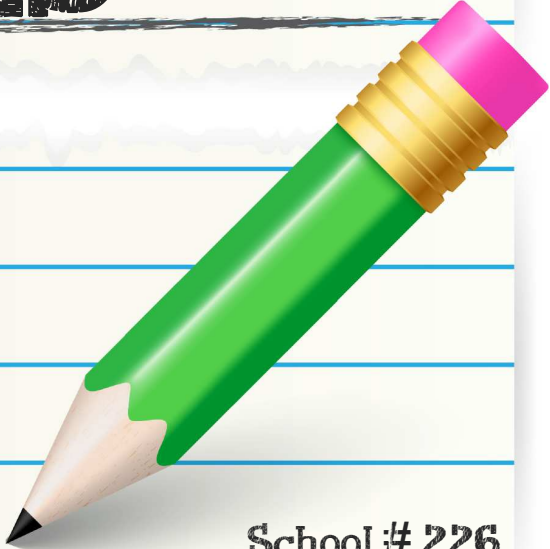




# Data Packet 2022-23

## MARTIN WEISS ELEMENTARY SCHOOL



School # 226

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

July 28, 2022

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	64
KN	53
1	54
2	60
3	64
4	70
5	76
ALL	441

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	93	21.1	20	48.8
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	332	75.3	12	29.3
White	6	1.4	8	19.5
Multiple	7	1.6	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	263	59.6
Economically disadvantaged	431	97.7
Limited English proficient (LEP)	253	57.4
Special education	59	13.4
Talented and Gifted (TAG)	64	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	86	20	23.3	0	0.0	0	0.0	63	73.3	2	2.3	1	1.2
	2021	54	13	24.1	0	0.0	0	0.0	40	74.1	0	0.0	1	1.9
	2022	64	12	18.8	1	1.6	0	0.0	49	76.6	2	3.1	0	0.0
KN	2020	55	10	18.2	0	0.0	0	0.0	43	78.2	1	1.8	1	1.8
	2021	49	9	18.4	0	0.0	0	0.0	38	77.6	1	2.0	1	2.0
	2022	53	11	20.8	1	1.9	0	0.0	40	75.5	0	0.0	0	0.0
1	2020	65	12	18.5	1	1.5	0	0.0	51	78.5	0	0.0	1	1.5
	2021	59	10	16.9	0	0.0	0	0.0	46	78.0	2	3.4	1	1.7
	2022	54	8	14.8	0	0.0	0	0.0	42	77.8	1	1.9	3	5.6
2	2020	74	14	18.9	0	0.0	0	0.0	58	78.4	1	1.4	1	1.4
	2021	61	7	11.5	0	0.0	0	0.0	53	86.9	0	0.0	1	1.6
	2022	60	11	18.3	0	0.0	0	0.0	47	78.3	1	1.7	1	1.7
3	2020	74	21	28.4	0	0.0	0	0.0	51	68.9	1	1.4	1	1.4
	2021	73	15	20.5	0	0.0	0	0.0	56	76.7	2	2.7	0	0.0
	2022	64	13	20.3	0	0.0	0	0.0	50	78.1	0	0.0	1	1.6
4	2020	93	25	26.9	0	0.0	0	0.0	67	72.0	1	1.1	0	0.0
	2021	75	20	26.7	0	0.0	0	0.0	55	73.3	0	0.0	0	0.0
	2022	70	15	21.4	0	0.0	0	0.0	52	74.3	2	2.9	1	1.4
5	2020	73	16	21.9	0	0.0	0	0.0	57	78.1	0	0.0	0	0.0
	2021	91	23	25.3	0	0.0	0	0.0	67	73.6	1	1.1	0	0.0
	2022	76	23	30.3	0	0.0	0	0.0	52	68.4	0	0.0	1	1.3
PK-5	2020	520	118	22.7	1	0.2	0	0.0	390	75.0	6	1.2	5	1.0
	2021	462	97	21.0	0	0.0	0	0.0	355	76.8	6	1.3	4	0.9
	2022	441	93	21.1	2	0.5	0	0.0	332	75.3	6	1.4	7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	86	85	98.8	44	51.2	2	2.3	45	52.3	0	0.0	84	97.7	58.1	41.9	2.3
	2021	54	53	98.1	31	57.4	2	3.7	29	53.7	0	0.0	32	59.3	48.1	51.9	38.9
	2022	64	62	96.9	40	62.5	0	0.0	33	51.6	0	0.0	53	82.8	56.3	43.8	18.8
KN	2020	55	51	92.7	35	63.6	4	7.3	35	63.6	6	10.9	12	21.8	43.6	56.4	0.0
	2021	49	48	98.0	20	40.8	1	2.0	19	38.8	4	8.2	8	16.3	57.1	42.9	0.0
	2022	53	53	100.0	38	71.7	4	7.5	36	67.9	8	15.1	12	22.6	47.2	52.8	1.9
1	2020	65	64	98.5	34	52.3	5	7.7	31	47.7	11	16.9	10	15.4	50.8	49.2	0.0
	2021	59	55	93.2	36	61.0	10	16.9	35	59.3	7	11.9	6	10.2	42.4	57.6	1.7
	2022	54	54	100.0	24	44.4	6	11.1	22	40.7	12	22.2	8	14.8	53.7	46.3	1.9
2	2020	74	73	98.6	44	59.5	13	17.6	46	62.2	13	17.6	4	5.4	68.9	31.1	2.7
	2021	61	60	98.4	39	63.9	4	6.6	37	60.7	10	16.4	5	8.2	52.5	47.5	0.0
	2022	60	57	95.0	38	63.3	10	16.7	37	61.7	10	16.7	8	13.3	48.3	51.7	3.3
3	2020	74	72	97.3	37	50.0	10	13.5	38	51.4	13	17.6	10	13.5	59.5	40.5	1.4
	2021	73	70	95.9	44	60.3	14	19.2	48	65.8	12	16.4	4	5.5	64.4	35.6	0.0
	2022	64	62	96.9	37	57.8	11	17.2	37	57.8	8	12.5	7	10.9	50.0	50.0	3.1
4	2020	93	93	100.0	50	53.8	11	11.8	64	68.8	13	14.0	4	4.3	52.7	47.3	0.0
	2021	75	70	93.3	38	50.7	13	17.3	38	50.7	13	17.3	5	6.7	61.3	38.7	0.0
	2022	70	69	98.6	39	55.7	13	18.6	45	64.3	14	20.0	7	10.0	64.3	35.7	0.0
5	2020	73	72	98.6	41	56.2	10	13.7	48	65.8	14	19.2	11	15.1	50.7	49.3	0.0
	2021	91	86	94.5	49	53.8	15	16.5	65	71.4	13	14.3	3	3.3	51.6	48.4	0.0
	2022	76	74	97.4	37	48.7	15	19.7	53	69.7	12	15.8	6	7.9	60.5	39.5	1.3
PK-5	2020	520	510	98.1	285	54.8	55	10.6	307	59.0	70	13.5	135	26.0	55.4	44.6	1.0
	2021	462	442	95.7	257	55.6	59	12.8	271	58.7	59	12.8	63	13.6	54.3	45.7	4.8
	2022	441	431	97.7	253	57.4	59	13.4	263	59.6	64	14.5	101	22.9	54.9	45.1	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	58	10,874	55	93.8	10,319	94.9	3	5.2	3.8	50	9,815	86.0	90.3
	2021	51	10,216	49	97.7	10,002	97.9	1	2.0	4.7	45	9,094	89.1	89.0
	2022	54	10,601	50	92.8	9,857	93.0	3	5.6	8.0	47	8,573	87.5	80.9
1	2020	67	11,192	65	95.8	10,678	95.4	2	3.0	3.9	60	10,139	89.1	90.6
	2021	57	10,568	54	95.0	10,378	98.2	4	7.0	4.0	44	9,515	77.1	90.0
	2022	52	10,904	49	93.4	10,206	93.6	3	5.7	7.3	46	8,976	87.7	82.3
2	2020	73	11,070	70	95.9	10,616	95.9	4	5.5	3.2	66	10,175	90.4	91.9
	2021	61	10,574	60	98.3	10,394	98.3	2	3.3	3.8	57	9,653	93.8	91.3
	2022	58	10,614	54	94.2	9,987	94.1	4	6.9	6.0	50	8,941	86.6	84.2
3	2020	72	11,093	70	96.2	10,664	96.1	2	2.8	3.5	64	10,181	88.5	91.8
	2021	72	10,452	70	97.1	10,254	98.1	4	5.5	3.4	62	9,519	85.6	91.1
	2022	63	10,392	59	93.4	9,829	94.6	2	3.2	6.3	50	8,798	79.6	84.7
4	2020	94	11,323	91	96.6	10,902	96.3	3	3.2	3.4	88	10,479	93.3	92.5
	2021	76	10,526	74	96.4	10,325	98.1	1	1.3	2.9	66	9,562	86.5	90.8
	2022	73	10,478	67	92.5	9,930	94.8	4	5.5	5.8	61	8,981	84.0	85.7
5	2020	72	11,957	70	97.6	11,518	96.3	5	7.0	3.2	66	11,098	92.2	92.8
	2021	89	10,814	85	95.6	10,602	98.0	0	0.0	2.5	74	9,891	82.8	91.5
	2022	75	10,405	71	95.0	9,875	94.9	2	2.7	6.3	69	8,914	91.8	85.7
KN-5	2020	437	67,509	420	96.1	64,698	95.8	19	4.4	3.5	394	61,887	90.2	91.7
	2021	406	63,149	393	96.6	61,956	98.1	12	3.0	3.6	348	57,234	85.6	90.6
	2022	375	63,393	350	93.6	59,686	94.2	18	4.8	6.6	323	53,183	86.2	83.9



Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	20	48.8
Hispanic	12	29.3
White	8	19.5
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	31	75.6
Male	10	24.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	4.1	84.8
2020-21	7.1	94.1
2021-22	6.9	81.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.4
2	3	7.3
3	1	2.4
4	2	4.9
5	2	4.9
1-3	5	12.2
More than 3	36	87.8
1 - 5	9	22.0
6 - 10	9	22.0
11 - 20	15	36.6
More than 20	8	19.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	78.3	85.7	79.2	*	*	25.0	*	80.0	80.0	80.0	67.0	55
	2021		100.0	73.3	86.4	*	66.7	62.5		82.4	83.3	82.6	60.2	23
	2022		80.0	36.8	53.3	33.3	37.5	37.5		50.0	58.3	53.3	69.7	30
4	2019		60.0	66.7	65.4	*	*	25.0	*	52.9	81.8	64.3	66.8	28
	2021		58.8	55.0	55.6	50.0	*	*		64.0	41.7	56.8	55.6	37
	2022	*	70.0	68.8	66.7	*	83.3	63.6		63.2	77.8	67.9	71.6	28
5	2019	*	70.6	80.0	76.9	*	*	70.8	*	76.0	78.6	76.9	72.3	39
	2021	*	66.7	83.3	78.1	*	*	41.7		81.3	72.2	76.5	66.9	34
	2022		88.9	83.3	86.5	50.0	*	75.0		91.7	76.9	86.5	77.3	37
3-5	2019	*	72.0	78.8	75.4	22.2	55.6	52.5	*	72.2	80.0	75.4	68.9	122
	2021	*	70.0	69.8	71.1	38.5	46.2	44.0		74.1	63.9	70.2	61.1	94
	2022	*	81.6	62.3	70.2	31.6	63.2	64.1		70.5	70.6	70.5	72.9	95

NUMBER TESTED IN GRADES 3-5													
2019	4	50	66	118	9	9	40	3	72	50	122	21,789	
2021	1	40	53	90	13	13	25		58	36	94	17,239	
2022	1	38	53	94	19	19	39		61	34	95	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	5	4	11	*	*	6	*	6	5	11	2,187	55
	2021		0	4	3	*	2	3		3	1	4	2,182	23
	2022		2	12	14	4	5	5		9	5	14	1,825	30
4	2019		4	6	9	*	*	6	*	8	2	10	2,418	28
	2021		7	9	16	3	*	*		9	7	16	2,521	37
	2022	*	3	5	9	*	1	4		7	2	9	1,785	28
5	2019	*	5	4	9	*	*	7	*	6	3	9	2,181	39
	2021	*	5	3	7	*	*	7		3	5	8	2,009	34
	2022		2	3	5	4	*	5		2	3	5	1,445	37
3-5	2019	*	14	14	29	7	4	19	*	20	10	30	6,786	122
	2021	*	12	16	26	8	7	14		15	13	28	6,712	94
	2022	*	7	20	28	13	7	14		18	10	28	5,055	95

