


Data Packet 2022-23

WOODROW WILSON FEEDER GROUP



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	208
KN	529
1	526
2	527
3	456
4	377
5	351
6	389
7	404
8	405
9	542
10	392
11	398
12	498
ALL	6,002

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	410	6.8	64	14.7
American Indian/Alaska Native	13	0.2	*	*
Asian/Hawaiian/Pacific Islander	87	1.4	*	*
Hispanic	3,103	51.7	119	27.4
White	2,122	35.4	226	52.0
Multiple	257	4.3	6	1.4
Other* (teachers only)	—	—	20	4.6
Not reported (students only)	5	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,597	43.3
Economically disadvantaged	2,930	48.8
Limited English proficient (LEP)	1,531	25.5
Special education	715	11.9
Talented and Gifted (TAG)	1,592	26.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	231	25	10.8	1	0.4	5	2.2	172	74.5	22	9.5	6	2.6
	2021	188	20	10.6	0	0.0	4	2.1	125	66.5	35	18.6	4	2.1
	2022	208	28	13.5	1	0.5	6	2.9	136	65.4	34	16.3	3	1.4
KN	2020	576	33	5.7	0	0.0	18	3.1	202	35.1	285	49.5	37	6.4
	2021	520	33	6.3	0	0.0	15	2.9	184	35.4	260	50.0	27	5.2
	2022	529	32	6.0	1	0.2	13	2.5	189	35.7	268	50.7	25	4.7
1	2020	522	29	5.6	2	0.4	8	1.5	180	34.5	251	48.1	51	9.8
	2021	549	37	6.7	1	0.2	14	2.6	208	37.9	251	45.7	37	6.7
	2022	526	28	5.3	1	0.2	12	2.3	183	34.8	270	51.3	31	5.9
2	2020	493	17	3.4	0	0.0	14	2.8	188	38.1	252	51.1	22	4.5
	2021	488	22	4.5	1	0.2	8	1.6	184	37.7	212	43.4	59	12.1
	2022	527	41	7.8	0	0.0	16	3.0	204	38.7	233	44.2	32	6.1
3	2020	454	24	5.3	1	0.2	6	1.3	195	43.0	196	43.2	32	7.0
	2021	450	17	3.8	0	0.0	11	2.4	186	41.3	213	47.3	23	5.1
	2022	456	25	5.5	2	0.4	8	1.8	185	40.6	203	44.5	31	6.8
4	2020	426	25	5.9	1	0.2	6	1.4	199	46.7	167	39.2	28	6.6
	2021	399	24	6.0	1	0.3	3	0.8	200	50.1	147	36.8	24	6.0
	2022	377	25	6.6	0	0.0	4	1.1	177	46.9	155	41.1	16	4.2
5	2020	410	27	6.6	3	0.7	2	0.5	232	56.6	124	30.2	22	5.4
	2021	406	29	7.1	0	0.0	4	1.0	196	48.3	145	35.7	32	7.9
	2022	351	21	6.0	1	0.3	3	0.9	180	51.3	129	36.8	17	4.8
PK-5	2020	3,112	180	5.8	8	0.3	59	1.9	1,368	44.0	1,297	41.7	198	6.4
	2021	3,000	182	6.1	3	0.1	59	2.0	1,283	42.8	1,263	42.1	206	6.9
	2022	2,974	200	6.7	6	0.2	62	2.1	1,254	42.2	1,292	43.4	155	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	465	51	11.0	3	0.6	5	1.1	273	58.7	116	24.9	17	3.7
	2021	378	26	6.9	2	0.5	0	0.0	245	64.8	87	23.0	18	4.8
	2022	389	25	6.4	0	0.0	2	0.5	242	62.2	105	27.0	15	3.9
7	2020	490	40	8.2	0	0.0	3	0.6	313	63.9	120	24.5	14	2.9
	2021	426	43	10.1	2	0.5	5	1.2	252	59.2	105	24.6	19	4.5
	2022	404	31	7.7	2	0.5	2	0.5	269	66.6	82	20.3	16	4.0
8	2020	495	36	7.3	3	0.6	3	0.6	308	62.2	134	27.1	11	2.2
	2021	479	44	9.2	0	0.0	5	1.0	301	62.8	115	24.0	14	2.9
	2022	405	34	8.4	2	0.5	5	1.2	244	60.2	104	25.7	16	4.0
6-8	2020	1,450	127	8.8	6	0.4	11	0.8	894	61.7	370	25.5	42	2.9
	2021	1,283	113	8.8	4	0.3	10	0.8	798	62.2	307	23.9	51	4.0
	2022	1,198	90	7.5	4	0.3	9	0.8	755	63.0	291	24.3	47	3.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	520	40	7.7	1	0.2	7	1.3	310	59.6	148	28.5	13	2.5
	2021	440	29	6.6	2	0.5	2	0.5	272	61.8	116	26.4	19	4.3
	2022	542	36	6.6	2	0.4	4	0.7	334	61.6	154	28.4	12	2.2
10	2020	539	32	5.9	1	0.2	4	0.7	328	60.9	154	28.6	20	3.7
	2021	485	37	7.6	1	0.2	6	1.2	289	59.6	135	27.8	17	3.5
	2022	392	22	5.6	0	0.0	3	0.8	241	61.5	110	28.1	16	4.1
11	2020	411	25	6.1	0	0.0	7	1.7	253	61.6	111	27.0	15	3.6
	2021	499	29	5.8	1	0.2	3	0.6	301	60.3	146	29.3	19	3.8
	2022	398	29	7.3	0	0.0	4	1.0	228	57.3	128	32.2	9	2.3
12	2020	418	30	7.2	0	0.0	4	1.0	256	61.2	114	27.3	14	3.3
	2021	436	24	5.5	1	0.2	8	1.8	269	61.7	118	27.1	16	3.7
	2022	498	33	6.6	1	0.2	5	1.0	291	58.4	147	29.5	18	3.6
9-12	2020	1,888	127	6.7	2	0.1	22	1.2	1,147	60.8	527	27.9	62	3.3
	2021	1,860	119	6.4	5	0.3	19	1.0	1,131	60.8	515	27.7	71	3.8
	2022	1,830	120	6.6	3	0.2	16	0.9	1,094	59.8	539	29.5	55	3.0
ALL	2020	6,450	434	6.7	16	0.2	92	1.4	3,409	52.9	2,194	34.0	302	4.7
	2021	6,143	414	6.7	12	0.2	88	1.4	3,212	52.3	2,085	33.9	328	5.3
	2022	6,002	410	6.8	13	0.2	87	1.4	3,103	51.7	2,122	35.4	257	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	231	227	98.3	100	43.3	12	5.2	97	42.0	0	0.0	180	77.9	45.5	54.5	22.9
	2021	188	141	75.0	86	45.7	26	13.8	79	42.0	0	0.0	132	70.2	51.6	48.4	22.3
	2022	208	146	70.2	84	40.4	19	9.1	87	41.8	0	0.0	170	81.7	51.0	49.0	18.3
KN	2020	576	182	31.6	111	19.3	35	6.1	110	19.1	73	12.7	398	69.1	51.4	48.6	1.0
	2021	520	169	32.5	89	17.1	51	9.8	94	18.1	77	14.8	346	66.5	51.0	49.0	0.8
	2022	529	174	32.9	94	17.8	70	13.2	93	17.6	81	15.3	365	69.0	50.9	49.1	2.6
1	2020	522	168	32.2	83	15.9	34	6.5	70	13.4	193	37.0	62	11.9	48.5	51.5	0.2
	2021	549	187	34.1	114	20.8	44	8.0	120	21.9	180	32.8	52	9.5	50.1	49.9	0.4
	2022	526	177	33.7	82	15.6	54	10.3	91	17.3	175	33.3	56	10.6	51.1	48.9	1.3
2	2020	493	160	32.5	91	18.5	54	11.0	94	19.1	180	36.5	38	7.7	51.5	48.5	0.6
	2021	488	172	35.2	90	18.4	45	9.2	94	19.3	211	43.2	28	5.7	49.6	50.4	1.0
	2022	527	175	33.2	113	21.4	51	9.7	117	22.2	202	38.3	38	7.2	49.0	51.0	0.9
3	2020	454	171	37.7	93	20.5	49	10.8	100	22.0	196	43.2	37	8.1	51.8	48.2	0.2
	2021	450	161	35.8	92	20.4	52	11.6	102	22.7	171	38.0	29	6.4	52.0	48.0	0.2
	2022	456	171	37.5	94	20.6	51	11.2	93	20.4	213	46.7	36	7.9	51.5	48.5	0.2
4	2020	426	189	44.4	97	22.8	42	9.9	165	38.7	157	36.9	45	10.6	52.8	47.2	0.7
	2021	399	180	45.1	105	26.3	50	12.5	112	28.1	150	37.6	25	6.3	51.6	48.4	0.0
	2022	377	168	44.6	85	22.5	57	15.1	152	40.3	127	33.7	38	10.1	51.7	48.3	0.8
5	2020	410	216	52.7	102	24.9	50	12.2	146	35.6	136	33.2	34	8.3	52.4	47.6	0.2
	2021	406	195	48.0	95	23.4	50	12.3	164	40.4	142	35.0	33	8.1	52.7	47.3	0.0
	2022	351	166	47.3	99	28.2	53	15.1	205	58.4	136	38.7	24	6.8	53.6	46.4	0.3
PK-5	2020	3,112	1,313	42.2	677	21.8	276	8.9	782	25.1	935	30.0	794	25.5	50.9	49.1	2.2
	2021	3,000	1,205	40.2	671	22.4	318	10.6	765	25.5	931	31.0	645	21.5	51.1	48.9	1.8
	2022	2,974	1,177	39.6	651	21.9	355	11.9	838	28.2	934	31.4	727	24.4	51.1	48.9	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	465	269	57.8	126	27.1	63	13.5	154	33.1	109	23.4	30	6.5	52.3	47.7	0.9
	2021	378	200	52.9	112	29.6	55	14.6	202	53.4	101	26.7	22	5.8	53.2	46.8	0.5
	2022	389	255	65.6	127	32.6	58	14.9	237	60.9	100	25.7	32	8.2	53.5	46.5	5.9
7	2020	490	298	60.8	158	32.2	65	13.3	201	41.0	92	18.8	29	5.9	52.4	47.6	1.0
	2021	426	253	59.4	119	27.9	55	12.9	203	47.7	101	23.7	16	3.8	53.1	46.9	0.5
	2022	404	262	64.9	130	32.2	60	14.9	250	61.9	100	24.8	39	9.7	51.0	49.0	6.7
8	2020	495	300	60.6	131	26.5	57	11.5	190	38.4	96	19.4	35	7.1	53.9	46.1	0.4
	2021	479	310	64.7	152	31.7	55	11.5	242	50.5	93	19.4	24	5.0	52.6	47.4	0.0
	2022	405	268	66.2	108	26.7	51	12.6	246	60.7	103	25.4	26	6.4	53.1	46.9	5.4
6-8	2020	1,450	867	59.8	415	28.6	185	12.8	545	37.6	297	20.5	94	6.5	52.9	47.1	0.8
	2021	1,283	763	59.5	383	29.9	165	12.9	647	50.4	295	23.0	62	4.8	52.9	47.1	0.3
	2022	1,198	785	65.5	365	30.5	169	14.1	733	61.2	303	25.3	97	8.1	52.5	47.5	6.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	520	298	57.3	137	26.3	59	11.3	196	37.7	90	17.3	68	13.1	51.5	48.5	6.2
	2021	440	268	60.9	122	27.7	49	11.1	250	56.8	74	16.8	54	12.3	53.2	46.8	2.0
	2022	542	314	57.9	176	32.5	59	10.9	349	64.4	105	19.4	80	14.8	53.1	46.9	7.0
10	2020	539	282	52.3	165	30.6	58	10.8	225	41.7	102	18.9	27	5.0	54.5	45.5	3.2
	2021	485	271	55.9	126	26.0	48	9.9	256	52.8	90	18.6	16	3.3	51.5	48.5	1.0
	2022	392	207	52.8	103	26.3	45	11.5	225	57.4	63	16.1	37	9.4	48.5	51.5	2.0
11	2020	411	211	51.3	107	26.0	36	8.8	146	35.5	68	16.5	22	5.4	47.2	52.8	0.0
	2021	499	253	50.7	149	29.9	48	9.6	229	45.9	97	19.4	20	4.0	54.5	45.5	0.2
	2022	398	204	51.3	83	20.9	33	8.3	191	48.0	86	21.6	18	4.5	49.2	50.8	0.0
12	2020	418	211	50.5	119	28.5	31	7.4	157	37.6	75	17.9	14	3.3	50.2	49.8	1.0
	2021	436	219	50.2	114	26.1	46	10.6	207	47.5	71	16.3	6	1.4	45.9	54.1	3.2
	2022	498	243	48.8	153	30.7	54	10.8	261	52.4	101	20.3	7	1.4	54.0	46.0	2.2
9-12	2020	1,888	1,002	53.1	528	28.0	184	9.7	724	38.3	335	17.7	131	6.9	51.2	48.8	2.8
	2021	1,860	1,011	54.4	511	27.5	191	10.3	942	50.6	332	17.8	96	5.2	51.4	48.6	1.6
	2022	1,830	968	52.9	515	28.1	191	10.4	1,026	56.1	355	19.4	142	7.8	51.5	48.5	3.1
ALL	2020	6,450	3,182	49.3	1,620	25.1	645	10.0	2,051	31.8	1,567	24.3	1,019	15.8	51.4	48.6	2.0
	2021	6,143	2,979	48.5	1,565	25.5	674	11.0	2,354	38.3	1,558	25.4	803	13.1	51.6	48.4	1.4
	2022	6,002	2,930	48.8	1,531	25.5	715	11.9	2,597	43.3	1,592	26.5	966	16.1	51.5	48.5	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	572	10,874	550	96.1	10,319	94.9	9	1.6	3.8	550	9,815	96.2	90.3
	2021	517	10,216	511	98.8	10,002	97.9	15	2.9	4.7	490	9,094	94.8	89.0
	2022	543	10,601	515	94.8	9,857	93.0	31	5.7	8.0	487	8,573	89.6	80.9
1	2020	521	11,192	500	95.9	10,678	95.4	10	1.9	3.9	496	10,139	95.2	90.6
	2021	545	10,568	540	99.1	10,378	98.2	6	1.1	4.0	516	9,515	94.6	90.0
	2022	539	10,904	514	95.4	10,206	93.6	18	3.3	7.3	499	8,976	92.7	82.3
2	2020	489	11,070	471	96.3	10,616	95.9	7	1.4	3.2	474	10,175	97.0	91.9
	2021	491	10,574	484	98.7	10,394	98.3	13	2.6	3.8	463	9,653	94.4	91.3
	2022	540	10,614	515	95.4	9,987	94.1	19	3.5	6.0	487	8,941	90.2	84.2
3	2020	465	11,093	449	96.5	10,664	96.1	14	3.0	3.5	437	10,181	93.9	91.8
	2021	451	10,452	448	99.2	10,254	98.1	8	1.8	3.4	427	9,519	94.6	91.1
	2022	467	10,392	447	95.7	9,829	94.6	8	1.7	6.3	426	8,798	91.2	84.7
4	2020	425	11,323	409	96.3	10,902	96.3	14	3.3	3.4	407	10,479	95.8	92.5
	2021	398	10,526	395	99.1	10,325	98.1	2	0.5	2.9	380	9,562	95.5	90.8
	2022	386	10,478	368	95.5	9,930	94.8	11	2.9	5.8	348	8,981	90.2	85.7
5	2020	408	11,957	390	95.6	11,518	96.3	8	2.0	3.2	390	11,098	95.6	92.8
	2021	405	10,814	401	98.8	10,602	98.0	7	1.7	2.5	386	9,891	95.2	91.5
	2022	365	10,405	348	95.3	9,875	94.9	11	3.0	6.3	322	8,914	88.2	85.7
KN-5	2020	2,880	67,509	2,769	96.1	64,698	95.8	62	2.2	3.5	2,754	61,887	95.6	91.7
	2021	2,808	63,149	2,778	98.9	61,956	98.1	51	1.8	3.6	2,662	57,234	94.8	90.6
	2022	2,840	63,393	2,707	95.3	59,686	94.2	98	3.5	6.6	2,569	53,183	90.5	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	474	11,110	458	96.6	10,711	96.4	8	1.7	4.0	438	10,111	92.3	91.0
	2021	382	10,575	372	97.2	10,169	96.2	9	2.4	3.1	347	8,812	90.8	83.3
	2022	386	9,901	363	93.9	9,363	94.6	29	7.5	8.9	333	8,300	86.2	83.8
7	2020	492	10,970	473	96.0	10,532	96.0	10	2.0	6.0	464	9,871	94.2	90.0
	2021	436	10,601	418	95.9	10,119	95.5	6	1.4	2.9	375	8,710	86.1	82.2
	2022	402	10,335	380	94.7	9,689	93.7	18	4.5	10.8	362	8,457	90.1	81.8
8	2020	490	10,325	470	96.0	9,856	95.5	6	1.2	7.2	458	9,155	93.4	88.7
	2021	482	10,673	461	95.7	10,147	95.1	7	1.5	3.1	410	8,651	85.0	81.1
	2022	408	10,461	387	95.0	9,782	93.5	22	5.4	12.6	363	8,381	89.0	80.1
6-8	2020	1,457	32,404	1,402	96.2	31,100	96.0	24	1.6	5.7	1,360	29,137	93.3	89.9
	2021	1,300	31,848	1,251	96.2	30,435	95.6	22	1.7	3.0	1,132	26,173	87.1	82.2
	2022	1,196	30,697	1,130	94.6	28,834	93.9	69	5.8	10.8	1,058	25,138	88.5	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	519	13,875	493	94.9	12,839	92.5	19	3.7	9.0	471	10,020	90.7	72.2
	2021	445	13,245	424	95.2	12,348	93.2	17	3.8	4.2	348	8,679	78.2	65.5
	2022	546	12,879	505	92.4	11,301	87.7	31	5.7	18.1	460	9,837	84.2	76.4
10	2020	549	12,465	520	94.8	11,629	93.3	6	1.1	5.4	509	8,835	92.7	70.9
	2021	487	12,994	467	95.7	12,138	93.4	7	1.4	3.0	405	8,671	83.1	66.7
	2022	405	9,985	371	91.6	8,831	88.4	24	5.9	14.4	326	7,793	80.5	78.0
11	2020	422	10,440	400	95.0	9,830	94.2	12	2.8	4.1	396	7,647	93.9	73.2
	2021	512	11,173	490	95.6	10,467	93.7	9	1.8	2.5	433	7,138	84.5	63.9
	2022	414	8,677	385	93.0	7,777	89.6	23	5.5	11.4	361	6,953	87.1	80.1
12	2020	419	10,322	394	94.0	9,699	94.0	6	1.4	3.4	392	7,820	93.5	75.8
	2021	439	10,428	422	96.0	9,883	94.8	6	1.4	2.2	371	7,101	84.4	68.1
	2022	505	8,938	463	91.7	8,092	90.5	14	2.8	9.3	411	7,044	81.4	78.8
9-12	2020	1,909	47,101	1,808	94.7	43,997	93.4	43	2.3	5.8	1,768	34,322	92.6	72.9
	2021	1,884	47,841	1,802	95.6	44,835	93.7	39	2.1	3.1	1,557	31,589	82.6	66.0
	2022	1,871	40,480	1,724	92.2	36,002	88.9	92	4.9	13.8	1,558	31,627	83.3	78.1
ALL	2020	6,246	147,014	5,978	95.7	139,794	95.1	129	2.1	4.7	5,882	125,346	94.2	85.3
	2021	5,992	142,838	5,831	97.3	137,226	96.1	112	1.9	3.3	5,351	114,996	89.3	80.5
	2022	5,906	134,570	5,562	94.2	124,521	92.5	259	4.4	9.7	5,185	109,948	87.8	81.7

