



# Data Packet 2022-23

## W.T. WHITE FEEDER GROUP



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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	599
KN	704
1	707
2	722
3	656
4	598
5	600
6	553
7	531
8	588
9	660
10	486
11	416
12	428
ALL	8,248

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,004	12.2	113	19.5
American Indian/Alaska Native	20	0.2	*	*
Asian/Hawaiian/Pacific Islander	90	1.1	*	*
Hispanic	6,398	77.6	207	35.7
White	521	6.3	216	37.2
Multiple	211	2.6	10	1.7
Other* (teachers only)	—	—	34	5.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	5,573	67.6
Economically disadvantaged	6,693	81.1
Limited English proficient (LEP)	4,811	58.3
Special education	946	11.5
Talented and Gifted (TAG)	1,339	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	634	86	13.6	2	0.3	7	1.1	497	78.4	24	3.8	18	2.8
	2021	458	66	14.4	3	0.7	7	1.5	342	74.7	25	5.5	14	3.1
	2022	599	94	15.7	4	0.7	11	1.8	435	72.6	40	6.7	14	2.3
KN	2020	741	87	11.7	2	0.3	13	1.8	518	69.9	92	12.4	26	3.5
	2021	632	82	13.0	1	0.2	4	0.6	467	73.9	60	9.5	18	2.8
	2022	704	74	10.5	3	0.4	16	2.3	487	69.2	100	14.2	24	3.4
1	2020	715	84	11.7	1	0.1	10	1.4	533	74.5	65	9.1	22	3.1
	2021	694	85	12.2	2	0.3	11	1.6	491	70.7	70	10.1	32	4.6
	2022	707	91	12.9	2	0.3	6	0.8	517	73.1	66	9.3	25	3.5
2	2020	670	65	9.7	4	0.6	11	1.6	492	73.4	72	10.7	25	3.7
	2021	677	81	12.0	2	0.3	9	1.3	512	75.6	52	7.7	21	3.1
	2022	722	77	10.7	4	0.6	9	1.2	530	73.4	73	10.1	28	3.9
3	2020	695	73	10.5	0	0.0	11	1.6	535	77.0	56	8.1	19	2.7
	2021	613	60	9.8	1	0.2	8	1.3	457	74.6	62	10.1	23	3.8
	2022	656	78	11.9	0	0.0	6	0.9	500	76.2	50	7.6	22	3.4
4	2020	676	82	12.1	2	0.3	7	1.0	529	78.3	37	5.5	18	2.7
	2021	635	71	11.2	1	0.2	7	1.1	502	79.1	32	5.0	20	3.1
	2022	598	84	14.0	1	0.2	5	0.8	453	75.8	44	7.4	10	1.7
5	2020	682	72	10.6	1	0.1	9	1.3	549	80.5	33	4.8	18	2.6
	2021	630	76	12.1	1	0.2	5	0.8	500	79.4	24	3.8	24	3.8
	2022	600	73	12.2	2	0.3	4	0.7	481	80.2	27	4.5	12	2.0
PK-5	2020	4,813	549	11.4	12	0.2	68	1.4	3,653	75.9	379	7.9	146	3.0
	2021	4,339	521	12.0	11	0.3	51	1.2	3,271	75.4	325	7.5	152	3.5
	2022	4,586	571	12.5	16	0.3	57	1.2	3,403	74.2	400	8.7	135	2.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	598	70	11.7	0	0.0	6	1.0	476	79.6	35	5.9	11	1.8
	2021	489	51	10.4	2	0.4	5	1.0	407	83.2	11	2.2	13	2.7
	2022	553	63	11.4	0	0.0	3	0.5	468	84.6	5	0.9	14	2.5
7	2020	597	66	11.1	3	0.5	5	0.8	488	81.7	24	4.0	11	1.8
	2021	578	63	10.9	0	0.0	4	0.7	472	81.7	25	4.3	14	2.4
	2022	531	69	13.0	0	0.0	6	1.1	431	81.2	13	2.4	12	2.3
8	2020	535	48	9.0	2	0.4	4	0.7	444	83.0	30	5.6	7	1.3
	2021	577	70	12.1	1	0.2	5	0.9	473	82.0	16	2.8	12	2.1
	2022	588	69	11.7	1	0.2	4	0.7	481	81.8	20	3.4	13	2.2
6-8	2020	1,730	184	10.6	5	0.3	15	0.9	1,408	81.4	89	5.1	29	1.7
	2021	1,644	184	11.2	3	0.2	14	0.9	1,352	82.2	52	3.2	39	2.4
	2022	1,672	201	12.0	1	0.1	13	0.8	1,380	82.5	38	2.3	39	2.3



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	630	61	9.7	1	0.2	4	0.6	530	84.1	25	4.0	9	1.4
	2021	587	62	10.6	0	0.0	9	1.5	483	82.3	20	3.4	13	2.2
	2022	660	70	10.6	0	0.0	7	1.1	544	82.4	25	3.8	14	2.1
10	2020	524	55	10.5	0	0.0	3	0.6	428	81.7	28	5.3	10	1.9
	2021	539	64	11.9	1	0.2	2	0.4	444	82.4	21	3.9	7	1.3
	2022	486	61	12.6	0	0.0	6	1.2	399	82.1	14	2.9	6	1.2
11	2020	412	43	10.4	0	0.0	10	2.4	332	80.6	18	4.4	9	2.2
	2021	463	61	13.2	0	0.0	4	0.9	363	78.4	23	5.0	12	2.6
	2022	416	48	11.5	2	0.5	2	0.5	338	81.3	18	4.3	8	1.9
12	2020	454	44	9.7	1	0.2	11	2.4	367	80.8	22	4.8	9	2.0
	2021	437	46	10.5	0	0.0	9	2.1	351	80.3	21	4.8	10	2.3
	2022	428	53	12.4	1	0.2	5	1.2	334	78.0	26	6.1	9	2.1
9-12	2020	2,020	203	10.0	2	0.1	28	1.4	1,657	82.0	93	4.6	37	1.8
	2021	2,026	233	11.5	1	0.0	24	1.2	1,641	81.0	85	4.2	42	2.1
	2022	1,990	232	11.7	3	0.2	20	1.0	1,615	81.2	83	4.2	37	1.9
ALL	2020	8,563	936	10.9	19	0.2	111	1.3	6,718	78.5	561	6.6	212	2.5
	2021	8,009	938	11.7	15	0.2	89	1.1	6,264	78.2	462	5.8	233	2.9
	2022	8,248	1,004	12.2	20	0.2	90	1.1	6,398	77.6	521	6.3	211	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	634	629	99.2	394	62.1	33	5.2	386	60.9	0	0.0	525	82.8	46.4	53.6	16.9
	2021	458	417	91.0	295	64.4	15	3.3	264	57.6	0	0.0	370	80.8	44.8	55.2	18.8
	2022	599	539	90.0	357	59.6	29	4.8	341	56.9	0	0.0	541	90.3	48.4	51.6	10.2
KN	2020	741	564	76.1	390	52.6	59	8.0	386	52.1	72	9.7	295	39.8	50.6	49.4	1.1
	2021	632	501	79.3	357	56.5	71	11.2	343	54.3	58	9.2	194	30.7	50.5	49.5	0.5
	2022	704	509	72.3	370	52.6	71	10.1	363	51.6	97	13.8	337	47.9	50.1	49.9	1.0
1	2020	715	558	78.0	413	57.8	83	11.6	367	51.3	116	16.2	87	12.2	50.8	49.2	1.1
	2021	694	544	78.4	373	53.7	67	9.7	371	53.5	123	17.7	74	10.7	51.4	48.6	0.6
	2022	707	592	83.7	394	55.7	80	11.3	382	54.0	128	18.1	142	20.1	50.6	49.4	1.1
2	2020	670	528	78.8	390	58.2	84	12.5	396	59.1	130	19.4	90	13.4	53.3	46.7	2.2
	2021	677	551	81.4	403	59.5	85	12.6	402	59.4	107	15.8	77	11.4	49.9	50.1	0.4
	2022	722	555	76.9	399	55.3	97	13.4	390	54.0	158	21.9	113	15.7	48.5	51.5	2.1
3	2020	695	544	78.3	411	59.1	86	12.4	419	60.3	146	21.0	62	8.9	51.2	48.8	1.3
	2021	613	498	81.2	359	58.6	83	13.5	367	59.9	114	18.6	53	8.6	52.4	47.6	1.1
	2022	656	537	81.9	405	61.7	85	13.0	394	60.1	143	21.8	85	13.0	51.2	48.8	2.0
4	2020	676	553	81.8	416	61.5	106	15.7	487	72.0	150	22.2	86	12.7	51.3	48.7	0.3
	2021	635	526	82.8	388	61.1	99	15.6	399	62.8	120	18.9	50	7.9	50.4	49.6	0.3
	2022	598	502	83.9	361	60.4	88	14.7	447	74.7	138	23.1	95	15.9	52.3	47.7	0.8
5	2020	682	542	79.5	437	64.1	83	12.2	466	68.3	169	24.8	66	9.7	52.5	47.5	0.7
	2021	630	531	84.3	396	62.9	106	16.8	446	70.8	133	21.1	52	8.3	49.8	50.2	0.3
	2022	600	499	83.2	378	63.0	103	17.2	472	78.7	149	24.8	71	11.8	50.8	49.2	0.3
PK-5	2020	4,813	3,918	81.4	2,851	59.2	534	11.1	2,907	60.4	783	16.3	1,211	25.2	50.9	49.1	3.2
	2021	4,339	3,568	82.2	2,571	59.3	526	12.1	2,592	59.7	655	15.1	870	20.1	50.1	49.9	2.5
	2022	4,586	3,733	81.4	2,664	58.1	553	12.1	2,789	60.8	813	17.7	1,384	30.2	50.3	49.7	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	598	516	86.3	351	58.7	81	13.5	402	67.2	109	18.2	73	12.2	55.9	44.1	0.2
	2021	489	444	90.8	332	67.9	76	15.5	389	79.6	74	15.1	37	7.6	54.0	46.0	0.2
	2022	553	500	90.4	373	67.5	94	17.0	435	78.7	102	18.4	73	13.2	48.5	51.5	0.5
7	2020	597	515	86.3	316	52.9	55	9.2	418	70.0	79	13.2	50	8.4	55.4	44.6	0.3
	2021	578	512	88.6	347	60.0	75	13.0	402	69.6	98	17.0	49	8.5	54.8	45.2	0.0
	2022	531	465	87.6	353	66.5	69	13.0	420	79.1	76	14.3	84	15.8	54.6	45.4	0.2
8	2020	535	462	86.4	297	55.5	41	7.7	375	70.1	56	10.5	57	10.7	54.4	45.6	0.0
	2021	577	504	87.3	307	53.2	48	8.3	399	69.2	75	13.0	33	5.7	54.1	45.9	0.0
	2022	588	526	89.5	346	58.8	72	12.2	459	78.1	92	15.6	82	13.9	54.8	45.2	0.0
6-8	2020	1,730	1,493	86.3	964	55.7	177	10.2	1,195	69.1	244	14.1	180	10.4	55.3	44.7	0.2
	2021	1,644	1,460	88.8	986	60.0	199	12.1	1,190	72.4	247	15.0	119	7.2	54.3	45.7	0.1
	2022	1,672	1,491	89.2	1,072	64.1	235	14.1	1,314	78.6	270	16.1	239	14.3	52.6	47.4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	630	463	73.5	397	63.0	39	6.2	453	71.9	69	11.0	97	15.4	52.1	47.9	10.8
	2021	587	484	82.5	324	55.2	44	7.5	422	71.9	66	11.2	80	13.6	49.9	50.1	3.7
	2022	660	503	76.2	389	58.9	48	7.3	499	75.6	75	11.4	146	22.1	54.2	45.8	7.7
10	2020	524	349	66.6	277	52.9	34	6.5	366	69.8	61	11.6	39	7.4	52.1	47.9	10.7
	2021	539	433	80.3	313	58.1	31	5.8	409	75.9	69	12.8	27	5.0	50.8	49.2	2.4
	2022	486	373	76.7	256	52.7	41	8.4	379	78.0	55	11.3	44	9.1	48.8	51.2	9.5
11	2020	412	272	66.0	165	40.0	24	5.8	268	65.0	51	12.4	28	6.8	50.0	50.0	3.2
	2021	463	356	76.9	230	49.7	28	6.0	293	63.3	65	14.0	24	5.2	52.3	47.7	1.5
	2022	416	304	73.1	230	55.3	29	7.0	307	73.8	59	14.2	35	8.4	49.5	50.5	2.6
12	2020	454	280	61.7	142	31.3	45	9.9	317	69.8	48	10.6	13	2.9	46.7	53.3	4.8
	2021	437	337	77.1	176	40.3	37	8.5	273	62.5	58	13.3	13	3.0	50.3	49.7	3.7
	2022	428	289	67.5	200	46.7	40	9.3	285	66.6	67	15.7	20	4.7	50.7	49.3	4.4
9-12	2020	2,020	1,364	67.5	981	48.6	142	7.0	1,404	69.5	229	11.3	177	8.8	50.4	49.6	7.9
	2021	2,026	1,610	79.5	1,043	51.5	140	6.9	1,397	69.0	258	12.7	144	7.1	50.8	49.2	2.9
	2022	1,990	1,469	73.8	1,075	54.0	158	7.9	1,470	73.9	256	12.9	245	12.3	51.2	48.8	6.4
ALL	2020	8,563	6,775	79.1	4,796	56.0	853	10.0	5,506	64.3	1,256	14.7	1,568	18.3	51.7	48.3	3.7
	2021	8,009	6,638	82.9	4,600	57.4	865	10.8	5,179	64.7	1,160	14.5	1,133	14.1	51.1	48.9	2.1
	2022	8,248	6,693	81.1	4,811	58.3	946	11.5	5,573	67.6	1,339	16.2	1,868	22.6	51.0	49.0	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	740	10,874	705	95.3	10,319	94.9	31	4.2	3.8	673	9,815	91.0	90.3
	2021	630	10,216	618	98.1	10,002	97.9	25	4.0	4.7	567	9,094	90.0	89.0
	2022	708	10,601	666	94.1	9,857	93.0	59	8.3	8.0	611	8,573	86.3	80.9
1	2020	715	11,192	684	95.6	10,678	95.4	25	3.5	3.9	661	10,139	92.4	90.6
	2021	697	10,568	687	98.6	10,378	98.2	22	3.2	4.0	644	9,515	92.4	90.0
	2022	699	10,904	662	94.6	10,206	93.6	58	8.3	7.3	613	8,976	87.7	82.3
2	2020	676	11,070	650	96.1	10,616	95.9	19	2.8	3.2	627	10,175	92.7	91.9
	2021	676	10,574	668	98.8	10,394	98.3	20	3.0	3.8	619	9,653	91.5	91.3
	2022	724	10,614	689	95.2	9,987	94.1	43	5.9	6.0	648	8,941	89.6	84.2
3	2020	710	11,093	686	96.7	10,664	96.1	16	2.3	3.5	657	10,181	92.6	91.8
	2021	621	10,452	613	98.8	10,254	98.1	12	1.9	3.4	574	9,519	92.4	91.1
	2022	655	10,392	626	95.5	9,829	94.6	41	6.3	6.3	583	8,798	89.0	84.7
4	2020	679	11,323	656	96.5	10,902	96.3	19	2.8	3.4	635	10,479	93.5	92.5
	2021	631	10,526	622	98.6	10,325	98.1	14	2.2	2.9	593	9,562	94.0	90.8
	2022	596	10,478	568	95.3	9,930	94.8	23	3.9	5.8	530	8,981	88.9	85.7
5	2020	685	11,957	664	96.9	11,518	96.3	15	2.2	3.2	642	11,098	93.8	92.8
	2021	634	10,814	624	98.4	10,602	98.0	19	3.0	2.5	584	9,891	92.1	91.5
	2022	604	10,405	578	95.8	9,875	94.9	26	4.3	6.3	542	8,914	89.7	85.7
KN-5	2020	4,206	67,509	4,045	96.2	64,698	95.8	125	3.0	3.5	3,895	61,887	92.6	91.7
	2021	3,889	63,149	3,833	98.6	61,956	98.1	112	2.9	3.6	3,581	57,234	92.1	90.6
	2022	3,986	63,393	3,788	95.1	59,686	94.2	250	6.3	6.6	3,527	53,183	88.5	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	602	11,110	580	96.3	10,711	96.4	10	1.7	4.0	559	10,111	92.8	91.0
	2021	496	10,575	481	96.8	10,169	96.2	19	3.8	3.1	436	8,812	87.8	83.3
	2022	548	9,901	524	95.7	9,363	94.6	36	6.6	8.9	477	8,300	87.1	83.8
7	2020	609	10,970	585	96.1	10,532	96.0	27	4.4	6.0	555	9,871	91.2	90.0
	2021	576	10,601	560	97.3	10,119	95.5	12	2.1	2.9	533	8,710	92.5	82.2
	2022	527	10,335	499	94.8	9,689	93.7	34	6.5	10.8	459	8,457	87.1	81.8
8	2020	534	10,325	512	95.9	9,856	95.5	15	2.8	7.2	496	9,155	92.9	88.7
	2021	581	10,673	561	96.5	10,147	95.1	17	2.9	3.1	515	8,651	88.6	81.1
	2022	582	10,461	549	94.4	9,782	93.5	42	7.2	12.6	496	8,381	85.3	80.1
6-8	2020	1,745	32,404	1,677	96.1	31,100	96.0	52	3.0	5.7	1,610	29,137	92.3	89.9
	2021	1,653	31,848	1,602	96.9	30,435	95.6	48	2.9	3.0	1,484	26,173	89.8	82.2
	2022	1,656	30,697	1,572	94.9	28,834	93.9	112	6.8	10.8	1,432	25,138	86.5	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	662	13,875	609	92.0	12,839	92.5	46	7.0	9.0	530	10,020	80.1	72.2
	2021	574	13,245	538	93.6	12,348	93.2	18	3.1	4.2	439	8,679	76.4	65.5
	2022	661	12,879	599	90.6	11,301	87.7	79	12.0	18.1	496	9,837	75.1	76.4
10	2020	540	12,465	501	92.8	11,629	93.3	15	2.8	5.4	455	8,835	84.3	70.9
	2021	552	12,994	511	92.5	12,138	93.4	17	3.1	3.0	420	8,671	76.1	66.7
	2022	507	9,985	463	91.4	8,831	88.4	47	9.3	14.4	398	7,793	78.5	78.0
11	2020	420	10,440	389	92.6	9,830	94.2	9	2.1	4.1	355	7,647	84.6	73.2
	2021	478	11,173	443	92.6	10,467	93.7	9	1.9	2.5	360	7,138	75.3	63.9
	2022	430	8,677	393	91.4	7,777	89.6	39	9.1	11.4	344	6,953	80.1	80.1
12	2020	464	10,322	427	92.2	9,699	94.0	10	2.2	3.4	393	7,820	84.7	75.8
	2021	454	10,428	423	93.2	9,883	94.8	9	2.0	2.2	345	7,101	76.0	68.1
	2022	444	8,938	410	92.4	8,092	90.5	15	3.4	9.3	369	7,044	83.2	78.8
9-12	2020	2,085	47,101	1,925	92.4	43,997	93.4	80	3.8	5.8	1,733	34,322	83.1	72.9
	2021	2,059	47,841	1,915	93.0	44,835	93.7	53	2.6	3.1	1,564	31,589	76.0	66.0
	2022	2,041	40,480	1,865	91.4	36,002	88.9	180	8.8	13.8	1,607	31,627	78.7	78.1
ALL	2020	8,035	147,014	7,647	95.2	139,794	95.1	257	3.2	4.7	7,238	125,346	90.1	85.3
	2021	7,601	142,838	7,349	96.7	137,226	96.1	213	2.8	3.3	6,629	114,996	87.2	80.5
	2022	7,683	134,570	7,225	94.0	124,521	92.5	542	7.1	9.7	6,566	109,948	85.5	81.7

