

Data Packet 2022-23

SKYLINE FEEDER GROUP



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 13. Attendance Student Attendance Statistics
- 16. Teachers Teacher Statistics

STAAR

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 27. ELA (EOC) STAAR EOC ELA
- 32. Math (3-8) STAAR 3-8 Mathematics in English
- 42. Math (EOC) STAAR EOC Mathematics
- 47. Science (3-8) STAAR 3-8 Science in English
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) STAAR 3-8 Social Studies in English
- 66. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 71. Reading (3-8) STAAR 3-8 Reading in Spanish
- 76. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 81. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 86. Reading MAP GROWTH Reading (K-2)
- 90. Math MAP GROWTH Mathematics (K-2)
- 94. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 98. TX-KEA Texas Kindergarten Entry Assessment
- 100. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 102. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 105. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
-

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	539
KN	694
1	620
2	668
3	637
4	676
5	669
6	704
7	662
8	732
9	1,383
10	979
11	847
12	767
ALL	10,577

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,540	24.0	282	38.8
American Indian/Alaska Native	22	0.2	*	*
Asian/Hawaiian/Pacific Islander	40	0.4	*	*
Hispanic	7,661	72.4	235	32.4
White	138	1.3	156	21.5
Multiple	172	1.6	25	3.4
Other* (teachers only)	—	—	28	3.9
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	7,246	68.5
Economically disadvantaged	9,217	87.1
Limited English proficient (LEP)	5,118	48.4
Special education	1,102	10.4
Talented and Gifted (TAG)	1,633	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	599	184	30.7	1	0.2	3	0.5	386	64.4	7	1.2	18	3.0
	2021	446	116	26.0	0	0.0	0	0.0	314	70.4	10	2.2	6	1.3
	2022	539	147	27.3	5	0.9	2	0.4	358	66.4	20	3.7	7	1.3
KN	2020	688	182	26.5	1	0.1	5	0.7	471	68.5	13	1.9	16	2.3
	2021	593	158	26.6	0	0.0	2	0.3	404	68.1	7	1.2	22	3.7
	2022	694	179	25.8	4	0.6	1	0.1	489	70.5	9	1.3	12	1.7
1	2020	701	182	26.0	3	0.4	4	0.6	488	69.6	13	1.9	11	1.6
	2021	674	163	24.2	2	0.3	4	0.6	468	69.4	11	1.6	26	3.9
	2022	620	177	28.5	0	0.0	3	0.5	419	67.6	7	1.1	14	2.3
2	2020	743	221	29.7	0	0.0	2	0.3	490	65.9	9	1.2	21	2.8
	2021	658	173	26.3	2	0.3	4	0.6	454	69.0	13	2.0	12	1.8
	2022	668	175	26.2	0	0.0	4	0.6	460	68.9	9	1.3	20	3.0
3	2020	760	189	24.9	1	0.1	3	0.4	533	70.1	17	2.2	17	2.2
	2021	700	193	27.6	1	0.1	2	0.3	471	67.3	9	1.3	24	3.4
	2022	637	165	25.9	3	0.5	4	0.6	446	70.0	14	2.2	5	0.8
4	2020	775	217	28.0	1	0.1	2	0.3	531	68.5	10	1.3	14	1.8
	2021	701	169	24.1	0	0.0	3	0.4	491	70.0	16	2.3	22	3.1
	2022	676	199	29.4	0	0.0	2	0.3	459	67.9	6	0.9	10	1.5
5	2020	765	198	25.9	1	0.1	1	0.1	542	70.8	13	1.7	9	1.2
	2021	724	196	27.1	0	0.0	2	0.3	502	69.3	8	1.1	16	2.2
	2022	669	162	24.2	1	0.1	6	0.9	472	70.6	13	1.9	14	2.1
PK-5	2020	5,031	1,373	27.3	8	0.2	20	0.4	3,441	68.4	82	1.6	106	2.1
	2021	4,496	1,168	26.0	5	0.1	17	0.4	3,104	69.0	74	1.6	128	2.8
	2022	4,503	1,204	26.7	13	0.3	22	0.5	3,103	68.9	78	1.7	82	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	796	206	25.9	1	0.1	2	0.3	565	71.0	7	0.9	14	1.8
	2021	673	184	27.3	0	0.0	1	0.1	467	69.4	10	1.5	10	1.5
	2022	704	205	29.1	1	0.1	3	0.4	475	67.5	8	1.1	11	1.6
7	2020	758	181	23.9	1	0.1	1	0.1	550	72.6	3	0.4	22	2.9
	2021	747	183	24.5	0	0.0	2	0.3	536	71.8	8	1.1	17	2.3
	2022	662	176	26.6	1	0.2	1	0.2	464	70.1	11	1.7	9	1.4
8	2020	719	187	26.0	1	0.1	0	0.0	503	70.0	9	1.3	19	2.6
	2021	762	185	24.3	0	0.0	1	0.1	547	71.8	4	0.5	25	3.3
	2022	732	168	23.0	1	0.1	3	0.4	538	73.5	7	1.0	14	1.9
6-8	2020	2,273	574	25.3	3	0.1	3	0.1	1,618	71.2	19	0.8	55	2.4
	2021	2,182	552	25.3	0	0.0	4	0.2	1,550	71.0	22	1.0	52	2.4
	2022	2,098	549	26.2	3	0.1	7	0.3	1,477	70.4	26	1.2	34	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	1,232	249	20.2	4	0.3	3	0.2	944	76.6	12	1.0	19	1.5
	2021	1,170	266	22.7	1	0.1	1	0.1	858	73.3	16	1.4	28	2.4
	2022	1,383	292	21.1	1	0.1	3	0.2	1,058	76.5	10	0.7	18	1.3
10	2020	978	189	19.3	3	0.3	3	0.3	766	78.3	11	1.1	5	0.5
	2021	1,152	237	20.6	2	0.2	3	0.3	880	76.4	8	0.7	22	1.9
	2022	979	199	20.3	1	0.1	1	0.1	755	77.1	8	0.8	15	1.5
11	2020	859	165	19.2	3	0.3	4	0.5	670	78.0	8	0.9	9	1.0
	2021	837	147	17.6	1	0.1	4	0.5	668	79.8	9	1.1	8	1.0
	2022	847	167	19.7	2	0.2	1	0.1	657	77.6	9	1.1	11	1.3
12	2020	963	213	22.1	2	0.2	4	0.4	732	76.0	8	0.8	3	0.3
	2021	837	166	19.8	1	0.1	3	0.4	648	77.4	9	1.1	10	1.2
	2022	767	129	16.8	2	0.3	6	0.8	611	79.7	7	0.9	12	1.6
9-12	2020	4,032	816	20.2	12	0.3	14	0.3	3,112	77.2	39	1.0	36	0.9
	2021	3,996	816	20.4	5	0.1	11	0.3	3,054	76.4	42	1.1	68	1.7
	2022	3,976	787	19.8	6	0.2	11	0.3	3,081	77.5	34	0.9	56	1.4
ALL	2020	11,336	2,763	24.4	23	0.2	37	0.3	8,171	72.1	140	1.2	197	1.7
	2021	10,674	2,536	23.8	10	0.1	32	0.3	7,708	72.2	138	1.3	248	2.3
	2022	10,577	2,540	24.0	22	0.2	40	0.4	7,661	72.4	138	1.3	172	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	599	596	99.5	309	51.6	18	3.0	313	52.3	0	0.0	521	87.0	47.6	52.4	12.9
	2021	446	424	95.1	255	57.2	15	3.4	243	54.5	0	0.0	374	83.9	44.4	55.6	16.4
	2022	539	518	96.1	276	51.2	31	5.8	276	51.2	0	0.0	476	88.3	51.4	48.6	11.9
KN	2020	688	651	94.6	359	52.2	43	6.3	359	52.2	46	6.7	177	25.7	50.3	49.7	1.0
	2021	593	566	95.4	305	51.4	33	5.6	303	51.1	19	3.2	120	20.2	49.1	50.9	0.0
	2022	694	662	95.4	366	52.7	51	7.3	359	51.7	42	6.1	309	44.5	48.3	51.7	1.2
1	2020	701	660	94.2	381	54.4	58	8.3	383	54.6	116	16.5	78	11.1	52.6	47.4	4.6
	2021	674	642	95.3	353	52.4	54	8.0	358	53.1	67	9.9	60	8.9	49.0	51.0	1.6
	2022	620	599	96.6	322	51.9	67	10.8	324	52.3	59	9.5	103	16.6	50.6	49.4	2.9
2	2020	743	705	94.9	427	57.5	73	9.8	443	59.6	130	17.5	75	10.1	52.5	47.5	3.1
	2021	658	635	96.5	352	53.5	63	9.6	364	55.3	102	15.5	55	8.4	51.5	48.5	1.1
	2022	668	639	95.7	356	53.3	71	10.6	359	53.7	99	14.8	80	12.0	52.4	47.6	3.1
3	2020	760	724	95.3	433	57.0	90	11.8	447	58.8	123	16.2	76	10.0	53.4	46.6	1.8
	2021	700	663	94.7	410	58.6	77	11.0	435	62.1	106	15.1	54	7.7	50.7	49.3	1.0
	2022	637	610	95.8	358	56.2	69	10.8	368	57.8	132	20.7	74	11.6	52.7	47.3	2.2
4	2020	775	725	93.5	441	56.9	100	12.9	576	74.3	131	16.9	74	9.5	52.1	47.9	1.2
	2021	701	656	93.6	401	57.2	111	15.8	422	60.2	89	12.7	47	6.7	53.4	46.6	0.6
	2022	676	646	95.6	406	60.1	103	15.2	548	81.1	147	21.7	71	10.5	52.7	47.3	1.0
5	2020	765	723	94.5	409	53.5	101	13.2	491	64.2	149	19.5	67	8.8	50.5	49.5	0.4
	2021	724	692	95.6	413	57.0	100	13.8	544	75.1	102	14.1	52	7.2	53.6	46.4	0.0
	2022	669	626	93.6	391	58.4	112	16.7	566	84.6	145	21.7	75	11.2	54.1	45.9	1.6
PK-5	2020	5,031	4,784	95.1	2,759	54.8	483	9.6	3,012	59.9	695	13.8	1,068	21.2	51.4	48.6	3.3
	2021	4,496	4,278	95.2	2,489	55.4	453	10.1	2,669	59.4	485	10.8	762	16.9	50.6	49.4	2.3
	2022	4,503	4,300	95.5	2,475	55.0	504	11.2	2,800	62.2	624	13.9	1,188	26.4	51.7	48.3	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	796	763	95.9	433	54.4	113	14.2	510	64.1	115	14.4	59	7.4	55.7	44.3	2.6
	2021	673	625	92.9	343	51.0	95	14.1	524	77.9	112	16.6	44	6.5	49.5	50.5	0.6
	2022	704	662	94.0	167	23.7	114	16.2	474	67.3	105	14.9	72	10.2	58.4	41.6	1.1
7	2020	758	728	96.0	386	50.9	95	12.5	485	64.0	78	10.3	81	10.7	55.3	44.7	2.5
	2021	747	699	93.6	410	54.9	102	13.7	583	78.0	107	14.3	41	5.5	55.4	44.6	0.4
	2022	662	623	94.1	358	54.1	89	13.4	549	82.9	100	15.1	90	13.6	51.7	48.3	1.7
8	2020	719	681	94.7	355	49.4	76	10.6	446	62.0	70	9.7	65	9.0	51.6	48.4	1.1
	2021	762	711	93.3	385	50.5	89	11.7	553	72.6	70	9.2	56	7.3	55.5	44.5	0.7
	2022	732	665	90.8	421	57.5	78	10.7	622	85.0	99	13.5	69	9.4	54.5	45.5	4.8
6-8	2020	2,273	2,172	95.6	1,174	51.6	284	12.5	1,441	63.4	263	11.6	205	9.0	54.2	45.8	2.1
	2021	2,182	2,035	93.3	1,138	52.2	286	13.1	1,660	76.1	289	13.2	141	6.5	53.6	46.4	0.5
	2022	2,098	1,950	92.9	946	45.1	281	13.4	1,645	78.4	304	14.5	231	11.0	54.9	45.1	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	1,232	1,007	81.7	576	46.8	98	8.0	836	67.9	196	15.9	221	17.9	52.0	48.0	7.1
	2021	1,170	899	76.8	567	48.5	103	8.8	823	70.3	179	15.3	142	12.1	50.9	49.1	5.4
	2022	1,383	1,100	79.5	681	49.2	107	7.7	1,077	77.9	220	15.9	245	17.7	53.1	46.9	12.7
10	2020	978	765	78.2	293	30.0	68	7.0	672	68.7	164	16.8	57	5.8	49.4	50.6	8.1
	2021	1,152	867	75.3	517	44.9	83	7.2	820	71.2	197	17.1	51	4.4	50.6	49.4	5.3
	2022	979	752	76.8	471	48.1	82	8.4	722	73.7	174	17.8	71	7.3	50.1	49.9	14.5
11	2020	859	676	78.7	178	20.7	53	6.2	565	65.8	135	15.7	37	4.3	48.9	51.1	2.7
	2021	837	609	72.8	244	29.2	55	6.6	460	55.0	152	18.2	17	2.0	47.3	52.7	3.5
	2022	847	605	71.4	335	39.6	62	7.3	547	64.6	165	19.5	30	3.5	48.2	51.8	3.4
12	2020	963	715	74.2	170	17.7	74	7.7	604	62.7	140	14.5	18	1.9	47.4	52.6	3.2
	2021	837	595	71.1	168	20.1	68	8.1	374	44.7	131	15.7	16	1.9	47.6	52.4	3.7
	2022	767	510	66.5	210	27.4	66	8.6	455	59.3	146	19.0	27	3.5	45.5	54.5	3.5
9-12	2020	4,032	3,163	78.4	1,217	30.2	293	7.3	2,677	66.4	635	15.7	333	8.3	49.6	50.4	5.5
	2021	3,996	2,970	74.3	1,496	37.4	309	7.7	2,477	62.0	659	16.5	226	5.7	49.4	50.6	4.6
	2022	3,976	2,967	74.6	1,697	42.7	317	8.0	2,801	70.4	705	17.7	373	9.4	49.8	50.2	9.4
ALL	2020	11,336	10,119	89.3	5,150	45.4	1,060	9.4	7,130	62.9	1,593	14.1	1,606	14.2	51.3	48.7	3.8
	2021	10,674	9,283	87.0	5,123	48.0	1,048	9.8	6,806	63.8	1,433	13.4	1,129	10.6	50.8	49.2	2.8
	2022	10,577	9,217	87.1	5,118	48.4	1,102	10.4	7,246	68.5	1,633	15.4	1,792	16.9	51.6	48.4	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	683	10,874	641	93.8	10,319	94.9	32	4.7	3.8	600	9,815	87.8	90.3
	2021	606	10,216	592	97.7	10,002	97.9	67	11.1	4.7	523	9,094	86.3	89.0
	2022	720	10,601	666	92.6	9,857	93.0	68	9.5	8.0	544	8,573	75.6	80.9
1	2020	717	11,192	678	94.6	10,678	95.4	50	7.0	3.9	630	10,139	87.9	90.6
	2021	676	10,568	663	98.0	10,378	98.2	41	6.1	4.0	598	9,515	88.4	90.0
	2022	646	10,904	594	92.0	10,206	93.6	69	10.7	7.3	463	8,976	71.7	82.3
2	2020	747	11,070	713	95.5	10,616	95.9	31	4.1	3.2	669	10,175	89.6	91.9
	2021	657	10,574	643	98.0	10,394	98.3	42	6.4	3.8	584	9,653	88.9	91.3
	2022	713	10,614	666	93.4	9,987	94.1	63	8.8	6.0	558	8,941	78.3	84.2
3	2020	761	11,093	728	95.7	10,664	96.1	42	5.5	3.5	687	10,181	90.3	91.8
	2021	702	10,452	687	98.0	10,254	98.1	45	6.4	3.4	626	9,519	89.2	91.1
	2022	665	10,392	625	94.0	9,829	94.6	56	8.4	6.3	526	8,798	79.1	84.7
4	2020	776	11,323	745	95.9	10,902	96.3	27	3.5	3.4	706	10,479	90.9	92.5
	2021	710	10,526	694	97.8	10,325	98.1	41	5.8	2.9	626	9,562	88.1	90.8
	2022	711	10,478	669	94.1	9,930	94.8	46	6.5	5.8	578	8,981	81.3	85.7
5	2020	772	11,957	742	96.0	11,518	96.3	35	4.5	3.2	704	11,098	91.2	92.8
	2021	735	10,814	714	97.1	10,602	98.0	31	4.2	2.5	641	9,891	87.3	91.5
	2022	707	10,405	668	94.5	9,875	94.9	49	6.9	6.3	566	8,914	80.1	85.7
KN-5	2020	4,457	67,509	4,247	95.3	64,698	95.8	217	4.9	3.5	3,996	61,887	89.7	91.7
	2021	4,085	63,149	3,993	97.7	61,956	98.1	267	6.5	3.6	3,598	57,234	88.1	90.6
	2022	4,161	63,393	3,888	93.4	59,686	94.2	351	8.4	6.6	3,235	53,183	77.7	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	796	11,110	762	95.7	10,711	96.4	23	2.9	4.0	725	10,111	91.0	91.0
	2021	675	10,575	637	94.3	10,169	96.2	20	3.0	3.1	500	8,812	74.0	83.3
	2022	746	9,901	701	94.0	9,363	94.6	51	6.8	8.9	590	8,300	79.1	83.8
7	2020	755	10,970	718	95.0	10,532	96.0	33	4.4	6.0	672	9,871	89.0	90.0
	2021	753	10,601	698	92.8	10,119	95.5	24	3.2	2.9	519	8,710	69.0	82.2
	2022	711	10,335	658	92.5	9,689	93.7	66	9.3	10.8	544	8,457	76.5	81.8
8	2020	716	10,325	678	94.7	9,856	95.5	39	5.4	7.2	640	9,155	89.4	88.7
	2021	759	10,673	704	92.7	10,147	95.1	29	3.8	3.1	520	8,651	68.5	81.1
	2022	789	10,461	729	92.4	9,782	93.5	74	9.4	12.6	581	8,381	73.6	80.1
6-8	2020	2,267	32,404	2,157	95.1	31,100	96.0	95	4.2	5.7	2,037	29,137	89.8	89.9
	2021	2,187	31,848	2,039	93.2	30,435	95.6	73	3.3	3.0	1,539	26,173	70.4	82.2
	2022	2,247	30,697	2,089	93.0	28,834	93.9	191	8.5	10.8	1,715	25,138	76.3	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	1,265	13,875	1,135	89.7	12,839	92.5	60	4.7	9.0	1,003	10,020	79.3	72.2
	2021	1,185	13,245	1,043	88.0	12,348	93.2	55	4.6	4.2	747	8,679	63.1	65.5
	2022	1,448	12,879	1,177	81.3	11,301	87.7	207	14.3	18.1	828	9,837	57.2	76.4
10	2020	1,009	12,465	911	90.2	11,629	93.3	47	4.7	5.4	818	8,835	81.1	70.9
	2021	1,186	12,994	1,071	90.3	12,138	93.4	48	4.0	3.0	829	8,671	69.9	66.7
	2022	1,025	9,985	873	85.2	8,831	88.4	134	13.1	14.4	682	7,793	66.5	78.0
11	2020	883	10,440	803	91.0	9,830	94.2	30	3.4	4.1	738	7,647	83.6	73.2
	2021	857	11,173	779	90.8	10,467	93.7	24	2.8	2.5	646	7,138	75.4	63.9
	2022	880	8,677	765	87.0	7,777	89.6	79	9.0	11.4	632	6,953	71.9	80.1
12	2020	979	10,322	902	92.2	9,699	94.0	24	2.5	3.4	860	7,820	87.9	75.8
	2021	867	10,428	802	92.5	9,883	94.8	33	3.8	2.2	658	7,101	75.9	68.1
	2022	798	8,938	724	90.7	8,092	90.5	74	9.3	9.3	616	7,044	77.2	78.8
9-12	2020	4,136	47,101	3,750	90.7	43,997	93.4	161	3.9	5.8	3,419	34,322	82.7	72.9
	2021	4,095	47,841	3,694	90.2	44,835	93.7	160	3.9	3.1	2,880	31,589	70.3	66.0
	2022	4,150	40,480	3,540	85.3	36,002	88.9	494	11.9	13.8	2,758	31,627	66.5	78.1
ALL	2020	10,860	147,014	10,155	93.5	139,794	95.1	473	4.4	4.7	9,452	125,346	87.0	85.3
	2021	10,367	142,838	9,727	93.8	137,226	96.1	500	4.8	3.3	8,017	114,996	77.3	80.5
	2022	10,558	134,570	9,516	90.1	124,521	92.5	1,036	9.8	9.7	7,708	109,948	73.0	81.7

