




Data Packet 2022-23

EMMETT J. CONRAD FEEDER GROUP



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 13. Attendance Student Attendance Statistics
- 16. Teachers Teacher Statistics

STAAR

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 27. ELA (EOC) STAAR EOC ELA
- 32. Math (3-8) STAAR 3-8 Mathematics in English
- 42. Math (EOC) STAAR EOC Mathematics
- 47. Science (3-8) STAAR 3-8 Science in English
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) STAAR 3-8 Social Studies in English
- 66. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 71. Reading (3-8) STAAR 3-8 Reading in Spanish
- 76. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 81. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 86. Reading MAP GROWTH Reading (K-2)
- 90. Math MAP GROWTH Mathematics (K-2)
- 94. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 98. TX-KEA Texas Kindergarten Entry Assessment
- 100. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 102. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 105. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
-

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	350
KN	401
1	430
2	381
3	385
4	354
5	335
6	259
7	269
8	271
9	388
10	300
11	271
12	321
ALL	4,715

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,005	21.3	76	22.3
American Indian/Alaska Native	21	0.4	*	*
Asian/Hawaiian/Pacific Islander	485	10.3	*	*
Hispanic	2,862	60.7	115	33.7
White	121	2.6	120	35.2
Multiple	174	3.7	6	1.8
Other* (teachers only)	—	—	24	7.0
Not reported (students only)	4	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,433	72.8
Economically disadvantaged	4,360	92.5
Limited English proficient (LEP)	3,240	68.7
Special education	430	9.1
Talented and Gifted (TAG)	536	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	420	92	21.9	0	0.0	54	12.9	249	59.3	7	1.7	18	4.3
	2021	334	82	24.6	2	0.6	50	15.0	175	52.4	9	2.7	16	4.8
	2022	350	98	28.0	5	1.4	53	15.1	171	48.9	10	2.9	9	2.6
KN	2020	438	94	21.5	1	0.2	61	13.9	246	56.2	14	3.2	22	5.0
	2021	414	101	24.4	0	0.0	53	12.8	231	55.8	4	1.0	23	5.6
	2022	401	90	22.4	2	0.5	44	11.0	235	58.6	14	3.5	12	3.0
1	2020	435	97	22.3	1	0.2	62	14.3	248	57.0	13	3.0	13	3.0
	2021	401	84	20.9	1	0.2	48	12.0	222	55.4	14	3.5	31	7.7
	2022	430	94	21.9	1	0.2	66	15.3	239	55.6	9	2.1	18	4.2
2	2020	455	94	20.7	3	0.7	68	14.9	265	58.2	11	2.4	14	3.1
	2021	390	91	23.3	2	0.5	44	11.3	230	59.0	6	1.5	17	4.4
	2022	381	78	20.5	6	1.6	54	14.2	210	55.1	13	3.4	18	4.7
3	2020	420	78	18.6	1	0.2	45	10.7	267	63.6	16	3.8	13	3.1
	2021	412	88	21.4	1	0.2	52	12.6	244	59.2	8	1.9	19	4.6
	2022	385	84	21.8	3	0.8	42	10.9	233	60.5	14	3.6	9	2.3
4	2020	393	85	21.6	0	0.0	35	8.9	256	65.1	7	1.8	10	2.5
	2021	355	67	18.9	1	0.3	27	7.6	234	65.9	8	2.3	18	5.1
	2022	354	70	19.8	1	0.3	44	12.4	218	61.6	10	2.8	11	3.1
5	2020	405	86	21.2	0	0.0	35	8.6	263	64.9	8	2.0	13	3.2
	2021	362	81	22.4	0	0.0	24	6.6	236	65.2	5	1.4	16	4.4
	2022	335	70	20.9	2	0.6	26	7.8	215	64.2	8	2.4	12	3.6
PK-5	2020	2,966	626	21.1	6	0.2	360	12.1	1,794	60.5	76	2.6	103	3.5
	2021	2,668	594	22.3	7	0.3	298	11.2	1,572	58.9	54	2.0	140	5.2
	2022	2,636	584	22.2	20	0.8	329	12.5	1,521	57.7	78	3.0	89	3.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	330	62	18.8	0	0.0	41	12.4	214	64.8	8	2.4	5	1.5
	2021	292	63	21.6	0	0.0	26	8.9	192	65.8	3	1.0	8	2.7
	2022	259	58	22.4	0	0.0	20	7.7	164	63.3	5	1.9	12	4.6
7	2020	276	54	19.6	0	0.0	32	11.6	175	63.4	6	2.2	8	2.9
	2021	285	53	18.6	0	0.0	28	9.8	191	67.0	6	2.1	7	2.5
	2022	269	48	17.8	0	0.0	23	8.6	182	67.7	9	3.3	6	2.2
8	2020	307	60	19.5	0	0.0	36	11.7	193	62.9	6	2.0	12	3.9
	2021	235	47	20.0	0	0.0	25	10.6	153	65.1	2	0.9	7	3.0
	2022	271	46	17.0	0	0.0	27	10.0	181	66.8	11	4.1	6	2.2
6-8	2020	913	176	19.3	0	0.0	109	11.9	582	63.7	20	2.2	25	2.7
	2021	812	163	20.1	0	0.0	79	9.7	536	66.0	11	1.4	22	2.7
	2022	799	152	19.0	0	0.0	70	8.8	527	66.0	25	3.1	24	3.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	410	87	21.2	1	0.2	1	0.2	270	65.9	11	2.7	3	0.7
	2021	344	62	18.0	0	0.0	23	6.7	240	69.8	4	1.2	13	3.8
	2022	388	66	17.0	0	0.0	47	12.1	256	66.0	6	1.5	11	2.8
10	2020	311	73	23.5	0	0.0	2	0.6	179	57.6	8	2.6	8	2.6
	2021	347	75	21.6	0	0.0	3	0.9	225	64.8	6	1.7	23	6.6
	2022	300	64	21.3	1	0.3	29	9.7	194	64.7	2	0.7	10	3.3
11	2020	271	62	22.9	0	0.0	1	0.4	158	58.3	8	3.0	3	1.1
	2021	280	64	22.9	0	0.0	3	1.1	161	57.5	6	2.1	27	9.6
	2022	271	57	21.0	0	0.0	3	1.1	180	66.4	3	1.1	16	5.9
12	2020	329	92	28.0	1	0.3	0	0.0	188	57.1	11	3.3	4	1.2
	2021	291	73	25.1	0	0.0	2	0.7	173	59.5	9	3.1	10	3.4
	2022	321	82	25.5	0	0.0	7	2.2	184	57.3	7	2.2	24	7.5
9-12	2020	1,321	314	23.8	2	0.2	4	0.3	795	60.2	38	2.9	18	1.4
	2021	1,262	274	21.7	0	0.0	31	2.5	799	63.3	25	2.0	73	5.8
	2022	1,280	269	21.0	1	0.1	86	6.7	814	63.6	18	1.4	61	4.8
ALL	2020	5,200	1,116	21.5	8	0.2	473	9.1	3,171	61.0	134	2.6	146	2.8
	2021	4,742	1,031	21.7	7	0.1	408	8.6	2,907	61.3	90	1.9	235	5.0
	2022	4,715	1,005	21.3	21	0.4	485	10.3	2,862	60.7	121	2.6	174	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	420	419	99.8	293	69.8	7	1.7	292	69.5	0	0.0	363	86.4	50.0	50.0	13.1
	2021	334	326	97.6	207	62.0	3	0.9	204	61.1	0	0.0	262	78.4	53.9	46.1	22.8
	2022	350	339	96.9	210	60.0	13	3.7	156	44.6	0	0.0	292	83.4	48.6	51.4	16.9
KN	2020	438	422	96.3	307	70.1	34	7.8	296	67.6	25	5.7	138	31.5	55.0	45.0	1.4
	2021	414	386	93.2	277	66.9	19	4.6	277	66.9	21	5.1	133	32.1	49.0	51.0	0.7
	2022	401	369	92.0	274	68.3	15	3.7	240	59.9	27	6.7	199	49.6	51.9	48.1	0.2
1	2020	435	418	96.1	322	74.0	37	8.5	313	72.0	41	9.4	46	10.6	52.2	47.8	3.0
	2021	401	379	94.5	273	68.1	31	7.7	270	67.3	36	9.0	45	11.2	54.1	45.9	0.5
	2022	430	401	93.3	287	66.7	26	6.0	263	61.2	51	11.9	92	21.4	50.5	49.5	1.2
2	2020	455	443	97.4	329	72.3	42	9.2	328	72.1	66	14.5	57	12.5	52.1	47.9	2.0
	2021	390	372	95.4	294	75.4	37	9.5	300	76.9	71	18.2	25	6.4	51.3	48.7	2.3
	2022	381	352	92.4	265	69.6	32	8.4	252	66.1	43	11.3	68	17.8	54.1	45.9	4.2
3	2020	420	404	96.2	311	74.0	40	9.5	310	73.8	63	15.0	52	12.4	51.7	48.3	2.6
	2021	412	387	93.9	295	71.6	38	9.2	297	72.1	75	18.2	37	9.0	52.7	47.3	0.7
	2022	385	357	92.7	281	73.0	35	9.1	270	70.1	76	19.7	63	16.4	53.2	46.8	1.6
4	2020	393	381	96.9	281	71.5	60	15.3	321	81.7	61	15.5	50	12.7	48.6	51.4	0.8
	2021	355	336	94.6	263	74.1	35	9.9	264	74.4	59	16.6	24	6.8	48.5	51.5	0.3
	2022	354	327	92.4	255	72.0	51	14.4	290	81.9	61	17.2	52	14.7	53.1	46.9	0.8
5	2020	405	396	97.8	295	72.8	71	17.5	312	77.0	67	16.5	40	9.9	51.4	48.6	1.0
	2021	362	350	96.7	255	70.4	57	15.7	292	80.7	71	19.6	31	8.6	48.1	51.9	0.0
	2022	335	304	90.7	242	72.2	38	11.3	277	82.7	62	18.5	57	17.0	49.0	51.0	0.9
PK-5	2020	2,966	2,883	97.2	2,138	72.1	291	9.8	2,172	73.2	323	10.9	746	25.2	51.6	48.4	3.4
	2021	2,668	2,536	95.1	1,864	69.9	220	8.2	1,904	71.4	333	12.5	557	20.9	51.1	48.9	3.5
	2022	2,636	2,449	92.9	1,814	68.8	210	8.0	1,748	66.3	320	12.1	823	31.2	51.5	48.5	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	330	324	98.2	253	76.7	49	14.8	262	79.4	29	8.8	45	13.6	53.9	46.1	3.0
	2021	292	284	97.3	216	74.0	50	17.1	255	87.3	32	11.0	15	5.1	52.7	47.3	1.0
	2022	259	246	95.0	185	71.4	37	14.3	226	87.3	41	15.8	34	13.1	49.4	50.6	0.4
7	2020	276	270	97.8	192	69.6	24	8.7	202	73.2	29	10.5	33	12.0	53.6	46.4	3.3
	2021	285	272	95.4	220	77.2	42	14.7	245	86.0	28	9.8	19	6.7	54.4	45.6	0.0
	2022	269	258	95.9	206	76.6	36	13.4	225	83.6	24	8.9	36	13.4	52.4	47.6	0.0
8	2020	307	300	97.7	225	73.3	30	9.8	244	79.5	16	5.2	34	11.1	50.5	49.5	2.0
	2021	235	227	96.6	160	68.1	18	7.7	180	76.6	24	10.2	17	7.2	53.6	46.4	0.0
	2022	271	253	93.4	203	74.9	42	15.5	242	89.3	29	10.7	39	14.4	55.7	44.3	0.4
6-8	2020	913	894	97.9	670	73.4	103	11.3	708	77.5	74	8.1	112	12.3	52.7	47.3	2.7
	2021	812	783	96.4	596	73.4	110	13.5	680	83.7	84	10.3	51	6.3	53.6	46.4	0.4
	2022	799	757	94.7	594	74.3	115	14.4	693	86.7	94	11.8	109	13.6	52.6	47.4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	410	401	97.8	275	67.1	31	7.6	317	77.3	30	7.3	87	21.2	50.5	49.5	11.5
	2021	344	330	95.9	247	71.8	28	8.1	277	80.5	20	5.8	62	18.0	53.5	46.5	4.4
	2022	388	341	87.9	262	67.5	28	7.2	289	74.5	42	10.8	105	27.1	57.2	42.8	8.8
10	2020	311	296	95.2	193	62.1	19	6.1	235	75.6	29	9.3	23	7.4	54.7	45.3	5.1
	2021	347	343	98.8	228	65.7	31	8.9	288	83.0	29	8.4	14	4.0	46.7	53.3	1.4
	2022	300	273	91.0	203	67.7	21	7.0	242	80.7	20	6.7	42	14.0	47.0	53.0	4.0
11	2020	271	258	95.2	160	59.0	21	7.7	188	69.4	30	11.1	14	5.2	56.1	43.9	0.7
	2021	280	277	98.9	171	61.1	23	8.2	203	72.5	25	8.9	14	5.0	50.7	49.3	1.4
	2022	271	244	90.0	175	64.6	28	10.3	217	80.1	29	10.7	25	9.2	47.2	52.8	0.7
12	2020	329	321	97.6	128	38.9	39	11.9	211	64.1	31	9.4	8	2.4	48.6	51.4	3.3
	2021	291	289	99.3	156	53.6	27	9.3	213	73.2	31	10.7	8	2.7	54.3	45.7	2.7
	2022	321	296	92.2	192	59.8	28	8.7	244	76.0	31	9.7	30	9.3	49.5	50.5	1.6
9-12	2020	1,321	1,276	96.6	756	57.2	110	8.3	951	72.0	120	9.1	132	10.0	52.2	47.8	5.8
	2021	1,262	1,239	98.2	802	63.5	109	8.6	981	77.7	105	8.3	98	7.8	51.2	48.8	2.5
	2022	1,280	1,154	90.2	832	65.0	105	8.2	992	77.5	122	9.5	202	15.8	50.8	49.2	4.1
ALL	2020	5,200	5,053	97.2	3,564	68.5	504	9.7	3,831	73.7	517	9.9	990	19.0	51.9	48.1	3.9
	2021	4,742	4,558	96.1	3,262	68.8	439	9.3	3,565	75.2	522	11.0	706	14.9	51.5	48.5	2.7
	2022	4,715	4,360	92.5	3,240	68.7	430	9.1	3,433	72.8	536	11.4	1,134	24.1	51.5	48.5	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	437	10,874	416	95.1	10,319	94.9	21	4.8	3.8	387	9,815	88.6	90.3
	2021	413	10,216	404	97.8	10,002	97.9	12	2.9	4.7	362	9,094	87.6	89.0
	2022	428	10,601	401	93.7	9,857	93.0	36	8.4	8.0	322	8,573	75.3	80.9
1	2020	453	11,192	433	95.6	10,678	95.4	24	5.3	3.9	394	10,139	87.1	90.6
	2021	401	10,568	396	98.8	10,378	98.2	17	4.2	4.0	356	9,515	88.7	90.0
	2022	451	10,904	423	93.8	10,206	93.6	33	7.3	7.3	344	8,976	76.2	82.3
2	2020	457	11,070	439	96.2	10,616	95.9	17	3.7	3.2	420	10,175	91.9	91.9
	2021	402	10,574	397	98.7	10,394	98.3	21	5.2	3.8	367	9,653	91.3	91.3
	2022	413	10,614	391	94.6	9,987	94.1	24	5.8	6.0	318	8,941	77.0	84.2
3	2020	431	11,093	415	96.4	10,664	96.1	13	3.0	3.5	379	10,181	88.0	91.8
	2021	412	10,452	406	98.5	10,254	98.1	21	5.1	3.4	378	9,519	91.8	91.1
	2022	419	10,392	400	95.5	9,829	94.6	26	6.2	6.3	335	8,798	80.0	84.7
4	2020	400	11,323	386	96.4	10,902	96.3	15	3.7	3.4	359	10,479	89.7	92.5
	2021	359	10,526	356	99.0	10,325	98.1	16	4.5	2.9	324	9,562	90.2	90.8
	2022	388	10,478	370	95.3	9,930	94.8	26	6.7	5.8	297	8,981	76.6	85.7
5	2020	414	11,957	400	96.8	11,518	96.3	14	3.4	3.2	377	11,098	91.2	92.8
	2021	367	10,814	362	98.6	10,602	98.0	16	4.4	2.5	332	9,891	90.5	91.5
	2022	362	10,405	347	95.6	9,875	94.9	34	9.4	6.3	292	8,914	80.6	85.7
KN-5	2020	2,591	67,509	2,489	96.1	64,698	95.8	104	4.0	3.5	2,316	61,887	89.4	91.7
	2021	2,355	63,149	2,321	98.6	61,956	98.1	103	4.4	3.6	2,119	57,234	90.0	90.6
	2022	2,461	63,393	2,331	94.7	59,686	94.2	179	7.3	6.6	1,908	53,183	77.5	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	328	11,110	313	95.4	10,711	96.4	21	6.4	4.0	292	10,111	89.1	91.0
	2021	300	10,575	281	93.7	10,169	96.2	11	3.7	3.1	248	8,812	82.7	83.3
	2022	293	9,901	278	94.6	9,363	94.6	18	6.1	8.9	221	8,300	75.3	83.8
7	2020	276	10,970	263	95.2	10,532	96.0	16	5.8	6.0	243	9,871	87.9	90.0
	2021	295	10,601	276	93.5	10,119	95.5	9	3.1	2.9	239	8,710	81.1	82.2
	2022	306	10,335	287	93.5	9,689	93.7	17	5.5	10.8	222	8,457	72.4	81.8
8	2020	311	10,325	294	94.5	9,856	95.5	14	4.5	7.2	268	9,155	86.2	88.7
	2021	245	10,673	230	93.8	10,147	95.1	4	1.6	3.1	198	8,651	80.7	81.1
	2022	312	10,461	290	92.8	9,782	93.5	13	4.2	12.6	218	8,381	69.8	80.1
6-8	2020	915	32,404	870	95.0	31,100	96.0	51	5.6	5.7	803	29,137	87.7	89.9
	2021	840	31,848	787	93.7	30,435	95.6	24	2.9	3.0	685	26,173	81.6	82.2
	2022	912	30,697	854	93.6	28,834	93.9	48	5.3	10.8	661	25,138	72.5	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	420	13,875	381	90.7	12,839	92.5	39	9.3	9.0	319	10,020	75.9	72.2
	2021	341	13,245	312	91.5	12,348	93.2	22	6.4	4.2	227	8,679	66.5	65.5
	2022	385	12,879	340	88.5	11,301	87.7	51	13.3	18.1	270	9,837	70.2	76.4
10	2020	318	12,465	287	90.2	11,629	93.3	8	2.5	5.4	258	8,835	81.1	70.9
	2021	356	12,994	321	90.2	12,138	93.4	7	2.0	3.0	233	8,671	65.4	66.7
	2022	313	9,985	265	84.7	8,831	88.4	31	9.9	14.4	207	7,793	66.2	78.0
11	2020	277	10,440	257	92.7	9,830	94.2	17	6.1	4.1	228	7,647	82.4	73.2
	2021	283	11,173	249	87.9	10,467	93.7	3	1.1	2.5	182	7,138	64.4	63.9
	2022	278	8,677	240	86.5	7,777	89.6	18	6.5	11.4	182	6,953	65.5	80.1
12	2020	315	10,322	287	91.0	9,699	94.0	5	1.6	3.4	212	7,820	67.2	75.8
	2021	293	10,428	269	91.8	9,883	94.8	1	0.3	2.2	192	7,101	65.5	68.1
	2022	319	8,938	283	88.7	8,092	90.5	6	1.9	9.3	222	7,044	69.7	78.8
9-12	2020	1,330	47,101	1,212	91.1	43,997	93.4	69	5.2	5.8	1,017	34,322	76.4	72.9
	2021	1,273	47,841	1,151	90.4	44,835	93.7	33	2.6	3.1	834	31,589	65.5	66.0
	2022	1,294	40,480	1,128	87.2	36,002	88.9	106	8.2	13.8	881	31,627	68.1	78.1
ALL	2020	4,837	147,014	4,571	94.5	139,794	95.1	224	4.6	4.7	4,136	125,346	85.5	85.3
	2021	4,468	142,838	4,259	95.3	137,226	96.1	160	3.6	3.3	3,638	114,996	81.4	80.5
	2022	4,667	134,570	4,313	92.4	124,521	92.5	333	7.1	9.7	3,450	109,948	73.9	81.7