Teachers: 580

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	113	19.5
Hispanic	207	35.7
White	216	37.2
Multiple	10	1.7
Other	34	5.9

Gender	Number	Percentage
Female	410	70.7
Male	170	29.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.0	74.4
2020-21	6.9	74.4
2021-22	8.3	75.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	43	7.4
1	47	8.1
2	47	8.1
3	34	5.9
4	37	6.4
5	27	4.7
1-3	128	22.1
More than 3	409	70.5
1 - 5	192	33.1
6 - 10	125	21.6
11 - 20	151	26.0
More than 20	69	11.9



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	94.0	65.5	69.7	66.6	40.3	60.6	61.4		66.2	78.8	72.1	67.0	423
	2021	91.1	52.9	65.5	61.2	40.0	62.5	58.0		66.7	73.9	70.2	60.2	285
	2022	100.0	68.4	72.1	70.8	46.9	69.7	70.2		71.3	80.5	75.7	69.7	350
4	2019	96.9	63.5	72.3	67.3	35.1	63.0	59.5		69.8	75.7	72.7	66.8	432
	2021	85.7	52.2	59.3	54.0	21.7	55.1	51.8		57.9	65.0	61.5	55.6	312
	2022	97.5	73.4	73.8	74.3	43.2	66.7	67.8		72.6	81.4	76.8	71.6	336
5	2019	90.5	74.1	81.0	77.4	37.5	75.5	70.2		77.6	83.3	80.4	72.3	444
	2021	95.0	71.9	69.4	69.0	39.7	66.1	62.4		64.7	79.7	71.8	66.9	362
	2022	91.7	76.8	78.9	77.4	50.8	75.8	75.1		77.1	83.4	80.1	77.3	336
3-5	2019	93.5	67.9	74.5	70.6	37.8	66.4	64.3		71.2	79.3	75.1	68.9	1,299
	2021	90.4	59.3	65.2	62.1	34.2	62.1	58.6		63.2	73.0	68.0	61.1	959
	2022	97.3	72.8	75.1	74.2	47.4	71.0	71.3		73.6	81.7	77.5	72.9	1,022

NUMBER TESTED IN GRADES 3-5													
2019	124	246	844	967	185	441	642		670	629	1,299	21,789	
2021	104	182	594	699	149	319	396		489	470	959	17,239	
2022	110	224	630	778	154	348	544		535	487	1,022	18,671	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	77.3	50.0	46.5	45.8	15.8	41.1	41.5		43.5	54.4	48.4	56.6	628
	2021	87.5	51.1	43.9	43.5	14.8	39.5	40.2		39.2	55.0	46.5	54.2	439
	2022	*	66.7	51.5	52.9	25.9	46.1	47.6		50.8	57.7	54.4	60.7	546
7	2019	85.7	71.7	60.5	62.0	27.8	57.3	58.1		57.7	68.8	62.9	64.4	533
	2021	75.0	48.0	53.4	51.8	22.6	48.2	48.0		51.6	57.7	54.3	60.3	492
	2022	84.6	67.2	64.8	64.4	32.2	58.6	62.4		61.6	70.4	65.6	70.3	524
8	2019	65.5	70.5	65.5	66.0	29.4	57.9	62.1	*	60.1	73.1	66.3	68.9	546
	2021	81.3	70.8	65.9	65.7	27.5	55.6	56.4		63.9	71.5	67.3	66.4	535
	2022	77.8	66.2	70.7	70.0	36.2	65.3	68.0		65.0	77.6	70.5	75.9	550
6-8	2019	75.9	62.8	57.0	57.3	22.8	51.7	53.6	*	53.1	65.1	58.6	63.1	1,707
	2021	79.5	58.1	55.0	54.2	20.8	47.6	48.3		52.5	61.9	56.7	60.3	1,466
	2022	82.9	66.7	62.2	62.4	30.7	56.3	59.3		59.5	68.0	63.5	69.1	1,620

NUMBER TESTED IN GRADES 6-8													
2019	79	188	1,399	1,499	127	1,027	1,323	3	917	790	1,707	31,088	
2021	44	160	1,216	1,301	154	895	1,070		810	656	1,466	26,714	
2022	35	195	1,338	1,445	202	1,048	1,289		855	765	1,620	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	3	30	77	101	43	52	56		76	42	118	2,187	423
	2021	5	24	51	73	18	21	29		49	36	85	2,182	285
	2022	0	24	56	76	26	33	34		52	33	85	1,825	350
4	2019	1	27	82	106	37	60	94		67	51	118	2,418	432
	2021	4	32	79	103	36	44	55		64	56	120	2,521	312
	2022	1	21	53	66	25	37	66		48	30	78	1,785	336
5	2019	4	22	56	77	35	36	79		50	37	87	2,181	444
	2021	1	18	77	89	44	56	80		67	35	102	2,009	362
	2022	2	16	48	59	30	31	56		41	26	67	1,445	336
3-5	2019	8	79	215	284	115	148	229		193	130	323	6,786	1,299
	2021	10	74	207	265	98	121	164		180	127	307	6,712	959
	2022	3	61	157	201	81	101	156		141	89	230	5,055	1,022

NUMBER TESTED IN GRADES 3-5													
2019	124	246	844	967	185	441	642		670	629	1,299	21,789	
2021	104	182	594	699	149	319	396		489	470	959	17,239	
2022	110	224	630	778	154	348	544		535	487	1,022	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	5	37	275	300	48	216	271		195	129	324	4,698	628
	2021	1	22	208	225	52	184	211		144	91	235	4,079	439
	2022	*	21	224	232	63	199	226		129	120	249	3,664	546
7	2019	4	15	174	178	26	147	179		121	77	198	3,626	533
	2021	5	26	190	212	41	159	182		134	91	225	3,490	492
	2022	2	22	150	163	40	144	157		109	71	180	2,873	524
8	2019	10	18	153	162	24	133	164	*	114	70	184	3,137	546
	2021	3	19	149	159	29	126	160		107	68	175	3,026	535
	2022	4	22	132	148	37	115	141		108	54	162	2,316	550
6-8	2019	19	70	602	640	98	496	614	*	430	276	706	11,461	1,707
	2021	9	67	547	596	122	469	553		385	250	635	10,595	1,466
	2022	6	65	506	543	140	458	524		346	245	591	8,853	1,620

NUMBER TESTED IN GRADES 6-8													
2019	79	188	1,399	1,499	127	1,027	1,323	3	917	790	1,707	31,088	
2021	44	160	1,216	1,301	154	895	1,070		810	656	1,466	26,714	
2022	35	195	1,338	1,445	202	1,048	1,289		855	765	1,620	28,611	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	76.0	32.2	34.6	30.1	12.5	25.8	25.5		33.8	43.9	38.5	35.7	423
	2021	71.4	25.5	32.4	31.4	20.0	23.2	21.7		37.4	47.1	42.1	32.1	285
	2022	89.1	47.4	45.8	45.4	30.6	41.3	41.2		47.0	58.6	52.6	45.3	350
4	2019	84.4	25.7	42.2	35.2	10.5	30.9	26.3		37.4	48.1	42.6	36.8	432
	2021	67.9	19.4	28.4	25.9	10.9	25.5	22.8		25.0	35.6	30.4	29.9	312
	2022	75.0	51.9	47.5	49.4	20.5	40.5	38.0		52.0	54.0	53.0	48.1	336
5	2019	76.2	41.2	51.0	48.1	14.3	46.3	34.0		45.3	58.4	51.8	44.8	444
	2021	80.0	40.6	43.7	41.5	20.5	38.2	33.8		41.6	49.4	45.3	40.6	362
	2022	70.8	53.6	57.3	53.6	23.0	55.5	47.6		50.8	65.6	57.7	54.0	336
3-5	2019	78.2	33.3	43.0	38.2	12.4	34.5	29.3		38.8	50.4	44.4	39.4	1,299
	2021	72.1	28.6	35.9	33.8	17.4	31.7	28.5		35.2	44.0	39.5	34.4	959
	2022	80.0	50.9	50.5	49.5	24.7	46.3	42.6		49.9	59.3	54.4	49.2	1,022

NUMBER TESTED IN GRADES 3-5													
2019	124	246	844	967	185	441	642		670	629	1,299	21,789	
2021	104	182	594	699	149	319	396		489	470	959	17,239	
2022	110	224	630	778	154	348	544		535	487	1,022	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	40.9	21.6	18.3	18.6	1.8	13.6	14.9		15.9	24.7	19.9	26.3	628
	2021	75.0	13.3	15.4	14.8	4.9	12.5	12.5		14.8	19.8	17.1	23.9	439
	2022	*	31.7	25.1	25.6	11.8	20.1	19.7		22.9	30.6	26.9	33.2	546
7	2019	60.7	39.6	29.5	30.7	8.3	27.3	26.9		27.6	36.8	31.9	37.3	533
	2021	55.0	32.0	26.2	25.7	7.5	20.2	20.9		26.4	31.6	28.7	35.2	492
	2022	84.6	43.3	38.5	38.6	13.6	33.3	34.5		33.8	49.2	40.8	45.2	524
8	2019	51.7	50.8	36.5	38.4	8.8	26.6	30.5	*	33.9	45.4	39.4	40.1	546
	2021	50.0	35.4	33.9	32.8	15.0	22.2	21.0		30.1	41.4	35.1	37.7	535
	2022	72.2	36.9	40.9	40.1	8.6	33.2	35.8		37.5	47.3	41.8	48.3	550
6-8	2019	51.9	36.2	27.6	28.7	5.5	22.2	23.9	*	25.2	35.3	29.9	34.4	1,707
	2021	56.8	28.1	25.7	24.9	8.4	18.2	18.1		24.3	31.6	27.6	32.3	1,466
	2022	80.0	37.4	34.7	34.7	11.4	28.6	30.0		31.8	41.7	36.5	42.3	1,620