NUMBER TESTED IN GRADES 3-5													
2019	4	50	66	118	9	9	40	3	72	50	122	21,789	
2021	1	40	53	90	13	13	25		58	36	94	17,239	
2022	1	38	53	94	19	19	39		61	34	95	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	30.4	42.9	37.7	*	*	0.0	*	30.0	44.0	36.4	35.7	55
	2021		37.5	40.0	40.9	*	50.0	50.0		41.2	33.3	39.1	32.1	23
	2022		40.0	5.3	20.0	0.0	0.0	0.0		16.7	25.0	20.0	45.3	30
4	2019		20.0	44.4	34.6	*	*	12.5	*	23.5	54.5	35.7	36.8	28
	2021		17.6	25.0	19.4	16.7	*	*		12.0	41.7	21.6	29.9	37
	2022	*	50.0	43.8	44.4	*	16.7	18.2		42.1	55.6	46.4	48.1	28
5	2019	*	35.3	45.0	43.6	*	*	20.8	*	32.0	64.3	43.6	44.8	39
	2021	*	20.0	44.4	37.5	*	*	16.7		37.5	33.3	35.3	40.6	34
	2022		61.1	66.7	64.9	25.0	*	45.0		66.7	61.5	64.9	54.0	37
3-5	2019	*	30.0	43.9	39.0	11.1	11.1	15.0	*	29.2	52.0	38.5	39.4	122
	2021	*	22.5	35.8	31.1	15.4	23.1	24.0		27.6	36.1	30.9	34.4	94
	2022	*	52.6	37.7	44.7	10.5	21.1	28.2		44.3	47.1	45.3	49.2	95

NUMBER TESTED IN GRADES 3-5													
2019	4	50	66	118	9	9	40	3	72	50	122	21,789	
2021	1	40	53	90	13	13	25		58	36	94	17,239	
2022	1	38	53	94	19	19	39		61	34	95	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	17.4	28.6	24.5	*	*	0.0	*	16.7	32.0	23.6	21.8	55
	2021		25.0	13.3	18.2	*	33.3	25.0		17.6	16.7	17.4	15.6	23
	2022		20.0	0.0	6.7	0.0	0.0	0.0		5.6	8.3	6.7	26.5	30
4	2019		0.0	22.2	15.4	*	*	12.5	*	17.6	9.1	14.3	18.1	28
	2021		11.8	15.0	11.1	16.7	*	*		8.0	25.0	13.5	14.2	37
	2022	*	40.0	25.0	29.6	*	16.7	9.1		36.8	11.1	28.6	25.0	28
5	2019	*	17.6	15.0	15.4	*	*	8.3	*	0.0	42.9	15.4	24.0	39
	2021	*	6.7	27.8	21.9	*	*	8.3		18.8	22.2	20.6	25.7	34
	2022		38.9	55.6	48.6	12.5	*	20.0		45.8	53.8	48.6	35.4	37
3-5	2019	*	14.0	22.7	19.5	0.0	11.1	7.5	*	11.1	30.0	18.9	21.4	122
	2021	*	12.5	18.9	16.7	7.7	15.4	12.0		13.8	22.2	17.0	18.7	94
	2022	*	34.2	26.4	29.8	5.3	15.8	12.8		31.1	26.5	29.5	29.0	95

NUMBER TESTED IN GRADE 3-5													
2019	4	50	66	118	9	9	40	3	72	50	122	21,789	
2021	1	40	53	90	13	13	25		58	36	94	17,239	
2022	1	38	53	94	19	19	39		61	34	95	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.3	72.6	59.2
	2021	91.3	59.1	66.8
	2022	62.7	50.4	42.6
4	2019	65.6	64.3	59.6
	2021	57.1	53.7	61.3
	2022	69.2	70.5	56.6
5	2019	78.8	67.9	66.1
	2021	64.7	66.2	68.3
	2022	77.0	77.9	77.4
3-5	2019	72.4	69.2	61.5
	2021	68.2	59.5	65.2
	2022	70.2	67.0	60.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	60.9	62.9	61.6	*	50.0	48.7	*	63.0	60.5	61.8	75.5	89
	2021		87.5	60.0	64.3	*	57.5	57.1		60.5	70.0	63.8	57.1	58
	2022		40.0	54.2	50.9	33.3	58.3	57.1		55.2	50.0	52.5	65.9	59
4	2019	*	70.0	95.9	91.2	*	97.0	89.2	*	82.1	100.0	91.7	74.7	60
	2021		70.6	50.0	55.4	57.1	40.0	37.1		62.5	44.8	55.1	55.0	69
	2022	*	80.0	70.2	69.5	*	63.9	63.4		66.7	76.2	70.0	65.8	60
5	2019	*	64.7	80.4	76.8	*	76.7	70.0	*	77.8	76.0	77.1	81.8	70
	2021	*	66.7	83.0	78.1	*	78.4	76.6		78.1	81.1	79.7	69.3	69
	2022		83.3	84.0	83.6	44.4	80.0	78.8		85.4	82.1	84.1	74.9	69
3-5	2019	*	64.0	78.4	74.5	22.2	73.3	69.0	*	73.1	77.0	74.9	77.4	219
	2021	*	72.5	64.5	65.9	60.0	58.9	58.9		66.4	66.3	66.3	60.5	196
	2022	*	71.1	69.7	68.9	35.0	67.3	68.0		70.6	68.4	69.7	68.8	188

NUMBER TESTED IN GRADES 3-5													
2019	5	50	162	212	9	101	126	3	119	100	219	34,646	
2021	1	40	155	185	15	112	124		110	86	196	28,221	
2022	2	38	145	183	20	107	128		109	79	188	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	9	23	33	*	19	20	*	17	17	34	2,726	89
	2021		1	20	20	*	17	18		15	6	21	4,023	58
	2022		6	22	28	4	15	15		13	15	28	3,258	59
4	2019	*	3	2	5	*	1	4	*	5	0	5	2,958	60
	2021		5	26	29	3	21	22		15	16	31	4,186	69
	2022	*	2	14	18	*	13	15		13	5	18	3,298	60
5	2019	*	6	10	16	*	7	15	*	10	6	16	2,152	70
	2021	*	5	9	14	*	8	11		7	7	14	2,927	69
	2022		3	8	11	5	7	11		6	5	11	2,391	69
3-5	2019	*	18	35	54	7	27	39	*	32	23	55	7,836	219
	2021	*	11	55	63	6	46	51		37	29	66	11,136	196
	2022	*	11	44	57	13	35	41		32	25	57	8,947	188