Teachers: 341

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	76	22.3
Hispanic	115	33.7
White	120	35.2
Multiple	6	1.8
Other	24	7.0

Gender	Number	Percentage
Female	232	68.0
Male	109	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.2	70.8
2020-21	6.6	75.4
2021-22	8.7	71.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	29	8.5
1	16	4.7
2	27	7.9
3	16	4.7
4	16	4.7
5	25	7.3
1-3	59	17.3
More than 3	253	74.2
1 - 5	100	29.3
6 - 10	81	23.8
11 - 20	88	25.8
More than 20	43	12.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	42.9	68.4	70.6	66.7	43.8	60.4	63.0		63.5	67.9	65.9	67.0	208
	2021	*	37.8	50.0	51.4	57.1	60.0	59.0		50.5	49.5	50.0	60.2	192
	2022	53.8	60.5	56.0	59.1	13.3	63.9	64.9		54.9	66.3	60.4	69.7	197
4	2019	50.0	69.7	63.0	66.3	27.3	60.2	54.6		60.9	72.4	66.5	66.8	215
	2021	*	43.5	50.0	52.5	36.4	66.7	63.3		51.2	57.1	54.0	55.6	150
	2022	66.7	44.8	56.9	54.1	30.4	62.4	54.1		47.1	64.4	55.2	71.6	192
5	2019	14.3	57.0	72.1	59.2	29.4	48.4	50.8		50.5	67.7	60.0	72.3	235
	2021	*	56.6	59.7	56.5	34.5	53.8	47.7		61.7	52.1	56.8	66.9	190
	2022	*	67.2	75.5	67.3	42.1	61.5	66.1		64.7	69.6	67.1	77.3	164
3-5	2019	35.0	65.4	69.1	63.9	33.3	55.5	54.8		58.2	69.2	64.0	68.9	658
	2021	69.2	45.9	54.5	53.5	40.7	59.6	55.3		54.6	52.5	53.6	61.1	532
	2022	54.5	57.7	62.5	59.8	29.8	62.7	60.9		55.0	66.7	60.6	72.9	553

NUMBER TESTED IN GRADES 3-5													
2019	20	283	191	637	99	310	414		311	347	658	21,789	
2021	13	220	156	510	54	260	311		271	261	532	17,239	
2022	22	215	168	512	57	276	361		289	264	553	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	42.0	43.7	43.4	5.9	32.5	38.7		37.2	50.4	43.4	56.6	297
	2021	*	41.7	33.9	38.3	10.9	34.4	33.5		31.3	45.6	38.2	54.2	283
	2022	*	39.3	43.8	43.8	27.3	40.7	41.1		41.9	44.2	43.1	60.7	253
7	2019	50.0	42.2	48.5	44.7	20.8	41.2	42.9		43.8	46.3	45.0	64.4	320
	2021	16.7	45.8	44.9	42.9	9.8	41.9	40.1		36.7	53.2	44.3	60.3	273
	2022	66.7	56.5	53.7	55.4	27.3	51.5	54.1		48.5	61.1	54.6	70.3	260
8	2019	*	53.2	53.8	51.8	6.7	48.0	53.3		47.7	57.5	51.7	68.9	286
	2021	*	53.8	62.2	59.6	18.2	54.2	54.0		55.7	66.0	60.6	66.4	221
	2022	54.5	59.1	60.2	58.7	30.0	58.7	58.9		53.0	68.6	59.9	75.9	269
6-8	2019	40.0	45.0	48.7	46.5	12.5	40.8	45.1		42.8	51.0	46.6	63.1	903
	2021	36.4	46.3	45.9	46.0	11.2	42.5	41.3		40.1	54.1	46.7	60.3	777
	2022	50.0	50.7	52.9	52.8	28.3	50.6	51.5		48.2	57.6	52.7	69.1	782

NUMBER TESTED IN GRADES 6-8													
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	
2022	22	146	518	741	106	583	685		409	373	782	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	4	31	15	67	18	36	34		35	36	71	2,187	208
	2021	*	51	20	89	6	38	41		48	48	96	2,182	192
	2022	6	32	22	74	13	35	34		46	32	78	1,825	197
4	2019	3	30	20	70	24	37	64		43	29	72	2,418	215
	2021	*	35	22	67	7	24	29		39	30	69	2,521	150
	2022	2	37	28	83	16	38	67		54	32	86	1,785	192
5	2019	6	37	24	93	24	65	89		52	42	94	2,181	235
	2021	*	33	29	81	19	43	69		36	46	82	2,009	190
	2022	*	22	13	49	11	30	40		30	24	54	1,445	164
3-5	2019	13	98	59	230	66	138	187		130	107	237	6,786	658
	2021	4	119	71	237	32	105	139		123	124	247	6,712	532
	2022	10	91	63	206	40	103	141		130	88	218	5,055	553

NUMBER TESTED IN GRADES 3-5													
2019	20	283	191	637	99	310	414			311	347	658	21,789
2021	13	220	156	510	54	260	311			271	261	532	17,239
2022	22	215	168	512	57	276	361			289	264	553	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	40	98	162	16	139	133		98	70	168	4,698	297
	2021	*	35	123	169	41	137	165		101	74	175	4,079	283
	2022	*	34	90	135	24	108	132		72	72	144	3,664	253
7	2019	4	37	100	172	19	143	161		90	86	176	3,626	320
	2021	5	26	102	148	37	125	142		93	59	152	3,490	273
	2022	2	20	82	111	24	97	101		69	49	118	2,873	260
8	2019	*	22	85	136	14	117	113		78	57	138	3,137	286
	2021	*	18	56	86	9	71	80		51	36	87	3,026	221
	2022	5	18	72	104	28	83	99		71	37	108	2,316	269
6-8	2019	9	99	283	470	49	399	407		266	213	482	11,461	903
	2021	7	79	281	403	87	333	387		245	169	414	10,595	777
	2022	11	72	244	350	76	288	332		212	158	370	8,853	782

NUMBER TESTED IN GRADES 6-8													
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	
2022	22	146	518	741	106	583	685		409	373	782	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	28.6	30.6	35.3	29.9	15.6	22.0	23.9		27.1	33.0	30.3	35.7	208
	2021	*	15.9	20.0	24.0	21.4	26.3	26.0		27.8	18.9	23.4	32.1	192
	2022	38.5	35.8	34.0	37.0	0.0	42.3	40.2		38.2	38.9	38.6	45.3	197
4	2019	33.3	35.4	31.5	30.8	9.1	22.6	19.1		27.3	36.2	31.6	36.8	215
	2021	*	19.4	27.3	24.8	18.2	36.1	35.4		25.0	28.6	26.7	29.9	150
	2022	66.7	17.9	33.8	31.5	21.7	36.6	32.2		26.5	38.9	32.3	48.1	192
5	2019	14.3	32.6	38.4	31.1	5.9	24.6	22.7		26.7	36.2	31.9	44.8	235
	2021	*	23.7	25.0	24.2	10.3	22.6	17.4		23.4	26.0	24.7	40.6	190
	2022	*	32.8	43.4	38.0	21.1	44.9	37.3		35.3	44.3	39.6	54.0	164
3-5	2019	25.0	32.9	35.6	30.6	10.1	23.2	21.7		27.0	35.2	31.3	39.4	658
	2021	53.8	19.5	24.4	24.3	14.8	27.7	24.8		25.5	24.1	24.8	34.4	532
	2022	45.5	29.3	36.9	35.4	15.8	40.9	36.0		33.2	40.5	36.7	49.2	553

