




Data Packet 2022-23

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 13. Attendance Student Attendance Statistics
- 16. Teachers Teacher Statistics

STAAR

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 27. ELA (EOC) STAAR EOC ELA
- 32. Math (3-8) STAAR 3-8 Mathematics in English
- 42. Math (EOC) STAAR EOC Mathematics
- 47. Science (3-8) STAAR 3-8 Science in English
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) STAAR 3-8 Social Studies in English
- 66. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 71. Reading (3-8) STAAR 3-8 Reading in Spanish
- 76. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 81. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 86. Reading MAP GROWTH Reading (K-2)
- 90. Math MAP GROWTH Mathematics (K-2)
- 94. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 98. TX-KEA Texas Kindergarten Entry Assessment
- 100. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 102. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 105. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	258
KN	289
1	318
2	303
3	301
4	318
5	325
6	206
7	205
8	248
9	328
10	266
11	207
12	251
ALL	3,823

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,269	59.4	218	71.2
American Indian/Alaska Native	10	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.0	*	*
Hispanic	1,423	37.2	53	17.3
White	33	0.9	27	8.8
Multiple	82	2.1	7	2.3
Other* (teachers only)	—	—	1	0.3
Not reported (students only)	2	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,136	55.9
Economically disadvantaged	3,570	93.4
Limited English proficient (LEP)	1,034	27.0
Special education	586	15.3
Talented and Gifted (TAG)	498	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	362	182	50.3	1	0.3	0	0.0	158	43.6	4	1.1	17	4.7
	2021	225	105	46.7	0	0.0	0	0.0	116	51.6	0	0.0	4	1.8
	2022	258	127	49.2	1	0.4	0	0.0	123	47.7	3	1.2	3	1.2
KN	2020	320	177	55.3	4	1.3	0	0.0	125	39.1	2	0.6	12	3.8
	2021	326	184	56.4	0	0.0	0	0.0	126	38.7	3	0.9	13	4.0
	2022	289	151	52.2	1	0.3	0	0.0	128	44.3	1	0.3	7	2.4
1	2020	341	200	58.7	1	0.3	0	0.0	129	37.8	2	0.6	9	2.6
	2021	323	164	50.8	2	0.6	0	0.0	139	43.0	4	1.2	14	4.3
	2022	318	176	55.3	0	0.0	0	0.0	126	39.6	3	0.9	13	4.1
2	2020	380	214	56.3	3	0.8	0	0.0	149	39.2	4	1.1	10	2.6
	2021	308	163	52.9	0	0.0	0	0.0	128	41.6	1	0.3	16	5.2
	2022	303	156	51.5	2	0.7	0	0.0	134	44.2	3	1.0	8	2.6
3	2020	357	208	58.3	0	0.0	0	0.0	142	39.8	2	0.6	5	1.4
	2021	350	186	53.1	1	0.3	0	0.0	147	42.0	4	1.1	12	3.4
	2022	301	168	55.8	1	0.3	1	0.3	119	39.5	1	0.3	11	3.7
4	2020	394	220	55.8	0	0.0	0	0.0	163	41.4	2	0.5	9	2.3
	2021	327	174	53.2	0	0.0	0	0.0	140	42.8	1	0.3	12	3.7
	2022	318	172	54.1	2	0.6	0	0.0	136	42.8	4	1.3	4	1.3
5	2020	353	197	55.8	0	0.0	0	0.0	150	42.5	1	0.3	4	1.1
	2021	373	196	52.5	0	0.0	0	0.0	166	44.5	2	0.5	9	2.4
	2022	325	180	55.4	0	0.0	0	0.0	136	41.8	2	0.6	7	2.2
PK-5	2020	2,507	1,398	55.8	9	0.4	0	0.0	1,016	40.5	17	0.7	66	2.6
	2021	2,232	1,172	52.5	3	0.1	0	0.0	962	43.1	15	0.7	80	3.6
	2022	2,112	1,130	53.5	7	0.3	1	0.0	902	42.7	17	0.8	53	2.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	282	206	73.0	0	0.0	0	0.0	69	24.5	3	1.1	4	1.4
	2021	208	144	69.2	0	0.0	0	0.0	60	28.8	1	0.5	3	1.4
	2022	206	147	71.4	0	0.0	0	0.0	54	26.2	0	0.0	5	2.4
7	2020	267	194	72.7	1	0.4	0	0.0	69	25.8	3	1.1	0	0.0
	2021	269	189	70.3	0	0.0	0	0.0	74	27.5	3	1.1	3	1.1
	2022	205	138	67.3	0	0.0	0	0.0	60	29.3	3	1.5	3	1.5
8	2020	253	168	66.4	2	0.8	0	0.0	78	30.8	2	0.8	3	1.2
	2021	251	173	68.9	1	0.4	0	0.0	70	27.9	5	2.0	2	0.8
	2022	248	171	69.0	0	0.0	0	0.0	70	28.2	2	0.8	5	2.0
6-8	2020	802	568	70.8	3	0.4	0	0.0	216	26.9	8	1.0	7	0.9
	2021	728	506	69.5	1	0.1	0	0.0	204	28.0	9	1.2	8	1.1
	2022	659	456	69.2	0	0.0	0	0.0	184	27.9	5	0.8	13	2.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	311	205	65.9	1	0.3	1	0.3	98	31.5	3	1.0	3	1.0
	2021	307	201	65.5	0	0.0	0	0.0	95	30.9	6	2.0	5	1.6
	2022	328	203	61.9	0	0.0	0	0.0	113	34.5	4	1.2	8	2.4
10	2020	306	226	73.9	0	0.0	0	0.0	75	24.5	3	1.0	1	0.3
	2021	294	191	65.0	1	0.3	1	0.3	90	30.6	3	1.0	8	2.7
	2022	266	166	62.4	0	0.0	0	0.0	95	35.7	3	1.1	2	0.8
11	2020	206	156	75.7	0	0.0	0	0.0	49	23.8	1	0.5	0	0.0
	2021	256	186	72.7	0	0.0	0	0.0	67	26.2	2	0.8	1	0.4
	2022	207	135	65.2	2	1.0	0	0.0	66	31.9	2	1.0	2	1.0
12	2020	273	185	67.8	0	0.0	0	0.0	83	30.4	4	1.5	1	0.4
	2021	222	171	77.0	0	0.0	0	0.0	50	22.5	1	0.5	0	0.0
	2022	251	179	71.3	1	0.4	0	0.0	63	25.1	2	0.8	4	1.6
9-12	2020	1,096	772	70.4	1	0.1	1	0.1	305	27.8	11	1.0	5	0.5
	2021	1,079	749	69.4	1	0.1	1	0.1	302	28.0	12	1.1	14	1.3
	2022	1,052	683	64.9	3	0.3	0	0.0	337	32.0	11	1.0	16	1.5
ALL	2020	4,405	2,738	62.2	13	0.3	1	0.0	1,537	34.9	36	0.8	78	1.8
	2021	4,039	2,427	60.1	5	0.1	1	0.0	1,468	36.3	36	0.9	102	2.5
	2022	3,823	2,269	59.4	10	0.3	1	0.0	1,423	37.2	33	0.9	82	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	362	360	99.4	106	29.3	9	2.5	115	31.8	0	0.0	292	80.7	54.1	45.9	19.9
	2021	225	217	96.4	82	36.4	9	4.0	77	34.2	0	0.0	157	69.8	51.6	48.4	29.3
	2022	258	250	96.9	99	38.4	6	2.3	91	35.3	0	0.0	222	86.0	55.0	45.0	14.7
KN	2020	320	301	94.1	90	28.1	21	6.6	99	30.9	31	9.7	95	29.7	49.7	50.3	1.9
	2021	326	308	94.5	73	22.4	18	5.5	83	25.5	22	6.7	79	24.2	54.0	46.0	0.3
	2022	289	272	94.1	105	36.3	32	11.1	107	37.0	20	6.9	114	39.4	55.0	45.0	2.8
1	2020	341	320	93.8	85	24.9	42	12.3	99	29.0	58	17.0	55	16.1	56.6	43.4	4.1
	2021	323	299	92.6	100	31.0	39	12.1	115	35.6	41	12.7	45	13.9	51.1	48.9	2.2
	2022	318	308	96.9	79	24.8	29	9.1	90	28.3	52	16.4	60	18.9	52.8	47.2	3.8
2	2020	380	355	93.4	111	29.2	52	13.7	140	36.8	71	18.7	58	15.3	56.3	43.7	4.5
	2021	308	289	93.8	87	28.2	45	14.6	112	36.4	53	17.2	33	10.7	54.9	45.1	3.6
	2022	303	284	93.7	103	34.0	45	14.9	112	37.0	43	14.2	46	15.2	50.2	49.8	4.0
3	2020	357	340	95.2	108	30.3	48	13.4	131	36.7	58	16.2	59	16.5	55.7	44.3	3.6
	2021	350	330	94.3	112	32.0	42	12.0	148	42.3	68	19.4	49	14.0	56.0	44.0	2.0
	2022	301	283	94.0	88	29.2	51	16.9	116	38.5	54	17.9	44	14.6	52.2	47.8	4.0
4	2020	394	366	92.9	116	29.4	59	15.0	234	59.4	73	18.5	57	14.5	52.0	48.0	1.8
	2021	327	304	93.0	106	32.4	48	14.7	139	42.5	60	18.3	41	12.5	54.7	45.3	0.9
	2022	318	295	92.8	110	34.6	52	16.4	208	65.4	72	22.6	43	13.5	54.7	45.3	2.5
5	2020	353	326	92.4	107	30.3	43	12.2	176	49.9	80	22.7	53	15.0	48.7	51.3	0.6
	2021	373	345	92.5	117	31.4	62	16.6	225	60.3	65	17.4	34	9.1	51.5	48.5	0.3
	2022	325	303	93.2	103	31.7	66	20.3	220	67.7	60	18.5	49	15.1	53.8	46.2	0.9
PK-5	2020	2,507	2,368	94.5	723	28.8	274	10.9	994	39.6	371	14.8	669	26.7	53.4	46.6	5.2
	2021	2,232	2,092	93.7	677	30.3	263	11.8	899	40.3	309	13.8	438	19.6	53.4	46.6	4.3
	2022	2,112	1,995	94.5	687	32.5	281	13.3	944	44.7	301	14.3	578	27.4	53.4	46.6	4.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	282	277	98.2	46	16.3	37	13.1	97	34.4	32	11.3	41	14.5	55.7	44.3	0.7
	2021	208	205	98.6	33	15.9	34	16.3	131	63.0	30	14.4	21	10.1	49.0	51.0	0.0
	2022	206	199	96.6	33	16.0	43	20.9	149	72.3	24	11.7	37	18.0	55.3	44.7	2.9
7	2020	267	262	98.1	48	18.0	39	14.6	98	36.7	22	8.2	56	21.0	50.9	49.1	1.1
	2021	269	264	98.1	48	17.8	42	15.6	168	62.5	32	11.9	21	7.8	53.9	46.1	0.0
	2022	205	196	95.6	37	18.0	35	17.1	134	65.4	25	12.2	36	17.6	48.8	51.2	1.5
8	2020	253	249	98.4	52	20.6	36	14.2	94	37.2	28	11.1	48	19.0	54.9	45.1	0.4
	2021	251	245	97.6	48	19.1	38	15.1	164	65.3	22	8.8	25	10.0	51.4	48.6	0.4
	2022	248	232	93.5	48	19.4	37	14.9	156	62.9	30	12.1	45	18.1	57.7	42.3	2.0
6-8	2020	802	788	98.3	146	18.2	112	14.0	289	36.0	82	10.2	145	18.1	53.9	46.1	0.7
	2021	728	714	98.1	129	17.7	114	15.7	463	63.6	84	11.5	67	9.2	51.6	48.4	0.1
	2022	659	627	95.1	118	17.9	115	17.5	439	66.6	79	12.0	118	17.9	54.2	45.8	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	311	276	88.7	66	21.2	57	18.3	133	42.8	20	6.4	84	27.0	60.1	39.9	6.1
	2021	307	260	84.7	65	21.2	51	16.6	205	66.8	30	9.8	55	17.9	53.7	46.3	3.9
	2022	328	296	90.2	82	25.0	53	16.2	242	73.8	44	13.4	89	27.1	58.2	41.8	10.7
10	2020	306	260	85.0	57	18.6	47	15.4	130	42.5	28	9.2	46	15.0	52.9	47.1	2.9
	2021	294	235	79.9	61	20.7	58	19.7	209	71.1	18	6.1	29	9.9	62.6	37.4	3.4
	2022	266	236	88.7	61	22.9	51	19.2	198	74.4	31	11.7	39	14.7	53.4	46.6	11.3
11	2020	206	172	83.5	38	18.4	21	10.2	82	39.8	10	4.9	16	7.8	51.5	48.5	1.0
	2021	256	193	75.4	46	18.0	37	14.5	143	55.9	27	10.5	18	7.0	52.7	47.3	0.8
	2022	207	186	89.9	44	21.3	42	20.3	149	72.0	16	7.7	22	10.6	57.0	43.0	4.8
12	2020	273	221	81.0	53	19.4	43	15.8	109	39.9	4	1.5	15	5.5	48.4	51.6	3.3
	2021	222	158	71.2	41	18.5	34	15.3	135	60.8	13	5.9	7	3.2	52.7	47.3	6.8
	2022	251	230	91.6	42	16.7	44	17.5	164	65.3	27	10.8	20	8.0	51.4	48.6	6.8
9-12	2020	1,096	929	84.8	214	19.5	168	15.3	454	41.4	62	5.7	161	14.7	53.6	46.4	3.6
	2021	1,079	846	78.4	213	19.7	180	16.7	692	64.1	88	8.2	109	10.1	55.7	44.3	3.6
	2022	1,052	948	90.1	229	21.8	190	18.1	753	71.6	118	11.2	170	16.2	55.1	44.9	8.7
ALL	2020	4,405	4,085	92.7	1,083	24.6	554	12.6	1,737	39.4	515	11.7	975	22.1	53.5	46.5	4.0
	2021	4,039	3,652	90.4	1,019	25.2	557	13.8	2,054	50.9	481	11.9	614	15.2	53.7	46.3	3.4
	2022	3,823	3,570	93.4	1,034	27.0	586	15.3	2,136	55.9	498	13.0	866	22.7	54.0	46.0	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	323	10,874	306	94.8	10,319	94.9	29	9.0	3.8	264	9,815	81.7	90.3
	2021	327	10,216	316	96.8	10,002	97.9	18	5.5	4.7	272	9,094	83.2	89.0
	2022	302	10,601	278	91.9	9,857	93.0	41	13.6	8.0	222	8,573	73.5	80.9
1	2020	342	11,192	328	95.8	10,678	95.4	22	6.4	3.9	292	10,139	85.3	90.6
	2021	321	10,568	312	97.1	10,378	98.2	25	7.8	4.0	265	9,515	82.5	90.0
	2022	328	10,904	304	92.5	10,206	93.6	37	11.3	7.3	239	8,976	72.8	82.3
2	2020	376	11,070	358	95.4	10,616	95.9	26	6.9	3.2	325	10,175	86.5	91.9
	2021	310	10,574	301	97.2	10,394	98.3	24	7.8	3.8	260	9,653	84.0	91.3
	2022	315	10,614	293	93.2	9,987	94.1	41	13.0	6.0	240	8,941	76.3	84.2
3	2020	346	11,093	331	95.8	10,664	96.1	25	7.2	3.5	301	10,181	87.0	91.8
	2021	349	10,452	337	96.6	10,254	98.1	27	7.7	3.4	286	9,519	81.9	91.1
	2022	314	10,392	293	93.4	9,829	94.6	36	11.5	6.3	237	8,798	75.6	84.7
4	2020	389	11,323	375	96.3	10,902	96.3	19	4.9	3.4	345	10,479	88.7	92.5
	2021	333	10,526	323	97.0	10,325	98.1	16	4.8	2.9	276	9,562	82.9	90.8
	2022	333	10,478	311	93.5	9,930	94.8	28	8.4	5.8	262	8,981	78.8	85.7
5	2020	348	11,957	335	96.3	11,518	96.3	24	6.9	3.2	312	11,098	89.7	92.8
	2021	371	10,814	360	97.0	10,602	98.0	5	1.3	2.5	316	9,891	85.2	91.5
	2022	328	10,405	310	94.5	9,875	94.9	24	7.3	6.3	270	8,914	82.4	85.7
KN-5	2020	2,124	67,509	2,034	95.7	64,698	95.8	145	6.8	3.5	1,839	61,887	86.6	91.7
	2021	2,011	63,149	1,949	96.9	61,956	98.1	115	5.7	3.6	1,675	57,234	83.3	90.6
	2022	1,919	63,393	1,788	93.2	59,686	94.2	207	10.8	6.6	1,470	53,183	76.6	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	291	11,110	279	96.0	10,711	96.4	12	4.1	4.0	254	10,111	87.2	91.0
	2021	215	10,575	204	95.1	10,169	96.2	19	8.9	3.1	149	8,812	69.4	83.3
	2022	230	9,901	213	92.8	9,363	94.6	24	10.5	8.9	151	8,300	65.8	83.8
7	2020	265	10,970	251	94.8	10,532	96.0	23	8.7	6.0	215	9,871	81.2	90.0
	2021	265	10,601	249	94.0	10,119	95.5	11	4.2	2.9	165	8,710	62.3	82.2
	2022	232	10,335	212	91.7	9,689	93.7	24	10.4	10.8	147	8,457	63.5	81.8
8	2020	254	10,325	241	95.0	9,856	95.5	31	12.2	7.2	206	9,155	81.3	88.7
	2021	253	10,673	235	92.8	10,147	95.1	13	5.1	3.1	147	8,651	58.1	81.1
	2022	280	10,461	272	97.0	9,782	93.5	33	11.8	12.6	173	8,381	61.7	80.1
6-8	2020	809	32,404	771	95.3	31,100	96.0	66	8.2	5.7	675	29,137	83.4	89.9
	2021	732	31,848	688	93.9	30,435	95.6	43	5.9	3.0	461	26,173	63.0	82.2
	2022	741	30,697	697	94.0	28,834	93.9	81	10.9	10.8	471	25,138	63.5	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	315	13,875	283	90.0	12,839	92.5	39	12.4	9.0	218	10,020	69.3	72.2
	2021	306	13,245	278	90.9	12,348	93.2	20	6.5	4.2	174	8,679	56.9	65.5
	2022	350	12,879	292	83.4	11,301	87.7	85	24.3	18.1	199	9,837	56.9	76.4
10	2020	312	12,465	280	89.9	11,629	93.3	28	9.0	5.4	229	8,835	73.5	70.9
	2021	295	12,994	268	90.9	12,138	93.4	11	3.7	3.0	180	8,671	61.0	66.7
	2022	284	9,985	227	79.9	8,831	88.4	49	17.2	14.4	130	7,793	45.7	78.0
11	2020	216	10,440	197	91.1	9,830	94.2	11	5.1	4.1	165	7,647	76.3	73.2
	2021	265	11,173	246	92.7	10,467	93.7	10	3.8	2.5	175	7,138	65.9	63.9
	2022	223	8,677	185	83.3	7,777	89.6	36	16.2	11.4	126	6,953	56.6	80.1
12	2020	275	10,322	256	93.2	9,699	94.0	12	4.4	3.4	241	7,820	87.7	75.8
	2021	229	10,428	216	94.1	9,883	94.8	7	3.1	2.2	153	7,101	66.7	68.1
	2022	253	8,938	218	86.1	8,092	90.5	27	10.7	9.3	139	7,044	55.0	78.8
9-12	2020	1,118	47,101	1,017	91.0	43,997	93.4	90	8.1	5.8	853	34,322	76.3	72.9
	2021	1,096	47,841	1,008	92.0	44,835	93.7	48	4.4	3.1	682	31,589	62.3	66.0
	2022	1,110	40,480	922	83.1	36,002	88.9	197	17.8	13.8	594	31,627	53.5	78.1
ALL	2020	4,051	147,014	3,821	94.3	139,794	95.1	301	7.4	4.7	3,367	125,346	83.1	85.3
	2021	3,838	142,838	3,645	95.0	137,226	96.1	206	5.4	3.3	2,818	114,996	73.4	80.5
	2022	3,770	134,570	3,407	90.4	124,521	92.5	485	12.9	9.7	2,535	109,948	67.2	81.7

