Data Packet 2022-23

DAN D. ROGERS ELEMENTARY SCHOOL

School # 203

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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DAN D. ROGERS ELEMENTARY SCHOOL (203)   **2**

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	79
1	89
2	89
3	88
4	87
5	89
ALL	586

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	164	28.0	2	5.7
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	18	3.1	*	*
Hispanic	300	51.2	12	34.3
White	76	13.0	17	48.6
Multiple	25	4.3	0	0.0
Other* (teachers only)	—	—	4	11.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	303	51.7
Economically disadvantaged	462	78.8
Limited English proficient (LEP)	266	45.4
Special education	84	14.3
Talented and Gifted (TAG)	100	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	67	8	11.9	0	0.0	12	17.9	33	49.3	12	17.9	2	3.0
	2021	51	9	17.6	0	0.0	7	13.7	24	47.1	8	15.7	3	5.9
	2022	65	13	20.0	2	3.1	4	6.2	33	50.8	12	18.5	1	1.5
KN	2020	83	13	15.7	0	0.0	5	6.0	44	53.0	17	20.5	3	3.6
	2021	83	11	13.3	0	0.0	4	4.8	43	51.8	18	21.7	7	8.4
	2022	79	21	26.6	0	0.0	3	3.8	38	48.1	14	17.7	3	3.8
1	2020	66	11	16.7	1	1.5	6	9.1	30	45.5	12	18.2	6	9.1
	2021	63	10	15.9	0	0.0	3	4.8	36	57.1	12	19.0	2	3.2
	2022	89	20	22.5	0	0.0	1	1.1	46	51.7	17	19.1	5	5.6
2	2020	76	10	13.2	0	0.0	3	3.9	49	64.5	9	11.8	5	6.6
	2021	59	10	16.9	0	0.0	5	8.5	27	45.8	11	18.6	6	10.2
	2022	89	28	31.5	0	0.0	0	0.0	50	56.2	9	10.1	2	2.2
3	2020	69	9	13.0	0	0.0	4	5.8	41	59.4	9	13.0	6	8.7
	2021	67	8	11.9	0	0.0	3	4.5	42	62.7	9	13.4	5	7.5
	2022	88	31	35.2	1	1.1	5	5.7	36	40.9	10	11.4	5	5.7
4	2020	71	13	18.3	0	0.0	2	2.8	44	62.0	9	12.7	3	4.2
	2021	72	13	18.1	0	0.0	3	4.2	38	52.8	10	13.9	8	11.1
	2022	87	27	31.0	0	0.0	3	3.4	50	57.5	5	5.7	2	2.3
5	2020	62	13	21.0	1	1.6	2	3.2	33	53.2	10	16.1	3	4.8
	2021	68	15	22.1	0	0.0	1	1.5	45	66.2	5	7.4	2	2.9
	2022	89	24	27.0	0	0.0	2	2.2	47	52.8	9	10.1	7	7.9
PK-5	2020	494	77	15.6	2	0.4	34	6.9	274	55.5	78	15.8	28	5.7
	2021	463	76	16.4	0	0.0	26	5.6	255	55.1	73	15.8	33	7.1
	2022	586	164	28.0	3	0.5	18	3.1	300	51.2	76	13.0	25	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	67	66	98.5	43	64.2	2	3.0	40	59.7	0	0.0	61	91.0	44.8	55.2	10.4
	2021	51	38	74.5	31	60.8	6	11.8	30	58.8	0	0.0	44	86.3	51.0	49.0	13.7
	2022	65	53	81.5	32	49.2	7	10.8	28	43.1	0	0.0	58	89.2	38.5	61.5	10.8
KN	2020	83	60	72.3	40	48.2	15	18.1	38	45.8	8	9.6	19	22.9	61.4	38.6	1.2
	2021	83	66	79.5	48	57.8	7	8.4	47	56.6	8	9.6	33	39.8	55.4	44.6	0.0
	2022	79	61	77.2	38	48.1	6	7.6	34	43.0	6	7.6	34	43.0	58.2	41.8	0.0
1	2020	66	46	69.7	33	50.0	7	10.6	31	47.0	14	21.2	11	16.7	50.0	50.0	0.0
	2021	63	46	73.0	36	57.1	7	11.1	37	58.7	14	22.2	4	6.3	58.7	41.3	0.0
	2022	89	74	83.1	48	53.9	10	11.2	48	53.9	15	16.9	12	13.5	46.1	53.9	2.2
2	2020	76	55	72.4	39	51.3	19	25.0	39	51.3	15	19.7	8	10.5	50.0	50.0	0.0
	2021	59	43	72.9	27	45.8	8	13.6	26	44.1	12	20.3	5	8.5	54.2	45.8	0.0
	2022	89	76	85.4	36	40.4	12	13.5	41	46.1	17	19.1	7	7.9	48.3	51.7	1.1
3	2020	69	49	71.0	39	56.5	11	15.9	39	56.5	13	18.8	12	17.4	42.0	58.0	0.0
	2021	67	48	71.6	37	55.2	13	19.4	37	55.2	16	23.9	8	11.9	46.3	53.7	0.0
	2022	88	67	76.1	29	33.0	15	17.0	32	36.4	22	25.0	10	11.4	55.7	44.3	0.0
4	2020	71	48	67.6	34	47.9	9	12.7	39	54.9	13	18.3	12	16.9	47.9	52.1	0.0
	2021	72	47	65.3	37	51.4	12	16.7	40	55.6	19	26.4	13	18.1	44.4	55.6	0.0
	2022	87	68	78.2	40	46.0	17	19.5	63	72.4	18	20.7	9	10.3	47.1	52.9	0.0
5	2020	62	44	71.0	33	53.2	11	17.7	41	66.1	21	33.9	8	12.9	41.9	58.1	0.0
	2021	68	49	72.1	32	47.1	9	13.2	41	60.3	16	23.5	7	10.3	50.0	50.0	0.0
	2022	89	63	70.8	43	48.3	17	19.1	57	64.0	22	24.7	8	9.0	48.3	51.7	0.0
PK-5	2020	494	368	74.5	261	52.8	74	15.0	267	54.0	84	17.0	131	26.5	48.8	51.2	1.6
	2021	463	337	72.8	248	53.6	62	13.4	258	55.7	85	18.4	114	24.6	51.4	48.6	1.5
	2022	586	462	78.8	266	45.4	84	14.3	303	51.7	100	17.1	138	23.5	49.1	50.9	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	82	10,874	78	95.8	10,319	94.9	4	4.9	3.8	72	9,815	88.1	90.3
	2021	84	10,216	82	97.9	10,002	97.9	5	6.0	4.7	70	9,094	83.3	89.0
	2022	65	10,601	61	93.6	9,857	93.0	8	12.2	8.0	52	8,573	79.5	80.9
1	2020	65	11,192	62	95.3	10,678	95.4	1	1.5	3.9	57	10,139	87.1	90.6
	2021	67	10,568	65	98.0	10,378	98.2	1	1.5	4.0	61	9,515	91.7	90.0
	2022	79	10,904	74	94.6	10,206	93.6	7	8.9	7.3	69	8,976	87.7	82.3
2	2020	77	11,070	74	96.1	10,616	95.9	1	1.3	3.2	71	10,175	92.0	91.9
	2021	62	10,574	61	98.8	10,394	98.3	2	3.2	3.8	56	9,653	90.4	91.3
	2022	61	10,614	59	95.3	9,987	94.1	6	9.8	6.0	55	8,941	89.5	84.2
3	2020	72	11,093	69	96.3	10,664	96.1	2	2.8	3.5	63	10,181	87.9	91.8
	2021	69	10,452	68	99.2	10,254	98.1	4	5.8	3.4	64	9,519	93.0	91.1
	2022	60	10,392	57	95.2	9,829	94.6	4	6.7	6.3	50	8,798	83.9	84.7
4	2020	66	11,323	64	96.6	10,902	96.3	0	0.0	3.4	61	10,479	92.3	92.5
	2021	73	10,526	72	98.5	10,325	98.1	0	0.0	2.9	69	9,562	94.9	90.8
	2022	65	10,478	62	96.2	9,930	94.8	3	4.6	5.8	57	8,981	88.0	85.7
5	2020	63	11,957	61	97.4	11,518	96.3	0	0.0	3.2	61	11,098	97.5	92.8
	2021	70	10,814	69	98.0	10,602	98.0	1	1.4	2.5	67	9,891	95.1	91.5
	2022	70	10,405	67	95.8	9,875	94.9	7	9.9	6.3	63	8,914	89.4	85.7
KN-5	2020	425	67,509	409	96.2	64,698	95.8	8	1.9	3.5	385	61,887	90.7	91.7
	2021	424	63,149	418	98.4	61,956	98.1	13	3.1	3.6	387	57,234	91.2	90.6
	2022	400	63,393	381	95.1	59,686	94.2	35	8.7	6.6	346	53,183	86.4	83.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.7
Hispanic	12	34.3
White	17	48.6
Multiple	0	0.0
Other	4	11.4