Teachers: 726

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	282	38.8
Hispanic	235	32.4
White	156	21.5
Multiple	25	3.4
Other	28	3.9

Gender	Number	Percentage
Female	494	68.0
Male	232	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.9	78.2
2020-21	6.7	76.1
2021-22	8.7	78.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	39	5.4
1	60	8.3
2	45	6.2
3	47	6.5
4	45	6.2
5	36	5.0
1-3	152	20.9
More than 3	535	73.7
1 - 5	233	32.1
6 - 10	162	22.3
11 - 20	194	26.7
More than 20	98	13.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	90.0	52.6	68.6	57.8	41.3	55.6	56.1		55.2	63.1	58.9	67.0	419
	2021	*	50.6	60.9	54.7	30.6	65.8	61.2		58.0	53.9	56.1	60.2	330
	2022	100.0	49.4	65.3	59.1	41.9	74.4	68.0		60.0	58.3	59.2	69.7	346
4	2019	41.7	46.1	56.0	49.1	18.6	46.6	30.0		43.5	57.1	50.5	66.8	426
	2021	50.0	46.8	44.8	46.2	10.3	36.8	35.9		44.9	48.2	46.5	55.6	344
	2022	*	52.7	75.0	61.4	22.2	73.0	56.6		57.7	66.9	61.9	71.6	349
5	2019	50.0	50.9	69.2	57.9	25.5	52.4	47.7		52.2	67.2	58.7	72.3	448
	2021	71.4	53.7	64.8	58.4	36.4	57.3	42.0		55.6	62.0	58.6	66.9	360
	2022	90.0	68.6	76.7	72.8	34.5	78.6	68.8		69.1	77.9	73.5	77.3	362
3-5	2019	59.4	49.9	64.5	55.0	27.5	51.7	42.7		50.5	62.3	56.1	68.9	1,293
	2021	58.3	50.6	56.3	53.1	24.8	52.2	44.9		52.9	54.8	53.8	61.1	1,034
	2022	80.0	56.6	72.2	64.4	31.4	75.5	63.9		62.1	68.2	65.0	72.9	1,057

NUMBER TESTED IN GRADES 3-5													
2019	32	671	544	1,221	160	203	674		683	610	1,293	21,789	
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	57.1	43.0	54.5	51.5	15.8	50.9	46.7		47.2	56.2	51.2	56.6	748
	2021	50.0	34.7	45.3	42.4	10.8	43.7	36.2		38.0	46.9	42.6	54.2	617
	2022	62.5	52.0	63.0	60.4	32.3	47.9	50.2		57.7	62.5	59.7	60.7	695
7	2019	*	56.3	63.5	61.8	14.0	58.0	55.5		55.1	68.2	61.6	64.4	693
	2021	25.0	45.6	51.6	50.4	23.0	47.7	43.7		45.3	56.2	50.2	60.3	654
	2022	36.4	62.1	61.1	61.2	30.1	57.9	58.1		53.3	69.8	61.4	70.3	645
8	2019	100.0	62.0	72.2	69.5	36.7	62.0	63.8		68.3	73.0	70.3	68.9	671
	2021	*	53.5	57.8	57.5	21.7	52.0	48.1		53.5	61.0	56.8	66.4	676
	2022	42.9	68.1	69.9	68.8	35.8	65.0	66.1		66.6	71.5	68.8	75.9	715
6-8	2019	72.2	53.3	63.2	60.6	21.8	56.7	54.9		56.6	65.6	60.7	63.1	2,112
	2021	43.5	44.4	51.8	50.4	18.3	47.9	42.7		46.2	54.5	50.1	60.3	1,947
	2022	46.2	60.1	65.0	63.5	32.4	59.4	58.8		59.5	68.1	63.4	69.1	2,055

NUMBER TESTED IN GRADES 6-8													
2019	18	503	1,515	1,981	193	1,086	1,657			1,142	970	2,112	31,088
2021	23	473	1,391	1,811	186	1,050	1,496			1,038	909	1,947	26,714
2022	26	541	1,444	1,913	219	935	1,637			1,121	934	2,055	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	110	50	169	27	28	47		99	73	172	2,187	419
	2021	*	84	52	140	25	26	40		74	71	145	2,182	330
	2022	0	79	59	137	18	21	33		76	65	141	1,825	346
4	2019	7	118	81	200	48	31	168		118	93	211	2,418	426
	2021	6	75	95	176	52	60	75		98	86	184	2,521	344
	2022	*	89	36	129	42	24	105		80	53	133	1,785	349
5	2019	5	108	62	180	41	39	171		121	64	185	2,181	448
	2021	2	82	56	142	35	35	119		84	65	149	2,009	360
	2022	1	49	41	92	36	22	87		56	40	96	1,445	362
3-5	2019	13	336	193	549	116	98	386		338	230	568	6,786	1,293
	2021	10	241	203	458	112	121	234		256	222	478	6,712	1,034
	2022	5	217	136	358	96	67	225		212	158	370	5,055	1,057

NUMBER TESTED IN GRADES 3-5													
2019	32	671	544	1,221	160	203	674		683	610	1,293	21,789	
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	3	102	242	342	64	190	313		220	145	365	4,698	748
	2021	5	109	233	327	58	183	308		183	171	354	4,079	617
	2022	3	98	173	259	63	85	238		170	110	280	3,664	695
7	2019	*	76	179	244	49	154	250		157	109	266	3,626	693
	2021	6	81	231	304	47	197	294		198	128	326	3,490	654
	2022	7	67	174	236	51	147	226		154	95	249	2,873	645
8	2019	0	57	137	194	38	126	184		119	80	199	3,137	671
	2021	*	73	206	268	47	167	255		177	115	292	3,026	676
	2022	4	51	159	203	34	148	210		130	93	223	2,316	715
6-8	2019	5	235	558	780	151	470	747		496	334	830	11,461	2,112
	2021	13	263	670	899	152	547	857		558	414	972	10,595	1,947
	2022	14	216	506	698	148	380	674		454	298	752	8,853	2,055

NUMBER TESTED IN GRADES 6-8													
2019	18	503	1,515	1,981	193	1,086	1,657			1,142	970	2,112	31,088
2021	23	473	1,391	1,811	186	1,050	1,496			1,038	909	1,947	26,714
2022	26	541	1,444	1,913	219	935	1,637			1,121	934	2,055	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	60.0	18.1	28.3	22.8	6.5	25.4	20.6		24.0	22.7	23.4	35.7	419
	2021	*	18.2	27.8	20.1	16.7	28.9	25.2		21.0	22.7	21.8	32.1	330
	2022	50.0	19.9	36.5	29.6	12.9	46.3	40.8		26.3	34.0	29.8	45.3	346
4	2019	16.7	18.7	31.5	23.2	5.1	20.7	10.4		17.2	31.8	24.6	36.8	426
	2021	33.3	22.0	19.8	19.9	5.2	13.7	14.5		20.2	19.9	20.1	29.9	344
	2022	*	29.8	52.1	37.4	7.4	57.3	34.3		34.9	43.8	39.0	48.1	349
5	2019	30.0	25.9	43.3	33.2	12.7	24.4	21.1		25.3	43.6	33.3	44.8	448
	2021	57.1	27.7	34.0	30.5	18.2	28.0	16.1		29.6	32.2	30.8	40.6	360
	2022	70.0	38.5	51.1	44.4	18.2	51.5	37.3		40.3	50.8	45.6	54.0	362
3-5	2019	34.4	20.9	34.9	26.5	8.1	23.6	17.2		22.4	32.6	27.2	39.4	1,293
	2021	41.7	22.7	26.9	23.6	12.8	22.9	17.9		23.8	25.1	24.4	34.4	1,034
	2022	52.0	29.4	46.3	37.1	12.9	51.8	36.7		33.8	43.3	38.2	49.2	1,057

NUMBER TESTED IN GRADES 3-5													
2019	32	671	544	1,221	160	203	674		683	610	1,293	21,789	
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	14.3	15.6	20.9	19.0	6.6	16.8	13.8		17.0	22.1	19.3	26.3	748
	2021	20.0	14.4	17.8	16.7	1.5	14.8	11.6		10.2	23.0	16.9	23.9	617
	2022	50.0	24.5	29.1	27.8	8.6	19.6	17.4		25.9	31.7	28.3	33.2	695
7	2019	*	25.9	35.0	32.6	3.5	28.9	26.7		26.6	38.8	32.6	37.3	693
	2021	25.0	20.8	25.6	24.3	13.1	21.8	17.4		22.9	26.0	24.3	35.2	654
	2022	36.4	31.1	33.1	32.0	4.1	28.9	27.6		26.7	39.0	32.7	45.2	645
8	2019	50.0	27.3	37.2	34.7	8.3	24.7	24.8		33.9	35.8	34.7	40.1	671
	2021	*	21.7	29.5	27.9	6.7	22.4	18.7		24.7	31.2	27.5	37.7	676
	2022	14.3	35.0	40.5	39.1	13.2	36.9	33.9		37.0	41.1	38.9	48.3	715
6-8	2019	38.9	22.7	30.8	28.4	6.2	23.3	21.5		25.5	32.2	28.6	34.4	2,112
	2021	21.7	18.8	24.6	23.2	7.0	19.8	16.0		19.9	26.6	23.1	32.3	1,947
	2022	34.6	29.8	34.5	33.0	8.2	30.9	27.0		30.0	37.5	33.4	42.3	2,055

