




Data Packet 2022-23

STEVENS PARK ELEMENTARY SCHOOL



School # 211

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	87
1	90
2	82
3	82
4	80
5	91
6	104
ALL	670

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	7.2	15	28.8
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	600	89.6	28	53.8
White	12	1.8	9	17.3
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	469	70.0
Economically disadvantaged	643	96.0
Limited English proficient (LEP)	404	60.3
Special education	83	12.4
Talented and Gifted (TAG)	122	18.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	60	2	3.3	0	0.0	0	0.0	56	93.3	1	1.7	1	1.7
	2021	48	3	6.3	0	0.0	0	0.0	44	91.7	1	2.1	0	0.0
	2022	54	4	7.4	1	1.9	0	0.0	49	90.7	0	0.0	0	0.0
KN	2020	85	6	7.1	0	0.0	0	0.0	75	88.2	4	4.7	0	0.0
	2021	84	7	8.3	0	0.0	0	0.0	75	89.3	1	1.2	1	1.2
	2022	87	6	6.9	1	1.1	0	0.0	74	85.1	5	5.7	1	1.1
1	2020	97	7	7.2	1	1.0	0	0.0	87	89.7	2	2.1	0	0.0
	2021	87	9	10.3	0	0.0	0	0.0	73	83.9	4	4.6	1	1.1
	2022	90	8	8.9	0	0.0	0	0.0	78	86.7	3	3.3	1	1.1
2	2020	75	5	6.7	0	0.0	0	0.0	69	92.0	1	1.3	0	0.0
	2021	89	7	7.9	1	1.1	0	0.0	80	89.9	1	1.1	0	0.0
	2022	82	4	4.9	0	0.0	0	0.0	74	90.2	1	1.2	2	2.4
3	2020	89	5	5.6	0	0.0	1	1.1	82	92.1	1	1.1	0	0.0
	2021	75	4	5.3	0	0.0	0	0.0	71	94.7	0	0.0	0	0.0
	2022	82	6	7.3	0	0.0	0	0.0	75	91.5	1	1.2	0	0.0
4	2020	106	7	6.6	0	0.0	0	0.0	97	91.5	2	1.9	0	0.0
	2021	87	5	5.7	0	0.0	1	1.1	79	90.8	2	2.3	0	0.0
	2022	80	8	10.0	0	0.0	0	0.0	72	90.0	0	0.0	0	0.0
5	2020	92	5	5.4	0	0.0	0	0.0	85	92.4	1	1.1	1	1.1
	2021	110	5	4.5	0	0.0	0	0.0	103	93.6	2	1.8	0	0.0
	2022	91	6	6.6	0	0.0	2	2.2	83	91.2	0	0.0	0	0.0
6	2020	94	2	2.1	0	0.0	0	0.0	88	93.6	3	3.2	1	1.1
	2021	68	5	7.4	0	0.0	0	0.0	62	91.2	0	0.0	1	1.5
	2022	104	6	5.8	1	1.0	0	0.0	95	91.3	2	1.9	0	0.0
PK-6	2020	698	39	5.6	1	0.1	1	0.1	639	91.5	15	2.1	3	0.4
	2021	648	45	6.9	1	0.2	1	0.2	587	90.6	11	1.7	3	0.5
	2022	670	48	7.2	3	0.4	2	0.3	600	89.6	12	1.8	4	0.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	60	58	96.7	34	56.7	0	0.0	34	56.7	0	0.0	57	95.0	51.7	48.3	5.0
	2021	48	46	95.8	33	68.8	2	4.2	33	68.8	0	0.0	44	91.7	56.3	43.8	8.3
	2022	54	52	96.3	33	61.1	1	1.9	31	57.4	0	0.0	49	90.7	53.7	46.3	7.4
KN	2020	85	84	98.8	55	64.7	2	2.4	54	63.5	11	12.9	18	21.2	40.0	60.0	1.2
	2021	84	79	94.0	50	59.5	2	2.4	48	57.1	10	11.9	25	29.8	53.6	46.4	0.0
	2022	87	82	94.3	51	58.6	4	4.6	52	59.8	10	11.5	33	37.9	54.0	46.0	2.3
1	2020	97	97	100.0	61	62.9	7	7.2	59	60.8	20	20.6	13	13.4	49.5	50.5	4.1
	2021	87	87	100.0	55	63.2	7	8.0	54	62.1	21	24.1	10	11.5	44.8	55.2	0.0
	2022	90	87	96.7	53	58.9	10	11.1	55	61.1	14	15.6	13	14.4	56.7	43.3	1.1
2	2020	75	75	100.0	43	57.3	3	4.0	45	60.0	19	25.3	6	8.0	53.3	46.7	1.3
	2021	89	87	97.8	52	58.4	8	9.0	53	59.6	20	22.5	6	6.7	55.1	44.9	0.0
	2022	82	78	95.1	57	69.5	10	12.2	56	68.3	27	32.9	11	13.4	50.0	50.0	1.2
3	2020	89	88	98.9	54	60.7	11	12.4	54	60.7	18	20.2	8	9.0	55.1	44.9	1.1
	2021	75	72	96.0	45	60.0	5	6.7	50	66.7	19	25.3	5	6.7	56.0	44.0	0.0
	2022	82	78	95.1	50	61.0	18	22.0	51	62.2	15	18.3	9	11.0	53.7	46.3	0.0
4	2020	106	102	96.2	64	60.4	16	15.1	83	78.3	29	27.4	14	13.2	52.8	47.2	0.0
	2021	87	83	95.4	55	63.2	12	13.8	56	64.4	17	19.5	4	4.6	54.0	46.0	0.0
	2022	80	77	96.3	45	56.3	9	11.3	65	81.3	17	21.3	7	8.8	53.8	46.3	3.8
5	2020	92	92	100.0	61	66.3	9	9.8	67	72.8	28	30.4	9	9.8	44.6	55.4	0.0
	2021	110	107	97.3	62	56.4	20	18.2	82	74.5	28	25.5	5	4.5	54.5	45.5	0.0
	2022	91	88	96.7	59	64.8	13	14.3	74	81.3	21	23.1	12	13.2	56.0	44.0	1.1
6	2020	94	90	95.7	60	63.8	13	13.8	63	67.0	27	28.7	9	9.6	43.6	56.4	0.0
	2021	68	67	98.5	47	69.1	6	8.8	58	85.3	16	23.5	5	7.4	44.1	55.9	0.0
	2022	104	101	97.1	56	53.8	18	17.3	85	81.7	18	17.3	10	9.6	54.8	45.2	2.9
PK-6	2020	698	686	98.3	432	61.9	61	8.7	459	65.8	152	21.8	134	19.2	48.7	51.3	1.4
	2021	648	628	96.9	399	61.6	62	9.6	434	67.0	131	20.2	104	16.0	52.3	47.7	0.6
	2022	670	643	96.0	404	60.3	83	12.4	469	70.0	122	18.2	144	21.5	54.2	45.8	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	90	10,874	86	95.6	10,319	94.9	4	4.4	3.8	82	9,815	91.2	90.3
	2021	79	10,216	77	97.2	10,002	97.9	2	2.5	4.7	71	9,094	89.9	89.0
	2022	84	10,601	78	92.8	9,857	93.0	4	4.7	8.0	68	8,573	80.7	80.9
1	2020	96	11,192	94	97.3	10,678	95.4	4	4.2	3.9	88	10,139	91.3	90.6
	2021	84	10,568	83	99.0	10,378	98.2	1	1.2	4.0	79	9,515	93.8	90.0
	2022	89	10,904	83	93.2	10,206	93.6	8	8.9	7.3	73	8,976	81.6	82.3
2	2020	80	11,070	78	97.2	10,616	95.9	2	2.5	3.2	74	10,175	92.3	91.9
	2021	92	10,574	91	99.4	10,394	98.3	0	0.0	3.8	86	9,653	93.9	91.3
	2022	79	10,614	74	93.7	9,987	94.1	3	3.8	6.0	68	8,941	85.7	84.2
3	2020	88	11,093	85	96.6	10,664	96.1	2	2.3	3.5	82	10,181	92.7	91.8
	2021	76	10,452	75	98.1	10,254	98.1	0	0.0	3.4	71	9,519	93.3	91.1
	2022	81	10,392	76	93.8	9,829	94.6	4	4.9	6.3	69	8,798	84.7	84.7
4	2020	100	11,323	98	97.1	10,902	96.3	0	0.0	3.4	95	10,479	94.6	92.5
	2021	87	10,526	85	98.0	10,325	98.1	0	0.0	2.9	81	9,562	93.0	90.8
	2022	80	10,478	76	94.1	9,930	94.8	7	8.7	5.8	66	8,981	82.2	85.7
5	2020	92	11,957	91	98.2	11,518	96.3	4	4.3	3.2	88	11,098	95.1	92.8
	2021	109	10,814	107	98.7	10,602	98.0	0	0.0	2.5	104	9,891	95.8	91.5
	2022	90	10,405	86	94.7	9,875	94.9	8	8.8	6.3	76	8,914	84.0	85.7
6	2020	91	11,110	90	98.6	10,711	96.4	2	2.2	4.0	85	10,111	93.5	91.0
	2021	72	10,575	70	97.9	10,169	96.2	4	5.6	3.1	62	8,812	86.6	83.3
	2022	103	9,901	96	93.5	9,363	94.6	7	6.8	8.9	91	8,300	88.2	83.8
KN-6	2020	639	78,618	621	97.2	75,409	95.9	18	2.8	3.6	594	71,998	93.0	91.6
	2021	598	73,723	588	98.4	72,125	97.8	7	1.2	3.5	554	66,046	92.6	89.6
	2022	608	73,294	570	93.7	69,048	94.2	41	6.7	6.9	511	61,483	84.0	83.9