Gender	Number	Percentage
Female	28	80.0
Male	7	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.8	83.3
2020-21	5.6	77.8
2021-22	7.8	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.7
1	1	2.9
2	3	8.6
3	4	11.4
4	1	2.9
5	2	5.7
1-3	8	22.9
More than 3	25	71.4
1 - 5	11	31.4
6 - 10	11	31.4
11 - 20	9	25.7
More than 20	2	5.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	63.6	100.0	84.6	81.0	*	72.7	88.9		81.0	85.7	83.3	67.0	42
	2021	77.8	85.7	66.7	66.7	62.5	83.3	85.7		73.3	82.6	78.9	60.2	38
	2022	100.0	71.4	69.2	77.4	90.0	85.7	93.8		77.8	80.0	78.7	69.7	47
4	2019	77.8	58.3	82.4	76.0	71.4	63.6	72.7		75.0	77.8	76.2	66.8	42
	2021	80.0	41.7	76.5	55.6	30.0	62.5	55.0		75.0	70.0	72.0	55.6	50
	2022	*	77.8	93.8	79.2	87.5	81.8	78.9		92.9	81.0	85.7	71.6	35
5	2019	71.4	71.4	91.7	73.9	*	93.8	77.3		88.0	78.6	84.6	72.3	39
	2021	*	86.7	82.4	76.9	*	83.3	76.9		90.5	78.9	85.0	66.9	40
	2022	75.0	92.9	100.0	88.0	100.0	84.6	91.7		88.2	92.9	91.1	77.3	45
3-5	2019	70.4	75.0	87.0	76.8	62.5	78.9	78.6		81.4	81.1	81.3	68.9	123
	2021	79.2	70.6	75.5	66.2	47.8	73.5	70.2		80.4	76.4	78.1	61.1	128
	2022	82.6	81.1	88.4	81.3	92.9	84.2	88.1		84.5	85.5	85.0	72.9	127

	NUMBER TESTED IN GRADES 3-5												
2019	27	28	54	69	16	38	42		70	53	123	21,789
2021	24	34	49	77	23	34	47		56	72	128	17,239
2022	23	37	43	80	28	38	59		58	69	127	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	4	0	2	4	*	3	1		4	3	7	2,187	42
	2021	2	1	5	8	3	2	2		4	4	8	2,182	38
	2022	0	4	4	7	1	2	1		6	4	10	1,825	47
4	2019	2	5	3	6	2	4	3		6	4	10	2,418	42
	2021	2	7	4	12	7	6	9		5	9	14	2,521	50
	2022	*	2	1	5	1	2	4		1	4	5	1,785	35
5	2019	2	2	2	6	*	1	5		3	3	6	2,181	39
	2021	*	2	3	6	*	1	3		2	4	6	2,009	40
	2022	2	1	0	3	0	2	2		2	2	4	1,445	45
3-5	2019	8	7	7	16	6	8	9		13	10	23	6,786	123
	2021	5	10	12	26	12	9	14		11	17	28	6,712	128
	2022	4	7	5	15	2	6	7		9	10	19	5,055	127

	NUMBER TESTED IN GRADES 3-5												
2019	27	28	54	69	16	38	42		70	53	123	21,789
2021	24	34	49	77	23	34	47		56	72	128	17,239
2022	23	37	43	80	28	38	59		58	69	127	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	63.6	44.4	46.2	57.1	*	45.5	55.6		57.1	52.4	54.8	35.7	42
	2021	77.8	57.1	33.3	45.8	25.0	58.3	57.1		46.7	52.2	50.0	32.1	38
	2022	90.0	35.7	30.8	45.2	30.0	57.1	56.3		44.4	65.0	53.2	45.3	47
4	2019	44.4	58.3	47.1	52.0	57.1	18.2	27.3		54.2	55.6	54.8	36.8	42
	2021	70.0	25.0	35.3	22.2	20.0	31.3	25.0		60.0	43.3	50.0	29.9	50
	2022	*	55.6	68.8	58.3	75.0	63.6	52.6		64.3	66.7	65.7	48.1	35
5	2019	42.9	42.9	62.5	39.1	*	37.5	31.8		48.0	64.3	53.8	44.8	39
	2021	*	66.7	64.7	53.8	*	66.7	46.2		57.1	63.2	60.0	40.6	40
	2022	75.0	78.6	78.6	76.0	80.0	69.2	70.8		82.4	78.6	80.0	54.0	45
3-5	2019	51.9	50.0	53.7	49.3	31.3	34.2	35.7		52.9	56.6	54.5	39.4	123
	2021	62.5	50.0	44.9	40.3	17.4	47.1	40.4		55.4	51.4	53.1	34.4	128
	2022	78.3	56.8	60.5	58.8	60.7	63.2	61.0		60.3	71.0	66.1	49.2	127