NUMBER TESTED IN GRADES 3-5													
2019	5	50	162	212	9	101	126	3	119	100	219	34,646	
2021	1	40	155	185	15	112	124		110	86	196	28,221	
2022	2	38	145	183	20	107	128		109	79	188	28,708	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	4.3	45.2	34.9	*	36.8	33.3	*	32.6	34.9	33.7	42.8	89
	2021		50.0	16.0	21.4	*	17.5	16.7		15.8	30.0	20.7	25.6	58
	2022		20.0	29.2	29.8	0.0	27.8	25.7		31.0	26.7	28.8	37.6	59
4	2019	*	30.0	51.0	47.4	*	48.5	45.9	*	39.3	53.1	46.7	44.7	60
	2021		23.5	28.8	27.7	14.3	11.4	11.4		30.0	24.1	27.5	30.1	69
	2022	*	30.0	48.9	44.1	*	41.7	36.6		33.3	61.9	43.3	37.0	60
5	2019	*	29.4	35.3	36.2	*	26.7	24.0	*	35.6	36.0	35.7	54.9	70
	2021	*	26.7	41.5	39.1	*	37.8	36.2		43.8	32.4	37.7	42.7	69
	2022		66.7	58.0	59.7	22.2	51.4	53.8		65.9	50.0	59.4	46.8	69
3-5	2019	*	18.0	43.8	38.7	11.1	37.6	33.3	*	35.3	41.0	37.9	47.6	219
	2021	*	30.0	29.0	29.7	13.3	22.3	22.6		29.1	29.1	29.1	32.8	196
	2022	*	44.7	45.5	45.4	10.0	40.2	40.6		45.0	44.3	44.7	40.5	188

NUMBER TESTED IN GRADES 3-5													
2019	5	50	162	212	9	101	126	3	119	100	219	34,646	
2021	1	40	155	185	15	112	124		110	86	196	28,221	
2022	2	38	145	183	20	107	128		109	79	188	28,708	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	22.6	17.4	*	18.4	15.4	*	19.6	14.0	16.9	20.3	89
	2021		0.0	12.0	10.7	*	12.5	11.9		5.3	20.0	10.3	11.6	58
	2022		10.0	16.7	15.8	0.0	16.7	14.3		17.2	13.3	15.3	17.9	59
4	2019	*	10.0	28.6	24.6	*	24.2	21.6	*	25.0	25.0	25.0	25.2	60
	2021		11.8	11.5	10.8	14.3	0.0	0.0		12.5	10.3	11.6	16.4	69
	2022	*	0.0	21.3	16.9	*	16.7	14.6		12.8	23.8	16.7	18.5	60
5	2019	*	17.6	15.7	17.4	*	6.7	8.0	*	11.1	28.0	17.1	33.9	70
	2021	*	6.7	28.3	25.0	*	21.6	19.1		28.1	18.9	23.2	22.7	69
	2022		16.7	20.0	19.4	11.1	8.6	7.7		22.0	14.3	18.8	23.7	69
3-5	2019	*	8.0	22.2	19.3	0.0	16.8	14.3	*	17.6	21.0	19.2	26.6	219
	2021	*	7.5	17.4	15.7	6.7	11.6	11.3		14.5	16.3	15.3	16.9	196
	2022	*	10.5	19.3	17.5	5.0	14.0	11.7		17.4	16.5	17.0	20.0	188

NUMBER TESTED IN GRADE 3-5													
2019	5	50	162	212	9	101	126	3	119	100	219	34,646	
2021	1	40	155	185	15	112	124		110	86	196	28,221	
2022	2	38	145	183	20	107	128		109	79	188	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	61.5	59.2	65.5	66.6
	2021	59.3	52.9	49.8	60.3
	2022	65.5	50.5	52.8	38.1
4	2019	76.1	59.5	69.7	68.3
	2021	59.9	46.1	55.1	43.1
	2022	67.8	54.8	67.2	52.1
5	2019	67.4	69.0	54.9	53.6
	2021	56.3	68.6	59.6	59.8
	2022	66.4	69.1	68.6	60.1
3-5	2019	67.4	62.4	63.3	62.9
	2021	58.4	56.1	55.1	54.1
	2022	66.6	58.7	63.2	50.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	70.6	93.3	85.7	*	100.0	80.6	*	87.1	83.3	85.7	69.3	49
	2021	*	40.0	70.0	65.4	*	66.7	58.8		74.1	51.7	62.5	54.9	56
	2022		72.2	80.0	76.9	25.0	75.0	73.0		84.4	68.2	77.8	60.4	54

NUMBER TESTED IN GRADE 5													
2019	2	17	30	49	3	9	31	1	31	18	49	10,432	
2021	1	15	40	52	4	24	34		27	29	56	8,469	
2022		18	35	52	8	20	37		32	22	54	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	5	2	7	*	0	6	*	4	3	7	3203	49
	2021	*	9	12	18	*	8	14		7	14	21	3820	56
	2022		5	7	12	6	5	10		5	7	12	3468	54

NUMBER TESTED IN GRADE 5													
2019	2	17	30	49	3	9	31	1	31	18	49	10,432	
2021	1	15	40	52	4	24	34		27	29	56	8,469	
2022		18	35	52	8	20	37		32	22	54	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	47.1	63.3	59.2	*	77.8	51.6	*	64.5	50.0	59.2	42.0	49
	2021	*	0.0	30.0	21.2	*	25.0	20.6		18.5	24.1	21.4	23.4	56
	2022		38.9	48.6	46.2	12.5	35.0	29.7		43.8	50.0	46.3	33.0	54

NUMBER TESTED IN GRADE 5													
2019	2	17	30	49	3	9	31	1	31	18	49	10,432	
2021	1	15	40	52	4	24	34		27	29	56	8,469	
2022		18	35	52	8	20	37		32	22	54	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	11.8	33.3	28.6	*	33.3	16.1	*	25.8	33.3	28.6	19.7	49
	2021	*	0.0	7.5	5.8	*	4.2	2.9		11.1	0.0	5.4	8.9	56
	2022		11.1	17.1	17.3	12.5	5.0	0.0		18.8	13.6	16.7	13.7	54