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	28.8
Hispanic	28	53.8
White	9	17.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	41	78.8
Male	11	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.9	72.1
2020-21	3.4	80.5
2021-22	10.1	70.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.8
1	5	9.6
2	1	1.9
3	2	3.8
4	0	0.0
5	3	5.8
1-3	8	15.4
More than 3	41	78.8
1 - 5	11	21.2
6 - 10	12	23.1
11 - 20	20	38.5
More than 20	6	11.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	51.2	54.2	11.1	50.0	37.5		48.1	59.1	53.1	67.0	49
	2021		*	58.3	56.0	*	60.0	56.7		63.0	52.0	57.7	60.2	52
	2022	*	33.3	60.0	55.1	23.1	85.7	75.0		57.1	58.3	57.7	69.7	52
4	2019	*	50.0	67.3	63.3	*	69.0	57.9		65.5	59.4	62.3	66.8	61
	2021	*	*	42.2	42.9	*	36.0	35.7		39.3	43.5	41.2	55.6	51
	2022		42.9	73.8	69.2	14.3	71.4	68.5		65.8	76.7	70.6	71.6	68
5	2019	*	66.7	73.7	72.3	36.4	73.3	66.0		67.7	77.8	73.1	72.3	67
	2021	*	*	63.4	66.7	33.3	67.6	59.3		65.2	68.8	66.7	66.9	78
	2022		66.7	84.8	83.0	25.0	79.2	79.5		83.8	82.4	83.3	77.3	54
6	2019	*	*	53.6	54.0	42.9	45.3	41.7		39.7	68.9	52.4	56.6	103
	2021	*	71.4	61.9	60.0	45.5	59.6	57.1		61.8	61.5	61.6	54.2	73
	2022	*	83.3	59.3	60.8	35.7	61.1	58.5		60.4	63.8	62.0	60.7	100
3-6	2019	57.1	57.1	60.6	60.4	29.0	58.1	52.0		52.4	67.4	59.6	64.8	280
	2021	50.0	68.4	57.7	57.8	33.3	57.3	54.3		58.5	58.0	58.3	58.7	254
	2022	*	56.0	67.9	66.3	26.2	70.9	67.3		66.7	68.6	67.5	68.9	274

NUMBER TESTED IN GRADES 3-6													
2019	7	21	249	273	31	124	179			145	135	280	32,604
2021	6	19	227	244	30	131	175			135	119	254	26,150
2022	3	25	243	264	42	134	199			156	118	274	28,005

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	21	22	8	6	10		14	9	23	2,187	49
	2021		*	20	22	*	10	13		10	12	22	2,182	52
	2022	*	4	18	22	10	3	6		12	10	22	1,825	52
4	2019	*	3	17	22	*	9	16		10	13	23	2,418	61
	2021	*	*	26	28	*	16	18		17	13	30	2,521	51
	2022		4	16	20	6	10	17		13	7	20	1,785	68
5	2019	*	2	15	18	7	8	18		10	8	18	2,181	67
	2021	*	*	26	25	8	11	22		16	10	26	2,009	78
	2022		2	7	9	6	5	8		6	3	9	1,445	54
6	2019	*	*	45	46	4	29	42		35	14	49	4,698	103
	2021	*	2	24	28	6	19	27		13	15	28	4,079	73
	2022	*	1	37	38	9	21	34		21	17	38	3,664	100
3-6	2019	3	9	98	108	22	52	86		69	44	113	11,484	280
	2021	3	6	96	103	20	56	80		56	50	106	10,791	254
	2022	*	11	78	89	31	39	65		52	37	89	8,719	274

NUMBER TESTED IN GRADES 3-6													
2019	7	21	249	273	31	124	179			145	135	280	32,604
2021	6	19	227	244	30	131	175			135	119	254	26,150
2022	3	25	243	264	42	134	199			156	118	274	28,005

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	11.6	14.6	0.0	0.0	0.0		18.5	9.1	14.3	35.7	49
	2021		*	25.0	22.0	*	24.0	23.3		22.2	24.0	23.1	32.1	52
	2022	*	33.3	33.3	30.6	0.0	57.1	50.0		32.1	37.5	34.6	45.3	52
4	2019	*	16.7	34.6	31.7	*	41.4	31.6		31.0	31.3	31.1	36.8	61
	2021	*	*	17.8	18.4	*	12.0	10.7		14.3	21.7	17.6	29.9	51
	2022		14.3	45.9	41.5	0.0	48.6	38.9		36.8	50.0	42.6	48.1	68
5	2019	*	0.0	47.4	43.1	9.1	46.7	34.0		41.9	44.4	43.3	44.8	67
	2021	*	*	25.4	28.0	8.3	26.5	20.4		37.0	18.8	29.5	40.6	78
	2022		50.0	63.0	62.3	0.0	54.2	56.4		56.8	76.5	63.0	54.0	54
6	2019	*	*	16.5	16.0	0.0	11.3	8.3		10.3	22.2	15.5	26.3	103
	2021	*	28.6	22.2	21.4	9.1	23.4	17.5		23.5	23.1	23.3	23.9	73
	2022	*	83.3	30.8	33.0	14.3	24.1	24.4		39.6	27.7	34.0	33.2	100
3-6	2019	28.6	14.3	26.5	25.6	3.2	25.8	20.1		22.8	28.1	25.4	35.0	280
	2021	33.3	31.6	22.9	23.0	6.7	22.1	18.3		25.9	21.8	24.0	30.8	254
	2022	*	44.0	41.2	40.5	4.8	41.0	37.7		41.7	42.4	42.0	43.9	274

