16.6	35	7.2	55.6	44.4	0.4
	2022	510	413	81.0	250	49.0	81	15.9	400	78.4	85	16.7	62	12.2	49.4	50.6	0.4
8	2020	499	440	88.2	266	53.3	58	11.6	313	62.7	57	11.4	48	9.6	57.1	42.9	1.0
	2021	487	439	90.1	256	52.6	63	12.9	371	76.2	57	11.7	43	8.8	52.4	47.6	0.0
	2022	513	415	80.9	258	50.3	68	13.3	410	79.9	79	15.4	78	15.2	54.2	45.8	0.0
6-8	2020	1,462	1,317	90.1	776	53.1	189	12.9	904	61.8	201	13.7	162	11.1	54.9	45.1	0.9
	2021	1,485	1,340	90.2	757	51.0	211	14.2	1,095	73.7	229	15.4	120	8.1	52.5	47.5	0.3
	2022	1,479	1,228	83.0	768	51.9	221	14.9	1,177	79.6	250	16.9	197	13.3	53.0	47.0	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	481	412	85.7	246	51.1	46	9.6	308	64.0	51	10.6	65	13.5	55.7	44.3	5.6
	2021	469	426	90.8	234	49.9	52	11.1	372	79.3	39	8.3	41	8.7	55.9	44.1	7.0
	2022	618	554	89.6	336	54.4	87	14.1	537	86.9	53	8.6	91	14.7	51.6	48.4	21.8
10	2020	404	340	84.2	188	46.5	49	12.1	276	68.3	35	8.7	27	6.7	53.2	46.8	9.9
	2021	435	392	90.1	217	49.9	39	9.0	347	79.8	48	11.0	30	6.9	54.9	45.1	3.2
	2022	363	325	89.5	177	48.8	35	9.6	291	80.2	37	10.2	50	13.8	52.3	47.7	21.5
11	2020	331	281	84.9	114	34.4	33	10.0	212	64.0	29	8.8	29	8.8	46.5	53.5	1.8
	2021	355	312	87.9	168	47.3	47	13.2	270	76.1	32	9.0	15	4.2	53.5	46.5	0.6
	2022	305	258	84.6	160	52.5	24	7.9	240	78.7	40	13.1	32	10.5	49.2	50.8	4.9
12	2020	339	272	80.2	96	28.3	43	12.7	218	64.3	32	9.4	9	2.7	54.6	45.4	4.1
	2021	358	317	88.5	122	34.1	40	11.2	251	70.1	31	8.7	13	3.6	46.6	53.4	6.1
	2022	350	299	85.4	163	46.6	58	16.6	284	81.1	38	10.9	19	5.4	49.7	50.3	6.6
9-12	2020	1,555	1,305	83.9	644	41.4	171	11.0	1,014	65.2	147	9.5	130	8.4	52.9	47.1	5.6
	2021	1,617	1,447	89.5	741	45.8	178	11.0	1,240	76.7	150	9.3	99	6.1	53.1	46.9	4.4
	2022	1,636	1,436	87.8	836	51.1	204	12.5	1,352	82.6	168	10.3	192	11.7	50.9	49.1	15.3
ALL	2020	6,556	5,816	88.7	3,250	49.6	753	11.5	3,907	59.6	934	14.2	1,047	16.0	52.5	47.5	4.1
	2021	6,228	5,607	90.0	3,189	51.2	757	12.2	4,162	66.8	875	14.0	742	11.9	52.2	47.8	3.2
	2022	6,447	5,647	87.6	3,368	52.2	859	13.3	4,570	70.9	923	14.3	1,270	19.7	51.6	48.4	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	474	10,874	450	94.9	10,319	94.9	15	3.2	3.8	435	9,815	91.8	90.3
	2021	427	10,216	418	97.8	10,002	97.9	5	1.2	4.7	383	9,094	89.6	89.0
	2022	474	10,601	442	93.2	9,857	93.0	28	5.9	8.0	395	8,573	83.3	80.9
1	2020	497	11,192	472	95.0	10,678	95.4	17	3.4	3.9	458	10,139	92.2	90.6
	2021	460	10,568	449	97.6	10,378	98.2	11	2.4	4.0	411	9,515	89.3	90.0
	2022	480	10,904	449	93.6	10,206	93.6	12	2.5	7.3	412	8,976	85.9	82.3
2	2020	476	11,070	454	95.4	10,616	95.9	13	2.7	3.2	437	10,175	91.8	91.9
	2021	467	10,574	460	98.5	10,394	98.3	15	3.2	3.8	435	9,653	93.2	91.3
	2022	474	10,614	447	94.2	9,987	94.1	19	4.0	6.0	421	8,941	88.7	84.2
3	2020	531	11,093	511	96.2	10,664	96.1	12	2.3	3.5	501	10,181	94.4	91.8
	2021	443	10,452	436	98.5	10,254	98.1	11	2.5	3.4	413	9,519	93.3	91.1
	2022	482	10,392	456	94.6	9,829	94.6	22	4.6	6.3	422	8,798	87.6	84.7
4	2020	522	11,323	502	96.2	10,902	96.3	21	4.0	3.4	487	10,479	93.3	92.5
	2021	518	10,526	511	98.7	10,325	98.1	5	1.0	2.9	480	9,562	92.7	90.8
	2022	445	10,478	420	94.4	9,930	94.8	22	4.9	5.8	392	8,981	88.1	85.7
5	2020	557	11,957	537	96.3	11,518	96.3	12	2.2	3.2	537	11,098	96.3	92.8
	2021	480	10,814	473	98.5	10,602	98.0	10	2.1	2.5	447	9,891	93.0	91.5
	2022	534	10,405	506	94.8	9,875	94.9	30	5.6	6.3	475	8,914	89.0	85.7
KN-5	2020	3,057	67,509	2,926	95.7	64,698	95.8	90	2.9	3.5	2,855	61,887	93.4	91.7
	2021	2,795	63,149	2,747	98.3	61,956	98.1	57	2.0	3.6	2,569	57,234	91.9	90.6
	2022	2,889	63,393	2,720	94.2	59,686	94.2	133	4.6	6.6	2,517	53,183	87.1	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	489	11,110	470	96.2	10,711	96.4	12	2.5	4.0	448	10,111	91.7	91.0
	2021	503	10,575	480	95.6	10,169	96.2	6	1.2	3.1	405	8,812	80.6	83.3
	2022	455	9,901	429	94.3	9,363	94.6	36	7.9	8.9	389	8,300	85.4	83.8
7	2020	478	10,970	459	96.1	10,532	96.0	12	2.5	6.0	434	9,871	90.8	90.0
	2021	485	10,601	457	94.3	10,119	95.5	10	2.1	2.9	371	8,710	76.5	82.2
	2022	517	10,335	484	93.6	9,689	93.7	46	8.9	10.8	429	8,457	83.0	81.8
8	2020	499	10,325	478	95.7	9,856	95.5	18	3.6	7.2	461	9,155	92.4	88.7
	2021	478	10,673	447	93.6	10,147	95.1	3	0.6	3.1	360	8,651	75.4	81.1
	2022	508	10,461	472	92.9	9,782	93.5	46	9.1	12.6	411	8,381	80.9	80.1
6-8	2020	1,466	32,404	1,407	96.0	31,100	96.0	42	2.9	5.7	1,343	29,137	91.6	89.9
	2021	1,465	31,848	1,385	94.5	30,435	95.6	19	1.3	3.0	1,136	26,173	77.5	82.2
	2022	1,480	30,697	1,385	93.5	28,834	93.9	128	8.6	10.8	1,229	25,138	83.0	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	493	13,875	448	90.9	12,839	92.5	35	7.1	9.0	381	10,020	77.3	72.2
	2021	469	13,245	431	92.0	12,348	93.2	12	2.6	4.2	333	8,679	71.0	65.5
	2022	624	12,879	520	83.4	11,301	87.7	55	8.8	18.1	375	9,837	60.1	76.4
10	2020	426	12,465	383	89.9	11,629	93.3	23	5.4	5.4	324	8,835	76.1	70.9
	2021	436	12,994	407	93.3	12,138	93.4	18	4.1	3.0	350	8,671	80.2	66.7
	2022	388	9,985	322	83.1	8,831	88.4	64	16.5	14.4	236	7,793	60.8	78.0
11	2020	340	10,440	314	92.3	9,830	94.2	10	2.9	4.1	281	7,647	82.7	73.2
	2021	359	11,173	332	92.3	10,467	93.7	12	3.3	2.5	274	7,138	76.2	63.9
	2022	311	8,677	272	87.3	7,777	89.6	40	12.9	11.4	219	6,953	70.4	80.1
12	2020	344	10,322	323	93.9	9,699	94.0	11	3.2	3.4	304	7,820	88.3	75.8
	2021	371	10,428	345	92.9	9,883	94.8	12	3.2	2.2	287	7,101	77.4	68.1
	2022	364	8,938	310	85.2	8,092	90.5	50	13.7	9.3	233	7,044	64.0	78.8
9-12	2020	1,602	47,101	1,467	91.6	43,997	93.4	79	4.9	5.8	1,290	34,322	80.5	72.9
	2021	1,636	47,841	1,515	92.6	44,835	93.7	54	3.3	3.1	1,244	31,589	76.1	66.0
	2022	1,687	40,480	1,425	84.5	36,002	88.9	209	12.4	13.8	1,063	31,627	63.0	78.1
ALL	2020	6,125	147,014	5,800	94.7	139,794	95.1	211	3.4	4.7	5,488	125,346	89.6	85.3
	2021	5,896	142,838	5,647	95.8	137,226	96.1	130	2.2	3.3	4,949	114,996	83.9	80.5
	2022	6,056	134,570	5,530	91.3	124,521	92.5	470	7.8	9.7	4,809	109,948	79.4	81.7

Teachers: 426

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	137	32.2
Hispanic	156	36.6
White	110	25.8
Multiple	9	2.1
Other	14	3.3

Gender	Number	Percentage
Female	296	69.5
Male	130	30.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.1	76.8
2020-21	7.3	81.0
2021-22	9.8	78.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	27	6.3
1	44	10.3
2	34	8.0
3	23	5.4
4	21	4.9
5	28	6.6
1-3	101	23.7
More than 3	298	70.0
1 - 5	150	35.2
6 - 10	93	21.8
11 - 20	107	25.1
More than 20	49	11.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	73.1	70.0	73.7	71.3	44.8	75.0	65.9		67.9	77.6	72.2	67.0	281
	2021	71.4	59.1	64.3	63.1	34.6	67.6	63.0		57.0	73.6	65.1	60.2	249
	2022	70.7	52.8	71.1	67.4	38.6	79.0	75.2	*	66.1	70.1	67.9	69.7	299
4	2019	70.1	59.3	67.4	64.9	30.4	67.9	48.2		66.7	67.7	67.2	66.8	320
	2021	59.0	31.0	46.4	41.8	25.0	50.5	47.5		39.9	49.0	44.3	55.6	296
	2022	77.8	66.7	70.7	68.8	45.9	76.9	66.8		66.7	74.8	70.8	71.6	295
5	2019	66.7	63.5	79.8	74.8	41.4	77.5	65.9		71.1	79.4	75.1	72.3	341
	2021	64.5	59.1	67.3	63.3	34.9	70.1	54.8		58.9	73.1	65.3	66.9	265
	2022	76.5	65.9	82.5	75.9	42.0	83.3	75.2		69.7	85.0	77.1	77.3	345
3-5	2019	70.1	64.3	74.1	70.4	38.3	73.8	59.6		68.7	74.7	71.5	68.9	942
	2021	65.2	48.1	58.8	55.4	30.8	62.1	54.5		51.5	64.2	57.5	61.1	810
	2022	74.8	62.7	75.0	70.9	42.0	80.1	72.4	*	67.6	77.2	72.2	72.9	939

NUMBER TESTED IN GRADES 3-5													
2019	167	182	555	831	133	256	470			495	446	942	21,789
2021	112	181	495	707	117	248	367			427	383	810	17,239
2022	111	204	592	808	150	292	561	1		487	452	939	18,671

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	53.2	43.1	50.0	49.0	13.8	48.7	42.9		46.2	52.0	49.1	56.6	450
	2021	63.9	39.7	46.4	44.6	17.6	41.7	39.1		41.6	51.4	46.6	54.2	421
	2022	62.5	38.4	53.4	50.4	24.6	54.3	48.3	*	48.0	56.1	51.6	60.7	440
7	2019	58.8	60.7	53.5	54.5	16.3	47.4	47.9		48.1	65.5	55.4	64.4	462
	2021	70.4	50.0	59.7	58.9	24.5	53.8	50.3		54.6	65.1	59.5	60.3	410
	2022	80.0	51.9	62.8	62.1	34.9	61.3	57.2	*	53.8	70.6	62.4	70.3	490
8	2019	68.4	65.5	66.6	65.0	18.5	61.5	59.2		60.8	71.9	66.2	68.9	453
	2021	84.0	42.9	59.8	58.0	39.6	54.7	53.0		49.8	68.0	58.5	66.4	424
	2022	83.3	66.3	73.5	72.3	39.7	71.2	69.2		66.9	80.8	73.3	75.9	501
6-8	2019	59.7	57.1	56.5	56.3	15.7	52.3	50.3		51.6	62.9	56.9	63.1	1,365
	2021	71.6	43.6	55.5	53.8	27.0	50.3	47.5		48.8	61.3	54.8	60.3	1,255
	2022	76.8	52.6	63.6	61.8	33.0	62.3	58.6	*	56.6	69.9	62.9	69.1	1,431