NUMBER TESTED IN GRADES 6-8													
2019	79	188	1,399	1,499	127	1,027	1,323	3	917	790	1,707	31,088	
2021	44	160	1,216	1,301	154	895	1,070		810	656	1,466	26,714	
2022	35	195	1,338	1,445	202	1,048	1,289		855	765	1,620	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	58.0	18.4	19.3	15.9	6.9	9.1	9.7		20.9	26.8	23.6	21.8	423
	2021	41.1	9.8	12.2	9.0	6.7	7.1	7.2		17.0	23.2	20.0	15.6	285
	2022	69.6	26.3	16.9	19.2	14.3	12.8	13.2		23.8	30.8	27.1	26.5	350
4	2019	56.3	10.8	20.9	16.7	5.3	15.4	11.6		19.4	25.7	22.5	18.1	432
	2021	35.7	7.5	10.3	8.9	2.2	9.2	8.8		7.9	18.1	13.1	14.2	312
	2022	37.5	25.3	22.8	21.8	11.4	16.2	16.6		22.9	29.8	26.2	25.0	336
5	2019	40.5	22.4	30.6	25.5	3.6	21.8	14.0		22.0	37.1	29.5	24.0	444
	2021	55.0	20.3	26.6	24.4	9.6	21.2	17.4		28.4	26.7	27.6	25.7	362
	2022	58.3	33.3	35.7	34.9	9.8	34.4	26.2		30.7	44.6	37.2	35.4	336
3-5	2019	51.6	17.5	23.8	19.5	5.4	15.6	12.1		20.7	30.0	25.3	21.4	1,299
	2021	42.3	12.6	17.7	15.3	6.7	15.0	13.1		18.6	22.8	20.6	18.7	959
	2022	55.5	28.1	25.6	25.3	11.7	21.8	19.9		25.8	34.9	30.1	29.0	1,022

NUMBER TESTED IN GRADE 3-5													
2019	124	246	844	967	185	441	642		670	629	1,299	21,789	
2021	104	182	594	699	149	319	396		489	470	959	17,239	
2022	110	224	630	778	154	348	544		535	487	1,022	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	18.2	6.8	5.6	5.8	1.8	3.8	4.1		4.3	9.2	6.5	11.1	628
	2021	50.0	6.7	5.1	4.3	3.3	3.9	3.7		5.5	6.9	6.2	10.2	439
	2022	*	12.7	10.4	9.7	3.5	7.0	6.5		8.8	12.3	10.6	16.0	546
7	2019	35.7	15.1	12.9	13.4	0.0	11.9	10.8		12.6	16.6	14.4	20.7	533
	2021	40.0	18.0	10.8	10.5	3.8	5.9	5.7		11.9	14.4	13.0	18.4	492
	2022	53.8	20.9	21.1	19.4	10.2	16.7	17.7		16.2	30.0	22.5	29.3	524
8	2019	17.2	23.0	13.7	14.7	5.9	8.5	10.6	*	12.6	18.1	15.2	17.6	546
	2021	43.8	13.8	12.8	12.5	5.0	6.0	6.3		12.2	17.2	14.4	16.3	535
	2022	38.9	24.6	21.1	21.3	5.2	14.2	15.9		18.8	26.6	22.2	29.2	550
6-8	2019	24.1	14.4	10.5	11.0	2.4	8.0	8.4	*	9.5	14.4	11.8	16.4	1,707
	2021	43.2	13.1	9.8	9.3	3.9	5.3	5.2		10.1	13.1	11.5	14.9	1,466
	2022	42.9	19.5	17.4	16.7	5.9	12.5	13.3		14.9	22.4	18.4	24.9	1,620

NUMBER TESTED IN GRADE 6-8													
2019	79	188	1,399	1,499	127	1,027	1,323	3	917	790	1,707	31,088	
2021	44	160	1,216	1,301	154	895	1,070		810	656	1,466	26,714	
2022	35	195	1,338	1,445	202	1,048	1,289		855	765	1,620	28,611	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	69.7	69.7	58.1
	2021	81.3	59.3	61.3
	2022	81.3	70.1	60.1
4	2019	68.6	64.6	63.6
	2021	63.5	57.2	61.8
	2022	77.2	73.2	60.9
5	2019	81.1	68.6	70.6
	2021	63.7	66.6	69.7
	2022	73.1	72.5	74.3
3-5	2019	73.2	67.6	64.2
	2021	68.8	61.3	64.7
	2022	77.3	71.9	65.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	59.6	54.8	53.1
	2021	47.9	63.0	49.8
	2022	53.5	55.1	57.9
7	2019	60.1	60.5	57.4
	2021	58.2	55.2	59.2
	2022	65.1	58.2	63.2
8	2019	67.3	64.2	59.7
	2021	66.4	65.1	59.8
	2022	73.2	63.6	59.0
6-8	2019	62.2	59.6	56.5
	2021	58.1	61.1	56.6
	2022	63.9	59.0	60.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	78.8	73.8	62.0	64.3	25.0	47.4	59.3		60.4	69.3	64.7	65.6
	<b>2021</b>	66.7	49.1	45.6	44.2	17.2	31.4	36.3		40.1	54.2	47.4	58.9
	<b>2022</b>	82.6	48.0	46.4	45.8	21.7	33.9	41.4		39.8	58.7	48.5	59.8
Tests Taken	<b>2019</b>	33	61	434	415	36	302	391		278	261	539	10,554
	<b>2021</b>	18	53	419	419	29	274	366		242	264	506	9,858
	<b>2022</b>	23	75	545	513	46	384	498		357	305	662	11,270
<b>ENGLISH II</b>	<b>2019</b>	90.0	76.9	62.6	63.8	22.2	46.8	53.6		58.5	72.9	65.9	69.3
	<b>2021</b>	66.7	64.7	52.0	52.4	20.8	40.6	42.2		50.8	58.2	54.6	63.2
	<b>2022</b>	76.5	58.7	56.4	56.6	20.0	45.2	50.1		49.6	65.7	57.6	67.2
Tests Taken	<b>2019</b>	20	52	401	351	27	231	343		241	251	492	9,584
	<b>2021</b>	18	51	402	380	24	278	358		238	244	482	9,709
	<b>2022</b>	17	63	415	392	35	270	399		254	251	505	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	7	16	165	148	27	159	159		110	80	190	3,633
	<b>2021</b>	6	27	228	234	24	188	233		145	121	266	4,055
	<b>2022</b>	4	39	292	278	36	254	292		215	126	341	4,534
Tests Taken	<b>2019</b>	33	61	434	415	36	302	391		278	261	539	10,554
	<b>2021</b>	18	53	419	419	29	274	366		242	264	506	9,858
	<b>2022</b>	23	75	545	513	46	384	498		357	305	662	11,270
<b>ENGLISH II</b>	<b>2019</b>	2	12	150	127	21	123	159		100	68	168	2,941
	<b>2021</b>	6	18	193	181	19	165	207		117	102	219	3,575
	<b>2022</b>	4	26	181	170	28	148	199		128	86	214	3,079
Tests Taken	<b>2019</b>	20	52	401	351	27	231	343		241	251	492	9,584
	<b>2021</b>	18	51	402	380	24	278	358		238	244	482	9,709
	<b>2022</b>	17	63	415	392	35	270	399		254	251	505	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	57.6	49.2	42.9	44.1	8.3	26.8	36.6		40.3	49.8	44.9	51.0
	<b>2021</b>	44.4	32.1	28.6	27.7	6.9	15.3	19.4		25.6	34.1	30.0	40.8
	<b>2022</b>	52.2	36.0	31.6	32.0	8.7	20.3	24.1		23.5	45.6	33.7	44.3
Tests Taken	<b>2019</b>	33	61	434	415	36	302	391		278	261	539	10,554
	<b>2021</b>	18	53	419	419	29	274	366		242	264	506	9,858
	<b>2022</b>	23	75	545	513	46	384	498		357	305	662	11,270
<b>ENGLISH II</b>	<b>2019</b>	80.0	57.7	45.4	46.2	14.8	30.7	35.0		41.9	55.8	49.0	51.5
	<b>2021</b>	50.0	43.1	35.8	35.3	16.7	23.7	24.9		33.2	42.6	38.0	47.3
	<b>2022</b>	58.8	38.1	41.4	40.3	5.7	29.6	31.6		33.1	51.0	42.0	53.2
Tests Taken	<b>2019</b>	20	52	401	351	27	231	343		241	251	492	9,584
	<b>2021</b>	18	51	402	380	24	278	358		238	244	482	9,709
	<b>2022</b>	17	63	415	392	35	270	399		254	251	505	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	6.1	3.3	3.9	3.1	0.0	0.3	1.5		3.2	4.6	3.9	10.1
	<b>2021</b>	22.2	0.0	2.4	1.9	0.0	1.1	1.6		0.8	4.5	2.8	6.3
	<b>2022</b>	8.7	2.7	5.1	4.5	0.0	2.3	2.2		1.4	9.5	5.1	7.9
Tests Taken	<b>2019</b>	33	61	434	415	36	302	391		278	261	539	10,554
	<b>2021</b>	18	53	419	419	29	274	366		242	264	506	9,858
	<b>2022</b>	23	75	545	513	46	384	498		357	305	662	11,270
<b>ENGLISH II</b>	<b>2019</b>	0.0	3.8	2.5	2.0	0.0	0.4	0.3		1.7	3.6	2.6	6.0
	<b>2021</b>	0.0	2.0	2.0	1.6	0.0	0.4	0.6		1.3	2.9	2.1	6.0
	<b>2022</b>	17.6	1.6	2.2	2.6	0.0	1.9	1.3		1.6	4.8	3.2	6.4
Tests Taken	<b>2019</b>	20	52	401	351	27	231	343		241	251	492	9,584
	<b>2021</b>	18	51	402	380	24	278	358		238	244	482	9,709
	<b>2022</b>	17	63	415	392	35	270	399		254	251	505	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	59.4	63.2	68.0	3.8	65.2	62.1
2021	53.9	56.7	53.5	3.1	65.2	62.2
2022	61.9	49.3	47.7	3.5	63.3	59.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	60.3	64.4	74.7	4.4	65.6	68.1
2021	61.5	56.0	55.6	3.8	68.9	60.9
2022	58.4	57.3	52.3	4.0	69.4	69.9

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	88.5	74.7	78.3	75.5	47.9	78.2	77.5		78.9	78.8	78.8	75.5	689
	2021	86.0	50.0	58.4	57.9	41.8	61.2	61.2		65.5	58.0	61.8	57.1	552
	2022	95.7	60.5	69.9	66.7	41.7	69.9	69.4		71.8	70.6	71.2	65.9	615
4	2019	83.3	58.1	80.3	76.7	39.5	77.9	74.4		74.5	81.0	77.7	74.7	681
	2021	89.7	34.3	62.5	57.2	33.3	61.9	60.1		65.3	56.7	61.0	55.0	554
	2022	92.9	57.5	69.5	68.3	34.8	72.6	64.9		70.7	69.0	69.9	65.8	531
5	2019	86.4	67.1	87.9	84.5	51.9	88.3	82.3		83.8	86.1	84.9	81.8	684
	2021	90.5	60.3	78.2	75.8	57.8	76.1	74.0		74.3	80.1	77.2	69.3	553
	2022	96.2	75.4	79.8	78.5	56.8	79.9	77.4		79.1	81.9	80.5	74.9	538
3-5	2019	86.4	67.1	82.2	78.9	46.6	81.4	78.2		79.0	82.0	80.5	77.4	2,054
	2021	87.9	47.8	66.6	63.9	45.6	66.6	65.6		68.4	65.0	66.7	60.5	1,659
	2022	94.8	64.0	73.1	71.0	45.2	74.0	70.7		73.8	73.7	73.8	68.8	1,684

NUMBER TESTED IN GRADES 3-5													
2019	132	246	1,586	1,667	249	1,185	1,361			1,045	1,009	2,054	34,646
2021	107	180	1,289	1,375	217	1,013	1,086			831	828	1,659	28,221
2022	115	225	1,284	1,397	219	1,003	1,193			855	829	1,684	28,708



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	68.2	63.5	67.5	66.2	29.8	62.9	62.2		62.9	71.7	66.9	73.5	628
	2021	75.0	40.0	54.0	50.7	25.4	50.2	49.3		53.1	52.9	53.0	61.6	447
	2022	*	50.8	64.6	61.3	39.8	61.9	60.8		61.9	64.2	63.1	66.4	542
7	2019	50.0	46.2	40.2	41.8	20.0	41.1	40.8		35.5	47.6	41.2	57.5	311
	2021												28.6	0
	2022			*			*	*		*		*	33.8	1
8	2019	87.8	76.7	79.8	80.0	55.3	78.9	78.2	*	77.2	83.5	80.1	81.0	617
	2021	60.0	39.7	45.6	43.8	31.2	40.3	38.6		43.6	48.6	45.7	53.6	580
	2022	64.7	33.7	53.7	50.1	21.5	50.2	48.9		48.7	54.2	51.2	66.0	690
6-8	2019	77.5	64.2	66.9	66.6	35.2	64.8	64.1	*	63.2	71.5	67.0	72.2	1,556
	2021	64.3	39.8	49.2	46.9	28.6	44.9	43.5		47.6	50.6	48.9	52.7	1,027
	2022	71.4	40.5	58.5	55.1	30.1	55.3	54.1		54.0	59.0	56.4	60.9	1,233