	NUMBER TESTED IN GRADES 3-5												
2019	27	28	54	69	16	38	42		70	53	123	21,789
2021	24	34	49	77	23	34	47		56	72	128	17,239
2022	23	37	43	80	28	38	59		58	69	127	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	54.5	22.2	38.5	42.9	*	45.5	55.6		38.1	42.9	40.5	21.8	42
	2021	55.6	42.9	6.7	25.0	25.0	33.3	35.7		6.7	47.8	31.6	15.6	38
	2022	50.0	28.6	15.4	25.8	20.0	35.7	31.3		25.9	50.0	36.2	26.5	47
4	**2019**	22.2	16.7	11.8	12.0	28.6	0.0	0.0		16.7	16.7	16.7	18.1	42
	2021	50.0	8.3	17.6	7.4	10.0	25.0	20.0		30.0	26.7	28.0	14.2	50
	2022	*	44.4	31.3	37.5	37.5	27.3	26.3		42.9	38.1	40.0	25.0	35
5	**2019**	14.3	0.0	29.2	13.0	*	12.5	9.1		20.0	21.4	20.5	24.0	39
	2021	*	40.0	52.9	34.6	*	50.0	30.8		38.1	52.6	45.0	25.7	40
	2022	62.5	50.0	42.9	56.0	50.0	30.8	41.7		52.9	60.7	57.8	35.4	45
3-5	**2019**	33.3	14.3	25.9	21.7	12.5	18.4	16.7		24.3	28.3	26.0	21.4	123
	2021	45.8	29.4	26.5	22.1	13.0	32.4	27.7		26.8	40.3	34.4	18.7	128
	2022	56.5	40.5	30.2	38.8	35.7	31.6	33.9		37.9	50.7	44.9	29.0	127

	NUMBER TESTED IN GRADE 3-5												
2019	27	28	54	69	16	38	42		70	53	123	21,789
2021	24	34	49	77	23	34	47		56	72	128	17,239
2022	23	37	43	80	28	38	59		58	69	127	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	78.1	75.9	63.8
	2021	82.1	62.8	67.3
	2022	86.8	71.1	61.4
4	2019	72.9	67.8	67.8
	2021	65.5	64.7	71.7
	2022	82.1	80.6	67.3
5	2019	81.7	69.7	72.0
	2021	72.2	75.0	77.0
	2022	81.1	82.5	82.1
3-5	2019	77.5	71.2	67.7
	2021	72.5	67.3	72.0
	2022	83.5	77.7	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	81.8	77.8	81.1	84.1	66.7	77.1	81.3		82.9	83.9	83.3	75.5	66
	2021	77.8	71.4	57.5	53.3	55.6	64.9	67.6		63.0	69.4	66.7	57.1	63
	2022	100.0	64.3	88.0	83.3	90.0	92.0	96.2		81.8	88.5	84.7	65.9	59
4	2019	77.8	58.3	85.0	79.6	63.6	74.3	66.7		77.4	80.0	78.8	74.7	66
	2021	70.0	50.0	75.7	68.9	40.0	69.4	67.5		83.9	66.7	74.3	55.0	70
	2022	*	77.8	83.8	78.6	88.9	81.3	77.5		87.5	78.1	82.1	65.8	56
5	2019	71.4	42.9	87.0	77.8	28.6	81.6	72.5		86.5	70.8	80.3	81.8	61
	2021	*	80.0	81.4	78.7	42.9	83.9	82.1		82.4	81.3	81.8	69.3	66
	2022	75.0	92.3	85.3	82.5	88.9	81.8	81.4		96.3	81.1	87.5	74.9	64
3-5	2019	77.8	60.7	84.6	80.4	54.2	77.8	74.0		82.5	78.9	80.8	77.4	193
	2021	79.2	67.6	71.7	67.2	46.2	72.1	72.4		77.2	72.0	74.4	60.5	199
	2022	82.6	77.8	85.4	81.5	89.3	84.4	83.5		88.1	82.1	84.9	68.8	179

	NUMBER TESTED IN GRADES 3-5												
2019	27	28	123	138	24	108	96		103	90	193	34,646
2021	24	34	120	137	26	104	116		92	107	199	28,221
2022	23	36	96	124	28	90	109		84	95	179	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	2	7	7	2	8	6		6	5	11	2,726	66
	2021	2	2	17	21	4	13	12		10	11	21	4,023	63
	2022	0	5	3	7	1	2	1		6	3	9	3,258	59
4	2019	2	5	6	10	4	9	8		7	7	14	2,958	66
	2021	3	6	9	14	6	11	13		5	13	18	4,186	70
	2022	*	2	6	9	1	6	9		3	7	10	3,298	56
5	2019	2	4	6	10	5	7	11		5	7	12	2,152	61
	2021	*	3	8	10	4	5	7		6	6	12	2,927	66
	2022	2	1	5	7	1	6	8		1	7	8	2,391	64
3-5	2019	6	11	19	27	11	24	25		18	19	37	7,836	193
	2021	5	11	34	45	14	29	32		21	30	51	11,136	199
	2022	4	8	14	23	3	14	18		10	17	27	8,947	179