NUMBER TESTED IN GRADES 3-6													
2019	7	21	249	273	31	124	179		145	135	280	32,604	
2021	6	19	227	244	30	131	175		135	119	254	26,150	
2022	3	25	243	264	42	134	199		156	118	274	28,005	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	7.0	6.3	0.0	0.0	0.0		7.4	4.5	6.1	21.8	49
	2021		*	6.3	6.0	*	0.0	3.3		0.0	12.0	5.8	15.6	52
	2022	*	16.7	20.0	18.4	0.0	33.3	29.2		17.9	25.0	21.2	26.5	52
4	2019	*	16.7	13.5	13.3	*	17.2	13.2		17.2	9.4	13.1	18.1	61
	2021	*	*	8.9	8.2	*	8.0	7.1		7.1	8.7	7.8	14.2	51
	2022		0.0	26.2	23.1	0.0	25.7	20.4		15.8	33.3	23.5	25.0	68
5	2019	*	0.0	17.5	15.4	0.0	23.3	15.1		16.1	16.7	16.4	24.0	67
	2021	*	*	16.9	17.3	0.0	20.6	13.0		21.7	15.6	19.2	25.7	78
	2022		33.3	34.8	35.8	0.0	37.5	25.6		35.1	41.2	37.0	35.4	54
6	2019	*	*	4.1	4.0	0.0	3.8	2.8		1.7	6.7	3.9	11.1	103
	2021	*	0.0	7.9	7.1	0.0	8.5	6.3		5.9	7.7	6.8	10.2	73
	2022	*	66.7	13.2	15.5	14.3	9.3	9.8		22.6	10.6	17.0	16.0	100
3-6	2019	14.3	4.8	9.6	9.2	0.0	11.3	8.4		9.0	9.6	9.3	18.0	280
	2021	16.7	10.5	10.6	10.2	0.0	9.9	8.0		10.4	10.9	10.6	15.8	254
	2022	*	28.0	21.8	22.0	4.8	22.4	18.1		23.1	23.7	23.4	24.7	274

NUMBER TESTED IN GRADE 3-6													
2019	7	21	249	273	31	124	179		145	135	280	32,604	
2021	6	19	227	244	30	131	175		135	119	254	26,150	
2022	3	25	243	264	42	134	199		156	118	274	28,005	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	53.9	56.2	47.8
	2021	70.4	49.0	55.1
	2022	72.7	57.1	54.4
4	2019	59.8	59.5	58.4
	2021	51.2	48.5	54.0
	2022	70.0	68.6	56.8
5	2019	80.2	64.6	66.6
	2021	57.4	62.3	64.9
	2022	75.5	74.5	74.6
6	2019	60.9	52.9	55.5
	2021	56.0	65.4	56.2
	2022	59.0	58.8	65.5
3-6	2019	64.1	57.7	57.4
	2021	58.4	57.7	58.2
	2022	67.6	64.0	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	75.0	74.7	30.0	68.8	69.2		77.8	73.2	75.6	75.5	86
	2021		*	54.0	53.1	*	65.0	62.2		54.3	53.1	53.7	57.1	67
	2022	*	33.3	63.8	59.7	33.3	73.3	68.1		68.3	54.3	61.8	65.9	76
4	2019	*	33.3	70.0	65.9	28.6	70.2	62.5		70.7	60.4	65.2	74.7	89
	2021	*	*	42.3	43.2	*	37.3	37.7		46.5	38.2	42.9	55.0	77
	2022		28.6	71.2	65.7	0.0	77.5	66.1		62.5	72.7	67.1	65.8	73
5	2019	*	50.0	68.8	67.0	25.0	66.0	61.8		67.4	68.1	67.8	81.8	90
	2021	*	*	64.3	64.8	33.3	63.8	59.7		66.0	65.9	65.9	69.3	91
	2022		33.3	69.7	67.1	10.0	66.7	63.8		66.7	69.7	67.9	74.9	84
6	2019	*	*	60.8	58.0	71.4	60.4	50.0		48.3	71.1	58.3	73.5	103
	2021	*	57.1	65.1	62.9	63.6	68.1	63.5		73.5	56.4	64.4	61.6	73
	2022	*	66.7	67.0	66.0	42.9	70.4	65.9		69.8	63.8	67.0	66.4	100
3-6	2019	71.4	42.9	68.2	66.0	36.1	66.4	60.2		64.7	68.0	66.3	76.5	368
	2021	66.7	57.9	56.6	56.4	40.0	57.8	56.1		59.9	54.1	57.1	60.8	308
	2022	*	40.0	67.9	64.8	26.1	71.5	65.8		67.0	64.9	66.1	68.2	333

NUMBER TESTED IN GRADES 3-6													
2019	7	21	337	359	36	211	264			187	181	368	45,455
2021	6	19	281	296	30	185	228			162	146	308	37,162
2022	3	25	302	321	46	193	257			185	148	333	38,023

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	20	21	7	15	16		10	11	21	2,726	86
	2021		*	29	30	*	14	17		16	15	31	4,023	67
	2022	*	4	25	29	10	12	15		13	16	29	3,258	76
4	2019	*	4	24	30	5	17	24		12	19	31	2,958	89
	2021	*	*	41	42	*	32	33		23	21	44	4,186	77
	2022		5	19	24	7	9	20		15	9	24	3,298	73
5	2019	*	3	25	29	9	18	29		14	15	29	2,152	90
	2021	*	*	30	31	8	17	27		17	14	31	2,927	91
	2022		4	23	27	9	18	25		17	10	27	2,391	84
6	2019	*	*	38	42	2	21	36		30	13	43	2,859	103
	2021	*	3	22	26	4	15	23		9	17	26	3,435	73
	2022	*	2	30	33	8	16	28		16	17	33	3,133	100
3-6	2019	2	12	107	122	23	71	105		66	58	124	10,695	368
	2021	2	8	122	129	18	78	100		65	67	132	14,571	308
	2022	*	15	97	113	34	55	88		61	52	113	12,080	333

NUMBER TESTED IN GRADES 3-6													
2019	7	21	337	359	36	211	264			187	181	368	45,455
2021	6	19	281	296	30	185	228			162	146	308	37,162
2022	3	25	302	321	46	193	257			185	148	333	38,023

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	41.3	39.8	10.0	37.5	34.6		51.1	29.3	40.7	42.8	86
	2021		*	15.9	14.1	*	12.5	15.6		17.1	12.5	14.9	25.6	67
	2022	*	16.7	24.6	22.2	0.0	33.3	29.8		29.3	20.0	25.0	37.6	76
4	2019	*	16.7	31.3	29.5	0.0	28.1	26.6		34.1	25.0	29.2	44.7	89
	2021	*	*	25.4	25.7	*	21.6	22.6		30.2	17.6	24.7	30.1	77
	2022		14.3	34.8	32.9	0.0	35.0	27.1		37.5	27.3	32.9	37.0	73
5	2019	*	16.7	50.0	46.6	8.3	47.2	39.5		44.2	51.1	47.8	54.9	90
	2021	*	*	38.1	34.1	16.7	40.4	34.3		44.0	26.8	36.3	42.7	91
	2022		0.0	47.4	43.9	0.0	42.6	40.6		45.1	45.5	45.2	46.8	84
6	2019	*	*	19.6	19.0	0.0	17.0	13.9		15.5	22.2	18.4	37.6	103
	2021	*	14.3	33.3	30.0	0.0	36.2	30.2		32.4	28.2	30.1	28.6	73
	2022	*	33.3	28.6	28.9	7.1	31.5	26.8		35.8	21.3	29.0	31.4	100
3-6	2019	28.6	19.0	34.7	33.1	5.6	32.2	28.4		34.8	32.0	33.4	45.2	368
	2021	0.0	10.5	28.8	26.7	6.7	28.1	26.8		32.1	21.9	27.3	31.8	308
	2022	*	16.0	33.8	32.1	2.2	35.8	31.1		37.3	27.7	33.0	38.2	333