Teachers: 306

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	218	71.2
Hispanic	53	17.3
White	27	8.8
Multiple	7	2.3
Other	1	0.3

Gender	Number	Percentage
Female	208	68.0
Male	98	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.6	69.6
2020-21	6.3	73.6
2021-22	9.3	72.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	3.9
1	18	5.9
2	23	7.5
3	12	3.9
4	14	4.6
5	15	4.9
1-3	53	17.3
More than 3	241	78.8
1 - 5	82	26.8
6 - 10	59	19.3
11 - 20	92	30.1
More than 20	61	19.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	70.9	73.6	70.8	47.4	63.6	52.5	*	68.1	76.3	71.8	67.0	298
	2021	*	59.8	68.9	59.4	36.4	65.0	56.5		58.7	65.0	61.4	60.2	189
	2022		64.6	62.2	63.9	51.6	52.9	54.3		61.2	70.4	65.4	69.7	214
4	2019	*	66.4	69.2	66.1	27.3	66.7	46.1	*	60.6	73.6	66.8	66.8	295
	2021		53.9	60.9	53.3	35.7	50.0	42.1		51.9	55.0	53.3	55.6	184
	2022	*	64.8	75.5	67.0	41.9	70.4	63.7		64.1	72.0	67.7	71.6	217
5	2019	*	62.8	76.8	65.2	25.5	83.3	54.0	*	67.7	64.8	66.4	72.3	354
	2021	*	54.5	70.0	57.2	18.2	64.7	38.1		56.4	62.4	59.2	66.9	211
	2022	*	72.9	65.2	71.4	41.3	50.0	64.4		67.2	75.8	71.0	77.3	224
3-5	2019	80.0	66.3	73.3	67.2	33.1	70.7	51.3	*	65.7	71.1	68.2	68.9	947
	2021	*	56.1	66.9	56.7	28.9	60.8	43.6		55.7	60.9	58.0	61.1	584
	2022	*	67.6	67.9	67.5	44.4	60.0	62.6		64.2	72.7	68.1	72.9	655

NUMBER TESTED IN GRADES 3-5													
2019	10	710	206	884	118	58	413	4	507	440	947	21,789	
2021	3	403	151	538	83	51	181		323	261	584	17,239	
2022	5	487	140	612	108	60	302		358	297	655	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		41.5	42.9	41.3	4.8	38.1	27.8		30.3	53.5	41.7	56.6	259
	2021		47.2	82.6	57.3	*	88.9	50.0		48.4	64.4	57.9	54.2	76
	2022		59.1	52.1	57.5	14.3	51.6	50.7		57.0	58.8	57.8	60.7	185
7	2019	*	56.6	49.3	55.2	19.2	46.9	43.1		54.7	56.4	55.5	64.4	247
	2021		61.8	65.0	61.2	*	77.8	42.9		58.7	66.7	62.5	60.3	88
	2022	*	67.9	72.5	69.7	36.0	65.6	61.2		71.6	68.5	70.1	70.3	187
8	2019	*	57.0	55.7	57.2	16.7	52.7	50.0		50.3	64.7	56.6	68.9	267
	2021	*	75.4	71.9	74.7	33.3	72.0	63.9		69.6	78.9	74.8	66.4	103
	2022	*	77.6	70.3	76.9	36.0	67.4	72.1		69.7	84.8	76.2	75.9	231
6-8	2019	83.3	51.4	49.8	51.2	14.3	46.6	40.8		45.5	58.1	51.2	63.1	773
	2021	*	62.6	73.3	65.3	28.6	76.7	53.9		60.2	70.8	65.9	60.3	267
	2022	*	68.9	65.6	68.6	28.2	62.3	61.7		66.4	71.4	68.7	69.1	603

NUMBER TESTED IN GRADES 6-8													
2019	6	547	209	750	77	146	519		420	353	773	31,088	
2021	1	190	75	259	14	43	141		123	144	267	26,714	
2022	4	424	163	573	78	106	402		327	276	603	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	62	19	81	20	8	29	*	52	32	84	2,187	298
	2021	*	53	14	71	14	7	20		45	28	73	2,182	189
	2022		56	17	73	15	8	21		45	29	74	1,825	214
4	2019	*	75	20	94	24	6	69	*	61	37	98	2,418	295
	2021		59	18	79	18	7	22		50	36	86	2,521	184
	2022	*	56	12	66	18	8	45		42	28	70	1,785	217
5	2019	*	102	16	115	35	3	103	*	61	58	119	2,181	354
	2021	*	65	18	83	27	6	60		48	38	86	2,009	211
	2022	*	46	16	60	27	8	47		41	24	65	1,445	224
3-5	2019	2	239	55	290	79	17	201	*	174	127	301	6,786	947
	2021	*	177	50	233	59	20	102		143	102	245	6,712	584
	2022	*	158	45	199	60	24	113		128	81	209	5,055	655

NUMBER TESTED IN GRADES 3-5													
2019	10	710	206	884	118	58	413	4	507	440	947	21,789	
2021	3	403	151	538	83	51	181		323	261	584	17,239	
2022	5	487	140	612	108	60	302		358	297	655	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		114	36	148	20	26	117		92	59	151	4,698	259
	2021		28	4	32	*	1	19		16	16	32	4,079	76
	2022		54	23	76	24	15	66		43	35	78	3,664	185
7	2019	*	75	34	108	21	26	95		62	48	110	3,626	247
	2021		26	7	33	*	2	24		19	14	33	3,490	88
	2022	*	42	14	54	16	11	47		27	29	56	2,873	187
8	2019	*	77	35	110	25	26	95		75	41	116	3,137	267
	2021	*	17	9	25	4	7	22		14	12	26	3,026	103
	2022	*	36	19	50	16	14	41		40	15	55	2,316	231
6-8	2019	1	266	105	366	66	78	307		229	148	377	11,461	773
	2021	*	71	20	90	10	10	65		49	42	91	10,595	267
	2022	*	132	56	180	56	40	154		110	79	189	8,853	603

