




Data Packet 2022-23

SEAGOVILLE ELEMENTARY SCHOOL



School # 208

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	99
1	78
2	84
3	96
4	80
5	98
ALL	597

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	11.6	21	43.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	438	73.4	18	37.5
White	74	12.4	7	14.6
Multiple	14	2.3	0	0.0
Other* (teachers only)	—	—	2	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	364	61.0
Economically disadvantaged	555	93.0
Limited English proficient (LEP)	319	53.4
Special education	84	14.1
Talented and Gifted (TAG)	86	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	63	10	15.9	0	0.0	0	0.0	43	68.3	6	9.5	4	6.3
	2021	46	4	8.7	0	0.0	0	0.0	36	78.3	5	10.9	1	2.2
	2022	62	5	8.1	0	0.0	0	0.0	52	83.9	4	6.5	1	1.6
KN	2020	88	9	10.2	0	0.0	0	0.0	61	69.3	17	19.3	1	1.1
	2021	71	12	16.9	0	0.0	0	0.0	45	63.4	11	15.5	3	4.2
	2022	99	10	10.1	0	0.0	0	0.0	66	66.7	20	20.2	2	2.0
1	2020	101	12	11.9	0	0.0	0	0.0	67	66.3	16	15.8	6	5.9
	2021	85	9	10.6	0	0.0	0	0.0	58	68.2	16	18.8	2	2.4
	2022	78	16	20.5	0	0.0	0	0.0	48	61.5	12	15.4	2	2.6
2	2020	92	9	9.8	0	0.0	0	0.0	63	68.5	18	19.6	2	2.2
	2021	91	9	9.9	0	0.0	0	0.0	63	69.2	14	15.4	5	5.5
	2022	84	9	10.7	0	0.0	0	0.0	60	71.4	13	15.5	2	2.4
3	2020	103	15	14.6	0	0.0	0	0.0	77	74.8	7	6.8	4	3.9
	2021	88	5	5.7	0	0.0	0	0.0	67	76.1	14	15.9	2	2.3
	2022	96	7	7.3	0	0.0	1	1.0	71	74.0	14	14.6	3	3.1
4	2020	111	11	9.9	0	0.0	0	0.0	79	71.2	17	15.3	4	3.6
	2021	100	15	15.0	0	0.0	0	0.0	72	72.0	9	9.0	4	4.0
	2022	80	7	8.8	0	0.0	0	0.0	67	83.8	5	6.3	1	1.3
5	2020	112	11	9.8	0	0.0	0	0.0	75	67.0	21	18.8	5	4.5
	2021	99	10	10.1	0	0.0	0	0.0	74	74.7	11	11.1	4	4.0
	2022	98	15	15.3	0	0.0	0	0.0	74	75.5	6	6.1	3	3.1
PK-5	2020	670	77	11.5	0	0.0	0	0.0	465	69.4	102	15.2	26	3.9
	2021	580	64	11.0	0	0.0	0	0.0	415	71.6	80	13.8	21	3.6
	2022	597	69	11.6	0	0.0	1	0.2	438	73.4	74	12.4	14	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	63	62	98.4	28	44.4	2	3.2	25	39.7	0	0.0	53	84.1	46.0	54.0	15.9
	2021	46	45	97.8	26	56.5	2	4.3	26	56.5	0	0.0	38	82.6	52.2	47.8	17.4
	2022	62	61	98.4	39	62.9	4	6.5	36	58.1	0	0.0	57	91.9	46.8	53.2	8.1
KN	2020	88	78	88.6	38	43.2	7	8.0	35	39.8	6	6.8	26	29.5	46.6	53.4	5.7
	2021	71	66	93.0	33	46.5	8	11.3	36	50.7	3	4.2	18	25.4	49.3	50.7	2.8
	2022	99	93	93.9	45	45.5	11	11.1	46	46.5	3	3.0	43	43.4	50.5	49.5	1.0
1	2020	101	87	86.1	51	50.5	12	11.9	52	51.5	16	15.8	7	6.9	56.4	43.6	5.9
	2021	85	79	92.9	41	48.2	8	9.4	41	48.2	14	16.5	2	2.4	45.9	54.1	2.4
	2022	78	73	93.6	35	44.9	9	11.5	38	48.7	9	11.5	6	7.7	44.9	55.1	5.1
2	2020	92	81	88.0	45	48.9	11	12.0	45	48.9	14	15.2	13	14.1	62.0	38.0	1.1
	2021	91	86	94.5	46	50.5	13	14.3	50	54.9	20	22.0	5	5.5	59.3	40.7	0.0
	2022	84	80	95.2	44	52.4	13	15.5	43	51.2	16	19.0	8	9.5	50.0	50.0	4.8
3	2020	103	83	80.6	56	54.4	9	8.7	58	56.3	25	24.3	2	1.9	51.5	48.5	3.9
	2021	88	83	94.3	48	54.5	16	18.2	52	59.1	15	17.0	7	8.0	62.5	37.5	0.0
	2022	96	89	92.7	49	51.0	19	19.8	54	56.3	21	21.9	9	9.4	56.3	43.8	4.2
4	2020	111	97	87.4	61	55.0	9	8.1	79	71.2	24	21.6	9	8.1	52.3	47.7	4.5
	2021	100	89	89.0	55	55.0	12	12.0	61	61.0	18	18.0	8	8.0	51.0	49.0	0.0
	2022	80	73	91.3	49	61.3	14	17.5	69	86.3	18	22.5	8	10.0	58.8	41.3	0.0
5	2020	112	96	85.7	54	48.2	9	8.0	63	56.3	37	33.0	13	11.6	48.2	51.8	1.8
	2021	99	92	92.9	60	60.6	7	7.1	72	72.7	19	19.2	6	6.1	52.5	47.5	0.0
	2022	98	86	87.8	58	59.2	14	14.3	78	79.6	19	19.4	10	10.2	56.1	43.9	2.0
PK-5	2020	670	584	87.2	333	49.7	59	8.8	357	53.3	122	18.2	123	18.4	52.1	47.9	4.9
	2021	580	540	93.1	309	53.3	66	11.4	338	58.3	89	15.3	84	14.5	53.4	46.6	2.1
	2022	597	555	93.0	319	53.4	84	14.1	364	61.0	86	14.4	141	23.6	52.3	47.7	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	86	10,874	82	94.6	10,319	94.9	5	5.8	3.8	74	9,815	85.8	90.3
	2021	73	10,216	72	98.2	10,002	97.9	1	1.4	4.7	65	9,094	89.2	89.0
	2022	96	10,601	90	94.2	9,857	93.0	3	3.1	8.0	82	8,573	85.4	80.9
1	2020	101	11,192	96	95.1	10,678	95.4	6	5.9	3.9	91	10,139	89.7	90.6
	2021	87	10,568	85	97.8	10,378	98.2	2	2.3	4.0	78	9,515	89.4	90.0
	2022	75	10,904	70	93.9	10,206	93.6	1	1.3	7.3	64	8,976	85.6	82.3
2	2020	95	11,070	90	94.9	10,616	95.9	3	3.2	3.2	85	10,175	89.8	91.9
	2021	92	10,574	91	98.2	10,394	98.3	3	3.3	3.8	85	9,653	92.1	91.3
	2022	83	10,614	77	93.3	9,987	94.1	1	1.2	6.0	69	8,941	83.1	84.2
3	2020	103	11,093	100	96.7	10,664	96.1	2	1.9	3.5	101	10,181	98.1	91.8
	2021	88	10,452	86	98.3	10,254	98.1	0	0.0	3.4	84	9,519	95.8	91.1
	2022	91	10,392	87	95.0	9,829	94.6	2	2.2	6.3	82	8,798	89.7	84.7
4	2020	110	11,323	106	96.7	10,902	96.3	5	4.6	3.4	103	10,479	93.9	92.5
	2021	102	10,526	101	99.0	10,325	98.1	1	1.0	2.9	98	9,562	96.5	90.8
	2022	81	10,478	77	95.1	9,930	94.8	1	1.2	5.8	74	8,981	91.2	85.7
5	2020	110	11,957	105	95.8	11,518	96.3	3	2.7	3.2	106	11,098	96.7	92.8
	2021	101	10,814	100	98.4	10,602	98.0	2	2.0	2.5	96	9,891	94.8	91.5
	2022	98	10,405	93	95.2	9,875	94.9	4	4.1	6.3	90	8,914	92.1	85.7
KN-5	2020	605	67,509	579	95.7	64,698	95.8	24	4.0	3.5	560	61,887	92.6	91.7
	2021	543	63,149	534	98.3	61,956	98.1	9	1.7	3.6	506	57,234	93.2	90.6
	2022	524	63,393	495	94.5	59,686	94.2	12	2.3	6.6	461	53,183	88.0	83.9

