



# Data Packet 2022-23

## SUNSET FEEDER GROUP



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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	392
KN	448
1	483
2	490
3	504
4	445
5	464
6	624
7	529
8	650
9	618
10	528
11	431
12	493
ALL	7,099

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	179	2.5	113	22.3
American Indian/Alaska Native	10	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.1	*	*
Hispanic	6,629	93.4	239	47.2
White	230	3.2	121	23.9
Multiple	44	0.6	5	1.0
Other* (teachers only)	—	—	28	5.5
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	4,818	67.9
Economically disadvantaged	5,909	83.2
Limited English proficient (LEP)	3,609	50.8
Special education	718	10.1
Talented and Gifted (TAG)	1,280	18.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	496	6	1.2	0	0.0	0	0.0	474	95.6	14	2.8	2	0.4
	2021	342	2	0.6	0	0.0	1	0.3	325	95.0	8	2.3	6	1.8
	2022	392	12	3.1	0	0.0	0	0.0	363	92.6	15	3.8	2	0.5
KN	2020	488	5	1.0	0	0.0	0	0.0	458	93.9	22	4.5	3	0.6
	2021	472	7	1.5	1	0.2	0	0.0	431	91.3	30	6.4	3	0.6
	2022	448	9	2.0	0	0.0	2	0.4	397	88.6	33	7.4	7	1.6
1	2020	542	12	2.2	3	0.6	0	0.0	478	88.2	36	6.6	13	2.4
	2021	492	7	1.4	0	0.0	0	0.0	460	93.5	22	4.5	3	0.6
	2022	483	8	1.7	1	0.2	0	0.0	439	90.9	34	7.0	1	0.2
2	2020	532	11	2.1	0	0.0	0	0.0	487	91.5	31	5.8	3	0.6
	2021	522	10	1.9	1	0.2	0	0.0	472	90.4	28	5.4	11	2.1
	2022	490	6	1.2	1	0.2	0	0.0	457	93.3	24	4.9	2	0.4
3	2020	531	11	2.1	0	0.0	1	0.2	487	91.7	25	4.7	7	1.3
	2021	486	10	2.1	0	0.0	0	0.0	441	90.7	30	6.2	5	1.0
	2022	504	12	2.4	1	0.2	0	0.0	450	89.3	36	7.1	5	1.0
4	2020	524	9	1.7	0	0.0	0	0.0	493	94.1	18	3.4	3	0.6
	2021	481	12	2.5	0	0.0	0	0.0	456	94.8	9	1.9	4	0.8
	2022	445	6	1.3	0	0.0	0	0.0	423	95.1	14	3.1	2	0.4
5	2020	584	6	1.0	1	0.2	0	0.0	552	94.5	19	3.3	6	1.0
	2021	502	9	1.8	0	0.0	0	0.0	473	94.2	17	3.4	3	0.6
	2022	464	11	2.4	0	0.0	1	0.2	438	94.4	10	2.2	4	0.9
PK-5	2020	3,697	60	1.6	4	0.1	1	0.0	3,429	92.8	165	4.5	37	1.0
	2021	3,297	57	1.7	2	0.1	1	0.0	3,058	92.8	144	4.4	35	1.1
	2022	3,226	64	2.0	3	0.1	3	0.1	2,967	92.0	166	5.1	23	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	861	35	4.1	0	0.0	0	0.0	809	94.0	12	1.4	5	0.6
	2021	732	22	3.0	0	0.0	0	0.0	689	94.1	12	1.6	9	1.2
	2022	624	23	3.7	1	0.2	0	0.0	586	93.9	11	1.8	3	0.5
7	2020	660	39	5.9	1	0.2	0	0.0	594	90.0	21	3.2	5	0.8
	2021	679	35	5.2	0	0.0	0	0.0	625	92.0	14	2.1	5	0.7
	2022	529	26	4.9	0	0.0	0	0.0	482	91.1	13	2.5	7	1.3
8	2020	678	39	5.8	0	0.0	0	0.0	608	89.7	20	2.9	11	1.6
	2021	638	42	6.6	1	0.2	0	0.0	572	89.7	18	2.8	5	0.8
	2022	650	32	4.9	0	0.0	0	0.0	602	92.6	13	2.0	3	0.5
6-8	2020	2,199	113	5.1	1	0.0	0	0.0	2,011	91.5	53	2.4	21	1.0
	2021	2,049	99	4.8	1	0.0	0	0.0	1,886	92.0	44	2.1	19	0.9
	2022	1,803	81	4.5	1	0.1	0	0.0	1,670	92.6	37	2.1	13	0.7



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	604	12	2.0	2	0.3	0	0.0	585	96.9	4	0.7	1	0.2
	2021	550	14	2.5	0	0.0	1	0.2	529	96.2	4	0.7	1	0.2
	2022	618	8	1.3	2	0.3	0	0.0	590	95.5	15	2.4	2	0.3
10	2020	530	11	2.1	2	0.4	0	0.0	512	96.6	5	0.9	0	0.0
	2021	587	9	1.5	1	0.2	0	0.0	572	97.4	4	0.7	1	0.2
	2022	528	12	2.3	0	0.0	1	0.2	510	96.6	3	0.6	2	0.4
11	2020	441	12	2.7	2	0.5	2	0.5	418	94.8	7	1.6	0	0.0
	2021	483	9	1.9	3	0.6	1	0.2	465	96.3	3	0.6	2	0.4
	2022	431	6	1.4	1	0.2	0	0.0	419	97.2	5	1.2	0	0.0
12	2020	422	5	1.2	1	0.2	0	0.0	415	98.3	1	0.2	0	0.0
	2021	462	13	2.8	2	0.4	2	0.4	440	95.2	4	0.9	1	0.2
	2022	493	8	1.6	3	0.6	1	0.2	473	95.9	4	0.8	4	0.8
9-12	2020	1,997	40	2.0	7	0.4	2	0.1	1,930	96.6	17	0.9	1	0.1
	2021	2,082	45	2.2	6	0.3	4	0.2	2,006	96.3	15	0.7	5	0.2
	2022	2,070	34	1.6	6	0.3	2	0.1	1,992	96.2	27	1.3	8	0.4
ALL	2020	7,893	213	2.7	12	0.2	3	0.0	7,370	93.4	235	3.0	59	0.7
	2021	7,428	201	2.7	9	0.1	5	0.1	6,950	93.6	203	2.7	59	0.8
	2022	7,099	179	2.5	10	0.1	5	0.1	6,629	93.4	230	3.2	44	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	496	495	99.8	259	52.2	21	4.2	259	52.2	0	0.0	389	78.4	51.8	48.2	22.2
	2021	342	297	86.8	195	57.0	8	2.3	188	55.0	0	0.0	248	72.5	52.0	48.0	28.1
	2022	392	344	87.8	219	55.9	15	3.8	218	55.6	0	0.0	325	82.9	47.4	52.6	18.1
KN	2020	488	401	82.2	243	49.8	31	6.4	239	49.0	31	6.4	120	24.6	48.6	51.4	0.8
	2021	472	395	83.7	229	48.5	52	11.0	233	49.4	17	3.6	95	20.1	50.6	49.4	0.4
	2022	448	352	78.6	206	46.0	48	10.7	208	46.4	25	5.6	132	29.5	53.8	46.2	0.4
1	2020	542	441	81.4	261	48.2	49	9.0	236	43.5	73	13.5	35	6.5	52.2	47.8	2.2
	2021	492	408	82.9	246	50.0	45	9.1	250	50.8	59	12.0	28	5.7	48.6	51.4	2.2
	2022	483	426	88.2	232	48.0	62	12.8	234	48.4	57	11.8	41	8.5	49.1	50.9	1.2
2	2020	532	450	84.6	273	51.3	56	10.5	274	51.5	75	14.1	35	6.6	49.1	50.9	2.3
	2021	522	437	83.7	264	50.6	53	10.2	283	54.2	81	15.5	18	3.4	52.3	47.7	2.3
	2022	490	421	85.9	254	51.8	63	12.9	257	52.4	80	16.3	39	8.0	50.2	49.8	2.7
3	2020	531	415	78.2	276	52.0	49	9.2	275	51.8	103	19.4	35	6.6	50.3	49.7	1.1
	2021	486	415	85.4	248	51.0	57	11.7	265	54.5	84	17.3	16	3.3	47.5	52.5	0.6
	2022	504	419	83.1	254	50.4	71	14.1	274	54.4	100	19.8	24	4.8	50.6	49.4	1.0
4	2020	524	452	86.3	272	51.9	58	11.1	345	65.8	109	20.8	23	4.4	49.8	50.2	0.6
	2021	481	400	83.2	261	54.3	60	12.5	277	57.6	84	17.5	18	3.7	52.4	47.6	1.0
	2022	445	394	88.5	245	55.1	57	12.8	333	74.8	95	21.3	24	5.4	47.2	52.8	1.1
5	2020	584	499	85.4	317	54.3	60	10.3	372	63.7	148	25.3	26	4.5	53.9	46.1	0.3
	2021	502	418	83.3	259	51.6	65	12.9	336	66.9	110	21.9	14	2.8	50.4	49.6	0.2
	2022	464	388	83.6	255	55.0	68	14.7	343	73.9	98	21.1	29	6.3	52.8	47.2	0.2
PK-5	2020	3,697	3,153	85.3	1,901	51.4	324	8.8	2,000	54.1	539	14.6	663	17.9	50.9	49.1	4.0
	2021	3,297	2,770	84.0	1,702	51.6	340	10.3	1,832	55.6	435	13.2	437	13.3	50.5	49.5	3.9
	2022	3,226	2,744	85.1	1,665	51.6	384	11.9	1,867	57.9	455	14.1	614	19.0	50.2	49.8	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	861	742	86.2	467	54.2	80	9.3	509	59.1	255	29.6	54	6.3	44.3	55.7	0.9
	2021	732	622	85.0	422	57.7	60	8.2	548	74.9	206	28.1	34	4.6	46.4	53.6	0.1
	2022	624	521	83.5	351	56.3	64	10.3	477	76.4	177	28.4	38	6.1	45.5	54.5	1.4
7	2020	660	517	78.3	323	48.9	34	5.2	373	56.5	186	28.2	24	3.6	45.8	54.2	0.6
	2021	679	547	80.6	337	49.6	53	7.8	430	63.3	225	33.1	16	2.4	43.2	56.8	0.0
	2022	529	424	80.2	273	51.6	42	7.9	378	71.5	159	30.1	28	5.3	46.1	53.9	2.1
8	2020	678	548	80.8	270	39.8	42	6.2	402	59.3	189	27.9	25	3.7	44.4	55.6	0.3
	2021	638	506	79.3	299	46.9	31	4.9	422	66.1	182	28.5	9	1.4	46.4	53.6	0.0
	2022	650	523	80.5	331	50.9	45	6.9	484	74.5	205	31.5	21	3.2	42.2	57.8	2.5
6-8	2020	2,199	1,807	82.2	1,060	48.2	156	7.1	1,284	58.4	630	28.6	103	4.7	44.7	55.3	0.6
	2021	2,049	1,675	81.7	1,058	51.6	144	7.0	1,400	68.3	613	29.9	59	2.9	45.3	54.7	0.0
	2022	1,803	1,468	81.4	955	53.0	151	8.4	1,339	74.3	541	30.0	87	4.8	44.5	55.5	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	604	502	83.1	313	51.8	51	8.4	428	70.9	71	11.8	81	13.4	50.8	49.2	8.4
	2021	550	468	85.1	295	53.6	45	8.2	406	73.8	63	11.5	53	9.6	46.2	53.8	2.9
	2022	618	505	81.7	350	56.6	58	9.4	521	84.3	97	15.7	95	15.4	49.2	50.8	8.3
10	2020	530	423	79.8	175	33.0	48	9.1	370	69.8	57	10.8	17	3.2	47.5	52.5	5.7
	2021	587	457	77.9	285	48.6	51	8.7	466	79.4	75	12.8	13	2.2	51.1	48.9	3.7
	2022	528	432	81.8	280	53.0	46	8.7	418	79.2	60	11.4	15	2.8	46.8	53.2	15.0
11	2020	441	336	76.2	111	25.2	34	7.7	294	66.7	51	11.6	9	2.0	48.5	51.5	2.0
	2021	483	374	77.4	154	31.9	41	8.5	294	60.9	58	12.0	7	1.4	47.0	53.0	1.4
	2022	431	337	78.2	200	46.4	33	7.7	332	77.0	61	14.2	18	4.2	51.0	49.0	2.8
12	2020	422	282	66.8	97	23.0	43	10.2	293	69.4	36	8.5	6	1.4	49.1	50.9	1.9
	2021	462	343	74.2	111	24.0	41	8.9	290	62.8	54	11.7	9	1.9	47.4	52.6	2.4
	2022	493	423	85.8	159	32.3	46	9.3	341	69.2	66	13.4	9	1.8	45.2	54.8	3.2
9-12	2020	1,997	1,543	77.3	696	34.9	176	8.8	1,385	69.4	215	10.8	113	5.7	49.1	50.9	4.9
	2021	2,082	1,642	78.9	845	40.6	178	8.5	1,456	69.9	250	12.0	82	3.9	48.0	52.0	2.7
	2022	2,070	1,697	82.0	989	47.8	183	8.8	1,612	77.9	284	13.7	137	6.6	48.0	52.0	7.6
ALL	2020	7,893	6,503	82.4	3,657	46.3	656	8.3	4,669	59.2	1,384	17.5	879	11.1	48.7	51.3	3.3
	2021	7,428	6,087	81.9	3,605	48.5	662	8.9	4,688	63.1	1,298	17.5	578	7.8	48.4	51.6	2.5
	2022	7,099	5,909	83.2	3,609	50.8	718	10.1	4,818	67.9	1,280	18.0	838	11.8	48.1	51.9	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	488	10,874	465	95.3	10,319	94.9	9	1.8	3.8	463	9,815	94.9	90.3
	2021	474	10,216	467	98.5	10,002	97.9	9	1.9	4.7	445	9,094	93.9	89.0
	2022	446	10,601	422	94.6	9,857	93.0	15	3.4	8.0	398	8,573	89.1	80.9
1	2020	540	11,192	518	95.9	10,678	95.4	8	1.5	3.9	507	10,139	93.8	90.6
	2021	489	10,568	482	98.6	10,378	98.2	9	1.8	4.0	450	9,515	92.0	90.0
	2022	480	10,904	455	94.8	10,206	93.6	9	1.9	7.3	430	8,976	89.6	82.3
2	2020	530	11,070	510	96.1	10,616	95.9	10	1.9	3.2	503	10,175	94.9	91.9
	2021	519	10,574	512	98.7	10,394	98.3	6	1.2	3.8	496	9,653	95.6	91.3
	2022	491	10,614	467	95.1	9,987	94.1	10	2.0	6.0	449	8,941	91.5	84.2
3	2020	528	11,093	510	96.6	10,664	96.1	5	0.9	3.5	504	10,181	95.5	91.8
	2021	491	10,452	480	97.8	10,254	98.1	9	1.8	3.4	457	9,519	93.2	91.1
	2022	510	10,392	488	95.7	9,829	94.6	12	2.4	6.3	473	8,798	92.8	84.7
4	2020	522	11,323	503	96.3	10,902	96.3	12	2.3	3.4	499	10,479	95.6	92.5
	2021	486	10,526	476	98.1	10,325	98.1	5	1.0	2.9	453	9,562	93.2	90.8
	2022	448	10,478	428	95.6	9,930	94.8	11	2.5	5.8	416	8,981	92.9	85.7
5	2020	588	11,957	569	96.8	11,518	96.3	5	0.9	3.2	571	11,098	97.1	92.8
	2021	503	10,814	495	98.4	10,602	98.0	6	1.2	2.5	472	9,891	93.8	91.5
	2022	461	10,405	441	95.6	9,875	94.9	13	2.8	6.3	422	8,914	91.6	85.7
KN-5	2020	3,196	67,509	3,075	96.2	64,698	95.8	49	1.5	3.5	3,047	61,887	95.3	91.7
	2021	2,962	63,149	2,913	98.4	61,956	98.1	44	1.5	3.6	2,773	57,234	93.6	90.6
	2022	2,836	63,393	2,701	95.2	59,686	94.2	70	2.5	6.6	2,588	53,183	91.3	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	863	11,110	836	96.8	10,711	96.4	9	1.0	4.0	831	10,111	96.3	91.0
	2021	739	10,575	713	96.4	10,169	96.2	8	1.1	3.1	641	8,812	86.7	83.3
	2022	629	9,901	601	95.5	9,363	94.6	21	3.3	8.9	576	8,300	91.6	83.8
7	2020	662	10,970	642	96.9	10,532	96.0	4	0.6	6.0	639	9,871	96.5	90.0
	2021	684	10,601	646	94.4	10,119	95.5	3	0.4	2.9	560	8,710	81.9	82.2
	2022	538	10,335	510	94.7	9,689	93.7	27	5.0	10.8	477	8,457	88.6	81.8
8	2020	673	10,325	650	96.5	9,856	95.5	10	1.5	7.2	650	9,155	96.6	88.7
	2021	644	10,673	605	93.8	10,147	95.1	2	0.3	3.1	526	8,651	81.6	81.1
	2022	652	10,461	613	94.1	9,782	93.5	21	3.2	12.6	577	8,381	88.6	80.1
6-8	2020	2,198	32,404	2,127	96.8	31,100	96.0	23	1.0	5.7	2,120	29,137	96.5	89.9
	2021	2,067	31,848	1,963	94.9	30,435	95.6	13	0.6	3.0	1,727	26,173	83.5	82.2
	2022	1,819	30,697	1,723	94.7	28,834	93.9	69	3.8	10.8	1,630	25,138	89.6	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	608	13,875	560	92.0	12,839	92.5	34	5.6	9.0	490	10,020	80.5	72.2
	2021	548	13,245	499	91.1	12,348	93.2	15	2.7	4.2	399	8,679	72.8	65.5
	2022	631	12,879	547	86.7	11,301	87.7	75	11.9	18.1	444	9,837	70.4	76.4
10	2020	545	12,465	500	91.8	11,629	93.3	33	6.1	5.4	460	8,835	84.5	70.9
	2021	593	12,994	525	88.5	12,138	93.4	8	1.3	3.0	381	8,671	64.2	66.7
	2022	544	9,985	463	85.2	8,831	88.4	56	10.3	14.4	365	7,793	67.1	78.0
11	2020	446	10,440	408	91.4	9,830	94.2	23	5.2	4.1	381	7,647	85.5	73.2
	2021	484	11,173	423	87.4	10,467	93.7	4	0.8	2.5	304	7,138	62.8	63.9
	2022	445	8,677	381	85.5	7,777	89.6	37	8.3	11.4	308	6,953	69.2	80.1
12	2020	423	10,322	387	91.6	9,699	94.0	16	3.8	3.4	348	7,820	82.3	75.8
	2021	462	10,428	410	88.6	9,883	94.8	9	1.9	2.2	299	7,101	64.7	68.1
	2022	500	8,938	431	86.1	8,092	90.5	42	8.4	9.3	326	7,044	65.2	78.8
9-12	2020	2,022	47,101	1,855	91.7	43,997	93.4	106	5.2	5.8	1,679	34,322	83.0	72.9
	2021	2,088	47,841	1,857	88.9	44,835	93.7	36	1.7	3.1	1,383	31,589	66.2	66.0
	2022	2,120	40,480	1,822	85.9	36,002	88.9	210	9.9	13.8	1,443	31,627	68.1	78.1
ALL	2020	7,416	147,014	7,057	95.2	139,794	95.1	178	2.4	4.7	6,846	125,346	92.3	85.3
	2021	7,117	142,838	6,733	94.6	137,226	96.1	93	1.3	3.3	5,883	114,996	82.7	80.5
	2022	6,775	134,570	6,246	92.2	124,521	92.5	349	5.2	9.7	5,661	109,948	83.6	81.7