NUMBER TESTED IN GRADES 6-8													
2019	6	547	209	750	77	146	519		420	353	773	31,088	
2021	1	190	75	259	14	43	141		123	144	267	26,714	
2022	4	424	163	573	78	106	402		327	276	603	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	33.3	40.3	35.0	10.5	31.8	21.3	*	31.9	40.7	35.9	35.7	298
	2021	*	28.0	35.6	27.4	22.7	25.0	34.8		28.4	30.0	29.1	32.1	189
	2022		32.9	31.1	30.7	9.7	17.6	26.1		32.8	33.7	33.2	45.3	214
4	2019	*	30.0	47.7	33.2	15.2	50.0	19.5	*	32.3	35.7	33.9	36.8	295
	2021		23.4	30.4	22.5	17.9	28.6	21.1		23.1	26.3	24.5	29.9	184
	2022	*	40.9	51.0	42.5	19.4	33.3	33.9		41.0	47.0	43.8	48.1	217
5	2019	*	30.3	53.6	34.8	8.5	44.4	21.9	*	31.7	41.8	36.4	44.8	354
	2021	*	23.8	38.3	28.9	3.0	47.1	15.5		26.4	31.7	28.9	40.6	211
	2022	*	47.1	50.0	48.1	19.6	37.5	36.4		46.4	49.5	47.8	54.0	224
3-5	2019	70.0	31.1	47.1	34.4	11.0	41.4	21.1	*	32.0	39.5	35.5	39.4	947
	2021	*	25.1	35.1	26.4	13.3	33.3	21.5		26.0	29.5	27.6	34.4	584
	2022	*	40.5	44.3	40.5	16.7	30.0	33.8		40.2	43.4	41.7	49.2	655

NUMBER TESTED IN GRADES 3-5													
2019	10	710	206	884	118	58	413	4	507	440	947	21,789	
2021	3	403	151	538	83	51	181		323	261	584	17,239	
2022	5	487	140	612	108	60	302		358	297	655	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		12.8	12.7	12.3	0.0	14.3	6.8		9.1	16.5	12.7	26.3	259
	2021		11.3	39.1	18.7	*	44.4	10.5		9.7	26.7	19.7	23.9	76
	2022		20.5	25.0	21.8	7.1	25.8	18.7		24.0	21.2	22.7	33.2	185
7	2019	*	24.9	32.8	28.6	7.7	32.7	18.6		30.7	25.5	28.3	37.3	247
	2021		30.9	45.0	31.8	*	44.4	16.7		32.6	35.7	34.1	35.2	88
	2022	*	35.1	51.0	38.8	16.0	46.9	24.0		33.7	44.6	39.0	45.2	187
8	2019	*	25.1	25.3	25.3	3.3	23.6	17.4		24.5	25.0	24.7	40.1	267
	2021	*	30.4	40.6	35.4	0.0	40.0	21.3		28.3	40.4	35.0	37.7	103
	2022	*	41.0	28.1	38.4	4.0	23.3	27.9		34.1	43.4	38.1	48.3	231
6-8	2019	50.0	20.7	23.9	22.0	3.9	24.0	14.5		21.7	22.1	21.9	34.4	773
	2021	*	25.3	41.3	29.3	0.0	41.9	17.0		25.2	34.7	30.3	32.3	267
	2022	*	32.8	34.4	33.3	9.0	31.1	23.6		30.9	37.0	33.7	42.3	603

NUMBER TESTED IN GRADES 6-8													
2019	6	547	209	750	77	146	519		420	353	773	31,088	
2021	1	190	75	259	14	43	141		123	144	267	26,714	
2022	4	424	163	573	78	106	402		327	276	603	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	20.7	26.4	21.7	5.3	22.7	13.1	*	18.4	27.4	22.5	21.8	298
	2021	*	14.4	8.9	12.6	4.5	10.0	15.2		12.8	13.8	13.2	15.6	189
	2022		12.7	20.0	14.4	3.2	17.6	13.0		15.5	13.3	14.5	26.5	214
4	2019	*	9.4	15.4	10.5	6.1	22.2	7.0	*	9.0	12.1	10.5	18.1	295
	2021		7.0	10.9	8.3	7.1	7.1	7.9		7.7	8.8	8.2	14.2	184
	2022	*	15.1	24.5	16.0	9.7	11.1	12.1		17.9	16.0	17.1	25.0	217
5	2019	*	10.6	21.7	13.6	0.0	22.2	5.8	*	8.5	20.0	13.8	24.0	354
	2021	*	12.6	23.3	16.5	0.0	29.4	7.2		13.6	18.8	16.1	25.7	211
	2022	*	27.6	32.6	29.5	10.9	25.0	19.7		28.0	30.3	29.0	35.4	224
3-5	2019	40.0	13.2	21.4	15.2	3.4	22.4	7.3	*	11.8	19.8	15.5	21.4	947
	2021	*	11.4	15.2	12.6	3.6	15.7	9.4		11.5	14.2	12.7	18.7	584
	2022	*	18.7	25.7	20.1	8.3	16.7	15.6		20.7	19.9	20.3	29.0	655

NUMBER TESTED IN GRADE 3-5													
2019	10	710	206	884	118	58	413	4	507	440	947	21,789	
2021	3	403	151	538	83	51	181		323	261	584	17,239	
2022	5	487	140	612	108	60	302		358	297	655	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		2.6	7.9	4.0	0.0	9.5	2.5		0.8	7.1	3.9	11.1	259
	2021		1.9	17.4	6.7	*	22.2	5.3		6.5	6.7	6.6	10.2	76
	2022		8.3	8.3	7.8	0.0	9.7	5.2		7.0	9.4	8.1	16.0	185
7	2019	*	11.6	13.4	12.9	7.7	14.3	8.4		17.5	7.3	13.0	20.7	247
	2021		11.8	10.0	10.6	*	0.0	0.0		6.5	16.7	11.4	18.4	88
	2022	*	20.6	31.4	23.0	4.0	31.3	14.9		20.0	27.2	23.5	29.3	187
8	2019	*	8.4	8.9	8.2	0.0	5.5	5.3		6.6	10.3	8.2	17.6	267
	2021	*	14.5	15.6	15.2	0.0	20.0	9.8		10.9	19.3	15.5	16.3	103
	2022	*	23.6	17.2	23.1	0.0	14.0	12.2		18.9	26.3	22.1	29.2	231
6-8	2019	33.3	7.3	10.0	8.3	2.6	9.6	5.4		8.3	8.2	8.3	16.4	773
	2021	*	10.0	14.7	11.2	0.0	16.3	5.7		8.1	14.6	11.6	14.9	267
	2022	*	17.9	19.0	18.3	1.3	17.9	10.7		15.6	21.4	18.2	24.9	603

NUMBER TESTED IN GRADE 6-8													
2019	6	547	209	750	77	146	519		420	353	773	31,088	
2021	1	190	75	259	14	43	141		123	144	267	26,714	
2022	4	424	163	573	78	106	402		327	276	603	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.4	69.7	56.7
	2021	77.2	52.0	56.0
	2022	74.5	59.7	50.5
4	2019	65.4	61.1	57.3
	2021	57.5	55.0	57.5
	2022	70.6	69.2	55.1
5	2019	74.6	62.9	62.8
	2021	57.9	58.4	57.9
	2022	67.4	69.4	68.1
3-5	2019	69.5	64.4	59.2
	2021	64.1	55.2	57.2
	2022	70.8	66.2	58.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	53.7	51.5	47.7
	2021	53.1	69.7	52.5
	2022	55.4	54.8	59.4
7	2019	61.3	56.7	52.8
	2021	64.5	62.3	60.1
	2022	69.0	61.1	65.1
8	2019	62.8	59.1	53.8
	2021	72.8	69.8	60.6
	2022	77.2	65.4	59.4
6-8	2019	59.3	55.8	51.4
	2021	64.5	67.3	58.1
	2022	68.0	60.8	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	52.0	44.2	50.0	17.2	35.6	40.7	*	46.1	56.1	50.9	65.6
	2021	*	40.1	43.6	39.7	7.7	43.6	33.5		35.6	47.5	41.1	58.9
	2022	*	45.0	42.0	44.7	9.7	39.2	39.4		41.8	47.4	44.5	59.8
Tests Taken	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
	2021	4	167	78	214	26	55	173		135	118	253	9,858
	2022	3	180	100	257	31	74	213		153	137	290	11,270
ENGLISH II	2019		71.3	68.4	68.5	0.0	68.3	57.4		68.6	72.6	70.6	69.3
	2021	*	43.9	38.0	40.4	17.2	38.0	31.9		35.7	56.6	43.4	63.2
	2022	*	55.8	53.1	52.6	8.0	52.6	47.4		48.0	62.2	54.9	67.2
Tests Taken	2019		178	57	178	10	41	141		118	117	235	9,584
	2021	2	148	71	178	29	50	166		143	83	226	9,709
	2022	4	156	81	213	25	57	194		125	119	244	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	98	43	119	24	38	121	*	82	61	143	3,633
	2021	*	100	44	129	24	31	115		87	62	149	4,055
	2022	*	99	58	142	28	45	129		89	72	161	4,534
Tests Taken	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
	2021	4	167	78	214	26	55	173		135	118	253	9,858
	2022	3	180	100	257	31	74	213		153	137	290	11,270
ENGLISH II	2019		51	18	56	10	13	60		37	32	69	2,941
	2021	*	83	44	106	24	31	113		92	36	128	3,575
	2022	*	69	38	101	23	27	102		65	45	110	3,079
Tests Taken	2019		178	57	178	10	41	141		118	117	235	9,584
	2021	2	148	71	178	29	50	166		143	83	226	9,709
	2022	4	156	81	213	25	57	194		125	119	244	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	35.8	29.9	31.9	3.4	18.6	23.5	*	27.0	43.2	34.7	51.0
	2021	*	24.0	23.1	21.5	7.7	18.2	12.7		21.5	25.4	23.3	40.8
	2022	*	34.4	27.0	31.1	9.7	21.6	26.3		26.8	38.0	32.1	44.3
Tests Taken	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
	2021	4	167	78	214	26	55	173		135	118	253	9,858
	2022	3	180	100	257	31	74	213		153	137	290	11,270
ENGLISH II	2019		43.8	38.6	38.8	0.0	46.3	27.0		42.4	42.7	42.6	51.5
	2021	*	30.4	22.5	24.7	10.3	24.0	20.5		25.2	36.1	29.2	47.3
	2022	*	35.9	35.8	33.8	0.0	31.6	27.3		28.0	44.5	36.1	53.2
Tests Taken	2019		178	57	178	10	41	141		118	117	235	9,584
	2021	2	148	71	178	29	50	166		143	83	226	9,709
	2022	4	156	81	213	25	57	194		125	119	244	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	2.5	5.2	2.5	0.0	1.7	1.0	*	3.3	4.3	3.8	10.1
	2021	*	2.4	1.3	1.4	0.0	0.0	0.0		1.5	2.5	2.0	6.3
	2022	*	2.2	2.0	1.6	0.0	0.0	0.9		2.6	1.5	2.1	7.9
Tests Taken	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
	2021	4	167	78	214	26	55	173		135	118	253	9,858
	2022	3	180	100	257	31	74	213		153	137	290	11,270
ENGLISH II	2019		0.6	1.8	0.6	0.0	2.4	0.7		0.8	0.9	0.9	6.0
	2021	*	1.4	0.0	0.6	0.0	0.0	0.0		1.4	0.0	0.9	6.0
	2022	*	1.3	3.7	1.4	0.0	0.0	0.5		1.6	2.5	2.0	6.4
Tests Taken	2019		178	57	178	10	41	141		118	117	235	9,584
	2021	2	148	71	178	29	50	166		143	83	226	9,709
	2022	4	156	81	213	25	57	194		125	119	244	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	54.3	60.3	66.9	3.6	58.4	58.1
2021	51.9	51.2	50.1	2.8	60.0	62.5
2022	60.5	48.3	42.9	3.7	64.3	63.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	59.7	68.1	75.1	4.1	64.3	70.8
2021	55.9	52.2	51.4	3.5	63.5	57.2
2022	57.0	55.3	48.6	3.8	68.9	66.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	64.2	69.2	65.8	28.6	63.1	60.1	*	66.2	66.7	66.4	75.5	399
	2021	*	34.8	61.2	45.7	32.0	61.3	54.6		46.7	44.9	45.9	57.1	268
	2022		47.5	61.4	52.4	30.6	61.2	56.4		55.0	53.7	54.4	65.9	285
4	2019	*	70.4	76.5	72.5	37.8	74.8	64.0	*	69.0	77.0	72.9	74.7	384
	2021		46.9	56.3	51.0	33.3	52.7	48.7		54.7	46.5	50.8	55.0	264
	2022	*	54.7	65.6	58.7	24.3	60.6	55.0		57.4	61.5	59.3	65.8	297
5	2019	100.0	73.7	80.8	75.5	31.4	77.4	70.2	*	77.0	76.5	76.7	81.8	464
	2021	*	49.6	76.2	60.6	31.4	80.7	58.4		60.3	64.2	62.2	69.3	278
	2022	*	68.2	74.0	70.7	37.0	71.6	68.9		71.4	69.4	70.5	74.9	305
3-5	2019	92.3	69.8	75.5	71.4	32.3	71.6	66.0	*	71.1	73.6	72.3	77.4	1,247
	2021	*	43.8	64.7	52.5	32.2	64.6	54.5		53.7	52.4	53.1	60.5	810
	2022	50.0	57.1	67.2	60.8	31.5	64.4	60.9		61.4	61.7	61.6	68.8	887