NUMBER TESTED IN GRADE 5													
2019	2	17	30	49	3	9	31	1	31	18	49	10,432	
2021	1	15	40	52	4	24	34		27	29	56	8,469	
2022		18	35	52	8	20	37		32	22	54	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.7	72.7	80.4	77.0
	2021	63.1	58.0	62.0	60.4
	2022	74.4	69.2	67.6	73.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			66.7	67.6		68.4	65.7		50.0	78.3	66.7	75.0	39
	2021			45.7	47.1	*	44.1	44.1		28.6	71.4	45.7	58.9	35
	2022			50.0	46.4	*	48.3	46.4		33.3	61.1	50.0	59.7	30
4	2019	*		87.1	83.9		83.3	86.2		81.8	85.7	84.4	67.8	32
	2021			45.2	46.4	*	46.7	48.3		35.7	52.9	45.2	57.2	31
	2022	*		64.7	65.7	*	63.6	62.5		50.0	92.3	65.7	56.1	35
5	2019			93.5	93.3		93.1	92.3		100.0	81.8	93.5	85.3	31
	2021			94.3	93.8		94.1	94.3		87.5	100.0	94.3	83.5	35
	2022			71.9	70.0	*	71.0	71.0		62.5	81.3	71.9	71.2	32
3-5	2019	*		81.2	80.6		80.4	80.0		78.7	81.8	80.4	75.7	102
	2021			62.4	62.8	*	62.2	63.3		49.0	76.0	62.4	66.2	101
	2022	*		62.5	61.3	*	61.3	60.4		50.0	76.6	62.9	62.1	97

NUMBER TESTED IN GRADES 3-5													
2019	1		101	98		97	90		47	55	102	13,469	
2021			101	94	2	98	98		51	50	101	11,563	
2022	1		96	93	3	93	91		50	47	97	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			13	12		12	12		8	5	13	1,174	39
	2021			19	18	*	19	19		15	4	19	1,677	35
	2022			15	15	*	15	15		8	7	15	1,516	30
4	2019	*		4	5		5	4		2	3	5	1,491	32
	2021			17	15	*	16	15		9	8	17	1,630	31
	2022	*		12	12	*	12	12		11	1	12	1,578	35
5	2019			2	2		2	2		0	2	2	608	31
	2021			2	2		2	2		2	0	2	605	35
	2022			9	9	*	9	9		6	3	9	987	32
3-5	2019	*		19	19		19	18		10	10	20	3,273	102
	2021			38	35	*	37	36		26	12	38	3,912	101
	2022	*		36	36	*	36	36		25	11	36	4,081	97

NUMBER TESTED IN GRADES 3-5													
2019	1		101	98		97	90		47	55	102	13,469	
2021			101	94	2	98	98		51	50	101	11,563	
2022	1		96	93	3	93	91		50	47	97	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			35.9	35.1		36.8	31.4		18.8	47.8	35.9	46.2	39
	2021			28.6	29.4	*	29.4	29.4		19.0	42.9	28.6	32.1	35
	2022			16.7	17.9	*	17.2	14.3		8.3	22.2	16.7	30.6	30
4	2019	*		51.6	51.6		50.0	51.7		54.5	47.6	50.0	38.4	32
	2021			9.7	7.1	*	10.0	10.3		7.1	11.8	9.7	32.3	31
	2022	*		47.1	48.6	*	45.5	46.9		31.8	76.9	48.6	36.0	35
5	2019			67.7	66.7		65.5	65.4		70.0	63.6	67.7	63.2	31
	2021			65.7	62.5		67.6	65.7		62.5	68.4	65.7	59.0	35
	2022			43.8	43.3	*	45.2	45.2		37.5	50.0	43.8	41.7	32
3-5	2019	*		50.5	50.0		49.5	47.8		48.9	50.9	50.0	48.7	102
	2021			35.6	34.0	*	36.7	36.7		29.4	42.0	35.6	40.7	101
	2022	*		36.5	37.6	*	36.6	36.3		28.0	46.8	37.1	35.9	97

NUMBER TESTED IN GRADES 3-5													
2019	1		101	98		97	90		47	55	102	13,469	
2021			101	94	2	98	98		51	50	101	11,563	
2022	1		96	93	3	93	91		50	47	97	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.6	24.3		26.3	22.9		18.8	30.4	25.6	27.3	39
	2021			20.0	20.6	*	20.6	20.6		9.5	35.7	20.0	20.7	35
	2022			10.0	10.7	*	10.3	7.1		0.0	16.7	10.0	18.5	30
4	2019	*		35.5	35.5		36.7	37.9		36.4	33.3	34.4	17.9	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	31
	2022	*		26.5	25.7	*	27.3	28.1		18.2	38.5	25.7	21.4	35
5	2019			38.7	40.0		37.9	34.6		40.0	36.4	38.7	29.9	31
	2021			22.9	18.8		23.5	22.9		6.3	36.8	22.9	32.4	35
	2022			9.4	10.0	*	9.7	9.7		12.5	6.3	9.4	18.4	32
3-5	2019	*		32.7	32.7		33.0	31.1		31.9	32.7	32.4	24.9	102
	2021			14.9	13.8	*	15.3	15.3		5.9	24.0	14.9	23.2	101
	2022	*		15.6	16.1	*	16.1	15.4		12.0	19.1	15.5	19.4	97

NUMBER TESTED IN GRADE 3-5													
2019	1		101	98		97	90		47	55	102	13,469	
2021			101	94	2	98	98		51	50	101	11,563	
2022	1		96	93	3	93	91		50	47	97	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	64.6	64.8	56.4
	2021	52.6	54.3	43.3
	2022	67.3	50.4	43.1
4	2019	68.8	78.8	71.6
	2021	43.5	49.7	50.1
	2022	62.9	61.7	62.9
5	2019	80.6	77.8	66.6
	2021	73.6	75.0	63.1
	2022	60.9	66.6	56.5
3-5	2019	70.8	73.1	64.3
	2021	57.1	60.0	52.2
	2022	63.6	59.8	54.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			76.2	80.0		76.2	73.7		85.7	57.1	76.2	60.9	21
	2021			46.2	41.7		46.2	46.2		*	50.0	46.2	47.1	13
	2022			68.8	68.8	*	68.8	73.3		77.8	57.1	68.8	46.4	16

NUMBER TESTED IN GRADE 5													
2019			21	20		21	19		14	7	21	1,585	
2021			13	12		13	13		5	8	13	1,229	
2022			16	16	1	16	15		9	7	16	1,035	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			5	4		5	5		2	3	5	619	21
	2021			7	7		7	7		*	4	7	650	13
	2022			5	5	*	5	4		2	3	5	555	16

NUMBER TESTED IN GRADE 5													
2019			21	20		21	19		14	7	21	1,585	
2021			13	12		13	13		5	8	13	1,229	
2022			16	16	1	16	15		9	7	16	1,035	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			33.3	35.0		33.3	31.6		42.9	14.3	33.3	30.9	21
	2021			7.7	8.3		7.7	7.7		*	0.0	7.7	16.0	13
	2022			37.5	37.5	*	37.5	40.0		44.4	28.6	37.5	18.8	16

