




Data Packet 2022-23

ADELLE TURNER ELEMENTARY SCHOOL



School # 219

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	28
KN	44
1	52
2	51
3	39
4	40
5	36
ALL	290

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	245	84.5	20	87.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	30	10.3	1	4.3
White	3	1.0	2	8.7
Multiple	11	3.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	71	24.5
Economically disadvantaged	269	92.8
Limited English proficient (LEP)	13	4.5
Special education	48	16.6
Talented and Gifted (TAG)	26	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	37	32	86.5	1	2.7	0	0.0	3	8.1	0	0.0	1	2.7
	2021	23	20	87.0	0	0.0	0	0.0	3	13.0	0	0.0	0	0.0
	2022	28	25	89.3	0	0.0	0	0.0	2	7.1	0	0.0	1	3.6
KN	2020	45	38	84.4	2	4.4	0	0.0	2	4.4	0	0.0	3	6.7
	2021	51	47	92.2	0	0.0	0	0.0	4	7.8	0	0.0	0	0.0
	2022	44	38	86.4	0	0.0	0	0.0	5	11.4	0	0.0	1	2.3
1	2020	43	36	83.7	0	0.0	0	0.0	4	9.3	1	2.3	2	4.7
	2021	53	43	81.1	0	0.0	0	0.0	7	13.2	0	0.0	3	5.7
	2022	52	48	92.3	0	0.0	0	0.0	3	5.8	0	0.0	1	1.9
2	2020	43	37	86.0	0	0.0	0	0.0	5	11.6	0	0.0	1	2.3
	2021	37	28	75.7	0	0.0	0	0.0	4	10.8	1	2.7	4	10.8
	2022	51	40	78.4	0	0.0	0	0.0	8	15.7	0	0.0	3	5.9
3	2020	46	42	91.3	0	0.0	0	0.0	2	4.3	0	0.0	2	4.3
	2021	39	32	82.1	0	0.0	0	0.0	5	12.8	1	2.6	1	2.6
	2022	39	31	79.5	0	0.0	0	0.0	5	12.8	0	0.0	3	7.7
4	2020	54	45	83.3	0	0.0	0	0.0	6	11.1	1	1.9	2	3.7
	2021	35	30	85.7	0	0.0	0	0.0	2	5.7	0	0.0	3	8.6
	2022	40	33	82.5	1	2.5	0	0.0	5	12.5	1	2.5	0	0.0
5	2020	38	36	94.7	0	0.0	0	0.0	2	5.3	0	0.0	0	0.0
	2021	49	38	77.6	0	0.0	0	0.0	8	16.3	1	2.0	2	4.1
	2022	36	30	83.3	0	0.0	0	0.0	2	5.6	2	5.6	2	5.6
PK-5	2020	306	266	86.9	3	1.0	0	0.0	24	7.8	2	0.7	11	3.6
	2021	287	238	82.9	0	0.0	0	0.0	33	11.5	3	1.0	13	4.5
	2022	290	245	84.5	1	0.3	0	0.0	30	10.3	3	1.0	11	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	37	37	100.0	0	0.0	0	0.0	1	2.7	0	0.0	30	81.1	54.1	45.9	21.6
	2021	23	21	91.3	1	4.3	0	0.0	3	13.0	0	0.0	21	91.3	52.2	47.8	8.7
	2022	28	26	92.9	2	7.1	0	0.0	4	14.3	0	0.0	26	92.9	46.4	53.6	7.1
KN	2020	45	37	82.2	0	0.0	3	6.7	2	4.4	0	0.0	23	51.1	48.9	51.1	2.2
	2021	51	48	94.1	1	2.0	0	0.0	7	13.7	0	0.0	16	31.4	54.9	45.1	0.0
	2022	44	40	90.9	3	6.8	3	6.8	4	9.1	0	0.0	24	54.5	61.4	38.6	0.0
1	2020	43	39	90.7	2	4.7	6	14.0	3	7.0	6	14.0	5	11.6	67.4	32.6	0.0
	2021	53	46	86.8	4	7.5	11	20.8	8	15.1	2	3.8	7	13.2	52.8	47.2	0.0
	2022	52	48	92.3	0	0.0	4	7.7	5	9.6	2	3.8	7	13.5	53.8	46.2	1.9
2	2020	43	35	81.4	2	4.7	5	11.6	5	11.6	6	14.0	9	20.9	53.5	46.5	0.0
