Data Packet 2022-23

DANIEL WEBSTER ELEMENTARY SCHOOL

School # 225

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS INDEPENDENT SCHOOL DISTRICT

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

5. Summary ..... Summary of Student and Teacher Statistics
6. Enroll (1) ..... Enrollment Statistics by Ethnicity
7. Enroll (2) ..... Enrollment Statistics by Select Student Group
8. Attendance ..... Student Attendance Statistics
9. Teachers ..... Teacher Statistics

STAAR

10. Reading (3-8) .... STAAR 3-8 Reading in English
15. Math (3-8) ..... STAAR 3-8 Mathematics in English
20. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (SPANISH)

25. Reading (3-8) .... STAAR 3-8 Reading in Spanish
30. Science (3-8) ..... STAAR 3-8 Science in Spanish

MAP GROWTH

35. Reading ..... MAP GROWTH Reading (K-2)
39. Math ..... MAP GROWTH Mathematics (K-2)
43. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

47. TX-KEA ..... Texas Kindergarten Entry Assessment
49. CIRCLE ..... CIRCLE Progess Monitoring

ENGLISH PROFICIENCY

51. TELPAS ..... Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

53. ACP ..... Dallas ISD Assessments of Course Performance

Cover image from Vecteezy.com http://www.vecteezy.com

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	29
KN	54
1	50
2	48
3	49
4	57
5	50
ALL	337

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	152	45.1	16	53.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	162	48.1	7	23.3
White	3	0.9	5	16.7
Multiple	20	5.9	2	6.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	162	48.1
Economically disadvantaged	318	94.4
Limited English proficient (LEP)	121	35.9
Special education	39	11.6
Talented and Gifted (TAG)	47	13.9

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2020**	31	13	41.9	0	0.0	0	0.0	16	51.6	1	3.2	1	3.2
	2021	25	12	48.0	0	0.0	0	0.0	11	44.0	0	0.0	2	8.0
	2022	29	11	37.9	0	0.0	0	0.0	17	58.6	0	0.0	1	3.4
KN	**2020**	58	25	43.1	1	1.7	0	0.0	27	46.6	2	3.4	3	5.2
	2021	45	21	46.7	0	0.0	0	0.0	22	48.9	0	0.0	2	4.4
	2022	54	24	44.4	0	0.0	0	0.0	24	44.4	2	3.7	4	7.4
1	**2020**	52	22	42.3	0	0.0	0	0.0	29	55.8	0	0.0	1	1.9
	2021	42	21	50.0	0	0.0	0	0.0	19	45.2	0	0.0	2	4.8
	2022	50	26	52.0	0	0.0	0	0.0	21	42.0	0	0.0	3	6.0
2	**2020**	58	25	43.1	0	0.0	0	0.0	32	55.2	0	0.0	1	1.7
	2021	46	21	45.7	0	0.0	0	0.0	24	52.2	0	0.0	1	2.2
	2022	48	21	43.8	0	0.0	0	0.0	23	47.9	0	0.0	4	8.3
3	**2020**	55	27	49.1	0	0.0	0	0.0	28	50.9	0	0.0	0	0.0
	2021	52	19	36.5	0	0.0	0	0.0	32	61.5	0	0.0	1	1.9
	2022	49	24	49.0	0	0.0	0	0.0	22	44.9	0	0.0	3	6.1
4	**2020**	58	26	44.8	0	0.0	0	0.0	31	53.4	1	1.7	0	0.0
	2021	50	25	50.0	0	0.0	0	0.0	25	50.0	0	0.0	0	0.0
	2022	57	22	38.6	0	0.0	0	0.0	32	56.1	0	0.0	3	5.3
5	**2020**	65	28	43.1	0	0.0	0	0.0	36	55.4	0	0.0	1	1.5
	2021	52	15	28.8	0	0.0	0	0.0	36	69.2	1	1.9	0	0.0
	2022	50	24	48.0	0	0.0	0	0.0	23	46.0	1	2.0	2	4.0
PK-5	**2020**	377	166	44.0	1	0.3	0	0.0	199	52.8	4	1.1	7	1.9
	2021	312	134	42.9	0	0.0	0	0.0	169	54.2	1	0.3	8	2.6
	2022	337	152	45.1	0	0.0	0	0.0	162	48.1	3	0.9	20	5.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2020**	31	31	100.0	13	41.9	4	12.9	13	41.9	0	0.0	24	77.4	54.8	45.2	22.6
	2021	25	24	96.0	11	44.0	5	20.0	12	48.0	0	0.0	21	84.0	48.0	52.0	8.0
	2022	29	28	96.6	16	55.2	0	0.0	17	58.6	0	0.0	25	86.2	41.4	58.6	13.8
KN	**2020**	58	56	96.6	21	36.2	8	13.8	20	34.5	5	8.6	19	32.8	60.3	39.7	0.0
	2021	45	41	91.1	15	33.3	13	28.9	15	33.3	2	4.4	14	31.1	62.2	37.8	0.0
	2022	54	52	96.3	16	29.6	8	14.8	14	25.9	0	0.0	23	42.6	46.3	53.7	1.9
1	**2020**	52	49	94.2	23	44.2	9	17.3	24	46.2	10	19.2	12	23.1	57.7	42.3	3.8
	2021	42	40	95.2	15	35.7	6	14.3	17	40.5	4	9.5	7	16.7	69.0	31.0	0.0
	2022	50	46	92.0	13	26.0	3	6.0	14	28.0	6	12.0	14	28.0	58.0	42.0	2.0
2	**2020**	58	56	96.6	24	41.4	5	8.6	27	46.6	11	19.0	12	20.7	44.8	55.2	3.4
	2021	46	43	93.5	19	41.3	7	15.2	19	41.3	8	17.4	5	10.9	56.5	43.5	2.2
	2022	48	47	97.9	16	33.3	5	10.4	19	39.6	7	14.6	6	12.5	64.6	35.4	6.3
3	**2020**	55	54	98.2	26	47.3	12	21.8	29	52.7	13	23.6	5	9.1	50.9	49.1	3.6
	2021	52	49	94.2	24	46.2	5	9.6	27	51.9	8	15.4	9	17.3	53.8	46.2	0.0
	2022	49	46	93.9	18	36.7	7	14.3	19	38.8	10	20.4	10	20.4	44.9	55.1	6.1
4	**2020**	58	58	100.0	26	44.8	11	19.0	33	56.9	11	19.0	9	15.5	55.2	44.8	0.0
	2021	50	46	92.0	22	44.0	12	24.0	24	48.0	14	28.0	5	10.0	44.0	56.0	0.0
	2022	57	54	94.7	22	38.6	4	7.0	41	71.9	11	19.3	16	28.1	56.1	43.9	3.5
5	**2020**	65	65	100.0	28	43.1	10	15.4	39	60.0	11	16.9	4	6.2	50.8	49.2	0.0
	2021	52	49	94.2	27	51.9	10	19.2	32	61.5	11	21.2	7	13.5	53.8	46.2	0.0
	2022	50	45	90.0	20	40.0	12	24.0	38	76.0	13	26.0	8	16.0	40.0	60.0	2.0
PK-5	**2020**	377	369	97.9	161	42.7	59	15.6	185	49.1	61	16.2	85	22.5	53.3	46.7	3.4
	2021	312	292	93.6	133	42.6	58	18.6	146	46.8	47	15.1	68	21.8	55.4	44.6	1.0
	2022	337	318	94.4	121	35.9	39	11.6	162	48.1	47	13.9	102	30.3	50.7	49.3	4.5