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	43.8
Hispanic	18	37.5
White	7	14.6
Multiple	0	0.0
Other	2	4.2

Gender	Number	Percentage
Female	38	79.2
Male	10	20.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.7	87.5
2020-21	6.9	92.7
2021-22	8.5	81.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.1
1	6	12.5
2	2	4.2
3	3	6.3
4	2	4.2
5	4	8.3
1-3	11	22.9
More than 3	36	75.0
1 - 5	17	35.4
6 - 10	13	27.1
11 - 20	11	22.9
More than 20	6	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	57.1	57.1	75.9	67.2	*	90.9	54.5		64.9	73.1	68.3	67.0	63
	2021	42.9	*	50.0	48.1	20.0	64.7	56.5		46.9	54.2	50.0	60.2	56
	2022	57.1	57.1	87.8	76.7	50.0	89.5	88.0	*	85.4	64.0	77.3	69.7	66
4	2019	48.0	41.7	62.5	54.4	0.0	60.7	28.6		57.4	54.8	56.2	66.8	89
	2021	80.0	41.7	51.5	51.0	18.2	58.8	54.5		44.8	66.7	55.9	55.6	59
	2022	*	57.1	71.7	71.2	50.0	82.1	68.8		66.7	75.9	71.2	71.6	59
5	2019	61.5	46.7	72.0	68.1	20.0	70.0	59.4		59.1	76.3	67.1	72.3	82
	2021	36.4	60.0	71.4	61.1	*	68.2	57.1		63.3	65.5	64.4	66.9	59
	2022	71.4	66.7	81.3	76.6	25.0	81.3	77.8		75.0	81.8	78.1	77.3	73
3-5	2019	54.2	47.1	69.3	62.6	16.7	69.6	47.4		60.2	67.0	63.2	68.9	234
	2021	51.4	50.0	57.7	53.5	24.0	64.3	56.3		51.6	62.7	56.9	61.1	174
	2022	65.4	62.1	80.0	75.0	41.7	83.5	76.4	*	76.6	74.7	75.8	72.9	198

NUMBER TESTED IN GRADES 3-5													
2019	59	34	127	206	24	69	135		128	106	234	21,789	
2021	35	26	104	155	25	56	80		91	83	174	17,239	
2022	26	29	135	176	36	79	127	1	111	87	198	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	9	3	7	19	*	1	10		13	7	20	2,187	63
	2021	8	*	18	27	8	6	10		17	11	28	2,182	56
	2022	6	3	5	14	7	2	3	*	6	9	15	1,825	66
4	2019	13	7	18	36	9	11	35		20	19	39	2,418	89
	2021	2	7	16	24	9	7	10		16	10	26	2,521	59
	2022	*	3	13	15	5	5	15		10	7	17	1,785	59
5	2019	5	8	14	22	8	9	26		18	9	27	2,181	82
	2021	7	4	10	21	*	7	15		11	10	21	2,009	59
	2022	2	5	9	15	9	6	12		10	6	16	1,445	73
3-5	2019	27	18	39	77	20	21	71		51	35	86	6,786	234
	2021	17	13	44	72	19	20	35		44	31	75	6,712	174
	2022	9	11	27	44	21	13	30	*	26	22	48	5,055	198