NUMBER TESTED IN GRADES 3-5													
2019	13	709	502	1,173	130	349	692	5	653	594	1,247	34,646	
2021	3	402	377	756	90	274	400		428	382	810	28,221	
2022	6	487	369	832	127	284	522		474	413	887	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		63.2	60.9	62.5	9.5	53.5	50.6		57.1	68.0	62.4	73.5	258
	2021		79.1	82.6	80.0	*	84.6	72.2		65.5	91.9	80.3	61.6	66
	2022		51.1	71.4	55.7	53.3	63.3	52.2		52.4	59.3	55.5	66.4	191
7	2019	*	44.7	51.9	48.1	20.0	52.5	38.7		46.7	49.0	47.7	57.5	220
	2021												28.6	0
	2022												33.8	0
8	2019	*	72.3	75.3	73.7	26.7	69.5	68.6		69.1	77.1	72.6	81.0	270
	2021		64.9	61.1	64.9	33.3	58.3	51.7		67.1	62.0	64.5	53.6	152
	2022	*	62.1	66.1	64.2	23.5	57.1	56.1		61.6	66.5	63.8	66.0	392
6-8	2019	66.7	60.7	64.5	62.3	19.7	59.9	53.7		58.5	65.6	61.8	72.2	748
	2021		68.8	69.5	69.5	42.9	67.6	57.7		66.7	71.6	69.3	52.7	218
	2022	*	58.4	67.7	61.4	34.6	59.0	54.8		58.6	64.1	61.1	60.9	583

NUMBER TESTED IN GRADES 6-8													
2019	6	529	203	727	76	142	508		405	343	748	28,819	
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	76	53	128	30	45	61	*	72	62	134	2,726	399
	2021	*	88	47	138	17	36	54		80	65	145	4,023	268
	2022		83	44	128	25	33	48		68	62	130	3,258	285
4	2019	*	66	36	100	23	26	77	*	61	43	104	2,958	384
	2021		68	55	119	20	44	59		62	68	130	4,186	264
	2022	*	72	44	114	28	41	90		69	52	121	3,298	297
5	2019	0	72	34	107	35	28	97	*	56	52	108	2,152	464
	2021	*	70	31	102	24	17	69		56	49	105	2,927	278
	2022	*	54	33	84	34	27	66		46	44	90	2,391	305
3-5	2019	1	214	123	335	88	99	235	*	189	157	346	7,836	1,247
	2021	*	226	133	359	61	97	182		198	182	380	11,136	810
	2022	3	209	121	326	87	101	204		183	158	341	8,947	887

NUMBER TESTED IN GRADES 3-5													
2019	13	709	502	1,173	130	349	692	5	653	594	1,247	34,646	
2021	3	402	377	756	90	274	400		428	382	810	28,221	
2022	6	487	369	832	127	284	522		474	413	887	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		71	25	94	19	20	80		57	40	97	2,859	258
	2021		9	4	13	*	2	10		10	3	13	3,435	66
	2022		67	14	82	14	11	66		50	35	85	3,133	191
7	2019	*	88	26	111	20	19	95		64	51	115	3,129	220
	2021												2,632	0
	2022												2,688	0
8	2019	*	49	21	69	22	18	60		47	27	74	2,027	270
	2021		40	14	52	6	10	42		24	30	54	4,641	152
	2022	*	103	37	132	39	30	115		84	58	142	3,849	392
6-8	2019	2	208	72	274	61	57	235		168	118	286	8,015	748
	2021		49	18	65	8	12	52		34	33	67	10,708	218
	2022	*	170	51	214	53	41	181		134	93	227	9,670	583

NUMBER TESTED IN GRADES 6-8													
2019	6	529	203	727	76	142	508			405	343	748	28,819
2021		157	59	213	14	37	123			102	116	218	22,626
2022	4	409	158	554	81	100	400			324	259	583	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.3	39.5	33.7	9.5	37.7	31.4	*	33.3	34.9	34.1	42.8	399
	2021	*	11.9	19.0	14.2	8.0	17.2	15.1		14.7	14.4	14.6	25.6	268
	2022		15.8	34.2	23.4	5.6	35.3	28.2		27.2	21.6	24.6	37.6	285
4	2019	*	34.1	45.1	37.5	10.8	44.7	29.0	*	36.0	39.6	37.8	44.7	384
	2021		15.6	36.5	24.3	13.3	33.3	27.8		24.1	26.0	25.0	30.1	264
	2022	*	23.3	37.5	29.7	5.4	31.7	25.5		29.6	28.9	29.3	37.0	297
5	2019	57.1	40.9	48.0	43.3	5.9	47.6	34.5	*	43.6	44.8	44.2	54.9	464
	2021	*	22.3	37.7	29.0	5.7	37.5	22.9		28.4	31.4	29.9	42.7	278
	2022	*	38.2	45.7	42.2	16.7	43.2	35.4		41.6	41.0	41.3	46.8	305
3-5	2019	46.2	35.0	44.2	38.4	8.5	43.3	32.1	*	38.0	40.1	39.0	47.6	1,247
	2021	*	16.7	31.3	22.5	8.9	29.2	22.0		22.2	24.3	23.2	32.8	810
	2022	50.0	26.1	39.3	32.0	10.2	36.6	30.1		32.9	30.8	31.9	40.5	887

NUMBER TESTED IN GRADES 3-5													
2019	13	709	502	1,173	130	349	692	5	653	594	1,247	34,646	
2021	3	402	377	756	90	274	400		428	382	810	28,221	
2022	6	487	369	832	127	284	522		474	413	887	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		14.0	25.0	16.7	4.8	25.6	11.1		12.0	21.6	16.7	37.6	258
	2021		32.6	56.5	40.0	*	69.2	30.6		34.5	45.9	40.9	28.6	66
	2022		10.9	22.4	13.5	0.0	26.7	9.4		16.2	10.5	13.6	31.4	191
7	2019	*	13.2	16.7	14.5	0.0	17.5	9.0		15.0	14.0	14.5	20.5	220
	2021												6.5	0
	2022												7.8	0
8	2019	*	39.5	36.5	39.7	10.0	32.2	31.4		34.2	44.1	38.5	53.8	270
	2021		26.3	30.6	27.0	0.0	25.0	17.2		27.4	26.6	27.0	27.3	152
	2022	*	25.0	28.4	25.7	3.9	22.9	22.1		24.2	28.9	26.3	35.6	392
6-8	2019	16.7	22.3	27.6	24.3	5.3	26.1	18.1		21.2	27.1	23.9	39.2	748
	2021		28.0	40.7	31.0	0.0	40.5	21.1		29.4	32.8	31.2	24.4	218
	2022	*	20.3	26.6	21.7	2.5	24.0	17.8		21.6	22.8	22.1	29.4	583

NUMBER TESTED IN GRADES 6-8													
2019	6	529	203	727	76	142	508		405	343	748	28,819	
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	13.2	19.8	16.0	0.0	18.9	13.1	*	18.8	15.1	17.0	20.3	399
	2021	*	3.0	10.7	6.3	4.0	9.7	8.4		5.3	7.6	6.3	11.6	268
	2022		3.8	14.9	9.7	2.8	15.3	10.9		12.6	5.2	9.1	17.9	285
4	2019	*	13.9	28.8	19.3	2.7	28.2	16.4	*	18.3	20.9	19.5	25.2	384
	2021		5.5	19.8	11.9	6.7	18.3	14.8		10.2	14.2	12.1	16.4	264
	2022	*	5.7	15.6	10.1	2.7	11.5	9.0		11.1	8.9	10.1	18.5	297
5	2019	28.6	20.8	29.9	24.1	0.0	29.0	16.9	*	21.4	28.1	24.6	33.9	464
	2021	*	6.5	18.5	12.4	2.9	15.9	9.0		12.8	12.4	12.6	22.7	278
	2022	*	15.9	18.1	17.1	3.7	13.7	9.9		15.5	18.1	16.7	23.7	305
3-5	2019	30.8	16.4	26.1	20.0	0.8	25.2	15.9	*	19.6	21.7	20.6	26.6	1,247
	2021	*	5.0	16.4	10.2	4.4	14.6	10.5		9.3	11.5	10.4	16.9	810
	2022	16.7	8.6	16.3	12.4	3.1	13.4	9.8		13.1	10.9	12.1	20.0	887

NUMBER TESTED IN GRADE 3-5													
2019	13	709	502	1,173	130	349	692	5	653	594	1,247	34,646	
2021	3	402	377	756	90	274	400		428	382	810	28,221	
2022	6	487	369	832	127	284	522		474	413	887	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		1.0	6.3	2.4	0.0	9.3	2.5		1.5	3.2	2.3	15.4	258
	2021		2.3	8.7	4.6	*	7.7	2.8		3.4	5.4	4.5	9.3	66
	2022		2.2	4.1	2.2	0.0	6.7	1.4		3.8	1.2	2.6	10.6	191
7	2019	*	1.3	5.6	2.3	0.0	5.0	1.9		4.2	0.0	2.3	4.0	220
	2021												1.4	0
	2022												1.4	0
8	2019	*	4.5	7.1	5.3	3.3	6.8	4.2		6.6	3.4	5.2	14.4	270
	2021		2.6	2.8	2.7	0.0	4.2	2.3		2.7	2.5	2.6	6.0	152
	2022	*	2.6	4.6	3.0	0.0	2.9	1.5		3.7	2.3	3.1	11.9	392
6-8	2019	0.0	2.3	6.4	3.4	1.3	7.0	3.0		4.2	2.3	3.3	12.1	748
	2021		2.5	5.1	3.3	0.0	5.4	2.4		2.9	3.4	3.2	6.6	218
	2022	*	2.4	4.4	2.7	0.0	4.0	1.5		3.7	1.9	2.9	9.7	583

NUMBER TESTED IN GRADE 6-8													
2019	6	529	203	727	76	142	508		405	343	748	28,819	
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	62.6	60.7	64.1	67.0
	2021	53.0	44.7	42.8	48.5
	2022	66.3	49.6	46.7	41.6
4	2019	68.1	54.6	59.3	68.7
	2021	59.6	48.0	47.8	44.0
	2022	62.4	50.5	56.5	45.0
5	2019	71.0	69.6	54.5	57.8
	2021	49.1	59.1	49.2	50.8
	2022	62.1	59.3	60.4	52.5
3-5	2019	67.4	62.1	59.1	64.1
	2021	53.8	50.7	46.6	47.8
	2022	63.6	53.2	54.7	46.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	38.8	43.4	44.0	45.5
	2021	55.2	51.2	59.1	50.4
	2022	37.5	45.3	41.2	35.2
7	2019	39.6	42.8	39.7	40.8
	2021				
	2022				
8	2019	61.2	57.2	53.4	53.0
	2021	57.7	53.0	46.1	57.1
	2022	45.1	51.9	54.2	49.9
6-8	2019	47.1	48.2	46.1	46.8
	2021	56.9	52.5	50.1	55.1
	2022	42.6	49.7	49.9	45.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	81.3	80.8	81.6	40.7	81.0	77.9		78.9	84.0	81.2	88.9
	2021	*	40.2	53.5	43.7	25.9	56.6	38.5		39.3	48.0	43.8	69.4
	2022	*	64.0	60.3	63.9	32.1	59.6	62.3		61.2	66.1	63.6	75.6
Tests Taken	2019	4	198	73	234	27	58	199		152	125	277	10,243
	2021	5	169	71	215	27	53	169		122	127	249	11,233
	2022	2	161	73	216	28	52	167		121	118	239	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	37	14	43	16	11	44		32	20	52	1,134
	2021	*	101	33	121	20	23	104		74	66	140	3,441
	2022	*	58	29	78	19	21	63		47	40	87	2,571
Tests Taken	2019	4	198	73	234	27	58	199		152	125	277	10,243
	2021	5	169	71	215	27	53	169		122	127	249	11,233
	2022	2	161	73	216	28	52	167		121	118	239	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	42.4	54.8	43.6	7.4	55.2	40.2		43.4	48.8	45.8	68.9
	2021	*	11.8	23.9	17.2	3.7	26.4	8.9		13.9	17.3	15.7	32.4
	2022	*	26.1	31.5	28.2	10.7	34.6	24.6		29.8	26.3	28.0	48.4
Tests Taken	2019	4	198	73	234	27	58	199		152	125	277	10,243
	2021	5	169	71	215	27	53	169		122	127	249	11,233
	2022	2	161	73	216	28	52	167		121	118	239	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	18.7	23.3	18.4	0.0	20.7	13.6		16.4	23.2	19.5	45.1
	2021	*	7.1	15.5	10.7	0.0	15.1	5.3		9.0	11.0	10.0	15.8
	2022	*	7.5	15.1	11.1	3.6	15.4	6.0		9.1	11.9	10.5	31.3
Tests Taken	2019	4	198	73	234	27	58	199		152	125	277	10,243
	2021	5	169	71	215	27	53	169		122	127	249	11,233
	2022	2	161	73	216	28	52	167		121	118	239	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	56.0	55.8	59.1	55.9	59.7
2021	37.2	41.9	41.0	39.9	40.6
2022	37.8	50.2	52.1	51.9	50.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	100.0	53.6	68.2	58.9	13.0	64.6	48.5	*	61.4	57.4	59.5	69.3	437
	2021	*	36.0	52.4	42.9	8.6	55.0	34.3		43.9	42.5	43.3	54.9	252
	2022	*	46.2	56.8	50.7	15.4	51.9	46.4		54.3	46.0	50.3	60.4	288