NUMBER TESTED IN GRADES 6-8													
2019	119	210	1,008	1,228	134	700	1,044			721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714
2022	95	234	1,077	1,190	182	761	1,148	2		754	677	1,431	28,611

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	14	18	41	72	16	16	30		50	28	78	2,187	281
	2021	12	18	55	79	17	22	34		55	32	87	2,182	249
	2022	12	25	55	86	27	17	28	*	56	40	96	1,825	299
4	2019	20	24	59	99	32	26	87		53	52	105	2,418	320
	2021	16	49	96	149	36	46	63		92	73	165	2,521	296
	2022	8	20	56	78	20	21	63		48	38	86	1,785	295
5	2019	16	23	44	75	34	25	73		52	33	85	2,181	341
	2021	11	27	53	87	28	26	70		60	32	92	2,009	265
	2022	8	31	37	71	40	20	64		54	25	79	1,445	345
3-5	2019	50	65	144	246	82	67	190		155	113	268	6,786	942
	2021	39	94	204	315	81	94	167		207	137	344	6,712	810
	2022	28	76	148	235	87	58	155	*	158	103	261	5,055	939

NUMBER TESTED IN GRADES 3-5													
2019	167	182	555	831	133	256	470			495	446	942	21,789
2021	112	181	495	707	117	248	367			427	383	810	17,239
2022	111	204	592	808	150	292	561	1		487	452	939	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	22	37	165	201	50	119	182		119	110	229	4,698	450
	2021	13	41	164	210	42	123	193		122	103	225	4,079	421
	2022	9	45	157	192	46	117	185	*	127	86	213	3,664	440
7	2019	14	24	165	192	41	130	190		139	67	206	3,626	462
	2021	8	25	131	151	37	104	145		99	67	166	3,490	410
	2022	7	39	135	151	41	96	166	*	110	74	184	2,873	490
8	2019	12	29	108	144	22	85	147		91	62	153	3,137	453
	2021	4	36	133	160	29	106	154		111	65	176	3,026	424
	2022	6	27	100	112	35	74	124		90	44	134	2,316	501
6-8	2019	48	90	438	537	113	334	519		349	239	588	11,461	1,365
	2021	25	102	428	521	108	333	492		332	235	567	10,595	1,255
	2022	22	111	392	455	122	287	475	*	327	204	531	8,853	1,431

NUMBER TESTED IN GRADES 6-8													
2019	119	210	1,008	1,228	134	700	1,044			721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714
2022	95	234	1,077	1,190	182	761	1,148	2		754	677	1,431	28,611

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	40.4	35.0	40.4	38.6	10.3	50.0	38.6		30.8	48.0	38.4	35.7	281
	2021	40.5	25.0	26.6	25.7	19.2	25.0	25.0		24.2	32.2	28.1	32.1	249
	2022	46.3	22.6	45.3	40.5	4.5	53.1	45.1	*	40.6	44.0	42.1	45.3	299
4	2019	37.3	32.2	34.8	33.7	17.4	37.0	20.2		33.3	36.6	35.0	36.8	320
	2021	28.2	8.5	20.1	16.8	10.4	22.6	20.0		16.3	21.0	18.6	29.9	296
	2022	41.7	31.7	41.4	36.8	16.2	40.7	29.5		34.0	44.4	39.3	48.1	295
5	2019	43.8	30.2	50.0	44.3	13.8	47.7	30.4		41.1	51.2	46.0	44.8	341
	2021	41.9	27.3	36.4	33.8	14.0	35.6	25.2		31.5	39.5	35.1	40.6	265
	2022	50.0	39.6	54.5	48.0	24.6	56.7	46.1		43.3	56.9	49.9	54.0	345
3-5	2019	40.1	32.4	42.3	39.0	14.3	44.9	28.3		35.4	45.1	40.0	39.4	942
	2021	36.6	19.3	27.5	25.2	13.7	27.8	23.4		23.9	30.3	26.9	34.4	810
	2022	45.9	32.8	47.3	42.1	16.7	50.7	40.3	*	39.6	48.9	44.1	49.2	939

NUMBER TESTED IN GRADES 3-5													
2019	167	182	555	831	133	256	470			495	446	942	21,789
2021	112	181	495	707	117	248	367			427	383	810	17,239
2022	111	204	592	808	150	292	561	1		487	452	939	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	12.8	16.9	17.9	16.5	1.7	14.7	11.3		13.1	21.4	17.3	26.3	450
	2021	25.0	4.4	12.4	11.6	5.9	9.5	7.6		9.1	15.6	12.4	23.9	421
	2022	45.8	16.4	22.3	22.2	6.6	20.3	16.8	*	20.5	25.5	22.7	33.2	440
7	2019	32.4	27.9	27.0	28.2	6.1	23.5	21.6		25.4	33.5	28.8	37.3	462
	2021	48.1	24.0	26.2	26.2	0.0	21.3	18.2		23.9	31.8	27.6	35.2	410
	2022	45.7	33.3	34.7	33.4	17.5	31.5	27.8	*	26.9	43.3	35.3	45.2	490
8	2019	42.1	28.6	34.7	32.3	3.7	29.0	26.1		27.6	40.7	34.0	40.1	453
	2021	32.0	14.3	26.6	24.1	8.3	24.8	21.3		23.1	27.1	25.0	37.7	424
	2022	50.0	26.3	39.8	35.8	10.3	34.2	32.3		30.9	47.2	38.3	48.3	501
6-8	2019	27.7	24.8	26.5	25.8	3.7	22.3	20.0		22.3	31.7	26.7	34.4	1,365
	2021	34.1	13.3	21.9	20.6	4.7	18.8	15.7		18.8	24.5	21.6	32.3	1,255
	2022	47.4	25.6	32.6	30.6	11.5	28.6	26.0	*	26.3	39.4	32.5	42.3	1,431

NUMBER TESTED IN GRADES 6-8													
2019	119	210	1,008	1,228	134	700	1,044			721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714
2022	95	234	1,077	1,190	182	761	1,148	2		754	677	1,431	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	23.1	18.3	22.4	20.3	0.0	31.3	20.5		12.8	30.4	20.6	21.8	281
	2021	14.3	6.8	9.7	9.3	0.0	10.3	8.7		7.8	11.6	9.6	15.6	249
	2022	34.1	13.2	21.1	21.2	2.3	23.5	22.1	*	23.0	22.4	22.7	26.5	299
4	2019	20.9	13.6	17.7	18.1	6.5	18.5	10.1		15.7	19.9	17.8	18.1	320
	2021	12.8	4.2	7.8	6.3	2.1	6.5	5.0		6.5	8.4	7.4	14.2	296
	2022	22.2	15.0	19.4	17.6	10.8	14.3	13.2		13.9	23.2	18.6	25.0	295
5	2019	27.1	14.3	19.3	17.8	1.7	15.3	8.9		21.1	18.8	19.9	24.0	341
	2021	29.0	9.1	21.0	18.6	7.0	20.7	13.5		15.8	24.4	19.6	25.7	265
	2022	38.2	23.1	32.2	26.9	8.7	29.2	24.8		27.0	33.5	30.1	35.4	345
3-5	2019	23.4	15.4	19.6	18.7	3.0	20.3	11.5		16.8	22.4	19.4	21.4	942
	2021	17.9	6.6	12.7	11.3	3.4	12.5	9.5		10.1	14.4	12.1	18.7	810
	2022	31.5	18.1	24.5	22.2	7.3	22.9	20.3	*	21.8	26.8	24.2	29.0	939

NUMBER TESTED IN GRADE 3-5													
2019	167	182	555	831	133	256	470		495	446	942	21,789	
2021	112	181	495	707	117	248	367		427	383	810	17,239	
2022	111	204	592	808	150	292	561	1	487	452	939	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	8.5	4.6	5.5	4.3	0.0	4.7	3.1		2.7	8.3	5.6	11.1	450
	2021	8.3	1.5	4.9	3.7	2.0	3.8	2.5		2.9	6.1	4.5	10.2	421
	2022	20.8	4.1	10.1	9.3	1.6	7.8	6.4	*	7.8	11.7	9.5	16.0	440
7	2019	20.6	6.6	13.5	12.3	2.0	10.9	9.3		8.2	19.1	12.8	20.7	462
	2021	33.3	10.0	10.5	11.4	0.0	7.1	5.5		10.1	15.1	12.4	18.4	410
	2022	31.4	14.8	18.5	17.8	4.8	14.9	13.4	*	13.4	23.4	18.6	29.3	490
8	2019	18.4	13.1	12.1	12.1	3.7	10.0	8.1		10.8	14.9	12.8	17.6	453
	2021	8.0	9.5	8.8	8.4	4.2	7.7	6.7		8.1	9.4	8.7	16.3	424
	2022	22.2	13.8	18.8	17.3	1.7	17.1	14.4		11.8	26.6	18.6	29.2	501
6-8	2019	15.1	8.6	10.4	9.7	1.5	8.6	7.0		7.4	13.8	10.4	16.4	1,365
	2021	15.9	6.6	8.1	7.8	2.0	6.3	4.9		7.1	10.0	8.5	14.9	1,255
	2022	25.3	11.1	16.0	14.9	2.7	13.3	11.6	*	11.0	21.1	15.8	24.9	1,431

NUMBER TESTED IN GRADE 6-8													
2019	119	210	1,008	1,228	134	700	1,044		721	644	1,365	31,088	
2021	88	181	962	1,127	148	670	937		648	607	1,255	26,714	
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.4	68.5	56.8
	2021	75.3	53.7	56.5
	2022	77.3	62.9	55.5
4	2019	64.4	62.3	59.9
	2021	52.6	48.8	52.8
	2022	71.5	67.6	55.9
5	2019	78.0	65.5	66.5
	2021	58.3	61.6	64.8
	2022	70.3	69.7	70.0
3-5	2019	69.6	65.3	61.4
	2021	61.4	54.5	57.9
	2022	72.9	66.9	61.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	59.3	54.8	53.6
	2021	47.0	62.3	46.3
	2022	52.5	54.1	57.3
7	2019	59.7	58.2	54.6
	2021	61.1	57.3	60.0
	2022	62.7	56.8	60.9
8	2019	68.4	64.8	58.1
	2021	63.6	60.5	55.7
	2022	74.1	63.8	59.5
6-8	2019	62.5	59.3	55.4
	2021	57.2	60.0	54.0
	2022	63.5	58.4	59.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	60.6	53.6	58.4	57.5	20.9	54.2	54.5		54.9	62.4	58.4	65.6
	<b>2021</b>	45.8	51.0	39.6	39.9	8.7	30.3	31.1		35.5	49.2	41.4	58.9
	<b>2022</b>	63.2	46.4	46.9	46.6	25.9	42.3	43.7		38.8	56.0	47.4	59.8
Tests Taken	<b>2019</b>	33	56	298	341	43	203	314		213	186	399	10,554
	<b>2021</b>	24	51	351	396	46	231	347		248	189	437	9,858
	<b>2022</b>	19	69	382	429	54	272	410		240	241	481	11,270
<b>ENGLISH II</b>	<b>2019</b>	50.0	61.4	66.1	61.9	17.1	52.4	52.5		56.9	70.3	63.7	69.3
	<b>2021</b>	28.6	44.9	53.0	50.4	20.0	44.9	44.3		47.2	54.3	50.6	63.2
	<b>2022</b>	57.1	54.0	56.7	55.0	15.8	47.3	49.1		53.6	59.8	56.5	67.2
Tests Taken	<b>2019</b>	32	70	274	336	35	143	255		188	192	380	9,584
	<b>2021</b>	21	69	313	367	25	205	332		216	197	413	9,709
	<b>2022</b>	21	63	319	371	38	205	334		220	194	414	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	13	26	124	145	34	93	143		96	70	166	3,633
	<b>2021</b>	13	25	212	238	42	161	239		160	96	256	4,055
	<b>2022</b>	7	37	203	229	40	157	231		147	106	253	4,534
Tests Taken	<b>2019</b>	33	56	298	341	43	203	314		213	186	399	10,554
	<b>2021</b>	24	51	351	396	46	231	347		248	189	437	9,858
	<b>2022</b>	19	69	382	429	54	272	410		240	241	481	11,270
<b>ENGLISH II</b>	<b>2019</b>	16	27	93	128	29	68	121		81	57	138	2,941
	<b>2021</b>	15	38	147	182	20	113	185		114	90	204	3,575
	<b>2022</b>	9	29	138	167	32	108	170		102	78	180	3,079
Tests Taken	<b>2019</b>	32	70	274	336	35	143	255		188	192	380	9,584
	<b>2021</b>	21	69	313	367	25	205	332		216	197	413	9,709
	<b>2022</b>	21	63	319	371	38	205	334		220	194	414	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	42.4	30.4	40.6	38.7	11.6	35.5	34.1		37.1	43.5	40.1	51.0
	<b>2021</b>	25.0	31.4	22.2	23.0	0.0	13.0	13.5		19.0	30.2	23.8	40.8
	<b>2022</b>	52.6	33.3	28.8	29.6	11.1	26.5	25.6		25.0	36.1	30.6	44.3
Tests Taken	<b>2019</b>	33	56	298	341	43	203	314		213	186	399	10,554
	<b>2021</b>	24	51	351	396	46	231	347		248	189	437	9,858
	<b>2022</b>	19	69	382	429	54	272	410		240	241	481	11,270
<b>ENGLISH II</b>	<b>2019</b>	50.0	45.7	41.6	39.9	5.7	26.6	27.5		37.2	48.4	42.9	51.5
	<b>2021</b>	19.0	29.0	36.1	34.1	8.0	29.3	26.2		30.1	39.6	34.6	47.3
	<b>2022</b>	38.1	33.3	40.4	38.3	5.3	29.8	30.8		36.8	42.3	39.4	53.2
Tests Taken	<b>2019</b>	32	70	274	336	35	143	255		188	192	380	9,584
	<b>2021</b>	21	69	313	367	25	205	332		216	197	413	9,709
	<b>2022</b>	21	63	319	371	38	205	334		220	194	414	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	6.1	0.0	2.0	1.8	0.0	1.5	1.3		0.9	3.2	2.0	10.1
	<b>2021</b>	0.0	0.0	2.0	1.8	0.0	0.9	0.6		1.2	2.1	1.6	6.3
	<b>2022</b>	0.0	0.0	1.6	1.2	0.0	0.4	0.2		0.4	2.1	1.2	7.9
Tests Taken	<b>2019</b>	33	56	298	341	43	203	314		213	186	399	10,554
	<b>2021</b>	24	51	351	396	46	231	347		248	189	437	9,858
	<b>2022</b>	19	69	382	429	54	272	410		240	241	481	11,270
<b>ENGLISH II</b>	<b>2019</b>	0.0	0.0	1.5	0.6	0.0	0.7	0.4		1.1	1.0	1.1	6.0
	<b>2021</b>	0.0	0.0	2.9	1.9	0.0	2.0	1.5		1.9	2.5	2.2	6.0
	<b>2022</b>	0.0	0.0	0.6	0.5	0.0	0.0	0.0		0.5	0.5	0.5	6.4
Tests Taken	<b>2019</b>	32	70	274	336	35	143	255		188	192	380	9,584
	<b>2021</b>	21	69	313	367	25	205	332		216	197	413	9,709
	<b>2022</b>	21	63	319	371	38	205	334		220	194	414	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	55.8	61.1	64.7	3.8	62.1	59.7
2021	48.4	54.3	52.7	3.2	60.7	57.3
2022	59.1	47.3	45.8	3.7	65.7	61.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	59.5	64.7	72.9	4.0	67.6	70.3
2021	61.1	56.7	55.2	3.9	67.7	56.6
2022	56.9	56.5	49.6	4.0	69.5	68.0