	2021	37	31	83.8	1	2.7	8	21.6	4	10.8	5	13.5	3	8.1	73.0	27.0	0.0
	2022	51	49	96.1	4	7.8	18	35.3	5	9.8	3	5.9	9	17.6	49.0	51.0	2.0
3	2020	46	41	89.1	0	0.0	6	13.0	2	4.3	10	21.7	11	23.9	60.9	39.1	0.0
	2021	39	33	84.6	2	5.1	2	5.1	3	7.7	5	12.8	7	17.9	56.4	43.6	0.0
	2022	39	35	89.7	1	2.6	5	12.8	6	15.4	6	15.4	7	17.9	66.7	33.3	5.1
4	2020	54	42	77.8	3	5.6	10	18.5	30	55.6	12	22.2	13	24.1	53.7	46.3	0.0
	2021	35	31	88.6	0	0.0	7	20.0	1	2.9	7	20.0	4	11.4	57.1	42.9	0.0
	2022	40	36	90.0	2	5.0	8	20.0	23	57.5	8	20.0	6	15.0	47.5	52.5	7.5
5	2020	38	28	73.7	0	0.0	5	13.2	13	34.2	4	10.5	7	18.4	34.2	65.8	0.0
	2021	49	38	77.6	3	6.1	10	20.4	28	57.1	9	18.4	4	8.2	51.0	49.0	0.0
	2022	36	35	97.2	1	2.8	10	27.8	24	66.7	7	19.4	7	19.4	61.1	38.9	0.0
PK-5	2020	306	259	84.6	7	2.3	35	11.4	56	18.3	38	12.4	98	32.0	53.6	46.4	2.9
	2021	287	248	86.4	12	4.2	38	13.2	54	18.8	28	9.8	62	21.6	56.4	43.6	0.7
	2022	290	269	92.8	13	4.5	48	16.6	71	24.5	26	9.0	86	29.7	55.2	44.8	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	43	10,874	40	93.1	10,319	94.9	2	4.7	3.8	34	9,815	79.7	90.3
	2021	51	10,216	48	94.3	10,002	97.9	2	3.9	4.7	41	9,094	80.6	89.0
	2022	49	10,601	44	91.0	9,857	93.0	6	12.3	8.0	28	8,573	57.5	80.9
1	2020	42	11,192	40	94.0	10,678	95.4	4	9.5	3.9	35	10,139	83.2	90.6
	2021	52	10,568	51	99.1	10,378	98.2	3	5.8	4.0	47	9,515	90.5	90.0
	2022	59	10,904	54	91.9	10,206	93.6	3	5.1	7.3	39	8,976	66.4	82.3
2	2020	40	11,070	38	95.6	10,616	95.9	4	10.0	3.2	35	10,175	87.2	91.9
	2021	37	10,574	36	97.6	10,394	98.3	6	16.4	3.8	30	9,653	81.9	91.3
	2022	54	10,614	50	91.9	9,987	94.1	2	3.7	6.0	36	8,941	66.4	84.2
3	2020	39	11,093	38	96.8	10,664	96.1	6	15.3	3.5	33	10,181	84.2	91.8
	2021	39	10,452	38	98.2	10,254	98.1	5	12.9	3.4	35	9,519	90.2	91.1
	2022	46	10,392	43	92.6	9,829	94.6	5	10.9	6.3	34	8,798	73.9	84.7
4	2020	51	11,323	49	96.3	10,902	96.3	4	7.9	3.4	43	10,479	85.1	92.5
	2021	39	10,526	37	94.8	10,325	98.1	2	5.1	2.9	30	9,562	77.1	90.8
	2022	43	10,478	40	91.6	9,930	94.8	4	9.3	5.8	27	8,981	62.5	85.7
5	2020	35	11,957	34	96.7	11,518	96.3	4	11.5	3.2	30	11,098	86.5	92.8
	2021	50	10,814	48	95.8	10,602	98.0	0	0.0	2.5	40	9,891	80.5	91.5
	2022	42	10,405	39	93.1	9,875	94.9	2	4.7	6.3	28	8,914	66.2	85.7
KN-5	2020	249	67,509	238	95.4	64,698	95.8	24	9.6	3.5	210	61,887	84.2	91.7
	2021	267	63,149	258	96.6	61,956	98.1	18	6.7	3.6	223	57,234	83.6	90.6
	2022	293	63,393	270	92.0	59,686	94.2	22	7.5	6.6	192	53,183	65.5	83.9