	NUMBER TESTED IN GRADES 3-5												
2019	27	28	123	138	24	108	96		103	90	193	34,646
2021	24	34	120	137	26	104	116		92	107	199	28,221
2022	23	36	96	124	28	90	109		84	95	179	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	45.5	44.4	45.9	47.7	0.0	45.7	46.9		51.4	48.4	50.0	42.8	66
	2021	77.8	42.9	22.5	22.2	22.2	37.8	40.5		33.3	38.9	36.5	25.6	63
	2022	60.0	21.4	56.0	47.6	20.0	60.0	57.7		42.4	57.7	49.2	37.6	59
4	2019	55.6	41.7	52.5	46.9	63.6	34.3	37.5		61.3	45.7	53.0	44.7	66
	2021	60.0	25.0	51.4	48.9	30.0	58.3	55.0		64.5	43.6	52.9	30.1	70
	2022	*	55.6	51.4	47.6	55.6	56.3	52.5		58.3	53.1	55.4	37.0	56
5	2019	42.9	14.3	58.7	51.1	0.0	55.3	45.0		59.5	37.5	50.8	54.9	61
	2021	*	46.7	62.8	57.4	14.3	74.2	66.7		61.8	59.4	60.6	42.7	66
	2022	62.5	53.8	52.9	50.0	88.9	51.5	53.5		81.5	43.2	59.4	46.8	64
3-5	2019	48.1	35.7	52.8	48.6	29.2	45.4	43.8		57.3	44.4	51.3	47.6	193
	2021	75.0	38.2	45.8	43.1	23.1	55.8	54.3		54.3	46.7	50.3	32.8	199
	2022	60.9	41.7	53.1	48.4	53.6	55.6	54.1		59.5	50.5	54.7	40.5	179

	NUMBER TESTED IN GRADES 3-5												
2019	27	28	123	138	24	108	96		103	90	193	34,646
2021	24	34	120	137	26	104	116		92	107	199	28,221
2022	23	36	96	124	28	90	109		84	95	179	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	18.2	11.1	16.2	15.9	0.0	25.7	25.0		31.4	3.2	18.2	20.3	66
	2021	22.2	28.6	5.0	11.1	11.1	16.2	18.9		11.1	13.9	12.7	11.6	63
	2022	30.0	7.1	24.0	23.8	10.0	36.0	34.6		27.3	26.9	27.1	17.9	59
4	2019	22.2	0.0	22.5	18.4	36.4	8.6	12.5		25.8	17.1	21.2	25.2	66
	2021	60.0	8.3	35.1	28.9	30.0	30.6	27.5		48.4	20.5	32.9	16.4	70
	2022	*	33.3	24.3	23.8	33.3	28.1	30.0		20.8	37.5	30.4	18.5	56
5	2019	14.3	0.0	19.6	13.3	0.0	15.8	10.0		21.6	8.3	16.4	33.9	61
	2021	*	20.0	37.2	27.7	0.0	41.9	33.3		32.4	28.1	30.3	22.7	66
	2022	25.0	30.8	26.5	25.0	55.6	21.2	23.3		37.0	21.6	28.1	23.7	64
3-5	2019	18.5	3.6	19.5	15.9	16.7	16.7	15.6		26.2	10.0	18.7	26.6	193
	2021	33.3	17.6	25.8	22.6	15.4	28.8	26.7		31.5	20.6	25.6	16.9	199
	2022	30.4	22.2	25.0	24.2	32.1	27.8	28.4		28.6	28.4	28.5	20.0	179

	NUMBER TESTED IN GRADE 3-5												
2019	27	28	123	138	24	108	96		103	90	193	34,646
2021	24	34	120	137	26	104	116		92	107	199	28,221
2022	23	36	96	124	28	90	109		84	95	179	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	69.5	71.2	71.9	66.7
	2021	65.9	59.2	55.6	54.8
	2022	77.3	69.9	57.4	53.4
4	2019	72.7	61.7	62.4	71.6
	2021	72.1	64.8	61.6	57.5
	2022	72.6	63.3	68.4	67.0
5	2019	74.9	69.8	55.9	60.2
	2021	68.9	72.2	59.9	69.7
	2022	70.3	69.0	72.9	65.2
3-5	2019	72.3	67.5	63.6	66.3
	2021	69.1	65.5	59.1	60.7
	2022	73.3	67.5	66.4	61.9

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	71.4	71.4	76.1	71.1	62.5	68.4	66.7		86.5	58.3	75.4	69.3	61
	2021	*	46.7	51.2	53.3	14.3	56.7	52.6		69.7	38.7	54.7	54.9	64
	2022	75.0	92.3	85.3	80.0	100.0	81.8	83.7		88.9	86.5	87.5	60.4	64

	NUMBER TESTED IN GRADE 5												
2019	7	7	46	45	8	38	39		37	24	61	10,432
2021	5	15	41	45	7	30	38		33	31	64	8,469
2022	8	13	34	40	9	33	43		27	37	64	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	2	2	11	13	3	12	13		5	10	15	3203	61
	2021	*	8	20	21	6	13	18		10	19	29	3820	64
	2022	2	1	5	8	0	6	7		3	5	8	3468	64

	NUMBER TESTED IN GRADE 5												
2019	7	7	46	45	8	38	39		37	24	61	10,432
2021	5	15	41	45	7	30	38		33	31	64	8,469
2022	8	13	34	40	9	33	43		27	37	64	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	42.9	28.6	43.5	28.9	12.5	34.2	25.6		43.2	37.5	41.0	42.0	61
	2021	*	6.7	22.0	15.6	0.0	16.7	13.2		24.2	12.9	18.8	23.4	64
	2022	75.0	76.9	55.9	62.5	88.9	51.5	55.8		70.4	59.5	64.1	33.0	64

	NUMBER TESTED IN GRADE 5												
2019	7	7	46	45	8	38	39		37	24	61	10,432
2021	5	15	41	45	7	30	38		33	31	64	8,469
2022	8	13	34	40	9	33	43		27	37	64	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	42.9	0.0	10.9	6.7	0.0	5.3	2.6		16.2	8.3	13.1	19.7	61
	2021	*	6.7	9.8	6.7	0.0	6.7	5.3		9.1	9.7	9.4	8.9	64
	2022	50.0	23.1	26.5	32.5	22.2	24.2	23.3		48.1	21.6	32.8	13.7	64

	NUMBER TESTED IN GRADE 5												
2019	7	7	46	45	8	38	39		37	24	61	10,432
2021	5	15	41	45	7	30	38		33	31	64	8,469
2022	8	13	34	40	9	33	43		27	37	64	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	71.9	65.4	72.6	71.2
	2021	64.8	54.7	62.5	59.2
	2022	78.9	80.3	77.0	75.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			92.0	91.7	*	92.0	91.7		85.7	100.0	92.0	75.0	25
	2021			60.0	52.4	*	60.0	56.5		58.3	61.5	60.0	58.9	25
	2022			66.7	72.7		63.6	70.0		50.0	83.3	66.7	59.7	12
4	**2019**			69.6	70.8	*	70.8	69.2		71.4	70.6	70.8	67.8	24
	2021			65.0	61.1		65.0	65.0		54.5	77.8	65.0	57.2	20
	2022			66.7	61.1	*	66.7	66.7		60.0	72.7	66.7	56.1	21
5	**2019**			86.4	86.4	*	86.4	83.3		83.3	90.0	86.4	85.3	22
	2021			84.6	81.0	*	88.0	84.6		92.3	76.9	84.6	83.5	26
	2022			55.0	46.7		55.0	55.0		54.5	55.6	55.0	71.2	20
3-5	**2019**			82.9	82.9	75.0	83.1	83.6		81.8	84.2	83.1	75.7	71
	2021			70.4	65.0	*	71.4	69.6		69.4	71.4	70.4	66.2	71
	2022			62.3	59.1	*	61.5	62.7		55.6	69.2	62.3	62.1	53