NUMBER TESTED IN GRADE 5													
2019			21	20		21	19		14	7	21	1,585	
2021			13	12		13	13		5	8	13	1,229	
2022			16	16	1	16	15		9	7	16	1,035	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			14.3	15.0		14.3	15.8		14.3	14.3	14.3	13.4	21
	2021			7.7	8.3		7.7	7.7		*	0.0	7.7	4.1	13
	2022			6.3	6.3	*	6.3	6.7		11.1	0.0	6.3	6.6	16

NUMBER TESTED IN GRADE 5													
2019			21	20		21	19		14	7	21	1,585	
2021			13	12		13	13		5	8	13	1,229	
2022			16	16	1	16	15		9	7	16	1,035	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	62.7	67.9	72.4	65.9
	2021	55.1	57.7	55.4	55.1
	2022	69.8	68.8	61.3	69.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		42.9	7.7		*	10.0	9.1				23.8	48.4	21
	2022	*	14.3	30.0	19.0			*				19.0	36.6	21
K-1	2020													
	2021		42.9	7.7		*	10.0	9.1				23.8	49.4	21
	2022	*	14.3	30.0	19.0			*				19.0	37.9	21
# Tested (GR K-1)	2020													
	2021		7	13		2	10	11				21	5,754	
	2022	1	7	10	21			1				21	5,967	
2	2020													
	2021		*	28.6	*	*	*	*				40.0	48.4	20
	2022		66.7	30.0	34.6	*	40.0	40.0				37.0	39.9	27
# Tested (GR 2)	2020													
	2021		4	14	1	2	2	2				20	5,792	
	2022		6	20	26	1	15	15				27	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		2	0		*	0	0				2	1,162	21
	2022	*	0	2	2			*				2	652	21
K-1	2020													
	2021		2	0		*	0	0				2	1,277	21
	2022	*	0	2	2			*				2	724	21
# Tested (GR K-1)	2020													
	2021		7	13		2	10	11				21	5,754	
	2022	1	7	10	21			1				21	5,967	
2	2020													
	2021		*	3	*	*	*	*				5	1,359	20
	2022		1	0	1	*	0	0				1	916	27
# Tested (GR 2)	2020													
	2021		4	14	1	2	2	2				20	5,792	
	2022		6	20	26	1	15	15				27	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	77.8	66.7				*				75.0	57.1	20
	2022		45.5	*	31.3	*	*	*				31.3	41.1	16
1	2020													
	2021		*	28.6			*	*				38.5	46.7	13
	2022	*	16.7	45.5	28.6			*				28.6	35.7	21
K-1	2020													
	2021	*	64.3	50.0			*	*				60.6	51.7	33
	2022	*	35.3	31.3	29.7	*	*	*				29.7	38.3	37
# Tested (GR K-1)	2020													
	2021	1	14	16			3	3				33	10,412	
	2022	1	17	16	37	3	2	4				37	11,314	
2	2020													
	2021		66.7	45.9		*	36.0	37.5				48.8	49.7	43
	2022		57.1	9.1	23.5	*	*	*				27.8	44.5	18
# Tested (GR 2)	2020													
	2021		6	37		1	25	24				43	6,004	
	2022		7	11	17	1	5	5				18	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	4	4				*				9	1,120	20
	2022		2	*	2	*	*	*				2	655	16
1	2020													
	2021		*	1			*	*				2	934	13
	2022	*	0	2	2			*				2	582	21
K-1	2020													
	2021	*	5	5			*	*				11	2,054	33
	2022	*	2	2	4	*	*	*				4	1,237	37
# Tested (GR K-1)	2020													
	2021	1	14	16			3	3				33	10,412	
	2022	1	17	16	37	3	2	4				37	11,314	
2	2020													
	2021		0	6		*	3	3				6	1,149	43
	2022		1	0	1	*	*	*				1	946	18
# Tested (GR 2)	2020													
	2021		6	37		1	25	24				43	6,004	
	2022		7	11	17	1	5	5				18	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	62.5	52.9	*	*	55.2	53.3				54.3	52.9	46
	2022	*	42.9	54.3	50.0	*	40.0	42.1				50.0	46.4	46
K-1	2020													
	2021	*	62.5	52.9	*	*	55.2	53.3				54.3	53.5	46
	2022	*	42.9	54.3	50.0	*	40.0	42.1				50.0	47.6	46
# Tested (GR K-1)	2020													
	2021	1	8	34	2	4	29	30				46	10,304	
	2022	1	7	35	46	1	20	19				46	10,488	
2	2020													
	2021		*	42.2	*	*	44.4	44.4				44.0	46.7	50
	2022		57.1	41.0	43.2	*	47.1	48.4				42.6	40.2	47
# Tested (GR 2)	2020													
	2021		4	45	1	2	36	36				50	9,688	
	2022		7	39	44	4	34	31				47	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	2	8	*	*	7	7				10	1,950	46
	2022	*	0	2	2	*	0	1				2	1,175	46
K-1	2020													
	2021	*	2	8	*	*	7	7				10	2,117	46
	2022	*	0	2	2	*	0	1				2	1,341	46
# Tested (GR K-1)	2020													
	2021	1	8	34	2	4	29	30				46	10,304	
	2022	1	7	35	46	1	20	19				46	10,488	
2	2020													
	2021		*	7	*	*	5	5				9	1,397	50
	2022		0	3	3	*	3	3				3	986	47
# Tested (GR 2)	2020													
	2021		4	45	1	2	36	36				50	9,688	
	2022		7	39	44	4	34	31				47	9,585	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	88.9	69.2		*	55.0	57.9				74.0	62.3	50
	2022		45.5	32.5	35.8	*	34.2	33.3				35.8	49.1	53
1	2020													
	2021	*	57.1	62.5		*	63.6	67.7				63.3	54.3	49
	2022	*	16.7	52.6	45.8	*	50.0	50.0				45.8	46.0	48
K-1	2020													
	2021	*	75.0	65.8		*	60.4	64.0				68.7	58.2	99
	2022	*	35.3	42.3	40.6	*	40.0	39.3				40.6	47.5	101
# Tested (GR K-1)	2020													
	2021	2	16	79		3	53	50				99	19,324	
	2022	1	17	78	101	5	60	56				101	19,784	
2	2020													
	2021		*	60.4		*	61.5	63.9				59.6	45.4	52
	2022		50.0	37.2	38.8	*	43.2	44.1				38.5	40.9	52
# Tested (GR 2)	2020													
	2021		3	48		1	39	36				52	9,836	
	2022		8	43	49	4	37	34				52	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	5	11		*	2	3				17	2,140	50
	2022		1	0	1	*	0	0				1	1,309	53
1	2020													
	2021	*	2	9		*	7	7				11	1,882	49
	2022	*	0	2	2	*	0	1				2	1,298	48
K-1	2020													
	2021	*	7	20		*	9	10				28	4,022	99
	2022	*	1	2	3	*	0	1				3	2,607	101
# Tested (GR K-1)	2020													
	2021	2	16	79		3	53	50				99	19,324	
	2022	1	17	78	101	5	60	56				101	19,784	
2	2020													
	2021		*	17		*	15	14				17	1,182	52
	2022		1	1	2	*	1	1				2	903	52
# Tested (GR 2)	2020													
	2021		3	48		1	39	36				52	9,836	
	2022		8	43	49	4	37	34				52	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		68.4	*	*	64.7	64.7				63.6	65.2	22
	2022			61.5	61.5	*	52.4	52.6				61.5	55.6	26
K-1	2020													
	2021	*		68.4	*	*	64.7	64.7				63.6	64.9	22
	2022			61.5	61.5	*	52.4	52.6				61.5	55.8	26
# Tested (GR K-1)	2020													
	2021	1		19	2	1	17	17				22	4,901	
	2022			26	26	1	21	19				26	4,935	
2	2020													
	2021			58.8			58.8	58.8				58.8	61.5	34
	2022		*	56.4	57.9	*	57.9	60.0				56.1	55.4	41
# Tested (GR 2)	2020													
	2021			34			34	34				34	4,772	
	2022		2	39	38	3	38	35				41	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		9	*	*	7	7				9	1,275	22
	2022			8	8	*	5	5				8	815	26
K-1	2020													
	2021	*		9	*	*	7	7				9	1,327	22
	2022			8	8	*	5	5				8	884	26
# Tested (GR K-1)	2020													
	2021	1		19	2	1	17	17				22	4,901	
	2022			26	26	1	21	19				26	4,935	
2	2020													
	2021			10			10	10				10	1,204	34
	2022		*	9	9	*	9	9				9	910	41
# Tested (GR 2)	2020													
	2021			34			34	34				34	4,772	
	2022		2	39	38	3	38	35				41	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			58.6		*	50.0	55.6				58.6	55.8	29
	2022			44.1	44.4	*	45.7	46.9				44.4	52.5	36
1	2020													
	2021	*	*	60.6		*	63.3	65.5				61.1	57.6	36
	2022			51.9	51.9	*	45.5	42.1				51.9	51.5	27
K-1	2020													
	2021	*	*	59.7		*	58.0	61.7				60.0	56.7	65
	2022			47.5	47.6	*	45.6	45.1				47.6	52.0	63
# Tested (GR K-1)	2020													
	2021	1	2	62		3	50	47				65	9,529	
	2022			61	63	2	57	51				63	9,582	
2	2020													
	2021			51.3			50.0	50.0				51.3	54.2	39
	2022		*	45.9	51.4	*	45.7	40.6				46.2	50.1	39
# Tested (GR 2)	2020													
	2021			39			38	36				39	4,788	
	2022		2	37	35	3	35	32				39	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			3		*	2	2				3	602	29
	2022			2	2	*	2	2				2	356	36
1	2020													
	2021	*	*	7		*	7	7				7	840	36
	2022			2	2	*	2	2				2	566	27
K-1	2020													
	2021	*	*	10		*	9	9				10	1,442	65
	2022			4	4	*	4	4				4	922	63
# Tested (GR K-1)	2020													
	2021	1	2	62		3	50	47				65	9,529	
	2022			61	63	2	57	51				63	9,582	
2	2020													
	2021			7			7	7				7	816	39
	2022		*	2	2	*	2	2				2	652	39
# Tested (GR 2)	2020													
	2021			39			38	36				39	4,788	
	2022		2	37	35	3	35	32				39	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	19	15.8	19	31.6	19	47.4	19	68.4	46	47.8	29	10.3
			10.5		10.5		10.5		5.3		17.4		0.0
			73.7		57.9		42.1		26.3				89.7
2022	17	41.2	17	41.2	17	47.1	17	64.7	53	49.1	16	25.0	
		0.0		0.0		0.0		0.0		9.4		0.0	
			58.8		58.8		52.9		35.3				75.0
Wave 2 (MOY)	2020												
	2021			19	15.8	19	15.8	19	31.6	47	42.6	30	13.3
					5.3		5.3		10.5		4.3		0.0
			78.9		78.9		57.9		53.2				86.7
2022			16	43.8	16	31.3	16	37.5	52	23.1	32	18.8	
				18.8		0.0		12.5		13.5		0.0	
							68.8		50.0				81.3
Wave 3 (EOY)	2020												
	2021			20	5.0	20	10.0	20	10.0	33	27.3	30	10.0
					15.0		5.0		5.0		3.0		3.3
					80.0		85.0		85.0				86.7
2022			16	6.3	16	12.5	16	6.3	53	17.0	34	2.9	
				25.0		12.5		6.3		9.4		0.0	
							75.0		87.5				97.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	27	14.8	27	22.2	27	44.4	27	14.8	2	*	0	
			14.8		11.1		11.1		7.4		*		
70.4	66.7	44.4	77.8	*									
2022	36	11.1	36	22.2	36	30.6	36	22.2	0		0		
		19.4		8.3		8.3		22.2					
69.4	69.4	61.1	55.6										
Wave 2 (MOY)	2020												
	2021			3.6	28	3.6	28	0.0	0		0		
				3.6		32.1		10.7					
92.9	64.3	89.3											
2022			16.7	36	27.8	36	30.6	0		20	55.0		
			0.0		2.8		8.3		5.0				
83.3	69.4	61.1	40.0										
Wave 3 (EOY)	2020												
	2021			20.7	29	13.8	29	44.8	19	10.5	19	47.4	
				0.0		6.9		0.0		5.3		10.5	
79.3	79.3	79.3	55.2	84.2	42.1								
2022			16.2	37	8.1	37	27.0	1	*	19	52.6		
			0.0		2.7		0.0		*		15.8		
83.8	89.2	73.0	*	31.6									