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2020**	55	10,874	53	96.2	10,319	94.9	4	7.2	3.8	46	9,815	82.9	90.3
	2021	47	10,216	44	94.8	10,002	97.9	4	8.5	4.7	37	9,094	79.0	89.0
	2022	50	10,601	45	89.9	9,857	93.0	16	32.0	8.0	27	8,573	54.0	80.9
1	**2020**	51	11,192	49	96.0	10,678	95.4	1	2.0	3.9	45	10,139	88.9	90.6
	2021	42	10,568	40	95.9	10,378	98.2	2	4.8	4.0	33	9,515	78.6	90.0
	2022	49	10,904	44	91.1	10,206	93.6	11	22.5	7.3	40	8,976	81.9	82.3
2	**2020**	56	11,070	52	93.4	10,616	95.9	3	5.4	3.2	43	10,175	76.7	91.9
	2021	46	10,574	44	96.8	10,394	98.3	1	2.2	3.8	37	9,653	81.2	91.3
	2022	48	10,614	45	93.6	9,987	94.1	5	10.3	6.0	40	8,941	82.5	84.2
3	**2020**	58	11,093	55	95.8	10,664	96.1	7	12.2	3.5	48	10,181	83.4	91.8
	2021	52	10,452	50	95.6	10,254	98.1	5	9.6	3.4	37	9,519	71.2	91.1
	2022	51	10,392	47	92.9	9,829	94.6	12	23.5	6.3	39	8,798	76.4	84.7
4	**2020**	60	11,323	59	97.8	10,902	96.3	2	3.3	3.4	52	10,479	86.9	92.5
	2021	49	10,526	47	96.4	10,325	98.1	2	4.1	2.9	39	9,562	79.7	90.8
	2022	56	10,478	51	92.6	9,930	94.8	12	21.6	5.8	43	8,981	77.3	85.7
5	**2020**	67	11,957	64	95.3	11,518	96.3	2	3.0	3.2	59	11,098	88.2	92.8
	2021	50	10,814	49	96.3	10,602	98.0	3	5.9	2.5	39	9,891	77.3	91.5
	2022	51	10,405	47	91.3	9,875	94.9	10	19.6	6.3	33	8,914	64.7	85.7
KN-5	**2020**	346	67,509	332	95.7	64,698	95.8	19	5.5	3.5	293	61,887	84.6	91.7
	2021	286	63,149	274	96.0	61,956	98.1	17	6.0	3.6	222	57,234	77.7	90.6
	2022	305	63,393	280	91.9	59,686	94.2	66	21.6	6.6	222	53,183	72.8	83.9

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	53.3
Hispanic	7	23.3
White	5	16.7
Multiple	2	6.7
Other	0	0.0

Gender	Number	Percentage
Female	22	73.3
Male	8	26.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.2	71.4
2020-21	8.9	96.7
2021-22	7.5	67.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	0	0.0
2	2	6.7
3	1	3.3
4	0	0.0
5	1	3.3
1-3	3	10.0
More than 3	26	86.7
1 - 5	4	13.3
6 - 10	8	26.7
11 - 20	12	40.0
More than 20	5	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	53.1	72.7	55.8	42.9	*	*		45.5	68.2	56.8	67.0	44
	2021		29.4	50.0	28.6	*	*	*		40.0	33.3	37.5	60.2	24
	2022		47.8	*	51.9	50.0	*	*		80.0	40.0	53.3	69.7	30
4	**2019**	*	19.4	69.2	34.1	9.1	*	18.5		27.8	37.0	33.3	66.8	45
	2021		77.8	*	77.3	16.7	*	*		45.5	100.0	73.9	55.6	23
	2022		66.7	80.0	68.8	*	*	75.0		65.0	78.6	70.6	71.6	34
5	**2019**		45.7	53.3	46.8	28.6	*	32.4		54.8	40.0	49.0	72.3	51
	2021		76.9	85.7	84.2	*	*	71.4		100.0	60.0	80.0	66.9	20
	2022		87.0	75.0	86.7	75.0	*	85.7		78.6	89.5	84.8	77.3	33
3-5	**2019**	*	39.8	64.1	45.5	24.0	*	29.2		45.1	47.8	46.4	68.9	140
	2021		60.4	66.7	62.9	30.8	66.7	53.3		58.3	67.7	62.7	61.1	67
	2022		67.2	77.3	69.7	62.5	83.3	75.6		72.7	67.9	70.1	72.9	97

	NUMBER TESTED IN GRADES 3-5											
2019	2	98	39	134	25	4	65		71	69	140	21,789
2021		48	18	62	13	6	15		36	31	67	17,239
2022		67	22	89	16	6	45		44	53	97	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	15	3	19	4	*	*		12	7	19	2,187	44
	2021		12	3	15	*	*	*		9	6	15	2,182	24
	2022		12	*	13	3	*	*		2	12	14	1,825	30
4	**2019**	*	25	4	29	10	*	22		13	17	30	2,418	45
	2021		4	*	5	5	*	*		6	0	6	2,521	23
	2022		7	2	10	*	*	5		7	3	10	1,785	34
5	**2019**		19	7	25	5	*	23		14	12	26	2,181	51
	2021		3	1	3	*	*	2		0	4	4	2,009	20
	2022		3	2	4	2	*	3		3	2	5	1,445	33
3-5	**2019**	*	59	14	73	19	*	46		39	36	75	6,786	140
	2021		19	6	23	9	2	7		15	10	25	6,712	67
	2022		22	5	27	6	1	11		12	17	29	5,055	97