Teachers: 435

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	64	14.7
Hispanic	119	27.4
White	226	52.0
Multiple	6	1.4
Other	20	4.6

Gender	Number	Percentage
Female	308	70.8
Male	127	29.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.4	74.7
2020-21	6.4	81.3
2021-22	8.7	77.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	3.7
1	25	5.7
2	28	6.4
3	26	6.0
4	35	8.0
5	30	6.9
1-3	79	18.2
More than 3	340	78.2
1 - 5	144	33.1
6 - 10	118	27.1
11 - 20	119	27.4
More than 20	38	8.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	94.4	75.0	66.4	66.4	65.7	72.7	65.6		81.9	87.8	84.6	67.0	371
	2021	96.5	53.3	68.5	62.6	50.0	60.0	52.1		84.4	86.4	85.3	60.2	375
	2022	97.0	76.0	75.2	67.9	52.3	61.7	62.0		86.0	88.7	87.3	69.7	402
4	2019	95.2	70.4	68.8	62.8	43.6	51.5	45.2		78.1	83.4	80.5	66.8	334
	2021	91.6	55.0	45.5	41.3	37.1	51.1	55.6		66.5	73.5	69.9	55.6	322
	2022	95.5	68.0	71.9	66.9	51.0	63.8	57.3		81.5	85.2	83.2	71.6	333
5	2019	98.6	97.3	80.4	79.1	73.7	60.6	78.8		92.7	89.4	91.1	72.3	358
	2021	96.5	64.0	68.9	64.4	45.9	66.7	54.8		81.2	84.4	82.7	66.9	335
	2022	96.9	80.0	78.0	76.4	52.4	75.9	77.2		83.2	90.8	86.8	77.3	302
3-5	2019	95.9	82.6	72.2	69.9	60.7	60.2	65.0		84.1	87.1	85.5	68.9	1,063
	2021	95.1	58.3	60.8	56.3	44.7	58.7	54.4		77.9	81.6	79.7	61.1	1,032
	2022	96.5	74.3	75.0	70.4	51.8	67.6	67.7		83.7	88.2	85.8	72.9	1,037

NUMBER TESTED IN GRADES 3-5													
2019	466	92	418	408	112	88	257		560	503	1,063	21,789	
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	91.5	55.6	52.8	52.5	33.3	40.0	40.1		63.0	65.7	64.3	56.6	479
	2021	86.7	60.9	51.5	47.3	25.0	40.2	39.5		58.2	64.8	61.3	54.2	354
	2022	94.2	45.8	57.0	56.0	23.9	53.3	54.1		67.2	69.5	68.3	60.7	375
7	2019	96.1	60.0	60.1	60.0	33.3	48.1	50.0		64.5	77.7	70.5	64.4	474
	2021	92.0	63.2	54.7	54.0	29.7	46.7	41.2		66.7	67.6	67.1	60.3	392
	2022	92.5	66.7	63.4	61.0	23.5	51.6	54.7		67.0	73.4	70.2	70.3	392
8	2019	86.7	62.2	68.6	66.7	40.0	59.1	60.8		66.7	74.7	70.6	68.9	347
	2021	93.0	69.2	62.6	60.8	34.1	53.1	53.6		66.8	75.8	71.1	66.4	460
	2022	99.0	74.2	81.0	79.9	48.8	75.0	77.5		86.0	85.6	85.8	75.9	394
6-8	2019	92.7	59.3	60.1	59.6	35.6	48.1	50.2		64.5	72.3	68.2	63.1	1,300
	2021	90.9	65.0	56.8	55.1	29.6	47.4	45.5		64.2	69.9	66.9	60.3	1,206
	2022	95.5	63.4	67.1	65.9	31.4	59.0	62.2		73.6	76.3	74.8	69.1	1,161

NUMBER TESTED IN GRADES 6-8													
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	11	7	37	37	12	6	11		36	21	57	2,187	371
	2021	7	7	40	43	21	16	23		31	24	55	2,182	375
	2022	6	6	34	42	21	18	19		29	22	51	1,825	402
4	2019	6	8	50	54	22	16	51		40	25	65	2,418	334
	2021	12	9	73	71	22	22	24		56	41	97	2,521	322
	2022	7	8	38	43	25	17	50		33	23	56	1,785	333
5	2019	2	1	29	32	10	13	28		13	19	32	2,181	358
	2021	5	9	41	47	20	12	47		34	24	58	2,009	335
	2022	4	4	29	30	20	13	36		27	13	40	1,445	302
3-5	2019	19	16	116	123	44	35	90		89	65	154	6,786	1,063
	2021	24	25	154	161	63	50	94		121	89	210	6,712	1,032
	2022	17	18	101	115	66	48	105		89	58	147	5,055	1,037

NUMBER TESTED IN GRADES 3-5													
2019	466	92	418	408	112	88	257		560	503	1,063	21,789	
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	11	16	142	142	30	90	145		90	81	171	4,698	479
	2021	11	9	111	97	33	64	112		79	58	137	4,079	354
	2022	6	13	99	106	35	57	106		65	54	119	3,664	375
7	2019	5	14	119	124	28	67	131		92	48	140	3,626	474
	2021	8	14	105	104	26	57	110		69	60	129	3,490	392
	2022	6	9	97	99	39	62	111		66	51	117	2,873	392
8	2019	6	14	81	93	27	45	93		59	43	102	3,137	347
	2021	8	12	108	116	29	69	108		80	53	133	3,026	460
	2022	1	8	45	52	22	26	54		29	27	56	2,316	394
6-8	2019	22	44	342	359	85	202	369		241	172	413	11,461	1,300
	2021	27	35	324	317	88	190	330		228	171	399	10,595	1,206
	2022	13	30	241	257	96	145	271		160	132	292	8,853	1,161