NUMBER TESTED IN GRADES 6-8													
2019	18	503	1,515	1,981	193	1,086	1,657			1,142	970	2,112	31,088
2021	23	473	1,391	1,811	186	1,050	1,496			1,038	909	1,947	26,714
2022	26	541	1,444	1,913	219	935	1,637			1,121	934	2,055	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	30.0	7.8	13.2	9.5	2.2	9.5	8.4		10.4	10.6	10.5	21.8	419
	2021	*	7.6	8.3	7.1	8.3	6.6	7.8		7.4	8.4	7.9	15.6	330
	2022	20.0	12.2	14.7	13.4	3.2	19.5	19.4		11.6	16.7	13.9	26.5	346
4	2019	8.3	9.6	14.1	11.5	0.0	10.3	4.2		7.2	16.6	12.0	18.1	426
	2021	8.3	12.1	8.1	9.2	3.4	4.2	4.3		9.6	9.0	9.3	14.2	344
	2022	*	9.0	24.3	14.1	1.9	25.8	13.2		15.3	15.6	15.5	25.0	349
5	2019	0.0	12.7	20.4	15.4	5.5	9.8	6.7		10.3	22.1	15.4	24.0	448
	2021	28.6	13.6	21.4	16.7	10.9	15.9	8.3		17.5	17.0	17.2	25.7	360
	2022	20.0	21.2	30.7	25.1	3.6	30.1	18.6		23.8	28.2	26.0	35.4	362
3-5	2019	12.5	10.0	16.2	12.2	2.5	9.9	6.1		9.4	16.4	12.7	21.4	1,293
	2021	16.7	11.1	12.7	11.2	7.4	8.7	7.1		11.6	11.6	11.6	18.7	1,034
	2022	20.0	13.8	23.3	17.6	2.9	25.5	16.7		16.8	20.5	18.5	29.0	1,057

NUMBER TESTED IN GRADE 3-5													
2019	32	671	544	1,221	160	203	674		683	610	1,293	21,789	
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	
2022	25	500	490	1,007	140	274	624		560	497	1,057	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	14.3	5.6	7.0	6.7	1.3	3.6	3.4		5.8	8.2	6.8	11.1	748
	2021	10.0	5.4	6.6	6.3	1.5	5.5	3.9		4.7	7.8	6.3	10.2	617
	2022	25.0	10.3	13.5	11.9	3.2	8.0	6.3		10.2	15.7	12.5	16.0	695
7	2019	*	9.2	14.1	13.3	0.0	11.4	10.0		10.3	16.0	13.1	20.7	693
	2021	12.5	10.7	11.1	11.3	3.3	7.7	6.1		11.0	11.0	11.0	18.4	654
	2022	18.2	18.1	17.9	17.1	1.4	15.5	13.0		13.9	22.2	18.0	29.3	645
8	2019	16.7	12.7	13.2	13.0	0.0	6.6	7.7		12.3	14.2	13.1	17.6	671
	2021	*	6.4	9.8	8.3	0.0	6.9	4.9		8.7	8.8	8.7	16.3	676
	2022	14.3	17.5	21.2	21.1	5.7	18.4	16.2		19.8	21.2	20.4	29.2	715
6-8	2019	27.8	8.9	11.3	10.9	0.5	7.2	6.9		9.3	12.8	10.9	16.4	2,112
	2021	8.7	7.4	9.3	8.7	1.6	6.8	5.0		8.4	9.1	8.7	14.9	1,947
	2022	19.2	15.0	17.7	16.7	3.2	15.5	12.2		14.6	19.8	17.0	24.9	2,055

NUMBER TESTED IN GRADE 6-8													
2019	18	503	1,515	1,981	193	1,086	1,657		1,142	970	2,112	31,088	
2021	23	473	1,391	1,811	186	1,050	1,496		1,038	909	1,947	26,714	
2022	26	541	1,444	1,913	219	935	1,637		1,121	934	2,055	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	59.6	62.1	50.6
	2021	73.8	48.2	52.6
	2022	73.8	57.3	48.8
4	2019	60.4	53.8	51.6
	2021	53.0	50.9	54.4
	2022	67.8	65.2	52.6
5	2019	70.0	58.0	60.5
	2021	57.8	58.9	62.4
	2022	66.9	68.3	67.5
3-5	2019	63.5	57.9	54.4
	2021	61.3	52.8	56.6
	2022	69.4	63.7	56.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	59.2	54.7	56.2
	2021	46.6	61.4	47.8
	2022	56.5	58.2	60.4
7	2019	62.9	59.8	56.7
	2021	56.3	54.1	56.1
	2022	62.5	55.2	60.2
8	2019	67.5	65.7	60.2
	2021	62.3	60.9	53.1
	2022	72.3	62.2	58.4
6-8	2019	63.0	59.9	57.6
	2021	55.3	58.7	52.4
	2022	63.9	58.6	59.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	81.8	59.1	74.5	72.8	8.2	62.0	64.7		64.6	77.6	71.5	65.6
	2021	66.7	47.3	63.5	58.3	17.4	52.3	49.1		56.1	62.8	59.5	58.9
	2022	77.8	53.6	62.2	60.9	22.4	50.4	52.5		55.1	66.7	60.6	59.8
Tests Taken	2019	11	186	733	757	49	389	688		443	501	944	10,554
	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	9	237	915	958	67	583	912		626	561	1,187	11,270
ENGLISH II	2019	81.8	63.1	71.1	70.4	17.0	38.5	54.4		62.3	77.2	69.8	69.3
	2021	44.4	60.2	71.1	69.4	31.1	62.4	58.8		62.0	75.5	68.8	63.2
	2022	100.0	65.8	71.9	71.8	20.0	59.3	61.8		66.0	74.5	70.4	67.2
Tests Taken	2019	11	206	727	740	53	244	601		478	482	960	9,584
	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	193	716	713	50	450	684		450	479	929	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	2	76	187	206	45	148	243		157	112	269	3,633
	2021	5	127	279	333	57	243	376		227	198	425	4,055
	2022	2	110	346	375	52	289	433		281	187	468	4,534
Tests Taken	2019	11	186	733	757	49	389	688		443	501	944	10,554
	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	9	237	915	958	67	583	912		626	561	1,187	11,270
ENGLISH II	2019	2	76	210	219	44	150	274		180	110	290	2,941
	2021	5	86	232	244	42	177	305		200	129	329	3,575
	2022	0	66	201	201	40	183	261		153	122	275	3,079
Tests Taken	2019	11	206	727	740	53	244	601		478	482	960	9,584
	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	193	716	713	50	450	684		450	479	929	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	72.7	41.4	60.2	57.1	6.1	41.6	48.0		50.3	62.1	56.6	51.0
	2021	46.7	27.0	42.6	36.5	1.4	30.8	27.7		35.2	42.3	38.8	40.8
	2022	66.7	37.1	44.6	43.4	10.4	30.5	32.2		36.7	50.3	43.1	44.3
Tests Taken	2019	11	186	733	757	49	389	688		443	501	944	10,554
	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	9	237	915	958	67	583	912		626	561	1,187	11,270
ENGLISH II	2019	45.5	41.7	52.1	51.5	9.4	20.9	31.3		38.3	61.6	50.0	51.5
	2021	33.3	38.0	52.2	48.4	13.1	37.6	37.0		44.0	54.6	49.3	47.3
	2022	50.0	49.2	58.4	56.5	8.0	44.2	44.3		50.2	61.6	56.1	53.2
Tests Taken	2019	11	206	727	740	53	244	601		478	482	960	9,584
	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	193	716	713	50	450	684		450	479	929	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	27.3	4.3	5.5	5.5	2.0	2.1	3.1		3.8	7.0	5.5	10.1
	2021	26.7	1.7	3.5	2.9	0.0	2.0	1.5		2.9	3.9	3.4	6.3
	2022	11.1	3.0	4.6	4.5	0.0	1.0	1.0		3.5	5.3	4.4	7.9
Tests Taken	2019	11	186	733	757	49	389	688		443	501	944	10,554
	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	9	237	915	958	67	583	912		626	561	1,187	11,270
ENGLISH II	2019	0.0	2.4	3.3	3.2	0.0	1.2	1.0		1.5	4.6	3.0	6.0
	2021	0.0	0.5	2.7	2.4	0.0	0.8	0.9		1.3	3.4	2.4	6.0
	2022	16.7	0.5	3.2	2.1	0.0	1.3	1.2		1.8	3.5	2.7	6.4
Tests Taken	2019	11	206	727	740	53	244	601		478	482	960	9,584
	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	193	716	713	50	450	684		450	479	929	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	62.5	68.8	71.7	4.1	70.0	64.9
2021	58.6	61.4	58.6	3.6	65.3	66.1
2022	68.1	53.6	51.6	4.1	68.9	67.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	64.3	65.4	76.8	4.2	69.8	69.6
2021	67.7	64.4	62.5	4.1	71.6	65.0
2022	64.8	64.6	57.7	4.4	72.9	75.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	76.9	53.4	80.1	70.9	45.8	77.3	74.6		72.4	70.7	71.6	75.5	781
	2021	50.0	38.6	68.4	59.7	30.0	72.4	69.6		61.2	57.8	59.6	57.1	636
	2022	76.9	40.0	71.4	63.5	41.2	77.1	75.2		65.5	61.7	63.7	65.9	606
4	2019	83.3	54.3	74.6	68.7	32.5	74.0	62.9		64.7	72.8	68.8	74.7	757
	2021	30.8	33.6	63.4	53.6	18.5	64.9	62.6		53.3	56.0	54.6	55.0	623
	2022	50.0	44.7	74.2	64.8	27.1	75.1	65.3		64.2	66.3	65.2	65.8	638
5	2019	63.6	61.8	82.4	75.7	42.5	80.7	73.5		71.6	81.5	76.0	81.8	789
	2021	42.9	46.1	74.0	65.8	42.9	74.4	65.2		66.4	65.3	65.9	69.3	668
	2022	76.9	55.4	78.1	71.2	34.9	78.4	70.6		72.1	72.5	72.3	74.9	624
3-5	2019	75.0	56.5	79.1	71.8	40.1	77.4	70.2		69.8	74.8	72.2	77.4	2,327
	2021	38.5	39.8	68.7	59.8	30.3	70.7	65.8		60.5	59.8	60.1	60.5	1,927
	2022	71.9	46.6	74.6	66.5	33.3	76.8	69.8		67.2	66.9	67.1	68.8	1,868

NUMBER TESTED IN GRADES 3-5													
2019	36	671	1,572	2,222	232	1,216	1,666		1,210	1,117	2,327	34,646	
2021	26	495	1,346	1,828	218	1,128	1,301		1,002	925	1,927	28,221	
2022	32	500	1,291	1,778	222	1,078	1,421		980	888	1,868	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	85.7	63.5	79.5	75.0	36.8	78.0	71.3		73.4	76.4	74.7	73.5	747
	2021	88.9	47.9	60.5	56.4	34.8	61.8	53.2		55.0	59.0	57.1	61.6	608
	2022	62.5	55.4	67.2	63.2	39.8	59.3	55.1		63.2	63.9	63.5	66.4	696
7	2019	*	54.2	67.6	63.2	26.8	63.1	59.6		61.4	66.5	63.9	57.5	624
	2021	14.3	15.1	29.9	25.8	13.8	25.3	22.3		23.9	28.0	25.8	28.6	515
	2022	42.9	21.3	19.6	20.7	16.2	17.4	18.8		21.9	18.1	20.2	33.8	435
8	2019	66.7	74.1	86.0	83.1	50.0	82.2	80.7		78.7	88.5	83.0	81.0	641
	2021	33.3	44.3	52.1	51.0	21.9	47.5	44.2		47.6	54.4	50.5	53.6	766
	2022	60.0	61.3	56.9	57.6	20.0	53.2	54.6		56.4	59.1	57.7	66.0	778
6-8	2019	76.5	63.4	78.1	74.0	38.0	74.8	70.5		71.7	76.7	74.0	72.2	2,012
	2021	50.0	37.7	48.7	45.8	23.9	45.6	40.7		43.2	48.9	45.9	52.7	1,889
	2022	56.0	48.0	52.7	51.1	27.3	45.2	45.9		51.0	51.6	51.3	60.9	1,909

NUMBER TESTED IN GRADES 6-8													
2019	17	489	1,431	1,882	192	1,050	1,602		1,090	922	2,012	28,819	
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	3	108	103	220	39	96	117		113	109	222	2,726	781
	2021	3	105	138	244	42	104	123		128	129	257	4,023	636
	2022	3	93	122	212	30	78	88		110	110	220	3,258	606
4	2019	2	100	131	221	54	100	208		130	106	236	2,958	757
	2021	9	97	162	272	66	128	145		150	133	283	4,186	623
	2022	3	104	111	215	62	94	183		120	102	222	3,298	638
5	2019	4	84	95	185	46	79	171		123	66	189	2,152	789
	2021	4	96	121	218	44	99	177		118	110	228	2,927	668
	2022	3	70	95	169	56	78	158		91	82	173	2,391	624
3-5	2019	9	292	329	626	139	275	496		366	281	647	7,836	2,327
	2021	16	298	421	734	152	331	445		396	372	768	11,136	1,927
	2022	9	267	328	596	148	250	429		321	294	615	8,947	1,868

NUMBER TESTED IN GRADES 3-5													
2019	36	671	1,572	2,222	232	1,216	1,666			1,210	1,117	2,327	34,646
2021	26	495	1,346	1,828	218	1,128	1,301			1,002	925	1,927	28,221
2022	32	500	1,291	1,778	222	1,078	1,421			980	888	1,868	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	1	65	109	176	48	85	168		111	78	189	2,859	747
	2021	1	86	166	244	43	122	223		131	130	261	3,435	608
	2022	3	91	154	241	56	66	215		149	105	254	3,133	696
7	2019	*	77	139	212	41	120	207		120	105	225	3,129	624
	2021	6	107	255	359	50	218	334		210	172	382	2,632	515
	2022	4	111	225	326	57	180	307		189	158	347	2,688	435
8	2019	2	37	66	102	30	60	97		77	32	109	2,027	641
	2021	4	98	268	351	50	213	311		227	152	379	4,641	766
	2022	4	65	250	300	44	218	307		171	158	329	3,849	778
6-8	2019	4	179	314	490	119	265	472		308	215	523	8,015	2,012
	2021	11	291	689	954	143	553	868		568	454	1,022	10,708	1,889
	2022	11	267	629	867	157	464	829		509	421	930	9,670	1,909