NUMBER TESTED IN GRADES 6-8													
2019	71	173	1,275	1,368	125	957	1,230	3	844	712	1,556	28,819	
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	6	22	112	134	50	86	89		74	72	146	2,726	689
	2021	8	25	172	188	32	125	130		96	115	211	4,023	552
	2022	2	30	140	168	42	112	114		88	89	177	3,258	615
4	2019	6	31	106	130	46	90	120		89	63	152	2,958	681
	2021	3	44	163	195	48	128	140		96	120	216	4,186	554
	2022	3	34	120	141	43	83	139		79	81	160	3,298	531
5	2019	6	28	64	87	37	45	88		56	47	103	2,152	684
	2021	2	25	96	114	38	85	104		71	55	126	2,927	553
	2022	1	17	86	96	35	66	96		57	48	105	2,391	538
3-5	2019	18	81	282	351	133	221	297		219	182	401	7,836	2,054
	2021	13	94	431	497	118	338	374		263	290	553	11,136	1,659
	2022	6	81	346	405	120	261	349		224	218	442	8,947	1,684

NUMBER TESTED IN GRADES 3-5													
2019	132	246	1,586	1,667	249	1,185	1,361			1,045	1,009	2,054	34,646
2021	107	180	1,289	1,375	217	1,013	1,086			831	828	1,659	28,221
2022	115	225	1,284	1,397	219	1,003	1,193			855	829	1,684	28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	7	27	167	187	40	136	175		128	80	208	2,859	628
	2021	2	27	174	200	47	154	183		113	97	210	3,435	447
	2022	*	30	163	189	50	140	168		99	101	200	3,133	542
7	2019	4	21	153	163	24	119	158		107	76	183	3,129	311
	2021												2,632	0
	2022			*			*	*		*		*	2,688	1
8	2019	5	14	102	107	17	82	109	*	76	47	123	2,027	617
	2021	8	35	264	291	53	216	261		190	125	315	4,641	580
	2022	6	61	259	305	73	227	281		195	142	337	3,849	690
6-8	2019	16	62	422	457	81	337	442	*	311	203	514	8,015	1,556
	2021	10	62	438	491	100	370	444		303	222	525	10,708	1,027
	2022	6	91	423	494	123	368	450		295	243	538	9,670	1,233

NUMBER TESTED IN GRADES 6-8													
2019	71	173	1,275	1,368	125	957	1,230	3	844	712	1,556	28,819	
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	73.1	39.1	45.5	42.4	17.7	43.5	42.9		46.6	47.8	47.2	42.8	689
	2021	61.4	22.0	26.6	24.8	12.7	27.3	26.9		33.1	28.8	31.0	25.6	552
	2022	85.1	36.8	40.6	38.2	15.3	42.2	41.8		45.2	41.9	43.6	37.6	615
4	2019	61.1	25.7	48.6	43.9	14.5	46.4	41.2		46.4	46.4	46.4	44.7	681
	2021	65.5	10.4	36.3	31.8	16.7	32.7	31.9		36.5	33.9	35.2	30.1	554
	2022	69.0	28.7	39.1	38.9	13.6	40.9	34.1		44.4	36.8	40.7	37.0	531
5	2019	70.5	40.0	60.8	56.2	19.5	58.5	52.5		56.6	60.7	58.6	54.9	684
	2021	66.7	30.2	46.9	43.9	18.9	43.9	41.8		43.8	48.0	45.9	42.7	553
	2022	50.0	39.1	52.9	49.7	21.0	54.0	46.9		48.7	53.6	51.1	46.8	538
3-5	2019	68.9	35.4	51.7	47.6	17.3	49.4	45.8		49.9	51.6	50.7	47.6	2,054
	2021	63.6	20.6	36.9	33.7	16.6	34.9	34.0		37.8	37.0	37.4	32.8	1,659
	2022	71.3	34.7	44.2	42.1	16.9	45.7	41.1		46.1	44.0	45.1	40.5	1,684

NUMBER TESTED IN GRADES 3-5													
2019	132	246	1,586	1,667	249	1,185	1,361			1,045	1,009	2,054	34,646
2021	107	180	1,289	1,375	217	1,013	1,086			831	828	1,659	28,221
2022	115	225	1,284	1,397	219	1,003	1,193			855	829	1,684	28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	36.4	25.7	26.8	26.2	5.3	24.5	23.3		25.5	30.0	27.5	37.6	628
	2021	50.0	8.9	20.4	17.7	6.3	17.2	16.9		20.3	18.9	19.7	28.6	447
	2022	*	21.3	25.0	22.5	12.0	22.6	21.4		28.1	22.0	24.9	31.4	542
7	2019	0.0	12.8	5.9	6.4	0.0	4.5	4.5		4.8	8.3	6.4	20.5	311
	2021												6.5	0
	2022			*			*	*		*		*	7.8	1
8	2019	65.9	40.0	48.1	48.7	31.6	45.9	45.8	*	47.4	50.0	48.6	53.8	617
	2021	60.0	13.8	21.2	20.1	11.7	18.0	16.5		18.7	25.9	21.7	27.3	580
	2022	35.3	16.3	27.5	24.9	5.4	25.2	24.0		20.3	33.9	26.4	35.6	690
6-8	2019	49.3	27.7	31.1	30.9	12.0	28.9	28.4	*	30.1	33.6	31.7	39.2	1,556
	2021	57.1	11.7	20.9	19.0	9.3	17.6	16.7		19.4	22.7	20.8	24.4	1,027
	2022	42.9	18.3	26.4	23.8	8.5	24.0	22.9		23.4	28.2	25.7	29.4	1,233

NUMBER TESTED IN GRADES 6-8													
2019	71	173	1,275	1,368	125	957	1,230	3	844	712	1,556	28,819	
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	55.8	20.7	19.0	17.0	8.3	15.9	16.7		24.3	20.9	22.6	20.3	689
	2021	35.1	8.0	12.6	10.5	5.5	12.7	12.5		17.6	13.5	15.6	11.6	552
	2022	53.2	10.5	19.8	18.0	4.2	22.3	22.3		23.4	19.5	21.5	17.9	615
4	2019	41.7	8.1	27.6	24.2	5.3	25.1	21.8		27.2	25.9	26.6	25.2	681
	2021	44.8	3.0	21.1	18.2	6.9	18.5	17.9		23.8	18.1	20.9	16.4	554
	2022	42.9	15.0	19.3	20.2	7.6	20.5	16.4		23.7	18.0	20.9	18.5	531
5	2019	50.0	15.3	39.4	34.0	11.7	36.0	30.8		34.7	39.9	37.3	33.9	684
	2021	42.9	12.7	25.4	22.9	4.4	24.8	22.5		25.0	24.9	25.0	22.7	553
	2022	26.9	8.7	28.7	26.2	4.9	28.0	23.3		26.4	25.7	26.0	23.7	538
3-5	2019	50.0	15.0	28.8	25.1	8.4	25.6	23.6		28.7	28.9	28.8	26.6	2,054
	2021	39.3	7.8	19.9	17.3	5.5	18.9	18.0		22.1	18.8	20.5	16.9	1,659
	2022	43.5	11.6	22.6	21.3	5.5	23.6	20.7		24.4	21.0	22.7	20.0	1,684

NUMBER TESTED IN GRADE 3-5													
2019	132	246	1,586	1,667	249	1,185	1,361			1,045	1,009	2,054	34,646
2021	107	180	1,289	1,375	217	1,013	1,086			831	828	1,659	28,221
2022	115	225	1,284	1,397	219	1,003	1,193			855	829	1,684	28,708

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	18.2	5.4	6.8	6.5	0.0	6.0	5.2		5.8	9.9	7.6	15.4	628
	2021	37.5	0.0	4.0	3.4	0.0	3.9	3.9		5.0	2.9	4.0	9.3	447
	2022	*	11.5	6.1	6.1	0.0	5.2	4.7		10.0	3.5	6.6	10.6	542
7	2019	0.0	5.1	0.0	0.7	0.0	0.5	0.4		1.2	0.0	0.6	4.0	311
	2021												1.4	0
	2022			*			*	*		*		*	1.4	1
8	2019	24.4	5.0	8.3	8.2	7.9	7.5	7.6	*	9.0	8.8	8.9	14.4	617
	2021	25.0	1.7	5.4	4.4	1.3	2.8	2.8		6.5	4.5	5.7	6.0	580
	2022	17.6	4.3	7.7	6.9	0.0	7.5	6.2		4.5	11.6	7.7	11.9	690
6-8	2019	19.7	5.2	6.0	6.0	2.4	5.4	5.1	*	6.2	7.4	6.7	12.1	1,556
	2021	28.6	1.0	4.8	4.0	0.7	3.3	3.3		5.9	3.8	5.0	6.6	1,027
	2022	19.0	7.2	7.0	6.5	0.0	6.4	5.5		6.7	7.8	7.2	9.7	1,233

NUMBER TESTED IN GRADE 6-8													
2019	71	173	1,275	1,368	125	957	1,230	3	844	712	1,556	28,819	
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	68.6	67.9	70.5	70.6
	2021	62.0	56.9	54.6	61.1
	2022	74.4	61.4	55.4	53.0
4	2019	72.2	59.9	62.6	72.3
	2021	62.2	57.7	53.5	52.6
	2022	66.2	58.2	62.7	51.3
5	2019	77.2	75.0	64.9	63.3
	2021	60.2	66.9	59.1	62.5
	2022	70.1	64.5	68.2	60.9
3-5	2019	72.6	67.6	66.0	68.7
	2021	61.5	60.5	55.7	58.7
	2022	70.4	61.4	61.8	55.0



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	45.6	47.9	48.9	47.2
	2021	42.4	40.5	46.6	44.9
	2022	43.7	46.9	48.1	41.4
7	2019	34.6	36.4	40.6	39.2
	2021				
	2022	*	*	*	*
8	2019	67.3	64.4	54.2	61.4
	2021	45.4	46.5	41.4	50.8
	2022	45.7	49.9	48.9	51.1
6-8	2019	52.0	52.1	49.3	51.2
	2021	44.1	43.9	43.7	48.2
	2022	44.8	48.6	48.5	46.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	80.0	76.6	78.4	79.7	40.5	71.7	78.1		75.4	81.0	78.2	88.9
	<b>2021</b>	66.7	54.4	53.5	54.0	25.5	49.5	47.1		49.1	60.2	54.5	69.4
	<b>2022</b>	94.7	73.1	79.5	80.5	59.6	77.0	78.6		78.0	81.1	79.4	75.6
Tests Taken	<b>2019</b>	30	64	476	462	37	343	421		289	294	583	10,243
	<b>2021</b>	24	103	628	678	47	422	558		405	379	784	11,233
	<b>2022</b>	19	67	459	483	47	330	434		309	254	563	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	6	15	103	94	22	97	92		71	56	127	1,134
	<b>2021</b>	8	47	292	312	35	213	295		206	151	357	3,441
	<b>2022</b>	1	18	94	94	19	76	93		68	48	116	2,571
Tests Taken	<b>2019</b>	30	64	476	462	37	343	421		289	294	583	10,243
	<b>2021</b>	24	103	628	678	47	422	558		405	379	784	11,233
	<b>2022</b>	19	67	459	483	47	330	434		309	254	563	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	56.7	43.8	52.9	54.3	16.2	44.6	48.7		48.8	55.1	52.0	68.9
	<b>2021</b>	33.3	21.4	18.8	18.0	6.4	13.5	12.7		18.0	21.6	19.8	32.4
	<b>2022</b>	73.7	40.3	50.1	50.5	14.9	45.8	44.9		47.2	53.5	50.1	48.4
Tests Taken	<b>2019</b>	30	64	476	462	37	343	421		289	294	583	10,243
	<b>2021</b>	24	103	628	678	47	422	558		405	379	784	11,233
	<b>2022</b>	19	67	459	483	47	330	434		309	254	563	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	20.0	23.4	27.9	27.7	10.8	22.7	23.8		26.3	28.2	27.3	45.1
	<b>2021</b>	29.2	7.8	9.2	8.7	2.1	7.1	6.1		8.4	11.3	9.8	15.8
	<b>2022</b>	63.2	22.4	29.2	30.6	6.4	26.7	24.4		28.5	32.3	30.2	31.3
Tests Taken	<b>2019</b>	30	64	476	462	37	343	421		289	294	583	10,243
	<b>2021</b>	24	103	628	678	47	422	558		405	379	784	11,233
	<b>2022</b>	19	67	459	483	47	330	434		309	254	563	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	56.6	55.4	62.3	58.6	62.2
<b>2021</b>	41.2	46.7	44.3	42.3	42.9
<b>2022</b>	48.7	63.0	64.8	64.4	59.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	94.7	60.8	69.7	67.2	37.9	65.3	63.0		72.4	67.9	70.2	69.3	610
	2021	85.7	63.9	55.6	55.7	35.3	51.7	49.5		61.0	55.3	58.1	54.9	528
	2022	88.5	60.9	66.1	65.7	35.4	65.8	63.4		66.7	68.4	67.5	60.4	533

NUMBER TESTED IN GRADE 5													
2019	38	79	472	500	66	331	440		308	302	610	10,432	
2021	21	61	419	447	85	333	378		264	264	528	8,469	
2022	26	69	419	443	82	322	418		270	263	533	8,751	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	89.5	75.4	74.3	75.1	53.1	70.4	72.9		72.1	78.8	75.3	72.9	575
	2021	82.8	45.1	43.2	41.9	23.9	35.7	35.6		46.3	43.9	45.3	54.5	667
	2022	86.7	39.2	52.1	49.1	23.2	47.5	46.8		51.4	51.7	51.5	60.7	623

NUMBER TESTED IN GRADE 8													
2019	38	57	470	497	32	351	450		297	278	575	10,542	
2021	29	82	535	585	71	378	481		387	280	667	9,344	
2022	15	74	514	556	56	406	500		329	294	623	10,328	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	2	31	143	164	41	115	163		85	97	182	3203	610
	2021	3	22	186	198	55	161	191		103	118	221	3820	528
	2022	3	27	142	152	53	110	153		90	83	173	3468	533

NUMBER TESTED IN GRADE 5													
2019	38	79	472	500	66	331	440		308	302	610	10,432	
2021	21	61	419	447	85	333	378		264	264	528	8,469	
2022	26	69	419	443	82	322	418		270	263	533	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	4	14	121	124	15	104	122		83	59	142	2860	575
	2021	5	45	304	340	54	243	310		208	157	365	4253	667
	2022	2	45	246	283	43	213	266		160	142	302	4059	623

NUMBER TESTED IN GRADE 8													
2019	38	57	470	497	32	351	450		297	278	575	10,542	
2021	29	82	535	585	71	378	481		387	280	667	9,344	
2022	15	74	514	556	56	406	500		329	294	623	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	52.6	34.2	42.4	38.8	12.1	36.6	32.5		43.8	40.7	42.3	42.0	610
	2021	52.4	21.3	19.8	20.4	7.1	14.1	14.0		27.3	16.7	22.0	23.4	528
	2022	57.7	33.3	35.8	35.4	14.6	32.6	31.8		37.0	36.1	36.6	33.0	533