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	67.9	71.7	75.3	73.5	43.1	74.7	72.0		71.0	76.7	73.7	75.5	502
	2021	64.3	48.9	57.7	55.7	22.7	59.6	59.0		57.1	57.9	57.5	57.1	409
	2022	68.3	47.2	66.0	62.9	27.6	68.3	68.4	*	66.8	60.8	64.1	65.9	462
4	2019	74.6	65.0	75.6	73.2	35.1	76.2	67.9		78.3	70.7	74.4	74.7	500
	2021	51.3	32.4	51.4	46.7	25.4	52.6	51.5		47.5	49.4	48.4	55.0	479
	2022	66.7	38.3	64.5	59.1	40.7	69.7	59.2		61.5	59.7	60.6	65.8	429
5	2019	70.6	73.9	82.5	79.3	54.4	83.5	75.2		79.1	81.1	80.0	81.8	511
	2021	57.6	47.8	67.9	62.5	36.1	70.5	61.4		62.0	65.6	63.7	69.3	446
	2022	64.7	60.4	73.9	69.1	36.1	74.6	69.8		68.2	73.2	70.7	74.9	509
3-5	2019	71.3	70.4	77.8	75.3	44.9	78.0	71.8		76.1	75.9	76.1	77.4	1,513
	2021	57.9	42.1	58.9	54.8	28.6	60.8	57.4		55.4	57.3	56.3	60.5	1,334
	2022	66.7	50.5	68.3	64.0	35.0	71.1	66.1	*	65.7	65.1	65.4	68.8	1,400

NUMBER TESTED IN GRADES 3-5													
2019	171	189	1,114	1,366	176	797	972			788	723	1,513	34,646
2021	114	183	1,014	1,192	168	756	870			686	648	1,334	28,221
2022	111	204	1,052	1,225	200	741	1,005	1		718	682	1,400	28,708



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	59.6	58.5	65.5	63.5	25.9	64.2	57.4		63.3	64.2	63.8	73.5	450
	2021	68.6	44.1	53.2	52.4	23.5	51.7	46.5		53.6	53.1	53.4	61.6	416
	2022	62.5	45.3	57.4	54.4	19.7	57.4	51.3	*	54.3	57.1	55.6	66.4	441
7	2019	53.6	66.0	56.8	57.2	22.4	57.1	54.2		52.5	65.6	58.0	57.5	371
	2021	33.3	32.5	34.3	33.5	14.3	31.9	30.3		35.0	32.6	33.9	28.6	292
	2022	30.4	23.4	30.1	28.5	13.6	29.6	25.6		26.8	30.6	28.8	33.8	372
8	2019	84.2	73.0	82.5	80.0	46.4	83.8	77.2		77.4	84.3	80.7	81.0	493
	2021	51.6	28.3	38.9	37.8	12.2	36.9	32.1		36.0	41.9	38.8	53.6	438
	2022	59.5	46.0	60.9	55.3	26.3	58.9	53.7	*	56.4	60.7	58.3	66.0	545
6-8	2019	66.4	66.7	69.2	67.9	28.9	68.8	63.8		65.2	72.2	68.5	72.2	1,314
	2021	55.6	35.7	42.6	42.0	16.9	40.6	36.9		41.8	44.0	42.8	52.7	1,146
	2022	52.8	39.4	51.4	47.9	19.8	50.8	45.0	*	48.3	50.5	49.3	60.9	1,358

NUMBER TESTED IN GRADES 6-8													
2019	113	204	970	1,184	135	676	1,016		695	619	1,314	28,819	
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	17	17	93	121	29	71	76		76	56	132	2,726	502
	2021	15	23	132	162	34	90	100		91	83	174	4,023	409
	2022	13	28	120	152	42	76	85	*	83	83	166	3,258	462
4	2019	17	21	88	121	37	61	106		53	75	128	2,958	500
	2021	19	48	176	227	47	129	144		126	121	247	4,186	479
	2022	12	37	115	152	35	67	130		82	87	169	3,298	429
5	2019	15	18	66	95	31	43	92		59	43	102	2,152	511
	2021	14	35	109	150	39	77	127		89	73	162	2,927	446
	2022	12	36	98	137	53	71	126		81	68	149	2,391	509
3-5	2019	49	56	247	337	97	175	274		188	174	362	7,836	1,513
	2021	48	106	417	539	120	296	371		306	277	583	11,136	1,334
	2022	37	101	333	441	130	214	341	*	246	238	484	8,947	1,400

NUMBER TESTED IN GRADES 3-5													
2019	171	189	1,114	1,366	176	797	972			788	723	1,513	34,646
2021	114	183	1,014	1,192	168	756	870			686	648	1,334	28,221
2022	111	204	1,052	1,225	200	741	1,005	1		718	682	1,400	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	19	27	114	144	43	83	136		81	82	163	2,859	450
	2021	11	38	141	178	39	102	169		96	98	194	3,435	416
	2022	9	41	143	177	49	109	175	*	112	84	196	3,133	441
7	2019	13	17	123	146	38	90	146		103	53	156	3,129	371
	2021	10	27	153	173	36	109	154		106	87	193	2,632	292
	2022	16	49	193	216	51	133	232		131	134	265	2,688	372
8	2019	6	24	62	90	15	38	86		58	37	95	2,027	493
	2021	15	43	207	245	43	159	226		146	122	268	4,641	438
	2022	17	47	160	201	42	115	201	*	130	97	227	3,849	545
6-8	2019	38	68	299	380	96	211	368		242	172	414	8,015	1,314
	2021	36	108	501	596	118	370	549		348	307	655	10,708	1,146
	2022	42	137	496	594	142	357	608	*	373	315	688	9,670	1,358

NUMBER TESTED IN GRADES 6-8													
2019	113	204	970	1,184	135	676	1,016			695	619	1,314	28,819
2021	81	168	873	1,028	142	623	870			598	548	1,146	22,626
2022	89	226	1,021	1,140	177	725	1,105	2		722	636	1,358	24,707

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	45.3	35.0	39.1	39.0	11.8	39.1	36.9		37.0	41.3	39.0	42.8	502
	2021	31.0	8.9	22.8	20.8	13.6	23.3	23.0		20.8	22.8	21.8	25.6	409
	2022	39.0	15.1	33.7	32.2	6.9	38.3	37.2	*	36.8	27.4	32.5	37.6	462
4	2019	46.3	28.3	41.7	39.8	8.8	43.4	35.5		45.1	36.7	40.8	44.7	500
	2021	33.3	11.3	26.0	22.3	17.5	26.1	26.3		28.7	20.1	24.4	30.1	479
	2022	30.6	16.7	36.1	30.9	13.6	39.8	30.4		30.5	34.3	32.4	37.0	429
5	2019	45.1	43.5	55.8	51.7	32.4	58.1	46.4		55.0	50.7	53.0	54.9	511
	2021	33.3	14.9	38.2	32.0	11.5	39.5	34.0		29.5	39.2	34.1	42.7	446
	2022	41.2	27.5	41.6	37.2	12.0	43.9	36.2		36.1	41.3	38.7	46.8	509
3-5	2019	45.6	36.0	45.6	43.6	18.8	46.7	40.0		45.9	42.6	44.3	47.6	1,513
	2021	32.5	12.0	29.1	25.1	14.3	29.9	28.3		26.5	27.2	26.8	32.8	1,334
	2022	36.9	21.1	37.3	33.6	11.0	40.9	34.6	*	34.7	34.8	34.7	40.5	1,400

NUMBER TESTED IN GRADES 3-5													
2019	171	189	1,114	1,366	176	797	972			788	723	1,513	34,646
2021	114	183	1,014	1,192	168	756	870			686	648	1,334	28,221
2022	111	204	1,052	1,225	200	741	1,005	1		718	682	1,400	28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	23.4	15.4	25.2	22.6	6.9	24.6	18.2		23.1	23.6	23.3	37.6	450
	2021	20.0	10.3	19.9	18.2	7.8	18.5	13.9		19.3	16.7	18.0	28.6	416
	2022	33.3	9.3	21.7	18.6	3.3	20.3	15.6	*	18.8	21.4	20.0	31.4	441
7	2019	14.3	14.0	14.0	13.8	8.2	12.9	11.9		13.8	14.3	14.0	20.5	371
	2021	0.0	7.5	6.0	5.8	0.0	5.0	4.1		6.1	5.4	5.8	6.5	292
	2022	4.3	6.3	6.9	6.0	6.8	6.3	4.8		7.3	5.7	6.5	7.8	372
8	2019	55.3	46.1	54.1	51.0	21.4	50.4	45.0		51.0	54.7	52.7	53.8	493
	2021	16.1	8.3	14.5	14.0	4.1	12.7	10.5		14.5	14.3	14.4	27.3	438
	2022	16.7	9.2	19.3	15.8	3.5	17.9	13.6	*	15.1	20.2	17.4	35.6	545
6-8	2019	31.9	28.4	32.5	30.8	10.4	29.9	26.2		30.5	33.1	31.7	39.2	1,314
	2021	14.8	8.9	14.1	13.4	4.2	12.7	10.1		13.9	13.1	13.5	24.4	1,146
	2022	18.0	8.4	16.7	14.1	4.5	15.7	11.8	*	14.4	16.2	15.2	29.4	1,358

NUMBER TESTED IN GRADES 6-8													
2019	113	204	970	1,184	135	676	1,016		695	619	1,314	28,819	
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	26.4	11.7	17.3	17.3	5.9	17.4	16.6		17.9	17.1	17.5	20.3	502
	2021	4.8	2.2	9.3	7.1	2.3	10.8	9.8		7.1	8.6	7.8	11.6	409
	2022	22.0	1.9	11.9	11.0	1.7	12.5	13.0	*	15.2	9.0	12.3	17.9	462
4	2019	26.9	6.7	20.0	17.7	1.8	21.1	16.7		21.3	17.6	19.4	25.2	500
	2021	20.5	4.2	13.3	11.3	6.3	12.1	12.1		14.2	10.9	12.5	16.4	479
	2022	16.7	5.0	18.8	15.9	5.1	20.8	15.0		16.9	15.7	16.3	18.5	429
5	2019	35.3	29.0	35.2	32.5	17.6	36.2	28.0		34.4	34.8	34.4	33.9	511
	2021	18.2	4.5	18.5	14.8	3.3	19.9	16.1		14.1	18.4	16.1	22.7	446
	2022	17.6	9.9	21.3	19.0	6.0	22.5	18.0		21.2	16.5	18.9	23.7	509
3-5	2019	29.2	16.4	24.2	22.5	9.1	24.7	21.0		24.9	22.8	23.9	26.6	1,513
	2021	14.0	3.8	13.8	11.2	4.2	14.4	13.0		12.0	12.7	12.3	16.9	1,334
	2022	18.9	6.4	17.4	15.3	4.5	18.8	15.7	*	17.8	13.9	15.9	20.0	1,400