NUMBER TESTED IN GRADES 3-5													
2019	59	34	127	206	24	69	135			128	106	234	21,789
2021	35	26	104	155	25	56	80			91	83	174	17,239
2022	26	29	135	176	36	79	127	1		111	87	198	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	33.3	28.6	34.5	29.3	*	54.5	31.8		21.6	46.2	31.7	35.7	63
	2021	7.1	*	13.9	11.5	0.0	5.9	4.3		15.6	8.3	12.5	32.1	56
	2022	35.7	14.3	53.7	43.3	14.3	63.2	60.0	*	51.2	36.0	45.5	45.3	66
4	2019	28.0	33.3	27.1	26.6	0.0	17.9	8.2		25.5	31.0	28.1	36.8	89
	2021	40.0	8.3	18.2	20.4	18.2	23.5	22.7		13.8	30.0	22.0	29.9	59
	2022	*	28.6	32.6	30.8	20.0	35.7	22.9		30.0	27.6	28.8	48.1	59
5	2019	23.1	6.7	36.0	27.5	10.0	36.7	23.4		25.0	36.8	30.5	44.8	82
	2021	18.2	30.0	34.3	31.5	*	36.4	25.7		26.7	37.9	32.2	40.6	59
	2022	71.4	26.7	47.9	43.8	8.3	50.0	44.4		40.0	57.6	47.9	54.0	73
3-5	2019	28.8	20.6	32.3	27.7	4.2	31.9	19.3		24.2	36.8	29.9	39.4	234
	2021	20.0	19.2	22.1	21.3	12.0	23.2	18.8		18.7	26.5	22.4	34.4	174
	2022	38.5	24.1	44.4	39.8	13.9	48.1	39.4	*	41.4	41.4	41.4	49.2	198

NUMBER TESTED IN GRADES 3-5													
2019	59	34	127	206	24	69	135			128	106	234	21,789
2021	35	26	104	155	25	56	80			91	83	174	17,239
2022	26	29	135	176	36	79	127	1		111	87	198	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	9.5	14.3	6.9	5.2	*	18.2	4.5		2.7	15.4	7.9	21.8	63
	2021	0.0	*	5.6	3.8	0.0	5.9	4.3		6.3	0.0	3.6	15.6	56
	2022	21.4	14.3	19.5	20.0	7.1	26.3	32.0	*	24.4	16.0	21.2	26.5	66
4	2019	20.0	16.7	12.5	13.9	0.0	7.1	4.1		17.0	14.3	15.7	18.1	89
	2021	30.0	8.3	3.0	4.1	9.1	0.0	0.0		6.9	10.0	8.5	14.2	59
	2022	*	28.6	15.2	15.4	10.0	14.3	10.4		13.3	17.2	15.3	25.0	59
5	2019	7.7	6.7	12.0	7.2	0.0	10.0	6.3		13.6	5.3	9.8	24.0	82
	2021	18.2	10.0	20.0	20.4	*	22.7	14.3		20.0	20.7	20.3	25.7	59
	2022	57.1	13.3	18.8	18.8	8.3	18.8	16.7		17.5	30.3	23.3	35.4	73
3-5	2019	13.6	11.8	11.0	9.2	0.0	10.1	5.2		11.7	11.3	11.5	21.4	234
	2021	14.3	7.7	9.6	9.7	4.0	10.7	7.5		11.0	10.8	10.9	18.7	174
	2022	26.9	17.2	17.8	18.2	8.3	19.0	17.3	*	18.9	21.8	20.2	29.0	198

NUMBER TESTED IN GRADE 3-5													
2019	59	34	127	206	24	69	135			128	106	234	21,789
2021	35	26	104	155	25	56	80			91	83	174	17,239
2022	26	29	135	176	36	79	127	1		111	87	198	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	59.4	64.1	52.9
	2021	62.1	46.9	50.6
	2022	80.9	67.1	59.3
4	2019	59.7	56.9	54.5
	2021	60.0	54.0	57.4
	2022	70.1	65.8	55.4
5	2019	73.6	62.4	59.7
	2021	62.1	61.1	63.3
	2022	69.9	67.6	68.5
3-5	2019	64.5	60.8	55.9
	2021	61.4	54.1	57.2
	2022	73.6	66.9	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	66.7	42.9	78.5	73.6	14.3	78.7	70.0		68.3	80.0	73.5	75.5	113
	2021	42.9	*	39.4	39.0	20.0	44.7	41.5		42.6	34.4	39.5	57.1	86
	2022	57.1	71.4	71.0	67.8	31.6	66.0	71.2	*	77.8	57.5	69.1	65.9	94
4	2019	64.0	66.7	84.3	75.5	22.2	86.0	67.1		85.2	68.4	76.6	74.7	111
	2021	70.0	58.3	40.3	42.5	23.1	33.9	34.4		38.0	56.3	46.9	55.0	98
	2022	*	42.9	58.5	57.7	28.6	68.1	55.2		60.9	50.0	56.4	65.8	78
5	2019	61.5	80.0	87.0	82.6	50.0	87.8	79.5		85.5	76.1	81.2	81.8	101
	2021	45.5	40.0	66.7	57.3	57.1	65.5	59.2		58.3	62.5	60.4	69.3	96
	2022	85.7	60.0	75.3	72.1	35.7	73.7	70.9		72.2	77.3	74.5	74.9	98
3-5	2019	64.4	67.6	83.0	76.9	30.8	83.8	72.6		79.1	74.5	76.9	77.4	325
	2021	51.4	46.2	49.0	46.5	28.6	48.4	45.9		46.1	53.1	49.3	60.5	280
	2022	61.5	58.6	68.6	66.4	31.9	69.5	65.7	*	70.8	62.9	67.4	68.8	270

NUMBER TESTED IN GRADES 3-5													
2019	59	34	218	290	26	160	223			172	153	325	34,646
2021	35	26	210	258	35	161	185			152	128	280	28,221
2022	26	29	207	244	47	151	198	1		154	116	270	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	7	4	17	28	6	13	21		20	10	30	2,726	113
	2021	8	*	40	50	12	26	31		31	21	52	4,023	86
	2022	6	2	20	28	13	16	15	*	12	17	29	3,258	94
4	2019	9	4	11	24	7	7	23		8	18	26	2,958	111
	2021	3	5	43	50	10	37	40		31	21	52	4,186	98
	2022	*	4	27	30	10	15	30		18	16	34	3,298	78
5	2019	5	3	9	15	5	6	17		8	11	19	2,152	101
	2021	6	6	24	38	3	20	29		20	18	38	2,927	96
	2022	1	6	18	24	9	15	23		15	10	25	2,391	98
3-5	2019	21	11	37	67	18	26	61		36	39	75	7,836	325
	2021	17	14	107	138	25	83	100		82	60	142	11,136	280
	2022	10	12	65	82	32	46	68	*	45	43	88	8,947	270