				NUMBER TESTED IN GRADES 3-5									
2019			70	70	8	71	55		33	38	71	13,469
2021			71	60	3	70	69		36	35	71	11,563
2022			53	44	1	52	51		27	26	53	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			2	2	*	2	2		2	0	2	1,174	25
	2021			10	10	*	10	10		5	5	10	1,677	25
	2022			4	3		4	3		3	1	4	1,516	12
4	2019			7	7	*	7	4		2	5	7	1,491	24
	2021			7	7		7	7		5	2	7	1,630	20
	2022			7	7	*	7	7		4	3	7	1,578	21
5	2019			3	3	*	3	3		2	1	3	608	22
	2021			4	4	*	3	4		1	3	4	605	26
	2022			9	8		9	9		5	4	9	987	20
3-5	2019			12	12	2	12	9		6	6	12	3,273	71
	2021			21	21	*	20	21		11	10	21	3,912	71
	2022			20	18	*	20	19		12	8	20	4,081	53

				NUMBER TESTED IN GRADES 3-5									
2019			70	70	8	71	55		33	38	71	13,469
2021			71	60	3	70	69		36	35	71	11,563
2022			53	44	1	52	51		27	26	53	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			64.0	62.5	*	64.0	62.5		71.4	54.5	64.0	46.2	25
	2021			28.0	19.0	*	28.0	26.1		25.0	30.8	28.0	32.1	25
	2022			25.0	27.3		27.3	30.0		16.7	33.3	25.0	30.6	12
4	**2019**			34.8	37.5	*	37.5	30.8		28.6	41.2	37.5	38.4	24
	2021			50.0	50.0		50.0	50.0		54.5	44.4	50.0	32.3	20
	2022			42.9	38.9	*	42.9	42.9		40.0	45.5	42.9	36.0	21
5	**2019**			59.1	59.1	*	59.1	50.0		58.3	60.0	59.1	63.2	22
	2021			61.5	52.4	*	64.0	61.5		69.2	53.8	61.5	59.0	26
	2022			45.0	33.3		45.0	45.0		36.4	55.6	45.0	41.7	20
3-5	**2019**			52.9	52.9	50.0	53.5	50.9		57.6	50.0	53.5	48.7	71
	2021			46.5	40.0	*	47.1	46.4		50.0	42.9	46.5	40.7	71
	2022			39.6	34.1	*	40.4	41.2		33.3	46.2	39.6	35.9	53

	NUMBER TESTED IN GRADES 3-5												
2019			70	70	8	71	55		33	38	71	13,469
2021			71	60	3	70	69		36	35	71	11,563
2022			53	44	1	52	51		27	26	53	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			44.0	41.7	*	44.0	41.7		50.0	36.4	44.0	27.3	25
	2021			20.0	14.3	*	20.0	21.7		25.0	15.4	20.0	20.7	25
	2022			16.7	18.2		18.2	20.0		16.7	16.7	16.7	18.5	12
4	2019			4.3	4.2	*	4.2	0.0		0.0	5.9	4.2	17.9	24
	2021			30.0	33.3		30.0	30.0		36.4	22.2	30.0	16.9	20
	2022			28.6	22.2	*	28.6	28.6		30.0	27.3	28.6	21.4	21
5	2019			18.2	18.2	*	18.2	11.1		16.7	20.0	18.2	29.9	22
	2021			30.8	19.0	*	32.0	30.8		30.8	30.8	30.8	32.4	26
	2022			15.0	13.3		15.0	15.0		18.2	11.1	15.0	18.4	20
3-5	2019			22.9	21.4	0.0	22.5	21.8		27.3	18.4	22.5	24.9	71
	2021			26.8	21.7	*	27.1	27.5		30.6	22.9	26.8	23.2	71
	2022			20.8	18.2	*	21.2	21.6		22.2	19.2	20.8	19.4	53