	NUMBER TESTED IN GRADES 3-5											
2019	2	98	39	134	25	4	65		71	69	140	21,789
2021		48	18	62	13	6	15		36	31	67	17,239
2022		67	22	89	16	6	45		44	53	97	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	25.0	18.2	20.9	28.6	*	*		22.7	22.7	22.7	35.7	44
	2021		23.5	16.7	14.3	*	*	*		26.7	22.2	25.0	32.1	24
	2022		30.4	*	33.3	33.3	*	*		60.0	25.0	36.7	45.3	30
4	**2019**	*	6.5	46.2	18.2	9.1	*	7.4		22.2	14.8	17.8	36.8	45
	2021		50.0	*	54.5	16.7	*	*		36.4	66.7	52.2	29.9	23
	2022		47.6	30.0	37.5	*	*	45.0		40.0	42.9	41.2	48.1	34
5	**2019**		17.1	13.3	12.8	0.0	*	2.9		12.9	20.0	15.7	44.8	51
	2021		46.2	57.1	52.6	*	*	28.6		50.0	50.0	50.0	40.6	20
	2022		52.2	50.0	53.3	50.0	*	47.6		50.0	52.6	51.5	54.0	33
3-5	**2019**	*	16.3	25.6	17.2	12.0	*	4.6		18.3	18.8	18.6	39.4	140
	2021		39.6	44.4	40.3	15.4	33.3	33.3		36.1	48.4	41.8	34.4	67
	2022		43.3	45.5	41.6	43.8	50.0	44.4		47.7	39.6	43.3	49.2	97

	NUMBER TESTED IN GRADES 3-5											
2019	2	98	39	134	25	4	65		71	69	140	21,789
2021		48	18	62	13	6	15		36	31	67	17,239
2022		67	22	89	16	6	45		44	53	97	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	18.8	0.0	11.6	28.6	*	*		9.1	18.2	13.6	21.8	44
	2021		5.9	0.0	0.0	*	*	*		6.7	0.0	4.2	15.6	24
	2022		13.0	*	11.1	16.7	*	*		30.0	10.0	16.7	26.5	30
4	**2019**	*	0.0	7.7	2.3	0.0	*	0.0		0.0	3.7	2.2	18.1	45
	2021		11.1	*	9.1	16.7	*	*		9.1	8.3	8.7	14.2	23
	2022		23.8	0.0	9.4	*	*	15.0		15.0	14.3	14.7	25.0	34
5	**2019**		5.7	13.3	6.4	0.0	*	0.0		6.5	10.0	7.8	24.0	51
	2021		23.1	28.6	26.3	*	*	0.0		30.0	20.0	25.0	25.7	20
	2022		13.0	12.5	16.7	12.5	*	14.3		21.4	10.5	15.2	35.4	33
3-5	**2019**	*	8.2	7.7	6.7	8.0	*	0.0		5.6	10.1	7.9	21.4	140
	2021		12.5	11.1	11.3	7.7	0.0	0.0		13.9	9.7	11.9	18.7	67
	2022		16.4	13.6	12.4	12.5	16.7	13.3		20.5	11.3	15.5	29.0	97

	NUMBER TESTED IN GRADE 3-5											
2019	2	98	39	134	25	4	65		71	69	140	21,789
2021		48	18	62	13	6	15		36	31	67	17,239
2022		67	22	89	16	6	45		44	53	97	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2019**	60.0	60.3	50.5
	2021	64.2	41.7	45.5
	2022	67.3	54.7	51.2
4	**2019**	49.2	46.4	49.7
	2021	66.3	64.3	66.9
	2022	73.9	68.8	53.8
5	**2019**	65.2	54.5	50.6
	2021	66.3	68.4	76.4
	2022	68.2	71.4	69.0
3-5	**2019**	58.4	53.7	50.3
	2021	65.5	57.4	62.1
	2022	69.9	65.3	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	62.5	55.6	57.6	30.8	57.7	58.6		59.5	56.3	58.0	75.5	69
	2021		5.9	34.6	22.0	*	42.9	37.5		33.3	15.0	25.0	57.1	44
	2022		26.1	54.5	40.9	33.3	55.6	61.1		68.2	15.4	39.6	65.9	48
4	**2019**	*	29.0	81.1	58.0	16.7	81.5	55.8		67.7	51.3	58.6	74.7	70
	2021		43.8	56.5	47.2	22.2	52.4	52.4		50.0	52.4	51.3	55.0	39
	2022		57.1	43.8	45.3	*	45.5	50.0		54.8	40.0	48.2	65.8	56
5	**2019**		54.3	73.7	65.2	33.3	81.0	55.6		66.7	62.5	64.9	81.8	74
	2021		84.6	51.6	63.4	44.4	42.3	46.7		56.0	68.4	61.4	69.3	44
	2022	*	68.2	60.9	66.7	63.6	65.0	63.9		70.0	60.7	64.6	74.9	48
3-5	**2019**	*	49.0	70.3	60.3	26.5	73.0	56.3		64.5	56.3	60.6	77.4	213
	2021		41.3	47.5	44.1	31.8	45.6	45.3		46.3	45.0	45.7	60.5	127
	2022	*	50.0	51.9	50.4	50.0	55.0	57.4		63.0	39.2	50.7	68.8	152

	NUMBER TESTED IN GRADES 3-5											
2019	2	98	111	204	34	74	135		110	103	213	34,646
2021		46	80	118	22	68	75		67	60	127	28,221
2022	1	66	77	139	20	60	94		73	79	152	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	12	16	28	9	11	12		15	14	29	2,726	69
	2021		16	17	32	*	12	15		16	17	33	4,023	44
	2022		17	10	26	4	8	7		7	22	29	3,258	48
4	**2019**	*	22	7	29	10	5	23		10	19	29	2,958	70
	2021		9	10	19	7	10	10		9	10	19	4,186	39
	2022		9	18	29	*	12	20		14	15	29	3,298	56
5	**2019**		16	10	24	6	4	24		14	12	26	2,152	74
	2021		2	15	15	5	15	16		11	6	17	2,927	44
	2022	*	7	9	14	4	7	13		6	11	17	2,391	48
3-5	**2019**	*	50	33	81	25	20	59		39	45	84	7,836	213
	2021		27	42	66	15	37	41		36	33	69	11,136	127
	2022	*	33	37	69	10	27	40		27	48	75	8,947	152