NUMBER TESTED IN GRADES 6-8													
2019	17	489	1,431	1,882	192	1,050	1,602		1,090	922	2,012	28,819	
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	38.5	22.0	44.3	36.8	16.7	43.6	40.9		41.6	32.5	37.3	42.8	781
	2021	0.0	12.3	33.9	26.6	10.0	37.1	34.9		28.8	24.8	26.9	25.6	636
	2022	53.8	11.6	44.4	35.6	9.8	48.8	47.0		37.0	34.1	35.6	37.6	606
4	2019	41.7	21.5	39.2	33.7	10.0	40.9	29.2		30.7	37.3	34.1	44.7	757
	2021	23.1	21.9	36.3	32.1	8.6	38.4	37.1		32.1	32.5	32.3	30.1	623
	2022	50.0	16.0	40.8	33.4	11.8	43.0	34.3		37.0	30.7	34.0	37.0	638
5	2019	27.3	30.5	53.0	45.8	15.0	52.7	40.5		44.3	47.5	45.8	54.9	789
	2021	28.6	20.8	43.3	36.6	14.3	43.0	34.8		37.9	34.7	36.4	42.7	668
	2022	38.5	25.5	49.8	41.8	7.0	51.0	40.3		42.3	43.6	42.9	46.8	624
3-5	2019	36.1	24.6	45.6	38.9	13.8	45.8	36.8		39.3	38.9	39.1	47.6	2,327
	2021	19.2	18.2	38.0	31.8	11.0	39.5	35.5		33.0	30.7	31.9	32.8	1,927
	2022	46.9	17.6	45.0	36.9	9.5	47.5	39.8		38.8	36.1	37.5	40.5	1,868

NUMBER TESTED IN GRADES 3-5													
2019	36	671	1,572	2,222	232	1,216	1,666		1,210	1,117	2,327	34,646	
2021	26	495	1,346	1,828	218	1,128	1,301		1,002	925	1,927	28,221	
2022	32	500	1,291	1,778	222	1,078	1,421		980	888	1,868	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	42.9	25.3	41.4	36.6	9.2	39.3	31.9		36.9	35.8	36.4	37.6	747
	2021	33.3	18.2	24.5	21.8	4.5	25.4	19.3		21.0	24.6	22.9	28.6	608
	2022	25.0	18.1	30.1	26.3	9.7	24.7	16.5		26.9	25.8	26.4	31.4	696
7	2019	*	20.2	31.5	28.5	8.9	26.8	22.6		26.7	30.4	28.5	20.5	624
	2021	0.0	2.4	8.0	6.2	1.7	5.1	4.2		6.2	6.3	6.2	6.5	515
	2022	0.0	2.1	2.1	2.2	1.5	2.3	1.3		2.9	1.0	2.1	7.8	435
8	2019	50.0	43.4	59.6	55.1	21.7	53.6	51.3		53.6	58.4	55.7	53.8	641
	2021	16.7	22.2	26.7	26.0	10.9	25.4	22.4		24.2	27.3	25.6	27.3	766
	2022	0.0	20.8	25.2	23.2	9.1	20.6	20.0		22.4	24.6	23.5	35.6	778
6-8	2019	41.2	28.8	44.4	40.1	13.0	40.0	35.0		39.5	40.8	40.1	39.2	2,012
	2021	18.2	15.4	20.9	19.2	5.9	19.6	16.1		18.3	20.7	19.4	24.4	1,889
	2022	8.0	14.6	22.0	19.5	6.9	16.7	14.3		19.6	19.8	19.7	29.4	1,909

NUMBER TESTED IN GRADES 6-8													
2019	17	489	1,431	1,882	192	1,050	1,602		1,090	922	2,012	28,819	
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	23.1	9.9	19.7	16.6	5.6	19.9	18.0		19.8	13.4	16.8	20.3	781
	2021	0.0	1.8	16.2	12.1	3.3	18.6	17.3		13.9	9.8	11.9	11.6	636
	2022	38.5	3.9	20.2	16.0	5.9	23.2	22.5		17.9	13.9	16.0	17.9	606
4	2019	16.7	10.5	20.4	17.1	6.3	21.4	14.8		17.1	18.0	17.6	25.2	757
	2021	15.4	13.0	20.1	18.3	3.7	20.3	19.3		19.3	16.6	18.0	16.4	623
	2022	16.7	3.7	22.0	15.9	0.0	23.9	17.6		17.3	15.8	16.6	18.5	638
5	2019	0.0	11.8	31.7	25.4	3.8	32.0	22.3		24.0	27.0	25.3	33.9	789
	2021	28.6	7.9	22.1	17.9	3.9	21.8	17.1		17.1	18.6	17.8	22.7	668
	2022	7.7	8.9	23.0	18.3	1.2	23.8	16.7		17.2	20.1	18.6	23.7	624
3-5	2019	13.9	10.7	24.0	19.8	5.2	24.4	18.6		20.5	19.3	19.9	26.6	2,327
	2021	15.4	7.3	19.5	16.1	3.7	20.2	17.8		16.8	15.0	15.9	16.9	1,927
	2022	21.9	5.4	21.8	16.7	1.8	23.7	18.5		17.4	16.7	17.1	20.0	1,868

NUMBER TESTED IN GRADE 3-5													
2019	36	671	1,572	2,222	232	1,216	1,666		1,210	1,117	2,327	34,646	
2021	26	495	1,346	1,828	218	1,128	1,301		1,002	925	1,927	28,221	
2022	32	500	1,291	1,778	222	1,078	1,421		980	888	1,868	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	28.6	7.3	14.1	12.2	5.3	12.7	9.0		12.7	11.5	12.2	15.4	747
	2021	0.0	0.6	6.4	5.2	1.5	5.6	3.8		3.8	6.0	4.9	9.3	608
	2022	12.5	4.4	8.5	7.2	2.2	6.2	2.9		7.4	7.6	7.5	10.6	696
7	2019	*	5.4	9.6	8.3	3.6	7.4	6.0		7.4	9.6	8.5	4.0	624
	2021	0.0	0.0	1.4	1.0	0.0	1.0	0.7		0.4	1.7	1.0	1.4	515
	2022	0.0	0.7	0.4	0.5	0.0	0.0	0.0		0.4	0.5	0.5	1.4	435
8	2019	16.7	5.6	15.3	13.1	3.3	11.5	9.7		14.1	12.2	13.3	14.4	641
	2021	0.0	2.8	5.0	4.1	1.6	3.7	2.9		4.4	4.2	4.3	6.0	766
	2022	0.0	2.4	6.0	5.2	1.8	4.3	3.6		5.4	4.9	5.1	11.9	778
6-8	2019	23.5	6.1	13.1	11.3	4.2	10.7	8.3		11.7	11.1	11.4	12.1	2,012
	2021	0.0	1.3	4.5	3.6	1.1	3.5	2.5		3.1	4.2	3.6	6.6	1,889
	2022	4.0	2.7	5.7	4.9	1.4	3.5	2.5		5.0	4.8	4.9	9.7	1,909

NUMBER TESTED IN GRADE 6-8													
2019	17	489	1,431	1,882	192	1,050	1,602		1,090	922	2,012	28,819	
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	
2022	25	513	1,329	1,773	216	846	1,533		1,039	870	1,909	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	61.4	62.3	66.1	66.9
	2021	59.7	52.3	53.1	58.5
	2022	69.5	56.1	52.0	48.1
4	2019	66.9	53.5	55.7	63.6
	2021	58.1	54.3	52.1	50.4
	2022	61.7	54.7	59.8	49.3
5	2019	71.2	69.4	56.6	57.8
	2021	53.6	62.1	52.0	54.2
	2022	64.8	60.0	61.9	54.7
3-5	2019	66.5	61.8	59.5	62.7
	2021	57.1	56.3	52.4	54.4
	2022	65.3	56.9	58.0	50.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	52.1	49.6	54.5	52.2
	2021	44.9	41.3	51.2	43.6
	2022	44.3	48.5	46.3	41.4
7	2019	48.2	49.6	50.3	48.4
	2021	32.5	36.2	30.5	34.9
	2022	28.8	29.9	29.7	36.3
8	2019	70.7	64.4	60.4	63.7
	2021	46.5	49.0	44.5	54.0
	2022	52.6	50.4	48.8	50.1
6-8	2019	56.8	54.3	55.1	54.7
	2021	42.2	43.0	42.8	45.4
	2022	44.1	45.0	43.6	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	62.5	87.1	87.7	88.3	68.8	84.7	85.2		83.1	91.2	87.3	88.9
	2021	62.5	42.8	60.1	54.0	35.6	55.8	50.8		50.9	59.6	55.3	69.4
	2022	83.3	56.3	65.0	64.8	33.9	63.1	60.0		61.2	65.6	63.2	75.6
Tests Taken	2019	8	170	651	684	48	372	630		408	433	841	10,243
	2021	8	215	601	655	59	434	628		422	426	848	11,233
	2022	6	215	691	778	62	499	758		513	416	929	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	3	22	80	80	15	57	93		69	38	107	1,134
	2021	3	123	240	301	38	192	309		207	172	379	3,441
	2022	1	94	242	274	41	184	303		199	143	342	2,571
Tests Taken	2019	8	170	651	684	48	372	630		408	433	841	10,243
	2021	8	215	601	655	59	434	628		422	426	848	11,233
	2022	6	215	691	778	62	499	758		513	416	929	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	62.5	53.5	68.2	66.4	25.0	61.8	61.1		57.4	72.1	64.9	68.9
	2021	12.5	7.9	18.0	15.3	1.7	14.7	11.9		14.9	15.5	15.2	32.4
	2022	50.0	20.5	33.7	32.4	6.5	31.9	25.6		30.0	31.5	30.7	48.4
Tests Taken	2019	8	170	651	684	48	372	630		408	433	841	10,243
	2021	8	215	601	655	59	434	628		422	426	848	11,233
	2022	6	215	691	778	62	499	758		513	416	929	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	25.0	27.6	40.1	38.7	8.3	30.9	31.7		30.4	43.9	37.3	45.1
	2021	12.5	2.8	6.5	5.5	0.0	5.5	4.0		6.2	4.9	5.5	15.8
	2022	50.0	12.6	17.7	17.5	6.5	15.8	12.7		17.2	16.1	16.7	31.3
Tests Taken	2019	8	170	651	684	48	372	630		408	433	841	10,243
	2021	8	215	601	655	59	434	628		422	426	848	11,233
	2022	6	215	691	778	62	499	758		513	416	929	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	60.4	63.0	68.5	63.7	71.2
2021	38.3	47.3	42.9	40.6	40.2
2022	37.6	51.4	55.3	52.9	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	45.5	42.9	63.9	56.4	28.6	59.4	51.0		53.7	60.4	56.7	69.3	712
	2021	50.0	24.4	47.1	39.1	18.1	48.3	35.8		44.6	32.7	39.0	54.9	541
	2022	72.7	37.2	56.9	50.0	22.4	56.8	49.9		52.1	51.5	51.8	60.4	556

NUMBER TESTED IN GRADE 5													
2019	11	219	466	683	77	340	577		389	323	712	10,432	
2021	6	176	342	517	72	263	386		287	254	541	8,469	
2022	11	156	369	520	76	296	469		288	268	556	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	67.1	73.7	71.3	40.0	67.2	67.3		70.0	74.6	72.1	72.9	666
	2021	*	33.3	43.9	42.2	13.6	37.5	34.8		42.4	40.8	41.7	54.5	693
	2022	30.0	52.7	46.8	47.5	15.5	41.8	42.7		47.7	47.4	47.5	60.7	755

NUMBER TESTED IN GRADE 8													
2019	5	155	483	623	55	338	510		367	299	666	10,542	
2021	5	147	517	645	59	371	511		384	309	693	9,344	
2022	10	167	560	688	58	452	653		392	363	755	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	6	125	168	298	55	138	283		180	128	308	3203	712
	2021	3	133	181	315	59	136	248		159	171	330	3820	541
	2022	3	98	159	260	59	128	235		138	130	268	3468	556

NUMBER TESTED IN GRADE 5													
2019	11	219	466	683	77	340	577		389	323	712	10,432	
2021	6	176	342	517	72	263	386		287	254	541	8,469	
2022	11	156	369	520	76	296	469		288	268	556	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	51	127	179	33	111	167		110	76	186	2860	666
	2021	*	98	290	373	51	232	333		221	183	404	4253	693
	2022	7	79	298	361	49	263	374		205	191	396	4059	755

NUMBER TESTED IN GRADE 8													
2019	5	155	483	623	55	338	510		367	299	666	10,542	
2021	5	147	517	645	59	371	511		384	309	693	9,344	
2022	10	167	560	688	58	452	653		392	363	755	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0.0	15.5	35.4	28.1	9.1	31.5	23.1		26.7	30.0	28.2	42.0	712
	2021	16.7	4.5	14.9	11.0	4.2	16.0	11.1		12.5	9.4	11.1	23.4	541
	2022	27.3	17.3	25.7	23.3	5.3	25.7	20.9		26.4	20.9	23.7	33.0	556

NUMBER TESTED IN GRADE 5													
2019	11	219	466	683	77	340	577		389	323	712	10,432	
2021	6	176	342	517	72	263	386		287	254	541	8,469	
2022	11	156	369	520	76	296	469		288	268	556	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	24.5	35.8	32.9	7.3	27.5	25.5		34.9	31.4	33.3	36.4	666
	2021	*	9.5	17.8	15.5	6.8	14.6	12.1		16.7	14.6	15.7	25.8	693
	2022	20.0	19.8	17.5	18.0	3.4	15.7	13.9		19.9	15.7	17.9	28.8	755

NUMBER TESTED IN GRADE 8													
2019	5	155	483	623	55	338	510		367	299	666	10,542	
2021	5	147	517	645	59	371	511		384	309	693	9,344	
2022	10	167	560	688	58	452	653		392	363	755	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0.0	5.9	15.7	12.4	1.3	14.7	10.1		11.3	13.6	12.4	19.7	712
	2021	0.0	0.6	4.4	3.1	1.4	4.9	3.4		3.5	2.4	3.0	8.9	541
	2022	9.1	5.1	7.9	6.9	1.3	6.8	5.3		7.3	6.7	7.0	13.7	556

NUMBER TESTED IN GRADE 5													
2019	11	219	466	683	77	340	577		389	323	712	10,432	
2021	6	176	342	517	72	263	386		287	254	541	8,469	
2022	11	156	369	520	76	296	469		288	268	556	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	2.6	12.8	9.6	1.8	8.0	7.1		12.0	7.7	10.1	13.8	666
	2021	*	0.7	5.8	4.7	0.0	5.7	4.3		4.9	4.2	4.6	10.5	693
	2022	0.0	6.0	5.0	5.4	1.7	3.5	3.2		6.4	3.9	5.2	11.6	755