NUMBER TESTED IN GRADE 3-5													
2019	171	189	1,114	1,366	176	797	972			788	723	1,513	34,646
2021	114	183	1,014	1,192	168	756	870			686	648	1,334	28,221
2022	111	204	1,052	1,225	200	741	1,005	1		718	682	1,400	28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	8.5	4.6	7.0	6.1	0.0	6.9	5.3		5.9	7.4	6.7	15.4	450
	2021	2.9	1.5	4.3	3.5	0.0	3.3	2.2		5.3	1.9	3.6	9.3	416
	2022	4.2	2.7	6.0	5.4	1.6	7.0	5.3	*	6.1	4.1	5.2	10.6	441
7	2019	0.0	2.0	1.4	1.5	0.0	1.0	1.3		1.8	1.3	1.6	4.0	371
	2021	0.0	0.0	2.1	1.5	0.0	2.5	1.8		0.6	3.1	1.7	1.4	292
	2022	0.0	0.0	1.1	1.0	0.0	1.1	0.6		0.6	1.0	0.8	1.4	372
8	2019	7.9	5.6	10.7	9.6	0.0	9.8	8.5		11.7	7.6	9.7	14.4	493
	2021	3.2	0.0	0.9	1.5	0.0	0.8	0.6		1.3	1.4	1.4	6.0	438
	2022	0.0	1.1	2.4	2.2	0.0	1.8	1.6	*	1.7	2.4	2.0	11.9	545
6-8	2019	6.2	4.4	6.7	6.1	0.0	6.1	5.2		6.8	6.0	6.4	12.1	1,314
	2021	2.5	0.6	2.4	2.2	0.0	2.1	1.5		2.5	2.0	2.3	6.6	1,146
	2022	1.1	1.3	3.2	3.0	0.6	3.4	2.5	*	2.9	2.5	2.7	9.7	1,358

NUMBER TESTED IN GRADE 6-8													
2019	113	204	970	1,184	135	676	1,016		695	619	1,314	28,819	
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	62.0	64.8	65.7	67.0
	2021	60.1	51.8	50.0	54.9
	2022	69.6	55.8	48.9	47.2
4	2019	69.6	56.3	59.5	68.7
	2021	54.0	49.3	47.7	43.7
	2022	59.5	53.2	60.4	46.2
5	2019	71.9	72.2	63.4	58.6
	2021	52.2	59.5	52.6	53.4
	2022	61.9	59.1	60.6	55.8
3-5	2019	67.9	64.5	62.9	64.7
	2021	55.3	53.5	50.0	50.4
	2022	63.7	56.2	56.7	50.0



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	44.6	46.1	45.5	44.1
	2021	41.8	39.9	47.9	41.4
	2022	41.7	44.6	41.0	41.1
7	2019	36.7	46.0	45.8	42.2
	2021	36.6	39.4	33.1	34.4
	2022	33.6	34.5	33.2	34.9
8	2019	63.9	64.8	57.5	62.1
	2021	38.8	43.0	38.2	48.9
	2022	46.5	49.9	47.1	51.8
6-8	2019	49.6	53.1	50.1	50.3
	2021	39.3	40.9	40.4	42.5
	2022	41.4	43.9	41.3	43.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	68.8	75.9	88.3	84.5	50.0	87.7	86.8		83.7	86.9	85.2	88.9
	<b>2021</b>	37.0	55.2	54.4	52.7	19.1	48.6	45.2		46.7	61.1	53.3	69.4
	<b>2022</b>	50.0	38.1	41.1	38.0	21.4	41.6	36.0		40.0	42.7	41.3	75.6
Tests Taken	<b>2019</b>	32	58	291	342	42	195	302		209	183	392	10,243
	<b>2021</b>	27	58	384	431	47	251	378		259	221	480	11,233
	<b>2022</b>	22	63	348	384	56	255	378		220	225	445	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	10	14	34	53	21	24	40		34	24	58	1,134
	<b>2021</b>	17	26	175	204	38	129	207		138	86	224	3,441
	<b>2022</b>	11	39	205	238	44	149	242		132	129	261	2,571
Tests Taken	<b>2019</b>	32	58	291	342	42	195	302		209	183	392	10,243
	<b>2021</b>	27	58	384	431	47	251	378		259	221	480	11,233
	<b>2022</b>	22	63	348	384	56	255	378		220	225	445	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	40.6	41.4	63.9	58.8	28.6	59.5	58.3		59.3	59.6	59.4	68.9
	<b>2021</b>	11.1	22.4	20.6	19.5	8.5	20.7	16.7		15.4	25.8	20.2	32.4
	<b>2022</b>	31.8	9.5	19.8	15.9	8.9	19.2	15.1		19.5	19.1	19.3	48.4
Tests Taken	<b>2019</b>	32	58	291	342	42	195	302		209	183	392	10,243
	<b>2021</b>	27	58	384	431	47	251	378		259	221	480	11,233
	<b>2022</b>	22	63	348	384	56	255	378		220	225	445	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	31.3	20.7	37.5	35.1	14.3	36.9	31.8		34.0	34.4	34.2	45.1
	<b>2021</b>	3.7	5.2	5.7	5.6	0.0	4.4	4.2		4.2	6.8	5.4	15.8
	<b>2022</b>	27.3	6.3	11.2	9.4	1.8	10.2	8.2		12.7	10.7	11.7	31.3
Tests Taken	<b>2019</b>	32	58	291	342	42	195	302		209	183	392	10,243
	<b>2021</b>	27	58	384	431	47	251	378		259	221	480	11,233
	<b>2022</b>	22	63	348	384	56	255	378		220	225	445	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	61.6	62.3	66.5	64.7	66.5
<b>2021</b>	40.1	43.0	42.1	44.1	44.4
<b>2022</b>	34.5	44.6	44.2	42.8	39.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	65.3	57.4	69.1	66.2	39.7	69.0	59.8		70.6	63.3	67.3	69.3	505
	2021	50.0	40.0	54.7	50.7	23.6	57.0	47.7		52.9	51.6	52.3	54.9	392
	2022	67.6	48.4	63.7	58.6	30.8	63.2	57.8		58.0	62.9	60.5	60.4	440

NUMBER TESTED IN GRADE 5													
2019	49	68	375	452	68	258	366		279	226	505	10,432	
2021	32	65	289	351	55	214	281		208	184	392	8,469	
2022	34	91	306	379	78	212	351		219	221	440	8,751	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	81.1	66.7	70.5	69.1	32.3	67.1	65.0		70.3	70.8	70.5	72.9	492
	2021	86.2	38.3	49.6	50.9	39.6	47.5	44.6		56.6	45.2	51.1	54.5	438
	2022	50.0	48.9	56.8	54.1	21.7	53.7	49.7	*	54.1	55.8	54.9	60.7	541

NUMBER TESTED IN GRADE 8													
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	17	29	116	153	41	80	147		82	83	165	3203	505
	2021	16	39	131	173	42	92	147		98	89	187	3820	392
	2022	11	47	111	157	54	78	148		92	82	174	3468	440

NUMBER TESTED IN GRADE 5													
2019	49	68	375	452	68	258	366		279	226	505	10,432	
2021	32	65	289	351	55	214	281		208	184	392	8,469	
2022	34	91	306	379	78	212	351		219	221	440	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	7	30	105	138	21	79	132		76	69	145	2860	492
	2021	4	37	171	194	32	125	180		99	115	214	4253	438
	2022	18	45	177	202	47	133	217	*	134	110	244	4059	541

NUMBER TESTED IN GRADE 8													
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	53.1	27.9	40.0	36.7	22.1	41.1	32.8		42.7	35.8	39.6	42.0	505
	2021	25.0	7.7	18.7	16.2	5.5	19.6	16.4		19.2	14.7	17.1	23.4	392
	2022	41.2	22.0	30.1	27.4	12.8	31.1	24.8		27.4	30.8	29.1	33.0	440

NUMBER TESTED IN GRADE 5													
2019	49	68	375	452	68	258	366		279	226	505	10,432	
2021	32	65	289	351	55	214	281		208	184	392	8,469	
2022	34	91	306	379	78	212	351		219	221	440	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	32.4	18.9	31.5	28.3	6.5	24.6	22.5		33.6	25.0	29.5	36.4	492
	2021	44.8	16.7	17.1	19.7	7.5	16.4	14.2		23.2	15.2	19.4	25.8	438
	2022	25.0	12.5	20.0	18.6	3.3	15.3	14.4	*	17.5	20.5	18.9	28.8	541

NUMBER TESTED IN GRADE 8													
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	30.6	11.8	16.3	15.5	8.8	17.1	12.8		19.4	15.0	17.4	19.7	505
	2021	9.4	1.5	4.8	4.0	0.0	4.2	3.9		3.8	5.4	4.6	8.9	392
	2022	14.7	9.9	11.4	9.5	5.1	10.8	8.3		10.0	12.2	11.1	13.7	440

NUMBER TESTED IN GRADE 5													
2019	49	68	375	452	68	258	366		279	226	505	10,432	
2021	32	65	289	351	55	214	281		208	184	392	8,469	
2022	34	91	306	379	78	212	351		219	221	440	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	10.8	4.4	6.5	6.5	0.0	5.0	4.8		7.4	5.5	6.5	13.8	492
	2021	20.7	1.7	5.3	5.6	1.9	3.4	2.5		7.9	4.3	6.2	10.5	438
	2022	11.1	2.3	5.4	4.5	0.0	4.5	3.7	*	5.1	5.2	5.2	11.6	541

NUMBER TESTED IN GRADE 8													
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	67.2	63.5	68.3	68.7
	2021	64.6	52.6	58.8	56.0
	2022	66.1	64.3	58.4	62.6
8	2019	66.7	49.1	57.9	64.1
	2021	51.8	46.7	53.3	53.0
	2022	54.2	50.8	55.8	52.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	83.3	78.2	83.6	83.0	54.8	80.3	84.6		84.9	81.7	83.3	87.1
	<b>2021</b>	60.9	72.4	58.7	59.4	23.9	49.8	52.6		60.2	60.8	60.5	78.3
	<b>2022</b>	95.0	69.8	72.4	72.7	55.6	71.5	72.0		71.7	74.3	73.0	81.6
Tests Taken	<b>2019</b>	30	55	298	341	42	203	311		205	191	396	9,591
	<b>2021</b>	23	58	349	397	46	235	350		249	194	443	9,986
	<b>2022</b>	20	63	370	414	54	263	397		233	230	463	9,939



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	5	12	49	58	19	40	48		31	35	66	1,240
	<b>2021</b>	9	16	144	161	35	118	166		99	76	175	2,162
	<b>2022</b>	1	19	102	113	24	75	111		66	59	125	1,824
Tests Taken	<b>2019</b>	30	55	298	341	42	203	311		205	191	396	9,591
	<b>2021</b>	23	58	349	397	46	235	350		249	194	443	9,986
	<b>2022</b>	20	63	370	414	54	263	397		233	230	463	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	50.0	41.8	56.7	54.8	16.7	53.2	51.1		54.6	55.0	54.8	59.2
	<b>2021</b>	17.4	24.1	19.2	19.1	2.2	9.4	11.7		16.9	23.2	19.6	42.8
	<b>2022</b>	65.0	30.2	32.7	33.6	25.9	28.9	28.7		38.2	29.6	33.9	53.2
Tests Taken	<b>2019</b>	30	55	298	341	42	203	311		205	191	396	9,591
	<b>2021</b>	23	58	349	397	46	235	350		249	194	443	9,986
	<b>2022</b>	20	63	370	414	54	263	397		233	230	463	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	26.7	9.1	15.8	14.4	4.8	14.3	11.6		18.5	12.0	15.4	22.3
	<b>2021</b>	0.0	3.4	4.3	4.3	0.0	3.0	2.3		4.4	3.1	3.8	14.0
	<b>2022</b>	15.0	6.3	5.4	5.6	0.0	4.2	3.8		6.9	5.2	6.0	19.1
Tests Taken	<b>2019</b>	30	55	298	341	42	203	311		205	191	396	9,591
	<b>2021</b>	23	58	349	397	46	235	350		249	194	443	9,986
	<b>2022</b>	20	63	370	414	54	263	397		233	230	463	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	56.4	55.2	64.9	57.3	63.0
<b>2021</b>	41.3	39.3	47.5	49.1	54.6
<b>2022</b>	49.7	48.5	51.6	45.2	59.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	57.1	50.0	49.1	48.4	13.8	46.4	42.0		51.1	47.9	49.6	60.4	446
	2021	58.3	31.7	39.4	39.4	26.5	37.3	33.7		40.7	38.8	39.8	43.3	427
	2022	48.6	29.6	37.3	35.3	13.6	32.2	31.0		36.5	37.7	37.1	49.4	499

NUMBER TESTED IN GRADE 8													
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	15	42	163	209	25	120	206		111	114	225	4007	446
	2021	10	43	203	232	36	148	218		131	126	257	4995	427
	2022	18	57	235	260	51	173	276		172	142	314	4947	499

NUMBER TESTED IN GRADE8													
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	22.9	15.5	15.3	15.1	10.3	12.1	10.4		19.8	11.9	15.9	25.7	446
	2021	16.7	3.2	8.4	7.8	4.1	6.4	6.4		10.9	5.3	8.2	15.2	427
	2022	22.9	3.7	9.1	7.5	3.4	7.1	5.5		10.3	8.3	9.4	19.3	499

NUMBER TESTED IN GRADE 8													
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	11.4	3.6	4.1	4.7	0.0	2.7	2.5		5.7	3.7	4.7	12.9	446
	2021	0.0	0.0	1.2	1.0	0.0	0.4	0.3		1.8	0.5	1.2	5.3	427
	2022	14.3	0.0	3.5	2.7	1.7	2.7	2.0		5.2	2.6	4.0	9.5	499