	NUMBER TESTED IN GRADES 3-5											
2019	2	98	111	204	34	74	135		110	103	213	34,646
2021		46	80	118	22	68	75		67	60	127	28,221
2022	1	66	77	139	20	60	94		73	79	152	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	25.0	22.2	22.7	7.7	23.1	24.1		18.9	28.1	23.2	42.8	69
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	25.6	44
	2022		8.7	31.8	20.5	16.7	33.3	33.3		36.4	3.8	18.8	37.6	48
4	**2019**	*	9.7	45.9	30.4	16.7	40.7	25.0		29.0	30.8	30.0	44.7	70
	2021		0.0	21.7	8.3	0.0	14.3	14.3		5.6	19.0	12.8	30.1	39
	2022		14.3	12.5	9.4	*	4.5	12.5		16.1	8.0	12.5	37.0	56
5	**2019**		25.7	47.4	37.7	22.2	52.4	25.9		40.5	34.4	37.8	54.9	74
	2021		30.8	25.8	29.3	0.0	19.2	16.7		24.0	31.6	27.3	42.7	44
	2022	*	18.2	26.1	21.4	9.1	30.0	22.2		20.0	25.0	22.9	46.8	48
3-5	**2019**	*	20.4	38.7	30.4	14.7	37.8	25.2		30.0	31.1	30.5	47.6	213
	2021		8.7	16.3	12.7	0.0	11.8	10.7		10.4	16.7	13.4	32.8	127
	2022	*	13.6	22.1	16.5	10.0	21.7	20.2		23.3	12.7	17.8	40.5	152

	NUMBER TESTED IN GRADES 3-5											
2019	2	98	111	204	34	74	135		110	103	213	34,646
2021		46	80	118	22	68	75		67	60	127	28,221
2022	1	66	77	139	20	60	94		73	79	152	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	12.5	11.1	10.6	0.0	11.5	13.8		8.1	15.6	11.6	20.3	69
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	44
	2022		0.0	18.2	9.1	16.7	16.7	16.7		18.2	0.0	8.3	17.9	48
4	**2019**	*	0.0	18.9	10.1	8.3	22.2	11.5		9.7	10.3	10.0	25.2	70
	2021		0.0	8.7	0.0	0.0	9.5	9.5		0.0	9.5	5.1	16.4	39
	2022		4.8	6.3	5.7	*	0.0	5.0		9.7	0.0	5.4	18.5	56
5	**2019**		2.9	28.9	14.5	0.0	33.3	13.0		21.4	9.4	16.2	33.9	74
	2021		15.4	9.7	12.2	0.0	3.8	3.3		8.0	15.8	11.4	22.7	44
	2022	*	0.0	13.0	2.4	0.0	15.0	8.3		5.0	7.1	6.3	23.7	48
3-5	**2019**	*	5.1	19.8	11.8	2.9	21.6	12.6		13.6	11.7	12.7	26.6	213
	2021		4.3	6.3	4.2	0.0	4.4	4.0		3.0	8.3	5.5	16.9	127
	2022	*	1.5	11.7	5.8	5.0	10.0	8.5		11.0	2.5	6.6	20.0	152

	NUMBER TESTED IN GRADE 3-5											
2019	2	98	111	204	34	74	135		110	103	213	34,646
2021		46	80	118	22	68	75		67	60	127	28,221
2022	1	66	77	139	20	60	94		73	79	152	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2019**	56.7	54.1	55.5	62.3
	2021	32.4	33.2	32.5	35.8
	2022	57.3	44.9	36.6	44.3
4	**2019**	64.0	44.5	50.3	60.0
	2021	53.3	49.7	39.7	39.1
	2022	53.4	46.4	51.3	35.3
5	**2019**	72.1	62.0	53.8	50.3
	2021	53.0	60.7	49.2	43.8
	2022	61.8	49.9	52.8	52.6
3-5	**2019**	64.4	53.7	53.2	57.4
	2021	46.0	47.8	40.5	39.6
	2022	57.3	47.0	47.1	43.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		22.2	40.0	25.0	0.0	*	5.7		33.3	21.1	28.8	69.3	52
	2021		53.8	60.0	59.1	*	*	44.4		66.7	45.5	56.5	54.9	23
	2022		34.8	25.0	40.0	11.1	*	27.3		28.6	42.1	36.4	60.4	33

	NUMBER TESTED IN GRADE 5											
2019		36	15	48	7	1	35		33	19	52	10,432
2021		13	10	22	4	4	9		12	11	23	8,469
2022		23	8	30	9	4	22		14	19	33	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		28	9	36	7	*	33		22	15	37	3203	52
	2021		6	4	9	*	*	5		4	6	10	3820	23
	2022		15	6	18	8	*	16		10	11	21	3468	33

	NUMBER TESTED IN GRADE 5											
2019		36	15	48	7	1	35		33	19	52	10,432
2021		13	10	22	4	4	9		12	11	23	8,469
2022		23	8	30	9	4	22		14	19	33	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		5.6	13.3	6.3	0.0	*	0.0		9.1	5.3	7.7	42.0	52
	2021		7.7	30.0	18.2	*	*	11.1		16.7	18.2	17.4	23.4	23
	2022		13.0	0.0	10.0	11.1	*	9.1		14.3	5.3	9.1	33.0	33

	NUMBER TESTED IN GRADE 5											
2019		36	15	48	7	1	35		33	19	52	10,432
2021		13	10	22	4	4	9		12	11	23	8,469
2022		23	8	30	9	4	22		14	19	33	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		2.8	6.7	2.1	0.0	*	0.0		6.1	0.0	3.8	19.7	52
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	23
	2022		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	13.7	33

	NUMBER TESTED IN GRADE 5											
2019		36	15	48	7	1	35		33	19	52	10,432
2021		13	10	22	4	4	9		12	11	23	8,469
2022		23	8	30	9	4	22		14	19	33	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	57.1	51.2	49.6	55.1
	2021	70.3	53.8	57.4	61.2
	2022	52.0	61.0	50.0	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			52.0	47.8	0.0	52.0	52.0		53.3	50.0	52.0	75.0	25
	2021			27.3	27.3	*	27.3	23.8		50.0	8.3	27.3	58.9	22
	2022			38.9	38.9		35.3	40.0		41.7	33.3	38.9	59.7	18
4	**2019**			50.0	51.9	*	51.9	53.8		46.2	57.1	51.9	67.8	27
	2021			57.9	52.9	*	57.9	61.1		28.6	75.0	57.9	57.2	19
	2022			27.3	28.6	*	28.6	30.0		18.2	36.4	27.3	56.1	22
5	**2019**			82.6	86.4	*	80.0	80.0		72.7	91.7	82.6	85.3	23
	2021			41.7	45.5	*	41.7	43.5		46.7	33.3	41.7	83.5	24
	2022	*		85.7	76.9	*	80.0	80.0		83.3	77.8	80.0	71.2	15
3-5	**2019**			60.8	61.1	22.2	59.7	60.6		56.4	66.7	61.3	75.7	75
	2021			41.5	41.0	30.0	41.5	41.9		43.8	39.4	41.5	66.2	65
	2022	*		46.3	44.2	*	45.3	48.0		41.4	50.0	45.5	62.1	55