NUMBER TESTED IN GRADE 5													
2019	38	79	472	500	66	331	440		308	302	610	10,432	
2021	21	61	419	447	85	333	378		264	264	528	8,469	
2022	26	69	419	443	82	322	418		270	263	533	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	44.7	21.1	31.1	30.6	15.6	25.9	25.6		33.0	28.8	31.0	36.4	575
	2021	51.7	15.9	17.0	15.7	11.3	12.4	12.5		17.6	19.6	18.4	25.8	667
	2022	60.0	12.2	23.9	21.8	3.6	20.2	19.0		25.2	22.4	23.9	28.8	623

NUMBER TESTED IN GRADE 8													
2019	38	57	470	497	32	351	450		297	278	575	10,542	
2021	29	82	535	585	71	378	481		387	280	667	9,344	
2022	15	74	514	556	56	406	500		329	294	623	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	39.5	17.7	19.1	16.8	3.0	15.7	12.7		21.4	18.2	19.8	19.7	610
	2021	33.3	6.6	7.4	7.6	1.2	3.3	3.2		10.6	7.2	8.9	8.9	528
	2022	23.1	11.6	14.3	14.7	6.1	13.4	12.0		15.2	13.7	14.4	13.7	533

NUMBER TESTED IN GRADE 5													
2019	38	79	472	500	66	331	440		308	302	610	10,432	
2021	21	61	419	447	85	333	378		264	264	528	8,469	
2022	26	69	419	443	82	322	418		270	263	533	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	26.3	5.3	8.1	8.5	6.3	6.3	6.0		9.1	9.0	9.0	13.8	575
	2021	20.7	4.9	5.2	4.4	1.4	3.7	3.5		5.7	6.1	5.8	10.5	667
	2022	20.0	2.7	8.4	7.6	0.0	6.2	5.6		8.8	6.8	7.9	11.6	623

NUMBER TESTED IN GRADE 8													
2019	38	57	470	497	32	351	450		297	278	575	10,542	
2021	29	82	535	585	71	378	481		387	280	667	9,344	
2022	15	74	514	556	56	406	500		329	294	623	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	68.6	67.5	68.3	70.2
	2021	65.3	55.4	62.9	59.2
	2022	68.9	66.4	61.1	66.5
8	2019	69.1	49.4	59.6	64.2
	2021	51.7	45.4	50.2	48.2
	2022	56.0	50.1	54.3	52.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	83.3	94.7	86.9	89.3	57.9	77.8	82.7		85.1	90.2	87.7	87.1
	<b>2021</b>	91.7	82.0	78.6	78.1	62.1	71.0	73.0		77.8	82.2	80.2	78.3
	<b>2022</b>	94.4	75.8	81.0	78.0	58.3	74.4	76.0		79.8	82.1	81.0	81.6
Tests Taken	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986
	<b>2022</b>	18	62	363	327	24	238	341		218	235	453	9,939



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	4	3	59	42	16	49	63		41	27	68	1,240
	<b>2021</b>	2	9	79	79	11	70	87		47	44	91	2,162
	<b>2022</b>	1	15	69	72	10	61	82		44	42	86	1,824
Tests Taken	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986
	<b>2022</b>	18	62	363	327	24	238	341		218	235	453	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	62.5	59.6	58.0	60.8	13.2	43.0	47.8		58.2	59.4	58.8	59.2
	<b>2021</b>	66.7	50.0	45.4	43.9	17.2	36.1	36.6		47.2	47.0	47.1	42.8
	<b>2022</b>	77.8	48.4	54.0	53.2	29.2	45.4	45.2		55.5	54.0	54.7	53.2
Tests Taken	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986
	<b>2022</b>	18	62	363	327	24	238	341		218	235	453	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	29.2	17.5	17.3	18.6	2.6	12.2	12.4		19.3	16.7	18.0	22.3
	<b>2021</b>	25.0	10.0	12.2	11.1	0.0	7.1	8.1		12.7	12.6	12.6	14.0
	<b>2022</b>	27.8	11.3	12.9	13.5	4.2	9.7	7.0		12.8	14.5	13.7	19.1
Tests Taken	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986
	<b>2022</b>	18	62	363	327	24	238	341		218	235	453	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	58.6	57.1	66.8	63.0	65.8
<b>2021</b>	53.1	52.4	59.7	60.4	64.6
<b>2022</b>	59.5	58.7	58.9	49.7	68.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	63.0	56.5	54.6	54.4	41.2	44.8	49.0		53.4	57.4	55.3	60.4	546
	2021	56.3	31.7	32.4	31.6	12.8	22.4	21.9		32.4	35.5	33.8	43.3	509
	2022	77.8	40.9	39.9	39.4	10.3	33.9	33.7		40.4	42.3	41.2	49.4	577

NUMBER TESTED IN GRADE 8													
2019	27	62	445	478	34	317	431		283	263	546	10,119	
2021	16	63	414	443	39	268	351		278	231	509	8,806	
2022	18	66	476	518	58	345	457		317	260	577	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	10	27	202	218	20	175	220		132	112	244	4007	546
	2021	7	43	280	303	34	208	274		188	149	337	4995	509
	2022	4	39	286	314	52	228	303		189	150	339	4947	577

NUMBER TESTED IN GRADE8													
2019	27	62	445	478	34	317	431		283	263	546	10,119	
2021	16	63	414	443	39	268	351		278	231	509	8,806	
2022	18	66	476	518	58	345	457		317	260	577	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	29.6	19.4	21.8	21.1	8.8	13.9	16.7		22.6	22.1	22.3	25.7	546
	2021	31.3	7.9	9.2	8.4	5.1	4.5	4.8		11.9	8.2	10.2	15.2	509
	2022	44.4	13.6	13.4	13.9	1.7	9.9	9.8		16.1	13.5	14.9	19.3	577

NUMBER TESTED IN GRADE 8													
2019	27	62	445	478	34	317	431		283	263	546	10,119	
2021	16	63	414	443	39	268	351		278	231	509	8,806	
2022	18	66	476	518	58	345	457		317	260	577	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	7.4	3.2	8.3	7.7	2.9	4.4	5.1		8.8	6.8	7.9	12.9	546
	2021	18.8	0.0	2.2	1.6	2.6	0.7	0.9		3.2	1.7	2.6	5.3	509
	2022	27.8	4.5	6.3	5.6	1.7	3.8	3.7		7.3	6.2	6.8	9.5	577

NUMBER TESTED IN GRADE 8													
2019	27	62	445	478	34	317	431		283	263	546	10,119	
2021	16	63	414	443	39	268	351		278	231	509	8,806	
2022	18	66	476	518	58	345	457		317	260	577	9,781	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	49.9	57.3	53.0	52.6
	2021	37.9	53.0	40.8	49.5
	2022	46.1	47.9	48.7	46.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2019</b>	92.3	92.3	91.4	91.2	75.8	84.6	86.6		91.3	92.0	91.6	93.8
	<b>2021</b>	96.0	91.5	78.5	79.6	53.8	69.2	72.6		81.9	81.2	81.5	84.7
	<b>2022</b>	88.9	85.2	82.7	83.4	65.4	77.3	80.1		83.7	83.4	83.5	87.2
Tests Taken	<b>2019</b>	26	52	394	339	33	169	284		230	261	491	9,416
	<b>2021</b>	25	59	353	339	26	208	281		226	223	449	8,945
	<b>2022</b>	18	54	341	307	26	238	317		202	223	425	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	2	4	34	30	8	26	38		20	21	41	582
	2021	1	5	76	69	12	64	77		41	42	83	1,373
	2022	2	8	59	51	9	54	63		33	37	70	1,086
Tests Taken	2019	26	52	394	339	33	169	284		230	261	491	9,416
	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	18	54	341	307	26	238	317		202	223	425	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	73.1	71.2	70.3	68.7	48.5	53.8	58.5		71.3	71.3	71.3	73.7
	2021	76.0	55.9	53.5	51.3	30.8	41.3	44.8		58.4	52.5	55.5	56.7
	2022	66.7	63.0	53.4	54.1	26.9	44.5	44.8		62.9	48.9	55.5	64.5
Tests Taken	2019	26	52	394	339	33	169	284		230	261	491	9,416
	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	18	54	341	307	26	238	317		202	223	425	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	57.7	48.1	38.6	37.8	24.2	22.5	26.4		42.2	40.2	41.1	41.6
	2021	44.0	22.0	22.9	19.8	11.5	13.5	14.9		30.5	17.0	23.8	30.7
	2022	44.4	31.5	25.5	24.8	19.2	18.1	17.7		32.7	22.4	27.3	36.0
Tests Taken	2019	26	52	394	339	33	169	284		230	261	491	9,416
	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	18	54	341	307	26	238	317		202	223	425	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.4	67.2	65.1	72.7
2021	61.2	69.1	58.4	61.9
2022	62.1	62.2	59.6	65.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		72.8	72.0	33.3	73.2	75.7		71.1	74.4	72.9	75.0	291
	2021	*		61.4	61.2	48.0	62.1	62.3		52.7	71.3	61.9	58.9	289
	2022	*		58.0	56.3	21.7	58.2	58.1		55.5	60.1	57.8	59.7	294
4	2019	*		70.3	69.4	15.0	69.8	72.0		65.3	74.3	69.6	67.8	283
	2021	*		67.5	67.2	25.9	67.5	67.9		63.5	71.4	67.4	57.2	270
	2022	*		61.7	62.1	22.7	61.7	62.2		51.7	71.8	61.6	56.1	237
5	2019	*		87.7	88.8	55.0	87.7	89.2		84.8	91.3	87.9	85.3	264
	2021	*		84.8	85.1	61.1	85.3	85.8	*	80.8	88.4	85.0	83.5	220
	2022	*		78.1	77.8	41.7	77.8	78.3		69.7	84.8	78.0	71.2	241
3-5	2019	62.5		76.7	76.4	34.4	76.6	78.8		73.6	79.4	76.5	75.7	838
	2021	*		70.1	70.0	42.9	70.6	70.8	*	63.9	76.6	70.3	66.2	779
	2022	*		65.4	64.8	29.0	65.4	65.7		58.4	71.8	65.3	62.1	772

NUMBER TESTED IN GRADES 3-5													
2019	8		824	755	64	826	749		420	418	838	13,469	
2021	3		770	739	70	768	757	2	382	397	779	11,563	
2022	5		765	715	69	766	732		375	397	772	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		78	72	16	77	62		39	40	79	1,174	291
	2021	*		110	108	13	108	107		69	41	110	1,677	289
	2022	*		123	118	18	122	116		65	59	124	1,516	294
4	2019	*		82	79	17	84	71		51	35	86	1,491	283
	2021	*		87	83	20	86	84		50	38	88	1,630	270
	2022	*		90	85	17	90	85		58	33	91	1,578	237
5	2019	*		32	27	9	32	26		21	11	32	608	264
	2021	*		33	31	7	32	30	*	19	14	33	605	220
	2022	*		52	49	14	53	50		33	20	53	987	241
3-5	2019	3		192	178	42	193	159		111	86	197	3,273	838
	2021	*		230	222	40	226	221	*	138	93	231	3,912	779
	2022	*		265	252	49	265	251		156	112	268	4,081	772

NUMBER TESTED IN GRADES 3-5													
2019	8		824	755	64	826	749		420	418	838	13,469	
2021	3		770	739	70	768	757	2	382	397	779	11,563	
2022	5		765	715	69	766	732		375	397	772	10,782	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		44.3	42.8	12.5	43.6	45.1		37.8	48.7	43.6	46.2	291
	2021	*		31.6	31.7	8.0	31.9	32.0		24.0	39.2	31.5	32.1	289
	2022	*		25.9	24.4	0.0	26.0	26.4		26.0	25.7	25.9	30.6	294
4	2019	*		37.3	36.8	5.0	36.7	37.0		31.3	43.4	37.1	38.4	283
	2021	*		37.3	36.0	11.1	37.0	37.0		33.6	40.6	37.0	32.3	270
	2022	*		39.1	39.3	4.5	39.6	40.4		29.2	49.6	39.2	36.0	237
5	2019	*		61.3	62.1	10.0	61.7	63.3		56.5	67.5	61.7	63.2	264
	2021	*		59.9	60.1	16.7	60.1	60.7	*	51.5	66.9	60.0	59.0	220
	2022	*		48.1	48.0	16.7	47.3	47.4		45.9	49.2	47.7	41.7	241
3-5	2019	50.0		47.3	46.9	9.4	47.0	48.2		41.7	52.6	47.1	48.7	838
	2021	*		41.6	41.1	11.4	41.7	41.7	*	34.6	48.1	41.5	40.7	779
	2022	*		36.9	36.4	7.2	36.8	37.3		32.8	40.6	36.8	35.9	772

NUMBER TESTED IN GRADES 3-5													
2019	8		824	755	64	826	749		420	418	838	13,469	
2021	3		770	739	70	768	757	2	382	397	779	11,563	
2022	5		765	715	69	766	732		375	397	772	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		24.4	23.7	4.2	23.7	25.5		17.8	29.5	24.1	27.3	291
	2021	*		17.9	18.0	0.0	18.2	18.3		11.6	24.5	18.0	20.7	289
	2022	*		14.7	13.7	0.0	14.7	15.5		13.0	16.2	14.6	18.5	294
4	2019	*		17.0	16.3	0.0	16.2	16.5		14.3	19.9	17.0	17.9	283
	2021	*		17.5	16.2	11.1	17.4	17.6		15.3	19.5	17.4	16.9	270
	2022	*		20.9	20.5	4.5	20.9	21.3		16.7	24.8	20.7	21.4	237
5	2019	*		26.8	27.9	0.0	27.2	27.5		24.6	30.2	27.3	29.9	264
	2021	*		32.3	31.7	0.0	32.1	32.2	*	25.3	37.2	31.8	32.4	220
	2022	*		22.8	22.2	8.3	22.2	22.2		20.2	24.2	22.4	18.4	241
3-5	2019	25.0		22.7	22.5	1.6	22.3	23.1		18.8	26.6	22.7	24.9	838
	2021	*		21.8	21.2	4.3	21.9	21.9	*	16.5	26.7	21.7	23.2	779
	2022	*		19.1	18.5	4.3	18.9	19.4		16.3	21.4	18.9	19.4	772