NUMBER TESTED IN GRADE 8													
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	45.8	55.7	52.6	50.1
	2021	39.5	58.1	43.4	49.7
	2022	43.8	44.9	46.5	43.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	88.4	94.6	94.3	87.1	91.6	92.4		94.4	93.6	94.1	93.8
	2021	79.2	77.8	83.5	82.2	66.7	79.9	78.4		84.8	80.0	82.6	84.7
	2022	100.0	88.5	86.9	87.4	59.1	84.3	85.7		90.2	84.9	87.5	87.2
Tests Taken	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	275	301	22	172	287		173	172	345	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	8	13	17	4	10	17		11	10	21	582
	2021	5	12	45	56	12	34	58		30	33	63	1,373
	2022	0	6	36	38	9	27	41		17	26	43	1,086
Tests Taken	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	275	301	22	172	287		173	172	345	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	76.3	65.2	73.9	71.4	25.8	64.7	63.7		77.7	65.0	72.0	73.7
	2021	62.5	44.4	57.0	56.2	38.9	50.3	47.6		64.0	47.9	56.6	56.7
	2022	91.7	50.0	65.8	64.8	27.3	59.9	59.9		67.1	61.6	64.3	64.5
Tests Taken	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	275	301	22	172	287		173	172	345	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	50.0	42.0	37.8	39.7	9.7	26.1	29.6		47.2	30.6	39.8	41.6
	2021	45.8	18.5	26.8	28.6	11.1	21.9	20.1		34.0	20.0	27.6	30.7
	2022	41.7	26.9	34.2	32.6	0.0	26.7	26.8		38.7	28.5	33.6	36.0
Tests Taken	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	275	301	22	172	287		173	172	345	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.5	67.5	68.3	72.6
2021	62.2	68.2	58.3	63.1
2022	65.8	67.8	64.6	66.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		74.4	75.0	22.7	74.9	72.8		70.1	78.6	74.6	75.0	224
	2021			61.8	60.3	26.3	61.1	60.3		55.2	68.4	61.4	58.9	166
	2022			55.9	56.3	0.0	56.6	56.0		50.5	61.9	55.9	59.7	177
4	2019		*	68.0	66.9	27.3	68.4	68.5		61.2	73.2	67.6	67.8	182
	2021			41.5	41.1	0.0	41.8	42.0		33.3	49.0	41.5	57.2	188
	2022			54.3	51.9	17.4	54.0	54.1		43.8	64.7	53.9	56.1	141
5	2019	*		85.3	85.1	50.0	85.1	84.4		80.0	93.5	85.4	85.3	158
	2021	*		84.9	84.6	47.4	85.7	85.2		75.5	94.6	85.0	83.5	187
	2022			68.4	67.7	20.0	68.1	67.9		61.0	75.3	68.4	71.2	171
3-5	2019	*	*	75.4	75.2	30.2	75.6	74.8		70.7	80.1	75.4	75.7	564
	2021	*		62.7	61.8	25.5	62.9	62.6		55.0	70.4	62.7	66.2	541
	2022			59.8	59.0	13.2	59.9	59.7		52.0	67.6	59.7	62.1	489

NUMBER TESTED IN GRADES 3-5													
2019	3	1	560	528	43	550	493		287	276	564	13,469	
2021	1		539	500	55	528	519		271	270	541	11,563	
2022			488	442	53	476	464		248	241	489	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		57	52	17	55	50		32	25	57	1,174	224
	2021			63	62	14	63	62		39	25	64	1,677	166
	2022			78	69	15	75	73		46	32	78	1,516	177
4	2019		*	58	57	8	56	51		33	26	59	1,491	182
	2021			110	103	17	107	105		60	50	110	1,630	188
	2022			64	62	19	63	61		41	24	65	1,578	141
5	2019	*		23	22	5	23	23		19	4	23	608	158
	2021	*		28	26	10	26	27		23	5	28	605	187
	2022			54	50	12	53	53		32	22	54	987	171
3-5	2019	*	*	138	131	30	134	124		84	55	139	3,273	564
	2021	*		201	191	41	196	194		122	80	202	3,912	541
	2022			196	181	46	191	187		119	78	197	4,081	489

NUMBER TESTED IN GRADES 3-5													
2019	3	1	560	528	43	550	493		287	276	564	13,469	
2021	1		539	500	55	528	519		271	270	541	11,563	
2022			488	442	53	476	464		248	241	489	10,782	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		45.7	47.1	4.5	46.6	44.0		38.3	53.0	46.0	46.2	224
	2021			29.7	28.8	5.3	29.6	28.8		23.0	36.7	29.5	32.1	166
	2022			32.8	31.6	0.0	32.9	31.9		31.2	34.5	32.8	30.6	177
4	2019		*	30.9	30.2	9.1	30.5	30.2		24.7	36.1	30.8	38.4	182
	2021			17.6	17.1	0.0	17.9	18.2		14.4	20.4	17.6	32.3	188
	2022			36.4	33.3	8.7	35.8	36.8		28.8	44.1	36.2	36.0	141
5	2019	*		62.8	62.8	20.0	62.3	62.6		61.1	66.1	63.3	63.2	158
	2021	*		62.4	62.7	21.1	63.2	62.6		55.3	69.9	62.6	59.0	187
	2022			39.2	37.4	6.7	38.6	39.4		25.6	51.7	39.2	41.7	171
3-5	2019	*	*	45.7	46.0	9.3	45.8	45.0		41.8	50.0	45.9	48.7	564
	2021	*		36.7	36.2	9.1	37.1	37.0		31.4	42.2	36.8	40.7	541
	2022			36.1	34.2	5.7	35.7	36.0		28.6	43.6	36.0	35.9	489

NUMBER TESTED IN GRADES 3-5													
2019	3	1	560	528	43	550	493		287	276	564	13,469	
2021	1		539	500	55	528	519		271	270	541	11,563	
2022			488	442	53	476	464		248	241	489	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		24.7	25.0	0.0	25.1	23.4		17.8	30.8	24.6	27.3	224
	2021			19.4	17.9	5.3	19.8	18.6		12.6	26.6	19.3	20.7	166
	2022			19.8	18.4	0.0	19.7	18.7		11.8	28.6	19.8	18.5	177
4	2019		*	9.9	8.7	0.0	9.6	9.9		5.9	13.4	9.9	17.9	182
	2021			6.9	6.3	0.0	7.1	7.2		5.6	8.2	6.9	16.9	188
	2022			25.7	24.0	4.3	25.5	26.3		17.8	33.8	25.5	21.4	141
5	2019	*		24.4	24.3	0.0	25.3	25.9		21.1	30.6	24.7	29.9	158
	2021	*		32.3	33.7	5.3	33.0	32.4		27.7	37.6	32.6	32.4	187
	2022			18.1	17.4	0.0	17.5	17.6		11.0	24.7	18.1	18.4	171
3-5	2019	*	*	19.8	19.5	0.0	20.2	19.7		15.3	24.6	19.9	24.9	564
	2021	*		19.5	19.2	3.6	19.9	19.5		15.5	23.7	19.6	23.2	541
	2022			20.9	19.7	1.9	20.6	20.5		13.3	28.6	20.9	19.4	489

NUMBER TESTED IN GRADE 3-5													
2019	3	1	560	528	43	550	493		287	276	564	13,469	
2021	1		539	500	55	528	519		271	270	541	11,563	
2022			488	442	53	476	464		248	241	489	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.4	69.9	54.8
	2021	63.1	58.7	50.2
	2022	69.9	53.4	51.8
4	2019	58.6	64.3	60.2
	2021	44.9	46.3	51.1
	2022	56.0	57.5	59.7
5	2019	77.1	71.4	62.9
	2021	70.9	73.4	61.3
	2022	56.0	62.9	59.9
3-5	2019	67.7	68.5	58.8
	2021	59.5	59.5	54.3
	2022	61.1	57.9	56.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	40.4	3
	2021			28.6	*	*	28.6	*		*	*	28.6	37.7	7
	2022			50.0	50.0	*	50.0	50.0		62.5	33.3	50.0	41.5	14
4	2019			*	*		*				*	*	43.4	2
	2021			*	*		*	*		*	*	*	29.8	3
	2022			28.6	28.6	*	28.6	*		*	*	28.6	30.9	7
5	2019			57.1	50.0		57.1	*		*	*	57.1	36.3	7
	2021			50.0	50.0	*	50.0	*		*	*	50.0	48.0	6
	2022			66.7	66.7	*	66.7	*		*	*	66.7	43.4	6
3-5	2019			50.0	45.5		54.5	*		*	75.0	50.0	40.0	12
	2021			31.3	28.6	*	31.3	30.0		36.4	*	31.3	38.7	16
	2022			48.1	48.0	*	48.1	57.9		56.3	36.4	48.1	38.7	27

NUMBER TESTED IN GRADES 3-5													
2019			12	11		11	4			4	8	12	630
2021			16	14	2	16	10			11	5	16	641
2022			27	25	3	27	19			16	11	27	759

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	121	3
	2021			5	*	*	5	*		*	*	5	132	7
	2022			7	6	*	7	5		3	4	7	131	14
4	2019			*	*		*				*	*	120	2
	2021			*	*		*	*		*	*	*	146	3
	2022			5	5	*	5	*		*	*	5	172	7
5	2019			3	3		3	*		*	*	3	137	7
	2021			3	3	*	3	*		*	*	3	115	6
	2022			2	2	*	2	*		*	*	2	162	6
3-5	2019			6	6		5	*		*	2	6	378	12
	2021			11	10	*	11	7		7	*	11	393	16
	2022			14	13	*	14	8		7	7	14	465	27

NUMBER TESTED IN GRADES 3-5													
2019			12	11		11	4			4	8	12	630
2021			16	14	2	16	10			11	5	16	641
2022			27	25	3	27	19			16	11	27	759

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	17.2	3
	2021			14.3	*	*	14.3	*		*	*	14.3	10.4	7
	2022			7.1	8.3	*	7.1	10.0		0.0	16.7	7.1	13.4	14
4	2019			*	*		*				*	*	19.3	2
	2021			*	*		*	*		*	*	*	10.1	3
	2022			0.0	0.0	*	0.0	*		*	*	0.0	9.6	7
5	2019			28.6	33.3		28.6	*		*	*	28.6	18.1	7
	2021			33.3	33.3	*	33.3	*		*	*	33.3	23.5	6
	2022			33.3	33.3	*	33.3	*		*	*	33.3	17.8	6
3-5	2019			25.0	27.3		27.3	*		*	37.5	25.0	18.3	12
	2021			18.8	14.3	*	18.8	20.0		27.3	*	18.8	14.8	16
	2022			11.1	12.0	*	11.1	15.8		12.5	9.1	11.1	13.8	27

NUMBER TESTED IN GRADES 3-5													
2019			12	11		11	4			4	8	12	630
2021			16	14	2	16	10			11	5	16	641
2022			27	25	3	27	19			16	11	27	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	5.4	3
	2021			14.3	*	*	14.3	*		*	*	14.3	3.3	7
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.0	14
4	2019			*	*		*				*	*	8.5	2
	2021			*	*		*	*		*	*	*	3.4	3
	2022			0.0	0.0	*	0.0	*		*	*	0.0	3.6	7
5	2019			0.0	0.0		0.0	*		*	*	0.0	8.4	7
	2021			16.7	16.7	*	16.7	*		*	*	16.7	9.5	6
	2022			16.7	16.7	*	16.7	*		*	*	16.7	6.6	6
3-5	2019			0.0	0.0		0.0	*		*	0.0	0.0	7.5	12
	2021			12.5	7.1	*	12.5	10.0		18.2	*	12.5	5.5	16
	2022			3.7	4.0	*	3.7	5.3		6.3	0.0	3.7	4.9	27

NUMBER TESTED IN GRADE 3-5													
2019			12	11		11	4			4	8	12	630
2021			16	14	2	16	10			11	5	16	641
2022			27	25	3	27	19			16	11	27	759

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	42.9	44.0	49.0	35.7
	2022	60.7	47.8	38.8	39.3
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	23.8	37.7	55.7	39.3
5	2019	45.2	51.3	50.8	42.9
	2021	38.9	52.9	46.3	37.5
	2022	66.7	56.9	51.9	54.2
3-5	2019	46.6	44.9	49.6	41.7
	2021	41.0	45.9	45.0	32.8
	2022	52.5	47.2	46.1	42.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			25.0	14.3	*	28.6	*		*	*	25.0	60.9	8
	2021			43.9	44.4	0.0	42.9	41.8		44.4	43.3	43.9	47.1	57
	2022			51.3	50.0	0.0	52.7	52.8		41.5	62.9	51.3	46.4	76

NUMBER TESTED IN GRADE 5													
2019			8	7	1	7	3		4	4	8	1,585	
2021			57	54	7	56	55		27	30	57	1,229	
2022			76	70	6	74	72		41	35	76	1,035	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			6	6	*	5	*		*	*	6	619	8
	2021			32	30	7	32	32		15	17	32	650	57
	2022			37	35	6	35	34		24	13	37	555	76

NUMBER TESTED IN GRADE 5													
2019			8	7	1	7	3		4	4	8	1,585	
2021			57	54	7	56	55		27	30	57	1,229	
2022			76	70	6	74	72		41	35	76	1,035	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0	*	0.0	*		*	*	0.0	30.9	8
	2021			17.5	16.7	0.0	16.1	16.4		14.8	20.0	17.5	16.0	57
	2022			22.4	21.4	0.0	23.0	22.2		22.0	22.9	22.4	18.8	76