NUMBER TESTED IN GRADES 3-5													
2019	59	34	218	290	26	160	223			172	153	325	34,646
2021	35	26	210	258	35	161	185			152	128	280	28,221
2022	26	29	207	244	47	151	198	1		154	116	270	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	33.3	28.6	36.7	34.0	0.0	36.1	30.0		34.9	34.0	34.5	42.8	113
	2021	0.0	*	12.1	8.5	13.3	10.6	9.4		11.1	6.3	9.3	25.6	86
	2022	14.3	28.6	37.7	33.3	10.5	44.7	44.2	*	42.6	22.5	34.0	37.6	94
4	2019	36.0	41.7	52.9	43.9	0.0	54.0	35.7		57.4	36.8	46.8	44.7	111
	2021	20.0	16.7	16.7	14.9	15.4	8.9	9.8		24.0	12.5	18.4	30.1	98
	2022	*	14.3	29.2	28.2	14.3	31.9	25.4		30.4	21.9	26.9	37.0	78
5	2019	23.1	33.3	58.0	47.7	20.0	61.2	44.6		54.5	41.3	48.5	54.9	101
	2021	0.0	20.0	33.3	25.8	0.0	37.9	31.0		22.9	33.3	28.1	42.7	96
	2022	71.4	33.3	43.8	41.9	14.3	43.9	40.5		42.6	47.7	44.9	46.8	98
3-5	2019	32.2	35.3	48.6	41.4	7.7	49.4	37.2		48.3	37.3	43.1	47.6	325
	2021	5.7	15.4	21.0	16.7	11.4	19.9	17.8		19.1	18.8	18.9	32.8	280
	2022	26.9	27.6	37.2	34.8	12.8	40.4	36.4	*	39.0	31.9	35.9	40.5	270

NUMBER TESTED IN GRADES 3-5													
2019	59	34	218	290	26	160	223		172	153	325	34,646	
2021	35	26	210	258	35	161	185		152	128	280	28,221	
2022	26	29	207	244	47	151	198	1	154	116	270	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	23.8	14.3	13.9	16.0	0.0	14.8	14.3		19.0	12.0	15.9	20.3	113
	2021	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.6	86
	2022	0.0	0.0	8.7	5.7	5.3	10.6	11.5	*	9.3	5.0	7.4	17.9	94
4	2019	24.0	16.7	31.4	23.5	0.0	32.0	20.0		29.6	26.3	27.9	25.2	111
	2021	10.0	8.3	6.9	5.7	0.0	3.6	3.3		8.0	8.3	8.2	16.4	98
	2022	*	0.0	7.7	7.0	0.0	6.4	4.5		8.7	3.1	6.4	18.5	78
5	2019	23.1	13.3	39.1	32.6	0.0	38.8	26.5		36.4	28.3	32.7	33.9	101
	2021	0.0	10.0	13.9	11.2	0.0	15.5	12.7		12.5	10.4	11.5	22.7	96
	2022	28.6	0.0	21.9	19.8	7.1	24.6	19.0		20.4	18.2	19.4	23.7	98
3-5	2019	23.7	14.7	27.5	23.4	0.0	27.5	20.6		27.9	22.2	25.2	26.6	325
	2021	2.9	7.7	7.1	5.8	0.0	6.8	5.9		6.6	7.0	6.8	16.9	280
	2022	7.7	0.0	13.0	11.1	4.3	14.6	12.1	*	13.0	9.5	11.5	20.0	270

NUMBER TESTED IN GRADE 3-5													
2019	59	34	218	290	26	160	223		172	153	325	34,646	
2021	35	26	210	258	35	161	185		152	128	280	28,221	
2022	26	29	207	244	47	151	198	1	154	116	270	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	58.6	65.0	66.5	69.2
	2021	53.2	42.8	41.0	45.6
	2022	69.1	55.7	50.2	51.6
4	2019	73.5	58.8	60.4	68.9
	2021	53.7	45.5	45.4	41.3
	2022	55.8	50.9	60.4	40.7
5	2019	69.5	71.7	62.8	55.2
	2021	52.1	55.9	48.3	51.3
	2022	65.8	62.1	62.9	55.9
3-5	2019	67.1	65.0	63.3	64.8
	2021	53.0	48.3	45.0	46.1
	2022	64.1	56.6	57.7	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	54.5	37.5	63.2	59.5	30.0	63.3	53.1		61.1	55.6	58.6	69.3	99
	2021	30.0	30.0	50.7	47.1	28.6	52.6	45.7		51.1	44.7	47.9	54.9	94
	2022	71.4	13.3	47.9	44.0	14.3	50.9	44.2		43.4	48.8	45.8	60.4	96

NUMBER TESTED IN GRADE 5													
2019	11	16	68	84	10	49	81		54	45	99	10,432	
2021	10	10	71	87	7	57	70		47	47	94	8,469	
2022	7	15	71	84	14	55	77		53	43	96	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	5	10	25	34	7	18	38		21	20	41	3203	99
	2021	7	7	35	46	5	27	38		23	26	49	3820	94
	2022	2	13	37	47	12	27	43		30	22	52	3468	96

NUMBER TESTED IN GRADE 5													
2019	11	16	68	84	10	49	81		54	45	99	10,432	
2021	10	10	71	87	7	57	70		47	47	94	8,469	
2022	7	15	71	84	14	55	77		53	43	96	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	36.4	12.5	33.8	28.6	10.0	36.7	25.9		37.0	22.2	30.3	42.0	99
	2021	10.0	0.0	11.3	10.3	0.0	14.0	11.4		12.8	6.4	9.6	23.4	94
	2022	57.1	6.7	15.5	16.7	14.3	14.5	14.3		20.8	16.3	18.8	33.0	96

NUMBER TESTED IN GRADE 5													
2019	11	16	68	84	10	49	81		54	45	99	10,432	
2021	10	10	71	87	7	57	70		47	47	94	8,469	
2022	7	15	71	84	14	55	77		53	43	96	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	18.2	0.0	11.8	8.3	0.0	14.3	8.6		13.0	6.7	10.1	19.7	99
	2021	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	94
	2022	14.3	0.0	5.6	3.6	7.1	5.5	3.9		7.5	2.3	5.2	13.7	96