NUMBER TESTED IN GRADE 3-5													
2019	8		824	755	64	826	749		420	418	838	13,469	
2021	3		770	739	70	768	757	2	382	397	779	11,563	
2022	5		765	715	69	766	732		375	397	772	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.5	69.0	56.2
	2021	64.9	58.6	50.9
	2022	73.1	51.9	49.6
4	2019	59.8	66.8	64.1
	2021	60.8	59.1	63.7
	2022	63.7	59.3	60.2
5	2019	75.0	73.8	64.1
	2021	70.3	72.5	62.5
	2022	62.0	68.2	65.0
3-5	2019	66.9	69.8	61.3
	2021	65.0	62.7	58.6
	2022	66.8	59.3	57.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			28.0	33.3		29.2	*		30.0	26.7	28.0	40.4	25
	2021			42.1	44.4		42.1	44.4		50.0	33.3	45.0	37.7	20
	2022			40.0	38.5		40.0	47.4		37.5	42.9	40.0	41.5	30
4	2019			51.5	58.3	*	51.5	61.1		40.0	64.3	50.0	43.4	34
	2021			29.6	31.8	*	26.9	25.0		30.8	26.7	28.6	29.8	28
	2022			31.8	35.1		31.8	37.1		38.5	22.2	31.8	30.9	44
5	2019	*		40.0	47.6		40.0	80.0		31.3	60.0	42.3	36.3	26
	2021			50.0	45.5	*	50.0	56.5	*	50.0	50.0	50.0	48.0	28
	2022			46.2	44.1	*	46.2	53.1		50.0	43.5	46.2	43.4	39
3-5	2019	*		41.0	49.1	*	41.5	68.8		34.8	48.7	41.2	40.0	85
	2021			40.5	40.3	*	39.7	41.5	*	43.6	37.8	40.8	38.7	76
	2022			38.9	39.2	*	38.9	45.3		41.4	36.4	38.9	38.7	113

NUMBER TESTED IN GRADES 3-5													
2019	1		83	57	1	82	32		46	39	85	630	
2021			74	62	2	73	65	2	39	37	76	641	
2022			113	97	4	113	86		58	55	113	759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			18	8		17	*		7	11	18	121	25
	2021			11	10		11	10		7	4	11	132	20
	2022			18	16		18	10		10	8	18	131	30
4	2019			16	10	*	16	7		12	5	17	120	34
	2021			19	15	*	19	18		9	11	20	146	28
	2022			30	24		30	22		16	14	30	172	44
5	2019	*		15	11		15	2		11	4	15	137	26
	2021			14	12	*	14	10	*	6	8	14	115	28
	2022			21	19	*	21	15		8	13	21	162	39
3-5	2019	*		49	29	*	48	10		30	20	50	378	85
	2021			44	37	*	44	38	*	22	23	45	393	76
	2022			69	59	*	69	47		34	35	69	465	113

NUMBER TESTED IN GRADES 3-5													
2019	1		83	57	1	82	32		46	39	85	630	
2021			74	62	2	73	65	2	39	37	76	641	
2022			113	97	4	113	86		58	55	113	759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			12.0	16.7		12.5	*		30.0	0.0	12.0	17.2	25
	2021			5.3	5.6		5.3	5.6		0.0	16.7	5.0	10.4	20
	2022			10.0	11.5		10.0	15.8		12.5	7.1	10.0	13.4	30
4	2019			21.2	20.8	*	21.2	22.2		20.0	21.4	20.6	19.3	34
	2021			7.4	9.1	*	7.7	8.3		0.0	13.3	7.1	10.1	28
	2022			6.8	5.4		6.8	8.6		11.5	0.0	6.8	9.6	44
5	2019	*		20.0	23.8		24.0	40.0		18.8	30.0	23.1	18.1	26
	2021			28.6	22.7	*	28.6	34.8	*	25.0	31.3	28.6	23.5	28
	2022			30.8	32.4	*	30.8	34.4		37.5	26.1	30.8	17.8	39
3-5	2019	*		18.1	21.1	*	19.5	31.3		21.7	15.4	18.8	18.3	85
	2021			14.9	12.9	*	15.1	16.9	*	7.7	21.6	14.5	14.8	76
	2022			15.9	16.5	*	15.9	19.8		19.0	12.7	15.9	13.8	113

NUMBER TESTED IN GRADES 3-5													
2019	1		83	57	1	82	32		46	39	85	630	
2021			74	62	2	73	65	2	39	37	76	641	
2022			113	97	4	113	86		58	55	113	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			8.0	8.3		8.3	*		20.0	0.0	8.0	5.4	25
	2021			5.3	5.6		5.3	5.6		0.0	16.7	5.0	3.3	20
	2022			6.7	7.7		6.7	10.5		6.3	7.1	6.7	4.0	30
4	2019			12.1	12.5	*	12.1	16.7		10.0	14.3	11.8	8.5	34
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.4	28
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	44
5	2019	*		8.0	14.3		12.0	30.0		12.5	10.0	11.5	8.4	26
	2021			10.7	9.1	*	10.7	13.0	*	16.7	6.3	10.7	9.5	28
	2022			15.4	17.6	*	15.4	18.8		18.8	13.0	15.4	6.6	39
3-5	2019	*		9.6	12.3	*	11.0	25.0		13.0	7.7	10.6	7.5	85
	2021			5.4	4.8	*	5.5	6.2	*	5.1	5.4	5.3	5.5	76
	2022			7.1	8.2	*	7.1	9.3		6.9	7.3	7.1	4.9	113

NUMBER TESTED IN GRADE 3-5													
2019	1		83	57	1	82	32		46	39	85	630	
2021			74	62	2	73	65	2	39	37	76	641	
2022			113	97	4	113	86		58	55	113	759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	47.0	41.2	47.4	45.0
	2021	46.9	38.1	42.1	56.3
	2022	51.3	46.2	42.9	38.3
4	2019	55.9	42.5	41.5	58.1
	2021	42.9	38.3	37.1	31.3
	2022	41.2	40.3	50.2	33.0
5	2019	48.7	53.2	43.6	38.5
	2021	42.9	50.2	46.0	51.8
	2022	54.7	49.9	49.6	50.0
3-5	2019	51.1	45.4	43.9	48.2
	2021	43.9	42.6	41.7	45.4
	2022	48.5	45.2	48.0	40.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		50.8	58.0	*	50.0	63.2		37.5	67.9	51.7	60.9	60
	2021			42.6	42.9	*	42.6	45.2	*	52.4	37.0	43.8	47.1	48
	2022			50.0	45.0	*	50.0	56.4		52.6	48.1	50.0	46.4	46

NUMBER TESTED IN GRADE 5													
2019	1		59	50	5	58	38		32	28	60	1,585	
2021			47	42	5	47	42	2	21	27	48	1,229	
2022			46	40	3	46	39		19	27	46	1,035	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		29	21	*	29	14		20	9	29	619	60
	2021			27	24	*	27	23	*	10	17	27	650	48
	2022			23	22	*	23	17		9	14	23	555	46

NUMBER TESTED IN GRADE 5													
2019	1		59	50	5	58	38		32	28	60	1,585	
2021			47	42	5	47	42	2	21	27	48	1,229	
2022			46	40	3	46	39		19	27	46	1,035	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		27.1	30.0	*	27.6	34.2		18.8	39.3	28.3	30.9	60
	2021			17.0	19.0	*	17.0	19.0	*	23.8	11.1	16.7	16.0	48
	2022			19.6	20.0	*	19.6	20.5		21.1	18.5	19.6	18.8	46

NUMBER TESTED IN GRADE 5													
2019	1		59	50	5	58	38		32	28	60	1,585	
2021			47	42	5	47	42	2	21	27	48	1,229	
2022			46	40	3	46	39		19	27	46	1,035	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		11.9	14.0	*	12.1	15.8		9.4	14.3	11.7	13.4	60
	2021			4.3	4.8	*	4.3	4.8	*	9.5	0.0	4.2	4.1	48
	2022			2.2	2.5	*	2.2	2.6		0.0	3.7	2.2	6.6	46

NUMBER TESTED IN GRADE 5													
2019	1		59	50	5	58	38		32	28	60	1,585	
2021			47	42	5	47	42	2	21	27	48	1,229	
2022			46	40	3	46	39		19	27	46	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	61.4	58.5	62.5	60.7
	2021	60.8	51.8	52.9	55.7
	2022	58.7	60.1	53.7	57.1