	NUMBER TESTED IN GRADE 3-5												
2019			70	70	8	71	55		33	38	71	13,469
2021			71	60	3	70	69		36	35	71	11,563
2022			53	44	1	52	51		27	26	53	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	74.4	80.3	66.6
	2021	68.0	56.0	51.4
	2022	76.7	55.6	55.4
4	2019	59.9	64.2	69.2
	2021	60.0	59.3	68.1
	2022	63.7	60.0	67.4
5	2019	76.7	68.5	61.7
	2021	67.8	76.0	63.7
	2022	54.4	61.3	58.2
3-5	2019	70.2	71.2	66.0
	2021	65.7	64.2	60.6
	2022	63.1	59.5	61.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021					*						*	70.5	1
	2022	80.0	41.7	44.4	57.7		61.5	66.7				60.5	64.7	38
1	2020													
	2021	100.0	44.4	30.8		*	76.9	71.4				56.4	48.4	39
	2022	47.1	30.8	27.3	35.5	33.3	23.5	25.0				42.6	36.6	47
K-1	2020													
	2021	100.0	44.4	30.8		*	76.9	71.4				57.5	49.4	40
	2022	59.3	36.0	35.0	45.6	33.3	40.0	42.9				50.6	37.9	85
# Tested (GR K-1)	2020													
	2021	12	9	13		3	13	14				40	5,754	
	2022	27	25	20	57	6	30	28				85	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	70.0	33.3	50.0	*	57.1	76.9	83.3				64.4	48.4	45
	2022	88.9	37.5	29.4	44.4	37.5	58.3	50.0				44.7	39.9	38
# Tested (GR 2)	2020													
	2021	10	9	12	4	7	13	12				45	5,792	
	2022	9	8	17	27	8	12	12				38	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021					*						*	115	1
	2022	3	2	2	5		3	3				10	71	38
1	2020													
	2021	5	1	0		*	3	3				6	1,162	39
	2022	3	1	1	5	1	2	2				9	652	47
K-1	2020													
	2021	5	1	0		*	3	3				7	1,277	40
	2022	6	3	3	10	1	5	5				19	724	85
# Tested (GR K-1)	2020													
	2021	12	9	13		3	13	14				40	5,754	
	2022	27	25	20	57	6	30	28				85	5,967	
2	2020													
	2021	4	2	3	*	3	7	7				17	1,359	45
	2022	2	1	1	4	1	2	1				5	916	38
# Tested (GR 2)	2020													
	2021	10	9	12	4	7	13	12				45	5,792	
	2022	9	8	17	27	8	12	12				38	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	66.7	54.5	40.0		*	45.0	45.0				58.2	57.1	55
	2022	63.6	38.5	60.0	50.0	*	53.8	58.3				60.0	41.1	40
1	2020													
	2021	100.0	40.0	50.0		*	84.6	78.6				66.7	46.7	39
	2022	29.4	16.7	25.0	30.3	14.3	22.2	23.5				31.9	35.7	47
K-1	2020													
	2021	80.0	47.6	44.4		71.4	60.6	58.8				61.7	51.7	94
	2022	42.9	28.0	40.9	39.3	25.0	35.5	37.9				44.8	38.3	87
# Tested (GR K-1)	2020													
	2021	30	21	27		7	33	34				94	10,412	
	2022	28	25	22	61	8	31	29				87	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	90.9	44.4	50.0	*	57.1	76.9	83.3				72.7	49.7	44
	2022	88.9	33.3	41.2	46.2	14.3	54.5	50.0				50.0	44.5	34
# Tested (GR 2)	2020													
	2021	11	9	12	1	7	13	12				44	6,004	
	2022	9	6	17	26	7	11	12				34	6,029	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	2	4	3		*	4	4				15	1,120	55
	2022	1	2	1	2	*	2	2				7	655	40
1	2020													
	2021	6	0	1		*	5	5				8	934	39
	2022	1	0	2	4	1	2	2				7	582	47
K-1	2020													
	2021	8	4	4		1	9	9				23	2,054	94
	2022	2	2	3	6	2	4	4				14	1,237	87
# Tested (GR K-1)	2020													
	2021	30	21	27		7	33	34				94	10,412	
	2022	28	25	22	61	8	31	29				87	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	7	3	2	*	3	7	7				23	1,149	44
	2022	2	2	0	3	0	2	2				4	946	34
# Tested (GR 2)	2020													
	2021	11	9	12	1	7	13	12				44	6,004	
	2022	9	6	17	26	7	11	12				34	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021					*						*	66.3	1
	2022	100.0	33.3	81.5	70.7		87.1	89.3				76.8	66.0	56
1	2020													
	2021	91.7	55.6	44.1		*	63.6	61.8				58.3	52.9	60
	2022	70.6	46.2	47.4	50.9	42.9	45.5	46.5				55.4	46.4	74
K-1	2020													
	2021	91.7	55.6	44.1		*	63.6	61.8				59.0	53.5	61
	2022	81.5	40.0	61.5	59.2	42.9	62.7	63.4				64.6	47.6	130
# Tested (GR K-1)	2020													
	2021	12	9	34		5	33	34				61	10,304	
	2022	27	25	65	98	7	75	71				130	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	81.8	44.4	52.0	*	57.1	61.5	64.0				63.3	46.7	60
	2022	88.9	14.3	39.5	45.5	20.0	40.6	37.5				46.6	40.2	58
# Tested (GR 2)	2020													
	2021	11	9	25	4	7	26	25				60	9,688	
	2022	9	7	38	44	10	32	32				58	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021					*						*	167	1
	2022	4	1	11	12		13	12				22	165	56
1	2020													
	2021	4	1	2		*	4	4				8	1,950	60
	2022	2	1	5	7	1	6	6				12	1,175	74
K-1	2020													
	2021	4	1	2		*	4	4				9	2,117	61
	2022	6	2	16	19	1	19	18				34	1,341	130
# Tested (GR K-1)	2020													
	2021	12	9	34		5	33	34				61	10,304	
	2022	27	25	65	98	7	75	71				130	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	5	1	6	*	3	8	8				22	1,397	60
	2022	2	1	3	5	0	5	4				7	986	58
# Tested (GR 2)	2020													
	2021	11	9	25	4	7	26	25				60	9,688	
	2022	9	7	38	44	10	32	32				58	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	72.2	81.8	53.5		33.3	56.3	59.6				62.7	62.3	83
	2022	81.8	38.5	72.4	65.1	*	75.0	78.6				69.5	49.1	59
1	2020													
	2021	91.7	60.0	72.7		*	75.8	73.5				76.7	54.3	60
	2022	64.7	50.0	40.0	46.7	37.5	45.7	46.7				50.7	46.0	75
K-1	2020													
	2021	80.0	71.4	61.8		40.0	64.2	65.4				68.5	58.2	143
	2022	71.4	44.0	53.6	54.4	44.4	57.7	58.9				59.0	47.5	134