NUMBER TESTED IN GRADE 8													
2019	5	155	483	623	55	338	510		367	299	666	10,542	
2021	5	147	517	645	59	371	511		384	309	693	9,344	
2022	10	167	560	688	58	452	653		392	363	755	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	64.7	62.2	61.8	63.2
	2021	58.2	48.6	53.1	51.2
	2022	61.8	60.3	53.5	57.7
8	2019	66.9	46.9	60.2	67.9
	2021	50.1	43.9	50.0	47.1
	2022	51.0	48.9	51.7	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	92.3	90.5	91.4	*	78.7	85.0		85.7	93.4	90.5	87.1
	2021	75.0	68.8	80.5	77.8	49.5	73.5	72.8		74.9	80.9	77.8	78.3
	2022	87.5	74.1	80.4	79.5	49.3	75.0	74.7		77.4	81.2	79.2	81.6
Tests Taken	2019	3	26	137	139	4	47	100		63	106	169	9,591
	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	266	981	1,025	73	621	989		672	606	1,278	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	2	13	12	*	10	15		9	7	16	1,240
	2021	3	92	213	239	48	190	281		187	132	319	2,162
	2022	1	69	192	210	37	155	250		152	114	266	1,824
Tests Taken	2019	3	26	137	139	4	47	100		63	106	169	9,591
	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	266	981	1,025	73	621	989		672	606	1,278	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	65.4	75.2	74.8	*	55.3	65.0		71.4	75.5	74.0	59.2
	2021	50.0	23.1	41.4	36.8	13.7	31.8	28.8		35.7	39.5	37.5	42.8
	2022	87.5	39.5	48.6	47.5	17.8	38.8	37.5		46.4	47.5	46.9	53.2
Tests Taken	2019	3	26	137	139	4	47	100		63	106	169	9,591
	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	266	981	1,025	73	621	989		672	606	1,278	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	30.8	34.3	38.8	*	17.0	25.0		42.9	30.2	34.9	22.3
	2021	16.7	5.1	8.9	8.4	3.2	5.9	4.7		8.7	7.7	8.2	14.0
	2022	25.0	9.0	12.0	10.8	1.4	6.3	5.4		13.2	9.7	11.6	19.1
Tests Taken	2019	3	26	137	139	4	47	100		63	106	169	9,591
	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	266	981	1,025	73	621	989		672	606	1,278	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	66.9	65.6	74.2	68.0	75.3
2021	48.7	47.0	56.9	58.7	61.3
2022	55.3	53.9	57.5	49.1	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	63.3	62.8	62.9	42.9	55.5	56.9		65.6	60.9	63.5	60.4	669
	2021	*	26.3	33.4	32.1	6.9	26.9	24.5		34.1	29.4	32.0	43.3	674
	2022	0.0	34.4	36.5	35.4	14.8	31.2	30.0		40.9	28.7	35.3	49.4	714

NUMBER TESTED IN GRADE 8													
2019	5	150	492	631	56	335	506		372	297	669	10,119	
2021	5	152	491	626	58	349	493		381	293	674	8,806	
2022	7	160	529	649	54	423	619		386	328	714	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	55	183	234	32	149	218		128	116	244	4007	669
	2021	*	112	327	425	54	255	372		251	207	458	4995	674
	2022	7	105	336	419	46	291	433		228	234	462	4947	714

NUMBER TESTED IN GRADE8													
2019	5	150	492	631	56	335	506		372	297	669	10,119	
2021	5	152	491	626	58	349	493		381	293	674	8,806	
2022	7	160	529	649	54	423	619		386	328	714	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	20.7	27.0	24.7	7.1	19.4	19.8		30.1	19.9	25.6	25.7	669
	2021	*	3.9	9.6	8.1	3.4	6.0	5.3		9.2	6.8	8.2	15.2	674
	2022	0.0	8.1	9.6	8.8	5.6	7.6	6.5		11.1	6.4	9.0	19.3	714

NUMBER TESTED IN GRADE 8													
2019	5	150	492	631	56	335	506		372	297	669	10,119	
2021	5	152	491	626	58	349	493		381	293	674	8,806	
2022	7	160	529	649	54	423	619		386	328	714	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	7.3	11.4	10.9	5.4	6.6	7.5		13.2	7.7	10.8	12.9	669
	2021	*	1.3	2.4	2.2	0.0	0.6	0.6		2.4	2.0	2.2	5.3	674
	2022	0.0	1.3	3.2	2.8	0.0	1.9	1.5		4.1	0.9	2.7	9.5	714

NUMBER TESTED IN GRADE 8													
2019	5	150	492	631	56	335	506		372	297	669	10,119	
2021	5	152	491	626	58	349	493		381	293	674	8,806	
2022	7	160	529	649	54	423	619		386	328	714	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	53.9	59.4	58.5	51.9
	2021	37.2	50.5	40.7	45.6
	2022	44.3	41.9	44.0	42.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	80.0	89.6	96.6	94.4	53.7	84.1	91.1		93.7	95.9	94.8	93.8
	2021	81.8	80.5	90.2	87.1	50.0	80.6	79.6		86.1	90.0	88.2	84.7
	2022	*	89.0	89.7	89.6	65.3	83.3	85.2		88.0	91.1	89.6	87.2
Tests Taken	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	172	692	645	49	365	600		434	449	883	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	2	24	25	41	19	27	46		30	21	51	582
	2021	2	31	64	78	22	45	93		54	45	99	1,373
	2022	*	19	71	67	17	61	89		52	40	92	1,086
Tests Taken	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	172	692	645	49	365	600		434	449	883	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	80.0	70.1	82.3	79.4	31.7	53.5	67.5		81.6	77.6	79.5	73.7
	2021	54.5	43.4	62.0	57.0	18.2	40.9	40.0		60.6	56.5	58.4	56.7
	2022	*	65.1	68.2	68.8	40.8	53.7	58.2		68.9	66.8	67.8	64.5
Tests Taken	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	172	692	645	49	365	600		434	449	883	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	50.0	35.1	49.5	46.5	17.1	20.0	31.1		53.3	39.9	46.3	41.6
	2021	36.4	18.2	30.8	28.8	13.6	15.9	13.1		33.0	25.0	28.7	30.7
	2022	*	27.3	40.3	39.8	22.4	25.8	27.3		45.4	30.5	37.8	36.0
Tests Taken	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	172	692	645	49	365	600		434	449	883	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	74.0	72.2	68.0	74.8
2021	62.9	71.1	59.2	65.8
2022	67.5	69.0	67.1	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		74.7	75.4	46.2	74.7	75.0		73.8	76.2	75.0	75.0	376
	2021			63.2	63.6	20.8	63.8	63.9		57.1	69.1	63.3	58.9	316
	2022	*		68.2	68.5	20.0	68.4	69.2		64.4	73.0	68.8	59.7	272
4	2019			71.4	71.7	14.3	70.8	70.9		64.6	77.2	71.2	67.8	344
	2021	*		64.8	64.1	20.8	65.4	65.1		59.7	70.6	64.9	57.2	285
	2022	*		63.2	62.6	19.4	63.4	63.9		53.8	73.0	63.2	56.1	310
5	2019	*		84.5	84.4	48.0	84.0	84.0		78.4	91.0	84.3	85.3	351
	2021	*		78.7	79.2	34.8	78.5	78.5	*	73.4	84.8	78.8	83.5	320
	2022	*		70.0	69.5	6.9	70.1	71.6		64.3	77.9	70.3	71.2	279
3-5	2019	*		76.9	77.2	37.5	76.5	76.6		72.6	81.2	76.8	75.7	1,071
	2021	*		69.1	69.3	25.4	69.4	69.4	*	63.8	74.8	69.2	66.2	921
	2022	100.0		67.0	66.7	15.0	67.2	68.1		60.7	74.5	67.2	62.1	861

NUMBER TESTED IN GRADES 3-5													
2019	4		1,064	1,030	72	1,049	1,008		544	527	1,071	13,469	
2021	2		918	872	71	912	908	1	472	449	921	11,563	
2022	6		851	816	80	856	827		450	411	861	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		94	90	14	94	89		51	43	94	1,174	376
	2021			116	111	19	113	112		66	50	116	1,677	316
	2022	*		85	81	16	85	80		48	37	85	1,516	272
4	2019			98	92	18	99	95		58	41	99	1,491	344
	2021	*		100	93	19	98	98		60	40	100	1,630	285
	2022	*		113	111	25	113	108		73	41	114	1,578	310
5	2019	*		54	53	13	54	52		40	15	55	608	351
	2021	*		68	64	15	68	68	*	45	23	68	605	320
	2022	*		83	80	27	83	76		56	27	83	987	279
3-5	2019	*		246	235	45	247	236		149	99	248	3,273	1,071
	2021	*		284	268	53	279	278	*	171	113	284	3,912	921
	2022	0		281	272	68	281	264		177	105	282	4,081	861

NUMBER TESTED IN GRADES 3-5													
2019	4		1,064	1,030	72	1,049	1,008			544	527	1,071	13,469
2021	2		918	872	71	912	908	1		472	449	921	11,563
2022	6		851	816	80	856	827			450	411	861	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		43.8	44.0	19.2	43.3	43.5		41.0	47.0	43.9	46.2	376
	2021			41.0	41.0	4.2	41.3	41.3		36.4	45.7	41.1	32.1	316
	2022	*		40.4	39.7	10.0	39.8	40.4		37.0	43.1	40.1	30.6	272
4	2019			42.0	41.5	0.0	41.3	41.6		33.5	49.4	41.9	38.4	344
	2021	*		43.0	43.2	8.3	43.5	43.4		36.2	50.7	43.2	32.3	285
	2022	*		42.3	41.8	9.7	42.7	43.1		32.9	52.6	42.6	36.0	310
5	2019	*		60.7	60.5	16.0	60.4	59.4		54.6	67.5	60.7	63.2	351
	2021	*		58.0	58.1	13.0	57.4	57.4	*	53.3	62.9	57.8	59.0	320
	2022	*		41.2	41.2	0.0	41.4	42.5		36.9	47.5	41.6	41.7	279
3-5	2019	*		48.8	48.6	12.5	48.1	48.0		43.4	54.3	48.7	48.7	1,071
	2021	*		47.5	47.7	8.5	47.6	47.6	*	42.4	53.0	47.6	40.7	921
	2022	66.7		41.4	40.9	6.3	41.4	42.1		35.6	47.9	41.5	35.9	861

NUMBER TESTED IN GRADES 3-5													
2019	4		1,064	1,030	72	1,049	1,008			544	527	1,071	13,469
2021	2		918	872	71	912	908	1		472	449	921	11,563
2022	6		851	816	80	856	827			450	411	861	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		24.7	24.6	3.8	24.5	23.9		20.0	29.8	24.7	27.3	376
	2021			27.9	28.2	0.0	28.2	28.1		25.3	30.2	27.8	20.7	316
	2022	*		27.3	27.6	10.0	27.1	27.7		23.7	30.7	27.2	18.5	272
4	2019			19.8	19.7	0.0	19.2	19.6		14.6	24.4	19.8	17.9	344
	2021	*		23.9	24.7	8.3	24.4	24.2		21.5	27.2	24.2	16.9	285
	2022	*		23.1	23.2	3.2	23.3	23.7		17.7	28.9	23.2	21.4	310
5	2019	*		31.5	31.9	4.0	31.4	31.1		27.0	36.7	31.6	29.9	351
	2021	*		31.3	31.2	4.3	31.2	31.2	*	27.2	35.8	31.3	32.4	320
	2022	*		17.3	17.6	0.0	17.6	17.9		14.0	22.1	17.6	18.4	279
3-5	2019	*		25.4	25.4	2.8	25.0	24.8		20.8	30.2	25.4	24.9	1,071
	2021	*		27.9	28.2	4.2	28.1	28.0	*	24.8	31.2	27.9	23.2	921
	2022	33.3		22.6	22.8	3.8	22.7	23.1		18.2	27.5	22.6	19.4	861

NUMBER TESTED IN GRADE 3-5													
2019	4		1,064	1,030	72	1,049	1,008		544	527	1,071	13,469	
2021	2		918	872	71	912	908	1	472	449	921	11,563	
2022	6		851	816	80	856	827		450	411	861	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.1	69.7	56.9
	2021	69.9	60.8	56.6
	2022	79.0	58.7	56.1
4	2019	62.9	68.7	65.0
	2021	61.7	59.3	64.3
	2022	61.5	59.8	63.6
5	2019	77.1	72.9	63.3
	2021	69.1	70.3	59.8
	2022	58.7	63.7	62.1
3-5	2019	68.7	70.4	61.6
	2021	67.1	63.7	60.1
	2022	66.1	60.7	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			42.9	54.5		38.5	*		28.6	57.1	42.9	40.4	14
	2021			37.5	37.5	*	37.5	28.6		*	28.6	33.3	37.7	9
	2022			45.5	50.0		45.5	50.0		*	33.3	45.5	41.5	11
4	2019			58.3	54.5		53.8	66.7		*	62.5	53.8	43.4	13
	2021			35.7	37.5	*	35.7	33.3		36.4	*	35.7	29.8	14
	2022			42.9	42.9		40.9	50.0		38.5	44.4	40.9	30.9	22
5	2019			27.3	37.5		30.0	37.5		16.7	*	27.3	36.3	11
	2021			50.0	50.0	*	50.0	50.0	*	16.7	*	50.0	48.0	10
	2022			61.9	66.7		61.9	61.5		66.7	50.0	61.9	43.4	21
3-5	2019			43.2	50.0		41.7	41.2		27.8	55.0	42.1	40.0	38
	2021			40.6	42.3	*	40.6	37.9	*	31.6	50.0	39.4	38.7	33
	2022			50.9	53.1		50.0	54.3		54.5	42.9	50.0	38.7	54

NUMBER TESTED IN GRADES 3-5													
2019			37	30		36	17		18	20	38	630	
2021			32	26	3	32	29	1	19	14	33	641	
2022			53	49		54	35		33	21	54	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			8	5		8	*		5	3	8	121	14
	2021			5	5	*	5	5		*	5	6	132	9
	2022			6	5		6	4		*	4	6	131	11
4	2019			5	5		6	2		*	3	6	120	13
	2021			9	5	*	9	8		7	*	9	146	14
	2022			12	12		13	7		8	5	13	172	22
5	2019			8	5		7	5		5	*	8	137	11
	2021			5	5	*	5	5	*	5	*	5	115	10
	2022			8	6		8	5		5	3	8	162	21
3-5	2019			21	15		21	10		13	9	22	378	38
	2021			19	15	*	19	18	*	13	7	20	393	33
	2022			26	23		27	16		15	12	27	465	54