	NUMBER TESTED IN GRADES 3-5											
2019			74	72	9	72	71		39	36	75	13,469
2021			65	61	10	65	62		32	33	65	11,563
2022	1		54	52	4	53	50		29	26	55	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			12	12	6	12	12		7	5	12	1,174	25
	2021			16	16	*	16	16		5	11	16	1,677	22
	2022			11	11		11	9		7	4	11	1,516	18
4	**2019**			13	13	*	13	12		7	6	13	1,491	27
	2021			8	8	*	8	7		5	3	8	1,630	19
	2022			16	15	*	15	14		9	7	16	1,578	22
5	**2019**			4	3	*	4	4		3	1	4	608	23
	2021			14	12	*	14	13		8	6	14	605	24
	2022	*		2	3	*	3	3		1	2	3	987	15
3-5	**2019**			29	28	7	29	28		17	12	29	3,273	75
	2021			38	36	7	38	36		18	20	38	3,912	65
	2022	*		29	29	*	29	26		17	13	30	4,081	55

	NUMBER TESTED IN GRADES 3-5											
2019			74	72	9	72	71		39	36	75	13,469
2021			65	61	10	65	62		32	33	65	11,563
2022	1		54	52	4	53	50		29	26	55	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			28.0	30.4	0.0	28.0	28.0		26.7	30.0	28.0	46.2	25
	2021			4.5	4.5	*	4.5	0.0		10.0	0.0	4.5	32.1	22
	2022			33.3	33.3		29.4	33.3		33.3	33.3	33.3	30.6	18
4	**2019**			26.9	25.9	*	25.9	26.9		7.7	42.9	25.9	38.4	27
	2021			31.6	23.5	*	31.6	33.3		14.3	41.7	31.6	32.3	19
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	36.0	22
5	**2019**			65.2	68.2	*	60.0	60.0		72.7	58.3	65.2	63.2	23
	2021			20.8	22.7	*	20.8	21.7		33.3	0.0	20.8	59.0	24
	2022	*		50.0	38.5	*	46.7	46.7		33.3	55.6	46.7	41.7	15
3-5	**2019**			39.2	40.3	11.1	36.1	36.6		33.3	44.4	38.7	48.7	75
	2021			18.5	16.4	20.0	18.5	17.7		21.9	15.2	18.5	40.7	65
	2022	*		24.1	21.2	*	22.6	24.0		20.7	26.9	23.6	35.9	55

	NUMBER TESTED IN GRADES 3-5											
2019			74	72	9	72	71		39	36	75	13,469
2021			65	61	10	65	62		32	33	65	11,563
2022	1		54	52	4	53	50		29	26	55	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			8.0	8.7	0.0	8.0	8.0		13.3	0.0	8.0	27.3	25
	2021			4.5	4.5	*	4.5	0.0		10.0	0.0	4.5	20.7	22
	2022			16.7	16.7		11.8	13.3		16.7	16.7	16.7	18.5	18
4	**2019**			7.7	7.4	*	7.4	7.7		0.0	14.3	7.4	17.9	27
	2021			15.8	5.9	*	15.8	16.7		0.0	25.0	15.8	16.9	19
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.4	22
5	**2019**			30.4	31.8	*	25.0	25.0		27.3	33.3	30.4	29.9	23
	2021			4.2	4.5	*	4.2	4.3		6.7	0.0	4.2	32.4	24
	2022	*		28.6	23.1	*	26.7	26.7		16.7	33.3	26.7	18.4	15
3-5	**2019**			14.9	15.3	0.0	12.5	12.7		12.8	16.7	14.7	24.9	75
	2021			7.7	4.9	0.0	7.7	6.5		6.3	9.1	7.7	23.2	65
	2022	*		13.0	11.5	*	11.3	12.0		10.3	15.4	12.7	19.4	55

	NUMBER TESTED IN GRADE 3-5											
2019			74	72	9	72	71		39	36	75	13,469
2021			65	61	10	65	62		32	33	65	11,563
2022	1		54	52	4	53	50		29	26	55	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2019**	54.4	54.7	45.7
	2021	43.6	40.6	32.5
	2022	60.0	43.3	48.8
4	**2019**	54.6	61.5	52.4
	2021	52.0	57.9	59.9
	2022	39.2	41.5	40.6
5	**2019**	76.6	72.3	60.6
	2021	50.0	52.6	41.1
	2022	59.2	68.3	71.4
3-5	**2019**	61.3	62.5	52.7
	2021	48.4	50.1	43.7
	2022	51.5	49.4	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			70.8	72.7	*	66.7	70.0		66.7	75.0	70.8	60.9	24
	2021			42.9	45.0	*	42.9	42.9		53.8	22.2	40.9	47.1	22
	2022	*		40.0	28.6	*	37.5	37.5		28.6	44.4	37.5	46.4	16

	NUMBER TESTED IN GRADE 5											
2019			24	22	2	21	20		12	12	24	1,585
2021			21	20	5	21	21		13	9	22	1,229
2022	1		15	14	4	16	16		7	9	16	1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			7	6	*	7	6		4	3	7	619	24
	2021			12	11	*	12	12		6	7	13	650	22
	2022	*		9	10	*	10	10		5	5	10	555	16

	NUMBER TESTED IN GRADE 5											
2019			24	22	2	21	20		12	12	24	1,585
2021			21	20	5	21	21		13	9	22	1,229
2022	1		15	14	4	16	16		7	9	16	1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			29.2	31.8	*	23.8	25.0		50.0	8.3	29.2	30.9	24
	2021			9.5	10.0	*	9.5	9.5		7.7	11.1	9.1	16.0	22
	2022	*		13.3	7.1	*	12.5	12.5		14.3	11.1	12.5	18.8	16

	NUMBER TESTED IN GRADE 5											
2019			24	22	2	21	20		12	12	24	1,585
2021			21	20	5	21	21		13	9	22	1,229
2022	1		15	14	4	16	16		7	9	16	1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			20.8	22.7	*	14.3	15.0		33.3	8.3	20.8	13.4	24
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	22
	2022	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	16

