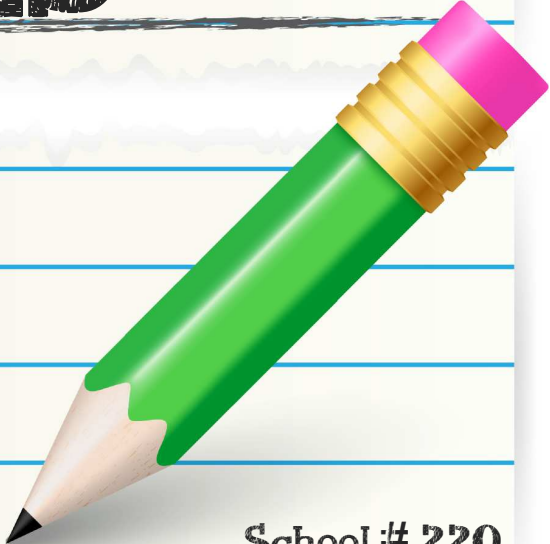




Data Packet 2022-23

MARK TWAIN ELEMENTARY SCHOOL



School # 220

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
1	25
2	22
3	43
4	32
5	29
ALL	151

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	90	59.6	13	61.9
American Indian/Alaska Native	2	1.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	52	34.4	5	23.8
White	4	2.6	2	9.5
Multiple	3	2.0	1	4.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	58	38.4
Economically disadvantaged	123	81.5
Limited English proficient (LEP)	36	23.8
Special education	7	4.6
Talented and Gifted (TAG)	73	48.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
1	2020	37	18	48.6	0	0.0	0	0.0	17	45.9	0	0.0	2	5.4
	2021	18	11	61.1	0	0.0	0	0.0	6	33.3	0	0.0	1	5.6
	2022	25	15	60.0	1	4.0	0	0.0	7	28.0	2	8.0	0	0.0
2	2020	40	26	65.0	0	0.0	0	0.0	12	30.0	0	0.0	2	5.0
	2021	39	23	59.0	0	0.0	0	0.0	14	35.9	0	0.0	2	5.1
	2022	22	13	59.1	0	0.0	0	0.0	7	31.8	0	0.0	2	9.1
3	2020	36	21	58.3	0	0.0	0	0.0	13	36.1	1	2.8	1	2.8
	2021	39	27	69.2	0	0.0	0	0.0	11	28.2	1	2.6	0	0.0
	2022	43	26	60.5	1	2.3	0	0.0	15	34.9	1	2.3	0	0.0
4	2020	39	19	48.7	0	0.0	0	0.0	17	43.6	0	0.0	3	7.7
	2021	34	20	58.8	0	0.0	0	0.0	12	35.3	1	2.9	1	2.9
	2022	32	19	59.4	0	0.0	0	0.0	12	37.5	1	3.1	0	0.0
5	2020	31	19	61.3	0	0.0	0	0.0	11	35.5	0	0.0	1	3.2
	2021	39	21	53.8	0	0.0	0	0.0	17	43.6	0	0.0	1	2.6
	2022	29	17	58.6	0	0.0	0	0.0	11	37.9	0	0.0	1	3.4
5	2020	194	110	56.7	0	0.0	0	0.0	73	37.6	2	1.0	9	4.6
	2021	169	102	60.4	0	0.0	0	0.0	60	35.5	2	1.2	5	3.0
	2022	151	90	59.6	2	1.3	0	0.0	52	34.4	4	2.6	3	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
1	2020	37	35	94.6	13	35.1	2	5.4	13	35.1	12	32.4	3	8.1	67.6	32.4	5.4
	2021	18	15	83.3	3	16.7	1	5.6	3	16.7	5	27.8	2	11.1	38.9	61.1	0.0
	2022	25	23	92.0	5	20.0	1	4.0	5	20.0	9	36.0	8	32.0	48.0	52.0	0.0
2	2020	40	28	70.0	7	17.5	1	2.5	7	17.5	16	40.0	4	10.0	45.0	55.0	0.0
	2021	39	32	82.1	13	33.3	1	2.6	15	38.5	22	56.4	3	7.7	51.3	48.7	0.0
	2022	22	17	77.3	4	18.2	1	4.5	6	27.3	9	40.9	3	13.6	63.6	36.4	0.0
3	2020	36	29	80.6	8	22.2	2	5.6	9	25.0	15	41.7	3	8.3	55.6	44.4	0.0
	2021	39	29	74.4	8	20.5	1	2.6	8	20.5	18	46.2	1	2.6	46.2	53.8	0.0
	2022	43	33	76.7	12	27.9	2	4.7	13	30.2	26	60.5	2	4.7	46.5	53.5	2.3
4	2020	39	31	79.5	12	30.8	1	2.6	19	48.7	15	38.5	2	5.1	46.2	53.8	0.0
	2021	34	29	85.3	6	17.6	1	2.9	8	23.5	18	52.9	4	11.8	41.2	58.8	0.0
	2022	32	27	84.4	8	25.0	2	6.3	18	56.3	16	50.0	2	6.3	46.9	53.1	0.0
5	2020	31	27	87.1	5	16.1	3	9.7	9	29.0	16	51.6	2	6.5	48.4	51.6	0.0
	2021	39	34	87.2	12	30.8	1	2.6	17	43.6	17	43.6	4	10.3	53.8	46.2	0.0
	2022	29	23	79.3	7	24.1	1	3.4	16	55.2	13	44.8	2	6.9	31.0	69.0	0.0
5	2020	194	160	82.5	48	24.7	13	6.7	60	30.9	74	38.1	14	7.2	52.1	47.9	1.0