NUMBER TESTED IN GRADES 3-6													
2019	7	21	337	359	36	211	264			187	181	368	45,455
2021	6	19	281	296	30	185	228			162	146	308	37,162
2022	3	25	302	321	46	193	257			185	148	333	38,023

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	11.3	10.8	0.0	10.4	9.6		20.0	2.4	11.6	20.3	86
	2021		*	4.8	4.7	*	2.5	2.2		5.7	3.1	4.5	11.6	67
	2022	*	16.7	13.0	12.5	0.0	17.8	17.0		17.1	11.4	14.5	17.9	76
4	2019	*	0.0	12.5	11.4	0.0	12.3	10.9		14.6	8.3	11.2	25.2	89
	2021	*	*	4.2	4.1	*	2.0	1.9		7.0	0.0	3.9	16.4	77
	2022		0.0	13.6	12.9	0.0	15.0	11.9		12.5	12.1	12.3	18.5	73
5	2019	*	16.7	22.5	20.5	0.0	17.0	14.5		23.3	21.3	22.2	33.9	90
	2021	*	*	23.8	19.3	16.7	23.4	19.4		32.0	9.8	22.0	22.7	91
	2022		0.0	23.7	22.0	0.0	22.2	18.8		25.5	21.2	23.8	23.7	84
6	2019	*	*	9.3	9.0	0.0	7.5	6.9		3.4	15.6	8.7	15.4	103
	2021	*	0.0	7.9	7.1	0.0	10.6	7.9		11.8	2.6	6.8	9.3	73
	2022	*	16.7	12.1	11.3	0.0	14.8	9.8		17.0	6.4	12.0	10.6	100
3-6	2019	14.3	9.5	13.6	12.8	0.0	11.8	10.6		14.4	12.2	13.3	23.9	368
	2021	0.0	0.0	11.0	9.5	6.7	9.7	8.8		15.4	4.1	10.1	15.1	308
	2022	*	8.0	15.6	14.6	0.0	17.6	14.0		18.4	12.2	15.6	17.7	333

NUMBER TESTED IN GRADE 3-6													
2019	7	21	337	359	36	211	264			187	181	368	45,455
2021	6	19	281	296	30	185	228			162	146	308	37,162
2022	3	25	302	321	46	193	257			185	148	333	38,023

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	66.3	62.5	67.4	67.2
	2021	64.4	46.7	43.9	50.4
	2022	70.1	50.0	52.6	41.8
4	2019	64.4	51.5	51.0	56.2
	2021	54.3	47.7	44.0	39.6
	2022	63.2	54.9	61.6	42.1
5	2019	62.8	69.2	54.9	54.7
	2021	57.1	60.2	54.1	58.8
	2022	65.7	60.9	61.5	56.3
6	2019	46.3	41.3	41.9	45.4
	2021	47.8	47.3	55.0	47.9
	2022	50.2	51.3	49.8	41.3
3-6	2019	59.4	55.5	53.3	55.4
	2021	55.8	51.1	49.6	49.6
	2022	61.5	54.2	56.0	45.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	66.7	77.8	76.4	30.8	77.4	72.7		81.8	72.3	76.9	69.3	91
	2021	*	*	53.6	52.3	33.3	57.4	50.7		56.0	51.2	53.8	54.9	91
	2022		50.0	68.9	67.5	22.2	67.3	65.7		72.5	61.3	68.3	60.4	82

NUMBER TESTED IN GRADE 5													
2019	4	6	81	89	13	53	77		44	47	91	10,432	
2021	2	5	84	88	12	47	67		50	41	91	8,469	
2022		6	74	80	9	52	67		51	31	82	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	2	18	21	9	12	21		8	13	21	3203	91
	2021	*	*	39	42	8	20	33		22	20	42	3820	91
	2022		3	23	26	7	17	23		14	12	26	3468	82

NUMBER TESTED IN GRADE 5													
2019	4	6	81	89	13	53	77		44	47	91	10,432	
2021	2	5	84	88	12	47	67		50	41	91	8,469	
2022		6	74	80	9	52	67		51	31	82	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	33.3	60.5	58.4	7.7	58.5	51.9		65.9	53.2	59.3	42.0	91
	2021	*	*	16.7	14.8	8.3	17.0	13.4		24.0	7.3	16.5	23.4	91
	2022		50.0	32.4	33.8	0.0	26.9	26.9		47.1	16.1	35.4	33.0	82

NUMBER TESTED IN GRADE 5													
2019	4	6	81	89	13	53	77		44	47	91	10,432	
2021	2	5	84	88	12	47	67		50	41	91	8,469	
2022		6	74	80	9	52	67		51	31	82	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	30.9	29.2	7.7	26.4	22.1		27.3	31.9	29.7	19.7	91
	2021	*	*	6.0	4.5	8.3	4.3	4.5		10.0	0.0	5.5	8.9	91
	2022		0.0	10.8	11.3	0.0	3.8	4.5		17.6	3.2	12.2	13.7	82

NUMBER TESTED IN GRADE 5													
2019	4	6	81	89	13	53	77		44	47	91	10,432	
2021	2	5	84	88	12	47	67		50	41	91	8,469	
2022		6	74	80	9	52	67		51	31	82	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	72.9	70.7	76.8	73.8
	2021	62.3	53.0	62.2	54.1
	2022	68.5	68.0	62.3	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			76.1	78.0	*	75.6	75.6		77.3	75.0	76.1	75.0	46
	2021			45.0	47.4		45.0	45.0		33.3	62.5	45.0	58.9	20
	2022			60.7	59.3	*	60.7	61.5		68.8	50.0	60.7	59.7	28
4	2019			76.5	76.5	*	76.5	75.9		80.0	73.7	76.5	67.8	34
	2021			48.3	48.1	*	48.3	48.1		50.0	46.2	48.3	57.2	29
	2022			40.0	40.0		40.0	40.0		*	50.0	40.0	56.1	10
5	2019			61.3	62.1	*	61.3	66.7		56.3	66.7	61.3	85.3	31
	2021			68.0	68.0	*	68.0	68.0		66.7	68.8	68.0	83.5	25
	2022			68.6	69.7	*	68.6	69.7		57.1	76.2	68.6	71.2	35
3-6	2019			72.1	73.1	50.0	71.8	73.2		71.7	72.4	72.1	75.7	111
	2021			54.1	54.9	*	54.1	54.2		48.6	59.5	54.1	66.2	74
	2022			61.6	61.4	*	61.6	62.3		58.8	64.1	61.6	62.1	73

NUMBER TESTED IN GRADES 3-6													
2019			111	104	6	110	97		53	58	111	13,469	
2021			74	71	3	74	72		37	37	74	11,563	
2022			73	70	4	73	69		34	39	73	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11	9	*	11	10		5	6	11	1,174	46
	2021			11	10		11	11		8	3	11	1,677	20
	2022			11	11	*	11	10		5	6	11	1,516	28
4	2019			8	8	*	8	7		3	5	8	1,491	34
	2021			15	14	*	15	14		8	7	15	1,630	29
	2022			6	6		6	6		*	3	6	1,578	10
5	2019			12	11	*	12	9		7	5	12	608	31
	2021			8	8	*	8	8		3	5	8	605	25
	2022			11	10	*	11	10		6	5	11	987	35
3-6	2019			31	28	3	31	26		15	16	31	3,273	111
	2021			34	32	*	34	33		19	15	34	3,912	74
	2022			28	27	*	28	26		14	14	28	4,081	73