Teachers: 506

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	113	22.3
Hispanic	239	47.2
White	121	23.9
Multiple	5	1.0
Other	28	5.5

Gender	Number	Percentage
Female	341	67.4
Male	165	32.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.0	78.2
2020-21	5.6	82.3
2021-22	8.8	78.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	27	5.3
1	31	6.1
2	45	8.9
3	32	6.3
4	28	5.5
5	33	6.5
1-3	108	21.3
More than 3	371	73.3
1 - 5	169	33.4
6 - 10	110	21.7
11 - 20	137	27.1
More than 20	63	12.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	90.9	88.9	71.0	69.0	31.0	58.3	52.2		71.3	76.3	73.7	67.0	327
	2021	72.0	55.6	55.2	51.9	21.2	50.0	44.6		54.1	59.1	56.7	60.2	238
	2022	88.6	75.0	70.5	68.5	32.0	66.1	66.3		69.9	76.7	73.2	69.7	306
4	2019	81.0	*	70.0	67.6	25.0	54.9	47.2		70.2	72.8	71.4	66.8	318
	2021	85.7	25.0	67.3	62.0	36.4	56.9	58.7		64.7	68.8	66.7	55.6	231
	2022	84.6	100.0	74.8	74.3	39.0	79.3	63.7		74.6	77.4	76.1	71.6	251
5	2019	70.0	78.6	76.1	74.6	31.1	69.9	65.6		69.1	83.4	76.0	72.3	441
	2021	92.3	57.1	72.9	71.9	38.7	73.1	59.2	*	67.4	79.8	73.3	66.9	262
	2022	88.9	63.6	75.8	72.3	34.1	76.8	68.3		73.4	78.3	75.7	77.3	296
3-5	2019	84.4	85.7	72.9	71.1	29.4	64.5	58.5		70.1	78.2	73.9	68.9	1,086
	2021	80.0	45.8	65.6	62.2	32.0	62.0	55.9	*	62.5	69.1	65.8	61.1	731
	2022	87.7	75.9	73.7	71.6	34.8	74.4	66.3		72.5	77.4	74.9	72.9	853

NUMBER TESTED IN GRADES 3-5													
2019	64	28	984	864	102	245	499			568	518	1,086	21,789
2021	45	24	655	571	97	163	261	1		368	363	731	17,239
2022	57	29	757	673	135	215	418			432	421	853	18,671

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	88.9	94.6	66.3	66.8	26.2	62.0	59.1		57.3	78.4	68.4	56.6	860
	2021	91.7	78.9	60.5	60.2	11.3	56.8	54.2		57.5	65.8	62.0	54.2	671
	2022	81.8	69.6	69.9	68.6	35.5	65.8	63.4		66.4	73.0	70.0	60.7	620
7	2019	80.0	90.9	82.3	82.4	36.8	75.1	75.8		78.9	86.2	82.9	64.4	696
	2021	84.6	80.0	72.8	72.9	14.3	71.1	65.0		61.8	82.3	73.6	60.3	613
	2022	92.3	92.3	79.0	77.5	24.4	77.0	72.9		74.2	85.2	80.1	70.3	528
8	2019	78.9	88.6	81.4	80.7	27.3	77.0	73.9		75.6	87.8	81.8	68.9	664
	2021	92.9	92.1	75.5	76.3	33.3	72.9	68.3		72.5	81.4	77.2	66.4	588
	2022	84.6	96.8	84.1	85.2	32.6	81.5	80.3		75.3	91.8	84.8	75.9	639
6-8	2019	83.1	91.2	75.8	75.5	29.3	69.8	68.7		69.5	83.7	76.9	63.1	2,220
	2021	89.7	85.1	69.2	69.2	17.2	65.8	61.7		63.7	76.2	70.6	60.3	1,872
	2022	86.5	87.5	77.6	77.1	31.5	74.4	72.2		71.8	83.5	78.3	69.1	1,787

NUMBER TESTED IN GRADES 6-8													
2019	71	125	2,009	1,762	147	1,028	1,464		1,051	1,169	2,220	31,088	
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	3	1	82	76	20	20	33		48	38	86	2,187	327
	2021	7	4	90	91	26	19	31		51	52	103	2,182	238
	2022	4	3	75	73	34	21	28		47	35	82	1,825	306
4	2019	4	*	86	78	21	23	75		51	40	91	2,418	318
	2021	1	6	70	68	21	25	31		42	35	77	2,521	231
	2022	2	0	58	54	25	12	53		30	30	60	1,785	251
5	2019	3	3	99	96	31	44	99		71	35	106	2,181	441
	2021	1	3	65	57	19	18	53	*	45	25	70	2,009	262
	2022	1	4	66	64	29	22	60		42	30	72	1,445	296
3-5	2019	10	4	267	250	72	87	207		170	113	283	6,786	1,086
	2021	9	13	225	216	66	62	115	*	138	112	250	6,712	731
	2022	7	7	199	191	88	55	141		119	95	214	5,055	853

NUMBER TESTED IN GRADES 3-5													
2019	64	28	984	864	102	245	499			568	518	1,086	21,789
2021	45	24	655	571	97	163	261	1		368	363	731	17,239
2022	57	29	757	673	135	215	418			432	421	853	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	3	2	266	239	48	172	235		175	97	272	4,698	860
	2021	1	4	249	227	47	168	230		131	124	255	4,079	671
	2022	2	7	175	162	40	119	173		95	91	186	3,664	620
7	2019	5	4	110	96	24	73	114		66	53	119	3,626	696
	2021	2	6	154	135	36	86	134		100	62	162	3,490	613
	2022	1	2	101	95	31	62	102		63	42	105	2,873	528
8	2019	4	5	111	96	32	65	109		80	41	121	3,137	664
	2021	1	3	130	110	18	74	123		76	58	134	3,026	588
	2022	2	1	94	76	29	60	94		67	30	97	2,316	639
6-8	2019	12	11	487	431	104	310	458		321	191	512	11,461	2,220
	2021	4	13	533	472	101	328	487		307	244	551	10,595	1,872
	2022	5	10	370	333	100	241	369		225	163	388	8,853	1,787

NUMBER TESTED IN GRADES 6-8													
2019	71	125	2,009	1,762	147	1,028	1,464		1,051	1,169	2,220	31,088	
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	63.6	44.4	37.1	34.7	3.4	16.7	14.5		35.9	45.0	40.4	35.7	327
	2021	56.0	11.1	23.4	22.2	0.0	26.3	19.6		19.8	31.5	26.1	32.1	238
	2022	74.3	58.3	42.5	39.7	16.0	40.3	34.9		44.9	50.7	47.7	45.3	306
4	2019	76.2	*	34.1	32.4	10.7	27.5	16.2		37.4	38.8	38.1	36.8	318
	2021	85.7	0.0	32.7	30.7	15.2	27.6	29.3		32.8	33.9	33.3	29.9	231
	2022	61.5	50.0	50.4	48.1	19.5	46.6	35.6		47.5	54.9	51.4	48.1	251
5	2019	40.0	35.7	46.9	43.4	4.4	41.8	31.3		43.5	49.8	46.5	44.8	441
	2021	84.6	28.6	43.3	41.4	22.6	32.8	23.8	*	36.2	54.8	45.0	40.6	262
	2022	77.8	27.3	51.3	48.9	18.2	57.9	42.3		49.4	52.9	51.0	54.0	296
3-5	2019	64.1	46.4	40.3	37.8	5.9	33.9	24.6		39.4	45.2	42.2	39.4	1,086
	2021	68.9	12.5	33.7	31.7	12.4	29.4	24.5	*	30.2	40.2	35.2	34.4	731
	2022	71.9	44.8	48.1	45.5	17.8	49.8	38.5		47.2	52.7	49.9	49.2	853