NUMBER TESTED IN GRADES 3-5													
2019	20	283	191	637	99	310	414		311	347	658	21,789	
2021	13	220	156	510	54	260	311		271	261	532	17,239	
2022	22	215	168	512	57	276	361		289	264	553	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	18.8	15.5	16.4	5.9	9.2	11.5		13.5	20.6	16.8	26.3	297
	2021	*	11.7	9.1	9.5	6.5	8.1	7.3		7.5	11.8	9.5	23.9	283
	2022	*	23.2	17.5	17.9	6.1	15.9	15.2		16.1	20.2	18.2	33.2	253
7	2019	25.0	23.4	18.6	20.6	4.2	17.3	17.7		20.6	20.0	20.3	37.3	320
	2021	16.7	14.6	21.1	17.8	4.9	18.6	17.3		18.4	20.6	19.4	35.2	273
	2022	16.7	30.4	29.9	29.7	6.1	26.0	26.8		25.4	33.3	29.2	45.2	260
8	2019	*	29.8	23.4	24.8	0.0	22.7	24.4		26.2	24.6	25.2	40.1	286
	2021	*	28.2	31.8	31.9	9.1	23.9	23.0		24.3	38.7	31.2	37.7	221
	2022	27.3	25.0	36.5	32.5	7.5	32.8	30.7		26.5	42.4	33.5	48.3	269
6-8	2019	20.0	23.3	19.2	20.6	3.6	16.6	18.1		20.0	21.6	20.7	34.4	903
	2021	18.2	17.0	19.8	18.8	6.1	16.2	15.0		16.1	22.6	19.2	32.3	777
	2022	22.7	26.0	28.4	26.9	6.6	25.2	24.4		23.0	31.6	27.1	42.3	782

NUMBER TESTED IN GRADES 6-8													
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	
2022	22	146	518	741	106	583	685		409	373	782	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	14.3	19.4	19.6	15.9	9.4	7.7	9.8		16.7	17.0	16.8	21.8	208
	2021	*	1.2	10.0	7.7	14.3	10.5	10.0		6.2	8.4	7.3	15.6	192
	2022	23.1	18.5	18.0	19.3	0.0	24.7	24.7		21.6	21.1	21.3	26.5	197
4	2019	0.0	12.1	11.1	11.5	3.0	10.8	8.5		11.8	12.4	12.1	18.1	215
	2021	*	9.7	4.5	9.9	9.1	13.9	13.9		8.8	11.4	10.0	14.2	150
	2022	33.3	9.0	13.8	14.4	8.7	17.8	15.1		12.7	17.8	15.1	25.0	192
5	2019	14.3	17.4	20.9	16.2	2.9	10.3	9.4		13.3	19.2	16.6	24.0	235
	2021	*	7.9	15.3	13.4	6.9	12.9	10.6		10.6	16.7	13.7	25.7	190
	2022	*	23.9	26.4	24.0	5.3	25.6	19.5		21.2	29.1	25.0	35.4	164
3-5	2019	10.0	16.3	17.8	14.6	5.1	9.7	9.2		13.8	16.4	15.2	21.4	658
	2021	38.5	5.9	10.9	10.4	9.3	12.3	11.3		8.5	12.3	10.3	18.7	532
	2022	27.3	17.2	19.0	18.9	5.3	22.5	19.1		18.3	22.3	20.3	29.0	553

NUMBER TESTED IN GRADE 3-5													
2019	20	283	191	637	99	310	414		311	347	658	21,789	
2021	13	220	156	510	54	260	311		271	261	532	17,239	
2022	22	215	168	512	57	276	361		289	264	553	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.9	8.0	7.0	0.0	2.4	3.7		5.8	7.8	6.7	11.1	297
	2021	*	1.7	3.2	2.9	2.2	2.9	2.8		2.0	3.7	2.8	10.2	283
	2022	*	8.9	6.3	6.3	3.0	6.0	5.8		6.5	7.0	6.7	16.0	253
7	2019	0.0	15.6	6.7	10.0	0.0	7.0	8.2		6.9	12.5	9.7	20.7	320
	2021	0.0	4.2	9.7	8.1	2.4	7.9	7.2		8.8	7.1	8.1	18.4	273
	2022	16.7	15.2	13.6	13.3	6.1	13.0	14.1		11.9	15.1	13.5	29.3	260
8	2019	*	14.9	7.6	9.6	0.0	7.6	9.1		10.1	9.0	9.4	17.6	286
	2021	*	7.7	9.5	9.4	0.0	5.2	5.2		5.2	13.2	9.0	16.3	221
	2022	18.2	11.4	18.2	16.3	2.5	17.9	16.2		14.6	20.3	17.1	29.2	269
6-8	2019	0.0	10.6	7.4	8.9	0.0	5.8	7.2		7.5	9.9	8.6	16.4	903
	2021	0.0	4.1	7.3	6.6	2.0	5.4	5.0		5.4	7.6	6.4	14.9	777
	2022	18.2	11.6	12.9	12.0	3.8	12.5	12.1		11.2	13.9	12.5	24.9	782

NUMBER TESTED IN GRADE 6-8													
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	
2022	22	146	518	741	106	583	685		409	373	782	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.7	64.9	54.5
	2021	69.3	48.7	53.4
	2022	72.6	59.6	53.3
4	2019	65.5	58.8	59.3
	2021	60.1	53.7	57.3
	2022	64.8	60.8	50.5
5	2019	70.4	55.9	61.2
	2021	55.2	57.2	60.6
	2022	64.3	66.0	66.7
3-5	2019	65.7	59.7	58.5
	2021	61.7	53.2	57.1
	2022	67.4	61.9	56.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	53.5	49.6	51.7
	2021	45.4	58.0	45.2
	2022	48.5	50.1	51.4
7	2019	54.3	52.0	48.6
	2021	51.9	51.6	53.2
	2022	60.4	52.3	56.0
8	2019	62.3	56.9	52.3
	2021	64.4	61.4	57.3
	2022	66.7	58.3	55.0
6-8	2019	56.6	52.8	50.8
	2021	53.1	56.7	51.5
	2022	58.7	53.6	54.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	50.0	50.0	54.5	54.4	23.8	41.1	47.3		55.9	49.3	52.9	65.6
	2021	*	58.2	46.7	48.0	27.8	39.5	40.5		48.4	47.6	48.0	58.9
	2022	83.3	52.6	56.5	54.1	27.8	44.9	48.2		51.7	60.4	55.8	59.8
Tests Taken	2019	10	64	200	241	21	209	256		177	152	329	10,554
	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	57	216	292	18	216	257		172	149	321	11,270
ENGLISH II	2019	83.3	52.8	58.8	51.1	26.3	42.2	44.2		47.2	62.9	54.1	69.3
	2021	*	52.0	62.6	59.7	15.0	53.4	53.7		54.9	63.6	59.3	63.2
	2022	*	69.6	64.9	64.5	27.8	56.3	57.7		57.7	67.9	62.9	67.2
Tests Taken	2019	6	72	182	227	19	206	242		178	140	318	9,584
	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	1	56	174	245	18	183	220		130	134	264	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	5	32	91	110	16	123	135		78	77	155	3,633
	2021	*	23	113	157	13	133	154		81	77	158	4,055
	2022	1	27	94	134	13	119	133		83	59	142	4,534
Tests Taken	2019	10	64	200	241	21	209	256		177	152	329	10,554
	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	57	216	292	18	216	257		172	149	321	11,270
ENGLISH II	2019	1	34	75	111	14	119	135		94	52	146	2,941
	2021	*	36	68	118	17	89	112		65	55	120	3,575
	2022	*	17	61	87	13	80	93		55	43	98	3,079
Tests Taken	2019	6	72	182	227	19	206	242		178	140	318	9,584
	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	1	56	174	245	18	183	220		130	134	264	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	50.0	43.8	42.5	42.7	9.5	28.2	33.6		44.6	38.2	41.6	51.0
	2021	*	38.2	30.2	29.5	11.1	21.8	23.2		29.9	29.3	29.6	40.8
	2022	83.3	42.1	37.0	38.7	22.2	28.7	31.5		38.4	41.6	39.9	44.3
Tests Taken	2019	10	64	200	241	21	209	256		177	152	329	10,554
	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	57	216	292	18	216	257		172	149	321	11,270
ENGLISH II	2019	66.7	41.7	41.8	37.4	10.5	26.7	27.3		30.3	50.7	39.3	51.5
	2021	*	45.3	44.0	45.4	10.0	36.6	37.6		38.9	51.0	45.1	47.3
	2022	*	51.8	44.8	43.3	27.8	35.0	34.5		38.5	45.5	42.0	53.2
Tests Taken	2019	6	72	182	227	19	206	242		178	140	318	9,584
	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	1	56	174	245	18	183	220		130	134	264	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	0.0	6.3	4.5	5.0	4.8	2.4	2.3		6.2	4.6	5.5	10.1
	2021	*	9.1	1.9	3.0	0.0	1.4	1.5		2.5	3.4	3.0	6.3
	2022	0.0	5.3	5.1	3.8	0.0	2.3	2.7		2.3	7.4	4.7	7.9
Tests Taken	2019	10	64	200	241	21	209	256		177	152	329	10,554
	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	57	216	292	18	216	257		172	149	321	11,270
ENGLISH II	2019	0.0	2.8	3.8	3.5	0.0	1.0	0.8		1.1	5.0	2.8	6.0
	2021	*	2.7	5.5	4.8	0.0	2.1	2.5		6.3	3.3	4.7	6.0
	2022	*	8.9	3.4	4.5	0.0	2.2	2.3		3.8	4.5	4.2	6.4
Tests Taken	2019	6	72	182	227	19	206	242		178	140	318	9,584
	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	1	56	174	245	18	183	220		130	134	264	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	56.4	58.7	63.2	3.7	63.4	59.8
2021	53.0	54.0	52.7	3.5	58.7	59.6
2022	65.5	51.6	49.0	4.2	66.0	63.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	57.0	59.3	68.6	4.2	61.6	64.8
2021	62.4	58.9	57.7	4.1	67.3	62.4
2022	58.2	57.3	52.9	4.4	69.1	71.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	42.9	67.0	74.8	73.2	44.2	73.9	75.0		72.9	72.9	72.9	75.5	402
	2021	66.7	30.9	59.1	54.4	54.5	58.8	58.9		59.0	47.7	53.6	57.1	362
	2022	57.1	53.7	60.6	60.0	21.4	62.3	63.7		62.1	58.5	60.4	65.9	366
4	2019	50.0	69.7	77.7	74.9	44.7	76.9	73.7		72.1	78.2	75.2	74.7	419
	2021	62.5	41.3	52.9	52.7	22.2	59.3	58.5		54.2	51.6	52.8	55.0	316
	2022	62.5	39.7	61.8	56.8	44.1	62.3	57.1		59.9	54.2	57.1	65.8	317
5	2019	42.9	68.6	88.7	82.9	56.3	82.5	80.8		81.3	84.2	82.8	81.8	424
	2021	*	44.7	66.2	61.4	46.5	69.2	61.5		69.7	54.6	61.7	69.3	326
	2022	50.0	58.2	73.8	69.4	40.0	75.8	71.7		68.1	71.3	69.8	74.9	301
3-5	2019	45.5	68.4	80.7	77.1	48.6	77.9	76.7		75.5	78.5	77.0	77.4	1,245
	2021	68.4	38.6	59.4	56.1	43.4	62.2	59.7		60.8	51.3	56.0	60.5	1,004
	2022	57.1	50.7	65.2	61.8	35.6	66.4	64.1		63.1	61.3	62.2	68.8	984

NUMBER TESTED IN GRADES 3-5													
2019	22	282	776	1,216	138	892	972		599	646	1,245	34,646	
2021	19	220	621	960	83	723	769		495	509	1,004	28,221	
2022	28	217	589	914	87	703	782		496	488	984	28,708	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	56.5	65.3	64.8	17.6	57.6	64.0		61.7	68.8	65.1	73.5	295
	2021	*	52.5	62.8	62.6	41.9	65.7	61.2		57.2	66.9	61.9	61.6	278
	2022	*	61.4	65.6	64.3	44.1	63.2	61.8		66.9	59.2	63.0	66.4	254
7	2019	42.9	38.5	43.5	44.3	17.4	44.0	42.6		40.5	46.2	43.5	57.5	253
	2021	*	23.3	29.8	27.4	8.3	30.9	27.4		25.7	28.6	26.9	28.6	130
	2022												33.8	0
8	2019	*	77.4	71.6	73.5	13.3	70.4	74.9		67.7	82.4	74.0	81.0	300
	2021	*	46.2	50.3	48.8	36.4	50.3	49.7		50.4	50.5	50.4	53.6	224
	2022	64.3	66.7	65.9	66.5	52.2	64.6	66.8		61.6	73.5	67.0	66.0	418
6-8	2019	53.3	57.5	61.1	61.8	16.4	58.2	61.1		58.0	66.0	61.8	72.2	848
	2021	33.3	43.8	51.7	50.6	27.8	53.0	50.3		47.9	53.7	50.6	52.7	632
	2022	63.2	64.4	65.8	65.7	49.5	64.1	64.8		63.5	67.7	65.5	60.9	672

NUMBER TESTED IN GRADES 6-8													
2019	15	174	517	824	55	629	692		436	409	848	28,819	
2021	9	128	420	609	90	481	551		338	294	632	22,626	
2022	19	135	436	635	103	490	580		353	319	672	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	4	32	62	105	24	74	68		51	58	109	2,726	402
	2021	2	56	85	157	10	107	108		77	91	168	4,023	362
	2022	6	38	85	136	22	100	95		72	73	145	3,258	366
4	2019	4	30	57	103	26	68	88		58	46	104	2,958	419
	2021	3	37	97	142	14	96	100		71	78	149	4,186	316
	2022	3	41	71	128	19	84	114		65	71	136	3,298	317
5	2019	4	27	31	71	21	55	70		38	35	73	2,152	424
	2021	*	42	70	122	23	70	102		46	79	125	2,927	326
	2022	3	28	49	85	15	52	72		46	45	91	2,391	301
3-5	2019	12	89	150	279	71	197	226		147	139	286	7,836	1,245
	2021	6	135	252	421	47	273	310		194	248	442	11,136	1,004
	2022	12	107	205	349	56	236	281		183	189	372	8,947	984