NUMBER TESTED IN GRADES 3-6													
2019			111	104	6	110	97		53	58	111	13,469	
2021			74	71	3	74	72		37	37	74	11,563	
2022			73	70	4	73	69		34	39	73	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			60.9	61.0	*	60.0	58.5		68.2	54.2	60.9	46.2	46
	2021			15.0	15.8		15.0	15.0		0.0	37.5	15.0	32.1	20
	2022			21.4	18.5	*	21.4	19.2		25.0	16.7	21.4	30.6	28
4	2019			41.2	41.2	*	41.2	41.4		53.3	31.6	41.2	38.4	34
	2021			27.6	25.9	*	27.6	25.9		25.0	30.8	27.6	32.3	29
	2022			20.0	20.0		20.0	20.0		*	33.3	20.0	36.0	10
5	2019			51.6	51.7	*	51.6	55.6		50.0	53.3	51.6	63.2	31
	2021			60.0	60.0	*	60.0	60.0		55.6	62.5	60.0	59.0	25
	2022			42.9	42.4	*	42.9	45.5		50.0	38.1	42.9	41.7	35
3-6	2019			52.3	51.9	33.3	51.8	52.6		58.5	46.6	52.3	48.7	111
	2021			35.1	35.2	*	35.1	34.7		24.3	45.9	35.1	40.7	74
	2022			31.5	30.0	*	31.5	31.9		32.4	30.8	31.5	35.9	73

NUMBER TESTED IN GRADES 3-6													
2019			111	104	6	110	97		53	58	111	13,469	
2021			74	71	3	74	72		37	37	74	11,563	
2022			73	70	4	73	69		34	39	73	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			37.0	36.6	*	35.6	36.6		50.0	25.0	37.0	27.3	46
	2021			10.0	10.5		10.0	10.0		0.0	25.0	10.0	20.7	20
	2022			7.1	7.4	*	7.1	7.7		6.3	8.3	7.1	18.5	28
4	2019			5.9	5.9	*	5.9	3.4		6.7	5.3	5.9	17.9	34
	2021			6.9	7.4	*	6.9	7.4		12.5	0.0	6.9	16.9	29
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	21.4	10
5	2019			19.4	20.7	*	19.4	22.2		12.5	26.7	19.4	29.9	31
	2021			36.0	36.0	*	36.0	36.0		44.4	31.3	36.0	32.4	25
	2022			28.6	27.3	*	28.6	30.3		28.6	28.6	28.6	18.4	35
3-6	2019			22.5	22.1	0.0	21.8	22.7		26.4	19.0	22.5	24.9	111
	2021			17.6	18.3	*	17.6	18.1		16.2	18.9	17.6	23.2	74
	2022			16.4	15.7	*	16.4	17.4		14.7	17.9	16.4	19.4	73

NUMBER TESTED IN GRADE 3-6													
2019			111	104	6	110	97		53	58	111	13,469	
2021			74	71	3	74	72		37	37	74	11,563	
2022			73	70	4	73	69		34	39	73	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.2	72.0	61.6
	2021	62.0	50.0	44.3
	2022	72.9	54.3	46.2
4	2019	65.1	66.5	64.0
	2021	50.4	53.1	51.7
	2022	52.5	43.3	46.9
5	2019	69.8	65.3	52.8
	2021	70.5	66.8	58.0
	2022	62.5	67.0	62.0
3-6	2019	66.4	68.5	59.9
	2021	60.3	56.9	51.8
	2022	65.1	58.9	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			44.4	66.7		44.4	*		*	*	44.4	40.4	9
	2021			*	*		*	*		*	*	*	37.7	5
	2022			*	*		*	*		*	*	*	41.5	4
4	2019			66.7	66.7		66.7	*		*	*	66.7	43.4	6
	2021			*	*	*	*	*		*	*	*	29.8	3
	2022			*	*		*	*		*	*	*	30.9	5
5	2019			0.0	0.0	*	0.0	*		*	*	0.0	36.3	8
	2021			33.3	33.3	*	33.3	33.3		*	14.3	33.3	48.0	12
	2022			*	*		*	*			*	*	43.4	5
3-6	2019			34.8	44.4	*	34.8	16.7		27.3	41.7	34.8	40.0	23
	2021			25.0	26.3	*	25.0	26.3		40.0	10.0	25.0	38.7	20
	2022			71.4	76.9		71.4	81.8		*	77.8	71.4	38.7	14

NUMBER TESTED IN GRADES 3-6													
2019			23	18	1	23	12			11	12	23	630
2021			20	19	3	20	19			10	10	20	641
2022			14	13		14	11			5	9	14	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	2		5	*		*	*	5	121	9
	2021			*	*		*	*		*	*	*	132	5
	2022			*	*		*	*		*	*	*	131	4
4	2019			2	2		2	*		*	*	2	120	6
	2021			*	*	*	*	*		*	*	*	146	3
	2022			*	*		*	*		*	*	*	172	5
5	2019			8	6	*	8	*		*	*	8	137	8
	2021			8	8	*	8	8		*	6	8	115	12
	2022			*	*		*	*			*	*	162	5
3-6	2019			15	10	*	15	10		8	7	15	378	23
	2021			15	14	*	15	14		6	9	15	393	20
	2022			4	3		4	2		*	2	4	465	14

NUMBER TESTED IN GRADES 3-6													
2019			23	18	1	23	12			11	12	23	630
2021			20	19	3	20	19			10	10	20	641
2022			14	13		14	11			5	9	14	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	0.0		0.0	*		*	*	0.0	17.2	9
	2021			*	*		*	*		*	*	*	10.4	5
	2022			*	*		*	*		*	*	*	13.4	4
4	2019			50.0	50.0		50.0	*		*	*	50.0	19.3	6
	2021			*	*	*	*	*		*	*	*	10.1	3
	2022			*	*		*	*		*	*	*	9.6	5
5	2019			0.0	0.0	*	0.0	*		*	*	0.0	18.1	8
	2021			16.7	16.7	*	16.7	16.7		*	0.0	16.7	23.5	12
	2022			*	*		*	*			*	*	17.8	5
3-6	2019			13.0	16.7	*	13.0	8.3		18.2	8.3	13.0	18.3	23
	2021			15.0	15.8	*	15.0	15.8		30.0	0.0	15.0	14.8	20
	2022			14.3	15.4		14.3	18.2		*	22.2	14.3	13.8	14

NUMBER TESTED IN GRADES 3-6													
2019			23	18	1	23	12			11	12	23	630
2021			20	19	3	20	19			10	10	20	641
2022			14	13		14	11			5	9	14	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	0.0		0.0	*		*	*	0.0	5.4	9
	2021			*	*		*	*		*	*	*	3.3	5
	2022			*	*		*	*		*	*	*	4.0	4
4	2019			16.7	16.7		16.7	*		*	*	16.7	8.5	6
	2021			*	*	*	*	*		*	*	*	3.4	3
	2022			*	*		*	*		*	*	*	3.6	5
5	2019			0.0	0.0	*	0.0	*		*	*	0.0	8.4	8
	2021			16.7	16.7	*	16.7	16.7		*	0.0	16.7	9.5	12
	2022			*	*		*	*			*	*	6.6	5
3-6	2019			4.3	5.6	*	4.3	8.3		9.1	0.0	4.3	7.5	23
	2021			10.0	10.5	*	10.0	10.5		20.0	0.0	10.0	5.5	20
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	4.9	14