NUMBER TESTED IN GRADES 6-8													
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	78.1	32.1	38.2	31.8	34.3	36.4	25.0		56.8	67.4	61.7	35.7	371
	2021	88.0	33.3	37.8	32.2	26.2	35.0	29.2		66.8	70.5	68.5	32.1	375
	2022	88.9	52.0	57.7	47.3	38.6	53.2	52.0		74.4	76.9	75.6	45.3	402
4	2019	81.0	48.1	46.9	38.6	15.4	30.3	19.4		59.6	61.6	60.5	36.8	334
	2021	72.7	40.0	22.4	21.5	17.1	22.2	25.9		47.3	51.0	49.1	29.9	322
	2022	89.0	40.0	50.4	46.2	31.4	44.7	33.3		67.4	71.0	69.1	48.1	333
5	2019	86.1	64.9	43.2	38.6	39.5	30.3	29.5		67.4	63.9	65.6	44.8	358
	2021	88.8	32.0	39.4	35.6	24.3	41.7	26.9		61.9	66.2	63.9	40.6	335
	2022	90.7	65.0	53.8	49.6	35.7	55.6	52.5		69.6	74.5	71.9	54.0	302
3-5	2019	81.3	50.0	43.3	36.8	29.5	31.8	25.3		61.1	64.4	62.7	39.4	1,063
	2021	83.7	35.0	33.1	29.9	22.8	32.2	27.2		59.2	62.9	60.9	34.4	1,032
	2022	89.4	51.4	54.0	47.7	35.0	51.4	45.5		70.7	74.3	72.4	49.2	1,037

NUMBER TESTED IN GRADES 3-5													
2019	466	92	418	408	112	88	257		560	503	1,063	21,789	
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	59.2	27.8	20.3	19.7	8.9	9.3	8.3		32.1	32.6	32.4	26.3	479
	2021	61.4	21.7	19.7	13.0	11.4	11.2	9.7		28.6	32.1	30.2	23.9	354
	2022	76.9	12.5	24.3	24.9	15.2	23.0	21.2		41.4	38.4	40.0	33.2	375
7	2019	81.9	34.3	30.5	32.6	14.3	16.3	20.6		45.2	47.0	46.0	37.3	474
	2021	72.0	28.9	28.0	27.4	5.4	21.5	16.0		42.5	42.7	42.6	35.2	392
	2022	78.8	37.0	39.2	34.6	13.7	25.0	27.3		43.0	53.1	48.0	45.2	392
8	2019	60.0	29.7	37.6	34.4	13.3	22.7	24.1		33.9	45.9	39.8	40.1	347
	2021	70.2	28.2	26.0	24.3	6.8	14.3	12.9		36.9	39.7	38.3	37.7	460
	2022	89.4	45.2	52.7	52.1	25.6	41.3	43.3		60.9	65.2	62.9	48.3	394
6-8	2019	68.9	30.6	29.1	28.8	12.1	15.4	17.7		37.6	41.2	39.3	34.4	1,300
	2021	68.4	27.0	24.7	22.4	8.0	15.5	12.9		36.3	38.5	37.3	32.3	1,206
	2022	81.9	32.9	38.9	37.5	17.9	29.1	30.7		48.6	52.5	50.5	42.3	1,161

NUMBER TESTED IN GRADES 6-8													
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	61.7	17.9	20.0	19.1	22.9	27.3	15.6		36.7	53.5	44.5	21.8	371
	2021	69.5	20.0	16.5	13.9	19.0	20.0	16.7		48.7	49.4	49.1	15.6	375
	2022	77.3	36.0	31.4	25.2	31.8	23.4	24.0		58.9	60.0	59.5	26.5	402
4	2019	50.0	14.8	20.6	14.5	7.7	9.1	7.5		31.1	30.5	30.8	18.1	334
	2021	48.3	15.0	10.4	8.3	5.7	4.4	5.6		28.7	32.3	30.4	14.2	322
	2022	68.8	16.0	26.7	24.6	23.5	21.3	13.7		46.6	48.4	47.4	25.0	333
5	2019	66.7	40.5	25.7	22.2	21.1	12.1	15.2		50.6	44.4	47.5	24.0	358
	2021	74.8	24.0	22.7	19.7	8.1	22.2	13.5		44.8	53.9	49.0	25.7	335
	2022	76.0	35.0	31.1	26.8	9.5	33.3	28.5		50.9	53.2	52.0	35.4	302
3-5	2019	60.1	26.1	22.2	18.6	17.0	14.8	12.5		39.3	43.3	41.2	21.4	1,063
	2021	64.8	20.0	16.5	14.1	11.4	14.9	12.1		41.3	45.4	43.2	18.7	1,032
	2022	74.2	28.6	29.7	25.5	21.9	26.4	22.5		52.6	54.4	53.4	29.0	1,037

NUMBER TESTED IN GRADE 3-5													
2019	466	92	418	408	112	88	257		560	503	1,063	21,789	
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	33.8	13.9	7.6	9.0	2.2	2.7	2.5		15.2	15.7	15.4	11.1	479
	2021	33.7	8.7	8.3	3.8	4.5	1.9	2.2		13.8	15.2	14.4	10.2	354
	2022	44.2	0.0	10.4	10.4	10.9	6.6	7.4		20.2	22.6	21.3	16.0	375
7	2019	58.3	11.4	17.8	17.7	4.8	8.5	9.5		25.1	34.0	29.1	20.7	474
	2021	46.0	13.2	15.1	15.0	5.4	11.2	8.6		28.0	23.2	25.8	18.4	392
	2022	60.0	25.9	24.2	20.1	5.9	10.9	12.2		27.0	37.5	32.1	29.3	392
8	2019	31.1	8.1	9.3	7.5	4.4	4.5	4.6		11.9	13.5	12.7	17.6	347
	2021	39.5	10.3	9.3	7.8	4.5	2.7	2.1		13.7	22.8	18.0	16.3	460
	2022	71.2	25.8	28.3	29.0	16.3	22.1	20.8		40.1	42.2	41.1	29.2	394
6-8	2019	43.7	11.1	11.7	11.6	3.8	5.1	5.7		18.1	21.4	19.7	16.4	1,300
	2021	40.1	11.0	10.8	9.1	4.8	5.0	4.1		18.4	20.7	19.5	14.9	1,206
	2022	58.3	18.3	21.2	20.0	10.7	12.7	13.5		29.3	34.4	31.7	24.9	1,161

NUMBER TESTED IN GRADE 6-8													
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	82.4	79.7	68.3
	2021	89.8	72.7	74.7
	2022	89.4	82.4	73.2
4	2019	75.9	70.6	70.0
	2021	67.8	65.5	68.7
	2022	82.1	79.3	67.4
5	2019	87.0	78.4	76.5
	2021	70.8	74.2	78.4
	2022	79.0	78.5	80.4
3-5	2019	81.9	76.4	71.6
	2021	76.8	71.0	74.0
	2022	84.0	80.3	73.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	68.4	61.9	60.8
	2021	58.0	69.8	56.7
	2022	60.7	63.3	64.2
7	2019	70.8	66.0	63.2
	2021	68.8	63.7	67.9
	2022	69.5	62.8	67.3
8	2019	70.6	66.0	61.4
	2021	68.3	66.3	61.9
	2022	83.0	73.6	70.5
6-8	2019	69.9	64.5	61.8
	2021	65.4	66.5	62.3
	2022	71.2	66.6	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	96.6	75.7	67.0	66.0	13.5	51.4	57.9		73.9	83.0	78.0	65.6
	2021	95.3	45.8	53.5	50.2	20.5	44.6	43.6		59.5	70.8	64.9	58.9
	2022	93.5	71.0	61.4	58.8	34.0	47.1	57.6		67.8	76.6	72.1	59.8
Tests Taken	2019	179	37	327	265	52	177	261		310	253	563	10,554
	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	31	303	274	47	153	311		258	244	502	11,270
ENGLISH II	2019	96.8	57.1	78.2	74.6	19.4	65.7	64.1		80.4	82.5	81.5	69.3
	2021	96.6	53.1	66.0	62.7	19.5	50.0	55.3		64.9	80.6	72.5	63.2
	2022	92.9	57.1	62.8	58.7	38.2	50.9	55.8		65.4	76.8	70.9	67.2
Tests Taken	2019	125	28	289	228	31	143	220		225	246	471	9,584
	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	253	223	34	110	242		205	190	395	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	6	9	108	90	45	86	110		81	43	124	3,633
	2021	5	13	126	125	31	67	137		89	59	148	4,055
	2022	10	9	117	113	31	81	132		83	57	140	4,534
Tests Taken	2019	179	37	327	265	52	177	261		310	253	563	10,554
	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	31	303	274	47	153	311		258	244	502	11,270
ENGLISH II	2019	4	12	63	58	25	49	79		44	43	87	2,941
	2021	3	15	91	94	33	60	106		73	38	111	3,575
	2022	7	9	94	92	21	54	107		71	44	115	3,079
Tests Taken	2019	125	28	289	228	31	143	220		225	246	471	9,584
	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	253	223	34	110	242		205	190	395	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	91.6	56.8	53.2	50.9	9.6	39.5	41.0		62.9	71.9	67.0	51.0
	2021	81.3	20.8	34.3	29.5	12.8	24.0	23.5		42.3	52.0	46.9	40.8
	2022	85.0	51.6	41.3	39.4	10.6	26.8	35.4		49.2	63.1	56.0	44.3
Tests Taken	2019	179	37	327	265	52	177	261		310	253	563	10,554
	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	31	303	274	47	153	311		258	244	502	11,270
ENGLISH II	2019	95.2	35.7	56.1	50.0	9.7	41.3	38.6		60.4	70.3	65.6	51.5
	2021	92.0	34.4	47.0	43.3	12.2	28.3	34.6		48.6	66.3	57.2	47.3
	2022	88.9	33.3	45.8	42.2	20.6	33.6	36.0		50.7	64.2	57.2	53.2
Tests Taken	2019	125	28	289	228	31	143	220		225	246	471	9,584
	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	253	223	34	110	242		205	190	395	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	45.3	8.1	6.4	6.0	0.0	2.8	1.9		15.5	26.1	20.2	10.1
	2021	22.4	0.0	2.6	2.4	0.0	0.8	0.8		5.9	12.4	9.0	6.3
	2022	30.7	0.0	5.9	4.7	0.0	3.3	3.2		8.9	17.6	13.1	7.9
Tests Taken	2019	179	37	327	265	52	177	261		310	253	563	10,554
	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	31	303	274	47	153	311		258	244	502	11,270
ENGLISH II	2019	24.0	0.0	4.5	3.1	0.0	2.1	2.3		7.1	13.8	10.6	6.0
	2021	36.4	6.3	3.4	2.4	2.4	0.0	2.1		8.7	15.3	11.9	6.0
	2022	16.2	0.0	2.0	0.9	0.0	0.0	0.0		2.9	9.5	6.1	6.4
Tests Taken	2019	125	28	289	228	31	143	220		225	246	471	9,584
	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	253	223	34	110	242		205	190	395	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	67.7	73.1	74.9	4.8	73.3	72.7
2021	65.0	64.2	63.7	3.9	67.7	70.0
2022	76.6	60.5	58.7	4.7	74.4	73.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	68.6	73.1	80.8	5.1	74.2	75.7
2021	68.8	65.8	64.3	4.8	74.4	68.5
2022	65.9	65.0	58.6	4.7	74.4	74.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	97.0	75.0	71.9	68.5	60.5	77.6	72.8		87.1	83.2	85.3	75.5	441
	2021	94.3	43.8	63.7	58.1	43.2	69.3	63.2		81.4	78.2	79.9	57.1	437
	2022	95.0	72.0	67.3	61.3	42.2	64.6	61.9		83.9	80.6	82.3	65.9	441
4	2019	95.2	74.1	74.6	71.8	46.5	74.5	64.1		80.7	84.0	82.2	74.7	399
	2021	92.5	45.0	47.0	42.4	30.0	45.7	46.5		70.2	64.5	67.4	55.0	377
	2022	87.1	52.0	66.9	61.7	41.5	70.0	57.3		76.2	74.7	75.5	65.8	371
5	2019	96.5	81.1	80.0	75.9	78.3	82.6	74.4		90.4	82.9	86.7	81.8	435
	2021	94.4	52.0	67.0	61.6	47.5	64.4	59.7		77.2	78.1	77.7	69.3	385
	2022	96.1	80.0	76.5	72.6	58.7	75.3	76.1		85.6	83.5	84.7	74.9	339
3-5	2019	96.4	77.2	75.8	72.4	62.2	78.4	70.5		86.1	83.3	84.8	77.4	1,275
	2021	93.8	47.5	59.2	54.1	40.3	59.5	56.9		76.6	73.8	75.2	60.5	1,199
	2022	92.8	67.1	70.2	65.1	47.2	70.2	66.8		81.9	79.6	80.8	68.8	1,151