	NUMBER TESTED IN GRADE 5											
2019			24	22	2	21	20		12	12	24	1,585
2021			21	20	5	21	21		13	9	22	1,229
2022	1		15	14	4	16	16		7	9	16	1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	70.8	63.0	66.3	66.7
	2021	42.4	51.1	55.0	44.7
	2022	52.1	50.8	36.9	53.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2020**													
	2021		29.4	*	*	16.7	*	*				21.7	48.4	23
	2022		40.9	16.7	34.6	*						33.3	36.6	30
K-1	**2020**													
	2021		29.4	*	*	16.7	*	*				21.7	49.4	23
	2022		40.9	16.7	34.6	*						33.3	37.9	30
# Tested (GR K-1)	**2020**													
	2021		17	3	1	6	1	3				23	5,754	
	2022		22	6	26	3						30	5,967	
2	**2020**													
	2021		36.4	*		57.1	*	*				46.4	48.4	28
	2022		42.9	*	50.0	*	*	*				48.1	39.9	27
# Tested (GR 2)	**2020**													
	2021		22	5		7	2	3				28	5,792	
	2022		21	4	26	4	1	4				27	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2020**													
	2021		1	*	*	0	*	*				1	1,162	23
	2022		2	1	3	*						3	652	30
K-1	**2020**													
	2021		1	*	*	0	*	*				1	1,277	23
	2022		2	1	3	*						3	724	30
# Tested (GR K-1)	**2020**													
	2021		17	3	1	6	1	3				23	5,754	
	2022		22	6	26	3						30	5,967	

2	**2020**													
	2021		4	*		1	*	*				5	1,359	28
	2022		2	*	5	*	*	*				5	916	27
# Tested (GR 2)	**2020**													
	2021		22	5		7	2	3				28	5,792	
	2022		21	4	26	4	1	4				27	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2020**													
	2021		64.7	33.3		20.0	*	*				50.0	57.1	28
	2022	*	30.0	20.0	20.6	0.0	*	*				25.0	41.1	36
1	**2020**													
	2021		45.0	*		16.7	*	*				40.0	46.7	25
	2022		36.4	62.5	37.9	*		*				39.4	35.7	33
K-1	**2020**													
	2021		54.1	25.0		18.8	*	16.7				45.3	51.7	53
	2022	*	33.3	38.9	28.6	18.2	*	*				31.9	38.3	69
# Tested (GR K-1)	**2020**													
	2021		37	12		16	4	6				53	10,412	
	2022	2	42	18	63	11	2	3				69	11,314	

2	**2020**													
	2021		40.0	*		*	*	*				50.0	49.7	26
	2022		35.3	42.9	44.4	*	*	*				44.4	44.5	27
# Tested (GR 2)	**2020**													
	2021		20	5		5	2	3				26	6,004	
	2022		17	7	27	4	2	4				27	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2020**													
	2021		4	2		1	*	*				6	1,120	28
	2022	*	0	0	0	0	*	*				0	655	36
1	**2020**													
	2021		1	*		0	*	*				1	934	25
	2022		1	0	1	*		*				1	582	33
K-1	**2020**													
	2021		5	2		1	*	0				7	2,054	53
	2022	*	1	0	1	1	*	*				1	1,237	69
# Tested (GR K-1)	**2020**													
	2021		37	12		16	4	6				53	10,412	
	2022	2	42	18	63	11	2	3				69	11,314	

2	**2020**													
	2021		6	*		*	*	*				6	1,149	26
	2022		1	2	4	*	*	*				4	946	27
# Tested (GR 2)	**2020**													
	2021		20	5		5	2	3				26	6,004	
	2022		17	7	27	4	2	4				27	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2020**													
	2021		35.3	50.0	*	33.3	57.1	56.3				39.5	52.9	38
	2022		45.5	57.9	46.2	*	61.5	58.3				48.8	46.4	43
K-1	**2020**													
	2021		35.3	50.0	*	33.3	57.1	56.3				39.5	53.5	38
	2022		45.5	57.9	46.2	*	61.5	58.3				48.8	47.6	43
# Tested (GR K-1)	**2020**													
	2021		17	18	1	6	14	16				38	10,304	
	2022		22	19	39	3	13	12				43	10,488	
2	**2020**													
	2021		25.0	40.9		33.3	36.8	36.8				34.9	46.7	43
	2022		19.0	40.9	33.3	*	41.2	42.1				31.1	40.2	45
# Tested (GR 2)	**2020**													
	2021		20	22		6	19	19				43	9,688	
	2022		21	22	42	4	17	19				45	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2020**													
	2021		1	2	*	0	2	2				3	1,950	38
	2022		1	2	3	*	2	2				3	1,175	43
K-1	**2020**													
	2021		1	2	*	0	2	2				3	2,117	38
	2022		1	2	3	*	2	2				3	1,341	43
# Tested (GR K-1)	**2020**													
	2021		17	18	1	6	14	16				38	10,304	
	2022		22	19	39	3	13	12				43	10,488	

2	**2020**													
	2021		1	4		1	4	4				6	1,397	43
	2022		0	0	1	*	0	0				1	986	45
# Tested (GR 2)	**2020**													
	2021		20	22		6	19	19				43	9,688	
	2022		21	22	42	4	17	19				45	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2020**													
	2021		58.8	55.0		40.0	50.0	53.8				56.4	62.3	39
	2022	*	30.0	39.1	32.6	0.0	53.3	61.5				35.4	49.1	48
1	**2020**													
	2021		30.0	61.1		16.7	60.0	52.9				42.5	54.3	40
	2022		47.6	52.6	46.2	*	46.2	50.0				46.5	46.0	43
K-1	**2020**													
	2021		43.2	57.9		31.3	55.2	53.3				49.4	58.2	79
	2022	*	39.0	45.2	38.8	18.2	50.0	55.6				40.7	47.5	91
# Tested (GR K-1)	**2020**													
	2021		37	38		16	29	30				79	19,324	
	2022	2	41	42	85	11	28	27				91	19,784	

2	**2020**													
	2021		25.0	34.8		*	42.1	47.4				31.8	45.4	44
	2022		22.2	43.5	35.7	*	50.0	47.4				34.9	40.9	43
# Tested (GR 2)	**2020**													
	2021		20	23		5	19	19				44	9,836	
	2022		18	23	42	5	16	19				43	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2020**													
	2021		3	3		0	1	1				6	2,140	39
	2022	*	1	6	7	0	6	6				7	1,309	48
1	**2020**													
	2021		0	3		0	3	3				3	1,882	40
	2022		2	3	5	*	3	3				5	1,298	43
K-1	**2020**													
	2021		3	6		0	4	4				9	4,022	79
	2022	*	3	9	12	0	9	9				12	2,607	91
# Tested (GR K-1)	**2020**													
	2021		37	38		16	29	30				79	19,324	
	2022	2	41	42	85	11	28	27				91	19,784	