NUMBER TESTED IN GRADE 5													
2019			8	7	1	7	3		4	4	8	1,585	
2021			57	54	7	56	55		27	30	57	1,229	
2022			76	70	6	74	72		41	35	76	1,035	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0	*	0.0	*		*	*	0.0	13.4	8
	2021			3.5	3.7	0.0	3.6	3.6		0.0	6.7	3.5	4.1	57
	2022			6.6	5.7	0.0	6.8	6.9		9.8	2.9	6.6	6.6	76

NUMBER TESTED IN GRADE 5													
2019			8	7	1	7	3		4	4	8	1,585	
2021			57	54	7	56	55		27	30	57	1,229	
2022			76	70	6	74	72		41	35	76	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	50.0	51.6	52.5	49.0
	2021	60.2	55.9	52.6	57.5
	2022	66.9	60.5	50.4	59.4

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	64.9	55.1	40.0	58.8	29.2	26.1	27.8				49.6	48.4	244
	2022	27.3	23.2	33.1	29.3	9.4	30.0	29.2				30.4	36.6	250
K-1	2020													
	2021	64.9	55.1	40.0	58.8	29.2	26.1	27.8				49.6	49.4	244
	2022	27.3	23.2	33.1	29.3	9.4	30.0	29.2				30.4	37.9	250
# Tested (GR K-1)	2020													
	2021	37	49	130	17	24	46	54				244	5,754	
	2022	33	56	142	225	32	60	72				250	5,967	
2	2020													
	2021	50.0	43.1	36.5	45.5	16.0	24.1	23.1				42.3	48.4	253
	2022	30.6	31.8	30.1	28.5	13.3	28.8	24.4				31.0	39.9	258
# Tested (GR 2)	2020													
	2021	38	51	137	11	25	54	78				253	5,792	
	2022	36	44	166	214	30	73	82				258	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	5	10	13	3	2	0	0				34	1,162	244
	2022	1	1	12	13	1	3	3				16	652	250
K-1	2020													
	2021	5	10	13	3	2	0	0				34	1,277	244
	2022	1	1	12	13	1	3	3				16	724	250
# Tested (GR K-1)	2020													
	2021	37	49	130	17	24	46	54				244	5,754	
	2022	33	56	142	225	32	60	72				250	5,967	
2	2020													
	2021	12	7	23	2	3	3	5				47	1,359	253
	2022	3	4	16	20	3	5	5				25	916	258
# Tested (GR 2)	2020													
	2021	38	51	137	11	25	54	78				253	5,792	
	2022	36	44	166	214	30	73	82				258	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	63.6	61.9	57.1	28.6	45.5	63.6	57.1				58.9	57.1	185
	2022	53.1	44.2	37.0	40.6	42.1	16.7	19.5				42.0	41.1	262
1	2020													
	2021	51.4	55.6	35.9	*	36.0	22.9	22.2				45.1	46.7	237
	2022	36.1	31.7	26.3	28.1	11.8	21.3	20.3				29.6	35.7	253
K-1	2020													
	2021	57.1	58.3	44.2	50.0	38.9	30.5	29.4				51.2	51.7	422
	2022	45.9	37.5	31.8	34.3	22.6	19.3	20.0				35.9	38.3	515
# Tested (GR K-1)	2020													
	2021	70	96	215	12	36	59	68				422	10,412	
	2022	85	112	283	460	53	83	100				515	11,314	
2	2020													
	2021	47.1	36.7	42.3	57.1	32.0	37.5	33.3				44.1	49.7	229
	2022	32.4	38.8	45.4	39.7	25.7	45.3	42.6				42.9	44.5	282
# Tested (GR 2)	2020													
	2021	34	49	123	7	25	40	63				229	6,004	
	2022	37	49	185	242	35	86	94				282	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	6	11	16	0	0	1	2				37	1,120	185
	2022	7	5	15	19	0	0	0				28	655	262
1	2020													
	2021	4	12	13	*	3	1	1				34	934	237
	2022	2	1	6	8	1	2	3				11	582	253
K-1	2020													
	2021	10	23	29	1	3	2	3				71	2,054	422
	2022	9	6	21	27	1	2	3				39	1,237	515
# Tested (GR K-1)	2020													
	2021	70	96	215	12	36	59	68				422	10,412	
	2022	85	112	283	460	53	83	100				515	11,314	
2	2020													
	2021	6	3	14	2	3	2	3				29	1,149	229
	2022	5	8	20	28	4	7	8				36	946	282
# Tested (GR 2)	2020													
	2021	34	49	123	7	25	40	63				229	6,004	
	2022	37	49	185	242	35	86	94				282	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	56.4	63.3	50.9	55.6	42.9	48.7	48.7				53.3	52.9	437
	2022	50.0	40.0	43.4	43.0	17.1	40.3	40.7				43.0	46.4	440
K-1	2020													
	2021	56.4	63.3	50.9	55.6	42.9	48.7	48.7				53.3	53.5	437
	2022	50.0	40.0	43.4	43.0	17.1	40.3	40.7				43.0	47.6	440
# Tested (GR K-1)	2020													
	2021	39	49	320	18	35	228	236				437	10,304	
	2022	34	55	332	405	41	233	243				440	10,488	
2	2020													
	2021	52.8	44.9	44.9	46.2	22.2	44.7	45.0				46.0	46.7	437
	2022	41.0	27.9	36.6	33.1	22.8	35.0	34.8				35.7	40.2	442
# Tested (GR 2)	2020													
	2021	36	49	323	13	36	235	258				437	9,688	
	2022	39	43	347	384	57	246	253				442	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	4	12	48	4	5	33	33				73	1,950	437
	2022	5	4	22	29	1	17	17				32	1,175	440
K-1	2020													
	2021	4	12	48	4	5	33	33				73	2,117	437
	2022	5	4	22	29	1	17	17				32	1,341	440
# Tested (GR K-1)	2020													
	2021	39	49	320	18	35	228	236				437	10,304	
	2022	34	55	332	405	41	233	243				440	10,488	
2	2020													
	2021	3	7	35	2	4	22	24				50	1,397	437
	2022	3	1	19	16	1	9	9				23	986	442
# Tested (GR 2)	2020													
	2021	36	49	323	13	36	235	258				437	9,688	
	2022	39	43	347	384	57	246	253				442	9,585	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	71.9	68.2	54.3	33.3	31.3	51.7	54.4				56.9	62.3	406
	2022	66.0	52.8	50.9	52.1	44.8	48.4	48.9				52.9	49.1	459
1	2020													
	2021	69.2	57.7	50.8	83.3	48.6	49.8	49.8				54.4	54.3	432
	2022	50.0	28.8	38.7	37.7	15.6	35.1	35.5				37.9	46.0	464
K-1	2020													
	2021	70.4	62.5	52.5	53.3	43.1	50.7	51.9				55.6	58.2	838
	2022	59.6	40.2	44.7	44.7	27.0	41.6	41.8				45.4	47.5	923
# Tested (GR K-1)	2020													
	2021	71	96	627	15	51	444	445				838	19,324	
	2022	89	112	685	844	74	462	469				923	19,784	
2	2020													
	2021	48.6	41.7	42.6	62.5	22.2	44.4	44.5				43.7	45.4	430
	2022	43.6	30.6	39.6	36.6	20.4	39.3	38.5				38.9	40.9	455
# Tested (GR 2)	2020													
	2021	35	48	324	8	36	234	254				430	9,836	
	2022	39	49	356	404	54	252	257				455	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	9	16	50	0	1	31	32				79	2,140	406
	2022	9	6	30	37	2	12	12				46	1,309	459
1	2020													
	2021	6	12	57	2	7	39	37				78	1,882	432
	2022	1	4	20	23	1	13	14				26	1,298	464
K-1	2020													
	2021	15	28	107	2	8	70	69				157	4,022	838
	2022	10	10	50	60	3	25	26				72	2,607	923
# Tested (GR K-1)	2020													
	2021	71	96	627	15	51	444	445				838	19,324	
	2022	89	112	685	844	74	462	469				923	19,784	
2	2020													
	2021	4	4	28	2	3	19	20				42	1,182	430
	2022	3	0	11	10	0	7	7				15	903	455
# Tested (GR 2)	2020													
	2021	35	48	324	8	36	234	254				430	9,836	
	2022	39	49	356	404	54	252	257				455	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	70.5	*	58.8	69.4	69.4				70.5	65.2	224
	2022		*	60.0	59.9	15.4	59.8	59.9				59.9	55.6	232
K-1	2020													
	2021	*	*	70.5	*	58.8	69.4	69.4				70.5	64.9	224
	2022		*	60.0	59.9	15.4	59.8	59.9				59.9	55.8	232
# Tested (GR K-1)	2020													
	2021	2	1	217	4	17	209	209				224	4,901	
	2022		1	230	222	13	214	212				232	4,935	
2	2020													
	2021			60.0	*	23.1	59.3	59.3				60.4	61.5	227
	2022	*		50.9	49.2	29.6	50.5	51.0				51.2	55.4	213
# Tested (GR 2)	2020													
	2021			225	2	13	216	216				227	4,772	
	2022	1		212	193	27	204	200				213	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	66	*	5	57	57				69	1,275	224
	2022		*	37	35	1	31	31				37	815	232
K-1	2020													
	2021	*	*	66	*	5	57	57				69	1,327	224
	2022		*	37	35	1	31	31				37	884	232
# Tested (GR K-1)	2020													
	2021	2	1	217	4	17	209	209				224	4,901	
	2022		1	230	222	13	214	212				232	4,935	