NUMBER TESTED IN GRADES 3-5													
2019	468	92	627	602	127	292	455		669	606	1,275	34,646	
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	
2022	486	70	513	479	144	255	431		598	553	1,151	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	93.1	58.3	67.4	67.2	42.2	55.3	56.2		76.5	72.0	74.3	73.5	479
	2021	90.2	47.8	59.6	51.4	34.9	52.3	48.4		64.7	69.1	66.8	61.6	352
	2022	93.3	45.8	58.8	55.9	40.0	57.9	56.1		71.4	65.9	68.8	66.4	372
7	2019	92.1	48.3	64.8	64.5	33.3	63.2	61.2		66.1	68.5	67.1	57.5	304
	2021	44.4	14.8	27.3	26.5	22.2	27.7	21.7		34.3	20.0	27.4	28.6	208
	2022	59.1	23.8	37.3	36.6	14.0	34.3	33.3		38.5	39.0	38.7	33.8	253
8	2019	96.3	78.4	85.2	82.9	67.4	81.0	77.3		88.1	87.3	87.7	81.0	503
	2021	90.4	48.8	58.1	55.3	26.7	50.7	47.2		66.0	67.1	66.5	53.6	475
	2022	93.9	63.0	70.8	68.3	55.3	62.5	65.0		77.9	74.4	76.2	66.0	370
6-8	2019	94.4	62.7	73.4	72.4	48.5	65.7	65.2		78.2	77.5	77.8	72.2	1,286
	2021	86.5	38.5	51.3	46.9	28.2	45.6	40.6		59.2	58.2	58.7	52.7	1,035
	2022	89.9	45.8	56.7	54.6	37.0	51.7	52.1		65.5	62.2	63.9	60.9	995

NUMBER TESTED IN GRADES 6-8													
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	6	7	50	53	15	19	25		30	35	65	2,726	441
	2021	12	9	65	65	25	27	35		42	46	88	4,023	437
	2022	10	7	56	62	26	29	32		36	42	78	3,258	441
4	2019	6	7	57	58	23	25	56		42	29	71	2,958	399
	2021	11	11	98	95	28	51	54		57	66	123	4,186	377
	2022	20	12	57	62	31	24	64		46	45	91	3,298	371
5	2019	5	7	45	55	10	19	53		21	37	58	2,152	435
	2021	8	12	60	68	21	31	62		46	40	86	2,927	385
	2022	5	4	40	43	19	23	47		26	26	52	2,391	339
3-5	2019	17	21	152	166	48	63	134		93	101	194	7,836	1,275
	2021	31	32	223	228	74	109	151		145	152	297	11,136	1,199
	2022	35	23	153	167	76	76	143		108	113	221	8,947	1,151

NUMBER TESTED IN GRADES 3-5													
2019	468	92	627	602	127	292	455		669	606	1,275	34,646	
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	
2022	486	70	513	479	144	255	431		598	553	1,151	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	9	15	98	98	26	67	106		57	66	123	2,859	479
	2021	8	12	92	90	28	51	95		66	51	117	3,435	352
	2022	7	13	94	105	27	51	100		56	60	116	3,133	372
7	2019	3	15	82	87	26	42	90		59	41	100	3,129	304
	2021	10	23	117	122	28	60	123		71	80	151	2,632	208
	2022	9	16	126	128	37	71	140		80	75	155	2,688	253
8	2019	5	8	47	57	15	23	58		30	32	62	2,027	503
	2021	11	21	122	135	33	74	124		84	75	159	4,641	475
	2022	5	10	71	77	21	39	82		42	46	88	3,849	370
6-8	2019	17	38	227	242	67	132	254		146	139	285	8,015	1,286
	2021	29	56	331	347	89	185	342		221	206	427	10,708	1,035
	2022	21	39	291	310	85	161	322		178	181	359	9,670	995

NUMBER TESTED IN GRADES 6-8													
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	83.8	28.6	41.6	31.5	39.5	37.6	34.8		67.0	58.7	63.0	42.8	441
	2021	77.0	12.5	31.8	23.9	27.3	31.8	30.5		61.5	50.7	56.3	25.6	437
	2022	82.2	36.0	38.0	31.9	33.3	34.1	32.1		67.0	57.6	62.4	37.6	441
4	2019	81.0	40.7	45.1	40.8	20.9	38.8	30.8		57.8	57.5	57.6	44.7	399
	2021	76.9	30.0	23.8	21.2	17.5	23.4	24.8		52.9	42.5	47.7	30.1	377
	2022	79.4	12.0	37.2	30.2	18.9	36.3	25.3		59.1	50.0	54.7	37.0	371
5	2019	84.0	45.9	49.3	42.1	41.3	47.7	39.1		67.4	58.5	63.0	54.9	435
	2021	86.0	24.0	37.4	32.8	27.5	34.5	27.3		59.9	54.6	57.4	42.7	385
	2022	81.4	40.0	44.1	34.4	28.3	40.9	37.6		63.5	53.2	58.7	46.8	339
3-5	2019	83.1	39.1	45.6	38.7	33.9	41.8	35.4		64.1	58.3	61.3	47.6	1,275
	2021	79.6	23.0	31.0	26.2	24.2	29.7	27.4		58.3	49.3	54.0	32.8	1,199
	2022	81.1	28.6	39.8	32.2	26.4	37.3	32.3		63.4	53.9	58.8	40.5	1,151

NUMBER TESTED IN GRADES 3-5													
2019	468	92	627	602	127	292	455		669	606	1,275	34,646	
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	
2022	486	70	513	479	144	255	431		598	553	1,151	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	71.5	22.2	25.9	26.4	11.1	16.0	13.6		42.8	35.2	39.0	37.6	479
	2021	65.9	21.7	22.8	17.8	11.6	16.8	14.1		38.0	30.3	34.4	28.6	352
	2022	66.3	4.2	21.1	20.2	6.7	17.4	15.4		38.3	30.7	34.7	31.4	372
7	2019	57.9	20.7	21.0	22.9	5.1	18.4	17.2		23.6	28.5	25.7	20.5	304
	2021	16.7	0.0	5.0	5.4	2.8	6.0	3.8		9.3	2.0	5.8	6.5	208
	2022	18.2	9.5	7.5	7.4	0.0	5.6	5.7		6.2	11.4	8.7	7.8	253
8	2019	88.8	37.8	52.5	50.9	30.4	46.3	39.8		58.3	64.9	61.6	53.8	503
	2021	70.4	24.4	23.4	20.9	2.2	17.3	14.0		38.1	37.7	37.9	27.3	475
	2022	73.2	18.5	33.3	29.6	25.5	25.0	21.8		44.2	40.6	42.4	35.6	370
6-8	2019	77.5	27.5	34.5	34.7	16.2	26.2	24.0		43.6	45.9	44.7	39.2	1,286
	2021	64.2	16.5	18.8	16.1	5.6	14.4	11.3		32.3	28.0	30.2	24.4	1,035
	2022	63.9	11.1	21.4	19.8	11.1	15.9	14.6		32.4	29.4	31.0	29.4	995

NUMBER TESTED IN GRADES 6-8													
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	61.1	17.9	21.9	13.1	21.1	16.5	16.3		45.5	37.0	41.5	20.3	441
	2021	57.9	0.0	18.4	11.0	13.6	17.0	15.8		46.5	32.7	39.8	11.6	437
	2022	65.8	20.0	20.5	13.1	24.4	18.3	17.9		53.6	38.7	46.3	17.9	441
4	2019	62.7	14.8	24.1	22.3	16.3	19.4	14.1		39.4	33.7	36.8	25.2	399
	2021	57.8	25.0	11.4	9.1	17.5	10.6	12.9		35.6	29.6	32.6	16.4	377
	2022	61.3	0.0	16.9	11.7	9.4	15.0	11.3		42.0	30.3	36.4	18.5	371
5	2019	70.1	27.0	21.3	17.5	19.6	24.8	17.4		44.0	38.7	41.4	33.9	435
	2021	65.7	8.0	17.6	14.7	7.5	13.8	9.7		36.6	38.8	37.7	22.7	385
	2022	59.7	30.0	22.4	19.7	13.0	24.7	19.3		41.4	34.2	38.1	23.7	339
3-5	2019	64.3	20.7	22.5	17.9	18.9	20.5	16.0		43.0	36.6	40.0	26.6	1,275
	2021	60.1	11.5	15.8	11.7	12.9	13.8	12.3		39.9	33.6	36.9	16.9	1,199
	2022	62.8	15.7	19.9	14.8	15.3	19.6	16.2		46.2	34.7	40.7	20.0	1,151

NUMBER TESTED IN GRADE 3-5													
2019	468	92	627	602	127	292	455		669	606	1,275	34,646	
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	
2022	486	70	513	479	144	255	431		598	553	1,151	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	36.2	8.3	11.3	10.7	6.7	5.3	3.3		23.0	13.1	18.2	15.4	479
	2021	39.0	0.0	6.6	4.9	4.7	0.9	1.1		18.2	11.5	15.1	9.3	352
	2022	37.5	0.0	4.4	5.0	4.4	3.3	2.2		18.9	10.8	15.1	10.6	372
7	2019	15.8	0.0	3.9	3.7	2.6	4.4	2.2		4.0	6.2	4.9	4.0	304
	2021	0.0	0.0	1.2	0.6	2.8	2.4	1.3		1.9	0.0	1.0	1.4	208
	2022	9.1	0.0	0.0	0.5	0.0	0.0	0.0		0.8	0.8	0.8	1.4	253
8	2019	44.0	13.5	16.0	14.7	13.0	13.2	10.5		22.6	25.1	23.9	14.4	503
	2021	28.7	4.9	3.1	3.0	0.0	1.3	0.9		10.9	11.0	10.9	6.0	475
	2022	29.3	7.4	8.6	4.9	4.3	2.9	2.6		13.7	13.9	13.8	11.9	370
6-8	2019	37.1	7.8	11.0	10.3	7.7	7.5	5.5		17.9	16.5	17.3	12.1	1,286
	2021	30.2	2.2	3.8	2.9	2.4	1.5	1.0		11.6	8.9	10.3	6.6	1,035
	2022	31.3	2.8	4.6	3.7	3.0	2.1	1.6		12.4	9.4	11.0	9.7	995

NUMBER TESTED IN GRADE 6-8													
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	74.4	76.9	77.0	74.0
	2021	75.9	71.1	66.4	71.3
	2022	83.2	72.5	66.6	64.6
4	2019	75.1	63.6	69.9	73.6
	2021	65.9	64.7	61.6	56.9
	2022	70.5	65.0	69.2	60.6
5	2019	78.9	78.5	63.5	67.6
	2021	64.0	72.6	64.0	68.1
	2022	74.0	68.4	73.5	66.0
3-5	2019	76.1	73.3	70.2	71.7
	2021	68.9	69.6	64.1	65.7
	2022	76.4	68.9	69.4	63.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	49.8	53.7	51.8	56.9
	2021	52.0	49.7	54.5	50.9
	2022	49.5	53.0	49.3	49.9
7	2019	46.4	46.7	51.0	50.6
	2021	32.0	37.4	28.9	37.2
	2022	37.7	37.6	35.1	41.5
8	2019	72.1	69.2	65.8	70.8
	2021	57.9	56.2	51.6	60.7
	2022	60.3	59.3	58.4	63.8
6-8	2019	57.7	58.1	57.1	60.9
	2021	50.7	50.2	48.0	52.6
	2022	50.5	51.4	49.1	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	99.2	96.9	96.5	96.3	90.7	95.0	95.5		95.7	99.0	97.2	88.9
	2021	95.3	70.0	83.5	80.2	63.2	80.6	77.7		82.4	91.1	86.3	69.4
	2022	98.4	83.9	85.6	86.9	63.4	81.7	83.9		87.1	91.5	89.2	75.6
Tests Taken	2019	128	32	287	245	54	160	247		256	210	466	10,243
	2021	129	30	297	273	38	134	247		262	213	475	11,233
	2022	123	31	278	268	41	142	280		240	213	453	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	1	1	10	9	5	8	11		11	2	13	1,134
	2021	6	9	49	54	14	26	55		46	19	65	3,441
	2022	2	5	40	35	15	26	45		31	18	49	2,571
Tests Taken	2019	128	32	287	245	54	160	247		256	210	466	10,243
	2021	129	30	297	273	38	134	247		262	213	475	11,233
	2022	123	31	278	268	41	142	280		240	213	453	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	95.3	84.4	83.3	82.4	64.8	76.3	80.2		82.8	91.9	86.9	68.9
	2021	63.6	43.3	47.1	42.9	28.9	39.6	36.4		47.3	56.8	51.6	32.4
	2022	86.2	67.7	67.6	68.7	39.0	68.3	63.2		70.0	77.5	73.5	48.4
Tests Taken	2019	128	32	287	245	54	160	247		256	210	466	10,243
	2021	129	30	297	273	38	134	247		262	213	475	11,233
	2022	123	31	278	268	41	142	280		240	213	453	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	82.0	68.8	56.8	55.5	31.5	46.9	51.0		61.3	71.4	65.9	45.1
	2021	39.5	13.3	27.3	23.8	15.8	20.9	19.0		24.4	36.6	29.9	15.8
	2022	69.1	45.2	46.8	48.1	26.8	46.5	40.0		50.4	58.2	54.1	31.3
Tests Taken	2019	128	32	287	245	54	160	247		256	210	466	10,243
	2021	129	30	297	273	38	134	247		262	213	475	11,233
	2022	123	31	278	268	41	142	280		240	213	453	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	76.9	72.7	80.4	75.1	84.8
2021	61.8	58.7	59.8	60.1	65.3
2022	61.7	71.3	74.0	76.9	71.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	95.1	59.5	61.3	53.9	61.5	54.3	53.1		79.1	75.7	77.4	69.3	358
	2021	94.4	46.2	54.5	47.7	43.2	50.0	41.3		78.3	69.2	74.1	54.9	336
	2022	93.8	75.0	61.9	58.8	40.5	55.7	61.2		80.7	72.7	77.0	60.4	309