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	66.7	*	*		*				72.7	70.5	22
	2022												64.7	
1	2020													
	2021	88.2	48.7	43.7	36.4	54.2	51.5	57.5				55.9	48.4	297
	2022	74.5	41.2	30.5	35.5	14.5	26.7	25.8				40.7	36.6	369
K-1	2020													
	2021	88.7	50.6	45.8	41.7	57.7	51.5	58.5				57.1	49.4	319
	2022	74.5	41.2	30.5	35.5	14.5	26.7	25.8				40.7	37.9	369
# Tested (GR K-1)	2020													
	2021	53	81	131	12	26	33	41				319	5,754	
	2022	55	85	203	273	55	90	97				369	5,967	
2	2020													
	2021	87.8	54.9	53.4	29.4	37.5	46.7	48.6				58.4	48.4	315
	2022	77.9	39.0	38.3	35.1	29.3	27.8	25.8				45.4	39.9	449
# Tested (GR 2)	2020													
	2021	49	71	148	17	40	60	70				315	5,792	
	2022	68	82	264	291	58	151	151				449	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	7	*	*		*				13	115	22
	2022												71	0
1	2020													
	2021	18	20	26	1	8	9	11				81	1,162	297
	2022	18	9	12	16	2	3	3				45	652	369
K-1	2020													
	2021	19	24	33	1	10	9	12				94	1,277	319
	2022	18	9	12	16	2	3	3				45	724	369
# Tested (GR K-1)	2020													
	2021	53	81	131	12	26	33	41				319	5,754	
	2022	55	85	203	273	55	90	97				369	5,967	
2	2020													
	2021	28	16	28	1	6	11	13				87	1,359	315
	2022	22	11	35	30	4	17	16				79	916	449
# Tested (GR 2)	2020													
	2021	49	71	148	17	40	60	70				315	5,792	
	2022	68	82	264	291	58	151	151				449	5,940	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	87.8	46.8	52.9	*	50.0	54.8	50.0				59.1	57.1	237
	2022	64.9	42.2	36.4	37.8	23.7	35.0	33.3				47.5	41.1	318
1	2020													
	2021	86.3	46.1	41.3	*	37.9	35.9	42.9				52.7	46.7	296
	2022	66.7	34.9	30.6	29.8	11.4	28.8	31.0				38.9	35.7	314
K-1	2020													
	2021	87.0	46.4	46.5	*	42.2	44.3	46.3				55.5	51.7	533
	2022	65.6	38.1	33.4	33.4	17.8	31.5	32.1				43.2	38.3	632
# Tested (GR K-1)	2020													
	2021	100	138	228	5	45	70	80				533	10,412	
	2022	131	147	287	416	73	92	109				632	11,314	
2	2020													
	2021	89.6	57.7	41.1	66.7	30.8	30.0	32.4				51.6	49.7	436
	2022	77.1	50.7	46.6	45.0	36.8	39.8	39.5				54.0	44.5	389
# Tested (GR 2)	2020													
	2021	48	71	280	6	52	180	182				436	6,004	
	2022	70	73	206	240	57	83	86				389	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	26	10	25	*	4	5	6				69	1,120	237
	2022	18	6	12	18	2	3	3				45	655	318
1	2020													
	2021	20	10	14	*	5	6	7				54	934	296
	2022	14	3	8	8	1	1	1				29	582	314
K-1	2020													
	2021	46	20	39	*	9	11	13				123	2,054	533
	2022	32	9	20	26	3	4	4				74	1,237	632
# Tested (GR K-1)	2020													
	2021	100	138	228	5	45	70	80				533	10,412	
	2022	131	147	287	416	73	92	109				632	11,314	
2	2020													
	2021	26	16	33	1	7	16	19				88	1,149	436
	2022	26	8	27	26	3	9	8				72	946	389
# Tested (GR 2)	2020													
	2021	48	71	280	6	52	180	182				436	6,004	
	2022	70	73	206	240	57	83	86				389	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	47.7	*	*	34.5	35.7				53.7	66.3	54
	2022												66.0	
1	2020													
	2021	93.8	56.0	52.3	66.7	52.1	49.9	51.0				58.8	52.9	651
	2022	79.7	44.2	46.0	46.6	32.9	45.4	46.0				49.6	46.4	657
K-1	2020													
	2021	93.9	57.5	51.9	62.5	54.0	48.7	49.9				58.4	53.5	705
	2022	79.7	44.2	46.0	46.6	32.9	45.4	46.0				49.6	47.6	657
# Tested (GR K-1)	2020													
	2021	66	80	495	16	50	374	377				705	10,304	
	2022	64	86	480	543	73	359	359				657	10,488	
2	2020													
	2021	84.0	55.1	45.9	42.1	31.9	43.5	44.3				51.0	46.7	643
	2022	84.5	39.8	42.3	40.7	31.0	40.9	40.7				46.9	40.2	671
# Tested (GR 2)	2020													
	2021	50	69	475	19	72	377	384				643	9,688	
	2022	71	83	482	499	84	362	356				671	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	13	*	*	7	7				18	167	54
	2022												165	
1	2020													
	2021	33	18	71	1	10	50	52				140	1,950	651
	2022	27	11	50	57	6	30	29				94	1,175	657
K-1	2020													
	2021	34	22	84	1	12	57	59				158	2,117	705
	2022	27	11	50	57	6	30	29				94	1,341	657
# Tested (GR K-1)	2020													
	2021	66	80	495	16	50	374	377				705	10,304	
	2022	64	86	480	543	73	359	359				657	10,488	
2	2020													
	2021	14	11	43	3	5	35	35				79	1,397	643
	2022	25	1	55	46	8	38	38				93	986	671
# Tested (GR 2)	2020													
	2021	50	69	475	19	72	377	384				643	9,688	
	2022	71	83	482	499	84	362	356				671	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	96.6	52.3	59.9	*	48.6	56.4	57.2				63.2	62.3	574
	2022	75.0	59.7	41.3	41.6	42.0	36.3	37.1				49.6	49.1	643
1	2020													
	2021	91.0	52.6	54.8	*	42.3	54.8	55.7				59.1	54.3	655
	2022	80.0	37.6	45.3	45.4	41.3	44.8	46.7				48.3	46.0	671
K-1	2020													
	2021	93.6	52.5	57.3	75.0	44.8	55.6	56.4				61.0	58.2	1,229
	2022	77.0	46.9	43.4	43.6	41.6	40.8	42.1				48.9	47.5	1,314
# Tested (GR K-1)	2020													
	2021	125	141	889	8	87	682	672				1,229	19,324	
	2022	161	147	933	1,022	113	706	693				1,314	19,784	
2	2020													
	2021	82.4	49.3	41.3	50.0	22.4	37.4	39.0				47.1	45.4	650
	2022	80.6	40.5	41.4	40.7	32.6	40.3	41.1				46.2	40.9	699
# Tested (GR 2)	2020													
	2021	51	71	491	6	76	390	387				650	9,836	
	2022	72	74	512	533	86	385	377				699	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	38	14	96	*	12	65	65				158	2,140	574
	2022	37	8	42	44	7	28	28				103	1,309	643
1	2020													
	2021	34	17	72	*	5	59	58				138	1,882	655
	2022	28	10	54	62	9	42	42				99	1,298	671
K-1	2020													
	2021	72	31	168	3	17	124	123				296	4,022	1,229
	2022	65	18	96	106	16	70	70				202	2,607	1,314
# Tested (GR K-1)	2020													
	2021	125	141	889	8	87	682	672				1,229	19,324	
	2022	161	147	933	1,022	113	706	693				1,314	19,784	
2	2020													
	2021	17	12	32	2	2	23	25				74	1,182	650
	2022	16	3	45	38	7	29	30				73	903	699
# Tested (GR 2)	2020													
	2021	51	71	491	6	76	390	387				650	9,836	
	2022	72	74	512	533	86	385	377				699	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			59.4			58.6	59.3				59.4	57.5	32
	2022												58.7	
1	2020													
	2021	57.1	*	64.9	*	36.0	64.3	64.4				64.3	65.2	364
	2022	54.5	*	59.2	59.5	37.0	59.0	59.7				59.1	55.6	340
K-1	2020													
	2021	57.1	*	64.4	*	36.0	63.8	64.0				63.9	64.9	396
	2022	54.5	*	59.2	59.5	37.0	59.0	59.7				59.1	55.8	340
# Tested (GR K-1)	2020													
	2021	14	1	371	5	25	348	344				396	4,901	
	2022	11	2	326	316	27	310	300				340	4,935	
2	2020													
	2021	50.0		60.7	16.7	35.3	61.5	61.6				59.7	61.5	377
	2022	50.0	*	50.1	50.6	20.0	49.7	50.0				50.1	55.4	363
# Tested (GR 2)	2020													
	2021	8		359	6	34	348	346				377	4,772	
	2022	12	1	349	322	35	330	322				363	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			11			10	10				11	52	32
	2022												69	0
1	2020													
	2021	1	*	78	*	3	74	73				83	1,275	364
	2022	1	*	62	61	3	59	57				64	815	340
K-1	2020													
	2021	1	*	89	*	3	84	83				94	1,327	396
	2022	1	*	62	61	3	59	57				64	884	340
# Tested (GR K-1)	2020													
	2021	14	1	371	5	25	348	344				396	4,901	
	2022	11	2	326	316	27	310	300				340	4,935	
2	2020													
	2021	0		86	0	4	84	84				86	1,204	377
	2022	4	*	70	67	2	65	65				75	910	363
# Tested (GR 2)	2020													
	2021	8		359	6	34	348	346				377	4,772	
	2022	12	1	349	322	35	330	322				363	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	33.3	*	60.4	*	50.0	59.7	60.6				60.0	55.8	350
	2022	63.2	*	49.2	49.0	25.0	48.1	49.5				49.7	52.5	352
1	2020													
	2021	66.7	*	59.5		29.2	58.7	59.2				59.7	57.6	372
	2022	45.5	*	56.6	57.3	46.4	55.5	55.7				56.3	51.5	371
K-1	2020													
	2021	54.2	*	60.0	*	38.6	59.2	59.9				59.8	56.7	722
	2022	56.7	*	53.1	53.4	38.6	51.9	52.7				53.1	52.0	723
# Tested (GR K-1)	2020													
	2021	24	3	687	3	44	635	606				722	9,529	
	2022	30	3	684	640	44	651	615				723	9,582	
2	2020													
	2021	50.0		52.0		6.1	52.4	53.0				51.8	54.2	371
	2022	30.0		49.3	49.1	23.7	48.5	49.2				48.9	50.1	374
# Tested (GR 2)	2020													
	2021	8		358		33	349	338				371	4,788	
	2022	10		361	338	38	340	325				374	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	1	*	44	*	2	40	39				47	602	350
	2022	3	*	21	22	0	20	19				25	356	352
1	2020													
	2021	1	*	64		2	59	58				67	840	372
	2022	0	*	46	46	2	44	40				48	566	371
K-1	2020													
	2021	2	*	108	*	4	99	97				114	1,442	722
	2022	3	*	67	68	2	64	59				73	922	723
# Tested (GR K-1)	2020													
	2021	24	3	687	3	44	635	606				722	9,529	
	2022	30	3	684	640	44	651	615				723	9,582	
2	2020													
	2021	0		52		1	51	49				52	816	371
	2022	0		49	45	2	45	44				49	652	374
# Tested (GR 2)	2020													
	2021	8		358		33	349	338				371	4,788	
	2022	10		361	338	38	340	325				374	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	220	18.2	219	26.0	201	34.8	215	43.7	540	53.9	273	18.7
			9.5		10.0		8.5		4.7		7.8		4.8
		72.3	63.9	56.7	51.6	38.3	76.6						
2022	311	18.3	321	20.2	315	30.8	316	36.1	655	46.7	476	17.0	
		11.6		6.2		4.8		10.1		9.6		3.6	
			70.1	73.5	64.4	53.8	43.7	79.4					
Wave 2 (MOY)	2020												
	2021			29.6	215	27.0	231	44.6	559	41.3	312	11.5	
				9.0		11.2		5.6		6.4		3.2	
			61.4	61.9	49.8	52.2	85.3						
2022			23.9	327	25.7	311	31.2	671	30.7	495	9.9		
			5.8		8.0		7.5		7.6		1.8		
			70.3	66.2	61.4	61.7	88.3						
Wave 3 (EOY)	2020												
	2021			25.2	233	25.8	237	45.1	582	30.6	305	13.1	
				5.2		9.4		6.3		4.6		1.0	
			69.6	64.8	48.5	64.8	85.9						
2022			17.4	322	19.9	321	37.4	672	26.2	411	8.0		
			5.0		7.8		7.5		7.7		2.9		
			77.6	72.3	55.0	66.1	89.1						

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	331	16.9	330	27.3	311	29.6	316	13.9	7	28.6	153	22.9
			9.7		10.9		5.8		18.7		28.6		17.6
73.4	61.8	64.6	67.4	42.9	59.5								
2022	342	20.2	343	27.1	342	35.1	340	15.6	6	0.0	171	22.2	
		11.4		4.1		5.3		20.3		16.7		6.4	
68.4	68.8	59.6	64.1	83.3	71.3								
Wave 2 (MOY)	2020												
	2021			2.1	339	6.8	340	6.8	338	6.8	0	11.8	
				13.9		28.2		33.7		11.1			
84.1	65.0	59.5	77.1										
2022			16.6	350	24.6	349	21.4	350	21.4	3	*	16.7	
			6.9		6.9		5.1		*		9.0		
76.6	68.5	73.4	*	74.4									
Wave 3 (EOY)	2020												
	2021			20.4	348	16.3	332	34.3	347	34.3	2	*	10.4
				7.5		9.3		7.5		*		5.2	
72.1	74.4	58.2	*	84.4									
2022			16.3	355	24.9	354	21.8	354	21.8	0	10.4		
			7.3		7.3		4.8		5.0				
76.3	67.8	73.4		84.6									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	250	51.6	204	59.8	209	28.7	586	29.7	396	4.5
			5.2		0.0		0.0		14.8		2.8
			34.4		40.2		71.3		55.5		92.7
	2021	189	44.4	144	66.0	142	25.4	418	27.0	338	6.8
			7.4		0.0		0.0		11.5		2.7
			39.7		34.0		74.6		61.5		90.5
	2022	259	42.1	192	53.6	191	39.3	531	34.3	410	5.6
			9.3		2.1		0.5		15.4		1.5
			40.9		44.3		60.2		50.3		92.9
Wave 2 (MOY)	2020	289	33.6	241	41.5	218	22.9	594	20.4	467	9.6
			4.5		0.0		0.0		14.8		2.4
			55.7		58.5		77.1		64.8		88.0
	2021	190	30.0	156	48.7	152	21.7	437	19.5	398	10.8
			3.2		0.0		0.0		12.4		3.3
			62.1		51.3		78.3		68.0		85.7
	2022	266	25.2	210	37.6	205	20.5	572	17.8	463	9.9
			5.3		0.0		1.0		18.0		1.3
			65.8		62.4		78.5		64.2		88.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	211	12.8	170	34.7	170	14.7	465	11.0	395	15.2
			0.0		0.0		0.0		12.3		2.8
			84.8		65.3		85.3		76.1		81.3
2022	265	13.2	219	20.5	214	19.6	590	11.9	517	16.1	
		4.5		0.9		1.4		17.6		4.1	
		80.4		78.5		79.0		70.5		79.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	344	61.6	285	53.0	279	27.6	7	28.6	115	1.7
			7.6		0.0		0.0		0.0		0.9
			26.2		47.0		72.4		71.4		97.4
	2021	254	63.8	227	53.7	227	26.4	6	100.0	38	26.3
			3.5		0.4		0.0		0.0		0.0
			30.7		45.8		73.6		0.0		73.7
	2022	291	69.4	253	40.3	253	42.7	6	83.3	74	20.3
			6.2		0.0		0.4		0.0		0.0
			21.0		59.7		56.9		16.7		79.7
Wave 2 (MOY)	2020	341	32.3	294	46.6	294	19.0	7	100.0	118	5.9
			1.2		0.0		0.0		0.0		0.8
			64.2		53.4		81.0		0.0		93.2
	2021	255	39.6	233	50.2	234	21.4	0		54	13.0
			1.2		0.0		0.0				0.0
			58.8		49.8		78.6				87.0
	2022	312	25.6	264	35.6	262	23.3	1	*	70	8.6
			3.8		0.0		0.0		*		4.3
			67.9		64.4		76.7		*		87.1
Wave 3 (EOY)	2020	0		0			0		0		
	2021	258	12.4	235	33.6	234	13.2	0		54	11.1
			0.4		0.0		0.0				0.0
			86.4		66.4		86.8				88.9
2022	322	14.0	274	27.4	274	17.9	2	*	45	6.7	
		2.8		0.0		0.0		*		6.7	
		81.1		72.6		82.1		*		86.7	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (366)	Beginning	172	47.0	237	64.8	334	91.3	327	89.3	237	64.8
	Intermediate	124	33.9	72	19.7	16	4.4	19	5.2	106	29.0
	Advanced	45	12.3	37	10.1	9	2.5	12	3.3	13	3.6
	Advanced High	25	6.8	20	5.5	7	1.9	8	2.2	10	2.7
1 (392)	Beginning	185	47.2	224	57.1	320	81.6	307	78.3	227	57.9
	Intermediate	120	30.6	105	26.8	54	13.8	59	15.1	126	32.1
	Advanced	58	14.8	41	10.5	10	2.6	15	3.8	26	6.6
	Advanced High	29	7.4	22	5.6	8	2.0	11	2.8	13	3.3
2 (388)	Beginning	53	13.7	107	27.6	224	57.7	180	46.6	83	21.5
	Intermediate	132	34.0	215	55.4	111	28.6	133	34.5	222	57.5
	Advanced	143	36.9	61	15.7	43	11.1	53	13.7	72	18.7
	Advanced High	60	15.5	5	1.3	10	2.6	20	5.2	9	2.3
3 (398)	Beginning	24	6.0	91	22.9	131	33.0	98	24.7	41	10.4
	Intermediate	55	13.8	180	45.2	148	37.3	142	35.8	179	45.2
	Advanced	135	33.9	99	24.9	81	20.4	88	22.2	132	33.3
	Advanced High	184	46.2	28	7.0	37	9.3	69	17.4	44	11.1
4 (346)	Beginning	74	21.4	85	24.6	51	14.8	66	19.1	39	11.4
	Intermediate	103	29.8	131	37.9	109	31.7	135	39.1	143	41.7
	Advanced	124	35.8	113	32.7	121	35.2	77	22.3	124	36.2
	Advanced High	45	13.0	17	4.9	63	18.3	67	19.4	37	10.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
331 102 (30.8%)	Beginning	179			
	Intermediate	68	48		
	Advanced	15	7	2	
	Advanced High	2	5	5	
342 170 (49.7%)	Beginning	54			
	Intermediate	112	96		
	Advanced	17	33	20	
	Advanced High	0	4	4	
355 156 (43.9%)	Beginning	22			
	Intermediate	40	124		
	Advanced	5	69	52	
	Advanced High	0	8	34	
302 102 (33.8%)	Beginning	17			
	Intermediate	17	116		
	Advanced	0	48	66	
	Advanced High	0	3	34	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (365)	Beginning	48	13.2	100	27.5	39	10.7	32	8.8	30	8.3
	Intermediate	79	21.8	146	40.2	95	26.1	89	24.5	125	34.6
	Advanced	119	32.8	101	27.8	115	31.6	87	24.0	145	40.2
	Advanced High	117	32.2	16	4.4	115	31.6	155	42.7	61	16.9
6 (367)	Beginning	38	10.5	78	21.5	59	16.3	87	23.9	36	10.1
	Intermediate	124	34.2	199	54.8	108	29.9	127	34.9	156	43.7
	Advanced	108	29.8	80	22.0	116	32.1	83	22.8	146	40.9
	Advanced High	93	25.6	6	1.7	78	21.6	67	18.4	19	5.3
7 (348)	Beginning	29	8.4	92	26.7	37	10.9	60	17.3	31	9.3
	Intermediate	102	29.7	185	53.8	111	32.8	112	32.4	137	41.0
	Advanced	95	27.6	65	18.9	116	34.3	73	21.1	142	42.5
	Advanced High	118	34.3	2	0.6	74	21.9	101	29.2	24	7.2
8 (343)	Beginning	28	8.3	107	31.8	26	8.0	51	15.0	24	7.4
	Intermediate	89	26.4	176	52.2	86	26.3	150	44.1	135	41.8
	Advanced	105	31.2	53	15.7	115	35.2	95	27.9	147	45.5
	Advanced High	115	34.1	1	0.3	100	30.6	44	12.9	17	5.3
9 (383)	Beginning	103	27.7	213	57.3	35	10.0	84	22.3	52	15.2
	Intermediate	104	28.0	111	29.8	128	36.6	132	35.1	173	50.4
	Advanced	124	33.3	47	12.6	115	32.9	104	27.7	106	30.9
	Advanced High	41	11.0	1	0.3	72	20.6	56	14.9	12	3.5