NUMBER TESTED IN GRADE 5													
2019	6	274	151	409	54	96	303	1	228	209	437	10,432	
2021	1	139	105	233	35	60	140		132	120	252	8,469	
2022	2	169	111	270	52	79	196		151	137	288	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	62.8	67.5	64.6	25.0	59.6	59.9		61.9	64.7	63.1	72.9	279
	2021	*	55.4	73.1	62.2	*	65.0	48.7		57.5	65.9	61.9	54.5	84
	2022	*	59.4	50.0	57.2	25.9	44.7	50.3		55.4	58.3	56.7	60.7	233

NUMBER TESTED IN GRADE 8													
2019	2	188	83	268	32	57	192		160	119	279	10,542	
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0	127	48	168	47	34	156	*	88	89	177	3203	437
	2021	*	89	50	133	32	27	92		74	69	143	3820	252
	2022	*	91	48	133	44	38	105		69	74	143	3468	288

NUMBER TESTED IN GRADE 5													
2019	6	274	151	409	54	96	303	1	228	209	437	10,432	
2021	1	139	105	233	35	60	140		132	120	252	8,469	
2022	2	169	111	270	52	79	196		151	137	288	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	70	27	95	24	23	77		61	42	103	2860	279
	2021	*	25	7	31	*	7	20		17	15	32	4253	84
	2022	*	63	36	92	20	26	77		58	43	101	4059	233

NUMBER TESTED IN GRADE 8													
2019	2	188	83	268	32	57	192		160	119	279	10,542	
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	50.0	19.7	38.4	27.1	3.7	34.4	18.2	*	28.5	24.9	26.8	42.0	437
	2021	*	12.2	15.2	12.9	2.9	15.0	8.6		13.6	12.5	13.1	23.4	252
	2022	*	18.3	33.3	24.8	5.8	26.6	19.9		27.8	20.4	24.3	33.0	288

NUMBER TESTED IN GRADE 5													
2019	6	274	151	409	54	96	303	1	228	209	437	10,432	
2021	1	139	105	233	35	60	140		132	120	252	8,469	
2022	2	169	111	270	52	79	196		151	137	288	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	28.2	34.9	31.0	12.5	33.3	25.0		33.1	26.1	30.1	36.4	279
	2021	*	23.2	38.5	29.3	*	30.0	17.9		30.0	29.5	29.8	25.8	84
	2022	*	14.8	18.1	15.8	3.7	14.9	12.9		16.9	14.6	15.9	28.8	233

NUMBER TESTED IN GRADE 8													
2019	2	188	83	268	32	57	192		160	119	279	10,542	
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	50.0	4.4	19.2	10.3	1.9	16.7	6.6	*	10.1	10.5	10.3	19.7	437
	2021	*	4.3	4.8	4.3	0.0	3.3	2.1		6.8	1.7	4.4	8.9	252
	2022	*	5.3	10.8	8.1	3.8	6.3	3.6		7.9	7.3	7.6	13.7	288

NUMBER TESTED IN GRADE 5													
2019	6	274	151	409	54	96	303	1	228	209	437	10,432	
2021	1	139	105	233	35	60	140		132	120	252	8,469	
2022	2	169	111	270	52	79	196		151	137	288	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	7.4	10.8	9.0	3.1	8.8	5.2		10.6	5.9	8.6	13.8	279
	2021	*	7.1	15.4	8.5	*	10.0	5.1		7.5	11.4	9.5	10.5	84
	2022	*	2.6	5.6	3.3	0.0	0.0	1.3		5.4	1.0	3.4	11.6	233

NUMBER TESTED IN GRADE 8													
2019	2	188	83	268	32	57	192		160	119	279	10,542	
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	64.8	60.7	62.4	63.6
	2021	58.1	49.6	53.8	52.9
	2022	63.3	60.3	52.6	60.2
8	2019	65.4	47.7	55.6	62.6
	2021	61.6	51.2	55.5	56.9
	2022	55.4	55.2	55.1	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	77.2	63.5	72.8	48.1	56.9	70.1		63.9	85.0	74.2	87.1
	2021	*	57.9	68.8	59.4	32.3	63.6	53.6		61.5	60.8	61.2	78.3
	2022	*	66.9	68.8	67.4	31.3	65.7	64.3		65.7	70.0	67.8	81.6
Tests Taken	2019	4	206	74	235	27	58	201		147	140	287	9,591
	2021	4	178	77	219	31	55	181		143	120	263	9,986
	2022	3	172	93	242	32	67	199		143	130	273	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	47	27	64	14	25	60		53	21	74	1,240
	2021	*	75	24	89	21	20	84		55	47	102	2,162
	2022	*	57	29	79	22	23	71		49	39	88	1,824
Tests Taken	2019	4	206	74	235	27	58	201		147	140	287	9,591
	2021	4	178	77	219	31	55	181		143	120	263	9,986
	2022	3	172	93	242	32	67	199		143	130	273	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	36.9	32.4	34.0	7.4	25.9	25.4		32.0	40.0	35.9	59.2
	2021	*	17.4	24.7	18.7	6.5	20.0	12.2		21.7	17.5	19.8	42.8
	2022	*	27.9	32.3	28.1	3.1	29.9	24.1		33.6	24.6	29.3	53.2
Tests Taken	2019	4	206	74	235	27	58	201		147	140	287	9,591
	2021	4	178	77	219	31	55	181		143	120	263	9,986
	2022	3	172	93	242	32	67	199		143	130	273	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	6.8	13.5	8.1	0.0	8.6	3.0		7.5	10.0	8.7	22.3
	2021	*	2.8	1.3	1.8	3.2	0.0	0.0		2.8	1.7	2.3	14.0
	2022	*	2.3	5.4	3.3	0.0	4.5	2.5		5.6	0.8	3.3	19.1
Tests Taken	2019	4	206	74	235	27	58	201		147	140	287	9,591
	2021	4	178	77	219	31	55	181		143	120	263	9,986
	2022	3	172	93	242	32	67	199		143	130	273	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	48.5	47.5	58.0	54.2	55.3
2021	41.6	37.8	48.1	48.6	51.9
2022	49.9	44.8	51.8	41.2	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	51.1	51.9	52.4	16.1	48.1	47.6		50.7	53.1	51.7	60.4	265
	2021	*	65.5	70.0	68.5	*	73.3	65.9		71.0	63.0	66.2	43.3	77
	2022	*	61.3	40.0	56.9	30.8	36.4	47.7		59.6	51.0	56.0	49.4	234

NUMBER TESTED IN GRADE 8													
2019	2	180	77	254	31	54	185		152	113	265	10,119	
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	88	37	121	26	28	97		75	53	128	4007	265
	2021	*	19	6	23	*	4	14		9	17	26	4995	77
	2022	*	63	39	94	18	28	79		55	48	103	4947	234

NUMBER TESTED IN GRADE8													
2019	2	180	77	254	31	54	185		152	113	265	10,119	
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	12.8	13.0	13.4	6.5	13.0	10.8		15.1	9.7	12.8	25.7	265
	2021	*	23.6	15.0	23.3	*	13.3	14.6		16.1	26.1	22.1	15.2	77
	2022	*	11.7	10.8	11.0	3.8	9.1	5.3		13.2	8.2	11.1	19.3	234

NUMBER TESTED IN GRADE 8													
2019	2	180	77	254	31	54	185		152	113	265	10,119	
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	6.1	3.9	5.5	3.2	3.7	5.4		5.3	5.3	5.3	12.9	265
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	77
	2022	*	3.1	3.1	3.2	0.0	2.3	1.3		3.7	2.0	3.0	9.5	234

NUMBER TESTED IN GRADE 8													
2019	2	180	77	254	31	54	185		152	113	265	10,119	
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	47.7	51.5	51.5	49.8
	2021	47.7	63.6	52.3	61.4
	2022	50.4	52.5	52.9	46.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	92.6	94.7	92.4	40.0	93.2	90.9		91.9	94.5	93.3	93.8
	2021	*	69.7	70.5	68.7	36.7	66.7	58.0		68.9	71.3	70.0	84.7
	2022	*	62.4	70.2	64.1	25.0	69.8	59.2		64.8	68.0	66.3	87.2
Tests Taken	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945
	2022	3	101	57	145	16	43	130		91	75	166	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	13	4	14	12	4	15		10	7	17	582
	2021	*	53	18	57	19	15	63		41	31	72	1,373
	2022	*	38	17	52	12	13	53		32	24	56	1,086
Tests Taken	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945
	2022	3	101	57	145	16	43	130		91	75	166	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	69.7	69.3	67.0	10.0	67.8	59.8		75.8	64.1	69.8	73.7
	2021	*	28.6	23.0	24.2	13.3	22.2	16.7		28.8	25.9	27.5	56.7
	2022	*	25.7	33.3	27.6	18.8	30.2	20.0		29.7	30.7	30.1	64.5
Tests Taken	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945
	2022	3	101	57	145	16	43	130		91	75	166	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	29.1	25.3	25.9	10.0	23.7	18.9		36.3	21.1	28.6	41.6
	2021	*	5.1	9.8	4.9	3.3	11.1	5.3		9.1	2.8	6.3	30.7
	2022	*	7.9	12.3	8.3	6.3	7.0	3.1		9.9	10.7	10.2	36.0
Tests Taken	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945
	2022	3	101	57	145	16	43	130		91	75	166	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	68.3	66.9	64.2	68.7
2021	50.2	56.4	48.3	50.2
2022	48.8	54.4	48.3	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			63.0	62.9	*	63.0	61.6		53.8	69.0	61.8	75.0	110
	2021			46.2	46.8	*	45.3	45.3		31.7	62.2	46.2	58.9	78
	2022	*		57.1	56.5	16.7	57.1	56.1		52.8	64.9	58.9	59.7	73
4	2019	*		73.6	72.7	*	72.7	72.1		62.8	81.6	72.8	67.8	92
	2021			57.3	59.5	*	58.0	60.3		45.9	66.7	57.3	57.2	82
	2022	*		51.8	53.1	0.0	50.6	50.6		40.8	67.6	52.3	56.1	86
5	2019	*		85.2	85.8	*	84.9	84.2	*	87.0	83.9	85.5	85.3	110
	2021			81.1	81.2	*	80.8	80.8		76.5	85.0	81.1	83.5	74
	2022			67.1	68.4	0.0	66.7	67.1		63.2	70.2	67.1	71.2	85
3-5	2019	*		73.9	73.9	0.0	73.5	72.7	*	68.5	77.9	73.4	75.7	312
	2021			61.1	61.8	22.2	61.1	61.9		50.0	71.3	61.1	66.2	234
	2022	*		58.8	59.4	4.5	58.2	58.1		51.2	67.8	59.4	62.1	244

NUMBER TESTED IN GRADES 3-5													
2019	3		307	299	12	302	286	1	149	163	312	13,469	
2021			234	220	9	229	226		112	122	234	11,563	
2022	2		240	229	22	237	227		123	121	244	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			40	39	*	40	38		24	18	42	1,174	110
	2021			42	41	*	41	41		28	14	42	1,677	78
	2022	*		30	30	5	30	29		17	13	30	1,516	73
4	2019	*		24	24	*	24	24		16	9	25	1,491	92
	2021			35	30	*	34	31		20	15	35	1,630	82
	2022	*		41	38	8	41	39		29	12	41	1,578	86
5	2019	*		16	15	*	16	16	*	7	9	16	608	110
	2021			14	13	*	14	14		8	6	14	605	74
	2022			28	25	8	28	27		14	14	28	987	85
3-5	2019	*		80	78	12	80	78	*	47	36	83	3,273	312
	2021			91	84	7	89	86		56	35	91	3,912	234
	2022	*		99	93	21	99	95		60	39	99	4,081	244