NUMBER TESTED IN GRADES 3-5													
2019	64	28	984	864	102	245	499		568	518	1,086	21,789	
2021	45	24	655	571	97	163	261	1	368	363	731	17,239	
2022	57	29	757	673	135	215	418		432	421	853	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	55.6	64.9	30.2	31.1	7.7	27.4	23.0		26.1	39.1	32.9	26.3	860
	2021	75.0	47.4	27.1	27.7	0.0	23.7	20.9		25.3	32.0	28.9	23.9	671
	2022	63.6	34.8	38.5	37.4	12.9	36.5	32.3		33.2	43.6	38.9	33.2	620
7	2019	72.0	70.5	53.1	53.5	15.8	40.3	44.3		50.5	58.5	54.9	37.3	696
	2021	61.5	43.3	46.6	45.6	4.8	45.6	40.7		33.6	57.0	47.0	35.2	613
	2022	69.2	69.2	53.2	51.2	4.9	51.9	45.1		47.1	60.6	54.4	45.2	528
8	2019	73.7	68.2	54.4	54.4	9.1	42.6	40.9		47.9	64.0	56.0	40.1	664
	2021	57.1	71.1	45.7	47.7	14.8	45.1	37.9		40.2	54.5	47.8	37.7	588
	2022	76.9	71.0	60.8	61.0	7.0	60.6	52.8		46.5	73.1	61.8	48.3	639
6-8	2019	66.2	68.0	44.5	44.6	10.2	35.2	35.0		40.2	52.6	46.7	34.4	2,220
	2021	64.1	56.3	39.2	39.6	4.9	36.6	32.1		32.7	47.4	40.8	32.3	1,872
	2022	70.3	60.0	50.8	49.8	8.9	49.2	43.3		42.0	59.5	51.7	42.3	1,787

NUMBER TESTED IN GRADES 6-8													
2019	71	125	2,009	1,762	147	1,028	1,464		1,051	1,169	2,220	31,088	
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	48.5	22.2	24.4	22.4	3.4	6.3	4.3		23.4	30.6	26.9	21.8	327
	2021	32.0	0.0	7.5	6.3	0.0	13.2	10.7		9.9	9.4	9.7	15.6	238
	2022	65.7	33.3	18.9	16.4	8.0	17.7	16.9		25.0	27.3	26.1	26.5	306
4	2019	42.9	*	13.2	11.6	0.0	7.8	4.2		15.2	15.6	15.4	18.1	318
	2021	57.1	0.0	12.6	10.6	3.0	8.6	12.0		13.4	13.4	13.4	14.2	231
	2022	38.5	33.3	21.3	20.0	9.8	20.7	12.3		20.3	24.1	22.3	25.0	251
5	2019	30.0	21.4	23.7	21.2	2.2	18.5	11.5		21.3	27.0	24.0	24.0	441
	2021	53.8	14.3	20.8	19.2	3.2	17.9	10.0	*	15.9	29.8	22.5	25.7	262
	2022	66.7	18.2	31.1	29.9	9.1	37.9	26.5		30.4	32.6	31.4	35.4	296
3-5	2019	43.8	21.4	20.8	18.9	2.0	13.9	8.4		20.1	24.9	22.4	21.4	1,086
	2021	42.2	4.2	14.0	12.3	2.1	13.5	10.7	*	13.3	17.6	15.5	18.7	731
	2022	59.6	27.6	24.0	22.1	8.9	27.4	19.6		25.7	28.0	26.8	29.0	853

NUMBER TESTED IN GRADE 3-5													
2019	64	28	984	864	102	245	499		568	518	1,086	21,789	
2021	45	24	655	571	97	163	261	1	368	363	731	17,239	
2022	57	29	757	673	135	215	418		432	421	853	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	25.9	37.8	11.3	12.5	3.1	9.7	7.8		9.5	16.2	13.0	11.1	860
	2021	33.3	21.1	10.1	9.6	0.0	8.2	7.2		10.7	10.7	10.7	10.2	671
	2022	36.4	17.4	17.4	16.5	3.2	16.7	13.3		15.9	19.3	17.7	16.0	620
7	2019	48.0	34.1	29.1	29.4	7.9	21.2	22.9		27.2	32.6	30.2	20.7	696
	2021	46.2	30.0	22.4	23.3	0.0	20.5	18.5		14.1	30.5	23.5	18.4	613
	2022	61.5	61.5	37.2	35.3	2.4	35.6	29.4		31.1	45.8	39.0	29.3	528
8	2019	57.9	36.4	24.6	24.3	0.0	16.3	14.6		20.7	32.1	26.5	17.6	664
	2021	50.0	31.6	18.3	19.4	11.1	16.8	13.9		14.1	25.3	20.1	16.3	588
	2022	61.5	61.3	40.5	41.5	0.0	38.2	33.1		27.3	53.0	42.1	29.2	639
6-8	2019	42.3	36.0	20.8	21.1	3.4	14.8	14.6		18.3	26.2	22.4	16.4	2,220
	2021	43.6	28.7	16.7	17.0	2.5	14.5	12.6		12.9	21.9	17.8	14.9	1,872
	2022	54.1	48.8	31.4	30.8	2.1	29.5	25.0		24.4	39.4	32.7	24.9	1,787

NUMBER TESTED IN GRADE 6-8													
2019	71	125	2,009	1,762	147	1,028	1,464		1,051	1,169	2,220	31,088	
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	70.1	71.2	61.1
	2021	71.5	50.9	53.1
	2022	78.8	66.4	59.4
4	2019	67.5	62.5	61.6
	2021	63.4	59.7	62.7
	2022	74.8	72.6	59.2
5	2019	77.5	66.7	67.7
	2021	64.7	65.6	70.0
	2022	70.3	70.5	71.6
3-5	2019	72.3	66.8	63.9
	2021	66.5	59.0	62.2
	2022	74.7	69.7	63.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	68.9	62.6	64.9
	2021	55.4	69.4	57.5
	2022	60.7	64.3	64.9
7	2019	74.3	71.5	68.3
	2021	70.9	66.8	68.3
	2022	72.5	67.5	72.3
8	2019	76.0	73.4	68.2
	2021	73.5	71.3	64.9
	2022	83.0	73.8	69.0
6-8	2019	72.7	68.6	67.0
	2021	66.2	69.1	63.3
	2022	72.2	68.6	68.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	60.0	60.9	59.6	12.2	52.2	53.1		51.0	69.1	61.0	65.6
	<b>2021</b>	*	75.0	60.6	59.7	25.7	50.4	51.6		56.4	63.9	60.5	58.9
	<b>2022</b>	62.5	16.7	59.3	60.0	28.3	51.0	55.5		51.1	66.7	59.2	59.8
Tests Taken	<b>2019</b>	5	10	529	448	49	297	429		245	301	546	10,554
	<b>2021</b>	3	12	472	412	35	270	368		225	266	491	9,858
	<b>2022</b>	16	6	526	457	46	314	470		266	285	551	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	76.9	66.3	65.3	17.1	46.3	56.5		60.8	72.5	66.5	69.3
	<b>2021</b>	*	75.0	61.0	61.4	22.7	48.3	52.8		52.0	70.6	61.2	63.2
	<b>2022</b>	*	66.7	67.7	67.4	31.4	58.9	60.1		61.0	72.8	67.5	67.2
Tests Taken	<b>2019</b>	4	13	445	366	35	177	340		237	229	466	9,584
	<b>2021</b>	2	8	497	394	44	242	400		256	252	508	9,709
	<b>2022</b>	2	12	458	386	35	246	368		213	261	474	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	4	207	181	43	142	201		120	93	213	3,633
	2021	*	3	186	166	26	134	178		98	96	194	4,055
	2022	6	5	214	183	33	154	209		130	95	225	4,534
Tests Taken	2019	5	10	529	448	49	297	429		245	301	546	10,554
	2021	3	12	472	412	35	270	368		225	266	491	9,858
	2022	16	6	526	457	46	314	470		266	285	551	11,270
ENGLISH II	2019	*	3	150	127	29	95	148		93	63	156	2,941
	2021	*	2	194	152	34	125	189		123	74	197	3,575
	2022	*	4	148	126	24	101	147		83	71	154	3,079
Tests Taken	2019	4	13	445	366	35	177	340		237	229	466	9,584
	2021	2	8	497	394	44	242	400		256	252	508	9,709
	2022	2	12	458	386	35	246	368		213	261	474	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	50.0	44.0	44.0	4.1	35.0	36.4		33.5	53.2	44.3	51.0
	<b>2021</b>	*	33.3	34.5	32.8	14.3	24.8	25.5		31.1	36.8	34.2	40.8
	<b>2022</b>	56.3	0.0	39.7	40.0	15.2	32.8	34.3		33.5	45.6	39.7	44.3
Tests Taken	<b>2019</b>	5	10	529	448	49	297	429		245	301	546	10,554
	<b>2021</b>	3	12	472	412	35	270	368		225	266	491	9,858
	<b>2022</b>	16	6	526	457	46	314	470		266	285	551	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	53.8	43.4	40.7	8.6	23.7	32.6		37.1	51.1	44.0	51.5
	<b>2021</b>	*	62.5	40.0	39.1	4.5	28.5	30.8		31.6	49.6	40.6	47.3
	<b>2022</b>	*	58.3	49.1	49.0	17.1	39.8	39.4		46.5	51.7	49.4	53.2
Tests Taken	<b>2019</b>	4	13	445	366	35	177	340		237	229	466	9,584
	<b>2021</b>	2	8	497	394	44	242	400		256	252	508	9,709
	<b>2022</b>	2	12	458	386	35	246	368		213	261	474	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	0.0	3.4	3.3	0.0	1.7	1.4		1.6	5.0	3.5	10.1
	<b>2021</b>	*	0.0	1.5	1.2	0.0	0.7	0.5		1.3	1.5	1.4	6.3
	<b>2022</b>	0.0	0.0	2.9	2.8	0.0	2.2	1.5		1.1	4.6	2.9	7.9
Tests Taken	<b>2019</b>	5	10	529	448	49	297	429		245	301	546	10,554
	<b>2021</b>	3	12	472	412	35	270	368		225	266	491	9,858
	<b>2022</b>	16	6	526	457	46	314	470		266	285	551	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	0.0	1.6	1.4	0.0	0.6	0.6		0.8	2.2	1.5	6.0
	<b>2021</b>	*	0.0	0.6	0.3	0.0	0.0	0.0		0.0	1.2	0.6	6.0
	<b>2022</b>	*	0.0	2.8	2.6	0.0	1.2	1.1		1.4	3.8	2.7	6.4
Tests Taken	<b>2019</b>	4	13	445	366	35	177	340		237	229	466	9,584
	<b>2021</b>	2	8	497	394	44	242	400		256	252	508	9,709
	<b>2022</b>	2	12	458	386	35	246	368		213	261	474	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	57.6	63.4	66.8	3.8	64.5	60.8
2021	58.4	58.9	56.1	3.8	64.2	68.0
2022	66.1	51.1	49.5	4.0	69.5	64.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	62.2	65.0	74.5	4.0	66.5	69.6
2021	63.3	58.0	57.7	4.0	68.9	62.0
2022	60.4	60.4	54.1	4.5	71.7	74.3

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	88.9	77.6	78.0	32.6	79.9	78.3		78.2	80.1	79.2	75.5	566
	2021	68.0	44.4	51.2	50.5	16.3	52.5	51.1		54.4	49.6	51.8	57.1	421
	2022	86.1	83.3	64.9	63.0	20.3	63.6	61.2		69.8	64.5	67.1	65.9	493
4	2019	87.0	*	76.8	76.3	43.5	76.6	71.8		78.6	76.5	77.7	74.7	573
	2021	85.7	12.5	58.0	54.9	21.3	59.2	60.4		63.1	51.6	57.6	55.0	384
	2022	64.3	83.3	70.6	69.3	31.5	72.5	66.2		75.0	67.0	70.7	65.8	437
5	2019	90.0	71.4	84.2	83.2	51.7	83.9	79.4		81.7	86.1	83.9	81.8	628
	2021	92.3	71.4	78.2	77.5	40.9	82.0	73.9	*	75.7	81.2	78.4	69.3	421
	2022	88.9	54.5	74.2	73.1	42.4	77.1	72.4		76.0	71.8	74.0	74.9	446
3-5	2019	93.9	82.1	79.7	79.4	43.5	80.3	76.6		79.6	81.2	80.4	77.4	1,767
	2021	77.8	41.7	62.8	61.1	26.1	64.8	62.6	*	64.8	60.7	62.7	60.5	1,226
	2022	81.4	72.4	69.8	68.3	31.1	71.0	67.0		73.4	67.6	70.5	68.8	1,376

NUMBER TESTED IN GRADES 3-5													
2019	66	28	1,662	1,514	147	917	1,153			900	867	1,767	34,646
2021	45	24	1,149	1,039	134	645	741	1		605	621	1,226	28,221
2022	59	29	1,276	1,167	177	727	929			685	691	1,376	28,708



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	92.6	94.6	83.8	84.4	50.8	83.0	80.0		79.8	89.1	84.7	73.5	860
	2021	91.7	84.2	70.8	70.5	24.1	71.0	65.1		74.6	69.4	71.8	61.6	673
	2022	100.0	87.0	82.8	82.7	49.2	81.9	79.7		82.0	83.9	83.0	66.4	619
7	2019	73.3	64.0	75.3	74.6	40.5	69.8	67.6		72.8	76.3	74.7	57.5	431
	2021	*	58.3	48.7	48.3	22.0	45.9	41.2		47.5	51.4	49.2	28.6	323
	2022	71.4	50.0	47.0	44.2	24.4	47.7	44.8		47.5	48.0	47.7	33.8	287
8	2019	85.7	97.7	90.1	90.1	53.3	87.5	87.0		86.0	94.8	90.5	81.0	716
	2021	81.3	67.6	67.1	65.0	26.9	66.9	61.8		58.8	74.2	67.7	53.6	660
	2022	92.3	96.4	83.2	84.6	39.5	80.5	79.3		80.5	87.5	84.1	66.0	604
6-8	2019	85.7	88.7	84.2	84.3	49.0	81.7	79.6		80.6	88.2	84.6	72.2	2,007
	2021	81.8	70.6	64.9	64.0	24.0	65.2	59.4		62.5	68.5	65.8	52.7	1,656
	2022	90.3	85.2	76.2	75.9	39.3	74.8	72.2		74.7	78.6	76.8	60.9	1,510