	2021	169	139	82.2	42	24.9	5	3.0	51	30.2	80	47.3	14	8.3	47.3	52.7	0.0
	2022	151	123	81.5	36	23.8	7	4.6	58	38.4	73	48.3	17	11.3	46.4	53.6	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	15	10,874	14	93.2	10,319	94.9	0	0.0	3.8	10	9,815	68.8	90.3
	2021		10,216			10,002	97.9			4.7		9,094		89.0
	2022	0	10,601	0	100.0	9,857	93.0			8.0		8,573		80.9
1	2020	37	11,192	34	93.1	10,678	95.4	1	2.7	3.9	31	10,139	83.7	90.6
	2021	19	10,568	19	99.5	10,378	98.2	1	5.2	4.0	18	9,515	94.4	90.0
	2022	26	10,904	24	92.7	10,206	93.6	2	7.7	7.3	22	8,976	85.1	82.3
2	2020	41	11,070	39	94.9	10,616	95.9	0	0.0	3.2	38	10,175	92.3	91.9
	2021	41	10,574	41	98.8	10,394	98.3	0	0.0	3.8	41	9,653	99.2	91.3
	2022	22	10,614	21	95.2	9,987	94.1	0	0.0	6.0	22	8,941	98.5	84.2
3	2020	39	11,093	38	96.0	10,664	96.1	1	2.6	3.5	35	10,181	89.3	91.8
	2021	41	10,452	41	98.9	10,254	98.1	1	2.4	3.4	38	9,519	92.3	91.1
	2022	46	10,392	43	95.1	9,829	94.6	1	2.2	6.3	41	8,798	89.8	84.7
4	2020	42	11,323	40	96.1	10,902	96.3	0	0.0	3.4	39	10,479	93.8	92.5
	2021	36	10,526	35	97.7	10,325	98.1	0	0.0	2.9	34	9,562	95.0	90.8
	2022	33	10,478	32	95.7	9,930	94.8	1	3.0	5.8	32	8,981	96.5	85.7
5	2020	32	11,957	31	96.4	11,518	96.3	0	0.0	3.2	31	11,098	97.9	92.8
	2021	41	10,814	40	98.6	10,602	98.0	0	0.0	2.5	38	9,891	93.5	91.5
	2022	30	10,405	29	95.6	9,875	94.9	0	0.0	6.3	26	8,914	85.5	85.7
KN-5	2020	205	67,509	195	95.1	64,698	95.8	2	1.0	3.5	184	61,887	89.7	91.7
	2021	178	63,149	176	98.6	61,956	98.1	2	1.1	3.6	169	57,234	94.9	90.6
	2022	157	63,393	149	94.9	59,686	94.2	4	2.5	6.6	143	53,183	90.8	83.9

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	61.9
Hispanic	5	23.8
White	2	9.5
Multiple	1	4.8
Other	0	0.0

Gender	Number	Percentage
Female	15	71.4
Male	6	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.7	35.0
2020-21	5.1	55.0
2021-22	5.0	88.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	4.8
2	3	14.3
3	1	4.8
4	0	0.0
5	1	4.8
1-3	5	23.8
More than 3	16	76.2
1 - 5	6	28.6
6 - 10	5	23.8
11 - 20	3	14.3
More than 20	7	33.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		52.9	*	54.5	*	*	*		46.2	60.0	52.2	67.0	23
	2021	*	71.4	*	63.2		*	*		78.6	66.7	73.1	60.2	26
	2022	*	84.6	57.1	75.0	*	*	*		81.3	77.8	79.4	69.7	34
4	2019	*	75.0	*	57.1	*	*	36.4		60.0	61.5	60.9	66.8	23
	2021	*	93.8	71.4	85.0	*	*	*		75.0	94.1	88.0	55.6	25
	2022	*	73.7	*	80.0	*		70.0		84.6	72.7	79.2	71.6	24
5	2019		70.8	*	70.4	*		53.8		69.2	71.4	70.4	72.3	27
	2021		50.0	60.0	50.0	*	*	9.1		64.3	46.2	55.6	66.9	27
	2022		94.1	75.0	90.5	*	*	76.9		77.8	94.1	88.5	77.3	26
3-5	2019	*	66.7	27.3	61.4	30.0	*	44.4		58.3	64.9	61.6	68.9	73
	2021	*	71.7	66.7	65.1	*	37.5	31.3		72.2	71.4	71.8	61.1	78
	2022	*	83.9	73.7	81.5	*	85.7	74.1		81.6	82.6	82.1	72.9	84