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	87.0
Hispanic	1	4.3
White	2	8.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	65.2
Male	8	34.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.2	58.8
2020-21	5.6	55.0
2021-22	11.0	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.3
1	3	13.0
2	2	8.7
3	1	4.3
4	2	8.7
5	1	4.3
1-3	6	26.1
More than 3	16	69.6
1 - 5	9	39.1
6 - 10	2	8.7
11 - 20	8	34.8
More than 20	3	13.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		73.0	*	62.1	*	*	57.1		65.2	77.8	70.7	67.0	41
	2021	*	46.2	*	51.9	*	*	*		44.4	69.2	54.8	60.2	31
	2022		64.5	*	65.7	*	*	50.0		63.0	83.3	69.2	69.7	39
4	2019		66.7	50.0	61.5	*		47.4		63.2	65.4	64.4	66.8	45
	2021		47.8	*	44.0	*		*		43.8	46.2	44.8	55.6	29
	2022	*	67.7	*	73.5	16.7	*	72.7		58.8	85.7	73.7	71.6	38
5	2019		71.1	*	63.9	18.2	*	55.2		70.4	72.7	71.4	72.3	49
	2021		36.7	28.6	25.0	0.0	*	17.4		23.5	40.9	33.3	66.9	39
	2022	*	55.2	*	58.8	33.3	*	54.2		57.1	57.1	57.1	77.3	35
3-5	2019		70.2	53.8	62.5	22.2	*	52.7		66.7	71.2	68.9	68.9	135
	2021	*	43.0	53.8	39.3	6.7	*	22.2		37.3	50.0	43.4	61.1	99
	2022	*	62.6	91.7	66.0	33.3	*	61.5		60.0	76.6	67.0	72.9	112

NUMBER TESTED IN GRADES 3-5													
2019		121	13	104	18	3	55		69	66	135	21,789	
2021	1	79	13	84	15	4	27		51	48	99	17,239	
2022	3	91	12	103	18	4	52		65	47	112	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10	*	11	*	*	3		8	4	12	2,187	41
	2021	*	14	*	13	*	*	*		10	4	14	2,182	31
	2022		11	*	12	*	*	3		10	2	12	1,825	39
4	2019		13	3	15	*		10		7	9	16	2,418	45
	2021		12	*	14	*		*		9	7	16	2,521	29
	2022	*	10	*	9	5	*	6		7	3	10	1,785	38
5	2019		13	*	13	9	*	13		8	6	14	2,181	49
	2021		19	5	24	8	*	19		13	13	26	2,009	39
	2022	*	13	*	14	6	*	11		9	6	15	1,445	35
3-5	2019		36	6	39	14	*	26		23	19	42	6,786	135
	2021	*	45	6	51	14	*	21		32	24	56	6,712	99
	2022	*	34	1	35	12	*	20		26	11	37	5,055	112

NUMBER TESTED IN GRADES 3-5													
2019		121	13	104	18	3	55		69	66	135	21,789	
2021	1	79	13	84	15	4	27		51	48	99	17,239	
2022	3	91	12	103	18	4	52		65	47	112	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		45.9	*	34.5	*	*	28.6		34.8	55.6	43.9	35.7	41
	2021	*	15.4	*	14.8	*	*	*		16.7	23.1	19.4	32.1	31
	2022		45.2	*	45.7	*	*	50.0		44.4	58.3	48.7	45.3	39
4	2019		25.6	33.3	23.1	*		15.8		31.6	23.1	26.7	36.8	45
	2021		13.0	*	8.0	*		*		18.8	0.0	10.3	29.9	29
	2022	*	45.2	*	50.0	16.7	*	45.5		41.2	61.9	52.6	48.1	38
5	2019		44.4	*	36.1	9.1	*	24.1		33.3	63.6	46.9	44.8	49
	2021		16.7	14.3	12.5	0.0	*	4.3		11.8	18.2	15.4	40.6	39
	2022	*	27.6	*	29.4	11.1	*	29.2		23.8	35.7	28.6	54.0	35
3-5	2019		38.8	38.5	30.8	11.1	*	21.8		33.3	45.5	39.3	39.4	135
	2021	*	15.2	23.1	11.9	6.7	*	7.4		15.7	14.6	15.2	34.4	99
	2022	*	39.6	66.7	41.7	16.7	*	38.5		36.9	53.2	43.8	49.2	112