2	**2020**													
	2021		1	2		*	2	2				3	1,182	44
	2022		0	0	0	*	0	0				0	903	43
# Tested (GR 2)	**2020**													
	2021		20	23		5	19	19				44	9,836	
	2022		18	23	42	5	16	19				43	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2020**													
	2021			60.0			53.8	53.8				60.0	65.2	15
	2022			76.9	75.0		76.9	75.0				76.9	55.6	13
K-1	**2020**													
	2021			60.0			53.8	53.8				60.0	64.9	15
	2022			76.9	75.0		76.9	75.0				76.9	55.8	13
# Tested (GR K-1)	**2020**													
	2021			15			13	13				15	4,901	
	2022			13	12		13	12				13	4,935	
2	**2020**													
	2021			41.2			41.2	37.5				41.2	61.5	17
	2022			66.7	68.8		62.5	66.7				66.7	55.4	18
# Tested (GR 2)	**2020**													
	2021			17			17	16				17	4,772	
	2022			18	16		16	15				18	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2020**													
	2021			4			4	4				4	1,275	15
	2022			2	2		2	2				2	815	13
K-1	**2020**													
	2021			4			4	4				4	1,327	15
	2022			2	2		2	2				2	884	13
# Tested (GR K-1)	**2020**													
	2021			15			13	13				15	4,901	
	2022			13	12		13	12				13	4,935	
2	**2020**													
	2021			3			3	2				3	1,204	17
	2022			2	2		2	2				2	910	18
# Tested (GR 2)	**2020**													
	2021			17			17	16				17	4,772	
	2022			18	16		16	15				18	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2020**													
	2021			72.7			72.7	80.0				72.7	55.8	11
	2022			66.7	66.7		66.7	70.0				66.7	52.5	12
1	**2020**													
	2021			75.0			71.4	71.4				75.0	57.6	16
	2022			46.2	46.2		46.2	46.2				46.2	51.5	13
K-1	**2020**													
	2021			74.1			72.0	75.0				74.1	56.7	27
	2022			56.0	56.0		56.0	56.5				56.0	52.0	25
# Tested (GR K-1)	**2020**													
	2021			27			25	24				27	9,529	
	2022			25	25		25	23				25	9,582	
2	**2020**													
	2021			44.4			41.2	37.5				44.4	54.2	18
	2022			50.0	46.7		50.0	50.0				50.0	50.1	16
# Tested (GR 2)	**2020**													
	2021			18			17	16				18	4,788	
	2022			16	15		14	14				16	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2020**													
	2021			1			1	1				1	602	11
	2022			4	4		4	4				4	356	12
1	**2020**													
	2021			4			4	4				4	840	16
	2022			2	2		2	2				2	566	13
K-1	**2020**													
	2021			5			5	5				5	1,442	27
	2022			6	6		6	6				6	922	25
# Tested (GR K-1)	**2020**													
	2021			27			25	24				27	9,529	
	2022			25	25		25	23				25	9,582	
2	**2020**													
	2021			3			3	2				3	816	18
	2022			0	0		0	0				0	652	16
# Tested (GR 2)	**2020**													
	2021			18			17	16				18	4,788	
	2022			16	15		14	14				16	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

		Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
Wave	Year	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2020**												
	2021	30	20.0 20.0 60.0	30	26.7 13.3 60.0	30	36.7 16.7 46.7	30	50.0 3.3 46.7	41	51.2 7.3 41.5	28	42.9 3.6 53.6
	2022	30	30.0 10.0 60.0	30	30.0 10.0 60.0	30	36.7 10.0 53.3	30	46.7 30.0 23.3	42	57.1 2.4 40.5	30	53.3 3.3 43.3
Wave 2 (MOY)	**2020**												
	2021			31	29.0 9.7 61.3	31	35.5 3.2 61.3	31	48.4 12.9 38.7	41	51.2 7.3 41.5	31	29.0 0.0 71.0
	2022			34	32.4 17.6 50.0	34	44.1 5.9 50.0	34	44.1 14.7 41.2	47	40.4 12.8 46.8	34	35.3 2.9 61.8
Wave 3 (EOY)	**2020**												
	2021			29	17.2 3.4 79.3	25	24.0 0.0 76.0	28	57.1 3.6 39.3	40	40.0 5.0 55.0	31	29.0 6.5 64.5
	2022			38	34.2 13.2 52.6	37	32.4 2.7 64.9	38	50.0 10.5 39.5	52	40.4 5.8 53.8	38	28.9 0.0 71.1

PERCENTAGE BY NEED FOR INTERVENTION

		Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
Wave	Year	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2020**												
	2021	12	33.3 0.0 66.7	12	33.3 16.7 50.0	12	50.0 8.3 41.7	12	41.7 25.0 33.3	0		12	33.3 0.0 66.7
	2022	12	16.7 16.7 66.7	12	8.3 8.3 83.3	12	41.7 16.7 41.7	12	16.7 8.3 75.0	0		12	16.7 8.3 75.0
Wave 2 (MOY)	**2020**												
	2021			10	0.0 0.0 100.0	10	10.0 40.0 50.0	10	10.0 30.0 60.0	0		10	10.0 0.0 90.0
	2022			13	7.7 15.4 76.9	10	10.0 0.0 90.0	13	0.0 7.7 92.3	0		2	* * *
Wave 3 (EOY)	**2020**												
	2021			12	8.3 0.0 91.7	12	0.0 25.0 75.0	12	25.0 16.7 58.3	0		12	0.0 8.3 91.7
	2022			14	0.0 21.4 78.6	14	0.0 21.4 78.6	14	14.3 0.0 85.7	0		0	

PERCENTAGE BY NEED FOR INTERVENTION

		Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
Wave	Year	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2020**	17	52.9 0.0 47.1	16	62.5 0.0 37.5	16	6.3 0.0 93.8	26	57.7 0.0 42.3	16	0.0 0.0 100.0
	2021	25	68.0 0.0 32.0	22	86.4 0.0 13.6	14	14.3 0.0 85.7	25	20.0 0.0 80.0	1	* * *
	2022	12	66.7 0.0 33.3	11	36.4 0.0 63.6	11	36.4 0.0 63.6	27	7.4 0.0 92.6	26	0.0 0.0 100.0
Wave 2 (MOY)	**2020**	17	17.6 0.0 82.4	17	41.2 0.0 58.8	16	6.3 0.0 93.8	29	6.9 0.0 93.1	18	11.1 0.0 88.9
	2021	16	50.0 0.0 50.0	16	50.0 0.0 50.0	16	6.3 0.0 93.8	25	24.0 0.0 76.0	25	12.0 0.0 88.0
	2022	14	35.7 0.0 64.3	14	50.0 0.0 50.0	13	7.7 0.0 92.3	28	10.7 0.0 89.3	1	* * *
Wave 3 (EOY)	**2020**	0		0		0		0		0	
	2021	14	35.7 0.0 64.3	14	57.1 0.0 42.9	14	7.1 0.0 92.9	23	17.4 0.0 82.6	15	13.3 0.0 86.7
	2022	15	13.3 0.0 86.7	15	40.0 0.0 60.0	14	35.7 0.0 64.3	29	6.9 0.0 93.1	14	78.6 0.0 21.4