NUMBER TESTED IN GRADES 3-5													
2019	1	57	11	70	10	5	27			36	37	73	21,789
2021	2	53	21	63	2	8	16			36	42	78	17,239
2022	2	62	19	65	5	7	27			38	46	84	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		8	*	10	*	*	*		7	4	11	2,187	23
	2021	*	6	*	7		*	*		3	4	7	2,182	26
	2022	*	4	3	6	*	*	*		3	4	7	1,825	34
4	2019	*	4	*	9	*	*	7		4	5	9	2,418	23
	2021	*	1	2	3	*	*	*		2	1	3	2,521	25
	2022	*	5	*	4	*		3		2	3	5	1,785	24
5	2019		7	*	8	*		6		4	4	8	2,181	27
	2021		8	4	12	*	*	10		5	7	12	2,009	27
	2022		1	2	2	*	*	3		2	1	3	1,445	26
3-5	2019	*	19	8	27	7	*	15		15	13	28	6,786	73
	2021	*	15	7	22	*	5	11		10	12	22	6,712	78
	2022	*	10	5	12	*	1	7		7	8	15	5,055	84

NUMBER TESTED IN GRADES 3-5													
2019	1	57	11	70	10	5	27			36	37	73	21,789
2021	2	53	21	63	2	8	16			36	42	78	17,239
2022	2	62	19	65	5	7	27			38	46	84	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		17.6	*	18.2	*	*	*		23.1	10.0	17.4	35.7	23
	2021	*	28.6	*	26.3		*	*		50.0	25.0	38.5	32.1	26
	2022	*	76.9	42.9	66.7	*	*	*		68.8	72.2	70.6	45.3	34
4	2019	*	43.8	*	33.3	*	*	18.2		30.0	38.5	34.8	36.8	23
	2021	*	43.8	28.6	50.0	*	*	*		37.5	47.1	44.0	29.9	25
	2022	*	57.9	*	60.0	*		50.0		76.9	45.5	62.5	48.1	24
5	2019		29.2	*	33.3	*		7.7		23.1	42.9	33.3	44.8	27
	2021		31.3	30.0	29.2	*	*	0.0		35.7	30.8	33.3	40.6	27
	2022		47.1	62.5	57.1	*	*	38.5		44.4	58.8	53.8	54.0	26
3-5	2019	*	29.8	18.2	28.6	10.0	*	11.1		25.0	32.4	28.8	39.4	73
	2021	*	34.0	38.1	34.9	*	12.5	12.5		41.7	35.7	38.5	34.4	78
	2022	*	62.9	63.2	61.5	*	57.1	44.4		65.8	60.9	63.1	49.2	84

NUMBER TESTED IN GRADES 3-5													
2019	1	57	11	70	10	5	27			36	37	73	21,789
2021	2	53	21	63	2	8	16			36	42	78	17,239
2022	2	62	19	65	5	7	27			38	46	84	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		11.8	*	13.6	*	*	*		15.4	10.0	13.0	21.8	23
	2021	*	23.8	*	21.1		*	*		35.7	25.0	30.8	15.6	26
	2022	*	38.5	42.9	41.7	*	*	*		37.5	44.4	41.2	26.5	34
4	2019	*	31.3	*	23.8	*	*	18.2		20.0	23.1	21.7	18.1	23
	2021	*	25.0	0.0	15.0	*	*	*		0.0	23.5	16.0	14.2	25
	2022	*	21.1	*	25.0	*		0.0		38.5	18.2	29.2	25.0	24
5	2019		8.3	*	11.1	*		0.0		0.0	21.4	11.1	24.0	27
	2021		18.8	10.0	16.7	*	*	0.0		14.3	15.4	14.8	25.7	27
	2022		29.4	50.0	42.9	*	*	23.1		11.1	52.9	38.5	35.4	26
3-5	2019	*	15.8	9.1	15.7	0.0	*	7.4		11.1	18.9	15.1	21.4	73
	2021	*	22.6	14.3	17.5	*	0.0	0.0		19.4	21.4	20.5	18.7	78
	2022	*	30.6	52.6	36.9	*	42.9	14.8		31.6	41.3	36.9	29.0	84