NUMBER TESTED IN GRADE 5													
2019	142	37	150	152	39	35	130		177	181	358	10,432	
2021	143	26	132	132	37	38	104		180	156	336	8,469	
2022	129	20	139	131	42	61	165		166	143	309	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	95.9	60.5	68.4	67.5	51.1	61.1	58.9		79.1	73.2	76.1	72.9	515
	2021	84.5	47.7	50.9	49.5	23.8	43.7	39.5		59.6	61.5	60.5	54.5	453
	2022	88.5	48.4	63.6	61.8	46.8	60.6	55.6		72.3	65.7	69.0	60.7	400

NUMBER TESTED IN GRADE 8													
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	7	15	58	70	15	16	61		37	44	81	3203	358
	2021	8	14	60	69	21	19	61		39	48	87	3820	336
	2022	8	5	53	54	25	27	64		32	39	71	3468	309

NUMBER TESTED IN GRADE 5													
2019	142	37	150	152	39	35	130		177	181	358	10,432	
2021	143	26	132	132	37	38	104		180	156	336	8,469	
2022	129	20	139	131	42	61	165		166	143	309	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	6	15	100	111	23	49	108		54	69	123	2860	515
	2021	17	23	134	146	32	80	138		99	80	179	4253	453
	2022	10	16	95	100	25	43	110		56	68	124	4059	400

NUMBER TESTED IN GRADE 8													
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	84.5	37.8	32.7	25.7	33.3	34.3	23.8		61.6	54.1	57.8	42.0	358
	2021	74.1	19.2	19.7	18.2	18.9	15.8	13.5		51.1	42.3	47.0	23.4	336
	2022	78.3	40.0	36.0	29.8	16.7	29.5	32.1		59.6	49.7	55.0	33.0	309

NUMBER TESTED IN GRADE 5													
2019	142	37	150	152	39	35	130		177	181	358	10,432	
2021	143	26	132	132	37	38	104		180	156	336	8,469	
2022	129	20	139	131	42	61	165		166	143	309	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	73.8	21.1	29.7	28.7	12.8	19.8	17.9		45.7	39.3	42.5	36.4	515
	2021	54.5	18.2	17.9	18.0	2.4	11.3	9.6		33.5	25.0	29.6	25.8	453
	2022	52.9	12.9	23.4	20.2	10.6	16.5	13.7		31.7	28.8	30.3	28.8	400

NUMBER TESTED IN GRADE 8													
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	63.4	21.6	13.3	11.8	17.9	17.1	10.0		42.4	34.8	38.5	19.7	358
	2021	42.7	3.8	9.1	7.6	8.1	7.9	5.8		25.0	27.6	26.2	8.9	336
	2022	49.6	15.0	18.0	9.9	7.1	16.4	15.2		37.3	25.9	32.0	13.7	309

NUMBER TESTED IN GRADE 5													
2019	142	37	150	152	39	35	130		177	181	358	10,432	
2021	143	26	132	132	37	38	104		180	156	336	8,469	
2022	129	20	139	131	42	61	165		166	143	309	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	40.7	0.0	10.1	11.1	2.1	3.2	5.3		20.5	17.1	18.8	13.8	515
	2021	27.3	4.5	2.6	5.2	2.4	2.1	1.3		11.8	10.1	11.0	10.5	453
	2022	28.7	6.5	6.5	5.3	6.4	4.6	3.6		13.4	11.1	12.3	11.6	400

NUMBER TESTED IN GRADE 8													
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	75.2	73.0	74.3	78.2
	2021	72.7	64.5	69.3	69.5
	2022	76.2	74.2	69.3	74.7
8	2019	70.2	54.1	61.9	72.8
	2021	57.9	49.7	57.7	59.2
	2022	57.9	59.5	61.5	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	98.2	97.4	87.3	89.1	56.9	80.7	85.5		91.1	92.7	91.8	87.1
	2021	99.1	70.8	78.3	76.3	73.0	74.4	72.3		79.1	90.1	84.3	78.3
	2022	99.3	83.3	81.6	80.0	59.1	75.8	80.0		83.5	91.2	87.3	81.6
Tests Taken	2019	167	38	324	267	51	187	276		303	248	551	9,591
	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	147	30	305	275	44	153	310		249	249	498	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	3	1	41	29	22	36	40		27	18	45	1,240
	2021	1	7	58	60	10	30	67		48	20	68	2,162
	2022	1	5	56	55	18	37	62		41	22	63	1,824
Tests Taken	2019	167	38	324	267	51	187	276		303	248	551	9,591
	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	147	30	305	275	44	153	310		249	249	498	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	95.2	78.9	68.5	67.0	21.6	59.9	61.2		76.6	80.6	78.4	59.2
	2021	85.5	16.7	37.5	33.6	21.6	29.9	27.3		49.1	54.0	51.4	42.8
	2022	89.8	63.3	51.8	51.6	22.7	38.6	46.5		62.2	66.7	64.5	53.2
Tests Taken	2019	167	38	324	267	51	187	276		303	248	551	9,591
	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	147	30	305	275	44	153	310		249	249	498	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	70.7	28.9	26.2	21.7	7.8	15.5	15.9		42.6	40.7	41.7	22.3
	2021	48.7	4.2	9.0	7.9	2.7	5.1	4.1		19.1	24.3	21.5	14.0
	2022	51.0	13.3	15.1	12.7	6.8	7.8	9.7		22.9	29.7	26.3	19.1
Tests Taken	2019	167	38	324	267	51	187	276		303	248	551	9,591
	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	147	30	305	275	44	153	310		249	249	498	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	71.8	68.2	75.6	70.2	76.4
2021	57.8	55.6	63.9	65.7	67.1
2022	62.3	63.3	65.8	56.7	75.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	92.6	52.5	58.0	55.8	35.6	46.4	46.2		69.3	65.5	67.4	60.4	463
	2021	77.9	51.4	34.8	33.1	14.6	19.4	20.5		51.9	45.0	48.7	43.3	450
	2022	91.3	45.2	53.2	52.1	32.6	46.2	47.5		68.6	59.4	64.2	49.4	394

NUMBER TESTED IN GRADE 8													
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	9	19	120	133	29	60	128		71	80	151	4007	463
	2021	25	18	184	190	35	116	178		115	116	231	4995	450
	2022	9	17	111	124	29	56	126		65	76	141	4947	394

NUMBER TESTED IN GRADE8													
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	72.1	25.0	21.3	21.6	15.6	13.4	13.4		42.0	31.0	36.5	25.7	463
	2021	44.2	5.4	10.6	6.3	4.9	2.8	1.8		22.6	16.1	19.6	15.2	450
	2022	65.4	12.9	19.4	22.4	7.0	16.3	10.8		39.1	27.8	33.8	19.3	394

NUMBER TESTED IN GRADE 8													
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	54.9	10.0	9.1	9.3	8.9	4.5	3.8		26.0	19.8	22.9	12.9	463
	2021	20.4	2.7	3.5	2.8	2.4	0.7	0.4		9.6	7.1	8.4	5.3	450
	2022	51.0	12.9	6.8	10.8	4.7	3.8	3.8		24.6	18.2	21.6	9.5	394

NUMBER TESTED IN GRADE 8													
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	58.3	61.5	61.6	62.2
	2021	44.2	61.0	47.2	57.0
	2022	58.5	58.8	56.0	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	85.7	92.5	90.6	60.9	86.8	87.9		96.1	92.9	94.5	93.8
	2021	99.3	80.0	81.9	79.3	38.6	72.7	75.8		87.0	88.2	87.5	84.7
	2022	100.0	80.6	92.6	91.6	66.7	84.1	88.9		93.5	94.9	94.2	87.2
Tests Taken	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	214	30	88	208		200	214	414	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	4	19	17	9	17	23		8	15	23	582
	2021	1	6	57	57	27	45	60		36	28	64	1,373
	2022	0	6	18	18	10	14	23		13	11	24	1,086
Tests Taken	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	214	30	88	208		200	214	414	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	94.9	60.7	75.2	70.7	21.7	64.3	61.1		83.5	77.4	80.4	73.7
	2021	93.8	63.3	54.0	51.1	22.7	41.8	47.2		69.2	65.5	67.5	56.7
	2022	96.1	45.2	71.9	69.2	40.0	59.1	63.0		80.5	76.2	78.3	64.5
Tests Taken	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	214	30	88	208		200	214	414	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	86.4	42.9	44.5	41.4	4.3	34.9	30.5		64.6	50.9	57.7	41.6
	2021	75.0	26.7	27.3	24.3	13.6	13.3	20.6		47.8	36.6	42.6	30.7
	2022	79.7	19.4	34.7	36.4	16.7	25.0	25.5		48.0	50.5	49.3	36.0
Tests Taken	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	214	30	88	208		200	214	414	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	76.9	75.2	73.0	76.0
2021	67.9	75.9	64.5	68.9
2022	73.2	73.9	71.3	76.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		77.1	73.3	*	75.4	76.7		83.3	72.2	77.8	75.0	72
	2021	88.9		57.4	50.0	*	52.9	54.0		74.1	52.8	61.9	58.9	63
	2022	*		43.2	35.1	*	42.2	40.5		45.5	48.1	46.9	59.7	49
4	2019			60.9	59.0	*	60.0	60.3		62.9	56.7	60.0	67.8	65
	2021	*		48.2	46.7	*	49.1	50.0		53.6	50.0	51.7	57.2	60
	2022	*		48.8	44.7	*	51.3	51.4		41.2	55.6	50.0	56.1	44
5	2019			84.4	84.0	75.0	85.5	84.0		82.5	86.5	84.4	85.3	77
	2021			85.5	84.0	*	85.5	85.5		78.3	90.6	85.5	83.5	55
	2022			60.0	50.0	16.7	60.0	61.4		62.5	57.1	60.0	71.2	45
3-5	2019	*		74.9	73.0	53.3	74.3	74.2		76.6	72.8	74.8	75.7	214
	2021	92.3		63.6	61.3	11.1	62.7	63.7		67.9	64.0	65.7	66.2	178
	2022	*		50.8	43.2	10.0	51.2	51.2		50.8	53.3	52.2	62.1	138

NUMBER TESTED IN GRADES 3-5													
2019	2		211	196	15	206	198		111	103	214	13,469	
2021	13		165	137	9	161	157		78	100	178	11,563	
2022	5		132	111	10	129	123		63	75	138	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		16	16	*	16	14		6	10	16	1,174	72
	2021	1		23	21	*	24	23		7	17	24	1,677	63
	2022	*		25	24	*	26	25		12	14	26	1,516	49
4	2019			25	25	*	26	25		13	13	26	1,491	65
	2021	*		29	24	*	28	26		13	16	29	1,630	60
	2022	*		22	21	*	19	18		10	12	22	1,578	44
5	2019			12	12	2	11	12		7	5	12	608	77
	2021			8	8	*	8	8		5	3	8	605	55
	2022			18	18	5	18	17		9	9	18	987	45
3-5	2019	*		53	53	7	53	51		26	28	54	3,273	214
	2021	1		60	53	8	60	57		25	36	61	3,912	178
	2022	*		65	63	9	63	60		31	35	66	4,081	138

NUMBER TESTED IN GRADES 3-5													
2019	2		211	196	15	206	198		111	103	214	13,469	
2021	13		165	137	9	161	157		78	100	178	11,563	
2022	5		132	111	10	129	123		63	75	138	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		44.3	38.3	*	41.5	40.0		47.2	44.4	45.8	46.2	72
	2021	77.8		31.5	19.0	*	27.5	28.0		48.1	30.6	38.1	32.1	63
	2022	*		20.5	18.9	*	20.0	21.4		31.8	22.2	26.5	30.6	49
4	2019			34.4	31.1	*	33.8	33.3		37.1	30.0	33.8	38.4	65
	2021	*		30.4	28.9	*	30.9	32.7		32.1	37.5	35.0	32.3	60
	2022	*		25.6	21.1	*	25.6	24.3		29.4	25.9	27.3	36.0	44
5	2019			64.9	64.0	62.5	65.8	64.0		62.5	67.6	64.9	63.2	77
	2021			56.4	56.0	*	56.4	56.4		47.8	62.5	56.4	59.0	55
	2022			42.2	30.6	0.0	42.2	43.2		45.8	38.1	42.2	41.7	45
3-5	2019	*		48.8	45.9	33.3	48.1	47.0		49.5	48.5	49.1	48.7	214
	2021	84.6		39.4	35.8	11.1	38.5	39.5		42.3	43.0	42.7	40.7	178
	2022	*		29.5	23.4	0.0	29.5	30.1		36.5	28.0	31.9	35.9	138