NUMBER TESTED IN GRADES 3-5													
2019		121	13	104	18	3	55		69	66	135	21,789	
2021	1	79	13	84	15	4	27		51	48	99	17,239	
2022	3	91	12	103	18	4	52		65	47	112	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		32.4	*	20.7	*	*	14.3		21.7	38.9	29.3	21.8	41
	2021	*	7.7	*	7.4	*	*	*		5.6	7.7	6.5	15.6	31
	2022		25.8	*	25.7	*	*	33.3		25.9	33.3	28.2	26.5	39
4	2019		10.3	16.7	10.3	*		5.3		5.3	15.4	11.1	18.1	45
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	14.2	29
	2022	*	16.1	*	14.7	0.0	*	18.2		11.8	23.8	18.4	25.0	38
5	2019		22.2	*	22.2	0.0	*	10.3		7.4	45.5	24.5	24.0	49
	2021		10.0	0.0	6.3	0.0	*	0.0		5.9	9.1	7.7	25.7	39
	2022	*	13.8	*	17.6	11.1	*	16.7		14.3	21.4	17.1	35.4	35
3-5	2019		21.5	23.1	17.3	0.0	*	9.1		11.6	31.8	21.5	21.4	135
	2021	*	6.3	0.0	4.8	0.0	*	3.7		3.9	6.3	5.1	18.7	99
	2022	*	18.7	33.3	19.4	11.1	*	19.2		18.5	25.5	21.4	29.0	112

NUMBER TESTED IN GRADE 3-5													
2019		121	13	104	18	3	55		69	66	135	21,789	
2021	1	79	13	84	15	4	27		51	48	99	17,239	
2022	3	91	12	103	18	4	52		65	47	112	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.8	72.7	56.8
	2021	66.5	50.3	47.0
	2022	77.9	66.8	57.3
4	2019	68.3	60.4	55.0
	2021	53.4	46.9	49.6
	2022	74.0	73.5	54.3
5	2019	76.5	67.7	66.6
	2021	45.5	45.8	44.0
	2022	60.4	62.1	61.4
3-5	2019	70.9	66.8	59.8
	2021	54.4	47.6	46.6
	2022	71.1	67.6	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		73.0	*	65.5	*	*	71.4		65.2	83.3	73.2	75.5	41
	2021	*	29.6	*	34.5	*	*	*		31.6	46.2	37.5	57.1	32
	2022		38.7	*	42.9	*	*	33.3		44.4	50.0	46.2	65.9	39
4	2019		67.5	33.3	60.0	*		45.0		70.0	57.7	63.0	74.7	46
	2021		27.3	*	25.0	*		*		33.3	7.7	21.4	55.0	28
	2022	*	51.6	*	58.8	0.0	*	54.5		52.9	66.7	60.5	65.8	38
5	2019		80.0	*	75.0	45.5	*	72.4		85.2	77.3	81.6	81.8	49
	2021		33.3	33.3	30.0	0.0	*	23.8		33.3	40.0	37.1	69.3	35
	2022	*	51.7	*	52.9	33.3	*	58.3		57.1	50.0	54.3	74.9	35
3-5	2019		73.8	61.5	66.7	38.9	*	62.5		74.3	71.2	72.8	77.4	136
	2021	*	30.3	41.7	30.1	0.0	*	24.0		32.7	32.6	32.6	60.5	95
	2022	*	47.3	83.3	51.5	22.2	*	53.8		50.8	57.4	53.6	68.8	112