NUMBER TESTED IN GRADE 3-5													
2019	1	57	11	70	10	5	27			36	37	73	21,789
2021	2	53	21	63	2	8	16			36	42	78	17,239
2022	2	62	19	65	5	7	27			38	46	84	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	55.7	62.3	47.8
	2021	80.0	60.5	64.0
	2022	87.6	74.5	66.8
4	2019	62.5	60.9	62.5
	2021	71.0	69.6	72.0
	2022	83.3	73.1	66.3
5	2019	70.8	60.9	64.0
	2021	51.9	59.5	55.8
	2022	70.7	76.2	74.5
3-5	2019	63.4	61.3	58.5
	2021	67.4	63.1	63.7
	2022	81.2	74.6	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		47.1	40.0	47.2	*	36.8	35.3		45.0	44.4	44.7	75.5	38
	2021	*	45.5	63.6	48.1		50.0	50.0		66.7	37.5	52.9	57.1	34
	2022	*	73.1	53.3	63.6	*	58.3	61.5		75.0	60.9	67.4	65.9	43
4	2019	*	62.5	27.3	46.4	*	28.6	38.9		40.0	53.3	46.7	74.7	30
	2021	*	87.5	81.8	83.3	*	83.3	87.5		90.0	84.2	86.2	55.0	29
	2022	*	84.2	100.0	85.2	*	100.0	83.3		93.3	82.4	87.5	65.8	32
5	2019	*	66.7	56.3	64.3	*	60.0	48.1		66.7	62.5	64.3	81.8	42
	2021		25.0	64.7	48.4	*	58.3	35.3		57.9	33.3	47.1	69.3	34
	2022		70.6	72.7	69.6	*	85.7	62.5		55.6	80.0	72.4	74.9	29
3-5	2019	*	59.6	42.6	53.8	40.0	43.9	41.9		50.9	54.4	52.7	77.4	110
	2021	*	51.9	69.2	58.5	*	61.5	51.5		68.1	54.0	60.8	60.5	97
	2022	*	75.8	73.7	72.3	*	77.8	70.2		77.3	73.3	75.0	68.8	104

NUMBER TESTED IN GRADES 3-5													
2019	2	57	47	106	10	41	62			53	57	110	34,646
2021	2	54	39	82	2	26	33			47	50	97	28,221
2022	2	62	38	83	5	27	47			44	60	104	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		9	12	19	*	12	11		11	10	21	2,726	38
	2021	*	12	4	14		4	4		6	10	16	4,023	34
	2022	*	7	7	12	*	5	5		5	9	14	3,258	43
4	2019	*	6	8	15	*	5	11		9	7	16	2,958	30
	2021	*	2	2	4	*	1	1		1	3	4	4,186	29
	2022	*	3	0	4	*	0	3		1	3	4	3,298	32
5	2019	*	8	7	15	*	6	14		6	9	15	2,152	42
	2021		12	6	16	*	5	11		8	10	18	2,927	34
	2022		5	3	7	*	1	6		4	4	8	2,391	29
3-5	2019	*	23	27	49	6	23	36		26	26	52	7,836	110
	2021	*	26	12	34	*	10	16		15	23	38	11,136	97
	2022	*	15	10	23	*	6	14		10	16	26	8,947	104

NUMBER TESTED IN GRADES 3-5													
2019	2	57	47	106	10	41	62			53	57	110	34,646
2021	2	54	39	82	2	26	33			47	50	97	28,221
2022	2	62	38	83	5	27	47			44	60	104	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		29.4	20.0	27.8	*	15.8	11.8		25.0	27.8	26.3	42.8	38
	2021	*	27.3	27.3	18.5		0.0	0.0		44.4	12.5	29.4	25.6	34
	2022	*	38.5	20.0	24.2	*	8.3	15.4		30.0	34.8	32.6	37.6	43
4	2019	*	43.8	9.1	25.0	*	14.3	11.1		20.0	33.3	26.7	44.7	30
	2021	*	68.8	36.4	54.2	*	50.0	50.0		50.0	57.9	55.2	30.1	29
	2022	*	47.4	83.3	55.6	*	87.5	50.0		73.3	47.1	59.4	37.0	32
5	2019	*	29.2	25.0	28.6	*	26.7	14.8		22.2	33.3	28.6	54.9	42
	2021		6.3	17.6	12.9	*	16.7	11.8		15.8	6.7	11.8	42.7	34
	2022		41.2	54.5	52.2	*	57.1	31.3		22.2	60.0	48.3	46.8	29
3-5	2019	*	33.3	19.1	27.4	20.0	19.5	12.9		22.6	31.6	27.3	47.6	110
	2021	*	33.3	25.6	26.8	*	19.2	18.2		34.0	28.0	30.9	32.8	97
	2022	*	41.9	50.0	42.2	*	44.4	34.0		43.2	46.7	45.2	40.5	104