NUMBER TESTED IN GRADES 3-5													
2019	3		307	299	12	302	286	1	149	163	312	13,469	
2021			234	220	9	229	226		112	122	234	11,563	
2022	2		240	229	22	237	227		123	121	244	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			31.5	30.5	*	31.5	28.3		26.9	34.5	30.9	46.2	110
	2021			24.4	24.7	*	24.0	24.0		17.1	32.4	24.4	32.1	78
	2022	*		22.9	24.6	0.0	24.3	21.2		19.4	29.7	24.7	30.6	73
4	2019	*		45.1	45.5	*	45.5	45.3		37.2	51.0	44.6	38.4	92
	2021			28.0	27.0	*	28.4	29.5		18.9	35.6	28.0	32.3	82
	2022	*		32.9	34.6	0.0	31.3	31.6		22.4	48.6	33.7	36.0	86
5	2019	*		65.7	65.1	*	64.2	63.4	*	72.2	58.9	65.5	63.2	110
	2021			50.0	47.8	*	50.7	49.3		55.9	45.0	50.0	59.0	74
	2022			44.7	46.8	0.0	45.2	45.1		34.2	53.2	44.7	41.7	85
3-5	2019	*		47.6	47.2	0.0	47.0	45.8	*	46.3	47.9	47.1	48.7	312
	2021			33.8	32.7	0.0	34.1	34.1		29.5	37.7	33.8	40.7	234
	2022	*		34.2	35.8	0.0	34.2	33.5		25.2	44.6	34.8	35.9	244

NUMBER TESTED IN GRADES 3-5													
2019	3		307	299	12	302	286	1	149	163	312	13,469	
2021			234	220	9	229	226		112	122	234	11,563	
2022	2		240	229	22	237	227		123	121	244	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			19.4	18.1	*	19.4	18.2		15.4	22.4	19.1	27.3	110
	2021			19.2	19.5	*	18.7	18.7		12.2	27.0	19.2	20.7	78
	2022	*		8.6	8.7	0.0	8.6	7.6		5.6	10.8	8.2	18.5	73
4	2019	*		28.6	29.5	*	29.5	30.2		18.6	36.7	28.3	17.9	92
	2021			13.4	12.2	*	13.6	14.1		2.7	22.2	13.4	16.9	82
	2022	*		20.0	21.0	0.0	19.3	20.3		12.2	29.7	19.8	21.4	86
5	2019	*		36.1	36.8	*	34.9	32.7	*	33.3	39.3	36.4	29.9	110
	2021			24.3	21.7	*	24.7	23.3		17.6	30.0	24.3	32.4	74
	2022			21.2	22.8	0.0	21.4	22.0		15.8	25.5	21.2	18.4	85
3-5	2019	*		28.0	28.1	0.0	27.8	26.9	*	22.8	32.5	27.9	24.9	312
	2021			18.8	17.7	0.0	18.8	18.6		10.7	26.2	18.8	23.2	234
	2022	*		17.1	17.9	0.0	16.9	17.2		11.4	22.3	16.8	19.4	244

NUMBER TESTED IN GRADE 3-5													
2019	3		307	299	12	302	286	1	149	163	312	13,469	
2021			234	220	9	229	226		112	122	234	11,563	
2022	2		240	229	22	237	227		123	121	244	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	62.9	63.6	50.8
	2021	56.7	54.7	44.4
	2022	73.7	52.0	47.2
4	2019	64.3	71.2	66.4
	2021	49.8	56.5	58.3
	2022	57.1	53.5	58.6
5	2019	77.5	75.2	65.9
	2021	65.7	70.5	58.0
	2022	56.9	65.7	60.1
3-5	2019	68.5	70.0	60.7
	2021	57.1	60.3	53.6
	2022	62.0	57.3	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			62.5	57.1		62.5	50.0		*	57.1	62.5	40.4	8
	2021			*	*	*	*	*		*	*	*	37.7	2
	2022	*		*	*	*	*	*		*	*	*	41.5	2
4	2019			*	*		*			*	*	*	43.4	3
	2021			*	*		*	*		*	*	*	29.8	4
	2022			50.0	*	*	50.0	*		*	*	50.0	30.9	6
5	2019												36.3	0
	2021			*	*	*	*	*		*	*	*	48.0	2
	2022			50.0	*		50.0	*		*	*	50.0	43.4	6
3-5	2019			54.5	55.6		54.5	50.0		*	44.4	54.5	40.0	11
	2021			25.0	*	*	25.0	16.7		*	*	25.0	38.7	8
	2022	*		46.2	54.5	*	50.0	55.6		50.0	50.0	50.0	38.7	14

NUMBER TESTED IN GRADES 3-5													
2019			11	9		11	6		2	9	11	630	
2021			8	5	2	8	6		5	3	8	641	
2022	1		13	11	3	14	9		8	6	14	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			3	3		3	3		*	3	3	121	8
	2021			*	*	*	*	*		*	*	*	132	2
	2022	*		*	*	*	*	*		*	*	*	131	2
4	2019			*	*		*			*	*	*	120	3
	2021			*	*		*	*		*	*	*	146	4
	2022			3	*	*	3	*		*	*	3	172	6
5	2019												137	0
	2021			*	*	*	*	*		*	*	*	115	2
	2022			3	*		3	*		*	*	3	162	6
3-5	2019			5	4		5	3		*	5	5	378	11
	2021			6	*	*	6	5		*	*	6	393	8
	2022	*		7	5	*	7	4		4	3	7	465	14

NUMBER TESTED IN GRADES 3-5													
2019			11	9		11	6			2	9	11	630
2021			8	5	2	8	6			5	3	8	641
2022	1		13	11	3	14	9			8	6	14	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			37.5	42.9		37.5	16.7		*	28.6	37.5	17.2	8
	2021			*	*	*	*	*		*	*	*	10.4	2
	2022	*		*	*	*	*	*		*	*	*	13.4	2
4	2019			*	*		*			*	*	*	19.3	3
	2021			*	*		*	*		*	*	*	10.1	4
	2022			16.7	*	*	16.7	*		*	*	16.7	9.6	6
5	2019												18.1	0
	2021			*	*	*	*	*		*	*	*	23.5	2
	2022			16.7	*		16.7	*		*	*	16.7	17.8	6
3-5	2019			27.3	33.3		27.3	16.7		*	22.2	27.3	18.3	11
	2021			25.0	*	*	25.0	16.7		*	*	25.0	14.8	8
	2022	*		15.4	27.3	*	21.4	33.3		12.5	33.3	21.4	13.8	14

NUMBER TESTED IN GRADES 3-5													
2019			11	9		11	6		2	9	11	630	
2021			8	5	2	8	6		5	3	8	641	
2022	1		13	11	3	14	9		8	6	14	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	0.0		0.0	0.0		*	0.0	0.0	5.4	8
	2021			*	*	*	*	*		*	*	*	3.3	2
	2022	*		*	*	*	*	*		*	*	*	4.0	2
4	2019			*	*		*			*	*	*	8.5	3
	2021			*	*		*	*		*	*	*	3.4	4
	2022			0.0	*	*	0.0	*		*	*	0.0	3.6	6
5	2019												8.4	0
	2021			*	*	*	*	*		*	*	*	9.5	2
	2022			0.0	*		0.0	*		*	*	0.0	6.6	6
3-5	2019			0.0	0.0		0.0	0.0		*	0.0	0.0	7.5	11
	2021			0.0	*	*	0.0	0.0		*	*	0.0	5.5	8
	2022	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	14

NUMBER TESTED IN GRADE 3-5													
2019			11	9		11	6		2	9	11	630	
2021			8	5	2	8	6		5	3	8	641	
2022	1		13	11	3	14	9		8	6	14	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	57.8	72.1	62.5	59.4
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	40.7	37.9	56.7	33.3
5	2019				
	2021	*	*	*	*
	2022	50.0	43.1	31.5	37.5
3-5	2019	53.2	61.5	55.5	61.4
	2021	43.6	40.8	28.9	37.5
	2022	46.9	40.8	44.9	35.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		68.0	72.0		69.2	69.6		85.7	50.0	69.2	60.9	26
	2021			26.7	21.4	*	26.7	24.1		18.2	31.6	26.7	47.1	30
	2022			52.4	57.9	*	52.4	57.9		58.3	44.4	52.4	46.4	21

NUMBER TESTED IN GRADE 5													
2019	1		25	25		26	23		14	12	26	1,585	
2021			30	28	2	30	29		11	19	30	1,229	
2022			21	19	1	21	19		12	9	21	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		8	7		8	7		2	6	8	619	26
	2021			22	22	*	22	22		9	13	22	650	30
	2022			10	8	*	10	8		5	5	10	555	21

NUMBER TESTED IN GRADE 5													
2019	1		25	25		26	23		14	12	26	1,585	
2021			30	28	2	30	29		11	19	30	1,229	
2022			21	19	1	21	19		12	9	21	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		28.0	28.0		26.9	26.1		42.9	8.3	26.9	30.9	26
	2021			3.3	3.6	*	3.3	3.4		9.1	0.0	3.3	16.0	30
	2022			28.6	31.6	*	28.6	31.6		33.3	22.2	28.6	18.8	21

NUMBER TESTED IN GRADE 5													
2019	1		25	25		26	23		14	12	26	1,585	
2021			30	28	2	30	29		11	19	30	1,229	
2022			21	19	1	21	19		12	9	21	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		12.0	12.0		11.5	13.0		14.3	8.3	11.5	13.4	26
	2021			3.3	3.6	*	3.3	3.4		9.1	0.0	3.3	4.1	30
	2022			4.8	5.3	*	4.8	5.3		8.3	0.0	4.8	6.6	21