NUMBER TESTED IN GRADES 3-5													
2019	2		211	196	15	206	198		111	103	214	13,469	
2021	13		165	137	9	161	157		78	100	178	11,563	
2022	5		132	111	10	129	123		63	75	138	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		18.6	10.0	*	13.8	13.3		22.2	19.4	20.8	27.3	72
	2021	77.8		18.5	9.5	*	13.7	14.0		33.3	22.2	27.0	20.7	63
	2022	*		9.1	5.4	*	8.9	9.5		13.6	18.5	16.3	18.5	49
4	2019			10.9	11.5	*	10.8	11.1		11.4	10.0	10.8	17.9	65
	2021	*		16.1	13.3	*	16.4	17.3		21.4	21.9	21.7	16.9	60
	2022	*		18.6	13.2	*	17.9	18.9		29.4	14.8	20.5	21.4	44
5	2019			20.8	18.7	0.0	21.1	18.7		15.0	27.0	20.8	29.9	77
	2021			30.9	30.0	*	30.9	30.9		30.4	31.3	30.9	32.4	55
	2022			17.8	16.7	0.0	17.8	18.2		20.8	14.3	17.8	18.4	45
3-5	2019	*		17.1	13.8	0.0	15.5	14.6		16.2	19.4	17.8	24.9	214
	2021	84.6		21.8	18.2	0.0	20.5	21.0		28.2	25.0	26.4	23.2	178
	2022	*		15.2	11.7	0.0	14.7	15.4		20.6	16.0	18.1	19.4	138

NUMBER TESTED IN GRADE 3-5													
2019	2		211	196	15	206	198		111	103	214	13,469	
2021	13		165	137	9	161	157		78	100	178	11,563	
2022	5		132	111	10	129	123		63	75	138	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.0	72.5	57.5
	2021	69.2	57.9	54.8
	2022	68.6	49.0	47.2
4	2019	58.3	62.9	61.1
	2021	54.4	53.3	57.9
	2022	54.8	54.7	62.4
5	2019	76.6	72.6	65.1
	2021	70.2	74.5	58.7
	2022	51.9	61.4	57.5
3-5	2019	67.1	69.6	61.3
	2021	64.5	61.5	57.1
	2022	58.8	54.8	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*		*	40.4	2
	2021			*	*		*	*		*	*	*	37.7	3
	2022			10.0	12.5	*	10.0	12.5		*	*	10.0	41.5	10
4	2019												43.4	0
	2021			50.0	*		50.0	*		*	*	50.0	29.8	6
	2022			*	*		*	*		*	*	*	30.9	5
5	2019												36.3	0
	2021			*	*		*	*		*	*	*	48.0	4
	2022			*	*		*	*		*	*	*	43.4	5
3-5	2019			*	*		*			*		*	40.0	2
	2021			38.5	0.0		38.5	41.7		44.4	*	38.5	38.7	13
	2022			30.0	31.3	*	30.0	40.0		40.0	20.0	30.0	38.7	20

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2				2		2	630
2021			13	7		13	12			9	4	13	641
2022			20	16	1	20	15			10	10	20	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*		*	121	2
	2021			*	*		*	*		*	*	*	132	3
	2022			9	7	*	9	7		*	*	9	131	10
4	2019												120	0
	2021			3	*		3	*		*	*	3	146	6
	2022			*	*		*	*		*	*	*	172	5
5	2019												137	0
	2021			*	*		*	*		*	*	*	115	4
	2022			*	*		*	*		*	*	*	162	5
3-5	2019			*	*		*			*		*	378	2
	2021			8	7		8	7		5	*	8	393	13
	2022			14	11	*	14	9		6	8	14	465	20

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2				2		2	630
2021			13	7		13	12			9	4	13	641
2022			20	16	1	20	15			10	10	20	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*		*	17.2	2
	2021			*	*		*	*		*	*	*	10.4	3
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	13.4	10
4	2019												19.3	0
	2021			0.0	*		0.0	*		*	*	0.0	10.1	6
	2022			*	*		*	*		*	*	*	9.6	5
5	2019												18.1	0
	2021			*	*		*	*		*	*	*	23.5	4
	2022			*	*		*	*		*	*	*	17.8	5
3-5	2019			*	*		*			*		*	18.3	2
	2021			7.7	0.0		7.7	8.3		11.1	*	7.7	14.8	13
	2022			15.0	12.5	*	15.0	20.0		20.0	10.0	15.0	13.8	20

NUMBER TESTED IN GRADES 3-5													
2019			2	2		2				2		2	630
2021			13	7		13	12			9	4	13	641
2022			20	16	1	20	15			10	10	20	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*		*	5.4	2
	2021			*	*		*	*		*	*	*	3.3	3
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	4.0	10
4	2019												8.5	0
	2021			0.0	*		0.0	*		*	*	0.0	3.4	6
	2022			*	*		*	*		*	*	*	3.6	5
5	2019												8.4	0
	2021			*	*		*	*		*	*	*	9.5	4
	2022			*	*		*	*		*	*	*	6.6	5
3-5	2019			*	*		*			*		*	7.5	2
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	13
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	20

NUMBER TESTED IN GRADE 3-5													
2019			2	2		2				2		2	630
2021			13	7		13	12			9	4	13	641
2022			20	16	1	20	15			10	10	20	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	46.3	27.7	27.1	20.0
4	2019				
	2021	48.1	42.4	36.7	54.2
	2022	*	*	*	*
5	2019				
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	*	*	*	*
	2021	40.2	40.5	40.0	44.2
	2022	47.0	39.3	37.8	28.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			60.5	60.5	50.0	61.3	60.8		62.5	58.3	60.5	60.9	76
	2021			46.2	42.6	*	46.2	46.2		52.2	41.4	46.2	47.1	52
	2022			55.3	53.1	16.7	55.3	56.8		57.9	52.6	55.3	46.4	38

NUMBER TESTED IN GRADE 5													
2019			76	76	8	75	74		40	36	76	1,585	
2021			52	47	3	52	52		23	29	52	1,229	
2022			38	32	6	38	37		19	19	38	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			30	30	4	29	29		15	15	30	619	76
	2021			28	27	*	28	28		11	17	28	650	52
	2022			17	15	5	17	16		8	9	17	555	38

NUMBER TESTED IN GRADE 5													
2019			76	76	8	75	74		40	36	76	1,585	
2021			52	47	3	52	52		23	29	52	1,229	
2022			38	32	6	38	37		19	19	38	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			26.3	26.3	25.0	26.7	27.0		32.5	19.4	26.3	30.9	76
	2021			5.8	4.3	*	5.8	5.8		4.3	6.9	5.8	16.0	52
	2022			28.9	28.1	0.0	28.9	29.7		36.8	21.1	28.9	18.8	38

NUMBER TESTED IN GRADE 5													
2019			76	76	8	75	74		40	36	76	1,585	
2021			52	47	3	52	52		23	29	52	1,229	
2022			38	32	6	38	37		19	19	38	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			9.2	9.2	12.5	9.3	9.5		15.0	2.8	9.2	13.4	76
	2021			3.8	2.1	*	3.8	3.8		4.3	3.4	3.8	4.1	52
	2022			15.8	18.8	0.0	15.8	16.2		21.1	10.5	15.8	6.6	38

NUMBER TESTED IN GRADE 5													
2019			76	76	8	75	74		40	36	76	1,585	
2021			52	47	3	52	52		23	29	52	1,229	
2022			38	32	6	38	37		19	19	38	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	62.9	62.3	64.1	62.9
	2021	59.3	54.6	55.2	51.3
	2022	67.1	63.2	53.7	63.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	92.3	56.7	63.4	*	60.6	56.5	57.4				80.6	48.4	449
	2022	87.0	45.8	44.2	32.0	70.5	36.7	44.4				72.2	36.6	417
K-1	2020													
	2021	92.3	56.7	63.4	*	60.6	56.5	57.4				80.6	49.4	449
	2022	87.0	45.8	44.2	32.0	70.5	36.7	44.4				72.2	37.9	417
# Tested (GR K-1)	2020													
	2021	233	30	131	5	33	46	54				449	5,754	
	2022	246	24	104	97	44	30	36				417	5,967	
2	2020													
	2021	94.9	65.0	58.3	50.0	46.9	54.3	51.2				80.3	48.4	402
	2022	87.7	48.6	56.7	44.8	47.6	49.0	50.9				74.6	39.9	426
# Tested (GR 2)	2020													
	2021	195	20	120	6	32	35	41				402	5,792	
	2022	219	35	127	116	42	49	55				426	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	139	12	44	*	10	13	14				225	1,162	449
	2022	139	4	15	12	18	4	6				174	652	417
K-1	2020													
	2021	139	12	44	*	10	13	14				225	1,277	449
	2022	139	4	15	12	18	4	6				174	724	417
# Tested (GR K-1)	2020													
	2021	233	30	131	5	33	46	54				449	5,754	
	2022	246	24	104	97	44	30	36				417	5,967	
2	2020													
	2021	135	8	38	3	7	10	12				224	1,359	402
	2022	135	8	32	22	8	13	14				201	916	426
# Tested (GR 2)	2020													
	2021	195	20	120	6	32	35	41				402	5,792	
	2022	219	35	127	116	42	49	55				426	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	96.6	64.0	69.4	*	78.1	76.0	77.4				87.8	57.1	400
	2022	89.1	44.4	52.6	44.7	54.5	46.9	48.5				75.5	41.1	436
1	2020													
	2021	92.7	69.4	59.9		62.9	57.7	57.6				81.3	46.7	476
	2022	88.3	48.0	42.6	34.2	66.0	32.4	40.5				72.5	35.7	455
K-1	2020													
	2021	94.6	67.2	63.8	*	70.1	63.6	64.4				84.2	51.7	876
	2022	88.7	46.2	47.5	39.2	60.4	39.4	44.0				74.0	38.3	891
# Tested (GR K-1)	2020													
	2021	484	61	240	1	67	77	90				876	10,412	
	2022	520	52	236	217	91	66	75				891	11,314	
2	2020													
	2021	91.3	58.8	55.4		38.9	43.9	47.8				78.6	49.7	421
	2022	90.0	58.5	54.8	44.2	46.8	43.9	44.2				74.6	44.5	485
# Tested (GR 2)	2020													
	2021	208	17	130		36	41	46				421	6,004	
	2022	229	41	168	147	47	82	86				485	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	172	8	29	*	16	8	9				232	1,120	400
	2022	133	4	21	13	11	8	8				177	655	436
1	2020													
	2021	139	16	48		7	16	17				237	934	476
	2022	128	2	17	11	13	4	5				165	582	455
K-1	2020													
	2021	311	24	77	*	23	24	26				469	2,054	876
	2022	261	6	38	24	24	12	13				342	1,237	891
# Tested (GR K-1)	2020													
	2021	484	61	240	1	67	77	90				876	10,412	
	2022	520	52	236	217	91	66	75				891	11,314	
2	2020													
	2021	130	4	33		5	7	8				206	1,149	421
	2022	132	11	42	23	9	17	17				216	946	485
# Tested (GR 2)	2020													
	2021	208	17	130		36	41	46				421	6,004	
	2022	229	41	168	147	47	82	86				485	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	94.2	75.0	65.8	*	59.5	59.1	60.5				82.2	52.9	533
	2022	92.5	50.0	52.3	46.9	75.0	35.8	37.2				76.3	46.4	510
K-1	2020													
	2021	94.2	75.0	65.8	*	59.5	59.1	60.5				82.2	53.5	533
	2022	92.5	50.0	52.3	46.9	75.0	35.8	37.2				76.3	47.6	510
# Tested (GR K-1)	2020													
	2021	242	32	202	5	37	110	114				533	10,304	
	2022	268	24	174	162	48	81	86				510	10,488	
2	2020													
	2021	88.8	52.6	58.1	50.0	43.6	53.0	50.6				75.2	46.7	468
	2022	91.8	47.4	54.5	40.0	55.6	48.6	50.0				74.1	40.2	506
# Tested (GR 2)	2020													
	2021	205	19	172	6	39	83	89				468	9,688	
	2022	231	38	191	160	45	105	108				506	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	155	12	60	*	9	24	27				267	1,950	533
	2022	159	5	29	22	20	8	11				215	1,175	510
K-1	2020													
	2021	155	12	60	*	9	24	27				267	2,117	533
	2022	159	5	29	22	20	8	11				215	1,341	510
# Tested (GR K-1)	2020													
	2021	242	32	202	5	37	110	114				533	10,304	
	2022	268	24	174	162	48	81	86				510	10,488	