NUMBER TESTED IN GRADES 3-5													
2019		122	13	105	18	3	56		70	66	136	34,646	
2021	1	76	12	83	16	4	25		49	46	95	28,221	
2022	3	91	12	103	18	4	52		65	47	112	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10	*	10	*	*	2		8	3	11	2,726	41
	2021	*	19	*	19	*	*	*		13	7	20	4,023	32
	2022		19	*	20	*	*	4		15	6	21	3,258	39
4	2019		13	4	16	*		11		6	11	17	2,958	46
	2021		16	*	18	*		*		10	12	22	4,186	28
	2022	*	15	*	14	6	*	10		8	7	15	3,298	38
5	2019		9	*	9	6	*	8		4	5	9	2,152	49
	2021		18	4	21	8	*	16		10	12	22	2,927	35
	2022	*	14	*	16	6	*	10		9	7	16	2,391	35
3-5	2019		32	5	35	11	*	21		18	19	37	7,836	136
	2021	*	53	7	58	16	*	19		33	31	64	11,136	95
	2022	*	48	2	50	14	*	24		32	20	52	8,947	112

NUMBER TESTED IN GRADES 3-5													
2019		122	13	105	18	3	56		70	66	136	34,646	
2021	1	76	12	83	16	4	25		49	46	95	28,221	
2022	3	91	12	103	18	4	52		65	47	112	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		37.8	*	27.6	*	*	14.3		26.1	50.0	36.6	42.8	41
	2021	*	7.4	*	3.4	*	*	*		5.3	15.4	9.4	25.6	32
	2022		19.4	*	14.3	*	*	16.7		18.5	16.7	17.9	37.6	39
4	2019		30.0	0.0	20.0	*		5.0		35.0	19.2	26.1	44.7	46
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	30.1	28
	2022	*	22.6	*	26.5	0.0	*	22.7		23.5	28.6	26.3	37.0	38
5	2019		57.8	*	55.6	18.2	*	41.4		55.6	63.6	59.2	54.9	49
	2021		25.9	16.7	16.7	0.0	*	4.8		20.0	30.0	25.7	42.7	35
	2022	*	20.7	*	26.5	0.0	*	20.8		23.8	28.6	25.7	46.8	35
3-5	2019		42.6	23.1	34.3	11.1	*	25.0		40.0	42.4	41.2	47.6	136
	2021	*	11.8	16.7	7.2	0.0	*	4.0		8.2	17.4	12.6	32.8	95
	2022	*	20.9	25.0	22.3	0.0	*	21.2		21.5	25.5	23.2	40.5	112

NUMBER TESTED IN GRADES 3-5													
2019		122	13	105	18	3	56		70	66	136	34,646	
2021	1	76	12	83	16	4	25		49	46	95	28,221	
2022	3	91	12	103	18	4	52		65	47	112	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		29.7	*	20.7	*	*	0.0		21.7	38.9	29.3	20.3	41
	2021	*	3.7	*	3.4	*	*	*		0.0	7.7	3.1	11.6	32
	2022		3.2	*	5.7	*	*	0.0		7.4	0.0	5.1	17.9	39
4	2019		17.5	0.0	10.0	*		0.0		25.0	7.7	15.2	25.2	46
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	16.4	28
	2022	*	12.9	*	14.7	0.0	*	9.1		11.8	14.3	13.2	18.5	38
5	2019		20.0	*	16.7	0.0	*	6.9		11.1	36.4	22.4	33.9	49
	2021		14.8	16.7	10.0	0.0	*	4.8		13.3	15.0	14.3	22.7	35
	2022	*	6.9	*	8.8	0.0	*	4.2		9.5	7.1	8.6	23.7	35
3-5	2019		22.1	15.4	15.2	0.0	*	3.6		18.6	25.8	22.1	26.6	136
	2021	*	6.6	8.3	4.8	0.0	*	4.0		4.1	8.7	6.3	16.9	95
	2022	*	7.7	8.3	9.7	0.0	*	5.8		9.2	8.5	8.9	20.0	112