NUMBER TESTED IN GRADES 3-5													
2019	22	282	776	1,216	138	892	972		599	646	1,245	34,646	
2021	19	220	621	960	83	723	769		495	509	1,004	28,221	
2022	28	217	589	914	87	703	782		496	488	984	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	30	60	100	14	86	77		59	44	103	2,859	295
	2021	*	28	68	101	25	71	95		62	44	106	3,435	278
	2022	*	22	55	86	19	67	86		41	53	94	3,133	254
7	2019	4	32	87	137	19	108	128		72	71	143	3,129	253
	2021	*	23	59	90	33	67	82		55	40	95	2,632	130
	2022												2,688	0
8	2019	*	12	54	78	13	69	64		52	24	78	2,027	300
	2021	*	21	76	110	7	88	97		59	52	111	4,641	224
	2022	5	26	94	132	33	109	118		88	50	138	3,849	418
6-8	2019	7	74	201	315	46	263	269		183	139	324	8,015	848
	2021	6	72	203	301	65	226	274		176	136	312	10,708	632
	2022	7	48	149	218	52	176	204		129	103	232	9,670	672

NUMBER TESTED IN GRADES 6-8													
2019	15	174	517	824	55	629	692		436	409	848	28,819	
2021	9	128	420	609	90	481	551		338	294	632	22,626	
2022	19	135	436	635	103	490	580		353	319	672	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	14.3	33.0	42.3	39.3	16.3	40.6	40.8		39.9	38.3	39.1	42.8	402
	2021	16.7	9.9	29.8	26.5	22.7	31.9	31.2		31.4	20.1	26.0	25.6	362
	2022	28.6	25.6	32.4	31.5	7.1	37.0	37.4		37.9	25.6	32.0	37.6	366
4	2019	50.0	36.4	44.1	44.1	14.9	44.4	40.6		40.9	46.9	43.9	44.7	419
	2021	25.0	20.6	28.2	27.7	5.6	30.5	30.3		28.4	28.0	28.2	30.1	316
	2022	50.0	14.7	38.7	33.4	29.4	38.6	35.7		35.8	31.6	33.8	37.0	317
5	2019	28.6	45.3	57.3	55.3	25.0	54.8	52.9		52.2	57.9	55.2	54.9	424
	2021	*	25.0	42.0	39.9	23.3	48.0	41.1		42.1	37.4	39.6	42.7	326
	2022	33.3	26.9	40.6	38.5	4.0	44.2	39.4		37.5	39.5	38.5	46.8	301
3-5	2019	31.8	37.9	48.2	46.4	18.8	46.9	45.3		44.4	47.8	46.2	47.6	1,245
	2021	26.3	18.2	33.3	31.3	19.3	36.5	34.3		33.7	28.5	31.1	32.8	1,004
	2022	35.7	22.6	37.0	34.2	14.9	39.7	37.5		37.1	32.0	34.6	40.5	984

NUMBER TESTED IN GRADES 3-5													
2019	22	282	776	1,216	138	892	972		599	646	1,245	34,646	
2021	19	220	621	960	83	723	769		495	509	1,004	28,221	
2022	28	217	589	914	87	703	782		496	488	984	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	20.3	22.0	22.2	5.9	17.2	18.7		21.4	22.7	22.0	37.6	295
	2021	*	20.3	21.9	21.9	7.0	24.2	21.2		18.6	24.8	21.6	28.6	278
	2022	*	24.6	29.4	29.9	2.9	32.4	28.0		33.1	25.4	29.1	31.4	254
7	2019	0.0	7.7	10.4	11.4	4.3	11.9	10.3		14.9	8.3	11.5	20.5	253
	2021	*	3.3	8.3	8.1	0.0	10.3	8.8		6.8	10.7	8.5	6.5	130
	2022												7.8	0
8	2019	*	43.4	39.5	41.2	0.0	39.1	41.6		36.6	48.5	41.7	53.8	300
	2021	*	17.9	29.4	26.5	18.2	28.8	27.5		26.1	29.5	27.7	27.3	224
	2022		28.6	33.3	35.1	35.8	14.5	35.4	35.2	33.6	39.2	36.1	35.6	418
6-8	2019	20.0	23.6	25.0	25.7	3.6	23.7	24.4		25.2	26.7	25.8	39.2	848
	2021	0.0	15.6	21.9	20.7	5.6	23.1	20.9		18.6	23.8	21.0	24.4	632
	2022	26.3	29.6	33.0	33.5	10.7	34.3	32.4		33.4	33.5	33.5	29.4	672

NUMBER TESTED IN GRADES 6-8													
2019	15	174	517	824	55	629	692			436	409	848	28,819
2021	9	128	420	609	90	481	551			338	294	632	22,626
2022	19	135	436	635	103	490	580			353	319	672	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	14.3	15.5	19.1	18.1	9.3	18.0	18.4		18.6	17.3	17.9	20.3	402
	2021	16.7	1.2	18.8	13.7	13.6	16.9	16.3		16.0	10.9	13.5	11.6	362
	2022	7.1	14.6	17.1	18.2	0.0	21.5	21.8		24.2	11.4	18.0	17.9	366
4	2019	0.0	13.1	24.2	22.7	6.4	24.1	21.8		20.2	25.1	22.7	25.2	419
	2021	12.5	11.1	13.1	13.0	0.0	14.4	14.1		18.7	8.7	13.6	16.4	316
	2022	25.0	7.4	22.6	20.6	11.8	23.3	21.4		22.2	17.4	19.9	18.5	317
5	2019	28.6	23.3	38.7	33.8	10.4	34.4	31.2		31.0	36.7	34.0	33.9	424
	2021	*	9.2	23.7	21.5	9.3	27.8	23.0		21.1	22.4	21.8	22.7	326
	2022	16.7	19.4	20.3	20.9	0.0	25.1	22.0		22.9	20.4	21.6	23.7	301
3-5	2019	13.6	17.0	27.7	25.0	8.7	25.8	24.4		23.4	26.5	25.0	26.6	1,245
	2021	15.8	6.8	18.5	16.0	8.4	19.5	17.9		18.4	14.1	16.2	16.9	1,004
	2022	14.3	13.8	19.9	19.8	4.6	23.2	21.7		23.2	16.2	19.7	20.0	984

NUMBER TESTED IN GRADE 3-5													
2019	22	282	776	1,216	138	892	972		599	646	1,245	34,646	
2021	19	220	621	960	83	723	769		495	509	1,004	28,221	
2022	28	217	589	914	87	703	782		496	488	984	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.9	5.2	4.6	0.0	3.0	2.8		3.9	5.0	4.4	15.4	295
	2021	*	1.7	7.1	5.9	2.3	7.2	6.5		4.8	6.8	5.8	9.3	278
	2022	*	12.3	10.0	11.2	2.9	11.0	9.8		14.5	7.7	11.0	10.6	254
7	2019	0.0	0.0	0.0	0.4	0.0	0.5	0.4		0.8	0.0	0.4	4.0	253
	2021	*	0.0	2.4	2.4	0.0	3.1	2.7		2.7	1.8	2.3	1.4	130
	2022												1.4	0
8	2019	*	1.9	3.2	4.8	0.0	5.2	4.7		4.3	5.9	5.0	14.4	300
	2021	*	0.0	5.9	5.6	9.1	5.6	5.7		1.7	10.5	5.8	6.0	224
	2022	7.1	7.7	13.0	12.2	2.9	13.0	11.8		11.4	13.2	12.2	11.9	418
6-8	2019	0.0	1.7	2.9	3.4	0.0	3.0	2.7		3.2	3.7	3.4	12.1	848
	2021	0.0	0.8	5.7	5.1	2.2	5.8	5.4		3.3	7.1	5.1	6.6	632
	2022	10.5	9.6	11.9	11.8	2.9	12.2	11.0		12.5	11.0	11.8	9.7	672

NUMBER TESTED IN GRADE 6-8													
2019	15	174	517	824	55	629	692		436	409	848	28,819	
2021	9	128	420	609	90	481	551		338	294	632	22,626	
2022	19	135	436	635	103	490	580		353	319	672	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.9	64.8	66.5	68.5
	2021	59.5	51.0	48.1	55.7
	2022	67.9	55.0	49.1	48.4
4	2019	72.5	56.0	61.1	68.1
	2021	58.4	52.1	51.0	48.5
	2022	58.5	51.0	56.4	51.0
5	2019	72.9	74.3	63.6	61.5
	2021	54.5	60.8	56.7	55.4
	2022	62.8	59.3	58.8	53.5
3-5	2019	69.9	65.1	63.7	66.0
	2021	57.5	54.5	51.8	53.3
	2022	63.3	55.0	54.4	50.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	43.5	45.0	48.2	42.9
	2021	44.6	42.4	53.7	46.1
	2022	45.0	49.4	48.8	44.2
7	2019	32.7	38.8	41.5	40.0
	2021	32.4	35.4	32.9	35.5
	2022				
8	2019	67.5	60.3	49.1	59.7
	2021	48.9	49.6	44.8	52.7
	2022	51.8	56.9	55.8	54.5
6-8	2019	48.7	48.6	46.5	48.0
	2021	43.6	43.5	46.2	46.2
	2022	49.2	54.1	53.1	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	83.3	81.8	88.9	89.2	70.6	88.4	89.1		85.5	92.5	88.8	88.9
	2021	*	78.7	83.1	83.6	77.3	82.9	82.7		80.3	86.0	83.2	69.4
	2022	100.0	77.8	89.6	86.6	70.6	86.2	87.1		85.6	88.6	87.1	75.6
Tests Taken	2019	6	55	190	251	17	224	256		165	147	312	10,243
	2021	4	61	255	360	22	263	301		183	186	369	11,233
	2022	6	45	193	261	17	210	248		146	132	278	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	1	10	21	27	5	26	28		24	11	35	1,134
	2021	*	13	43	59	5	45	52		36	26	62	3,441
	2022	0	10	20	35	5	29	32		21	15	36	2,571
Tests Taken	2019	6	55	190	251	17	224	256		165	147	312	10,243
	2021	4	61	255	360	22	263	301		183	186	369	11,233
	2022	6	45	193	261	17	210	248		146	132	278	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	83.3	49.1	67.9	70.1	41.2	67.9	67.6		64.8	72.1	68.3	68.9
	2021	*	42.6	43.9	44.7	36.4	42.6	41.9		42.1	46.8	44.4	32.4
	2022	66.7	48.9	60.6	57.5	41.2	58.1	57.3		58.9	57.6	58.3	48.4
Tests Taken	2019	6	55	190	251	17	224	256		165	147	312	10,243
	2021	4	61	255	360	22	263	301		183	186	369	11,233
	2022	6	45	193	261	17	210	248		146	132	278	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	50.0	29.1	40.0	44.2	17.6	42.4	40.2		40.6	43.5	42.0	45.1
	2021	*	16.4	21.6	20.6	9.1	18.3	16.9		20.2	19.9	20.1	15.8
	2022	33.3	35.6	42.5	37.9	23.5	39.0	37.1		40.4	38.6	39.6	31.3
Tests Taken	2019	6	55	190	251	17	224	256		165	147	312	10,243
	2021	4	61	255	360	22	263	301		183	186	369	11,233
	2022	6	45	193	261	17	210	248		146	132	278	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	66.9	64.8	69.2	67.8	74.2
2021	56.7	53.5	56.7	54.6	62.9
2022	56.4	65.6	67.7	71.1	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	42.9	58.8	69.0	63.4	42.0	61.5	60.5		62.9	64.4	63.7	69.3	402
	2021	*	24.3	32.5	31.4	14.3	33.0	30.2		38.4	25.3	31.4	54.9	312
	2022	33.3	31.3	39.1	38.8	21.7	41.1	39.0		38.4	40.0	39.2	60.4	283

NUMBER TESTED IN GRADE 5													
2019	7	85	252	391	50	296	339		194	208	402	10,432	
2021	3	74	197	303	42	215	252		146	166	312	8,469	
2022	6	67	169	260	23	197	236		138	145	283	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	62.1	57.5	57.9	13.3	53.7	57.9		54.9	61.3	57.9	72.9	299
	2021	*	31.3	48.4	44.1	19.0	42.1	38.9		41.7	47.4	44.5	54.5	272
	2022		45.5	44.2	60.3	56.8	35.7	57.1	55.0	56.7	56.8	56.8	60.7	296

NUMBER TESTED IN GRADE 8													
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	
2022	11	52	199	280	42	217	258		171	125	296	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	4	35	78	143	29	114	134		72	74	146	3203	402
	2021	*	56	133	208	36	144	176		90	124	214	3820	312
	2022	4	46	103	159	18	116	144		85	87	172	3468	283

NUMBER TESTED IN GRADE 5													
2019	7	85	252	391	50	296	339		194	208	402	10,432	
2021	3	74	197	303	42	215	252		146	166	312	8,469	
2022	6	67	169	260	23	197	236		138	145	283	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	22	77	123	13	107	104		73	53	126	2860	299
	2021	*	33	95	143	17	114	135		81	70	151	4253	272
	2022	6	29	79	121	27	93	116		74	54	128	4059	296

NUMBER TESTED IN GRADE 8													
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	
2022	11	52	199	280	42	217	258		171	125	296	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	14.3	34.1	39.3	35.5	10.0	35.1	32.7		36.1	35.1	35.6	42.0	402
	2021	*	6.8	8.6	8.6	2.4	10.2	8.7		10.3	7.8	9.0	23.4	312
	2022	33.3	14.9	19.5	19.6	8.7	20.8	19.1		21.7	18.6	20.1	33.0	283

NUMBER TESTED IN GRADE 5													
2019	7	85	252	391	50	296	339		194	208	402	10,432	
2021	3	74	197	303	42	215	252		146	166	312	8,469	
2022	6	67	169	260	23	197	236		138	145	283	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	31.0	22.7	26.4	6.7	25.1	26.3		30.2	22.6	26.8	36.4	299
	2021	*	12.5	18.5	16.4	4.8	18.3	16.7		20.1	15.8	18.0	25.8	272
	2022		18.2	17.3	28.6	26.1	11.9	27.6	25.6	26.9	26.4	26.7	28.8	296