2	2020													
	2021			45	*	1	44	44				47	1,204	227
	2022	*		33	29	3	30	30				33	910	213
# Tested (GR 2)	2020													
	2021			225	2	13	216	216				227	4,772	
	2022	1		212	193	27	204	200				213	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	54.0	*	*	53.6	55.8				52.8	55.8	216
	2022	*		47.5	48.5	38.5	48.1	48.1				47.1	52.5	225
1	2020													
	2021	*	*	61.0	*	44.4	59.1	59.0				61.1	57.6	229
	2022		*	50.0	49.8	15.4	49.1	48.6				50.2	51.5	241
K-1	2020													
	2021	*	*	57.6	*	34.8	56.4	57.5				57.1	56.7	445
	2022	*	*	48.8	49.2	26.9	48.6	48.3				48.7	52.0	466
# Tested (GR K-1)	2020													
	2021	2	3	434	5	23	411	402				445	9,529	
	2022	4	1	459	437	26	434	422				466	9,582	
2	2020													
	2021			46.4	*	7.7	46.2	46.4				46.8	54.2	237
	2022	*		44.7	44.1	33.3	44.1	44.2				45.0	50.1	209
# Tested (GR 2)	2020													
	2021			235	2	13	225	222				237	4,788	
	2022	1		208	188	24	204	199				209	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	34	*	*	31	31				34	602	216
	2022	*		10	9	0	9	9				10	356	225
1	2020													
	2021	*	*	46	*	2	40	38				47	840	229
	2022		*	21	21	0	15	15				21	566	241
K-1	2020													
	2021	*	*	80	*	2	71	69				81	1,442	445
	2022	*	*	31	30	0	24	24				31	922	466
# Tested (GR K-1)	2020													
	2021	2	3	434	5	23	411	402				445	9,529	
	2022	4	1	459	437	26	434	422				466	9,582	
2	2020													
	2021			33	*	1	33	33				33	816	237
	2022	*		28	23	1	26	25				28	652	209
# Tested (GR 2)	2020													
	2021			235	2	13	225	222				237	4,788	
	2022	1		208	188	24	204	199				209	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	165	24.2	164	36.6	150	42.7	157	56.1	356	57.3	166	30.7
			15.2		12.2		10.0		12.1		10.4		5.4
60.6	51.2	47.3	31.8	32.3	63.9								
2022	193	22.8	220	22.3	192	33.9	219	36.1	440	54.1	258	22.5	
		13.5		8.2		10.9		15.1		7.7		6.2	
63.7	69.5	55.2	48.9	38.2	71.3								
Wave 2 (MOY)	2020												
	2021			184	32.6	175	30.3	181	48.6	396	41.9	186	25.8
					12.5		13.1		6.1		8.8		3.8
54.9	56.6	45.3	49.2	70.4									
2022			221	26.2	216	25.5	221	30.8	447	32.4	321	10.3	
				12.2		7.4		5.0		8.3		4.0	
61.5	67.1	64.3	59.3	85.7									
Wave 3 (EOY)	2020												
	2021			185	33.0	181	24.9	184	42.9	391	34.8	196	20.9
					10.8		8.8		6.0		8.4		3.1
56.2	66.3	51.1	56.8	76.0									
2022			234	21.8	200	25.5	231	28.6	460	26.5	257	12.5	
				10.7		9.0		6.9		7.0		3.9	
67.5	65.5	64.5	66.5	83.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	203	19.7	202	23.3	168	36.3	186	12.9	39	7.7	91	33.0
			12.8		16.3		8.3		16.7		2.6		8.8
67.5	60.4	55.4	70.4	89.7	58.2								
2022	218	31.7	222	35.6	218	37.6	222	20.7	1	*	141	31.2	
		12.4		4.5		8.7		20.7		*		9.9	
56.0	59.9	53.7	58.6	*	58.9								
Wave 2 (MOY)	2020												
	2021			216	1.4	216	8.3	215	8.4	0		123	15.4
					12.5		24.1		29.8		3.3		
86.1	67.6	61.9	61.9	81.3									
2022			225	29.8	216	29.6	228	37.7	1	*	117	23.1	
				8.4		11.6		14.0		*		5.1	
61.8	58.8	48.2	*	71.8									
Wave 3 (EOY)	2020												
	2021			218	28.0	188	14.4	218	37.2	1	*	107	17.8
					5.5		6.9		7.8		*		4.7
66.5	78.7	55.0	55.0	77.6									
2022			230	25.2	210	23.8	231	42.4	0		165	17.6	
				9.1		14.3		10.0				3.0	
65.7	61.9	47.6		79.4									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	182	50.5	155	57.4	155	44.5	386	28.2	286	14.3
			6.0		0.0		0.0		14.0		0.0
			39.6		42.6		55.5		57.8		85.7
	2021	121	49.6	92	56.5	91	57.1	294	26.9	199	14.6
			13.2		0.0		0.0		18.0		4.5
			33.1		43.5		42.9		55.1		80.9
	2022	163	57.7	132	51.5	131	46.6	360	26.7	257	5.8
			4.9		0.0		0.0		15.3		0.8
			29.4		48.5		53.4		58.1		93.4
Wave 2 (MOY)	2020	224	21.9	165	32.1	159	23.9	412	18.4	225	13.3
			5.8		0.0		0.0		16.3		1.3
			66.1		67.9		76.1		65.3		85.3
	2021	128	27.3	101	47.5	101	34.7	308	15.6	197	18.3
			7.8		0.0		0.0		18.2		1.0
			60.9		52.5		65.3		66.2		80.7
	2022	179	24.0	140	35.7	136	36.0	371	14.0	254	10.2
			5.6		0.0		0.0		14.3		2.4
			63.7		64.3		64.0		71.7		87.4
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	132	12.9	104	26.0	103	13.6	301	12.6	157	12.7
			0.8		0.0		0.0		16.3		2.5
			84.8		74.0		86.4		71.1		84.7
2022	174	9.8	140	18.6	139	11.5	380	3.4	289	11.1	
		1.7		0.0		0.0		14.7		2.8	
		86.8		81.4		88.5		81.8		86.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	229	59.0	187	60.4	187	28.3	16	0.0	51	2.0
			10.0		0.0		0.0		93.8		0.0
			22.7		39.6		71.7		6.3		98.0
	2021	177	61.0	150	58.0	150	30.0	2	*	49	6.1
			9.0		0.0		0.0		*		0.0
			23.7		42.0		70.0		*		93.9
	2022	227	59.0	178	47.8	178	39.9	24	33.3	107	0.0
			9.3		0.0		0.0		58.3		0.0
			21.6		52.2		60.1		8.3		100.0
Wave 2 (MOY)	2020	210	24.8	185	40.0	185	17.8	2	*	68	19.1
			5.7		0.0		0.0		*		0.0
			65.2		60.0		82.2		*		80.9
	2021	181	32.6	153	52.9	152	22.4	0		73	21.9
			6.1		0.0		0.0				2.7
			55.2		47.1		77.6				75.3
	2022	231	22.5	183	39.9	181	10.5	24	12.5	107	1.9
			4.3		0.0		0.0		87.5		9.3
			67.5		60.1		89.5		0.0		88.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	186	16.1	155	32.3	155	13.5	9	0.0	72	5.6
			2.2		0.0		0.0		100.0		0.0
			80.6		67.7		86.5		0.0		94.4
2022	234	6.0	185	24.3	185	5.9	20	0.0	102	3.9	
		1.7		0.0		0.0		100.0		6.9	
		90.2		75.7		94.1		0.0		89.2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (230)	Beginning	98	42.6	123	53.5	211	91.7	205	89.1	122	53.0
	Intermediate	75	32.6	62	27.0	11	4.8	17	7.4	93	40.4
	Advanced	35	15.2	28	12.2	6	2.6	5	2.2	9	3.9
	Advanced High	22	9.6	17	7.4	2	0.9	3	1.3	6	2.6
1 (245)	Beginning	53	21.6	82	33.5	174	71.0	158	64.5	81	33.1
	Intermediate	87	35.5	75	30.6	50	20.4	53	21.6	104	42.4
	Advanced	72	29.4	55	22.4	15	6.1	15	6.1	46	18.8
	Advanced High	33	13.5	33	13.5	6	2.4	19	7.8	14	5.7
2 (260)	Beginning	21	8.1	63	24.2	142	54.6	103	39.6	42	16.2
	Intermediate	73	28.1	139	53.5	78	30.0	115	44.2	159	61.2
	Advanced	112	43.1	54	20.8	36	13.8	34	13.1	55	21.2
	Advanced High	54	20.8	4	1.5	4	1.5	8	3.1	4	1.5
3 (254)	Beginning	5	2.0	42	16.6	67	26.6	55	21.7	12	4.8
	Intermediate	23	9.1	101	39.9	103	40.9	80	31.6	107	42.6
	Advanced	91	36.0	90	35.6	67	26.6	57	22.5	106	42.2
	Advanced High	134	53.0	20	7.9	15	6.0	61	24.1	26	10.4
4 (228)	Beginning	28	12.3	35	15.4	61	26.9	29	12.8	20	8.8
	Intermediate	68	30.0	95	41.9	72	31.7	74	32.6	84	37.2
	Advanced	84	37.0	86	37.9	54	23.8	72	31.7	95	42.0
	Advanced High	47	20.7	11	4.8	40	17.6	52	22.9	27	11.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
230 118 (51.3%)	Beginning	76			
	Intermediate	61	34		
	Advanced	24	19	1	
	Advanced High	4	5	5	
240 106 (44.2%)	Beginning	35			
	Intermediate	63	86		
	Advanced	13	26	13	
	Advanced High	1	2	1	
232 118 (50.9%)	Beginning	7			
	Intermediate	19	78		
	Advanced	1	72	29	
	Advanced High	0	9	17	
208 59 (28.4%)	Beginning	13			
	Intermediate	3	76		
	Advanced	0	29	59	
	Advanced High	0	0	27	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (287)	Beginning	32	11.2	44	15.4	24	8.4	25	8.7	15	5.2
	Intermediate	60	21.0	105	36.7	84	29.3	91	31.8	93	32.5
	Advanced	119	41.6	124	43.4	110	38.3	68	23.8	117	40.9
	Advanced High	75	26.2	13	4.5	69	24.0	102	35.7	61	21.3
6 (256)	Beginning	10	4.0	41	16.3	16	8.2	42	16.6	7	3.6
	Intermediate	77	30.7	133	53.0	56	28.6	91	36.0	77	40.1
	Advanced	86	34.3	70	27.9	77	39.3	72	28.5	87	45.3
	Advanced High	78	31.1	7	2.8	47	24.0	48	19.0	21	10.9
7 (249)	Beginning	11	4.9	67	29.8	9	4.9	31	12.7	6	3.3
	Intermediate	65	28.9	122	54.2	58	31.4	66	26.9	75	41.7
	Advanced	67	29.8	36	16.0	86	46.5	74	30.2	88	48.9
	Advanced High	82	36.4	0	0.0	32	17.3	74	30.2	11	6.1
8 (255)	Beginning	7	2.8	63	25.6	7	3.5	18	7.2	5	2.6
	Intermediate	64	26.0	153	62.2	49	24.6	82	32.9	70	36.3
	Advanced	83	33.7	30	12.2	76	38.2	94	37.8	106	54.9
	Advanced High	92	37.4	0	0.0	67	33.7	55	22.1	12	6.2
9 (328)	Beginning	57	17.8	131	40.9	27	8.4	33	10.2	22	7.0
	Intermediate	115	35.9	119	37.2	128	40.0	129	39.8	166	52.9
	Advanced	110	34.4	62	19.4	111	34.7	107	33.0	112	35.7
	Advanced High	38	11.9	8	2.5	54	16.9	55	17.0	14	4.5


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
255 124 (48.6%)	Beginning	10			
	Intermediate	8	76		
	Advanced	1	56	45	
	Advanced High	0	4	55	
223 29 (13.0%)	Beginning	4			
	Intermediate	2	68		
	Advanced	0	11	70	
	Advanced High	0	2	14	
73 10 (13.7%)	Beginning	1			
	Intermediate	1	16		
	Advanced	0	6	26	
	Advanced High	0	0	3	
73 12 (16.4%)	Beginning	2			
	Intermediate	0	23		
	Advanced	0	11	25	
	Advanced High	0	0	1	
82 18 (22.0%)	Beginning	0			
	Intermediate	1	35		
	Advanced	0	10	25	
	Advanced High	0	1	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (177)	Beginning	26	15.2	74	43.3	8	4.6	14	8.1	7	4.2
	Intermediate	56	32.7	49	28.7	55	31.8	88	50.9	92	55.1
	Advanced	61	35.7	36	21.1	68	39.3	49	28.3	58	34.7
	Advanced High	28	16.4	12	7.0	42	24.3	22	12.7	10	6.0
11 (157)	Beginning	17	10.8	54	34.4	3	2.0	12	7.6	7	4.6
	Intermediate	51	32.5	49	31.2	47	30.9	66	42.0	71	46.7
	Advanced	53	33.8	40	25.5	43	28.3	49	31.2	52	34.2
	Advanced High	36	22.9	14	8.9	59	38.8	30	19.1	22	14.5
12 (149)	Beginning	14	9.7	56	38.6	5	3.5	10	6.9	4	2.9
	Intermediate	50	34.5	36	24.8	38	26.6	63	43.4	72	51.8
	Advanced	50	34.5	44	30.3	50	35.0	46	31.7	48	34.5
	Advanced High	31	21.4	9	6.2	50	35.0	26	17.9	15	10.8
ALL (3,075)	Beginning	379	12.6	875	29.0	754	26.3	735	24.1	350	12.3
	Intermediate	864	28.6	1,238	41.0	829	28.9	1,015	33.3	1,263	44.6
	Advanced	1,023	33.9	755	25.0	799	27.8	742	24.4	979	34.5
	Advanced High	750	24.9	148	4.9	487	17.0	555	18.2	243	8.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
44 14 (31.8%)	Beginning	1			
	Intermediate	2	19		
	Advanced	0	8	10	
	Advanced High	0	0	4	
60 17 (28.3%)	Beginning	2			
	Intermediate	1	19		
	Advanced	0	5	18	
	Advanced High	0	1	10	
38 10 (26.3%)	Beginning	3			
	Intermediate	1	17		
	Advanced	0	3	8	
	Advanced High	0	1	5	
1,758 635 (36.1%)	Beginning	154			
	Intermediate	162	547		
	Advanced	39	256	329	
	Advanced High	5	25	148	

 Indicates students who progressed at least one level from 2021 to 2022.



**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

257	34.4	58.1	73.4	76.0	15.2	82.5	43.0	84.1
-----	------	------	------	------	------	------	------	------

**ALGEBRA I HONORS (tested with 2020-2021 test)**

144	53.8	65.4	81.3	83.9	47.9	91.7	64.7	93.3
-----	------	------	------	------	------	------	------	------

**ALGEBRA II (tested with 2020-2021 test)**

272	41.1	64.7	77.9	80.3	32.4	90.8	44.8	87.2
-----	------	------	------	------	------	------	------	------

**ALGEBRA II HONORS (tested with 2020-2021 test)**

103	36.0	59.1	83.5	87.8	17.5	100.0	48.4	93.2
-----	------	------	------	------	------	-------	------	------

**ASTRONOMY (tested with 2020-2021 test)**

56	33.3	57.4	81.5	85.7	0.0	91.1	50.6	89.7
----	------	------	------	------	-----	------	------	------

**BIOLOGY (tested with 2020-2021 test)**

324	42.5	70.8	73.3	73.7	53.4	79.0	55.0	85.3
-----	------	------	------	------	------	------	------	------

**BIOLOGY HONORS (tested with 2020-2021 test)**

121	42.9	65.8	74.2	75.8	30.6	70.2	65.0	94.3
-----	------	------	------	------	------	------	------	------

**CHEMISTRY (tested with 2020-2021 test)**

310	33.1	67.1	74.3	75.6	32.6	77.7	37.9	85.9
-----	------	------	------	------	------	------	------	------

**CHEMISTRY HONORS (tested with 2020-2021 test)**

94	45.2	66.4	86.6	90.1	33.0	94.7	53.1	94.1
----	------	------	------	------	------	------	------	------

**ECONOMICS (tested with 2020-2021 test)**

89	54.2	71.4	89.6	92.8	60.7	98.9	69.5	95.5
----	------	------	------	------	------	------	------	------

**ALGEBRA I (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ALGEBRA I HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ALGEBRA II (tested with 2020-2021 test)**

193	37.0	69.0	75.5	76.6	37.3	76.7	56.3	83.8
-----	------	------	------	------	------	------	------	------

**ALGEBRA II HONORS (tested with 2020-2021 test)**

96	55.7	77.1	81.4	82.2	80.2	92.7	73.1	88.4
----	------	------	------	------	------	------	------	------

**ASTRONOMY (tested with 2020-2021 test)**

6	40.0	59.1	84.5	89.0	0.0	83.3	60.0	87.5
---	------	------	------	------	-----	------	------	------

**BIOLOGY (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**BIOLOGY HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**CHEMISTRY (tested with 2020-2021 test)**

261	34.4	67.8	71.0	71.6	34.1	75.1	44.3	82.4
-----	------	------	------	------	------	------	------	------

**CHEMISTRY HONORS (tested with 2020-2021 test)**

87	47.3	65.6	80.9	83.6	35.6	95.4	62.4	92.3
----	------	------	------	------	------	------	------	------