NUMBER TESTED IN GRADES 3-5													
2019	2	57	47	106	10	41	62			53	57	110	34,646
2021	2	54	39	82	2	26	33			47	50	97	28,221
2022	2	62	38	83	5	27	47			44	60	104	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		17.6	10.0	13.9	*	5.3	5.9		20.0	5.6	13.2	20.3	38
	2021	*	9.1	27.3	7.4		0.0	0.0		27.8	6.3	17.6	11.6	34
	2022	*	19.2	13.3	12.1	*	8.3	7.7		25.0	13.0	18.6	17.9	43
4	2019	*	37.5	0.0	21.4	*	0.0	5.6		20.0	20.0	20.0	25.2	30
	2021	*	31.3	18.2	25.0	*	16.7	12.5		10.0	36.8	27.6	16.4	29
	2022	*	10.5	41.7	14.8	*	25.0	11.1		33.3	11.8	21.9	18.5	32
5	2019	*	20.8	6.3	14.3	*	6.7	0.0		11.1	16.7	14.3	33.9	42
	2021		0.0	5.9	3.2	*	8.3	5.9		5.3	0.0	2.9	22.7	34
	2022		17.6	27.3	26.1	*	42.9	18.8		11.1	30.0	24.1	23.7	29
3-5	2019	*	24.6	6.4	16.0	0.0	4.9	3.2		17.0	14.0	15.5	26.6	110
	2021	*	13.0	15.4	11.0	*	7.7	6.1		14.9	16.0	15.5	16.9	97
	2022	*	16.1	26.3	16.9	*	22.2	12.8		25.0	18.3	21.2	20.0	104

NUMBER TESTED IN GRADE 3-5													
2019	2	57	47	106	10	41	62		53	57	110	34,646	
2021	2	54	39	82	2	26	33		47	50	97	28,221	
2022	2	62	38	83	5	27	47		44	60	104	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	56.6	55.5	59.4	59.9
	2021	59.6	53.6	48.3	57.4
	2022	72.4	58.9	49.8	59.9
4	2019	60.7	45.5	45.7	60.0
	2021	64.0	72.4	61.4	69.0
	2022	76.0	63.9	69.7	53.9
5	2019	61.1	60.6	49.5	51.8
	2021	42.6	47.9	41.5	41.2
	2022	69.5	65.1	64.8	62.9
3-5	2019	59.4	54.7	51.9	56.8
	2021	55.0	57.2	49.8	55.2
	2022	72.7	62.2	60.1	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	47.8	37.5	46.3	*	46.7	29.6		55.6	39.1	46.3	69.3	41
	2021		25.0	27.3	28.0	*	16.7	0.0		33.3	23.1	28.6	54.9	28
	2022		58.8	75.0	66.7	*	*	69.2		66.7	64.7	65.4	60.4	26

NUMBER TESTED IN GRADE 5													
2019	1	23	16	41	3	15	27		18	23	41	10,432	
2021		16	11	25	1	6	11		15	13	28	8,469	
2022		17	8	21	1	4	13		9	17	26	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	12	10	22	*	8	19		8	14	22	3203	41
	2021		12	8	18	*	5	11		10	10	20	3820	28
	2022		7	2	7	*	*	4		3	6	9	3468	26

NUMBER TESTED IN GRADE 5													
2019	1	23	16	41	3	15	27			18	23	41	10,432
2021		16	11	25	1	6	11			15	13	28	8,469
2022		17	8	21	1	4	13			9	17	26	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	13.0	6.3	9.8	*	6.7	0.0		11.1	8.7	9.8	42.0	41
	2021		12.5	9.1	12.0	*	0.0	0.0		13.3	7.7	10.7	23.4	28
	2022		23.5	37.5	28.6	*	*	23.1		22.2	29.4	26.9	33.0	26

NUMBER TESTED IN GRADE 5													
2019	1	23	16	41	3	15	27		18	23	41	10,432	
2021		16	11	25	1	6	11		15	13	28	8,469	
2022		17	8	21	1	4	13		9	17	26	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.7	41
	2021		6.3	0.0	4.0	*	0.0	0.0		6.7	0.0	3.6	8.9	28
	2022		5.9	12.5	9.5	*	*	0.0		0.0	11.8	7.7	13.7	26