NUMBER TESTED IN GRADE 3-6													
2019			23	18	1	23	12			11	12	23	630
2021			20	19	3	20	19			10	10	20	641
2022			14	13		14	11			5	9	14	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	41.7	47.0	46.0	41.7
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	63.0	47.0	58.3	66.7
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	37.5	36.0	26.4	25.0
	2021	45.8	50.5	37.0	41.7
	2022	*	*	*	*
3-6	2019	45.8	43.2	42.4	42.4
	2021	47.5	42.7	38.4	42.5
	2022	63.3	44.5	54.8	48.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			25.0	33.3	*	25.0	*		*	*	25.0	60.9	8
	2021			58.3	58.3	*	58.3	58.3		*	42.9	58.3	47.1	12
	2022			42.9	50.0	*	42.9	*			42.9	42.9	46.4	7

NUMBER TESTED IN GRADE 5													
2019			8	6	1	8	3			4	4	8	1,585
2021			12	12	1	12	12			5	7	12	1,229
2022			7	6	1	7	5				7	7	1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			6	4	*	6	*		*	*	6	619	8
	2021			5	5	*	5	5		*	4	5	650	12
	2022			4	3	*	4	*			4	4	555	7

NUMBER TESTED IN GRADE 5													
2019			8	6	1	8	3		4	4	8	1,585	
2021			12	12	1	12	12		5	7	12	1,229	
2022			7	6	1	7	5			7	7	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0	*	0.0	*		*	*	0.0	30.9	8
	2021			8.3	8.3	*	8.3	8.3		*	0.0	8.3	16.0	12
	2022			14.3	16.7	*	14.3	*			14.3	14.3	18.8	7

NUMBER TESTED IN GRADE 5													
2019			8	6	1	8	3			4	4	8	1,585
2021			12	12	1	12	12			5	7	12	1,229
2022			7	6	1	7	5				7	7	1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0	*	0.0	*		*	*	0.0	13.4	8
	2021			8.3	8.3	*	8.3	8.3		*	0.0	8.3	4.1	12
	2022			0.0	0.0	*	0.0	*			0.0	0.0	6.6	7