2	2020													
	2021	101	3	28	1	3	13	14				163	1,397	468
	2022	152	7	46	21	11	18	18				233	986	506
# Tested (GR 2)	2020													
	2021	205	19	172	6	39	83	89				468	9,688	
	2022	231	38	191	160	45	105	108				506	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	98.1	75.0	65.9	*	76.5	56.0	61.5				85.7	62.3	496
	2022	91.3	67.9	65.1	60.0	58.5	53.4	54.7				80.6	49.1	506
1	2020													
	2021	95.2	71.4	66.3		66.7	65.1	64.0				83.0	54.3	535
	2022	95.2	56.0	56.4	50.9	79.2	41.3	44.3				79.3	46.0	518
K-1	2020													
	2021	96.6	73.0	66.1	*	71.2	61.4	63.0				84.3	58.2	1,031
	2022	93.2	62.3	60.7	55.3	68.3	47.6	49.4				80.0	47.5	1,024
# Tested (GR K-1)	2020													
	2021	507	63	369	2	73	184	192				1,031	19,324	
	2022	532	53	354	331	101	168	174				1,024	19,784	
2	2020													
	2021	88.0	55.6	51.1		40.0	45.5	45.7				73.1	45.4	472
	2022	92.2	48.6	59.6	43.5	49.0	52.8	52.2				76.0	40.9	513
# Tested (GR 2)	2020													
	2021	209	18	178		40	88	92				472	9,836	
	2022	231	37	198	168	49	108	113				513	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	205	10	44	*	19	19	21				282	2,140	496
	2022	163	4	38	24	13	13	13				231	1,309	506
1	2020													
	2021	173	14	61		9	26	29				285	1,882	535
	2022	164	3	32	19	15	10	11				220	1,298	518
K-1	2020													
	2021	378	24	105	*	28	45	50				567	4,022	1,031
	2022	327	7	70	43	28	23	24				451	2,607	1,024
# Tested (GR K-1)	2020													
	2021	507	63	369	2	73	184	192				1,031	19,324	
	2022	532	53	354	331	101	168	174				1,024	19,784	
2	2020													
	2021	111	2	25		5	8	8				171	1,182	472
	2022	133	6	32	15	8	15	15				199	903	513
# Tested (GR 2)	2020													
	2021	209	18	178		40	88	92				472	9,836	
	2022	231	37	198	168	49	108	113				513	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	47.6	*	78.8		*	76.9	77.8				70.9	65.2	110
	2022	47.7	*	37.8	33.8	*	36.7	36.1				42.3	55.6	137
K-1	2020													
	2021	47.6	*	78.8		*	76.9	77.8				70.9	64.9	110
	2022	47.7	*	37.8	33.8	*	36.7	36.1				42.3	55.8	137
# Tested (GR K-1)	2020													
	2021	21	5	80		4	65	63				110	4,901	
	2022	44	1	90	74	4	60	61				137	4,935	
2	2020													
	2021	75.0	*	57.1		*	56.5	57.4				62.2	61.5	98
	2022	68.4	*	69.9	64.5	28.6	67.1	67.7				68.2	55.4	110
# Tested (GR 2)	2020													
	2021	16	1	70		4	62	61				98	4,772	
	2022	19	5	83	62	7	70	65				110	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	1	*	30		*	24	24				34	1,275	110
	2022	7	*	10	6	*	6	6				20	815	137
K-1	2020													
	2021	1	*	30		*	24	24				34	1,327	110
	2022	7	*	10	6	*	6	6				20	884	137
# Tested (GR K-1)	2020													
	2021	21	5	80		4	65	63				110	4,901	
	2022	44	1	90	74	4	60	61				137	4,935	
2	2020													
	2021	7	*	20		*	17	17				33	1,204	98
	2022	2	*	23	11	1	15	14				28	910	110
# Tested (GR 2)	2020													
	2021	16	1	70		4	62	61				98	4,772	
	2022	19	5	83	62	7	70	65				110	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	41.9	*	35.8	*	*	40.0	38.3				38.4	55.8	146
	2022	55.3	*	37.9	29.7	30.0	39.5	39.4				41.5	52.5	142
1	2020													
	2021	52.4	*	72.6		*	70.1	69.2				67.5	57.6	114
	2022	57.9	*	28.7	23.6	*	24.6	23.8				38.9	51.5	131
K-1	2020													
	2021	45.3	44.4	53.1	*	14.3	55.9	54.4				51.2	56.7	260
	2022	56.6	*	33.5	26.7	42.9	32.8	32.1				40.3	52.0	273
# Tested (GR K-1)	2020													
	2021	64	9	179	1	7	127	125				260	9,529	
	2022	76	4	182	146	14	137	134				273	9,582	
2	2020													
	2021	81.3	*	46.5		*	44.4	44.3				56.0	54.2	100
	2022	40.0	*	61.5	56.7	25.0	61.5	60.8				57.5	50.1	120
# Tested (GR 2)	2020													
	2021	16	1	71		3	63	61				100	4,788	
	2022	20	5	91	67	8	78	74				120	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	5	*	2	*	*	1	1				8	602	146
	2022	3	*	2	0	0	2	2				5	356	142
1	2020													
	2021	1	*	16		*	11	11				20	840	114
	2022	5	*	4	2	*	2	2				12	566	131
K-1	2020													
	2021	6	2	18	*	0	12	12				28	1,442	260
	2022	8	*	6	2	0	4	4				17	922	273
# Tested (GR K-1)	2020													
	2021	64	9	179	1	7	127	125				260	9,529	
	2022	76	4	182	146	14	137	134				273	9,582	
2	2020													
	2021	6	*	9		*	7	7				21	816	100
	2022	3	*	19	10	2	14	13				27	652	120
# Tested (GR 2)	2020													
	2021	16	1	71		3	63	61				100	4,788	
	2022	20	5	91	67	8	78	74				120	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	397	8.6	396	12.1	363	14.9	391	26.1	438	24.0	263	11.0
			5.3		3.8		5.5		6.6		7.8		1.9
86.1	84.1	79.6	67.3	68.3	87.1								
2022	411	6.8	436	7.3	415	13.0	433	24.7	507	25.2	386	17.1	
		5.1		3.2		6.0		8.8		6.3		4.7	
88.1	89.4	81.0	66.5	68.4	78.2								
Wave 2 (MOY)	2020												
	2021			10.8	343	11.1	400	22.0	489	20.7	301	6.3	
				3.9		6.4		7.3		7.4		1.3	
85.3	82.5	70.8	72.0	92.4									
2022			6.6	422	9.4	404	18.1	419	15.6	495	15.6	366	9.6
			4.7		3.2		4.1		6.5		1.6		
88.6	87.4	77.8	78.0	88.8									
Wave 3 (EOY)	2020												
	2021			7.9	364	8.5	407	18.9	487	11.1	354	5.9	
				4.4		7.4		6.1		3.9		1.7	
87.7	84.1	74.9	85.0	92.4									
2022			7.5	429	10.3	400	21.1	427	13.1	502	13.1	346	6.6
			4.9		8.0		5.6		5.6		2.0		
87.6	81.8	73.3	81.3	91.3									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	107	29.9	107	55.1	105	31.4	96	24.0	42	59.5	44	47.7
			9.3		12.1		3.8		15.6		11.9		27.3
60.7	32.7	64.8	60.4	28.6	25.0								
2022	95	25.3	100	39.0	95	26.3	81	23.5	7	28.6	40	42.5	
		11.6		11.0		4.2		9.9		0.0		17.5	
63.2	50.0	69.5	66.7	71.4	40.0								
Wave 2 (MOY)	2020												
	2021			109	18.3	85	3.5	107	29.0	34	0.0	81	16.0
					28.4		31.8		28.0		8.8		4.9
53.2	64.7	43.0	91.2	79.0									
2022			101	50.5	96	25.0	98	45.9	7	0.0	15	13.3	
				9.9		15.6		11.2		0.0		0.0	
39.6	59.4	42.9	100.0	86.7									
Wave 3 (EOY)	2020												
	2021			111	40.5	124	10.5	112	45.5	2	*	62	4.8
					3.6		11.3		3.6		*		6.5
55.9	78.2	50.9	88.7										
2022			102	45.1	102	25.5	102	43.1	6	33.3	5	*	
				7.8		6.9		7.8		0.0		*	
47.1	67.6	49.0	66.7	*									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	104	46.2	80	43.8	75	34.7	213	19.2	139	2.9
			10.6		2.5		0.0		20.7		0.0
			37.5		53.8		65.3		60.1		97.1
	2021	96	44.8	71	47.9	64	15.6	157	16.6	98	2.0
			9.4		1.4		0.0		16.6		1.0
			36.5		50.7		84.4		66.9		96.9
	2022	104	34.6	64	45.3	62	24.2	182	12.1	187	2.1
			22.1		0.0		0.0		27.5		2.1
			32.7		54.7		75.8		60.4		95.7
Wave 2 (MOY)	2020	107	33.6	84	32.1	73	49.3	211	10.9	177	6.8
			9.3		2.4		0.0		18.0		2.3
			55.1		65.5		50.7		71.1		91.0
	2021	84	34.5	73	35.6	56	21.4	161	13.0	138	8.0
			7.1		5.5		0.0		10.6		0.7
			46.4		58.9		78.6		76.4		91.3
	2022	105	28.6	83	20.5	67	20.9	197	6.1	167	9.0
			12.4		3.6		0.0		26.9		4.2
			53.3		75.9		79.1		67.0		86.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	85	18.8	78	26.9	60	13.3	166	6.6	137	13.9
			3.5		2.6		0.0		12.7		2.2
			74.1		70.5		86.7		80.7		83.9
2022	110	18.2	86	25.6	70	15.7	202	5.9	173	8.1	
		4.5		3.5		0.0		20.3		5.2	
		76.4		70.9		84.3		73.8		86.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	116	62.1	90	81.1	88	48.9	2	*	18	5.6	
			10.3		2.2		0.0		*		5.6	
			16.4		16.7		51.1		*		88.9	
	2021	75	68.0	59	71.2	64	12.5	0		29	13.8	
			5.3		0.0		0.0				0.0	
			18.7		28.8		87.5				86.2	
	2022	86	60.5	64	81.3	64	20.3	5	*	0		
			19.8		0.0		0.0		*			
			14.0		18.8		79.7		*			
Wave 2 (MOY)	2020	116	23.3	91	63.7	89	11.2	2	*	18	27.8	
			6.0		2.2		0.0		*		0.0	
			62.9		34.1		88.8		*		72.2	
	2021	81	27.2	71	67.6	70	11.4	0		14	21.4	
			2.5		0.0		0.0				0.0	
			66.7		32.4		88.6				78.6	
	2022	94	17.0	69	56.5	67	7.5	1	*	3	*	
			12.8		1.4		0.0		*		*	
			67.0		42.0		92.5		*		*	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	83	10.8	69	49.3	69	5.8	0		14	0.0	
			1.2		0.0		0.0				0.0	
			88.0		50.7		94.2				100.0	
2022	94	8.5	68	50.0	67	11.9	0		0			
		1.1		1.5		0.0						
		89.4		48.5		88.1						

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (92)	Beginning	37	43.0	37	43.0	85	92.4	85	92.4	39	45.3
	Intermediate	26	30.2	30	34.9	4	4.3	6	6.5	44	51.2
	Advanced	14	16.3	11	12.8	2	2.2	0	0.0	2	2.3
	Advanced High	9	10.5	8	9.3	1	1.1	1	1.1	1	1.2
1 (82)	Beginning	19	23.8	22	27.5	52	63.4	48	58.5	22	27.5
	Intermediate	26	32.5	26	32.5	11	13.4	13	15.9	37	46.3
	Advanced	23	28.8	19	23.8	11	13.4	15	18.3	14	17.5
	Advanced High	12	15.0	13	16.3	8	9.8	6	7.3	7	8.8
2 (114)	Beginning	12	11.1	25	23.1	46	40.7	42	36.8	15	13.4
	Intermediate	24	22.2	56	51.9	44	38.9	38	33.3	60	53.6
	Advanced	39	36.1	22	20.4	8	7.1	21	18.4	29	25.9
	Advanced High	33	30.6	5	4.6	15	13.3	13	11.4	8	7.1
3 (92)	Beginning	5	5.7	23	26.1	21	22.8	21	23.3	13	14.4
	Intermediate	12	13.6	41	46.6	43	46.7	27	30.0	35	38.9
	Advanced	32	36.4	24	27.3	17	18.5	23	25.6	35	38.9
	Advanced High	39	44.3	0	0.0	11	12.0	19	21.1	7	7.8
4 (84)	Beginning	14	17.7	16	20.3	12	14.3	15	18.1	7	8.4
	Intermediate	20	25.3	27	34.2	39	46.4	32	38.6	37	44.6
	Advanced	30	38.0	27	34.2	24	28.6	21	25.3	31	37.3
	Advanced High	15	19.0	9	11.4	9	10.7	15	18.1	8	9.6

Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 33 (45.8%)	Beginning	15			
	Intermediate	15	18		
	Advanced	7	5	2	
	Advanced High	0	3	3	
107 36 (33.6%)	Beginning	12			
	Intermediate	14	43		
	Advanced	0	14	14	
	Advanced High	0	1	7	
78 39 (50.0%)	Beginning	7			
	Intermediate	4	28		
	Advanced	3	25	3	
	Advanced High	0	1	6	
75 18 (24.0%)	Beginning	5			
	Intermediate	2	30		
	Advanced	0	8	22	
	Advanced High	0	1	7	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (100)	Beginning	11	11.2	28	28.6	10	10.0	14	14.0	8	8.1
	Intermediate	24	24.5	39	39.8	26	26.0	26	26.0	38	38.4
	Advanced	34	34.7	28	28.6	28	28.0	25	25.0	39	39.4
	Advanced High	29	29.6	3	3.1	36	36.0	35	35.0	14	14.1
6 (127)	Beginning	9	8.5	25	23.6	41	32.3	25	21.7	8	7.5
	Intermediate	51	48.1	65	61.3	38	29.9	36	31.3	60	56.6
	Advanced	27	25.5	16	15.1	27	21.3	26	22.6	34	32.1
	Advanced High	19	17.9	0	0.0	21	16.5	28	24.3	4	3.8
7 (130)	Beginning	4	4.4	26	28.6	56	43.1	19	17.6	7	7.9
	Intermediate	27	29.7	57	62.6	38	29.2	43	39.8	56	62.9
	Advanced	33	36.3	8	8.8	26	20.0	25	23.1	24	27.0
	Advanced High	27	29.7	0	0.0	10	7.7	21	19.4	2	2.2
8 (101)	Beginning	6	6.6	20	22.0	35	34.7	8	8.3	1	1.1
	Intermediate	30	33.0	60	65.9	22	21.8	30	31.3	55	60.4
	Advanced	27	29.7	11	12.1	27	26.7	38	39.6	29	31.9
	Advanced High	28	30.8	0	0.0	17	16.8	20	20.8	6	6.6
9 (166)	Beginning	21	12.9	62	38.0	18	12.3	23	14.2	13	9.1
	Intermediate	35	21.5	63	38.7	52	35.6	65	40.1	62	43.4
	Advanced	75	46.0	36	22.1	49	33.6	38	23.5	56	39.2
	Advanced High	32	19.6	2	1.2	27	18.5	36	22.2	12	8.4


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
88 33 (37.5%)	Beginning	4			
	Intermediate	9	25		
	Advanced	0	11	25	
	Advanced High	0	3	10	
97 12 (12.4%)	Beginning	4			
	Intermediate	1	40		
	Advanced	0	7	26	
	Advanced High	0	0	4	
75 4 (5.3%)	Beginning	5			
	Intermediate	1	33		
	Advanced	0	2	13	
	Advanced High	0	0	1	
40 9 (22.5%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	5	11	
	Advanced High	0	0	4	
78 13 (16.7%)	Beginning	1			
	Intermediate	1	30		
	Advanced	0	6	21	
	Advanced High	0	0	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (97)	Beginning	6	6.6	36	39.6	5	5.3	8	8.9	3	3.4
	Intermediate	14	15.4	30	33.0	26	27.7	49	54.4	42	48.3
	Advanced	47	51.6	22	24.2	46	48.9	20	22.2	37	42.5
	Advanced High	24	26.4	3	3.3	17	18.1	13	14.4	5	5.7
11 (98)	Beginning	6	6.7	25	28.1	2	2.2	7	8.0	4	4.8
	Intermediate	6	6.7	30	33.7	23	24.7	34	38.6	20	24.1
	Advanced	49	55.1	34	38.2	38	40.9	31	35.2	50	60.2
	Advanced High	28	31.5	0	0.0	30	32.3	16	18.2	9	10.8
12 (130)	Beginning	5	3.9	41	32.3	5	4.5	9	7.1	1	0.9
	Intermediate	23	18.1	38	29.9	23	20.9	55	43.3	48	44.9
	Advanced	57	44.9	45	35.4	37	33.6	34	26.8	41	38.3
	Advanced High	42	33.1	3	2.4	45	40.9	29	22.8	17	15.9
ALL (1,413)	Beginning	155	12.0	386	29.8	388	28.4	324	24.1	141	11.2
	Intermediate	318	24.5	562	43.3	389	28.5	454	33.7	594	47.3
	Advanced	487	37.5	303	23.4	340	24.9	317	23.5	421	33.5
	Advanced High	337	26.0	46	3.5	247	18.1	252	18.7	100	8.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
61 13 (21.3%)	Beginning	1			
	Intermediate	0	27		
	Advanced	0	10	12	
	Advanced High	0	1	2	
31 12 (38.7%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	11	8	
	Advanced High	0	1	0	
92 28 (30.4%)	Beginning	1			
	Intermediate	2	32		
	Advanced	0	12	20	
	Advanced High	0	2	12	
894 250 (28.0%)	Beginning	56			
	Intermediate	49	328		
	Advanced	10	116	177	
	Advanced High	0	13	62	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

232	53.0	70.0	75.0	75.9	53.4	85.3	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

227	75.3	81.5	87.8	88.6	81.5	97.8	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

192	51.3	70.8	77.7	78.9	52.6	83.3	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

157	46.6	73.8	79.1	80.1	64.3	86.0	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

205	54.7	71.1	79.4	80.9	56.6	87.3	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

194	55.0	76.7	79.0	79.4	65.5	85.6	73.1	88.4
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ASTRONOMY (tested with 2020-2021 test)

127	56.3	72.1	86.4	88.9	63.8	91.3	50.6	89.7
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ASTRONOMY (tested with 2020-2021 test)

23	58.0	71.3	78.2	79.4	65.2	82.6	60.0	87.5
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BIOLOGY (tested with 2020-2021 test)

214	41.3	70.2	82.2	84.3	49.1	92.5	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

302	60.8	76.5	88.5	90.6	68.2	97.4	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

222	40.1	70.5	81.3	83.2	48.2	89.2	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

208	44.9	72.9	81.3	82.8	50.0	83.2	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

173	68.2	80.5	87.3	88.5	76.9	96.0	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

122	71.2	81.2	87.9	89.1	81.1	95.9	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

166	67.2	79.5	79.0	78.8	76.5	90.4	69.5	95.5
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ECONOMICS (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

242	46.5	67.9	79.5	81.5	44.2	90.1	42.8	86.3
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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

9	36.3	68.1	76.6	78.0	44.4	100.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

6	51.4	76.9	80.3	81.0	50.0	83.3	39.9	91.5
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ENGLISH I HONORS (tested with 2020-2021 test)

252	70.5	77.8	88.6	90.5	81.3	96.4	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

236	46.4	69.7	76.2	77.4	50.8	78.4	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

7	44.4	72.2	77.0	77.9	42.9	85.7	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

189	66.2	76.9	85.9	87.4	81.5	93.1	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

230	52.3	71.4	84.1	86.4	59.6	96.1	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

240	58.5	76.9	82.3	83.3	72.5	88.8	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

107	58.6	78.2	79.8	80.0	78.5	79.4	59.4	92.7
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FRENCH II (tested with 2020-2021 test)

13	53.5	70.3	83.8	86.1	46.2	92.3	62.6	90.4
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

186	51.2	72.4	76.8	77.6	62.4	78.0	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

2	*	*	*	*	*	*	67.9	*
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

37	56.8	73.6	77.5	78.2	59.5	83.8	45.6	91.8
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FRENCH II (tested with 2020-2021 test)

11	34.7	63.7	87.2	91.3	18.2	100.0	67.3	90.2
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

246	50.2	74.2	78.9	79.7	64.6	86.2	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

234	56.0	75.6	82.7	84.0	66.7	91.0	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

136	66.1	78.8	82.2	82.8	75.7	94.9	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

260	68.2	78.8	78.1	77.9	75.8	84.6	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

36	57.9	78.2	99.0	102.6	83.3	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

136	41.6	69.8	82.1	84.3	47.8	97.1	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

85	56.4	73.9	81.4	82.8	60.0	80.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

160	48.4	61.3	73.2	75.2	33.8	86.3	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

115	38.5	57.1	82.6	87.1	17.4	88.7	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

75	54.0	76.2	86.7	88.6	82.7	97.3	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

167	51.7	72.6	80.5	81.9	65.3	94.6	70.1	93.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

223	42.3	71.6	80.9	82.6	54.3	85.7	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

221	58.8	77.9	81.4	82.1	75.6	89.6	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

203	67.1	78.1	76.4	76.1	76.4	81.3	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

22	62.8	80.8	95.8	98.4	95.5	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

113	34.3	69.7	85.8	88.7	46.0	99.1	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

78	48.4	74.6	80.0	80.9	75.6	82.1	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

12	39.6	66.4	74.5	76.0	41.7	75.0	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

55	38.2	65.7	86.4	90.1	25.5	98.2	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

68	66.0	80.8	85.6	86.4	94.1	98.5	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

132	62.3	78.6	79.3	79.4	84.1	90.2	83.3	92.5
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2020-2021 test)

317	58.3	78.1	88.8	90.7	81.4	95.9	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

353	61.5	73.8	83.5	85.2	64.0	96.3	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

250	48.6	71.5	72.8	73.0	51.6	78.8	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

154	73.2	82.6	84.0	84.3	87.0	96.8	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

226	63.3	78.8	79.0	79.0	79.6	90.7	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

87	67.4	81.2	80.2	80.0	87.4	92.0	74.0	94.2
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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

174	73.6	83.1	90.4	91.2	89.7	100.0	57.9	97.4
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MATHEMATICS 6 (tested with 2020-2021 test)

213	44.8	72.9	74.1	74.3	65.3	78.9	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

141	71.6	82.2	83.6	83.8	89.4	97.9	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

238	47.1	71.2	73.8	74.1	51.7	88.7	43.7	80.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2020-2021 test)

273	56.4	75.8	87.2	89.2	78.4	94.9	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

205	48.3	72.3	72.7	72.8	54.1	71.7	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

154	68.2	82.3	82.8	82.9	93.5	96.8	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

224	63.4	78.9	78.2	78.1	82.1	87.9	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

92	66.8	77.4	79.7	80.1	83.7	88.0	66.1	92.4
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ASTRONOMY 8 (tested with 2020-2021 test)

168	76.5	84.0	88.5	89.0	95.2	99.4	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

137	82.3	88.7	86.7	86.5	97.1	99.3	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

208	46.3	67.8	81.8	83.4	40.9	94.2	47.3	85.6
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

118	67.0	78.5	82.9	83.4	78.0	87.3	74.0	95.7
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MS VARSITY BAND (tested with 2020-2021 test)

47	61.3	80.0	81.3	81.4	87.2	85.1	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

250	69.1	81.4	90.9	91.9	84.8	95.6	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

287	67.4	80.4	96.9	98.7	85.7	99.7	80.0	98.9
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

178	43.0	70.5	84.5	86.1	55.1	96.6	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

174	64.2	78.5	95.9	97.8	85.6	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

170	46.1	71.6	76.9	77.4	58.2	85.3	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

193	67.2	79.1	88.2	89.3	88.6	100.0	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

158	48.0	72.6	81.8	82.8	63.3	93.0	58.9	88.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

108	66.5	77.7	88.4	89.6	78.7	93.5	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

44	57.4	78.0	91.3	92.8	70.5	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

237	68.5	79.0	90.3	91.6	84.0	97.5	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

143	68.5	79.9	99.5	101.7	81.1	100.0	79.4	99.1
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

107	65.3	77.8	87.3	88.4	85.0	97.2	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

6	41.7	72.7	87.3	89.0	50.0	100.0	44.5	90.4
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*	*	*	*	*	48.5	*
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*	*	*	*	*	30.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

1	*	*	*	*	*	*	40.7	*
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SCIENCE 6 (tested with 2020-2021 test)

223	47.9	72.6	78.5	79.2	61.4	88.3	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

133	68.3	81.0	88.6	89.5	91.7	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

192	60.5	74.2	83.6	84.7	67.2	95.3	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

178	67.1	77.6	91.1	92.6	73.6	99.4	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

190	56.1	76.1	84.0	84.9	68.9	88.9	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

135	62.6	77.5	89.5	90.9	77.8	99.3	55.1	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

209	45.7	71.4	76.3	76.9	55.0	83.3	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

113	72.7	85.6	90.1	90.6	97.3	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

169	51.6	74.9	82.9	83.8	66.9	92.9	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

127	63.5	79.0	87.7	88.7	77.2	100.0	68.2	94.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2020-2021 test)

185	49.0	70.6	75.8	76.4	50.3	77.8	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

191	68.0	80.4	87.2	87.9	81.7	96.9	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

177	45.9	70.5	77.5	78.3	48.0	84.7	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

199	73.1	84.5	89.1	89.6	93.5	99.5	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

215	52.4	74.0	73.5	73.4	60.9	67.0	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

138	72.1	83.3	88.7	89.3	92.8	99.3	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

442	68.1	80.9	85.3		78.3	94.8	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

7	36.7	57.8	70.6		14.3	42.9	25.7	81.4
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GRADE 3 READING (tested with 2020-2021 test)

407	59.0	75.4	87.2		70.3	95.6	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

44	45.6	67.3	82.8		38.6	100.0	59.8	84.8
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2020-2021 test)

176	51.0	71.7	75.0	75.4	56.8	75.0	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

125	59.1	77.3	87.5	88.6	79.2	95.2	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

216	52.0	72.8	76.6	77.0	58.8	74.5	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

125	70.0	83.3	90.5	91.3	95.2	99.2	73.8	95.2
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

368	73.5	80.6	87.8		76.4	95.7	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

331	57.7	76.9	84.7		74.3	95.2	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

39	51.2	70.7	81.8		53.8	97.4	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

343	73.2	82.1	85.3		77.8	97.7	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

300	64.4	82.2	83.4		84.3	94.7	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

45	52.7	74.2	82.5		57.8	95.6	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

306	81.7	86.0	86.2		83.3	98.7	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

40	64.7	75.4	76.7		65.0	90.0	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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