NUMBER TESTED IN GRADES 6-8													
2019	63	106	1,825	1,613	147	968	1,375		954	1,053	2,007	28,819	
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	1	117	103	29	57	65		61	57	118	2,726	566
	2021	8	5	187	180	36	103	115		88	115	203	4,023	421
	2022	5	2	154	151	51	90	104		75	87	162	3,258	493
4	2019	3	*	125	116	26	71	109		66	62	128	2,958	573
	2021	1	7	154	144	37	84	88		73	90	163	4,186	384
	2022	5	1	122	119	37	66	111		51	77	128	3,298	437
5	2019	1	4	95	93	28	53	96		57	44	101	2,152	628
	2021	1	2	87	80	26	40	74	*	52	39	91	2,927	421
	2022	1	5	109	100	34	55	92		56	60	116	2,391	446
3-5	2019	4	5	337	312	83	181	270		184	163	347	7,836	1,767
	2021	10	14	428	404	99	227	277	*	213	244	457	11,136	1,226
	2022	11	8	385	370	122	211	307		182	224	406	8,947	1,376

NUMBER TESTED IN GRADES 3-5													
2019	66	28	1,662	1,514	147	917	1,153			900	867	1,767	34,646
2021	45	24	1,149	1,039	134	645	741	1		605	621	1,226	28,221
2022	59	29	1,276	1,167	177	727	929			685	691	1,376	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	2	2	128	112	32	77	115		83	49	132	2,859	860
	2021	1	3	185	169	41	114	176		78	112	190	3,435	673
	2022	0	3	100	89	31	63	96		51	54	105	3,133	619
7	2019	4	9	96	88	22	61	102		53	56	109	3,129	431
	2021	*	5	157	139	32	79	127		93	71	164	2,632	323
	2022	2	5	141	135	31	80	133		73	77	150	2,688	287
8	2019	3	1	64	54	21	39	63		49	19	68	2,027	716
	2021	3	12	198	182	19	109	167		114	99	213	4,641	660
	2022	1	1	94	73	26	57	90		57	39	96	3,849	604
6-8	2019	9	12	288	254	75	177	280		185	124	309	8,015	2,007
	2021	6	20	540	490	92	302	470		285	282	567	10,708	1,656
	2022	3	9	335	297	88	200	319		181	170	351	9,670	1,510

NUMBER TESTED IN GRADES 6-8													
2019	63	106	1,825	1,613	147	968	1,375		954	1,053	2,007	28,819	
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	78.8	33.3	44.8	45.0	16.3	46.1	44.3		45.0	48.6	46.8	42.8	566
	2021	32.0	11.1	19.1	18.1	0.0	18.0	17.4		21.2	18.0	19.5	25.6	421
	2022	75.0	41.7	33.7	31.1	10.9	30.0	28.0		39.1	35.9	37.5	37.6	493
4	2019	69.6	*	41.7	41.0	6.5	40.1	32.9		45.0	41.7	43.5	44.7	573
	2021	85.7	0.0	26.7	25.4	12.8	26.2	26.1		33.8	20.4	27.3	30.1	384
	2022	50.0	66.7	36.4	35.7	13.0	35.4	30.8		43.6	32.2	37.5	37.0	437
5	2019	50.0	50.0	61.7	58.9	22.4	62.9	54.2		61.4	61.2	61.3	54.9	628
	2021	76.9	0.0	48.1	48.6	11.4	54.1	45.1	*	46.7	49.8	48.2	42.7	421
	2022	66.7	9.1	48.3	46.2	15.3	55.0	45.9		50.6	44.6	47.8	46.8	446
3-5	2019	71.2	50.0	49.9	48.8	15.6	50.2	44.5		50.7	51.1	50.9	47.6	1,767
	2021	53.3	4.2	31.6	30.8	8.2	33.0	30.6	*	34.4	29.3	31.8	32.8	1,226
	2022	67.8	34.5	39.4	37.4	13.0	40.0	35.4		44.4	37.3	40.8	40.5	1,376

NUMBER TESTED IN GRADES 3-5													
2019	66	28	1,662	1,514	147	917	1,153			900	867	1,767	34,646
2021	45	24	1,149	1,039	134	645	741	1		605	621	1,226	28,221
2022	59	29	1,276	1,167	177	727	929			685	691	1,376	28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	66.7	62.2	49.0	50.6	12.3	48.8	42.5		46.1	54.0	50.2	37.6	860
	2021	58.3	47.4	38.1	36.7	1.9	35.4	31.1		38.8	38.8	38.8	28.6	673
	2022	63.6	56.5	46.1	44.7	11.5	46.6	39.0		47.7	46.1	46.8	31.4	619
7	2019	40.0	32.0	36.6	35.7	8.1	30.7	27.9		35.9	37.3	36.7	20.5	431
	2021	*	0.0	15.7	14.5	2.4	14.4	13.0		13.6	17.1	15.2	6.5	323
	2022	0.0	10.0	14.7	14.0	4.9	13.7	12.0		14.4	13.5	13.9	7.8	287
8	2019	76.2	70.5	62.7	61.7	26.7	56.2	56.8		58.5	68.4	63.5	53.8	716
	2021	68.8	43.2	36.6	36.2	23.1	35.6	32.0		32.5	42.0	38.0	27.3	660
	2022	61.5	60.7	52.5	51.6	16.3	48.8	44.8		47.1	59.5	53.5	35.6	604
6-8	2019	63.5	58.5	51.2	51.1	15.6	47.4	44.2		48.5	55.3	52.1	39.2	2,007
	2021	57.6	36.8	33.1	32.1	6.6	31.9	28.1		30.6	36.6	33.9	24.4	1,656
	2022	48.4	50.8	42.7	41.3	11.0	41.1	35.5		41.0	45.3	43.2	29.4	1,510

NUMBER TESTED IN GRADES 6-8													
2019	63	106	1,825	1,613	147	968	1,375		954	1,053	2,007	28,819	
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	45.5	11.1	18.4	18.1	4.7	17.3	16.0		18.6	21.0	19.8	20.3	566
	2021	16.0	0.0	8.4	7.4	0.0	9.2	8.9		9.3	7.9	8.6	11.6	421
	2022	55.6	16.7	14.6	12.5	9.4	13.0	11.9		21.0	15.1	18.1	17.9	493
4	2019	43.5	*	22.6	22.2	0.0	22.0	16.8		25.6	20.8	23.4	25.2	573
	2021	71.4	0.0	14.2	12.9	6.4	13.6	14.0		17.2	12.4	14.8	16.4	384
	2022	21.4	0.0	14.9	14.0	3.7	13.8	10.4		22.5	9.0	15.3	18.5	437
5	2019	40.0	21.4	39.4	35.7	6.9	39.2	30.6		39.2	39.1	39.2	33.9	628
	2021	30.8	0.0	25.1	25.6	2.3	26.1	21.5	*	24.8	25.1	24.9	22.7	421
	2022	33.3	0.0	21.6	21.2	1.7	25.4	18.9		24.0	18.3	21.3	23.7	446
3-5	2019	43.9	21.4	27.4	25.9	4.1	26.7	22.2		28.1	27.6	27.8	26.6	1,767
	2021	28.9	0.0	16.0	15.3	3.0	16.4	15.2	*	17.4	15.0	16.2	16.9	1,226
	2022	44.1	6.9	17.0	15.8	5.1	17.3	13.9		22.5	14.0	18.2	20.0	1,376

NUMBER TESTED IN GRADE 3-5													
2019	66	28	1,662	1,514	147	917	1,153			900	867	1,767	34,646
2021	45	24	1,149	1,039	134	645	741	1		605	621	1,226	28,221
2022	59	29	1,276	1,167	177	727	929			685	691	1,376	28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	29.6	18.9	18.8	19.2	4.6	16.1	13.4		18.3	19.8	19.1	15.4	860
	2021	33.3	0.0	14.5	13.3	0.0	13.0	12.1		16.9	12.6	14.6	9.3	673
	2022	18.2	13.0	15.5	14.2	1.6	14.7	11.4		14.8	16.4	15.7	10.6	619
7	2019	13.3	4.0	8.2	7.8	2.7	5.4	5.1		8.7	7.6	8.1	4.0	431
	2021	*	0.0	4.6	4.5	0.0	4.8	3.7		3.4	6.2	4.6	1.4	323
	2022	0.0	10.0	2.6	2.9	0.0	2.0	2.1		2.9	2.7	2.8	1.4	287
8	2019	19.0	22.7	16.2	15.6	0.0	11.8	12.1		12.6	20.4	16.6	14.4	716
	2021	37.5	8.1	7.0	7.3	0.0	6.4	5.5		6.9	8.6	7.9	6.0	660
	2022	0.0	21.4	15.9	15.8	2.3	16.7	12.9		13.0	18.6	15.9	11.9	604
6-8	2019	22.2	17.0	15.6	15.5	2.7	12.5	11.1		14.3	17.3	15.8	12.1	2,007
	2021	33.3	4.4	9.6	9.3	0.0	9.1	8.0		10.1	9.8	10.0	6.6	1,656
	2022	6.5	16.4	13.2	12.6	1.4	13.0	10.0		11.7	14.7	13.3	9.7	1,510

NUMBER TESTED IN GRADE 6-8													
2019	63	106	1,825	1,613	147	968	1,375		954	1,053	2,007	28,819	
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	67.0	68.5	68.3	70.1
	2021	54.1	49.4	44.9	53.4
	2022	70.9	58.2	52.5	50.1
4	2019	72.6	58.1	61.5	69.2
	2021	58.4	52.1	52.9	51.4
	2022	64.6	55.8	63.4	53.9
5	2019	76.3	75.6	63.4	63.3
	2021	61.7	68.2	57.9	65.6
	2022	67.6	61.8	65.4	56.6
3-5	2019	72.1	67.6	64.4	67.4
	2021	58.0	56.7	51.9	57.0
	2022	67.8	58.6	60.2	53.4



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	57.8	57.6	59.9	59.9
	2021	52.2	50.6	57.9	54.0
	2022	52.1	58.6	58.4	56.3
7	2019	53.8	54.6	54.7	51.5
	2021	41.4	44.8	36.5	43.3
	2022	37.9	40.3	41.6	47.8
8	2019	77.4	69.6	63.5	65.9
	2021	62.0	55.4	50.6	62.7
	2022	66.4	64.4	66.4	64.2
6-8	2019	63.9	61.2	60.1	60.2
	2021	54.0	51.4	50.8	55.4
	2022	55.1	57.5	58.4	57.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	91.7	93.1	95.1	95.0	80.9	93.8	92.9		93.8	95.9	94.9	88.9
	<b>2021</b>	66.7	72.7	73.2	72.5	42.5	73.1	67.7		66.3	78.3	73.0	69.4
	<b>2022</b>	94.1	87.0	90.5	89.3	69.8	89.9	88.5		87.2	92.6	90.4	75.6
Tests Taken	<b>2019</b>	12	29	628	523	47	322	466		308	364	672	10,243
	<b>2021</b>	9	33	598	539	40	342	455		285	360	645	11,233
	<b>2022</b>	17	23	600	522	43	365	504		266	378	644	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	1	2	31	26	9	20	33		19	15	34	1,134
	<b>2021</b>	3	9	160	148	23	92	147		96	78	174	3,441
	<b>2022</b>	1	3	57	56	13	37	58		34	28	62	2,571
Tests Taken	<b>2019</b>	12	29	628	523	47	322	466		308	364	672	10,243
	<b>2021</b>	9	33	598	539	40	342	455		285	360	645	11,233
	<b>2022</b>	17	23	600	522	43	365	504		266	378	644	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	83.3	89.7	83.9	83.9	46.8	80.7	79.4		80.5	87.4	84.2	68.9
	<b>2021</b>	55.6	39.4	27.6	27.1	12.5	26.3	22.9		24.6	32.2	28.8	32.4
	<b>2022</b>	82.4	60.9	61.0	61.3	30.2	60.3	53.8		53.8	67.2	61.6	48.4
Tests Taken	<b>2019</b>	12	29	628	523	47	322	466		308	364	672	10,243
	<b>2021</b>	9	33	598	539	40	342	455		285	360	645	11,233
	<b>2022</b>	17	23	600	522	43	365	504		266	378	644	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	75.0	79.3	65.3	65.0	21.3	62.7	56.4		63.0	68.7	66.1	45.1
	<b>2021</b>	22.2	21.2	13.7	13.7	0.0	11.7	9.9		10.9	17.2	14.4	15.8
	<b>2022</b>	47.1	39.1	38.7	38.1	9.3	37.0	31.0		33.1	43.4	39.1	31.3
Tests Taken	<b>2019</b>	12	29	628	523	47	322	466		308	364	672	10,243
	<b>2021</b>	9	33	598	539	40	342	455		285	360	645	11,233
	<b>2022</b>	17	23	600	522	43	365	504		266	378	644	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	76.9	77.3	80.1	73.5	80.5
<b>2021</b>	47.9	55.6	49.5	46.0	53.8
<b>2022</b>	53.2	71.0	68.8	69.8	69.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	80.0	66.7	79.8	77.9	41.9	78.8	73.7		80.0	78.8	79.4	69.3	607
	2021	69.2	50.0	57.7	56.0	13.3	58.1	49.5		58.4	57.4	57.9	54.9	413
	2022	88.9	45.5	61.8	59.7	28.6	61.0	57.9		67.7	55.3	61.8	60.4	434

NUMBER TESTED IN GRADE 5													
2019	10	15	579	534	62	306	445		305	302	607	10,432	
2021	13	6	392	348	45	217	277		209	204	413	8,469	
2022	9	11	411	360	56	228	321		226	208	434	8,751	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	84.2	91.3	83.1	83.8	42.9	77.3	77.8		80.1	86.8	83.6	72.9	708
	2021	78.6	69.8	65.0	65.3	20.0	61.8	56.8		59.4	70.5	65.9	54.5	659
	2022	69.2	80.8	66.2	66.9	12.2	65.7	57.9		64.5	69.3	67.1	60.7	565

NUMBER TESTED IN GRADE 8													
2019	19	46	640	537	42	317	481		337	371	708	10,542	
2021	14	43	597	521	25	340	442		276	383	659	9,344	
2022	13	26	523	447	41	280	416		265	300	565	10,328	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	2	5	117	118	36	65	117		61	64	125	3203	607
	2021	4	3	166	153	39	91	140		87	87	174	3820	413
	2022	1	6	157	145	40	89	135		73	93	166	3468	434