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	17	47.1	17	17.6	16	0.0	53	30.2	20	25.0	
			0.0		0.0		0.0		0.0			
			52.9		82.4		100.0		69.8		75.0	
	2021	21	52.4	15	73.3	15	33.3	44	31.8	41	12.2	
			9.5		0.0		0.0		13.6		0.0	
			33.3		26.7		66.7		54.5		87.8	
	2022	33	63.6	21	66.7	22	81.8	60	25.0	32	3.1	
			0.0		0.0		0.0		21.7		0.0	
			24.2		33.3		18.2		53.3		96.9	
Wave 2 (MOY)	2020	17	29.4	17	17.6	17	5.9	63	7.9	35	5.7	
			0.0		0.0		0.0		17.5		0.0	
			70.6		82.4		94.1		74.6		94.3	
	2021	20	40.0	16	56.3	16	37.5	48	33.3	43	25.6	
			5.0		0.0		0.0		14.6		0.0	
			50.0		43.8		62.5		52.1		74.4	
	2022	27	33.3	20	45.0	20	35.0	63	20.6	34	17.6	
			7.4		0.0		0.0		23.8		0.0	
			48.1		55.0		65.0		55.6		82.4	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	21	14.3	16	62.5	16	75.0	51	15.7	27	33.3	
			4.8		0.0		0.0		17.6		0.0	
			81.0		37.5		25.0		66.7		66.7	
2022	28	25.0	21	52.4	21	42.9	64	17.2	41	29.3		
		3.6		0.0		0.0		23.4		0.0		
		64.3		47.6		57.1		59.4		70.7		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	36	100.0	36	58.3	36	91.7	1	*	1	*
			0.0		0.0		0.0		*		*
			0.0		41.7		8.3		*		*
	2021	27	74.1	25	48.0	25	28.0	3	*	3	*
			3.7		0.0		0.0		*		*
			18.5		52.0		72.0		*		*
	2022	35	60.0	26	15.4	26	26.9	21	33.3	30	0.0
			17.1		0.0		0.0		0.0		0.0
			20.0		84.6		73.1		66.7		100.0
Wave 2 (MOY)	2020	46	6.5	35	42.9	35	25.7	1	*	2	*
			13.0		0.0		0.0		*		*
			76.1		57.1		74.3		*		*
	2021	26	65.4	23	69.6	25	20.0	1	*	3	*
			3.8		0.0		0.0		*		*
			26.9		30.4		80.0		*		*
	2022	36	19.4	28	17.9	28	17.9	0		29	3.4
			8.3		0.0		0.0		0.0		0.0
			72.2		82.1		82.1				96.6
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	29	20.7	25	60.0	26	46.2	1	*	21	9.5
			3.4		0.0		0.0		*		0.0
			72.4		40.0		53.8		*		90.5
2022	36	19.4	28	25.0	28	25.0	0		23	0.0	
		2.8		0.0		0.0		0.0		0.0	
		77.8		75.0		75.0				100.0	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	23	60.5	22	57.9	28	73.7	30	78.9	23	60.5
	Intermediate	12	31.6	13	34.2	8	21.1	7	18.4	14	36.8
	Advanced	2	5.3	1	2.6	2	5.3	1	2.6	1	2.6
	Advanced High	1	2.6	2	5.3	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	16	72.7	17	77.3	20	90.9	20	90.9	17	77.3
	Intermediate	3	13.6	3	13.6	1	4.5	1	4.5	4	18.2
	Advanced	2	9.1	1	4.5	1	4.5	0	0.0	0	0.0
	Advanced High	1	4.5	1	4.5	0	0.0	1	4.5	1	4.5
2 (38)	Beginning	7	18.4	18	47.4	12	31.6	12	31.6	7	18.4
	Intermediate	11	28.9	20	52.6	16	42.1	18	47.4	24	63.2
	Advanced	19	50.0	0	0.0	8	21.1	7	18.4	7	18.4
	Advanced High	1	2.6	0	0.0	2	5.3	1	2.6	0	0.0
3 (37)	Beginning	0	0.0	14	37.8	16	43.2	11	29.7	5	13.5
	Intermediate	3	8.1	18	48.6	11	29.7	18	48.6	24	64.9
	Advanced	17	45.9	5	13.5	8	21.6	3	8.1	7	18.9
	Advanced High	17	45.9	0	0.0	2	5.4	5	13.5	1	2.7
4 (39)	Beginning	7	17.9	15	38.5	7	17.9	2	5.1	3	7.7
	Intermediate	15	38.5	16	41.0	17	43.6	20	51.3	22	56.4
	Advanced	10	25.6	8	20.5	8	20.5	7	17.9	9	23.1
	Advanced High	7	17.9	0	0.0	7	17.9	10	25.6	5	12.8