# Tested (GR K-1)	2020													
	2021	30	21	76		10	81	81				143	19,324	
	2022	28	25	69	103	9	78	73				134	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	81.8	55.6	64.0	*	100.0	65.4	64.0				70.7	45.4	58
	2022	88.9	16.7	43.6	46.7	22.2	46.9	45.5				50.0	40.9	56
# Tested (GR 2)	2020													
	2021	11	9	25	2	7	26	25				58	9,836	
	2022	9	6	39	45	9	32	33				56	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	7	3	11		1	12	12				27	2,140	83
	2022	6	1	8	9	*	11	10				19	1,309	59
1	2020													
	2021	8	3	12		*	13	13				24	1,882	60
	2022	3	1	5	9	1	7	7				13	1,298	75
K-1	2020													
	2021	15	6	23		3	25	25				51	4,022	143
	2022	9	2	13	18	1	18	17				32	2,607	134
# Tested (GR K-1)	2020													
	2021	30	21	76		10	81	81				143	19,324	
	2022	28	25	69	103	9	78	73				134	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	5	1	6	*	3	9	9				21	1,182	58
	2022	0	1	5	5	0	5	5				6	903	56
# Tested (GR 2)	2020													
	2021	11	9	25	2	7	26	25				58	9,836	
	2022	9	6	39	45	9	32	33				56	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												57.5	
	2022			88.9	86.7		88.9	87.5				88.9	58.7	18
1	2020													
	2021			81.0		*	80.0	80.0				81.0	65.2	21
	2022			57.7	56.0	*	57.7	57.7				57.7	55.6	26
K-1	2020													
	2021			81.0		*	80.0	80.0				81.0	64.9	21
	2022			70.5	67.5	*	70.5	69.0				70.5	55.8	44
# Tested (GR K-1)	2020													
	2021			21		2	20	20				21	4,901	
	2022			44	40	1	44	42				44	4,935	
2	2020													
	2021			50.0	*		50.0	50.0				53.3	61.5	15
	2022			64.0	59.1	*	62.5	62.5				64.0	55.4	25
# Tested (GR 2)	2020													
	2021			14	1		14	14				15	4,772	
	2022			25	22	3	24	24				25	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												52	0
	2022			7	5		7	7				7	69	18
1	2020													
	2021			9		*	8	8				9	1,275	21
	2022			8	8	*	8	8				8	815	26
K-1	2020													
	2021			9		*	8	8				9	1,327	21
	2022			15	13	*	15	15				15	884	44
# Tested (GR K-1)	2020													
	2021			21		2	20	20				21	4,901	
	2022			44	40	1	44	42				44	4,935	
2	2020													
	2021			2	*		2	2				2	1,204	15
	2022			9	7	*	8	8				9	910	25
# Tested (GR 2)	2020													
	2021			14	1		14	14				15	4,772	
	2022			25	22	3	24	24				25	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			53.6		*	53.6	55.6				53.6	55.8	28
	2022			73.7	73.3		73.7	75.0				73.7	52.5	19
1	2020													
	2021			71.4		*	70.0	70.0				71.4	57.6	21
	2022			60.7	59.3	*	60.7	60.7				60.7	51.5	28
K-1	2020													
	2021			61.2		*	60.4	61.7				61.2	56.7	49
	2022			66.0	64.3	*	66.0	65.9				66.0	52.0	47
# Tested (GR K-1)	2020													
	2021			49		3	48	47				49	9,529	
	2022			47	42	1	47	44				47	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			38.5	*		38.5	38.5				42.9	54.2	14
	2022			63.6	57.9	*	61.9	61.9				63.6	50.1	22
# Tested (GR 2)	2020													
	2021			13	1		13	13				14	4,788	
	2022			22	19	2	21	21				22	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021			7		*	7	7				7	602	28
K	2022			6	3		6	5				6	356	19
1	2020													
1	2021			8		*	7	7				8	840	21
1	2022			5	4	*	5	5				5	566	28
K-1	2020													
K-1	2021			15		*	14	14				15	1,442	49
K-1	2022			11	7	*	11	10				11	922	47
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			49		3	48	47				49	9,529	
# Tested (GR K-1)	2022			47	42	1	47	44				47	9,582	
2	2020													
2	2021			1	*		1	1				1	816	14
2	2022			6	5	*	5	5				6	652	22
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			13	1		13	13				14	4,788	
# Tested (GR 2)	2022			22	19	2	21	21				22	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	48	31.3 / 10.4 / 58.3	48	50.0 / 0.0 / 50.0	47	44.7 / 6.4 / 48.9	46	50.0 / 4.3 / 45.7	58	46.6 / 10.3 / 43.1	58	5.2 / 5.2 / 89.7
	2022	39	25.6 / 5.1 / 69.2	39	28.2 / 10.3 / 61.5	39	35.9 / 2.6 / 61.5	39	38.5 / 10.3 / 51.3	55	41.8 / 9.1 / 49.1	55	14.5 / 1.8 / 83.6
Wave 2 (MOY)	2020												
	2021			51	41.2 / 5.9 / 52.9	51	31.4 / 11.8 / 56.9	51	37.3 / 11.8 / 51.0	66	25.8 / 10.6 / 63.6	65	10.8 / 3.1 / 86.2
	2022			51	13.7 / 5.9 / 80.4	50	30.0 / 8.0 / 62.0	51	39.2 / 9.8 / 51.0	73	26.0 / 9.6 / 64.4	65	6.2 / 4.6 / 89.2
Wave 3 (EOY)	2020												
	2021			55	25.5 / 5.5 / 69.1	55	25.5 / 10.9 / 63.6	55	36.4 / 7.3 / 56.4	83	25.3 / 6.0 / 68.7	83	4.8 / 1.2 / 94.0
	2022			53	7.5 / 1.9 / 90.6	53	34.0 / 5.7 / 60.4	52	32.7 / 5.8 / 61.5	75	21.3 / 5.3 / 73.3	68	7.4 / 1.5 / 91.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	26	23.1 / 11.5 / 65.4	26	15.4 / 23.1 / 61.5	26	38.5 / 15.4 / 46.2	26	11.5 / 7.7 / 80.8	15	60.0 / 0.0 / 40.0	16	6.3 / 0.0 / 93.8
	2022	16	25.0 / 6.3 / 68.8	16	18.8 / 6.3 / 75.0	16	25.0 / 0.0 / 75.0	16	37.5 / 18.8 / 43.8	0		1	* / * / *
Wave 2 (MOY)	2020												
	2021			29	3.4 / 20.7 / 75.9	15	0.0 / 20.0 / 80.0	29	17.2 / 24.1 / 58.6	14	0.0 / 14.3 / 85.7	1	* / * / *
	2022			22	9.1 / 4.5 / 86.4	22	9.1 / 9.1 / 81.8	22	13.6 / 0.0 / 86.4	0		4	* / * / *
Wave 3 (EOY)	2020												
	2021			28	17.9 / 7.1 / 75.0	28	17.9 / 10.7 / 71.4	28	42.9 / 0.0 / 57.1	0		0	