NUMBER TESTED IN GRADE 3-5													
2019		122	13	105	18	3	56		70	66	136	34,646	
2021	1	76	12	83	16	4	25		49	46	95	28,221	
2022	3	91	12	103	18	4	52		65	47	112	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	67.7	64.2	63.1	68.3
	2021	44.5	40.6	32.6	33.6
	2022	59.3	47.3	39.6	44.9
4	2019	64.3	49.8	53.9	69.6
	2021	46.0	33.4	30.7	33.9
	2022	62.9	51.4	53.2	46.7
5	2019	73.8	73.9	52.8	64.8
	2021	40.0	52.1	38.7	37.9
	2022	61.0	50.3	45.1	46.4
3-5	2019	68.7	62.8	56.3	67.5
	2021	43.3	42.7	34.3	35.3
	2022	61.0	49.6	45.9	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		60.0	*	54.1	16.7	*	41.4		55.6	68.2	61.2	69.3	49
	2021		23.3	14.3	18.2	0.0	*	8.7		16.7	28.6	23.1	54.9	39
	2022	*	25.0	*	33.3	25.0	*	29.2		40.0	21.4	32.4	60.4	34

NUMBER TESTED IN GRADE 5													
2019		45	4	37	12	1	29		27	22	49	10,432	
2021		30	7	33	9	3	23		18	21	39	8,469	
2022	2	28	2	33	8	1	24		20	14	34	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		18	*	17	10	*	17		12	7	19	3203	49
	2021		23	6	27	9	*	21		15	15	30	3820	39
	2022	*	21	*	22	6	*	17		12	11	23	3468	34

NUMBER TESTED IN GRADE 5													
2019		45	4	37	12	1	29		27	22	49	10,432	
2021		30	7	33	9	3	23		18	21	39	8,469	
2022	2	28	2	33	8	1	24		20	14	34	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		15.6	*	16.2	0.0	*	6.9		11.1	27.3	18.4	42.0	49
	2021		6.7	0.0	3.0	0.0	*	0.0		5.6	4.8	5.1	23.4	39
	2022	*	7.1	*	9.1	0.0	*	4.2		10.0	7.1	8.8	33.0	34

NUMBER TESTED IN GRADE 5													
2019		45	4	37	12	1	29		27	22	49	10,432	
2021		30	7	33	9	3	23		18	21	39	8,469	
2022	2	28	2	33	8	1	24		20	14	34	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		2.2	*	5.4	0.0	*	3.4		3.7	9.1	6.1	19.7	49
	2021		3.3	0.0	0.0	0.0	*	0.0		5.6	0.0	2.6	8.9	39
	2022	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	13.7	34