NUMBER TESTED IN GRADE 5													
2019	1		25	25		26	23		14	12	26	1,585	
2021			30	28	2	30	29		11	19	30	1,229	
2022			21	19	1	21	19		12	9	21	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	62.2	67.3	67.3	63.1
	2021	48.9	45.8	47.7	45.3
	2022	60.3	61.3	53.8	62.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		41.4	38.5	*	33.3	26.7	28.6				41.5	48.4	195
	2022	*	25.5	30.0	24.3	7.1	*	62.5				25.2	36.6	202
K-1	2020													
	2021		41.4	38.5	*	33.3	26.7	28.6				41.5	49.4	195
	2022	*	25.5	30.0	24.3	7.1	*	62.5				25.2	37.9	202
# Tested (GR K-1)	2020													
	2021		140	39	1	15	15	35				195	5,754	
	2022	2	157	30	189	14	1	16				202	5,967	
2	2020													
	2021	*	38.9	41.2	*	45.8	28.6	30.3				39.3	48.4	183
	2022	*	25.9	27.3	24.4	10.7	29.0	25.0				26.2	39.9	202
# Tested (GR 2)	2020													
	2021	1	131	34	3	24	7	33				183	5,792	
	2022	1	135	55	180	28	31	40				202	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		26	4	*	2	1	4				33	1,162	195
	2022	*	6	2	9	0	*	1				9	652	202
K-1	2020													
	2021		26	4	*	2	1	4				33	1,277	195
	2022	*	6	2	9	0	*	1				9	724	202
# Tested (GR K-1)	2020													
	2021		140	39	1	15	15	35				195	5,754	
	2022	2	157	30	189	14	1	16				202	5,967	
2	2020													
	2021	*	15	5	*	2	0	5				25	1,359	183
	2022	*	14	3	15	1	1	1				18	916	202
# Tested (GR 2)	2020													
	2021	1	131	34	3	24	7	33				183	5,792	
	2022	1	135	55	180	28	31	40				202	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	51.3	51.2	*	*	*	55.6				52.4	57.1	212
	2022	*	37.5	28.0	37.7	27.3	25.0	35.3				38.1	41.1	160
1	2020													
	2021	*	30.4	46.9		30.8	37.5	24.0				34.6	46.7	182
	2022	*	26.5	30.3	26.4	16.7	*	35.3				26.5	35.7	204
K-1	2020													
	2021	*	41.6	49.3	*	33.3	41.7	37.2				44.2	51.7	394
	2022	*	31.4	29.3	31.2	21.7	33.3	35.3				31.6	38.3	364
# Tested (GR K-1)	2020													
	2021	4	293	73	1	18	12	43				394	10,412	
	2022	4	283	58	343	23	9	34				364	11,314	
2	2020													
	2021		44.7	47.5		66.7	36.7	41.5				44.9	49.7	207
	2022	*	30.6	32.4	29.0	12.5	27.3	29.2				31.5	44.5	181
# Tested (GR 2)	2020													
	2021		132	61		21	30	53				207	6,004	
	2022	2	134	37	169	24	11	24				181	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	45	10	*	*	*	5				58	1,120	212
	2022	*	11	0	9	2	0	1				11	655	160
1	2020													
	2021	*	12	5		1	1	3				18	934	182
	2022	*	6	2	9	1	*	2				9	582	204
K-1	2020													
	2021	*	57	15	*	2	2	8				76	2,054	394
	2022	*	17	2	18	3	0	3				20	1,237	364
# Tested (GR K-1)	2020													
	2021	4	293	73	1	18	12	43				394	10,412	
	2022	4	283	58	343	23	9	34				364	11,314	
2	2020													
	2021		14	9		5	3	9				26	1,149	207
	2022	*	8	2	10	0	1	1				11	946	181
# Tested (GR 2)	2020													
	2021		132	61		21	30	53				207	6,004	
	2022	2	134	37	169	24	11	24				181	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	49.0	51.3	*	26.3	48.2	47.1				49.5	52.9	277
	2022	*	34.8	35.2	32.9	13.6	28.8	28.9				33.9	46.4	274
K-1	2020													
	2021	*	49.0	51.3	*	26.3	48.2	47.1				49.5	53.5	277
	2022	*	34.8	35.2	32.9	13.6	28.8	28.9				33.9	47.6	274
# Tested (GR K-1)	2020													
	2021	1	145	113	4	19	85	102				277	10,304	
	2022	2	155	105	258	22	66	76				274	10,488	
2	2020													
	2021		33.8	40.0	*	26.9	41.8	38.2				35.7	46.7	258
	2022	*	24.8	33.9	27.6	8.8	35.8	35.1				28.4	40.2	271
# Tested (GR 2)	2020													
	2021		130	110	4	26	79	102				258	9,688	
	2022	1	137	121	243	34	95	97				271	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	29	20	*	2	11	14				53	1,950	277
	2022	*	7	4	10	2	2	4				11	1,175	274
K-1	2020													
	2021	*	29	20	*	2	11	14				53	2,117	277
	2022	*	7	4	10	2	2	4				11	1,341	274
# Tested (GR K-1)	2020													
	2021	1	145	113	4	19	85	102				277	10,304	
	2022	2	155	105	258	22	66	76				274	10,488	
2	2020													
	2021		14	13	*	2	7	10				30	1,397	258
	2022	*	2	8	8	0	6	5				11	986	271
# Tested (GR 2)	2020													
	2021		130	110	4	26	79	102				258	9,688	
	2022	1	137	121	243	34	95	97				271	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	56.7	70.1	*	44.4	69.6	67.1				62.0	62.3	297
	2022	*	37.9	50.0	43.3	33.3	48.4	48.5				43.7	49.1	245
1	2020													
	2021	*	36.8	54.1		23.5	57.6	54.3				44.7	54.3	273
	2022	*	34.6	44.0	37.5	11.8	41.1	38.3				37.6	46.0	287
K-1	2020													
	2021	*	47.7	61.9	*	30.8	62.7	59.8				53.7	58.2	570
	2022	*	36.1	46.9	40.2	21.9	45.2	43.8				40.4	47.5	532
# Tested (GR K-1)	2020													
	2021	5	300	239	1	26	161	184				570	19,324	
	2022	4	280	228	508	32	168	178				532	19,784	
2	2020													
	2021	*	29.9	50.0		32.0	51.7	47.2				38.0	45.4	263
	2022	*	26.1	39.5	30.5	13.8	43.4	40.0				31.8	40.9	274
# Tested (GR 2)	2020													
	2021	1	127	118		25	87	108				263	9,836	
	2022	2	138	124	256	29	99	105				274	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	40	33	*	2	17	20				75	2,140	297
	2022	*	13	11	23	0	10	11				25	1,309	245
1	2020													
	2021	*	17	19		1	15	16				37	1,882	273
	2022	*	8	7	15	0	3	4				16	1,298	287
K-1	2020													
	2021	*	57	52	*	3	32	36				112	4,022	570
	2022	*	21	18	38	0	13	15				41	2,607	532
# Tested (GR K-1)	2020													
	2021	5	300	239	1	26	161	184				570	19,324	
	2022	4	280	228	508	32	168	178				532	19,784	
2	2020													
	2021	*	5	20		2	15	15				25	1,182	263
	2022	*	7	8	14	0	6	5				15	903	274
# Tested (GR 2)	2020													
	2021	1	127	118		25	87	108				263	9,836	
	2022	2	138	124	256	29	99	105				274	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		68.9	*	*	66.7	67.2				67.5	65.2	77
	2022			43.1	42.9	33.3	39.7	37.9				43.1	55.6	72
K-1	2020													
	2021	*		68.9	*	*	66.7	67.2				67.5	64.9	77
	2022			43.1	42.9	33.3	39.7	37.9				43.1	55.8	72
# Tested (GR K-1)	2020													
	2021	1		74	2	3	69	67				77	4,901	
	2022			72	70	6	63	58				72	4,935	
2	2020													
	2021			62.7		*	62.0	63.8				63.2	61.5	76
	2022		*	54.7	55.1	16.7	55.4	55.4				55.1	55.4	98
# Tested (GR 2)	2020													
	2021			75		3	71	69				76	4,772	
	2022		2	95	89	6	92	83				98	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		25	*	*	22	21				25	1,275	77
	2022			12	11	0	9	8				12	815	72
K-1	2020													
	2021	*		25	*	*	22	21				25	1,327	77
	2022			12	11	0	9	8				12	884	72
# Tested (GR K-1)	2020													
	2021	1		74	2	3	69	67				77	4,901	
	2022			72	70	6	63	58				72	4,935	
2	2020													
	2021			21		*	20	20				22	1,204	76
	2022		*	16	15	0	15	14				16	910	98
# Tested (GR 2)	2020													
	2021			75		3	71	69				76	4,772	
	2022		2	95	89	6	92	83				98	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			67.9		*	65.2	66.1				67.1	55.8	79
	2022			57.8	56.7	*	58.4	59.8				57.6	52.5	92
1	2020													
	2021	*	*	55.9		*	57.6	58.0				56.3	57.6	96
	2022			35.9	35.1	*	31.8	26.7				35.9	51.5	78
K-1	2020													
	2021	*	*	61.4		33.3	60.9	61.5				61.1	56.7	175
	2022			47.6	46.7	0.0	47.1	45.8				47.6	52.0	170
# Tested (GR K-1)	2020													
	2021	1	2	171		9	151	143				175	9,529	
	2022			168	167	8	155	142				170	9,582	
2	2020													
	2021			54.7		*	54.3	55.3				55.2	54.2	87
	2022		*	53.2	53.9	*	52.2	49.4				52.6	50.1	97
# Tested (GR 2)	2020													
	2021			86		4	81	76				87	4,788	
	2022		2	94	89	5	92	85				97	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			12		*	11	10				12	602	79
	2022			11	11	*	11	11				11	356	92
1	2020													
	2021	*	*	19		*	17	16				19	840	96
	2022			5	5	*	5	5				5	566	78
K-1	2020													
	2021	*	*	31		2	28	26				31	1,442	175
	2022			16	16	0	16	16				16	922	170
# Tested (GR K-1)	2020													
	2021	1	2	171		9	151	143				175	9,529	
	2022			168	167	8	155	142				170	9,582	
2	2020													
	2021			14		*	14	14				14	816	87
	2022		*	18	17	*	17	14				18	652	97
# Tested (GR 2)	2020													
	2021			86		4	81	76				87	4,788	
	2022		2	94	89	5	92	85				97	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	203	20.7 10.8 68.5	201	30.8 10.4 58.7	196	38.8 9.2 52.0	191	60.2 8.9 30.9	258	48.1 9.7 42.2	125	12.8 4.0 83.2
	2022	142	20.4 9.2 70.4	165	23.0 8.5 68.5	145	35.9 11.0 53.1	161	55.9 8.7 35.4	242	48.3 8.7 43.0	97	27.8 3.1 69.1
Wave 2 (MOY)	2020												
	2021			211	24.6 9.0 66.4	205	22.0 12.2 65.9	207	49.3 11.6 39.1	282	34.4 7.1 58.5	210	25.2 2.9 71.9
	2022			168	31.0 13.1 56.0	149	24.2 8.7 67.1	164	40.2 16.5 43.3	259	34.0 7.7 58.3	140	22.1 4.3 73.6
Wave 3 (EOY)	2020												
	2021			208	11.1 7.2 81.7	191	24.1 9.4 66.5	203	40.4 5.9 53.7	256	25.8 5.9 68.4	176	13.1 3.4 83.5
	2022			172	16.3 9.9 73.8	165	17.6 9.7 72.7	163	37.4 6.7 55.8	265	24.9 6.8 68.3	157	17.2 1.9 80.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	68	14.7	68	27.9	67	34.3	59	13.6	4	*	7	0.0
			13.2		11.8		10.4		15.3		*		0.0
72.1	60.3	55.2	71.2	*	100.0								
2022	91	12.1	92	23.9	91	18.7	86	15.1	0		6	0.0	
		13.2		8.7		6.6		16.3		0.0			
74.7	67.4	74.7	68.6		100.0								
Wave 2 (MOY)	2020												
	2021			76	2.6	76	3.9	76	0.0	0		0	
					13.2		23.7		28.9				
84.2	72.4	71.1											
2022			94	18.1	94	22.3	94	27.7	0		49	32.7	
				3.2		6.4		8.5		2.0			
78.7	71.3	63.8		65.3									
Wave 3 (EOY)	2020												
	2021			76	18.4	76	9.2	76	27.6	19	10.5	42	21.4
					7.9		6.6		3.9		5.3		4.8
73.7	84.2	68.4	84.2		73.8								
2022			95	17.9	95	14.7	95	17.9	3	*	77	16.9	
				3.2		4.2		4.2		*		5.2	
78.9	81.1	77.9		77.9									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020		44.9			44.3		16.4		14.0		3.1
		198	6.1		167	0.6		0.0		14.7		1.3
			43.4			55.1		83.6		71.3		95.5
	2021		49.2			55.9		25.0		21.5		4.2
		130	7.7		102	3.9		1.0		11.0		4.2
			35.4			38.2		73.1		67.0		91.6
	2022		55.7			65.8		37.4		26.8		14.2
		149	4.0		114	0.0		0.0		18.0		0.0
			28.9			34.2		62.6		55.3		85.8
Wave 2 (MOY)	2020		20.9			25.3		18.5		9.3		9.1
		201	0.5		174	0.0		0.0		17.0		1.1
			73.6			74.7		81.5		73.6		89.7
	2021		28.0			39.8		36.7		19.7		15.3
		132	6.1		113	5.3		4.6		15.8		6.0
			56.8			54.0		56.9		63.5		78.7
	2022		24.2			37.4		20.3		16.3		9.1
		153	3.3		123	0.0		0.0		18.3		3.6
			62.7			62.6		79.7		65.4		87.3
Wave 3 (EOY)	2020											
		0			0							
	2021		13.1			25.0		27.8		9.0		11.9
		137	4.4		108	0.0		0.0		21.2		2.5
			78.1			74.1		72.2		68.9		85.6
2022		14.3			35.9		28.9		14.0		16.3	
	161	2.5		128	0.0		0.0		19.2		0.5	
		79.5			64.1		71.1		66.8		83.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	105	59.0	88	62.5	87	50.6	39	64.1	16	0.0
			8.6		0.0		0.0		28.2		0.0
			28.6		37.5		49.4		7.7		100.0
	2021	72	55.6	67	59.7	67	43.3	3	*	5	*
			9.7		3.0		0.0		*		*
			26.4		37.3		56.7		*		*
	2022	88	67.0	70	47.1	69	53.6	21	33.3	30	0.0
			9.1		0.0		0.0		0.0		0.0
			20.5		52.9		46.4		66.7		100.0
Wave 2 (MOY)	2020	110	5.5	85	29.4	85	12.9	1	*	15	0.0
			8.2		0.0		0.0		*		0.0
			82.7		70.6		87.1		*		100.0
	2021	70	42.9	66	53.0	57	28.1	1	*	3	*
			5.7		3.0		0.0		*		*
			45.7		43.9		71.9		*		*
	2022	89	19.1	73	27.4	73	19.2	0		29	3.4
			4.5		0.0		0.0				0.0
			75.3		72.6		80.8				96.6
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	72	16.7	57	43.9	58	31.0	1	*	21	9.5
			1.4		0.0		0.0		*		0.0
			77.8		56.1		69.0		*		90.5
2022	89	15.7	74	25.7	74	16.2	2	*	27	7.4	
		1.1		0.0		0.0		*		0.0	
		83.1		74.3		83.8		*		92.6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (100)	Beginning	61	61.0	59	59.0	72	72.0	75	75.0	62	62.0
	Intermediate	21	21.0	27	27.0	16	16.0	12	12.0	25	25.0
	Advanced	12	12.0	8	8.0	7	7.0	8	8.0	8	8.0
	Advanced High	6	6.0	6	6.0	5	5.0	5	5.0	5	5.0
1 (78)	Beginning	37	47.4	39	50.0	59	75.6	58	74.4	38	48.7
	Intermediate	18	23.1	16	20.5	15	19.2	14	17.9	27	34.6
	Advanced	15	19.2	15	19.2	3	3.8	4	5.1	9	11.5
	Advanced High	8	10.3	8	10.3	1	1.3	2	2.6	4	5.1
2 (100)	Beginning	14	14.1	34	34.3	58	58.0	35	35.4	16	16.2
	Intermediate	26	26.3	54	54.5	22	22.0	43	43.4	69	69.7
	Advanced	48	48.5	10	10.1	17	17.0	18	18.2	13	13.1
	Advanced High	11	11.1	1	1.0	3	3.0	3	3.0	1	1.0
3 (88)	Beginning	2	2.3	18	20.7	30	34.5	22	25.3	7	8.1
	Intermediate	10	11.5	39	44.8	29	33.3	40	46.0	48	55.8
	Advanced	37	42.5	24	27.6	17	19.5	12	13.8	23	26.7
	Advanced High	38	43.7	6	6.9	11	12.6	13	14.9	8	9.3
4 (111)	Beginning	18	16.2	25	22.5	16	14.5	13	11.7	10	9.1
	Intermediate	39	35.1	49	44.1	48	43.6	50	45.0	53	48.2
	Advanced	35	31.5	33	29.7	31	28.2	21	18.9	34	30.9
	Advanced High	19	17.1	4	3.6	15	13.6	27	24.3	13	11.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
67 26 (38.8%)	Beginning	27			
	Intermediate	15	10		
	Advanced	0	7	2	
	Advanced High	0	3	1	
89 44 (49.4%)	Beginning	10			
	Intermediate	34	30		
	Advanced	4	5	4	
	Advanced High	0	1	0	
76 34 (44.7%)	Beginning	4			
	Intermediate	10	31		
	Advanced	0	16	5	
	Advanced High	0	4	4	
93 33 (35.5%)	Beginning	5			
	Intermediate	6	39		
	Advanced	0	15	15	
	Advanced High	0	4	8	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (102)	Beginning	10	9.9	21	20.8	10	10.0	20	19.8	10	10.1
	Intermediate	25	24.8	41	40.6	26	26.0	37	36.6	35	35.4
	Advanced	36	35.6	36	35.6	33	33.0	18	17.8	38	38.4
	Advanced High	30	29.7	3	3.0	31	31.0	26	25.7	16	16.2
6 (29)	Beginning	3	10.3	8	27.6	7	24.1	8	27.6	2	6.9
	Intermediate	12	41.4	12	41.4	7	24.1	11	37.9	19	65.5
	Advanced	6	20.7	9	31.0	9	31.0	1	3.4	5	17.2
	Advanced High	8	27.6	0	0.0	6	20.7	9	31.0	3	10.3
7 (32)	Beginning	0	0.0	3	10.3	2	6.3	1	3.4	0	0.0
	Intermediate	10	34.5	18	62.1	7	21.9	11	37.9	12	41.4
	Advanced	7	24.1	8	27.6	13	40.6	4	13.8	14	48.3
	Advanced High	12	41.4	0	0.0	10	31.3	13	44.8	3	10.3
8 (43)	Beginning	6	15.4	10	25.6	7	16.3	10	25.0	7	17.9
	Intermediate	8	20.5	17	43.6	12	27.9	15	37.5	13	33.3
	Advanced	10	25.6	12	30.8	8	18.6	8	20.0	15	38.5
	Advanced High	15	38.5	0	0.0	16	37.2	7	17.5	4	10.3
9 (74)	Beginning	11	20.0	23	41.8	10	16.4	10	16.4	9	20.0
	Intermediate	18	32.7	14	25.5	9	14.8	25	41.0	13	28.9
	Advanced	20	36.4	17	30.9	10	16.4	20	32.8	17	37.8
	Advanced High	6	10.9	1	1.8	32	52.5	6	9.8	6	13.3