NUMBER TESTED IN GRADES 3-5													
2019			37	30		36	17		18	20	38	630	
2021			32	26	3	32	29	1	19	14	33	641	
2022			53	49		54	35		33	21	54	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			28.6	36.4		30.8	*		28.6	28.6	28.6	17.2	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	10.4	9
	2022			18.2	20.0		18.2	12.5		*	16.7	18.2	13.4	11
4	2019			16.7	9.1		15.4	16.7		*	12.5	15.4	19.3	13
	2021			21.4	25.0	*	21.4	25.0		18.2	*	21.4	10.1	14
	2022			9.5	9.5		9.1	14.3		0.0	22.2	9.1	9.6	22
5	2019			9.1	12.5		10.0	12.5		16.7	*	9.1	18.1	11
	2021			30.0	30.0	*	30.0	30.0	*	0.0	*	30.0	23.5	10
	2022			23.8	22.2		23.8	30.8		33.3	0.0	23.8	17.8	21
3-5	2019			18.9	20.0		19.4	11.8		22.2	15.0	18.4	18.3	38
	2021			18.8	19.2	*	18.8	20.7	*	10.5	28.6	18.2	14.8	33
	2022			17.0	16.3		16.7	20.0		18.2	14.3	16.7	13.8	54

NUMBER TESTED IN GRADES 3-5													
2019			37	30		36	17		18	20	38	630	
2021			32	26	3	32	29	1	19	14	33	641	
2022			53	49		54	35		33	21	54	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	0.0		0.0	*		0.0	0.0	0.0	5.4	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.3	9
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	4.0	11
4	2019			8.3	9.1		7.7	16.7		*	0.0	7.7	8.5	13
	2021			7.1	12.5	*	7.1	8.3		9.1	*	7.1	3.4	14
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	22
5	2019			0.0	0.0		0.0	0.0		0.0	*	0.0	8.4	11
	2021			20.0	20.0	*	20.0	20.0	*	0.0	*	20.0	9.5	10
	2022			4.8	0.0		4.8	0.0		6.7	0.0	4.8	6.6	21
3-5	2019			2.7	3.3		2.8	5.9		5.6	0.0	2.6	7.5	38
	2021			9.4	11.5	*	9.4	10.3	*	5.3	14.3	9.1	5.5	33
	2022			1.9	0.0		1.9	0.0		3.0	0.0	1.9	4.9	54

NUMBER TESTED IN GRADE 3-5													
2019			37	30		36	17		18	20	38	630	
2021			32	26	3	32	29	1	19	14	33	641	
2022			53	49		54	35		33	21	54	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	47.3	51.1	56.1	53.6
	2021	37.5	42.7	31.7	41.7
	2022	65.9	41.3	37.7	38.6
4	2019	53.8	49.0	40.8	63.5
	2021	54.0	42.9	44.3	33.9
	2022	37.9	40.5	44.1	36.4
5	2019	37.9	40.6	30.3	36.4
	2021	48.3	58.8	46.7	55.0
	2022	49.2	49.6	48.1	50.0
3-5	2019	46.8	47.3	43.4	52.0
	2021	47.8	47.7	41.6	42.4
	2022	48.0	44.2	44.4	42.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			54.2	56.4	*	51.9	52.2		54.3	54.1	54.2	60.9	83
	2021	*		44.8	44.5	14.3	44.4	44.4	*	42.0	47.0	44.4	47.1	135
	2022	*		51.8	53.2	12.5	52.4	53.2		54.0	50.0	52.4	46.4	84

NUMBER TESTED IN GRADE 5													
2019			83	78	2	77	67		46	37	83	1,585	
2021	1		134	128	7	135	135	1	69	66	135	1,229	
2022	1		83	79	8	84	77		50	34	84	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			38	34	*	37	32		21	17	38	619	83
	2021	*		74	71	6	75	75	*	40	35	75	650	135
	2022	*		40	37	7	40	36		23	17	40	555	84

NUMBER TESTED IN GRADE 5													
2019			83	78	2	77	67		46	37	83	1,585	
2021	1		134	128	7	135	135	1	69	66	135	1,229	
2022	1		83	79	8	84	77		50	34	84	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			24.1	24.4	*	22.1	19.4		23.9	24.3	24.1	30.9	83
	2021	*		8.2	7.8	0.0	8.1	8.1	*	4.3	12.1	8.1	16.0	135
	2022	*		18.1	17.7	0.0	17.9	18.2		18.0	17.6	17.9	18.8	84

NUMBER TESTED IN GRADE 5													
2019			83	78	2	77	67		46	37	83	1,585	
2021	1		134	128	7	135	135	1	69	66	135	1,229	
2022	1		83	79	8	84	77		50	34	84	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			8.4	7.7	*	6.5	4.5		10.9	5.4	8.4	13.4	83
	2021	*		0.7	0.8	0.0	0.7	0.7	*	0.0	1.5	0.7	4.1	135
	2022	*		4.8	3.8	0.0	4.8	3.9		2.0	8.8	4.8	6.6	84

NUMBER TESTED IN GRADE 5													
2019			83	78	2	77	67		46	37	83	1,585	
2021	1		134	128	7	135	135	1	69	66	135	1,229	
2022	1		83	79	8	84	77		50	34	84	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	56.6	62.7	59.2	61.7
	2021	59.1	48.9	55.6	49.5
	2022	60.9	57.1	51.3	62.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	28.6	30.8	51.3	25.0	16.7	48.6	45.5				39.2	48.4	291
	2022	50.0	30.0	37.5	33.5	2.3	28.0	32.4				32.6	36.6	270
K-1	2020													
	2021	28.6	30.8	51.3	25.0	16.7	48.6	45.5				39.2	49.4	291
	2022	50.0	30.0	37.5	33.5	2.3	28.0	32.4				32.6	37.9	270
# Tested (GR K-1)	2020													
	2021	7	133	117	8	18	37	44				291	5,754	
	2022	6	150	96	245	44	25	34				270	5,967	
2	2020													
	2021	66.7	35.9	42.5	30.0	21.4	45.2	48.9				39.3	48.4	270
	2022	28.6	26.2	41.4	33.3	13.2	43.6	40.0				34.0	39.9	341
# Tested (GR 2)	2020													
	2021	9	131	106	10	28	31	45				270	5,792	
	2022	7	168	145	306	38	55	70				341	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	1	12	20	0	2	7	7				36	1,162	291
	2022	0	6	10	17	0	1	1				19	652	270
K-1	2020													
	2021	1	12	20	0	2	7	7				36	1,277	291
	2022	0	6	10	17	0	1	1				19	724	270
# Tested (GR K-1)	2020													
	2021	7	133	117	8	18	37	44				291	5,754	
	2022	6	150	96	245	44	25	34				270	5,967	
2	2020													
	2021	2	23	13	3	0	6	10				45	1,359	270
	2022	0	7	18	24	1	4	4				28	916	341
# Tested (GR 2)	2020													
	2021	9	131	106	10	28	31	45				270	5,792	
	2022	7	168	145	306	38	55	70				341	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	57.4	60.0	*	50.0	84.6	61.5				59.7	57.1	236
	2022	50.0	35.0	42.6	38.7	16.7	40.0	33.3				39.0	41.1	318
1	2020													
	2021	37.5	30.3	42.6	*	18.5	47.4	40.8				36.5	46.7	307
	2022	16.7	31.1	38.8	33.7	9.5	28.6	29.4				33.3	35.7	288
K-1	2020													
	2021	44.4	42.8	49.8	*	28.2	56.9	48.0				46.6	51.7	543
	2022	33.3	33.0	41.0	36.3	11.7	35.3	31.6				36.3	38.3	606
# Tested (GR K-1)	2020													
	2021	9	264	219	5	39	51	75				543	10,412	
	2022	12	330	234	578	60	51	76				606	11,314	
2	2020													
	2021	44.4	37.5	57.0	*	22.2	65.0	60.0				46.1	49.7	297
	2022	*	31.7	42.7	37.3	18.2	46.2	41.4				38.5	44.5	335
# Tested (GR 2)	2020													
	2021	9	144	128	3	36	40	55				297	6,004	
	2022	5	164	143	324	33	52	70				335	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	22	19	*	1	4	7				45	1,120	236
	2022	2	11	10	21	0	3	4				23	655	318
1	2020													
	2021	1	2	6	*	0	3	3				12	934	307
	2022	0	5	6	13	0	2	2				14	582	288
K-1	2020													
	2021	1	24	25	*	1	7	10				57	2,054	543
	2022	2	16	16	34	0	5	6				37	1,237	606
# Tested (GR K-1)	2020													
	2021	9	264	219	5	39	51	75				543	10,412	
	2022	12	330	234	578	60	51	76				606	11,314	
2	2020													
	2021	3	14	11	*	3	7	10				30	1,149	297
	2022	*	12	17	31	0	4	6				32	946	335
# Tested (GR 2)	2020													
	2021	9	144	128	3	36	40	55				297	6,004	
	2022	5	164	143	324	33	52	70				335	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	44.4	35.6	56.6	29.4	35.3	53.9	54.0				50.1	52.9	607
	2022	*	40.4	37.9	38.7	8.5	34.6	34.9				39.0	46.4	562
K-1	2020													
	2021	44.4	35.6	56.6	29.4	35.3	53.9	54.0				50.1	53.5	607
	2022	*	40.4	37.8	38.6	8.5	34.5	34.9				38.9	47.6	563
# Tested (GR K-1)	2020													
	2021	9	135	417	17	34	323	328				607	10,304	
	2022	5	156	384	528	59	296	298				563	10,488	
2	2020													
	2021	50.0	31.8	45.3	46.7	18.2	44.6	44.7				42.1	46.7	591
	2022	33.3	23.4	44.1	39.8	12.9	43.1	44.4				39.3	40.2	641
# Tested (GR 2)	2020													
	2021	12	132	417	15	44	336	347				591	9,688	
	2022	9	167	444	581	62	341	340				641	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	2	11	86	4	8	69	70				108	1,950	607
	2022	*	9	25	32	1	13	15				37	1,175	562
K-1	2020													
	2021	2	11	86	4	8	69	70				108	2,117	607
	2022	*	9	25	32	1	13	15				37	1,341	563
# Tested (GR K-1)	2020													
	2021	9	135	417	17	34	323	328				607	10,304	
	2022	5	156	384	528	59	296	298				563	10,488	
2	2020													
	2021	1	8	40	1	2	31	33				52	1,397	591
	2022	0	3	32	35	1	23	23				38	986	641
# Tested (GR 2)	2020													
	2021	12	132	417	15	44	336	347				591	9,688	
	2022	9	167	444	581	62	341	340				641	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	62.8	63.2	*	40.0	61.5	64.8				63.7	62.3	542
	2022	50.0	43.4	48.7	46.5	27.6	45.1	46.6				47.0	49.1	651
1	2020													
	2021	30.0	32.9	59.2	37.5	32.6	57.9	57.6				51.7	54.3	627
	2022	50.0	36.0	45.9	43.4	15.0	41.8	42.4				43.1	46.0	585
K-1	2020													
	2021	50.0	46.9	61.1	53.8	34.9	59.6	60.9				57.2	58.2	1,169
	2022	50.0	39.8	47.4	45.0	19.1	43.5	44.6				45.1	47.5	1,236
# Tested (GR K-1)	2020													
	2021	14	275	819	13	63	626	627				1,169	19,324	
	2022	14	327	861	1,187	89	657	650				1,236	19,784	
2	2020													
	2021	83.3	31.9	51.9	*	21.2	54.1	53.6				47.7	45.4	612
	2022	33.3	24.0	44.3	38.4	15.0	40.6	41.7				39.3	40.9	644
# Tested (GR 2)	2020													
	2021	12	144	437	5	52	342	349				612	9,836	
	2022	9	167	445	614	60	345	348				644	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	30	67	*	2	57	59				104	2,140	542
	2022	2	13	43	57	0	27	28				59	1,309	651
1	2020													
	2021	1	6	102	1	5	82	81				115	1,882	627
	2022	0	9	46	55	3	33	34				57	1,298	585
K-1	2020													
	2021	1	36	169	2	7	139	140				219	4,022	1,169
	2022	2	22	89	112	3	60	62				116	2,607	1,236
# Tested (GR K-1)	2020													
	2021	14	275	819	13	63	626	627				1,169	19,324	
	2022	14	327	861	1,187	89	657	650				1,236	19,784	
2	2020													
	2021	2	8	51	*	2	45	44				62	1,182	612
	2022	0	7	37	45	2	28	30				49	903	644
# Tested (GR 2)	2020													
	2021	12	144	437	5	52	342	349				612	9,836	
	2022	9	167	445	614	60	345	348				644	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		67.5	66.7	33.3	66.6	66.8				67.2	65.2	317
	2022		*	57.4	56.5	18.8	58.2	58.6				56.8	55.6	294
K-1	2020													
	2021	*		67.5	66.7	33.3	66.6	66.8				67.2	64.9	317
	2022		*	57.2	56.3	18.8	58.0	58.6				56.6	55.8	295
# Tested (GR K-1)	2020													
	2021	2		305	9	15	293	289				317	4,901	
	2022		3	292	284	16	276	268				295	4,935	
2	2020													
	2021	*		64.7	*	26.7	64.9	65.0				64.4	61.5	329
	2022	*		60.7	60.9	18.5	60.6	60.4				61.0	55.4	305
# Tested (GR 2)	2020													
	2021	2		323	4	15	313	309				329	4,772	
	2022	2		303	281	27	292	278				305	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		104	1	2	99	99				106	1,275	317
	2022		*	45	43	0	41	41				45	815	294
K-1	2020													
	2021	*		104	1	2	99	99				106	1,327	317
	2022		*	45	43	0	41	41				45	884	295
# Tested (GR K-1)	2020													
	2021	2		305	9	15	293	289				317	4,901	
	2022		3	292	284	16	276	268				295	4,935	
2	2020													
	2021	*		99	*	1	94	92				101	1,204	329
	2022	*		77	69	1	73	68				77	910	305
# Tested (GR 2)	2020													
	2021	2		323	4	15	313	309				329	4,772	
	2022	2		303	281	27	292	278				305	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	62.3	*	42.9	62.0	63.2				62.2	55.8	296
	2022	*		56.4	55.7	10.0	57.2	57.3				56.3	52.5	341
1	2020													
	2021	*		67.3	*	31.3	67.4	67.8				67.4	57.6	316
	2022		*	53.6	54.0	15.0	53.4	54.8				53.5	51.5	310
K-1	2020													
	2021	*	*	64.9	85.7	34.8	64.8	65.6				64.9	56.7	612
	2022	*	*	55.1	54.9	13.3	55.4	56.1				55.0	52.0	651
# Tested (GR K-1)	2020													
	2021	3	3	598	7	23	574	550				612	9,529	
	2022	2	2	643	627	30	619	586				651	9,582	
2	2020													
	2021	*		63.5	*	20.0	63.1	62.7				63.0	54.2	319
	2022	*		57.7	58.1	21.4	57.5	58.2				57.8	50.1	308
# Tested (GR 2)	2020													
	2021	2		315	1	15	309	300				319	4,788	
	2022	3		305	289	28	294	280				308	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	46	*	0	45	43				47	602	296
	2022	*		31	30	0	32	30				32	356	341
1	2020													
	2021	*		81	*	3	77	76				82	840	316
	2022		*	43	42	1	42	41				43	566	310
K-1	2020													
	2021	*	*	127	2	3	122	119				129	1,442	612
	2022	*	*	74	72	1	74	71				75	922	651
# Tested (GR K-1)	2020													
	2021	3	3	598	7	23	574	550				612	9,529	
	2022	2	2	643	627	30	619	586				651	9,582	
2	2020													
	2021	*		70	*	0	67	64				71	816	319
	2022	*		57	54	1	52	50				57	652	308
# Tested (GR 2)	2020													
	2021	2		315	1	15	309	300				319	4,788	
	2022	3		305	289	28	294	280				308	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	235	25.1	234	42.7	202	34.2	224	58.5	448	62.5	162	19.1
			11.9		9.0		9.9		12.5		8.0		4.9
		63.0	48.3	55.9	29.0	29.5	75.9						
2022	269	29.0	298	29.2	270	37.0	296	43.2	617	55.6	257	34.6	
		13.4		9.1		10.4		15.2		8.9		3.1	
			57.6	61.7	52.6	41.6	35.5	62.3					
Wave 2 (MOY)	2020												
	2021			241	32.8	223	27.4	238	49.6	498	40.8	275	19.6
					10.0		14.8		11.3		9.6		5.1
			57.3	57.8	39.1	49.6	75.3						
2022			290	33.8	277	31.4	283	44.5	636	37.1	318	21.4	
				12.8		13.4		8.8		9.6		3.5	
			53.4	55.2	46.6	53.3	75.2						
Wave 3 (EOY)	2020												
	2021			245	31.4	214	29.0	244	41.0	502	23.9	149	16.8
					9.8		10.3		7.8		9.0		6.0
			58.8	60.7	51.2	67.1	77.2						
2022			308	27.3	301	29.6	291	46.7	648	28.4	343	19.5	
				11.7		10.6		7.2		7.4		6.1	
			61.0	59.8	46.0	64.2	74.3						