NUMBER TESTED IN GRADE 5													
2019			8	6	1	8	3		4	4	8	1,585	
2021			12	12	1	12	12		5	7	12	1,229	
2022			7	6	1	7	5			7	7	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	50.0	42.2	60.0	52.1
	2021	61.1	51.0	53.3	56.2
	2022	50.0	48.2	55.7	54.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	62.5	53.8	*	*		*				56.0	48.4	25
	2022	*	16.7	20.0	17.9	*	*	*				20.0	36.6	30
K-1	2020													
	2021	*	62.5	53.8	*	*		*				56.0	49.4	25
	2022	*	16.7	20.0	17.9	*	*	*				20.0	37.9	30
# Tested (GR K-1)	2020													
	2021	3	8	13	1	2		1				25	5,754	
	2022	3	6	20	28	4	2	3				30	5,967	
2	2020													
	2021	*	57.1	54.3	*	*	60.0	46.2				56.8	48.4	44
	2022	*	*	35.3	47.4	*	*	*				42.9	39.9	21
# Tested (GR 2)	2020													
	2021	1	7	35	1	5	10	13				44	5,792	
	2022	1	2	17	19	5	4	4				21	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	0	3	*	*		*				5	1,162	25
	2022	*	0	3	3	*	*	*				3	652	30
K-1	2020													
	2021	*	0	3	*	*		*				5	1,277	25
	2022	*	0	3	3	*	*	*				3	724	30
# Tested (GR K-1)	2020													
	2021	3	8	13	1	2		1				25	5,754	
	2022	3	6	20	28	4	2	3				30	5,967	
2	2020													
	2021	*	1	10	*	*	3	3				13	1,359	44
	2022	*	*	1	2	*	*	*				2	916	21
# Tested (GR 2)	2020													
	2021	1	7	35	1	5	10	13				44	5,792	
	2022	1	2	17	19	5	4	4				21	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	85.7	30.0			*	*				41.4	57.1	29
	2022	*	*	40.0	45.2	*	*	50.0				42.4	41.1	33
1	2020													
	2021	*	*	23.1								28.6	46.7	21
	2022	*	50.0	25.0	29.4	14.3	*	*				31.4	35.7	35
K-1	2020													
	2021	*	66.7	27.3			*	*				36.0	51.7	50
	2022	*	61.5	32.7	36.9	12.5	16.7	36.4				36.8	38.3	68
# Tested (GR K-1)	2020													
	2021	4	12	33			1	1				50	10,412	
	2022	4	13	49	65	8	6	11				68	11,314	
2	2020													
	2021	*	42.9	45.5		*	37.5	36.4				47.6	49.7	42
	2022	*	*	44.4	47.8	*	*	*				45.8	44.5	24
# Tested (GR 2)	2020													
	2021	1	7	33		5	8	11				42	6,004	
	2022	1	3	18	23	5	2	3				24	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	0	2			*	*				2	1,120	29
	2022	*	*	3	5	*	*	0				5	655	33
1	2020													
	2021	*	*	2								3	934	21
	2022	*	1	1	2	0	*	*				2	582	35
K-1	2020													
	2021	*	0	4			*	*				5	2,054	50
	2022	*	3	4	7	0	0	0				7	1,237	68
# Tested (GR K-1)	2020													
	2021	4	12	33			1	1				50	10,412	
	2022	4	13	49	65	8	6	11				68	11,314	
2	2020													
	2021	*	3	4		*	1	1				8	1,149	42
	2022	*	*	0	1	*	*	*				1	946	24
# Tested (GR 2)	2020													
	2021	1	7	33		5	8	11				42	6,004	
	2022	1	3	18	23	5	2	3				24	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	55.6	65.6	*	*	70.6	69.2				65.4	52.9	78
	2022	*	33.3	47.1	44.0	*	46.8	46.8				46.3	46.4	80
K-1	2020													
	2021	*	55.6	65.6	*	*	70.6	69.2				65.4	53.5	78
	2022	*	33.3	47.1	44.0	*	46.8	46.8				46.3	47.6	80
# Tested (GR K-1)	2020													
	2021	3	9	64	1	4	51	52				78	10,304	
	2022	3	6	70	75	5	47	47				80	10,488	
2	2020													
	2021	*	28.6	50.0	*	28.6	50.0	49.0				49.4	46.7	87
	2022	*	*	39.7	46.4	0.0	46.2	47.1				43.8	40.2	73
# Tested (GR 2)	2020													
	2021	1	7	76	3	7	50	51				87	9,688	
	2022	1	2	68	69	9	52	51				73	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	2	17	*	*	14	14				22	1,950	78
	2022	*	1	2	3	*	1	1				4	1,175	80
K-1	2020													
	2021	*	2	17	*	*	14	14				22	2,117	78
	2022	*	1	2	3	*	1	1				4	1,341	80
# Tested (GR K-1)	2020													
	2021	3	9	64	1	4	51	52				78	10,304	
	2022	3	6	70	75	5	47	47				80	10,488	
2	2020													
	2021	*	1	14	*	2	9	9				16	1,397	87
	2022	*	*	6	7	0	6	6				7	986	73
# Tested (GR 2)	2020													
	2021	1	7	76	3	7	50	51				87	9,688	
	2022	1	2	68	69	9	52	51				73	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	71.4	43.7		*	42.6	43.5				46.3	62.3	80
	2022	*	*	46.5	48.1	*	46.0	49.0				47.0	49.1	83
1	2020													
	2021	*	42.9	67.7		*	73.6	75.0				63.2	54.3	76
	2022	*	50.0	57.9	54.1	11.1	68.6	67.9				55.7	46.0	88
K-1	2020													
	2021	*	57.1	55.1		*	59.0	60.2				54.5	58.2	156
	2022	37.5	61.5	52.4	51.2	15.4	57.4	58.7				51.5	47.5	171
# Tested (GR K-1)	2020													
	2021	4	14	136		3	100	98				156	19,324	
	2022	8	13	147	164	13	101	104				171	19,784	
2	2020													
	2021	*	57.1	45.5	*	28.6	44.0	43.1				46.0	45.4	87
	2022	*	*	47.9	52.0	0.0	54.5	55.6				50.0	40.9	78
# Tested (GR 2)	2020													
	2021	1	7	77	1	7	50	51				87	9,836	
	2022	1	3	71	75	9	55	54				78	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	2	4		*	3	3				6	2,140	80
	2022	*	*	6	8	*	4	4				8	1,309	83
1	2020													
	2021	*	1	17		*	14	14				18	1,882	76
	2022	*	2	12	13	0	10	10				15	1,298	88
K-1	2020													
	2021	*	3	21		*	17	17				24	4,022	156
	2022	1	4	18	21	0	14	14				23	2,607	171
# Tested (GR K-1)	2020													
	2021	4	14	136		3	100	98				156	19,324	
	2022	8	13	147	164	13	101	104				171	19,784	
2	2020													
	2021	*	2	7	*	1	4	4				10	1,182	87
	2022	*	*	5	5	0	5	5				5	903	78
# Tested (GR 2)	2020													
	2021	1	7	77	1	7	50	51				87	9,836	
	2022	1	3	71	75	9	55	54				78	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	78.4		*	78.4	78.4				77.4	65.2	53
	2022			75.5	73.9	*	75.6	75.0				75.5	55.6	49
K-1	2020													
	2021		*	78.4		*	78.4	78.4				77.4	64.9	53
	2022			75.5	73.9	*	75.6	75.0				75.5	55.8	49
# Tested (GR K-1)	2020													
	2021		1	51		2	51	51				53	4,901	
	2022			49	46	1	45	44				49	4,935	
2	2020													
	2021			90.7	*	*	90.5	90.0				88.9	61.5	45
	2022			75.5	77.1	*	77.6	78.7				76.0	55.4	50
# Tested (GR 2)	2020													
	2021			43	2	2	42	40				45	4,772	
	2022			49	48	3	49	47				50	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	24		*	25	25				25	1,275	53
	2022			13	12	*	12	12				13	815	49
K-1	2020													
	2021		*	24		*	25	25				25	1,327	53
	2022			13	12	*	12	12				13	884	49
# Tested (GR K-1)	2020													
	2021		1	51		2	51	51				53	4,901	
	2022			49	46	1	45	44				49	4,935	
2	2020													
	2021			25	*	*	24	24				26	1,204	45
	2022			15	15	*	16	15				16	910	50
# Tested (GR 2)	2020													
	2021			43	2	2	42	40				45	4,772	
	2022			49	48	3	49	47				50	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			55.8		*	57.4	58.7				55.8	55.8	52
	2022	*		55.3	60.4	*	63.0	65.9				58.0	52.5	50
1	2020													
	2021			75.9		*	75.9	76.9				76.4	57.6	55
	2022			86.0	85.4	*	87.2	87.2				86.0	51.5	50
K-1	2020													
	2021			66.0		*	67.3	68.4				66.4	56.7	107
	2022	*		71.1	72.9	*	75.3	76.9				72.0	52.0	100
# Tested (GR K-1)	2020													
	2021			106		3	101	98				107	9,529	
	2022	2		97	96	4	93	91				100	9,582	
2	2020													
	2021			79.5	*	*	78.6	77.5				77.8	54.2	45
	2022			62.3	63.5	*	64.2	64.7				63.0	50.1	54
# Tested (GR 2)	2020													
	2021			44	1	2	42	40				45	4,788	
	2022			53	52	3	53	51				54	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2		*	2	2				2	602	52
	2022	*		1	1	*	1	1				1	356	50
1	2020													
	2021			19		*	19	19				19	840	55
	2022			18	16	*	17	17				18	566	50
K-1	2020													
	2021			21		*	21	21				21	1,442	107
	2022	*		19	17	*	18	18				19	922	100
# Tested (GR K-1)	2020													
	2021			106		3	101	98				107	9,529	
	2022	2		97	96	4	93	91				100	9,582	
2	2020													
	2021			12	*	*	11	11				12	816	45
	2022			13	14	*	14	14				14	652	54
# Tested (GR 2)	2020													
	2021			44	1	2	42	40				45	4,788	
	2022			53	52	3	53	51				54	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	21	33.3	21	52.4	21	33.3	21	61.9	73	64.4	21	33.3
			14.3		4.8		4.8		9.6		9.5		
52.4	42.9	61.9	33.3	26.0	57.1								
2022	25	28.0	26	38.5	25	28.0	25	32.0	78	48.7	25	28.0	
		12.0		3.8		24.0		4.0		6.4		4.0	
60.0	57.7	48.0	64.0	44.9	68.0								
Wave 2 (MOY)	2020												
	2021			23	30.4	23	34.8	23	30.4	76	36.8	24	25.0
					13.0		21.7		13.0		7.9		4.2
56.5	43.5	56.5	55.3	70.8									
2022			28	10.7	28	3.6	28	3.6	82	18.3	31	6.5	
				3.6		10.7		7.1		9.8		0.0	
85.7	85.7	89.3	72.0	93.5									
Wave 3 (EOY)	2020												
	2021			29	20.7	29	34.5	29	44.8	80	28.8	29	6.9
					3.4		6.9		0.0		8.8		3.4
75.9	58.6	55.2	62.5	89.7									
2022			30	3.3	30	6.7	30	3.3	84	17.9	42	7.1	
				3.3		0.0		0.0		6.0		0.0	
93.3	93.3	96.7	76.2	92.9									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	53	24.5	52	34.6	52	34.6	53	24.5	0		51	33.3
			7.5		11.5		15.4		22.6				9.8
67.9	53.8	50.0	52.8	56.9									
2022	53	24.5	53	34.0	53	32.1	53	20.8	0		53	24.5	
		9.4		1.9		1.9		15.1				20.8	
66.0	64.2	66.0	64.2	54.7									
Wave 2 (MOY)	2020												
	2021			53	9.4	53	7.5	53	7.5	0		53	17.0
					18.9		17.0		26.4				7.5
71.7	75.5	66.0	75.5	75.5									
2022			54	27.8	54	16.7	54	13.0	0		52	15.4	
				3.7		3.7		14.8				13.5	
68.5	79.6	72.2	71.2	71.2									
Wave 3 (EOY)	2020												
	2021			52	32.7	52	17.3	52	26.9	0		53	11.3
					0.0		1.9		1.9				5.7
67.3	80.8	71.2	83.0	83.0									
2022			55	25.5	54	20.4	55	21.8	15	6.7	43	9.3	
				1.8		3.7		10.9				0.0	4.7
72.7	75.9	67.3	72.7	86.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	18	72.2	14	50.0	14	7.1	53	26.4	39	33.3
			0.0		0.0		0.0		0.0		0.0
			27.8		50.0		92.9		73.6		66.7
	2021	12	83.3	12	83.3	12	16.7	45	24.4	44	25.0
			0.0		0.0		0.0		0.0		0.0
			16.7		16.7		83.3		75.6		75.0
2022	16	81.3	16	75.0	15	13.3	44	34.1	26	15.4	
		0.0		0.0		0.0		0.0		0.0	
		18.8		25.0		86.7		65.9		84.6	
Wave 2 (MOY)	2020	13	30.8	13	38.5	14	28.6	51	25.5	10	0.0
			0.0		0.0		0.0		0.0		0.0
			69.2		61.5		71.4		74.5		100.0
	2021	12	16.7	0		12	16.7	46	17.4	34	26.5
			0.0				0.0		0.0		0.0
			83.3				83.3		82.6		73.5
2022	16	18.8	16	25.0	16	31.3	46	28.3	16	43.8	
		0.0		0.0		0.0		0.0		0.0	
		81.3		75.0		68.8		71.7		56.3	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	13	7.7	13	46.2	13	15.4	47	8.5	47	17.0
			0.0		0.0		0.0		0.0		0.0
			92.3		53.8		84.6		91.5		83.0
2022	18	11.1	18	22.2	18	33.3	53	18.9	53	30.2	
		0.0		0.0		0.0		0.0		0.0	
		88.9		77.8		66.7		81.1		69.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2020	39	79.5	10	0.0	37	54.1	0		16	0.0		
			0.0		0.0		0.0				0.0		
			20.5		100.0		45.9				100.0		
	2021	33	75.8	32	12.5	32	15.6	0		0			
			0.0		0.0		0.0						0.0
			24.2		87.5		84.4						
	2022	28	85.7	28	46.4	28	14.3	0		12	0.0		
			0.0		0.0		0.0				0.0		
			14.3		53.6		85.7				100.0		
Wave 2 (MOY)	2020	38	26.3	38	42.1	38	28.9	0		12	8.3		
			0.0		0.0		0.0				0.0		
			73.7		57.9		71.1				91.7		
	2021	34	38.2	34	29.4	34	23.5	0		12	0.0		
			0.0		0.0		0.0				0.0		
			61.8		70.6		76.5				100.0		
	2022	33	24.2	33	39.4	33	18.2	0		14	7.1		
			0.0		0.0		0.0				0.0		
			75.8		60.6		81.8				92.9		
Wave 3 (EOY)	2020	0		0		0		0		0			
	2021	34	17.6	34	38.2	34	23.5	0		0			
			0.0		0.0		0.0						0.0
			82.4		61.8		76.5						
2022	35	20.0	35	40.0	35	8.6	0		0				
		0.0		0.0		0.0						0.0	
		80.0		60.0		91.4							