NUMBER TESTED IN GRADE 5													
2019	1	23	16	41	3	15	27		18	23	41	10,432	
2021		16	11	25	1	6	11		15	13	28	8,469	
2022		17	8	21	1	4	13		9	17	26	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	58.9	52.7	51.2	58.9
	2021	50.6	40.2	56.1	44.6
	2022	68.6	59.6	58.8	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			40.0	42.9		40.0	35.7		42.9	37.5	40.0	75.0	15
	2021			57.1	57.1		57.1	57.1		*	*	57.1	58.9	7
	2022			37.5	44.4		44.4	44.4		*	*	44.4	59.7	9
4	2019			37.5	28.6		42.9	28.6		*	*	37.5	67.8	8
	2021			*	*		*	*		*	*	*	57.2	4
	2022			37.5	42.9		37.5	37.5		*	50.0	37.5	56.1	8
5	2019	*		57.1	60.0		60.0	57.1		*	60.0	60.0	85.3	15
	2021			100.0	100.0		100.0	100.0		*	*	100.0	83.5	6
	2022			*	*		*	*			*	*	71.2	3
3-5	2019	*		45.9	47.2		48.6	42.9		35.3	57.1	47.4	75.7	38
	2021			76.5	76.5		76.5	76.5		88.9	62.5	76.5	66.2	17
	2022			47.4	50.0		50.0	50.0		33.3	57.1	50.0	62.1	20

NUMBER TESTED IN GRADES 3-5													
2019	1		37	36		37	35		17	21	38	13,469	
2021			17	17		17	17		9	8	17	11,563	
2022			19	18		20	20		6	14	20	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9	8		9	9		4	5	9	1,174	15
	2021			3	3		3	3		*	*	3	1,677	7
	2022			5	5		5	5		*	*	5	1,516	9
4	2019			5	5		4	5		*	*	5	1,491	8
	2021			*	*		*	*		*	*	*	1,630	4
	2022			5	4		5	5		*	3	5	1,578	8
5	2019	*		6	6		6	6		*	4	6	608	15
	2021			0	0		0	0		*	*	0	605	6
	2022			*	*		*	*			*	*	987	3
3-5	2019	*		20	19		19	20		11	9	20	3,273	38
	2021			4	4		4	4		1	3	4	3,912	17
	2022			10	9		10	10		4	6	10	4,081	20

NUMBER TESTED IN GRADES 3-5													
2019	1		37	36		37	35		17	21	38	13,469	
2021			17	17		17	17		9	8	17	11,563	
2022			19	18		20	20		6	14	20	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			20.0	21.4		20.0	14.3		14.3	25.0	20.0	46.2	15
	2021			14.3	14.3		14.3	14.3		*	*	14.3	32.1	7
	2022			12.5	11.1		11.1	11.1		*	*	11.1	30.6	9
4	2019			12.5	14.3		14.3	14.3		*	*	12.5	38.4	8
	2021			*	*		*	*		*	*	*	32.3	4
	2022			25.0	28.6		25.0	25.0		*	33.3	25.0	36.0	8
5	2019	*		35.7	33.3		33.3	28.6		*	30.0	33.3	63.2	15
	2021			50.0	50.0		50.0	50.0		*	*	50.0	59.0	6
	2022			*	*		*	*			*	*	41.7	3
3-5	2019	*		24.3	25.0		24.3	20.0		17.6	28.6	23.7	48.7	38
	2021			23.5	23.5		23.5	23.5		22.2	25.0	23.5	40.7	17
	2022			26.3	27.8		25.0	25.0		16.7	28.6	25.0	35.9	20

NUMBER TESTED IN GRADES 3-5													
2019	1		37	36		37	35		17	21	38	13,469	
2021			17	17		17	17		9	8	17	11,563	
2022			19	18		20	20		6	14	20	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			20.0	21.4		20.0	14.3		14.3	25.0	20.0	27.3	15
	2021			0.0	0.0		0.0	0.0		*	*	0.0	20.7	7
	2022			0.0	0.0		0.0	0.0		*	*	0.0	18.5	9
4	2019			12.5	14.3		14.3	14.3		*	*	12.5	17.9	8
	2021			*	*		*	*		*	*	*	16.9	4
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	21.4	8
5	2019	*		21.4	20.0		20.0	14.3		*	20.0	20.0	29.9	15
	2021			33.3	33.3		33.3	33.3		*	*	33.3	32.4	6
	2022			*	*		*	*			*	*	18.4	3
3-5	2019	*		18.9	19.4		18.9	14.3		11.8	23.8	18.4	24.9	38
	2021			11.8	11.8		11.8	11.8		11.1	12.5	11.8	23.2	17
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.4	20