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
88 36 (40.9%)	Beginning	8			
	Intermediate	7	25		
	Advanced	0	15	19	
	Advanced High	0	3	11	
20 3 (15.0%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	0	4	
	Advanced High	0	0	2	
16 5 (31.3%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	2	3	
	Advanced High	0	0	2	
16 5 (31.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	3	
	Advanced High	0	0	2	
17 2 (11.8%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (48)	Beginning	9	20.0	18	40.0	3	9.4	7	15.9	4	13.8
	Intermediate	11	24.4	14	31.1	7	21.9	10	22.7	9	31.0
	Advanced	14	31.1	13	28.9	10	31.3	17	38.6	14	48.3
	Advanced High	11	24.4	0	0.0	12	37.5	10	22.7	2	6.9
11 (21)	Beginning	1	6.3	3	18.8	0	0.0	3	16.7	0	0.0
	Intermediate	6	37.5	5	31.3	2	11.8	5	27.8	6	42.9
	Advanced	7	43.8	8	50.0	3	17.6	5	27.8	6	42.9
	Advanced High	2	12.5	0	0.0	12	70.6	5	27.8	2	14.3
12 (23)	Beginning	2	10.0	5	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	30.0	11	55.0	1	6.7	10	43.5	8	53.3
	Advanced	9	45.0	3	15.0	3	20.0	7	30.4	4	26.7
	Advanced High	3	15.0	1	5.0	11	73.3	6	26.1	3	20.0
ALL (849)	Beginning	174	21.5	266	32.9	274	34.1	262	32.0	165	21.4
	Intermediate	210	26.0	317	39.2	201	25.0	283	34.5	337	43.7
	Advanced	256	31.6	196	24.2	164	20.4	143	17.4	200	25.9
	Advanced High	169	20.9	30	3.7	165	20.5	132	16.1	70	9.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
17 4 (23.5%)	Beginning	2			
	Intermediate	2	2		
	Advanced	0	1	4	
	Advanced High	0	0	1	
14 2 (14.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	2	
	Advanced High	0	0	0	
7 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	0	
520 194 (37.3%)	Beginning	57			
	Intermediate	76	164		
	Advanced	4	67	67	
	Advanced High	0	15	32	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

130	45.1	65.0	80.1	82.8	37.7	93.8	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

95	51.9	63.9	84.1	87.3	36.8	94.7	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

100	31.8	59.1	84.3	88.8	11.0	99.0	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

32	34.7	58.3	93.2	99.3	6.3	100.0	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

141	42.6	70.8	75.7	76.5	52.5	85.8	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

96	54.9	72.9	80.1	81.3	63.5	100.0	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

129	41.2	71.1	78.1	79.4	55.8	93.0	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

51	34.6	59.9	85.3	89.8	3.9	98.0	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

103	57.7	73.5	73.7	73.7	70.9	95.1	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

134	43.0	65.8	78.3	80.5	32.1	82.8	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

106	29.5	65.4	80.6	83.3	21.7	94.3	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

15	28.3	62.9	92.6	97.8	20.0	93.3	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

130	45.9	73.4	77.1	77.7	59.2	86.9	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

51	35.5	57.9	83.4	87.9	9.8	90.2	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

10	40.3	70.2	80.1	81.8	40.0	90.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

1	*	*	*	*	*		39.9	*
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ENGLISH I HONORS (tested with 2020-2021 test)

97	59.4	69.5	79.4	81.1	54.6	93.8	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

146	47.7	70.4	75.3	76.2	52.7	86.3	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

9	35.1	67.6	69.1	69.3	22.2	55.6	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

54	59.3	72.2	80.4	81.9	61.1	98.1	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

135	44.1	66.5	80.0	82.3	41.5	95.6	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

148	53.6	74.2	73.3	73.1	73.0	90.5	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

131	41.2	69.1	81.9	84.1	48.1	100.0	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

138	33.6	65.6	80.9	83.5	24.6	95.7	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

58	34.1	63.4	89.2	93.8	19.0	94.8	50.9	92.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

90	35.3	63.4	4.2		17.8	4.4	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

7	45.0	66.3	12.6	3.1	28.6	14.3	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

130	33.0	67.1	77.7	79.6	27.7	75.4	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

51	29.3	62.1	88.7	93.5	13.7	92.2	57.0	89.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION (tested with 2020-2021 test)

189	56.3	70.9	84.6	87.0	55.6	93.1	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

18	35.2	66.5	93.1	97.8	22.2	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

108	40.9	69.4	77.4	78.8	50.0	88.0	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

31	47.8	68.7	88.9	92.5	58.1	100.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

109	28.6	46.5	76.9	82.3	1.8	99.1	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

17	30.3	51.3	95.9	103.8	5.9	100.0	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

150	47.7	72.9	85.5	87.7	56.7	98.0	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

169	48.3	70.7	84.7	87.2	42.6	96.4	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

109	44.1	70.6	78.7	80.1	55.0	88.1	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

105	42.5	60.8	84.1	88.3	21.9	95.2	56.3	90.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

2	*	*	*	*	*	*	54.5	*
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HS HEALTH EDUCATION (tested with 2020-2021 test)

35	58.0	72.0	85.7	88.2	65.7	94.3	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

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PHYSICS (tested with 2020-2021 test)

78	36.7	70.8	78.4	79.8	52.6	93.6	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

20	31.6	66.4	84.8	88.0	15.0	100.0	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

7	23.5	57.5			0.0		52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

119	63.3	79.2	79.0	79.0	82.4	95.8	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

107	57.5	75.9	83.0	84.3	68.2	93.5	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

53	46.9	70.5	71.9	72.2	52.8	81.1	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2020-2021 test)

155	38.2	65.6	83.1	86.2	29.0	97.4	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

49	52.4	69.0	81.0	83.1	42.9	100.0	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

110	37.5	63.9	79.2	81.9	25.5	97.3	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

56	46.2	68.9	81.4	83.6	50.0	100.0	74.0	94.2
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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

37	39.7	61.5	86.0	88.8	16.2	97.3	57.9	97.4
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MATHEMATICS 6 (tested with 2020-2021 test)

132	41.3	71.1	77.9	78.7	58.3	99.2	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

28	61.6	76.0	85.5	86.5	82.1	100.0	63.0	94.6
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

187	55.4	71.5	80.2	81.2	58.3	99.5	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

187	49.7	69.8	81.0	82.2	55.6	96.3	47.3	85.6
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

86	55.6	71.0	82.5	83.7	62.8	97.7	74.0	95.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2020-2021 test)

125	37.5	66.5	78.6	80.8	31.2	89.6	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

39	54.4	74.7	66.1	64.5	69.2	53.8	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

53	37.5	63.9	71.4	72.7	28.3	77.4	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

55	45.9	63.1	77.4	79.9	20.0	89.1	66.1	92.4
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ASTRONOMY 8 (tested with 2020-2021 test)

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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

7	41.0	69.5	81.4	82.7	28.6	100.0	53.7	98.2
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

179	58.9	75.3	98.6	101.1	75.4	99.4	80.0	98.9
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

122	40.2	69.1	74.8	75.4	46.7	87.7	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

37	61.6	76.9	79.7	80.0	81.1	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

152	49.1	73.2	74.4	74.6	66.4	81.6	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

32	69.4	80.5	81.3	81.4	90.6	93.8	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

159	44.4	70.8	76.3	76.9	54.1	93.1	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

54	57.7	73.0	87.2	88.8	66.7	100.0	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

2	*	*	*	*	*	*	44.5	*
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

2	*	*	*	*	*	*	48.5	*
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

5	*	*	*	*	*	*	30.1	*
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

141	32.7	64.6	96.5	100.1	18.4	99.3	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

18	41.1	64.7	100.0	103.9	27.8	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

146	58.1	72.6	78.7	79.4	63.7	89.0	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

39	54.6	69.1	88.4	90.6	51.3	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

174	50.9	73.2	81.5	82.5	60.3	97.7	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

104	59.3	75.6	90.0	91.6	73.1	98.1	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

127	41.2	66.1	78.9	80.3	29.9	91.3	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

46	43.0	65.1	81.3	83.1	28.3	100.0	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

155	47.8	71.5	76.7	77.2	56.8	90.3	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

49	64.6	79.6	85.5	86.1	85.7	98.0	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

118	40.9	67.8	79.6	80.9	32.2	98.3	47.9	93.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

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SCIENCE 7 (tested with 2020-2021 test)

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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

35	59.7	75.8	81.1	81.7	82.9	100.0	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

273	46.0	67.6	76.3		43.6	79.9	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

204	38.6	63.1	73.0		29.9	72.5	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

67	57.0	74.2	78.1		62.7	86.6	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

291	61.9	72.1	79.8		60.8	86.9	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

209	44.8	69.9	74.4		52.6	80.4	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

85	51.6	71.0	78.6		51.8	85.9	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

278	58.8	72.6	79.6		60.4	84.5	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

196	53.5	76.7	77.3		78.1	87.2	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

81	55.3	75.6	80.0		65.4	88.9	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

261	69.7	76.7	84.1		71.6	96.6	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

24	61.7	73.3	84.8		58.3	95.8	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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