NUMBER TESTED IN GRADE 5													
2019	10	15	579	534	62	306	445		305	302	607	10,432	
2021	13	6	392	348	45	217	277		209	204	413	8,469	
2022	9	11	411	360	56	228	321		226	208	434	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	3	4	108	87	24	72	107		67	49	116	2860	708
	2021	3	13	209	181	20	130	191		112	113	225	4253	659
	2022	4	5	177	148	36	96	175		94	92	186	4059	565

NUMBER TESTED IN GRADE 8													
2019	19	46	640	537	42	317	481		337	371	708	10,542	
2021	14	43	597	521	25	340	442		276	383	659	9,344	
2022	13	26	523	447	41	280	416		265	300	565	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	60.0	20.0	54.2	50.9	12.9	55.6	45.2		56.1	51.0	53.5	42.0	607
	2021	30.8	0.0	26.0	24.4	4.4	26.3	20.9		29.2	22.5	25.9	23.4	413
	2022	77.8	9.1	34.8	33.1	12.5	36.0	31.5		41.2	28.4	35.0	33.0	434

NUMBER TESTED IN GRADE 5													
2019	10	15	579	534	62	306	445		305	302	607	10,432	
2021	13	6	392	348	45	217	277		209	204	413	8,469	
2022	9	11	411	360	56	228	321		226	208	434	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	57.9	45.7	45.2	43.4	19.0	34.4	36.8		42.7	48.2	45.6	36.4	708
	2021	50.0	37.2	29.6	29.9	8.0	25.9	22.2		28.6	31.9	30.5	25.8	659
	2022	46.2	34.6	30.4	30.4	7.3	31.4	26.0		29.8	32.7	31.3	28.8	565

NUMBER TESTED IN GRADE 8													
2019	19	46	640	537	42	317	481		337	371	708	10,542	
2021	14	43	597	521	25	340	442		276	383	659	9,344	
2022	13	26	523	447	41	280	416		265	300	565	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	20.0	13.3	27.5	26.0	3.2	28.4	21.6		27.2	27.2	27.2	19.7	607
	2021	15.4	0.0	7.7	6.0	4.4	6.9	5.4		9.1	6.4	7.7	8.9	413
	2022	33.3	9.1	14.1	13.6	1.8	14.5	11.8		18.6	9.6	14.3	13.7	434

NUMBER TESTED IN GRADE 5													
2019	10	15	579	534	62	306	445		305	302	607	10,432	
2021	13	6	392	348	45	217	277		209	204	413	8,469	
2022	9	11	411	360	56	228	321		226	208	434	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	47.4	13.0	16.4	17.1	2.4	12.0	13.7		17.5	17.0	17.2	13.8	708
	2021	21.4	14.0	9.9	10.6	0.0	7.4	6.3		9.4	11.2	10.5	10.5	659
	2022	30.8	15.4	12.0	12.1	2.4	12.9	9.1		14.7	11.3	12.9	11.6	565

NUMBER TESTED IN GRADE 8													
2019	19	46	640	537	42	317	481		337	371	708	10,542	
2021	14	43	597	521	25	340	442		276	383	659	9,344	
2022	13	26	523	447	41	280	416		265	300	565	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	72.0	70.6	74.9	75.4
	2021	65.6	57.1	64.3	60.3
	2022	68.4	64.7	59.8	65.4
8	2019	74.5	55.7	65.4	70.7
	2021	61.2	51.6	58.3	59.3
	2022	61.1	57.4	60.1	60.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	75.0	87.2	86.6	50.0	83.3	83.9		83.5	89.4	86.7	87.1
	<b>2021</b>	*	78.6	83.2	83.0	70.0	79.7	78.6		80.9	85.4	83.3	78.3
	<b>2022</b>	100.0	83.3	86.3	86.0	67.4	83.0	84.9		81.9	91.2	86.7	81.6
Tests Taken	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591
	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986
	<b>2022</b>	14	6	519	450	46	306	465		259	283	542	9,939



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	3	68	60	24	50	69		41	32	73	1,240
	<b>2021</b>	*	3	87	77	12	59	87		48	42	90	2,162
	<b>2022</b>	0	1	71	63	15	52	70		47	25	72	1,824
Tests Taken	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591
	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986
	<b>2022</b>	14	6	519	450	46	306	465		259	283	542	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	50.0	54.0	53.1	18.8	46.3	47.0		50.4	56.3	53.6	59.2
	<b>2021</b>	*	64.3	39.3	38.8	27.5	32.1	30.5		38.2	41.3	39.9	42.8
	<b>2022</b>	78.6	33.3	55.7	55.6	28.3	50.3	50.5		49.8	61.5	55.9	53.2
Tests Taken	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591
	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986
	<b>2022</b>	14	6	519	450	46	306	465		259	283	542	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	16.7	11.5	12.3	6.3	9.0	7.9		11.7	11.6	11.6	22.3
	<b>2021</b>	*	0.0	11.2	9.7	0.0	9.7	7.6		10.4	11.5	10.9	14.0
	<b>2022</b>	28.6	0.0	15.4	17.1	4.3	15.4	11.8		15.1	15.9	15.5	19.1
Tests Taken	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591
	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986
	<b>2022</b>	14	6	519	450	46	306	465		259	283	542	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	56.7	55.2	64.7	59.0	61.1
<b>2021</b>	52.9	51.1	59.1	61.3	60.0
<b>2022</b>	63.2	59.2	59.5	50.9	68.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	78.9	75.6	63.6	64.5	12.2	55.4	54.5		62.7	67.1	64.9	60.4	661
	2021	64.3	89.7	52.5	54.0	21.4	50.2	44.9		55.9	55.5	55.7	43.3	589
	2022	61.5	80.0	59.1	58.5	16.3	58.6	52.0		54.9	64.2	60.3	49.4	642

NUMBER TESTED IN GRADE 8													
2019	19	45	593	493	41	280	413		324	337	661	10,119	
2021	14	39	530	465	28	275	390		279	310	589	8,806	
2022	13	30	596	516	43	326	477		273	369	642	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	4	11	216	175	36	125	188		121	111	232	4007	661
	2021	5	4	252	214	22	137	215		123	138	261	4995	589
	2022	5	6	244	214	36	135	229		123	132	255	4947	642

NUMBER TESTED IN GRADE8													
2019	19	45	593	493	41	280	413		324	337	661	10,119	
2021	14	39	530	465	28	275	390		279	310	589	8,806	
2022	13	30	596	516	43	326	477		273	369	642	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	42.1	24.4	19.7	20.5	4.9	15.4	14.3		20.4	20.8	20.6	25.7	661
	2021	28.6	33.3	17.0	16.6	10.7	13.1	11.3		18.6	17.7	18.2	15.2	589
	2022	46.2	33.3	20.5	20.7	0.0	19.3	15.1		20.1	22.8	21.7	19.3	642

NUMBER TESTED IN GRADE 8													
2019	19	45	593	493	41	280	413		324	337	661	10,119	
2021	14	39	530	465	28	275	390		279	310	589	8,806	
2022	13	30	596	516	43	326	477		273	369	642	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	26.3	8.9	6.7	6.7	2.4	4.3	3.4		7.4	7.4	7.4	12.9	661
	2021	21.4	12.8	4.9	5.2	7.1	2.2	2.1		7.2	4.5	5.8	5.3	589
	2022	30.8	26.7	10.4	11.0	0.0	9.8	7.8		10.3	12.7	11.7	9.5	642

NUMBER TESTED IN GRADE 8													
2019	19	45	593	493	41	280	413		324	337	661	10,119	
2021	14	39	530	465	28	275	390		279	310	589	8,806	
2022	13	30	596	516	43	326	477		273	369	642	9,781	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	50.5	58.9	59.3	57.7
	2021	45.6	64.7	48.4	55.6
	2022	54.6	54.9	54.8	51.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	85.7	93.6	92.2	71.8	83.2	89.5		94.1	92.9	93.5	93.8
	2021	*	88.9	82.6	82.8	55.8	67.7	74.2		80.2	84.9	82.8	84.7
	2022	*	100.0	88.1	88.4	60.6	82.6	85.3		88.4	88.0	88.2	87.2
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	438	361	33	213	360		224	225	449	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	1	26	26	11	17	26		12	15	27	582
	2021	*	1	91	71	19	54	87		48	45	93	1,373
	2022	*	0	52	42	13	37	53		26	27	53	1,086
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	438	361	33	213	360		224	225	449	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	57.1	69.1	67.7	41.0	42.6	57.3		75.0	63.7	69.2	73.7
	2021	*	44.4	48.3	48.9	27.9	25.1	36.8		52.5	45.2	48.4	56.7
	2022	*	83.3	61.6	62.6	24.2	50.7	55.8		66.1	58.2	62.1	64.5
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	438	361	33	213	360		224	225	449	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	28.6	33.8	34.1	5.1	16.8	24.2		38.2	29.7	33.9	41.6
	2021	*	22.2	18.1	19.9	9.3	8.4	11.0		26.0	12.4	18.5	30.7
	2022	*	16.7	25.6	24.7	15.2	21.1	21.7		29.9	21.8	25.8	36.0
Tests Taken	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	438	361	33	213	360		224	225	449	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	69.7	67.4	60.1	70.9
2021	58.7	67.4	55.9	60.2
2022	63.2	65.8	62.8	65.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			78.1	77.5	42.9	77.8	77.7		73.9	81.9	78.1	75.0	242
	2021			61.8	62.6	33.3	61.4	61.4		58.1	65.3	62.0	58.9	187
	2022	*		54.2	53.6	0.0	54.7	55.0		52.6	56.7	54.7	59.7	192
4	2019	*		60.9	61.3	16.7	61.5	60.4		53.9	70.3	61.4	67.8	259
	2021			56.8	55.7	23.1	55.1	54.5		54.1	59.0	56.4	57.2	163
	2022	*		56.1	54.4	8.3	55.6	55.4		58.0	54.9	56.3	56.1	190
5	2019			89.2	89.6	66.7	89.0	89.7		87.2	90.8	89.2	85.3	195
	2021			82.5	82.0	35.7	81.7	82.7		76.5	87.2	82.0	83.5	167
	2022			71.3	70.9	31.3	70.5	70.2		70.4	72.5	71.4	71.2	161
3-5	2019	*		74.9	74.7	40.4	74.8	74.7		69.0	80.8	75.0	75.7	696
	2021			66.9	66.9	30.6	66.0	66.1		62.7	70.6	66.7	66.2	517
	2022	*		59.9	59.0	14.0	59.7	59.5		59.8	60.6	60.2	62.1	543

NUMBER TESTED IN GRADES 3-5													
2019	2		693	663	47	687	663		342	354	696	13,469	
2021			514	489	36	506	502		252	265	517	11,563	
2022	2		539	512	43	533	524		264	279	543	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			53	51	8	53	52		30	23	53	1,174	242
	2021			71	67	6	71	71		36	35	71	1,677	187
	2022	*		87	84	15	86	85		45	42	87	1,516	192
4	2019	*		100	98	15	99	97		65	35	100	1,491	259
	2021			70	66	10	71	71		39	32	71	1,630	163
	2022	*		83	82	11	83	82		37	46	83	1,578	190
5	2019			21	19	5	21	19		11	10	21	608	195
	2021			29	29	9	30	28		19	11	30	605	167
	2022			46	44	11	46	45		24	22	46	987	161
3-5	2019	*		174	168	28	173	168		106	68	174	3,273	696
	2021			170	162	25	172	170		94	78	172	3,912	517
	2022	*		216	210	37	215	212		106	110	216	4,081	543

NUMBER TESTED IN GRADES 3-5													
2019	2		693	663	47	687	663		342	354	696	13,469	
2021			514	489	36	506	502		252	265	517	11,563	
2022	2		539	512	43	533	524		264	279	543	10,782	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			50.8	49.8	28.6	50.2	50.2		43.5	57.5	50.8	46.2	242
	2021			31.7	31.3	11.1	30.4	30.4		33.7	29.7	31.6	32.1	187
	2022	*		23.7	21.5	0.0	23.2	23.3		21.1	25.8	23.4	30.6	192
4	2019	*		30.1	30.4	0.0	30.4	29.8		27.7	33.1	30.1	38.4	259
	2021			29.0	28.9	0.0	27.2	26.9		27.1	30.8	28.8	32.3	163
	2022	*		30.7	30.0	8.3	29.4	29.9		38.6	23.5	30.5	36.0	190
5	2019			65.6	64.5	26.7	65.4	66.5		60.5	69.7	65.6	63.2	195
	2021			56.6	56.5	7.1	56.1	56.8		48.1	64.0	56.3	59.0	167
	2022			41.3	41.7	6.3	40.4	40.4		38.3	45.0	41.6	41.7	161
3-5	2019	*		47.3	46.5	17.0	47.0	47.2		41.2	53.1	47.3	48.7	696
	2021			38.9	38.9	5.6	37.7	37.8		36.1	41.1	38.7	40.7	517
	2022	*		31.4	30.5	4.7	30.4	30.5		32.2	30.5	31.3	35.9	543

NUMBER TESTED IN GRADES 3-5													
2019	2		693	663	47	687	663		342	354	696	13,469	
2021			514	489	36	506	502		252	265	517	11,563	
2022	2		539	512	43	533	524		264	279	543	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			28.5	26.9	14.3	27.6	27.5		22.6	33.9	28.5	27.3	242
	2021			18.3	18.4	0.0	17.4	17.4		15.1	20.8	18.2	20.7	187
	2022	*		14.2	11.6	0.0	13.7	13.8		13.7	14.4	14.1	18.5	192
4	2019	*		12.9	13.0	0.0	12.8	12.7		9.9	16.1	12.7	17.9	259
	2021			15.4	14.1	0.0	13.9	13.5		16.5	14.1	15.3	16.9	163
	2022	*		18.5	18.3	8.3	17.6	17.9		20.5	16.7	18.4	21.4	190
5	2019			36.4	35.5	13.3	35.6	36.8		27.9	43.1	36.4	29.9	195
	2021			30.7	29.8	0.0	29.9	30.2		23.5	37.2	30.5	32.4	167
	2022			15.6	15.2	0.0	14.1	13.9		17.3	13.8	15.5	18.4	161
3-5	2019	*		25.0	24.0	8.5	24.3	24.6		18.7	30.8	24.9	24.9	696
	2021			21.4	20.9	0.0	20.4	20.3		18.3	24.2	21.3	23.2	517
	2022	*		16.1	15.0	2.3	15.2	15.3		17.0	15.1	16.0	19.4	543