NUMBER TESTED IN GRADE 8													
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	
2022	11	52	199	280	42	217	258		171	125	296	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	0.0	12.9	17.5	14.6	0.0	15.2	13.0		13.4	15.9	14.7	19.7	402
	2021	*	2.7	4.6	4.0	0.0	5.1	4.0		4.1	4.8	4.5	8.9	312
	2022	0.0	7.5	5.9	5.8	0.0	5.6	5.1		7.2	5.5	6.4	13.7	283

NUMBER TESTED IN GRADE 5													
2019	7	85	252	391	50	296	339		194	208	402	10,432	
2021	3	74	197	303	42	215	252		146	166	312	8,469	
2022	6	67	169	260	23	197	236		138	145	283	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	15.5	6.6	10.6	0.0	8.7	10.5		13.6	7.3	10.7	13.8	299
	2021	*	4.2	4.3	5.5	4.8	4.1	3.6		5.0	5.3	5.1	10.5	272
	2022	9.1	0.0	8.0	6.4	4.8	7.4	7.0		7.0	6.4	6.8	11.6	296

NUMBER TESTED IN GRADE 8													
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	
2022	11	52	199	280	42	217	258		171	125	296	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	63.8	64.2	65.3	66.5
	2021	54.9	47.6	51.3	49.8
	2022	57.1	54.7	49.6	52.9
8	2019	58.5	45.4	55.5	59.0
	2021	51.7	48.0	51.2	45.9
	2022	63.4	52.0	55.9	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	100.0	82.9	89.1	87.3	68.4	85.8	85.9		90.4	85.6	88.1	87.1
	2021	*	68.9	81.6	76.4	60.0	70.7	73.6		79.7	73.1	76.5	78.3
	2022	*	81.7	82.6	81.4	55.6	77.0	79.8		81.7	83.4	82.5	81.6
Tests Taken	2019	13	76	265	346	38	282	355		229	208	437	9,591
	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	60	207	280	27	196	248		164	145	309	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	0	13	29	44	12	40	50		22	30	52	1,240
	2021	*	19	34	65	6	58	63		29	36	65	2,162
	2022	*	11	36	52	12	45	50		30	24	54	1,824
Tests Taken	2019	13	76	265	346	38	282	355		229	208	437	9,591
	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	60	207	280	27	196	248		164	145	309	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	46.2	44.7	52.8	49.4	15.8	41.1	43.1		55.0	46.2	50.8	59.2
	2021	*	32.8	37.8	35.9	20.0	30.3	29.7		40.6	30.6	35.7	42.8
	2022	*	51.7	56.0	52.9	29.6	46.9	48.0		57.9	50.3	54.4	53.2
Tests Taken	2019	13	76	265	346	38	282	355		229	208	437	9,591
	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	60	207	280	27	196	248		164	145	309	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	23.1	11.8	11.3	12.1	2.6	6.7	7.3		16.2	8.2	12.4	22.3
	2021	*	11.5	7.6	8.0	6.7	5.1	4.2		9.8	6.0	7.9	14.0
	2022	*	20.0	18.8	17.9	11.1	12.8	13.7		19.5	20.0	19.7	19.1
Tests Taken	2019	13	76	265	346	38	282	355		229	208	437	9,591
	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	60	207	280	27	196	248		164	145	309	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	58.0	52.2	63.4	59.2	63.5
2021	48.6	44.7	57.4	57.7	60.3
2022	59.4	59.9	58.3	54.6	69.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	54.3	41.4	46.0	0.0	42.7	45.5		45.7	46.2	45.9	60.4	283
	2021	*	39.5	40.4	41.0	18.2	34.4	34.1		38.3	45.6	41.7	43.3	218
	2022		27.3	29.5	30.2	29.6	5.0	30.0	28.5	28.9	33.9	31.1	49.4	267

NUMBER TESTED IN GRADE 8													
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	
2022	11	44	179	250	40	200	239		149	118	267	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	21	106	149	14	129	128		82	71	153	4007	283
	2021	*	23	87	124	9	101	114		71	56	127	4995	218
	2022	8	31	125	176	38	140	171		106	78	184	4947	267

NUMBER TESTED IN GRADE8													
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	
2022	11	44	179	250	40	200	239		149	118	267	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	19.6	11.6	15.6	0.0	13.3	14.9		18.5	12.1	15.5	25.7	283
	2021	*	13.2	14.4	14.3	0.0	11.0	9.8		13.0	15.5	14.2	15.2	218
	2022	9.1	0.0	7.3	6.0	0.0	5.0	4.6		4.7	7.6	6.0	19.3	267

NUMBER TESTED IN GRADE 8													
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	
2022	11	44	179	250	40	200	239		149	118	267	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	6.5	5.0	6.5	0.0	5.8	6.0		9.9	2.3	6.4	12.9	283
	2021	*	2.6	4.1	4.8	0.0	2.6	2.3		4.3	4.9	4.6	5.3	218
	2022	0.0	0.0	2.2	1.6	0.0	2.0	1.7		2.0	1.7	1.9	9.5	267

NUMBER TESTED IN GRADE 8													
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	
2022	11	44	179	250	40	200	239		149	118	267	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	44.1	52.2	50.8	47.0
	2021	39.6	55.9	47.8	50.7
	2022	40.9	42.3	43.9	39.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	94.1	93.5	91.5	72.0	85.6	88.8		92.7	90.6	91.7	93.8
	2021	*	72.3	83.0	79.7	61.1	75.8	74.0		80.2	78.8	79.5	84.7
	2022	*	69.5	82.1	78.7	33.3	76.8	74.9		80.0	77.6	78.7	87.2
Tests Taken	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	212	282	21	211	255		140	165	305	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	5	11	24	7	22	26		12	15	27	582
	2021	*	18	26	54	7	38	52		26	29	55	1,373
	2022	*	18	38	60	14	49	64		28	37	65	1,086
Tests Taken	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	212	282	21	211	255		140	165	305	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	78.6	60.0	68.8	62.8	28.0	49.0	56.7		67.3	61.6	64.5	73.7
	2021	*	41.5	51.0	46.6	33.3	36.3	36.0		58.0	35.8	46.6	56.7
	2022	*	50.8	46.7	47.2	14.3	43.1	42.4		58.6	38.2	47.5	64.5
Tests Taken	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	212	282	21	211	255		140	165	305	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	42.9	41.2	35.9	32.6	8.0	15.0	22.3		41.2	28.9	35.2	41.6
	2021	*	24.6	28.8	25.6	33.3	15.3	17.0		38.9	13.1	25.7	30.7
	2022	*	25.4	21.7	22.3	4.8	18.0	17.3		35.7	10.3	22.0	36.0
Tests Taken	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	212	282	21	211	255		140	165	305	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	70.3	64.2	64.7	66.7
2021	60.0	64.6	55.1	59.4
2022	59.0	60.5	58.7	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		78.7	79.1	57.1	78.4	79.0		74.5	82.7	78.8	75.0	212
	2021	*		58.7	61.3	25.0	57.5	57.7		53.9	63.3	58.3	58.9	192
	2022	*		58.3	58.2	25.0	58.0	59.8		56.0	59.3	57.6	59.7	177
4	2019	*		69.3	69.8	57.1	69.4	71.2		60.6	78.7	69.6	67.8	217
	2021	*		54.1	54.3	0.0	54.7	55.1		44.2	62.5	54.3	57.2	173
	2022	*		54.2	54.1	8.3	53.8	55.2		59.2	48.6	53.8	56.1	145
5	2019		*	90.5	91.9	71.4	90.5	92.5		90.4	90.8	90.6	85.3	202
	2021	*		86.8	86.3	64.3	86.8	86.7		80.6	91.9	86.9	83.5	153
	2022	*		68.0	66.2	14.3	68.6	67.8		58.0	77.0	68.6	71.2	156
3-5	2019	*	*	79.2	80.0	61.9	79.1	80.7		74.9	83.9	79.4	75.7	631
	2021	66.7		65.6	66.5	36.7	65.2	65.5		58.1	72.1	65.4	66.2	518
	2022	66.7		60.2	59.5	16.1	60.2	61.1		57.6	62.3	60.0	62.1	478

NUMBER TESTED IN GRADES 3-5													
2019	3	1	626	615	42	623	570		315	316	631	13,469	
2021	6		511	483	30	509	499		246	272	518	11,563	
2022	6		470	440	31	475	455		231	247	478	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		45	43	6	45	39		26	19	45	1,174	212
	2021	*		78	67	6	79	77		47	33	80	1,677	192
	2022	*		73	69	9	74	68		40	35	75	1,516	177
4	2019	*		66	64	6	66	57		43	23	66	1,491	217
	2021	*		78	75	8	78	75		43	36	79	1,630	173
	2022	*		65	61	11	66	60		29	38	67	1,578	145
5	2019		*	19	16	4	19	14		10	9	19	608	202
	2021	*		20	20	5	20	20		13	7	20	605	153
	2022	*		49	48	6	49	49		29	20	49	987	156
3-5	2019	*	*	130	123	16	130	110		79	51	130	3,273	631
	2021	2		176	162	19	177	172		103	76	179	3,912	518
	2022	2		187	178	26	189	177		98	93	191	4,081	478

NUMBER TESTED IN GRADES 3-5													
2019	3	1	626	615	42	623	570			315	316	631	13,469
2021	6		511	483	30	509	499			246	272	518	11,563
2022	6		470	440	31	475	455			231	247	478	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		43.6	43.7	14.3	42.3	41.9		40.2	46.4	43.4	46.2	212
	2021	*		37.6	41.0	12.5	36.6	36.8		36.3	38.9	37.5	32.1	192
	2022	*		29.1	28.5	8.3	29.0	30.2		33.0	24.4	28.8	30.6	177
4	2019	*		40.0	40.6	14.3	40.3	41.9		38.5	42.6	40.6	38.4	217
	2021	*		32.4	31.7	0.0	32.6	32.9		23.4	39.6	32.4	32.3	173
	2022	*		40.1	41.4	8.3	39.2	41.0		42.3	36.5	39.3	36.0	145
5	2019		*	65.0	66.5	35.7	65.3	67.7		61.5	69.4	65.3	63.2	202
	2021	*		61.2	59.6	14.3	60.3	60.0		58.2	62.8	60.8	59.0	153
	2022	*		41.2	38.7	14.3	40.4	40.8		29.0	49.4	40.4	41.7	156
3-5	2019	*	*	49.2	49.9	21.4	49.0	50.4		46.7	52.2	49.4	48.7	631
	2021	33.3		42.9	43.5	10.0	42.2	42.5		38.2	46.7	42.7	40.7	518
	2022	0.0		36.4	35.7	9.7	35.8	36.9		34.6	36.8	35.8	35.9	478

NUMBER TESTED IN GRADES 3-5													
2019	3	1	626	615	42	623	570		315	316	631	13,469	
2021	6		511	483	30	509	499		246	272	518	11,563	
2022	6		470	440	31	475	455		231	247	478	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		24.6	25.2	0.0	23.6	24.2		21.6	27.3	24.5	27.3	212
	2021	*		27.5	29.5	12.5	26.3	26.4		26.5	27.8	27.1	20.7	192
	2022	*		20.6	20.0	8.3	20.5	21.3		23.1	17.4	20.3	18.5	177
4	2019	*		18.1	18.9	7.1	18.1	19.2		19.3	17.6	18.4	17.9	217
	2021	*		18.2	17.1	0.0	18.0	18.0		18.2	17.7	17.9	16.9	173
	2022	*		31.7	33.8	8.3	31.5	33.6		33.8	28.4	31.0	21.4	145
5	2019		*	34.5	35.0	0.0	34.2	34.9		32.7	36.7	34.7	29.9	202
	2021	*		34.2	34.2	0.0	33.8	33.3		32.8	34.9	34.0	32.4	153
	2022	*		16.3	16.2	0.0	16.0	16.4		11.6	19.5	16.0	18.4	156
3-5	2019	*	*	25.6	26.2	2.4	25.0	26.0		24.4	26.9	25.7	24.9	631
	2021	0.0		26.4	26.7	3.3	25.7	25.7		25.6	26.5	26.1	23.2	518
	2022	0.0		22.6	23.0	6.5	22.3	23.3		22.9	21.5	22.2	19.4	478

NUMBER TESTED IN GRADE 3-5													
2019	3	1	626	615	42	623	570		315	316	631	13,469	
2021	6		511	483	30	509	499		246	272	518	11,563	
2022	6		470	440	31	475	455		231	247	478	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	70.0	70.4	58.1
	2021	65.2	57.4	54.1
	2022	72.1	52.4	51.9
4	2019	59.7	69.0	64.4
	2021	55.1	55.3	58.3
	2022	60.9	57.2	60.1
5	2019	80.1	74.9	65.3
	2021	71.4	75.3	63.8
	2022	56.4	63.7	59.8
3-5	2019	69.7	71.4	62.6
	2021	63.7	62.0	58.3
	2022	63.6	57.6	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		40.0	38.5	*	37.5	50.0		44.4	28.6	37.5	40.4	16
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	37.7	18
	2022			50.0	50.0		50.0	*		*	*	50.0	41.5	8
4	2019	*		15.4	27.3		21.4	*		18.2	*	21.4	43.4	14
	2021			33.3	28.6	*	33.3	33.3		*	33.3	33.3	29.8	9
	2022			13.6	5.3	*	13.6	7.1		16.7	10.0	13.6	30.9	22
5	2019			8.3	10.0		9.1	*		*	14.3	8.3	36.3	12
	2021			47.1	50.0		47.1	47.1		60.0	28.6	47.1	48.0	17
	2022			21.1	14.3	*	21.1	18.8		20.0	22.2	21.1	43.4	19
3-5	2019	*		22.5	26.5	*	24.4	36.4		24.0	23.5	23.8	40.0	42
	2021			25.0	30.3	*	25.0	25.6		30.4	19.0	25.0	38.7	44
	2022			22.4	15.4	*	22.4	20.6		26.9	17.4	22.4	38.7	49