PERCENTAGE BY NEED FOR INTERVENTION

		Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
Wave	Year	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2020**	10	10.0 0.0 90.0	10	30.0 0.0 70.0	0		0		0	
	2021	8	12.5 0.0 87.5	8	12.5 0.0 87.5	8	0.0 0.0 100.0	0		0	
	2022	15	0.0 0.0 100.0	15	0.0 0.0 100.0	15	6.7 0.0 93.3	0		0	
Wave 2 (MOY)	**2020**	13	0.0 0.0 100.0	13	15.4 0.0 84.6	13	7.7 0.0 92.3	0		0	
	2021	10	10.0 0.0 90.0	10	30.0 0.0 70.0	10	0.0 0.0 100.0	0		0	
	2022	15	6.7 0.0 93.3	15	6.7 0.0 93.3	14	0.0 0.0 100.0	0		15	0.0 0.0 100.0
Wave 3 (EOY)	**2020**	0		0		0		0		0	
	2021	9	0.0 0.0 100.0	9	0.0 0.0 100.0	9	0.0 0.0 100.0	0		9	100.0 0.0 0.0
	2022	15	0.0 0.0 100.0	15	0.0 0.0 100.0	15	0.0 0.0 100.0	0		0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	8	50.0	8	50.0	15	93.8	15	93.8	8	50.0
	Intermediate	7	43.8	7	43.8	1	6.3	0	0.0	7	43.8
	Advanced	1	6.3	1	6.3	0	0.0	1	6.3	1	6.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	1	7.7	1	7.7	7	53.8	8	61.5	1	7.7
	Intermediate	5	38.5	5	38.5	4	30.8	2	15.4	7	53.8
	Advanced	7	53.8	7	53.8	2	15.4	3	23.1	5	38.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (16)	Beginning	1	6.7	2	13.3	7	43.8	7	43.8	1	6.7
	Intermediate	3	20.0	10	66.7	7	43.8	6	37.5	10	66.7
	Advanced	5	33.3	3	20.0	1	6.3	2	12.5	3	20.0
	Advanced High	6	40.0	0	0.0	1	6.3	1	6.3	1	6.7
3 (18)	Beginning	4	22.2	9	50.0	5	27.8	7	38.9	4	22.2
	Intermediate	5	27.8	8	44.4	9	50.0	5	27.8	10	55.6
	Advanced	6	33.3	1	5.6	3	16.7	3	16.7	3	16.7
	Advanced High	3	16.7	0	0.0	1	5.6	3	16.7	1	5.6
4 (21)	Beginning	11	52.4	10	47.6	5	23.8	2	9.5	4	19.0
	Intermediate	8	38.1	10	47.6	7	33.3	18	85.7	14	66.7
	Advanced	2	9.5	1	4.8	7	33.3	1	4.8	3	14.3
	Advanced High	0	0.0	0	0.0	2	9.5	0	0.0	0	0.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
10	Beginning	0			
	Intermediate	4	1		
9 (90.0%)	Advanced	2	3	0	
	Advanced High	0	0	0	
16	Beginning	1			
	Intermediate	2	8		
5 (31.3%)	Advanced	0	2	1	
	Advanced High	0	0	1	
15	Beginning	1			
	Intermediate	3	7		
5 (33.3%)	Advanced	0	1	2	
	Advanced High	0	0	1	
21	Beginning	4			
	Intermediate	2	12		
4 (19.0%)	Advanced	0	2	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	5	25.0	11	55.0	5	25.0	1	5.3	2	10.5
	Intermediate	3	15.0	7	35.0	7	35.0	6	31.6	9	47.4
	Advanced	8	40.0	2	10.0	3	15.0	5	26.3	7	36.8
	Advanced High	4	20.0	0	0.0	5	25.0	7	36.8	1	5.3
ALL (104)	Beginning	30	29.1	41	39.8	44	42.3	40	38.8	20	19.6
	Intermediate	31	30.1	47	45.6	35	33.7	37	35.9	57	55.9
	Advanced	29	28.2	15	14.6	16	15.4	15	14.6	22	21.6
	Advanced High	13	12.6	0	0.0	9	8.7	11	10.7	3	2.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
18	Beginning	1			
	Intermediate	1	7		
4 (22.2%)	Advanced	0	2	5	
	Advanced High	0	0	1	
80	Beginning	7			
	Intermediate	12	35		
27 (33.8%)	Advanced	2	10	9	
	Advanced High	0	0	3	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
GRADE 3 MATHEMATICS (tested with 2020-2021 test)								
45	45.1	67.0	79.2		37.8	86.7	56.3	87.6
GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)								
2	*	*	*		*		25.7	*
GRADE 3 READING (tested with 2020-2021 test)								
31	37.4	62.5	71.0		25.8	74.2	40.3	86.9
GRADE 3 READING SPANISH (tested with 2020-2021 test)								
16	42.2	65.3	76.1		25.0	93.8	59.8	84.8
GRADE 4 MATHEMATICS (tested with 2020-2021 test)								
52	56.0	67.8	79.4		46.2	84.6	62.0	89.2
GRADE 4 READING (tested with 2020-2021 test)								
32	43.8	69.3	72.3		43.8	59.4	54.2	88.2
GRADE 4 READING SPANISH (tested with 2020-2021 test)								
22	34.3	60.6	82.2		13.6	100.0	56.5	89.0
GRADE 5 MATHEMATICS (tested with 2020-2021 test)								
35	62.7	75.2	85.8		68.6	94.3	66.5	88.1
GRADE 5 READING (tested with 2020-2021 test)								
20	58.6	79.3	84.6		85.0	100.0	77.2	87.8
GRADE 5 READING SPANISH (tested with 2020-2021 test)								
15	59.7	78.0	89.3		73.3	100.0	70.2	90.1

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
GRADE 3 MATHEMATICS (tested with 2020-2021 test)								
GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)								
GRADE 3 READING (tested with 2020-2021 test)								
GRADE 3 READING SPANISH (tested with 2020-2021 test)								
GRADE 4 MATHEMATICS (tested with 2020-2021 test)								
GRADE 4 READING (tested with 2020-2021 test)								
GRADE 4 READING SPANISH (tested with 2020-2021 test)								
GRADE 5 MATHEMATICS (tested with 2020-2021 test)								
GRADE 5 READING (tested with 2020-2021 test)								
GRADE 5 READING SPANISH (tested with 2020-2021 test)								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE (tested with 2020-2021 test)								
21	71.4	78.0	86.4		85.7	95.2	73.1	92.9
GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)								
13	59.5	71.7	94.5		61.5	100.0	65.9	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE (tested with 2020-2021 test)								
GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)								