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 2 (11.1%)	Beginning	13			
	Intermediate	1	2		
	Advanced	0	0	0	
	Advanced High	0	1	0	
31 15 (48.4%)	Beginning	2			
	Intermediate	10	12		
	Advanced	1	4	2	
	Advanced High	0	0	0	
31 9 (29.0%)	Beginning	4			
	Intermediate	6	15		
	Advanced	0	2	3	
	Advanced High	0	0	1	
35 13 (37.1%)	Beginning	1			
	Intermediate	3	17		
	Advanced	0	5	4	
	Advanced High	0	1	4	

**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	3	8.6	10	28.6	3	8.6	9	25.7	4	11.8
	Intermediate	13	37.1	17	48.6	8	22.9	15	42.9	15	44.1
	Advanced	15	42.9	8	22.9	12	34.3	7	20.0	12	35.3
	Advanced High	4	11.4	0	0.0	12	34.3	4	11.4	3	8.8
ALL (210)	Beginning	56	26.8	96	45.9	86	41.1	84	40.2	59	28.4
	Intermediate	57	27.3	87	41.6	61	29.2	79	37.8	103	49.5
	Advanced	65	31.1	23	11.0	39	18.7	25	12.0	36	17.3
	Advanced High	31	14.8	3	1.4	23	11.0	21	10.0	10	4.8

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
32 <hr/> 12 (37.5%)	Beginning	4			
	Intermediate	4	11		
	Advanced	0	5	5	
	Advanced High	0	1	2	
147 <hr/> 51 (34.7%)	Beginning	24			
	Intermediate	24	57		
	Advanced	1	16	14	
	Advanced High	0	3	7	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

57	46.4	67.8	75.0		42.1	84.2	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

26	43.3	66.0	69.3		30.8	73.1	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

31	56.3	73.8	82.7		64.5	96.8	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

59	72.3	79.8	82.0		76.3	89.8	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

2	*	*	*		*	*	37.4	*
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

24	48.5	71.9	82.2		54.2	95.8	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

37	54.6	72.8	76.1		56.8	81.1	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

65	64.3	76.2	80.7		72.3	86.2	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

35	59.9	79.9	74.1		91.4	71.4	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

30	51.1	73.3	74.9		66.7	80.0	70.2	90.1
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

50	77.0	82.3	84.3		86.0	98.0	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

17	73.3	81.4	83.8		82.4	94.1	65.9	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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