NUMBER TESTED IN GRADES 3-5													
2019	2		40	34	1	41	11		25	17	42	630	
2021			44	33	1	44	39		23	21	44	641	
2022			49	39	2	49	34		26	23	49	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		9	8	*	10	3		5	5	10	121	16
	2021			18	10		18	16		10	8	18	132	18
	2022			4	3		4	*		*	*	4	131	8
4	2019	*		11	8		11	*		9	*	11	120	14
	2021			6	5	*	6	4		*	4	6	146	9
	2022			19	18	*	19	13		10	9	19	172	22
5	2019			11	9		10	*		*	6	11	137	12
	2021			9	8		9	9		4	5	9	115	17
	2022			15	12	*	15	13		8	7	15	162	19
3-5	2019	*		31	25	*	31	7		19	13	32	378	42
	2021			33	23	*	33	29		16	17	33	393	44
	2022			38	33	*	38	27		19	19	38	465	49

NUMBER TESTED IN GRADES 3-5													
2019	2		40	34	1	41	11			25	17	42	630
2021			44	33	1	44	39			23	21	44	641
2022			49	39	2	49	34			26	23	49	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		6.7	7.7	*	6.3	0.0		11.1	0.0	6.3	17.2	16
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.4	18
	2022			25.0	16.7		25.0	*		*	*	25.0	13.4	8
4	2019	*		7.7	18.2		14.3	*		18.2	*	14.3	19.3	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	10.1	9
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	22
5	2019			8.3	10.0		9.1	*		*	14.3	8.3	18.1	12
	2021			29.4	31.3		29.4	29.4		40.0	14.3	29.4	23.5	17
	2022			5.3	0.0	*	5.3	6.3		0.0	11.1	5.3	17.8	19
3-5	2019	*		7.5	11.8	*	9.8	0.0		12.0	5.9	9.5	18.3	42
	2021			11.4	15.2	*	11.4	12.8		17.4	4.8	11.4	14.8	44
	2022			6.1	2.6	*	6.1	8.8		3.8	8.7	6.1	13.8	49

NUMBER TESTED IN GRADES 3-5													
2019	2		40	34	1	41	11			25	17	42	630
2021			44	33	1	44	39			23	21	44	641
2022			49	39	2	49	34			26	23	49	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.4	16
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	18
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	8
4	2019	*		7.7	18.2		14.3	*		18.2	*	14.3	8.5	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.4	9
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	22
5	2019			0.0	0.0		0.0	*		*	0.0	0.0	8.4	12
	2021			5.9	6.3		5.9	5.9		10.0	0.0	5.9	9.5	17
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	19
3-5	2019	*		2.5	5.9	*	4.9	0.0		8.0	0.0	4.8	7.5	42
	2021			2.3	3.0	*	2.3	2.6		4.3	0.0	2.3	5.5	44
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	49

NUMBER TESTED IN GRADE 3-5													
2019	2		40	34	1	41	11		25	17	42	630	
2021			44	33	1	44	39		23	21	44	641	
2022			49	39	2	49	34		26	23	49	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	49.2	49.5	51.8	51.6
	2021	23.6	19.7	23.0	23.6
	2022	53.1	48.1	41.1	43.8
4	2019	50.0	37.7	36.4	48.2
	2021	46.9	45.5	47.8	41.7
	2022	24.2	26.4	32.7	25.0
5	2019	26.4	25.0	29.6	37.5
	2021	45.1	54.7	45.8	51.5
	2022	40.4	35.0	36.8	32.9
3-5	2019	43.0	38.6	40.3	46.4
	2021	36.7	38.5	36.9	38.1
	2022	35.2	33.3	35.7	31.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			45.7	46.7	*	44.1	45.5		66.7	30.0	45.7	60.9	35
	2021			40.0	44.4		40.0	40.0		58.3	12.5	40.0	47.1	20
	2022			35.1	37.5	*	35.1	38.2		18.8	47.6	35.1	46.4	37

NUMBER TESTED IN GRADE 5													
2019			35	30	3	34	22		15	20	35	1,585	
2021			20	18		20	20		12	8	20	1,229	
2022			37	32	3	37	34		16	21	37	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			19	16	*	19	12		5	14	19	619	35
	2021			12	10		12	12		5	7	12	650	20
	2022			24	20	*	24	21		13	11	24	555	37

NUMBER TESTED IN GRADE 5													
2019			35	30	3	34	22		15	20	35	1,585	
2021			20	18		20	20		12	8	20	1,229	
2022			37	32	3	37	34		16	21	37	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			8.6	10.0	*	8.8	13.6		6.7	10.0	8.6	30.9	35
	2021			15.0	16.7		15.0	15.0		25.0	0.0	15.0	16.0	20
	2022			8.1	9.4	*	8.1	8.8		12.5	4.8	8.1	18.8	37

NUMBER TESTED IN GRADE 5													
2019			35	30	3	34	22		15	20	35	1,585	
2021			20	18		20	20		12	8	20	1,229	
2022			37	32	3	37	34		16	21	37	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			2.9	3.3	*	2.9	4.5		6.7	0.0	2.9	13.4	35
	2021			10.0	11.1		10.0	10.0		16.7	0.0	10.0	4.1	20
	2022			5.4	6.3	*	5.4	5.9		6.3	4.8	5.4	6.6	37