NUMBER TESTED IN GRADE 5													
2019	11	16	68	84	10	49	81		54	45	99	10,432	
2021	10	10	71	87	7	57	70		47	47	94	8,469	
2022	7	15	71	84	14	55	77		53	43	96	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	64.6	61.0	63.2	60.4
	2021	65.1	46.8	58.8	51.7
	2022	61.3	58.6	52.7	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			80.0	79.2	*	80.0	81.3		73.1	87.5	80.0	75.0	50
	2021			56.3	54.8	*	56.3	53.3		52.2	66.7	56.3	58.9	32
	2022			70.0	69.0	*	70.0	69.0		61.5	76.5	70.0	59.7	30
4	2019			39.1	35.0		39.1	38.1		14.3	50.0	39.1	67.8	23
	2021			35.0	35.9	*	35.0	33.3		27.3	44.4	35.0	57.2	40
	2022			38.1	38.1	*	38.1	38.1		35.3	*	38.1	56.1	21
5	2019			80.0	77.8		80.0	78.9		83.3	75.0	80.0	85.3	20
	2021			79.5	78.4	*	78.9	78.4		65.0	94.7	79.5	83.5	39
	2022			46.2	47.8	*	46.2	44.0		33.3	63.6	46.2	71.2	26
3-5	2019			69.9	68.6	*	69.9	70.5		66.7	72.9	69.9	75.7	93
	2021			56.8	56.1	20.0	56.4	54.7		47.7	69.6	56.8	66.2	111
	2022			53.2	53.4	0.0	53.2	52.0		42.2	68.8	53.2	62.1	77

NUMBER TESTED IN GRADES 3-5													
2019			93	86	2	93	88		45	48	93	13,469	
2021			111	107	10	110	106		65	46	111	11,563	
2022			77	73	11	77	75		45	32	77	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	10	*	10	9		7	3	10	1,174	50
	2021			14	14	*	14	14		11	3	14	1,677	32
	2022			9	9	*	9	9		5	4	9	1,516	30
4	2019			14	13		14	13		6	8	14	1,491	23
	2021			26	25	*	26	26		16	10	26	1,630	40
	2022			13	13	*	13	13		11	*	13	1,578	21
5	2019			4	4		4	4		2	2	4	608	20
	2021			8	8	*	8	8		7	1	8	605	39
	2022			14	12	*	14	14		10	4	14	987	26
3-5	2019			28	27	*	28	26		15	13	28	3,273	93
	2021			48	47	8	48	48		34	14	48	3,912	111
	2022			36	34	11	36	36		26	10	36	4,081	77

NUMBER TESTED IN GRADES 3-5													
2019			93	86	2	93	88			45	48	93	13,469
2021			111	107	10	110	106			65	46	111	11,563
2022			77	73	11	77	75			45	32	77	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			42.0	43.8	*	42.0	43.8		26.9	58.3	42.0	46.2	50
	2021			25.0	25.8	*	25.0	23.3		17.4	44.4	25.0	32.1	32
	2022			60.0	58.6	*	60.0	58.6		61.5	58.8	60.0	30.6	30
4	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	38.4	23
	2021			5.0	5.1	*	5.0	5.1		4.5	5.6	5.0	32.3	40
	2022			28.6	28.6	*	28.6	28.6		23.5	*	28.6	36.0	21
5	2019			25.0	27.8		25.0	26.3		41.7	0.0	25.0	63.2	20
	2021			46.2	48.6	*	44.7	43.2		45.0	47.4	46.2	59.0	39
	2022			26.9	26.1	*	26.9	28.0		13.3	45.5	26.9	41.7	26
3-5	2019			28.0	30.2	*	28.0	29.5		26.7	29.2	28.0	48.7	93
	2021			25.2	26.2	0.0	24.5	23.6		21.5	30.4	25.2	40.7	111
	2022			40.3	39.7	0.0	40.3	40.0		31.1	53.1	40.3	35.9	77

NUMBER TESTED IN GRADES 3-5													
2019			93	86	2	93	88		45	48	93	13,469	
2021			111	107	10	110	106		65	46	111	11,563	
2022			77	73	11	77	75		45	32	77	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			20.0	20.8	*	20.0	20.8		11.5	29.2	20.0	27.3	50
	2021			9.4	9.7	*	9.4	6.7		4.3	22.2	9.4	20.7	32
	2022			43.3	41.4	*	43.3	41.4		30.8	52.9	43.3	18.5	30
4	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.9	23
	2021			2.5	2.6	*	2.5	2.6		0.0	5.6	2.5	16.9	40
	2022			23.8	23.8	*	23.8	23.8		17.6	*	23.8	21.4	21
5	2019			5.0	5.6		5.0	5.3		8.3	0.0	5.0	29.9	20
	2021			12.8	13.5	*	13.2	10.8		10.0	15.8	12.8	32.4	39
	2022			7.7	8.7	*	7.7	8.0		0.0	18.2	7.7	18.4	26
3-5	2019			11.8	12.8	*	11.8	12.5		8.9	14.6	11.8	24.9	93
	2021			8.1	8.4	0.0	8.2	6.6		4.6	13.0	8.1	23.2	111
	2022			26.0	26.0	0.0	26.0	25.3		15.6	40.6	26.0	19.4	77