NUMBER TESTED IN GRADE 5													
2019		45	4	37	12	1	29		27	22	49	10,432	
2021		30	7	33	9	3	23		18	21	39	8,469	
2022	2	28	2	33	8	1	24		20	14	34	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.4	56.4	61.4	66.5
	2021	47.4	41.3	43.8	43.6
	2022	63.7	54.0	42.1	51.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		45.2	*		*	*	*				50.0	48.4	36
	2022		21.4	*	17.1	*		*				20.0	36.6	45
K-1	2020													
	2021		45.2	*		*	*	*				50.0	49.4	36
	2022		21.4	*	17.1	*		*				20.0	37.9	45
# Tested (GR K-1)	2020													
	2021		31	3		2	1	5				36	5,754	
	2022		42	2	41	2		3				45	5,967	
2	2020													
	2021	*	76.5	*		*	*	*				64.0	48.4	25
	2022		19.4	0.0	14.0	0.0	*	*				15.2	39.9	46
# Tested (GR 2)	2020													
	2021	1	17	3		5	1	3				25	5,792	
	2022		36	7	43	15	4	5				46	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		8	*		*	*	*				12	1,162	36
	2022		2	*	2	*		*				2	652	45
K-1	2020													
	2021		8	*		*	*	*				12	1,277	36
	2022		2	*	2	*		*				2	724	45
# Tested (GR K-1)	2020													
	2021		31	3		2	1	5				36	5,754	
	2022		42	2	41	2		3				45	5,967	
2	2020													
	2021	*	4	*		*	*	*				5	1,359	25
	2022		5	0	5	0	*	*				5	916	46
# Tested (GR 2)	2020													
	2021	1	17	3		5	1	3				25	5,792	
	2022		36	7	43	15	4	5				46	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		39.5	*			*	50.0				39.0	57.1	41
	2022		39.4	*	36.4		*	*				37.8	41.1	37
1	2020													
	2021		52.0	*		*	*	*				53.6	46.7	28
	2022		23.8	*	21.4	*		*				22.2	35.7	45
K-1	2020													
	2021		44.4	*		*	*	50.0				44.9	51.7	69
	2022		30.7	*	28.0	*	*	25.0				29.3	38.3	82
# Tested (GR K-1)	2020													
	2021		63	5		1	2	10				69	10,412	
	2022		75	5	75	2	2	8				82	11,314	
2	2020													
	2021		57.1	*		*	*	*				50.0	49.7	22
	2022		24.2	0.0	17.1	0.0	*	*				18.6	44.5	43
# Tested (GR 2)	2020													
	2021		14	4		3	1	2				22	6,004	
	2022		33	7	41	13	4	5				43	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		8	*			*	1				9	1,120	41
	2022		6	*	4		*	*				6	655	37
1	2020													
	2021		6	*		*	*	*				8	934	28
	2022		1	*	1	*		*				1	582	45
K-1	2020													
	2021		14	*		*	*	3				17	2,054	69
	2022		7	*	5	*	*	1				7	1,237	82
# Tested (GR K-1)	2020													
	2021		63	5		1	2	10				69	10,412	
	2022		75	5	75	2	2	8				82	11,314	
2	2020													
	2021		2	*		*	*	*				2	1,149	22
	2022		0	0	0	0	*	*				0	946	43
# Tested (GR 2)	2020													
	2021		14	4		3	1	2				22	6,004	
	2022		33	7	41	13	4	5				43	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		56.3	*		*	*	*				59.5	52.9	37
	2022		34.1	*	26.8	*		*				31.1	46.4	45
K-1	2020													
	2021		56.3	*		*	*	*				59.5	53.5	37
	2022		34.1	*	26.8	*		*				31.1	47.6	45
# Tested (GR K-1)	2020													
	2021		32	3		2	1	5				37	10,304	
	2022		41	3	41	3		5				45	10,488	
2	2020													
	2021		64.3	*		*	*	*				52.4	46.7	21
	2022		19.4	0.0	14.0	0.0	*	*				15.2	40.2	46
# Tested (GR 2)	2020													
	2021		14	3		3	1	2				21	9,688	
	2022		36	7	43	14	4	5				46	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		13	*		*	*	*				17	1,950	37
	2022		1	*	1	*		*				1	1,175	45
K-1	2020													
	2021		13	*		*	*	*				17	2,117	37
	2022		1	*	1	*		*				1	1,341	45
# Tested (GR K-1)	2020													
	2021		32	3		2	1	5				37	10,304	
	2022		41	3	41	3		5				45	10,488	
2	2020													
	2021		4	*		*	*	*				6	1,397	21
	2022		0	0	0	0	*	*				0	986	46
# Tested (GR 2)	2020													
	2021		14	3		3	1	2				21	9,688	
	2022		36	7	43	14	4	5				46	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		51.2	*			*	83.3				51.2	62.3	43
	2022		36.4	*	33.3		*	*				37.8	49.1	37
1	2020													
	2021		37.0	*		*	*	*				36.7	54.3	30
	2022		32.6	*	31.0	*		*				30.4	46.0	46
K-1	2020													
	2021		45.6	*		*	*	70.0				45.2	58.2	73
	2022		34.2	*	32.0	*	*	25.0				33.7	47.5	83
# Tested (GR K-1)	2020													
	2021		68	4		1	2	10				73	19,324	
	2022		76	5	75	2	2	8				83	19,784	
2	2020													
	2021	*	37.5	*		*	*	*				25.0	45.4	24
	2022		21.2	0.0	17.1	0.0	*	*				16.3	40.9	43
# Tested (GR 2)	2020													
	2021	1	16	3		4	1	3				24	9,836	
	2022		33	7	41	13	4	5				43	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		6	*			*	1				6	2,140	43
	2022		6	*	4		*	*				6	1,309	37
1	2020													
	2021		5	*		*	*	*				6	1,882	30
	2022		2	*	2	*		*				2	1,298	46
K-1	2020													
	2021		11	*		*	*	3				12	4,022	73
	2022		8	*	6	*	*	1				8	2,607	83
# Tested (GR K-1)	2020													
	2021		68	4		1	2	10				73	19,324	
	2022		76	5	75	2	2	8				83	19,784	
2	2020													
	2021	*	1	*		*	*	*				1	1,182	24
	2022		0	0	0	0	*	*				0	903	43
# Tested (GR 2)	2020													
	2021	1	16	3		4	1	3				24	9,836	
	2022		33	7	41	13	4	5				43	9,795	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	43	23.3	43	25.6	42	38.1	38	73.7	39	53.8	35	11.4
			14.0		11.6		26.2		7.9		5.1		5.7
62.8	62.8	35.7	18.4	41.0	82.9								
2022	35	22.9	36	27.8	36	25.0	36	66.7	34	61.8	37	40.5	
		11.4		11.1		25.0		5.6		0.0		2.7	
65.7	61.1	50.0	27.8	38.2	56.8								
Wave 2 (MOY)	2020												
	2021			42	28.6	39	12.8	41	48.8	41	24.4	30	33.3
					2.4		12.8		9.8		4.9		0.0
69.0	74.4	41.5	70.7	66.7									
2022			40	37.5	39	41.0	39	53.8	39	46.2	39	23.1	
				17.5		7.7		12.8		5.1		2.6	
45.0	51.3	33.3	48.7	74.4									
Wave 3 (EOY)	2020												
	2021			33	9.1	24	37.5	32	53.1	34	35.3	26	15.4
					9.1		4.2		9.4		8.8		0.0
81.8	58.3	37.5	55.9	84.6									
2022			40	27.5	38	28.9	37	54.1	39	46.2	34	35.3	
				5.0		21.1		2.7		5.1		2.9	
67.5	50.0	43.2	48.7	61.8									