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	277	18.4	277	25.3	259	28.2	273	16.8	67	34.3	172	18.6
			12.6		15.2		6.9		13.9		9.0		15.7
69.0	59.6	64.9	69.2	56.7	65.7								
2022	300	19.3	344	22.4	301	32.9	331	16.0	6	16.7	234	27.4	
		11.0		4.1		3.7		17.2		16.7		10.7	
69.7	73.5	63.5	66.8	66.7	62.0								
Wave 2 (MOY)	2020												
	2021			1.4	288	6.0	268	8.0	288	0.0	25	14.3	
				15.6		29.5		32.3		12.0		8.7	
83.0	88.0	64.6	59.7	88.0	77.0								
2022			24.9	353	21.0	333	27.8	352	*	1	*	11.7	
			6.2		10.8		6.3		*		7.4		
68.8	68.2	65.9	*	80.9									
Wave 3 (EOY)	2020												
	2021			25.5	294	15.9	277	32.7	294	8.3	24	6.4	
				8.8		10.1		6.5		0.0		5.8	
65.6	74.0	60.9	91.7	87.8									
2022			27.8	345	21.3	320	20.3	344	*	1	*	3.9	
			6.4		6.9		7.0		*		6.1		
65.8	71.9	72.7	*	90.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	278	58.6	221	57.5	220	21.8	525	28.2	400	18.3
			7.9		0.0		0.0		9.0		3.8
			27.7		42.5		78.2		62.7		78.0
	2021	178	62.4	143	72.0	148	14.2	402	28.6	286	14.0
			6.2		0.0		0.0		9.7		1.0
			28.7		28.0		85.8		61.7		85.0
	2022	208	55.3	146	73.3	147	49.7	493	36.7	421	10.2
			13.5		0.0		0.0		21.7		0.7
			25.0		26.7		50.3		41.6		89.1
Wave 2 (MOY)	2020	271	26.6	226	30.5	218	19.3	540	16.3	428	14.7
			7.0		0.4		0.5		9.6		5.6
			61.6		69.0		80.3		74.1		79.7
	2021	178	36.0	149	43.6	160	23.8	410	21.0	355	11.8
			5.1		0.0		0.0		9.5		0.0
			57.3		56.4		76.3		69.5		88.2
	2022	221	35.3	162	42.6	159	43.4	509	18.9	435	14.7
			8.1		0.0		0.0		22.4		4.4
			52.9		57.4		56.6		58.7		80.9
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	189	14.8	162	21.0	161	12.4	436	6.9	353	13.3
			3.2		0.0		0.0		11.5		0.6
			79.9		79.0		87.6		81.7		86.1
2022	219	21.9	181	34.8	166	34.3	522	10.0	439	16.9	
		3.2		1.1		0.0		22.2		2.7	
		73.1		64.1		65.7		67.8		80.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	266	78.6	238	51.7	255	42.0	5	*	2	*
			1.9		0.0		0.0		*		*
			18.0		48.3		57.6		*		*
	2021	226	74.8	203	50.2	201	30.8	1	*	47	6.4
			4.9		0.0		0.0		*		0.0
			16.4		49.8		69.2		*		93.6
	2022	297	71.7	237	56.1	237	39.7	0		54	5.6
			15.8		0.0		0.0				0.0
			9.1		43.9		60.3				94.4
Wave 2 (MOY)	2020	286	24.8	271	36.2	270	12.6	2	*	32	3.1
			2.8		0.0		0.0		*		0.0
			70.3		63.8		87.4		*		96.9
	2021	235	35.7	214	44.4	214	26.2	0		46	8.7
			3.0		0.0		0.0				0.0
			57.9		55.6		73.8				91.3
	2022	300	17.3	239	38.5	239	20.5	1	*	57	8.8
			6.7		0.0		0.0		*		0.0
			74.0		61.5		79.5		*		91.2
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	249	8.0	223	29.1	223	14.3	0		49	8.2
			0.4		0.0		0.0				0.0
			90.4		70.9		85.7				91.8
2022	312	8.0	246	32.1	246	14.6	0		57	1.8	
		4.2		0.0		0.0				0.0	
		86.5		67.9		85.4				98.2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (363)	Beginning	250	68.9	282	77.7	350	96.4	338	93.1	279	76.9
	Intermediate	67	18.5	45	12.4	4	1.1	13	3.6	74	20.4
	Advanced	35	9.6	28	7.7	4	1.1	5	1.4	4	1.1
	Advanced High	11	3.0	8	2.2	5	1.4	7	1.9	6	1.7
1 (318)	Beginning	138	43.4	167	52.5	257	80.8	231	72.6	164	51.6
	Intermediate	101	31.8	84	26.4	42	13.2	53	16.7	109	34.3
	Advanced	35	11.0	35	11.0	12	3.8	22	6.9	30	9.4
	Advanced High	44	13.8	32	10.1	7	2.2	12	3.8	15	4.7
2 (349)	Beginning	42	12.2	100	29.0	166	48.0	124	35.9	59	17.3
	Intermediate	99	28.7	210	60.9	114	32.9	147	42.6	201	58.9
	Advanced	151	43.8	33	9.6	54	15.6	57	16.5	76	22.3
	Advanced High	53	15.4	2	0.6	12	3.5	17	4.9	5	1.5
3 (347)	Beginning	10	2.9	59	17.4	95	27.4	74	21.6	25	7.4
	Intermediate	44	12.9	189	55.6	150	43.2	112	32.7	149	44.0
	Advanced	115	33.8	79	23.2	70	20.2	81	23.7	143	42.2
	Advanced High	171	50.3	13	3.8	32	9.2	75	21.9	22	6.5
4 (392)	Beginning	68	17.6	74	19.2	93	24.1	73	19.0	51	13.4
	Intermediate	129	33.4	148	38.3	121	31.3	123	31.9	145	38.1
	Advanced	123	31.9	140	36.3	114	29.5	92	23.9	135	35.4
	Advanced High	66	17.1	24	6.2	58	15.0	97	25.2	50	13.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
271 105 (38.7%)	Beginning	130			
	Intermediate	70	31		
	Advanced	9	12	5	
	Advanced High	1	3	10	
316 137 (43.4%)	Beginning	41			
	Intermediate	86	104		
	Advanced	10	36	28	
	Advanced High	1	0	4	
301 134 (44.5%)	Beginning	17			
	Intermediate	30	105		
	Advanced	3	81	42	
	Advanced High	0	4	16	
355 99 (27.9%)	Beginning	34			
	Intermediate	10	122		
	Advanced	1	39	88	
	Advanced High	0	3	46	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (375)	Beginning	60	16.3	110	29.8	55	14.7	48	13.0	41	11.2
	Intermediate	87	23.6	133	36.0	105	28.1	112	30.4	141	38.4
	Advanced	132	35.8	119	32.2	113	30.2	79	21.4	142	38.7
	Advanced High	90	24.4	7	1.9	101	27.0	130	35.2	43	11.7
6 (154)	Beginning	14	9.2	20	13.2	16	10.5	49	32.2	11	7.3
	Intermediate	47	30.9	70	46.1	52	34.0	46	30.3	59	39.1
	Advanced	49	32.2	58	38.2	53	34.6	37	24.3	68	45.0
	Advanced High	42	27.6	4	2.6	32	20.9	20	13.2	13	8.6
7 (354)	Beginning	31	9.0	98	28.6	52	16.1	113	32.8	37	11.9
	Intermediate	124	36.2	167	48.7	101	31.4	108	31.3	156	50.2
	Advanced	104	30.3	76	22.2	104	32.3	69	20.0	94	30.2
	Advanced High	84	24.5	2	0.6	65	20.2	55	15.9	24	7.7
8 (421)	Beginning	24	5.9	110	27.2	45	11.4	69	17.0	24	6.4
	Intermediate	133	32.9	217	53.7	99	25.1	169	41.7	173	45.9
	Advanced	113	28.0	76	18.8	161	40.9	98	24.2	155	41.1
	Advanced High	134	33.2	1	0.2	89	22.6	69	17.0	25	6.6
9 (574)	Beginning	85	17.8	158	33.1	78	16.8	74	15.0	39	10.8
	Intermediate	141	29.6	162	34.0	160	34.4	180	36.4	158	43.9
	Advanced	179	37.5	139	29.1	140	30.1	157	31.8	132	36.7
	Advanced High	72	15.1	18	3.8	87	18.7	83	16.8	31	8.6


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
327 <hr/> 98 (30.0%)	Beginning	21			
	Intermediate	7	115		
	Advanced	1	48	83	
	Advanced High	0	3	39	
124 <hr/> 38 (30.6%)	Beginning	4			
	Intermediate	11	39		
	Advanced	0	17	38	
	Advanced High	0	1	9	
197 <hr/> 40 (20.3%)	Beginning	12			
	Intermediate	7	82		
	Advanced	0	15	40	
	Advanced High	0	0	18	
223 <hr/> 57 (25.6%)	Beginning	2			
	Intermediate	13	83		
	Advanced	0	27	63	
	Advanced High	0	1	16	
326 <hr/> 46 (14.1%)	Beginning	4			
	Intermediate	3	68		
	Advanced	1	24	61	
	Advanced High	0	1	17	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (404)	Beginning	38	11.7	99	30.5	15	4.6	32	9.8	6	2.5
	Intermediate	93	28.6	110	33.8	113	34.6	134	41.0	107	45.1
	Advanced	126	38.8	104	32.0	99	30.3	83	25.4	93	39.2
	Advanced High	68	20.9	12	3.7	100	30.6	78	23.9	31	13.1
11 (299)	Beginning	32	13.4	75	31.5	2	0.7	23	9.6	4	2.0
	Intermediate	66	27.7	65	27.3	38	14.0	109	45.4	90	44.6
	Advanced	86	36.1	78	32.8	82	30.3	52	21.7	68	33.7
	Advanced High	54	22.7	20	8.4	149	55.0	56	23.3	40	19.8
12 (179)	Beginning	20	13.4	39	26.2	2	1.2	9	6.2	3	2.3
	Intermediate	38	25.5	37	24.8	36	20.8	52	35.9	53	39.8
	Advanced	62	41.6	60	40.3	62	35.8	46	31.7	51	38.3
	Advanced High	29	19.5	13	8.7	73	42.2	38	26.2	26	19.5
ALL (4,529)	Beginning	812	19.3	1,391	33.0	1,226	28.9	1,257	29.7	743	19.1
	Intermediate	1,169	27.8	1,637	38.9	1,135	26.8	1,358	32.1	1,615	41.6
	Advanced	1,310	31.1	1,025	24.4	1,068	25.2	878	20.8	1,191	30.7
	Advanced High	918	21.8	156	3.7	810	19.1	737	17.4	331	8.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
166 35 (21.1%)	Beginning	1			
	Intermediate	7	36		
	Advanced	0	15	21	
	Advanced High	0	4	9	
86 19 (22.1%)	Beginning	2			
	Intermediate	3	22		
	Advanced	0	7	12	
	Advanced High	0	0	9	
86 28 (32.6%)	Beginning	2			
	Intermediate	1	23		
	Advanced	0	11	10	
	Advanced High	0	0	16	
2,779 836 (30.1%)	Beginning	271			
	Intermediate	248	830		
	Advanced	25	332	491	
	Advanced High	2	20	209	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

688	45.8	65.4	75.3	77.0	36.9	78.2	43.0	84.1
-----	------	------	------	------	------	------	------	------

ALGEBRA I (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS (tested with 2020-2021 test)

257	67.1	75.3	80.6	81.4	70.0	90.3	64.7	93.3
-----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALGEBRA II (tested with 2020-2021 test)

661	45.4	67.3	75.3	76.7	43.4	78.5	44.8	87.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2020-2021 test)

486	40.6	70.8	77.5	78.7	48.6	84.0	56.3	83.8
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS (tested with 2020-2021 test)

304	50.6	68.5	82.3	84.7	45.7	90.1	48.4	93.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS (tested with 2020-2021 test)

291	54.5	76.5	79.0	79.4	79.0	86.3	73.1	88.4
-----	------	------	------	------	------	------	------	------

ASTRONOMY (tested with 2020-2021 test)

144	53.9	70.6	76.8	77.9	54.9	87.5	50.6	89.7
-----	------	------	------	------	------	------	------	------

ASTRONOMY (tested with 2020-2021 test)

6	59.4	72.3	79.0	80.2	66.7	100.0	60.0	87.5
---	------	------	------	------	------	-------	------	------