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	23	46.0	22	44.0	49	98.0	49	98.0	24	48.0
	Intermediate	18	36.0	19	38.0	0	0.0	0	0.0	25	50.0
	Advanced	7	14.0	7	14.0	1	2.0	1	2.0	0	0.0
	Advanced High	2	4.0	2	4.0	0	0.0	0	0.0	1	2.0
1 (54)	Beginning	17	31.5	24	44.4	46	85.2	39	72.2	23	42.6
	Intermediate	25	46.3	21	38.9	8	14.8	10	18.5	26	48.1
	Advanced	10	18.5	7	13.0	0	0.0	4	7.4	5	9.3
	Advanced High	2	3.7	2	3.7	0	0.0	1	1.9	0	0.0
2 (57)	Beginning	10	17.5	10	17.5	21	36.8	17	29.8	10	17.5
	Intermediate	12	21.1	28	49.1	13	22.8	21	36.8	23	40.4
	Advanced	22	38.6	18	31.6	17	29.8	17	29.8	21	36.8
	Advanced High	13	22.8	1	1.8	6	10.5	2	3.5	3	5.3
3 (49)	Beginning	5	10.2	6	12.2	17	34.7	15	30.6	5	10.2
	Intermediate	7	14.3	25	51.0	15	30.6	13	26.5	22	44.9
	Advanced	18	36.7	17	34.7	13	26.5	10	20.4	18	36.7
	Advanced High	19	38.8	1	2.0	4	8.2	11	22.4	4	8.2
4 (47)	Beginning	6	13.0	6	13.0	8	17.0	4	8.7	3	6.5
	Intermediate	13	28.3	22	47.8	16	34.0	22	47.8	20	43.5
	Advanced	19	41.3	16	34.8	13	27.7	12	26.1	18	39.1
	Advanced High	8	17.4	2	4.3	10	21.3	8	17.4	5	10.9


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 23 (50.0%)	Beginning	16			
	Intermediate	18	7		
	Advanced	2	3	0	
	Advanced High	0	0	0	
48 37 (77.1%)	Beginning	3			
	Intermediate	14	8		
	Advanced	11	9	0	
	Advanced High	3	0	0	
42 13 (31.0%)	Beginning	3			
	Intermediate	2	16		
	Advanced	0	7	10	
	Advanced High	0	0	4	
37 12 (32.4%)	Beginning	2			
	Intermediate	2	13		
	Advanced	0	6	9	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (58)	Beginning	7	12.1	8	13.8	10	17.2	6	10.3	3	5.2
	Intermediate	18	31.0	18	31.0	11	19.0	17	29.3	23	39.7
	Advanced	22	37.9	26	44.8	15	25.9	10	17.2	17	29.3
	Advanced High	11	19.0	6	10.3	22	37.9	25	43.1	15	25.9
6 (54)	Beginning	3	5.6	7	13.0	5	9.3	9	16.7	2	3.7
	Intermediate	16	29.6	17	31.5	11	20.4	18	33.3	16	29.6
	Advanced	20	37.0	26	48.1	26	48.1	18	33.3	30	55.6
	Advanced High	15	27.8	4	7.4	12	22.2	9	16.7	6	11.1
ALL (369)	Beginning	71	19.3	83	22.6	156	42.3	139	37.8	70	19.0
	Intermediate	109	29.6	150	40.8	74	20.1	101	27.4	155	42.1
	Advanced	118	32.1	117	31.8	85	23.0	72	19.6	109	29.6
	Advanced High	70	19.0	18	4.9	54	14.6	56	15.2	34	9.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
48 19 (39.6%)	Beginning	1			
	Intermediate	1	19		
	Advanced	0	5	9	
	Advanced High	0	1	12	
45 22 (48.9%)	Beginning	1			
	Intermediate	3	10		
	Advanced	1	12	12	
	Advanced High	0	1	5	
266 126 (47.4%)	Beginning	26			
	Intermediate	40	73		
	Advanced	14	42	40	
	Advanced High	3	2	25	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

55	41.0	71.0	74.3	74.7	52.7	100.0	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

44	58.4	74.0	81.7	82.6	61.4	100.0	63.0	94.6
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

55	35.1	66.4	75.2	76.2	34.5	80.0	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

44	61.9	77.1	83.3	84.0	84.1	100.0	75.2	97.5
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SCIENCE 6 (tested with 2020-2021 test)

54	42.8	69.9	81.8	83.2	46.3	100.0	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

44	53.0	71.8	86.7	88.4	63.6	100.0	60.8	97.2
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WORLD CULTURES 6 (tested with 2020-2021 test)

55	42.4	68.6	83.2	84.9	43.6	100.0	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

43	60.9	76.6	87.8	89.0	83.7	100.0	62.3	97.0
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

69	53.8	72.3	82.1		60.9	97.1	56.3	87.6
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

8	41.1	60.7	72.5		12.5	62.5	25.7	81.4
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

53	43.1	70.1	81.3	82.5	45.3	98.1	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

44	62.0	80.0	87.7	88.6	86.4	100.0	78.1	96.4
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WORLD CULTURES 6 (tested with 2020-2021 test)

53	47.7	70.4	82.0	83.3	47.2	100.0	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

44	60.5	78.1	89.2	90.4	86.4	100.0	73.8	95.2
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

51	38.7	63.2	76.3		31.4	78.4	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

26	62.1	77.3	78.8		65.4	96.2	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

72	63.6	73.3	80.8		65.3	98.6	62.0	89.2
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	37.4	*
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GRADE 4 READING (tested with 2020-2021 test)

64	45.5	70.3	79.5		48.4	96.9	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

11	44.5	66.7	82.9		36.4	100.0	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

84	64.5	76.3	81.5		66.7	86.9	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

53	57.7	78.9	78.2		81.1	90.6	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

31	59.6	78.0	82.5		74.2	93.5	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

73	80.0	84.6	82.9		79.5	91.8	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

10	57.3	70.2	77.5		60.0	90.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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