NUMBER TESTED IN GRADE 3-5													
2019	2		693	663	47	687	663		342	354	696	13,469	
2021			514	489	36	506	502		252	265	517	11,563	
2022	2		539	512	43	533	524		264	279	543	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.9	72.2	58.9
	2021	66.7	57.9	52.5
	2022	66.6	50.9	48.4
4	2019	58.4	63.0	59.7
	2021	53.9	55.3	57.5
	2022	56.8	56.5	60.6
5	2019	78.1	75.4	66.0
	2021	67.1	71.3	61.2
	2022	55.9	63.5	61.5
3-5	2019	66.9	69.7	61.2
	2021	62.8	61.4	56.9
	2022	60.0	56.6	56.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	40.4	3
	2021			*	*		*	*		*		*	37.7	5
	2022			*	*	*	*	*		*	*	*	41.5	5
4	2019			*	*		*	*		*	*	*	43.4	4
	2021			45.5	45.5		50.0	50.0		50.0	*	50.0	29.8	12
	2022			*	*		*	*		*	*	*	30.9	5
5	2019			62.5	83.3	*	62.5	83.3		*	*	62.5	36.3	8
	2021			*	*		33.3	*		*	*	33.3	48.0	6
	2022			27.3	30.0	*	27.3	28.6		16.7	*	27.3	43.4	11
3-5	2019			60.0	69.2	*	60.0	77.8		70.0	*	60.0	40.0	15
	2021			47.6	47.6		47.8	50.0		50.0	*	47.8	38.7	23
	2022			23.8	26.3	*	23.8	28.6		25.0	22.2	23.8	38.7	21

NUMBER TESTED IN GRADES 3-5													
2019			15	13	2	15	9			10	5	15	630
2021			21	21		23	20			18	5	23	641
2022			21	19	2	21	14			12	9	21	759

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	121	3
	2021			*	*		*	*		*		*	132	5
	2022			*	*	*	*	*		*	*	*	131	5
4	2019			*	*		*	*		*	*	*	120	4
	2021			6	6		6	5		4	*	6	146	12
	2022			*	*		*	*		*	*	*	172	5
5	2019			3	1	*	3	1		*	*	3	137	8
	2021			*	*		4	*		*	*	4	115	6
	2022			8	7	*	8	5		5	*	8	162	11
3-5	2019			6	4	*	6	2		3	*	6	378	15
	2021			11	11		12	10		9	*	12	393	23
	2022			16	14	*	16	10		9	7	16	465	21

NUMBER TESTED IN GRADES 3-5													
2019			15	13	2	15	9		10	5	15	630	
2021			21	21		23	20		18	5	23	641	
2022			21	19	2	21	14		12	9	21	759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	17.2	3
	2021			*	*		*	*		*		*	10.4	5
	2022			*	*	*	*	*		*	*	*	13.4	5
4	2019			*	*		*	*		*	*	*	19.3	4
	2021			18.2	9.1		16.7	10.0		12.5	*	16.7	10.1	12
	2022			*	*		*	*		*	*	*	9.6	5
5	2019			25.0	33.3	*	25.0	33.3		*	*	25.0	18.1	8
	2021			*	*		0.0	*		*	*	0.0	23.5	6
	2022			18.2	20.0	*	18.2	14.3		16.7	*	18.2	17.8	11
3-5	2019			33.3	38.5	*	33.3	44.4		50.0	*	33.3	18.3	15
	2021			9.5	4.8		8.7	5.0		5.6	*	8.7	14.8	23
	2022			9.5	10.5	*	9.5	7.1		8.3	11.1	9.5	13.8	21

NUMBER TESTED IN GRADES 3-5													
2019			15	13	2	15	9			10	5	15	630
2021			21	21		23	20			18	5	23	641
2022			21	19	2	21	14			12	9	21	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	5.4	3
	2021			*	*		*	*		*		*	3.3	5
	2022			*	*	*	*	*		*	*	*	4.0	5
4	2019			*	*		*	*		*	*	*	8.5	4
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	3.4	12
	2022			*	*		*	*		*	*	*	3.6	5
5	2019			0.0	0.0	*	0.0	0.0		*	*	0.0	8.4	8
	2021			*	*		0.0	*		*	*	0.0	9.5	6
	2022			9.1	10.0	*	9.1	14.3		16.7	*	9.1	6.6	11
3-5	2019			0.0	0.0	*	0.0	0.0		0.0	*	0.0	7.5	15
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	23
	2022			4.8	5.3	*	4.8	7.1		8.3	0.0	4.8	4.9	21

NUMBER TESTED IN GRADE 3-5													
2019			15	13	2	15	9			10	5	15	630
2021			21	21		23	20			18	5	23	641
2022			21	19	2	21	14			12	9	21	759

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	50.9	56.8	46.7	47.9
	2022	*	*	*	*
5	2019	37.5	62.5	47.2	37.5
	2021	36.1	39.2	27.8	12.5
	2022	42.4	45.5	32.3	40.9
3-5	2019	43.4	60.8	47.9	60.0
	2021	47.9	51.2	40.3	40.2
	2022	41.3	41.8	33.2	32.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			61.3	60.7	*	61.3	65.5		50.0	68.4	61.3	60.9	31
	2021			14.3	14.3		13.3	14.3		20.0	*	13.3	47.1	15
	2022			22.7	22.7	*	21.7	21.1		30.8	10.0	21.7	46.4	23

NUMBER TESTED IN GRADE 5													
2019			31	28	3	31	29		12	19	31	1,585	
2021			14	14		15	14		10	5	15	1,229	
2022			22	22	4	23	19		13	10	23	1,035	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			12	11	*	12	10		6	6	12	619	31
	2021			12	12		13	12		8	*	13	650	15
	2022			17	17	*	18	15		9	9	18	555	23

NUMBER TESTED IN GRADE 5													
2019			31	28	3	31	29		12	19	31	1,585	
2021			14	14		15	14		10	5	15	1,229	
2022			22	22	4	23	19		13	10	23	1,035	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			25.8	21.4	*	25.8	27.6		25.0	26.3	25.8	30.9	31
	2021			7.1	7.1		6.7	7.1		10.0	*	6.7	16.0	15
	2022			9.1	9.1	*	8.7	10.5		15.4	0.0	8.7	18.8	23

NUMBER TESTED IN GRADE 5													
2019			31	28	3	31	29		12	19	31	1,585	
2021			14	14		15	14		10	5	15	1,229	
2022			22	22	4	23	19		13	10	23	1,035	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			9.7	3.6	*	9.7	10.3		16.7	5.3	9.7	13.4	31
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	4.1	15
	2022			9.1	9.1	*	8.7	10.5		15.4	0.0	8.7	6.6	23

NUMBER TESTED IN GRADE 5													
2019			31	28	3	31	29		12	19	31	1,585	
2021			14	14		15	14		10	5	15	1,229	
2022			22	22	4	23	19		13	10	23	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.8	63.7	62.9	58.6
	2021	46.7	44.2	36.7	42.8
	2022	44.9	53.8	39.6	47.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	89.5	*	60.1	*	17.4	45.5	41.2				61.8	48.4	233
	2022	72.0	*	26.4	27.4	8.8	15.2	13.7				31.1	36.6	251
K-1	2020													
	2021	89.5	*	60.1	*	17.4	45.5	41.2				61.8	49.4	233
	2022	72.0	*	26.4	27.4	8.8	15.2	13.7				31.1	37.9	251
# Tested (GR K-1)	2020													
	2021	19	5	203	2	23	11	17				233	5,754	
	2022	25	4	220	212	34	46	51				251	5,967	
2	2020													
	2021	72.0	57.1	53.6	*	50.0	53.3	44.7				56.3	48.4	268
	2022	78.9	16.7	33.0	30.8	11.4	23.0	21.7				35.4	39.9	314
# Tested (GR 2)	2020													
	2021	25	7	222	2	32	30	47				268	5,792	
	2022	19	6	285	253	44	100	106				314	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	13	*	52	*	1	1	3				69	1,162	233
	2022	11	*	15	17	0	1	1				28	652	251
K-1	2020													
	2021	13	*	52	*	1	1	3				69	1,277	233
	2022	11	*	15	17	0	1	1				28	724	251
# Tested (GR K-1)	2020													
	2021	19	5	203	2	23	11	17				233	5,754	
	2022	25	4	220	212	34	46	51				251	5,967	
2	2020													
	2021	13	2	48	*	11	8	9				72	1,359	268
	2022	9	0	31	25	0	8	8				40	916	314
# Tested (GR 2)	2020													
	2021	25	7	222	2	32	30	47				268	5,792	
	2022	19	6	285	253	44	100	106				314	5,940	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	82.4	*	50.3		9.1	33.3	33.3				52.7	57.1	186
	2022	82.1	85.7	26.9	22.0	25.0	19.1	20.0				36.5	41.1	263
1	2020													
	2021	90.9	28.6	51.2		25.0	33.3	22.2				53.9	46.7	243
	2022	63.6	85.7	23.9	25.3	9.8	14.3	15.7				29.7	35.7	310
K-1	2020													
	2021	87.2	25.0	50.8		17.4	33.3	27.3				53.4	51.7	429
	2022	72.1	85.7	25.3	23.9	15.9	16.6	17.6				32.8	38.3	573
# Tested (GR K-1)	2020													
	2021	39	12	372		46	21	33				429	10,412	
	2022	61	14	487	443	69	145	153				573	11,314	
2	2020													
	2021	96.0	25.0	48.5		25.7	36.4	40.4				53.6	49.7	280
	2022	87.0	0.0	36.6	34.5	13.6	27.4	27.4				39.5	44.5	324
# Tested (GR 2)	2020													
	2021	25	8	235		35	33	52				280	6,004	
	2022	23	6	292	267	44	106	106				324	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	7	*	24		1	1	1				34	1,120	186
	2022	14	1	9	7	2	2	3				27	655	263
1	2020													
	2021	12	0	28		1	1	1				40	934	243
	2022	10	0	15	14	0	2	2				25	582	310
K-1	2020													
	2021	19	1	52		2	2	2				74	2,054	429
	2022	24	1	24	21	2	4	5				52	1,237	573
# Tested (GR K-1)	2020													
	2021	39	12	372		46	21	33				429	10,412	
	2022	61	14	487	443	69	145	153				573	11,314	
2	2020													
	2021	15	0	30		3	1	3				53	1,149	280
	2022	10	0	30	24	0	9	9				40	946	324
# Tested (GR 2)	2020													
	2021	25	8	235		35	33	52				280	6,004	
	2022	23	6	292	267	44	106	106				324	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	89.5	*	64.5	*	37.5	63.7	63.0				64.9	52.9	470
	2022	84.8	66.7	50.4	50.5	19.0	48.4	48.9				53.1	46.4	450
K-1	2020													
	2021	89.5	*	64.5	*	37.5	63.7	63.0				64.9	53.5	470
	2022	84.8	66.7	50.4	50.5	19.0	48.4	48.9				53.1	47.6	450
# Tested (GR K-1)	2020													
	2021	19	5	440	3	40	237	243				470	10,304	
	2022	33	6	409	388	58	219	221				450	10,488	
2	2020													
	2021	71.4	22.2	50.9	*	38.0	50.8	49.3				52.0	46.7	502
	2022	87.0	0.0	43.2	41.0	16.4	43.0	41.9				44.5	40.2	474
# Tested (GR 2)	2020													
	2021	28	9	448	4	50	254	274				502	9,688	
	2022	23	7	440	398	61	244	248				474	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	12	*	111	*	4	57	58				125	1,950	470
	2022	15	2	43	42	1	16	16				61	1,175	450
K-1	2020													
	2021	12	*	111	*	4	57	58				125	2,117	470
	2022	15	2	43	42	1	16	16				61	1,341	450
# Tested (GR K-1)	2020													
	2021	19	5	440	3	40	237	243				470	10,304	
	2022	33	6	409	388	58	219	221				450	10,488	
2	2020													
	2021	9	0	62	*	10	44	46				75	1,397	502
	2022	8	0	36	26	0	14	14				44	986	474
# Tested (GR 2)	2020													
	2021	28	9	448	4	50	254	274				502	9,688	
	2022	23	7	440	398	61	244	248				474	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	90.0	66.7	56.6	*	27.0	53.2	53.2				59.1	62.3	438
	2022	78.8	71.4	49.0	45.7	35.1	48.7	49.5				52.9	49.1	414
1	2020													
	2021	90.9	28.6	58.8		35.0	57.5	56.7				59.7	54.3	479
	2022	82.4	100.0	47.7	47.8	11.7	46.9	46.8				51.0	46.0	469
K-1	2020													
	2021	90.4	46.2	57.8	*	31.2	55.5	55.0				59.4	58.2	917
	2022	80.6	85.7	48.3	46.9	20.6	47.7	48.0				51.9	47.5	883
# Tested (GR K-1)	2020													
	2021	52	13	846	1	77	458	467				917	19,324	
	2022	67	14	791	736	97	419	427				883	19,784	
2	2020													
	2021	77.8	30.0	45.0		27.8	44.4	42.8				47.2	45.4	511
	2022	73.9	0.0	40.4	37.5	13.1	43.0	43.0				41.5	40.9	480
# Tested (GR 2)	2020													
	2021	27	10	462		54	257	276				511	9,836	
	2022	23	6	448	411	61	251	251				480	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	20	2	72	*	5	34	34				95	2,140	438
	2022	13	1	44	33	2	21	22				62	1,309	414
1	2020													
	2021	18	0	88		6	38	38				106	1,882	479
	2022	17	2	54	52	2	26	26				74	1,298	469
K-1	2020													
	2021	38	2	160	*	11	72	72				201	4,022	917
	2022	30	3	98	85	4	47	48				136	2,607	883
# Tested (GR K-1)	2020													
	2021	52	13	846	1	77	458	467				917	19,324	
	2022	67	14	791	736	97	419	427				883	19,784	
2	2020													
	2021	8	0	41		5	26	26				52	1,182	511
	2022	9	0	29	22	1	14	14				38	903	480
# Tested (GR 2)	2020													
	2021	27	10	462		54	257	276				511	9,836	
	2022	23	6	448	411	61	251	251				480	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			75.2	*	50.0	76.2	76.2				74.9	65.2	239
	2022	25.0	*	56.6	56.9	33.3	55.9	56.5				55.5	55.6	236
K-1	2020													
	2021			75.2	*	50.0	76.2	76.2				74.9	64.9	239
	2022	25.0	*	56.6	56.9	33.3	55.9	56.5				55.5	55.8	236
# Tested (GR K-1)	2020													
	2021			238	1	16	227	227				239	4,901	
	2022	8	2	226	211	27	204	200				236	4,935	
2	2020													
	2021	*	*	60.3	*	42.1	59.7	59.9				59.8	61.5	234
	2022	*		58.6	59.3	34.6	59.1	60.0				57.9	55.4	261
# Tested (GR 2)	2020													
	2021	2	1	229	2	19	226	227				234	4,772	
	2022	3		256	226	26	230	225				261	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			103	*	7	100	100				103	1,275	239
	2022	1	*	42	39	2	35	34				43	815	236
K-1	2020													
	2021			103	*	7	100	100				103	1,327	239
	2022	1	*	42	39	2	35	34				43	884	236
# Tested (GR K-1)	2020													
	2021			238	1	16	227	227				239	4,901	
	2022	8	2	226	211	27	204	200				236	4,935	