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
314 <hr/> 118 (37.6%)	Beginning	17			
	Intermediate	10	98		
	Advanced	1	53	78	
	Advanced High	0	5	49	
319 <hr/> 61 (19.1%)	Beginning	15			
	Intermediate	17	125		
	Advanced	1	26	110	
	Advanced High	0	2	15	
166 <hr/> 43 (25.9%)	Beginning	6			
	Intermediate	5	62		
	Advanced	0	24	48	
	Advanced High	0	2	12	
143 <hr/> 37 (25.9%)	Beginning	7			
	Intermediate	5	47		
	Advanced	0	23	47	
	Advanced High	0	3	6	
145 <hr/> 29 (20.0%)	Beginning	1			
	Intermediate	7	68		
	Advanced	0	16	39	
	Advanced High	0	0	6	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (255)	Beginning	37	14.9	110	44.2	4	1.6	22	8.8	15	6.1
	Intermediate	74	29.7	77	30.9	48	19.1	121	48.4	126	51.6
	Advanced	88	35.3	58	23.3	99	39.4	64	25.6	80	32.8
	Advanced High	50	20.1	4	1.6	100	39.8	43	17.2	23	9.4
11 (229)	Beginning	23	10.2	87	38.7	6	2.7	18	8.0	9	4.2
	Intermediate	60	26.7	74	32.9	52	23.5	88	39.3	99	45.8
	Advanced	94	41.8	59	26.2	74	33.5	64	28.6	84	38.9
	Advanced High	48	21.3	5	2.2	89	40.3	54	24.1	24	11.1
12 (193)	Beginning	19	9.9	70	36.6	8	4.3	14	7.3	7	3.8
	Intermediate	61	31.9	55	28.8	47	25.4	75	39.3	87	47.3
	Advanced	73	38.2	57	29.8	70	37.8	53	27.7	63	34.2
	Advanced High	38	19.9	9	4.7	60	32.4	49	25.7	27	14.7
ALL (4,373)	Beginning	833	19.2	1,601	36.9	1,274	29.7	1,346	31.0	831	19.6
	Intermediate	1,227	28.3	1,726	39.8	1,113	26.0	1,382	31.8	1,814	42.7
	Advanced	1,311	30.2	871	20.1	1,084	25.3	868	20.0	1,280	30.2
	Advanced High	963	22.2	136	3.1	813	19.0	744	17.1	320	7.5

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
52 21 (40.4%)	Beginning	1			
	Intermediate	4	17		
	Advanced	0	7	13	
	Advanced High	0	0	10	
36 11 (30.6%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	5	14	
	Advanced High	0	1	5	
39 13 (33.3%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	2	14	
	Advanced High	0	2	8	
2,544 863 (33.9%)	Beginning	320			
	Intermediate	286	817		
	Advanced	39	313	503	
	Advanced High	2	35	188	

 Indicates students who progressed at least one level from 2021 to 2022.



**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

133	45.2	65.0	79.2	81.7	34.6	85.0	43.0	84.1
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

426	58.5	68.9	79.8	81.1	50.0	87.8	64.7	93.3
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**ALGEBRA II (tested with 2020-2021 test)**

274	37.9	62.7	79.8	82.9	23.7	93.4	44.8	87.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

277	41.2	62.4	80.5	83.7	23.5	84.5	48.4	93.2
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**BIOLOGY (tested with 2020-2021 test)**

184	43.9	71.5	82.8	84.7	58.2	85.3	55.0	85.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

276	53.6	72.1	84.3	86.5	60.9	93.8	65.0	94.3
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**CHEMISTRY (tested with 2020-2021 test)**

344	39.9	70.4	74.4	75.1	48.0	71.2	37.9	85.9
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

173	51.4	70.3	83.4	85.7	53.2	88.4	53.1	94.1
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**ECONOMICS (tested with 2020-2021 test)**

153	56.3	72.7	83.9	85.9	58.2	100.0	69.5	95.5
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**ENGLISH I (tested with 2020-2021 test)**

20	29.4	57.6	77.2	80.6	5.0	85.0	42.8	86.3
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

224	37.7	69.3	76.1	77.3	43.3	83.9	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

265	47.4	72.8	79.9	81.1	58.9	87.9	73.1	88.4
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

276	50.1	75.5	69.7	68.7	66.3	68.1	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

156	67.7	78.9	81.5	82.0	77.6	91.7	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

9	52.2	67.4	79.1	81.2	44.4	88.9	69.2	95.5
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**ENGLISH I (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

70	36.3	68.1	83.6	86.3	37.1	92.9	28.5	91.3
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**ENGLISH I HONORS (tested with 2020-2021 test)**

505	54.9	66.1	81.1	83.7	45.7	94.1	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

61	42.9	67.7	81.3	83.8	39.3	95.1	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

32	34.2	67.1	78.9	81.0	31.3	100.0	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

387	53.9	68.5	83.0	85.6	49.4	94.1	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

319	47.0	68.2	72.6	73.4	44.5	81.5	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

47	47.1	70.6	82.5	84.6	44.7	95.7	66.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

328	42.7	69.9	81.6	83.7	46.3	93.0	59.4	92.7
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**FRENCH I (tested with 2020-2021 test)**

60	52.9	70.5	83.7	86.0	53.3	93.3	61.9	85.1
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**FRENCH II (tested with 2020-2021 test)**

49	57.1	72.6	85.7	88.0	73.5	95.9	62.6	90.4
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**GEOMETRY (tested with 2020-2021 test)**

478	40.7	69.3	76.3	77.5	41.4	78.9	49.7	87.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

245	49.5	71.4	73.5	73.9	58.8	74.7	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

238	43.5	65.4	86.0	89.6	34.5	99.6	45.6	91.8
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**FRENCH I (tested with 2020-2021 test)**

48	61.2	75.7	77.9	78.3	75.0	81.3	70.2	78.8
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**FRENCH II (tested with 2020-2021 test)**

34	50.9	72.7	84.3	86.3	76.5	100.0	67.3	90.2
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**GEOMETRY (tested with 2020-2021 test)**

388	35.6	68.3	73.8	74.7	35.3	78.4	44.2	80.3
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS (tested with 2020-2021 test)**

96	37.7	65.4	82.6	85.7	27.1	88.5	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

138	50.8	69.2	84.4	87.0	44.9	100.0	57.4	93.1
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

303	64.6	76.4	87.0	88.9	71.3	93.1	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

30	51.4	74.9	95.5	99.1	73.3	100.0	58.0	99.0
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**PHYSICS HONORS (tested with 2020-2021 test)**

82	54.5	72.7	72.2	72.1	57.3	59.8	64.6	90.7
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

138	39.3	57.7	80.9	85.0	12.3	87.0	33.2	93.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

210	57.5	74.5	83.7	85.3	72.4	94.3	67.0	88.7
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**SPANISH I (tested with 2020-2021 test)**

226	54.2	76.3	82.4	83.3	73.0	94.2	71.0	94.1
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**SPANISH II (tested with 2020-2021 test)**

212	53.7	73.8	82.4	83.8	64.6	94.3	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

360	45.9	71.5	84.4	86.7	60.8	97.8	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

277	53.8	68.5	80.5	82.7	44.8	87.4	56.3	90.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS (tested with 2020-2021 test)**

83	31.5	63.3	85.9	89.9	13.3	96.4	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

6	49.3	63.8	82.7	86.0	50.0	100.0	54.5	88.8
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

199	60.6	73.7	83.1	84.7	66.8	88.4	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

14	54.9	76.7	83.7	85.0	71.4	78.6	69.7	96.9
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**PHYSICS HONORS (tested with 2020-2021 test)**

51	41.2	71.1	63.9	62.6	56.9	39.2	68.9	92.4
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

46	38.5	65.8	76.1	77.9	32.6	84.8	60.2	91.4
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

198	57.3	75.9	80.2	80.9	76.3	88.4	75.3	88.8
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**SPANISH I (tested with 2020-2021 test)**

216	61.7	78.3	81.4	82.0	80.1	90.3	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

184	65.8	80.7	81.8	81.9	84.2	93.5	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

301	45.8	69.9	81.9	84.0	49.8	95.3	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

12	48.3	71.3	83.4	85.5	58.3	100.0	51.0	89.1
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

315	47.6	65.8	81.3	84.0	41.9	89.5	57.3	92.0
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**WORLD HISTORY (tested with 2020-2021 test)**

360	47.7	69.8	77.4	78.7	47.5	78.9	51.3	92.5
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

97	72.6	84.2	87.3	87.9	94.8	100.0	74.0	94.2
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**Middle School Exams**

**ASTRONOMY 8 (tested with 2020-2021 test)**

118	38.4	60.7	81.5	83.8	12.7	100.0	57.9	97.4
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**MATHEMATICS 6 (tested with 2020-2021 test)**

3	*	*	*	*	*	*	62.2	*
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

499	49.3	68.3	82.6	84.2	47.9	96.4	63.0	94.6
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

484	56.6	72.3	82.5	83.6	56.8	94.4	68.0	95.0
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**MATHEMATICS 8 (tested with 2020-2021 test)**

143	39.8	63.9	78.7	80.3	28.7	95.8	47.3	85.6
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

72	54.9	70.6	94.4	97.1	56.9	100.0	74.0	95.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

12	48.2	72.2	72.3	72.3	58.3	83.3	51.3	84.6
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

261	48.1	71.2	76.0	76.8	57.1	77.4	75.1	89.1
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**WORLD HISTORY (tested with 2020-2021 test)**

303	44.1	67.8	75.2	76.5	42.2	72.6	47.9	86.4
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

98	75.8	83.5	86.7	87.3	90.8	98.0	66.1	92.4
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**ASTRONOMY 8 (tested with 2020-2021 test)**

131	43.1	61.2	78.0	79.8	19.1	90.8	62.0	95.1
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

231	63.6	75.7	88.6	90.0	71.0	99.1	75.4	95.4
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND (tested with 2020-2021 test)**

73	45.6	71.9	97.7	100.5	49.3	100.0	53.7	98.2
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

217	55.5	73.3	94.1	96.4	65.0	99.5	70.7	98.7
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

194	52.2	71.3	97.1	99.9	60.8	99.5	80.0	98.9
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**PHYSICS 8 (tested with 2020-2021 test)**

194	42.8	65.7	83.1	85.0	32.5	94.8	63.5	95.5
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

102	46.7	72.5	85.7	87.1	61.8	100.0	45.5	86.1
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

398	48.5	69.1	84.0	85.6	51.3	96.2	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

164	48.0	72.6	74.7	75.0	56.1	74.4	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

319	52.7	69.8	81.4	82.7	51.4	90.6	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

104	51.5	74.5	79.2	79.7	66.3	94.2	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

407	46.8	66.1	80.3	81.9	38.8	92.6	74.4	96.2
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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

10	37.7	70.8	84.1	85.6	30.0	100.0	44.5	90.4
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND (tested with 2020-2021 test)**

77	43.5	70.8	93.3	95.8	44.2	100.0	53.7	97.8
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

206	55.6	70.4	95.7	98.5	60.7	100.0	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

211	51.9	69.3	96.5	99.5	53.6	99.1	79.4	99.1
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**PHYSICS 8 (tested with 2020-2021 test)**

192	41.4	69.7	77.2	78.0	42.2	86.5	71.9	90.7
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

11	32.2	67.7	76.4	77.4	27.3	81.8	48.5	88.3
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**RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

8	40.3	71.6	85.9	87.5	50.0	100.0	51.6	89.0
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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

8	29.3	65.8	83.4	85.3	37.5	100.0	30.1	95.4
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**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

13	37.7	70.3	81.4	82.6	69.2	92.3	40.7	88.9
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**SCIENCE 6 (tested with 2020-2021 test)**

4	*	*	*	*	*	*	46.5	*
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

494	50.2	70.1	84.7	86.3	51.0	99.4	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

120	56.5	71.6	77.2	77.9	55.8	91.7	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

362	54.0	68.6	84.5	86.3	45.9	96.7	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

224	46.9	71.0	78.5	79.3	46.9	90.2	57.4	88.6
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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

192	49.9	69.9	81.7	83.0	51.6	96.9	55.1	94.3
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

167	45.8	68.7	84.3	86.1	43.1	98.8	41.7	91.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

3	*	*	*	*	*	*	44.1	*
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

501	51.7	74.6	86.5	87.9	63.1	97.6	78.1	96.4
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**SCIENCE 7 (tested with 2020-2021 test)**

116	49.8	74.0	80.0	80.7	60.3	89.7	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

174	45.6	68.6			43.7		53.9	85.1
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

316	48.4	68.4	83.2	84.8	40.5	93.7	61.8	97.2
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

160	56.5	76.3	80.9	81.5	64.4	90.6	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

375	45.9	68.8	81.8	83.2	42.1	93.9	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

3	*	*	*	*	*	*	47.9	*
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

494	51.7	71.0	85.8	87.4	54.0	96.4	62.3	97.0
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**Elementary School Exams**

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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

604	55.4	73.2	71.8		61.3	80.6	56.3	87.6
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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

24	36.9	57.9	73.5		8.3	95.8	25.7	81.4
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**GRADE 3 READING (tested with 2020-2021 test)**

346	47.1	68.3	76.0		45.7	87.0	40.3	86.9
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

280	54.4	72.6	67.1		60.0	74.3	59.8	84.8
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

236	42.9	68.3	82.4	84.0	42.4	94.1	69.3	97.5
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

460	50.8	72.7	87.2	88.8	59.1	95.7	73.8	95.2
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

526	66.6	75.6	72.5		67.3	81.7	62.0	89.2
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

34	45.9	63.9	54.8		26.5	67.6	37.4	74.8
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**GRADE 4 READING (tested with 2020-2021 test)**

335	46.8	71.0	72.6		56.4	85.4	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

228	51.8	71.1	67.9		58.3	82.0	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

540	66.0	77.3	72.9		68.9	81.9	66.5	88.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

28	45.8	67.5	75.8		39.3	78.6	45.8	75.4
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**GRADE 5 READING (tested with 2020-2021 test)**

331	56.2	78.1	76.5		77.3	88.5	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

241	62.4	79.5	69.4		78.8	79.7	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

537	75.5	81.2	74.8		78.6	85.5	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

33	64.5	75.2	80.6		69.7	97.0	65.9	94.3
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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