NUMBER TESTED IN GRADE 5													
2019			35	30	3	34	22		15	20	35	1,585	
2021			20	18		20	20		12	8	20	1,229	
2022			37	32	3	37	34		16	21	37	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	59.5	61.8	50.6	52.1
	2021	50.0	50.6	51.0	52.5
	2022	50.0	55.7	44.3	49.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	30.0	37.1	34.3	18.2	6.3	29.7	31.9				34.5	48.4	197
	2022	*	23.9	30.4	24.9	*	25.6	25.9				26.8	36.6	213
K-1	2020													
	2021	30.0	37.1	34.3	18.2	6.3	29.7	31.9				34.5	49.4	197
	2022	*	23.9	30.4	24.9	*	25.6	25.9				26.8	37.9	213
# Tested (GR K-1)	2020													
	2021	10	70	35	11	16	91	94				197	5,754	
	2022	4	92	46	185	5	86	85				213	5,967	
2	2020													
	2021	*	28.6	17.0	26.7	28.6	27.0	25.8				29.0	48.4	207
	2022	10.0	23.9	23.4	26.1	13.6	27.1	24.2				27.8	39.9	198
# Tested (GR 2)	2020													
	2021	5	77	53	15	14	115	120				207	5,792	
	2022	10	71	47	176	22	96	95				198	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	0	13	5	2	1	8	10				27	1,162	197
	2022	*	5	5	9	*	6	6				13	652	213
K-1	2020													
	2021	0	13	5	2	1	8	10				27	1,277	197
	2022	*	5	5	9	*	6	6				13	724	213
# Tested (GR K-1)	2020													
	2021	10	70	35	11	16	91	94				197	5,754	
	2022	4	92	46	185	5	86	85				213	5,967	
2	2020													
	2021	*	10	4	1	3	12	12				23	1,359	207
	2022	0	5	3	12	0	4	5				13	916	198
# Tested (GR 2)	2020													
	2021	5	77	53	15	14	115	120				207	5,792	
	2022	10	71	47	176	22	96	95				198	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	34.1	52.6	*	*	32.9	35.6				38.6	57.1	202
	2022	18.2	28.4	25.6	30.1	*	35.9	39.7				30.9	41.1	188
1	2020													
	2021	50.0	42.3	28.6		10.5	37.6	36.1				39.8	46.7	201
	2022	12.5	25.3	23.1	22.7	42.9	21.7	26.1				23.9	35.7	230
K-1	2020													
	2021	50.0	37.7	40.0	*	9.1	35.4	35.9				39.2	51.7	403
	2022	15.8	26.8	24.2	26.1	25.0	27.7	32.1				27.0	38.3	418
# Tested (GR K-1)	2020													
	2021	16	159	80	1	22	178	184				403	10,412	
	2022	19	164	91	387	12	184	156				418	11,314	
2	2020													
	2021	*	34.6	25.0	*	18.2	37.0	35.2				37.1	49.7	205
	2022	50.0	36.4	29.7	37.9	25.0	36.9	38.0				37.1	44.5	205
# Tested (GR 2)	2020													
	2021	5	81	60	2	22	119	125				205	6,004	
	2022	10	66	64	195	20	103	108				205	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	13	8	*	*	10	11				29	1,120	202
	2022	2	1	1	9	*	6	6				11	655	188
1	2020													
	2021	0	11	3		0	11	11				25	934	201
	2022	0	5	5	12	1	7	7				16	582	230
K-1	2020													
	2021	1	24	11	*	0	21	22				54	2,054	403
	2022	2	6	6	21	1	13	13				27	1,237	418
# Tested (GR K-1)	2020													
	2021	16	159	80	1	22	178	184				403	10,412	
	2022	19	164	91	387	12	184	156				418	11,314	
2	2020													
	2021	*	12	1	*	1	12	12				23	1,149	205
	2022	1	6	2	15	2	6	7				16	946	205
# Tested (GR 2)	2020													
	2021	5	81	60	2	22	119	125				205	6,004	
	2022	10	66	64	195	20	103	108				205	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	58.3	41.2	43.5	45.5	33.3	41.5	42.4				44.2	52.9	371
	2022	*	38.2	39.0	41.9	33.3	39.0	39.3				41.2	46.4	381
K-1	2020													
	2021	58.3	41.2	43.5	45.5	33.3	41.5	42.4				44.2	53.5	371
	2022	*	38.2	39.0	41.9	33.3	39.0	39.3				41.2	47.6	381
# Tested (GR K-1)	2020													
	2021	12	68	207	11	24	258	257				371	10,304	
	2022	5	89	213	344	15	251	244				381	10,488	
2	2020													
	2021	33.3	28.2	35.5	12.5	24.1	37.5	37.5				35.5	46.7	375
	2022	54.5	20.3	24.0	27.0	16.7	26.9	27.3				27.0	40.2	348
# Tested (GR 2)	2020													
	2021	6	78	217	16	29	280	285				375	9,688	
	2022	11	69	196	307	30	242	231				348	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	1	12	36	1	3	36	36				57	1,950	371
	2022	*	6	17	23	1	14	14				29	1,175	381
K-1	2020													
	2021	1	12	36	1	3	36	36				57	2,117	371
	2022	*	6	17	23	1	14	14				29	1,341	381
# Tested (GR K-1)	2020													
	2021	12	68	207	11	24	258	257				371	10,304	
	2022	5	89	213	344	15	251	244				381	10,488	
2	2020													
	2021	0	3	16	0	3	23	23				27	1,397	375
	2022	0	1	9	12	0	8	9				12	986	348
# Tested (GR 2)	2020													
	2021	6	78	217	16	29	280	285				375	9,688	
	2022	11	69	196	307	30	242	231				348	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	53.8	53.7	*	38.5	50.8	52.1				54.0	62.3	383
	2022	50.0	40.7	45.3	45.9	50.0	46.5	48.7				46.0	49.1	387
1	2020													
	2021	50.0	44.3	50.5		25.0	48.8	48.8				50.3	54.3	368
	2022	25.0	38.8	44.3	40.8	35.3	37.9	42.6				40.7	46.0	408
K-1	2020													
	2021	52.9	49.7	52.1	*	29.3	49.8	50.5				52.2	58.2	751
	2022	40.9	39.8	44.8	43.3	40.7	42.1	45.6				43.3	47.5	795
# Tested (GR K-1)	2020													
	2021	17	161	422	1	41	520	517				751	19,324	
	2022	22	166	460	735	27	546	487				795	19,784	
2	2020													
	2021	33.3	38.0	39.7	*	20.6	42.9	42.7				40.9	45.4	369
	2022	50.0	23.2	31.2	31.8	25.8	30.2	31.4				30.9	40.9	353
# Tested (GR 2)	2020													
	2021	6	79	224	2	34	282	288				369	9,836	
	2022	12	69	205	330	31	245	242				353	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	18	27	*	2	28	28				57	2,140	383
	2022	2	9	15	32	0	27	27				37	1,309	387
1	2020													
	2021	1	11	38		3	42	43				65	1,882	368
	2022	1	4	37	44	2	38	38				51	1,298	408
K-1	2020													
	2021	2	29	65	*	5	70	71				122	4,022	751
	2022	3	13	52	76	2	65	65				88	2,607	795
# Tested (GR K-1)	2020													
	2021	17	161	422	1	41	520	517				751	19,324	
	2022	22	166	460	735	27	546	487				795	19,784	
2	2020													
	2021	0	9	23	*	3	34	34				40	1,182	369
	2022	0	2	12	17	2	14	14				17	903	353
# Tested (GR 2)	2020													
	2021	6	79	224	2	34	282	288				369	9,836	
	2022	12	69	205	330	31	245	242				353	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		68.5	*	37.5	68.9	69.5				68.2	65.2	173
	2022	*		51.2	51.3	10.0	50.6	51.0				51.8	55.6	168
K-1	2020													
	2021	*		68.5	*	37.5	68.9	69.5				68.2	64.9	173
	2022	*		51.2	51.3	10.0	50.6	51.0				51.8	55.8	168
# Tested (GR K-1)	2020													
	2021	2		168	1	8	167	164				173	4,901	
	2022	1		166	158	10	162	155				168	4,935	
2	2020													
	2021	*		55.0	*	28.6	55.4	55.1				53.6	61.5	194
	2022	*		57.4	57.4	25.0	58.1	59.3				57.9	55.4	159
# Tested (GR 2)	2020													
	2021	1		189	3	14	186	185				194	4,772	
	2022	2		155	141	8	155	145				159	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		60	*	1	59	58				61	1,275	173
	2022	*		28	27	0	28	27				28	815	168
K-1	2020													
	2021	*		60	*	1	59	58				61	1,327	173
	2022	*		28	27	0	28	27				28	884	168
# Tested (GR K-1)	2020													
	2021	2		168	1	8	167	164				173	4,901	
	2022	1		166	158	10	162	155				168	4,935	
2	2020													
	2021	*		40	*	0	40	40				40	1,204	194
	2022	*		40	36	1	39	37				41	910	159
# Tested (GR 2)	2020													
	2021	1		189	3	14	186	185				194	4,772	
	2022	2		155	141	8	155	145				159	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	52.2		30.0	52.3	52.9				51.9	55.8	181
	2022	28.6		56.3	54.7	*	56.1	56.9				54.7	52.5	203
1	2020													
	2021	*		59.9		55.6	60.9	61.0				60.6	57.6	175
	2022	*		55.4	55.6	27.3	55.8	57.1				55.9	51.5	179
K-1	2020													
	2021	*	*	56.0		42.1	56.6	56.9				56.2	56.7	356
	2022	37.5		55.8	55.1	31.3	56.0	57.0				55.2	52.0	382
# Tested (GR K-1)	2020													
	2021	2	1	352		19	341	334				356	9,529	
	2022	8		369	350	16	361	330				382	9,582	
2	2020													
	2021	*		53.9		20.0	54.2	54.0				53.3	54.2	195
	2022	*		52.8	55.0	33.3	53.4	56.0				53.7	50.1	164
# Tested (GR 2)	2020													
	2021	1		193		15	190	189				195	4,788	
	2022	2		159	149	9	161	150				164	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	15		0	15	15				15	602	181
	2022	0		16	14	*	16	15				16	356	203
1	2020													
	2021	*		50		3	51	50				53	840	175
	2022	*		32	31	0	31	31				32	566	179
K-1	2020													
	2021	*	*	65		3	66	65				68	1,442	356
	2022	0		48	45	0	47	46				48	922	382
# Tested (GR K-1)	2020													
	2021	2	1	352		19	341	334				356	9,529	
	2022	8		369	350	16	361	330				382	9,582	
2	2020													
	2021	*		45		0	45	44				45	816	195
	2022	*		31	30	1	30	30				32	652	164
# Tested (GR 2)	2020													
	2021	1		193		15	190	189				195	4,788	
	2022	2		159	149	9	161	150				164	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	183	32.8	181	52.5	144	33.3	178	64.0	339	60.5	92	18.5
			12.0		7.2		11.1		6.2		9.1		4.3
55.2	40.3	55.6	29.8	30.4	77.2								
2022	167	29.9	181	34.3	169	38.5	179	53.1	334	59.9	174	35.6	
		10.8		7.7		12.4		12.8		9.3		5.2	
59.3	58.0	49.1	34.1	30.8	59.2								
Wave 2 (MOY)	2020												
	2021			196	31.6	172	29.1	196	45.4	378	40.7	162	18.5
					9.7		10.5		9.2		9.5		4.3
58.7	60.5	45.4	49.7	77.2									
2022			180	36.7	160	32.5	177	43.5	343	34.1	247	16.6	
				5.0		9.4		10.7		7.3		4.0	
58.3	58.1	45.8	58.6	79.4									
Wave 3 (EOY)	2020												
	2021			208	26.0	203	34.5	206	50.5	388	29.1	210	13.3
					4.8		9.4		7.3		7.2		1.9
69.2	56.2	42.2	63.7	84.8									
2022			184	17.9	180	28.9	182	39.6	382	23.0	223	11.2	
				3.8		7.8		12.6		7.9		4.0	
78.3	63.3	47.8	69.1	84.8									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	179	29.6	178	22.5	131	48.9	172	11.6	21	52.4	62	9.7
			16.2		18.0		5.3		15.1		23.8		9.7
54.2	59.6	45.8	73.3	23.8	80.6								
2022	193	23.3	194	25.8	193	50.8	193	15.0	24	50.0	132	15.2	
		17.6		4.1		10.4		21.8		16.7		6.8	
59.1	70.1	38.9	63.2	33.3	78.0								
Wave 2 (MOY)	2020												
	2021			187	0.0	143	15.4	186	16.7	17	0.0	116	14.7
					14.4		30.8		32.8		23.5		4.3
85.6	53.8	50.5	76.5	81.0									
2022			198	21.7	196	32.7	197	30.5	24	0.0	85	9.4	
				4.5		13.3		12.7		12.5		4.7	
73.7	54.1	56.9	87.5	85.9									
Wave 3 (EOY)	2020												
	2021			185	17.3	180	18.3	186	39.2	0		136	11.0
					7.6		13.9		5.9		5.9		
75.1	67.8	54.8	83.1										
2022			203	12.3	199	19.6	203	18.7	2	*	117	2.6	
				3.0		13.6		7.4		*		4.3	
84.7	66.8	73.9	*	93.2									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	206	37.9	146	65.8	143	18.9	389	26.7	257	1.2
			14.1		0.0		0.0		19.3		12.1
			35.4		34.2		81.1		54.0		86.8
	2021	159	32.7	98	82.7	104	31.7	278	22.3	211	5.7
			17.6		0.0		0.0		21.2		11.4
			41.5		17.3		68.3		56.5		82.9
	2022	173	39.9	118	50.0	116	37.1	292	21.9	226	3.1
			12.7		0.0		0.0		24.7		11.1
			36.4		50.0		62.9		53.4		85.8
Wave 2 (MOY)	2020	205	19.0	145	44.1	146	16.4	401	17.7	355	8.5
			6.8		0.0		0.0		21.7		4.8
			64.9		55.9		83.6		60.6		86.8
	2021	170	24.1	116	58.6	114	30.7	294	19.0	217	10.1
			13.5		0.0		0.0		22.4		8.3
			55.3		41.4		69.3		58.5		81.6
	2022	203	22.7	133	39.8	119	25.2	318	13.5	195	11.8
			12.3		0.0		0.0		24.8		4.6
			59.6		60.2		74.8		61.6		83.6
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	186	12.9	127	48.8	115	29.6	310	7.7	262	15.3
			8.6		0.0		0.0		22.6		5.7
			72.6		51.2		70.4		69.7		79.0
2022	209	14.4	136	32.4	134	20.9	339	7.1	226	10.2	
		6.2		0.0		0.0		24.8		8.4	
		77.5		67.6		79.1		68.1		81.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	196	70.4	168	47.0	167	26.3	13	92.3	39	0.0
			7.7		0.0		0.0		7.7		0.0
			16.8		53.0		73.7		0.0		100.0
	2021	126	68.3	112	48.2	111	24.3	4	*	10	0.0
			6.3		0.0		0.0		*		0.0
			21.4		51.8		75.7		*		100.0
	2022	138	54.3	109	40.4	108	22.2	32	53.1	22	0.0
			13.8		0.0		0.0		0.0		0.0
			25.4		59.6		77.8		46.9		100.0
Wave 2 (MOY)	2020	200	31.5	151	35.8	151	13.9	0		0	
			8.0		0.0		0.0				
			55.5		64.2		86.1				
	2021	132	30.3	115	40.0	115	18.3	1	*	9	11.1
			6.1		0.0		0.0		*		0.0
			60.6		60.0		81.7		*		88.9
	2022	130	24.6	114	30.7	114	28.9	4	*	25	12.0
			6.9		0.0		0.0		*		0.0
			62.3		69.3		71.1		*		88.0
Wave 3 (EOY)	2020	0		0			0		0		
	2021	138	11.6	124	25.8	123	12.2	3	*	3	*
			5.1		0.0		0.0		*		*
			81.2		74.2		87.8		*		*
2022	130	7.7	116	31.9	116	18.1	2	*	23	30.4	
		3.8		0.0		0.0		*		0.0	
		83.8		68.1		81.9		*		69.6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (268)	Beginning	153	57.1	170	63.4	218	81.3	231	86.2	168	62.7
	Intermediate	49	18.3	51	19.0	27	10.1	15	5.6	75	28.0
	Advanced	56	20.9	32	11.9	16	6.0	13	4.9	18	6.7
	Advanced High	10	3.7	15	5.6	7	2.6	9	3.4	7	2.6
1 (274)	Beginning	127	46.4	143	52.2	207	75.5	200	73.0	141	51.5
	Intermediate	70	25.5	71	25.9	45	16.4	36	13.1	87	31.8
	Advanced	49	17.9	34	12.4	13	4.7	30	10.9	32	11.7
	Advanced High	28	10.2	26	9.5	9	3.3	8	2.9	14	5.1
2 (256)	Beginning	45	17.6	79	31.0	141	55.5	123	48.6	61	24.3
	Intermediate	99	38.8	149	58.4	83	32.7	90	35.6	142	56.6
	Advanced	93	36.5	25	9.8	23	9.1	35	13.8	48	19.1
	Advanced High	18	7.1	2	0.8	7	2.8	5	2.0	0	0.0
3 (278)	Beginning	23	8.3	71	25.7	106	38.7	94	33.9	34	12.5
	Intermediate	48	17.4	144	52.2	107	39.1	85	30.7	145	53.3
	Advanced	107	38.8	48	17.4	53	19.3	48	17.3	73	26.8
	Advanced High	98	35.5	13	4.7	8	2.9	50	18.1	20	7.4
4 (251)	Beginning	70	28.3	75	30.4	67	27.7	52	21.1	43	18.1
	Intermediate	75	30.4	99	40.1	91	37.6	93	37.7	103	43.3
	Advanced	63	25.5	69	27.9	76	31.4	58	23.5	77	32.4
	Advanced High	39	15.8	4	1.6	8	3.3	44	17.8	15	6.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
229 71 (31.0%)	Beginning	100			
	Intermediate	38	45		
	Advanced	6	13	12	
	Advanced High	2	7	5	
228 121 (53.1%)	Beginning	41			
	Intermediate	85	51		
	Advanced	17	19	11	
	Advanced High	0	0	0	
252 94 (37.3%)	Beginning	18			
	Intermediate	36	104		
	Advanced	0	38	32	
	Advanced High	0	5	15	
226 51 (22.6%)	Beginning	27			
	Intermediate	6	93		
	Advanced	0	30	46	
	Advanced High	0	0	15	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (234)	Beginning	43	18.5	58	25.0	25	10.8	30	12.9	25	10.9
	Intermediate	63	27.2	89	38.4	78	33.6	86	37.1	88	38.3
	Advanced	72	31.0	80	34.5	72	31.0	48	20.7	83	36.1
	Advanced High	54	23.3	5	2.2	57	24.6	68	29.3	34	14.8
6 (185)	Beginning	21	11.4	33	17.8	24	13.6	50	27.2	16	9.1
	Intermediate	65	35.1	108	58.4	59	33.3	65	35.3	81	46.0
	Advanced	64	34.6	43	23.2	62	35.0	42	22.8	68	38.6
	Advanced High	35	18.9	1	0.5	32	18.1	27	14.7	11	6.3
7 (199)	Beginning	14	7.1	37	18.7	21	11.5	47	23.9	13	7.2
	Intermediate	63	31.8	105	53.0	67	36.8	70	35.5	78	43.3
	Advanced	61	30.8	55	27.8	63	34.6	46	23.4	73	40.6
	Advanced High	60	30.3	1	0.5	31	17.0	34	17.3	16	8.9
8 (206)	Beginning	19	9.4	54	26.6	10	5.1	38	18.8	10	5.3
	Intermediate	52	25.6	108	53.2	52	26.7	93	46.0	93	48.9
	Advanced	51	25.1	40	19.7	79	40.5	42	20.8	73	38.4
	Advanced High	81	39.9	1	0.5	54	27.7	29	14.4	14	7.4
9 (246)	Beginning	53	24.9	95	44.6	47	20.3	48	22.0	34	17.3
	Intermediate	82	38.5	68	31.9	87	37.7	84	38.5	99	50.5
	Advanced	53	24.9	47	22.1	53	22.9	45	20.6	51	26.0
	Advanced High	25	11.7	3	1.4	44	19.0	41	18.8	12	6.1


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
206 74 (35.9%)	Beginning	11			
	Intermediate	5	73		
	Advanced	2	33	44	
	Advanced High	0	1	33	
172 36 (20.9%)	Beginning	10			
	Intermediate	10	70		
	Advanced	0	15	50	
	Advanced High	0	0	11	
138 37 (26.8%)	Beginning	6			
	Intermediate	9	50		
	Advanced	0	15	35	
	Advanced High	0	2	11	
118 48 (40.7%)	Beginning	5			
	Intermediate	13	36		
	Advanced	0	25	25	
	Advanced High	0	0	10	
127 25 (19.7%)	Beginning	7			
	Intermediate	3	48		
	Advanced	0	13	29	
	Advanced High	0	0	9	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (199)	Beginning	23	13.7	74	44.0	17	9.3	44	27.7	14	9.9
	Intermediate	53	31.5	42	25.0	43	23.6	80	50.3	72	50.7
	Advanced	63	37.5	48	28.6	59	32.4	20	12.6	46	32.4
	Advanced High	29	17.3	4	2.4	63	34.6	15	9.4	10	7.0
11 (165)	Beginning	20	13.8	59	40.7	6	4.4	24	18.0	10	9.4
	Intermediate	40	27.6	33	22.8	33	24.4	70	52.6	54	50.9
	Advanced	62	42.8	37	25.5	45	33.3	31	23.3	28	26.4
	Advanced High	23	15.9	16	11.0	51	37.8	8	6.0	14	13.2
12 (155)	Beginning	8	7.9	43	42.6	4	3.3	20	21.1	2	3.3
	Intermediate	36	35.6	20	19.8	15	12.5	46	48.4	30	50.0
	Advanced	40	39.6	28	27.7	41	34.2	20	21.1	16	26.7
	Advanced High	17	16.8	10	9.9	60	50.0	9	9.5	12	20.0
ALL (2,916)	Beginning	619	22.4	991	35.8	893	32.3	1,001	36.5	571	22.1
	Intermediate	795	28.8	1,087	39.3	787	28.5	913	33.3	1,147	44.4
	Advanced	834	30.2	586	21.2	655	23.7	478	17.5	686	26.6
	Advanced High	517	18.7	101	3.7	431	15.6	347	12.7	179	6.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
69 24 (34.8%)	Beginning	4			
	Intermediate	5	16		
	Advanced	1	10	8	
	Advanced High	0	3	5	
70 20 (28.6%)	Beginning	2			
	Intermediate	1	19		
	Advanced	0	6	6	
	Advanced High	1	3	9	
54 11 (20.4%)	Beginning	0			
	Intermediate	3	8		
	Advanced	0	3	1	
	Advanced High	0	1	4	
1,889 612 (32.4%)	Beginning	231			
	Intermediate	214	613		
	Advanced	26	220	299	
	Advanced High	3	22	127	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