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	33	48.5	32	28.1	32	25.0	32	12.5	31	0.0
			0.0		0.0		0.0		0.0		
			51.5		71.9		75.0		87.5		100.0
	2021	19	73.7	19	73.7	18	27.8	19	10.5	10	0.0
			0.0		0.0		0.0		0.0		
			26.3		26.3		72.2		89.5		100.0
	2022	22	50.0	21	57.1	21	9.5	24	33.3	24	4.2
			0.0		0.0		0.0		0.0		
			50.0		42.9		90.5		66.7		95.8
Wave 2 (MOY)	2020	33	42.4	33	30.3	33	9.1	33	6.1	33	3.0
			0.0		0.0		0.0		0.0		
			57.6		69.7		90.9		93.9		97.0
	2021	21	38.1	21	42.9	21	19.0	21	19.0	19	5.3
			0.0		0.0		0.0		0.0		
			61.9		57.1		81.0		81.0		94.7
	2022	27	18.5	27	29.6	27	14.8	27	18.5	27	0.0
			0.0		0.0		0.0		0.0		
			81.5		70.4		85.2		81.5		100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	20	15.0	20	10.0	21	14.3	20	15.0	12	8.3
			0.0		0.0		0.0		0.0		
			85.0		90.0		85.7		85.0		91.7
2022	28	7.1	28	17.9	28	14.3	28	14.3	28	3.6	
		0.0		0.0		0.0		0.0			
		92.9		82.1		85.7		85.7		96.4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2022 Level										
ALL <hr/> (7)	Beginning	0	0.0	0	0.0	2	28.6	2	28.6	0	0.0
	Intermediate	2	28.6	4	57.1	3	42.9	1	14.3	4	57.1
	Advanced	3	42.9	3	42.9	2	28.6	1	14.3	2	28.6
	Advanced High	2	28.6	0	0.0	0	0.0	3	42.9	1	14.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
4 <hr/> 1 (25.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	2	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

40	37.8	62.7	74.7		20.0	67.5	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

40	37.8	62.7	74.7		32.5	72.5	40.3	86.9
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

35	57.3	68.7	77.5		54.3	85.7	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

35	46.4	70.8	71.3		60.0	65.7	54.2	88.2
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

33	50.1	66.8	77.1		42.4	81.8	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

34	48.3	74.1	82.6		73.5	94.1	77.2	87.8
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GRADE 5 SCIENCE (tested with 2020-2021 test)

34	61.7	70.5	80.1		47.1	91.2	73.1	92.9
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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