NUMBER TESTED IN GRADE 3-5													
2019			93	86	2	93	88		45	48	93	13,469	
2021			111	107	10	110	106		65	46	111	11,563	
2022			77	73	11	77	75		45	32	77	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	64.4	71.3	56.9
	2021	63.8	54.4	45.5
	2022	74.7	63.1	66.2
4	2019	46.7	53.3	47.5
	2021	39.4	41.3	44.6
	2022	54.2	51.1	56.8
5	2019	65.6	64.4	48.2
	2021	61.9	66.5	55.3
	2022	50.0	52.4	50.8
3-5	2019	60.3	65.4	52.7
	2021	54.3	53.9	48.6
	2022	60.7	56.2	58.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	43.8	55.6	50.0	*	*	*	*				50.0	48.4	44
	2022	40.0	16.7	28.6	28.1	*	*	0.0				28.9	36.6	38
K-1	2020													
	2021	43.8	55.6	50.0	*	*	*	*				50.0	49.4	44
	2022	40.0	16.7	28.6	28.1	*	*	0.0				28.9	37.9	38
# Tested (GR K-1)	2020													
	2021	16	9	14	3	2	1	1				44	5,754	
	2022	10	12	14	32	4	3	6				38	5,967	
2	2020													
	2021	35.7	55.6	22.7	*	12.5	16.7	27.3				37.3	48.4	51
	2022	23.1	42.9	45.0	42.1	*	62.5	62.5				40.5	39.9	42
# Tested (GR 2)	2020													
	2021	14	9	22	1	8	6	11				51	5,792	
	2022	13	7	20	38	3	8	8				42	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	1	3	3	*	*	*	*				9	1,162	44
	2022	0	1	0	1	*	*	0				1	652	38
K-1	2020													
	2021	1	3	3	*	*	*	*				9	1,277	44
	2022	0	1	0	1	*	*	0				1	724	38
# Tested (GR K-1)	2020													
	2021	16	9	14	3	2	1	1				44	5,754	
	2022	10	12	14	32	4	3	6				38	5,967	
2	2020													
	2021	4	0	1	*	0	0	1				6	1,359	51
	2022	0	2	5	7	*	3	3				7	916	42
# Tested (GR 2)	2020													
	2021	14	9	22	1	8	6	11				51	5,792	
	2022	13	7	20	38	3	8	8				42	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	60.0	50.0	60.0		*	*	*				57.6	57.1	33
	2022	50.0	42.9	40.9	44.2	*	*	*				43.8	41.1	48
1	2020													
	2021	50.0	77.8	58.3		*	*	*				62.2	46.7	37
	2022	50.0	15.4	15.4	25.7	*	*	0.0				25.0	35.7	40
K-1	2020													
	2021	54.2	63.2	59.1		*	*	33.3				60.0	51.7	70
	2022	50.0	25.0	31.4	35.9	50.0	*	0.0				35.2	38.3	88
# Tested (GR K-1)	2020													
	2021	24	19	22		4	3	6				70	10,412	
	2022	30	20	35	78	8	4	8				88	11,314	
2	2020													
	2021	38.5	33.3	31.8		25.0	*	60.0				38.8	49.7	49
	2022	8.3	28.6	50.0	37.5	*	55.6	55.6				37.2	44.5	43
# Tested (GR 2)	2020													
	2021	13	9	22		8	5	10				49	6,004	
	2022	12	7	22	40	2	9	9				43	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	1	3	2		*	*	*				6	1,120	33
	2022	2	0	4	4	*	*	*				6	655	48
1	2020													
	2021	0	3	4		*	*	*				9	934	37
	2022	1	0	0	0	*	*	0				1	582	40
K-1	2020													
	2021	1	6	6		*	*	1				15	2,054	70
	2022	3	0	4	4	0	*	0				7	1,237	88
# Tested (GR K-1)	2020													
	2021	24	19	22		4	3	6				70	10,412	
	2022	30	20	35	78	8	4	8				88	11,314	
2	2020													
	2021	2	0	2		1	*	2				5	1,149	49
	2022	1	2	3	6	*	2	2				6	946	43
# Tested (GR 2)	2020													
	2021	13	9	22		8	5	10				49	6,004	
	2022	12	7	22	40	2	9	9				43	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	43.8	44.4	71.4	*	44.4	67.5	67.5				61.6	52.9	86
	2022	60.0	33.3	48.9	47.7	37.5	44.1	40.5				46.5	46.4	71
K-1	2020													
	2021	43.8	44.4	71.4	*	44.4	67.5	67.5				61.6	53.5	86
	2022	60.0	33.3	48.9	47.7	37.5	44.1	40.5				46.5	47.6	71
# Tested (GR K-1)	2020													
	2021	16	9	56	3	9	40	40				86	10,304	
	2022	10	12	47	65	8	34	37				71	10,488	
2	2020													
	2021	35.7	66.7	45.2	*	23.1	41.3	48.0				47.3	46.7	91
	2022	28.6	33.3	36.2	36.0	21.4	34.9	34.9				36.3	40.2	80
# Tested (GR 2)	2020													
	2021	14	9	62	1	13	46	50				91	9,688	
	2022	14	6	58	75	14	43	43				80	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	2	2	13	*	2	8	8				19	1,950	86
	2022	2	2	1	5	0	1	1				5	1,175	71
K-1	2020													
	2021	2	2	13	*	2	8	8				19	2,117	86
	2022	2	2	1	5	0	1	1				5	1,341	71
# Tested (GR K-1)	2020													
	2021	16	9	56	3	9	40	40				86	10,304	
	2022	10	12	47	65	8	34	37				71	10,488	
2	2020													
	2021	1	3	7	*	1	4	5				12	1,397	91
	2022	0	1	4	5	1	2	2				5	986	80
# Tested (GR 2)	2020													
	2021	14	9	62	1	13	46	50				91	9,688	
	2022	14	6	58	75	14	43	43				80	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	90.0	70.0	61.0		*	48.4	52.9				68.8	62.3	64
	2022	66.7	42.9	64.6	62.4	83.3	63.6	62.2				62.6	49.1	91
1	2020													
	2021	71.4	42.9	70.4		50.0	75.6	75.6				68.8	54.3	77
	2022	58.3	23.1	40.4	40.6	37.5	38.2	35.1				39.2	46.0	74
K-1	2020													
	2021	79.2	58.8	66.3		63.6	63.9	65.3				68.8	58.2	141
	2022	63.3	30.0	54.5	52.6	57.1	52.6	50.0				52.1	47.5	165
# Tested (GR K-1)	2020													
	2021	24	17	95		11	72	75				141	19,324	
	2022	30	20	112	154	14	78	82				165	19,784	
2	2020													
	2021	25.0	33.3	47.4		9.1	50.0	52.3				42.7	45.4	82
	2022	15.4	28.6	41.7	37.2	25.0	40.9	41.9				37.8	40.9	82
# Tested (GR 2)	2020													
	2021	12	9	57		11	40	44				82	9,836	
	2022	13	7	60	78	12	44	43				82	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	4	4	3		*	2	2				12	2,140	64
	2022	4	0	11	12	2	7	7				15	1,309	91
1	2020													
	2021	2	2	13		3	9	9				17	1,882	77
	2022	1	1	2	4	0	2	2				4	1,298	74
K-1	2020													
	2021	6	6	16		4	11	11				29	4,022	141
	2022	5	1	13	16	2	9	9				19	2,607	165
# Tested (GR K-1)	2020													
	2021	24	17	95		11	72	75				141	19,324	
	2022	30	20	112	154	14	78	82				165	19,784	
2	2020													
	2021	2	0	2		0	2	3				5	1,182	82
	2022	0	0	0	0	0	0	0				0	903	82
# Tested (GR 2)	2020													
	2021	12	9	57		11	40	44				82	9,836	
	2022	13	7	60	78	12	44	43				82	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			83.3		71.4	82.1	82.1				83.3	65.2	42
	2022			54.5	54.5	*	54.8	54.8				54.5	55.6	33
K-1	2020													
	2021			83.3		71.4	82.1	82.1				83.3	64.9	42
	2022			54.5	54.5	*	54.8	54.8				54.5	55.8	33
# Tested (GR K-1)	2020													
	2021			42		7	39	39				42	4,901	
	2022			33	33	4	31	31				33	4,935	
2	2020													
	2021			56.4		*	56.4	55.3				56.4	61.5	39
	2022			43.2	44.4	30.0	44.1	44.1				43.2	55.4	37
# Tested (GR 2)	2020													
	2021			39		5	39	38				39	4,772	
	2022			37	36	10	34	34				37	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			16		3	14	14				16	1,275	42
	2022			6	6	*	5	5				6	815	33
K-1	2020													
	2021			16		3	14	14				16	1,327	42
	2022			6	6	*	5	5				6	884	33
# Tested (GR K-1)	2020													
	2021			42		7	39	39				42	4,901	
	2022			33	33	4	31	31				33	4,935	
2	2020													
	2021			10		*	10	10				10	1,204	39
	2022			7	7	1	6	6				7	910	37
# Tested (GR 2)	2020													
	2021			39		5	39	38				39	4,772	
	2022			37	36	10	34	34				37	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			61.3			58.6	58.6				61.3	55.8	31
	2022			74.4	73.8	*	74.4	74.4				74.4	52.5	43
1	2020													
	2021			74.4		57.1	72.5	72.5				74.4	57.6	43
	2022			56.3	56.3	*	53.3	53.3				56.3	51.5	32
K-1	2020													
	2021			68.9		57.1	66.7	66.7				68.9	56.7	74
	2022			66.7	66.2	0.0	65.8	65.8				66.7	52.0	75
# Tested (GR K-1)	2020													
	2021			74		7	69	69				74	9,529	
	2022			75	74	6	73	73				75	9,582	
2	2020													
	2021			55.6		*	55.6	54.3				55.6	54.2	36
	2022			39.5	40.5	30.0	37.1	35.3				39.5	50.1	38
# Tested (GR 2)	2020													
	2021			36		4	36	35				36	4,788	
	2022			38	37	10	35	34				38	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			8			7	7				8	602	31
	2022			5	5	*	5	5				5	356	43
1	2020													
	2021			12		1	10	10				12	840	43
	2022			2	2	*	1	1				2	566	32
K-1	2020													
	2021			20		1	17	17				20	1,442	74
	2022			7	7	0	6	6				7	922	75
# Tested (GR K-1)	2020													
	2021			74		7	69	69				74	9,529	
	2022			75	74	6	73	73				75	9,582	
2	2020													
	2021			5		*	5	5				5	816	36
	2022			3	3	0	3	3				3	652	38
# Tested (GR 2)	2020													
	2021			36		4	36	35				36	4,788	
	2022			38	37	10	35	34				38	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	34	11.8	34	20.6	31	38.7	34	52.9	62	74.2	31	16.1
			11.8		5.9		12.9		11.8		6.5		9.7
76.5	73.5	48.4	35.3	19.4	74.2								
2022	46	6.5	47	6.4	46	19.6	47	40.4	87	49.4	87	19.5	
		17.4		2.1		13.0		8.5		4.6		6.9	
	76.1	91.5	67.4	51.1	46.0	73.6							
Wave 2 (MOY)	2020												
	2021			35	22.9	32	6.3	34	55.9	65	44.6	29	20.7
					8.6		18.8		2.9		15.4		0.0
68.6	75.0	41.2	40.0	79.3									
2022			45	13.3	45	11.1	45	35.6	88	30.7	67	11.9	
				6.7		11.1		0.0		6.8		6.0	
		80.0	77.8	64.4	62.5	82.1							
Wave 3 (EOY)	2020												
	2021			30	26.7	29	17.2	30	60.0	58	43.1	18	22.2
					3.3		0.0		6.7		8.6		0.0
70.0	82.8	33.3	48.3	77.8									
2022			46	0.0	44	27.3	46	32.6	89	25.8	69	2.9	
				2.2		13.6		6.5		4.5		2.9	
		97.8	59.1	60.9	69.7	94.2							