NUMBER TESTED IN GRADE 3-5													
2019	1		37	36		37	35		17	21	38	13,469	
2021			17	17		17	17		9	8	17	11,563	
2022			19	18		20	20		6	14	20	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.0	55.1	44.8
	2021	62.9	54.3	45.9
	2022	64.4	43.7	44.4
4	2019	43.8	50.8	50.0
	2021	*	*	*
	2022	53.1	49.2	63.5
5	2019	64.2	64.6	46.7
	2021	70.8	81.3	52.4
	2022	*	*	*
3-5	2019	58.2	57.9	46.6
	2021	59.7	65.1	51.0
	2022	58.4	50.3	55.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		72.7	*		*						80.0	48.4	15
	2022	*	31.3	*	36.8	*						38.1	36.6	21
K-1	2020													
	2021		72.7	*		*						80.0	49.4	15
	2022	*	31.3	*	36.8	*						38.1	37.9	21
# Tested (GR K-1)	2020													
	2021		11	3		1						15	5,754	
	2022	2	16	2	19	1						21	5,967	
2	2020													
	2021		78.3	*	*	*		*				78.6	48.4	28
	2022		76.9	*	78.6	*	*	*				78.9	39.9	19
# Tested (GR 2)	2020													
	2021		23	1	2	1		2				28	5,792	
	2022		13	4	14	1	1	3				19	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		7	*		*						7	1,162	15
	2022	*	1	*	1	*						1	652	21
K-1	2020													
	2021		7	*		*						7	1,277	15
	2022	*	1	*	1	*						1	724	21
# Tested (GR K-1)	2020													
	2021		11	3		1						15	5,754	
	2022	2	16	2	19	1						21	5,967	
2	2020													
	2021		16	*	*	*		*				19	1,359	28
	2022		4	*	4	*	*	*				6	916	19
# Tested (GR 2)	2020													
	2021		23	1	2	1		2				28	5,792	
	2022		13	4	14	1	1	3				19	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		54.5	*		*						64.3	46.7	14
	2022	*	42.9	*	43.8	*						38.9	35.7	18
K-1	2020													
	2021		54.5	*		*						64.3	51.7	14
	2022	*	42.9	*	43.8	*						38.9	38.3	18
# Tested (GR K-1)	2020													
	2021		11	2		1						14	10,412	
	2022	2	14	1	16	1						18	11,314	
2	2020													
	2021		65.2	*		*		*				61.5	49.7	26
	2022		84.6	*	85.7	*	*	*				89.5	44.5	19
# Tested (GR 2)	2020													
	2021		23	1		1		2				26	6,004	
	2022		13	4	14	1	1	3				19	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		5	*		*						5	934	14
	2022	*	3	*	3	*						3	582	18
K-1	2020													
	2021		5	*		*						5	2,054	14
	2022	*	3	*	3	*						3	1,237	18
# Tested (GR K-1)	2020													
	2021		11	2		1						14	10,412	
	2022	2	14	1	16	1						18	11,314	
2	2020													
	2021		10	*		*		*				11	1,149	26
	2022		6	*	6	*	*	*				9	946	19
# Tested (GR 2)	2020													
	2021		23	1		1		2				26	6,004	
	2022		13	4	14	1	1	3				19	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		81.8	50.0		*	*	*				72.2	52.9	18
	2022	*	43.8	85.7	58.3	*	*	*				61.5	46.4	26
K-1	2020													
	2021		81.8	50.0		*	*	*				72.2	53.5	18
	2022	*	43.8	85.7	58.3	*	*	*				61.5	47.6	26
# Tested (GR K-1)	2020													
	2021		11	6		1	3	3				18	10,304	
	2022	2	16	7	24	1	5	5				26	10,488	
2	2020													
	2021		73.9	35.7	*	*	38.5	46.7				61.0	46.7	41
	2022		61.5	85.7	64.7	*	*	83.3				72.7	40.2	22
# Tested (GR 2)	2020													
	2021		23	14	2	1	13	15				41	9,688	
	2022		13	7	17	1	4	6				22	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		5	1		*	*	*				6	1,950	18
	2022	*	2	0	2	*	*	*				2	1,175	26
K-1	2020													
	2021		5	1		*	*	*				6	2,117	18
	2022	*	2	0	2	*	*	*				2	1,341	26
# Tested (GR K-1)	2020													
	2021		11	6		1	3	3				18	10,304	
	2022	2	16	7	24	1	5	5				26	10,488	
2	2020													
	2021		11	2	*	*	2	2				15	1,397	41
	2022		5	2	4	*	*	2				7	986	22
# Tested (GR 2)	2020													
	2021		23	14	2	1	13	15				41	9,688	
	2022		13	7	17	1	4	6				22	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		54.5	66.7		*	*	*				55.6	54.3	18
	2022	*	46.7	71.4	56.5	*	*	*				60.0	46.0	25
K-1	2020													
	2021		54.5	66.7		*	*	*				55.6	58.2	18
	2022	*	46.7	71.4	56.5	*	*	*				60.0	47.5	25
# Tested (GR K-1)	2020													
	2021		11	6		1	3	3				18	19,324	
	2022	2	15	7	23	1	5	5				25	19,784	