**ECONOMICS (tested with 2020-2021 test)**

19	63.4	75.0	84.7	86.4	68.4	100.0	69.2	95.5
----	------	------	------	------	------	-------	------	------

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2020-2021 test)**

251	41.4	64.8	82.9	86.1	30.7	96.8	42.8	86.3
-----	------	------	------	------	------	------	------	------

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

20	34.0	67.0	89.4	93.3	25.0	100.0	28.5	91.3
----	------	------	------	------	------	-------	------	------

**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

4	*	*	*	*	*	*	39.9	*
---	---	---	---	---	---	---	------	---

**ENGLISH I HONORS (tested with 2020-2021 test)**

161	55.4	66.5	81.5	84.1	48.4	88.8	65.1	93.8
-----	------	------	------	------	------	------	------	------

**ENGLISH II (tested with 2020-2021 test)**

260	44.8	68.7	73.9	74.8	45.0	76.2	49.3	86.3
-----	------	------	------	------	------	------	------	------

**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

16	47.3	73.6	89.9	92.8	62.5	100.0	38.8	94.1
----	------	------	------	------	------	-------	------	------

**ENGLISH II HONORS (tested with 2020-2021 test)**

114	59.8	72.6	80.2	81.6	67.5	86.8	71.8	94.3
-----	------	------	------	------	------	------	------	------

**ENGLISH III (tested with 2020-2021 test)**

287	48.2	68.9	77.8	79.3	48.1	90.6	50.4	91.3
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2020-2021 test)**

162	45.8	69.9	90.6	94.2	50.6	98.1	66.4	92.0
-----	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

163	56.5	77.1	83.8	85.0	78.5	94.5	59.4	92.7
-----	------	------	------	------	------	------	------	------

**GEOMETRY (tested with 2020-2021 test)**

294	36.7	67.3	75.3	76.7	33.7	92.9	49.7	87.7
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH III (tested with 2020-2021 test)**

223	49.2	71.3	73.6	74.0	58.3	76.2	56.4	82.2
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2020-2021 test)**

4	*	*	*	*	*	*	67.9	*
---	---	---	---	---	---	---	------	---

**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

91	58.1	74.4	83.4	85.0	73.6	95.6	45.6	91.8
----	------	------	------	------	------	------	------	------

**GEOMETRY (tested with 2020-2021 test)**

240	34.9	68.0	75.4	76.7	37.9	80.8	44.2	80.3
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS (tested with 2020-2021 test)**

99	31.1	61.7	81.5	85.0	15.2	99.0	50.9	92.7
----	------	------	------	------	------	------	------	------

**GOVERNMENT (tested with 2020-2021 test)**

161	58.7	74.2	84.1	85.8	69.6	91.3	57.4	93.1
-----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

244	60.5	73.7	82.9	84.5	65.2	98.4	70.0	95.6
-----	------	------	------	------	------	------	------	------

**HS VARSITY BAND (tested with 2020-2021 test)**

27	40.2	69.1	91.3	95.2	44.4	100.0	58.0	99.0
----	------	------	------	------	------	-------	------	------

**PHYSICS (tested with 2020-2021 test)**

326	41.9	69.9	79.4	81.0	47.2	93.6	50.5	87.5
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2020-2021 test)**

129	39.2	54.4	78.6	82.9	8.5	86.8	30.9	91.8
-----	------	------	------	------	-----	------	------	------

**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

13	37.4	56.3	83.7	88.5	30.8	92.3	33.2	93.6
----	------	------	------	------	------	------	------	------

**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

50	51.7	71.0	78.2	79.4	60.0	84.0	67.0	88.7
----	------	------	------	------	------	------	------	------

**SPANISH I (tested with 2020-2021 test)**

177	50.1	74.2	83.4	84.9	64.4	91.5	71.0	94.1
-----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2020-2021 test)**

277	52.1	72.9	80.8	82.2	59.2	90.3	70.1	93.9
-----	------	------	------	------	------	------	------	------

**STUDIO ART I (tested with 2020-2021 test)**

224	43.4	70.2	75.1	75.9	52.2	65.6	67.4	93.9
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS (tested with 2020-2021 test)**

78	36.3	65.9	75.0	76.7	29.5	79.5	57.0	89.9
----	------	------	------	------	------	------	------	------

**GOVERNMENT (tested with 2020-2021 test)**

20	51.1	65.1	74.6	76.3	35.0	85.0	54.5	88.8
----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

144	58.6	72.4	80.4	81.8	64.6	91.0	70.9	90.9
-----	------	------	------	------	------	------	------	------

**HS VARSITY BAND (tested with 2020-2021 test)**

17	31.3	64.5	85.6	89.4	11.8	100.0	69.7	96.9
----	------	------	------	------	------	-------	------	------

**PHYSICS (tested with 2020-2021 test)**

212	36.3	70.6	76.8	77.8	56.1	94.3	60.3	81.6
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2020-2021 test)**

10	42.1	67.9	86.6	90.0	50.0	100.0	52.6	87.1
----	------	------	------	------	------	-------	------	------

**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

4	*	*	*	*	*	*	60.2	*
---	---	---	---	---	---	---	------	---

**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SPANISH I (tested with 2020-2021 test)**

118	53.9	73.9	80.4	81.6	64.4	74.6	77.9	91.0
-----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2020-2021 test)**

250	62.2	78.6	81.7	82.4	77.6	89.2	83.3	92.5
-----	------	------	------	------	------	------	------	------

**STUDIO ART I (tested with 2020-2021 test)**

160	39.4	66.3	75.4	77.0	28.8	71.3	57.1	91.9
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY (tested with 2020-2021 test)**

344	59.6	72.5	81.2	82.7	63.7	89.8	56.3	90.0
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

194	42.1	67.8	76.1	77.5	38.7	84.0	51.0	89.1
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY (tested with 2020-2021 test)**

208	51.0	71.8	84.4	86.7	59.1	93.8	51.3	92.5
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY HONORS (tested with 2020-2021 test)**

102	50.0	71.2	77.1	78.1	50.0	78.4	74.0	94.2
-----	------	------	------	------	------	------	------	------

**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

259	45.4	73.2	76.1	76.4	64.9	85.3	62.2	88.3
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

133	63.3	77.0	84.2	85.0	75.9	97.7	63.0	94.6
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 7 (tested with 2020-2021 test)**

315	40.5	67.5	74.5	75.3	39.0	75.9	43.7	80.2
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

115	51.6	69.1	80.4	81.7	48.7	95.7	68.0	95.0
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 8 (tested with 2020-2021 test)**

369	47.4	68.4	82.2	83.7	46.1	98.1	47.3	85.6
-----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

142	60.3	74.1	92.1	94.1	71.1	99.3	74.0	95.7
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

173	44.3	70.2	78.4	79.8	46.2	83.8	51.3	84.6
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY (tested with 2020-2021 test)**

162	35.9	63.0	77.4	79.9	21.0	85.8	47.9	86.4
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY HONORS (tested with 2020-2021 test)**

94	49.0	65.2	77.8	80.0	39.4	91.5	66.1	92.4
----	------	------	------	------	------	------	------	------

**MATHEMATICS 6 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 8 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

97	57.1	71.4	91.3	93.5	61.9	99.0	75.4	95.4
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND (tested with 2020-2021 test)**

29	34.7	66.2	94.7	97.8	24.1	96.6	53.7	98.2
----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

204	53.0	71.8	90.9	93.0	61.3	99.5	70.7	98.7
-----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

190	61.1	76.7	90.3	91.8	78.9	98.4	80.0	98.9
-----	------	------	------	------	------	------	------	------

**PHYSICS 8 (tested with 2020-2021 test)**

57	60.6	76.4	86.1	87.1	78.9	96.5	63.5	95.5
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

227	38.9	68.4	63.6	63.1	42.3	73.1	45.5	86.1
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

165	57.1	74.3	82.6	83.5	70.3	95.2	75.2	97.5
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

316	44.5	70.8	72.3	72.4	54.4	84.5	57.0	89.6
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

99	62.0	75.7	81.6	82.2	74.7	96.0	82.4	96.7
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

370	46.5	71.8	77.7	78.3	58.9	91.6	58.9	88.0
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

68	65.0	77.7	80.2	80.5	82.4	85.3	74.4	96.2
----	------	------	------	------	------	------	------	------

**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

7	49.4	76.3	76.3	76.3	71.4	71.4	44.5	90.4
---	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND (tested with 2020-2021 test)**

27	31.9	64.8	83.6	85.7	7.4	92.6	53.7	97.8
----	------	------	------	------	-----	------	------	------

**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

214	56.0	70.7	88.2	90.1	62.6	100.0	72.0	98.8
-----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

211	61.4	75.4	84.9	86.0	72.0	95.7	79.4	99.1
-----	------	------	------	------	------	------	------	------

**PHYSICS 8 (tested with 2020-2021 test)**

56	54.7	76.6	80.3	80.7	76.8	91.1	71.9	90.7
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

1	*	*	*	*	*	*	44.8	*
---	---	---	---	---	---	---	------	---

**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

4	*	*	*	*	*	*	48.5	*
---	---	---	---	---	---	---	------	---

**RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

6	42.0	72.4	87.0	88.6	50.0	100.0	51.6	89.0
---	------	------	------	------	------	-------	------	------

**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

4	*	*	*	*	*	*	30.1	*
---	---	---	---	---	---	---	------	---

**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	40.7	*
---	---	---	---	---	---	---	------	---

**SCIENCE 6 (tested with 2020-2021 test)**

353	49.8	73.6	78.8	79.4	62.9	87.0	46.5	92.3
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 HONORS (tested with 2020-2021 test)**

54	56.0	73.6	78.5	79.1	70.4	92.6	60.8	97.2
----	------	------	------	------	------	------	------	------

**SCIENCE 7 (tested with 2020-2021 test)**

344	58.1	72.7	78.1	78.7	60.8	97.1	57.9	90.7
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 HONORS (tested with 2020-2021 test)**

93	55.9	69.9	85.7	87.5	53.8	97.8	66.5	96.6
----	------	------	------	------	------	------	------	------

**SCIENCE 8 (tested with 2020-2021 test)**

395	48.6	72.0	81.1	82.2	53.7	96.7	57.4	88.6
-----	------	------	------	------	------	------	------	------

**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

149	47.3	68.4	86.7	88.7	46.3	99.3	55.1	94.3
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SCIENCE 6 (tested with 2020-2021 test)**

339	43.2	70.1	78.4	79.3	48.1	86.4	44.1	89.1
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 HONORS (tested with 2020-2021 test)**

58	58.1	77.9	72.1	71.4	86.2	69.0	78.1	96.4
----	------	------	------	------	------	------	------	------

**SCIENCE 7 (tested with 2020-2021 test)**

312	51.8	75.1	61.5	60.0	66.3	73.7	67.6	84.9
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SCIENCE 8 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

158	49.7	71.0	94.4	97.0	50.0	99.4	68.2	94.9
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 (tested with 2020-2021 test)**

310	38.3	64.4	82.8	84.8	23.5	96.1	41.7	91.0
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

90	51.4	70.2	86.7	88.5	47.8	100.0	61.8	97.2
----	------	------	------	------	------	-------	------	------

**U.S. STUDIES 8 (tested with 2020-2021 test)**

292	42.4	68.6	85.1	87.0	41.8	96.9	50.6	86.9
-----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

135	59.0	76.3	87.9	89.1	66.7	98.5	72.6	95.6
-----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6 (tested with 2020-2021 test)**

316	47.9	71.6	79.6	80.5	56.0	95.9	47.9	93.1
-----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

93	58.6	75.1	80.4	80.9	75.3	95.7	62.3	97.0
----	------	------	------	------	------	------	------	------

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

442	50.1	70.1	79.8		51.8	82.6	56.3	87.6
-----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

4	*	*	*		*	*	25.7	*
---	---	---	---	--	---	---	------	---

**GRADE 3 READING (tested with 2020-2021 test)**

271	41.6	65.0	80.2		34.7	88.6	40.3	86.9
-----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

177	52.9	71.7	78.4		55.4	86.4	59.8	84.8
-----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 (tested with 2020-2021 test)**

319	45.3	68.4	85.8	87.7	45.1	95.3	53.9	85.1
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

93	47.3	70.7	83.1	84.4	54.8	97.8	69.3	97.5
----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**WORLD CULTURES 6 (tested with 2020-2021 test)**

217	47.5	70.3	77.6	78.4	51.6	89.9	48.9	88.8
-----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

145	60.5	78.1	81.3	81.7	80.7	95.2	73.8	95.2
-----	------	------	------	------	------	------	------	------

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

410	61.9	72.1	79.7		58.5	92.0	62.0	89.2
-----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	37.4	*
---	---	---	---	--	---	---	------	---

**GRADE 4 READING (tested with 2020-2021 test)**

277	43.1	69.0	78.3		44.0	92.4	54.2	88.2
-----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

134	52.6	71.5	79.0		60.4	87.3	56.5	89.0
-----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

485	62.6	75.1	79.4		63.3	81.9	66.5	88.1
-----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

7	42.9	65.7	69.3		28.6	42.9	45.8	75.4
---	------	------	------	--	------	------	------	------

**GRADE 5 READING (tested with 2020-2021 test)**

324	52.1	76.0	69.8		74.4	59.3	77.2	87.8
-----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

170	54.6	75.2	81.5		65.3	88.8	70.2	90.1
-----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

416	72.9	79.1	80.4		77.6	87.5	73.1	92.9
-----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

74	60.4	72.4	81.9		66.2	91.9	65.9	94.3
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--