122	50.4	68.3	73.8	74.8	48.4	73.8	43.0	84.1
-----	------	------	------	------	------	------	------	------

ALGEBRA I (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS (tested with 2020-2021 test)

161	64.6	73.4	81.7	82.7	60.9	95.7	64.7	93.3
-----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALGEBRA II (tested with 2020-2021 test)

97	42.2	65.3	70.6	71.5	34.0	52.6	44.8	87.2
----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2020-2021 test)

55	37.1	69.1	69.7	69.8	43.6	58.2	56.3	83.8
----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS (tested with 2020-2021 test)

221	48.5	67.1	79.9	82.2	38.9	95.5	48.4	93.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS (tested with 2020-2021 test)

207	48.5	73.4	78.8	79.7	62.3	89.4	73.1	88.4
-----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2020-2021 test)

154	41.8	70.4	79.8	81.4	49.4	85.7	55.0	85.3
-----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS (tested with 2020-2021 test)

175	61.4	76.9	85.4	86.9	80.6	97.1	65.0	94.3
-----	------	------	------	------	------	------	------	------

BIOLOGY HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

CHEMISTRY (tested with 2020-2021 test)

90	31.2	66.2	80.9	83.4	24.4	90.0	37.9	85.9
----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2020-2021 test)

67	40.3	70.7	80.8	82.5	53.7	91.0	44.3	82.4
----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS (tested with 2020-2021 test)

149	43.0	65.1	82.1	85.1	31.5	97.3	53.1	94.1
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS (tested with 2020-2021 test)

144	51.3	68.2	80.2	82.4	45.1	96.5	62.4	92.3
-----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2020-2021 test)

97	58.2	73.9	82.6	84.1	62.9	95.9	69.5	95.5
----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2020-2021 test)

35	76.2	83.8	87.2	87.8	77.1	100.0	69.2	95.5
----	------	------	------	------	------	-------	------	------

ENGLISH I (tested with 2020-2021 test)

99	41.5	64.9	79.0	81.5	29.3	87.9	42.8	86.3
----	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

44	36.3	68.1	81.4	83.7	34.1	97.7	28.5	91.3
----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

16	40.7	71.8	83.6	85.7	62.5	93.8	39.9	91.5
----	------	------	------	------	------	------	------	------

ENGLISH I HONORS (tested with 2020-2021 test)

176	62.5	71.9	82.4	84.2	62.5	93.2	65.1	93.8
-----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2020-2021 test)

82	41.2	66.7	82.7	85.5	34.1	93.9	49.3	86.3
----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

30	46.5	73.2	84.1	86.1	60.0	93.3	38.8	94.1
----	------	------	------	------	------	------	------	------

ENGLISH II HONORS (tested with 2020-2021 test)

162	58.1	71.5	81.1	82.9	61.1	93.2	71.8	94.3
-----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2020-2021 test)

125	42.7	65.6	80.7	83.4	36.8	100.0	50.4	91.3
-----	------	------	------	------	------	-------	------	------

ENGLISH IV (tested with 2020-2021 test)

118	51.5	73.0	90.3	93.3	61.0	99.2	66.4	92.0
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

55	45.9	71.5	90.3	93.7	56.4	96.4	59.4	92.7
----	------	------	------	------	------	------	------	------

FRENCH I (tested with 2020-2021 test)

40	53.4	70.9	82.0	83.9	50.0	92.5	61.9	85.1
----	------	------	------	------	------	------	------	------

FRENCH II (tested with 2020-2021 test)

23	47.0	66.2	80.8	83.3	30.4	95.7	62.6	90.4
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH III (tested with 2020-2021 test)

62	42.5	67.4	78.8	80.8	38.7	91.9	56.4	82.2
----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2020-2021 test)

46	66.1	76.9	82.7	83.7	87.0	97.8	67.9	88.1
----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

15	47.3	67.7	86.7	90.0	46.7	100.0	45.6	91.8
----	------	------	------	------	------	-------	------	------

FRENCH I (tested with 2020-2021 test)

26	61.8	76.1	84.4	85.8	73.1	92.3	70.2	78.8
----	------	------	------	------	------	------	------	------

FRENCH II (tested with 2020-2021 test)

15	51.1	72.8	84.5	86.5	60.0	100.0	67.3	90.2
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

139	47.5	72.8	79.1	80.2	60.4	89.2	49.7	87.7
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

161	43.5	68.6	78.7	80.5	43.5	80.7	50.9	92.7
-----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2020-2021 test)

74	50.2	68.9	79.3	81.1	45.9	93.2	57.4	93.1
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION (tested with 2020-2021 test)

180	60.3	73.5	79.6	80.7	61.7	90.6	70.0	95.6
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND (tested with 2020-2021 test)

10	56.8	77.7	93.1	95.9	100.0	100.0	58.0	99.0
----	------	------	------	------	-------	-------	------	------

PHYSICS (tested with 2020-2021 test)

56	38.2	68.0	78.4	80.2	35.7	94.6	50.5	87.5
----	------	------	------	------	------	------	------	------

PHYSICS HONORS (tested with 2020-2021 test)

158	46.1	67.6	80.5	82.7	41.1	95.6	64.6	90.7
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2020-2021 test)

22	39.3	54.5	92.6	99.4	4.5	100.0	30.9	91.8
----	------	------	------	------	-----	-------	------	------

PRE-CALCULUS HONORS (tested with 2020-2021 test)

11	33.8	53.8	87.3	93.2	9.1	100.0	33.2	93.6
----	------	------	------	------	-----	-------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

42	57.6	74.6	79.6	80.4	76.2	88.1	67.0	88.7
----	------	------	------	------	------	------	------	------

SPANISH I (tested with 2020-2021 test)

58	45.4	71.8	82.4	84.3	58.6	98.3	71.0	94.1
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

119	42.8	71.9	80.4	81.9	56.3	87.4	44.2	80.3
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

94	45.3	70.7	77.8	79.1	54.3	88.3	57.0	89.9
----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2020-2021 test)

17	50.1	64.4	76.9	79.1	41.2	94.1	54.5	88.8
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION (tested with 2020-2021 test)

65	64.3	76.2	76.1	76.1	75.4	80.0	70.9	90.9
----	------	------	------	------	------	------	------	------

HS VARSITY BAND (tested with 2020-2021 test)

4	*	*	*	*	*	*	69.7	*
---	---	---	---	---	---	---	------	---

PHYSICS (tested with 2020-2021 test)

27	32.4	68.8	76.1	77.4	44.4	96.3	60.3	81.6
----	------	------	------	------	------	------	------	------

PHYSICS HONORS (tested with 2020-2021 test)

118	42.6	71.8	83.7	85.8	64.4	96.6	68.9	92.4
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2020-2021 test)

7	60.7	78.2	84.9	86.1	100.0	100.0	52.6	87.1
---	------	------	------	------	-------	-------	------	------

PRE-CALCULUS HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	60.2	*
---	---	---	---	---	---	---	------	---

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

9	49.7	71.5	76.0	76.8	66.7	88.9	75.3	88.8
---	------	------	------	------	------	------	------	------

SPANISH I (tested with 2020-2021 test)

47	43.0	67.7	83.8	86.6	38.3	100.0	77.9	91.0
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

129	54.1	74.0	78.4	79.2	58.1	83.7	70.1	93.9
-----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2020-2021 test)

155	44.6	70.8	85.6	88.2	56.8	92.3	67.4	93.9
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

185	51.8	67.1	75.9	77.5	44.9	81.6	56.3	90.0
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY (tested with 2020-2021 test)

103	41.9	67.7	76.5	78.1	36.9	86.4	51.0	89.1
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

156	63.0	75.9	83.0	84.2	71.2	96.2	57.3	92.0
-----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2020-2021 test)

110	54.8	73.9	75.6	75.9	73.6	84.5	51.3	92.5
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS (tested with 2020-2021 test)

65	60.0	76.9	79.7	80.1	80.0	86.2	74.0	94.2
----	------	------	------	------	------	------	------	------

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

134	48.2	74.5	78.0	78.4	63.4	89.6	62.2	88.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

116	50.3	69.0	85.0	86.8	49.1	91.4	63.0	94.6
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

247	57.7	73.0	82.4	83.4	56.7	94.3	68.0	95.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

87	57.0	75.7	82.4	83.5	57.5	90.8	83.3	92.5
----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2020-2021 test)

133	45.8	69.9	88.1	91.3	49.6	95.5	57.1	91.9
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY (tested with 2020-2021 test)

121	37.7	66.6	75.5	77.0	29.8	71.1	51.3	84.6
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

146	60.5	78.1	83.3	84.2	79.5	99.3	75.1	89.1
-----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2020-2021 test)

93	59.8	76.8	77.0	77.0	71.0	82.8	47.9	86.4
----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS (tested with 2020-2021 test)

60	61.8	73.9	81.7	83.1	70.0	93.3	66.1	92.4
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8 (tested with 2020-2021 test)

148	56.2	73.7	78.7	79.3	56.1	83.8	47.3	85.6
-----	------	------	------	------	------	------	------	------

MS ART I STUDIO (tested with 2020-2021 test)

65	48.1	73.2	91.9	94.0	72.3	100.0	72.9	97.0
----	------	------	------	------	------	-------	------	------

MS VARSITY BAND (tested with 2020-2021 test)

29	42.5	70.3	92.0	94.4	48.3	100.0	53.7	98.2
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

89	52.0	71.2	96.3	99.1	58.4	97.8	70.7	98.7
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

65	67.5	80.5	88.2	89.0	86.2	100.0	80.0	98.9
----	------	------	------	------	------	-------	------	------

PHYSICS 8 (tested with 2020-2021 test)

96	43.1	65.8	80.2	81.8	35.4	94.8	63.5	95.5
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

99	39.5	68.7	77.9	79.0	40.4	81.8	45.5	86.1
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

140	51.8	71.1	80.3	81.3	57.1	95.0	75.2	97.5
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

144	41.9	69.4	76.1	76.8	46.5	84.7	57.0	89.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

82	58.8	73.7	81.6	82.5	64.6	96.3	82.4	96.7
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

138	37.0	66.8	82.8	84.5	28.3	93.5	58.9	88.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MS ART I STUDIO (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MS VARSITY BAND (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

PHYSICS 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

104	51.1	68.8	83.0	84.6	53.8	98.1	74.4	96.2
-----	------	------	------	------	------	------	------	------

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

7	27.3	65.9	94.0	97.1	14.3	100.0	44.5	90.4
---	------	------	------	------	------	-------	------	------

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

6	36.0	68.0	79.2	80.4	50.0	100.0	44.8	93.1
---	------	------	------	------	------	-------	------	------

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

8	32.8	68.0	89.8	92.2	37.5	100.0	48.5	88.3
---	------	------	------	------	------	-------	------	------

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

19	30.4	66.9	50.9	49.2	26.3	57.9	51.6	89.0
----	------	------	------	------	------	------	------	------

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

10	25.0	63.7	90.6	93.6	30.0	100.0	30.1	95.4
----	------	------	------	------	------	-------	------	------

SCIENCE 6 (tested with 2020-2021 test)

141	33.2	64.9	83.0	85.0	19.9	88.7	46.5	92.3
-----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS (tested with 2020-2021 test)

103	37.7	62.6	82.9	85.2	26.2	92.2	60.8	97.2
-----	------	------	------	------	------	------	------	------

SCIENCE 7 (tested with 2020-2021 test)

170	48.6	66.5	83.0	84.9	38.2	94.1	57.9	90.7
-----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

74	54.1	68.7	86.3	88.3	43.2	100.0	66.5	96.6
----	------	------	------	------	------	-------	------	------

SCIENCE 8 (tested with 2020-2021 test)

208	54.9	75.4	78.7	79.1	64.9	93.8	57.4	88.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 6 HONORS (tested with 2020-2021 test)

49	38.7	67.7	80.6	82.1	40.8	91.8	78.1	96.4
----	------	------	------	------	------	------	------	------

SCIENCE 7 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

243	39.0	62.6	78.3	80.1	17.3	93.4	61.8	97.2
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

238	42.2	66.6	83.1	84.9	36.6	94.5	72.6	95.6
-----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 (tested with 2020-2021 test)

1	*	*	*	*	*		47.9	*
---	---	---	---	---	---	--	------	---

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

245	46.0	67.6	84.6	86.4	39.6	98.0	62.3	97.0
-----	------	------	------	------	------	------	------	------

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

356	52.8	71.7	79.9		56.5	89.6	56.3	87.6
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	25.7	*
---	---	---	---	--	---	---	------	---

GRADE 3 READING (tested with 2020-2021 test)

185	38.6	63.2	73.4		30.3	82.7	40.3	86.9
-----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

175	55.8	73.5	68.2		60.0	78.3	59.8	84.8
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

318	59.4	70.3	79.7		52.8	87.7	62.0	89.2
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

16	33.2	55.5	77.2		18.8	93.8	37.4	74.8
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

49	42.0	67.8	76.9	77.9	34.7	77.6	73.8	95.2
----	------	------	------	------	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2020-2021 test)

167	40.0	67.3	74.5		38.9	71.9	54.2	88.2
-----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

160	50.7	70.4	79.0		55.0	90.6	56.5	89.0
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

298	61.4	74.3	80.1		62.8	90.6	66.5	88.1
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

9	26.8	56.1	73.1		0.0	88.9	45.8	75.4
---	------	------	------	--	-----	------	------	------

GRADE 5 READING (tested with 2020-2021 test)

158	50.2	75.1	79.4		65.2	89.2	77.2	87.8
-----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

145	55.9	75.9	80.5		66.9	97.9	70.2	90.1
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

280	62.4	71.1	73.6		56.1	81.4	73.1	92.9
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

27	54.7	68.4	81.4		40.7	92.6	65.9	94.3
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--