	2022			23	13.0 / 4.3 / 82.6	23	13.0 / 0.0 / 87.0	23	13.0 / 8.7 / 78.3	0		0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	39	43.6 / 0.0 / 56.4	39	53.8 / 0.0 / 46.2	39	5.1 / 0.0 / 94.9	62	21.0 / 0.0 / 79.0	42	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2021	33	36.4 / 0.0 / 63.6	33	75.8 / 0.0 / 24.2	33	21.2 / 0.0 / 78.8	48	16.7 / 0.0 / 83.3	48	6.3 / 0.0 / 93.8
Wave 1 (BOY)	2022	37	51.4 / 0.0 / 45.9	35	54.3 / 0.0 / 45.7	35	11.4 / 0.0 / 88.6	59	40.7 / 1.7 / 57.6	48	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2020	39	20.5 / 2.6 / 76.9	39	38.5 / 2.6 / 59.0	38	15.8 / 0.0 / 84.2	61	8.2 / 0.0 / 91.8	22	0.0 / 4.5 / 95.5
Wave 2 (MOY)	2021	32	34.4 / 0.0 / 65.6	32	56.3 / 0.0 / 43.8	32	15.6 / 0.0 / 84.4	48	18.8 / 0.0 / 81.3	48	8.3 / 0.0 / 91.7
Wave 2 (MOY)	2022	41	31.7 / 0.0 / 68.3	40	32.5 / 0.0 / 67.5	40	12.5 / 0.0 / 87.5	64	34.4 / 1.6 / 64.1	64	1.6 / 0.0 / 98.4
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	35	20.0 / 0.0 / 80.0	34	32.4 / 0.0 / 67.6	32	6.3 / 0.0 / 93.8	51	13.7 / 0.0 / 86.3	38	28.9 / 0.0 / 71.1
Wave 3 (EOY)	2022	44	15.9 / 0.0 / 84.1	43	27.9 / 0.0 / 72.1	43	9.3 / 0.0 / 90.7	66	10.6 / 1.5 / 87.9	47	10.6 / 0.0 / 89.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2020**	23	78.3 0.0 21.7	23	73.9 0.0 26.1	23	4.3 0.0 95.7	0		0	
	2021	15	80.0 0.0 20.0	15	60.0 0.0 40.0	15	0.0 0.0 100.0	0		0	
	2022	22	95.5 0.0 4.5	22	50.0 0.0 50.0	22	9.1 0.0 90.9	0		0	
Wave 2 (MOY)	**2020**	24	37.5 0.0 62.5	24	62.5 0.0 37.5	24	4.2 0.0 95.8	0		0	
	2021	15	60.0 0.0 40.0	15	73.3 0.0 26.7	15	20.0 0.0 80.0	0		0	
	2022	24	50.0 0.0 50.0	24	66.7 0.0 33.3	23	17.4 0.0 82.6	0		0	
Wave 3 (EOY)	**2020**	0		0		0		0		0	
	2021	16	31.3 0.0 68.8	16	43.8 0.0 56.3	16	18.8 0.0 81.3	0		0	
	2022	23	8.7 0.0 91.3	23	43.5 0.0 56.5	23	13.0 0.0 87.0	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (35)	Beginning	21	60.0	23	65.7	22	62.9	22	62.9	22	62.9
	Intermediate	6	17.1	4	11.4	5	14.3	5	14.3	5	14.3
	Advanced	4	11.4	4	11.4	4	11.4	4	11.4	4	11.4
	Advanced High	4	11.4	4	11.4	4	11.4	4	11.4	4	11.4
1 (46)	Beginning	25	54.3	15	32.6	30	65.2	31	67.4	23	50.0
	Intermediate	8	17.4	10	21.7	7	15.2	4	8.7	10	21.7
	Advanced	1	2.2	6	13.0	4	8.7	3	6.5	4	8.7
	Advanced High	12	26.1	15	32.6	5	10.9	8	17.4	9	19.6
2 (31)	Beginning	5	16.1	7	22.6	10	32.3	15	48.4	7	22.6
	Intermediate	9	29.0	18	58.1	10	32.3	5	16.1	11	35.5
	Advanced	9	29.0	6	19.4	11	35.5	6	19.4	11	35.5
	Advanced High	8	25.8	0	0.0	0	0.0	5	16.1	2	6.5
3 (26)	Beginning	1	3.8	2	7.7	2	7.7	3	11.5	1	3.8
	Intermediate	1	3.8	12	46.2	6	23.1	6	23.1	5	19.2
	Advanced	3	11.5	9	34.6	4	15.4	6	23.1	10	38.5
	Advanced High	21	80.8	3	11.5	14	53.8	11	42.3	10	38.5
4 (32)	Beginning	1	3.1	4	12.5	7	21.9	2	6.3	1	3.1
	Intermediate	11	34.4	10	31.3	12	37.5	12	37.5	12	37.5
	Advanced	11	34.4	10	31.3	6	18.8	9	28.1	11	34.4
	Advanced High	9	28.1	8	25.0	7	21.9	9	28.1	8	25.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
40 — **16 (40.0%)**	Beginning	21			
	Intermediate	6	2		
	Advanced	0	1	1	
	Advanced High	1	4	4	
28 — **8 (28.6%)**	Beginning	6			
	Intermediate	4	6		
	Advanced	0	2	8	
	Advanced High	0	0	2	
25 — **20 (80.0%)**	Beginning	0			
	Intermediate	2	3		
	Advanced	0	8	2	
	Advanced High	0	3	7	
28 — **12 (42.9%)**	Beginning	1			
	Intermediate	1	11		
	Advanced	0	4	4	
	Advanced High	0	0	7	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (33)	Beginning	1	3.0	1	3.0	0	0.0	1	3.0	0	0.0
	Intermediate	6	18.2	11	33.3	4	12.1	8	24.2	6	18.2
	Advanced	15	45.5	20	60.6	14	42.4	10	30.3	17	51.5
	Advanced High	11	33.3	1	3.0	15	45.5	14	42.4	10	30.3
ALL (203)	Beginning	54	26.6	52	25.6	71	35.0	74	36.5	54	26.6
	Intermediate	41	20.2	65	32.0	44	21.7	40	19.7	49	24.1
	Advanced	43	21.2	55	27.1	43	21.2	38	18.7	57	28.1
	Advanced High	65	32.0	31	15.3	45	22.2	51	25.1	43	21.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
31	Beginning	0			
	Intermediate	0	5		
14 (45.2%)	Advanced	0	4	12	
	Advanced High	0	0	10	
152	Beginning	28			
	Intermediate	13	27		
70 (46.1%)	Advanced	0	19	27	
	Advanced High	1	7	30	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	63.7	78.2	85.4		69.6	96.4	56.3	87.6

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	56.0	73.6	82.6		62.8	100.0	40.3	86.9

GRADE 3 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	64.6	78.8	77.6		84.6	69.2	59.8	84.8

GRADE 3 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
59	69.0	77.3	83.1		72.9	93.2	62.0	89.2

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	51.6	73.6	83.6		60.5	100.0	54.2	88.2

GRADE 4 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	56.0	73.6	80.6		66.7	90.5	56.5	89.0

GRADE 4 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	68.2	78.8	82.6		76.5	94.1	66.5	88.1

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	62.0	81.0	80.5		91.5	93.6	77.2	87.8

GRADE 5 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	63.0	79.8	82.5		90.5	90.5	70.2	90.1

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	85.6	88.9	90.4		92.6	98.5	73.1	92.9

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course