2	2020													
	2021	*	*	58	*	6	56	57				59	1,204	234
	2022	*		54	45	1	48	48				54	910	261
# Tested (GR 2)	2020													
	2021	2	1	229	2	19	226	227				234	4,772	
	2022	3		256	226	26	230	225				261	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	38.5	*	50.2	*	37.5	50.5	50.7				49.8	55.8	261
	2022	42.9	*	47.0	45.3	12.5	47.5	47.8				46.0	52.5	237
1	2020													
	2021			59.8		50.0	59.6	60.2				59.8	57.6	239
	2022	50.0	*	48.3	48.9	21.4	47.7	47.9				48.4	51.5	248
K-1	2020													
	2021	38.5	*	55.0	*	43.3	55.3	55.7				54.6	56.7	500
	2022	45.5	*	47.7	47.2	18.2	47.6	47.8				47.2	52.0	485
# Tested (GR K-1)	2020													
	2021	13	2	484	1	30	438	433				500	9,529	
	2022	22	4	457	415	44	397	393				485	9,582	
2	2020													
	2021	*	*	49.6		23.5	48.2	48.4				48.9	54.2	229
	2022	*		47.6	47.5	19.2	49.1	49.5				46.9	50.1	256
# Tested (GR 2)	2020													
	2021	2	1	226		17	222	223				229	4,788	
	2022	4		250	223	26	224	218				256	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	1	*	28	*	2	19	18				30	602	261
	2022	1	*	7	6	0	4	5				8	356	237
1	2020													
	2021			51		4	47	47				51	840	239
	2022	0	*	24	21	1	16	15				24	566	248
K-1	2020													
	2021	1	*	79	*	6	66	65				81	1,442	500
	2022	1	*	31	27	1	20	20				32	922	485
# Tested (GR K-1)	2020													
	2021	13	2	484	1	30	438	433				500	9,529	
	2022	22	4	457	415	44	397	393				485	9,582	
2	2020													
	2021	*	*	38		3	35	36				38	816	229
	2022	*		26	22	0	22	22				26	652	256
# Tested (GR 2)	2020													
	2021	2	1	226		17	222	223				229	4,788	
	2022	4		250	223	26	224	218				256	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	201	21.9	200	32.5	117	33.3	191	33.5	380	48.9	165	17.6
			13.9		13.5		9.4		14.7		8.7		4.2
64.2	54.0	57.3	51.8	42.4	78.2								
2022	191	18.8	215	26.5	193	28.0	202	42.6	402	40.5	189	19.0	
		15.2		8.8		9.3		12.4		8.2		6.3	
65.4	64.7	62.7	45.0	51.2	74.6								
Wave 2 (MOY)	2020												
	2021			34.9	99	22.2	167	47.3	382	41.6	180	30.6	
				10.9		12.1		9.6		9.2		2.2	
54.3	65.7	65.7	43.1	49.2	67.2								
2022			26.1	199	27.5	182	42.1	424	29.2	234	14.1		
			6.0		10.4		7.1		8.3		4.3		
67.8	62.1	50.8	62.5	81.6									
Wave 3 (EOY)	2020												
	2021			37.4	130	29.2	182	54.9	410	32.9	192	15.6	
				13.2		9.2		6.6		7.6		2.1	
49.5	61.5	61.5	38.5	59.5	82.3								
2022			25.6	199	25.3	170	32.8	430	27.7	180	16.1		
			7.5		8.8		8.0		4.2		5.6		
66.8	65.9	59.2	68.1	78.3									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	218	20.6	218	35.8	185	31.9	204	18.6	20	40.0	120	44.2
			12.8		13.8		6.5		15.2		10.0		5.0
66.5	50.5	61.6	66.2	50.0	50.8								
2022	190	23.2	217	33.2	191	28.3	199	23.1	17	41.2	104	23.1	
		6.3		5.1		8.9		18.1		0.0		6.7	
70.5	61.8	62.8	58.8	58.8	70.2								
Wave 2 (MOY)	2020												
	2021			237	5.1	118	7.6	229	16.2	20	0.0	79	12.7
					18.1		25.4		37.1		15.0		6.3
76.8	66.9	46.7	85.0	81.0									
2022			231	29.0	217	25.8	238	32.8	2	*	132	12.1	
				8.7		10.6		7.6		*		6.1	
62.3	63.6	59.7	*	81.8									
Wave 3 (EOY)	2020												
	2021			235	32.8	202	12.9	235	40.0	20	35.0	55	10.9
					10.2		9.4		7.2		5.0		5.5
57.0	77.7	52.8	60.0	83.6									
2022			232	40.5	239	30.5	243	37.4	0		134	7.5	
				5.2		7.5		7.0				3.0	
54.3	61.9	55.6		89.6									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	216	55.1	146	45.9	139	40.3	490	27.1	327	12.8
			11.1		0.0		0.0		18.8		1.2
			25.9		54.1		59.7		54.1		85.9
	2021	155	64.5	97	48.5	96	24.0	305	24.9	257	18.7
			7.1		0.0		0.0		10.5		9.7
			23.9		51.5		76.0		64.6		71.6
	2022	145	56.6	111	72.1	106	42.5	372	27.4	339	7.4
			13.1		0.0		0.0		16.4		8.0
			22.8		27.9		57.5		56.2		84.7
Wave 2 (MOY)	2020	182	22.5	138	31.2	155	29.0	488	14.3	417	14.1
			9.3		0.0		0.0		18.6		4.8
			61.0		68.8		71.0		67.0		81.1
	2021	125	39.2	105	45.7	99	25.3	314	11.1	249	22.5
			7.2		0.0		0.0		12.4		5.6
			46.4		54.3		74.7		76.4		71.9
	2022	140	31.4	112	49.1	111	27.0	386	10.9	346	12.4
			7.9		0.0		0.0		16.3		4.3
			55.0		50.9		73.0		72.8		83.2
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	146	24.0	126	41.3	95	20.0	328	6.7	281	20.3
			3.4		0.0		0.0		16.2		7.1
			69.9		58.7		80.0		77.1		72.6
	2022	148	13.5	113	26.5	110	22.7	384	5.5	310	21.3
			4.1		0.0		0.0		15.1		4.8
			81.1		73.5		77.3		79.4		73.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020		66.1		67.6		41.9		65.7		13.8
		289	10.4	262	0.0	260	0.0	35	0.0	80	0.0
			17.3		32.4		58.1		34.3		86.3
	2021		73.2		77.3		45.9		0.0		19.4
		209	8.1	172	0.0	170	0.0	16	87.5	31	0.0
			13.4		22.7		54.1		12.5		80.6
	2022		74.1		75.6		41.6				36.7
		239	9.6	201	0.0	202	0.0	0		30	0.0
			12.1		24.4		58.4				63.3
Wave 2 (MOY)	2020		18.3		64.1		20.1		*		15.3
		306	8.2	259	0.0	259	0.0	1	*	72	0.0
			69.3		35.9		79.9		*		84.7
	2021		30.3		71.8		25.3		6.3		24.6
		208	8.2	174	0.0	174	0.0	16	93.8	57	26.3
			56.3		28.2		74.7		0.0		49.1
	2022		22.3		68.9		14.6		0.0		16.7
		247	7.3	212	0.0	212	0.5	7	100.0	42	2.4
			68.0		31.1		84.9		0.0		81.0
Wave 3 (EOY)	2020										
		0		0		0		0		0	
	2021		10.4		38.8		13.3		100.0		23.1
		211	6.6	178	0.0	173	0.0	8	0.0	52	9.6
			79.1		61.2		86.7		0.0		67.3
	2022		9.1		43.8		8.8		0.0		8.2
252		5.2	217	0.0	217	0.9	7	100.0	61	1.6	
		84.1		56.2		90.3		0.0		90.2	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (198)	Beginning	82	41.4	92	46.5	181	91.4	188	94.9	94	47.5
	Intermediate	55	27.8	46	23.2	9	4.5	4	2.0	98	49.5
	Advanced	37	18.7	36	18.2	5	2.5	3	1.5	3	1.5
	Advanced High	24	12.1	24	12.1	3	1.5	3	1.5	3	1.5
1 (233)	Beginning	54	23.2	61	26.2	173	74.2	148	63.5	63	27.0
	Intermediate	66	28.3	75	32.2	43	18.5	57	24.5	126	54.1
	Advanced	62	26.6	63	27.0	9	3.9	19	8.2	32	13.7
	Advanced High	51	21.9	34	14.6	8	3.4	9	3.9	12	5.2
2 (256)	Beginning	19	7.4	52	20.3	110	43.1	103	40.2	39	15.3
	Intermediate	59	23.0	152	59.4	73	28.6	101	39.5	130	51.0
	Advanced	114	44.5	43	16.8	45	17.6	38	14.8	78	30.6
	Advanced High	64	25.0	9	3.5	27	10.6	14	5.5	8	3.1
3 (254)	Beginning	2	0.8	30	11.8	86	34.3	62	24.4	12	4.8
	Intermediate	17	6.7	144	56.7	95	37.8	73	28.7	118	47.0
	Advanced	94	37.0	67	26.4	55	21.9	68	26.8	102	40.6
	Advanced High	141	55.5	13	5.1	15	6.0	51	20.1	19	7.6
4 (243)	Beginning	18	7.4	42	17.3	32	13.2	29	11.9	18	7.4
	Intermediate	73	30.0	74	30.5	98	40.5	78	32.1	84	34.7
	Advanced	99	40.7	119	49.0	80	33.1	73	30.0	111	45.9
	Advanced High	53	21.8	8	3.3	32	13.2	63	25.9	29	12.0

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
218 111 (50.9%)	Beginning	56			
	Intermediate	68	50		
	Advanced	17	14	1	
	Advanced High	2	7	3	
239 77 (32.2%)	Beginning	33			
	Intermediate	37	83		
	Advanced	6	26	45	
	Advanced High	0	4	4	
202 90 (44.6%)	Beginning	6			
	Intermediate	20	75		
	Advanced	0	54	28	
	Advanced High	0	4	12	
206 66 (32.0%)	Beginning	12			
	Intermediate	7	64		
	Advanced	1	30	63	
	Advanced High	0	6	22	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (250)	Beginning	25	10.1	54	21.8	25	10.0	16	6.4	16	6.5
	Intermediate	42	16.9	87	35.1	57	22.9	61	24.5	73	29.4
	Advanced	86	34.7	92	37.1	105	42.2	54	21.7	103	41.5
	Advanced High	95	38.3	15	6.0	62	24.9	118	47.4	56	22.6
6 (348)	Beginning	6	1.7	27	7.8	15	4.5	31	8.9	6	1.8
	Intermediate	75	21.7	157	45.4	44	13.3	93	26.8	70	21.3
	Advanced	105	30.3	153	44.2	108	32.7	99	28.5	178	54.1
	Advanced High	160	46.2	9	2.6	163	49.4	124	35.7	75	22.8
7 (274)	Beginning	5	1.9	25	9.4	4	1.5	24	9.0	3	1.2
	Intermediate	30	11.3	113	42.5	26	9.8	69	25.8	47	18.6
	Advanced	82	30.8	122	45.9	98	36.8	70	26.2	126	49.8
	Advanced High	149	56.0	6	2.3	138	51.9	104	39.0	77	30.4
8 (325)	Beginning	4	1.3	41	13.4	4	1.3	11	3.5	1	0.4
	Intermediate	35	11.4	144	46.9	20	6.5	75	24.0	58	20.6
	Advanced	66	21.5	115	37.5	79	25.8	103	33.0	148	52.5
	Advanced High	202	65.8	7	2.3	203	66.3	123	39.4	75	26.6
9 (308)	Beginning	31	11.1	105	37.6	21	7.2	37	13.5	17	6.6
	Intermediate	43	15.4	90	32.3	32	11.0	84	30.5	102	39.4
	Advanced	125	44.8	81	29.0	87	29.9	78	28.4	100	38.6
	Advanced High	80	28.7	3	1.1	151	51.9	76	27.6	40	15.4