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	31	19.4 9.7 71.0	30	23.3 20.0 56.7	28	39.3 25.0 35.7	16	6.3 12.5 81.3	0		0	
	2022	38	18.4 7.9 73.7	40	25.0 5.0 70.0	38	21.1 10.5 68.4	40	7.5 12.5 80.0	0		0	
Wave 2 (MOY)	2020												
	2021			30	3.3 3.3 93.3	30	16.7 33.3 50.0	30	13.3 63.3 23.3	0		0	
	2022			43	18.6 7.0 74.4	43	25.6 9.3 65.1	43	25.6 14.0 60.5	0		21	38.1 0.0 61.9
Wave 3 (EOY)	2020												
	2021			29	24.1 3.4 72.4	29	17.2 6.9 75.9	29	75.9 13.8 10.3	0		0	
	2022			43	27.9 4.7 67.4	43	11.6 7.0 81.4	43	55.8 11.6 32.6	0		21	33.3 4.8 61.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	31	67.7	31	45.2	31	58.1	57	35.1	16	0.0	
			0.0		0.0		0.0		0.0			
			32.3		54.8		41.9		64.9		100.0	
	2021	22	68.2	18	38.9	18	88.9	45	35.6	7	0.0	
			0.0		0.0		0.0		0.0			
			31.8		61.1		11.1		64.4		100.0	
	2022	19	47.4	19	36.8	19	73.7	53	41.5	9	0.0	
			0.0		0.0		0.0		0.0			
			52.6		63.2		26.3		58.5		100.0	
Wave 2 (MOY)	2020	31	19.4	31	29.0	31	38.7	57	26.3	0		
			0.0		0.0		0.0		0.0			
			80.6		71.0		61.3		73.7			
	2021	23	26.1	23	26.1	23	56.5	47	25.5	2	*	
			0.0		0.0		0.0		0.0			
			73.9		73.9		43.5		74.5		*	
	2022	22	4.5	22	13.6	22	72.7	60	10.0	1	*	
			0.0		0.0		0.0		0.0			
			95.5		86.4		27.3		90.0		*	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	23	17.4	23	30.4	22	27.3	43	20.9	0		
			0.0		0.0		0.0		0.0			
			82.6		69.6		72.7		79.1			
2022	22	0.0	22	18.2	22	9.1	61	0.0	40	7.5		
		0.0		0.0		0.0		0.0				
		100.0		81.8		90.9		100.0		92.5		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	26	84.6	26	46.2	26	30.8	0		15	0.0
			0.0		0.0		0.0				0.0
			15.4		53.8		69.2				100.0
	2021	23	82.6	22	45.5	22	22.7	0		1	*
			0.0		0.0		0.0				*
			17.4		54.5		77.3				*
	2022	36	86.1	35	60.0	35	28.6	0		16	0.0
			0.0		0.0		0.0				0.0
			13.9		40.0		71.4				100.0
Wave 2 (MOY)	2020	26	19.2	26	50.0	26	30.8	0		0	
			0.0		0.0		0.0				0.0
			80.8		50.0		69.2				
	2021	23	43.5	24	33.3	23	34.8	0		11	18.2
			0.0		0.0		0.0				0.0
			56.5		66.7		65.2				81.8
	2022	38	23.7	38	39.5	38	21.1	0		19	0.0
			0.0		0.0		0.0				0.0
			76.3		60.5		78.9				100.0
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	26	26.9	26	23.1	26	34.6	0		13	0.0
			0.0		0.0		0.0				0.0
			73.1		76.9		65.4				100.0
2022	39	0.0	39	10.3	39	7.7	0		21	0.0	
		0.0		0.0		0.0				0.0	
		100.0		89.7		92.3				100.0	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	16	36.4	20	45.5	42	95.5	40	90.9	19	43.2
	Intermediate	13	29.5	13	29.5	2	4.5	4	9.1	25	56.8
	Advanced	15	34.1	11	25.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	10	29.4	14	41.2	24	70.6	23	67.6	16	47.1
	Intermediate	11	32.4	11	32.4	8	23.5	5	14.7	10	29.4
	Advanced	10	29.4	8	23.5	2	5.9	4	11.8	7	20.6
	Advanced High	3	8.8	1	2.9	0	0.0	2	5.9	1	2.9
2 (44)	Beginning	3	6.8	18	40.9	24	54.5	18	40.9	9	20.5
	Intermediate	13	29.5	22	50.0	12	27.3	19	43.2	27	61.4
	Advanced	18	40.9	4	9.1	7	15.9	7	15.9	8	18.2
	Advanced High	10	22.7	0	0.0	1	2.3	0	0.0	0	0.0
3 (49)	Beginning	0	0.0	8	16.3	15	30.6	15	30.6	2	4.1
	Intermediate	8	16.3	25	51.0	22	44.9	7	14.3	21	42.9
	Advanced	19	38.8	14	28.6	11	22.4	12	24.5	23	46.9
	Advanced High	22	44.9	2	4.1	1	2.0	15	30.6	3	6.1
4 (49)	Beginning	6	12.2	8	16.3	12	24.5	8	16.3	4	8.2
	Intermediate	18	36.7	22	44.9	21	42.9	16	32.7	21	42.9
	Advanced	17	34.7	17	34.7	12	24.5	18	36.7	20	40.8
	Advanced High	8	16.3	2	4.1	4	8.2	7	14.3	4	8.2