2	2020													
	2021		47.8	21.4		*	23.1	33.3				38.5	45.4	39
	2022		69.2	85.7	70.6	*	*	100.0				77.3	40.9	22
# Tested (GR 2)	2020													
	2021		23	14		1	13	15				39	9,836	
	2022		13	7	17	1	4	6				22	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		4	0		*	*	*				4	1,882	18
	2022	*	1	1	2	*	*	*				2	1,298	25
K-1	2020													
	2021		4	0		*	*	*				4	4,022	18
	2022	*	1	1	2	*	*	*				2	2,607	25
# Tested (GR K-1)	2020													
	2021		11	6		1	3	3				18	19,324	
	2022	2	15	7	23	1	5	5				25	19,784	
2	2020													
	2021		5	3		*	3	4				9	1,182	39
	2022		2	2	4	*	*	2				5	903	22
# Tested (GR 2)	2020													
	2021		23	14		1	13	15				39	9,836	
	2022		13	7	17	1	4	6				22	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			*			*	*				*	57.6	4
	2022			83.3	83.3		*	*				83.3	51.5	6
K-1	2020													
	2021			*			*	*				*	56.7	4
	2022			83.3	83.3		*	*				83.3	52.0	6
# Tested (GR K-1)	2020													
	2021			4			3	3				4	9,529	
	2022			6	6		5	5				6	9,582	
2	2020													
	2021			46.2			46.2	46.2				46.2	54.2	13
	2022			*	*		*	*				*	50.1	3
# Tested (GR 2)	2020													
	2021			13			13	13				13	4,788	
	2022			3	3		3	3				3	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			*			*	*				*	840	4
	2022			0	0		*	*				0	566	6
K-1	2020													
	2021			*			*	*				*	1,442	4
	2022			0	0		*	*				0	922	6
# Tested (GR K-1)	2020													
	2021			4			3	3				4	9,529	
	2022			6	6		5	5				6	9,582	
2	2020													
	2021			1			1	1				1	816	13
	2022			*	*		*	*				*	652	3
# Tested (GR 2)	2020													
	2021			13			13	13				13	4,788	
	2022			3	3		3	3				3	4,600	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
3 (12)	Beginning	0	0.0	3	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	50.0	8	66.7	7	58.3	6	50.0
	Advanced	6	50.0	3	25.0	3	25.0	3	25.0	6	50.0
	Advanced High	6	50.0	0	0.0	1	8.3	2	16.7	0	0.0
4 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	5	62.5	5	62.5	2	25.0	1	12.5
	Advanced	4	50.0	3	37.5	3	37.5	4	50.0	7	87.5
	Advanced High	3	37.5	0	0.0	0	0.0	2	25.0	0	0.0
5 (7)	Beginning	0	0.0	2	28.6	0	0.0	0	0.0	0	0.0
	Intermediate	2	28.6	3	42.9	1	14.3	0	0.0	2	28.6
	Advanced	1	14.3	2	28.6	4	57.1	3	42.9	3	42.9
	Advanced High	4	57.1	0	0.0	2	28.6	4	57.1	2	28.6
ALL (36)	Beginning	0	0.0	5	13.9	1	2.8	0	0.0	0	0.0
	Intermediate	3	8.3	19	52.8	19	52.8	12	33.3	11	30.6
	Advanced	14	38.9	9	25.0	13	36.1	15	41.7	23	63.9
	Advanced High	19	52.8	3	8.3	3	8.3	9	25.0	2	5.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
12 5 (41.7%)	Beginning	0			
	Intermediate	1	5		
	Advanced	1	3	2	
	Advanced High	0	0	0	
8 2 (25.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	5	
	Advanced High	0	0	0	
5 2 (40.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	1	
34 14 (41.2%)	Beginning	0			
	Intermediate	3	7		
	Advanced	1	9	13	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

46	58.0	74.8	80.0		71.7	89.1	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

36	56.3	73.8	76.4		52.8	77.8	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

10	42.5	65.5	76.1		30.0	100.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

33	71.3	79.0	83.8		72.7	100.0	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

25	57.2	76.7	84.7		76.0	100.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

8	49.4	69.6	89.5		50.0	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

30	65.0	76.7	85.4		56.7	100.0	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

25	58.0	79.0	86.9		84.0	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	70.2	*
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

25	69.2	76.3	89.4		80.0	100.0	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

5	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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