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
195 83 (42.6%)	Beginning	10			
	Intermediate	11	50		
	Advanced	0	27	51	
	Advanced High	0	6	39	
291 98 (33.7%)	Beginning	2			
	Intermediate	3	53		
	Advanced	0	32	124	
	Advanced High	0	1	62	
230 81 (35.2%)	Beginning	0			
	Intermediate	0	41		
	Advanced	0	21	90	
	Advanced High	0	4	56	
249 95 (38.2%)	Beginning	0			
	Intermediate	1	39		
	Advanced	0	32	84	
	Advanced High	0	6	56	
189 50 (26.5%)	Beginning	2			
	Intermediate	2	54		
	Advanced	0	22	46	
	Advanced High	0	2	24	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (252)	Beginning	12	5.0	62	25.8	10	4.2	21	8.8	8	3.5
	Intermediate	31	12.9	87	36.3	23	9.7	95	39.6	71	31.4
	Advanced	118	49.2	84	35.0	49	20.6	67	27.9	109	48.2
	Advanced High	79	32.9	7	2.9	156	65.5	57	23.8	38	16.8
11 (176)	Beginning	4	2.4	67	39.4	3	1.7	9	5.4	5	3.1
	Intermediate	30	17.6	44	25.9	22	12.8	61	36.5	70	42.9
	Advanced	82	48.2	56	32.9	66	38.4	57	34.1	66	40.5
	Advanced High	54	31.8	3	1.8	81	47.1	40	24.0	22	13.5
12 (122)	Beginning	1	0.9	37	33.9	3	2.5	9	8.3	1	1.0
	Intermediate	21	19.3	32	29.4	11	9.3	51	46.8	45	42.9
	Advanced	64	58.7	38	34.9	39	33.1	27	24.8	46	43.8
	Advanced High	23	21.1	2	1.8	65	55.1	22	20.2	13	12.4
ALL (3,239)	Beginning	263	8.4	695	22.1	667	21.2	688	21.8	283	9.3
	Intermediate	577	18.3	1,245	39.5	553	17.6	902	28.6	1,092	35.9
	Advanced	1,134	36.0	1,069	33.9	825	26.2	756	24.0	1,202	39.5
	Advanced High	1,175	37.3	140	4.4	1,104	35.1	804	25.5	467	15.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
124 40 (32.3%)	Beginning	1			
	Intermediate	1	26		
	Advanced	0	16	36	
	Advanced High	0	2	21	
64 22 (34.4%)	Beginning	0			
	Intermediate	2	19		
	Advanced	0	10	15	
	Advanced High	0	2	8	
20 4 (20.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	6	
	Advanced High	0	0	3	
2,227 817 (36.7%)	Beginning	122			
	Intermediate	152	560		
	Advanced	24	285	589	
	Advanced High	2	44	310	

 Indicates students who progressed at least one level from 2021 to 2022.



**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

298	60.7	74.9	84.7	86.4	67.8	95.6	43.0	84.1
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

348	72.5	79.4	82.7	83.2	77.3	88.8	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

340	51.3	70.8	80.7	82.4	54.7	83.8	44.8	87.2
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**ALGEBRA II (tested with 2020-2021 test)**

303	59.5	80.1	76.6	75.9	77.6	85.5	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

195	55.7	71.7	82.1	83.9	56.9	93.3	48.4	93.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

184	67.8	83.4	79.6	78.9	88.0	92.9	73.1	88.4
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**BIOLOGY (tested with 2020-2021 test)**

303	50.4	74.8	80.3	81.2	68.6	91.1	55.0	85.3
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

169	60.7	76.4	84.3	85.7	77.5	93.5	65.0	94.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

301	39.6	70.3	77.9	79.2	48.5	83.1	37.9	85.9
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**CHEMISTRY (tested with 2020-2021 test)**

265	53.8	77.3	77.8	77.9	73.6	87.9	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

177	56.0	73.1	80.4	81.7	62.7	91.5	53.1	94.1
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

157	69.0	79.8	79.8	79.9	88.5	87.9	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

206	63.1	76.9	81.3	82.1	77.7	96.1	69.5	95.5
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**ECONOMICS (tested with 2020-2021 test)**

37	61.9	74.0	82.4	83.9	67.6	97.3	69.2	95.5
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**ENGLISH I (tested with 2020-2021 test)**

320	48.4	69.0	76.8	78.2	52.8	89.1	42.8	86.3
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**ENGLISH I (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

28	33.0	66.5	92.4	96.9	28.6	100.0	28.5	91.3
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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

4	*	*	*	*	*	*	39.9	*
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**ENGLISH I HONORS (tested with 2020-2021 test)**

173	65.5	74.1	82.8	84.3	74.0	97.7	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

299	49.7	71.5	78.1	79.3	59.5	88.6	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

9	30.6	65.3	89.7	93.9	11.1	100.0	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

177	60.2	72.8	80.6	82.0	67.2	89.3	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

379	53.2	71.9	78.3	79.5	60.4	88.1	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

332	54.8	74.9	81.9	83.1	73.5	91.6	66.4	92.0
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**GEOMETRY (tested with 2020-2021 test)**

273	51.7	75.0	83.3	84.8	72.9	93.8	49.7	87.7
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**GEOMETRY HONORS (tested with 2020-2021 test)**

123	52.4	73.6	86.6	88.9	66.7	97.6	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

177	54.4	71.5	79.1	80.4	58.2	98.3	57.4	93.1
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

314	53.5	73.7	76.9	77.4	70.1	79.6	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

4	*	*	*	*	*	*	67.9	*
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**GEOMETRY (tested with 2020-2021 test)**

231	51.6	76.2	76.9	77.1	72.7	81.0	44.2	80.3
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**GEOMETRY HONORS (tested with 2020-2021 test)**

106	55.0	75.9	80.5	81.4	72.6	95.3	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

15	54.4	67.4	81.3	83.8	33.3	100.0	54.5	88.8
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

222	64.3	76.2	88.2	90.4	70.7	96.8	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

24	64.3	81.5	92.5	94.4	91.7	100.0	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

285	49.5	73.9	76.8	77.3	67.0	83.5	50.5	87.5
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**PHYSICS HONORS (tested with 2020-2021 test)**

91	54.6	72.7	85.1	87.3	65.9	100.0	64.6	90.7
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**PRE-CALCULUS (tested with 2020-2021 test)**

112	49.8	62.4	72.6	74.3	32.1	85.7	30.9	91.8
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

42	51.6	66.2	83.9	86.9	45.2	92.9	33.2	93.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

62	55.0	73.0	82.4	84.0	67.7	85.5	67.0	88.7
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**SPANISH I (tested with 2020-2021 test)**

228	57.2	77.8	81.3	81.8	79.8	89.9	71.0	94.1
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**SPANISH II (tested with 2020-2021 test)**

398	60.7	77.7	86.1	87.5	78.1	88.7	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

417	49.0	73.2	80.6	81.9	69.5	95.7	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

343	65.9	76.8	83.5	84.7	74.9	95.3	56.3	90.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

150	66.8	77.9	83.3	84.2	82.7	89.3	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

12	69.8	84.4	88.1	88.7	100.0	100.0	69.7	96.9
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**PHYSICS (tested with 2020-2021 test)**

215	44.2	74.2	77.2	77.7	74.9	88.8	60.3	81.6
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**PHYSICS HONORS (tested with 2020-2021 test)**

89	41.5	71.2	83.2	85.3	55.1	96.6	68.9	92.4
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**PRE-CALCULUS (tested with 2020-2021 test)**

25	41.4	67.5	72.2	73.0	36.0	80.0	52.6	87.1
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

18	56.9	76.1	85.5	87.2	72.2	94.4	60.2	91.4
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

62	56.5	75.3	79.9	80.6	79.0	83.9	75.3	88.8
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**SPANISH I (tested with 2020-2021 test)**

201	66.8	81.2	81.7	81.7	86.6	84.6	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

344	71.5	83.9	80.6	80.2	91.9	83.7	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

346	50.6	72.5	78.6	79.7	65.6	88.4	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

335	50.1	72.3	81.7	83.4	60.3	94.6	51.0	89.1
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

69	63.7	76.3	80.4	81.1	72.5	91.3	57.3	92.0
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**WORLD HISTORY (tested with 2020-2021 test)**

276	56.3	74.8	80.7	81.7	69.9	98.9	51.3	92.5
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

157	57.9	75.7	80.6	81.4	77.1	95.5	74.0	94.2
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**Middle School Exams**

**ASTRONOMY 8 (tested with 2020-2021 test)**

97	46.3	65.7	77.0	78.3	26.8	78.4	57.9	97.4
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**MATHEMATICS 6 (tested with 2020-2021 test)**

321	51.2	76.0	81.2	81.8	79.8	94.4	62.2	88.3
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

301	67.5	79.7	85.9	86.6	86.0	95.0	63.0	94.6
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**MATHEMATICS 7 (tested with 2020-2021 test)**

291	49.2	72.3	78.0	78.6	58.4	85.2	43.7	80.2
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

243	76.6	85.1	82.0	81.6	93.0	95.1	68.0	95.0
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**MATHEMATICS 8 (tested with 2020-2021 test)**

356	65.1	79.0	75.4	75.0	75.8	74.7	47.3	85.6
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

301	48.9	72.6	79.1	80.2	58.8	88.7	51.3	84.6
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

65	61.2	78.4	77.2	77.0	92.3	93.8	75.1	89.1
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**WORLD HISTORY (tested with 2020-2021 test)**

242	53.6	73.3	79.6	80.7	66.1	91.7	47.9	86.4
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

142	64.1	75.5	78.7	79.3	73.9	83.8	66.1	92.4
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**ASTRONOMY 8 (tested with 2020-2021 test)**

93	50.0	65.9	76.1	77.3	38.7	79.6	62.0	95.1
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ART I STUDIO (tested with 2020-2021 test)**

23	63.5	81.1	89.1	90.0	100.0	100.0	72.9	97.0
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

151	67.2	78.6	88.7	89.8	84.1	94.0	74.0	95.7
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**MS VARSITY BAND (tested with 2020-2021 test)**

50	59.2	78.9	93.7	95.3	84.0	100.0	53.7	98.2
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

257	64.5	78.7	96.6	98.5	86.0	99.2	70.7	98.7
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

302	67.3	80.4	96.4	98.2	90.7	100.0	80.0	98.9
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**PHYSICS 8 (tested with 2020-2021 test)**

165	66.5	79.9	83.6	84.0	91.5	98.8	63.5	95.5
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

342	45.2	71.6	81.0	82.0	58.2	94.2	45.5	86.1
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

274	63.9	78.4	85.9	86.7	83.6	97.4	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

358	53.4	75.5	80.6	81.2	73.5	91.3	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

169	71.4	81.7	88.2	88.9	91.7	98.8	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

394	54.4	76.0	79.0	79.3	74.4	86.3	58.9	88.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ART I STUDIO (tested with 2020-2021 test)**

23	62.1	79.0	86.5	87.3	95.7	100.0	73.6	82.5
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

149	66.3	77.5	83.6	84.3	77.2	81.9	75.4	95.4
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**MS VARSITY BAND (tested with 2020-2021 test)**

51	55.2	76.8	94.1	96.0	70.6	98.0	53.7	97.8
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

254	62.6	75.0	96.2	98.5	81.5	100.0	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

289	68.5	79.9	94.5	96.1	88.6	99.3	79.4	99.1
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**PHYSICS 8 (tested with 2020-2021 test)**

162	60.4	79.5	85.0	85.6	92.6	95.7	71.9	90.7
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

242	66.9	78.9	85.5	86.3	83.5	94.6	74.4	96.2
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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

1	*	*	*	*	*	*	44.5	*
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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

2	*	*	*	*	*	*	48.5	*
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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

6	22.4	62.5	89.2	92.1	0.0	100.0	30.1	95.4
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**SCIENCE 6 (tested with 2020-2021 test)**

341	45.6	71.3	82.4	83.6	54.0	96.2	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

277	54.8	72.9	88.2	90.0	66.4	99.3	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

346	59.5	73.6	82.6	83.6	64.5	94.8	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

188	71.0	80.2	78.7	78.6	81.4	84.6	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

374	50.9	73.2	70.2	69.9	63.4	62.0	57.4	88.6
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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

229	62.0	77.2	85.8	86.7	77.3	98.3	55.1	94.3
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

366	52.8	72.8	78.7	79.4	58.2	75.7	41.7	91.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

333	43.0	70.0	79.9	81.0	49.5	94.9	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

276	54.8	76.2	85.4	86.4	76.1	97.8	78.1	96.4
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**SCIENCE 7 (tested with 2020-2021 test)**

335	56.4	77.5	79.5	79.7	75.8	89.0	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

49	59.9	76.9	79.0	79.3	79.6	91.8	68.2	94.9
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

361	58.2	75.9	80.9	81.5	72.9	87.5	53.9	85.1
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

165	68.0	80.4	81.8	81.9	84.2	96.4	61.8	97.2
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

394	50.0	72.7	73.9	74.0	58.1	66.2	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

240	71.3	83.5	84.5	84.6	90.8	92.9	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

206	51.3	73.5	83.4	84.5	65.0	96.6	47.9	93.1
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

412	53.2	71.9	81.4	82.4	58.7	91.5	62.3	97.0
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**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

496	54.3	72.6	80.6		57.7	87.3	56.3	87.6
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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

4	*	*	*		*	*	25.7	*
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**GRADE 3 READING (tested with 2020-2021 test)**

297	43.4	66.0	81.2		41.8	88.9	40.3	86.9
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

202	49.8	69.9	77.4		49.0	83.7	59.8	84.8
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

435	65.9	75.0	82.6		66.2	91.3	62.0	89.2
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

161	63.1	79.5	82.7	83.0	86.3	92.5	69.3	97.5
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

203	53.8	73.9	82.1	83.0	66.0	98.5	48.9	88.8
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

410	53.9	74.4	81.7	82.5	67.1	88.8	73.8	95.2
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

2	*	*	*		*	*	37.4	*
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**GRADE 4 READING (tested with 2020-2021 test)**

246	46.8	71.0	81.4		54.9	90.7	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

191	49.6	69.8	80.0		52.9	93.2	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

438	64.0	76.0	81.7		66.9	92.9	66.5	88.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

4	*	*	*		*	*	45.8	*
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**GRADE 5 READING (tested with 2020-2021 test)**

284	56.4	78.2	82.7		81.7	98.2	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

158	57.0	76.6	79.4		72.8	94.9	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

431	73.5	79.6	85.3		75.4	97.7	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

16	62.7	74.0	81.6		62.5	100.0	65.9	94.3
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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