BIOLOGY (tested with 2020-2021 test)

967	44.1	71.6	72.7	72.8	56.6	73.8	55.0	85.3
-----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS (tested with 2020-2021 test)

381	51.9	71.1	82.8	84.8	52.8	94.2	65.0	94.3
-----	------	------	------	------	------	------	------	------

BIOLOGY HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

CHEMISTRY (tested with 2020-2021 test)

684	36.6	68.8	85.6	88.5	44.6	96.1	37.9	85.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2020-2021 test)

269	33.8	67.4	85.4	88.6	31.2	96.7	44.3	82.4
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS (tested with 2020-2021 test)

220	47.5	67.8	77.0	78.6	40.5	83.6	53.1	94.1
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS (tested with 2020-2021 test)

189	54.9	70.6	76.6	77.7	58.7	77.8	62.4	92.3
-----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2020-2021 test)

315	63.7	77.3	83.5	84.5	74.6	98.1	69.5	95.5
-----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2020-2021 test)

15	51.2	66.7	78.1	80.1	33.3	86.7	69.2	95.5
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

793	49.2	69.5	79.5	81.2	52.0	88.3	42.8	86.3
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

42	29.8	64.9	72.7	74.1	14.3	61.9	28.5	91.3
----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

40	31.6	67.4	80.5	82.8	32.5	95.0	39.9	91.5
----	------	------	------	------	------	------	------	------

ENGLISH I HONORS (tested with 2020-2021 test)

284	62.0	71.5	81.7	83.5	64.4	93.3	65.1	93.8
-----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2020-2021 test)

667	49.8	71.6	83.4	85.5	59.1	96.3	49.3	86.3
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

44	35.7	67.9	74.3	75.4	34.1	77.3	38.8	94.1
----	------	------	------	------	------	------	------	------

ENGLISH II HONORS (tested with 2020-2021 test)

265	63.2	74.9	82.7	84.1	75.5	97.0	71.8	94.3
-----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2020-2021 test)

635	56.0	73.6	80.7	82.0	67.4	91.0	50.4	91.3
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2020-2021 test)

626	57.7	76.5	79.5	80.1	79.2	88.5	66.4	92.0
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

228	53.7	75.6	79.1	79.7	71.9	92.1	59.4	92.7
-----	------	------	------	------	------	------	------	------

FRENCH I (tested with 2020-2021 test)

164	58.9	74.3	89.9	92.6	69.5	100.0	61.9	85.1
-----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH III (tested with 2020-2021 test)

483	58.3	76.4	80.2	80.9	76.6	90.9	56.4	82.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2020-2021 test)

9	52.9	67.9	66.9	66.7	55.6	66.7	67.9	88.1
---	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

105	53.9	71.8	78.1	79.3	57.1	84.8	45.6	91.8
-----	------	------	------	------	------	------	------	------

FRENCH I (tested with 2020-2021 test)

123	57.0	73.1	84.6	86.6	70.7	100.0	70.2	78.8
-----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2020-2021 test)

89	53.9	70.6	78.0	79.4	59.6	78.7	62.6	90.4
----	------	------	------	------	------	------	------	------

GEOMETRY (tested with 2020-2021 test)

638	46.7	72.4	75.8	76.4	56.1	81.3	49.7	87.7
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

280	46.1	70.0	75.0	75.9	47.1	75.0	50.9	92.7
-----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2020-2021 test)

319	60.2	75.1	82.5	83.8	71.2	93.7	57.4	93.1
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION (tested with 2020-2021 test)

557	66.1	77.4	86.7	88.4	75.4	95.2	70.0	95.6
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND (tested with 2020-2021 test)

45	53.0	75.7	92.2	95.1	88.9	100.0	58.0	99.0
----	------	------	------	------	------	-------	------	------

PHYSICS (tested with 2020-2021 test)

608	44.1	71.1	75.2	75.9	52.8	81.3	50.5	87.5
-----	------	------	------	------	------	------	------	------

PHYSICS HONORS (tested with 2020-2021 test)

214	52.2	71.3	74.4	75.0	57.9	76.2	64.6	90.7
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2020-2021 test)

348	55.0	66.2	77.3	79.3	39.4	82.2	30.9	91.8
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS HONORS (tested with 2020-2021 test)

145	56.4	69.6	85.8	88.7	48.3	91.7	33.2	93.6
-----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

187	59.9	75.9	81.0	81.9	76.5	81.3	67.0	88.7
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2020-2021 test)

78	48.8	71.6	78.8	80.1	62.8	83.3	67.3	90.2
----	------	------	------	------	------	------	------	------

GEOMETRY (tested with 2020-2021 test)

508	40.7	70.8	73.3	73.7	51.2	73.8	44.2	80.3
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

244	48.2	72.2	73.8	74.1	58.2	80.3	57.0	89.9
-----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2020-2021 test)

18	50.6	64.7	80.4	83.2	44.4	88.9	54.5	88.8
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION (tested with 2020-2021 test)

405	64.1	76.1	84.6	86.1	70.9	94.1	70.9	90.9
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND (tested with 2020-2021 test)

33	52.0	75.2	92.6	95.7	78.8	100.0	69.7	96.9
----	------	------	------	------	------	-------	------	------

PHYSICS (tested with 2020-2021 test)

407	36.6	70.8	75.6	76.5	57.5	82.3	60.3	81.6
-----	------	------	------	------	------	------	------	------

PHYSICS HONORS (tested with 2020-2021 test)

177	55.9	78.3	76.3	75.9	78.5	89.8	68.9	92.4
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2020-2021 test)

40	58.9	77.2	77.4	77.5	70.0	75.0	52.6	87.1
----	------	------	------	------	------	------	------	------

PRE-CALCULUS HONORS (tested with 2020-2021 test)

103	63.3	79.6	82.7	83.2	83.5	93.2	60.2	91.4
-----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

144	62.6	78.8	78.1	77.9	87.5	79.2	75.3	88.8
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2020-2021 test)

340	59.3	78.9	79.1	79.1	76.8	85.9	71.0	94.1
-----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2020-2021 test)

250	58.9	76.7	83.8	85.0	71.6	95.6	70.1	93.9
-----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2020-2021 test)

706	47.2	72.2	87.9	90.7	63.6	91.5	67.4	93.9
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

723	59.8	72.6	78.6	79.7	59.8	89.5	56.3	90.0
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY (tested with 2020-2021 test)

867	51.1	72.8	79.5	80.6	58.1	87.0	51.0	89.1
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

182	66.2	78.0	83.6	84.6	78.0	95.1	57.3	92.0
-----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2020-2021 test)

604	53.9	73.4	85.2	87.3	64.9	97.7	51.3	92.5
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS (tested with 2020-2021 test)

178	62.1	78.1	79.0	79.1	83.1	84.8	74.0	94.2
-----	------	------	------	------	------	------	------	------

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

20	56.2	72.0	81.7	82.7	65.0	95.0	57.9	97.4
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 (tested with 2020-2021 test)

438	44.3	72.6	71.6	71.5	62.6	64.2	62.2	88.3
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2020-2021 test)

242	68.6	82.2	77.0	76.0	83.5	87.6	77.9	91.0
-----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2020-2021 test)

172	68.2	82.0	84.1	84.4	86.6	93.6	83.3	92.5
-----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2020-2021 test)

515	47.5	70.8	84.5	86.9	55.3	90.9	57.1	91.9
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY (tested with 2020-2021 test)

644	57.0	77.0	79.8	80.3	73.8	86.5	51.3	84.6
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

122	64.6	80.3	83.9	84.5	85.2	96.7	75.1	89.1
-----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2020-2021 test)

455	54.9	74.0	82.7	84.3	66.2	91.6	47.9	86.4
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS (tested with 2020-2021 test)

164	64.8	76.0	81.6	82.6	74.4	87.8	66.1	92.4
-----	------	------	------	------	------	------	------	------

ASTRONOMY 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

237	59.3	74.6	77.6	77.9	66.2	78.1	63.0	94.6
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 (tested with 2020-2021 test)

412	37.4	65.9	66.1	66.2	32.3	48.3	43.7	80.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

211	59.8	74.3	77.3	77.6	61.6	81.5	68.0	95.0
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8 (tested with 2020-2021 test)

529	46.3	67.8	74.4	75.2	42.9	75.6	47.3	85.6
-----	------	------	------	------	------	------	------	------

MS ART I STUDIO (tested with 2020-2021 test)

52	40.0	69.0	100.0	103.5	53.8	100.0	72.9	97.0
----	------	------	-------	-------	------	-------	------	------

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

327	59.5	73.6	83.3	84.4	67.3	86.2	74.0	95.7
-----	------	------	------	------	------	------	------	------

MS VARSITY BAND (tested with 2020-2021 test)

85	43.8	70.9	96.8	99.7	48.2	98.8	53.7	98.2
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

408	54.5	72.7	97.1	99.7	65.0	99.5	70.7	98.7
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

438	57.4	74.4	97.0	99.4	68.7	97.7	80.0	98.9
-----	------	------	------	------	------	------	------	------

PHYSICS 8 (tested with 2020-2021 test)

97	48.5	69.1	81.7	83.1	48.5	89.7	63.5	95.5
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

410	38.5	68.2	76.3	77.2	39.5	85.1	45.5	86.1
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MS ART I STUDIO (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

169	64.9	76.6	79.0	79.3	74.0	81.1	75.4	95.4
-----	------	------	------	------	------	------	------	------

MS VARSITY BAND (tested with 2020-2021 test)

40	43.6	70.8	94.2	96.8	45.0	97.5	53.7	97.8
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

264	56.2	70.8	94.7	97.3	61.0	99.6	72.0	98.8
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

300	60.4	74.8	94.1	96.3	67.0	98.7	79.4	99.1
-----	------	------	------	------	------	------	------	------

PHYSICS 8 (tested with 2020-2021 test)

71	51.7	75.0	83.3	84.2	81.7	91.5	71.9	90.7
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

235	57.4	74.4	85.5	86.8	70.2	97.9	75.2	97.5
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

436	41.3	69.1	79.4	80.5	44.3	89.7	57.0	89.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

144	64.7	77.4	83.3	84.0	84.7	93.8	82.4	96.7
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

481	43.4	70.2	74.4	74.9	48.2	80.5	58.9	88.0
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

149	61.9	75.7	81.1	81.7	78.5	90.6	74.4	96.2
-----	------	------	------	------	------	------	------	------

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

13	33.9	69.0	89.1	91.3	46.2	100.0	44.5	90.4
----	------	------	------	------	------	-------	------	------

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

9	44.9	72.4	83.7	84.9	55.6	88.9	44.8	93.1
---	------	------	------	------	------	------	------	------

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

26	33.2	68.2	83.3	85.1	50.0	100.0	48.5	88.3
----	------	------	------	------	------	-------	------	------

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

9	51.0	76.7	83.7	84.4	66.7	88.9	51.6	89.0
---	------	------	------	------	------	------	------	------

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

14	32.7	67.4	81.9	83.5	35.7	100.0	30.1	95.4
----	------	------	------	------	------	-------	------	------

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

22	33.5	68.4	79.0	80.2	27.3	77.3	40.7	88.9
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

479	45.1	71.1	78.9	79.7	52.6	93.1	46.5	92.3
-----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS (tested with 2020-2021 test)

189	48.3	69.0	83.7	85.4	49.2	96.3	60.8	97.2
-----	------	------	------	------	------	------	------	------

SCIENCE 7 (tested with 2020-2021 test)

457	51.4	68.3	76.8	77.8	46.4	77.7	57.9	90.7
-----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

165	50.1	66.0	76.3	77.5	35.2	75.8	66.5	96.6
-----	------	------	------	------	------	------	------	------

SCIENCE 8 (tested with 2020-2021 test)

538	48.2	71.7	78.2	79.0	53.9	87.9	57.4	88.6
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

121	44.2	66.5	90.9	93.7	33.9	100.0	55.1	94.3
-----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7 (tested with 2020-2021 test)

411	40.5	65.7	75.4	76.5	29.9	84.4	41.7	91.0
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

207	48.2	68.3	79.3	80.5	39.6	91.3	61.8	97.2
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 (tested with 2020-2021 test)

544	42.0	68.3	77.6	78.6	40.3	87.7	50.6	86.9
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

124	63.2	78.8	89.4	90.6	85.5	98.4	72.6	95.6
-----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 (tested with 2020-2021 test)

186	46.1	70.6	80.6	81.7	50.0	96.2	47.9	93.1
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

277	44.0	70.5	80.1	81.1	49.1	80.5	44.1	89.1
-----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS (tested with 2020-2021 test)

58	51.6	74.5	71.6	71.3	63.8	56.9	78.1	96.4
----	------	------	------	------	------	------	------	------

SCIENCE 7 (tested with 2020-2021 test)

201	44.8	71.4	66.9	66.4	47.3	56.2	67.6	84.9
-----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

128	47.6	69.7	89.6	91.9	51.6	98.4	68.2	94.9
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 (tested with 2020-2021 test)

180	41.6	66.3	78.5	79.9	36.7	89.4	53.9	85.1
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

134	40.1	66.7	79.7	81.1	35.8	98.5	69.3	97.5
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 (tested with 2020-2021 test)

2	*	*	*	*	*	*	48.9	*
---	---	---	---	---	---	---	------	---

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

473	49.5	69.7	80.9	82.1	48.8	98.7	62.3	97.0
-----	------	------	------	------	------	------	------	------

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

575	54.5	72.7	79.6		59.5	87.8	56.3	87.6
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	25.7	*
---	---	---	---	--	---	---	------	---

GRADE 3 READING (tested with 2020-2021 test)

332	37.8	62.7	75.4		27.7	86.4	40.3	86.9
-----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

256	59.0	75.4	77.4		66.0	91.0	59.8	84.8
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

611	63.8	73.5	80.4		60.9	89.5	62.0	89.2
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

9	55.6	70.4	73.8		44.4	88.9	37.4	74.8
---	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2020-2021 test)

342	46.0	70.5	77.5		48.8	86.3	54.2	88.2
-----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

276	54.9	73.0	77.4		64.1	84.8	56.5	89.0
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

594	62.3	74.9	78.0		65.0	80.5	66.5	88.1
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

380	47.8	71.0	82.8	84.1	54.7	100.0	73.8	95.2
-----	------	------	------	------	------	-------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

7	51.9	71.2	73.4		57.1	71.4	45.8	75.4
---	------	------	------	--	------	------	------	------

GRADE 5 READING (tested with 2020-2021 test)

348	52.3	76.2	76.4		68.1	81.9	77.2	87.8
-----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

251	59.7	78.0	79.0		75.3	90.4	70.2	90.1
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

551	66.6	74.3	81.2		65.9	92.6	73.1	92.9
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

53	62.0	73.5	78.9		66.0	94.3	65.9	94.3
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--