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 14 (46.7%)	Beginning	14			
	Intermediate	6	2		
	Advanced	1	6	0	
	Advanced High	0	0	1	
40 14 (35.0%)	Beginning	8			
	Intermediate	7	17		
	Advanced	2	5	1	
	Advanced High	0	0	0	
45 24 (53.3%)	Beginning	1			
	Intermediate	7	12		
	Advanced	0	14	8	
	Advanced High	0	1	2	
46 12 (26.1%)	Beginning	2			
	Intermediate	2	19		
	Advanced	0	6	13	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (58)	Beginning	10	17.2	14	24.1	7	12.1	7	12.1	4	6.9
	Intermediate	21	36.2	28	48.3	22	37.9	27	46.6	31	53.4
	Advanced	19	32.8	15	25.9	23	39.7	17	29.3	19	32.8
	Advanced High	8	13.8	1	1.7	6	10.3	7	12.1	4	6.9
ALL (278)	Beginning	45	16.2	82	29.5	124	44.6	111	39.9	54	19.4
	Intermediate	84	30.2	121	43.5	87	31.3	78	28.1	135	48.6
	Advanced	98	35.3	69	24.8	55	19.8	58	20.9	77	27.7
	Advanced High	51	18.3	6	2.2	12	4.3	31	11.2	12	4.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
54 17 (31.5%)	Beginning	3			
	Intermediate	2	26		
	Advanced	0	11	8	
	Advanced High	0	0	4	
215 81 (37.7%)	Beginning	28			
	Intermediate	24	76		
	Advanced	3	42	30	
	Advanced High	0	1	11	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

79	52.6	71.6	80.9		58.2	82.3	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

56	44.6	66.8	79.6		44.6	91.1	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

23	67.4	80.4	77.2		78.3	69.6	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

75	59.4	70.3	76.8		57.3	93.3	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	37.4	*
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

55	41.4	68.0	79.6		38.2	90.9	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

20	51.5	70.9	84.4		65.0	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

89	61.6	74.4	81.3		65.2	87.6	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

65	53.6	76.8	74.4		75.4	73.8	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

23	47.4	71.3	71.5		52.2	52.2	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

89	71.8	78.3	80.5		82.0	95.5	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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